



(*)Facultade de Relacións Internacionais

(*)Grao en Relacións Internacionais

Subjects

Year 1st

Code	Name	Quadmester	Total Cr.
O03G440V01101	History of International Relations I	1st	6
O03G440V01102	Sociology of Globalization	1st	6
O03G440V01103	Economics of Globalization	1st	6
O03G440V01104	Political Geography	1st	6
O03G440V01105	Geodemography	1st	6
O03G440V01106		2nd	6
O03G440V01107		2nd	6
O03G440V01108		2nd	6
O03G440V01109		2nd	6
O03G440V01110	Foreign Language I: French	2nd	6
O03G440V01111	Foreign language I: German	2nd	6

Year 2nd

Code	Name	Quadmester	Total Cr.
O03G440V01201	History of International Relations II	1st	6
O03G440V01202	International development cooperation	1st	6
O03G440V01203	Intercultural communication	1st	6
O03G440V01204	Public international law	1st	6
O03G440V01205	Foreign Language II: French	1st	6
O03G440V01206	Foreign language II: German	1st	6
O03G440V01207	International organizations	2nd	6
O03G440V01208	Diversity and gender	2nd	6
O03G440V01209	Institutions and policies of the European Union	2nd	6
O03G440V01210	International trade	2nd	6
O03G440V01211	International conflict resolution	2nd	6

Year 3rd

Code	Name	Quadmester	Total Cr.
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003G440V01301	Diplomacy and International Protocol	1st	6
003G440V01302	Private international and uniform law basics	1st	6
003G440V01303	International economics	1st	6
003G440V01304	Contemporary global politics and new actors	1st	6
003G440V01305	Security and international relations	1st	6
003G440V01306	Foreign Language III: French	1st	6
003G440V01307	Foreign language III: German	1st	6
003G440V01308	Aliens law	2nd	6
003G440V01309	Private international law practice	2nd	6
003G440V01310	Financial System and International Finance	2nd	6
003G440V01311	F	2nd	6
003G440V01312	Cross-border cooperation in criminal matters	2nd	6
003G440V01313	External relations of the European Union	2nd	6

Year 4th

Code	Name	Quadmester	Total Cr.
003G440V01401	Management planning, control and evaluation I	1st	6
003G440V01402	International market research	1st	6
003G440V01403	Internet and electronic commerce law	1st	6
003G440V01404	Internacional negotiation	1st	6
003G440V01406	Financial Analysis of Projects	1st	6
003G440V01407	Foreign Language IV: French	2nd	6
003G440V01408	Foreign language IV: German	2nd	6
003G440V01409	Managment planning, control and evaluation II	2nd	6
003G440V01410	International marketing	2nd	6
003G440V01411	I	2nd	6
003G440V01412	Family-owned company international management	2nd	6
003G440V01414	Internships	2nd	6
003G440V01415	Final Year Dissertation	2nd	6

IDENTIFYING DATA				
History of International Relations I				
Subject	History of International Relations I			
Code	003G440V01101			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Pérez Rodríguez, Francisco Javier Reboreda Morillo, Susana María			
Lecturers	Galiña Lorenzo, Juan Manuel Pérez Rodríguez, Francisco Javier Reboreda Morillo, Susana María			
E-mail	rmorillo@uvigo.gal fjperez@uvigo.es			
Web	http://https://academica.udc.gal/doa/consultaPublica/look[conpub]MostrarPubGuiaDocAs			
General description	This subject is coordinated from the University of A Coruña. The teaching guide can be found in the link included in the web section..			

Training and Learning Results

Code				
A2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.			
A3	That students have the ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.			
B1	Appreciate diversity and multiculturalism			
B5	Gain basic general knowledge			
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society			

Expected results from this subject

Expected results from this subject	Training and Learning Results		
New	A2 A3	B1 B5	
New	A2 A3	B1 B5	C4

Contents

Topic			
(*)Bloque I: Mundo antigo	(*)1. Período preclásico: Mesopotamia e Exipto. 2. Período clásico: Grecia e Roma.		
(*)Bloque II: Mundo medieval	(*)3. Alta Idade Media (séculos V-XII): Occidente europeo e Islam. 4. Baixa Idade Media (séculos XIII-XV): Comercio, guerra e diplomacia. Xénese dos estados modernos.		

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	16	16	32
Seminars	36	70	106
Objective questions exam	1.5	4.5	6
Objective questions exam	1.5	4.5	6

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	(*)Exposición oral dos contidos teóricos da materia.

Personalized assistance

Methodologies	Description
Seminars	

Assessment

	Description	Qualification	Training and Learning Results		
Seminars	(*)Discusión e entrega por escrito de catro comentarios de texto históricos (dous de H. ^a Antiga [20% da nota] e dous de H. ^a Medieval [20% da nota])	40	A3	B1	
Objective questions exam	(*)Exame da materia con preguntas a desenvolver do Bloque I (Historia Antiga)	30	A2	B5	C4
Objective questions exam	(*)Exame da materia con preguntas a desenvolver do Bloque I (Historia Medieval)	30	A2	B5	C4

Other comments on the Evaluation**Sources of information****Basic Bibliography**

Barceló, P., y Hernández de la Fuente, D., **Breve historia política del mundo clásico**, Guillermo Escolar, 2017

Martínez Peñas, L., **Introducción a la historia de las relaciones internacionales**, Omnia Mutantur, 2016

Complementary Bibliography

Álvarez Palenzuela, V. A., **Historia de España de la Edad Media**, Ariel, 2002

Bravo, G., **Historia del mundo antiguo**, Alianza, 1998

Bravo, G., **Historia de la Roma antigua**, Alianza, 1998

Buono-Core, R., **El Mediterráneo y la diplomacia en la Antigua Grecia**, Ediciones Universitarias de Valparaíso, 2012

Campbell, B., **Historia de Roma desde los orígenes hasta la caída del imperio**, Crítica, 2013

Gómez Espelosín, F. J., **Historia de Grecia en la Antigüedad**, Akal, 2011

Grimal, N., **Historia del antiguo Egipto**, Akal, 1996

Kurt, N., **El Oriente Próximo en la Antigüedad**, Crítica, 2000

Ladero Quesada, M. A., **Historia Universal. Edad Media.**, Vicens Vives, 2010

Liverani, M., **Relaciones internacionales en el Próximo Oriente antiguo, 1600-1100 a.C.**, Bellaterra, 2003

Martínez Peñas, L., **El invierno. Visión jurídico-institucional de la historia de las relaciones internacionales en la Edad Media**, Asociación Veritas, 2019

Martínez Peñas, L., **Y lo llamarán paz. Visión jurídico-institucional de las relaciones internacionales en la Antigüedad**, Omnia Mutantur, 2018

Mitre Fernández, E., **Las Cortes de Castilla y las relaciones exteriores en la Baja Edad Media**, Hispania, 59, 1999

Nieto Soria, J.M., y Villarroel González, O. (coords.), **El Embajador: evolución en la Edad Media Peninsular**, Trea, 2021

Pascua Echegaray, E., **Guerra y pacto en el siglo XII. La consolidación de un sistema de reinos en Europa Occidental**, CSIC, 1996

Podany, A. H., **El antiguo Oriente Próximo: una breve introducción**, Alianza, 2016

Pomeroy, S.; Burnstein, S.; Donlan, W.; Tolbert, J., **La antigua Grecia. Historia política, social y cultural**, Crítica, 2002

Sanmartín, J. y Serrano, J.M., **Historia antigua del Próximo Oriente, Mesopotamia y Egipto**, Akal, 1998

Shaw, I., **Historia del antiguo Egipto**, La Esfera de los Libros, 2010

Van de Mieroop, M., **Historia del Próximo Oriente antiguo, ca. 3000-323 AEC.**, Trotta, 2010

Villarroel González, O., **El rey y el papa. Política y diplomacia en los albores del Renacimiento (el siglo XV en Castilla)**, Sílex, 2010

Recommendations**Subjects that continue the syllabus**

History of International Relations II/O03G440V01201

IDENTIFYING DATA				
Sociology of Globalization				
Subject	Sociology of Globalization			
Code	003G440V01102			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	English			
Department				
Coordinator	Casado Neira, David			
Lecturers	Casado Neira, David			
E-mail	dcneira@uvigo.gal			
Web	http://https://www.uvigo.gal/estudar/organizacion-academica/departamentos/sociologia-ciencia-politica-administracion-filosofia			
General description	The aim of this course is to develop the ability to analyze and interpret the processes of international globalization from a sociological perspective. Students will explore the socioeconomic, political, and cultural dimensions that shape present-day realities			

Training and Learning Results

Code	
A3	That students have the ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.
B1	Appreciate diversity and multiculturalism
B3	Identify essential aspects of cultures and customs of other countries
C5	Defend the significance of an entrepreneurship culture and know the means available to entrepreneurs
D5	Understand and analyze globalizing processes, relocation dynamics and alternative strategies
D11	Analyze the political, social and economic reality in the framework of international development cooperation

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Identify and differentiate the multiple dimensions of inequality, including income, wealth, education, health, gender, age, religion, and rights	A3	B1 B3	C5	
Analyze the evolution of inequality both between and within countries, and evaluate the factors contributing to its divergent trends.	A3	B1 B3	C5	D11
Compare and interpret key theoretical approaches from the social sciences that explain the phenomena of inequality and poverty	A3	B1 B3	C5	D11
Assess the current impacts of inequality at local, national, and international levels.	A3	B1 B3	C5	D5
Distinguish and explain the differing effects of globalization on various social groups, identifying winners and losers according to their positions in the economic, political, and social structures	A3	B1 B3	C5	D5

Contents

Topic	
Unit 1 □ Introduction. Sociology and globalization	Introduction. Sociology and globalization
Unit 2 □ World division and development	World division and development
Unit 3 □ Poverty and global inequalities	Poverty and Global inequalities
Unit 4 □ Colonial matrix of power	Colonial matrix of power
Unit 5 □ Decolonising International Relations	Decolonising International Relations
Unit 6 □ Migration and development	Migration and development

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	16	32	48
Project based learning	12	33	45
Case studies	12	32.5	44.5
Collaborative Learning	12.5	0	12.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Lecturing
Project based learning	Learning based in projects
Case studies	Study of cases
Collaborative Learning	Collaborative Learning

Personalized assistance

Methodologies	Description
Lecturing	In-person tutoring by appointment.
Case studies	In-person tutoring by appointment.
Collaborative Learning	In-person tutoring by appointment.
Project based learning	In-person tutoring by appointment.

Assessment

	Description	Qualification	Training and Learning Results		
Lecturing	Test	40 A3	B1 B3	C5	
Project based learning	Projects	40 A3	B1 B3	C5	
Case studies	Presentations	15 A3	B1 B3	C5	
Collaborative Learning	Assistance and active participation	5 A3	B1 B3	C5	

Other comments on the Evaluation

Assessment methods and required competencies will be applied uniformly to all students, regardless of their status as full-time, part-time, or non-attending. Students must choose between two assessment modalities: continuous assessment or a final (global) assessment. This choice must be formally communicated within one month from the start of classes. In order to pass the course, students must successfully complete all designated assessment components. In the event that a student fails any component, only the failed portion must be retaken during the second examination session. All relevant information concerning assessment schedules—dates, times, and locations—will be published in the official academic calendar of the faculty. Final course grades will be posted on the official university platforms (‘‘Moovi’’ and the ‘‘Secretaría Virtual’’), both of which require authenticated access. These platforms will also serve as the primary channels for all communications related to the assessment process. Assessment components successfully completed during the first examination session will not be reassessed in the second session and will be considered passed for the duration of the academic year. In order to participate in the continuous evaluation model, the student must attend at least 80% of the sessions (excluding justified absences according to Art. 15 of Regulation on evaluation, qualification, teaching quality of students’ learning process (Approved 2023.04.18, modified 2023.12.22)).

Sources of information

Basic Bibliography

Building Bridges Project, **Building Bridges Project**, <https://buildingbridges.space/>, 2022
Martell, Luke, **The sociology of globalization**, John Wiley & Sons, 2016
Sassen, Saskia, **Una sociología de la globalización**, Katz, 2007

Complementary Bibliography

Beck, Ulrich, **¿Qué es la globalización? Falacias del globalismo, respuestas a la globalización**, Paidós Ibérica, 1998
Castells, Manuel, **La era de la información**, Alianza, 1997
Macionis, Jonh y Plummer, Ken., **Sociología.**, Pearson, 2011
Sassen, Saskia, **The global city**, Princeton University Press, 1991
Zuboff, Shoshana, **La era del capitalismo de vigilancia**, Paidós, 2020

Recommendations

Other comments

This subject is part of a Faculty committed to the sustainability of the environment and people. In keeping with this philosophy, this subject will promote educational practices based on materials with low environmental impact in line with the principles of sustainability (ODS).

IDENTIFYING DATA				
Economics of Globalization				
Subject	Economics of Globalization			
Code	003G440V01103			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	English			
Department				
Coordinator	Álvarez Díaz, Marcos			
Lecturers	Álvarez Díaz, Marcos			
E-mail	marcos.alvarez@uvigo.es			
Web				
General description	Globalization is a phenomenon based on the continuous increase in the interconnection between the different nations of the world at the economic, political, social and technological levels. A key issue is interdependence linking different countries or regions. A more connected world has a great impact on production, international trade, foreign investment, economic growth and labour markets: trade on goods and services, financial flows, migratory processes have been extremely increased in last five decades with a profoundly influence on international relationships. As a consequence, on one hand, national issues are fading and it is difficult separate domestic from external economic activities. On the other hand, as a reaction, nationalist ideas have been raising over the time. Globalization is, therefore, a complex idea that involves economy, politics, social issues, technology, and is driven by the convergence of cultural and economic systems but, in addition, another outcome is world inequality.			

Training and Learning Results

Code				
A1	That students demonstrate command and understanding of knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the forefront of their field of study.			
B1	Appreciate diversity and multiculturalism			
B2	Gain the ability to work in an international context			
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society			
C8	Appreciate the significance of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies			
D4	Understand the general theoretical foundations of the economy and the international economic structure.			
D5	Understand and analyze globalizing processes, relocation dynamics and alternative strategies			
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences			
D11	Analyze the political, social and economic reality in the framework of international development cooperation			

Expected results from this subject

Expected results from this subject	Training and Learning Results			
The knowledge of the phenomenon of globalization as well as its potential and risks for economic development.	A1	B1 B2	C4 C8	D4 D5 D10 D11
The knowledge and value of the role of international institutions in charge of managing international economic relations, and its future challenges.	A1	B1 B2	C4 C8	D4 D5 D10 D11
The knowledge of the sources of relevant economic and statistical information on trade and financial flows.	A1	B1 B2	C4 C8	D4 D5 D10 D11
Be fluently both orally and in writing using the appropriate economic terminology.	A1	B1 B2	C4 C8	D4 D5 D10 D11

Identify the strengths and weakness of world economy and express one's point of view in the main current debates about globalization and trends in world economy.

A1 B1 C4 D4
B2 C8 D5
D10
D11

Contents

Topic

A toolkit for accessing the economy

An approach to different definitions of Globalization.

Economic growth and globalization process after the World War II.

Trade and financial flows liberalization. The role of International Institutions and Organizations.

Different perspectives on globalization. Positive Effects vs. Negative Effects.

Globalization and its discontents.

Trade flows and globalization. The international value chains.

Multinational companies and foreign direct investment flows. Effects on development.

Globalization's impacts on relations between developed and less developed countries.

The experience of the OECD countries, the BRICs.

The losers in globalization's process.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Lecturing	14	26	40
Seminars	8	0	8
Problem solving	18.5	51.5	70
Objective questions exam	10	20	30

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Introduction to the subject where the lecturer explains to the students the development of the program, the basic tools for measuring the economic activities, statistics sources to be used during the course and recommended readings and requirements for continuous assessment.
Lecturing	An expository method will be used in order to facilitate the students suitable information on the fundamental knowledge related to different topics
Seminars	Different activities that require the active participation of students will be carried out. The students' analysis and reasoning capacity will be valued, deepening in the contents characteristic of the subject. As for the student's specific work, questions of short answer will be posed to value both the learning grade and the synthesis capacity; furthermore, there will be questions of wide answer related with aspects of the subject usually with reference to a text, a graph, a piece of news, etc. and where appropriate, there could also be multiple-choice questions.
Problem solving	Written test about theoretical and practical knowledge and skills acquired on the world.

Personalized assistance

Methodologies Description

Lecturing	Students who have doubts in the lecture classes will be attended individually. Students will also be able to solve their doubts with face-to-face tutorials (when possible), by email or by videoconference (Moodle or Teams). Face-to-face tutorials or by videoconference will be done in the modality of prior appointment.
Seminars	Students who have doubts in the seminars will be attended individually. Students will also be able to solve their doubts with the topics of the practical exercises done in the seminars in face-to-face tutorials (when possible), by email or by videoconference (Moodle or Teams). Face-to-face tutorials or by videoconference will be done in the modality of prior appointment.
Problem solving	Students who have doubts with the resolution of problems will be attended individually. Students will also be able to solve their doubts with face-to-face tutorials (when possible), by email or by videoconference (Moodle or Teams). Face-to-face tutorials or by videoconference will be done in the modality of prior appointment.

Assessment						
	Description	Qualification	Training and Learning Results			
Seminars	Activities carried out throughout the course. This section includes participation in class and practical activities developed and presented by the student during the course. These activities will consist of tests such as essays, exhibitions or text comments.	20	A1	B1 B2	C4 C8	D4 D5 D10 D11
Problem solving	Problem solving and analysis of the global economy. It consists of multiple choice tests and interpretation of graphs or tables.	40	A1	B1 B2	C4 C8	D4 D5 D10 D11
Objective questions exam	Written exam to test the knowledge and skills acquired in the course. It will take place during the exam period. To pass the subject it is required to obtain a minimum of 4 points out of 10 in the final exam	40	A1	B1 B2	C4 C8	D4 D5 D10 D11

Other comments on the Evaluation

A) CONTINUOUS ASSESSMENT:

By default, students will be assessed under the continuous assessment methodology. To pass the subject, it is necessary to obtain a minimum of 5 points out of 10 (final grade) and a minimum of 4 points out of 10 in the final exam. For students whose final exam mark is less than 4 points, the final mark will be that of continuous assessment.

B) NON-CONTINUOUS ASSESSMENT:

Students can opt for a Global Assessment in which they will be evaluated by means of a final exam that allows them to achieve 100% of the maximum mark. If you choose this last option, to be evaluated only by the final exam, you must communicate it in writing to the teaching staff of the subject in the period that goes from September 11 to October 11.

C) SECOND OPTION AND END OF CAREER EXAM:

Final exam that will be worth 100% of the grade.

OTHER CONSIDERATIONS:

The dates, times, and place of the evaluation tests of the different calls will be those indicated in the evaluation tests calendar approved by the Xunta de Facultad for the current academic year and concordant documentation.

The qualifications will be published on the internal platform or official virtual classroom of the University of Vigo with limited access to the teaching staff of the subject and to all enrolled students. If it is necessary, for exceptional reasons, to modify or specify the evaluation methods indicated in the guide, such modifications or clarifications will be published in the online platform of the subject.

No phones, smart watches, or any other smart/wearable technology will be allowed in the exams. Check with your teacher and confirm which devices are allowed.

Students must place their student ID on the desk for supervisors to see.

Part-time students: The same grading criteria will apply as full-time students.

Students can solve doubts in tutorials. They must request an appointment by writing an email to the teacher responsible for the subject, or by using the online platform. Tutorials may be face-to-face or virtual depending on the student's request.

Sources of information

Basic Bibliography

Complementary Bibliography

Krugman, P., Obstfeld, M., & Melitz, M., **International Economics: Theory and Policy**, 2017

Livesey, F., **From global to local: The making of things and the end of globalization**, Vintage, 2018

Schenk, C. R., **International economic relations since 1945**, Routledge, 2021

Stiglitz, J. E., **Globalization and its discontents revisited: Anti-globalization in the era of Trump.**, WW Norton & Company, 2017

Sachs, J. D., **The ages of globalization. In The Ages of Globalization.**, Columbia University Press, 2020

Rodrik, D., **The globalization paradox: Democracy and the future of the world economy.**, WW Norton & Company, 2011

Steger, M. B., **Globalization: A very short introduction**, 86, Oxford University Press.,

Roberts, A., & Lamp, N., **Six Faces of Globalization: Who Wins, Who Loses, and Why It Matters.**, Harvard University Press., 2021

UN, New globalization report,

IMF, Globalization: A Brief Overview,

IMF, **Finance and Development Magazine, Sept 2012 issue: The Global Village,**

World Bank website,

EUROSTAT website,

OECD website,

UNCTAD website,

Recommendations

Other comments

Class attendance and the resolution of doubts in individual tutorials in person, by email or by videoconference (Moodle or Teams) is recommended. The face-to-face or videoconference tutorials will be made in the modality of making an appointment through Moovi/Teams or in the teacher's email.

IDENTIFYING DATA				
Political Geography				
Subject	Political Geography			
Code	003G440V01104			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	English			
Department				
Coordinator	Velasco Martínez, Luis			
Lecturers	Velasco Martínez, Luis			
E-mail	luis.velasco.martinez@uvigo.es			
Web	http://Guía docente UdC: https://academica.udc.gal/doa/consultaPublica/look[conpub]MostrarPubGuiaDocAs			
General description	This subject is coordinated by the University of A Coruña and the guidance can be consulted in the above indicated website.			

Training and Learning Results

Code	
A1	That students demonstrate command and understanding of knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the forefront of their field of study.
A2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
A3	That students have the ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.
A4	That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized audience.
A5	That students develop those learning skills necessary to undertake further studies with a high degree of autonomy.
B1	Appreciate diversity and multiculturalism
B2	Gain the ability to work in an international context
B3	Identify essential aspects of cultures and customs of other countries
B4	Training in problem solving
B5	Gain basic general knowledge
B6	Gain the ability to organise and plan
B7	Gain the ability to make decisions
B8	Training in project design and management
B9	Gain the ability to adjust to new situations
C2	Be capable of communicating in a foreign language and command it both orally and in writing
C3	Use at basic level information and communication technologies (TIC) necessary for the practice of the profession and long-life learning
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
C5	Defend the significance of an entrepreneurship culture and know the means available to entrepreneurs
C6	Acquire life skills and healthy habits, routines and lifestyles, as well as an equitable, responsible and efficient use of resources
C7	Gain the ability to work in an international context
C8	Appreciate the significance of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives
D5	Understand and analyze globalizing processes, relocation dynamics and alternative strategies
D6	Understand the challenges to international security and the value of mediation and peaceful conflict resolution
D7	Analyze the global reality in its different dimensions, particularly geographical, political, social, economic and legal
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences
D11	Analyze the political, social and economic reality in the framework of international development cooperation

Expected results from this subject

Expected results from this subject	Training and Learning Results			
To enhance analytical skills for understanding the connections between territory, politics, and economy in a globalized world. To foster critical thinking for diagnosing geopolitical problems and proposing alternative solutions. To promote engagement with geopolitical issues in other regions, democratic commitment, and solidarity-based cooperation.	A1	B1	C2	D1
	A2	B2	C3	D2
	A3	B3	C4	D3
	A4	B4	C5	D5
	A5	B5	C6	D6
		B6	C7	D7
		B7	C8	D10
		B8		D11
		B9		

Contents

Topic	
1. Evolution of Geopolitical Thought	1.1. Fundamentals of Political Geography 1.2. From Lebensraum to Global Revolution
2. The Nation-State and Other International Actors	2.1. Theory of Nationalisms 2.2. Nation, Nationalism and Geopolitics
3. Contemporary Transformations in the World Political Map	3.1. The Political Map of the 19th Century 3.2. The Political Map of the 20th Century
4. Power and Economy in the Global Geopolitical System	4.1. Geopolitics of the Great Powers: Eurasia 4.2. Geopolitics of the Great Powers: Indo-Pacific
5. Strategies of Dependence and Domination in the Globalization Process	5.1. Geopolitics of China 5.2. Geopolitics of Latin America
6. Geography of Violence	6.1. Conflicts in Africa 6.2. Conflicts in the Middle East
7. The Border as a Territory of Conflict	7.1. Inherited Conflicts 7.2. Current Conflicts

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	20	17.5	37.5
Case studies	15	40	55
Mentored work	15	35	50
Practicum, External practices and clinical practices	2.5	0	2.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Description
Lecturing
Case studies
Mentored work
Practicum, External practices and clinical practices

Personalized assistance**Assessment**

Description	Qualification	Training and Learning Results
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Other comments on the Evaluation**Sources of information****Basic Bibliography**

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Recommendations

Subjects that continue the syllabus

History of International Relations II/O03G440V01201

Subjects that are recommended to be taken simultaneously

Geodemography/O03G440V01105

History of International Relations I/O03G440V01101

IDENTIFYING DATA				
Xeodemografía				
Subject	Xeodemografía			
Code	003G440V01105			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1	1c
Teaching language	Castelán			
Department	Historia, arte e xeografía			
Coordinator	Patiño Romarís, Carlos Alberto			
Lecturers	Patiño Romarís, Carlos Alberto			
E-mail	carlosalberto.patino@uvigo.es			
Web	http://Guía docente UdC https://academica.udc.gal/doa/consultaPublica/look[conpub]MostrarPubGuiaDocAs			
General description	Demografía para comprensión das Relacións Internacionais, focalizada na conexión entre poboación, política e territorio. Trala explicación dos mecanismos de análise da estrutura e da evolución poboacional, presta especial atención á repercusión territorial das conferencias internacionais de poboación e as políticas demográficas.			

Resultados de Formación e Aprendizaxe

Code	
A1	Que os estudantes demostren posuír e comprender coñecementos nun área de estudo que parte da base da educación secundaria xeral, e adoita atoparse a un nivel que, se ben se apoia en libros de texto avanzados, inclúe tamén algúns aspectos que implican coñecementos procedentes da vangarda do seu campo de estudo.
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.
A3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.
A4	Que os estudantes poidan transmitir información, ideas, problemas e solucións a un público tanto especializado como non especializado.
A5	Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía.
B1	Apreciar a diversidade e a multiculturalidade
B2	Adquirir a habilidade para traballar nun contexto internacional
B3	Identificar aspectos esenciais de culturas e costumes doutros países
B4	Formarse na resolución de problemas
B5	Adquirir coñecementos xerais básicos
B6	Adquirir a capacidade de organizar e planificar
B7	Adquirir a capacidade de tomar decisións
B8	Formarse no deseño e a xestión de proxectos
B9	Adquirir a capacidade de adaptarse a novas situación
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da vida.
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade mais xusta e igualitaria.
C6	Adquirir habilidades para a vida e hábitos, rutinas e estilos de vida saudables, así como un uso equitativo, responsable e eficiente dos recursos
C7	Desenvolver a capacidade de traballar en equipos interdisciplinares ou transdisciplinares para ofrecer propostas que contribúan a un desenvolvemento sostible ambiental, económico, político e social.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos
D5	Comprender e analizar os procesos globalizadores, as dinámicas de deslocalización e estratexias alternativas
D6	Comprender os desafíos á seguridade internacional e o valor da mediación e resolución de conflitos de forma pacífica
D7	Analizar a realidade global nas súas diferentes dimensións, en particular a xeográfica, a política, a social, a económica e a xurídica
D8	Ser capaz de aplicar a metodoloxía científica aos retos sociais, políticos, económicos e xurídicos con elemento internacional
D10	Adquirir coñecemento das técnicas, métodos de traballo e análise das ciencias humanas, sociais e xurídicas
D11	Analizar a realidade política, social e económica no marco da cooperación internacional ao desenvolvemento

Resultados previstos na materia				
Expected results from this subject	Training and Learning Results			
Coñecer as fontes e métodos da análise demográfica	A1 A2 A3	B6	C3 C7	D10
Interrelacionar territorio, política e demografía.	A3 A4 A5	B1 B2 B3 B4 B6	C4 C7 C9	D5 D6 D7 D8 D11
Tomar conciencia das desigualdades demográficas no proceso de globalización.	A2 A3	B1 B2 B5 B7	C4 C6 C7	D5 D6 D7 D11
Analizar críticamente as teorías demográficas.	A1 A2 A3 A5	B5 B6 B8 B9		D5 D6 D7 D8 D10 D11
Diferenciar as políticas demográficas e comprender a súa repercusión territorial.	A2 A3 A4 A5	B2 B3 B4 B5 B6 B7 B9	C7	D5 D6 D7 D10 D11
Avaliar o impacto dos movementos migratorios na actualidade	A1 A2 A3 A4	B1 B2 B3 B4 B6 B7 B8 B9	C4 C8 C9	D5 D6 D7 D8 D10 D11

Contidos

Topic

1. Fontes e métodos da análise demográfica.	1.1. Fundamentos da Xeodemografía. 1.2. Fontes demográficas. 1.3. Métodos da análise demográfica.
2. Estrutura da poboación e a súa evolución no proceso de globalización.	2.1. Estrutura da poboación. 2.2. Evolución da poboación.
3. Xeodemografía, urbanización e globalización.	3.1. Introducción ás teorías demográficas. 3.2. Transición demográfica. 3.3. Revolución reproductiva.
4. Repercusións da distribución desigual da poboación mundial.	4.1. Poboación e recursos. 4.2. Conferencias internacionais de poboación.
5. Políticas demográficas.	5.1. Introducción ás políticas demográficas. 5.2. Políticas eugenésicas. 5.3. Políticas xenocidas. 5.4. Políticas antinatalistas. 5.5. políticas natalistas.
6. Movementos migratorios e a súa repercusión territorial.	6.1. Introducción aos movementos migratorios. 6.2. Repercusión territorial das migracións.
7. Diversidade territorial das variables demográficas.	7.1. Prácticas estatísticas (natalidade, fecundidade, mortalidade, esperanza de vida...).
	7.2. Prácticas cartográficas.
8. Proxeccións demográficas.	8.1. Prácticas estatísticas. 8.2. Prácticas audiovisuais.

Planificación

	Class hours	Hours outside the classroom	Total hours
Lección maxistral	20	5	25

Estudo de casos	15	35	50
Prácticas con apoio das TIC	10	40	50
Prácticas de laboratorio	5	5	10
Exame de preguntas obxectivas	2.5	7.5	10

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente	
	Description
Lección maxistral	Sesión expositiva con interactividade combinada. Exposición oral complementada con medios audiovisuais e preguntas dirixidas aos estudantes, para transmitir coñecementos e facilitar o aprendizaxe. Serán explicados mediante sesións maxistras os temas: 1. Fontes e métodos da análise demográfica, 2. Estrutura da poboación e a súa evolución no proceso de globalización e 3. Xeodemografía, urbanización e globalización (teorías demográficas).
Estudo de casos	Estudo de casos xeo-demográficos para: incentivar os razoamentos inductivos e deductivos, establecer hipóteses, refutar paradigmas, confirmar teorías, propor solucións... Plantéxanse casos que han de ser comprendidos, avaliados e resoltos a través dun proceso de discusión en pequenos grupos de traballo. O estudo de casos aplicarase sobor de todo aos subtemas do tema 5. Políticas demográficas (euxeónicas, xenocidas, antinatalistas e natalistas).
Prácticas con apoio das TIC	Prácticas con series estatísticas, material cartográfico e medios audiovisuais, para aplicar de forma efectiva as tecnoloxías da información e as comunicacións á análise de problemas xeo-demográficos. As prácticas con TIC aplicaranse sobor de todo aos temas 6. Movements migratorios e a súa repercusión territorial, 7. Diversidade territorial das variables demográficas (natalidade, fecundidade, mortalidade, esperanza de vida...) e 8. Proxeccións demográficas.
Prácticas de laboratorio	Introducción a documentos estatísticos, cartográficos e audiovisuais relevantes para a análise xeo-demográfica, como instrumentos de aplicación ao estudo de casos ou como síntese de contidos de carácter teórico ou práctico. Esta metodoloxía combinarase coas sesións maxistras do tema 1. Fontes e métodos da análise demográfica, e có estudo de casos do tema 5. Políticas demográficas.

Atención personalizada	
Methodologies	Description
Lección maxistral	Sesión expositiva con interactividade combinada. Exposición oral complementada con medios audiovisuais e preguntas dirixidas aos estudantes, para transmitir coñecementos e facilitar o aprendizaxe.
Prácticas de laboratorio	Introducción a documentos estatísticos, cartográficos e audiovisuais relevantes para a análise xeo-demográfica, como instrumentos de aplicación ao estudo de casos ou como síntese de contidos de carácter teórico ou práctico.

Avaliación			
	Description	Qualification	Training and Learning Results
Estudo de casos	Estudo de casos xeo-demográficos para: incentivar os razoamentos inductivos e deductivos, establecer hipóteses, refutar paradigmas, confirmar teorías, propor solucións... Plantéxanse casos que han de ser comprendidos, avaliados e resoltos a través dun proceso de discusión en pequenos grupos de traballo.	20	
Prácticas con apoio das TIC	Prácticas con series estatísticas, material cartográfico e medios audiovisuais, para aplicar de forma efectiva as tecnoloxías da información e as comunicacións á análise de problemas xeo-demográficos.	40	
Exame de preguntas obxectivas	Proba con preguntas tipo ensaio e preguntas tipo obxectivas, para avaliar a capacidade de síntese (por exemplo, definición de conceptos) e a capacidade de análise (por exemplo, comentario de material textual ou gráfico).	40	

Other comments on the Evaluation

A avaliación por seguimento continuado/observación sistemática correspóndese có estudo de casos e prácticas Tics.

Para superar a materia o alumno deberá levar a cabo os estudos de casos e prácticas con Tics que se lle indiquen, ademais de obter polo menos unha calificación de 5.0 puntos na proba mixta. De non ser así, poderá acudir a unha segunda oportunidade, para a cal se lle manterán as calificacións dos estudos de casos e prácticas con Tics.

Os alumnos teñen opción de escoller entre a avaliación continua e a global no prazo dun mes dende o inicio das aulas.

Aqueles alumnos que non se acollan á avaliación continua, serán avaliados dos contidos do programa da materia mediante unha proba escrita que suporá o 70% da nota final, e un traballo obrigatorio que representará un 30% desta.

Advirtese que, se fose detectado fraude mediante plaxio ou copia en calquera das actividades avaliadas, a materia será calificada con 0.0 puntos na convocatoria correspondente, ao marxe doutras calificacións obtidas

Bibliografía. Fontes de información

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- Vinuesa J. & Puga D., **Técnicas y ejercicios de Demografía**, INE Colección Libros de autor, 2007
- ### **Complementary Bibliography**
- AAVV, **Demographic Research**, Max Plank Institute for Demographic Research,
- AAVV, **Papers de Demografía**, Working Paper del Centre d'Estudis Demogràfics,
- AAVV, **The Open Demography Journal**, Demography Journal,
- Guilluy Ch., **Les temps des gens ordinaires**, Flammarion, 2021
- Poston D.L., **Handbook of Population**, Springer (Switzerland), 2019

Recomendacións

Subjects that are recommended to be taken simultaneously

Xeografía política/O03G440V01104

IDENTIFYING DATA				
(*)Teoría das relacións internacionais				
Subject	(*)Teoría das relacións internacionais			
Code	003G440V01106			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	López Viso, Mónica			
Lecturers	Fernández Álvarez, Antón Lois López Viso, Mónica			
E-mail	mviso@uvigo.es			
Web				
General description	The Theory of International Relations course aims to address the concepts and theoretical frameworks that help to understand the main theoretical debates that have dominated this subject from the last 20th century to the present day. Its objective is to bring closer to the study of the theory of International Relations and reflect on the main issues of contemporary international relations. English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English			

Training and Learning Results

Code	
A1	That students demonstrate command and understanding of knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the forefront of their field of study.
B1	Appreciate diversity and multiculturalism
B2	Gain the ability to work in an international context
B3	Identify essential aspects of cultures and customs of other countries
B4	Training in problem solving
B5	Gain basic general knowledge
B6	Gain the ability to organise and plan
B7	Gain the ability to make decisions
B8	Training in project design and management
B9	Gain the ability to adjust to new situations
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
C7	Gain the ability to work in an international context
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenged with international elements
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Select and apply the most suitable theory stop the critical interpretation of the distinct international events	A1	B1 B2 B3 B5 B8 B9	C4	D3 D10
Identify the main theoretical currents of the international relations.	A1	B4 B5 B6 B7	C7	D3 D8

Contents	
Topic	
Subject 1. Introduction to the theory of the international relations.	Main concepts and theories of the international relations.
Subject 2. Theoretical debates and bases.	Theoretical debates: the theoretical bases of the political realism classic.
Subject 3. The review of the political realism classic	Neorealism and its theoretical foundations.
Subject 4. Current theoretical debates.	Current theoretical debates.

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	16	0	16
Seminars	36.5	30.5	67
Case studies	0	18	18
Project based learning	0	19	19
Objective questions exam	0	15	15
Essay questions exam	0	15	15

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Presentation by the teacher of the contents on the subject under study, theoretical and / or guidelines for a job, exercise or project to be developed by the student.
Seminars	Activity focused on the work on a specific topic, which allows to deepen or complement the contents of the subject. They can be used as a complement to the theoretical classes.
Case studies	Analysis of an event, issue or actual event in order to know, interpret, solve, generate hypotheses, comparing data, reflect, complete knowledge, diagnose and training in alternative dispute resolution procedures.
Project based learning	Performing activities that allow the cooperation of various subjects and students face, working together, to open problems. Allow coaching, among others, the cooperative learning skills, leadership, organizational, communication and strengthening relationships.

Personalized assistance

Methodologies	Description
Seminars	Resolution of doubts of the students in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or issues related to the discipline, providing guidance, support and motivation in the learning process. This activity will be carried out remotely (via email or the virtual campus).

Assessment		Qualification	Training and Learning Results			
	Description					
Case studies	Test arises a situation or problem and can be given or who, based on the different factors involved, the analysis of the history, condition, situation, etc..	10	A1	B1 B3 B5 B8	C4	D8
Project based learning	Activities that allow the cooperation of various commodities and face the students, working as a team, to open problems. They allow train, among others, cooperation learning capabilities, leadership, organizational, communication and strengthening personal relationships.	10	A1	B2 B4 B7 B8 B9	C7	D8
Objective questions exam	Tests that assess knowledge that includes closed with response alternatives questions (true/false, multiple choice, matching of elements...). Students select a response among a limited number of possibilities.	40	A1	B6		D3 D10
Essay questions exam	Tests that include questions open on a topic. The students should develop, interact, organize and present knowledge that have on the subject in a justified and argued response.	40	A1	B6 B8		D3 D10

Other comments on the Evaluation

Regular Attendance and Assessment Criteria

Regular attendance to in-person classes (at least 80%) is part of the Continuous Assessment for students enrolled at the

Ourense Campus (this does not apply to the Ferrol Campus). Continuous assessment will be the preferred mode of evaluation. Students who wish to waive continuous assessment may opt for Global Assessment, provided they notify the teaching staff within the established deadline (and in all cases before the end of October).

Continuous Assessment:

- Students enrolled in the course will be assessed according to the criteria outlined in the official course guide.
- Continuous assessment requires a minimum attendance of 80% of both theoretical and practical sessions.
- As stated, continuous assessment will be the preferred mode of evaluation. Students who choose not to participate in this modality may opt for global assessment, provided they notify the teaching staff within the one-month period established by the Centre.

Global Assessment:

- Practical exercises (20%). Details available on the Virtual Platform (Moovi-UVigo and UDC Virtual Campus).
- Final exam (80%).

To pass the course, students must achieve a minimum score of 5 out of 10 in both components: the theoretical (exam) and practical (continuous assessment).

Submissions of assignments and tasks beyond the agreed deadlines will not be considered for grading. The grade obtained through continuous assessment in the in-person modality will be added to the exam score of the first and, if applicable, second call, provided the student passes each component with a minimum of 5.

SECOND EXTRAORDINARY CALL

Any activities, competencies, or tests not passed during the first call may be retaken in the second extraordinary call. Components passed in the first call will not be reassessed in the second call and will be considered as passed for that academic year. Grades will not be carried over from one academic year to another.

Failure to pass the course in the first call will not appear in the academic transcript. The final grade will only be recorded following the July call.

DATES AND SCHEDULES OF EXAMS AND TESTS

The dates, times, and venues of assessment activities for each call will be those indicated in the official examination schedule approved by the Faculty Board.

Grades will be published on the official internal platform or virtual classroom, with access restricted to the course's teaching staff and enrolled students.

Should it be necessary, for exceptional reasons, to modify or specify the assessment methods outlined in the course guide, such modifications or specifications will be duly published via the virtual platform.

Requests for assessment exemption will follow the current academic regulations and must be communicated to the course's teaching staff during the first week of classes.

Penalty for Cheating or Plagiarism

Any case of copying or plagiarism will result in a fail grade (0) for the course, in accordance with the applicable academic regulations.

Regarding the use of Artificial Intelligence (AI), its use will be subject to the specific instructions provided by the teaching staff in class.

As a reference, please consult the document prepared by CRUE:

https://www.crue.org/wpcontent/uploads/2024/03/Crue-Digitalizacion_IA-Generativa.pdf

Identification Requirement

It is a mandatory requirement for students to upload a recent photograph of themselves to the virtual platform at the beginning of the course and no later than September 30.

The sole purpose of processing this data is to enable the teaching staff to verify the identity of the students enrolled in the course.

The legal basis for processing this personal data is found in Article 6.1(e) of the General Data Protection Regulation (GDPR), which authorises processing necessary for the performance of a task carried out in the public interest, in accordance with Article 9 of Law 39/2015, of 1 October, on the Common Administrative Procedure of Public Administrations, and Article 25.7 of Royal Decree 1791/2010, of 30 December, which approves the Statute of University Students.

Access to students' images and personal data is restricted solely to the teaching staff responsible for the course, exclusively for the academic purposes indicated in this course guide. This information will not be used or disclosed for any other purpose, and it is subject to the corresponding duty of confidentiality.

Sources of information

Basic Bibliography

ARENAL, C. del y SANAHUJA, J.A., **Teorías de las Relaciones Internacionales**, Tecnos, 2015

BARBE, E., **Relaciones Internacionales**, Tecnos, 2020

SODUPE, K., **La teoría de las Relaciones Internacionales a comienzos del siglo XXI**, Universidad del País Vasco, 2003

Complementary Bibliography

ARENAL, C. del, **Introducción a las Relaciones Internacionales**, Tecnos, 1987

ARENAL, C. del, **Etnocentrismo y Teoría de las Relaciones Internacionales: Una visión crítica**, Tecnos, 2014

ARON, R., **Peace and War. A Theory of International Relations**, Routledge, 2003

Calduch Cercera, R., **La teoría de las relaciones internacionales en la encrucijada: entre el tercer y el cuarto debate**, *Comillas Journal of International Relations*, (16), 19-37., 2019

Crawford, R. M., **Idealism and realism in international relations**, Routledge, 2005

Dunne, T., Kurki, M., Smith, S. (Eds.), **International relations theories: Discipline and diversity**, Routledge, 2021

García Picazo, P., **Teoría breve de relaciones internacionales: ¿una anatomía del mundo?**, Tecnos, 2017

GOLDSTEIN, JOSHUA S., **International relations**, Pearson, 2013

HALLIDAY, F., **Las Relaciones Internacionales y sus debates**, . Centro de Investigación para la paz CCPIC-FUHM, 2006

HALLIDAY, F., **Las Relaciones Internacionales en un mundo en transformación**, De la Catarata, 2002

Hernández Martínez, D.; Calatrava García, A. (Coords.), **Poder y Orden Mundial en el Siglo XXI. Una visión desde las relaciones internacionales**, Bosch, 2024

Iranzo, A.; Ruiz-Giménez, I.; Íñiguez, M. (Coords.), **Manual de estudios críticos: Cartografías disidentes para comprender las relaciones internacionales**, Tirant, 2025

JACKSON, R.; MOLLER, J.; SORENSEN, G., **Introduction to International Relations: Theories and Approaches**, Oxford University press, 2018

Peredo Pombo, J. M., **Orden Mundial. Geopolítica, Tendencias y Estrategias**, Catarata, 2024

REUS-SMIT, Ch., **International Relations: A Very Short Introduction**, Oxford University press, 2020

SUR, S., **Relations internationales**, LGDJ, 2021

Recommendations

IDENTIFYING DATA				
(*)Ética da globalización e dereitos humanos				
Subject	(*)Ética da globalización e dereitos humanos			
Code	003G440V01107			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	English			
Department				
Coordinator	Álvarez García, David			
Lecturers	Álvarez García, David			
E-mail	davidalvarez@uvigo.es			
Web	http://https://academica.udc.gal/doa/consultaPublica/look[conpub]MostrarPubGuiaDocAs			
General description	This subject is coordinated by the University of A Coruña and the guidance can be consulted at the above indicated website			

Training and Learning Results

Code	
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Expected results from this subject

Expected results from this subject	Training and Learning Results
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Contents

Topic	
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Planning

	Class hours	Hours outside the classroom	Total hours
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*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Description	
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Personalized assistance

Assessment

Description	Qualification	Training and Learning Results
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Other comments on the Evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

IDENTIFYING DATA				
Antropoloxía dos problemas globais				
Subject	Antropoloxía dos problemas globais			
Code	003G440V01108			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1	2c
Teaching language	Galego			
Department	Análise e intervención psicosocioeducativa			
Coordinator	Braña Rey, Fátima			
Lecturers	Braña Rey, Fátima			
E-mail	fatimab@uvigo.es			
Web	http://Guía docente UdC: https://academica.udc.gal/doa/consultaPublica/look[conpub]MostrarPubGuiaDocAs			
General description	Esta materia é coordinada dende a Universidade de A Coruña e a súa guía docente pódese consultar na web arriba indicada.			

Resultados de Formación e Aprendizaxe	
Code	
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.
A3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.
B2	Adquirir a habilidade para traballar nun contexto internacional
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais
D3	Coñecer os conceptos, teorías e técnicas aplicadas á análise dos actores e relacións internacionais, tanto no ámbito universal coma no rexional, cunha perspectiva tanto histórica coma contemporánea
D5	Comprender e analizar os procesos globalizadores, as dinámicas de deslocalización e estratexias alternativas
D7	Analizar a realidade global nas súas diferentes dimensións, en particular a xeográfica, a política, a social, a económica e a xurídica
D9	Analizar e avaliar problemas medioambientais e patrimoniais nas relacións internacionais
D10	Adquirir coñecemento das técnicas, métodos de traballo e análise das ciencias humanas, sociais e xurídicas

Resultados previstos na materia	
Expected results from this subject	Training and Learning Results
Sensibilización acerca de principais problemas e ameazas aos que se enfrontan as sociedades humanas nun mundo globalizado, a través dun coñecemento preciso de tales problemas.	A2 B2 C8 D2 A3 D3
Recoñecer as brechas en xénero na realidade profesional e no coñecemento científico.	D5 D7 D9 D10
Desenvolvemento dunha capacidade crítica (concretada en A) a partir da bagaxe previa recibida, saber buscar, localizar e analizar información, B) saber aplicala) que permita seguir ampliando de forma autónoma devandito coñecemento.	A2 B2 C8 D5 A3 D7 D9 D10

Contidos	
Topic	
1. Lóxica e dimensións básicas do modelo hexemónico no que vivimos.	1.1. Dimensións básicas 1.2. Contradicións estruturais. 1.3. Críticas. 1.4. Unipolaridade vs multipolaridade
2. Caracterización específica do modelo hexemónico nos países da nosa contorna.	2.1. O concepto de sociedade post-industrial. 2.2. A crise do estado do benestar: causas e consecuencias. 2.3. O concepto de acumulación por desposesión e a súa aplicación (David Harvey). 2.4. Críticas ao modelo neoliberal dominante.

3. Os límites do Desenvolvemento.	3.1. Por que falamos de límites do Desenvolvemento. 3.2. Desenvolvemento e post-desenvolvemento. 3.3. Dos problemas do desenvolvemento ao desenvolvemento como problema. 3.4. As perspectivas achega do desenvolvemento sostible; críticas. 3.5. A formulación crítica de Arturo Escobar.
4. Posturas e debates en torno ao crecemento demográfico.	4.4. Posturas e debates.
5. Migracións internas	5.1. Tipos e causas. 5.2. O problema da hiperurbanización a medio e longo prazo
6. Migracións externas.	6.1. Problemas e conflitos asociados. 6.2. Crise dos modelos clásicos de integración. 6.3. Alternativas.
7. Desenvolvemento e problema ambiental.	7.1. Formulacións 7.2. Debates e polémicas.
8. Saúde e Educación no mundo global.	8.1. Problemas, dificultades, perspectivas. 8.2. Xénero, Saúde e Educación.
9. Desigualdades de xénero	9.1. Formas que adoptan. 9.2. Formas de violencia sobre as mulleres: dimensións descritivas do problema e análise de causas. 9.3. Respostas políticas (e repercusións na praxe social) aos problemas de desigualdade e violencia de xénero. 9.4. Xénero e desenvolvemento.
10. A fenda dixital	10.1. Dimensións do problema no mundo actual
11. A desigualdade social	11.1. Dimensións do problema 11.2. Alternativas

Planificación

	Class hours	Hours outside the classroom	Total hours
Lección maxistral	16	31	47
Estudo de casos	15	15	30
Seminario	16	15	31
Exame de preguntas obxectivas	2	36	38
Presentación	2	0	2
Estudo de casos	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio ou proxecto a desenvolver polo estudante. Nestas sesións tamén se incluírán algunhas dinámicas como crebacabezas ou análise de textos que axuden e dinamicen a comprensión e asimilación dos conceptos teóricos da materia.
Estudo de casos	Análise, reflexión e exposición dun caso concreto en base aos materiais teóricos e prácticos proporcionados tanto na parte teórica como práctica.
Seminario	Actividades enfocadas ao traballo sobre un tema específico, que permiten afondar ou complementar os contidos da materia. Poderanse empregar complemento das clases teóricas.

Atención personalizada

Methodologies	Description
Lección maxistral	O alumnado poderá solicitar titorías presenciais ou virtual a través do correo electrónico do profesorado fatimab@uvigo.es

Avaliación

	Description	Qualification	Training and Learning Results
Exame de preguntas obxectivas	Proba de avaliación de competencias adquiridas que inclúe preguntas pechadas con diferentes alternativas de resposta.	40	B2 C8 D3
Presentación	O alumnado presentará os resultados dos traballos realizados tanto se son realizados de forma individual ou grupal.	20	A2 A3

Estudo de casos	Realizaranse a partir de lecturas, debates e outras actividades que conducirán de forma individual ou grupal a un estudo de caso.	40	A2 A3	B2	C8	D3 D5 D9 D10
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Other comments on the Evaluation

Para alumnado que escolla a **avaliación continua**, a nota final será o resultado da suma das metodoloxías descritas para a avaliación sempre que se aprobe o exame e o estudo de caso. Será necesaria unha nota mínima de 5 para aprobar a materia.

O alunado non presencial deberá solicitar a **avaliación global antes do 2 de marzo** enviando un correo á coordinadora da materia que deberá ser respondido para optar a este tipo de avaliación. A proba de avaliación consistirá nun exame de preguntas obxectivas en base á bibliografía da materia de acordo ao calendario oficial de exames da Facultade.

SEGUNDA CONVOCATORIA:

Para o alumnado que opte por avaliación continua, as partes da materia superadas na 1ª oportunidade, non serán obxecto de avaliación na 2ª oportunidade.

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A plataforma de aula virtual conta con ferramentas para detectar posibles comportamentos anómalos e deshonestos, así como para detectar posibles plaxios en traballos escritos. No caso de detección de plaxio nalgunha proba/traballo/test/exame/actividade a cualificación final da materia será Suspenso (0) e o feito será comunicado ao Decanato do Centro para que adopte as medidas oportunas.

Ao comezo do curso indicárase, a través de Moovi, as características do traballo, exercicios, probas, así como a bibliografía completa.

Esta guía docente anticipa as liñas de actuación que se deben levar a cabo co estudante na materia e concíbese de forma flexible. En consecuencia, pode requirir reaxustes ao longo do curso académico promovidos pola dinámica da clase e do grupo de destinatarios real ou pola relevancia das situacións que puidesen xurdir. Así mesmo, achegarase aos estudantes a información e pautas concretas que sexan necesarias en cada momento do proceso formativo. Moovi será a plataforma utilizada para a difusión desta información.

Ante calquera contradición que se puidera dar entre as distintas versións da guía, por mor dalgún erro na tradución, a versión que prevalecerá é esta versión na lingua galega.

As datas e horarios das probas de avaliación das diferentes convocatorias son as especificadas no calendario de probas de avaliación aprobado pola Xunta de Centro para o curso actual. No caso de conflito ou disparidade entre as datas dos exames prevalecerán as sinaladas na páxina web da Facultade.

Bibliografía. Fontes de información

Basic Bibliography

KOTTAK, C.: **Antropología cultural**, 14, McGraw Hill, 2011

Carol R. Ember, Melvin Ember, Peter N. Peregrine, **Antropología**, 10, Pearson Educación, 2004

Miller, Barbara, **Antropología cultural**, Pearson Educación, 2011

Complementary Bibliography

Recomendacións

Other comments

Esta Guía docente anticipa as liñas de actuación que se deben levar ao cabo co alumnado na materia e concíbese de forma flexible. En consecuencia, pode requirir axustes ao longo do curso académico promovidos pola dinámica da clase e do grupo de destinatarios real ou pola relevancia das situacións que puidesen aparecer.

Así mesmo, achegarase ao alumnado a información e pautas concretas que sexan necesarias en cada momento do proceso formativo.

A bibliografía será completada a través da plataforma Moovi.

Recoméndase ao alumnado que teña presentes en todo momento as normas APA pois a omisión de citas e referencias

bibliográficas nos exercicios e traballo será considerada plaxio e por tanto se avaliará a proba cunha nota de 0.

IDENTIFYING DATA				
(*)Sistemas de información e análises de datos				
Subject	(*)Sistemas de información e análises de datos			
Code	003G440V01109			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	2nd
Teaching language	English			
Department				
Coordinator	Gómez Rodríguez, Alma María			
Lecturers	Gómez Rodríguez, Alma María			
E-mail	alma@uvigo.es			
Web				
General description	This is an introductory subject which approaches information systems and database management systems. It pretends to show the utility of those tools in a practical environment. It introduces also concepts of data analysis and its utility in the international environment.			

Training and Learning Results

Code	
A5	That students develop those learning skills necessary to undertake further studies with a high degree of autonomy.
B2	Gain the ability to work in an international context
C1	Command orally and in writing, of the official languages of the autonomous community
C3	Use at basic level information and communication technologies (TIC) necessary for the practice of the profession and long-life learning
C7	Gain the ability to work in an international context
C8	Appreciate the significance of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenges with international elements
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences

Expected results from this subject

Expected results from this subject	Training and Learning Results			
To know how to organize the information for being treated using computer tools.			C3	D8 D10
Know how to build databases to store information			C1	D3
Learn to extract basic information from databases.	A5		C7 C8	
Know and handle the different types of connection to data sources			C1	D3
Know and handle the different tools needed for the process, analysis and search of data patterns	A2 A5		C5 C14 C19 C36	D3 D4 D11
Know and use the different tools for graphic visualisation of data	A2 A4 A5	B9	C18 C19 C20	D3 D4 D7 D9 D11 D14
Know and use collaborative tools	A5	B2		D3

Contents

Topic	
Information Systems	Concept of Information Systems Methodology for Database Design Database Conceptual Design

Database Management Systems	The relational model Creation of databases and introduction of data Consults to database management systems
Information Systems for supporting decision making	Multidimensional databases Data WareHouse) and OLAP Data Mining
Datas Analysis	Techniques and tools for data analysis Dynamic Tables and charts. Data Visualisation: charts and maps. Search of models and patterns in data. Colaborative tools for data analysis

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	15	0	15
Practices through ICT	15	30	45
Collaborative Learning	20.5	50.5	71
Objective questions exam	2	17	19

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Development of the theoretical contents for all the students, using methods of active learning.
Practices through ICT	Practical application of the theoretical contents in laboratory of computers, using most suitable tools to fix the theoretical knowledge and use it in a real environment.
Collaborative Learning	Realisation of autonomous practical works in groups of students, with the follow-up and guide of the teacher

Personalized assistance

Methodologies	Description
Practices through ICT	The teachers will facilitate guide and support in the classroom for the realisation of the works and exercises proposed
Collaborative Learning	The groups of students will have guide and specific support by the teacher to make it easier the achievement of the learning results.

Assessment

	Description	Qualification	Training and Learning Results	
Practices through ICT	Realisation of practical deliveries of the exercises proposed	40	C1 C7 C8	D3
Collaborative Learning	Realisation of work in groups approaching theoretical and practical concepts.	30	A5 B2 C1 C7 C8	
Objective questions exam	Several proofs may be done to check the comprehension of the theoretical concepts explained in the lessons.	30	A5 C8	

Other comments on the Evaluation

Fraudulent completion of tests or assessment activities, once proven, will directly involve the grade of failure and the numerical grade of 0 in the subject in the corresponding opportunity, maintaining the grades of the other activities for the next opportunity.

CONTINUOUS EVALUATION CRITERIA FOR THE 1ST EDITION:

The continuous evaluation will include all the teaching methodologies indicated previously. Students who take any of the tests will be considered to be following the continuous assessment, therefore, they must follow the assessment procedure described above.

The grades will be published on the internal platform or official virtual classroom of the University of Vigo with limited access to the teaching staff of the subject and to all enrolled students. If it is necessary, for exceptional reasons, to modify or specify the evaluation methods indicated in the guide, such modifications or precisions will be published in the same telematic support.

Qualification

The evaluation of the assistants will be based on the teaching methodologies described above, with the fixed weighting. In any case, a minimum of 4 is required in each proof to pass the subject. In the event that the minimum grade is not achieved in any of them, the final grade that will be calculated as the lowest of these two values:

- The one obtained by applying the weighting of the evaluation methods
- Fixed value 4.

FINAL EVALUATION CRITERIA FOR 1ST EDITION:

For students who opt for global and non-continuous assessment, a single exam will be conducted in which all subject competencies will be assessed. This test will consist of solving short exercises and answers to short questions and/or multiple choice answers, which will cover both theoretical and practical concepts.

EVALUATION CRITERIA FOR 2ND EDITION AND END OF CAREER:

During the July and end-of-course examination periods, students enrolled in continuous assessment will be permitted to resubmit any assessable items that did not meet the minimum required grade. Conversely, students who choose the comprehensive assessment option will undergo a single examination designed to evaluate all competencies within the subject. This test will consist of solving short exercises and answers to short questions and/or multiple choice answers, which will cover both theoretical and practical concepts.

The dates, times and place of the evaluation tests for the different calls will be those indicated in the evaluation test calendar approved by the Faculty Board for the 2023-2024 academic year and corresponding documentation

The tutoring of the teaching staff of the subject can be consulted and/or requested at the following link:

<https://www.uvigo.gal/es/universidad/administracion-personal/pdi/alma-maria-gomez-rodriguez>

Sources of information

Basic Bibliography

Hector Garcia-Molina, Jeff Ullman, and Jennifer Widom., **Database Systems: The Complete Book**, Prentice Hall, A. Silberschatz; H. Korth; S. Sudarshan, **Database System Concepts.**, 7, McGraw Hill, 2020

Wayne Winston, **Microsoft excel 2019 : data analysis and business modeling**, 1, San Francisco, CA : Microsoft Press, 2019, 2019

Complementary Bibliography

Ramez Elmasri, Shamkant B. Navathe, **Fundamentals of Database System**, 1, Pearson Educación, 2017

Recommendations

Other comments

The sessions of tutoring may be carried out by electronic means (e-mail, videoconferencing, teleteaching platform forums ...) with prior agreement.

IDENTIFYING DATA				
Foreign Language I: French				
Subject	Foreign Language I: French			
Code	003G440V01110			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	2nd
Teaching language	#EnglishFriendly French			
Department				
Coordinator	García Fernández, Manuel Ángel			
Lecturers	García Fernández, Manuel Ángel			
E-mail	manuelangel.garcia@uvigo.es			
Web	http://moovi.uvigo.gal			
General description	This subject aims to introduce the student to oral and written French in the professional world of international relations at A1/A2.1 level.			

Training and Learning Results

Code	
B2	Gain the ability to work in an international context
C1	Command orally and in writing, of the official languages of the autonomous community
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Search for specific information and understand simple texts written in a standard language.			C1	
Understand the description of events, the expression of feelings and wishes in personal texts.			C18	D2
Cope with most of the daily situations that a stay in a foreign country would imply.	B13		C22	D2
	B14		C42	D2
				D4
				D5
				D6
				D8
Participate spontaneously (that is, without prior preparation) in a conversation about everyday, current or general issues, or about topics of personal or academic interest.	A2	B2	C5	D2
		B9	C7	D4
			C28	D5
			C35	
			C36	
Express in a simple but cohesive way, experiences, desires, opinions, projects... and give reasons and explanations about them.	A2	B2	C4	D2
				D7
				D9
Relate a story or the plot of a film, a book... and express personal reactions in this regard.	A2	B2	C4	D2
				D7
				D9
Write a simple and coherent text (emails, for example) on topics of academic or personal interest, describing experiences and opinions.	A2	B2	C1	D2
			C4	D7
				D9

Contents

Topic	
1. Greet and introduce yourself. Give the thanks. Say goodbye. Ask for news. Introduce somebody. Ask where you are from. Write an email or a letter (first steps).	Grammar: indefinite articles; the gender of adjectives of nationality; the prepositions of place à / in + city / country. The negation Ne... pas. Verbs: the present of indicative of "être, avoir, s'appeler". The verbs of the first group in -er. Leave and go. Vocabulary: numbers from 1 to 20. Identification. The conference. Business Card. Countries. Capitals. Languages. Phonetics: the alphabet. Culture: greetings and presentations. . The European Union.

2. Characterize someone. Talk about professional responsibilities. Start a conversation. Ask questions about someone. Ask someone's profession.	Grammar: the presentatives C'est / Ce sont; the gender and number of the noun and adjective; the prepositions à and de; contractions au, aux, du, des. The direct interrogation with where, when, how, who/what, who is-ce who/what. Verbs: do, know, come. Vocabulary: physical and moral characteristics; professions and functions. Phonetics: acronyms. Culture: estereotypes. European Union Institutions.
3. Write an email, a card, a letter. Appreciate. Characterize a place positively and negatively. Set, accept, decline an appointment. Talk about your family.	Grammar: temporal indicators; direct interrogation with est-ce que, subject inversion and intonation change; the recent past and the near future; the possessive adjectives. Verbs: the irregularities of the verbs of the 1st group; pronominal verbs. Vocabulary: the months, the days, the times of the day; professional activities; Numbers greater than 20. Phonetics: interrogative intonation. Culture: administrate time; Bruxelles.
4. Talk on the phone. Record a message on an answering machine. Express the frequency.	Grammar: the pronouns of COD and COI; the negation of the indefinite articles. Verbs: the verbs to be able, to have, to want; the imperative of the verbs parler, parte, faire, être, avoir, aller, vouloir; the compound past with être and avoir. The negative form in the past compound. The verbs in -ir of the 2nd group. Vocabulary: the phone; phone features and keys; forums and chats; leisure with faire du, sortir, rester à la maison. Phonetics: the tonic accent. Culture: Take of you mobile; Luxembourg.
5. Place in space. Orient yourself in one place. Ask / indicate the way.	Grammar: the presentatives; C'est / ce sont, prepositions and adverbs of place; adjectives and demonstrative pronouns. The pronouns and / in. Verbs: mettre, savoir, attendre; the impersonal form il y a ; the future of the verbs arriver, finir, mettre, être, avoir. Vocabulaire: office objects; the building; the ordinals. the city. Travel and means of transport. Phonetics: the mute and the closed e. Culture: private space/public space. Paris.
6. Welcoming / being welcomed. Take / ask for an order. Request the bill. Say I like / dislike. Order a meal at home. Invite someone. Accept / reject an invitation. Apologize. Offer something / give thanks. Contact. Propose, accept, reject. Say goodbye.	Grammar: the amount; the partitives; the tonic pronouns. The negation non / si. The pronoun en. Verbs: boire y servir; the imperfect of the verbs avoir, être y parler. Vocabulary: in the restaurant, types of restaurants, types of meals; the dishes. Phonetics: the liaisons. Culture: Drink and eat. Strasbourg.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	5	0	5
Laboratory practical	20	25	45
Case studies	10	20	30
Seminars	5	0	5
Previous studies	0	50	50
Objective questions exam	5	0	5
Oral exam	2	2	4
Problem and/or exercise solving	3	3	6

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Exhibition and explanation of the grammatical, lexical and cultural contents.
Laboratory practical	Practices that include activities, problems or exercises to solve.
Case studies	It consists of a search process and analysis of communicative situations.
Seminars	Practice consisting in a small group of sociocultural aspects.
Previous studies	Previous and continuous study as a complement outside the classroom and before the practical sessions.

Personalized assistance

Methodologies	Description
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Lecturing	After the content presentations, a debate is opened for questions and answers from the students.
Laboratory practical	Students must respond to formulated activities applying oral and written skills of the subject.
Seminars	The reduced groups will be subject to personalized evaluation.
Case studies	Case studies The result will be subject to evaluation and feedback.
Tests	Description
Objective questions exam	Tests to assess the skills acquired that include activities, problems or exercises to solve.

Assessment					
	Description	Qualification	Training and Learning Results		
Laboratory practical	Activities, various exercises to solve in the classroom or at home to deliver.	20	B2	C1	D2
Case studies	Activity to resolve in house ou in classroom.	5	B2	C1	D2
Seminars	Reduced group with feedback.	5	B2	C1	D2
Objective questions exam	Tests that evaluate the different oral and written competences put into practice in the classroom.	40			D2
Oral exam	It consits in a speaking test.	10			D2
Problem and/or exercise solving	Practices or activities to deliver in classroom.	20	B2	C1	D2

Other comments on the Evaluation

In the first exam session, students must attend classes in order to benefit from continuous assessment (students with more than 5 unexcused absences will lose the right to continuous assessment). Continuous assessment consists of the submission of classwork and homework assignments, as well as oral simulation presentations (worth 60% of the final grade). For continuous assessment, students are required to bring the French language textbook daily: RIEHL, SOIGNET, AMIOT, *Le français des relations internationales et européennes, Objectif Diplomatie 1*, Hachette, new edition, 2017.

Continuous assessment includes a mid-term test and a final test on the last day of class (worth a total of 40% of the final grade). These tests may include some form of oral expression component as part of the grade, with 20% of the grade specifically reserved for the oral test (minimum score of 5). Students must obtain an average of at least 5 in the two written tests (40% of the final grade) in order to average with the continuous assessment tasks, which must also reach a minimum average of 5 (60% of the final grade).

Students who do not attend class regularly, do not submit the continuous assessment tasks, or fail during the course may take the final exam in the first exam session as scheduled by the Faculty Board. Students who wish to improve their grade may also sit for this exam. In such cases, the final exam will consist of an objective test evaluating the four foreign language skills (100% of the grade), with 20% reserved for an oral test (minimum score of 5).

Students who do not pass continuous assessment during the course or the first exam session must sit for the final exam in the second session as scheduled by the Faculty Board. This exam will consist of an objective test including an oral expression activity as part of the grade (100%), with 20% reserved for the oral test (minimum score of 5).

The dates, times, and locations of the assessment tests will be those indicated in the official assessment calendar approved by the Faculty Board.

Grades will be published on the university's internal platform or official virtual classroom, accessible only to the course instructors and enrolled students. If, for exceptional reasons, the evaluation methods outlined in this guide need to be modified or clarified, such changes will be published in the same online format.

Sources of information

Basic Bibliography

RIEHL, L.; SOIGNET, M.; AMIOT, M.-H., **Objectif Diplomatie 1**, Hachette, 2017
 GRÉGOIRE, M.; THIÉVENAZ, O., **Grammaire progressive du français**, CLE International,
 FAFA, C.; LOISEAU, Y.; PETITMENGIN, V., **Grammaire et conjugaison du français A1**, Didier, 2020
 MIQUEL, Cl., **Vocabulaire progressif du français, A1**, CLE International, 2017
 TV5monde, www.tv5monde.com,

Complementary Bibliography

GLAUD, L.; LANNIER, M. et LOISEAU, Y., **Grammaire et conjugaison du français, A2**, Didier, 2020
 ABRY, D.; CHALARON, M.-L., **Phonétique, 350 exercices**, Hachette, 2011

LESOT, A., **Bescherelle L'essentiel**, Hatier, 2013

BLANC, J; CARTIER, J.-M.; LEDERLIN, P., **Scénarios professionnels. Niveau 1**, CLE International, 1994

CLOOSE, E., **Le français du monde du travail**, PUG, 2014

DANILO, M.; PENFORNIS, J.-L., **Le français de la communication professionnelle**, CLE International, 1993

LAMOUREUX, J., **Les combines du téléphone**, PUG, 2009

PENFORNIS, J.-L., **Vocabulaire du français des affaires avec 200 exercices**, CLE Internacional, 2004

Le point du fle, www.lepointdufle.net,

Flenet, <http://flenet.unileon.es/phonactivites.html>,

Apprendre la phonétique et la prononciation en ligne, <https://easypronunciation.com/fr/>,

Français Facile, <https://www.francaisfacile.com/>,

Recommendations

Other comments

Although prior knowledge of the subject is not required, continuous work and regular attendance at class are recommended and, therefore, follow the continuous evaluation, with the indications found on the Moovi portal for the subject. It is recommended to take a French course, especially in the terms when there are no classes, for those who have a low level.

IDENTIFYING DATA				
Idioma estranxeiro I: Alemá				
Subject	Idioma estranxeiro I: Alemá			
Code	003G440V01111			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1	2c
Teaching language	Alemán Castelán Galego			
Department	Filoloxía inglesa, francesa e alemá			
Coordinator	Otero Villena, Almudena			
Lecturers	Otero Villena, Almudena			
E-mail	almudena.otero.villena@uvigo.gal			
Web	http://moovi.uvigo.es			
General description	Pártese dun nivel cero de coñecementos en lingua alemá. Explicaranse e practícaranse as destrezas básicas de comprensión e produción oral e escrita en lingua alemá, xunto cun vocabulario cotián. Ao superar a materia, a/o estudante acadará un nivel nivel A.1.1. en alemán.			

Resultados de Formación e Aprendizaxe

Code				
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.			
A3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.			
A4	Que os estudantes poidan transmitir información, ideas, problemas e solucións a un público tanto especializado como non especializado.			
A5	Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía.			
B1	Apreciar a diversidade e a multiculturalidade			
B2	Adquirir a habilidade para traballar nun contexto internacional			
B4	Formarse na resolución de problemas			
C1	Dominar a expresión, tanto de forma oral como escrita, nas linguas oficiais da comunidade autónoma.			
C2	Defenderse nun idioma estranxeiro e expresarse correctamente de forma oral e escrita no mesmo			
C6	Adquirir habilidades para a vida e hábitos, rutinas e estilos de vida saudables, así como un uso equitativo, responsable e eficiente dos recursos			
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos			
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais			

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Nova				D2
Nova	A2	B1	C1	D2
	A3	B2	C2	
	A4	B4		
	A5			
Nova		B2		D2
Nova		B2	C9	D2
Nova		B2	C1	D2
Nova		B2	C1	D2
			C6	

Contidos

Topic				
Introdución: Como soa o alemán	· Comprensión e pronuncia de vogais e consonantes · Deletrear · Ler · Buscar nun dicionario · Resolución de dúbidas de pronuncia · O discurso de clase			

Unidade 1 · Guten Tag!

- Saudar e despedirse, presentarse e presentar a outros, interesarse por alguén, falar de si mesmo e doutros, números até 20, número de teléfono e correo electrónico, falar de idiomas e países
- Práctica de situacións estándar en clase como sinalar a non comprensión, pedir que se fale amodo, que se repita, que se aclare, que se traduza, que se precise etc.
- Comentar diferenzas culturais entre as culturas de fala española e de fala alemá.
- Os pronomes interrogativos, a oración simple, os verbos, pronomes persoais I

Unidade 2 · Freunde, Kollegen und ich

- Falar de intereses persoais, quedar con alguén, os días da semana, falar do traballo, profesións e horarios, números a partir de 20, encher un formulario (datos persoais)
- Os verbos irregulares, os pronomes persoais II, as oracións interrogativas totais, o artigo determinado, substantivos: singular e plural, os verbos *haben e *sein

Unidade 3 · In Hamburg

- Utilizando Hamburgo como exemplo: prazas e edificios, preguntas sobre lugares e respostas, medios de transporte, preguntar por actividades culturais, preguntar polo camiño e describilo, meses e estacións do ano, falar de afeccións
- O artigo indeterminado, o artigo negativo *kein, o imperativo con *Sie, os adxectivos con *sein, vogais curtos e longos

Unidade 4 · Guten Appetit

- Planificar a compra, conversacións á hora de comprar e comer, falar de alimentos e comidas, falar de preferencias relacionadas coa comida (na cafetería, o restaurante, o hotel etc.)
- O Akkusativ, os verbos con Akkusativ, os verbos *mögen e *möchten, a estrutura da oración

Unidade 5 · Alltag und Familie

- A hora, falar da familia, quedar, concertar unha cita por teléfono, pedir desculpas por un atraso, a rutina diaria en distintos ámbitos (diario, turístico, académico), a puntualidade
- As preposicións temporais *am, *um, *von ... bis, os pronomes posesivos (Nominativ, Akkusativ), os verbos modais *müssen, *können, *wollen, a posición dos verbos modais na oración (Satzklammer)

Unidade 6 · Zeit mit Freunden

- Falar de tempo libre, falar de datas e acontecementos especiais como os aniversarios, redactar unha invitación, pedir e pagar comida e bebidas, falar dun evento, entender recomendacións culturais na radio; intercambio de información no mundo turístico
- Os números ordinais, indicar unha data con *am, verbos separables, os pronomes persoais en Akkusativ *mich, *dich, a preposición *für + Akkusativ, o Präteritum de *haben e *sein

Planificación

	Class hours	Hours outside the classroom	Total hours
Actividades introductorias	2	0	2
Lección maxistral	12	28	40
Traballo tutelado	30	60	90
Resolución de problemas	6.5	9.5	16
Exame de preguntas obxectivas	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Actividades introductorias	Na primeira sesión de clase explicárase o programa docente, a bibliografía e ferramentas de información e comunicación e o sistema de avaliación. Proporcionarase toda a información necesaria para seguir adecuadamente o curso e superar a materia.
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio ou proxecto a desenvolver polo estudante.
Traballo tutelado	As clases de idioma non distinguen nunca de modo estrito entre sesións teóricas e sesións prácticas; no entanto, durante as sesións teóricas incidirase máis na explicación gramatical do idioma e traballarase na aula cos alumnos para practicar dita parte gramatical, mentres nas sesións prácticas incidirase na práctica oral, a adquisición de vocabulario e os temas culturais. Todo iso implica traballo realizado na aula baixo diversas formas.

Resolución de problemas	Actividade na que se formulan problemas e/ou exercicios relacionados coa materia. O alumno debe desenvolver as solucións adecuadas ou correctas mediante a exercitación de rutinas, a aplicación de fórmulas ou regras, a aplicación de procedementos de transformación da información dispoñible e a interpretación dos resultados. Adóitase empregar como complemento da lección maxistral.
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Atención personalizada

Methodologies	Description
Actividades introductorias	Resolveranse dúbidas do alumnado tanto na aula coma en titorías personalizadas.
Traballo tutelado	Exercicios de aula e para facer en casa; traballos para expor na aula.
Resolución de problemas	Probas para a avaliación das competencias adquiridas que inclúen a redacción de breves textos e a preparación de presentacións orais sobre temas de *Landeskunde (cultura e civilización dos países de fala alemá). Apoiar ao alumnado en todas as fases de preparación e presentación de devanditas probas.

Avaliación

	Description	Qualification	Training and Learning Results		
Traballo tutelado	Avaliaranse os exercicios e traballos realizados xa sexa na aula ou en casa, así como a participación activa e o desempeño do alumnado durante todo o curso polo sistema de avaliación continua.	40	B2	C1	D2
Resolución de problemas	Probas para a avaliación das competencias adquiridas que inclúen a redacción de breves textos e a preparación de presentacións orais sobre diferentes temas, especialmente de *Landeskunde.	20	B2	C1	D2
Exame de preguntas obxectivas	Dous exames parciais de contido léxico e gramatical incluíndo unha proba de comprensión oral que se realizarán a mediados e finais do cuadrimestre.	40	B2	C1	D2

Other comments on the Evaluation

PRIMEIRA *EDICIÓN DE ACTAS A avaliación e consecuente calificación do alumnado levarase a cabo mediante un procedemento de **avaliación continua**, de acordo coas metodoloxías docentes e porcentaxes descritas arriba. É condición obrigatoria para ser avaliado/a de forma continua a asistencia a un 80% das aulas, a non ser que haxa motivos xustificadas para unha asistencia inferior, que deberán ser comunicados ao profesorado canto antes.

O traballo tutelado (40%) consiste nunha participación activa en todas as actividades que se desenvolven en clase - e a súa adecuada preparación en casa - con atención especial á produción oral.

A resolución de problemas/exercicios (20%) consiste tanto na redacción de breves textos como presentacións orais adaptados ao nivel de aprendizaxe do alumnado sobre aspectos de "Landeskunde".

O exame de preguntas obxectivas (40%) consiste en avaliar as competencias adquiridas en clase incluída a comprensión oral mediante dous exames parciais escritos. Este control realizarase a mediados do cuadrimestre, finalizadas as primeiras 3 unidades, e na última clase. Se o profesorado considera necesario realizar probas orais individuais complementarias, acordará as datas das mesmas co alumnado. É necesario obter como mínimo un 5 en devanditas probas para facer a media coas outras partes e aprobar a avaliación continua.

O alumnado que **NON** se acolla ao sistema de avaliación continua, senón que elixa a **avaliación global** deberá comunicalo ao profesorado entre o 27 de xaneiro e o 27 de febreiro. O alumnado que opte por esta modalidade realizará un exame escrito final sobre todos os contidos da materia nas datas oficiais fixadas por cada centro; amais será obrigatorio que realice unha proba oral individual na data acordada co profesorado da materia. A proba escrita puntuará un 70% da nota e a proba oral un 30%. **SEGUNDA EDICIÓN DE ACTAS (EXAMES DE RECUPERACIÓN)** Exame escrito de todos os contidos do curso polo 100% da nota. Só se farán probas orais en casos puntuais, se o profesorado o estima necesario para poder fixar a nota final.

En calquera das convocatorias o profesorado ten a potestade de poder esixir unha proba oral individual para completar os seus criterios de avaliación.

IMPORTANTE: tanto no caso da avaliación continua coma no da avaliación global, a nota do exame escrito non poderá ser inferior a un 5 para superar a materia (e para poder pasar á proba oral, en caso necesario).

A realización fraudulenta das probas de avaliación de acordo co descrito no título VII do "Regulamento sobre a avaliación, a calificación e a calidade da docencia e do proceso de aprendizaxe do *estudantado" aprobado polo claustro o 18 de abril de 2023 resultará necesariamente na nota final 0 (suspense).

As cualificacións publicáranse na plataforma interna ou a aula virtual da Universidade de Vigo con acceso limitado ao profesorado da materia e a todo o alumnado matriculado. De ser necesario, por motivos excepcionais, modificar ou precisar os métodos de avaliación sinalados na guía, tales modificacións ou precisións publicáranse no mesmo soporte telemático.

As titorías do profesorado da materia pode consultarse e/ou solicitarse contactando coa profesora que imparte a materia: Almudena Otero Villena / Uvigo - Campus de Ourense: almudena.otero.villena@uvigo.gal
No caso do Campus de Ferroll contactar con Birgit Andrea Laudénbach: birgit.laudenbach@udc.es

As datas, horarios e lugar de realización das probas de avaliación das diferentes convocatorias serán os sinalados no calendario de probas de avaliación aprobado pola Xunta de Facultade para o curso 2024-2025 e a documentación concordante.

Bibliografía. Fontes de información

Basic Bibliography

Netzwerk neu A1.1, 978-3-12-607147-5, Klett, 2024

<https://dict.leo.org/spanisch-deutsch/>, Dicionario con pronunciación y tablas de flexión,

Complementary Bibliography

Grammatik aktiv. Deutsch als Fremdsprache. 2. aktualisierte Ausgabe (A1-B1), 978-3-06-122964-1, Cornelsen, 2023

Brigitte Braucek/ Andreu Castell, **Gramática básica del alemán con ejercicios A1-B1**, 978-3-19-811735-4, Hueber/ Idiomas, 2017

Stefanie Dengler, Tanja Mayr-Sieber, **Netzwerk neu A1-B1. Grammatik A1-B1**, 978-3-12-607178-9, Klett, 2021

Recomendacións

Subjects that continue the syllabus

Idioma estranxeiro II: Alemán/O03G440V01206

Other comments

Esta materia terá continuación nos seguintes cursos, nos que se seguirá avanzando de nivel.

IDENTIFYING DATA				
Historia das relacións internacionais II				
Subject	Historia das relacións internacionais II			
Code	003G440V01201			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	2	1c
Teaching language				
Department	Historia, arte e xeografía			
Coordinator	Velasco Martínez, Luis Presedo Garazo, Antonio			
Lecturers	Presedo Garazo, Antonio Velasco Martínez, Luis			
E-mail	antonio.presedo@uvigo.es luis.velasco.martinez@uvigo.es			
Web	http://Guía docente UdC: https://academica.udc.gal/doa/consultaPublica/look[conpub]MostrarPubGuiaDocAs			
General description	Esta materia é coordinada dende a Universidade de A Coruña e a súa guía docente pode consultarse na páxina web arriba indicada.			

Resultados de Formación e Aprendizaxe

Code

Resultados previstos na materia

Expected results from this subject	Training and Learning Results
Nova	

Contidos

Topic

Planificación

	Class hours	Hours outside the classroom	Total hours
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*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

Description

Atención personalizada

Avaliación

Description	Qualification	Training and Learning Results
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Other comments on the Evaluation

Bibliografía. Fontes de información

Basic Bibliography

Complementary Bibliography

Recomendacións

IDENTIFYING DATA				
International development cooperation				
Subject	International development cooperation			
Code	003G440V01202			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	2nd	1st
Teaching language	English			
Department				
Coordinator	Cordal Rodríguez, Constantino			
Lecturers	Cordal Rodríguez, Constantino			
E-mail	tinocordal@uvigo.gal			
Web				
General description	(*)A materia "Cooperación Internacional para o Desenvolvemento" pretende abordar o sistema de cooperación ao desenvolvemento internacional contemporáneo, facilitándolle ao alumnado coñecementos sobre a súa evolución, os seus principais actores, obxectivos e instrumentos, así como o seu impacto. Ao facelo, a materia céntrase en particular no papel da cooperación ao desenvolvemento no contexto da Axenda 2030, así como nas cuestións relativas aos dereitos humanos e á igualdade de xénero. Tamén se presta atención especial aos enfoques críticos sobre o concepto e a aplicación práctica da cooperación ao desenvolvemento.			

Training and Learning Results				
Code				
B1	Appreciate diversity and multiculturalism			
B2	Gain the ability to work in an international context			
B3	Identify essential aspects of cultures and customs of other countries			
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society			
C6	Acquire life skills and healthy habits, routines and lifestyles, as well as an equitable, responsible and efficient use of resources			
C7	Gain the ability to work in an international context			
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual			
D5	Understand and analyze globalizing processes, relocation dynamics and alternative strategies			
D7	Analyze the global reality in its different dimensions, particularly geographical, political, social, economic and legal			
D11	Analyze the political, social and economic reality in the framework of international development cooperation			

Expected results from this subject				
Expected results from this subject		Training and Learning Results		
Identifying the fundamentals of sustainable development and its incidence over our planet and its population.	B1	C4	D1	
	B2	C6	D5	
Justifying the need to implement the 2030 Agenda by the public institutions, especially, regarding gender policies in terms of equality.	B3	C7	D7	
Critical analysis with solid and clear statements in relation with the implementation of the Sustainable Development Objectives included in the 2030 Agenda.			D11	
Showing the political and moral responsibility in development cooperation with the southern countries of our planet.				

Contents	
Topic	
Topic I. What is the international development cooperation?	A. Notion of international development cooperation 1. Terminological issues 2. Notions of development and cooperation B. Origins and evolution of international development cooperation 1. Historical evolution of international development cooperation 2. Development cooperation in a globalized world

Topic II. International development cooperation in XXI century: actors and objectives	A. Objectives of international development cooperation 1. International development cooperation: between solidarity and political interest 2. International development cooperation: human rights, climate change, gender perspectives B. International development cooperation actors 1. International organizations 2. International development cooperation States
Topic III. Resources and impact of international development cooperation	A. Resources of international development cooperation 1. Programs and projects of development 2. Cooperation methods: technical cooperation, humanitarian help, new methods B. Impact of international development cooperation 1. Measuring cooperation impact 2. Critical approaches on international development cooperation
Topic IV: International development cooperation in Europe, Spain and Galicia	A. European Union development cooperation policy 1. European Union as an international development cooperation actor 2. European Union resources for international development cooperation B. Spanish and Galician international development cooperation policies 1. Bodies, objectives and fields actions of the Spanish international development cooperation 2. Bodies, objectives and fields actions of the Galician international development cooperation

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	16	0	16
Seminars	35.5	30.5	66
Case studies	0	16	16
Project	0	16	16
Problem and/or exercise solving	0	14	14
Objective questions exam	1	20	21

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Professors teaching activities following the program of the subject.
Seminars	Activities with practical contents related to the subject.

Personalized assistance	
Methodologies	Description
Seminars	Solving students doubts related to any aspect of the subject (contents, papers, practices), and attention to their needs and questions in relation with the study and/or topics linked to the subject, giving them support, orientation and motivation during their learning process.

Assessment			
	Description	Qualification	Training and Learning Results
Case studies	Test in which a student/to has to analyse a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, think it, complete knowledges, diagnose it and coach in alternative procedures of solution.	10	
Project	Realisation of activities that allow the cooperation of several matters and face the students/ace, working in squad, to open problems. They allow to coach, among others, the capacities of learning in cooperation, of leadership, of organisation, of communication and of strengthening of the personal relations	10	
Problem and/or exercise solving	Test in which the student has to solve a series of problems and/or exercises in a time/condition established/ace by the professor.	40	
Objective questions exam	Tests that evaluate the knowledge that include enclosed questions with different alternative of response (true/dud, multiple election, pairing of elements...). The students/ace select a response among a number limited of possibilities	40	

Other comments on the Evaluation

There are two modalities of evaluation: continuous and global.

MODEL OF CONTINUOUS EVALUATION (1st OPPORTUNITY): To surpass the matter, the students will have to make along the quadrimester two questionnaires type test, as well as assist and take part in the practical classes, where will make the case studies and the activities of learning by projects. With these tests, will be able to achieve a maximum of six points. It requires the assistance to 80% of the practical classes. Besides, at the end of the quadrimester, the students will make a written examination of development questions, that will mark with a maximum of four points. The minimum level demanded for the overcoming of the final examination will be of two points. The qualification of the tests of continuous evaluation will add to the one of the final examination only if in the final examination achieves an equal or upper note to two points.

MODEL OF GLOBAL EVALUATION (1st OPPORTUNITY): The evaluation of the students that do not follow the model of continuous evaluation will consist in two parts: (1) the realisation of an written examination of questions of development, that will represent 60% of the final qualification of the subject; and (2) the realisation of a practical examination that will consist in a questionnaire type test, that will represent 40% of the final qualification of the subject.

By what refers to the second opportunity of examinations, the system of evaluation will be similar to the one the first opportunity.

For the students with recognition of part time dedication and academican dispenses of exemption of assistance, the evaluation will consist in a final examination on the contents of the subject whose maximum qualification will be of ten points on ten.

The fraudulent realisation of tests or activities of evaluation will involve directly the qualification of suspense "0" in the subject in the two opportunities of examination.

The dates, schedules and place of realisation of the tests of evaluation will be the distinguished in the calendar of tests of evaluation approved by the Faculty for the course 2023-2024 and related documentation.

The professors tutorials of this subject can be requested in the following emails:

tinocordal@uvigo.gal

mviso@uvigo.gal

Sources of information

Basic Bibliography

ALONSO, J.A., AGUIRRE, P. e SANTANDER, G., **El nuevo rostro de la cooperación internacional: actores y modalidades emergentes**, Los libros de la Catarata, 2019

CHATURVEDI, S., JANUS, H., KLINGEBIEL, S., XIAOYUN, L. et alter (eds.), **The Palgrave Handbook of Development Cooperation for Achieving the 2030 Agenda**, Palgrave MacMillan, 2021

DEVELTERE, P., HUYSE, H. e ONGEVALLE, J.V. (eds.), **International Development Cooperation Today: A Radical Shift Towards a Global Paradigm**, Leuven University Press, 2021

SOTILLO, J.A., **El reto de cambiar el mundo: La Agenda 2030 de desarrollo sostenible**, Los libros de la Catarata, 2015

Complementary Bibliography

FERNÁNDEZ FRANCO, L. e ROMÁN MARUGÁN, P., **Manual de Cooperación al Desarrollo**, Síntesis, 2013

SIMS, K., BANKS, N., ENGEL, S. et alter, **The Routledge Handbook of Global Development**, Routledge, 2022

ZHAO, J., **International Development Cooperation: Theory, Practice and Evaluation**, World Scientific, 2023

Recommendations

IDENTIFYING DATA				
Comunicación intercultural				
Subject	Comunicación intercultural			
Code	003G440V01203			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2	1c
Teaching language	Castelán Galego			
Department	Lingua española			
Coordinator	Acuña Ferreira, Antonia Virginia			
Lecturers	Acuña Ferreira, Antonia Virginia			
E-mail	virginia@uvigo.es			
Web				
General description	Destacarase a importancia da comunicación como factor clave no eido da relacións internacionais. Farase fincapé no concepto de comunicación intercultural, na influencia da comunicación dende o ámbito internacional así coma nas diferentes realidades que atinxen á comunicación alternativa.			

Resultados de Formación e Aprendizaxe

Code	
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.
A3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.
B1	Apreciar a diversidade e a multiculturalidade
B2	Adquirir a habilidade para traballar nun contexto internacional
B3	Identificar aspectos esenciais de culturas e costumes doutros países
C1	Dominar a expresión, tanto de forma oral como escrita, nas linguas oficiais da comunidade autónoma.
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade mais xusta e igualitaria.
C7	Desenvolver a capacidade de traballar en equipos interdisciplinares ou transdisciplinares para ofrecer propostas que contribúan a un desenvolvemento sostible ambiental, económico, político e social.
D3	Coñecer os conceptos, teorías e técnicas aplicadas á análise dos actores e relacións internacionais, tanto no ámbito universal coma no rexional, cunha perspectiva tanto histórica coma contemporánea
D10	Adquirir coñecemento das técnicas, métodos de traballo e análise das ciencias humanas, sociais e xurídicas

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Coñecer os medios de comunicación comunitarios e non comunitarios para aprender a incorporalos aos plans de comunicación.	A2 A3	B2	C1 D10	D3
Acadar unha maior comprensión da cobertura dos conflitos interculturais e as súas posibles causas.	A2	B1 B2 B3	C4 C7	D3
Aprender a planificar diferentes estratexias de comunicación.	A2 A3		C1 C7	
Saber interpretar a importancia da comunicación nas relacións internacionais e na percepción que se ten do mundo.	A3	B1 B2 B3	C4	D3 D10
Mellorar a comprensión dos conflitos interculturais e as súas posibles causas.	A2 A3	B1 B2 B3	C4	D3

Contidos

Topic	
1. Comunicación intercultural	
(*)2. Comunicación y desarrollo	
(*)3. Estructura de comunicación	(*)3.1 Modelos de comunicación 3.2 Imperialismo cultural y estudios culturales 3.3 Fuentes y desinformación

4. Comunicación alternativa. Valores sociais e comunitarios na comunicación

5. Novas tecnoloxías da comunicación e desenvolvemento social

Planificación

	Class hours	Hours outside the classroom	Total hours
Actividades introdutorias	1	0	1
Lección maxistral	16	16	32
Presentación	2	4	6
Estudo de casos	7.5	4	11.5
Traballo tutelado	24	54	78
Exame de preguntas de desenvolvemento	1	10	11
Exame de preguntas obxectivas	1	9.5	10.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Actividades introdutorias	Actividades que se levan a cabo antes de iniciar calquera proceso de ensino-aprendizaxe a fin de coñecer as competencias, intereses e/ou motivacións que posúe o alumnado para o logro dos obxectivos que se queren alcanzar, vinculados a un programa formativo. Con ela preténdese obter información relevante que permita articular a docencia para favorecer aprendizaxes eficaces e significativas, que partan dos saberes previos do alumnado.
Lección maxistral	Exposición oral complementada co uso de medios audiovisuais e a introdución dalgunhas preguntas dirixidas aos estudantes, coa finalidade de transmitir coñecementos e facilitar a aprendizaxe. Adoita entenderse tamén como un tipo especial de lección impartida por un profesor en ocasións especiais, cun contido que supón unha elaboración orixinal e baseada no uso case exclusivo da palabra como vía de transmisión da información á audiencia.
Presentación	Intervención inherente aos procesos de ensino-aprendizaxe baseada na exposición verbal a través da que o alumnado e profesorado interactúan dun modo ordenado.
Estudo de casos	Metodoloxía onde o suxeito se enfronta ante a descrición dunha situación específica que suscita un problema que ten que ser comprendido, valorado e resolto por un grupo de persoas, a través dun proceso de discusión. O alumno sitúase ante un problema concreto (caso), que lle describe unha situación real e debe ser capaz de analizar unha serie de feitos, referentes a un campo particular do coñecemento ou da acción, para chegar a unha decisión razoada a través dun proceso de discusión en pequenos grupos de traballo.
Traballo tutelado	Metodoloxía deseñada para promover a aprendizaxe autónoma dos estudantes, baixo a tutela do profesor e en escenarios variados (académicos e profesionais). Está referida prioritariamente ao aprendizaxe do <i>«cómo facer as cousas»</i> . Constitúe unha opción baseada na asunción polos estudantes da responsabilidade pola súa propia aprendizaxe. Este sistema de ensino baséase en dous elementos básicos: a aprendizaxe independente dos estudantes e o seguimento desa aprendizaxe polo profesor-tutor.

Atención personalizada

Methodologies Description

Traballo tutelado	O desenvolvemento de cada unha destas actividades contará con atención personalizada e continuada tanto na aula como fóra dela, co obxecto de apoiar ou reconducir a planificación ou execución e liquidar as dúbidas oportunas. Para o desenvolvemento desta atención personalizada contéplanse titorías presenciais, xunto co seguimento continuo na aula e a través da plataforma virtual docente.
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Avaliación

	Description	Qualification	Training and Learning Results
Estudo de casos	Valorarase a participación activa nas clases, tanto teóricas como prácticas.	10	A3 B1 C1 B2
Traballo tutelado	Os docentes presentarán ao longo do curso un ou varios traballos ao alumnado. É imprescindible seguir as instrucións dadas e cumprir cos prazos e requisitos previstos. O incumprimento destes requirimentos implicará a anulación da entrega e, por tanto, da súa valoración (cero puntos).	40	A2 B1 C1 A3 B2 C4 C7
Exame de preguntas de desenvolvemento	Parte do exame da materia baseada en preguntas abertas de desenvolvemento. Para superar a materia é preciso superar o exame.	25	C1 D3 C7 D10

Exame de preguntas obxectivas	Parte do exame da materia que pode combinar preguntas de resposta múltiple, de ordenación, de resposta breve, de discriminación, de completar e/ou de asociación. Para superar a materia é preciso superar o exame .	25	A2	C1 D3 C7 D10
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Other comments on the Evaluation

O sistema de avaliación descrito nesta guía corresponde a un modelo de **avaliación continua** que require asistencia ás clases. Porén, o alumnado pode optar por unha avaliación final, baseada nunha serie de metodoloxías comunicadas ao alumnado polo docente co fin de avaliar a adquisición das competencias requiridas. A partires do inicio do curso académico, o alumnado que opte por esta última opción deberá comunicar ao profesorado encargado, no prazo dun mes, a súa renuncia á avaliación continua.

As **datas, horarios e lugar de realización das probas de avaliación** das diferentes convocatorias serán os sinalados no **calendario de probas de avaliación aprobado pola Xunta de Facultade para o curso 2025-2026** e documentación concordante.

O alumnado que goce de **dispensa académica** deberá poñerse en contacto coa profesora da asignatura, tamén no prazo máximo dun mes despois do inicio do curso académico, a fin de acordar un itinerario personalizado. Fóra deste prazo non serán atendidas peticións deste tipo.

Na avaliación continua, a superación da materia require que **o/a estudante obteña un mínimo de 5 na puntuación global** (50 puntos), **sendo preciso aprobar ambas partes** (teórica e práctica). Neste cómputo **non se inclúen os exercicios non orixinais do/a estudante nin aqueles traballos entregados fóra de prazo ou nun formato diferente ao indicado**.

Valorarase positivamente a participación activa durante as clases, tanto nas teóricas como nas prácticas.

Coa proposta de cada traballo e/ou actividade, o/a docente explicará detalladamente o contido e normas formais, así como o tipo de soporte e data de entrega.

Aqueles estudantes que non completen o proceso de avaliación continua e/ou que non se presentaron ao exame da convocatoria oficial poderán optar á segunda oportunidade establecida polo calendario de exames oficiais. Nesta convocatoria o/a docente fixará un novo prazo de entrega dos traballos prácticos antes da data prevista para a convocatoria oficial do exame.

En termos xerais, en todos os exercicios prácticos valorarase a capacidade de expresión, análise e síntese; a capacidade crítica, analítica e reflexiva; a redacción, o estilo e a corrección gramatical e ortográfica, así como o coidado formal na presentación dos exercicios.

A realización fraudulenta das probas ou actividades de avaliación, unha vez comprobada, implicará directamente a cualificación de suspenso na convocatoria en que se cometa: o/a estudante será cualificado con "suspenso" (nota numérica 0) na convocatoria correspondente do curso académico, tanto se a comisión da falta se produce na primeira oportunidade como na segunda. Para isto, procederase a modificar a súa cualificación na acta de primeira oportunidade, se fose necesario.

As **titorías** do profesorado da poden consultarse e/ou solicitarse enviando unha mensaxe a través da páxina da materia na plataforma virtual docente.

Bibliografía. Fontes de información

Basic Bibliography

Barranquero, A. & Baeza, C.S., **La comunicación desde abajo: historia, sentido y prácticas de la comunicación.**, Gedisa, 2021

Grupo CRIT, **Culturas cara a cara: relatos y actividades para la comunicación intercultural.**, Edinumen, 2006

Hofstede, Geert, **Culturas y organizaciones: el software mental : la cooperación internacional para la supervivencia**, 84-206-6726-9, Alianza editorial, 1999

León Civera, J.M, **Entre culturas anda el juego: comunicación cultural e internacionalización.**, Granica, 2003

Rodrigo Alsina, M., **Comunicación intercultural**, Anthropos, 1999

Complementary Bibliography

Candón, Mena, J., **El tercer sector de la comunicación**, Comunicación Social, 2023

Celedón, M., **Comunicación intercultural. Guía para saber comunicar y negociar con otras culturas**, Fundación Confemetal, 2021

Erdman, Katherine, **An Analysis of Geert Hofstede's Culture's Consequences: Comparing Values, Behaviors, Institutes and Organizations across Nations**, 978-0429939983, The Macat Library, 2018

García López, M., García Galindo, J.A. y Huerta Floriano, M.A. (Coords.), **El papel de la universidad en los procesos de comunicación y cooperación para el desarrollo social y humano**, Fragua, 2014

Grupo CRIT, **Claves para la comunicación intercultural**, Publicacions de la Universitat Jaume, 2003

Hernández Sacristán, C., **Culturas y acción comunicativa. Introducción a la pragmática intercultural**, Octaedro, 1999

Hofstede, Geert, **Cultures' Consequences: Comparing Values, Behaviors, Institutions and Organizations Across Nations**, 978-0803973244, 2ª, SAGE, 2003

Ivorra Pérez, F.M., **La comunicación intercultural y el discurso de los negocios**, Universidad de Alicante, 2014

Martínez Hermida, M. y Sierra caballero, F. (Eds.), **Comunicación y desarrollo: prácticas comunicativas y empoderamiento local**, Gedisa, 2012

McEntee, E., **Comunicación intercultural**, McEntee, 2023

Meyer, E., **El mapa cultural**, Península, 2022

Recomendacións

Other comments

Os/as alumnos/as deberán consultar semanalmente a plataforma virtual de docencia, pois será o espazo a través do cal se lles comunicará toda a información necesaria sobre a materia: documentos, avisos e calificacións.

No inicio do curso os docentes poderán facilitar máis bibliografía e material centrado na materia.

IDENTIFYING DATA				
Public international law				
Subject	Public international law			
Code	003G440V01204			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	English			
Department				
Coordinator	Movilla Pateiro, Laura			
Lecturers	Movilla Pateiro, Laura			
E-mail	lauramovilla@uvigo.es			
Web	http://https://academica.udc.gal/doa/consultaPublica/look[conpub]MostrarPubGuiaDocAs			
General description	This subject is coordinated by the University of A Coruña and the learning agreement can be consulted in the above indicated website.			
Training and Learning Results				
Code				
Expected results from this subject				
Expected results from this subject	Training and Learning Results			
Contents				
Topic				
Planning				
	Class hours	Hours outside the classroom	Total hours	
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				
Methodologies				
	Description			
Personalized assistance				
Assessment				
Description	Qualification	Training and Learning Results		
Other comments on the Evaluation				
Sources of information				
Basic Bibliography				
Complementary Bibliography				
Recommendations				

IDENTIFYING DATA				
Foreign Language II: French				
Subject	Foreign Language II: French			
Code	003G440V01205			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	#EnglishFriendly French			
Department				
Coordinator	García Fernández, Manuel Ángel			
Lecturers	García Fernández, Manuel Ángel			
E-mail	manuelangel.garcia@uvigo.es			
Web	http://moovi.uvigo.gal			
General description	This subject aims to introduce the student to oral and written French in the professional world of international relations at A2.2/B1.1 level.			

Training and Learning Results

Code	
B2	Gain the ability to work in an international context
C1	Command orally and in writing, of the official languages of the autonomous community
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors

Expected results from this subject

Expected results from this subject	Training and Learning Results		
Search for specific information and understand simple texts written in a standard language.		C1	
Understand the description of events, the expression of feelings and wishes in personal texts.			D2
Cope with most of the daily situations that a stay in a foreign country would imply.			D2
Participate spontaneously (that is, without prior preparation) in a conversation about everyday, current or general issues, or about topics of personal or academic interest.	B2		D2
Express in a simple but cohesive way, experiences, desires, opinions, projects... and give reasons and explanations about them.	B2		D2
Relate a story or the plot of a film, a book... and express personal reactions in this regard.	B2		D2
Write a simple and coherent text (emails, for example) on topics of academic or personal interest, describing experiences and opinions.	B2	C1	D2

Contents

Topic	
1. Do questions about accommodation. Describe it. Demand; complain. Manifest his dissatisfaction. Loom. Explain a problem.	Grammar: the pronouns complements of OD/OI in the affirmative and negative form, his place in the sentence. The conditional: training and employment. Place of the adjectif. The adverb. The possessive pronouns. The comparative and the superlative. Vocabulary: purchase and rent. Types of accommodations. Conditions for hire. Characteristics of a flat: parts, extension, dependencies. Furniture and equipation of the house. Phonetics: The vocalic sounds [E], [WA],[U],[O]. Culture: between Hotels and flats; Genève.
2. Ask an information. Confirm his participation in an event. Announce his arrival. Give details on his stay. Pronounce a speech of welcome. Present an organisation. Do a speech.	Grammar : the indirect question. The gerund; the pronouns and indefinite hisadjectives; the periphrasis: venir de; être sur le point de; être en train de. The expression of the time with "quand". The imperfect and the past composed in a relate. Vocabulary: the aeroplane, the train, the hotel. Program of work and visits : Informations, practical, received, program, closure. The negotiation. The international relations. Phonetics: the sounds [y], [ae], [ø]. Culture: protocol; the ONU.

3. Express an opinion. Prepare his expatriation. Give information. Advise do. Say what do. Put in policeman. Ask to somebody how are you. Say to somebody how I am.	Grammar: The concordance of the participles of past in the compound times. The verb [vivre]. The indefinite (adjectives and pronouns) that express the quantity. The subordinated entered with « himself » (1) The construction of the verbs with one or with of some prepositions. The cause. The subordinated relative qui/que, où. Vocabulary: the administrative documents. The life and the work abroad. The bank. The parts of the body. The illnesses and the problems of health. Phonetics: the sounds [ô] and [â]. Culture: everything is diferente; the African Union.
4. Ask about holidays. Concede/refuse holidays. Speak about the climate, about the time. Rent a vehicle: ask, inform. Sell; buy. Speak of the size, matter, form and price.	Grammar: the subordinated conditional with « himself » (2). The impersonal forms. You praise emphatic forms. The subjunctive of the verbs parler, finir, connaître, être, avoir, aller and faire. The interrogatives pronouns. lequel, laquelle, lesquels, lesquelles. Vocabulary : the holidays. The tourist destinations. The rent of cars. The trades and his types. The clothes. The accessories. The items : matter, forms, colour. Phonetics: the sound [s]. Culture: differences: RFI Radio france International.
5. Present a place, describe the functions. Describe aptitudes, say requirements. Speak of his training. Have an interview of contracting: speak of his resorted professional, of his experience, of his competitions, of his motivations, of his mobility/availability.	Grammar: the past perfect. The nominalization. The obligation with the imperative. The obligation with the imperative, the verbs operators, of the impersonal forms. The interrogatives pronouns compounds. The temporary indicators. The concordance of the participle of past with avoir. Vocabulary : the contracting. The parts of a CV. Phonetics: The sounds. [b], [p],[v]. Cultures: regulations ans habits. Tv5 monde.
6. Speak of the actuality: begin a conversation, react to an information. Give his opinion. Agree/not agreeing. Correct information. Present an organisation chart. Drive a meeting. Take the word.	Grammar: the indirect style. The subjunctive : introductory verbs. The passive voice. The tonic pronouns. The subjunctive (3): impersonal verbs, introductory verbs and with adjectives. The subjunctive: bien que, quoique, pour que, afin que. Vocabulary : The press and the means. The structure of an institution/service. Phonetics: the sounds [S], [k], [g]. Culture: speak about everything and nothing. The OIF.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	5	0	5
Laboratory practical	20	25	45
Case studies	10	15	25
Seminars	6	4	10
Previous studies	0	50	50
Objective questions exam	5	0	5
Oral exam	2	2	4
Problem and/or exercise solving	2	2	4
Laboratory practice	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Exhibition and explanation of the grammatical, lexical and cultural contents.
Laboratory practical	Practices that include activities, problems or exercises to solve.
Case studies	It consists of a search process and analysis of communicative situations.
Seminars	Practice consisting in a small group of sociocultural aspects.
Previous studies	Previous and continuous study as a complement outside the classroom and before the practical sessions.

Personalized assistance

Methodologies	Description
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Lecturing	After the content presentations, a debate is opened for questions and answers from the students.
Laboratory practical	Students must respond to formulated activities applying oral and written skills of the subject.
Seminars	The reduced groups will be subject to personalized evaluation.
Case studies	Case studies The result will be subject to evaluation and feedback.
Tests	Description
Objective questions exam	Tests to assess the skills acquired that include activities, problems or exercises to solve.

Assessment					
	Description	Qualification	Training and Learning Results		
Laboratory practical	Activities, various exercises to solve in the classroom or at home to deliver.	20	B2	C1	D2
Case studies	Activity to resolve in house ou in classroom.	10	B2	C1	D2
Seminars	Reduced group with feedback.	10	B2	C1	D2
Objective questions exam	Tests that evaluate the different oral and written competences put into practice in the classroom.	40			D2
Oral exam	It consits in a speaking test.	5			D2
Problem and/or exercise solving	Practices or activities to deliver in classroom.	15	B2	C1	D2

Other comments on the Evaluation

In the first exam session, students must attend classes in order to benefit from continuous assessment (students with more than 5 unexcused absences will lose the right to continuous assessment). Continuous assessment consists of the submission of classwork and homework assignments, as well as oral simulation presentations (worth 60% of the final grade). For continuous assessment, students are required to bring the French language textbook daily: RIEHL, SOIGNET, AMIOT, *Le français des relations internationales et européennes, Objectif Diplomatie 1*, Hachette, new edition, 2017.

Continuous assessment includes a mid-term test and a final test on the last day of class (worth a total of 40% of the final grade). These tests may include some form of oral expression component as part of the grade, with 20% of the grade specifically reserved for the oral test (minimum score of 5). Students must obtain an average of at least 5 in the two written tests (40% of the final grade) in order to average with the continuous assessment tasks, which must also reach a minimum average of 5 (60% of the final grade).

Students who do not attend class regularly, do not submit the continuous assessment tasks, or fail during the course may take the final exam in the first exam session as scheduled by the Faculty Board. Students who wish to improve their grade may also sit for this exam. In such cases, the final exam will consist of an objective test evaluating the four foreign language skills (100% of the grade), with 20% reserved for an oral test (minimum score of 5).

Students who do not pass continuous assessment during the course or the first exam session must sit for the final exam in the second session as scheduled by the Faculty Board. This exam will consist of an objective test including an oral expression activity as part of the grade (100%), with 20% reserved for the speaking test (minimum score of 5).

The dates, times, and locations of the assessment tests will be those indicated in the official assessment calendar approved by the Faculty Board for the 2025-2026 academic year.

Grades will be published on the university's internal platform or official virtual classroom, accessible only to the course instructors and enrolled students. If, for exceptional reasons, the evaluation methods outlined in this guide need to be modified or clarified, such changes will be published in the same online format.

Sources of information

Basic Bibliography

RIEHL, L.; SOIGNET, M.; AMIOT, M.-H., **Objectif Diplomatie 1**, Hachette, 2017
 GRÉGOIRE, M.; THIÉVENAZ, O., **Grammaire progressive du français**, CLE International,
 FAFA, C.; LOISEAU, Y.; PETITMENGIN, V., **Grammaire et conjugaison du français A1**, Didier, 2020
 MIQUEL, Cl., **Vocabulaire progressif du français, A1**, CLE International, 2017
 TV5monde, www.tv5monde.com,

Complementary Bibliography

GLAUD, L.; LANNIER, M. et LOISEAU, Y., **Grammaire et conjugaison du français, A2**, Didier, 2020
 ABRY, D.; CHALARON, M.-L., **Phonétique, 350 exercices**, Hachette, 2011

LESOT, A., **Bescherelle L'essentiel**, Hatier, 2013

BLANC, J; CARTIER, J.-M.; LEDERLIN, P., **Scénarios professionnels. Niveau 1**, CLE International, 1994

CLOOSE, E., **Le français du monde du travail**, PUG, 2014

LAMOUREUX, J., **Les combines du téléphone**, PUG, 2009

PENFORNIS, J.-L., **Vocabulaire du français des affaires avec 200 exercices**, CLE Internacional, 2004

Le point du fle, www.lepointdufle.net,

Flenet, <http://flenet.unileon.es/phonactivites.html>,

Apprendre la phonétique et la prononciation en ligne, <https://easypronunciation.com/fr/>,

Français Facile, <https://www.francaisfacile.com/>,

Le français avec Pierre, <https://www.francaisavec pierre.com/>,

Recommendations

Subjects that continue the syllabus

Foreign Language I: French/O03G440V01110

Subjects that are recommended to be taken simultaneously

Foreign Language I: French/O03G440V01110

Subjects that it is recommended to have taken before

Foreign Language I: French/O03G440V01110

Other comments

It is needed Previous knowledges of the matter and have passed French language I, a continuous work and assist to class with regularity and, therefore, follow the continuous evaluation, with the recommendations of the professor and the indications that find in the portal Moovi of the matter. It is also recommended that students who do not have an adequate level or who need to improve attend complementary support classes.

IDENTIFYING DATA				
Idioma estranxeiro II: Alemá				
Subject	Idioma estranxeiro II: Alemá			
Code	003G440V01206			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2	1c
Teaching language	Alemán Castelán Galego			
Department	Filoloxía inglesa, francesa e alemá			
Coordinator	Otero Villena, Almudena			
Lecturers	Otero Villena, Almudena			
E-mail	almudena.otero.villena@uvigo.gal			
Web	http://moovi.uvigo.es			
General description	Pártese dun nivel A.1.1. de coñecementos en lingua alemá. Explicaranse e practícaranse as destrezas básicas de comprensión e produción oral e escrita en lingua alemá, xunto cun vocabulario cotián. Ao superar a materia, a/o estudante acabará un nivel A.1.2. en alemán segundo o Marco Común Europeo de Referencia para as Linguas.			

Resultados de Formación e Aprendizaxe

Code				
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.			
A3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.			
A4	Que os estudantes poidan transmitir información, ideas, problemas e solucións a un público tanto especializado como non especializado.			
A5	Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía.			
B1	Apreciar a diversidade e a multiculturalidade			
B2	Adquirir a habilidade para traballar nun contexto internacional			
B4	Formarse na resolución de problemas			
B5	Adquirir coñecementos xerais básicos			
C1	Dominar a expresión, tanto de forma oral como escrita, nas linguas oficiais da comunidade autónoma.			
C2	Defenderse nun idioma estranxeiro e expresarse correctamente de forma oral e escrita no mesmo			
C6	Adquirir habilidades para a vida e hábitos, rutinas e estilos de vida saudables, así como un uso equitativo, responsable e eficiente dos recursos			
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos			
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais			

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Nova	A2	B1	C1	
	A3	B2	C2	
	A4	B4		
	A5			
Nova	A2	B1	C1	D2
	A3	B2	C2	
	A4	B4		
	A5			
Nova	A2	B1	C1	D2
	A3	B2	C2	
	A4	B4		
	A5			
Nova	A2	B1	C2	D2
		B2		
		B5		
Nova		B2	C9	D2
Nova		B2	C1	D2

Contidos

Topic

Unidade 10 · Studium, Beruf und Reisen	· Falar do transcurso dun día, falar do pasado, falar da procura de traballo, falar por teléfono, falar do traballo, falar de viaxes e excursións (natureza, monumentos etc.) · O Perfekt: Satzklammer, o Partizip II: verbos regulares, irregulares, e verbos que terminan en -ieren, das Perfekt con *haben/*sein
Unidade 11 · Die Jacke gefällt mir	· Falar de roupa, entender gabanzas, falar do pasado, conversacións á hora de comprar roupa, pedir información e responder, realizar unha procura de información sobre Berlín · Os pronomes interrogativos *Welcher? *Welches? *Welche?, os demostrativos *dieser, *dieses, *diese, o Partizip II: verbos separables e non separables, os pronomes persoais en Dativ
Unidade 12 · Ab in den Urlaub	· O transporte (público, aluguer de coche, motos, cruceiros, rutas organizadas), na axencia de viaxe (buscar ofertas, paquetes de vacacións, reservas), unha visita guiada pola cidade, descrición do camiño, falar do tempo, falar e escribir sobre destinos de viaxe · O pronome *man, a conxunción *denn, os pronomes interrogativos *Wer? *Wen? *Wem? *Was?, indicar a hora: preposicións con Dativ
Unidade 13 · Projekte	· Buscas · Informes · Presentacións
Unidade 7 · Arbeitsalltag	· Entender unha entrada nun blog, escribir sobre as rutinas laborais, conversacións no ámbito laboral, indicar un lugar, describir procesos, escribir e entender unha carta, manter conversacións con funcionalidade social (*Smalltalk) · Reserva, check-in, información interna e externa, servizos, queixas, checkout · As conxuncións *und, *oder, *aber, o artigo con Dativ, a preposición *mit + Dativ
Unidade 8 · Fit und gesund	· Dar e entender instrucións, dar información persoal, as partes do corpo, dar, entender e transmitir instrucións, conversacións no médico, dar e entender consellos de saúde, enfermidades, medicamentos · O imperativo con *du, *ihr, *Sie, as oracións exhortativas/imperativas, os verbos modais *sollen, *müssen, (nicht) *dürfen
Unidade 9 · Meine Wohnung	· Entender anuncios de pisos, describir as estancias dun piso e o seu mobiliario, as cores, falar de diferentes tipos de vivendas e formas de convivencia, escribir un texto sobre un piso. · *Sein + Adjektiv, a preposición *in + Akkustativ, Wechselpräpositionen + Dativ

Planificación

	Class hours	Hours outside the classroom	Total hours
Actividades introductorias	2	0	2
Lección maxistral	12	28	40
Traballo tutelado	30	60	90
Resolución de problemas	6.5	9.5	16
Exame de preguntas obxectivas	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Actividades introductorias	Na primeira sesión de clase explicarase o programa docente, a bibliografía e ferramentas de información e comunicación e o sistema de avaliación. Proporcionarase toda a información necesaria para seguir adecuadamente o curso e superar a materia.
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio ou proxecto a desenvolver polo estudante.
Traballo tutelado	As clases de idioma non distinguen nunca de modo estrito entre sesións teóricas e sesións prácticas; no entanto, durante as sesións teóricas incidirase máis na explicación gramatical do idioma e traballarase na aula cos alumnos para practicar dita parte gramatical, mentres nas sesións prácticas incidirase na práctica oral, a adquisición de vocabulario e os temas culturais. Todo iso implica traballo realizado na aula baixo diversas formas.

Resolución de problemas	Actividade na que se formulan problemas e/ou exercicios relacionados coa materia. O alumno debe desenvolver as solucións adecuadas ou correctas mediante a exercitación de rutinas, a aplicación de fórmulas ou regras, a aplicación de procedementos de transformación da información dispoñible e a interpretación dos resultados. Adóitase empregar como complemento da lección maxistral.
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Atención personalizada

Methodologies	Description
Actividades introductorias	Resolveranse dúbidas do alumnado tanto na aula coma en titorías personalizadas.
Traballo tutelado	Exercicios de aula e para facer en casa; traballos para expor na aula.
Resolución de problemas	Probas para a avaliación das competencias adquiridas que inclúen a redacción de breves textos e a preparación de presentacións orais sobre temas de *Landeskunde (cultura e civilización dos países de fala alemá). Apoiar ao alumnado en todas as fases de preparación e presentación de devanditas probas.

Avaliación

	Description	Qualification	Training and Learning Results		
Traballo tutelado	Avaliaranse os exercicios e traballos realizados xa sexa na aula ou en casa, así como a participación activa e o desempeño do alumnado durante todo o curso polo sistema de avaliación continua.	40	B2	C1	D2
Resolución de problemas	Probas para a avaliación das competencias adquiridas que inclúen a redacción de breves textos e a preparación de presentacións orais sobre diferentes temas, especialmente de *Landeskunde.	20	B2	C1	D2
Exame de preguntas obxectivas	Dous exames parciais de contido léxico e gramatical incluíndo unha proba de comprensión oral que se realizarán a mediados e finais do cuadrimestre.	40	B2	C1	D2

Other comments on the Evaluation

PRIMEIRA *EDICIÓN DE ACTAS A avaliación e consecuente calificación do alumnado levarase a cabo mediante un procedemento de **avaliación continua**, de acordo coas metodoloxías docentes e porcentaxes descritas arriba. É condición obrigatoria para ser avaliado/a de forma continua a asistencia a un 80% das aulas, a non ser que haxa motivos xustificadas para unha asistencia inferior, que deberán ser comunicados ao profesorado canto antes.

O traballo tutelado (40%) consiste nunha participación activa en todas as actividades que se desenvolven en clase - e a súa adecuada preparación en casa - con atención especial á produción oral.

A resolución de problemas/exercicios (20%) consiste tanto na redacción de breves textos como presentacións orais adaptados ao nivel de aprendizaxe do alumnado sobre aspectos de "Landeskunde".

O exame de preguntas obxectivas (40%) consiste en avaliar as competencias adquiridas en clase incluída a comprensión oral mediante dous exames parciais escritos. Este control realizarase a mediados do cuadrimestre, finalizadas as primeiras 3 unidades, e na última clase. Se o profesorado considera necesario realizar probas orais individuais complementarias, acordará as datas das mesmas co alumnado. É necesario obter como mínimo un 5 en devanditas probas para facer a media coas outras partes e aprobar a avaliación continua.

O alumnado que **NON** se acolla ao sistema de avaliación continua, senón que elixa a **avaliación global** deberá comunicalo por escrito ao profesorado entre o 8 de setembro e o 8 de outubro. O 100% da nota é a obtida no exame final. O alumnado que opte por esta modalidade realizará un exame escrito final sobre todos os contidos da materia nas datas oficiais fixadas por cada centro; ademais será obrigatorio que realice unha proba oral individual na data acordada co profesorado da materia. A proba escrita puntuará un 70% da nota e a proba oral un 30%.

SEGUNDA EDICIÓN DE ACTAS (EXAMES DE RECUPERACIÓN) Exame escrito de todos os contidos do curso polo 100% da nota. Só se farán probas orais en casos puntuais, se o profesorado estímase necesario para poder fixar a nota final.

En calquera das convocatorias o profesorado ten a potestade de poder esixir unha proba oral individual para completar os seus criterios de avaliación.

IMPORTANTE: tanto no caso da avaliación continua coma no da avaliación global, a nota do exame escrito non poderá ser inferior a un 5 para superar a materia (e para poder pasar á proba oral, en caso necesario).

A realización fraudulenta das probas de avaliación de acordo co descrito no título VII do "Regulamento sobre a avaliación, a calificación e a calidade da docencia e do proceso de aprendizaxe do *estudantado" aprobado polo claustro o 18 de abril de 2023 resultará necesariamente na nota final 0 (suspense).

As cualificacións publicáranse na plataforma interna ou a aula virtual da Universidade de Vigo con acceso limitado ao profesorado da materia e a todo o alumnado matriculado. De ser necesario, por motivos excepcionais, modificar ou precisar os métodos de avaliación sinalados na guía, tales modificacións ou precisións publicáranse no mesmo soporte telemático.

As titorías do profesorado da materia pode consultarse e/ou solicitarse contactando co profesorado que

imparte a materia: Almudena Otero Villena / Uvigo - Campus de Ourense: almudena.otero.villena@uvigo.gal
No caso do Campus de Ferrol contactar con Birgit Luadenbach: birgit.laudenbach@udc.es
As datas, horarios e lugar de realización das probas de avaliación das diferentes convocatorias serán os sinalados no calendario de probas de avaliación aprobado pola Xunta de Facultade para o curso 2025-2026 e a documentación concordante.

Bibliografía. Fontes de información

Basic Bibliography

Netzwerk neu A1.2. Hybride Ausgabe Allango, 978-3-12-607169-7, Klett, 2024

<https://dict.leo.org/spanisch-deutsch/>, Dicionario con pronunciación y tablas de flexión,

Complementary Bibliography

Grammatik aktiv. Deutsch als Fremdsprache. 2. aktualisierte Ausgabe (A1-B1), 978-3-06-122964-1, Cornelsen, 2023

Brigitte Braucek/ Andreu Castell, **Gramática básica del alemán con ejercicios A1-B1**, 978-3-19-811735-4, Idiomas/ Hueber, 2017

Stefanie Dengler, Tanja Mayr-Sieber, **Netzwerk neu A1-B1. Grammatik A1-B1**, 978-3-12-607178-9, Klett, 2021

Recomendaciones

Subjects that it is recommended to have taken before

Idioma estranxeiro I: Alemá/O03G440V01111

Other comments

Esta materia terá continuación nos seguintes cursos, nos que se seguirá avanzando de nivel.

IDENTIFYING DATA				
International organizations				
Subject	International organizations			
Code	003G440V01207			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	English			
Department				
Coordinator	Burgin Piñeiro Oliveira, Annina Cristina			
Lecturers	Burgin Piñeiro Oliveira, Annina Cristina			
E-mail	aburgin@uvigo.es			
Web	http://https://academica.udc.gal/doa/consultaPublica/look[conpub]MostrarPubGuiaDocAs			
General description	This subject is coordinated by the University of A Coruña and the learning agreement can be consulted at the above indicated website.			
Training and Learning Results				
Code				
Expected results from this subject				
Expected results from this subject	Training and Learning Results			
Contents				
Topic				
Planning				
	Class hours	Hours outside the classroom	Total hours	
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				
Methodologies				
	Description			
Personalized assistance				
Assessment				
Description	Qualification	Training and Learning Results		
Other comments on the Evaluation				
Sources of information				
Basic Bibliography				
Complementary Bibliography				
Recommendations				

IDENTIFYING DATA				
Diversity and gender				
Subject	Diversity and gender			
Code	003G440V01208			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	English			
Department				
Coordinator	Lameiras Fernández, María			
Lecturers	Lameiras Fernández, María			
E-mail	lameiras@uvigo.es			
Web	http://https://academica.udc.gal/doa/consultaPublica/look[conpub]MostrarPubGuiaDocAs			
General description	This subject is coordinated by the University of A Coruña and its guidance can be consulted at the above indicated website.			

Training and Learning Results

Code	
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Expected results from this subject

Expected results from this subject	Training and Learning Results
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Contents

Topic	
Patriarchy, gender stereotypes, gender socialization, and sexism	Gender stereotypes: descriptive and prescriptive
	Sexism benevolent and hostile
Inequality and discrimination	Education
	Workplace
	Economy
	Health
Inequality and cyber violence	Physical
	Sexual
	Psychological
Gender and intersectionality	Disabilities
	Ageing
	Race
	Class
	Sexual orientation
Women: conflict and migrations	Peace and conflict management
	Migrations
Feminism, rights and equality policies	International perspective
	European perspective
	National perspective

Planning

	Class hours	Hours outside the classroom	Total hours
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Introductory activities	2	2	4
Lecturing	16	0	16
Mentored work	15	40	55
Presentation	3	10	13
Essay questions exam	1	30	31
Objective questions exam	1	30	31

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Introduction of contents
Lecturing	Delivers information to learners, through a presentation or speech
Mentored work	A research work to help students to develop their skills, knowledge, and career.
Presentation	About the specific contents included

Personalized assistance

Assessment

	Description	Qualification	Training and Learning Results
Mentored work	Group work about contents included	30	
Presentation	Presentation of group work	10	
Essay questions exam	Short questions about the contents included	30	
Objective questions exam	Objective questions about the contents included	30	

Other comments on the Evaluation

Non-attendance students: Students who cannot attend the class regularly, cannot follow the continuous evaluation or attend the tutoring of the work, will take the following tests: a test of theoretical content part 1-40 %, part 2-40%), a individual work about a topic related to the contents of the program (20%).

Sources of information

Basic Bibliography

Ekis Ekman, K., **Being and being bought: prostitution surrogacy and the split self**, Spinifex Press, 2013
Ekis Ekman, K., **On the meaning of sex: thoughts about the new definition of woman**, Spinifex Press, 2023
Iameiras, M.; Rodriguez, Y. y Adá, A., **El cuerpo del delito: la cosificación sexual de las mujeres**, Tirant Humanidades, 2022
Alicia Mirayes, **Distopias patriarcales**, Cátedra, 2021
Harris, Olivia y Young, Kate (comps), **Antropología y feminismo**, Anagrama, 1977
Amelia Valcarcel, **La civilización feminista**, La esfera de los libros, 2023
Moore, Henrietta, **Antropología y feminismo**, Catedra, 1999
Monica Alario, **Política sexual de la pornografía: sexo, desigualdad y violencia**, Catedra, 2021
Ana de Miguel, **Neoliberalismo sexual: el mito de la libre elección**, Catedra, 2015

Complementary Bibliography

Recommendations

Subjects that continue the syllabus

(*)Antropología dos problemas globais/O03G440V01108
Sociology of Globalization/O03G440V01102

IDENTIFYING DATA				
Institutions and polices of the European Union				
Subject	Institutions and polices of the European Union			
Code	003G440V01209			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	English			
Department				
Coordinator	Movilla Pateiro, Laura			
Lecturers	Movilla Pateiro, Laura			
E-mail	lauramovilla@uvigo.es			
Web				
General description	The study of this subject will enable students to become more aware of their status as European citizens and, above all, will broaden their understanding of the legal dimension of the European Union and its fundamental role in international relations.			

Training and Learning Results

Code	
A1	That students demonstrate command and understanding of knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the forefront of their field of study.
A2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
A3	That students have the ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.
A4	That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized audience.
A5	That students develop those learning skills necessary to undertake further studies with a high degree of autonomy.
B1	Appreciate diversity and multiculturalism
B2	Gain the ability to work in an international context
B3	Identify essential aspects of cultures and customs of other countries
B4	Training in problem solving
B5	Gain basic general knowledge
B6	Gain the ability to organise and plan
B7	Gain the ability to make decisions
B8	Training in project design and management
B9	Gain the ability to adjust to new situations
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
C7	Gain the ability to work in an international context
C8	Appreciate the significance of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives
D6	Understand the challenges to international security and the value of mediation and peaceful conflict resolution

Expected results from this subject

Expected results from this subject	Training and Learning Results
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Know better his condition of European citizen, and, especially, expand his understanding of the legal dimension of the European Union as well as his fundamental paper in the International Relations	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5 B6 B7 B8 B9	C4 C7 C8	D1 D2 D3 D6
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Contents

Topic

Lesson 1. Origin, historical development and legal configuration of the EU	1. Main historical milestones in the process of European integration 2. The accession and withdrawal of Member States 3. Legal configuration: the EU as an International Organisation 4. Values, objectives, and principles 5. The system of competences
Lesson 2. EU Institutions	1. General considerations 2. The European Council 3. The Council 4. The European Parliament 5. The Commission 6. The Court of Justice of the EU 7. Other institutions and bodies
Lesson 3. The EU legal system, human rights and European Citizenship	1. Original law 2. Secondary law 3. The process of formation of secondary legislation 4. Principles, development, and implementation of EU law 5. The process of incorporating fundamental rights into EU law. The EU Charter of Fundamental Rights 6. European Citizenship 7. The Area of Freedom, Security and Justice
Lesson 4. EU Policies	1. General considerations. 2. The process of economic integration and the freedoms of the internal market. 3. EU External Action and the Common Foreign and Security Policy 4. Other EU Policies

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	14	62.5	76.5
Mentored work	16	0	16
Essay questions exam	2	0	2
Problem and/or exercise solving	18.5	35	53.5
Objective questions exam	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	The main aspects of the discipline will be presented and explained to the students in the lecture sessions.
Mentored work	The supervised work will consist of various activities in which the student will play a key role. These activities will mainly focus on the solution of practical cases and the presentation of works in which the student must know how to handle the different European legal instruments.

Personalized assistance

Methodologies	Description
Lecturing	Both during lecture sessions and office hours, sessions, students can ask any questions or doubts related to the subject. Tutoring sessions may be carried out by telematic means (e-mail, videoconference, the teledocence platform...) by prior arrangement.
Mentored work	Both during interactive sessions and office hours, the student will be able to raise all the doubts related to the proposed practical cases and other activities. The tutoring sessions can be carried out by telematic means (e-mail, videoconference, forums of the teledocence platform...) by prior arrangement.

Assessment						
	Description	Qualification	Training and Learning Results			
Essay questions exam	The knowledge acquired during the lectures will be evaluated by an essay questions exam. It will be held in the date established in the calendar of exams approved by the faculty board and will be valued at a maximum of 4 points (40%)	40	A1 A2 A5	B2 B5 B6	C4	D1 D2 D3 D6
Problem and/or exercise solving	Overall participation during classes, attendance at other activities organised by the department during the course and any activities that must be completed or submitted during the course will be scored up to a maximum of 2 points (20%).	20	A1 A2 A5	B1 B2 B4 B5 B6	C4 C7 C8	D1 D2 D3 D6
Objective questions exam	Students will have to take two objective questions exams (test) during the term that will be valued at a maximum of 2 points (20%) each one.	40	A1 A2 A5	B1 B5 B6	C4	D1 D2 D3 D6

Other comments on the Evaluation

This subject has two evaluation modalities: continuous and global. The default evaluation system will be the continuous evaluation system. In the event that students wish to opt for the global assessment system, they must expressly inform the coordinator and the teacher (if they are not the same person) of the course within one month of the beginning of the term.

CONTINUOUS ASSESSMENT CRITERIA FOR THE 1ST OPPORTUNITY Students who opt for continuous assessment will be subject of the various assessments described in the assessment section of this guide throughout the course, i.e. two tests, as well as practical case studies and other activities that will be set in the interactive classes. With these tests and the weighting of their overall participation in classes and other activities that may be organised by the department, they will be able to achieve a maximum of six points (4 points (2+2) for the two tests and 2 points for the rest). In any case, in order to continue with the continuous assessment method, students must attend 80% of the lectures and interactive classes. Continuous assessment activities cannot be retaken if they are not passed.

In addition, students will take a compulsory exam consisting of essay questions, which will be held on the date specified in the faculty exam calendar and will be worth a maximum of 4 points. The grade for the continuous assessment activities will be added only if a grade of 2 or higher is achieved in the essay questions exam.

GLOBAL EVALUATION CRITERIA FOR THE 1ST OPPORTUNITY For those students who have opted for the global evaluation system, the final assessment exam will consist of two parts: a) a theoretical part consisting of a written exam with essay questions and a multiple choice test, b) as well as the resolution of a practical case study. The theoretical part will be graded on a maximum of 8 points (6 points for the written exam with essay questions and 2 points for the test, with a minimum of 4 points required between both theoretical parts in order to pass the course and add the practical part marks) and the resolution of the practical case on a maximum of 2 points. In any case, the skills and learning outcomes assessed will be the same as in the continuous assessment system.

EVALUATION CRITERIA FOR THE 2ND OPPORTUNITY 1. Students following the continuous assessment system who do not pass the course at the first opportunity, will keep the mark they obtained in the continuous assessment when they take the second opportunity (exam in July and, where appropriate, the following academic year), having to take exclusively and compulsorily, the theoretical part of the exam, which will consist, as in the first opportunity, of an essay questions exam that represent 40% of the mark. Likewise, the grade for the continuous assessment tests will only be added if a mark equal to or higher than 2 points (out of 4) is achieved in the essay questions exam. The competences and learning outcomes assessed will be the same as in the first opportunity.

2. For those students who have opted for the final evaluation system, the assessment system will be the one established for the final evaluation system of the first opportunity.

Publication of grades: Grades will be published on the teaching platform with limited access to the teaching staff of the course and all enrolled students.

Sources of information

Basic Bibliography

BORCHARDT, K-D., **The ABC of EU Law**, European Commission, última edición

DAVIES, K., **Understanding European Union law**, Roudledge, última edición

FOSTER, N., **EU law**, Oxford University Press, última edición

SHAHID, M. & SAID, L., **Cases and Materials: European Union Law**, Eleven International Publishing, última edición

HODSON, D. PUETTER, U., SAURUGGER, S. AND PETERSON, J., **The Institutions of the European Union**, Oxford University Press, última edición

Complementary Bibliography

MANGAS MARTÍN, A. y LIÑÁN NOGUERAS, D.J., **Instituciones y Derecho de la Unión Europea**, Tecnos, última edición

CHALMERS, D., DAVIES, G., MONTI, G., **European Union Law**, Cambridge University Press, última edición

SCHÜTZE, R., **An introduction to European Law**, Oxford University Press, última edición

Recommendations

Subjects that are recommended to be taken simultaneously

International organizations/O03G440V01207

Subjects that it is recommended to have taken before

Public international law/O03G440V01204

IDENTIFYING DATA				
Comercio internacional				
Subject	Comercio internacional			
Code	003G440V01210			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2	2c
Teaching language	Castelán			
Department	Fundamentos da análise económica e historia e institucións económicas			
Coordinator	Vázquez Barquero, José Ángel			
Lecturers	Vázquez Barquero, José Ángel			
E-mail	jvazquez@uvigo.es			
Web	http://https://academica.udc.gal/doa/consultaPublica/look[conpub]MostrarPubGuiaDocAs			
General description	O obxectivo deste curso é coñecer os fundamentos que permiten profundar no coñecemento do comercio internacional. O curso comeza cunha perspectiva do comercio internacional para coñecer a súa evolución, o *desglose por sectores e rexións e principais indicadores. Posteriormente estudaranse as razóns que explican o comercio internacional entre os distintos países e as súas consecuencias. A continuación, estudarase a política comercial para coñecer como os países e organizacións restrinxen e regulan o comercio internacional. O curso finaliza cun tema dedicado á xestión do comercio internacional desde a perspectiva da empresa.			

Resultados de Formación e Aprendizaxe	
Code	
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.
B2	Adquirir a habilidade para traballar nun contexto internacional
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade mais xusta e igualitaria.
C5	Defender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras
D1	Analizar información relacionada con fontes e feitos internacionais en entornos xeopolíticos, económicos e xurídicos complexos, presenciais ou virtuais
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais
D4	Comprender os fundamentos teóricos xerais da economía e da estrutura económica internacional
D7	Analizar a realidade global nas súas diferentes dimensións, en particular a xeográfica, a política, a social, a económica e a xurídica
D9	Analizar e avaliar problemas medioambientais e patrimoniais nas relacións internacionais
D10	Adquirir coñecemento das técnicas, métodos de traballo e análise das ciencias humanas, sociais e xurídicas
D11	Analizar a realidade política, social e económica no marco da cooperación internacional ao desenvolvemento
D12	Comprender os instrumentos e mecanismos políticos, xurídicos e económicos que garantan una xestión eficiente de proxectos e negocios internacionais

Resultados previstos na materia				
Expected results from this subject		Training and Learning Results		
	A2	B2	C4 C5	D1 D2 D4 D7 D9 D10 D11 D12

Contidos
Topic

Parte I

Tema 1. Introducción a os instrumentos de análise do comercio internacional.

Tema 2. Evolución da composición dos fluxos comerciais.

Tema 3. Os oríxes e destinos dos fluxos comerciais.

Tema 4. O comercio de servicios.

Parte II

Tema 5. Os modelos clásico e neoclásico do comercio internacional.

Tema 6. Os novos enfoques e modelos recentes do comercio internacional.

Tema 7. A política comercial e os procesos de integración económica.

Parte III

Tema 8. Introducción a operativa práctica do comercio internacional.

Planificación

	Class hours	Hours outside the classroom	Total hours
Actividades introductorias	2	0	2
Lección maxistral	14	26	40
Seminario	18.5	51.5	70
Resolución de problemas	8	0	8
Exame de preguntas obxectivas	10	20	30

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Actividades introductorias	Introducción a asignatura onde o profesor explica os estudantes o desenvolvemento do programa, as ferramentas básicas para medir a actividade económica, as fontes estadísticas a ser usadas durante o curso así como as lecturas recomendadas e os requerimentos para la avaliación continua.
Lección maxistral	Utilizarase un método expositivo con o fin de facilitar os alumnos unha información adecuada sobre os coñecementos fundamentais relacionados con os diferentes temas.
Seminario	Realizaranse diferentes actividades que requiren la participación activa dos alumnos. Valorarase a capacidade de análise e razoamento dos alumnos, profundizando nos contidos propios da asignatura. En cuanto o traballo específico do alumno, plantearanse preguntas de resposta corta para valorar tanto o nivel de aprendizaxe logrado como a capacidade de síntese; ademais, haberá preguntas de resposta ampla relacionadas con aspectos da materia normalmente con referencia a un texto, un gráfico, unha noticia, etc. e no seu caso, tamén poderá haber preguntas de opción múltiple.
Resolución de problemas	Proba escrita sobre os coñecementos e habilidades teórico-prácticos adquiridos sobre o mundo e as economías españolas.

Atención personalizada

Methodologies	Description
Lección maxistral	Atenderase de xeito individual os alumnos que teñan dúbidas nas clases de lección maxistral. Os alumnos poderán tamén resolver as súas dúbidas con titorías presenciais (cando sexa posible), por correo electrónico ou por videoconferencia (Moodle o Teams). As titorías presenciais ou por videoconferencia faranse na modalidade de concertación de cita previa.
Seminario	Atenderá de xeito individual os alumnos que teñan dúbidas nos seminarios. Os alumnos poderán tamén resolver as súas dúbidas con os temas dos exercicios prácticos feitos nos seminarios en titorías presenciais (cando sexa posible), por correo electrónico ou por videoconferencia (Moodle o Teams). As titorías presenciais ou por videoconferencia faranse na modalidade de concertación de cita previa.
Resolución de problemas	Atenderase de xeito individual os alumnos que teñan dúbidas con a resolución de problemas. Os alumnos poderán tamén resolver as súas dúbidas con titorías presenciais (cando sexa posible), por correo electrónico ou por videoconferencia (Moodle o Teams). As titorías presenciais ou por videoconferencia faranse na modalidade de concertación de cita previa.

Avaliación

Description		Qualification Training and Learning Results					
Seminario	Actividades realizadas o longo do curso. Dentro deste apartado contemplase a participación en clases e actividades prácticas desenvolvidas e presentadas polo alumno durante o curso	20	A2	B2	C4 C5	D1 D2 D4 D7 D9 D10 D11 D12	
Resolución de problemas	Resolución de cuestións prácticas prantexadas a partires dos exercicios resoltos en clase	40	A2	B2	C4 C5	D1 D2 D4 D7 D9 D10 D11 D12	
Exame de preguntas obxectivas	Examen escrito para poñer a proba os coñecementos e habilidades adquiridos no curso.	40	A2	B2	C4 C5	D1 D2 D4 D7 D9 D10 D11 D12	

Other comments on the Evaluation

As calificacións publicaranse na plataforma interna ou aula virtual oficial da Universidade de Vigo con acceso limitado a o profesorado da materia e a todolo estudiantado matriculado. De ser necesario, por motivos excepcionais, modificar ou precisalos métodos de avaliación sinalados na guía, tales modificacións ou precisiones publicaranse no mesmo soporte telemático.

A) ALUMNOS QUE OPTEN POR AVALIACIÓN CONTINUA: Nas convocatorias de xuño e xullo, a nota final da materia resultará da suma ponderada da nota obtida nas diferentes actividades de avaliación continua, que suporá un 60% da nota final (até 6 puntos) e a nota obtida nun exame final escrito, que valerá o 40% restante da nota final (até 4 puntos). A avaliación continua inclúe a asistencia tanto ás clases teóricas como ás clases prácticas, a entrega de follas de exercicios e a nota das actividades que se realizan ao longo do curso.

B) ALUMNOS QUE NON OPTEN POR AVALIACIÓN CONTINUA: Nas convocatorias de xuño e xullo, a nota final da materia resultará da suma da nota obtida nun exame final escrito (que coincidirá co que realicen os alumnos que opten por avaliación continua), que valerá o 40% da nota final (até 4 puntos), e a nota dun exame oral ou escrito (a especificar ao principio do curso), que valerá o 60% restante da nota final (até 6 puntos).

Haberá unha calificación de "non-presentado" paralos alumnos cuxa participación nas actividades de avaliación sexa inferior o 20 % da avaliación total, independentemente da calificación obtida.

Para aprobala asignatura e necesario obter un mínimo de 5 puntos sobre 10 na nota final da materia, sempre que se obteña, como mínimo, un 1'5 sobre 4 no examen final escrito (común ás dúas modalidades).

Identificación do estudante: De acordo con as regras actuais, os estudantes deben colocar a súa tarxeta de estudante no escritorio para que os supervisores a vexan.

Estudantes a tempo parcial. Aplicaranse os mesmos criterios de calificación que os estudantes de tempo completo (incluídos os estudantes con exención de asistencia a clase aprobada).

O alumnado, por defecto, será avaliado baixo a metodoloxía de avaliación continua. Nembargantes, pode renunciar a ela e optar por unha avaliación global, a partires dos exames finais nas datas establecidas polo centro. A solicitude de avaliación global poderá realizarse por escrito o profesor da materia dende o 29 de xaneiro ata o 29 de febreiro.

C) EXAMEN DE SEGUNDA OPCIÓN e FIN DE CARREIRA: No examen de recuperación os criterios de avaliación e as competencias avaliadas serán os mesmos que na proba de primeira oportunidade.

As datas, horas e lugar de realización das probas de avaliación das distintas convocatorias serán as sinaladas no calendario de probas de avaliación aprobado pola Xunta de Facultade e documentación concordante.

As titorías poderán realizarse por medios electrónicos (correo electrónico, videoconferencia, foros da plataforma de teledocencia...) baixo modalidade de acordo previo.

Bibliografía. Fontes de información

Basic Bibliography

Krugman, Paul., Maurice. Obstfeld, and Marc Melitz., **Economía internacional: teoría y política**, Pearson, 2016

Complementary Bibliography

Feenstra, Robert C., and Alan M. Taylor, **Comercio internacional**, Reverté, 2011

González López, Isabel, **Gestión del comercio exterior de la empresa: Manual teórico y práctico**, Esic, 2014

Polo García, José Manuel, **Comercio internacional: teoría y técnicas**, Universidad de Granada,

Tugores Ques, Juan, **Economía internacional**, Mc-Graw Hill, 2005

UN, **New globalization report**,

IMF, **Globalization: A Brief Overview**,

IMF, Finance and Development Magazine, **The Global Village**, 2012

World Bank website,

EUROSTAT website,

OECD website,

UNCTAD website,

Recomendacións

IDENTIFYING DATA				
International conflict resolution				
Subject	International conflict resolution			
Code	O03G440V01211			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	English			
Department				
Coordinator	Carballo Piñeiro, Laura Burgin Piñeiro Oliveira, Annina Cristina			
Lecturers	Burgin Piñeiro Oliveira, Annina Cristina Carballo Piñeiro, Laura			
E-mail	lcp@uvigo.es aburgin@uvigo.es			
Web				
General description				

Training and Learning Results				
Code				
B1	Appreciate diversity and multiculturalism			
B2	Gain the ability to work in an international context			
B4	Training in problem solving			
B6	Gain the ability to organise and plan			
B7	Gain the ability to make decisions			
B9	Gain the ability to adjust to new situations			
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society			
C7	Gain the ability to work in an international context			
C8	Appreciate the significance of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies			
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual			
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors			
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives			
D6	Understand the challenges to international security and the value of mediation and peaceful conflict resolution			

Expected results from this subject				
Expected results from this subject	Training and Learning Results			
Know and apply the theories of international conflict resolution between states and international organisations.	B1			D1
	B2			D2
	B4			D3
	B6			D6
	B7			
Know and apply the mechanisms for resolving cross-border disputes between private parties as an alternative to jurisdiction.	B9			
	B1	C4		D1
	B2	C7		D2
	B4	C8		D6
	B6			
	B7			
	B9			

Contents	
Topic	
1. Basics of International Conflicts Resolution between International Subjects	

2. Means of diplomatic settlement and arbitration	2.1. Diplomatic settlement: diplomatic negotiations, good offices and mediation, fact-finding and inquiry, international conciliation 2.2. International arbitration
3. Means of judicial settlement	3.1. The International Court of Justice 3.2. Specialised Tribunals
4. Basics of International Conflicts Resolution involving Private Persons	4.1 Private Persons and Private International Situations 4.2. Access to Justice in Cross-border Settings 4.3. Alternative Dispute Resolution (ADR) Methods
5. International Commercial Arbitration	5.1. International Commercial vs. Investment Arbitration 5.2. The International Legal Framework 5.3. Arbitral Agreements, Proceedings and Awards
6. (Online) Dispute Resolution Systems in international Conflicts, in particular in Consumer Matters	

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	16	16	32
Workshops	16	30	46
Case studies	8.5	7.5	16
Case studies	0	20	20
Essay questions exam	2	14	16
Problem and/or exercise solving	10	10	20

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Key concepts and basic aspects of the subject's contents setting the basis for independent reading and analysis
Workshops	Workshops will be held addressing two current international conflicts with a view of addressing the key concepts of the subject in context. The main aim would be to visualize the significance of (1) selecting the right means to solve a conflict; and (2) how they operate in practice.
Case studies	Case law studies to unlock their procedural basis and learn at an elementary basis the challenges inherent to problem-solving at international and cross-border scenarios.

Personalized assistance

Methodologies Description

Lecturing	In- and out- class participation will be encouraged. Tutoring is available at student's request by contacting the professors in charge either in person or via their emails, the teaching platform or any other relevant means.
Workshops	Workshops will require students to read and analyse in advance selected materials with a view to engage in meaningful discussions. Accordingly, group or individual tutoring is also available to provide support in understanding complex topics.
Case studies	Students will be requested to work on a case study for which reason they will need personal assistance to select a case of their interest as well as in order to run their analysis.

Assessment

	Description	Qualification	Training and Learning Results
Case studies	Each student will elaborate two case studies according to the instructions of the responsible professors in order to provide a descriptive, contextual and conceptual analysis. Each case study will have a value of 20%.	40	B1 C4 D1 B2 C7 D2 B4 C8 D3 B6 D6 B7 B9
Essay questions exam	2 exams of several essay questions will be run through the course in order to ensure that fundamental concepts have been properly learnt. Each exam will count up to 20% of the final mark.	40	B1 C4 D1 B2 C7 D2 B4 C8 D3 B6 D6 B7 B9

Problem and/or exercise solving	In each thematic session, practical cases will be presented which must be solved by the students and handed in to the teacher for their qualification.	20	B1	C4	D1
			B2	C7	D2
			B4	C8	D3
	All the practical cases handed in will have a maximum value of 20% of the final mark.		B6		D6
			B7		
			B9		

Other comments on the Evaluation

Continuous assessment criteria for the 1st edition of the records. Each student will have to pass (pass is a 5) four assessments, it is compulsory to pass each of the 4 assessments: 2 exams and 2 case studies. The marks for the two exams are worth 40% of the final qualification (20% each) while each case study will be worth 20% (40% in total of the final qualification). The qualification for problem solving and/or exercises solving (20% of the final qualification) will only be added if each of the 4 assessments mentioned above (2 exams and 2 case studies) is passed. It is necessary to attend at least 80% of the classes during the first evaluation in order to pass the subject.

Final assessment requirements for the 1st edition of the records. Students who renounce to continuous assessment by informing the professors in charge in the month following the commencement of the classes have the right to take a written exam (100% of the final grade) aiming to work on the specific learning outcomes D1, D2, D3 and D6. The assessment requirements for the 2nd edition of the records for both evaluation modalities are the same as for the final assessment.

Dates, schedule and place of examination are established by the Faculty Board for the course 2025-2026 and made public on the relevant website and notice boards. Qualifications will be made available to the students via the online teaching platforms as well as the official channels of the relevant university.

Sources of information

Basic Bibliography

- P. Beaumont & J. Holiday (eds.), **A Guide to Global Private International Law**, Bloomsbury, 2022
- P. Cortés,, **The Regulatory Framework for Consumer Dispute Resolution**,, Oxford University Press, 2016
- M. Díez de Velasco, **Instituciones de Derecho Internacional Público**, 18, Tecnos, 2013
- F. Ferrari, F. Rosenfeld, J. Fellas,, **International Commercial Arbitration. A Comparative Introduction**,, Edward Elgar Publishing, 2021
- ICJ, **The International Court of Justice: Handbook**,, 2018
- A. Kaczorowska-Ireland,, **Public International Law**,, Roudledge, 2015
- J. Merrills, E. De Brabandere,, **Merrills' International Dispute Settlement**,, Cambridge University Press, 2022
- H. Muir-Watt, L. Bizikova, A. Brandao de Oliveira & D. Fernández-Arroyo (eds.),, **Global Private International Law. Adjudication without frontiers**,, Edward Elgar Publishing, 2019

Complementary Bibliography

- G. Cuniberti, **Conflicts of Laws. A Comparative Approach**, Edward Elgar Publishing, 2022

Recommendations

IDENTIFYING DATA				
Diplomacy and International Protocol				
Subject	Diplomacy and International Protocol			
Code	O03G440V01301			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	1st
Teaching language	English			
Department				
Coordinator	Sánchez Ramos, María Belén			
Lecturers	Sánchez Ramos, María Belén			
E-mail	bsanchez@uvigo.es			
Web				
General description				

Training and Learning Results

Code	
Expected results from this subject	
Expected results from this subject	Training and Learning Results
Value the feasibility and validity of a research designed by a third party and their results.	
Value the feasibility and validity of a research designed by a third party and their results.	

Contents

Topic	
1. Diplomatic law: general questions	1. The diplomatic relations in the context of the international relations 2. Factual issues of the diplomatic relations 3. Legal issues of the diplomatic relations
2. Origin and evolution of the Diplomacy	1. The Development of the Diplomacy 2. The diplomacy nowadays
3: The Diplomacy	1. Definition 2. Basic requirements of the Diplomacy 3. Delimitation of the Diplomacy 4. Characteristics of the Diplomacy
4: The codification of Diplomatic Law	1. General considerations 2. Vienna Convention on Diplomatic Relations 3. Convention on the Special Missions 4. Vienna Convention on the on the Representation of States in their relations with International Organizations of a Universal Character 5. Convention on the Prevention and punishment of crimes against internationally protected persons, included diplomatic agents
5. The bilateral diplomacy	1. Establishment of the diplomatic mission 2. Functions of the diplomatic mission 3. Nomination and accreditation of the members of the diplomatic mission 4. Privileges and immunities of the members of the diplomatic mission 5. Juridical statute of the diplomatic mission
6. Other forms of diplomacy	1. Ad hoc Diplomacy 2. Multilateral Diplomacy 3. Cyber Diplomacy
7. Protocol	

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	22	40	62
Problem solving	23.5	30.5	54
Mentored work	1	20	21
Essay questions exam	2	0	2

Objective questions exam	2	0	2
Essay	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	The fundamental concepts of the subject will be presented to the students. Students will be able to pose any question during the lectures, the practical sessions and the mentoring hours.
Problem solving	During the work in the classroom, the student will apply the knowledge acquired in the lectures by solving practical cases, commenting sentences... under the orientation and supervision of the professor.
Mentored work	The students will make a work, as a group or individually, that afterwards will be presented in the classroom. The professor will orient the students in the preparation and presentation.

Personalized assistance

Methodologies Description

Mentored work	The students will make a work, already was in group or individually, that afterwards will expose in the classroom. The professor will orient to the student in his preparation and presentation.
Problem solving	In the works in the classroom, the student will apply the knowledges purchased in the session by means of the realisation of practical cases, comments of sentences... Under the orientation and supervision of the professor.

Assessment

	Description	Qualification	Training and Learning Results
Problem solving	Students will have to solve different practical cases. The maximum qualification will be of one point. Attendance and active participation will be taken into account in the qualification	10	
Essay questions exam	The knowledge adquired during the lectures will be evaluated at the end of the course by means of a written exam with several questions that may cover all the lessons. This exam will be evaluated up to a maximum of 4 points. Those students who opt for the system of continous evaluation, need to achieve a minimum of three points in this exam so that the other marks of the continous evaluation can be added. The dates of the final exams will be approved by the Board of the Faculty for the course 2024-2025.	40	
Objective questions exam	During the semester two tests will be carried out, which will not be liberatory. The date of the tests will be communicated by the teacher.	40	
Essay	Each of these tests will be scored up to a maximum of two point. During the semester, students must carry out a work individually or as group, which will be delivered to the teacher and will also be presented in the class. This test will be scored up to a maximum of one point.	10	

Other comments on the Evaluation

This subject has two evaluation modalities: continuous and final. In this sense, after one month from the beginning of the first four-month period, a period of 10 days will be allowed for the enrolled students to formally state the evaluation system they wish to follow. If within this period the student does not state the evaluation system he/she wishes to follow, it will be understood that he/she chooses the final evaluation system.

EVALUATION CRITERIA FOR ATTENDEES. FIRST OPPORTUNITY OF EVALUATION.

Students who opt for the continuous evaluation system will be subject of the different assessments described in the assessment section of this guide throughout the course, i.e., two tests, a work that will be the subject of exposure in the classroom, as well as resolution of practical cases that will be raised in the medium groups. With these tests the students will be able to reach a maximum of six points. In any case, in order to follow the continuous evaluation modality, students must attend 80% of the theoretical and practical classes.

In addition, students will take an exam of development questions, which is mandatory, to be held on the date scheduled in the calendar of faculty exams and will score a maximum of 4 points. The grade of the continuous evaluation tests will only be added if a grade equal to or higher than two points is obtained in the exam.

EVALUATION CRITERIA FOR NON ATTENDEES. FIRST OPPORTUNITY OF EVALUATION.

For those students who have opted for the global examination, the final assessment exam will consist of two parts: a written essay question exam, as well as the resolution of a practical case. The written essay will be graded on a maximum of 8 points and the resolution of the case study on a maximum of two. The grade for the resolution of the practical case will only be added to that of the written test as long as the grade obtained in the latter is equal to or higher than four. In any case, the competences and learning results evaluated will be the same as in the continuous evaluation system.

EVALUATION CRITERIA FOR SECOND OPPORTUNITY

1. Students who, opting for the continuous evaluation system, do not pass the subject in the first opportunity, will keep the grade they obtained in the continuous evaluation when they take the second opportunity (June exam and, where appropriate, next academic year), having to perform exclusively and compulsory, the theoretical part of the exam which will consist, as in the first opportunity, in development questions that represent 40% of the grade. Likewise, the grade of the continuous evaluation tests will only be added if a grade equal to or higher than two points is obtained in the exam. The competencies and learning outcomes assessed will be the same as in the first edition of minutes.

2. Those students who have opted for the final evaluation system, the evaluation system will be the one established in the final evaluation criteria 1st edition of Actas.

The dates and schedules of the evaluation tests of the different subjects will be those specified in the calendar of evaluation tests approved by the Faculty Board for the current academic year and concordant documentation.

Publication of grades: Grades will be published on the moovi platform with access limited to the faculty of the subject and all enrolled students.

Sources of information

Basic Bibliography

Complementary Bibliography

Vilariño Pintos, E, **Curso de Derecho Diplomático y Consular**, Tecnos, 2022

Quel López, F.J, **Los privilegios e inmunidades de los agentes diplomáticos en el Derecho Internacional y en la práctica española**, Civitas, 1993

Denza, E, **Diplomatic Law. Commentary on the Vienna Convention on Diplomatic Relations**, Oxford, 2016

Sánchez Ramos, B, **La Unión Europea y las Relaciones Diplomáticas**, Tirant monografías, 2003

AA.VV, **Teoría y práctica de la Diplomacia Común Europea**, Ministerio de Asuntos exteriores, 2021

AA.VV, **Handbook of International Law and Diplomacy**, Tirant Lo Blanch, 2022

Recommendations

IDENTIFYING DATA				
Private international and uniform law basics				
Subject	Private international and uniform law basics			
Code	O03G440V01302			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	1st
Teaching language				
Department				
Coordinator	Michinel Álvarez, Miguel Ángel			
Lecturers	Michinel Álvarez, Miguel Ángel			
E-mail	michinel@uvigo.es			
Web				
General description				

Training and Learning Results	
Code	
A2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B2	Gain the ability to work in an international context
C2	Be capable of communicating in a foreign language and command it both orally and in writing
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenges with international elements

Expected results from this subject				
Expected results from this subject		Training and Learning Results		
New	A2	B2	C2	D1
	A3	B2	C4	D1
	A4	B4	C12	D5
			C13	D8
New	A2	B1	C2	D1
	A4	B2	C14	D1
	A5	B5		D8

Contents	
Topic	
I. FOUNDATIONS OF PRIVATE LAW	I.1. Foundations of civil law I.2. Foundations of commercial law I.3. Foundations of labour law. I.4. Foundations of civil procedure law.
II. FOUNDATIONS OF UNIFORM LAW	II.1. Contractual Uniform law. II.2. Companies Uniform law. II.3. Labour Uniform law II.4. Civil procedure Uniform law
III. FOUNDATIONS OF INTERNATIONAL PRIVATE LAW	III.1. Sources III.2. Basic concepts of international jurisdiction. III.3. Basic concepts of applicable law. III.4. Basic concepts of recognition.

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	24	24	48
Problem solving	10.5	15.5	26

Case studies	10	18	28
Objective questions exam	2	10	12
Problem and/or exercise solving	6	30	36

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Key concepts and basic aspects of the subject's contents setting the basis for independent reading and analysis.
Problem solving	Solving different exercises dealing with private international situations with a view to put the key concepts of the subject in context. Main aims would be to visualise the importance of (1) the methodology of private international law; and (2) how it operates in practice.
Case studies	Case law studies to unlock their procedural basis and learn at an elementary basis the challenges inherent to problem-solving at international and cross-border scenarios.

Personalized assistance

Methodologies Description

Lecturing	In- and out- class participation will be encouraged. Tutoring is available at student's request by contacting the professors in charge either in person or via their emails, the teaching platform websides or any other relevant means.
Problem solving	Problem solving will require students to read and analyse in advance selected materials with a view to engage in meaningful discussions. Accordingly, group or individual tutoring is also available to provide support in understanding complex topics.
Case studies	Students will be requested to work on a case study for which reason they will need personal assistance to select a case of their interest as well as in order to run their analysis.

Assessment

	Description	Qualification Training and Learning Results				
Problem solving	Text commented	30	A2	B2	C2	D1 D8
Objective questions exam	Short-question exam	30	A2	B2	C2	D1
Problem and/or exercise solving	Solving of problems and/or exercises during the continuous evaluation	40	A2	B2	C2 C4	D8

Other comments on the Evaluation

Continuous assessment requirements for the 1ª edition of the records. Each module evaluates separately (3 points) by means of one test, another of questions of development and a practice (1 point each one). It is necessary to obtain at least 1 point in each module. To the qualification of the six modules (9 points) adds 1 point by assistance and participation in class, to those who have assisted to a minimum of 80% of the classes.

Final assessment requirements for the 1st edition of the records. Students who renounce to continuous assessment by informing the professors in charge in the month following the commencement of the classes have the right to take an objective questions exam (100% of the final grade) aiming to work on the specific learning outcomes D1, D2, D3 and D6. The assessment requirements for the 2nd edition of the records are the same as for the 1st edition.

Dates, schedule and place of examination are established by the Faculty Board for the course 2024-2025 and made public in the relevant website and notice boards. Qualifications will be made available to the students via the online teaching platforms.

Sources of information

Basic Bibliography

Cuniberti, Gilles, **Conflicts of Laws. A Comparative Approach**, 2nd. ed. or latest, Edward Elgar Publishing, 2022

Complementary Bibliography

The Hague Conference on Private International Law, <https://www.hcch.net/>,

Recommendations

IDENTIFYING DATA				
International economics				
Subject	International economics			
Code	003G440V01303			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	1st
Teaching language	English			
Department				
Coordinator	Molina Abraldes, Antonio			
Lecturers	Molina Abraldes, Antonio			
E-mail	molina@uvigo.es			
Web	http://moovi.uvigo.gal			
General description	This course provides an introduction to economic analysis from an international perspective. The main aim is to apply economic methodology to issues of competition or cooperation between countries. It will not only provide theoretical economic foundations, but will also analyse real economic problems in the world economy. In this sense, several case studies will be presented throughout the course, such as the analyses of financial crises, the impact of the international arena on domestic economic policy, or the consequences of choosing an exchange rate regime.			

Training and Learning Results	
Code	
B2	Gain the ability to work in an international context
B5	Gain basic general knowledge
B6	Gain the ability to organise and plan
C3	Use at basic level information and communication technologies (TIC) necessary for the practice of the profession and long-life learning
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
C8	Appreciate the significance of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies
C9	Have the ability to manage time and resources: develop plans, prioritize activities, identify criticism, set deadlines and meet them
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives
D4	Understand the general theoretical foundations of the economy and the international economic structure.
D5	Understand and analyze globalizing processes, relocation dynamics and alternative strategies
D9	Analyze and evaluate environmental and heritage problems in international relations
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences
D11	Analyze the political, social and economic reality in the framework of international development cooperation

Expected results from this subject			
Expected results from this subject	Training and Learning Results		
To understand the main features of the world economy and its evolution.	B2	C3	D2
	B5	C4	D3
	B6	C8	D4
		C9	D5
			D9
			D10
To know the main processes of economic integration in the world.			D11
	B2	C3	D2
	B5	C4	D3
	B6	C8	D4
		C9	D5
			D9
			D10
			D11

Demonstrate knowledge of international monetary relations.	B2 B5 B6	C3 C4 C8 C9	D2 D3 D4 D5 D9 D10 D11
To analyse the economic problems of developing countries.	B2 B5 B6	C3 C4 C8 C9	D2 D3 D4 D5 D9 D10 D11
To analyse the role of international organisations in development and international relations.	B2 B5 B6	C3 C4 C8 C9	D2 D3 D4 D5 D9 D10 D11
To master the basic techniques of economic analysis.	B2 B5 B6	C3 C4 C8 C9	D2 D3 D4 D5 D9 D10 D11
To interpret and understand the main aspects of the internacional economic relations.	B2 B5 B6	C3 C4 C8 C9	D2 D3 D4 D5 D9 D10 D11
To be able to analyse trade and financial crises.	B2 B5 B6	C3 C4 C8 C9	D2 D3 D4 D5 D9 D10 D11
To understand the economic policy of international economic organisations.	B2 B5 B6	C3 C4 C8 C9	D2 D3 D4 D5 D9 D10 D11

Contents

Topic	
1. Introduction to the Balance of Payments	Accounting Principles. The Structure of the Balance of Payments. The macro meaning of the main balances. The International Investment Position.
2. The Foreign Exchange Market	Demand and Supply for Foreign Exchange. Arbitrage within the Spot Exchange Market.
3. International Financial Investment	Exchange-Rate Risk. Covered Interest Parity. Uncovered Interest Parity.
4. What determines Exchange Rates?	Exchange Rates in the short run. The Purchasing Power Parity (PPP). Exchange rate Overshooting
5. Foreign Exchange Policies	Fixed or Floating Exchange Rate. International Currency Experience.
6. International Financial Crises	Causes of the financial crises. Economic Policy in Financial Crises. Case Studies.
7. Economy Policy in open economies	A model of macroeconomic analysis. Equilibrium GDP and spending multipliers. Competitiveness. Economic policy under different exchange rate regimes.

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	16	48	64
Practices through ICT	14	14	28
Problem solving	18.5	27.5	46
Objective questions exam	2	4	6
Objective questions exam	2	4	6

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Presentation by the teacher of the contents on the subject under study, theoretical and / or guidelines for a job, exercise or project to be developed by the student.
Practices through ICT	Activities of applying knowledge in a given context and acquiring basic and procedural skills in relation to the subject, through ICT.
Problem solving	Activity which formulates problems and / or exercises related to the course. The student should develop appropriate solutions, exercise routines, application of formulas or algorithms, application processing procedures and interpretation of the results. It is often used to complement the lecture.

Personalized assistance

Methodologies	Description
Practices through ICT	To make the most of the course, students will be offered personalized assistance during the practice in order to guide them through the learning process. Besides, students can attend teacher's office hours to ask questions about this activity.
Problem solving	To make the most of the course, students will be offered personalized assistance during the problem solving activities in the classroom. Besides, students can attend teacher's office hours to ask questions about this activity.

Assessment					
	Description	Qualification	Training and Learning Results		
Practices through ICT	Submission of work requested to be done in class. The aim of these assignments is to analyse case studies with actual data. For this purpose, we will use ICT.	20	B2 B5 B6	C3 C4 C8 C9	D2 D3 D4 D5 D9 D10 D11
Problem solving	Submission of exercises requested to be done in class or as homework. The aim of these exercises is to complement the theoretical classes.	20	B2 B5 B6	C4 C8 C9	D2 D3 D4 D5 D9 D10 D11
Objective questions exam	A mid-term exam on the theoretical and practical contents of the syllabus.	30	B2 B5 B6	C4 C8 C9	D2 D3 D4 D5 D9 D10 D11
Objective questions exam	A partial exam at the end of the term on the theoretical and practical contents of the syllabus.	30	B2 B5 B6	C4 C8 C9	D2 D3 D4 D5 D9 D10 D11

Other comments on the Evaluation

FIRST OPPORTUNITY:

a) Option A: Continuous assessment. A timetable will be announced at the beginning of the course where the

dates of all the continuous assessment tests will appear.

In accordance with the regulations of the Universidade de Vigo, students will follow the continuous assessment system by default. The weightings are those indicated above. In order to pass the continuous assessment, 5 out of 10 must be achieved in the weighted average mark.

Students who follow the continuous assessment system will be obliged to place a passport photograph in Moovi before the first assessment test had taken place and to regularly access the e-learning platform, in order to keep up to date with any new developments.

Students who wish to waive their right to continuous assessment must inform to the course coordinator by email within 30 working days of the start of the second term. They must receive then confirmation via email to ensure that their request has been processed.

The global assessment will take place on the official exam dates specified in the academic calendar for each assessment opportunity. The assessment on the official date of the first opportunity is exclusively for students on the global assessment system. Consequently, students on the continuous assessment system will not be able to take the exam on that date.

b) Option B: Exam-only assessment. These students will be assessed with a single final exam which will account for the entire mark (100%). Students will be assessed by taking a final written exam on the officially established date with the following weightings: objective question test (60%) and practice test (40%). The practice test (40%) is a test that replaces the practical part deliverable in the continuous assessment: ICT-Practice (20%) and problem solving exercises (20%).

SECOND OPPORTUNITY:

For the 2nd opportunity there will also be two forms of assessment:

a) Option A: Students who have taken the continuous assessment system can keep the marks for the following parts: Test of objective questions (60%) and practical part (40%).

In order to pass the subject, they will be able to raise marks in the objective questions test (60%) and/or the practical part (40%). For the practical part (40%) there will be a test which replaces the practical part deliverable in the continuous assessment: ICT-Practice (20%) and problem solving exercises (20%).

b) Option B: Students who chose the global assessment at the 1st opportunity will be able to take a final exam comprising a test of objective questions (60%) and a practice test (40%). The practice test (40%) is a test which replaces the practical part deliverable in the continuous assessment: ICT-Practice (20%) and problem solving exercises (20%).

End-of-degree Examination:

Students who choose to take the end-of-degree exam will only be assessed with a theoretical-practical exam which will be worth 100% of the mark.

The dates and times of the assessment tests of the different opportunities are those specified in the calendar of assessment tests approved by the Faculty Board for the current academic year.

Sources of information

Basic Bibliography

Pugel, T. A., **Intenational Economics**, 18 th, Mc Graw Hill, 2024

Complementary Bibliography

Krugman, P., Obstfeld, M., Melitz, M, **International Economics: Theory and Policy**, 12 th, Pearson, 2021

Salvatore, D., **Intenational Economics**, 13 th, Wiley, 2019

The Core Econ Team, **The Economy**, www.core-econ.org/the-economy/, 2020

ECB website,

EUROSTAT Website,

OECD Website,

World Bank Website,

Recommendations

Other comments

- It is advisable to have basic knowledge of spreadsheets (e.g. Excel).

- For pedagogical reasons, regular class attendance is strongly recommended. In this sense, students are strongly advised to follow the continuous assessment system.

In all likelihood, regular attendance will significantly reduce the difficulty of passing the subject. In this way, the student will be able to benefit from a continuous rhythm of work and from the presentation of theoretical and practical content in the classroom by their classmates and the teacher.

IDENTIFYING DATA				
Política global e contemporánea e os novos actores				
Subject	Política global e contemporánea e os novos actores			
Code	003G440V01304			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3	1c
Teaching language	Castelán Galego			
Department	Socioloxía, ciencia política e da administración e filosofía			
Coordinator	López Viso, Mónica			
Lecturers	López Viso, Mónica			
E-mail	mviso@uvigo.es			
Web				
General description	Transformacións experimentadas pola diplomacia clásica (Nova diplomacia). Novos actores emerxentes ante os novos desafíos globais: rexións, cidades, organizacións empresariais, financeiras e sociais. Federalismo global ante os problemas globais.			

Resultados de Formación e Aprendizaxe

Code				
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.			
B1	Apreciar a diversidade e a multiculturalidade			
B2	Adquirir a habilidade para traballar nun contexto internacional			
B3	Identificar aspectos esenciais de culturas e costumes doutros países			
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade mais xusta e igualitaria.			
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos			
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais			
D3	Coñecer os conceptos, teorías e técnicas aplicadas á análise dos actores e relacións internacionais, tanto no ámbito universal coma no rexional, cunha perspectiva tanto histórica coma contemporánea			
D5	Comprender e analizar os procesos globalizadores, as dinámicas de deslocalización e estratexias alternativas			

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Desenvolver a súa comprensión das dimensións locais, nacionais, internacionais e globais da actividade política.	B1	C4	D2	
	B2	C9		
Entender, apreciar e abordar de maneira crítica diversas perspectivas e enfoques da política global.	A2	B2	C9	D3
Apreciar o carácter complexo e interconectado de moitas cuestións políticas e desenvolver a capacidade de interpretar afirmacións debatibles e opostas sobre devanditas cuestións	B3	D5		

Contidos

Topic	
Tema 1.	Eixos vertebradores e debates básicos da política internacional a escala global.
Tema 2.	Transformacións experimentadas pola diplomacia clásica (Nova diplomacia).
Tema 3.	Novos actores emerxentes ante os novos desafíos globais: organizacións internacionais gobernamentais, rexións, cidades, organizacións empresariais, financeiras e sociais.
Tema 4.	Federalismo global ante os problemas globais

Planificación

	Class hours	Hours outside the classroom	Total hours

Lección maxistral	22	10	32
Seminario	28.5	19.5	48
Traballo tutelado	0	20	20
Estudo de casos	0	20	20
Exame de preguntas de desenvolvemento	2	28	30

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente	
	Description
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio que o/a estudante ten que desenvolver
Seminario	Actividade enfocada ao traballo sobre un tema específico, que permite profundar ou complementar os contidos da materia. Pódense empregar como complemento das clases teóricas.
Traballo tutelado	O/A estudante, de maneira individual ou en grupo, elabora un documento sobre a temática da materia ou prepara seminarios, investigacións, memorias, ensaios, resumos de lecturas, conferencias, etc.
Estudo de casos	Análise dun feito, problema ou suceso real coa finalidade de coñecelo, interpretalo, resolvelo, xerar hipótese, contrastar datos, reflexionar, completar coñecementos, diagnosticarlo e adestrarse en procedementos alternativos de solución.

Atención personalizada	
Methodologies	Description
Traballo tutelado	Resolución de dúbidas do alumnado en relación con algún aspecto da materia (contido, traballo ou prácticas), así como atención ás súas necesidades e consultas relacionadas co estudo e/ou temas vinculados coa disciplina, proporcionándolle orientación, apoio e motivación no proceso de aprendizaxe. Esta actividade desenvolverase de forma non presencial (a través do correo electrónico ou do campus virtual).

Avaliación		Qualification	Training and Learning Results			
	Description					
Traballo tutelado	O/A estudante, de maneira individual ou en grupo, elabora un documento sobre a temática da materia ou prepara seminarios, investigacións, memorias, ensaios, resumos de lecturas, conferencias, etc.	30		B1	C4	D2 D3 D5
Estudo de casos	Proba na que o alumno/a debe analizar un feito, problema ou suceso real coa finalidade de coñecelo, interpretalo, resolvelo, xerar hipótese, contrastar datos, reflexionar, completar coñecementos, diagnosticarlo e adestrarse en procedementos alternativos de solución	30	A2	B2 B3	C9	D2 D3 D5
Exame de preguntas de desenvolvemento	Probas que inclúen preguntas abertas sobre un tema. Os alumnos/as deben desenvolver, relacionar, organizar e presentar os coñecementos que teñen sobre a materia nunha resposta argumentada.	40	A2	B3		D2 D3 D5

Other comments on the Evaluation

A asistencia regular ás clases presenciais (mínimo un 80%) forma parte da Avaliación Continua da materia. A avaliación será preferentemente CONTINUA, o estudiantado que renuncie á avaliación continua poderá optar pola Avaliación GLOBAL. Deberá comunicalo aos docentes no prazo establecido (e sempre antes de finalizar o mes de outubro).

A avaliación das/os estudantes matriculadas/os na materia se farase atendendo aos criterios explicados na Guía docente.

AVALIACIÓN CONTINUA:

- Asistencia (mínimo un 80%) e participación activa.
- Prácticas: Estudo de casos (30%) + traballo tutelado (30%).
- Exame (40%).

Para superar a materia, os/as estudantes deberán aprobar cada unha das partes, as probas teóricas (exame) e a práctica (avaliación continua) cun mínimo decinco. En todo caso, é imprescindible aprobar o examen final para sumar

acalificación obtida nos estudo de caso e no traballo tutelado.

As/os estudantes que entreguen os traballos e tarefas fóra dos prazos acordados non se lles computará esa parte da cualificación encada caso.

Unha vez superado o prazo dunmes, dende o comenzo do cuadimestre no que se imparte a materia, habilitarase un prazo de **10 días hábiles** para que o alumnado matriculado manifieste, formalmente, a súa intención de acollerse ao **sistema de avaliación continua**.

AVALIACIÓN GLOBAL:

- Realización caso práctico (20%).
- Exame (80%)

CRITERIOS DE AVALIACIÓN

Para superar a materia, os/as estudantes deberán aprobar **cada unha das partes**, as probas teóricas (exame) e a práctica (avaliación continua) cun **mínimo de cinco**.

As/os estudantes que entreguen os traballos e tarefas fóra dos prazos acordados non se lles computará esa parte da cualificación en cada caso.

CRITERIOS DE AVALIACIÓN PARA 2ª EDICIÓN DE ACTAS

1. Para o alumnado **que seguisen o sistema de avaliación continua** e acudan a segunda oportunidade de exame, as actividades/competencias/probas nonsuperadas durante a 1ª edición de actas poderán ser recuperadas na 2ª edición de Actas. As partes da materia superadas na 1ª convocatoria, non serán obxecto de avaliación nesta segunda edición de actas.

2ª. Non se gardarán notas dun curso a outro.

2. Os **alumnos que non seguiron o sistema de avaliación continua**, os criterios de avaliación son os que constan no apartado de criterios de avaliación Global.

As datas, horarios e lugar de realización das probas de avaliación das diferentes convocatorias serán os sinalados no calendario de probas de avaliación aprobado pola Xunta de Facultade para o presente curso académico e documentación concordante.

Asemade, en relación coa Intelixencia Artificial, recoméndase facer unha referencia dos usos éticos e responsables da mesma, así como a utilización do modelo APA para citar prompts. Como referencia, xúntase enlace do documento elaborado pola CRUE: https://www.crue.org/wpcontent/uploads/2024/03/Crue-Digitalizacion_IA-Generativa.pdf

Será requisito necesario para o desenvolvemento da materia que o profesorado da mesma poida dispoñer dunha FOTOGRAFÍA actualizada* do alumnado que deberán subir á plataforma a comezos de curso, e sempre antes do día 30 de setembro.

(*) A única finalidade do tratamento deste dato é que o profesorado da materia poida verificar a identidade do alumnado matriculado na mesma.

A base de lexitimación para o tratamento deste dato realízase en aplicación do disposto no artigo 6.1e) do RXPd no que o tratamento é necesario para o exercicio dos poderes públicos conferidos ao responsable do tratamento baseados no artigo 9 da Lei 39/2015, do 1 de outubro do procedemento administrativo común das administracións públicas e no artigo 25.7 do RD 1791/2010, do 30 de decembro, polo que se aproba o Estatuto do Estudante Universitario. O acceso á imaxe e aos datos persoais do alumnado só é permitido ao profesorado de cada materia para a realización das actividades académicas indicadas nesta guía docente e non serán utilizados nin divulgados para ningunha outra finalidade, debendo gardar o correspondente deber de confidencialidade dos mesmos.

Bibliografía. Fontes de información

Basic Bibliography

Complementary Bibliography

Corrochano Carlos, **Claves de Política global**, Arpa Editores, 2024

Baylis, John, **The Globalization of World Politics**, Oxford University Press, 2020

Recomendacións

IDENTIFYING DATA				
Seguridade e relacións internacionais				
Subject	Seguridade e relacións internacionais			
Code	003G440V01305			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3	1c
Teaching language	Castelán Galego			
Department	Socioloxía, ciencia política e da administración e filosofía			
Coordinator	Fernández Álvarez, Antón Lois			
Lecturers	Fernández Álvarez, Antón Lois			
E-mail	alfa@uvigo.es			
Web				
General description	A materia "Seguridade e Relacións Internacionais" capacita aos estudantes para comprender e valorar os aspectos craves da seguridade e a defensa no ámbito global, coñecer os fundamentos teóricos das políticas de seguridade internacional, analizar a realidade política contemporánea fronte a retos globais de seguridade, e avaliar alternativas para resolver problemas políticos neste contexto. Os contidos inclúen *conceptualizacións de seguridade, relacións de conflito, guerra e terrorismo, sistemas internacionais de seguridade e defensa, e as principais organizacións internacionais nestes campos.			

Resultados de Formación e Aprendizaxe				
Code				
B1	Apreciar a diversidade e a multiculturalidade			
B2	Adquirir a habilidade para traballar nun contexto internacional			
B3	Identificar aspectos esenciais de culturas e costumes doutros países			
B4	Formarse na resolución de problemas			
B5	Adquirir coñecementos xerais básicos			
B6	Adquirir a capacidade de organizar e planificar			
B7	Adquirir a capacidade de tomar decisións			
B8	Formarse no deseño e a xestión de proxectos			
B9	Adquirir a capacidade de adaptarse a novas situación			
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade mais xusta e igualitaria.			
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade			
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos			
D1	Analizar información relacionada con fontes e feitos internacionais en entornos xeopolíticos, económicos e xurídicos complexos, presenciais ou virtuais			
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais			
D6	Comprender os desafíos á seguridade internacional e o valor da mediación e resolución de conflitos de forma pacífica			

Resultados previstos na materia				
Expected results from this subject	Training and Learning Results			
Comprender e valorar os principais aspectos da seguridade e a defensa nas relacións internacionais.	B1	C4	D2	
	B2	C9		
	B3			
	B4			
Coñecer os fundamentos teóricos básicos das políticas de seguridade no marco internacional	B5	C8	D1	
	B6			
Adquirir a capacidade para analizar a realidade política contemporánea á luz dos retos globais sobre a seguridade internacional.	B3	C8	D6	
	B5			
	B7			
Recoñecer e avaliar as alternativas posibles para a resolución de problemas políticos sobre seguridade internacional	B4	C9	D6	
	B8			
	B9			

Contidos

Topic	
Tema 1.	Principais conceptualizacións da seguridade e a súa relación coas teorías das Relacións Internacionais.
Tema 2.	As relacións internacionais de conflito: concepto e clasificación. Guerra e terrorismo.
Tema 3.	Os sistemas internacionais de seguridade e defensa.
Tema 4.	Federalismo global ante os problemas globais

Planificación

	Class hours	Hours outside the classroom	Total hours
Lección maxistral	22	10	32
Seminario	28.5	19.5	48
Traballo tutelado	0	20	20
Estudo de casos	0	20	20
Exame de preguntas de desenvolvemento	2	28	30

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio que o/a estudante ten que desenvolver
Seminario	Actividade enfocada ao traballo sobre un tema específico, que permite profundar ou complementar os contidos da materia. Pódense empregar como complemento das clases teóricas.
Traballo tutelado	O/A estudante, de maneira individual ou en grupo, elabora un documento sobre a temática da materia ou prepara seminarios, investigacións, memorias, ensaios, resumos de lecturas, conferencias, etc.
Estudo de casos	Análise dun feito, problema ou suceso real coa finalidade de coñecelo, interpretalo, resolvelo, xerar hipótese, contrastar datos, reflexionar, completar coñecementos, diagnosticarlo e adestrarse en procedementos alternativos de solución.

Atención personalizada

Methodologies Description

Traballo tutelado	Resolución de dúbidas do alumnado en relación con algún aspecto da materia (contido, traballo ou prácticas), así como atención ás súas necesidades e consultas relacionadas co estudo e/ou temas vinculados coa disciplina, proporcionándolle orientación, apoio e motivación no proceso de aprendizaxe. Esta actividade desenvolverase de forma non presencial (a través do correo electrónico ou do campus virtual).
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Avaliación

	Description	Qualification	Training and Learning Results		
Traballo tutelado	O/A estudante, de maneira individual ou en grupo, elabora un documento sobre a temática da materia ou prepara seminarios, investigacións, memorias, ensaios, resumos de lecturas, conferencias, etc.	30	B1	C4	D2
Estudo de casos	Proba na que o alumno/a debe analizar un feito, problema ou suceso real coa finalidade de coñecelo, interpretalo, resolvelo, xerar hipótese, contrastar datos, reflexionar, completar coñecementos, diagnosticarlo e adestrarse en procedementos alternativos de solución	30	B2 B3	C9	D2
Exame de preguntas de desenvolvemento	Probas que inclúen preguntas abertas sobre un tema. Os alumnos/as deben desenvolver, relacionar, organizar e presentar os coñecementos que teñen sobre a materia nunha resposta argumentada.	40	B3		D2

Other comments on the Evaluation

A avaliación das/os estudantes matriculadas/os na materia se farase atendendo aos criterios explicados na Guía docente.

AVALIACIÓN CONTINUA:

- Asistencia (mínimo un 80%) e participación activa.
- Prácticas: Estudo de casos (30%) + traballo tutelado (30%).
- Exame (40%).

Para superar a materia, os/as estudantes deberán aprobar cada unha das partes, as probas teóricas (exame) e a práctica (avaliación continua) cun mínimo de cinco. En todo caso, é imprescindible aprobar o examen final para sumar a calificación obtida nos estudo de caso e no traballo tutelado.

As/os estudantes que entreguen os traballos e tarefas fóra dos prazos acordados non se lles computará esa parte da cualificación en cada caso.

Unha vez superado o prazo dun mes, dende o comenzo do cuadimestre no que se imparte a materia, habilitarase un prazo de **10 días hábiles** para que o alumnado matriculado manifieste, formalmente, a súa intención de acollerse ao **sistema de avaliación continúa**.

AVALIACIÓN GLOBAL:

- Realización caso práctico (20%).
- Exame (80%)

CRITERIOS DE AVALIACIÓN

Para superar a materia, os/as estudantes deberán aprobar **cada unha das partes**, as probas teóricas (exame) e a práctica (avaliación continua) cun **mínimo de cinco**.

As/os estudantes que entreguen os traballos e tarefas fóra dos prazos acordados non se lles computará esa parte da cualificación en cada caso.

CRITERIOS DE AVALIACIÓN PARA 2ª EDICIÓN DE ACTAS

1. Para o alumnado **que seguisen o sistema de avaliación continua** e acudan a segunda oportunidade de exame, as actividades/competencias/probas non superadas durante a 1ª edición de actas poderán ser recuperadas na 2ª edición de Actas. As partes da materia superadas na 1ª convocatoria, non serán obxecto de avaliación nesta segunda edición de actas.

2ª. Non se gardarán notas dun curso a outro.

2. Os **alumnos que non se seguiron o sistema de avaliación continúa**, os criterios de avaliación son os que constan no apartado de criterios de avaliación Global.

As datas, horarios e lugar de realización das probas de avaliación das diferentes convocatorias serán os sinalados no calendario de probas de avaliación aprobado pola Xunta de Facultade para o presente curso académico e documentación concordante.

Bibliografía. Fontes de información

Basic Bibliography

Complementary Bibliography

Abelardo Rodríguez, Alberto Lozano, **Seguridad y Asuntos Internacionales. Teorías, Dimensiones, Interdisciplinas, las Américas, Amenazas, Instituciones, Regiones y Políticas Mundiales**, · Siglo Xxi Editores,

Recomendacións

IDENTIFYING DATA				
Foreign Language III: French				
Subject	Foreign Language III: French			
Code	003G440V01306			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching language	#EnglishFriendly French			
Department				
Coordinator	García Fernández, Manuel Ángel			
Lecturers	García Fernández, Manuel Ángel			
E-mail	manuelangel.garcia@uvigo.es			
Web	http://moovi.uvigo.gal			
General description	The present subject aims to perfect the oral French language and writing of the professional world of the international relations at level B1.1/B.2.1			

Training and Learning Results

Code	
B2	Gain the ability to work in an international context
C1	Command orally and in writing, of the official languages of the autonomous community
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors

Expected results from this subject

Expected results from this subject	Training and Learning Results		
Look for specific information and understand texts of level b1/b2 drafted in the standard language.	C1		
Understand the description of events, the expression of feelings and of wishes in personal texts of level b1/b2.	D2		
Cope with most of the daily situations that a stay in a foreign country would imply at b1/b2 level.	D2		
Participate spontaneously (that is, without prior preparation) in a conversation about everyday, current or general issues, or about topics of personal or academic interest at b1/b2 level.	B2	D2	
Express in a simple but cohesive way, experiences, desires, opinions, projects... and give reasons and explanations about them at b1/b2 level.	B2	D2	
Relate a story or the plot of a film, a book... and express personal reactions in this regard at b1/b2 level.	B2	D2	
Draft coherent texts (emails, letters, reports) on subjects of international actuality in b1/b2 level.	B2	C1	D2

Contents

Topic	
Unit 1	Grammar: past tenses, passé composé / imperfect and agreement.
Describe a career path and activities in the field of diplomacy and international relations.	Qualifying adjectives: agreement and position.
Write a CV.	Time expressions: Il y a, depuis, pendant...
Select a candidate based on a job offer.	Vocabulary: Professions in diplomacy and their functions. Career path.
	Quality adjectives. The CV.
	Culture: Portrait of an iconic diplomat. Belgian diplomacy. The training of Québécois diplomats.
Unit 2	Grammar: Uses of the present tense. Relative pronouns (qui, que, où, dont) and compound forms (auquel, duquel). Past tenses: the pluperfect.
Present an international organization	Adverbs ending in -ment.
Describe a position.	Vocabulary: Descriptive phrases (Il s'agit de, Il vise à). Humanitarian aid.
Discuss a mission	Peace operations. Missions.
	Culture: IGOs (UN) and NGOs (MSF)

Unit 3 Summarize the key points of current international affairs. Understand and convey the main ideas of a speech.	Grammar: Passive voice Restriction (Ne... que) and double negation (nul... ne; ni... ni) Nominalization. Vocabulary: Acronyms and initialisms Figures of speech (metonymy). Elections. Speeches. Phrases to express opinions (selon moi, quant à moi...) Culture: Great historical speeches (Simone Veil, Robert Badinter, Dominique de Villepin)
Unit 4 Present a country. Present actions in a specific context.	Grammar: Comparative and superlative. Past tenses: passé composé and past participle agreement. Vocabulary: Numerical data. Words and expressions to comment on a chart. Culture: Body language
(*)Tema 4 Presentar un país. Presentar accións nun contexto preciso.	(*)Gramática: O comparativo e o superlativo. Os tempos do pasado: o passé composé e a concordancia do participio. Léxico: datos numéricos. As palabras e expresións para comentar unha gráfica. Cultura: A linguaxe corporal

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	5	0	5
Laboratory practical	22	23	45
Case studies	15	20	35
Previous studies	0	50	50
Objective questions exam	5	0	5
Oral exam	3	3	6
Problem and/or exercise solving	2	2	4

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Exhibition and explanation of the grammatical, lexical and cultural contents.
Laboratory practical	Practices that include activities, problems or exercises to solve.
Case studies	It consists of a search process and analysis of communicative situations.
Previous studies	Previous and continuous study as a complement outside the classroom and before the practical sessions.

Personalized assistance	
Methodologies	Description
Lecturing	After the content presentations, a debate is opened for questions and answers from the students.
Laboratory practical	Students must respond to formulated activities applying oral and written skills of the subject.
Case studies	Case studies The result will be subject to evaluation and feedback.
Tests	Description
Objective questions exam	Tests to assess the skills acquired that include activities, problems or exercises to solve.

Assessment					
	Description	Qualification	Training and Learning Results		
Laboratory practical	Activities, various exercises to solve in the classroom or at home to deliver.	20	B2	C1	D2
Case studies	Activity to resolve in house ou in classroom.	10	B2	C1	D2
Objective questions exam	Tests that evaluate the different oral and written competences put into practice in the classroom.	40			D2
Oral exam	It consits in a speaking test.	10			D2
Problem and/or exercise solving	Practices or activities to deliver in classroom.	20	B2	C1	D2

Other comments on the Evaluation

First Exam Session

Students must attend classes regularly in order to benefit from continuous assessment. More than five unjustified absences will result in the loss of the right to be assessed through this system. Continuous assessment consists of submitting classroom or homework tasks and oral simulation presentations (60% of the final grade). It is mandatory to bring the following textbook to class:

Calvet, N., Coulomies-Friscic, B., Daoulas, A., & Nguyen-Gateff, H. (2020). *Affaires étrangères: Méthode de français langue étrangère* □ Niveau B1/B2. CLE International. ISBN 978-2-09-038692-9.

Continuous assessment includes two written tests: one at midterm and another on the last day of class (together worth 40% of the final grade). These tests may include an oral component as part of the final grade. In the second test, the oral part must be passed with a minimum score of 5. In order to average the test score (40%) with the coursework grade (60%), a minimum average of 5 out of 10 must be achieved in both components.

Students who do not regularly attend class or fail to submit continuous assessment tasks□or those who fail the course□may sit the final exam in the first official session scheduled by the Faculty Board. This option is also open to students who wish to improve their grade. In such cases, the final exam will consist of an objective test assessing the four language skills (100%), with 20% reserved for an oral test (minimum score: 5).

Students who fail both the continuous assessment and the first exam session will have to take the final exam in the **second session**, as scheduled by the Faculty Board. This test will also be an objective exam (100%), including an oral component worth 20% of the final grade, which must be passed with a minimum score of 5.

The dates, times, and venues for all assessment activities will be those indicated in the official assessment calendar approved by the Faculty Board.

Grades will be published on the internal platform or official virtual classroom of the University of Vigo, with access restricted to course lecturers and enrolled students. Should any changes or specifications to the evaluation methods outlined in the course guide be required due to exceptional circumstances, they will be announced via the same online format.

Sources of information

Basic Bibliography

GRÉGOIRE, M.; THIEVENAZ, O., *Grammaire progressive du français*, CLE International,

TV5monde, www.tv5monde.com,

Le français avec Pierre, <https://www.francaisavec pierre.com/>,

Complementary Bibliography

Calvet, N., *Affaires étrangères*, CLÉ International, 2020

Abou-Rjeily, C., & Coutant, J.-C., *Affaires.com: Méthode de français des affaires* □ Niveau B1/B2 (3e éd.), CLE International., 2013

Riehl, L., Soignet, M., & Amiot, M.-H., *Objectif Diplomatie 2: Le français des relations internationales*, vol. 2 (B1□B2), 2011 (3er edición)

CLOOSE, E., *Le français du monde du travail*, PUG, 2014

LAMOUREUX, J., *Les combines du téléphone*, PUG, 2009

PENFORNIS, J.-L., *Vocabulaire du français des affaires avec 200 exercices*, CLE Internacional, 2004

Le point du fle, www.lepointdufle.net,

Flenet, <http://flenet.unileon.es/phonactivites.html>,

Apprendre la phonétique et la prononciation en ligne, <https://easypronunciation.com/fr/>,

Français Facile, <https://www.francaisfacile.com/>,

tv5monde, <https://www.tv5monde.com/objectifdiplomatie2>,

Le français de affaires, <https://www.lefrancaisdesaffaires.fr>,

Recommendations

Subjects that continue the syllabus

Foreign Language I: French/O03G440V01110

Foreign Language II: French/O03G440V01205

Subjects that it is recommended to have taken before

Foreign Language I: French/O03G440V01110

Foreign Language II: French/O03G440V01205

Other comments

It is needed Previous knowledges of the matter and have passed French language I and II. It's recommended a continuous

work and assist to class with regularity and, therefore, follow the continuous evaluation, with the recommendations of the professor and the indications that find in the portal Moovi of the matter. It is also recommended that students who do not have an adequate level or who need to improve attend complementary support classes

IDENTIFYING DATA				
Idioma estranxeiro III: Alemán				
Subject	Idioma estranxeiro III: Alemán			
Code	O03G440V01307			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3	1c
Teaching language	Alemán Castelán Galego			
Department	Filoloxía inglesa, francesa e alemá			
Coordinator	Otero Villena, Almudena			
Lecturers	Otero Villena, Almudena			
E-mail	almudena.otero.villena@uvigo.gal			
Web	http://moovi.uvigo.es			
General description	Pártese dun nivel A.1.2. de coñecementos en lingua alemá. Explicaranse e practícaranse as destrezas básicas de comprensión e produción oral e escrita en lingua alemá, xunto cun vocabulario cotián. AO superar a materia, o/a estudante acadará un nivel A.2.1. en alemán segundo o Marco Común Europeo de Referencia para as Linguas.			

Resultados de Formación e Aprendizaxe

Code				
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.			
A3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.			
A4	Que os estudantes poidan transmitir información, ideas, problemas e solucións a un público tanto especializado como non especializado.			
A5	Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía.			
B1	Apreciar a diversidade e a multiculturalidade			
B2	Adquirir a habilidade para traballar nun contexto internacional			
B4	Formarse na resolución de problemas			
B5	Adquirir coñecementos xerais básicos			
C1	Dominar a expresión, tanto de forma oral como escrita, nas linguas oficiais da comunidade autónoma.			
C2	Defenderse nun idioma estranxeiro e expresarse correctamente de forma oral e escrita no mesmo			
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais			

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Nova	A2	B1	C1	D2
	A3	B2	C2	
	A4	B4		
	A5	B5		

Contidos

Topic				
Unidade 1. Und was machst du?	Presentarse. Falar do pasado. Quedar. Fundamentar algo. Comprender informacións nunha páxina web. Tempo libre. Actividades.			
	Xenitivo. Perfecto. Frases con WEIL.			
Unidade 2. Nach der Schulzeit.	Tarefas e experiencias na escola. Materias. Sistema escolar alemán. Expresar a propia opinión.			
	Verbos modais en pasado. Verbos de posición. Artigos posesivos en dativo			
Unidade 3. Immer online?	Os medios, actividades cos medios, as películas. Expresar unha opinión.			
	O Comparativo. Frases comparativas con ALS, WIE.			
	Frases con DASS.			
	Superlativo			

Unidade 4. Große und kleine Gefühle.	Festas e eventos. Tarxetas de invitación o de agradecemento. Sentimentos. Frases con WENN. Verbos reflexivos
Unidade 5. Leben in der Stadt.	Profesiós. Entrevistas de traballo. Diálogos en bancos e institucións. Describir unha cidade Adxetivos tras os artigos determinados. Preposicións: OHNE con acusativo e MIT con dativo. Konjunktiv II: könnte
Unidade 6. Arbeitswelten	O transporte público. Tempo libre. Falar sobre o traballo desexado. Conversacións telefónicas. Adxetivos despois de artigo indeterminado. Verbo werden

Planificación			
	Class hours	Hours outside the classroom	Total hours
Actividades introductorias	2	0	2
Lección maxistral	12	28	40
Traballo tutelado	30	60	90
Resolución de problemas	6.5	9.5	16
Exame de preguntas obxectivas	2	0	2
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Metodoloxía docente	
	Description
Actividades introductorias	Na primeira sesión de clase explicarase o programa docente, a bibliografía e ferramentas de información e comunicación e o sistema de avaliación. Proporcionarase toda a información necesaria para seguir adecuadamente o curso e superar a materia.
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio ou proxecto a desenvolver polo estudante.
Traballo tutelado	As clases de idioma non distinguen nunca de modo estrito entre sesións teóricas e sesións prácticas; no entanto, durante as sesións teóricas incidirase máis na explicación gramatical do idioma e traballarase na aula cos alumnos para practicar dita parte gramatical, mentres nas sesións prácticas incidirase na práctica oral, a adquisición de vocabulario e os temas culturais. Todo iso implica traballo realizado na aula baixo diversas formas.
Resolución de problemas	Actividade na que se formulan problemas e/ou exercicios relacionados coa materia. O alumno debe desenvolver as solucións adecuadas ou correctas mediante a exercitación de rutinas, a aplicación de fórmulas ou regras, a aplicación de procedementos de transformación da información dispoñible e a interpretación dos resultados. Adóitase empregar como complemento da lección maxistral.

Atención personalizada	
Methodologies	Description
Actividades introductorias	Resolveranse dúbidas do alumnado tanto na aula coma en titorías personalizadas.
Traballo tutelado	Exercicios de aula e para facer en casa; traballos para expor na aula.
Resolución de problemas	Probas para a avaliación das competencias adquiridas que inclúen a redacción de breves textos e a preparación de presentacións orais sobre temas de *Landeskunde (cultura e civilización dos países de fala alemá). Apoiar ao alumnado en todas as fases de preparación e presentación de devanditas probas.

Avaliación						
	Description	Qualification	Training and Learning Results			
Traballo tutelado	Avaliaranse os exercicios e traballos realizados xa sexa na aula ou en casa, así como a participación activa e o desempeño do alumnado durante todo o curso polo sistema de avaliación continua.	40	B2	C1	D2	
Resolución de problemas	Probas para a avaliación das competencias adquiridas que inclúen a redacción de breves textos e a preparación de presentacións orais sobre diferentes temas, especialmente de *Landeskunde.	20	B2	C1	D2	

Other comments on the Evaluation

PRIMEIRA EDICIÓN DE ACTASA avaliación e consecuente calificación do alumnado levarase a cabo mediante un procedemento de **avaliación continua**, de acordo coas metodoloxías docentes e porcentaxes descritas arriba. É condición obrigatoria para ser avaliado/a de forma continua a asistencia a un 80% das aulas, a non ser que haxa motivos xustificadas para unha asistencia inferior, que deberán ser comunicados ao profesorado canto antes.

O traballo tutelado (40%) consiste nunha participación activa en todas as actividades que se desenvolven en clase - e a súa adecuada preparación en casa - con atención especial á produción oral.

A resolución de problemas/exercicios (20%) consiste tanto na redacción de breves textos como presentacións orais adaptados ao nivel de aprendizaxe do alumnado sobre aspectos de "Landeskunde".

O exame de preguntas obxectivas (40%) consiste en avaliar as competencias adquiridas en clase incluída a comprensión oral mediante dous exames parciais escritos. Este control realizarase a mediados do cuadrimestre, finalizadas as primeiras 3 unidades, e na última clase. Se o profesorado considera necesario realizar probas orais individuais complementarias, acordará as datas das mesmas co alumnado. É necesario obter como mínimo un 5 nas devanditas probas para facer a media coas outras partes e aprobar a avaliación continua.

O alumnado que **NON** se acolla ao sistema de avaliación continua, senón que elixa a **avaliación global** deberá comunicarllo por escrito ao profesorado entre entre o 8 de setembro e o 8 de outubro. O 100% da nota é a obtida no exame final. O alumnado que opte por esta modalidade realizará un exame escrito final sobre todos os contidos da materia nas datas oficiais fixadas por cada centro; amais será obrigatorio que realice unha proba oral individual na data acordada co profesorado da materia. A proba escrita puntuará un 70% da nota e a proba oral un 30%.

SEGUNDA EDICIÓN DE ACTAS (EXAMES DE RECUPERACIÓN) Exame escrito de todos os contidos do curso polo 100% da nota. Só se farán probas orais en casos puntuais, se o profesorado estímase necesario para poder fixar a nota final.

En calquera das convocatorias o profesorado ten a potestade de poder esixir unha proba oral individual para completar os seus criterios de avaliación.

IMPORTANTE: tanto no caso da avaliación continua coma no da avaliación global, a nota do exame escrito non poderá ser inferior a un 5 para superar a materia (e para poder pasar á proba oral, en caso necesario).

A realización fraudulenta das probas de avaliación de acordo co descrito no título VII do "Regulamento sobre a avaliación, a calificación e a calidade da docencia e do proceso de aprendizaxe do *estudantado" aprobado polo claustro o 18 de abril de 2023 resultará necesariamente na nota final 0 (suspense). Nos casos de dúbida poderase realizar unha proba adicional de carácter oral ou escrito.

As cualificacións publicáranse na plataforma interna ou a aula virtual da Universidade de Vigo con acceso limitado ao profesorado da materia e a todo o alumnado matriculado. De ser necesario, por motivos excepcionais, modificar ou precisar os métodos de avaliación sinalados na guía, tales modificacións ou precisións publicáranse no mesmo soporte telemático.

As titorías poden consultarse e/ou solicitarse contactando co profesorado da materia: Almudena Otero Villena / Uvigo - Campus de Ourense: almudena.otero.villena@uvigo.gal

Birgit Laudenbach/ UDC - Campus de Ferrol: birgit.laudenbach@udc.es

As datas, horarios e lugar de realización das probas de avaliación das diferentes convocatorias serán os sinalados no calendario de probas de avaliación aprobado pola Xunta de Facultade e a documentación concordante.

Bibliografía. Fontes de información**Basic Bibliography**

Stefanie Dengler, Tanja Mayr-Sieber y otros, **Netzwerk A.2.1. Hybride Ausgabe Allargo**, 978-3-12-607286-1, Klett, 2024
<https://dict.leo.org/spanisch-deutsch/>,

Complementary Bibliography

Brigitte Braucek/ Andreu Castell, **Gramática básica del alemán con ejercicios A1-B1**, 978-3-19-811735-4, Idiomas/ Hueber, 2017

Grammatik aktiv. Deutsch als Fremdsprache. 2. aktualisierte Ausgabe (A1-B1), 978-3-06-122964-1, Cornelsen, 2023

Stefanie Dengler, Tanja Mayr-Sieber, **Netzwerk neu A1-B1. Grammatik A1-B1**, 978-3-12-607178-9, Klett, 2021

Recomendacións**Subjects that continue the syllabus**

Idioma estranxeiro IV: Alemán/O03G440V01408

Subjects that it is recommended to have taken before

Idioma estranxeiro II: Alemán/O03G440V01206

Other comments

Esta materia terá continuación para acadar o seguinte nivel de alemán.

IDENTIFYING DATA				
Aliens law				
Subject	Aliens law			
Code	O03G440V01308			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	2nd
Teaching language	English			
Department				
Coordinator	Michinel Álvarez, Miguel Ángel			
Lecturers	Michinel Álvarez, Miguel Ángel			
E-mail	michinel@uvigo.es			
Web				
General description				

Training and Learning Results	
Code	
A2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B2	Gain the ability to work in an international context
C2	Be capable of communicating in a foreign language and command it both orally and in writing
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenged with international elements

Expected results from this subject				
Expected results from this subject		Training and Learning Results		
New		B2	C2	D1
			C4	D8
New	A1	B2	C2	D1
	A2	B2	C23	D8
	A2	B4	C24	
	A3	B5	C25	
	A4	B6	C26	
	A5	B7	C27	
		B8	C28	
		B9		
		B10		
		B11		
		B12		

Contents	
Topic	
I. FREE MOVEMENT OF PEOPLE	i.1. The migratory phenomenon. i.2. The creation of the Schengen Area. i.3. The free movement of people in the EU i.4. Current challenges of the free movement.
II. THE STATUS OF FOREIGNER	ii.1. The entrance of foreigners. ii.2. The stage of foreigners. ii.3. The work of foreigners. ii.4. Penalizing diet.
III. THE NATIONALITY	iii.1. Foundations of the nationality. iii.2. The original nationality. iii.3. The acquisition of the nationality. iii.4. Loss, deprivation and proof of the nationality.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	24	24	48
Problem solving	10.5	15.5	26
Case studies	10	18	28
Objective questions exam	2	10	12
Problem and/or exercise solving	6	30	36

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Key concepts and basic aspects of the subject's contents setting the basis for independent reading and analysis.
Problem solving	Solving different exercises dealing with private international situations with a view to put the key concepts of the subject in context. Main aims would be to visualise the importance of (1) the methodology of private international law; and (2) how it operates in practice.
Case studies	Case law studies to unlock their procedural basis and learn at an elementary basis the challenges inherent to problem-solving at international and cross-border scenarios.

Personalized assistance

Methodologies Description

Lecturing	In- and out- class participation will be encouraged. Tutoring is available at student's request by contacting the professors in charge either in person or via their emails, the teaching platform websites or any other relevant means.
Problem solving	Problem solving will require students to read and analyse in advance selected materials with a view to engage in meaningful discussions. Accordingly, group or individual tutoring is also available to provide support in understanding complex topics.
Case studies	Students will be requested to work on a case study for which reason they will need personal assistance to select a case of their interest as well as in order to run their analysis.

Assessment

	Description	Qualification	Training	and Learning	Results
Problem solving	Text commented	30	A2	B2	C2 D1 D8
Objective questions exam	Short-question exam	30	A2	B2	C2 D1
Problem and/or exercise solving	Solving of problems and/or exercises during the continuous evaluation	40	A2	B2	C2 D8 C4

Other comments on the Evaluation

Continuous assessment requirements for the 1^a edition of the records. Each module evaluates separately (3 points) by means of one test, another of essay questions and a practice (1 point each one). It is necessary to obtain at least 1 point in each module. To the qualification of the six modules (9 points) adds 1 point by assistance and participation in class, to those who have assisted to a minimum of 80% of the classes.

Final assessment requirements for the 1st edition of the records. Students who renounce to continuous assessment by informing the professors in charge in the month following the commencement of the classes have the right to take an objective questions exam (100% of the final grade) aiming to work on the specific learning outcomes D1, D2, D3 and D6. The assessment requirements for the 2nd edition of the records are the same as for the 1st edition.

Dates, schedule and place of examination are established by the Faculty Board for the course 2024-2025 and made public in the relevant website and notice boards. Qualifications will be made available to the students via the online teaching platforms.

Sources of information

Basic Bibliography

Chentai, Vincent, **International Migration Law**, -, Oxford University Press, 2019

Tsourd, E. et al-, **Research Handbook on EU Migration and Asylum Law**, Edward Elgar Publishing, 2022

Complementary Bibliography

Dauvergne, C., **Research Handbook on the Law and Politics of Migration**, Edward Elgar Publishing, 2022

Recommendations

IDENTIFYING DATA				
Private international law practice				
Subject	Private international law practice			
Code	O03G440V01309			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	2nd
Teaching language	English			
Department				
Coordinator	Michinel Álvarez, Miguel Ángel			
Lecturers	Michinel Álvarez, Miguel Ángel			
E-mail	michinel@uvigo.es			
Web				
General description				

Training and Learning Results

Code	
A2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B2	Gain the ability to work in an international context
C2	Be capable of communicating in a foreign language and command it both orally and in writing
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenges with international elements

Expected results from this subject

Expected results from this subject		Training and Learning Results		
New	A1	B2	C1	D1
	A2		C2	D1
	A3		C2	D2
	A4		C4	D3
	A5			D4
				D5
				D8
New	A2	B2	C2	D1
	A2	B5	C9	D8
	A4	B6	C17	
		B7		

Contents

Topic	
I. CONSULAR PRIVATE LAW	I.1. Person I.2. Public Faith I.3. Consular Emergency. I.4. Elections and Vote I.5. Family
II. CROSS-BORDER COMPANIES	II.1. Nationality of the societies. II.2. Ethical issues. II.3. Multinationals. II.4. Contractual strategies of expansion. II.5. Mergers & Acquisitions. II.6. Cross-Border Take over Bids.

III. PROPERTY & INTERNATIONAL GOODS	III.1. International copyright. III.2. international patents & marks. III.3. International protection of the AI III.4. Protected Cultural Assets III.5. Traditional knowledges III.6. Genetic resources.
IV. INTERNATIONAL BUSINESSES	IV.1. International sale of goods IV.2. International transport. IV.3. International provision of services. IV.4. International payments. IV.5. International guarantees. IV.6. International methods of finance.
V. NEW INTERNATIONAL MARKETS	V.1. The globalisation and its institutions V.2. The digital markets. V.3. International transfer of personal data V.4. The international carbon markets. V.5. The space market V.6. The New Silk Route
VI. PROTECTION MECHANISMS	VI.1 The protection of the autonomy of will. VI.2. The protection of the free competition. VI.3. The international protection of the credit. VI.4. The protection of foreign investors. VI.5. The protection of the environment. VI.6. The protection of the human rights.

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	24	24	48
Problem solving	10.5	15.5	26
Case studies	10	18	28
Objective questions exam	2	10	12
Problem and/or exercise solving	6	30	36

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Key concepts and basic aspects of the subject's contents setting the basis for independent reading and analysis.
Problem solving	Solving different exercises dealing with private international situations with a view to put the key concepts of the subject in context. Main aims would be to visualise the importance of (1) the methodology of private international law; and (2) how it operates in practice.
Case studies	Case law studies to unlock their procedural basis and learn at an elementary basis the challenges inherent to problem-solving at international and cross-border scenarios.

Personalized assistance

Methodologies	Description
Lecturing	In- and out- class participation will be encouraged. Tutoring is available at student's request by contacting the professors in charge either in person or via their emails, the teaching platform websites or any other relevant means.
Problem solving	Problem solving will require students to read and analyse in advance selected materials with a view to engage in meaningful discussions. Accordingly, group or individual tutoring is also available to provide support in understanding complex topics.
Case studies	Students will be requested to work on a case study for which reason they will need personal assistance to select a case of their interest as well as in order to run their analysis.

Assessment						
	Description	Qualification	Training	and Learning	Results	
Problem solving	Text commented	30	A2	B2	C2	D1 D8
Objective questions exam	Short-question exam	30	A2	B2	C2	D1
Problem and/or exercise solving	Solving of problems and/or exercises during the continuous evaluation	40	A2	B2	C2 C4	D8

Other comments on the Evaluation

Continuous assessment requirements for the 1ª edition of the records. Each module evaluates separately (1.5 points) by means of one testst, another of essay questions and a practice (0,5 each one). It is necessary to obtain at least a 0,5 in each module. To the qualification of the six modules (9 points) adds 1 point by assistance and participation in class, to those who have assisted to a minimum of 80% of the classes.

Final assessment requirements for the 1st edition of the records. Students who renounce to continuous assessment by informing the professors in charge in the month following the commencement of the classes have the right to take an objective questions exam (100% of the final grade) aiming to work on the specific learning outcomes D1, D2, D3 and D6. The assessment requirements for the 2nd edition of the records are the same as for the 1st edition.

Dates, schedule and place of examination are established by the Faculty Board for the course 2024-2025 and made public in the relevant website and notice boards. Qualifications will be made available to the students via the online teaching platforms.

Sources of information

Basic Bibliography

Cuniberti, Gilles, **Conflicts of Laws. A Comparative Approach**, 2nd. ed. or latest, Edward Elgar Publishing, 2022

Complementary Bibliography

The Hague Conference on Private International Law, <https://www.hcch.net/>,

Recommendations

IDENTIFYING DATA				
Financial System and International Finance				
Subject	Financial System and International Finance			
Code	003G440V01310			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	2nd
Teaching language	English			
Department				
Coordinator	Shakina , Elena			
Lecturers	Shakina , Elena			
E-mail	elena.rapoport.shakina@gmail.com			
Web	http://fcetou.uvigo.es/en/docencia/profesorado/elena-shakina/			
General description				

Training and Learning Results	
Code	
A2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
A3	That students have the ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.
A4	That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized audience.
A5	That students develop those learning skills necessary to undertake further studies with a high degree of autonomy.
B1	Appreciate diversity and multiculturalism
B4	Training in problem solving
B5	Gain basic general knowledge
B6	Gain the ability to organise and plan
B7	Gain the ability to make decisions
B8	Training in project design and management
C2	Be capable of communicating in a foreign language and command it both orally and in writing
C3	Use at basic level information and communication technologies (TIC) necessary for the practice of the profession and long-life learning
C9	Have the ability to manage time and resources: develop plans, prioritize activities, identify criticism, set deadlines and meet them
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives
D4	Understand the general theoretical foundations of the economy and the international economic structure.
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenged with international elements
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences
D11	Analyze the political, social and economic reality in the framework of international development cooperation
D12	Understand political, legal and economic instruments and mechanisms that ensure an efficient management of international projects and businesses

Expected results from this subject	
Expected results from this subject	Training and Learning Results
Understand the origin and functioning of international financial capital markets, central banks, and payment systems.	A2 B5 C2 D4 A4 B6 C3 D8 B8 D10
Know the main financial instruments and intermediaries and the internal logic of their functioning.	A3 B4 C2 D2 B8 C9 D4 D10

Understand the workings of sovereign debt and its relationship with national and international policies.	A3 A5	B1 B7 B8	C3 C9	D2 D11 D12
Be aware of the current state of the international financial system and the trends in its evolution.	A2 A3	B1 B8	C3	D3 D8 D12

Contents

Topic

The origin and evolution of the international financial system.	.
The organization and institutions of the international financial system.	.
Financial markets: types and functioning.	.
International financing: public debt and balance of payments.	.
Financing foreign trade and investment.	.
Risk diversification and investment valuation in an international context, including country risk.	.
Current situation and trends in international financial relations.	.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	10	20	30
Problem solving	10	20	30
Case studies	18.5	24	42.5
Collaborative Learning	10	0	10
Objective questions exam	2	15.5	17.5
Problem and/or exercise solving	2	18	20

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentations cover the subject matter, including the theoretical foundations and key concepts relevant to the topic of study. This will provide students with a comprehensive understanding of the material. Additionally, the professor will offer detailed guidelines and instructions for the assignments, exercises, or projects that the students are expected to complete. This approach ensures that students are well-equipped with the necessary knowledge and clear directives to effectively engage with and develop their work.
Problem solving	This activity involves the formulation of problems and/or exercises directly related to the subject matter. Students are required to find and develop correct solutions through the practice of specific routines, the application of formulas or algorithms, and the use of procedures to transform the available information. Additionally, they must interpret the results obtained. The purpose of this activity is to reinforce and complement the learning acquired during the lectures. By tackling practical problems, students can apply theoretical concepts in a hands-on manner, thus consolidating their understanding and skills in the subject.
Case studies	Case studies involve the in-depth examination of real-life scenarios or hypothetical situations related to a specific field of study. Students analyze the case, identify key issues, and apply theoretical concepts to propose solutions or recommendations. This method encourages critical thinking, problem-solving, and the practical application of knowledge, helping students to understand complex issues in a real-world context.
Collaborative Learning	(*)A aprendizaxe colaborativa será avaliada mediante a participación activa e a asistencia regular ás clases. Espérase que o alumnado se involucre en actividades en grupo, debates e tarefas de resolución conxunta de problemas, o que require unha presenza constante e unha contribución efectiva na aula. A participación valorarase non só pola asistencia, senón tamén pola calidade da interacción e do traballo en equipo.

Personalized assistance

Methodologies	Description
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Lecturing	Presentations cover the subject matter, including the theoretical foundations and key concepts relevant to the topic of study. This will provide students with a comprehensive understanding of the material. Additionally, the professor will offer detailed guidelines and instructions for the assignments, exercises, or projects that the students are expected to complete. This approach ensures that students are well-equipped with the necessary knowledge and clear directives to effectively engage with and develop their work.
Problem solving	This activity involves the formulation of problems and/or exercises directly related to the subject matter. Students are required to find and develop correct solutions through the practice of specific routines, the application of formulas or algorithms, and the use of procedures to transform the available information. Additionally, they must interpret the results obtained. The purpose of this activity is to reinforce and complement the learning acquired during the lectures. By tackling practical problems, students can apply theoretical concepts in a hands-on manner, thus consolidating their understanding and skills in the subject.
Case studies	Case studies involve the in-depth examination of real-life scenarios or hypothetical situations related to a specific field of study. Students analyze the case, identify key issues, and apply theoretical concepts to propose solutions or recommendations. This method encourages critical thinking, problem-solving, and the practical application of knowledge, helping students to understand complex issues in a real-world context.
Tests	Description
Objective questions exam	The part of the exam which consists of questions with predefined answers, such as multiple-choice, true/false, and matching questions. This type of exam is designed to assess a wide range of knowledge and understanding efficiently. Objective questions are scored based on the correctness of the answers, eliminating subjectivity and allowing for quick and consistent grading.
Problem and/or exercise solving	The part of the exam which involves tasks where students must apply their knowledge to find correct solutions. This type of activity focuses on practicing specific skills, using formulas or algorithms, and interpreting results. It helps reinforce theoretical concepts through practical application and enhances analytical and problem-solving abilities.

Assessment

	Description	Qualification	Training and Learning Results		
Case studies	Students are expected to thoroughly examine real-life scenarios or hypothetical situations related to their field of study. This involves identifying key issues, analyzing relevant data, and applying theoretical concepts to propose well-founded solutions or recommendations. They should employ critical thinking and problem-solving skills to understand the complexities of the case, draw conclusions, and formulate actionable strategies.	20	A2	B4 B5	D10 D12
Collaborative Learning	Collaborative learning will be assessed through active participation and regular attendance. Students are expected to engage in group activities, discussions, and joint problem-solving tasks, which require consistent presence and contribution in class. Participation will be valued not only in terms of presence but also through the quality of interaction and teamwork.	20	A3 A5	B5 B7	D10 D11
Objective questions exam	Students are required to answer questions with predefined responses, such as multiple-choice, true/false, and matching questions.	30	A3 A5	B4 B7 B8	C3 C9 D4
Problem and/or exercise solving	Students are expected to apply their knowledge and skills to identify, analyze, and resolve complex issues. This involves understanding the problem, developing strategies, and implementing solutions.	30	A4	B1 B7	C2 D2 D8 D11

Other comments on the Evaluation

Students may choose between two types of assessment: Continuous Assessment or Global Assessment. By default, all students are enrolled in the Continuous Assessment system. However, those who prefer the Global Assessment must request it according to the procedure and deadlines established by the Faculty. Important: Opting for the Global Assessment implies the renunciation of all Continuous Assessment results, including any grades already obtained in exercises, cases, or tests completed up to that point.

Continuous Assessment

1. Problem Solving and Practical Activities

- Consists of two partial exams (objective question exam and problem solving).
- Students must pass both partial tests with at least 5 out of 10 to proceed.
- The group project must be submitted by the stipulated deadline.

- Failure to pass the partial tests or submit the project results in a failing grade, requiring the student to take a comprehensive exam worth 100% of the grade.
- Weight in final grade: 60%

2. Case-study

- Group case-study project with written executive summary and oral presentation.
- Analysis of meta-competencies in a real or simulated business context.
- Weight in final grade: 20%

3. Participation and Engagement

- Attendance and active involvement in class.
- Contributions will be evaluated based on questions raised by students and responses to questions posed by the lecturer.
- Weight in final grade: 20%

Global Assessment

Final Comprehensive Exam (the first attempt in May/June and the second attempt in July)

- Evaluation of theoretical knowledge and problem-solving skills.
- One final exam covering both theory and practice.
- Weight in final grade: 100%
- A score of at least 5 out of 10 is required to pass.

Additional Notes

- Students who do not participate in either Continuous Assessment or Global Assessment will be marked as "Not Presented" in the final records.
- All students must comply with Title VII on the use of illicit means as outlined in the University's official regulations on assessment and academic integrity.

Sources of information

Basic Bibliography

Steve Suranovic, **International Finance: Theory and Policy**, Saylor Foundation, 2010

Complementary Bibliography

Piet Sercu, **International Finance: Theory into Practice**, Princeton University Press, 2009

Aswath Damodaran, **Corporate Finance: Theory and Practice**, John Wiley and Sons (WIE), 1997

Aswath Damodaran, **Investment Valuation: Tools and Techniques for Determining the Value of Any Asset**, 3rd, John Wiley and Sons Inc., 2012

Recommendations

Subjects that it is recommended to have taken before

Economics of Globalization/O03G440V01103

(*)Sistemas de información e análisis de datos/O03G440V01109

IDENTIFYING DATA				
F				
Subject	F			
Code	O03G440V01311			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	2nd
Teaching language	English			
Department				
Coordinator	Reyes Santias, Francisco			
Lecturers	Reyes Santias, Francisco			
E-mail	franciscoreyessantias@yahoo.es			
Web				
General description				

Training and Learning Results

Code	
B2	Gain the ability to work in an international context
B5	Gain basic general knowledge
B8	Training in project design and management
C9	Have the ability to manage time and resources: develop plans, prioritize activities, identify criticism, set deadlines and meet them
D12	Understand political, legal and economic instruments and mechanisms that ensure an efficient management of international projects and businesses

Expected results from this subject

Expected results from this subject	Training and Learning Results		
After completion of the course, students will be able to:	B2	C9	D12
1. Understand the characteristics of an international project.	B5		
2. Identify the stages of the life cycle of an international project.	B8		
3. Recognize the key stakeholders in the management of an international project.			
4. Understand the organizational characteristics that influence the management of an international project.			

Contents

Topic	
1. Introduction to International Project Management	1.1 Introduction 1.2 What is a project? 1.3 What is project management? 1.4 Who are the main project stakeholders? 1.5 What is a program? 1.6 Where does project management come from, and where does it go to? 1.7 What are the main differences between a [standard] and an international project? 1.8 What are the characteristics of an international project? 1.9 What determines the success of international project management?
2 The Context of International Projects in Terms of Organizational Strategy and Culture	2.1 Introduction 2.2 Strategy and strategic management 2.3 The relation between strategic management and projects 2.4 Program management 2.5 Program organization 2.6 Project portfolio management 2.7 The project management office 2.8 Project management maturity models 2.9 Organizational culture 2.10 Management by projects

3 Defining the International Project	3.1 Introduction 3.2 The start of a project 3.3 Project proposal 3.4 Managing the scope of an international project 3.5 Defining milestones 3.6 Creating a work breakdown structure 3.7 Managing the international project stakeholders 3.8 Mapping the cultural context 3.9 Culture frameworks 3.10 The cultural gap tool 3.11 Diversity-complexity-assessment
4 Managing Risk and Uncertainty in an International Project	4.1 Introduction 4.2 The nature of risk 4.3 Risk and culture 4.4 The risk management process 4.5 Identification of risk 4.6 Risk analysis 4.7 Planning for risk 4.8 Risk monitoring and controlling 4.9 Corruption as a special risk in international projects 4.10 Managing uncertainty
5 Planning the International Project in Terms of Time, Cost, and Quality	5.1 Introduction 5.2 The planning process 5.3 Cultural impact on planning 5.4 Scheduling 5.5 Adding resources to scheduling 5.6 Planning cost in the project budget 5.7 Planning for quality in international projects
6 Organizing the International Project	6.1 Introduction 6.2 Forms of project structures 6.3 Cultural impact on project organization 6.4 Internal project co-ordination 6.5 External project co-ordination 6.6 Organizing communication from a structural point of view 6.7 Responsibility in organizational structures 6.8 Specifics of responsibility in international projects
7 Implementing and Controlling International Projects	7.1 Introduction 7.2 Main tasks and output of the implementation phase 7.3 Cultural impact on monitoring and controlling 7.4 Tools and techniques for monitoring international projects 7.5 Tools and techniques for controlling international projects 7.6 Analysis of controlling results 7.7 Managing change 7.8 Managing claims
8 Leading International Projects	8.1 Introduction 8.2 Cultural impact on leadership and motivation 8.3 Leadership types and requirements in an international context 8.4 Competencies of the international project manager 8.5 Main roles and tasks of the international project manager 8.6 Building the international team at the project start
9 Communicating in International Projects	9.1 Introduction 9.2 Communication in international projects 9.3 Language and communication 9.4 Cultural differences in communication styles 9.5 Negotiations as a special communication situation 9.6 The choice of communication modes 9.7 The use of communication technology 9.8 Communicating in purely virtual teams 9.9 Communication governance 9.10 Selected specifics of communication in international projects
10 Co-operating in International Projects	10.1 Introduction 10.2 Culture and co-operation 10.3 Establishing trust 10.4 Ground rules for co-operation 10.5 Effective conflict management 10.6 Managing heterogeneity 10.7 Elements of effective co-operation

11 Learning in and Learning from International Projects	1.1 Introduction 11.2 Organizational learning and knowledge management 11.3 Cultural embeddedness of learning 11.4 Problems of learning in and from international projects 11.5 Methods of project learning 11.6 The phase of project completion 11.7 Fostering project learning in an international context 11.8 The learning organization and international project management
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Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	26	36	62
Case studies	16	20	36
Workshops	8	16	24
Essay questions exam	2	26	28

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentation of the contents, tools and basic methodologies on each of the topics under study.
Case studies	Resolution and presentation of business cases by students both individually and in groups under the proposal, guidance and supervision of the lecturer.
Workshops	

Personalized assistance

Methodologies Description

Lecturing	
Case studies	The case study is a qualitative evaluation tool that allows the student to confront situations that can be experienced in real life and to take a position on them in a safe environment. Hence, one of the advantages offered by this tool is the training of students in the elaboration of solutions to the problems or situations they are faced with, with the advantage of having the feedback of their teacher, who, having an extensive theoretical background and professional experience, can broaden the students' outlook and expose the way he would approach it. In addition, the group discussion generated by the case analysis also provides an opportunity to learn the opinion, position, intervention strategies and attitude of the classmates, enriching the student's vision based on their own experience. the student's vision from the interaction with his peers and his teacher
Workshops	

Assessment

	Description	Qualification	Training and Learning Results
Case studies	The case study mark will be obtained by averaging the mark obtained in the N practical sessions. In order to obtain the laboratory mark, it will be necessary to have submitted all the study tasks and attended at least 80% of the classes.	40	B2 C9 D12 B5 B8
Essay questions exam	An exam will be performed to evaluate the acquisition and comprehension of the concepts, as well as the application of the acquired knowledge to the resolution and interpretation of problems and situations in the business environment.	60	B2 C9 D12 B5 B8
	This exam may consist of test questions, exercises, resolution of practical cases and/or reasoning questions.		

Other comments on the Evaluation

Students may choose to be assessed through the continuous assessment (CA) system or opt for a Global Assessment (GA) test. Global Assessment (GA) test. The default assessment is CA. Students may opt for GA by the procedure and deadline established by the center. Choosing GA implies waiving the right to continue assessment through the remaining CA activities and to the marks obtained up to that point in any of the business cases already completed.

CONTINUOUS ASSESSMENT SYSTEM (CA) METHODOLOGY: Problem solving. Description: Throughout the course, various problems/exercises/case studies/tests will be set. The overall mark will be the simple arithmetic mean of all the marks obtained. If a student does not complete any of the proposed activities, they will be assigned a grade of 0 for that activity. % of grade: 40%. METHODOLOGY/Exam. Description: At the end of the course, on the official exam date for the subject, an exam will be held to assess the acquisition and understanding of the essential concepts and processes related to the subjects

taught.% of mark: 60%.Minimum %: To pass this part of the subject, students must: Obtain a mark of 5 out of 10 in the exam as a whole.

OVERALL ASSESSMENT SYSTEM (AG)Exam on theoretical and practical questions.Description: Exam that will include assessment of theoretical concepts and problem solving.Mark: 100%.Minimum mark: To pass this part of the course, students must obtain a mark of 5 or higher (out of 10).

Students who do not participate in the CA or the GA will appear on the record as "not presented."Students are advised to take into account Title VII (On the use of illicit means) of the Regulations on assessment, grading, and quality of teaching and the learning process of

students.(<https://secretaria.uvigo.gal/uv/web/normativa/public/normativa/documento/downloadbyhash/4904ced4d24eb81fe5715dde2c48c59c0a7c4d624cd0e7491df7a753985ccfa>)

Continuous assessment exams, both in person and online, will always be carried out within the timetable assigned to the classrooms for the subject. In the event of insufficient resources, the teachers responsible for the subject, through the subject, course, and degree coordinators, may establish planning mechanisms to ensure the best possible timetable for the assessment tests. This will be notified to the students involved sufficiently in advance through the subject schedules established by the degree coordinators. In any case, the aforementioned hours will count towards the teaching hours of the subject.

The dates and times of the comprehensive assessment exam (first and second opportunities) will be those specified in the assessment test calendar approved by the Faculty for the current academic year. In the event of a conflict or discrepancy between exam dates, the dates published on the faculty website will prevail, <http://fcetou.uvigo.es>.

Sources of information

Basic Bibliography

Köster, Kathrin, **International Project Management**, SAGE Publications Ltd, 2013

Complementary Bibliography

Thomas W. Grisham, **International Project Management: Leadership in Complex Environments**, 1, Wiley, 2009

Rory Burke, **Project Management: Planning and Control Techniques**, 5, Wiley, 2013

Recommendations

Subjects that are recommended to be taken simultaneously

International development cooperation/O03G440V01202

Other comments

This teaching guide anticipates the lines of action to be carried out with students in the subject and is conceived in a flexible way. Consequently, adjustments may be required during the academic year due to the dynamics of the course and/or the real target group or due to the relevance of the situations that may arise. Students will be provided with the information and specific guidelines that may be necessary at each moment of the training process.

IDENTIFYING DATA				
Cooperación transfronteriza en asuntos penais				
Subject	Cooperación transfronteriza en asuntos penais			
Code	003G440V01312			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3	2c
Teaching language	Castelán Galego			
Department	Dereito público			
Coordinator	Rodríguez Vázquez, Virgilio			
Lecturers	Rodríguez Vázquez, Virgilio			
E-mail	virxilio@uvigo.es			
Web				
General description	(*)Adquisición por parte del alumno de los conocimientos, habilidades y competencias relativas al análisis de los principales instrumentos de cooperación jurisdiccional penal en el ámbito internacional y de la Unión Europea. Para ello se realizará un estudio de la normativa y su transposición a los Estados Miembros en relación a los instrumentos más relevantes dictados para la persecución delictiva transfronteriza en el marco de la Unión Europea, así como de los instrumentos de cooperación internacional en materia penal, destacando la extradición. Adquisición de conocimientos, habilidades y competencias en relación con los principales delitos transnacionales, el crimen organizado y su persecución, así como la función de la Corte Penal Internacional.			

Resultados de Formación e Aprendizaxe

Code	
A3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.
B2	Adquirir a habilidade para traballar nun contexto internacional
B4	Formarse na resolución de problemas
B7	Adquirir a capacidade de tomar decisións
B9	Adquirir a capacidade de adaptarse a novas situación
C1	Dominar a expresión, tanto de forma oral como escrita, nas linguas oficiais da comunidade autónoma.
C2	Defenderse nun idioma estranxeiro e expresarse correctamente de forma oral e escrita no mesmo
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da vida.
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade máis xusta e igualitaria.
C7	Desenvolver a capacidade de traballar en equipos interdisciplinares ou transdisciplinares para ofrecer propostas que contribúan a un desenvolvemento sostible ambiental, económico, político e social.
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos

Resultados previstos na materia

Expected results from this subject	Training and Learning Results
Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética.	A3
Adquirir habilidade para traballar nun contexto internacional	B2
Formarse na resolución de problemas	B4
Adquirir a capacidade de tomar decisións	B7
Adquirir a capacidade de adaptarse a novas situacións	B9
Dominar a expresión, tanto de forma oral como escrita, nas linguas oficiais da comunidade autónoma	C1
Defenderse nun idioma estranxeiro e expresarse correctamente de forma oral e escrita no mesmo	C2
Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida	C3
Desenvolverse para o exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de alcanzar unha sociedade máis xusta e igualitaria	C4

Desenvolver a capacidade de traballar en equipos interdisciplinares ou *transdisciplinares, para ofrecer propostas que contribúan a un desenvolvemento sustentable ambiental, económico, político e social	C7
Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos	C9

Contidos	
Topic	
BLOQUE 1	DEREITO PENAL
Tema 1.- Introducción	Funcións, fins e fontes do Dereito penal. Ámbito espacial da Lei penal: o principio de territorialidade e as súas excepcións. Lugar de comisión do delito.
Tema 2.- A cooperación transfronteiriza en materia penal.	Fundamentos. Carácter transnacional da delincuencia. Marco xurídico: tratados, convenios, protocolos e outros instrumentos bilaterais e multilaterais.
Tema 3.- A extradición e outros instrumentos similares	A extradición: concepto e natureza. Fontes e normas. Clases. Principios e requisitos. A orde europea de detención e entrega. A asistencia xudicial recíproca e outras modalidades de cooperación transfronteiriza en materia penal: execución de condenas estranxeiras, comiso do produto do delito.
Tema 4.- Principais delitos de carácter transnacional e os instrumentos de cooperación transfronteiriza fronte a eses delitos.	Terrorismo, ciberdelincuencia, Dereito penal económico, tráfico de drogas, trata de persoas, inmigración ilegal.
Tema 5.- Dereito internacional penal.	Concepto. O Estatuto de Roma e a Corte Penal Internacional: orixe e evolución, estrutura e funcionamento, principais resolucións. Parte xeral. Parte especial: xenocidio, crimes contra a humanidade, crimes de guerra e crime de agresión. Tribunais Penais Internacionais para Ruanda e para a ex-Iugoslavia. Xustiza transicional: concepto, principios e características, casos (Sudáfrica, Arxentina e Colombia).
Tema 6.- A cooperación transfronteiriza en materia penal e os sistemas de tradición xurídica continental e de common law.	Comparación de ambos os sistemas xurídicos en materia penal: principios limitadores do ius puniendi, fontes do Dereito penal, a concepción e estrutura do delito. Desafíos futuros: a responsabilidade penal das persoas xurídicas, armonización en materia penal e outros
BLOQUE 2	DEREITO PROCESUAL PENAL
Tema 1.- Introducción.	A cooperación xurisdiccional penal no seo da Unión Europea.
Tema 2.- O dereito de defensa.	O dereito de defensa no ámbito da Unión Europea.
Tema 3.- Órganos europeos.	Eurojust e a Rede Xudicial Europea. A Fiscalía Europea
Tema 4.- Principio de recoñecemento mutuo.	Principio de recoñecemento mutuo e a súa aplicación ao ámbito xurisdiccional penal.
Tema 5.- Principais instrumentos de cooperación xurisdiccional penal.	A Orde de Detención e Entrega. A Orde de Protección de Vítimas en materia de Violencia de Xénero. A Orde Europea de Investigación.
Tema 6.- A Xustiza Restaurativa.	A Xustiza Restaurativa na Unión Europea.

Planificación			
	Class hours	Hours outside the classroom	Total hours
Lección maxistral	22	44.5	66.5
Prácticas de laboratorio	27	53	80
Exame de preguntas obxectivas	2	0	2
Resolución de problemas e/ou exercicios	1.5	0	1.5
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Metodoloxía docente	
	Description
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio que o/a estudante ten que desenvolver
Prácticas de laboratorio	Actividades de aplicación dos coñecementos a situacións concretas e de adquisición de habilidades básicas e procedimentais relacionadas coa materia obxecto de estudo. Desenvólvense en espazos especiais con equipamento especializado (laboratorios, aulas informáticas, etc).

Atención personalizada	
Methodologies	Description
Lección maxistral	Atenderase no horario de titorías publicado na web do centro, baixo cita previa.
Prácticas de laboratorio	Atenderase no horario de titorías publicado na web do centro, baixo cita previa.

Avaliación					
Description		Qualification	Training and Learning Results		
Exame de preguntas obxectivas	Probas que avalían o coñecemento que inclúe preguntas pechadas con diferentes alternativas de resposta (verdadeiro/falso, elección múltiple, emparellamento de elementos...). Os alumnos/as seleccionan unha resposta entre un número limitado de posibilidades.	60	A3	B2 B4 B7 B9	C1 C2 C3 C4 C7 C9
Resolución de problemas e/ou exercicios	Proba na que o alumno debe solucionar unha serie de problemas e/ou exercicios nun tempo/condicións establecido/as polo profesor.	40	A3	B2 B4 B7 B9	C1 C2 C3 C4 C7 C9

Other comments on the Evaluation

1. CRITERIOS DE AVALIACIÓN DA 1ª OPORTUNIDADE DE EXAME

a) SISTEMA DE AVALIACIÓN CONTINUA:

O sistema de avaliación ao que pode optar o alumnado é de dous tipos: avaliación continua ou avaliación global. Quen se presente á primeira proba tipo test enténdese que participa no sistema de avaliación continua. O sistema de avaliación continua constará de dúas probas tipo test parciais ao longo do curso e unha proba final, consistente na resolución dun ou varios supostos prácticos. As dúas probas tipo test consistirán en exames separados de 25 preguntas, con catro respostas posibles, das cales só unha é correcta. Para a cualificación, as respostas incorrectas restan a metade das correctas, e as que quedan en branco non se puntúan. O lugar, a data e o contido da primeira proba tipo test serán indicados polo coordinador da materia na primeira semana do curso. O contido da primeira proba tipo test corresponde ao Bloque I. Dereito penal. A cualificación da primeira proba tipo test representa o 30% da nota final da materia. O contido da segunda proba tipo test corresponde ao Bloque II. Dereito Procesual Penal. A cualificación da segunda proba tipo test representa o 30% da nota final da materia. A proba de resolución de problemas e/ou exercicio consistirá nun exame escrito no que o alumnado deberá resolver un ou varios supostos prácticos. A data, hora e lugar de realización desta proba serán os sinalados no calendario de probas de avaliación que aprobe a Xunta de Facultade. Na avaliación continua, esta constitúe a terceira proba, que se suma ás dúas probas tipo test que se explican no apartado seguinte, e supón o 40% da nota final da materia.

b) SISTEMA DE AVALIACIÓN GLOBAL:

Un único exame, que abarcará todo o temario e constituirá o 100% da nota. Constará de dúas partes, unha teórica e outra práctica. A parte teórica consistirá nunha proba de 50 preguntas, con catro posibles respostas, das cales só unha é correcta. Para ser cualificadas, as respostas incorrectas restan a metade da suma das correctas, e as que queden en branco non se puntúan. Esta parte representa o 60% da nota final. A parte práctica consistirá na resolución dun ou varios casos prácticos. Esta parte representa o 40% da nota final. A cualificación final do exame será a suma das cualificacións obtidas en cada unha das partes. Para aprobar a materia é necesario obter un mínimo de 5 puntos na suma da cualificación de ambas as partes. As datas, horarios e lugar de realización destas probas serán os sinalados no calendario de probas de avaliación aprobado pola Xunta de Facultade.

2. CRITERIOS DE AVALIACIÓN DA 2ª OPORTUNIDADE DE EXAMES E FIN DE CARREIRA:

Un único exame, que abarcará todo o temario e constituirá o 100% da nota. Constará de dúas partes, unha teórica e outra práctica. A parte teórica consistirá nunha proba de 50 preguntas, con catro posibles respostas, das cales só unha é correcta. Para ser cualificadas, as respostas incorrectas restan a metade da suma das correctas, e as que queden en branco non se puntúan. Esta parte representa o 60% da nota final. A parte práctica consistirá na resolución dun ou varios casos práctico. Esta parte representa o 40% da nota final. A cualificación final do exame será a suma das cualificacións obtidas cada unha das partes. Para aprobar a materia é necesario obter un mínimo de 5 puntos na suma da cualificación de ambos lados. As datas, horarios e lugar de realización destas probas serán os sinalados no calendario das probas de avaliación. aprobado pola Xunta de Facultade.

As datas, horarios e lugar de realización destas probas serán os sinalados no calendario de probas de avaliación aprobado

pola

Xunta de Facultade. As cualificacións publicaranse na plataforma interna ou aula virtual oficial da Universidade de Vigo con acceso limitado ao profesorado da materia e ao alumnado matriculado.

Bibliografía. Fontes de información

Basic Bibliography

LUZÓN PEÑA, Diego-Manuel, **Lecciones de Derecho penal. Parte general**, 4.ª, Tirant lo Blanch, 2025

LUZÓN PEÑA, (dir.), DÍAZ Y GARCÍA CONLLEDO, (coord.), DE VICENTE REMESAL, PAREDES CASTAÑÓN, **Código Penal**, 10.ª, Reus, 2023

MUNOZ CONDE, Francisco, **Derecho penal. Parte especial**, 25.ª, Tirant lo Blanch, 2023

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AMBOS, Kai, **Derecho y proceso penal internacional ensayos críticos**, 1.ª, Distribuciones Fontamara, 2012

AMBOS, Kai (ed.), **Justicia de transición. 9789583507663 Justicia de transición con informes de América Latina, Alemania, Italia y España**, 1.ª, Editorial Temis, 2010

AMBOS, Kai (coord.), **Cuestiones esenciales en la jurisprudencia de la Corte Penal Internacional**, 1.ª, Editorial Comares, 2008

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Recomendacións

IDENTIFYING DATA				
Relacións exteriores da EU				
Subject	Relacións exteriores da EU			
Code	003G440V01313			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3	2c
Teaching language	Castelán Galego			
Department	Dereito público Socioloxía, ciencia política e da administración e filosofía			
Coordinator	Sánchez Ramos, María Belén Fernández Álvarez, Antón Lois			
Lecturers	Fernández Álvarez, Antón Lois Sánchez Ramos, María Belén			
E-mail	alfa@uvigo.es bsanchez@uvigo.es			
Web				
General description	Transformacións experimentadas pola diplomacia clásica (Nova diplomacia). Novos actores emerxentes ante os novos desafíos globais: rexións, cidades, organizacións empresariais, financeiras e sociais. Federalismo global ante os problemas globais.			

Resultados de Formación e Aprendizaxe	
Code	
B2	Adquirir a habilidade para traballar nun contexto internacional
B3	Identificar aspectos esenciais de culturas e costumes doutros países
B4	Formarse na resolución de problemas
B6	Adquirir a capacidade de organizar e planificar
B7	Adquirir a capacidade de tomar decisións
B9	Adquirir a capacidade de adaptarse a novas situación
C7	Desenvolver a capacidade de traballar en equipos interdisciplinares ou transdisciplinares para ofrecer propostas que contribúan a un desenvolvemento sostible ambiental, económico, político e social.
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais
D3	Coñecer os conceptos, teorías e técnicas aplicadas á análise dos actores e relacións internacionais, tanto no ámbito universal coma no rexional, cunha perspectiva tanto histórica coma contemporánea
D6	Comprender os desafíos á seguridade internacional e o valor da mediación e resolución de conflitos de forma pacífica

Resultados previstos na materia			
Expected results from this subject	Training and Learning Results		
Identificar á Unión Europea de forma diferenciada dos outros modelos existentes na sociedade internacional.	B2 B7	C9	D3 D6
Comprender o papel fundamental da Unión Europea nas Relacións Internacionais, tanto desde unha perspectiva bilateral como multilateral	B3 B4 B6 B7 B9	C7	D2

Contidos	
Topic	
Tema 1.	A Unión Europea e a súa política exterior.
Tema 2.	As relacións exteriores da Unión Europea desde o Tratado de *Maastricht á actualidade.
Tema 3.	O Servizo Europeo de Acción Exterior e incidencia para a política exterior común.
Tema 4.	Federalismo global ante os problemas globais
Tema 5.	A subxetividade xurídico-internacional da Unión Europea.
Tema 6.	As competencias exteriores da Unión Europea.
Tema 8.	A celebración de acordos internacionais.
Tema 9.	Relación con outras Organizacións Internacionais

Planificación			
	Class hours	Hours outside the classroom	Total hours
Lección maxistral	22	10	32
Seminario	28.5	19.5	48
Traballo tutelado	0	20	20
Estudo de casos	0	20	20
Exame de preguntas de desenvolvemento	2	28	30

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente	
	Description
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio que o/a estudante ten que desenvolver
Seminario	Actividade enfocada ao traballo sobre un tema específico, que permite profundar ou complementar os contidos da materia. Pódense empregar como complemento das clases teóricas.
Traballo tutelado	O/A estudante, de maneira individual ou en grupo, elabora un documento sobre a temática da materia ou prepara seminarios, investigacións, memorias, ensaios, resumos de lecturas, conferencias, etc.
Estudo de casos	Análise dun feito, problema ou suceso real coa finalidade de coñecelo, interpretalo, resolvelo, xerar hipótese, contrastar datos, reflexionar, completar coñecementos, diagnosticalo e adestrarse en procedementos alternativos de solución.

Atención personalizada	
Methodologies	Description
Traballo tutelado	Resolución de dúbidas do alumnado en relación con algún aspecto da materia (contido, traballo ou prácticas), así como atención ás súas necesidades e consultas relacionadas co estudo e/ou temas vinculados coa disciplina, proporcionándolle orientación, apoio e motivación no proceso de aprendizaxe. Esta actividade desenvolverase de forma non presencial (a través do correo electrónico ou do campus virtual).

Avaliación		Qualification	Training and Learning Results		
	Description				
Traballo tutelado	O/A estudante, de maneira individual ou en grupo, elabora un documento sobre a temática da materia ou prepara seminarios, investigacións, memorias, ensaios, resumos de lecturas, conferencias, etc.	30			D2 D3
Estudo de casos	Proba na que o alumno/a debe analizar un feito, problema ou suceso real coa finalidade de coñecelo, interpretalo, resolvelo, xerar hipótese, contrastar datos, reflexionar, completar coñecementos, diagnosticalo e adestrarse en procedementos alternativos de solución	30	B2 B3	C9	D2 D3
Exame de preguntas de desenvolvemento	Probas que inclúen preguntas abertas sobre un tema. Os alumnos/as deben desenvolver, relacionar, organizar e presentar os coñecementos que teñen sobre a materia nunha resposta argumentada.	40	B3		D2 D3

Other comments on the Evaluation

A impartición e avaliación desta materia é responsabilidade de dúas áreas de coñecemento: a área de Ciencia Política e a área de Dereito Internacional Público.

CRITERIOS DE AVALIACIÓN CONTINUA PARA 1ª EDICIÓN ACTAS

En canto a **avaliación**, cada unha de as áreas de coñecemento que participan na materia ten un peso **proporcional a a súa carga docente: Dereito Internacional 50% e Ciencia Política 50%**. Cada área, a hora de determinar a súa nota, farao seguindo os criterios establecidos na metodoloxía, é dicir, 40% o exame final, 30% estudo de casos e 30% traballo tutelado. O sistema de avaliación continua implica a asistencia (mínimo un 80%) e participación activa nas clases.

Para superar a materia, os/as estudantes deberán aprobar cada unha das partes, as probas teóricas (exame) e a práctica (avaliación continua) cun mínimo de cinco. En todo caso, é imprescindible aprobar o examen final para sumar a calificación obtida nos estudo de caso e no traballo tutelado.

As/os estudantes que entreguen os traballos e tarefas fóra dos prazos acordados non se lles computará esa parte da cualificación en cada caso.

Unha vez superado o prazo dun mes, dende o comenzo do cuadimestre no que se imparte a materia, habilitarase un prazo de 10 días hábiles para que o alumnado matriculado manifieste, formalmente, a súa intención de acollerse ao sistema de avaliación continua.

CRITERIOS DE AVALIACIÓN FINAL PARA 1ª EDICIÓN ACTAS

Os **alumnos que non se sometan a a avaliación continua**, a proba a realizar constará de dúas partes: a realización dunha proba escrita con cuestións de desenvolvemento -que se valorará con un máximo de 4 puntos por cada área de coñecemento- así como a resolución dun caso práctico -que se valorará con un máximo de 1 punto por cada área de coñecemento-, exame que, en todo caso, representará o 100% da cualificación final. En todo caso, tanto na proba de desenvolvemento como no caso práctico evaluaránse as mesmas competencias que na avaliación continua. **Tanto o exame final como o caso práctico constarán de dous partes, unha por cada Área de coñecemento.** Cada parte farase en follas independentes, para que cada profesor poida corrixir o seu parte. **Para superar a materia é necesario obter un mínimo de o 50% en cada parte, é decir, 2,5 puntos. É imprescindible superar o exame teórico para sumar a nota do exame práctico. En todo caso, avalíense as mesmas competencias e resultados de aprendizaxe que no sistema de avaliación para asistentes.**

CRITERIOS DE AVALIACIÓN PARA 2ª EDICIÓN DE ACTAS

Para o alumnado **que seguisen o sistema de avaliación continua** e acudan a segunda oportunidade de exame , as actividades/competencias/probas non superadas durante a 1ª edición de actas poderán ser recuperadas na 2ª edición de Actas. As partes da materia superadas na 1ª convocatoria, non serán obxecto de avaliación nesta segunda edición de actas.

Non se gardarán notas dun curso a outro.

Os **alumnos que non se seguiron o sistema de avaliación continúa**, os criterios de avaliación son os que constan no apartado de criterios de avaliación para non asistentes 1ª edición de Actas.

As datas, horarios e lugar de realización das probas de avaliación das diferentes convocatorias serán os sinalados no calendario de probas de avaliación aprobado pola Xunta de Facultade para o presente curso académico e documentación concordante.

As cualificacións publicaranse na plataforma moovi con acceso limitado ao profesorado da materia e ao estudantado matriculado.

Bibliografía. Fontes de información

Basic Bibliography

Complementary Bibliography

Mangas Martín, A; Liñán Noguerras, D.J., **Instituciones y Derecho de la Unión Europea**, Tecnos,

Aldecoa, F. (editor), **El papel internacional de la Unión Europea**, Catarata, 2021

Blanc Altemir, A (director), **Las Relaciones entre las Naciones Unidas y la Unión Europea. Seguridad, cooperación y Derechos Humanos**, Tecnos, 2013

Hinojosa-Martínez, L.M; Pérez-Bernárdez, C, **Enhancing the rule of law in the European Union's External Action**, Edward Elgar, 2023

García Andrade, P (editora), **Interacciones entre el Derecho de la Unión Europea y el Derecho Internacional Público**, Tirant lo Blanch, 2023

Sánchez Ramos, B (editora), **La Unión Europea como actor global. Algunas cuestiones analizadas desde el Tratado de Lisboa**, Tirant lo Blanch, 2013

Sánchez Ramos, B, **La Unión Europea y las Relaciones Diplomáticas**, Tirant lo Blanch, 2004

AA.VV, **Teoría y Práctica de la Diplomacia Común Europea**, Ministerio de Asuntos Exteriores y Cooperación., 2021

Recomendacións

IDENTIFYING DATA				
Management planning, control and evaluation I				
Subject	Management planning, control and evaluation I			
Code	O03G440V01401			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st
Teaching language	English			
Department				
Coordinator	Reyes Santias, Francisco			
Lecturers	Reyes Santias, Francisco			
E-mail	franciscoreyessantias@yahoo.es			
Web				
General description				

Training and Learning Results

Code	
A3	That students have the ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.
A4	That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized audience.
B4	Training in problem solving
B6	Gain the ability to organise and plan
B8	Training in project design and management
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
C7	Gain the ability to work in an international context
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual
D12	Understand political, legal and economic instruments and mechanisms that ensure an efficient management of international projects and businesses

Expected results from this subject

Expected results from this subject	Training and Learning Results			
When finishing the subject, the/the student will be able of:	A3	B4	C4	D1
1. Describe the processes that carry out in the management of an international project.	A4	B6	C7	D12
2. Identify sources of primary and secondary information that allow to justify the development of an international project.		B8		
3. Schedule the basic process of an international project.				
4. Know the bases of the strategies for organisation and control of international projects.				
5. Familiarise with environmental subjects, of equality, of sustainability in the development of international projects.				

Contents

Topic	
1. Introduction to the Management of Projects	1.1 Introduction to the theory of projects 1.2 Phases of a project and areas of knowledge 1.3 Management of scope 1.4 Management of time 1.5 Management of costs 1.6 Management of risks 1.7 Management of resources
2. Management of the scope	2.1. Introduction near at hand of the project 2.2. Phases of a project: 2.2.1 Start of the project 2.2.2 Definition of the project 2.2.3 Planning of the project 2.2.4 Verification of the project 2.2.5 Control of changes in projects

3. Management of the time	3.1. The context of the Planning in Projects 3.2. The Management of the Time in Projects 3.2.1. Definition of Activities 3.2.2. *Secuenciación Of Activities 3.2.3. Length Estimated of Activities 3.2.4. Development of the Plan of Temporary Management 3.2.5. Control of the Plan of Temporary Management
4. Management of the cost	4.1. Introduction 4.2. Planning of Costs 4.3. Estimate of Costs 4.4. Budgets of Costs 4.5. Control of Costs

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	26	36	62
Workshops	8	20	28
Mentored work	8	20	28
Case studies	10	22	32

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	In the sessions of theory will use the model of lesson *magistral. In them the professor will expose the fundamental contents of the subject, using for this the audiovisual means to his scope (presentations, transparencies, blackboard).
Workshops	The theoretical concepts entered in the masterclasses will complement with the realisation of a series of seminars-workshop or works in group in sessions of problems related with the contents of the subject.
Mentored work	The students will divide in groups of 3 to 5 students to carry out a project related with the planning, control and evaluation of the management of projects. The team will have to *replanificar the project to face up to situations that prevent his execution according to the scheduled.
Case studies	The sessions of laboratory have like aim:-The learning and handle of the tools of management of projects so much commercial (Microsoft *Project and) as of free distribution (*GranttProj).-Make a leaf of calculation, type Microsoft *EXCEL, for the representation of the scope of a project (*EDT/*WBS) as well as the study of his account of exploitation and economic feasibility. You are sessions of laboratory will be organised around groups of work formed at most by two people.

Personalized assistance	
Methodologies	Description
Lecturing	
Workshops	It will use the participatory method for said sessions, in which it pretends prevail the communication between the students and students/professor.
Mentored work	The students would be assigned in groups of 3 to 5 students to carry out a work *tutelado related with the subject. The work will have to carry out so much the planning of the project, as well as like the planning of each one of the different sections.
Case studies	It will use the participatory method for said sessions, in which it pretends prevail the communication between the students and students/professor.

Assessment							
	Description	Qualification	Training and Learning Results				
Workshops	The workshop mark will be calculated by averaging the marks obtained in the workshops. In order to obtain the workshop mark, students must submit all practical assignments and attend at least 80% of the workshops.	60	A3	B4	C4	D1	
			A4	B6	C7	D12	B8
Mentored work	The mark for the essay will be based on the written report, and the public presentation of the essay may be assessed as an optional extra.	20	A3	B4	C4	D1	
			A4	B6	C7	D12	B8
Case studies	The case study mark will be obtained by averaging the mark obtained in the N practical sessions. In order to obtain the laboratory mark, it will be necessary to have submitted all the study tasks and attended at least 80% of the classes.	20	A3	B4	C4	D1	
			A4	B6	C7	D12	B8

Other comments on the Evaluation

Students can choose to be evaluated by the Continuous Assessment (CA) system, or alternatively opt for a Global Assessment (GA) test.

Global Assessment (GA) test. The default assessment is CA. Students can choose GA according to the procedure and deadline established by the center. Choosing GA means giving up the remaining CA activities and the mark obtained up to that point in any of the business cases that have already taken place.

CONTINUOUS ASSESSMENT SYSTEM (CA)

METHODOLOGY: Workshop. Description: During the course, several problems/exercises/analysis tests/case studies will be set. The final mark will be the simple arithmetic mean of all the marks obtained. If a student does not complete any of the proposed activities, a mark of 0 will be awarded for that activity. % of qualification: 60%.

METHODOLOGY: Supervised work. Description: At the end of the course, a project will be carried out to assess the acquisition and understanding of the essential concepts and processes related to the topics taught. % of qualification: 20%.

METHODOLOGY: Case studies. Class participation will be assessed by the university professor, both in the form of questions from students and answers to questions posed by the university professor. % of qualification: 20%

OVERALL ASSESSMENT SYSTEM (AG) Theoretical exam with practical questions. Description: Exam that will include assessment of problem solving and theoretical concepts. % of qualification: 100%.

Minimum %: To pass this part of the course, students must obtain a mark equal to or higher than 5 points (out of 10). Students who do not participate in the CA or GA will appear on the transcripts as "not presented." It is recommended that students take into account VII of Title (Use of illicit means) of the Regulation on the evaluation, classification, and quality of teaching and the student learning process. (<https://secretaria.uvigo.gal/uv/Web/normativa/público/normativa/documento/downloadbyhash/4904ced4d24eb81fe5715ddde2c48c59c0un7c4d624cd0y7491df7un753985ccfa>).

Continuous assessment exams, both in person and online, will always be carried out within the timetable assigned to the classrooms for the subject. In the event of insufficient resources, the teachers responsible for the subject, through the subject, course, and degree coordinators, may organize planning mechanisms to ensure the best possible timetable for the exam. This will be notified to the students involved sufficiently in advance through the subject schedules established by the degree coordinators. In any case, the aforementioned hours will count towards the teaching hours of the subject.

The dates and scheduled times of the GA exam (first and second opportunities) will be those specified in the assessment exam calendar approved by the Faculty for the current academic year. In the event of a conflict or discrepancy between exam dates, the dates published on the faculty website will prevail, <http://fcetou.uvigo.es>.

Sources of information

Basic Bibliography

Project Management Institute,, **A Guide to the Project Management Body of Knowledge**, 19-33890517, 4, Project Management Institute,

Complementary Bibliography

Domingo Ajenjo, A, **Dirección y Gestión de Proyectos, un enfoque práctico**, 9701511301, Editorial Rama,
Pereña, J., **Dirección y Gestión de Proyectos**, 8479782498, Editorial Díaz de Santos,

Recommendations

Subjects that continue the syllabus

Managment planning, control and evaluation II/O03G440V01409

IDENTIFYING DATA				
International market research				
Subject	International market research			
Code	O03G440V01402			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st
Teaching language	#EnglishFriendly			
Department				
Coordinator	Rodríguez Comesaña, Lorenzo			
Lecturers	Rodríguez Comesaña, Lorenzo			
E-mail	loroco@uvigo.es			
Web				
General description	This course aims to provide students with a broad understanding of the various data collection techniques and to familiarize themselves with data analysis and interpretation systems. The ultimate goal of this course is for students to be able to develop a commercial research process.			

Training and Learning Results

Code	
A2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B7	Gain the ability to make decisions
B8	Training in project design and management
C1	Command orally and in writing, of the official languages of the autonomous community
C3	Use at basic level information and communication technologies (TIC) necessary for the practice of the profession and long-life learning
C9	Have the ability to manage time and resources: develop plans, prioritize activities, identify criticism, set deadlines and meet them
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences

Expected results from this subject

Expected results from this subject	Training and Learning Results	
Acquire decision-making skills	B7	
Train in project design and management	C9	
Students will be able to apply their knowledge to their work or vocation in a professional manner and possess the skills that are typically demonstrated through the development and defense of arguments and problem-solving within their area of study	A2	
Master expression, both orally and in writing, in the official languages of the autonomous community	C1	
Use the basic tools of information and communications technologies (ICT) necessary for the exercise of their profession and for lifelong learning	C3	
Have the ability to manage time and resources: develop plans, prioritize activities, identify criticisms, set deadlines, and meet them	B8	C9
Analyze information related to international sources and events in complex geopolitical, economic, and legal environments, whether in person or online	D1	
Acquire knowledge of the techniques, working methods, and analysis of the humanities, social sciences, and law	D10	

Contents

Topic	
INTRODUCTION	The role of international market research.
RESEARCH TECHNIQUES	- Qualitative techniques: Exploratory research. - Quantitative techniques: Causal and descriptive research. - Key factors of quantitative techniques: Measurement and scales, questionnaire design, sampling design and procedure, and data analysis.

INTEGRATED METHODOLOGY AND NEW TRENDS - Integrated methodology for international market research and report preparation.
- Market research and new technologies.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	26	36	62
Case studies	16	20	36
Seminars	8	16	24
Essay questions exam	2	26	28

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentation of the contents, tools and basic methodologies on each of the topics under study.
Case studies	Resolution and presentation of business cases by students both individually and in groups under the proposal, guidance and supervision of the lecturer.
Seminars	Review of concepts of the subject through the viewing of film scenes and their subsequent analysis and discussion.

Personalized assistance

Methodologies Description

Case studies	The case study is a qualitative evaluation tool that allows the student to confront situations that can be experienced in real life and to take a position on them in a safe environment. Hence, one of the advantages offered by this tool is the training of students in the elaboration of solutions to the problems or situations they are faced with, with the advantage of having the feedback of their teacher, who, having an extensive theoretical background and professional experience, can broaden the students' outlook and expose the way he would approach it. In addition, the group discussion generated by the case analysis also provides an opportunity to learn the opinion, position, intervention strategies and attitude of the classmates, enriching the student's vision based on their own experience. the student's vision from the interaction with his peers and his teacher
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Assessment

	Description	Qualification	Training and Learning Results
Lecturing	Personalized attention during the master class and the evaluation of the students' follow-up and questions during the class allow for an assessment of the students' attitudes towards the topic covered in the session.	20	A2 D1
Case studies	Learning based on case studies promotes a form of work that favors research, based on various questions posed to students, which they must try to solve by searching for information in various sources. In this way, the inquiry of a reality is favored, mobilizing concepts by confronting information	40	C9 D10
Essay questions exam	An exam will be performed to evaluate the acquisition and comprehension of the concepts, as well as the application of the acquired knowledge to the resolution and interpretation of problems and situations in the business environment.	40	A2 C9 D1 D10
	This exam may consist of test questions, exercises, resolution of practical cases and/or reasoning questions.		

Other comments on the Evaluation

Students may choose to be assessed through the continuous assessment (CA) system, or alternatively opt for a Global Assessment (GA) test. Global Assessment (GA) test. The default evaluation is the CA. Students may choose the GA according to the procedure and the deadline established by the established by the center. The choice of GA implies the waiver of the right to continue the evaluation through the remaining CA activities and the qualification obtained up to that moment in any of the business cases that have already taken place.

CONTINUOUS ASSESSMENT SYSTEM (CA) METHODOLOGY: Problem solving. Description: Throughout the course several problems/exercises/case analysis/tests will be formulated. The overall grade will be the simple arithmetic average of all the grades obtained. If a student does not complete any of the proposed activities, a grade of 0 will be assigned for that activity. % of qualification: 40%. METHODOLOGY/Examination. Description: At the end of the course, on the official date of the exam of the subject, an exam will be carried out in order to evaluate the acquisition and comprehension of the concepts and essential processes related to the subjects taught. % of qualification: 40%. minimum %: For the release of this part of the subject, students must: Obtain a qualification of 5 out of 10 in the exam as a whole.

METHODOLOGY/Attendance and involvement in the lectures. Interventions in class will be evaluated by the lecturer, both in the form of questions from the students and answers to the questions posed by the lecturer.% of qualification: 20% GLOBAL EVALUATION SYSTEM (AG) Examination of theoretical-practical questions.Description: Test that will include evaluation of theoretical concepts and resolution of exercises.% qualification: 100%.minimum %: For the release of this part of the subject, the student must obtain a grade equal to or higher than 5 points (out of 10).

Students who do not participate in the CA or the GA will appear in the minutes as "not presented".It is recommended that students take into account Title VII (The use of illicit means) of the Regulation on the evaluation, grading and quality of teaching and the student learning

process. (<https://secretaria.uvigo.gal/uv/web/normativa/public/normativa/documento/downloadbyhash/4904ced4d24eb81fe5715ddde2c48c59c0a7c4d624cd0e7491df7a753985ccfa>)

The continuous assessment tests, both face-to-face and telematic, will always be carried out within the timetable assigned to the classrooms of the subject. In case of insufficient resources, the faculty responsible for the subject, through the coordinators of the subject, course and degree may articulate planning mechanisms to ensure the best adjustment of the schedule to perform the evaluation tests. This will be notified sufficiently in advance to the students involved through the schedules of the subjects established by the coordinators of the degrees. In any case, the aforementioned hours will be counted as part of the teaching hours of the subject.

The dates and time of the GA tests (first and second opportunity) will be those specified in the calendar of evaluation tests approved by the Faculty for the current academic year. In case of conflict or disparity between exam dates, the dates published on the faculty website will prevail,

Sources of information

Basic Bibliography

Complementary Bibliography

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Recommendations

Subjects that continue the syllabus

International marketing/O03G440V01410

Subjects that it is recommended to have taken before

F/O03G440V01311

Other comments

This teaching guide anticipates the lines of action to be carried out with students in the subject and is conceived in a flexible way. Consequently, adjustments may be required during the academic year due to the dynamics of the course and/or the real target group or due to the relevance of the situations that may arise. Students will be provided with the information and specific guidelines that may be necessary at each moment of the training process.

IDENTIFYING DATA				
Internet and electronic commerce law				
Subject	Internet and electronic commerce law			
Code	003G440V01403			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st
Teaching language	Spanish Galician English			
Department				
Coordinator	Couto Calviño, Roberto Álvarez González, Susana			
Lecturers	Álvarez González, Susana Couto Calviño, Roberto			
E-mail	rcouto@uvigo.es sualvago@uvigo.es			
Web				
General description	This subject is developed in two distinct parts: one of a more general nature, relating to Internet Law, and the other more specific, focusing on e-commerce Law.			

Training and Learning Results	
Code	
B2	Gain the ability to work in an international context
B4	Training in problem solving
B5	Gain basic general knowledge
B7	Gain the ability to make decisions
C2	Be capable of communicating in a foreign language and command it both orally and in writing
C3	Use at basic level information and communication technologies (TIC) necessary for the practice of the profession and long-life learning
C5	Defend the significance of an entrepreneurship culture and know the means available to entrepreneurs
C7	Gain the ability to work in an international context
C8	Appreciate the significance of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies
C9	Have the ability to manage time and resources: develop plans, prioritize activities, identify criticism, set deadlines and meet them
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual
D7	Analyze the global reality in its different dimensions, particularly geographical, political, social, economic and legal
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenged with international elements
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences
D12	Understand political, legal and economic instruments and mechanisms that ensure an efficient management of international projects and businesses

Expected results from this subject			
Expected results from this subject	Training and Learning Results		
To know, understand and assess the ethical and legal implications of ICT and the information and knowledge society. To understand the role of fundamental rights in the technological era. To know the law in the framework of the digital society in general and the national, EU and international regulation of the computerised processing of personal data. To be familiar with the regulatory initiatives aimed at eliminating existing barriers to the expansion and use of information and communication technologies and to guarantee citizens' rights in the new information society. To be familiar with the legal system to promote the impulse of the digital society. To understand and know the attempts to regulate the advance of artificial intelligence and big data.	B2	C3	D1
	B4	C7	D7
	B5	C8	D10
	B7	C9	D12
To know and understand the main institutions and activities linked to the development of the Information Society and e-commerce and their regulations. To be fluent in legal sources and solve legal problems specific to electronic commerce, particularly of an international nature.	B2	C2	D1
	B4	C3	D7
	B5	C5	D8
	B7	C7	D10
		C8	D12
	C9		

Contents	
Topic	
PART I: INTERNET LAW	
1.- Law and the Internet and the impact of ICTs on Human Rights.	1.1. Basic legal notions. Concept and sources of Spanish law. Fundamental rights. 1.2. The impact on human rights. The development of information technology and its social impact. The right to privacy and the protection of personal data. Technological development and current problems of human rights.
2.- The legal regulation of the Information Society. Internet and personal data protection.	2.1. The legal regulation of the information society. Internet and personal data protection. 2.2. Personal data protection regulations in the European Union. Personal data protection regulations in the Spanish legal system. 2.3. Digital rights.
3.- The promotion of the digital society. Legal developments in the regulation of artificial intelligence and big data.	3.1. Ethical and legal challenges arising from technological and scientific developments. Introduction to the specific challenges of artificial intelligence for human rights and democratic values. 3.2. Artificial intelligence and big data: regulatory principles, obligations of data controllers and data subjects' rights. 3.3. Introduction to the specific regulations governing AI in the European Union.
PART II: ELECTRONIC COMMERCE LAW	
1.- Information Society Services and Electronic Commerce.	1.1. Context, conceptualisation and classification of Information Society and e-commerce services. 1.2. Regulatory principles and legal regime. The most important general instruments of international uniform law. 1.3. Subjective elements of electronic commerce.
2.- General aspects of electronic contracting. Regulation and practice in international electronic contracts.	2.1. The electronic contract: concept, characterisation and typology. 2.2. The preliminary phase of the formation of the electronic contract. The importance of commercial communications and the duties of prior information. 2.3. Perfection of the contract and subsequent duty of information. 2.4. The formalisation of the electronic contract. The electronic document. 2.5. Legal regime applicable to international electronic contracts.
3.- Electronic signature and electronic certification and trust services.	3.1. Concept and types of electronic signature. Electronic certification and trust services. 3.2. Applicable regulations and uniform rules. 3.3. Legal effectiveness of electronic signatures and electronic certification and trust services.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	26	27.5	53.5
Problem solving	18	30	48
Mentored work	4.5	20	24.5
Previous studies	0	20	20
Objective questions exam	2	0	2
Case studies	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Students must attend the explanation by the teaching staff about the contents of the subject, the theoretical bases and guidelines for the practical activities to be carried out.
Problem solving	Students must apply and/or verify in reality the knowledge and skills acquired in the subject and their practical application.
Mentored work	Students will study one or more subjects in depth, based on the methodological premises, objectives and guidance of the teaching staff, in order to make a final report.
Previous studies	It will consist of research, reading and reflection by the students, autonomously and prior to the theoretical or practical sessions, on issues or materials that will be indicated.

Personalized assistance

Methodologies	Description
Mentored work	The teaching staff will determine the thematic, methodological and target guidelines of the work, so personal attention in the form of individual or group mentoring will be necessary for the right development of this activity.

Previous studies The teaching staff will be the one who, personally or in groups, will point out the issues or materials on which the students must develop their research, reading or reflection work.

Assessment					
	Description	Qualification	Training and Learning Results		
Problem solving	Students will be assessed on the clarity and correctness of their oral and written expression, their capacity for reasoning and coherence in the approach and resolution of the practical problems and situations that are formulated, based on doctrinal postulates and applicable regulations.	15	B2	C2	D1
			B4	C3	D7
			B5	C5	D8
			B7	C7	D10
				C8	D12
				C9	
Mentored work	Special attention will be paid to the clarity of exposition, depth in the treatment of the subject and methodological rigour of the final report to be prepared.	10	B2	C2	D1
			B5	C3	D7
				C5	D8
				C7	D10
				C8	D12
				C9	
Objective questions exam	The degree of knowledge and skills acquired will be assessed on the basis of the answers to direct, short and/or multiple-choice questions on specific aspects of the subject. Students who follow the continuous assessment system will take two tests during the period of development of each part of the subject, which will represent 30% of the grade each, the first one will be of a non-releasing nature.	60	B2	C2	D1
			B4	C5	D7
			B5	C9	D8
			B7		D10
					D12
Case studies	Students will have to solve the practical exercises that will be proposed, showing the application and understanding of the contents of the subject.	15	B2	C2	D1
			B4	C3	D7
			B5	C5	D8
			B7	C7	D10
				C8	D12
				C9	

Other comments on the Evaluation

ASSESSMENT SYSTEMS

Students may opt for a continuous assessment system or a non-continuous assessment system. Those who choose the former will be considered 'attendants'; those who choose the latter will be considered 'non-attendants'. The choice of one system or the other is free.

Once the period of one month has elapsed since the beginning of the term in which the subject is taught, a period of 10 working days will be allowed for the students enrolled to formally express their intention to opt for the continuous assessment system.

The competences assessed and the learning outcomes will be the same for all students, whether or not they have opted for the continuous assessment system or obliged to be assessed with the end-of-degree examination.

1st EDITION OF THE REPORTS

A) ATTENDANT STUDENTS. Students must attend at least 80% of the classes, participate actively and hand in the exercises punctually as indicated by the teaching staff, and must obtain an average of at least 5 points out of 10, and also pass the objective assessment tests.

B) NON-ATTENDANT STUDENTS. They will be assessed in a single final exam of the subject, of a theoretical-practical nature, consisting of a theoretical objective test (60% of the grade) and a practical test (40% of the grade). It will be necessary to pass both theoretical and practical parts, obtaining a minimum of 5 points in each of them.

2nd EDITION OF THE REPORTS AND THE END-OF-DEGREE EXAMINATION

All the students, both attendants and non-attendants, will have to take a single exam with the same structure as the one foreseen in the previous section for NON-ATTENDANT students.

VERY IMPORTANT NOTE:

All the evaluations and the different exams will be divided into two parts, which correspond to the two thematic parts of the subject (Internet Law and E-Commerce Law). The final assessment will be the result of the arithmetic mean of the final score obtained in each part, but the course will not be passed if a minimum overall score of 3 points is not obtained in each part.

ASSESSMENT TESTS

The dates, times and places of the assessment tests for the different sessions will be those indicated in the calendar of assessment tests approved by the Faculty Board for the current academic year and the corresponding documentation. The reports will be published on the internal platform or official virtual classroom of the University of Vigo with limited access to the teaching staff of the subject and the enrolled students. If it is necessary, for exceptional reasons, to modify or clarify the assessment methods indicated in this Guide, such modifications or clarifications will be published on the same telematic support.

TEACHING STAFF MENTORING

The mentoring of the teaching staff of the subject can be consulted and/or requested at the following links:

<https://derecho.uvigo.es/gl/docencia/profesorado/susana-alvarez-gonzalez/>

<https://derecho.uvigo.es/gl/docencia/profesorado/roberto-couto-calvino/>

Sources of information

Basic Bibliography

CASTELLÓ PASTOR, J. J.; GUERRERO PÉREZ, A.; MARTÍNEZ PÉREZ, M. (dir.), **Derecho de la contratación electrónica y comercio electrónico en la Unión Europea y en España**, 978-84-137-8226-3, Tirant lo Blanch, 2021

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MIGUEL ASENSIO, P. A. de, **Derecho privado de Internet**, 978-84-139-0681-2, 6ª, Civitas - Thomson Reuters, 2022

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AA.VV., **AA.VV., Las cláusulas específicas del Reglamento General de Protección de Datos en el Ordenamiento Jurídico español. Cuestiones clave de orden nacional e internacional**, 978-84-1397-351-7, Tirant lo Blanch, 2022

GARRIGA DOMÍNGUEZ, A., **Nuevos Retos para la protección de datos personales. En la era del Big Data y la computación ubicua**, 9788490856536, Dykinson, 2015

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BERCOVITZ RODRÍGUEZ-CANO, R. (dir.), **Tratado de contratos**, 978-84-107-1081-8, 4ª, Tirant lo Blanch, 2024

GARCÍA MÁZ, F. J., **Firma electrónica, contratos electrónicos y otras cuestiones**, 978-84-184-5519-3, CUNIEP Editorial, 2022

AÑÓN ROIG, M.J., **Desigualdades algorítmicas: conductas de alto riesgo para los derechos humanos**, 10.20318/dyl.2022.6872, 47, Dykinson, 2022

PIÑAR MAÑAS, J. L. (Director), **Reglamento general de protección de datos : hacia un nuevo modelo europeo de privacidad**, 978-84-290-1936-0, reus, 2023

Recommendations

Subjects that are recommended to be taken simultaneously

Internacional negotiation/O03G440V01404

IDENTIFYING DATA				
Internacional negotiation				
Subject	Internacional negotiation			
Code	003G440V01404			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st
Teaching language	Spanish Galician English			
Department				
Coordinator	Couto Calviño, Roberto			
Lecturers	Couto Calviño, Roberto			
E-mail	rcouto@uvigo.es			
Web				
General description	This subject is developed in two distinct parts: one relating to the personal, managerial and commercial skills involved in international negotiation, and the other of a legal nature, relating to international commercial contracts.			

Training and Learning Results

Code	
A2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
A4	That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized audience.
B1	Appreciate diversity and multiculturalism
B2	Gain the ability to work in an international context
B3	Identify essential aspects of cultures and customs of other countries
B4	Training in problem solving
B5	Gain basic general knowledge
B6	Gain the ability to organise and plan
B7	Gain the ability to make decisions
C1	Command orally and in writing, of the official languages of the autonomous community
C2	Be capable of communicating in a foreing language and command it both orally and in writing
C3	Use at basic level information and communication technologies (TIC) necessary for the practice of the profession and long-life learning
C5	Defend the significance of an entrepreuniship culture and know the means available to entrepreneurs
C7	Gain the ability to work in an international context
C8	Appreciate the significante of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies
C9	Have the ability to manage time and resources: develop plans, prioritize activities, identify criticism, set deadlines and meet them
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives
D6	Understand the challenges to international security and the value of mediation and peaceful conflict resolution
D7	Analyze the global reality in its different dimensions, particularly geographical, political, social, economic and legal
D8	Be able to apply the scientifc methodology to the social, political, economic and legal challenged with international elements
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences
D12	Understand political, legal and economic instruments and mechanisms that ensure an efficient management of international projects and businesses

Expected results from this subject

Expected results from this subject	Training and Learning Results
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Know and master the international language of business, its registers and the variety of contexts for its use.	A2	B1	C1	D2
	A2	B2	C2	D3
	A3	B2	C3	D3
		B3	C8	D9
			C21	D12
Speak well in public, developing communication and protocol skills, and emphasising the practice of oral language in an international context.	A2	B2	C1	D2
	A3	B3	C2	D2
	A4	B7	C4	D3
		B10	C7	D6
			C8	D8
			C9	D9
			C16	D12
			C17	D12
			C23	
			C38	
			C46	
Mastering specific terminology and its application in the drafting of international business texts.	A2	B2	C1	D1
		B5	C2	D3
		B8	C2	D7
		B9	C3	D10
		B16	C5	
Knowing and understanding the main international commercial contracts and their regulations. To be fluent in legal sources and to solve legal problems specific to international commercial traffic.	A2	B2	C5	D1
		B4	C5	D3
		B6	C7	D5
		B7	C8	D7
			C9	D8
			C15	D10
				D12

Contents

Topic	
PART I: INTERNATIONAL NEGOTIATION	1.1 Concept and characteristics of international negotiation 1.2 Factors influencing international negotiation
1. International negotiation: characterisation and typology.	1.3 Main actors in international negotiation 1.4 Types of international negotiation 1.5 Specific difficulties and challenges
2. The international negotiation process.	2.1 Stages of the negotiation process 2.2 Preliminary analysis and strategy design 2.3 Communication in the negotiation process 2.4 Tactics and dynamics of exchange 2.5 Conclusion and implementation of international agreements
3. Negotiation styles and techniques.	3.1 Negotiation styles 3.2 Cultural factors and their impact 3.3 Collaborative vs. competitive negotiation techniques 3.4 Adapting styles to intercultural contexts 3.5 Conflict resolution and mediation in international environments
4. Protocol in international business.	4.1 Importance of protocol and business etiquette 4.2 Protocol in international meetings, trips and events 4.3 Protocol for negotiation in different countries 4.4 International negotiation and relationship building 4.5 Common mistakes and how to avoid them
PART II: INTERNATIONAL COMMERCIAL CONTRACTS	1.1. Significance, concept and types of international commercial contracts. 1.2. Formation and formal aspects of international commercial contracts. 1.3. Basic legal framework for international commercial contracts. 1.4. General clauses. 1.5. The UNIDROIT Principles and European Contract Law.
1. International commercial contracts.	2.1. Concept and essential requirements. 2.2. Legal regime. The 1980 Vienna Convention on the International Sale of Goods. 2.3. INCOTERMS. 2.4. Obligations of the parties to the international contract for the sale of goods. 2.5. Related and complementary contracts.
2. The international contract for the sale of goods.	

3. International distribution, agency and franchise contracts.	3.1. The international commercial distribution contract. Requirements, applicable regulations in the European Union and other countries, and basic clauses. 3.2. Collaboration contracts in international trade. The international commercial agency contract, its features, applicable legal regime, rights and duties of the parties. 3.3. The international commercial franchise contract: significance, concept, types, elements and duties of the parties.
4. International transport contracts.	4.1. International harmonisation of transport Law: main uniform substantive and conflict rules. 4.2. International transport contracts. Concept, types, elements, documentation and applicable legal regime.
5. International financing contracts and payment instruments. Guarantees.	5.1. Main international financing and exchange rate risk hedging contracts. 5.2. International payment instruments. General aspects, main types and applicable regime. 5.3. Documentary credit. 5.4. International contractual guarantees: Types and legal regime.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	18	0	18
Workshops	18	20	38
Mentored work	12.5	57.5	70
Previous studies	0	20	20
Objective questions exam	2	0	2
Case studies	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Students must attend lectures given by teaching staff on the subject matter, theoretical bases and guidelines for practical activities.
Workshops	Students must apply and/or verify in reality the knowledge and skills acquired in the subject.
Mentored work	Students will study one or more topics in depth, based on the methodological premises, objectives and guidance provided by the teaching staff, in order to make a final report.
Previous studies	It will consist of research, reading and reflection by the students, autonomously and prior to the theoretical or practical sessions, on the issues or materials that will be indicated.

Personalized assistance

Methodologies Description

Mentored work	The teaching staff will determine the thematic, methodological and target guidelines of the work, so personal attention in the form of individual or group mentoring will be necessary for the right development of this activity.
Previous studies	The teaching staff will be the one who, personally or in groups, will point out the issues or materials on which the students must develop their research, reading or reflection work.

Assessment

	Description	Qualification	Training and Learning Results			
Workshops	Students will be assessed on the clarity and correctness of their oral and written expression, their capacity for reasoning and coherence in the approach and resolution of the practical problems and situations that are formulated, based on doctrinal postulates and applicable regulations.	15	A2 A4	B2 B3 B4 B6 B7	C1 C2 C3 C5 C7 C8 C9	D1 D2 D3 D6 D7 D8 D10 D12

Mentored work	Special attention will be paid to the clarity of exposition, depth in the treatment of the subject and methodological rigour of the final report to be prepared.	10	A2 A4	B2 B3 B5 B6	C1 C2 C3 C5 C7 C8 C9	D1 D2 D3 D6 D7 D8 D10 D12
Objective questions exam	The degree of knowledge and skills acquired will be assessed on the basis of the answers to direct, short and/or multiple-choice questions on specific aspects of the subject. Students who follow the continuous assessment system will take two tests during the period of development of each part of the subject, which will represent 30% of the grade each, the first one will be of a non-releasing nature.	60	A2 A4	B2 B3 B4 B5 B6 B7	C2 C5 C9	D1 D2 D3 D6 D7 D8 D10 D12
Case studies	Students will have to solve the practical exercises that will be proposed, showing the application and understanding of the contents of the subject.	15	A2 A4	B2 B3 B4 B5 B6 B7	C2 C3 C5 C7 C8 C9	D1 D2 D3 D6 D7 D8 D10 D12

Other comments on the Evaluation

ASSESSMENT SYSTEMS

Students may opt for a continuous assessment system or a non-continuous assessment system. Those who choose the former will be considered 'attendants'; those who choose the latter will be considered 'non-attendants'. The choice of one system or the other is free.

Once the period of one month has elapsed since the beginning of the term in which the subject is taught, a period of 10 working days will be allowed for the students enrolled to formally express their intention to opt for the continuous assessment system.

The competences assessed and the learning outcomes will be the same for all students, whether or not they have opted for the continuous assessment system or obliged to be assessed with the end-of-degree examination.

1st EDITION OF THE REPORTS

A) ATTENDANT STUDENTS. Students must attend at least 80% of the classes, participate actively and hand in the exercises punctually as indicated by the teaching staff, and must obtain an average of at least 5 points out of 10, and also pass the objective assessment tests.

B) NON-ATTENDANT STUDENTS. They will be assessed in a single final exam of the subject, of a theoretical-practical nature, consisting of a theoretical objective test (60% of the grade) and a practical test (40% of the grade). It will be necessary to pass both theoretical and practical parts, obtaining a minimum of 5 points in each of them.

2nd EDITION OF THE REPORTS AND THE END-OF-DEGREE EXAMINATION

All the students, both attendants and non-attendants, will have to take a single exam with the same structure as the one foreseen in the previous section for NON-ATTENDANT students.

VERY IMPORTANT NOTE:

All the evaluations and the different exams will be divided into two parts, which correspond to the two thematic parts of the subject (Internet Law and E-Commerce Law). The final assessment will be the result of the arithmetic mean of the final score obtained in each part, but the course will not be passed if a minimum overall score of 3 points is not obtained in each part.

ASSESSMENT TESTS

The dates, times and places of the assessment tests for the different sessions will be those indicated in the calendar of assessment tests approved by the Faculty Board for the current academic year and the corresponding documentation.

The reports will be published on the internal platform or official virtual classroom of the University of Vigo with limited access to the teaching staff of the subject and the enrolled students. If it is necessary, for exceptional reasons, to modify or clarify the assessment methods indicated in this Guide, such modifications or clarifications will be published on the same telematic support.

TEACHING STAFF MENTORING

The mentoring of the teaching staff of the subject can be consulted and/or requested at the following links: The mentoring offered by the teaching staff can be consulted and/or requested at the following links:

<https://fcetou.uvigo.es/gl/docencia/profesorado/> or <https://dereito.uvigo.es/gl/docencia/profesorado/>, respectively, depending on whether you wish to contact the teaching staff for the International Negotiation or International Commercial Contracting sections.

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Recommendations

Subjects that are recommended to be taken simultaneously

Internet and electronic commerce law/O03G440V01403

Subjects that it is recommended to have taken before

Intercultural communication/O03G440V01203

International conflict resolution/O03G440V01211

Private international and uniform law basics/O03G440V01302

IDENTIFYING DATA				
Financial Analysis of Projects				
Subject	Financial Analysis of Projects			
Code	003G440V01406			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st
Teaching language	Spanish English			
Department				
Coordinator	Shakina , Elena			
Lecturers	Shakina , Elena			
E-mail	elena.rapoport.shakina@gmail.com			
Web				
General description	(*)Aportar os coñecementos necesarios para facilitar la valoración e selección de proxectos de inversión para tomar as decisións de inversión mis axeitadas para o futuro da empresa. Faciliatar aquelas farramentas que permitan avaluar inversiones e tomar decisións mais favorables			

Training and Learning Results				
Code				
B4	Training in problem solving			
B5	Gain basic general knowledge			
B6	Gain the ability to organise and plan			
B7	Gain the ability to make decisions			
B8	Training in project design and management			
B9	Gain the ability to adjust to new situations			
C2	Be capable of communicating in a foreing language and command it both orally and in writing			
C3	Use at basic level information and communication technologies (TIC) necessary for the practice of the profession and long-life learning			
C5	Defend the significance of an entrepreuniship culture and know the means available to entrepreneurs			
C7	Gain the ability to work in an international context			
C9	Have the ability to manage time and resources: develop plans, prioritize activities, identify criticism, set deadlines and meet them			
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual			
D4	Understand the general theoretical foundations of the economy and the international economic structure.			
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences			
D12	Understand political, legal and economic instruments and mechanisms that ensure an efficient management of international projects and businesses			

Expected results from this subject				
Expected results from this subject	Training and Learning Results			
Understand the concept of an investment project and its implications within the business system	B6 B7	C2 C3 C5	D10	
Understand the interrelation between investments and the financial structure of a project	B4 B6 B8 B9	C2 C3 C5 C9	D1 D4	
Interpret and communicate the different financial sources available for a project	B4	C2 C5 C7	D4 D12	
Understand and apply the main techniques for evaluating an investment project	B5 B8	C2 C3 C5	D1 D4	

Contents	
Topic	

Topic 1. Overview of an Investment Project	1.1 Definition and purpose of investment projects in business contexts 1.2 Types of investment projects: expansion, replacement, innovation, compliance 1.3 Project life cycle: idea, evaluation, implementation, monitoring 1.4 Strategic alignment: how projects support long-term company goals 1.5 Stakeholders involved and decision-making processes
Topic 2 - Fundamentals of Financial Mathematics	2.1 Time value of money: present and future value concepts 2.2 Interest rates: nominal vs. effective, compound interest 2.3 Discounting and compounding techniques 2.4 Annuities and perpetuities 2.5 Use of financial calculators and Excel for project evaluation
Topic 3 - Project Investments and Expected Returns	3.1 Identification and classification of project costs: initial investment, operating, and maintenance costs 3.2 Estimation of project revenues and savings 3.3 Cash flow projection: net cash inflows and outflows over time
Topic 4 - Financial Sources for Investment Projects	4.1 Internal financing: retained earnings and self-financing 4.2 External financing: bank loans, bonds, equity, leasing 4.3 Cost of capital and capital structure implications
(*)Tema 5. Métodos para avaliar proxectos de investimento	(*)5.1 Valor Actual Neto (VAN) e a súa interpretación 5.2 Taxa Interna de Rendibilidade (TIR) e TIR modificada 5.3 Período de recuperación e recuperación descontada 5.4 Índice de rendibilidade (IR) 5.5 Valor económico engadido (EVA)

Planning

	Class hours	Hours outside the classroom	Total hours
Problem solving	16	52.5	68.5
Lecturing	10	30	40
Practices through ICT	10	15	25
Collaborative Learning	14	0	14
Problem and/or exercise solving	1	0	1
Objective questions exam	1	0	1
Project	0.5	0	0.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Problem solving	Solving practical case studies that complement the lecture sessions and help students reinforce and apply the concepts learned. These sessions are designed to be interactive, encouraging student participation through questions and discussion as the exercises are developed, thereby fostering a deeper understanding of the subject matter.
Lecturing	Lecture sessions in which the instructor presents the core content of the subject in a structured manner, using both theoretical and practical resources to enhance understanding. These sessions provide an overview of key topics and establish the foundation for students' independent work and active participation in complementary activities.
Practices through ICT	Practical sessions using ICT tools, where students will work with a simulator in Excel to design an investment plan for their own business idea projects. These sessions aim to develop applied financial skills and decision-making abilities through hands-on experience, enabling students to translate theoretical knowledge into real-world project planning.
Collaborative Learning	Collaborative learning will be assessed through active participation and regular attendance. Students are expected to engage in group activities, discussions, and joint problem-solving tasks, which require consistent presence and contribution in class. Participation will be valued not only in terms of presence but also through the quality of interaction and teamwork.

Personalized assistance

Methodologies	Description
Practices through ICT	Practical sessions through ICT also offer an opportunity for personalized attention, as students receive guidance and feedback while working on their individual projects. The use of Excel simulators allows for close monitoring of each student's progress and supports tailored assistance based on their specific needs and learning pace.
Tests	Description

Problem and/or exercise solving	Problem and/or exercise solving sessions serve as a key mechanism for applying theoretical concepts and methodologies to the evaluation of investment projects. Through guided practice, students engage in hands-on application of financial techniques, which enhances their ability to analyze and assess the viability of real or simulated business initiatives. These sessions also create space for individual feedback and clarification of complex issues.
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Assessment				
	Description	Qualification	Training and Learning Results	
Practices through ICT	ICT-based practice sessions allow for continuous and formative assessment of student progress. By working with Excel simulators on their own investment projects, students demonstrate their ability to apply financial concepts in a practical context. These sessions provide valuable insight into individual performance, enabling instructors to assess both the understanding of methodologies and the quality of project development.	20	B4	C2
Collaborative Learning	Collaborative learning will be assessed through active participation and regular attendance. Students are expected to engage in group activities, discussions, and joint problem-solving tasks, which require consistent presence and contribution in class. Participation will be valued not only in terms of presence but also through the quality of interaction and teamwork.	20	B4	C5 D12
Problem and/or exercise solving	Problems related to the subject will be presented. Exercises explained throughout the course will be solved, adapted to the content of each topic.	30		C3 D1 C5 D12 C7
Objective questions exam	Specific multiple-choice questions will be presented. Only one correct answer will be accepted for each question.	30	B4 B6	C7

Other comments on the Evaluation

Students may choose between two types of assessment: Continuous Assessment or Global Assessment. By default, all students are enrolled in the Continuous Assessment system. However, those who prefer the Global Assessment must request it according to the procedure and deadlines established by the Faculty. Important: Opting for the Global Assessment implies the renunciation of all Continuous Assessment results, including any grades already obtained in exercises, cases, or tests completed up to that point.

Continuous Assessment

1. Problem Solving and Practical Activities

- Consists of two partial exams (objective question exam and problem solving).
- Students must pass both partial tests with at least 5 out of 10 to proceed.
- The group project must be submitted by the stipulated deadline.
- Failure to pass the partial tests or submit the project results in a failing grade, requiring the student to take a comprehensive exam worth 100% of the grade.
- Weight in final grade: 60%

2. Practices through ICT

- Group case-study project with written executive summary and oral presentation.
- Analysis of meta-competencies in a real or simulated business context.
- Weight in final grade: 20%

3. Participation and Engagement

- Attendance and active involvement in class.
- Contributions will be evaluated based on questions raised by students and responses to questions posed by the lecturer.
- Weight in final grade: 20%

Global Assessment

Final Comprehensive Exam (the first attempt in May/June and the second attempt in July)

- Evaluation of theoretical knowledge and problem-solving skills.

- One final exam covering both theory and practice.
- Weight in final grade: 100%
- A score of at least 5 out of 10 is required to pass.

Additional Notes

- Students who do not participate in either Continuous Assessment or Global Assessment will be marked as "Not Presented" in the final records.
- All students must comply with Title VII on the use of illicit means as outlined in the University's official regulations on assessment and academic integrity.

Sources of information

Basic Bibliography

Complementary Bibliography

Aswath Damodaran, **Investment Valuation: Tools and Techniques for Determining the Value of Any Asset**, 8126536004, 3rd, John Wiley and Sons Inc., 2012

Pierre Vernimmen, Pascal Quiry, Yann Le Fur, **Corporate Finance: Theory and Practice**, 1119841623, 6th, John Wiley and Sons Inc., 2023

Recommendations

Subjects that it is recommended to have taken before

Financial System and International Finance/O03G440V01310

Management planning, control and evaluation I/O03G440V01401

IDENTIFYING DATA				
Foreign Language IV: French				
Subject	Foreign Language IV: French			
Code	003G440V01407			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	4th	2nd
Teaching language	#EnglishFriendly French			
Department				
Coordinator	García Fernández, Manuel Ángel			
Lecturers	García Fernández, Manuel Ángel			
E-mail	manuelangel.garcia@uvigo.es			
Web	http://moovi.uvigo.gal			
General description	The present subject aims to perfect the oral French language and writing of the professional world of the international relations at level B1.1/B.2.1			

Training and Learning Results

Code	
B2	Gain the ability to work in an international context
C1	Command orally and in writing, of the official languages of the autonomous community
C2	Be capable of communicating in a foreign language and command it both orally and in writing
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors

Expected results from this subject

Expected results from this subject	Training and Learning Results		
Look for specific information and understand texts of level b1/b2 drafted in the standard language.	C1		
	C2		
Understand the description of events, the expression of feelings and of wishes in personal texts of level b1/b2.	C2		D2
Cope with most of the daily situations that a stay in a foreign country would imply at b1/b2 level.	C2		D2
Participate spontaneously (that is, without prior preparation) in a conversation about everyday, current or general issues, or about topics of personal or academic interest at b1/b2 level.	B2	C2	D2
Express in a simple but cohesive way, experiences, desires, opinions, projects... and give reasons and explanations about them at b1/b2 level.	B2	C2	D2
Relate a story or the plot of a film, a book... and express personal reactions in this regard at b1/b2 level.	B2	C2	D2
Draft coherent texts (emails, letters, reports) on subjects of international actuality in b1/b2 level.	B2	C1	D2
		C2	

Contents

Topic	
Unit I Emphasizing an opinion (oral). Taking notes. Focusing on an idea or a fact. Introducing what we are going to say or announce. Introducing a challenge, an objective, or a problem.	Grammar: Near future tense. Expressing purpose. Generalization. Past subjunctive. Vocabulary: Time indicators. Expressing cause. Presenting numerical data. Characterizing a point of view. Someone's attitude. Culture: The impact of global warming on health.
Unit II Launching a roundtable discussion. Accumulating, listing to insist and convince. Expressing reactions. Referring to institutions, personalities, works. Managing moments of doubt. Expressing conviction. Expressing degrees or levels.	Grammar: Repeating a conjunction or relative pronoun. The use of "tout". Quoting, stating one's position. Vocabulary: Avoiding repetition. Giving the floor by indicating the person's location in the room. Stating the title of a speaker. Culture: Settling and working in Canada.

Unit III Qualifying or softening statements. Supporting or distancing oneself from a position. Referring to someone or to an official text. Making an official or solemn declaration. Expressing agreement or disagreement. Participating in a debate. Making proposals or reacting to them.	Grammar: Subjunctive or indicative. Expressing opposition and concession. Vocabulary: Expressing the moment or present period. Culture: Interested or disinterested solidarity.
Unit IV Requesting or explaining a point of view. Introducing, expressing, characterizing a point of view (synthesis). Expressing fear. Argument structure: confronting different views and synthesizing them. Building an argument. Presenting a controversy.	Grammar: Expressing consequence. "Faire" or "Se faire" + infinitive. Vocabulary: Expressing the opposite using suffixes. Media-related vocabulary. Culture: The discontent of Arabs in New York.
Unit V Expressing fear. Confronting views and synthesizing. Building an argument. How to destabilize your interlocutor. Reacting to misunderstanding. Reformulating.	Grammar: Adverbial subordinate clauses. "Il y a" + noun + relative pronoun. Imperative present, future simple, or near future. Expressing posteriority (subsequent actions). Vocabulary: Linking words and expressions. Culture: The fight against liberal logic.
Unit VI Presenting objectives or tasks. Clarifying the context. Starting a meeting. Justifying a choice. Structuring reasoning (synthesis). Refuting arguments, points of view, or analyses. Taking the floor and holding it. Changing topics (guiding the debate). Seeking a compromise.	Grammar: General review. Vocabulary: Interlocutors' attitudes. Describing situations. Verbs and expressions to protest and threaten. Culture: The 20th anniversary of the Convention on the Rights of the Child.

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	5	0	5
Laboratory practical	22	23	45
Case studies	15	20	35
Previous studies	0	50	50
Objective questions exam	5	0	5
Oral exam	3	3	6
Problem and/or exercise solving	2	2	4

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Exhibition and explanation of the grammatical, lexical and cultural contents.
Laboratory practical	Practices that include activities, problems or exercises to solve.
Case studies	It consists of a search process and analysis of communicative situations.
Previous studies	Previous and continuous study as a complement outside the classroom and before the practical sessions.

Personalized assistance	
Methodologies	Description
Lecturing	After the content presentations, a debate is opened for questions and answers from the students.
Laboratory practical	Students must respond to formulated activities applying oral and written skills of the subject.
Case studies	Case studies The result will be subject to evaluation and feedback.
Tests	Description
Objective questions exam	Tests to assess the skills acquired that include activities, problems or exercises to solve.

Assessment						
	Description	Qualification	Training and Learning Results			
Laboratory practical	Activities, various exercises to solve in the classroom or at home to deliver.	20	B2	C1	D2	
Case studies	Activity to resolve in house ou in classroom.	10	B2	C1	D2	
Objective questions exam	Tests that evaluate the different oral and written competences put into practice in the classroom.	40			D2	
Oral exam	It consits in a speaking test.	10			D2	
Problem and/or exercise solving	Practices or activities to deliver in classroom.	20	B2	C1	D2	

Other comments on the Evaluation

First Exam Session

Students must attend classes regularly in order to benefit from continuous assessment. More than five unjustified absences will result in the loss of the right to be assessed through this system. Continuous assessment consists of submitting classroom or homework tasks and oral simulation presentations (60% of the final grade). It is mandatory to bring the following textbook to class: Soignet, M., & Amiot, M.-H. (2017). *Objectif Diplomatie 2: Le français des relations européennes et internationales. Niveau B1/B2* (Nouvelle éd.). Paris: Hachette FLE.

Continuous assessment includes two written tests: one at midterm and another on the last day of class (together worth 40% of the final grade). These tests may include an oral component as part of the final grade. In the second test, the oral part must be passed with a minimum score of 5. In order to average the test score (40%) with the coursework grade (60%), a minimum average of 5 out of 10 must be achieved in both components.

Students who do not regularly attend class or fail to submit continuous assessment tasks or those who fail the course may sit the final exam in the first official session scheduled by the Faculty Board. This option is also open to students who wish to improve their grade. In such cases, the final exam will consist of an objective test assessing the four language skills (100%), with 20% reserved for an oral test (minimum score: 5).

Students who fail both the continuous assessment and the first exam session will have to take the final exam in the **second session**, as scheduled by the Faculty Board. This test will also be an objective exam (100%), including an oral component worth 20% of the final grade, which must be passed with a minimum score of 5.

The dates, times, and venues for all assessment activities will be those indicated in the official assessment calendar approved by the Faculty Board.

Grades will be published on the internal platform or official virtual classroom of the University of Vigo, with access restricted to course lecturers and enrolled students. Should any changes or specifications to the evaluation methods outlined in the course guide be required due to exceptional circumstances, they will be announced via the same online format.

Sources of information

Basic Bibliography

GRÉGOIRE, M.; THIEVENAZ, O., **Grammaire progressive du français**, CLE International,

TV5monde, www.tv5monde.com,

Le français avec Pierre, <https://www.francaisavec pierre.com/>,

Complementary Bibliography

Calvet, N., **Affaires étrangères**, CLÉ International, 2020

Abou-Rjeily, C., & Coutant, J.-C., **Affaires.com: Méthode de français des affaires □ Niveau B1/B2 (3e éd.)**, CLE International., 2013

Riehl, L., Soignet, M., & Amiot, M.-H., **Objectif Diplomatie 2: Le français des relations internationales, vol. 2 (B1□B2)**, 2011 (3er edición)

CLOOSE, E., **Le français du monde du travail**, PUG, 2014

LAMOUREUX, J., **Les combines du téléphone**, PUG, 2009

PENFORNIS, J.-L., **Vocabulaire du français des affaires avec 200 exercices**, CLE Internacional, 2004

Le point du fle, www.lepointdufle.net,

Flenet, <http://flenet.unileon.es/phonactivites.html>,

Apprendre la phonétique et la prononciation en ligne, <https://easypronunciation.com/fr/>,

Français Facile, <https://www.francaisfacile.com/>,

tv5monde, <https://www.tv5monde.com/objectifdiplomatie2>,

Le français de affaires, <https://www.lefrancaisdesaffaires.fr>,

Recommendations

Subjects that continue the syllabus

Foreign Language I: French/O03G440V01110

Foreign Language II: French/O03G440V01205

Subjects that it is recommended to have taken before

Foreign Language I: French/O03G440V01110

Foreign Language II: French/O03G440V01205

Foreign Language III: French/O03G440V01306

Other comments

It is needed Previous knowledges of the matter and have passed French language I and II,III. It's recommended a continuous work and assist to class with regularity and, therefore, follow the continuous evaluation, with the recommendations of the professor and the indications that find in the portal Moovi of the matter. It is also recommended that students who do not have an adequate level or who need to improve attend complementary support classes

IDENTIFYING DATA				
Idioma estranxeiro IV: Alemán				
Subject	Idioma estranxeiro IV: Alemán			
Code	O03G440V01408			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	4	2c
Teaching language	Alemán Castelán Galego			
Department	Filoloxía inglesa, francesa e alemá			
Coordinator	Otero Villena, Almudena			
Lecturers	Otero Villena, Almudena			
E-mail	almudena.otero.villena@uvigo.gal			
Web	http://moovi.uvigo.es			
General description	Pártese dun nivel A.2.1. de coñecementos en lingua alemá. Explicaranse e practícaranse as destrezas básicas de comprensión e produción oral e escrita en lingua alemá, xunto cun vocabulario cotián. AO superar a materia, o/a estudante acadará un nivel A.2.2. en alemán segundo o Marco Común Europeo de Referencia para as Linguas.			

Resultados de Formación e Aprendizaxe

Code				
A5	Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía.			
B2	Adquirir a habilidade para traballar nun contexto internacional			
C2	Defenderse nun idioma estranxeiro e expresarse correctamente de forma oral e escrita no mesmo			
D1	Analizar información relacionada con fontes e feitos internacionais en entornos xeopolíticos, económicos e xurídicos complexos, presenciais ou virtuais			
D10	Adquirir coñecemento das técnicas, métodos de traballo e análise das ciencias humanas, sociais e xurídicas			

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Nova	A5	B2	C2	D1 D10

Contidos

Topic				
Unidade 7. Ganz Schon mobil.	Preguntar por informacións. Describir o camiño. Transporte público. Falar de vantaxes e inconvenientes. Expresar a propia opinión. Escribir unha historia. Preguntar indirectas. Preposicións de lugar.			
Unidade 8. Gelernt ist gelernt.	Dar e entender consellos. Realizar unha presentación. Preguntar por informacións e responder. Konjunktiv II (sollte). Interrogativo WAS FÜR.			
Unidade 9. Sportlich, sportlich.	Deporte. Expresar entusiasmo, esperanza ou decepción. Comprender e escribir comentarios. Facer propostas e reaccionar a estas. Quedar. Facer preguntas e respondelas. DESHALB, TROTZDEM. Verbos con dativo e con acusativo.			
Unidade 10. Zusammen leben.	Vivenda, veciños. Mudarse. Animais. Pedir un favor. Queixarse. Desculparse. Preparar unha festa. Falar sobre o pasado. Wechselpräpositionen. Frases subordinadas con ALS e WENN.			
Unidade 11. Wie die Zeit vergeht!	Tempo. Tempo libre. Desexos, plans. Dar consellos. Konjunktiv II. Verbos con preposición. W-Fragen con preposición.			

Planificación

	Class hours	Hours outside the classroom	Total hours
Actividades introductorias	2	0	2
Lección maxistral	12	28	40
Traballo tutelado	30	60	90
Resolución de problemas	6.5	9.5	16
Exame de preguntas obxectivas	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Actividades introductorias	Na primeira sesión de clase explicárase o programa docente, a bibliografía e ferramentas de información e comunicación e o sistema de avaliación. Proporcionarase toda a información necesaria para seguir adecuadamente o curso e superar a materia.
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio ou proxecto a desenvolver polo estudante.
Traballo tutelado	As clases de idioma non distinguen nunca de modo estrito entre sesións teóricas e sesións prácticas; no entanto, durante as sesións teóricas incidirase máis na explicación gramatical do idioma e traballarase na aula cos alumnos para practicar dita parte gramatical, mentres nas sesións prácticas incidirase na práctica oral, a adquisición de vocabulario e os temas culturais. Todo iso implica traballo realizado na aula baixo diversas formas.
Resolución de problemas	Actividade na que se formulan problemas e/ou exercicios relacionados coa materia. O alumno debe desenvolver as solucións adecuadas ou correctas mediante a exercitación de rutinas, a aplicación de fórmulas ou regras, a aplicación de procedementos de transformación da información dispoñible e a interpretación dos resultados. Adóitase empregar como complemento da lección maxistral.

Atención personalizada

Methodologies	Description
Actividades introductorias	Resolveranse dúbidas do alumnado tanto na aula coma en titorías personalizadas.
Traballo tutelado	Exercicios de aula e para facer en casa; traballos para expor na aula.
Resolución de problemas	Probas para a avaliación das competencias adquiridas que inclúen a redacción de breves textos e a preparación de presentacións orais sobre temas de *Landeskunde (cultura e civilización dos países de fala alemá). Apoiar ao alumnado en todas as fases de preparación e presentación de devanditas probas.

Avaliación

	Description	Qualification	Training and Learning Results
Traballo tutelado	Avaliaranse os exercicios e traballos realizados xa sexa na aula ou en casa, así como a participación activa e o desempeño do alumnado durante todo o curso polo sistema de avaliación continua.	40	B2
Resolución de problemas	Probas para a avaliación das competencias adquiridas que inclúen a redacción de breves textos e a preparación de presentacións orais sobre diferentes temas, especialmente de *Landeskunde.	20	B2
Exame de preguntas obxectivas	Dous exames parciais de contido léxico e gramatical incluíndo unha proba de comprensión oral que se realizarán a mediados e finais do cuadrimestre.	40	B2

Other comments on the Evaluation

PRIMEIRA EDICIÓN DE ACTASA avaliación e consecuente calificación do alumnado levarase a cabo mediante un procedemento de **avaliación continua**, de acordo coas metodoloxías docentes e porcentaxes descritas arriba. É condición obrigatoria para ser avaliado/a de forma continua a asistencia a un 80% das aulas, a non ser que haxa motivos xustificadas para unha asistencia inferior, que deberán ser comunicados ao profesorado canto antes.

O traballo tutelado (40%) consiste nunha participación activa en todas as actividades que se desenvolven en clase - e a súa adecuada preparación en casa - con atención especial á produción oral.

A resolución de problemas/exercicios (20%) consiste tanto na redacción de breves textos como presentacións orais adaptados ao nivel de aprendizaxe do alumnado sobre aspectos de "Landeskunde".

O exame de preguntas obxectivas (40%) consiste en avaliar as competencias adquiridas en clase incluída a comprensión oral mediante dous exames parciais escritos. Este control realizarase a mediados do cuadrimestre, finalizadas as primeiras 3 unidades, e na última clase. Se o profesorado considera necesario realizar probas orais individuais complementarias, acordará as datas das mesmas co alumnado. É necesario obter como mínimo un 5 nas devanditas probas para facer a media coas outras partes e aprobar a avaliación continua.

O alumnado que **NON** se acolla ao sistema de avaliación continua, senón que elixa a **avaliación global** deberá comunicarllo por escrito ao profesorado entre o 8 de setembro e o 8 de outubro. O 100% da nota é a obtida no exame final. O alumnado que opte por esta modalidade realizará un exame escrito final sobre todos os contidos da materia nas datas oficiais fixadas por cada centro; amais será obrigatorio que realice unha proba oral individual na data acordada co profesorado da materia. A proba escrita puntuará un 70% da nota e a proba oral un 30%. **SEGUNDA EDICIÓN DE ACTAS (EXAMES DE RECUPERACIÓN) Exame escrito de todos os contidos do curso polo 100% da nota. Só se farán probas orais en casos puntuais, se o profesorado estímase necesario para poder fixar a nota final.**

En calquera das convocatorias o profesorado ten a potestade de poder esixir unha proba oral individual para completar os seus criterios de avaliación.

IMPORTANTE: tanto no caso da avaliación continua coma no da avaliación global, a nota do exame escrito non poderá ser inferior a un 5 para superar a materia (e para poder pasar á proba oral, en caso necesario).

A realización fraudulenta das probas de avaliación de acordo co descrito no título VII do "Regulamento sobre a avaliación, a calificación e a calidade da docencia e do proceso de aprendizaxe do *estudantado" aprobado polo claustro o 18 de abril de 2023 resultará necesariamente na nota final 0 (suspense). Nos casos de dúbida poderase realizar unha proba adicional de carácter oral ou escrito.

As cualificacións publicáranse na plataforma interna ou a aula virtual da Universidade de Vigo con acceso limitado ao profesorado da materia e a todo o alumnado matriculado. De ser necesario, por motivos excepcionais, modificar ou precisar os métodos de avaliación sinalados na guía, tales modificacións ou precisións publicáranse no mesmo soporte telemático.

As tutorías poden consultarse e/ou solicitarse contactando co profesorado da materia: Almudena Otero Villena / Uvigo - Campus de Ourense: almudena.otero.villena@uvigo.gal

Birgit Laudenbach/ UDC - Campus de Ferrol: birgit.laudenbach@udc.es

As datas, horarios e lugar de realización das probas de avaliación das diferentes convocatorias serán os sinalados no calendario de probas de avaliación aprobado pola Xunta de Facultade e a documentación concordante.

Bibliografía. Fontes de información

Basic Bibliography

Stefanie Dengler, Tanja Mayr-Sieber y otros, **Netzwerk A.2.1. Hybride Ausgabe Allargo**, 978-3-12-607286-1, Klett, 2024
<https://dict.leo.org/spanisch-deutsch/>,

Complementary Bibliography

Grammatik aktiv. Deutsch als Fremdsprache. 2. aktualisierte Ausgabe (A1-B1), 978-3-06-122964-1, Cornelsen, 2023

Brigitte Braucek/ Andreu Castell, **Gramática básica del alemán con ejercicios A1-B1**, 978-3-19-811735-4, Idiomas/ Hueber, 2017

Stefanie Dengler, Tanja Mayr-Sieber, **Netzwerk neu A1-B1. Grammatik A1-B1**, 978-3-12-607178-9, Klett, 2021

Recomendacións

Subjects that it is recommended to have taken before

Idioma estranxeiro III: Alemán/O03G440V01307

IDENTIFYING DATA				
Management planning, control and evaluation II				
Subject	Management planning, control and evaluation II			
Code	O03G440V01409			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	2nd
Teaching language				
Department				
Coordinator	Reyes Santias, Francisco			
Lecturers	Reyes Santias, Francisco			
E-mail	franciscoreyessantias@yahoo.es			
Web				
General description				

Training and Learning Results

Code	
A3	That students have the ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.
A4	That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized audience.
A5	That students develop those learning skills necessary to undertake further studies with a high degree of autonomy.
B4	Training in problem solving
B6	Gain the ability to organise and plan
B8	Training in project design and management
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
C9	Have the ability to manage time and resources: develop plans, prioritize activities, identify criticism, set deadlines and meet them
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual
D12	Understand political, legal and economic instruments and mechanisms that ensure an efficient management of international projects and businesses

Expected results from this subject

Expected results from this subject	Training and Learning Results			
When finishing the subject, the/the student will be able of:	A3	B4	C4	D1
1. Deepen in the processes that carry out in the management of an international project.	A4	B6	C9	D12
2. Use sources of primary and secondary information that allow to justify the development of an international project.	A5	B8		
3. Schedule processes of international projects to guarantee his efficiency and efficiency.				
4. Develop strategies for the organisation and control of international projects.				
5. Engage with environmental subjects, of equality, of sustainability in the development of international projects.				

Contents

Topic	
1. Management of the risk	1.1. Risk and uncertainty 1.2. The risk along the cycle of life of a project 1.3. Phases of the management of risks 1.4. Quantification of risks
2. Management of resources	2.1. Introduction to the management of resources 2.2. Activities of the management of resources: 2.2.1. Plan of human resources 2.2.2. Acquisition of the team of project 2.2.3. Development of the team of project 2.2.4. Direction of the team of project 2.3. Management of human resources

3. Control and follow-up of the project	3.1. The processes of control 3.2. Procedures involved: 3.2.1. Control and reports of state 3.2.2. Management of changes and problems
4. Economic appearances of a project	4.1. The economic engineering. Definitions 4.2. Financial criteria of evaluation: Analysis in preliminary stages of the project 4.3. Financial criteria of evaluation: Analysis in stages advanced of the project (GO and *TIR)

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	26	36	62
Workshops	8	20	28
Mentored work	8	20	28
Case studies	10	22	32

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	In the sessions of theory will use the model of lesson *magistral. In them the professor will expose the fundamental contents of the subject, using for this the audiovisual means to his scope (presentations, transparencies, blackboard).
Workshops	The theoretical concepts entered in the masterclasses will complement with the realisation of a series of seminars-workshop or works in group in sessions of problems related with the contents of the subject.
Mentored work	The students will divide in groups of 3 to 5 students to carry out a project related with the planning, control and evaluation of the management of projects. The team will have to *replanificar the project to face up to situations that prevent his execution according to the scheduled.
Case studies	The sessions of laboratory have like aim:-The learning and handle of the tools of management of projects so much commercial (Microsoft *Project and) as of free distribution (*GranttProj).-Make a leaf of calculation, type Microsoft *EXCEL, for the representation of the scope of a project (*EDT/*WBS) as well as the study of his account of exploitation and economic feasibility. You are sessions of laboratory will be organised around groups of work formed at most by two people.

Personalized assistance

Methodologies	Description
Lecturing	
Workshops	It will use the participatory method for said sessions, in which it pretends prevail the communication between the students and students/professor.
Mentored work	The students will be assigned in groups of 3 to 5 students to carry out a work related with the subject. The work will have to carry out so much the planning of the project, as well as like the planning of each one of the different sections.
Case studies	It will use the participatory method for said sessions, in which it pretends prevail the communication between the students and students/professor.

Assessment						
	Description	Qualification	Training and Learning Results			
Workshops	The workshop mark will be calculated by averaging the marks obtained in the workshops. In order to obtain the workshop mark, students must submit all practical assignments and attend at least 80% of the workshops.	60	A3	B4	D1	
			A4	B6	D12	
			A5	B8		
Mentored work	The mark for the essay will be based on the written report, and the public presentation of the essay may be assessed as an optional extra.	20	A3	B4	C4	D1
			A4	B6	D12	
			A5	B8		
Case studies	The case study mark will be obtained by averaging the mark obtained in the N practical sessions. In order to obtain the laboratory mark, it will be necessary to have submitted all the study tasks and attended at least 80% of the classes.	20	A3	B4	C4	D1
			A4	B6	D12	
			A5	B8		

Other comments on the Evaluation

Students can choose to be evaluated by the Continuous Assessment (CA) system, or alternatively opt for a Global

Assessment (GA) test.

Global Assessment (GA) test. The default assessment is CA. Students can choose GA according to the procedure and deadline established by the center. Choosing GA means giving up the remaining CA activities and the mark obtained up to that point in any of the business cases that have already taken place.

CONTINUOUS ASSESSMENT SYSTEM (CA)

METHODOLOGY: Workshop. Description: During the course, several problems/exercises/analysis tests/case studies will be set. The final mark will be the simple arithmetic mean of all the marks obtained. If a student does not complete any of the proposed activities, a mark of 0 will be awarded for that activity. % of qualification: 60%.

METHODOLOGY: Supervised work. Description: At the end of the course, a project will be carried out to assess the acquisition and understanding of the essential concepts and processes related to the topics taught. % of qualification: 20%.

METHODOLOGY: Case studies. Class participation will be assessed by the university professor, both in the form of questions from students and answers to questions posed by the university professor. % of qualification: 20%

OVERALL ASSESSMENT SYSTEM (AG) Theoretical exam with practical questions. Description: Exam that will include assessment of problem solving and theoretical concepts. % of qualification: 100%.

Minimum %: To pass this part of the course, students must obtain a mark equal to or higher than 5 points (out of 10). Students who do not participate in the CA or GA will appear on the transcripts as "not presented." It is recommended that students take into account VII of Title (Use of illicit means) of the Regulation on the evaluation, classification, and quality of teaching and the student learning

process. (<https://secretaria.uvigo.gal/uv/Web/normativa/público/normativa/documento/downloadbyhash/4904ced4d24eb81fe5715ddde2c48c59c0un7c4d624cd0y7491df7un753985ccfa>).

Continuous assessment exams, both in person and online, will always be carried out within the timetable assigned to the classrooms for the subject. In the event of insufficient resources, the teachers responsible for the subject, through the subject, course, and degree coordinators, may organize planning mechanisms to ensure the best possible timetable for the exam. This will be notified to the students involved sufficiently in advance through the subject schedules established by the degree coordinators. In any case, the aforementioned hours will count towards the teaching hours of the subject.

The dates and scheduled times of the GA exam (first and second opportunities) will be those specified in the assessment exam calendar approved by the Faculty for the current academic year. In the event of a conflict or discrepancy between exam dates, the dates published on the faculty website will prevail, <http://fcetou.uvigo.es>.

Sources of information

Basic Bibliography

Project Management Institute,, **A Guide to the Project Management Body of Knowledge**, 19-33890517, 4, Project Management Institute,

Domingo Ajenjo, A, **Dirección y Gestión de Proyectos, un enfoque práctico**, 9701511301, Editorial Rama,

Pereña, J., **Dirección y Gestión de Proyectos**, 8479782498, Editorial Díaz de Santos,

Complementary Bibliography

Recommendations

Subjects that it is recommended to have taken before

History of International Relations I/O03G440V01101

IDENTIFYING DATA				
Marketing internacional				
Subject	Marketing internacional			
Code	003G440V01410			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4	2c
Teaching language				
Department	Organización de empresas e márketing			
Coordinator	Mazaira Castro, Andrés			
Lecturers	Mazaira Castro, Andrés			
E-mail	amazaira@uvigo.es			
Web				
General description				

Resultados de Formación e Aprendizaxe	
Code	
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.
A5	Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía.
B2	Adquirir a habilidade para traballar nun contexto internacional
B4	Formarse na resolución de problemas
B6	Adquirir a capacidade de organizar e planificar
B7	Adquirir a capacidade de tomar decisións
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos
D5	Comprender e analizar os procesos globalizadores, as dinámicas de deslocalización e estratexias alternativas
D7	Analizar a realidade global nas súas diferentes dimensións, en particular a xeográfica, a política, a social, a económica e a xurídica

Resultados previstos na materia				
Expected results from this subject		Training and Learning Results		
Adquirir coñecementos sobre a xestión do marketing internacional nun contorno global. Aplicación de coñecementos e habilidades na resolución de casos reais de empresas internacionais.		A2	B2	C9
Desenvolvemento e presentación dun plan de internacionalización para unha empresa real.		A5	B4	D5
			B6	D7
			B7	

Contidos	
Topic	
INTRODUCCIÓN AL MARKETING INTERNACIONAL	1.1. Introducción ao Marketing 1.2. ¿Ten sentido falar hoxe en día de Marketing Internacional? 1.3. O proceso de internacionalización da empresa 1.4.- Global Segmentation and Positioning
PLAN DE INTERNACIONALIZACIÓN	2.1. Estrutura e contido do Plan de Internacionalización 2.2. Análise, diagnóstico e toma de decisións da empresa no mercado internacional
ANÁLISE E SELECCIÓN DE MERCADOS INTERNACIONAIS	3.1. Análise do país e características do mercado 3.2. Análise da información sectorial 3.3. Selección dos países máis favorables 3.4. Selección dos mercados obxectivo
ESTRATEXIAS DE ACCESO AOS MERCADOS INTERNACIONAIS	4.1. Alternativas estratéxicas para acceder aos mercados internacionais 4.2. Selección de Alternativas
O PRODUTO INTERNACIONALIZABLE E INTERNACIONALIZADO	5.1. Estratexia de produto internacional 5.2. Deseño de produto internacional 5.3. Cálculo de prezos internacionais 5.4. Elaboración da oferta

Planificación

	Class hours	Hours outside the classroom	Total hours
Actividades introductorias	3	0.5	3.5
Lección maxistral	12.5	0	12.5
Seminario	18	38	56
Traballo tutelado	19	39	58
Estudo previo	0	20	20

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Actividades introductorias	Actividades encaminadas a que o alumnado tome contacto coa materia.
Lección maxistral	Exposición dos contidos da materia, bases teóricas, directrices dos traballos, etc.
Seminario	Actividades enfocadas a traballar aspectos específicos do programa, que permiten afondar e complementar os contidos da materia.
Traballo tutelado	Elaboración, individual ou en grupo, de documentos sobre a temática da materia ou preparación de seminarios, investigacións, memorias, ensaios, resumos de lecturas, conferencias, etc.
Estudo previo	Estudo previo Busca, lectura e traballo da documentación, previa ás clases e seminarios, que deberá realizar o estudantado de forma autónoma.

Atención personalizada

Methodologies	Description
Seminario	
Traballo tutelado	

Avaliación

	Description	Qualification	Training and Learning Results
Lección maxistral	Mediante Proba (Ver Comentarios Avaliación) dentro da Avaliación Continua e Avaliación non Contínua.	30	
Seminario	Valoraranse tanto traballo, participación e e actividades realizadas en clase, como outras actividades realizadas e entregadas/presentadas ao longo do curso (Ver Outros comentarios Sobre a Avaliación).	30	
Traballo tutelado	Valoraranse tanto traballo, participación e e actividades realizadas en clase, como outras actividades realizadas e entregadas/presentadas ao longo do curso (Ver Outros comentarios Sobre a Avaliación).	40	

Other comments on the Evaluation

Aplicarase un sistema dobre de posible avaliación; podendo o alumno optar por aquel que desexe:

Consistirá nunha avaliación durante todo o cuadrimestre, na que se valorará a participación nas clases, o enriquecemento que se faga ao traballo conxunto nas aulas (tanto nas sesión teóricas como nos seminarios), o traballo na resolución de casos prácticos realizado polo alumnado nas clases, os traballos realizados (tanto na aula como fora dela) polos alumnos tanto dun xeito individual como en grupo, así como a presentación dos mesmos.

- Sobre un máximo de 3 puntos o traballo e actividades realizadas en clase .

- Ata 3 puntos unha proba na que resolan algúns aspectos teórico prácticos realizados coa materia (os alumnos que teñan acadado a puntuación de 5 puntos nas dúas valoracións anteriores non terán que realizar esta proba). Para sumar puntos neste apartado o alumnado terá que sacar unha nota na proba superior a 5 sobre 10.

Bibliografía. Fontes de información**Basic Bibliography**

Czinkota, M. R. and Ronkainen, I. A., **International Marketing.**, South-Western College Pub., 2009
 Keegan, W., & Green, M., **Global Marketing.**, Pearson., 2016

Complementary Bibliography

Recomendacións

IDENTIFYING DATA				
Dereito social internacional				
Subject	Dereito social internacional			
Code	003G440V01411			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4	2c
Teaching language	Castelán Galego			
Department	Dereito público especial			
Coordinator	Fernández Prol, Francisca			
Lecturers	Cabeza Pereiro, Jaime Fernández Prol, Francisca			
E-mail	franfernandez@uvigo.es			
Web				
General description	A materia Dereito Social Internacional segue o obxectivo seguinte: coñecer, comprender, interpretar e analizar criticamente o Dereito Social Internacional e da UE, as súas fontes máis destacadas e a xurisprudencia.			

Resultados de Formación e Aprendizaxe

Code	
A1	Que os estudantes demostren posuír e comprender coñecementos nun área de estudo que parte da base da educación secundaria xeral, e adoita atoparse a un nivel que, se ben se apoia en libros de texto avanzados, inclúe tamén algúns aspectos que implican coñecementos procedentes da vangarda do seu campo de estudo.
A4	Que os estudantes poidan transmitir información, ideas, problemas e solucións a un público tanto especializado como non especializado.
B1	Apreciar a diversidade e a multiculturalidade
B2	Adquirir a habilidade para traballar nun contexto internacional
B5	Adquirir coñecementos xerais básicos
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade máis xusta e igualitaria.
C7	Desenvolver a capacidade de traballar en equipos interdisciplinares ou transdisciplinares para ofrecer propostas que contribúan a un desenvolvemento sostible ambiental, económico, político e social.
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Coñecer, comprender, interpretar e analizar criticamente o Dereito Social Internacional e da UE, as súas fontes máis destacadas e a xurisprudencia.	A1	B1	C4	D2
	A4	B2	C7	
		B5		

Contidos

Topic	
BLOQUE I. DEREITO INTERNACIONAL DO TRABAJO	1. CONCEPTO E EVOLUCIÓN HISTÓRICA. 2. IMPORTANCIA NO CONTEXTO DAS RELACIÓNS LABORAIS
TEMA 1: INTRODUCCIÓN AO DEREITO INTERNACIONAL DO TRABAJO	
TEMA 2: O CONSELLO DE EUROPA: DIMENSIÓN SOCIAL	1. O CONSELLO DE EUROPA. DECLARACIÓN. 2. ACTIVIDADE NORMATIVA CON TRANSCENDENCIA LABORAL E SOCIAL. 3. O CONVENIO EUROPEO DE DEREITOS HUMANOS: PROYECCIÓN LABORAL E SOCIAL. 4. A VIRTUALIDADE DA XURISPRUDENCIA DO TRIBUNAL EUROPEO DE DEREITOS HUMANOS NO CAMPO LABORAL E SOCIAL. 5. A CARTA SOCIAL EUROPEA: ESTRUCTURA E CONTIDO DAS SUCEVAS VERSIÓNS. 6. OS MECANISMOS DE EXISTENCIA DA CSE E O COMITÉ EUROPEO DE DEREITOS SOCIAIS.

TEMA 3: NACIÓNS UNIDAS: DIMENSIÓN SOCIAL	1. DECLARACIÓNS DE NACIÓNS UNIDAS. 1.1. DECLARACIÓN UNIVERSAL DE DEREITOS HUMANOS. 1.2. PACTO INTERNACIONAL DE DEREITOS ECONÓMICOS, SOCIAIS E CULTURAIS. 2. CONVENIOS ANTIDISCRIMINATORIOS (RAZA, SEXO, DISCAPACIDADE) 3. DOCTRINA DOS ÓRGANOS DE NACIÓNS UNIDAS. 3.1 COMITÉ DE DEREITOS HUMANOS, COMITÉ DE DEREITOS ECONÓMICOS, SOCIAIS E CULTURAIS, COMITÉ PARA A ELIMINACIÓN DA DISCRIMINACIÓN CONTRA A MULLER, COMITÉ PARA A ELIMINACIÓN DA DISCRIMINACIÓN RACIAL
TEMA 4: A OIT COMO ORGANISMO ESPECIALIZADO DA ONU	1. FINS E OBXECTIVOS. EVOLUCIÓN HISTÓRICA. 2. COMPOSICIÓN E ESTRUCTURA. 2.1. TRIPARTISMO. 2.2. ESTRUCTURA. 3. A ACCIÓN NORMATIVA DA OIT. 3.1. A CONSTITUCIÓN DA OIT. 3.2. AS DECLARACIÓNS DA OIT. 3.2.1. A DECLARACIÓN DE FILADELFA. 3.2.2. A DECLARACIÓN RELATIVA AOS PRINCIPIOS E DEREITOS FUNDAMENTAIS NO TRABALLO. 3.2.3. A DECLARACIÓN SOBRE A XUSTIZA SOCIAL PARA UNHA GLOBALIZACIÓN EQUITATIVA. 3.2.4. A DECLARACIÓN DO CENTENARIO PARA O FUTURO DO TRABALLO. 3.3. OS CONVENIOS. 3.3.1. ADOPCIÓN E RATIFICACIÓN. 3.3.2. TIPOLOXÍA: CONVENIOS FUNDAMENTAIS, CONVENIOS DE GOBERNANZA, CONVENIOS TÉCNICOS. 3.3.3. EFICACIA: O CONTROL DE CONVENCIONALIDADE. 3.3.4. SISTEMA DE CONTROL DE CUMPRIMENTO. 4. AS RECOMENDACIÓNS. 5. AS RESOLUCIÓNS E OS PROTOCOLOS. 6. A COMISIÓN DE EXPERTOS EN CONVENIOS E RECOMENDACIÓNS E O COMITÉ DE LIBERDADE SINDICAL.
BLOQUE II. O DEREITO SOCIAL EUROPEO: LIBRE CIRCULACIÓN DE PERSOAS TRABALLADORAS E POLÍTICA SOCIAL EUROPEA	1. EVOLUCIÓN DA POLÍTICA SOCIAL DA UE. O PIAR EUROPEO DE DEREITOS SOCIAIS. 2. COMPETENCIAS EN MATERIA SOCIAL. 3. O DEREITO ORIXINARIO E O DEREITO DERIVADO.
TEMA 5. A UNIÓN EUROPEA E A SÚA POLÍTICA SOCIAL	
TEMA 6. LIBRE CIRCULACIÓN DE PERSOAS TRABALLADORAS NA UNIÓN EUROPEA	1. A LIBRE CIRCULACIÓN DE PERSOAS TRABALLADORAS. O REGULAMENTO 492/2011. 2. LIBRE PRESTACIÓN DE SERVIZOS E LIBERDADE DE ESTABLECEMENTO. 3. O DESPRAZAMENTO TRANSNACIONAL DE TRABALLADORES. A DIRECTIVA 96/71/CE. 4. A SEGURIDADE SOCIAL DOS TRABALLADORES MIGRANTES: MARCO NORMATIVO E PRINCIPIOS DE COORDINACIÓN. 5. DEREITOS DOS NACIONAIS DE TERCEIROS ESTADOS: O ESTATUTO DOS NACIONAIS DE TERCEIROS ESTADOS RESIDENTES DE LONGA DURACIÓN.
TEMA 7. IGUALDADE DE TRATO NO EMPREGO E OCUPACIÓN E PROHIBICIÓN DE DISCRIMINACIÓN	1. IGUALDADE ENTRE MULLERES E HOMES. 2. ESPECIAL REFERENCIA Á IGUALDADE RETRIBUTIVA ENTRE MULLERES E HOMES. 3. CONCILIACIÓN DA VIDA PERSOAL, FAMILIAR E LABORAL E CORRESPONSABILIDADE ENTRE SEXOS. 4. DISCRIMINACIÓN RACIAL: A DIRECTIVA 2000/43. 5. OUTRAS CAUSAS DE DISCRIMINACIÓN: A DIRECTIVA 2000/78.
TEMA 8. TRABALLADORES ATÍPICOS	1. CONTRATOS A TEMPO PARCIAL: A DIRECTIVA 1997/81. 2. CONTRATOS TEMPORAIS. A DIRECTIVA 1999/70. 3. REFERENCIA A TRABALLADORES DE EMPRESAS DE TRABALLO TEMPORAL. 4. TELETRABALLO. 5. TRABALLO EN PLATAFORMAS DIXITAIS: A DIRECTIVA 2024/2831.
TEMA 9. CONDICIÓNS DE TRABALLO	1. CONDICIÓNS DE TRABALLO TRANSPARENTES E PREVISIBLES: A DIRECTIVA 2019/1152, RELATIVA A UNHAS CONDICIÓNS DE TRABALLO TRANSPARENTES E PREVISIBLES. 2. SALARIOS MÍNIMOS ADECUADOS NA UE: A DIRECTIVA 2022/2041
TEMA 10.- SEGURIDADE E SAÚDE NO TRABALLO. TEMPO DE TRABALLO	1. A DIRECTIVA MARCO E AS DIRECTIVAS ESPECÍFICAS. 2. AS OBRIGAS DA EMPRESA. AVALIACIÓN DE RISCOS E PLANIFICACIÓN DA ACTIVIDADE PREVENTIVA. SERVIZOS DE PROTECCIÓN E PREVENCIÓN. 3. TEMPO DE TRABALLO: A DIRECTIVA 2003/88. OUTRAS DIRECTIVAS DE TEMPO DE TRABALLO
TEMA 11. CRISE E REESTRUTURACIÓNS EMPRESARIAIS	1. DESPEDIMENTOS COLECTIVOS: A DIRECTIVA 1998/59. 2. DEREITOS DOS TRABALLADORES EN CASO DE TRASPASO DE EMPRESA, CENTROS DE ACTIVIDADE OU PARTES DE CENTROS DE ACTIVIDADE: A DIRECTIVA 2001/23. 3. GARANTIAS EN CASO DE INSOLVENCIA DO EMPRESARIO: A DIRECTIVA 2008/94.
TEMA 12. INFORMACIÓN E CONSULTA DOS TRABALLADORES. DIALOGO SOCIAL E NEGOCIACIÓN COLETIVA	1. MARCO XERAL: A DIRECTIVA 2002/14. 2. COMITÉS DE EMPRESA EUROPEOS: A DIRECTIVA 2009/38. 3. PARTICIPACIÓN NA SOCIEDADE ANÓNIMA EUROPEA E NA SOCIEDADE COOPERATIVA EUROPEA: AS DIRECTIVAS 2001/86 E 2003/72. 4. OS INTERLOCUTORES SOCIAIS EUROPEOS. DIÁLOGO SOCIAL E NEGOCIACIÓN COLECTIVA. OS ACORDOS MARCO EUROPEOS.
TEMA 13. A POLÍTICA DE EMPREGO DA UNIÓN EUROPEA	1. A ESTRATEXIA EUROPEA DE EMPREGO. 2. O METODO ABERTO DE COORDINACIÓN. 3. ORIENTACIÓNS PARA AS POLÍTICAS DE EMPREGO DOS ESTADOS MEMBROS E PLANS NACIONAIS. 4. A REDE EURES.

Planificación			
	Class hours	Hours outside the classroom	Total hours
Lección maxistral	16	16	32
Estudo de casos	33	39	72
Estudo de casos	0	13	13
Exame de preguntas obxectivas	1	10	11
Exame de preguntas obxectivas	1	10	11
Exame de preguntas obxectivas	1	10	11

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente	
	Description
Lección maxistral	Exposición por parte do profesor/a dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio que o/a estudante ten que desenvolver.
Estudo de casos	Análise dun feito, problema ou suceso real coa finalidade de coñecelo, interpretalo, resolvelo, xerar hipóteses, contrastar datos, reflexionar, completar coñecementos, diagnosticarlo e adestrarse en procedementos alternativos de solución.

Atención personalizada	
Methodologies	Description
Lección maxistral	Entrevistas, conversacións do/a docente co alumnado para resolver dúbidas plantexadas como consecuencia da explicación teórica. Poderán desenvolverse presencialmente ou de modo telemático, baixo a modalidade de concertación previa. O horario de tutoría pode consultarse na web do centro: http://dereito.uvigo.es/es/
Estudo de casos	Entrevistas, conversacións do/a docente co alumnado para resolver dúbidas plantexadas como consecuencia da explicación práctica. Poderán desenvolverse presencialmente ou de modo telemático, baixo a modalidade de concertación previa. O horario de tutoría pode consultarse na web do centro: http://dereito.uvigo.es/es/

Avaliación							
	Description	Qualification	Training and Learning Results				
Estudo de casos	Análise dun feito, problema ou suceso real coa finalidade de coñecelo, interpretalo, resolvelo, xerar hipóteses, contrastar datos, reflexionar, completar coñecementos, diagnosticalo e adestrarse en procedementos alternativos de solución. Resultados da aprendizaxe: Coñecer, comprender, interpretar e analizar críticamente o Dereito social internacional e da Unión Europea, as súas principais fontes e a xurisprudencia.	25	A1 A4	B1 B2	C4 C7	D2 B5	
Exame de preguntas obxectivas	Probas para a avaliación das competencias adquiridas que inclúen preguntas pechadas con diferentes alternativas de resposta (verdadeiro/falso, elección múltiple, emparellamento de elementos...). Os alumnos seleccionan unha resposta entre un número limitado de posibilidades. Resultados da aprendizaxe: Coñecer, comprender, interpretar e analizar críticamente o Dereito social internacional e da Unión Europea, as súas principais fontes e a xurisprudencia.	25	A1 A4	B1 B2	C4 C7	D2 B5	
Exame de preguntas obxectivas	Probas para a avaliación das competencias adquiridas que inclúen preguntas pechadas con diferentes alternativas de resposta (verdadeiro/falso, elección múltiple, emparellamento de elementos...). Os alumnos seleccionan unha resposta entre un número limitado de posibilidades. Resultados da aprendizaxe: Coñecer, comprender, interpretar e analizar críticamente o Dereito social internacional e da Unión Europea, as súas principais fontes e a xurisprudencia.	25	A1 A4	B1 B2	C4 C7	D2 B5	

Exame de preguntas obxectivas	Probas para a avaliación das competencias adquiridas que inclúen preguntas pechadas con diferentes alternativas de resposta (verdadeiro/falso, elección múltiple, emparellamento de elementos...). Os alumnos seleccionan unha resposta entre un número limitado de posibilidades.	25	A1 B1 C4 D2 A4 B2 C7 B5
Resultados da aprendizaxe: Coñecer, comprender, interpretar e analizar críticamente o Dereito social internacional e da Unión Europea, as súas principais fontes e a xurisprudencia.			

Other comments on the Evaluation

Os/as alumnos/as poden optar entre dous sistemas de avaliación, determinantes da consecución dos seguintes resultados de aprendizaxe: coñecer, comprender, interpretar e analizar críticamente o Dereito social internacional e da UE, as súas principais fontes e a Xurisprudenza.

1. Sistema de avaliación continua 2. Sistema de avaliación final

1. Sistema de avaliación continua: Para acollerse ao sistema de avaliación continua e aprobar a materia mediante este sistema, o alumno deberá cumprir os requisitos seguintes: A. Acreditar a asistencia a un 80% das clases □maxistras e grupos medianos-, sen que, salvo casos excepcionais □ex. enfermidades de longa duración verificadas con informe médico-, se permita xustificar a ausencia. De non acreditar dita asistencia mínima, o alumno/a quedará automaticamente excluído do sistema de avaliación continua, debendo, por tanto, someterse ao sistema de avaliación final. B. Obter unha cualificación de cinco ou superior como nota media ponderada que resulte das cualificacións obtidas nas distintas probas que se realizarán ao longo do cuadrimestre. Ao ser as probas a desenvolver liberatorias, esixiráselle ao alumno/a, ademais, que nas distintas probas obteña unha cualificación mínima de 4 (xa que logo, de 4 ou superior).

I. Avaliación en primeira convocatoria: A avaliación da materia ou nota final será o resultado da suma das cualificacións acadadas nas seguintes probas obrigatorias: - 3 Probas tipo test (representando, cada unha delas, o 25% da nota final). Nas datas que se concretarán no cronograma que se facilitará ao comezo do cuadrimestre -aproximadamente nas semanas cinco, dez e quince do cuadrimestre-, os estudantes realizarán tres probas tipo test de preguntas pechadas de elección múltiple (sinalando unha resposta entre un número limitado de posibilidades). As citadas probas tipo test incluírán preguntas de carácter teórico (contidos propios das clases maxistras) e de carácter práctico (contidos propios de grupos medianos), avaliándose os resultados de aprendizaxe e formación A1 A2, B1, B2, B5, C4, C7 e D2. Para aprobar a materia por avaliación continua, a cualificación media dos tres test debe ser polo menos igual a 5 e o alumno deberá obter nas tres probas tipo test unha cualificación polo menos igual a 4. - Probas en grupos medianos (25% da nota final). No marco dos grupos medianos, formularanse distintas tarefas -casos prácticos, comentarios de sentenzas...- que serán entregadas ou expostas en clase segundo os prazos previstos no cronograma previamente facilitado. Procederase á corrección das devanditas tarefas na aula. Con todo, a efectos de cualificación, seleccionaranse dúas tarefas □idénticas para todos- entre todas as formuladas, avaliándose os resultados de aprendizaxe e formación A1 A2, B1, B2, B5, C4, C7 e D2.

O alumno que obteña unha cualificación de 5 ou superior na avaliación continua e obtivese unha cualificación de 4 ou superior nas distintas probas quedará exento do exame final. Se o alumno ten suspensa algunha das probas tipo test ou as probas en grupos medianos cunha cualificación inferior a 4, poderá optar por ir ao exame final, na data oficialmente prevista, con toda a materia ou examinarse únicamente da parte suspensa, pero, neste último caso, a cualificación final desa parte suspensa será unha media ponderada entre a primeira cualificación □inferior a 4- (10%) e a obtida posteriormente (90%). En todo caso, se algún alumno, con motivo suficientemente documentado e xustificado -ex. ingreso hospitalario-, non poidese realizar algunha das probas na data prevista, poderá examinarse desa parte noutra data alternativa ou na convocatoria de decembro/xaneiro sen penalización algunha.

II. Avaliación en segunda convocatoria: Se o alumno/a obtivese unha cualificación superior ao 5 en algunha das probas obrigatorias desenvolvidas durante o cuadrimestre (tipo test ou grupos medianos) pero non aprobouse a materia na avaliación de decembro-xaneiro por non obter unha cualificación media superior ao 5, poderá conservar na avaliación de xuño-xullo a cualificación das probas aprobadas. Neste caso, o estudante quedará exento na avaliación final, na data oficialmente prevista, da proba ou da parte da proba superada, pero, a cualificación final correspondente á parte suspensa será unha media ponderada entre a primeira cualificación □inferior a 4- (20%) e a obtida posteriormente (80%). En todo caso, o alumno/a poderá optar por someterse ao sistema de avaliación final. A nota obtida na avaliación continua non se conservará para convocatorias de cursos académicos posteriores. O alumno/a deberá neses casos someterse a un novo proceso de avaliación continua, agás que opte pola avaliación final teórica e práctica.

2. Sistema de avaliación final: O alumno/a que non cumpra os requisitos para acollerse ao sistema de avaliación continua ou que opte por non facelo, terá dereito a ser avaliado en primeira e segunda convocatoria mediante exame final que represente o 100% da cualificación na materia. O citado exame final constará de dúas probas: - Proba de respostas de desenvolvemento (80% da nota final), avaliándose os resultados de aprendizaxe e formación A1 A2, B1, B2, B5, C4, C7 e D2. - Estudo de casos/análises de situacións (20% da nota final), avaliándose os resultados de aprendizaxe e formación A1 A2, B1, B2, B5, C4, C7 e D2.

Na convocatoria de fin de carreira, o alumno deberá acollerse necesariamente ao sistema de avaliación final.

As datas, horarios e lugar de realización das probas de avaliación das diferentes convocatorias serán os sinalados no calendario de probas de avaliación aprobado pola Xunta de Facultade para o curso 2025-2026 e documentación concordante. As cualificacións publicaranse na plataforma interna ou aula virtual oficial da Universidade de Vigo con acceso limitado ao profesorado da materia e a todo o estudantado matriculado. De ser necesario, por motivos excepcionais,

modificar ou precisar os métodos de avaliación sinalados na guía, tales modificacións ou precisións publicaranse no mesmo soporte telemático. Os datos de contacto do profesorado poden consultarse en:

<https://dereito.uvigo.es/es/docencia/profesorado/>

Bibliografía. Fontes de información

Basic Bibliography

Complementary Bibliography

Dir.: GIL PLANA, J., Coord.: SÁNCHEZ-URÁN AZAÑA, GARCÍA PIÑEIRO, N.P., **La Construcción Internacional y Europea del Derecho Social**, Laborum, 2025

Dir.: NOGUEIRA GUASTAVINO, M., FOTINOPULOLOU BASURKO, O., MIRANDA BOTO, J.M., **Lecciones de Derecho Social de la Unión Europea**, 2, Tirant lo blanch, 2024

Dir.: CASAS BAHAMONDE, M.E., GIL ALBURQUERQUE R. Coord.: GARCÍA-PERROTE ESCARTÍN, **Derecho Social de la UE. Aplicación por el Tribunal de Justicia**, 2, Francis Lefebvre, 2019

APARACIÓN TOVAR J., **Introducción al Derecho Social de la Unión Europea**, 1, Bomarzo, 2005

Recomendacións

Subjects that it is recommended to have taken before

Dereito internacional público/O03G440V01204

IDENTIFYING DATA**Xestión internacional da empresa familiar**

Subject	Xestión internacional da empresa familiar			
Code	003G440V01412			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4	2c
Teaching language	#EnglishFriendly Castelán Galego			
Department	Organización de empresas e márketing			
Coordinator	Rivo López, Elena			
Lecturers	Rivo López, Elena			
E-mail	rivo@uvigo.es			
Web	http://moovi.uvigo.gal			
General description	Esta materia profundiza en las características específicas de las empresas familiares examinadas desde la perspectiva de la internacionalización y la gobernanza global. Está diseñado para estudiantes de Relaciones Internacionales que buscan comprender cómo las empresas de propiedad familiar, con sus estructuras, valores y horizontes a largo plazo, desarrollan su actividad en el panorama global. El curso explorará los desafíos y las estrategias involucradas en la expansión transfronteriza de las empresas familiares, la gestión de los stakeholders y su contribución al desarrollo económico y social internacional.			

Resultados de Formación e Aprendizaxe

Code	
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.
A5	Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía.
B2	Adquirir a habilidade para traballar nun contexto internacional
B4	Formarse na resolución de problemas
B6	Adquirir a capacidade de organizar e planificar
B7	Adquirir a capacidade de tomar decisións
C1	Dominar a expresión, tanto de forma oral como escrita, nas linguas oficiais da comunidade autónoma.
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade mais xusta e igualitaria.
C5	Defender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras
C7	Desenvolver a capacidade de traballar en equipos interdisciplinares ou transdisciplinares para ofrecer propostas que contribúan a un desenvolvemento sostible ambiental, económico, político e social.
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos
D1	Analizar información relacionada con fontes e feitos internacionais en entornos xeopolíticos, económicos e xurídicos complexos, presenciais ou virtuais
D5	Comprender e analizar os procesos globalizadores, as dinámicas de deslocalización e estratexias alternativas
D12	Comprender os instrumentos e mecanismos políticos, xurídicos e económicos que garantan una xestión eficiente de proxectos e negocios internacionais

Resultados previstos na materia

Expected results from this subject	Training and Learning Results
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Ao finalizar con éxito este curso, os estudantes serán capaces de:

- Analizar as características distintivas das empresas familiares e as súas implicacións para a internacionalización.
- Identificar os principais impulsores e barreiras para a expansión internacional das empresas familiares.
- Avaliar os diferentes modos de entrada e estratexias de internacionalización empregadas polas empresas familiares.
- Comprender o papel da cultura, a *gobernanza e a planificación da sucesión na xestión internacional das empresas familiares.
- Avaliar o impacto dos factores xeopolíticos, as regulacións internacionais e as tendencias globais nas operacións das empresas familiares.
- Desenvolver habilidades de pensamento crítico para abordar *dilemas éticos e responsabilidades sociais en empresas familiares con actividade internacional.
- Formular recomendacións *accionables para empresas familiares que buscan expandirse globalmente ou xestionar operacións internacionais existentes.

A2	B2	C1	D1
A5	B4	C4	D5
	B4	C5	D12
	B6	C7	
	B7	C9	
	B8	C31	

Contidos

Topic

TEMA 1. A empresa familiar ante a globalización económica e negocios internacionais

TEMA 2. O proceso básico de internacionalización da empresa familiar

TEMA 3. A estratexia internacional das empresas familiares

TEMA 4. Estratexia para a selección de países e para a entrada en mercados exteriores das empresas familiares

TEMA 5. Organización dos negocios internacionais de tipo familiar

Planificación

	Class hours	Hours outside the classroom	Total hours
Lección maxistral	25	25	50
Traballo tutelado	2.5	10	12.5
Resolución de problemas	25	25	50
Seminario	2.5	5	7.5
Traballo	1	10	11
Exame de preguntas obxectivas	1	10	11
Estudo de casos	4	4	8

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Lección maxistral	Exposición por parte do profesorado dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices do traballo, exercicios ou proxectos a desenvolver polo alumnado.
Traballo tutelado	Realización en grupo dun traballo escrito sobre unha empresa familiar. Os contidos teóricos expostos na clase maxistral deberán quedar reflectidos na redacción do traballo. Finalizado o contido escrito terá que se presentado oralmente con apoio visual dunha presentación a través de powerpoint, canva, prezi,...
Resolución de problemas	Aplicación dos conceptos teóricos para a resolución de casos reais, moitos deles visualizados en visitas a empresas familiares e/ou conferencias de empresarios/as
Seminario	Tutorías en grupo reducido. Reunións que o alumnado mantén co profesorado da materia para asesoramento, desenvolvemento e supervisión de actividades da materia no proceso de aprendizaxe

Atención personalizada

Methodologies	Description
Traballo tutelado	Tutorías en grupo reducido. Reunións que o alumnado mantén co profesorado da materia para asesoramento, desenvolvemento e supervisión de actividades da materia no proceso de aprendizaxe
Resolución de problemas	Seguimento da resolución de preguntas vinculadas coa materia relativas a casos reais de empresas familiares

Avaliación						
	Description	Qualification	Training and Learning Results			
Resolución de problemas	Resolución de preguntas sobre casos reais de empresa familiares. Un 20% estarán vinculados a empresas familiares visitadas e outro 10% vinculado a conferencias de empresarios/as	30	A2	B4 B7	C5 D1 D5	
Traballo	Realización en grupo de traballo escrito que posteriormente se exporá oralmente sobre unha empresa familiar concreta	50	A2 A5	B2 B6 B7	C1 C7 D12	D1 D5
Exame de preguntas obxectivas	Proba tipo test sobre contidos teóricos expostos na lección maxistral	20	A5		C4 C5 C9	D5 D12

Other comments on the Evaluation

Os alumnos que elixan o sistema de avaliación non continua poderán presentarse a un exame coa totalidade da materia podendo obter o 100% da nota final.

Na convocatoria de xullo, manteranse as notas de avaliación continua .

As datas e horarios das probas de avaliación das diferentes convocatorias son as especificadas no calendario de probas de avaliación aprobado pola Xunta de Centro para o curso 2025-26

No caso de conflito ou disparidade entre as datas dos exames, prevalecerán as sinaladas na páxina web da facultade.

Bibliografía. Fontes de información

Basic Bibliography

Instituto de la Empresa Familiar, **Fundamentos de la empresa familiar**, 978-84-10308-46-6, 1ª, Aranzadi, 2025

Instituto de la Empresa Familiar, **EMPRESA FAMILIAR: UNA VISIÓN PRÁCTICA**, 9788410308497, 1ª, Aranzadi, 2025

Complementary Bibliography

Instituto de la Empresa Familiar, **Relevancia y supervivencia de la Empresa Familiar: la Empresa Familiar en España en 2025**, <https://www.iefamiliar.com/red-de-catedras/>, 2025

Instituto de la Empresa Familiar, **Global Family Business Index**, <https://www.iefamiliar.com/estudios-y-publicaciones/>, 2023

Recomendacións

Other comments

Esta guía docente anticipa as liñas de actuación que se deben levar a cabo co alumno na materia e concíbese de forma flexible. En consecuencia, pode requirir reaxustes ao longo do curso académico promovidos pola dinámica da clase e do grupo de destinatarios real ou pola relevancia das situacións que puidesen xurdir. Así mesmo, aportarase ao alumnado a información e pautas concretas que sexan necesarias en cada momento do proceso formativo.

As datas e horarios das probas de avaliación das diferentes convocatorias son as especificadas no calendario das probas de avaliación aprobado pola Xunta de Centro para o curso actual.

IDENTIFYING DATA				
Internships				
Subject	Internships			
Code	O03G440V01414			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	4th	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Vázquez Barquero, José Ángel			
Lecturers	Vázquez Barquero, José Ángel			
E-mail	jvazquez@uvigo.es			
Web				
General description				

Training and Learning Results
Code

Expected results from this subject	
Expected results from this subject	Training and Learning Results
New	

Contents
Topic
1. Professional practice in organizations, businesses and other entities
2. Preparation and writing of a final memory of activities

Planning			
	Class hours	Hours outside the classroom	Total hours
Practicum, External practices and clinical practices	120	10	130
Report of practices, practicum and external practices	10	10	20
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students			

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Practicum, External practices and clinical practices	- Learning based in professional practice in companies and external institutions to the University - Personalized attention to the student by both, the titor in the company and the academic titor - Realization by the student of final reports reflecting the practice and the experience acquired in the company

Personalized assistance

Methodologies	Description
Practicum, External practices and clinical practices	

Tests	Description
Report of practices, practicum and external practices	

Assessment			
	Description	Qualification	Training and Learning Results
Practicum, External practices and clinical practices	Assessment by the professional tutor of the application by the student of his or her theoretical knowledge into practice, his or her capacity to work, attitude and critical sense, regularity in practically working, as well as his or her ethical and professional behaviour.	60	

Report of practices, practicum and external practices	Designing and writing, presentation of a memory of practice work and evaluation by the academic tutor. The students have to describe the tasks and procedures undertaken during the period of practices, as well as the results obtained, including a personal assessment thereof . The delivery of the final report have to be undertaken in the deadline indicated by the calendar approved in accordance with official provisions.	40
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Other comments on the Evaluation

In order to pass the subject, a student will have to effectively complete at least 110 hours of practice regardless of the number of justified absences; and pass the two parts of the assessment: an assessment by the professional tutor and an internship report by the student. That is, in the evaluation of the professional tutor, the student will have to obtain at least a 3 out of 6; e, in the student's practical report, a 2 out of 4.

See article 18 of the Regulation of External Academic Practices of the Students of the University of Vigo and the correspondent of the University of Coruña.

The described evaluation system will be applicable in all evaluation calls. The qualifications will be published on the internal platform or official virtual classroom of the University of Vigo or the University of Coruña, available only to the teaching staff of the subject and the enrolled students.

If, for exceptional reasons, the evaluation methods outlined in the guide need to be modified or clarified, such modifications or clarifications will be published online.

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

IDENTIFYING DATA				
Final Year Dissertation				
Subject	Final Year Dissertation			
Code	003G440V01415			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	4th	2nd
Teaching language	Spanish Galician English			
Department				
Coordinator	Velasco Martínez, Luis			
Lecturers	Velasco Martínez, Luis			
E-mail	luis.velasco.martinez@uvigo.es			
Web				
General description				

Training and Learning Results

Code	
A1	That students demonstrate command and understanding of knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the forefront of their field of study.
A2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
A3	That students have the ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.
A4	That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized audience.
A5	That students develop those learning skills necessary to undertake further studies with a high degree of autonomy.
B2	Gain the ability to work in an international context
B4	Training in problem solving
B6	Gain the ability to organise and plan
B7	Gain the ability to make decisions
B8	Training in project design and management
B9	Gain the ability to adjust to new situations
C1	Command orally and in writing, of the official languages of the autonomous community
C3	Use at basic level information and communication technologies (TIC) necessary for the practice of the profession and long-life learning
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
C6	Acquire life skills and healthy habits, routines and lifestyles, as well as an equitable, responsible and efficient use of resources
C8	Appreciate the significance of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies
C9	Have the ability to manage time and resources: develop plans, prioritize activities, identify criticism, set deadlines and meet them
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives
D4	Understand the general theoretical foundations of the economy and the international economic structure.
D5	Understand and analyze globalizing processes, relocation dynamics and alternative strategies
D6	Understand the challenges to international security and the value of mediation and peaceful conflict resolution
D7	Analyze the global reality in its different dimensions, particularly geographical, political, social, economic and legal
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenged with international elements
D9	Analyze and evaluate environmental and heritage problems in international relations
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences

- D11 Analyze the political, social and economic reality in the framework of international development cooperation
- D12 Understand political, legal and economic instruments and mechanisms that ensure an efficient management of international projects and businesses

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Consolidation of the resulted of learning foreseen in the degree through the realization of one research applying all the skills acquired during the degree	A1	B2	C1	D1
	A2	B4	C3	D2
	A3	B6	C4	D3
	A4	B7	C6	D4
	A5	B8	C8	D5
		B9	C9	D6
				D7
				D8
				D9
				D10
				D11
				D12

Contents

Topic

Project definition: objectives, scope, methodological approach, sources.

Project implementation: data collection and management related to the issue addressed, data analysis, conclusion drawing and/or revision of the initial hypotheses.

Writing of the final version of the Degree's Dissertation.

Presentation and defense of the Degree's Final Dissertation.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	11	5	16
Mentored work	0	130	130
Presentation	4	0	4

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Attendance at mandatory preparatory activities for the Bachelor's Final Dissertation (TFG) for all students.
Mentored work	The TFG must be supervised by a member of the academic staff who will guide and oversee its development in order to achieve the objectives and competencies described in the degree program's curriculum and course guide. Supervision will consist of guiding and monitoring the student in the selection of the topic, the learning of the methodology, and the presentation of the TFG, for which the student is solely responsible.
Presentation	The TFG will be defended in front of a tribunal. □ The evaluation will be based on the written report and the oral defense in a public session, using a rubric that assesses both content and competencies, in accordance with the degree program's quality assurance system. In exceptional cases, a virtual defense may be authorized upon submission of a justified request and approval by the committee. □ The tribunal will assign the final grade considering the quality of the content □including methodology, writing, and conclusions□ as well as the oral presentation itself, including clarity of expression and the student's ability to engage in debate and defend their arguments.

Personalized assistance

Methodologies Description

Mentored work	The tasks of supervision, evaluation, and grading of TFG are part of the teaching duties of the academic staff, in accordance with the general regulations of the University of Vigo and the TFG regulations.
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Assessment						
Description		Qualification	Training and Learning Results			
Mentored work(*)	Calidade do contido	80	A1	B2	C1	D1
	a. Metodoloxia		A2	B4	C3	D2
	b. Conclusións		A3	B6	C4	D3
	c. Calidade da redacción		A4	B7	C6	D4
			A5	B8	C8	D5
				B9	C9	D6
						D7
						D8
						D9
						D10
						D11
						D12
Presentation (*)	Valorarase:	20	A1	B2	C1	D1
	a. Claridade expositiva		A2	B4	C3	D2
	b. Capacidade de debate e defensa argumental		A3	B6	C4	D3
			A4	B7	C6	D4
			A5	B8	C8	D5
				B9	C9	D6
						D7
						D8
						D9
						D10
						D11
						D12

Other comments on the Evaluation

For the presentation and public defense of the Bachelor's Degree Dissertation it is an indispensable prerequisite to pass all the the rest of the courses of the curriculum of the Degree in International Relations. The dates of public defence of the dissertation are approved by the University Board and published in the web. Likewise, they will be announced at the beginning of the academic year in the relevant virtual platform.

The assessment system is the same in all opportunities and will consists of a public defense in from of a tribunal.

Sources of information

Basic Bibliography

Buzan, Barry; Falkner, Robert, **The Market in Global International Society: An English School Approach to International Political Economy**, 978-0198938842, 1, Oxford UP, 2025

Calduch Cervera, Rafael, **Métodos y técnicas de investigación en Relaciones Internacionales**, 1, Universidad Complutense de Madrid, 2000

Eco, Umberto, **COMO SE HACE UNA TESIS. TÉCNICAS Y PROCEDIMIENTOS DE ESTUDIO, INVESTIGACIÓN Y ESCRITURA**, 978-84-7432-896-7, 7, GEDISA, 2007

Eiras Barca, Jorge, **Manual de Investigación para Novatos: Claves para triunfar en tu TFG, TFM, Tesis doctoral o en tus primeros papers**, 979-8315242352, 1, Amazon, 2025

Frei, Daniel; Ruloff, Dieter, **Handbook of foreign policy analysis : methods for practical application in foreign policy planning, strategic planning and business risk assessment / by Daniel Frei and Diefer Ruloff.**, 0-7923-0108-0, 1, Kluwer Academic Publisher, 1989

Lamont, Christopher, **RESEARCH METHODS IN INTERNATIONAL RELATIONS**, 978-1-5297-2468-4, 2, Sage, 2022

Trubowitz, Peter; Burgoon, Brian, **Geopolitics and Democracy: The Western Liberal Order from Foundation to Fracture**, 978-0197535417, 1, Oxford UP, 2023

Complementary Bibliography

Alía Miranda, Francisco, **Métodos de investigación histórica**, 9788490774137, 1, Síntesis, 2016

Baelo Álvarez, Manuel, **Guía práctica para redactar y exponer trabajos académicos: TFG, TFM y tesis doctoral**, 9788417508067, 1, Tirant, 2018

Briones, Guillermo, **Metodología de la investiga- ción científica en las ciencias sociales**, 9789682466977, 7, Trillas, 2008

Escario, José Julián; Valiño, Juan, **Una introducción a R para la investigación en ciencias sociales**, 978-84-1340-158-4, 1, Textos Docentes, 2020

Escudero Alday, Rafael; García Añón, José, **Cómo se hace un trabajo de investigación en Derecho**, 978-84-8319-865-0, 2, Catarata, 2022

Fulbright, H.; Evans, C., **Finding full texts in bulk: a comparison of EndNote 20 versus Zotero 6 using the University of York's subscriptions. Journal of the Medical Library Association. 112(3):214-24.,** <https://doi.org/10.5195/jmla.2024.1880>, 2024

- Gerges, Fawaz A., **The Great Betrayal: The Struggle for Freedom and Democracy in the Middle East**, 9780691176635, 1, Princeton UP, 2025
- Lago Peñas. Ignacio, **La lógica de la explicación en las ciencias sociales: una introducción metodológica**, 9788420691176, 1, Alianza, 2008
- Meierhenrich, Jens, **The Violence of Law: The Formation and Deformation of Gacaca Courts in Rwanda**, 978-1108425391, 1, Cambridge UP, 2024
- Novelle López, Laura, **Elaboración de TFG, TFM e teses: Claves para o éxito**, 9788481589009, 1, UVigo, 2021
- Prats, Joaquim, **Técnicas y recursos para la elaboración de tesis doctorales: bibliografía, orientaciones metodológicas**, 1, UAB, 2004
- Turabian, Kate L., **A Manual for Writers of Research Papers, Theses, and Dissertations**, 9780226823362, 1, Chicago UP, 2008
- Salazar Serante, Gonzalo de, **Las fuentes de la investigación en las relaciones internacionales Gonzalo de Salazar Serantes. Revista CIDOB d'Afers Internacionals**, 64., 1, CIDOB, 2003

Recommendations

Subjects that are recommended to be taken simultaneously

Managment planning, control and evaluation II/O03G440V01409
Internships/O03G440V01414

Subjects that it is recommended to have taken before

(*)Antropoloxía dos problemas globais/O03G440V01108
Economics of Globalization/O03G440V01103
(*)Ética da globalización e dereitos humanos/O03G440V01107
Geodemography/O03G440V01105
Political Geography/O03G440V01104
History of International Relations I/O03G440V01101
Foreign language I: German/O03G440V01111
Foreign Language I: French/O03G440V01110
(*)Sistemas de información e análises de datos/O03G440V01109
Sociology of Globalization/O03G440V01102
(*)Teoría das relacións internacionais/O03G440V01106
International trade/O03G440V01210
Intercultural communication/O03G440V01203
International development cooperation/O03G440V01202
Public international law/O03G440V01204
Diversity and gender/O03G440V01208
History of International Relations II/O03G440V01201
Foreign language II: German/O03G440V01206
Foreign Language II: French/O03G440V01205
Institutions and polices of the European Union/O03G440V01209
International organizations/O03G440V01207
International conflict resolution/O03G440V01211
Diplomacy and International Protocol/O03G440V01301
International economics/O03G440V01303
Private international and uniform law basics/O03G440V01302
F/O03G440V01311
Foreign language III: German/O03G440V01307
Foreign Language III: French/O03G440V01306
Financial System and International Finance/O03G440V01310
International market research/O03G440V01402

Other comments

It is recommended to take into account the schedule outlined in Article 4.7 of the Regulations for the preparation of the TFG in the Faculty of International Relations, as well as the provisions and forms contained therein and in its annexes, along with the guidelines shared on the MOOVI platform. The student must follow their supervisor's instructions regarding the bibliographic sources and working materials to be consulted. The preparation of the TFG requires a reasonable amount of time.