



(*)Facultade de Relacións Internacionais

(*)Grao en Relacións Internacionais

Subjects

Year 1st

Code	Name	Quadmester	Total Cr.
003G440V01101	History of International Relations I	1st	6
003G440V01102	Sociology of Globalization	1st	6
003G440V01103	Economics of Globalization	1st	6
003G440V01104	Political Geography	1st	6
003G440V01105	Geodemography	1st	6
003G440V01106		2nd	6
003G440V01107		2nd	6
003G440V01108		2nd	6
003G440V01109		2nd	6
003G440V01110	Foreign Language I: French	2nd	6
003G440V01111	Foreign language I: German	2nd	6

Year 2nd

Code	Name	Quadmester	Total Cr.
003G440V01201	History of International Relations II	1st	6
003G440V01202	International development cooperation	1st	6
003G440V01203	Intercultural communication	1st	6
003G440V01204	Public international law	1st	6
003G440V01205	Foreign Language II: French	1st	6
003G440V01206	Foreign language II: German	1st	6
003G440V01207	International organizations	2nd	6
003G440V01208	Diversity and gender	2nd	6
003G440V01209	Institutions and polices of the European Union	2nd	6
003G440V01210	International trade	2nd	6
003G440V01211	International conflict resolution	2nd	6

Year 3rd

Code	Name	Quadmester	Total Cr.
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003G440V01301	Diplomacy and International Protocol	1st	6
003G440V01302	Private international and uniform law basics	1st	6
003G440V01303	International economics	1st	6
003G440V01304	Contemporary global politics and new actors	1st	6
003G440V01305	Security and international relations	1st	6
003G440V01306	Foreign Language III: French	1st	6
003G440V01307	Foreign language III: German	1st	6
003G440V01308	Aliens law	2nd	6
003G440V01309	Private international law practice	2nd	6
003G440V01310	Financial System and International Finance	2nd	6
003G440V01311	F	2nd	6
003G440V01312	Cross-border cooperation in criminal matters	2nd	6
003G440V01313	External relations of the European Union	2nd	6

IDENTIFYING DATA**Historia das relacións internacionais I**

Subject	Historia das relacións internacionais I		
Code	O03G440V01101		
Study programme	Grao en Relacións Internacionais		
Descriptors ECTS Credits	Choose	Year	Quadmester
6	Basic education	1	1c
Teaching language	Castelán Galego		
Department	Historia, arte e xeografía		
Coordinator	Vaquero Díaz, María Beatriz Reboreda Morillo, Susana María		
Lecturers	Csepregi, Ildiko Reboreda Morillo, Susana María Vaquero Díaz, María Beatriz		
E-mail	mdiaz@uvigo.es rmorillo@uvigo.gal		
Web	http://guiadocente.udc.es/guia_docent/assignatures/?ensenyament=710G05&assignatura=710G05001&any_academic=2022_23&idioma_assig=&any_academic=2022_23		
General description	Esta materia é coordinada dente a Universidade de A Coruña. Pódese consultar a guía docente no enlace incluído no apartado web.		

Resultados de Formación e Aprendizaxe

Code			
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.		
A3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.		
B1	Apreciar a diversidade e a multiculturalidade		
B5	Adquirir coñecementos xerais básicos		
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade mais xusta e igualitaria.		

Resultados previstos na materia

Expected results from this subject	Training and Learning Results		
Coñecer a evolución histórica das relacións internacionais.	A2	B1	
Coñecer e valorar as orixes das relacións internacionais.	A3	B5	
Coñecer o legado grecolatino no tocante á teoría e institucións do Dereito internacional.	A2	B1	C4
Coñecer as fontes de información e documentación (antigas e medievais) para a historia das relacións internacionais.	A3	B5	

Contidos

Topic			
Bloque I: Mundo antigo	1. Período preclásico: Mesopotamia e Exipto. 2. Período clásico: Grecia e Roma.		
Bloque II: Mundo medieval	3. Alta Idade Media (séculos V-XII): Occidente europeo e Islam. 4. Baixa Idade Media (séculos XIII-XV): Comercio, guerra e diplomacia. Xénese dos estados modernos.		

Planificación

	Class hours	Hours outside the classroom	Total hours
Lección maxistral	16	16	32
Seminario	36	70	106
Exame de preguntas obxectivas	1.5	4.5	6
Exame de preguntas obxectivas	1.5	4.5	6

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

Description	
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Lección maxistral	Exposición oral dos contidos teóricos da materia.
Seminario	Lectura e comentario de textos históricos antigos e medievais

Atención personalizada

Methodologies Description

Seminario	Comentario en grupo de textos históricos, con seguemento e aclaración de dúbidas sobre os contidos da materia así como supervisión do traballo autónomo do alumnado en relación con ela.
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Avaliación

	Description	Qualification	Training and Learning Results		
Seminario	Discusión e entrega por escrito de catro comentarios de texto históricos (dous de H. ^a Antiga [20% da nota] e dous de H. ^a Medieval [20% da nota])	40	A3	B1	
Exame de preguntas obxectivas	Exame da materia con preguntas a desenvolver do Bloque I (Historia Antiga)	30	A2	B5	C4
Exame de preguntas obxectivas	Exame da materia con preguntas a desenvolver do Bloque I (Historia Medieval)	30	A2	B5	C4

Other comments on the Evaluation

Os métodos e criterios de avaliación serán os mesmos na segunda convocatoria.

O alumnado deberá cumprir os requisitos mínimos de presencialidade necesarios para a avaliación continua. Así mesmo deberá acudir e realizar as probas que o profesorado dispoña como imprescindibles. O seguimento realizarase a través dos recursos presenciais e virtuais das Universidades de A Coruña e Vigo.

A avaliación continua consiste na realización da análise de fontes históricas nos seminarios (40% da avaliación final, correspondéndose o 10% a cada comentario realizado). Nesta avaliación inclúense os dous exames de preguntas obxectivas (30% a cada un deles, de Historia Antiga e de Historia Medieval). Haberá que alcanzar cando menos un 5.00 nestes dous exames para que as correspondentes aos comentarios de textos históricos podan facer media para a avaliación da materia.

Para o alumnado especificaranse nas plataformas correspondentes as metodoloxías docentes, as actividades de avaliación e o calendario de entrega (presencial ou remota) das tarefas propostas. O seguimento individualizado da participación de cada estudante a través das TIC farase a partir das ferramentas propias das plataformas.

Aqueles estudantes que elixan ser avaliados mediante a modalidade de avaliación global deberán comunicao ao profesorado responsable da materia no prazo de 31 días hábiles dende o inicio de cada cuadrimestre (artigo 19.4 do Regulamento sobre a avaliación, a calificación e a calidade da docencia e do proceso de aprendizaxe do estudantado na Universidade de Vigo).

O alumnado que opte pola modalidade de avaliación global poderá presentarse ao exame final na primeira convocatoria no horario e data previsto pola Xunta de Facultade.

No caso do estudantado a tempo parcial da Universidade da Coruña seguirase o artigo 7.3 da normativa de avaliación de dita universidade.

En caso de plaxio aplicarase o artigo 14.4 da normativa de avaliación da Universidade de A Coruña

Bibliografía. Fontes de información

Basic Bibliography

Barceló, P., y Hernández de la Fuente, D., **Breve historia política del mundo clásico**, Guillermo Escolar, 2017

Martínez Peñas, L., **Introducción a la historia de las relaciones internacionales**, Omnia Mutantur, 2016

Complementary Bibliography

Álvarez Palenzuela, V. A., **Historia de España de la Edad Media**, Ariel, 2002

Bravo, G., **Historia del mundo antiguo**, Alianza, 1998

Bravo, G., **Historia de la Roma antigua**, Alianza, 1998

Buono-Core, R., **El Mediterráneo y la diplomacia en la Antigua Grecia**, Ediciones Universitarias de Valparaíso, 2012

Campbell, B., **Historia de Roma desde los orígenes hasta la caída del imperio**, Crítica, 2013

Gómez Espelosín, F. J., **Historia de Grecia en la Antigüedad**, Akal, 2011

Grimal, N., **Historia del antiguo Egipto**, Akal, 1996

Kurt, N., **El Oriente Próximo en la Antigüedad**, Crítica, 2000

Ladero Quesada, M. A., **Historia Universal. Edad Media.**, Vicens Vives, 2010

Liverani, M., **Relaciones internacionales en el Próximo Oriente antiguo, 1600-1100 a.C.**, Bellaterra, 2003

Martínez Peñas, L., **El invierno. Visión jurídico-institucional de la historia de las relaciones internacionales en la Edad Media**, Asociación Veritas, 2019

Martínez Peñas, L., **Y lo llamarán paz. Visión jurídico-institucional de las relaciones internacionales en la Antigüedad**, Omnia Mutantur, 2018

Mitre Fernández, E., **Las Cortes de Castilla y las relaciones exteriores en la Baja Edad Media**, Hispania, 59, 1999

Nieto Soria, J.M., y Villarroel González, O. (coords.), **El Embajador: evolución en la Edad Media Peninsular**, Trea, 2021

Pascua Echeagaray, E., **Guerra y pacto en el siglo XII. La consolidación de un sistema de reinos en Europa Occidental**, CSIC, 1996

Podany, A. H., **El antiguo Oriente Próximo: una breve introducción**, Alianza, 2016

Pomeroy, S.; Burnstein, S.; Donlan, W.; Tolbert, J., **La antigua Grecia. Historia política, social y cultural**, Crítica, 2002

Sanmartín, J. y Serrano, J.M., **Historia antigua del Próximo Oriente, Mesopotamia y Egipto**, Akal, 1998

Shaw, I., **Historia del antiguo Egipto**, La Esfera de los Libros, 2010

Van de Mieroop, M., **Historia del Próximo Oriente antiguo, ca. 3000-323 AEC**, Trotta, 2010

Villarroel González, O., **El rey y el papa. Política y diplomacia en los albores del Renacimiento (el siglo XV en Castilla)**, Sílex, 2010

Recomendaciones

Subjects that continue the syllabus

Historia das relações internacionais II/O03G440V01201

Other comments

O alumnado contará con información detallada sobre o desenvolvemento das actividades do curso nas plataformas virtuais correspondentes.

IDENTIFYING DATA				
Sociology of Globalization				
Subject	Sociology of Globalization			
Code	003G440V01102			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	English			
Department				
Coordinator	Gómez Suárez, Águeda Casado Neira, David Lamas Valcarce, Guillén			
Lecturers				
E-mail				
Web	http://https://orcid.org/0000-0003-4001-3060			
General description	With this subject #make the socioeconomic characteristics, political and cultural of the process of world-wide globalization, with the *gallo to purchase the capacity to #analyze and comprise the contemporary reality in sociological key.			

Training and Learning Results				
Code				
A3	That students have the ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.			
B1	Appreciate diversity and multiculturalism			
B3	Identify essential aspects of cultures and customs of other countries			
C5	Defend the significance of an entrepreneurship culture and know the means available to entrepreneurs			
C7	Gain the ability to work in an international context			
D4	Understand the general theoretical foundations of the economy and the international economic structure.			
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenged with international elements			

Expected results from this subject				
Expected results from this subject	Training and Learning Results			
Differentiate the multiple dimensions of the inequality (rein, wealth, education, health, gender, age, religion, right).	A3	B1 B3	C5 C7	D4 D8
Know the evolution of the inequality between countries and in the his interior, as well as differentiate the factors that influence in the his contradictory trends.	A3	B1 B3 B12 B13 B18	C5 C7 C25 C26	D1 D2 D3 D4 D8
Study the distinct theoretical approaches of the social sciences that explain the inequality more the poverty.	A3	B1 B1 B3 B7 B11	C5 C7 C10 C29 C37	D4 D4 D8 D11 D8
Learn to identify the current consequences of the inequality in the local field, national and international.	A3 A3	B1 B3 B3 B7	C5 C7 C7 C29 C37	D4 D4 D8 D11 D8
Distinguish to losers and winning of the second globalization his position in the economic structure, political and social.	A2 A3	B1 B3 B5	C5 C7 C25	D4 D5 D8 D8

Contents	
Topic	
Unit 1 □ Introduction. Sociology and globalization	Introduction. Sociology and globalization
Unit 2 □ World division and development	World division and development
Unit 3 □ Poverty and global inequalities	Poverty and Global inequalities

Unit 4 □ Colonial matrix of power	Colonial matrix of power
Unit 5 □ Decolonising International Relations	Decolonising International Relations
Unit 6 □ Migration and development	Migration and development

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	16	32	48
Project based learning	12	33	45
Case studies	12	32.5	44.5
Collaborative Learning	12.5	0	12.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Lecturing
Project based learning	Learning based in projects
Case studies	Study of cases
Collaborative Learning	Collaborative Learning

Personalized assistance	
Methodologies	Description
Lecturing	Presential tutoring by appointment.
Case studies	Presential tutoring by appointment.
Collaborative Learning	Presential tutoring by appointment.
Project based learning	Presential tutoring by appointment.

Assessment						
	Description	Qualification	Training and Learning Results			
Lecturing	Test	40	A3	B1	C5	D4
				B3	C7	D8
Project based learning	Projects	40	A3	B1	C5	D4
				B3	C7	D8
Case studies	Presentations	15	A3	B1	C5	D4
				B3	C7	D8
Collaborative Learning	Assistance and active participation	5	A3	B1	C5	D4
				B3	C7	D8

Other comments on the Evaluation

The evaluation methods and competencies will be the same for students, attending face-to-face or not the course -as full or partial time student-, in any of the evaluation terms, although they will only be able to choose the continuous evaluation or the global evaluation. The students will have to decide within a period of one month from the beginning of the classes whether to opt for the continuous evaluation or the global evaluation. To pass the subject it is compulsory to pass all the assessment procedures. In the case of not passing any of the assessment procedures, the student must recover in the second evaluation call only the part not passed. All the information related to the evaluation calls (dates, hours and places) is available at the official calendar of the Faculty. The course qualifications will be made public on the own Uvigo platforms ("Moovi" and "Virtual Secretariat"), both with restricted access). These platforms will also be used for any relevant communication about the evaluation process. The parts of the matter passed in the 1st opportunity, will not be subject to evaluation in the 2nd, considering, therefore, as approved in that academic year.

Sources of information

Basic Bibliography

Building Bridges Project, **Building Bridges Project**, <https://buildingbridges.space/>, 2022

Martell, Luke, **The sociology of globalization**, John Wiley & Sons, 2016

Sassen, Saskia, **Una sociología de la globalización**, Katz, 2007

Complementary Bibliography

Beck, Ulrich, **¿Qué es la globalización? Falacias del globalismo, respuestas a la globalización**, Paidós Ibérica, 1998

Castells, Manuel, **La era de la información**, Alianza, 1997

Macionis, Jonh y Plummer, Ken., **Sociología.**, Pearson, 2011

Sassen, Saskia, **The global city**, Princeton University Press, 1991

Zuboff, Shoshana, **La era del capitalismo de vigilancia**, Paidós, 2020

Recommendations

Other comments

This subject is part of a Faculty committed to the sustainability of the environment and people. In keeping with this philosophy, this subject will promote educational practices based on materials with low environmental impact in line with the principles of sustainability (ODS).

IDENTIFYING DATA				
Economics of Globalization				
Subject	Economics of Globalization			
Code	O03G440V01103			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	English			
Department				
Coordinator	Álvarez Díaz, Marcos			
Lecturers	Álvarez Díaz, Marcos			
E-mail	marcos.alvarez@uvigo.es			
Web				
General description	<p>Globalization is a phenomenon based on the continuous increase in the interconnection between the different nations of the world at the economic, political, social and technological levels. A key issue is interdependence linking different countries or regions.</p> <p>A more connected world has a great impact on production, international trade, foreign investment, economic growth and labour markets: trade on goods and services, financial flows, migratory processes have been extremely increased in last five decades with a profoundly influence on international relationships.</p> <p>As a consequence, on one hand, national issues are fading and it is difficult separate domestic from external economic activities. On the other hand, as a reaction, nationalist ideas have been raising over the time.</p> <p>Globalization is, therefore, a complex idea that involves economy, politics, social issues, technology, and is driven by the convergence of cultural and economic systems but, in addition, another outcome is world inequality.</p>			

Training and Learning Results	
Code	
A1	That students demonstrate command and understanding of knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the forefront of their field of study.
B1	Appreciate diversity and multiculturalism
B2	Gain the ability to work in an international context
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
C8	Appreciate the significance of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies
D4	Understand the general theoretical foundations of the economy and the international economic structure.
D5	Understand and analyze globalizing processes, relocation dynamics and alternative strategies
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences
D11	Analyze the political, social and economic reality in the framework of international development cooperation

Expected results from this subject	
Expected results from this subject	Training and Learning Results
The knowledge of the phenomenon of globalization as well as its potential and risks for economic development.	A1 B1 C4 D4 B2 D5 D10 D11
The knowledge and value of the role of international institutions in charge of managing international economic relations, and its future challenges.	A1 B1 C4 D4 B2 C8 D5 D10 D11
The knowledge of the sources of relevant economic and statistical information on trade and financial flows.	A1 B1 C4 D4 B2 C8 D5 D10 D11
Be fluently both orally and in writing using the appropriate economic terminology.	A1 B1 C4 D4 B2 C8 D5 D10 D11

Identify the strengths and weakness of world economy and express one's point of view in the main current debates about globalization and trends in world economy.

A1 B1 C4 D4
B2 C8 D5
D10
D11

Contents

Topic

A toolkit for accessing the economy

An approach to different definitions of Globalization.

Economic growth and globalization process after the World War II.

Trade and financial flows liberalization. The role of International Institutions and Organizations.

Different perspectives on globalization. Positive Effects vs. Negative Effects.

Globalization and its discontents.

Trade flows and globalization. The international value chains.

Multinational companies and foreign direct investment flows. Effects on development.

Globalization's impacts on relations between developed and less developed countries.

The experience of the OECD countries, the BRICs.

The losers in globalization's process.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Lecturing	14	26	40
Seminars	8	0	8
Problem solving	18.5	51.5	70
Objective questions exam	10	20	30

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Introduction to the subject where the lecturer explains to the students the development of the program, the basic tools for measuring the economic activities, statistics sources to be used during the course and recommended readings and requirements for continuous assessment.
Lecturing	An expository method will be used in order to facilitate the students suitable information on the fundamental knowledge related to different topics
Seminars	Different activities that require the active participation of students will be carried out. The students' analysis and reasoning capacity will be valued, deepening in the contents characteristic of the subject. As for the student's specific work, questions of short answer will be posed to value both the learning grade and the synthesis capacity; furthermore, there will be questions of wide answer related with aspects of the subject usually with reference to a text, a graph, a piece of news, etc. and where appropriate, there could also be multiple-choice questions.
Problem solving	Written test about theoretical and practical knowledge and skills acquired on the world.

Personalized assistance

Methodologies Description

Lecturing	Students who have doubts in the lecture classes will be attended individually. Students will also be able to solve their doubts with face-to-face tutorials (when possible), by email or by videoconference (Moodle or Teams). Face-to-face tutorials or by videoconference will be done in the modality of prior appointment.
Seminars	Students who have doubts in the seminars will be attended individually. Students will also be able to solve their doubts with the topics of the practical exercises done in the seminars in face-to-face tutorials (when possible), by email or by videoconference (Moodle or Teams). Face-to-face tutorials or by videoconference will be done in the modality of prior appointment.
Problem solving	Students who have doubts with the resolution of problems will be attended individually. Students will also be able to solve their doubts with face-to-face tutorials (when possible), by email or by videoconference (Moodle or Teams). Face-to-face tutorials or by videoconference will be done in the modality of prior appointment.

Assessment						
	Description	Qualification	Training and Learning Results			
Seminars	Activities carried out throughout the course. This section includes participation in class and practical activities developed and presented by the student during the course. These activities will consist of tests such as essays, exhibitions or text comments.	20	A1	B1 B2	C4 C8	D4 D5 D10 D11
Problem solving	Problem solving and analysis of the global economy. It consists of multiple choice tests and interpretation of graphs or tables.	40	A1	B1 B2	C4 C8	D4 D5 D10 D11
Objective questions exam	Written exam to test the knowledge and skills acquired in the course. It will take place during the exam period. To pass the subject it is required to obtain a minimum of 4 points out of 10 in the final exam	40	A1	B1 B2	C4 C8	D4 D5 D10 D11

Other comments on the Evaluation

A) CONTINUOUS ASSESSMENT:

By default, students will be assessed under the continuous assessment methodology. To pass the subject, it is necessary to obtain a minimum of 5 points out of 10 (final grade) and a minimum of 4 points out of 10 in the final exam. For students whose final exam mark is less than 4 points, the final mark will be that of continuous assessment.

B) NON-CONTINUOUS ASSESSMENT:

Students can opt for a Global Assessment in which they will be evaluated by means of a final exam that allows them to achieve 100% of the maximum mark. If you choose this last option, to be evaluated only by the final exam, you must communicate it in writing to the teaching staff of the subject in the period that goes from September 11 to October 11.

C) SECOND OPTION AND END OF CAREER EXAM:

Final exam that will be worth 100% of the grade.

OTHER CONSIDERATIONS:

The dates, times, and place of the evaluation tests of the different calls will be those indicated in the evaluation tests calendar approved by the Xunta de Facultad for the current academic year and concordant documentation.

The qualifications will be published on the internal platform or official virtual classroom of the University of Vigo with limited access to the teaching staff of the subject and to all enrolled students. If it is necessary, for exceptional reasons, to modify or specify the evaluation methods indicated in the guide, such modifications or clarifications will be published in the online platform of the subject.

No phones, smart watches, or any other smart/wearable technology will be allowed in the exams. Check with your teacher and confirm which devices are allowed.

Students must place their student ID on the desk for supervisors to see.

Part-time students: The same grading criteria will apply as full-time students.

Students can solve doubts in tutorials. They must request an appointment by writing an email to the teacher responsible for the subject, or by using the online platform. Tutorials may be face-to-face or virtual depending on the student's request.

Sources of information

Basic Bibliography

Complementary Bibliography

Krugman, P., Obstfeld, M., & Melitz, M., **International Economics: Theory and Policy**, 2017

Livesey, F., **From global to local: The making of things and the end of globalization**, Vintage, 2018

Schenk, C. R., **International economic relations since 1945**, Routledge, 2021

Stiglitz, J. E., **Globalization and its discontents revisited: Anti-globalization in the era of Trump.**, WW Norton & Company, 2017

Sachs, J. D., **The ages of globalization. In The Ages of Globalization.**, Columbia University Press, 2020

Rodrik, D., **The globalization paradox: Democracy and the future of the world economy.**, WW Norton & Company, 2011

Steger, M. B., **Globalization: A very short introduction**, 86, Oxford University Press.,

Roberts, A., & Lamp, N., **Six Faces of Globalization: Who Wins, Who Loses, and Why It Matters.**, Harvard University Press., 2021

UN, New globalization report,

IMF, Globalization: A Brief Overview,

IMF, **Finance and Development Magazine, Sept 2012 issue: The Global Village,**

World Bank website,

EUROSTAT website,

OECD website,

UNCTAD website,

Recommendations

Other comments

Class attendance and the resolution of doubts in individual tutorials in person, by email or by videoconference (Moodle or Teams) is recommended. The face-to-face or videoconference tutorials will be made in the modality of making an appointment through Moovi/Teams or in the teacher's email.

IDENTIFYING DATA**Political Geography**

Subject	Political Geography			
Code	003G440V01104			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	English			
Department				
Coordinator	Velasco Martínez, Luis			
Lecturers	Velasco Martínez, Luis			
E-mail	luis.velasco.martinez@uvigo.es			
Web	http://Guía docente UdC: https://guiadocente.udc.es/guia_docent/index.php?centre=710&ensenyament=710G05&consulta=assignatures			
General description	This subject is coordinated by the University of A Coruña and the guidance can be consulted in the above indicated website.			

Training and Learning Results

Code

Expected results from this subject

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Topic

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*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

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IDENTIFYING DATA**Xeodemografía**

Subject	Xeodemografía			
Code	O03G440V01105			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1	1c
Teaching language	Castelán			
Department	Historia, arte e xeografía			
Coordinator	Patiño Romarís, Carlos Alberto			
Lecturers	Patiño Romarís, Carlos Alberto			
E-mail	carlosalberto.patino@uvigo.es			
Web	http://Guía docente UdC https://guiadocente.udc.es/guia_docent/index.php?centre=710&ensenyament=710G05&consulta=signature			
General description	Demografía para comprensión das Relacións Internacionais, focalizada na conexión entre poboación, política e territorio. Trala explicación dos mecanismos de análise da estrutura e da evolución poboacional, presta especial atención á repercusión territorial das conferencias internacionais de poboación e as políticas demográficas.			

Resultados de Formación e Aprendizaxe

Code	
A1	Que os estudantes demostren posuír e comprender coñecementos nun área de estudo que parte da base da educación secundaria xeral, e adoita atoparse a un nivel que, se ben se apoia en libros de texto avanzados, inclúe tamén algúns aspectos que implican coñecementos procedentes da vangarda do seu campo de estudo.
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.
A3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.
A4	Que os estudantes poidan transmitir información, ideas, problemas e solucións a un público tanto especializado como non especializado.
A5	Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía.
B1	Apreciar a diversidade e a multiculturalidade
B2	Adquirir a habilidade para traballar nun contexto internacional
B3	Identificar aspectos esenciais de culturas e costumes doutros países
B4	Formarse na resolución de problemas
B5	Adquirir coñecementos xerais básicos
B6	Adquirir a capacidade de organizar e planificar
B7	Adquirir a capacidade de tomar decisións
B8	Formarse no deseño e a xestión de proxectos
B9	Adquirir a capacidade de adaptarse a novas situación
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da vida.
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade mais xusta e igualitaria.
C6	Adquirir habilidades para a vida e hábitos, rutinas e estilos de vida saudables, así como un uso equitativo, responsable e eficiente dos recursos
C7	Desenvolver a capacidade de traballar en equipos interdisciplinares ou transdisciplinares para ofrecer propostas que contribúan a un desenvolvemento sostible ambiental, económico, político e social.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos
D5	Comprender e analizar os procesos globalizadores, as dinámicas de deslocalización e estratexias alternativas
D6	Comprender os desafíos á seguridade internacional e o valor da mediación e resolución de conflitos de forma pacífica
D7	Analizar a realidade global nas súas diferentes dimensións, en particular a xeográfica, a política, a social, a económica e a xurídica
D8	Ser capaz de aplicar a metodoloxía científica aos retos sociais, políticos, económicos e xurídicos con elemento internacional
D10	Adquirir coñecemento das técnicas, métodos de traballo e análise das ciencias humanas, sociais e xurídicas

Resultados previstos na materia				
Expected results from this subject	Training and Learning Results			
Coñecer as fontes e métodos da análise demográfica	A1 A2 A3	B6	C3 C7	D10
Interrelacionar territorio, política e demografía.	A3 A4 A5	B1 B2 B3 B4 B6	C4 C7 C9	D5 D6 D7 D8 D11
Tomar conciencia das desigualdades demográficas no proceso de globalización.	A2 A3	B1 B2 B5 B7	C4 C6 C7	D5 D6 D7 D11
Analizar críticamente as teorías demográficas.	A1 A2 A3 A5	B5 B6 B8 B9		D5 D6 D7 D8 D10 D11
Diferenciar as políticas demográficas e comprender a súa repercusión territorial.	A2 A3 A4 A5	B2 B3 B4 B5 B6 B7 B9	C7	D5 D6 D7 D10 D11
Avaliar o impacto dos movementos migratorios na actualidade	A1 A2 A3 A4	B1 B2 B3 B4 B6 B7 B8 B9	C4 C8 C9	D5 D6 D7 D8 D10 D11

Contidos

Topic

1. Fontes e métodos da análise demográfica.	1.1. Fundamentos da Xeodemografía. 1.2. Fontes demográficas. 1.3. Métodos da análise demográfica.
2. Estrutura da poboación e a súa evolución no proceso de globalización.	2.1. Estrutura da poboación. 2.2. Evolución da poboación.
3. Xeodemografía, urbanización e globalización.	3.1. Introducción ás teorías demográficas. 3.2. Transición demográfica. 3.3. Revolución reproductiva.
4. Repercusións da distribución desigual da poboación mundial.	4.1. Poboación e recursos. 4.2. Conferencias internacionais de poboación.
5. Políticas demográficas.	5.1. Introducción ás políticas demográficas. 5.2. Políticas eugenésicas. 5.3. Políticas xenocidas. 5.4. Políticas antinatalistas. 5.5. políticas natalistas.
6. Movementos migratorios e a súa repercusión territorial.	6.1. Introducción aos movementos migratorios. 6.2. Repercusión territorial das migracións.
7. Diversidade territorial das variables demográficas.	7.1. Prácticas estatísticas (natalidade, fecundidade, mortalidade, esperanza de vida...).
	7.2. Prácticas cartográficas.
8. Proxeccións demográficas.	8.1. Prácticas estatísticas. 8.2. Prácticas audiovisuais.

Planificación

	Class hours	Hours outside the classroom	Total hours
Lección maxistral	20	5	25
Estudo de casos	15	35	50
Prácticas con apoio das TIC	10	40	50
Prácticas de laboratorio	5	5	10
Exame de preguntas obxectivas	2.5	7.5	10

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Lección maxistral	Sesión expositiva con interactividade combinada. Exposición oral complementada con medios audiovisuais e preguntas dirixidas aos estudantes, para transmitir coñecementos e facilitar o aprendizaxe. Serán explicados mediante sesións maxistras os temas: 1. Fontes e métodos da análise demográfica, 2. Estrutura da poboación e a súa evolución no proceso de globalización e 3. Xeodemografía, urbanización e globalización (teorías demográficas).
Estudo de casos	Estudo de casos xeo-demográficos para: incentivar os razoamentos inductivos e deductivos, establecer hipóteses, refutar paradigmas, confirmar teorías, propor solucións... Plantéxanse casos que han de ser comprendidos, avaliados e resoltos a través dun proceso de discusión en pequenos grupos de traballo. O estudo de casos aplicarase sobor de todo aos subtemas do tema 5. Políticas demográficas (euxenésicas, xenocidas, antinatalistas e natalistas).
Prácticas con apoio das TIC	Prácticas con series estatísticas, material cartográfico e medios audiovisuais, para aplicar de forma efectiva as tecnoloxías da información e as comunicacións á análise de problemas xeo-demográficos. As prácticas con TIC aplicaranse sobor de todo aos temas 6. Movementos migratorios e a súa repercusión territorial, 7. Diversidade territorial das variables demográficas (natalidade, fecundidade, mortalidade, esperanza de vida...) e 8. Proxeccións demográficas.
Prácticas de laboratorio	Introducción a documentos estatísticos, cartográficos e audiovisuais relevantes para a análise xeo-demográfica, como instrumentos de aplicación ao estudo de casos ou como síntese de contidos de carácter teórico ou práctico. Esta metodoloxía combinarase coas sesións maxistras do tema 1. Fontes e métodos da análise demográfica, e có estudo de casos do tema 5. Políticas demográficas.

Atención personalizada

Methodologies	Description
Lección maxistral	Sesión expositiva con interactividade combinada. Exposición oral complementada con medios audiovisuais e preguntas dirixidas aos estudantes, para transmitir coñecementos e facilitar o aprendizaxe.
Prácticas de laboratorio	Introducción a documentos estatísticos, cartográficos e audiovisuais relevantes para a análise xeo-demográfica, como instrumentos de aplicación ao estudo de casos ou como síntese de contidos de carácter teórico ou práctico.

Avaliación

	Description	Qualification	Training and Learning Results
Estudo de casos	Estudo de casos xeo-demográficos para: incentivar os razoamentos inductivos e deductivos, establecer hipóteses, refutar paradigmas, confirmar teorías, propor solucións... Plantéxanse casos que han de ser comprendidos, avaliados e resoltos a través dun proceso de discusión en pequenos grupos de traballo.	20	
Prácticas con apoio das TIC	Prácticas con series estatísticas, material cartográfico e medios audiovisuais, para aplicar de forma efectiva as tecnoloxías da información e as comunicacións á análise de problemas xeo-demográficos.	40	
Exame de preguntas obxectivas	Proba con preguntas tipo ensaio e preguntas tipo obxectivas, para avaliar a capacidade de síntese (por exemplo, definición de conceptos) e a capacidade de análise (por exemplo, comentario de material textual ou gráfico).	40	

Other comments on the Evaluation

A avaliación por seguimento continuado/observación sistemática correspóndese có estudo de casos e prácticas Tics.

Para superar a materia o alumno deberá levar a cabo os estudos de casos e prácticas con Tics que se lle indiquen, ademais de obter polo menos unha calificación de 5.0 puntos na proba mixta. De non ser así, poderá acudir a unha segunda oportunidade, para a cal se lle manterán as calificacións dos estudos de casos e prácticas con Tics.

Os alumnos teñen opción de escoller entre a avaliación continua e a global no prazo dun mes dende o inicio das aulas.

Aqueles alumnos que non se acollan á avaliación continua, serán avaliados dos contidos do programa da materia mediante unha proba escrita que suporá o 70% da nota final, e un traballo obrigatorio que representará un 30% desta.

Advírtese que, se fose detectado fraude mediante plaxio ou copia en calquera das actividades avaliadas, a materia será calificada con 0.0 puntos na convocatoria correspondente, ao marxe doutras calificacións obtidas

Bibliografía. Fontes de información

Basic Bibliography

Abellán A., **La población del mundo**, Síntesis, 1991

Arroyo A., **Estadísticas demográficas y sociales**, Universidad de Jaén, 2007

Bricker D. & Ibbitson J., **El planeta vacío: el shock del declive la población mundial**, Editorial B, 2019

Henry L., **Demografía**, Labor, 1976

Le Bras H., **Los límites del planeta. Mitos de la naturaleza y la población**, Ariel, 1997

Leridon H. & Toulemon L., **Demografía**, CEDUA Col Mex, 2014

Livi Bacci M., **Introducción a la demografía**, Ariel, 1993

Livi Bacci M., **Historia de la población europea**, Crítica, 1998

Livi Bacci M., **Historia mínima de la población mundial**, Ariel, 2009

Mogelgaard K. et al., **Estado de la población mundial**, UNFPA, 2019

Pressat R., **Demografía estadística**, Ariel, 1979

Pressat R., **El análisis demográfico**, FCE, 1983

Pressat R., **Diccionario de demografía**, Oikos-Tau, 1987

Puyol R. et al., **Los grandes problemas actuales de la población**, Síntesis, 1993

Reques P., **Población, recursos y medio ambiente: ¿El final de los mitos?**, Universidad de Cantabria, 2001

Reques P., **Geo-demografía. Principios conceptuales y metodológicos.**, Universidad de Cantabria, 2011

Sánchez Barricarte J.J., **El crecimiento de la población mundial**, Tirant lo Blanch, 2008

Sánchez D. & Chávez R., **Envejecimiento de la población y cambio climático**, Comares, 2019

Sartori G. & Mazzoleni G., **La tierra explota: superpoblación y desarrollo**, Taurus, 2003

Susino J., **Introducción a la práctica del análisis demográfico**, Dextra Editorial, 2016

Tapinos G., **Elementos de demografía.**, Espasa Calpe, 1988

Thumerelle P.J., **Las poblaciones del mundo**, Cátedra, 1997

Toulemon L. & Leridon H., **Demografía. Enfoque estadístico y dinámica de las poblaciones.**, CEDU México, 2015

Vallín J., **La población mundial**, Alianza Editorial, 1995

Vallín J., **La demografía**, Alianza Editorial, 1995

Vinuesa J., **El estudio de la población**, IEAL, 1982

Vinuesa J., **Demografía. Análisis y proyecciones**, Síntesis, 1994

Vinuesa J. & Puga D., **Técnicas y ejercicios de Demografía**, INE Colección Libros de autor, 2007

Complementary Bibliography

AAVV, **Demographic Research**, Max Plank Institute for Demographic Research,

AAVV, **Papers de Demografía**, Working Paper del Centre d'Estudis Demogràfics,

AAVV, **The Open Demography Journal**, Demography Journal,

Guilluy Ch., **Les temps des gens ordinaires**, Flammarion, 2021

Poston D.L., **Handbook of Population**, Springer (Switzerland), 2019

Recomendacións

Subjects that are recommended to be taken simultaneously

Xeografía política/O03G440V01104

IDENTIFYING DATA**(*)Teoría das relacións internacionais**

Subject	(*)Teoría das relacións internacionais			
Code	O03G440V01106			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Fernández Álvarez, Antón Lois			
Lecturers	Fernández Álvarez, Antón Lois			
E-mail	alfa@uvigo.es			
Web				
General description	<p>The Theory of International Relations course aims to address the concepts and theoretical frameworks that help to understand the main theoretical debates that have dominated this subject from the last 20th century to the present day.</p> <p>Its objective is to bring closer to the study of the theory of International Relations and reflect on the main issues of contemporary international relations.</p> <p>English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English</p>			

Training and Learning Results

Code	
A1	That students demonstrate command and understanding of knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the forefront of their field of study.
B1	Appreciate diversity and multiculturalism
B2	Gain the ability to work in an international context
B3	Identify essential aspects of cultures and customs of other countries
B4	Training in problem solving
B5	Gain basic general knowledge
B6	Gain the ability to organise and plan
B7	Gain the ability to make decisions
B8	Training in project design and management
B9	Gain the ability to adjust to new situations
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
C7	Gain the ability to work in an international context
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenged with international elements
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Select and apply the most suitable theory stop the critical interpretation of the distinct international events	A1	B1 B2 B3 B5 B8 B9	C4	D3 D10
Identify the main theoretical currents of the international relations.	A1	B4 B5 B6 B7	C7	D3 D8

Contents

Topic	
Subject 1. Introduction to the theory of the international relations.	Main concepts and theories of the international relations.
Subject 2. Theoretical debates and bases.	Theoretical debates: the theoretical bases of the political realism classic.
Subject 3. The review of the political realism classic	Neorealism and its theoretical foundations.
Subject 4. Current theoretical debates.	Current theoretical debates.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	16	0	16
Seminars	36.5	30.5	67
Case studies	0	18	18
Project based learning	0	19	19
Objective questions exam	0	15	15
Essay questions exam	0	15	15

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentation by the teacher of the contents on the subject under study, theoretical and / or guidelines for a job, exercise or project to be developed by the student.
Seminars	Activity focused on the work on a specific topic, which allows to deepen or complement the contents of the subject. They can be used as a complement to the theoretical classes.
Case studies	Analysis of an event, issue or actual event in order to know, interpret, solve, generate hypotheses, comparing data, reflect, complete knowledge, diagnose and training in alternative dispute resolution procedures.
Project based learning	Performing activities that allow the cooperation of various subjects and students face, working together, to open problems. Allow coaching, among others, the cooperative learning skills, leadership, organizational, communication and strengthening relationships.

Personalized assistance

Methodologies Description

Seminars	Resolution of doubts of the students in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or issues related to the discipline, providing guidance, support and motivation in the learning process. This activity will be carried out remotely (via email or the virtual campus).
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Assessment

	Description	Qualification	Training and Learning Results
Case studies	Test arises a situation or problem and can be given or who, based on the different factors involved, the analysis of the history, condition, situation, etc..	10	A1 B1 C4 D8 B3 B5 B8
Project based learning	Activities that allow the cooperation of various commodities and face the students, working as a team, to open problems. They allow train, among others, cooperation learning capabilities, leadership, organizational, communication and strengthening personal relationships.	10	A1 B2 C7 D8 B4 B7 B8 B9
Objective questions exam	Tests that assess knowledge that includes closed with response alternatives questions (true/false, multiple choice, matching of elements...). Students select a response among a limited number of possibilities.	40	A1 B6 D3 D10
Essay questions exam	Tests that include questions open on a topic. The students should develop, interact, organize and present knowledge that have on the subject in a justified and argued response.	40	A1 B6 D3 B8 D10

Other comments on the Evaluation

Continuous evaluation:

- Continuous assessment implies a minimum attendance of 80% of the classrooms
- The evaluation of the students enrolled in the subject will be made according to the criteria explained in the teaching

guide.

- The evaluation will preferably be continuous, the student who renounces the continuous evaluation may opt for the global evaluation. You must notify the teacher within the established period.

Global evaluation:

- Practices (20%). Information available on the Moovi platform for the students of the Ourense campus.
- Exam (80%)

To pass the subject, students must pass each of the parts, the theoretical tests (exam) and the practical (continuous assessment) with a minimum of five.

Students who turn in work and assignments after the agreed deadlines will not count that part of the grade in each case. The qualification obtained in the continuous evaluation of this care modality will be added to that obtained in the examination of the first call and, where appropriate, the second call, provided that each of the parts is approved with a minimum of 5.

IMPORTANT: It will be a necessary requirement for the development of the subject that the teaching staff of the same can have an updated PHOTOGRAPH[1] of the students that must be uploaded to the platform at the beginning of the course, and always before September 30.

SECOND EXTRAORDINARY CALL The activities/competences/tests not passed during the 1st call may be recovered in the 2nd extraordinary call. The parts of the subject passed in the 1st call will not be subject to evaluation in the 2nd, therefore being considered as passed in that academic year. Notes will not be saved from one course to another.

The 1st call, in the case of not passing the subject, does not appear in the academic record. The qualification becomes effective in the July call.

DATES AND TIMES OF EXAMS AND TESTS: The dates, times and place of the evaluation tests of the different calls will be those indicated in the evaluation tests calendar approved by the Xunta de Facultad.

The qualifications will be published on the internal platform or official virtual classroom of the University of Vigo with limited access to the UVigo teaching staff of the subject and to the enrolled student body.

If it is necessary, for exceptional reasons, to modify or specify the evaluation methods indicated in the guide, such modifications or details will be published online.

[1] The sole purpose of processing this data is that the subject's teachers can verify the identity of the students enrolled in it.

The basis of legitimacy for the treatment of this data will be carried out in application of the provisions of article 6.1e of the RXPD in which the necessary treatment for the exercise of public powers conferred on the person responsible for the treatment based on Law 39/2015 in RD 1791/2010, of December 30, thus approving the University Student Statute.

Access to the image and personal data of the students will only be allowed to the teaching staff of each subject to carry out the academic activities indicated in this teaching guide and they will not be used or disclosed for any other purpose, and they must observe the corresponding duty of confidentiality. the same. More information:

<https://www.uvigo.gal/proteccion-datos>

Sources of information

Basic Bibliography

ARENAL, C. del y SANAUJA, J.A., **Teorías de las Relaciones Internacionales**, Tecnos, 2015

BARBE, E, **Relaciones Internacionales**, Tecnos, 2020

SODUPE, K., **La teoría de las Relaciones Internacionales a comienzos del siglo XXI**, Universidad del País Vasco, 2003

Complementary Bibliography

ARENAL, C. del, **Introducción a las Relaciones Internacionales.**, Tecnos, 1987

ARENAL, C. del, **Etnocentrismo y Teoría de las Relaciones Internacionales: Una visión crític**, Tecnos, 2014

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Dunne, T., Kurki, M., Smith, S. (Eds.), **International relations theories: Discipline and diversity.**, Routledge, 2021

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GOLDSTEIN, JOSHUA S., **International relations.**, Pearson, 2013

HALLIDAY, F., **Las Relaciones Internacionales y sus debates**, . Centro de Investigación para la paz CCPIC-FUHM, 2006

HALLIDAY, F., **Las Relaciones Internacionales en un mundo en transformación**, De la Catarata, 2002

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REUS-SMIT, Ch., **International Relations: A Very Short Introduction**, Oxford University press, 2020

SUR, S., **Relations internacionales**, LGDJ, 2021

Recommendations

IDENTIFYING DATA**(*)Ética da globalización e dereitos humanos**

Subject	(*)Ética da globalización e dereitos humanos			
Code	O03G440V01107			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	English			
Department				
Coordinator	Álvarez García, David			
Lecturers				
E-mail				
Web	http://Guía docente UdC: https://guiadocente.udc.es/guia_docent/index.php?centre=710&ensenyament=710G05&consulta=assigatures			
General description	This subject is coordinated by the University of A Coruña and the guidance can be consulted at the above indicated website			

Training and Learning Results

Code

Expected results from this subject

Expected results from this subject Training and Learning Results

Contents

Topic

Planning

Class hours

Hours outside the
classroom

Total hours

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Description

Personalized assistance**Assessment**

Description

Qualification

Training and Learning Results

Other comments on the Evaluation**Sources of information****Basic Bibliography****Complementary Bibliography****Recommendations**

IDENTIFYING DATA**Antropoloxía dos problemas globais**

Subject	Antropoloxía dos problemas globais			
Code	O03G440V01108			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1	2c
Teaching language	Galego			
Department	Análise e intervención psicosocioeducativa			
Coordinator	Braña Rey, Fátima			
Lecturers	Braña Rey, Fátima			
E-mail	fatimab@uvigo.es			
Web	http://Guía docente UdC: https://guiadocente.udc.es/guia_docent/index.php?centre=710&ensenyament=710G05&consulta=assignatures			
General description	Esta materia é coordinada dende a Universidade de A Coruña e a súa guía docente pódese consultar na web arriba indicada.			

Resultados de Formación e Aprendizaxe

Code	
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.
A3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.
B2	Adquirir a habilidade para traballar nun contexto internacional
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais
D3	Coñecer os conceptos, teorías e técnicas aplicadas á análise dos actores e relacións internacionais, tanto no ámbito universal coma no rexional, cunha perspectiva tanto histórica coma contemporánea
D5	Comprender e analizar os procesos globalizadores, as dinámicas de deslocalización e estratexias alternativas
D7	Analizar a realidade global nas súas diferentes dimensións, en particular a xeográfica, a política, a social, a económica e a xurídica
D9	Analizar e avaliar problemas medioambientais e patrimoniais nas relacións internacionais
D10	Adquirir coñecemento das técnicas, métodos de traballo e análise das ciencias humanas, sociais e xurídicas

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Sensibilización acerca de principais problemas e ameazas aos que se enfrontan as sociedades humanas nun mundo globalizado, a través dun coñecemento preciso de tales problemas.	A2	B2	C8	D2
Recoñecer as brechas en xénero na realidade profesional e no coñecemento científico.	A3			D3
				D5
				D7
				D9
				D10
Desenvolvemento dunha capacidade crítica (concretada en A) a partir da bagaxe previa recibida, saber buscar, localizar e analizar información, B) saber aplicala) que permita seguir ampliando de forma autónoma devandito coñecemento.	A2	B2	C8	D5
	A3			D7
				D9
				D10

Contidos

Topic	
1. Lóxica e dimensións básicas do modelo hexemónico no que vivimos.	1.1. Dimensións básicas 1.2. Contradicións estruturais. 1.3. Críticas. 1.4. Unipolaridade vs miltipolaridade

2. Caracterización específica do modelo hexemónico nos países da nosa contorna.	2.1. O concepto de sociedade post-industrial. 2.2. A crise do estado do benestar: causas e consecuencias. 2.3. O concepto de acumulación por desposesión e a súa aplicación (David Harvey). 2.4. Críticas ao modelo neoliberal dominante.
3. Os límites do Desenvolvemento.	3.1. Por que falamos de límites do Desenvolvemento. 3.2. Desenvolvemento e post-desenvolvemento. 3.3. Dos problemas do desenvolvemento ao desenvolvemento como problema. 3.4. As perspectivas achega do desenvolvemento sostible; críticas. 3.5. A formulación crítica de Arturo Escobar.
4. Posturas e debates en torno ao crecemento demográfico.	4.4. Posturas e debates.
5. Migracións internas	5.1. Tipos e causas. 5.2. O problema da hiperurbanización a medio e longo prazo
6. Migracións externas.	6.1. Problemas e conflitos asociados. 6.2. Crise dos modelos clásicos de integración. 6.3. Alternativas.
7. Desenvolvemento e problema ambiental.	7.1. Formulacións 7.2. Debates e polémicas.
8. Saúde e Educación no mundo global.	8.1. Problemas, dificultades, prospectivas. 8.2. Xénero, Saúde e Educación.
9. Desigualdades de xénero	9.1. Formas que adoptan. 9.2. Formas de violencia sobre as mulleres: dimensións descritivas do problema e análise de causas. 9.3. Respostas políticas (e repercusións na praxe social) aos problemas de desigualdade e violencia de xénero. 9.4. Xénero e desenvolvemento.
10. A fenda dixital	10.1. Dimensións do problema no mundo actual
11. A desigualdade social	11.1. Dimensións do problema 11.2. Alternativas

Planificación

	Class hours	Hours outside the classroom	Total hours
Lección maxistral	16	31	47
Estudo de casos	15	15	30
Seminario	16	15	31
Exame de preguntas obxectivas	2	36	38
Presentación	2	0	2
Estudo de casos	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio ou proxecto a desenvolver polo estudante. Nestas sesións tamén se incluírán algunhas dinámicas como crebacabezas ou análise de textos que axuden e dinamicen a comprensión e asimilación dos conceptos teóricos da materia.
Estudo de casos	Análise, reflexión e exposición dun caso concreto en base aos materiais teóricos e prácticos proporcionados tanto na parte teórica como práctica.
Seminario	Actividades enfocadas ao traballo sobre un tema específico, que permiten afondar ou complementar os contidos da materia. Poderanse empregar complemento das clases teóricas.

Atención personalizada

Methodologies Description

Lección maxistral	O alumnado poderá solicitar tutorías presenciais ou virtual a través do correo electrónico do profesorado fatimab@uvigo.es
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Avaliación

	Description	Qualification	Training and Learning Results
Exame de preguntas obxectivas	Proba de avaliación de competencias adquiridas que inclúe preguntas pechadas con diferentes alternativas de resposta.	40	B2 C8 D3

Presentación	O alumnado presentará os resultados dos traballos realizados tanto se son realizados de forma individual ou grupal.	20	A2 A3				
Estudo de casos	Realizaranse a partir de lecturas, debates e outras actividades que conducirán de forma individual ou grupal a un estudo de caso.	40	A2 A3	B2	C8	D3 D5 D9 D10	

Other comments on the Evaluation

Na primeira e segunda convocatoria a nota final será o resultado da suma das metodoloxías descritas para a avaliación sempre que se aprobe o exame e o estudo de caso. Se non se aproba exame e estudo de caso non se sumarán as cualificacións de cada avaliación e suspenderase a materia. Igualmente aínda aprobando exame e estudo de caso será necesaria unha nota mínima de 5 para aprobar a materia.

A avaliación continua require asistencia ás aulas expositivas e prácticas de forma suficiente de acordo co Regulamento da Universidade de Vigo.

O alumnado non presencial terá o mesmo tipo de metodoloxías de avaliación e deberá solicitar a avaliación global antes do 29 de febreiro a través da plataforma Moovi da materia.

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A plataforma de aula virtual conta con ferramentas para detectar posibles comportamentos anómalos e deshonestos, así como para detectar posibles plaxios en traballos escritos. No caso de detección de plaxio nalgunha proba/traballo/test/exame/actividade a cualificación final da materia será Suspenso (0) e o feito será comunicado ao Decanato do Centro para que adopte as medidas oportunas.

Ao comezo do curso indícarase, a través de Moovi, as características do traballo, exercicios, probas, así como a bibliografía completa.

Esta guía docente anticipa as liñas de actuación que se deben levar a cabo co estudante na materia e concíbese de forma flexible. En consecuencia, pode requirir reaxustes ao longo do curso académico promovidos pola dinámica da clase e do grupo de destinatarios real ou pola relevancia das situacións que puidesen xurdir. Así mesmo, achegarase aos estudantes a información e pautas concretas que sexan necesarias en cada momento do proceso formativo. Moovi será a plataforma utilizada para a difusión desta información.

Ante calquera contradición que se puidera dar entre as distintas versións da guía, por mor dalgún erro na tradución, a versión que prevalecerá é esta versión na lingua galega.

As datas e horarios das probas de avaliación das diferentes convocatorias son as especificadas no calendario de probas de avaliación aprobado pola Xunta de Centro para o curso actual. No caso de conflito ou disparidade entre as datas dos exames prevalecerán as sinaladas na páxina web da Facultade.

Bibliografía. Fontes de información

Basic Bibliography

KOTTAK, C.: **Antropología cultural**, 14, McGraw Hill, 2011

Carol R. Ember, Melvin Ember, Peter N. Peregrine, **Antropología**, 10, Pearson Educación, 2004

Miller, Barbara, **Antropología cultural**, Pearson Educación, 2011

Complementary Bibliography

Recomendacións

Other comments

Esta Guía docente anticipa as liñas de actuación que se deben levar ao cabo co alumnado na materia e concíbese de forma flexible. En consecuencia, pode requirir axustes ao longo do curso académico promovidos pola dinámica da clase e do grupo de destinatarios real ou pola relevancia das situacións que puidesen aparecer.

Así mesmo, achegarase ao alumnado a información e pautas concretas que sexan necesarias en cada momento do proceso formativo.

A bibliografía será completada a través da plataforma Moovi.

Recoméndase ao alumnado que teña presentes en todo momento as normas APA pois a omisión de citas e referencias

bibliográficas nos exercicios e traballo será considerada plaxio e por tanto se avaliará a proba cunha nota de 0.

IDENTIFYING DATA**(*)Sistemas de información e análises de datos**

Subject	(*)Sistemas de información e análises de datos			
Code	O03G440V01109			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	2nd
Teaching language	English			
Department				
Coordinator	Gómez Rodríguez, Alma María			
Lecturers	Gómez Rodríguez, Alma María			
E-mail	alma@uvigo.es			
Web				
General description	This is an introductory subject which approaches information systems and database management systems. It pretends to show the utility of those tools in a practical environment. It introduces also concepts of data analysis and its utility in the international environment.			

Training and Learning Results

Code	
A5	That students develop those learning skills necessary to undertake further studies with a high degree of autonomy.
B2	Gain the ability to work in an international context
C1	Command orally and in writing, of the official languages of the autonomous community
C3	Use at basic level information and communication technologies (TIC) necessary for the practice of the profession and long-life learning
C7	Gain the ability to work in an international context
C8	Appreciate the significance of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenged with international elements
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences

Expected results from this subject

Expected results from this subject	Training and Learning Results			
To know how to organize the information for being treated using computer tools.			C3	D8 D10
Know how to build databases to store information			C1 C7	D3
Learn to extract basic information from databases.	A5		C7 C8	
Know and handle the different types of connection to data sources			C1	D3
Know and handle the different tools needed for the process, analysis and search of data patterns	A2 A5		C5 C14 C19 C36	D3 D4 D11
Know and use the different tools for graphic visualisation of data	A2 A4 A5	B9	C18 C19 C20	D3 D4 D7 D9 D11 D14
Know and use collaborative tools	A5	B2		D3

Contents

Topic	
Information Systems	Concept of Information Systems Methodology for Database Design Database Conceptual Design

Database Management Systems	The relational model Creation of databases and introduction of data Consults to database management systems
Information Systems for supporting decision making	Multidimensional databases Data WareHouse) and OLAP Data Mining
Datas Analysis	Techniques and tools for data analysis Dynamic Tables and charts. Data Visualisation: charts and maps. Search of models and patterns in data. Colaborative tools for data analysis

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	15	0	15
Practices through ICT	15	30	45
Collaborative Learning	20.5	50.5	71
Objective questions exam	2	17	19

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Development of the theoretical contents for all the students, using methods of active learning.
Practices through ICT	Practical application of the theoretical contents in laboratory of computers, using most suitable tools to fix the theoretical knowledge and use it in a real environment.
Collaborative Learning	Realisation of autonomous practical works in groups of students, with the follow-up and guide of the teacher

Personalized assistance

Methodologies	Description
Practices through ICT	The teachers will facilitate guide and support in the classroom for the realisation of the works and exercises proposed
Collaborative Learning	The groups of students will have guide and specific support by the teacher to make it easier the achievement of the learning results.

Assessment

	Description	Qualification	Training and Learning Results	
Practices through ICT	Realisation of practical deliveries of the exercises proposed	40	C1 C7 C8	D3
Collaborative Learning	Realisation of work in groups approaching theoretical and practical concepts.	30	A5 B2 C1 C7 C8	
Objective questions exam	Several proofs may be done to check the comprehension of the theoretical concepts explained in the lessons.	30	A5	C8

Other comments on the Evaluation

Fraudulent completion of tests or assessment activities, once proven, will directly involve the grade of failure and the numerical grade of 0 in the subject in the corresponding opportunity, maintaining the grades of the other activities for the next opportunity.

CONTINUOUS EVALUATION CRITERIA FOR THE 1ST EDITION:

The continuous evaluation will include all the teaching methodologies indicated previously. Students who take any of the tests will be considered to be following the continuous assessment, therefore, they must follow the assessment procedure described above.

The grades will be published on the internal platform or official virtual classroom of the University of Vigo with limited access to the teaching staff of the subject and to all enrolled students. If it is necessary, for exceptional reasons, to modify or specify the evaluation methods indicated in the guide, such modifications or precisions will be published in the same telematic support.

Qualification

The evaluation of the assistants will be based on the teaching methodologies described above, with the fixed weighting. In any case, a minimum of 4 is required in each proof to pass the subject. In the event that the minimum grade is not achieved in any of them, the final grade that will be calculated as the lowest of these two values:

- The one obtained by applying the weighting of the evaluation methods
- Fixed value 4.

FINAL EVALUATION CRITERIA FOR 1ST EDITION:

For students who opt for global and non-continuous assessment, a single exam will be conducted in which all subject competencies will be assessed. This test will consist of solving short exercises and answers to short questions and/or multiple choice answers, which will cover both theoretical and practical concepts.

EVALUATION CRITERIA FOR 2ND EDITION AND END OF CAREER:

In the July and end-of-career editions, a single exam will be held in which all subject competencies will be assessed. This test will consist of solving short exercises and answers to short questions and/or multiple choice answers, which will cover both theoretical and practical concepts.

The dates, times and place of the evaluation tests for the different calls will be those indicated in the evaluation test calendar approved by the Faculty Board for the 2023-2024 academic year and corresponding documentation

The tutoring of the teaching staff of the subject can be consulted and/or requested at the following link:

<https://www.uvigo.gal/es/universidad/administracion-personal/pdi/alma-maria-gomez-rodriguez>

Sources of information

Basic Bibliography

Hector Garcia-Molina, Jeff Ullman, and Jennifer Widom., **Database Systems: The Complete Book**, 0130319953, Prentice Hall,

A. Silberschatz; H. Korth; S. Sudarshan, **Database System Concepts.**, 9780078022159, 7, McGraw Hill, 2020

Wayne Winston, **Microsoft excel 2019 : data analysis and business modeling**, 9781509305889, 1, San Francisco, CA : Microsoft Press, 2019, 2019

Complementary Bibliography

Ramez Elmasri, Shamkant B. Navathe, **Fundamentals of Database System**, 978-1-292-09761-9, 1, Pearson Educación, 2017

Recommendations

Other comments

The sessions of tutoring may be carried out by electronic means (e-mail, videoconferencing, teleteaching platform forums ...) with prior agreement.

IDENTIFYING DATA**Foreign Language I: French**

Subject	Foreign Language I: French			
Code	003G440V01110			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	2nd
Teaching language	#EnglishFriendly French			
Department				
Coordinator	García Fernández, Manuel Ángel			
Lecturers	García Fernández, Manuel Ángel			
E-mail	manuelangel.garcia@uvigo.es			
Web	http://moovi.uvigo.gal			
General description	This subject aims to introduce the student to oral and written French in the professional world of international relations at A1/A2.1 level.			

Training and Learning Results

Code	
B2	Gain the ability to work in an international context
C1	Command orally and in writing, of the official languages of the autonomous community
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Search for specific information and understand simple texts written in a standard language.			C1	
Understand the description of events, the expression of feelings and wishes in personal texts.			C18	D2
Cope with most of the daily situations that a stay in a foreign country would imply.	B13 B14	C22	C42	D2
				D4
				D5
				D6
				D8
Participate spontaneously (that is, without prior preparation) in a conversation about everyday, current or general issues, or about topics of personal or academic interest.	A2	B2 B9	C5	D2
			C7	D4
			C28	D5
			C35 C36	
Express in a simple but cohesive way, experiences, desires, opinions, projects... and give reasons and explanations about them.	A2	B2	C4	D2
				D7
				D9
Relate a story or the plot of a film, a book... and express personal reactions in this regard.	A2	B2	C4	D2
				D7
				D9
Write a simple and coherent text (emails, for example) on topics of academic or personal interest, describing experiences and opinions.	A2	B2	C1 C4	D2
				D7
				D9

Contents

Topic	
1. Greet and introduce yourself. Give the thanks. Say goodbye. Ask for news. Introduce somebody. Ask where you are from. Write an email or a letter (first steps).	Grammar: indefinite articles; the gender of adjectives of nationality; the prepositions of place à / in + city / country. The negation Ne... pas. Verbs: the present of indicative of "être, avoir, s'appeler". The verbs of the first group in -er. Leave and go. Vocabulary: numbers from 1 to 20. Identification. The conference. Business Card. Countries. Capitals. Languages. Phonetics: the alphabet.

2. Characterize someone. Talk about professional responsibilities. Start a conversation. Ask questions about someone. Ask someone's profession.	Grammar: the presentatives C'est / Ce sont; the gender and number of the noun and adjective; the prepositions à and de; contractions au, aux, du, des. The direct interrogation with where, when, how, who/what, who is-ce who/what. Verbs: do, know, come. Vocabulary: physical and moral characteristics; professions and functions. Phonetics: acronyms.
3. Write an email, a card, a letter. Appreciate. Characterize a place positively and negatively. Set, accept, decline an appointment. Talk about your family.	Grammar: temporal indicators; direct interrogation with est-ce que, subject inversion and intonation change; the recent past and the near future; the possessive adjectives. Verbs: the irregularities of the verbs of the 1st group; pronominal verbs. Vocabulary: the months, the days, the times of the day; professional activities; Numbers greater than 20. Phonetics: interrogative intonation.
4. Talk on the phone. Record a message on an answering machine. Express the frequency.	Grammar: the pronouns of COD and COI; the negation of the indefinite articles. Verbs: the verbs to be able, to have, to want; the imperative of the verbs parler, parte, faire, être, avoir, aller, vouloir; the compound past with être and avoir. The negative form in the past compound. The verbs in -ir of the 2nd group. Vocabulary: the phone; phone features and keys; forums and chats; leisure with faire du, sortir, rester à la maison. Phonetics: the tonic accent.
5. Place in space. Orient yourself in one place. Ask / indicate the way.	Grammar: the presentatives; C'est / ce sont, prepositions and adverbs of place; adjectives and demonstrative pronouns. The pronouns and / in. Verbs: mettre, savoir, attendre; the impersonal form Il y a ; the future of the verbs arriver, finir, mettre, être, avoir. Vocabulaire: office objects; the building; the ordinals. the city. Travel and means of transport. Phonetics: the mute and the closed e.
6. Welcoming / being welcomed. Take / ask for an order. Request the bill. Say I like / dislike. Order a meal at home. Invite someone. Accept / reject an invitation. Apologize. Offer something / give thanks. Contact. Propose, accept, reject. Say goodbye.	Grammar: the amount; the partitives; the tonic pronouns. The negation non / si. The pronoun en. Verbs: boire y servir; the imperfect of the verbs avoir, être y parler. Vocabulary: in the restaurant, types of restaurants, types of meals; the dishes. Phonetics: the liaisons.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	5	0	5
Laboratory practical	20	25	45
Case studies	10	20	30
Seminars	5	0	5
Previous studies	0	50	50
Objective questions exam	5	0	5
Oral exam	2	2	4
Problem and/or exercise solving	3	3	6

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Exhibition and explanation of the grammatical, lexical and cultural contents.
Laboratory practical	Practices that include activities, problems or exercises to solve.
Case studies	It consists of a search process and analysis of communicative situations.
Seminars	Practice consisting in a small group of sociocultural aspects.
Previous studies	Previous and continuous study as a complement outside the classroom and before the practical sessions.

Personalized assistance

Methodologies	Description
Lecturing	After the content presentations, a debate is opened for questions and answers from the students.
Laboratory practical	Students must respond to formulated activities applying oral and written skills of the subject.
Seminars	The reduced groups will be subject to personalized evaluation.

Case studies Case studies The result will be subject to evaluation and feedback.

Tests	Description
Objective questions exam	Tests to assess the skills acquired that include activities, problems or exercises to solve.

Assessment						
	Description	Qualification	Training and Learning Results			
Laboratory practical	Activities, various exercises to solve in the classroom or at home to deliver.	20	B2	C1	D2	
Case studies	Activity to resolve in house ou in classroom.	5	B2	C1	D2	
Seminars	Reduced group with feedback.	5	B2	C1	D2	
Objective questions exam	Tests that evaluate the different oral and written competences put into practice in the classroom.	40			D2	
Oral exam	It consits in a speaking test.	10			D2	
Problem and/or exercise solving	Practices or activities to deliver in classroom.	20	B2	C1	D2	

Other comments on the Evaluation

In the first session students will have to attend class to benefit from continuous assessment (with more than 5 absences without justification will lose the right to continuous assessment) which consists of collecting homework and activities of class or home to deliver, in addition of presentations of oral simulations to deliver (60% of the final note). For the continuous evaluation, it will be necessary to bring daily the French language method: RIEHL, SOIGNET, AMIOT, *Le français des relations internacionales et européennes, Objectif Diplomatie 1*, ed. Hachette, new edition, 2017.

The continuous assessment includes a control in the middle of the semester and another at the end, the last day of class (total: 40% of the final grade). Checks may include some type of oral expression test as part of the grade. You will have to reach at least an average of 5 in the set of both controls (40%) to average the grade of the class assignments whose average will have to reach at least a minimum of 5 (60%).

Students who do not pass during the course, who do not assist regularly, may take the final exam in the first call provided by the faculty board, as well as those who want to raise a grade. In this case the final exam will consist of a test with objective questions that aims to assess the 4 foreign language skills (100%).

Students who do not pass the continuous assessment during the course, or the exam of the first call, will have to take the final exam of the 2nd call provided by the Faculty Board. the final exam will consist of a test of objective questions with a speaking test (100%).

The dates, times and place of the evaluation tests will be those indicated in the evaluation tests calendar approved by the faculty Board for the 2024-2025 academic year.

The qualifications will be published on the internal platform or the virtual classroom of the University of Vigo with limited access to the teaching staff of the subject and to all the enrolled students. If it is necessary, for exceptional reasons, to modify or specify the evaluation methods indicated in the guide, such modifications or precisions will be published in the same telematic medium.

Sources of information

Basic Bibliography

RIEHL, L; SOIGNET, M.; AMIOT, M.-H., **Objectif Diplomatie 1**, Hachette, 2017

GRÉGOIRE, M.; THIÉVENAZ, O., **Grammaire progressive du français**, CLE International,

FAFA, C.; LOISEAU, Y.; PETITMENGIN, V., **Grammaire et conjugaison du français A1**, Didier, 2020

MIQUEL, Cl., **Vocabulaire progressif du français, A1**, CLE International, 2017

TV5monde, www.tv5monde.com,

Complementary Bibliography

GLAUD, L.; LANNIER, M. et LOISEAU, Y., **Grammaire et conjugaison du français, A2**, Didier, 2020

ABRY, D.; CHALARON, M.-L., **Phonétique, 350 exercices**, Hachette, 2011

LESOT, A., **Bescherelle L'essentiel**, Hatier, 2013

BLANC, J; CARTIER, J.-M.; LEDERLIN, P., **Scénarios professionnels. Niveau 1**, CLE International, 1994

CLOOSE, E., **Le français du monde du travail**, PUG, 2014

DANILO, M.; PENFORNIS, J.-L., **Le français de la communication professionnelle**, CLE International, 1993

LAMOUREUX, J., **Les combines du téléphone**, PUG, 2009

PENFORNIS, J.-L., **Vocabulaire du français des affaires avec 200 exercices**, CLE Internacional, 2004

Le point du fle, www.lepointdufle.net,

Flenet, <http://flenet.unileon.es/phonactivites.html>,

Apprendre la phonétique et la prononciation en ligne, <https://easypronunciation.com/fr/>,

Français Facile, <https://www.francaisfacile.com/>,

Recommendations

Other comments

Although prior knowledge of the subject is not required, continuous work and regular attendance at class are recommended and, therefore, follow the continuous evaluation, with the indications found on the Moovi portal for the subject.

IDENTIFYING DATA**Idioma estranxeiro I: Alemá**

Subject	Idioma estranxeiro I: Alemá			
Code	O03G440V01111			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1	2c
Teaching language	Alemán Castelán Galego			
Department				
Coordinator	Cortes Gabaudan, Helena			
Lecturers				
E-mail				
Web	http://moovi.uvigo.es			
General description	Pártese dun nivel cero de coñecementos en lingua alemá. Explicaranse e practícaranse as destrezas básicas de comprensión e produción oral e escrita en lingua alemá, xunto cun vocabulario cotián. Ao superar a materia, a/o estudante acadará un nivel nivel A.1.1. en alemán.			

Resultados de Formación e Aprendizaxe

Code				
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.			
B1	Apreciar a diversidade e a multiculturalidade			
B2	Adquirir a habilidade para traballar nun contexto internacional			
B3	Identificar aspectos esenciais de culturas e costumes doutros países			
B4	Formarse na resolución de problemas			
B5	Adquirir coñecementos xerais básicos			
B6	Adquirir a capacidade de organizar e planificar			
B7	Adquirir a capacidade de tomar decisións			
B9	Adquirir a capacidade de adaptarse a novas situación			
C1	Dominar a expresión, tanto de forma oral como escrita, nas linguas oficiais da comunidade autónoma.			
C2	Defenderse nun idioma estranxeiro e expresarse correctamente de forma oral e escrita no mesmo			
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da vida.			
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade mais xusta e igualitaria.			
C6	Adquirir habilidades para a vida e hábitos, rutinas e estilos de vida saudables, así como un uso equitativo, responsable e eficiente dos recursos			
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos			
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais			

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Nova	A2	B1 B2 B3 B4 B5 B6 B7 B9	C1 C2 C3 C4 C6 C9	D2
Nova				D2
Nova	A2 A3 A4 A5	B1 B2 B4	C1 C2	D2
Nova		B2		D2

Nova	B2	C9 C10 C20	D2
Nova	B2	C1 C24 C27 C31	D2
Nova	B2	C1 C6	D2

Contidos

Topic

Introdución: Como soa o alemán	<ul style="list-style-type: none"> · Comprensión e pronuncia de vogais e consonantes · Deletrear · Ler · Buscar nun dicionario · Resolución de dúbidas de pronuncia · O discurso de clase
Unidade 1 · Guten Tag!	<ul style="list-style-type: none"> · Saudar e despedirse, presentarse e presentar a outros, interesarse por alguén, falar de si mesmo e doutros, números até 20, número de teléfono e correo electrónico, falar de idiomas e países · Práctica de situacións estándar en clase como sinalar a non comprensión, pedir que se fale amodo, que se repita, que se aclare, que se traduza, que se precise etc. · Comentar diferenzas culturais entre as culturas de fala española e de fala alemá. · Os pronomes interrogativos, a oración simple, os verbos, pronomes persoais I
Unidade 2 · Freunde, Kollegen und ich	<ul style="list-style-type: none"> · Falar de intereses persoais, quedar con alguén, os días da semana, falar do traballo, profesións e horarios, números a partir de 20, encher un formulario (datos persoais) · Os verbos irregulares, os pronomes persoais II, as oracións interrogativas totais, o artigo determinado, substantivos: singular e plural, os verbos *haben e *sein
Unidade 3 · In Hamburg	<ul style="list-style-type: none"> · Utilizando Hamburgo como exemplo: prazas e edificios, preguntas sobre lugares e respostas, medios de transporte, preguntar por actividades culturais, preguntar polo camiño e describilo, meses e estacións do ano, falar de afeccións · O artigo indeterminado, o artigo negativo *kein, o imperativo con *Sie, os adxectivos con *sein, vogais curtos e longos
Unidade 4 · Guten Appetit	<ul style="list-style-type: none"> · Planificar a compra, conversacións á hora de comprar e comer, falar de alimentos e comidas, falar de preferencias relacionadas coa comida (na cafetería, o restaurante, o hotel etc.) · O Akkusativ, os verbos con Akkusativ, os verbos *mögen e *möchten, a estrutura da oración
Unidade 5 · Alltag und Familie	<ul style="list-style-type: none"> · A hora, falar da familia, quedar, concertar unha cita por teléfono, pedir desculpas por un atraso, a rutina diaria en distintos ámbitos (diario, turístico, académico), a puntualidade · As preposicións temporais *am, *um, *von ... bis, os pronomes posesivos (Nominativ, Akkusativ), os verbos modais *müssen, *können, *wollen, a posición dos verbos modais na oración (Satzklammer)
Unidade 6 · Zeit mit Freunden	<ul style="list-style-type: none"> · Falar de tempo libre, falar de datas e acontecementos especiais como os aniversarios, redactar unha invitación, pedir e pagar comida e bebidas, falar dun evento, entender recomendacións culturais na radio; intercambio de información no mundo turístico · Os números ordinais, indicar unha data con *am, verbos separables, os pronomes persoais en Akkusativ *mich, *dich, a preposición *für + Akkusativ, o Präteritum de *haben e *sein

Planificación

	Class hours	Hours outside the classroom	Total hours
Actividades introductorias	2	0	2
Lección maxistral	12	28	40
Traballo tutelado	30	60	90
Resolución de problemas	6.5	9.5	16
Exame de preguntas obxectivas	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente	
	Description
Actividades introductorias	Na primeira sesión de clase explicarase o programa docente, a bibliografía e ferramentas de información e comunicación e o sistema de avaliación. Proporcionarase toda a información necesaria para seguir adecuadamente o curso e superar a materia.
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio ou proxecto a desenvolver polo estudante.
Traballo tutelado	As clases de idioma non distinguen nunca de modo estrito entre sesións teóricas e sesións prácticas; no entanto, durante as sesións teóricas incidirase máis na explicación gramatical do idioma e traballarase na aula cos alumnos para practicar dita parte gramatical, mentres nas sesións prácticas incidirase na práctica oral, a adquisición de vocabulario e os temas culturais. Todo iso implica traballo realizado na aula baixo diversas formas.
Resolución de problemas	Actividade na que se formulan problemas e/ou exercicios relacionados coa materia. O alumno debe desenvolver as solucións adecuadas ou correctas mediante a exercitación de rutinas, a aplicación de fórmulas ou regras, a aplicación de procedementos de transformación da información dispoñible e a interpretación dos resultados. Adóitase empregar como complemento da lección maxistral.

Atención personalizada	
Methodologies	Description
Actividades introductorias	Resolveranse dúbidas do alumnado tanto na aula coma en titorías personalizadas.
Traballo tutelado	Exercicios de aula e para facer en casa; traballos para expor na aula.
Resolución de problemas	Probas para a avaliación das competencias adquiridas que inclúen a redacción de breves textos e a preparación de presentacións orais sobre temas de *Landeskunde (cultura e civilización dos países de fala alemá). Apoiar ao alumnado en todas as fases de preparación e presentación de devanditas probas.

Avaliación					
	Description	Qualification	Training and Learning Results		
Traballo tutelado	Avaliaranse os exercicios e traballos realizados xa sexa na aula ou en casa, así como a participación activa e o desempeño do alumnado durante todo o curso polo sistema de avaliación continua.	40	B2	C1	D2
Resolución de problemas	Probas para a avaliación das competencias adquiridas que inclúen a redacción de breves textos e a preparación de presentacións orais sobre diferentes temas, especialmente de *Landeskunde.	20	B2	C1	D2
Exame de preguntas obxectivas	Dous exames parciais de contido léxico e gramatical incluíndo unha proba de comprensión oral que se realizarán a mediados e finais do cuadrimestre.	40	B2	C1	D2

Other comments on the Evaluation

PRIMEIRA *EDICIÓN DE ACTASA avaliación e consecuente calificación do alumnado levarase a cabo mediante un procedemento de **avaliación continua**, de acordo coas metodoloxías docentes e porcentaxes descritas arriba. É condición obrigatoria para ser avaliado/a de forma continua a asistencia a un 80% das aulas, a non ser que haxa motivos xustificadas para unha asistencia inferior, que deberán ser comunicados ao profesorado canto antes.

O traballo tutelado (40%) consiste nunha participación activa en todas as actividades que se desenvolven en clase - e a súa adecuada preparación en casa - con atención especial á produción oral.

A resolución de problemas/exercicios (20%) consiste tanto na redacción de breves textos como presentacións orais adaptados ao nivel de aprendizaxe do alumnado sobre aspectos de "Landeskunde".

O exame de preguntas obxectivas (40%) consiste en avaliar as competencias adquiridas en clase incluída a comprensión oral mediante dous exames parciais escritos. Este control realizarase a mediados do cuadrimestre, finalizadas as primeiras 3 unidades, e na última clase. Se o profesorado considera necesario realizar probas orais individuais complementarias, acordará as datas das mesmas co alumnado. É necesario obter como mínimo un 5 en devanditas probas para facer a media coas outras partes e aprobar a avaliación continua.

O alumnado que **NON** se acolla ao sistema de avaliación continua, senón que elixa a **avaliación global** deberá comunicalo ao profesorado entre o 29 de xaneiro e o 29 de febreiro. O alumnado que opte por esta modalidade realizará un exame escrito final sobre todos os contidos da materia nas datas oficiais fixadas por cada centro; amais será obrigatorio que realice unha proba oral individual na data acordada co profesorado da materia. A proba escrita puntuará un 70% da nota e a proba oral un 30%. **SEGUNDA EDICIÓN DE ACTAS (EXAMES DE RECUPERACIÓN) Exame escrito de todos os contidos do curso polo 100% da nota. Só se farán probas orais en casos puntuais, se o profesorado o estima necesario**

para poder fixar a nota final.

En calquera das convocatorias o profesorado ten a potestade de poder esixir unha proba oral individual para completar os seus criterios de avaliación.

IMPORTANTE: tanto no caso da avaliación continua coma no da avaliación global, a nota do exame escrito non poderá ser inferior a un 5 para superar a materia (e para poder pasar á proba oral, en caso necesario).

A realización fraudulenta das probas de avaliación de acordo co descrito no título VII do "Regulamento sobre a avaliación, a calificación e a calidade da docencia e do proceso de aprendizaxe do *estudantado" aprobado polo claustro o 18 de abril de 2023 resultará necesariamente na nota final 0 (suspenso).

As cualificacións publicáranse na plataforma interna ou a aula virtual da Universidade de Vigo con acceso limitado ao profesorado da materia e a todo o alumnado matriculado. De ser necesario, por motivos excepcionais, modificar ou precisar os métodos de avaliación sinalados na guía, tales modificacións ou precisións publicáranse no mesmo soporte telemático.

As titorías do profesorado da materia pode consultarse e/ou solicitarse no/s seguinte/s enlace/s: Almudena Otero Villena / UDC - Campus de Ferrol: https://espazos.udc.es/centers/710/tutorials#tutorials_first_convening
Para o Campus de Ourense contactar co profesorado da materia deste curso.

As datas, horarios e lugar de realización das probas de avaliación das diferentes convocatorias serán os sinalados no calendario de probas de avaliación aprobado pola Xunta de Facultade para o curso 2023-2024 e a documentación concordante.

Bibliografía. Fontes de información

Basic Bibliography

Netzwerk neu A1.1, Klett, 2019

<https://dict.leo.org/spanisch-deutsch/>, Dicionario con pronunciación y tablas de flexión,

Complementary Bibliography

Castell, A., **Gramática de la lengua alemana**, Idiomas, 2011

Langenscheidt, **Diccionario moderno alemán, Español-Alemán**, Langenscheidt, 2009

Dreyer-Schmidt, **Lehr- und Übungsbuch der deutschen Grammatik**, Hueber Verlag, 2013

Dreyer-Schmidt, **Lösungsschlüssel zum Lehr- und Übungsbuch der deutschen Grammatik**, Hueber Verlag, 2013

Recomendacións

Subjects that continue the syllabus

Idioma estranxeiro II: Alemá/O03G440V01206

Other comments

Esta materia terá continuación nos seguintes cursos, nos que se seguirá avanzando de nivel.

IDENTIFYING DATA**History of International Relations II**

Subject	History of International Relations II			
Code	003G440V01201			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	2nd	1st
Teaching language				
Department				
Coordinator	Velasco Martínez, Luis			
Lecturers	Presedo Garazo, Antonio Velasco Martínez, Luis			
E-mail	luis.velasco.martinez@uvigo.es			

----- UNPUBLISHED TEACHING GUIDE -----

IDENTIFYING DATA**International development cooperation**

Subject	International development cooperation			
Code	O03G440V01202			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	2nd	1st
Teaching language	English			
Department				
Coordinator	Cordal Rodríguez, Constantino			
Lecturers	Cordal Rodríguez, Constantino			
E-mail	tinocordal@uvigo.gal			
Web				
General description	(*)A materia "Cooperación Internacional para o Desenvolvemento" pretende abordar o sistema de cooperación ao desenvolvemento internacional contemporáneo, facilitándolle ao alumnado coñecementos sobre a súa evolución, os seus principais actores, obxectivos e instrumentos, así como o seu impacto. Ao facelo, a materia céntrase en particular no papel da cooperación ao desenvolvemento no contexto da Axenda 2030, así como nas cuestións relativas aos dereitos humanos e á igualdade de xénero. Tamén se presta atención especial aos enfoques críticos sobre o concepto e a aplicación práctica da cooperación ao desenvolvemento.			

Training and Learning Results

Code	
B1	Appreciate diversity and multiculturalism
B2	Gain the ability to work in an international context
B3	Identify essential aspects of cultures and customs of other countries
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
C6	Acquire life skills and healthy habits, routines and lifestyles, as well as an equitable, responsible and efficient use of resources
C7	Gain the ability to work in an international context
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual
D5	Understand and analyze globalizing processes, relocation dynamics and alternative strategies
D7	Analyze the global reality in its different dimensions, particularly geographical, political, social, economic and legal
D11	Analyze the political, social and economic reality in the framework of international development cooperation

Expected results from this subject

Expected results from this subject	Training and Learning Results		
Identifying the fundamentals of sustainable development and its incidence over our planet and its population.	B1	C4	D1
Justifying the need to implement the 2030 Agenda by the public institutions, especially, regarding gender policies in terms of equality.	B2	C6	D5
Critical analysis with solid and clear statements in relation with the implementation of the Sustainable Development Objectives included in the 2030 Agenda.	B3	C7	D7
Showing the political and moral responsibility in development cooperation with the southern countries of our planet.			D11

Contents

Topic	
Topic I. What is the international development cooperation?	<p>A. Notion of international development cooperation</p> <ol style="list-style-type: none"> 1. Terminological issues 2. Notions of development and cooperation <p>B. Origins and evolution of international development cooperation</p> <ol style="list-style-type: none"> 1. Historical evolution of international development cooperation 2. Development cooperation in a globalized world

Topic II. International development cooperation in XXI century: actors and objectives	<p>A. Objectives of international development cooperation</p> <ol style="list-style-type: none"> 1. International development cooperation: between solidarity and political interest 2. International development cooperation: human rights, climate change, gender perspectives <p>B. International development cooperation actors</p> <ol style="list-style-type: none"> 1. International organizations 2. International development cooperation States
Topic III. Resources and impact of international development cooperation	<p>A. Resources of international development cooperation</p> <ol style="list-style-type: none"> 1. Programs and projects of development 2. Cooperation methods: technical cooperation, humanitarian help, new methods <p>B. Impact of international development cooperation</p> <ol style="list-style-type: none"> 1. Measuring cooperation impact 2. Critical approaches on international development cooperation
Topic IV: International development cooperation in Europe, Spain and Galicia	<p>A. European Union development cooperation policy</p> <ol style="list-style-type: none"> 1. European Union as an international development cooperation actor 2. European Union resources for international development cooperation <p>B. Spanish and Galician international development cooperation policies</p> <ol style="list-style-type: none"> 1. Bodies, objectives and fields actions of the Spanish international development cooperation 2. Bodies, objectives and fields actions of the Galician international development cooperation

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	16	0	16
Seminars	35.5	30.5	66
Case studies	0	16	16
Project	0	16	16
Problem and/or exercise solving	0	14	14
Objective questions exam	1	20	21

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Professors teaching activities following the program of the subject.
Seminars	Activities with practical contents related to the subject.

Personalized assistance

Methodologies	Description
Seminars	Solving students doubts related to any aspect of the subject (contents, papers, practices), and attention to their needs and questions in relation with the study and/or topics linked to the subject, giving them support, orientation and motivation during their learning process.

Assessment

	Description	Qualification	Training and Learning Results
Case studies	Test in which a student/to has to analyse a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, think it, complete knowledges, diagnose it and coach in alternative procedures of solution.	10	
Project	Realisation of activities that allow the cooperation of several matters and face the students/ace, working in squad, to open problems. They allow to coach, among others, the capacities of learning in cooperation, of leadership, of organisation, of communication and of strengthening of the personal relations	10	
Problem and/or exercise solving	Test in which the student has to solve a series of problems and/or exercises in a time/condition established/ace by the professor.	40	
Objective questions exam	Tests that evaluate the knowledge that include enclosed questions with different alternative of response (true/dud, multiple election, pairing of elements...). The students/ace select a response among a number limited of possibilities	40	

Other comments on the Evaluation

There are two modalities of evaluation: continuous and global.

MODEL OF CONTINUOUS EVALUATION (1st OPPORTUNITY): To surpass the matter, the students will have to make along the quadrimester two questionnaires type test, as well as assist and take part in the practical classes, where will make the case studies and the activities of learning by projects. With these tests, will be able to achieve a maximum of six points. It requires the assistance to 80% of the practical classes. Besides, at the end of the quadrimester, the students will make a written examination of development questions, that will mark with a maximum of four points. The minimum level demanded for the overcoming of the final examination will be of two points. The qualification of the tests of continuous evaluation will add to the one of the final examination only if in the final examination achieves an equal or upper note to two points.

MODEL OF GLOBAL EVALUATION (1st OPPORTUNITY): The evaluation of the students that do not follow the model of continuous evaluation will consist in two parts: (1) the realisation of an written examination of questions of development, that will represent 60% of the final qualification of the subject; and (2) the realisation of a practical examination that will consist in a questionnaire type test, that will represent 40% of the final qualification of the subject.

By what refers to the second opportunity of examinations, the system of evaluation will be similar to the one the first opportunity.

For the students with recognition of part time dedication and academican dispenses of exemption of assistance, the evaluation will consist in a final examination on the contents of the subject whose maximum qualification will be of ten points on ten.

The fraudulent realisation of tests or activities of evaluation will involve directly the qualification of suspense "0" in the subject in the two opportunities of examination.

The dates, schedules and place of realisation of the tests of evaluation will be the distinguished in the calendar of tests of evaluation approved by the Faculty for the course 2023-2024 and related documentation.

The professors tutorials of this subject can be requested in the following emails:

tinocordal@uvigo.gal

mviso@uvigo.gal

Sources of information

Basic Bibliography

ALONSO, J.A., AGUIRRE, P. e SANTANDER, G., **El nuevo rostro de la cooperación internacional: actores y modalidades emergentes**, Los libros de la Catarata, 2019

CHATURVEDI, S., JANUS, H., KLINGEBIEL, S., XIAOYUN, L. et alter (eds.), **The Palgrave Handbook of Development Cooperation for Achieving the 2030 Agenda**, Palgrave MacMillan, 2021

DEVELTERE, P., HUYSE, H. e ONGEVALLE, J.V. (eds.), **International Development Cooperation Today: A Radical Shift Towards a Global Paradigm**, Leuven University Press, 2021

SOTILLO, J.A., **El reto de cambiar el mundo: La Agenda 2030 de desarrollo sostenible**, Los libros de la Catarata, 2015

Complementary Bibliography

FERNÁNDEZ FRANCO, L. e ROMÁN MARUGÁN, P., **Manual de Cooperación al Desarrollo**, Síntesis, 2013

SIMS, K., BANKS, N., ENGEL, S. et alter, **The Routledge Handbook of Global Development**, Routledge, 2022

ZHAO, J., **International Development Cooperation: Theory, Practice and Evaluation**, World Scientific, 2023

Recommendations

IDENTIFYING DATA**Comunicación intercultural**

Subject	Comunicación intercultural			
Code	O03G440V01203			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2	1c
Teaching language	Castelán Galego			
Department	Lingua española			
Coordinator	Acuña Ferreira, Antonia Virginia			
Lecturers	Acuña Ferreira, Antonia Virginia			
E-mail	virginia@uvigo.es			
Web				
General description	Destacarase a importancia da comunicación como factor clave no eido da relacións internacionais. Farase fincapé no concepto de comunicación intercultural, na influencia da comunicación dende o ámbito internacional así coma nas diferentes realidades que atinxen á comunicación alternativa.			

Resultados de Formación e Aprendizaxe

Code	
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.
A3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.
B1	Apreciar a diversidade e a multiculturalidade
B2	Adquirir a habilidade para traballar nun contexto internacional
B3	Identificar aspectos esenciais de culturas e costumes doutros países
C1	Dominar a expresión, tanto de forma oral como escrita, nas linguas oficiais da comunidade autónoma.
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade mais xusta e igualitaria.
C7	Desenvolver a capacidade de traballar en equipos interdisciplinares ou transdisciplinares para ofrecer propostas que contribúan a un desenvolvemento sostible ambiental, económico, político e social.
D3	Coñecer os conceptos, teorías e técnicas aplicadas á análise dos actores e relacións internacionais, tanto no ámbito universal coma no rexional, cunha perspectiva tanto histórica coma contemporánea
D10	Adquirir coñecemento das técnicas, métodos de traballo e análise das ciencias humanas, sociais e xurídicas

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Coñecer os medios de comunicación comunitarios e non comunitarios para aprender a incorporalos aos plans de comunicación.	A2 A3	B2	C1	D3 D10
Acadar unha maior comprensión da cobertura dos conflitos interculturais e as súas posibles causas.	A2	B1 B2 B3	C4	D3
Aprender a planificar diferentes estratexias de comunicación.	A2 A3		C1 C7	
Saber interpretar a importancia da comunicación nas relacións internacionais e na percepción que se ten do mundo.	A3	B1 B2 B3	C4	D3 D10
Mellorar a comprensión dos conflitos interculturais e as súas posibles causas.	A2 A3	B1 B2 B3	C4	D3

Contidos

Topic	
1. Comunicación intercultural	
2. Comunicación e desenvolvemento	
3. Estructura de comunicación	3.1. Modelos de comunicación 3.2. Imperialismo cultural e estudos culturais 3.3. Fontes e desinformación

4. Comunicación alternativa. Valores sociais e comunitarios na comunicación

(*)5. Nuevas tecnoloxías de la comunicación y desarrollo social

Planificación			
	Class hours	Hours outside the classroom	Total hours
Actividades introductorias	1	0	1
Lección maxistral	16	16	32
Presentación	2	4	6
Estudo de casos	7.5	4	11.5
Traballo tutelado	24	54	78
Exame de preguntas de desenvolvemento	1	10	11
Exame de preguntas obxectivas	1	9.5	10.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente	
	Description
Actividades introductorias	Actividades que se levan a cabo antes de iniciar calquera proceso de ensino-aprendizaxe a fin de coñecer as competencias, intereses e/ou motivacións que posúe o alumnado para o logro dos obxectivos que se queren alcanzar, vinculados a un programa formativo. Con ela preténdese obter información relevante que permita articular a docencia para favorecer aprendizaxes eficaces e significativos, que partan dos saberes previos do alumnado.
Lección maxistral	Exposición oral complementada co uso de medios audiovisuais e a introdución dalgunhas preguntas dirixidas aos estudantes, coa finalidade de transmitir coñecementos e facilitar a aprendizaxe. Adoita entenderse tamén como un tipo especial de lección impartida por un profesor en ocasións especiais, cun contido que supón unha elaboración orixinal e baseada no uso case exclusivo da palabra como vía de transmisión da información á audiencia.
Presentación	Intervención inherente aos procesos de ensino-aprendizaxe baseada na exposición verbal a través da que o alumnado e profesorado interactúan dun modo ordenado.
Estudo de casos	Metodoloxía onde o suxeito se enfrenta ante a descrición dunha situación específica que suscita un problema que ten que ser comprendido, valorado e resolto por un grupo de persoas, a través dun proceso de discusión. O alumno sitúase ante un problema concreto (caso), que lle describe unha situación real e debe ser capaz de analizar unha serie de feitos, referentes a un campo particular do coñecemento ou da acción, para chegar a unha decisión razoada a través dun proceso de discusión en pequenos grupos de traballo.
Traballo tutelado	Metodoloxía deseñada para promover a aprendizaxe autónoma dos estudantes, baixo a tutela do profesor e en escenarios variados (académicos e profesionais). Está referida prioritariamente ao aprendizaxe do [cómo facer as cousas]. Constitúe unha opción baseada na asunción polos estudantes da responsabilidade pola súa propia aprendizaxe. Este sistema de ensino baséase en dous elementos básicos: a aprendizaxe independente dos estudantes e o seguimento desa aprendizaxe polo profesor-titor.

Atención personalizada	
Methodologies	Description
Traballo tutelado	O desenvolvemento de cada unha destas actividades contará con atención personalizada e continuada tanto na aula como fóra dela, co obxecto de apoiar ou reconducir a planificación ou execución e liquidar as dúbidas oportunas. Para o desenvolvemento desta atención personalizada contémpanse titorías presenciais, xunto co seguimento continuo na aula e a través da plataforma virtual docente.

Avaliación			
	Description	Qualification	Training and Learning Results
Estudo de casos	Valorarase a participación activa nas clases, tanto teóricas como prácticas.	10	A3 B1 C1 B2
Traballo tutelado	Os docentes presentarán ao longo do curso un ou varios traballos ao alumnado. É imprescindible seguir as instrucións dadas e cumprir cos prazos e requisitos previstos. O incumprimento destes requerimentos implicará a anulación da entrega e, por tanto, da súa valoración (cero puntos).	40	A2 B1 C1 A3 B2 C4 C7
Exame de preguntas de desenvolvemento	Parte do exame da materia baseada en preguntas abertas de desenvolvemento. Para superar a materia é preciso superar o exame.	25	C1 D3 C7 D10

Exame de preguntas obxectivas	Parte do exame da materia que pode combinar preguntas de resposta múltiple, de ordenación, de resposta breve, de discriminación, de completar e/ou de asociación. Para superar a materia é preciso superar o exame .	25	A2	C1 D3 C7 D10
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Other comments on the Evaluation

O sistema de avaliación descrito nesta guía corresponde a un modelo de **avaliación continua**, que require asistencia ás clases. Porén, o alumnado pode optar por unha **avaliación final**, baseada nunha serie de metodoloxías comunicadas ao alumnado polo docente co fin de avaliar a adquisición das competencias requiridas. A partires do inicio do curso académico, o alumnado que opte por esta última opción deberá comunicar ao profesorado encargado, no prazo dun mes, a súa renuncia á avaliación continua.

As **datas, horarios e lugar de realización das probas de avaliación** das diferentes convocatorias serán os sinalados no **calendario de probas de avaliación aprobado pola Xunta de Facultade para o curso 2024-2025** e documentación concordante.

O alumnado que goce de **dispensa académica** e non desexe a avaliación final pode poñerse en contacto coa profesora da asignatura, ata o día **25 de setembro**, a fin de acordar un itinerario personalizado que supla as ausencias nas aulas. Fóra desta data non serán atendidas peticións deste tipo.

Na avaliación continua, a superación da materia require que **o/a estudante obteña un mínimo de 5 na puntuación global** (50 puntos), **sendo preciso aprobar ambas partes** (teórica e práctica). Neste cómputo **non se inclúen os exercicios non orixinais do/a estudante nin aqueles traballos entregados fóra de prazo ou nun formato diferente ao indicado**.

Valorarase positivamente a participación activa durante as clases, tanto nas teóricas como nas prácticas.

Coa proposta de cada traballo e/ou actividade, o/a docente explicará detalladamente o contido e normas formais, así como o tipo de soporte e data de entrega.

Aqueles estudantes que non completen o proceso de avaliación continua e/ou que non se presentaron ao exame da convocatoria oficial poderán optar á segunda oportunidade establecida polo calendario de exames oficiais. Nesta convocatoria o/a docente fixará un novo prazo de entrega dos traballos prácticos antes da data prevista para a convocatoria oficial do exame.

En termos xerais, en todos os exercicios prácticos valorarase a capacidade de expresión, análise e síntese; a capacidade crítica, analítica e reflexiva; a redacción, o estilo e a corrección gramatical e ortográfica, así como o coidado formal na presentación dos exercicios.

A realización fraudulenta das probas ou actividades de avaliación, unha vez comprobada, implicará directamente a cualificación de suspenso na convocatoria en que se cometa: o/a estudante será cualificado con "suspenso" (nota numérica 0) na convocatoria correspondente do curso académico, tanto se a comisión da falta se produce na primeira oportunidade como na segunda. Para isto, procederase a modificar a súa cualificación na acta de primeira oportunidade, se fose necesario.

As **titorías** do profesorado da poden consultarse e/ou solicitarse enviando unha mensaxe a través da páxina da materia na plataforma virtual docente.

Bibliografía. Fontes de información

Basic Bibliography

Barranquero, A. & Baeza, C.S., **La comunicación desde abajo: historia, sentido y prácticas de la comunicación.**, Gedisa, 2021

Grupo CRIT, **Culturas cara a cara: relatos y actividades para la comunicación intercultural.**, Edinumen, 2006

León Civera, J.M, **Entre culturas anda el juego: comunicación cultural e internacionalización.**, Granica, 2003

Rodrigo Alsina, M., **Comunicación intercultural**, Anthropos, 1999

Complementary Bibliography

Candón, Mena, J., **El tercer sector de la comunicación**, Comunicación Social, 2023

Celedón, M., **Comunicación intercultural. Guía para saber comunicar y negociar con otras culturas**, Fundación Confemetal, 2021

García López, M., García Galindo, J.A. y Huerta Floriano, M.A. (Coords.), **El papel de la universidad en los procesos de comunicación y cooperación para el desarrollo social y humano**, Fragua, 2014

Grupo CRIT, **Claves para la comunicación intercultural**, Publicacions de la Universitat Jaume, 2003

Hernández Sacristán, C., **Culturas y acción comunicativa. Introducción a la pragmática intercultural**, Octaedro, 1999

Ivorra Pérez, F.M., **La comunicación intercultural y el discurso de los negocios**, Universidad de Alicante, 2014

Martínez Hermida, M. y Sierra caballero, F. (Eds.), **Comunicación y desarrollo: prácticas comunicativas y empoderamiento local**, Gedisa, 2012

McEntee, E., **Comunicación intercultural**, McEntee, 2023

Meyer, E., **El mapa cultural**, Península, 2022

Recomendacións

Other comments

Os/as alumnos/as deberán consultar semanalmente a plataforma virtual de docencia, pois será o espazo a través do cal se lles comunicará toda a información necesaria sobre a materia: documentos, avisos e calificacións.

No inicio do curso os docentes poderán facilitar máis bibliografía e material centrado na materia.

IDENTIFYING DATA**Public international law**

Subject	Public international law			
Code	O03G440V01204			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	English			
Department				
Coordinator	Movilla Pateiro, Laura			
Lecturers	Movilla Pateiro, Laura			
E-mail	lauramovilla@uvigo.es			
Web	http://https://guiadocente.udc.es/guia_docent/index.php?centre=710&ensenyament=710G05&consulta=assignatures			
General description	This subject is coordinated by the University of A Coruña and the learning agreement can be consulted in the above indicated website.			

Training and Learning Results

Code

Expected results from this subject

Expected results from this subject Training and Learning Results

Contents

Topic

Planning

Class hours	Hours outside the classroom	Total hours
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*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Description

Personalized assistance**Assessment**

Description	Qualification	Training and Learning Results
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Other comments on the Evaluation**Sources of information****Basic Bibliography****Complementary Bibliography****Recommendations**

IDENTIFYING DATA**Foreign Language II: French**

Subject	Foreign Language II: French			
Code	O03G440V01205			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	#EnglishFriendly French			
Department				
Coordinator	García Fernández, Manuel Ángel			
Lecturers	García Fernández, Manuel Ángel			
E-mail	manuelangel.garcia@uvigo.es			
Web	http://moovi.uvigo.gal			
General description	This subject aims to introduce the student to oral and written French in the professional world of international relations at A2.2/B1.1 level.			

Training and Learning Results

Code	
B2	Gain the ability to work in an international context
C1	Command orally and in writing, of the official languages of the autonomous community
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors

Expected results from this subject

Expected results from this subject	Training and Learning Results		
Search for specific information and understand simple texts written in a standard language.			C1
Understand the description of events, the expression of feelings and wishes in personal texts.			D2
Cope with most of the daily situations that a stay in a foreign country would imply.			D2
Participate spontaneously (that is, without prior preparation) in a conversation about everyday, current or general issues, or about topics of personal or academic interest.	B2		D2
Express in a simple but cohesive way, experiences, desires, opinions, projects... and give reasons and explanations about them.	B2		D2
Relate a story or the plot of a film, a book... and express personal reactions in this regard.	B2		D2
Write a simple and coherent text (emails, for example) on topics of academic or personal interest, describing experiences and opinions.	B2	C1	D2

Contents

Topic	
1. Do questions about accommodation. Describe it. Demand; complain. Manifest his dissatisfaction. Loom. Explain a problem.	Grammar: the pronouns complements of OD/OI in the affirmative and negative form, his place in the sentence. The conditional: training and employment. Place of the adjectif. The adverb. The possessive pronouns. The comparative and the superlative. Vocabulary: purchase and rent. Types of accommodations. Conditions for hire. Characteristics of a flat: parts, extension, dependencies. Furniture and equipation of the house. Phonetics: The vocalic sounds [E], [WA],[U],[O].
2. Ask an information. Confirm his participation in an event. Announce his arrival. Give details on his stay. Pronounce a speech of welcome. Present an organisation. Do a speech.	Grammar : the indirect question. The gerund; the pronouns and indefinite hisadjectives; the periphrasis: venir de; être sur le point de; être en train de. The expression of the time with "quand". The imperfect and the past composed in a relate. Vocabulary: the aeroplane, the train, the hotel. Program of work and visits : Informations, practical, received, program, closure. The negotiation. The international relations. Phonetics: the sounds [y], [ae] ,[ø].

3. Express an opinion. Prepare his expatriation. Give information. Advise do. Say what do. Put in policeman. Ask to somebody how are you. Say to somebody how I am.	Grammar: The concordance of the participles of past in the compound times. The verb [vivre]. The indefinite (adjectives and pronouns) that express the quantity. The subordinated entered with « himself » (1) The construction of the verbs with one or with of some prepositions. The cause. The subordinated relative qui/que, où. Vocabulary: the administrative documents. The life and the work abroad. The bank. The parts of the body. The illnesses and the problems of health. Phonetics: the sounds [Ô] and [ã]
4. Ask about holidays. Concede/refuse holidays. Speak about the climate, about the time. Rent a vehicle: ask, inform. Sell; buy. Speak of the size, matter, form and price.	Grammar: the subordinated conditional with « himself » (2). The impersonal forms. You praise emphatic forms. The subjunctive of the verbs parler, finir, connaître, être, avoir, aller and faire. The interrogatives pronouns. lequel, laquelle, lesquels, lesquelles. Vocabulary : the holidays. The tourist destinations. The rent of cars. The trades and his types. The clothes. The accessories. The items : matter, forms, colour. Phonetics: the sound [s]
5. Present a place, describe the functions. Describe aptitudes, say requirements. Speak of his training. Have an interview of contracting: speak of his resorted professional, of his experience, of his competitions, of his motivations, of his mobility/availability.	Grammar: the past perfect. The nominalization. The obligation with the imperative. The obligation with the imperative, the verbs operators, of the impersonal forms. The interrogatives pronouns compounds. The temporary indicators. The concordance of the participle of past with avoir. Vocabulary : the contracting. The parts of a CV. Phonetics: The sounds. [b], [p],[v]
6. Speak of the actuality: begin a conversation, react to an information. Give his opinion. Agree/not agreeing. Correct information. Present an organisation chart. Drive a meeting. Take the word.	Grammar: the indirect style. The subjunctive : introductory verbs. The passive voice. The tonic pronouns. The subjunctive (3): impersonal verbs, introductory verbs and with adjectives. The subjunctive: bien que, quoique, pour que, afin que. Vocabulary : The press and the means. The structure of an institution/service. Phonetics: the sounds [S], [k], [g].

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	5	0	5
Laboratory practical	20	25	45
Case studies	10	15	25
Seminars	6	4	10
Previous studies	0	50	50
Objective questions exam	5	0	5
Oral exam	2	2	4
Problem and/or exercise solving	2	2	4
Laboratory practice	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Exhibition and explanation of the grammatical, lexical and cultural contents.
Laboratory practical	Practices that include activities, problems or exercises to solve.
Case studies	It consists of a search process and analysis of communicative situations.
Seminars	Practice consisting in a small group of socioculturals aspects.
Previous studies	Previous and continuous study as a complement outside the classroom and before the practical sessions.

Personalized assistance	
Methodologies	Description
Lecturing	After the content presentations, a debate is opened for questions and answers from the students.
Laboratory practical	Students must respond to formulated activities applying oral and written skills of the subject.
Seminars	The reduced groups will be subject to personalized evaluation.

Case studies Case studies The result will be subject to evaluation and feedback.

Tests	Description
Objective questions exam	Tests to assess the skills acquired that include activities, problems or exercises to solve.

Assessment						
	Description	Qualification	Training and Learning Results			
Laboratory practical	Activities, various exercises to solve in the classroom or at home to deliver.	20	B2	C1	D2	
Case studies	Activity to resolve in house ou in classroom.	10	B2	C1	D2	
Seminars	Reduced group with feedback.	10	B2	C1	D2	
Objective questions exam	Tests that evaluate the different oral and written competences put into practice in the classroom.	40			D2	
Oral exam	It consits in a speaking test.	5			D2	
Problem and/or exercise solving	Practices or activities to deliver in classroom.	15	B2	C1	D2	

Other comments on the Evaluation

In the first session students will have to attend class to benefit from continuous assessment (with more than 5 absences without justification will lose the right to continuous assessment) which consists of collecting homework and activities of class or home to deliver, in addition of presentations of oral simulations to deliver (60% of the final note). For the continuous evaluation it will be necessary to bring daily the French language method: RIEHL, SOIGNET, AMIOT, Le français des relations internacionales et européennes, ObjectifDiplomatie 1, ed. Hachette, new edition, 2017.

The continuous assessment includes a control in the middle of the semester and another at the end, the last day of class (total: 40% of the final grade). Checks may include some type of oral expression test as part of the grade. You will have to reach at least an average of 5 in the set of both controls (40%) to average the grade of the class assignments whose average will have to reach at least a minimum of 5 (60%).

Students who do not pass during the course, who do not assist regularly, may take the final exam in the first call provided by the faculty board, as well as those who want to raise a grade. In this case the final exam will consist of a test with objective questions that aims to assess the 4 foreign language skills (100%).

Students who do not pass the continuous assessment during the course, or the exam of the first call, will have to take the final exam of the 2nd call provided by the Faculty Board. the final exam will consist of a test of objective questions with a speaking test (100%).

The dates, times and place of the evaluation tests will be those indicated in the evaluation tests calendar approved by the faculty Board for the 2024-2025 academic year.

The qualifications will be published on the internal platform or the virtual classroom of the University of Vigo with limited access to the teaching staff of the subject and to all the enrolled students. If it is necessary, for exceptional reasons, to modify or specify the evaluation methods indicated in the guide, such modifications or precisions will be published in the same telematic medium.

Sources of information

Basic Bibliography

RIEHL, L.; SOIGNET, M.; AMIOT, M.-H., **Objectif Diplomatie 1**, Hachette, 2017

GRÉGOIRE, M.; THIÉVENAZ, O., **Grammaire progressive du français**, CLE International,

FAFA, C.; LOISEAU, Y.; PETITMENGIN, V., **Grammaire et conjugaison du français A1**, Didier, 2020

MIQUEL, Cl., **Vocabulaire progressif du français, A1**, CLE International, 2017

TV5monde, www.tv5monde.com,

Complementary Bibliography

GLAUD, L.; LANNIER, M. et LOISEAU, Y., **Grammaire et conjugaison du français, A2**, Didier, 2020

ABRY, D.; CHALARON, M.-L., **Phonétique, 350 exercices**, Hachette, 2011

LESOT, A., **Bescherelle L'essentiel**, Hatier, 2013

BLANC, J.; CARTIER, J.-M.; LEDERLIN, P., **Scénarios professionnels. Niveau 1**, CLE International, 1994

CLOOSE, E., **Le français du monde du travail**, PUG, 2014

DANILO, M.; PENFORNIS, J.-L., **Le français de la communication professionnelle**, CLE International, 1993

LAMOUREUX, J., **Les combines du téléphone**, PUG, 2009

PENFORNIS, J.-L., **Vocabulaire du français des affaires avec 200 exercices**, CLE Internacional, 2004

Descotes-Genon, Ch et alia, **La messagerie**, PUG,

Le point du fle, **www.lepointdufle.net**,

Flenet, **http://flenet.unileon.es/phonactivites.html**,

Apprendre la phonétique et la prononciation en ligne, **https://easypronunciation.com/fr/**,

Français Facile, **https://www.francaisfacile.com/**,

Le français avec Pierre, **https://www.francaisavec pierre.com/**,

Recommendations

Subjects that continue the syllabus

Foreign Language I: French/O03G440V01110

Subjects that it is recommended to have taken before

Foreign Language I: French/O03G440V01110

Other comments

It is needed Previous knowledges of the matter and have passed French language I, a continuous work and assist to class with regularity and, therefore, follow the continuous evaluation, with the recommendations of the professor and the indications that find in the portal Moovi of the matter.

IDENTIFYING DATA**Idioma estranxeiro II: Alemá**

Subject	Idioma estranxeiro II: Alemá			
Code	O03G440V01206			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2	1c
Teaching language	Alemán Castelán Galego			
Department				
Coordinator	Cortes Gabaudan, Helena			
Lecturers				
E-mail				
Web	http://moovi.uvigo.es			
General description	Pártese dun nivel A.1.1. de coñecementos en lingua alemá. Explicaranse e practícaranse as destrezas básicas de comprensión e produción oral e escrita en lingua alemá, xunto cun vocabulario cotián. Ao superar a materia, a/o estudante acabará un nivel A.1.2. en alemán segundo o Marco Común Europeo de Referencia para as Linguas.			

Resultados de Formación e Aprendizaxe

Code				
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.			
A3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.			
A4	Que os estudantes poidan transmitir información, ideas, problemas e solucións a un público tanto especializado como non especializado.			
A5	Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía.			
B1	Apreciar a diversidade e a multiculturalidade			
B2	Adquirir a habilidade para traballar nun contexto internacional			
B4	Formarse na resolución de problemas			
B5	Adquirir coñecementos xerais básicos			
C1	Dominar a expresión, tanto de forma oral como escrita, nas linguas oficiais da comunidade autónoma.			
C2	Defenderse nun idioma estranxeiro e expresarse correctamente de forma oral e escrita no mesmo			
C6	Adquirir habilidades para a vida e hábitos, rutinas e estilos de vida saudables, así como un uso equitativo, responsable e eficiente dos recursos			
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos			
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais			

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Nova	A2	B1	C1	
	A3	B2	C2	
	A4	B4		
	A5			
Nova	A2	B1	C1	D2
	A3	B2	C2	
	A4	B4		
	A5			
Nova	A2	B1	C1	D2
	A3	B2	C2	
	A4	B4		
	A5			
Nova	A2	B1	C2	D2
		B2		
		B5		
Nova		B2	C9	D2
Nova		B2	C1	D2

Contidos

Topic

Unidade 10 · Studium, Beruf und Reisen	<ul style="list-style-type: none"> · Falar do transcurso dun día, falar do pasado, falar da procura de traballo, falar por teléfono, falar do traballo, falar de viaxes e excursións (natureza, monumentos etc.) · O Perfekt: Satzklammer, o Partizip II: verbos regulares, irregulares, e verbos que terminan en -ieren, das Perfekt con *haben/*sein
Unidade 11 · Die Jacke gefällt mir	<ul style="list-style-type: none"> · Falar de roupa, entender gabanzas, falar do pasado, conversacións á hora de comprar roupa, pedir información e responder, realizar unha procura de información sobre Berlín · Os pronome interrogativos *Welcher? *Welches? *Welche?, os demostrativos *dieser, *dieses, *diese, o Partizip II: verbos separables e non separables, os pronomes persoais en Dativ
Unidade 12 · Ab in den Urlaub	<ul style="list-style-type: none"> · O transporte (público, aluguer de coche, motos, cruceiros, rutas organizadas), na axencia de viaxe (buscar ofertas, paquetes de vacacións, reservas), unha visita guiada pola cidade, descrición do camiño, falar do tempo, falar e escribir sobre destinos de viaxe · O pronome *man, a conxunción *denn, os pronomes interrogativos *Wer? *Wen? *Wem? *Was?, indicar a hora: preposicións con Dativ
Unidade 13 · Projekte	<ul style="list-style-type: none"> · Buscas · Informes · Presentacións
Unidade 7 · Arbeitsalltag	<ul style="list-style-type: none"> · Entender unha entrada nun blog, escribir sobre as rutinas laborais, conversacións no ámbito laboral, indicar un lugar, describir procesos, escribir e entender unha carta, manter conversacións con funcionalidade social (*Smalltalk) · Reserva, check-in, información interna e externa, servizos, queixas, checkout · As conxuncións *und, *oder, *aber, o artigo con Dativ, a preposición *mit + Dativ
Unidade 8 · Fit und gesund	<ul style="list-style-type: none"> · Dar e entender instrucións, dar información persoal, as partes do corpo, dar, entender e transmitir instrucións, conversacións no médico, dar e entender consellos de saúde, enfermidades, medicamentos · O imperativo con *du, *ihr, *Sie, as oracións exhortativas/imperativas, os verbos modais *sollen, *müssen, (nicht) *dürfen
Unidade 9 · Meine Wohnung	<ul style="list-style-type: none"> · Entender anuncios de pisos, describir as estancias dun piso e o seu mobiliario, as cores, falar de diferentes tipos de vivendas e formas de convivencia, escribir un texto sobre un piso. · *Sein + Adjektiv, a preposición *in + Akkustativ, Wechselpräpositionen + Dativ

Planificación

	Class hours	Hours outside the classroom	Total hours
Actividades introductorias	2	0	2
Lección maxistral	12	28	40
Traballo tutelado	30	60	90
Resolución de problemas	6.5	9.5	16
Exame de preguntas obxectivas	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Actividades introductorias	Na primeira sesión de clase explicarase o programa docente, a bibliografía e ferramentas de información e comunicación e o sistema de avaliación. Proporcionarase toda a información necesaria para seguir adecuadamente o curso e superar a materia.
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio ou proxecto a desenvolver polo estudante.
Traballo tutelado	As clases de idioma non distinguen nunca de modo estrito entre sesións teóricas e sesións prácticas; no entanto, durante as sesións teóricas incidirase máis na explicación gramatical do idioma e traballarase na aula cos alumnos para practicar dita parte gramatical, mentres nas sesións prácticas incidirase na práctica oral, a adquisición de vocabulario e os temas culturais. Todo iso implica traballo realizado na aula baixo diversas formas.

Resolución de problemas	Actividade na que se formulan problemas e/ou exercicios relacionados coa materia. O alumno debe desenvolver as solucións adecuadas ou correctas mediante a exercitación de rutinas, a aplicación de fórmulas ou regras, a aplicación de procedementos de transformación da información dispoñible e a interpretación dos resultados. Adóitase empregar como complemento da lección maxistral.
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Atención personalizada

Methodologies	Description
Actividades introductorias	Resolveranse dúbidas do alumnado tanto na aula coma en titorías personalizadas.
Traballo tutelado	Exercicios de aula e para facer en casa; traballos para expor na aula.
Resolución de problemas	Probas para a avaliación das competencias adquiridas que inclúen a redacción de breves textos e a preparación de presentacións orais sobre temas de *Landeskunde (cultura e civilización dos países de fala alemá). Apoiar ao alumnado en todas as fases de preparación e presentación de devanditas probas.

Avaliación

	Description	Qualification	Training and Learning Results		
Traballo tutelado	Avaliaranse os exercicios e traballos realizados xa sexa na aula ou en casa, así como a participación activa e o desempeño do alumnado durante todo o curso polo sistema de avaliación continua.	40	B2	C1	D2
Resolución de problemas	Probas para a avaliación das competencias adquiridas que inclúen a redacción de breves textos e a preparación de presentacións orais sobre diferentes temas, especialmente de *Landeskunde.	20	B2	C1	D2
Exame de preguntas obxectivas	Dous exames parciais de contido léxico e gramatical incluíndo unha proba de comprensión oral que se realizarán a mediados e finais do cuadrimestre.	40	B2	C1	D2

Other comments on the Evaluation

PRIMEIRA *EDICIÓN DE ACTAS a avaliación e consecuente calificación do alumnado levarase a cabo mediante un procedemento de **avaliación continua**, de acordo coas metodoloxías docentes e porcentaxes descritas arriba. É condición obrigatoria para ser avaliado/a de forma continua a asistencia a un 80% das aulas, a non ser que haxa motivos xustificadas para unha asistencia inferior, que deberán ser comunicados ao profesorado canto antes.

O traballo tutelado (40%) consiste nunha participación activa en todas as actividades que se desenvolven en clase - e a súa adecuada preparación en casa - con atención especial á produción oral.

A resolución de problemas/exercicios (20%) consiste tanto na redacción de breves textos como presentacións orais adaptados ao nivel de aprendizaxe do alumnado sobre aspectos de "Landeskunde".

O exame de preguntas obxectivas (40%) consiste en avaliar as competencias adquiridas en clase incluída a comprensión oral mediante dous exames parciais escritos. Este control realizarase a mediados do cuadrimestre, finalizadas as primeiras 3 unidades, e na última clase. Se o profesorado considera necesario realizar probas orais individuais complementarias, acordará as datas das mesmas co alumnado. É necesario obter como mínimo un 5 en devanditas probas para facer a media coas outras partes e aprobar a avaliación continua.

O alumnado que **NON** se acolla ao sistema de avaliación continua, senón que elixa a **avaliación global** deberá comunicalo ao profesorado entre o 11 de setembro e o 11 de outubro. O 100% da nota é a obtida no exame final. O alumnado que opte por esta modalidade realizará un exame escrito final sobre todos os contidos da materia nas datas oficiais fixadas por cada centro; amais será obrigatorio que realice unha proba oral individual na data acordada co profesorado da materia. A proba escrita puntuará un 70% da nota e a proba oral un 30%. **SEGUNDA EDICIÓN DE ACTAS (EXAMES DE RECUPERACIÓN) Exame escrito de todos os contidos do curso polo 100% da nota. Só se farán probas orais en casos puntuais, se o profesorado estímalo necesario para poder fixar a nota final.**

En calquera das convocatorias o profesorado ten a potestade de poder esixir unha proba oral individual para completar os seus criterios de avaliación.

IMPORTANTE: tanto no caso da avaliación continua coma no da avaliación global, a nota do exame escrito non poderá ser inferior a un 5 para superar a materia (e para poder pasar á proba oral, en caso necesario).

A realización fraudulenta das probas de avaliación de acordo co descrito no título VII do "Regulamento sobre a avaliación, a calificación e a calidade da docencia e do proceso de aprendizaxe do *estudantado" aprobado polo claustro o 18 de abril de 2023 resultará necesariamente na nota final 0 (suspenso).

As cualificacións publicáranse na plataforma interna ou a aula virtual da Universidade de Vigo con acceso limitado ao profesorado da materia e a todo o alumnado matriculado. De ser necesario, por motivos excepcionais, modificar ou precisar os métodos de avaliación sinalados na guía, tales modificacións ou precisións publicáranse no mesmo soporte telemático.

As titorías do profesorado da materia pode consultarse e/ou solicitarse no/s seguinte/s enlace/s: Almudena

Otero Villena / UDC - Campus de Ferrol: https://espazos.udc.es/centers/710/tutorials#tutorials_first_convening
Para o Campus de Ourense contactar co profesorado que impara este curso a materia en Ourense.
As datas, horarios e lugar de realización das probas de avaliación das diferentes convocatorias serán os sinalados no calendario de probas de avaliación aprobado pola Xunta de Facultade para o curso 2023-2024 e a documentación concordante.

Bibliografía. Fontes de información

Basic Bibliography

Netzwerk neu A1.2, Klett, 2019

<https://dict.leo.org/spanisch-deutsch/>, Dicionario con pronunciación y tablas de flexión,

Complementary Bibliography

Castell, A., **Gramática de la lengua alemana**, Idiomas, 2011

Langenscheidt, **Diccionario moderno alemán, Español-Alemán**, Langenscheidt, 2009

Dreyer-Schmidt, **Lehr- und Übungsbuch der deutschen Grammatik**, Hueber Verlag, 2013

Dreyer-Schmidt, **Lösungsschlüssel zum Lehr- und Übungsbuch der deutschen Grammatik**, Hueber Verlag, 2013

Recomendacións

Subjects that it is recommended to have taken before

Idioma estranxeiro I: Alemá/O03G440V01111

Other comments

Esta materia terá continuación nos seguintes cursos, nos que se seguirá avanzando de nivel.

IDENTIFYING DATA**International organizations**

Subject	International organizations			
Code	O03G440V01207			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	English			
Department				
Coordinator	Burgin Piñeiro Oliveira, Annina Cristina			
Lecturers	Burgin Piñeiro Oliveira, Annina Cristina			
E-mail	annina.burgin@gmail.com			
Web	http://https://guiadocente.udc.es/guia_docent/index.php?centre=710&ensenyament=710G05&consulta=assignatures			
General description	This subject is coordinated by the University of A Coruña and the learning agreement can be consulted at the above indicated website.			

Training and Learning Results

Code

Expected results from this subject

Expected results from this subject Training and Learning Results

Contents

Topic

Planning

Class hours

Hours outside the
classroom

Total hours

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Description

Personalized assistance**Assessment**

Description

Qualification

Training and Learning Results

Other comments on the Evaluation**Sources of information****Basic Bibliography****Complementary Bibliography****Recommendations**

IDENTIFYING DATA**Diversity and gender**

Subject	Diversity and gender			
Code	003G440V01208			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	English			
Department				
Coordinator	Lameiras Fernández, María			
Lecturers	Gómez Salgado, Patricia Lameiras Fernández, María			
E-mail	lameiras@uvigo.es			

----- UNPUBLISHED TEACHING GUIDE -----

IDENTIFYING DATA**Institutions and polices of the European Union**

Subject	Institutions and polices of the European Union			
Code	003G440V01209			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	English			
Department				
Coordinator	Movilla Pateiro, Laura			
Lecturers	Movilla Pateiro, Laura			
E-mail	lauramovilla@uvigo.es			
Web				
General description	The study of this subject will enable students to become more aware of their status as European citizens and, above all, will broaden their understanding of the legal dimension of the European Union and its fundamental role in international relations.			

Training and Learning Results

Code				
A1	That students demonstrate command and understanding of knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the forefront of their field of study.			
A2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.			
A3	That students have the ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.			
A4	That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized audience.			
A5	That students develop those learning skills necessary to undertake further studies with a high degree of autonomy.			
B1	Appreciate diversity and multiculturalism			
B2	Gain the ability to work in an international context			
B3	Identify essential aspects of cultures and customs of other countries			
B4	Training in problem solving			
B5	Gain basic general knowledge			
B6	Gain the ability to organise and plan			
B7	Gain the ability to make decisions			
B8	Training in project design and management			
B9	Gain the ability to adjust to new situations			
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society			
C7	Gain the ability to work in an international context			
C8	Appreciate the significance of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies			
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual			
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors			
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives			
D6	Understand the challenges to international security and the value of mediation and peaceful conflict resolution			

Expected results from this subject

Expected results from this subject	Training and Learning Results
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Know better his condition of European citizen, and, especially, expand his understanding of the legal dimension of the European Union as well as his fundamental paper in the International Relations	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5 B6 B7 B8 B9	C4 C7 C8	D1 D2 D3 D6
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Contents

Topic

Lesson 1. Origin, historical development and legal configuration of the EU	1. Main historical milestones in the process of European integration 2. The accession and withdrawal of Member States 3. Legal configuration: the EU as an International Organisation 4. Values, objectives, and principles 5. The system of competences
Lesson 2. EU Institutions	1. General considerations 2. The European Council 3. The Council 4. The European Parliament 5. The Commission 6. The Court of Justice of the EU 7. Other institutions and bodies
Lesson 3. The EU legal system, human rights and European Citizenship	1. Original law 2. Secondary law 3. The process of formation of secondary legislation 4. Principles, development, and implementation of EU law 5. The process of incorporating fundamental rights into EU law. The EU Charter of Fundamental Rights 6. European Citizenship 7. The Area of Freedom, Security and Justice
Lesson 4. EU Policies	1. General considerations. 2. The process of economic integration and the freedoms of the internal market. 3. Common EU policies. 4. Shared EU policies 5. Policies in which the EU has the competence to cooperate, support, complement or assist. 6. EU External Action and the Common Foreign and Security Policy

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	14	62.5	76.5
Mentored work	16	0	16
Essay questions exam	2	0	2
Problem and/or exercise solving	18.5	35	53.5
Objective questions exam	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	The main aspects of the discipline will be presented and explained to the students in the lecture sessions.
Mentored work	The supervised work will consist of various activities in which the student will play a key role. These activities will mainly focus on the solution of practical cases and the presentation of works in which the student must know how to handle the different European legal instruments.

Personalized assistance

Methodologies Description

Lecturing	Both during lecture sessions and office hours, sessions, students can ask any questions or doubts related to the subject. Tutoring sessions may be carried out by telematic means (e-mail, videoconference, the teledocence platform...) by prior arrangement.
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Mentored work Both during interactive sessions and office hours, the student will be able to raise all the doubts related to the proposed practical cases and other activities. The tutoring sessions can be carried out by telematic means (e-mail, videoconference, forums of the teledocence platform...) by prior arrangement.

Assessment						
	Description	Qualification	Training and Learning Results			
Essay questions exam	The knowledge acquired during the lectures will be evaluated by an essay questions exam. It will be held in the date established in the calendar of exams approved by the faculty board and will be valued at a maximum of 4 points (40%)	40	A1 A2 A5	B2 B5 B6	C4	D1 D2 D3 D6
Problem and/or exercise solving	The performance of the students in the activities developed in the interactive classes will be assessed at a maximum of 4 points (40%)	40	A1 A2 A5	B1 B2 B4 B5 B6	C4 C7 C8	D1 D2 D3 D6
Objective questions exam	Students will have to take two objective questions exams (test) during the term that will be valued at a maximum of 1 point (10%) each one.	20	A1 A2 A5	B1 B5 B6	C4	D1 D2 D3 D6

Other comments on the Evaluation

This subject has two evaluation modalities: continuous and global. The default evaluation system will be the continuous evaluation system. In the event that students wish to opt for the global assessment system, they must expressly inform the coordinator and the teacher (if they are not the same person) of the course within one month of the beginning of the term.

CONTINUOUS ASSESSMENT CRITERIA FOR THE 1ST OPPORTUNITY Students who opt for the continuous evaluation system will be subject of the different assessments described in the assessment section of this guide throughout the course, i.e. two tests, as well as the resolution of practical cases and other activities developed during the interactive classes. These assessments will allow them to achieve a maximum of six points. In any case, in order to be able to follow the continuous assessment method, students must attend 80% of the lectures and interactive classes. In addition, students will take an essay questions exam, which will be held on the date scheduled in the faculty's exam calendar and will be awarded a maximum of 4 points. The grade for the continuous assessment tests will only be added if a mark equal to or higher than two points is achieved in the essay questions exam.

GLOBAL EVALUATION CRITERIA FOR THE 1ST OPPORTUNITY For those students who have opted for the global evaluation system, the final assessment exam will consist of two parts: a written essay questions exam, as well as the resolution of practical cases studies. The essay questions exam will be marked out of a maximum of 6 points and the resolution of the practical cases studies out of a maximum of 4. The mark for the resolution of the practical cases studies will only be added to the mark for the essay questions exam provided that the mark obtained in the latter is equal to or higher than 3.

EVALUATION CRITERIA FOR THE 2ND OPPORTUNITY 1. Students following the continuous assessment system who do not pass the course at the first opportunity, will keep the mark they obtained in the continuous assessment when they take the second opportunity (exam in July and, where appropriate, the following academic year), having to take exclusively and compulsorily, the theoretical part of the exam, which will consist, as in the first opportunity, of an essay questions exam that represent 40% of the mark. Likewise, the grade for the continuous assessment tests will only be added if a mark equal to or higher than 2 points (out of 4) is achieved in the essay questions exam. The competences and learning outcomes assessed will be the same as in the first opportunity.

2. For those students who have opted for the final evaluation system, the assessment system will be the one established for the final evaluation system of the first opportunity.

Publication of grades: Grades will be published on the teaching platform with limited access to the teaching staff of the course and all enrolled students.

Sources of information

Basic Bibliography

BORCHARDT, K-D., **The ABC of EU Law**,

<https://op.europa.eu/en/publication-detail/-/publication/2c30cce5-3660-11ee-bbbf-01aa75ed71a1>, European Commission, última edición

DAVIES, K., **Understanding European Union law**, Roudledge, última edición

FOSTER, N., **EU law**, Oxford University Press, última edición

SHAHID, M. & SAID, L., **Cases and Materials: European Union Law**, Eleven International Publishing, última edición

HODSON, D. PUETTER, U., SAURUGGER, S. AND PETERSON, J., **The Institutions of the European Union**, Oxford University Press, última edición

Complementary Bibliography

MANGAS MARTÍN, A. y LIÑÁN NOGUERAS, D.J., **Instituciones y Derecho de la Unión Europea**, Tecnos, última edición
CHALMERS, D., DAVIES, G., MONTI, G., **European Union Law**, Cambridge University Press, última edición
SCHÜTZE, R., **An introduction to European Law**, Oxford University Press, última edición

Recommendations

Subjects that are recommended to be taken simultaneously

International organizations/O03G440V01207

Subjects that it is recommended to have taken before

Public international law/O03G440V01204

IDENTIFYING DATA**Comercio internacional**

Subject	Comercio internacional			
Code	O03G440V01210			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2	2c
Teaching language				
Department	Fundamentos da análise económica e historia e institucións económicas			
Coordinator	Vázquez Barquero, José Ángel			
Lecturers	Vázquez Barquero, José Ángel			
E-mail	jvazquez@uvigo.es			
Web				
General description	O obxectivo deste curso é coñecer os fundamentos que permiten profundar no coñecemento do comercio internacional. O curso comeza cunha perspectiva do comercio internacional para coñecer a súa evolución, o *desglose por sectores e rexións e principais indicadores. Posteriormente estudaranse as razóns que explican o comercio internacional entre os distintos países e as súas consecuencias. A continuación, estudarase a política comercial para coñecer como os países e organizacións restrinxen e regulan o comercio internacional. O curso finaliza cun tema dedicado á xestión do comercio internacional desde a perspectiva da empresa.			

Resultados de Formación e Aprendizaxe

Code				
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.			
B2	Adquirir a habilidade para traballar nun contexto internacional			
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade mais xusta e igualitaria.			
C5	Defender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras			
D1	Analizar información relacionada con fontes e feitos internacionais en entornos xeopolíticos, económicos e xurídicos complexos, presenciais ou virtuais			
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais			
D4	Comprender os fundamentos teóricos xerais da economía e da estrutura económica internacional			
D7	Analizar a realidade global nas súas diferentes dimensións, en particular a xeográfica, a política, a social, a económica e a xurídica			
D9	Analizar e avaliar problemas medioambientais e patrimoniais nas relacións internacionais			
D10	Adquirir coñecemento das técnicas, métodos de traballo e análise das ciencias humanas, sociais e xurídicas			
D11	Analizar a realidade política, social e económica no marco da cooperación internacional ao desenvolvemento			
D12	Comprender os instrumentos e mecanismos políticos, xurídicos e económicos que garantan una xestión eficiente de proxectos e negocios internacionais			

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
	A2	B2	C4 C5	D1 D2 D4 D7 D9 D10 D11 D12

Contidos

Topic	
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Parte I

Tema 1. Introducción a os instrumentos de análise do comercio internacional.

Tema 2. Evolución da composición dos fluxos comerciais.

Tema 3. Os orixes e destinos dos fluxos comerciais.

Tema 4. O comercio de servicios.

Parte II

Tema 5. Os modelos clásico e neoclásico do comercio internacional.

Tema 6. Os novos enfoques e modelos recentes do comercio internacional.

Tema 7. A política comercial e os procesos de integración económica.

Parte III

Tema 8. Introducción a operativa práctica do comercio internacional.

Planificación

	Class hours	Hours outside the classroom	Total hours
Actividades introductorias	2	0	2
Lección maxistral	14	26	40
Seminario	18.5	51.5	70
Resolución de problemas	8	0	8
Exame de preguntas obxectivas	10	20	30

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Actividades introductorias	Introducción a asignatura onde o profesor explica os estudantes o desenvolvemento do programa, as ferramentas básicas para medir a actividade económica, as fontes estadísticas a ser usadas durante o curso así como as lecturas recomendadas e os requerimentos para la avaliación continua.
Lección maxistral	Utilizarase un método expositivo con o fin de facilitar os alumnos unha información adecuada sobre os coñecementos fundamentais relacionados con os diferentes temas.
Seminario	Realizaranse diferentes actividades que requiren la participación activa dos alumnos. Valorarase a capacidade de análise e razoamento dos alumnos, profundizando nos contidos propios da asignatura. En cuanto o traballo específico do alumno, plantearanse preguntas de resposta corta para valorar tanto o nivel de aprendizaxe logrado como a capacidade de síntese; ademais, haberá preguntas de resposta ampla relacionadas con aspectos da materia normalmente con referencia a un texto, un gráfico, unha noticia, etc. e no seu caso, tamén poderá haber preguntas de opción múltiple.
Resolución de problemas	Proba escrita sobre os coñecementos e habilidades teórico-prácticos adquiridos sobre o mundo e as economías españolas.

Atención personalizada

Methodologies	Description
Lección maxistral	Atenderase de xeito individual os alumnos que teñan dubidas nas clases de lección maxistral. Os alumnos poderán tamén resolver as súas dubidas con titorías presenciais (cando sexa posible), por correo electrónico ou por videoconferencia (Moodle o Teams). As titorías presenciais ou por videoconferencia faranse na modalidade de concertación de cita previa.
Seminario	Atenderá de xeito individual os alumnos que teñan dubidas nos seminarios. Os alumnos poderán tamén resolver as súas dubidas con os temas dos exercicios prácticos feitos nos seminarios en titorías presenciais (cando sexa posible), por correo electrónico ou por videoconferencia (Moodle o Teams). As titorías presenciais ou por videoconferencia faranse na modalidade de concertación de cita previa.
Resolución de problemas	Atenderase de xeito individual os alumnos que teñan dubidas con a resolución de problemas. Os alumnos poderán tamén resolver as súas dubidas con titorías presenciais (cando sexa posible), por correo electrónico ou por videoconferencia (Moodle o Teams). As titorías presenciais ou por videoconferencia faranse na modalidade de concertación de cita previa.

Avaliación

Description		Qualification	Training	and Learning	Results	
Seminario	Actividades realizadas a longo do curso. Dentro deste apartado contemplase a participación en clases e actividades prácticas desenvolvidas e presentadas polo alumno durante o curso	20	A2	B2	C4 C5	D1 D2 D4 D7 D9 D10 D11 D12
Resolución de problemas	Resolución de cuestións prácticas prantexadas a partires dos exercicios resoltos en clase	40	A2	B2	C4 C5	D1 D2 D4 D7 D9 D10 D11 D12
Exame de preguntas obxectivas	Examen escrito para poñer a proba os coñecementos e habilidades adquiridos no curso.	40	A2	B2	C4 C5	D1 D2 D4 D7 D9 D10 D11 D12

Other comments on the Evaluation

As calificacións publicaranse na plataforma interna ou aula virtual oficial da Universidade de Vigo con acceso limitado a o profesorado da materia e a todolo estudiantado matriculado. De ser necesario, por motivos excepcionais, modificar ou precisalos métodos de avaliación sinalados na guía, tales modificacións ou precisións publicaranse no mesmo soporte telemático.

A) ALUMNOS QUE OPTEN POR AVALIACIÓN CONTINUA: Nas convocatorias de xuño e xullo, a nota final da materia resultará da suma ponderada da nota obtida nas diferentes actividades de avaliación continua, que suporá un 60% da nota final (até 6 puntos) e a nota obtida nun exame final escrito, que valerá o 40% restante da nota final (até 4 puntos). A avaliación continua inclúe a asistencia tanto ás clases teóricas como ás clases prácticas, a entrega de follas de exercicios e a nota das actividades que se realizan ao longo do curso.

B) ALUMNOS QUE NON OPTEN POR AVALIACIÓN CONTINUA: Nas convocatorias de xuño e xullo, a nota final da materia resultará da suma da nota obtida nun exame final escrito (que coincidirá co que realicen os alumnos que opten por avaliación continua), que valerá o 40% da nota final (até 4 puntos), e a nota dun exame oral ou escrito (a especificar ao principio do curso), que valerá o 60% restante da nota final (até 6 puntos).

Haberá unha calificación de "non-presentado" para os alumnos cuxa participación nas actividades de avaliación sexa inferior o 20 % da avaliación total, independentemente da calificación obtida.

Para aprobala asignatura e necesario obter un mínimo de 5 puntos sobre 10 na nota final da materia, sempre que se obteña, como mínimo, un 1'5 sobre 4 no examen final escrito (común ás dúas modalidades).

Identificación do estudante: De acordo con as regras actuais, os estudantes deben colocar a súa tarxeta de estudante no escritorio para que os supervisores a vexan.

Estudantes a tempo parcial. Aplicaranse os mesmos criterios de calificación que os estudantes de tempo completo (incluídos os estudantes con exención de asistencia a clase aprobada).

O alumnado, por defecto, será avaliado baixo a metodoloxía de avaliación continua. Nembargantes, pode renunciar a ela e optar por unha avaliación global, a partires dos exames finais nas datas establecidas polo centro. A solicitude de avaliación global poderá realizarse por escrito o profesor da materia dende o 29 de xaneiro ata o 29 de febreiro.

C) EXAMEN DE SEGUNDA OPCIÓN e FIN DE CARREIRA: No examen de recuperación os criterios de avaliación e as competencias avaliadas serán os mesmos que na proba de primeira oportunidade.

As datas, horas e lugar de realización das probas de avaliación das distintas convocatorias serán as sinaladas no calendario de probas de avaliación aprobado pola Xunta de Facultade para o curso 2022-2023 e documentación concordante.

As titorías poderán realizarse por medios electrónicos (correo electrónico, videoconferencia, foros da plataforma de teledocencia...) baixo modalidade de acordo previo.

Bibliografía. Fontes de información

Basic Bibliography

Krugman, Paul., Maurice. Obstfeld, and Marc Melitz., **Economía internacional: teoría y política**, Pearson, 2016

Complementary Bibliography

Feenstra, Robert C., and Alan M. Taylor, **Comercio internacional**, Reverté, 2011

González López, Isabel, **Gestión del comercio exterior de la empresa: Manual teórico y práctico**, Esic, 2014

Polo García, José Manuel, **Comercio internacional: teoría y técnicas**, Universidad de Granada,

Tugores Ques, Juan, **Economía internacional**, Mc-Graw Hill, 2005

□ UN, **New globalization report**,

IMF, **Globalization: A Brief Overview**,

IMF, Finance and Development Magazine, **The Global Village**, 2012

World Bank website,

EUROSTAT website,

OECD website,

UNCTAD website,

Recomendacións

IDENTIFYING DATA				
International conflict resolution				
Subject	International conflict resolution			
Code	O03G440V01211			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	English			
Department				
Coordinator	Carballo Piñeiro, Laura Burgin Piñeiro Oliveira, Annina Cristina			
Lecturers	Burgin Piñeiro Oliveira, Annina Cristina			
E-mail	lcp@uvigo.es annina.burgin@gmail.com			
Web				
General description				

Training and Learning Results	
Code	
B1	Appreciate diversity and multiculturalism
B2	Gain the ability to work in an international context
B4	Training in problem solving
B6	Gain the ability to organise and plan
B7	Gain the ability to make decisions
B9	Gain the ability to adjust to new situations
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
C7	Gain the ability to work in an international context
C8	Appreciate the significance of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives
D6	Understand the challenges to international security and the value of mediation and peaceful conflict resolution

Expected results from this subject			
Expected results from this subject	Training and Learning Results		
Know and apply the theories of international conflict resolution between states and international organisations.	B1		D1
	B2		D2
	B4		D3
	B6		D6
	B7		
Know and apply the mechanisms for resolving cross-border disputes between private parties as an alternative to jurisdiction.	B1	C4	D1
	B2	C7	D2
	B4	C8	D6
	B6		
	B7		
	B9		

Contents	
Topic	
1. Basics of International Conflicts Resolution between International Subjects	

2. Means of diplomatic settlement and arbitration	2.1. Diplomatic settlement: diplomatic negotiations, good offices and mediation, fact-finding and inquiry, international conciliation 2.2. International arbitration
3. Means of judicial settlement	3.1. The International Court of Justice 3.2. Specialised Tribunals
4. Basics of International Conflicts Resolution involving Private Persons	4.1 Private Persons and Private International Situations 4.2. Access to Justice in Cross-border Settings 4.3. Alternative Dispute Resolution (ADR) Methods
5. International Commercial Arbitration	5.1. International Commercial vs. Investment Arbitration 5.2. The International Legal Framework 5.3. Arbitral Agreements, Proceedings and Awards
6. (Online) Dispute Resolution Systems in international Conflicts, in particular in Consumer Matters	

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	16	16	32
Workshops	16	30	46
Case studies	18.5	7.5	26
Objective questions exam	2	14	16
Case studies	0	30	30

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Key concepts and basic aspects of the subject's contents setting the basis for independent reading and analysis
Workshops	Two workshops will be held addressing two current international conflicts with a view of addressing the key concepts of the subject in context. The main aim would be to visualize the significance of (1) selecting the right means to solve a conflict; and (2) how they operate in practice.
Case studies	Case law studies to unlock their procedural basis and learn at an elementary basis the challenges inherent to problem-solving at international and cross-border scenarios.

Personalized assistance

Methodologies Description

Lecturing	In- and out- class participation will be encouraged. Tutoring is available at student's request by contacting the professors in charge either in person or via their emails, the teaching platform websides or any other relevant means.
Workshops	Workshops will require students to read and analyse in advance selected materials with a view to engage in meaningful discussions. Accordingly, group or individual tutoring is also available to provide support in understanding complex topics.
Case studies	Students will be requested to work on a case study for which reason they will need personal assistance to select a case of their interest as well as in order to run their analysis.

Assessment

	Description	Qualification	Training and Learning Results		
Objective questions exam	2 objective questions exams will be run through the course in order to ensure that critical concepts have been properly learnt. Each test will count up to 20% of the final mark.	40	B1 B2 B4 B6 B7 B9	C4 C7 C8	D1 D2 D3 D6
Case studies	Each student will need to work on two case studies selected in agreement with the responsible professors in order to provide a descriptive, contextual and conceptual analysis. Each case study will have a value of 30%.	60	B1 B2 B4 B6 B7 B9	C4 C7 C8	D1 D2 D3 D6

Other comments on the Evaluation

Continuous assessment requirements for the 1st edition of the acts. Each student must pass (pass mark is 5) all four assessments individually, i.e. every assignment: 2 exams and 2 case studies. The two exams will amount to a 40% of the final grade (20% each) while each case study will have a value of 30% (60% of the final grade). At least 80% classroom assistance is required to pass the subject.

Final assessment requirements for the 1st edition of the acts. Students who renounce to continuous assessment by informing the professors in charge in the month following the commencement of the classes have the right to take an objective questions exam (100% of the final grade) aiming to work on the specific learning outcomes D1, D2, D3 and D6. The assessment requirements for the 2nd edition of the acts are the same as for the 1st edition.

Dates, schedule and place of examination are established by the Faculty Board for the course 2024-2025 and made public on the relevant website and notice boards. Qualifications will be made available to the students via the online teaching platforms as well as the official channels of the relevant university.

Sources of information

Basic Bibliography

P. Beaumont & J. Holiday (eds.), **A Guide to Global Private International Law**, Bloomsbury, 2022

P. Cortés,, **The Regulatory Framework for Consumer Dispute Resolution**,, Oxford University Press, 2016

M. Díez de Velasco, **Instituciones de Derecho Internacional Público**, 18, Tecnos, 2013

F. Ferrari, F. Rosenfeld, J. Fellas,, **International Commercial Arbitration. A Comparative Introduction**,, Edward Elgar Publishing, 2021

ICJ, **The International Court of Justice: Handbook**,, 2018

A. Kaczorowska-Ireland,, **Public International Law**,, Roudledge, 2015

J. Merrills, E. De Brabandere,, **Merrills' International Dispute Settlement**,, Cambridge University Press, 2022

H. Muir-Watt, L. Bizikova, A. Brandao de Oliveira & D. Fernández-Arroyo (eds.),, **Global Private International Law.**

Adjudication without frontiers,, Edward Elgar Publishing, 2019

Complementary Bibliography

G. Cuniberti, **Conflicts of Laws. A Comparative Approach**, Edward Elgar Publishing, 2022

Recommendations

IDENTIFYING DATA**Diplomacy and International Protocol**

Subject	Diplomacy and International Protocol			
Code	O03G440V01301			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	1st
Teaching language	English			
Department				
Coordinator	Sánchez Ramos, María Belén			
Lecturers				
E-mail				
Web				
General description				

Training and Learning Results

Code	
A2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B1	Appreciate diversity and multiculturalism
B2	Gain the ability to work in an international context
B4	Training in problem solving
B6	Gain the ability to organise and plan
B7	Gain the ability to make decisions
B9	Gain the ability to adjust to new situations
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
C7	Gain the ability to work in an international context
C8	Appreciate the significance of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives

Expected results from this subject

Expected results from this subject	Training and Learning Results			
This subject pretends to make possible the systematic study of Diplomatic Law, facilitating the understanding among students of the basic problems that surround to the same.	A2	B1	C4	D1
		B2	C7	D2
		B4	C8	D3
From a legal formal perspective, the Diplomatic law presents to the student in its positive dimension, offering the greater possible number of references to the law in force. This perspective completes with a historical and sociological approach, exposing to the student the underlying realities to the norms and the half concrete in that these are called to govern, since for an effective education of the matter is fundamental an exhibition of the historical events and of the sociological events.		B6		
		B7		
		B9		
Likewise, both approaches accompany of an axiological approach with the purpose to procure a constant assessment of the norm. The final dimension of the educational activity drives to that the education do not reduce to a description of the international juridical legislation, but it has to make the student reflect on the group of values that inspire and to which aspires this legislation.				

Contents

Topic

1. Diplomatic law: general questions	1. The diplomatic relations in the context of the international relations 2. Factual issues of the diplomatic relations 3. Legal issues of the diplomatic relations
2. Origin and evolution of the Diplomacy	1. The Development of the Diplomacy 2. The diplomacy nowadays
3: The Diplomacy	1. Definition 2. Basic requirements of the Diplomacy 3. Delimitation of the Diplomacy 4. Characteristics of the Diplomacy
4: The codification of Diplomatic Law	1. General considerations 2. Vienna Convention on Diplomatic Relations 3. Convention on the Special Missions 4. Vienna Convention on the on the Representation of States in their relations with International Organizations of a Universal Character 5. Convention on the Prevention and punishment of crimes against internationally protected persons, included diplomatic agents
5. The bilateral diplomacy	1. Establishment of the diplomatic mission 2. Functions of the diplomatic mission 3. Nomination and accreditation of the members of the diplomatic mission 4. Privileges and immunities of the members of the diplomatic mission 5. Juridical statute of the diplomatic mission
6. Other forms of diplomacy	1. Ad hoc Diplomacy 2. Multilateral Diplomacy 3. Cyber Diplomacy
7. Protocol	

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	22	40	62
Problem solving	23.5	30.5	54
Mentored work	1	20	21
Essay questions exam	2	0	2
Objective questions exam	2	0	2
Essay	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	The fundamental concepts of the subject will be presented to the students. Students will be able to pose any question during the lectures, the practical sessions and the mentoring hours.
Problem solving	During the work in the classroom, the student will apply the knowledge acquired in the lectures by solving practical cases, commenting sentences... under the orientation and supervision of the professor.
Mentored work	The students will make a work, as a group or individually, that afterwards will be presented in the classroom. The professor will orient the students in the preparation and presentation.

Personalized assistance

Methodologies Description

Mentored work	The students will make a work, already was in group or individually, that afterwards will expose in the classroom. The professor will orient to the student in his preparation and presentation.
Problem solving	In the works in the classroom, the student will apply the knowledges purchased in the session by means of the realisation of practical cases, comments of sentences... Under the orientation and supervision of the professor.

Assessment

Description	Qualification	Training and Learning Results										
Problem solving Students will have to solve different practical cases. The maximum qualification will be of one point. Attendance and active participation will be taken into account in the qualification	10	A2	B1	C4	D1	B2	C7	D2	B4	C8	D3	B6

Essay questions exam	The knowledge acquired during the lectures will be evaluated at the end of the course by means of a written exam with several questions that may cover all the lessons. This exam will be evaluated up to a maximum of 4 points. Those students who opt for the system of continuous evaluation, need to achieve a minimum of three points in this exam so that the other marks of the continuous evaluation can be added. The dates of the final exams will be approved by the Board of the Faculty for the course 2024-2025.	40	A2	B1 B2 B4 B6 B7 B9	C4 C7 C8	D1 D2 D3
Objective questions exam	During the semester two tests will be carried out, which will not be liberatory. The date of the tests will be communicated by the teacher. Each of these tests will be scored up to a maximum of two point.	40	A2	B1 B2 B4 B6 B7 B9	C4 C7 C8	D1 D2 D3
Essay	During the semester, students must carry out a work individually or as group, which will be delivered to the teacher and will also be presented in the class. This test will be scored up to a maximum of one point.	10	A2	B1 B2 B4 B6 B7 B9	C4 C7 C8	D1 D2 D3

Other comments on the Evaluation

This subject has two evaluation modalities: continuous and final. In this sense, after one month from the beginning of the first four-month period, a period of 10 days will be allowed for the enrolled students to formally state the evaluation system they wish to follow. If within this period the student does not state the evaluation system he/she wishes to follow, it will be understood that he/she chooses the final evaluation system.

EVALUATION CRITERIA FOR ATTENDEES. FIRST OPPORTUNITY OF EVALUATION.

Students who opt for the continuous evaluation, will perform throughout the course the different tests described in the evaluation section of this guide, i.e., two tests, a work that will be the subject of exposure in the classroom, as well as resolution of practical cases that will be raised in the medium groups. With these tests the students will be able to reach a maximum of six points. In any case, in order to follow the continuous evaluation modality, students must attend 80% of the practical classes.

In addition, students will take an exam of development questions, which is mandatory, to be held on the date scheduled in the calendar of faculty exams and will score a maximum of 4 points. The grade of the continuous evaluation tests will only be added if a grade equal to or higher than two points is obtained in the exam.

EVALUATION CRITERIA FOR NON ATTENDEES. FIRST OPPORTUNITY OF EVALUATION.

Those students who do not undergo continuous evaluation, the test to be taken, final evaluation mode, will consist of two parts: a written test with developmental questions, as well as the resolution of a practical case. The written test will be graded on a maximum of 8 points and the resolution of the case study on a maximum of two. The grade for the resolution of the practical case will only be added to that of the written test as long as the grade obtained in the latter is equal to or higher than four. In any case, the competences and learning results evaluated will be the same as in the continuous evaluation system.

EVALUATION CRITERIA FOR SECOND OPPORTUNITY

1. Students who, opting for the continuous evaluation system, do not pass the subject in the first opportunity, will keep the grade they obtained in the continuous evaluation when they take the second opportunity (June exam and, where appropriate, next academic year), having to perform exclusively and compulsorily, the theoretical part of the exam which will consist, as in the first opportunity, in development questions that represent 40% of the grade. Likewise, the grade of the continuous evaluation tests will only be added if a grade equal to or higher than two points is obtained in the exam. The competencies and learning outcomes assessed will be the same as in the first edition of minutes.

2. Those students who have opted for the final evaluation system, the evaluation system will be the one established in the final evaluation criteria 1st edition of Actas.

The dates and schedules of the evaluation tests of the different subjects will be those specified in the calendar of evaluation tests approved by the Faculty Board for the current academic year and concordant documentation.

Publication of grades: Grades will be published on the moovi platform with access limited to the faculty of the subject and all enrolled students.

Sources of information

Basic Bibliography

Complementary Bibliography

Vilariño Pintos, E, **Curso de Derecho Diplomático y Consular**, Tecnos, 2022

Quel López, F.J, **Los privilegios e inmunidades de los agentes diplomáticos en el Derecho Internacional y en la práctica española**, Civitas, 1993

Denza, E, **Diplomatic Law. Commentary on the Vienna Convention on Diplomatic Relations**, Oxford, 2016

Sánchez Ramos, B, **La Unión Europea y las Relaciones Diplomáticas**, Tirant monografías, 2003

AA.VV, **Teoría y práctica de la Diplomacia Común Europea**, Ministerio de Asuntos exteriores, 2021

Recommendations

IDENTIFYING DATA**Private international and uniform law basics**

Subject	Private international and uniform law basics			
Code	O03G440V01302			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	1st
Teaching language	English			
Department				
Coordinator	Carballo Piñeiro, Laura			
Lecturers	Carballo Piñeiro, Laura			
E-mail	lcp@uvigo.es			
Web				
General description				

Training and Learning Results

Code				
A2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.			
B1	Appreciate diversity and multiculturalism			
B2	Gain the ability to work in an international context			
B3	Identify essential aspects of cultures and customs of other countries			
B4	Training in problem solving			
B5	Gain basic general knowledge			
C2	Be capable of communicating in a foreign language and command it both orally and in writing			
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society			
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors			
D7	Analyze the global reality in its different dimensions, particularly geographical, political, social, economic and legal			
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenged with international elements			
D9	Analyze and evaluate environmental and heritage problems in international relations			
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences			

Expected results from this subject

Expected results from this subject	Training and Learning Results			
News	A2	B1 B3 B5	C2 C4	D2 D7 D8
New		B1 B2 B3 B4 B5		D2 D7 D9 D10
New		B3 B5	C2 C4	D2 D10
New		B3 B5	C4	D2 D7 D8 D9 D10

Contents

Topic	
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1. Introduction to uniform and private international law	1. Concept, basic principles and function of uniform law 2. Concept, basic principles and function of the private international law 3. Private international situations and location techniques 4. Problems with the application of the conflict rule
2. System of cross-border judicial cooperation in matters of private law in the EU.	1. Cross-border judicial cooperation 2. Recognition of private acts and voluntary jurisdiction
3. Main legal instruments of uniform private law	1. Sources of uniform law 2. Sources of private international law

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	24	24	48
Case studies	20.5	33.5	54
Presentation	2	10	12
Objective questions exam	2	10	12
Problem and/or exercise solving	4	20	24

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Key concepts and basic aspects of the subject's contents setting the basis for independent reading and analysis.
Case studies	Case studies will be used to cement concepts and examine their application in practice. They will be combined with the reading of key sources and materials to promote critical thinking.
Presentation	Presentations of selected topics will be requested in order to promote research and oral skill.

Personalized assistance

Methodologies Description

Lecturing	In- and out- class participation will be encouraged. Tutoring is available at student's request by contacting the professors in charge either in person or via their emails, the teaching platform websites or any other relevant means.
Case studies	Case studies will require students to read and analyse in advance selected materials with a view to engage in meaningful discussions. Accordingly, group or individual tutoring is also available to provide support in understanding complex topics.
Presentation	Students will be requested to present a topic for which reason they will need personalized assistance to select one of their interest as well as in order to run their analysis.

Assessment

	Description	Qualification	Training and Learning Results			
Objective questions exam	1 objective questions exams will be run through the course in order to ensure that critical concepts have been properly learnt.	40	A2	B3 B4 B5	C2	D2 D7 D8 D9 D10
Problem and/or exercise solving	2 problem solving exercises will be run through the continuous assessment in order to test critical thinking, management of basic concepts and sources, and problem solving skills.	60	A2	B1 B2	C2	D2 D7 D8 D9 D10

Other comments on the Evaluation

Continuous assessment requirements for the 1st edition of the acts. Each student will have to pass (pass note is 5) four assessments: 1 exam and 2 case studies. The exam will amount to a 40% of the final grade (20% each) while each case study will have a value of 30% (60% of the final grade). At least 80% classroom assistance is expected to pass the subject.

Final assessment requirements for the 1st edition of the acts. Students who renounce to continuous assessment by informing the professors in charge in the month following the commencement of the classes have the right to take an

objective questions exam (100% of the final grade) aiming to work on the specific learning outcomes D2, D7, D8, D9 and D10. The

assessment requirements for the 2nd edition of the acts are the same as for the 1st edition.

Dates, schedule and place of examination are established by the Faculty Board for the course 2024-2025 and made public in the relevant website and notice boards. Qualifications will be made available to the students via the online teaching platforms.

Sources of information

Basic Bibliography

Cuniberti, Gilles, **Conflicts of Laws. A Comparative Approach**, 2nd. ed. or latest, Edward Elgar Publishing, 2022

Complementary Bibliography

Strong, S., Fach, K. & Carballo Piñeiro, L., **Comparative Law for Spanish-English Speaking Lawyers**, Edward Elgar Publishing, 2016

UNCITRAL, <https://uncitral.un.org/en>,

UNIDROIT, <https://www.unidroit.org/>,

Recommendations

IDENTIFYING DATA**International economics**

Subject	International economics			
Code	003G440V01303			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	1st
Teaching language	English			
Department				
Coordinator	Molina Abraldes, Antonio			
Lecturers	Molina Abraldes, Antonio			
E-mail	molina@uvigo.es			
Web	http://moovi.uvigo.gal			
General description	<p>This course provides an introduction to economic analysis from an international perspective. The main aim is to apply economic methodology to problems of competition or cooperation between countries. It will not only provide theoretical economic foundations, but will also analyse real economic problems in the world economy.</p> <p>In this sense, several case studies will be presented throughout the course, such as the analysis of financial crises, the impact of the international arena on domestic economic policy, or the consequences of the choice of an exchange rate regime.</p>			

Training and Learning Results

Code	
B2	Gain the ability to work in an international context
B5	Gain basic general knowledge
B6	Gain the ability to organise and plan
C3	Use at basic level information and communication technologies (TIC) necessary for the practice of the profession and long-life learning
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
C8	Appreciate the significance of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies
C9	Have the ability to manage time and resources: develop plans, prioritize activities, identify criticism, set deadlines and meet them
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives
D4	Understand the general theoretical foundations of the economy and the international economic structure.
D5	Understand and analyze globalizing processes, relocation dynamics and alternative strategies
D9	Analyze and evaluate environmental and heritage problems in international relations
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences
D11	Analyze the political, social and economic reality in the framework of international development cooperation

Expected results from this subject

Expected results from this subject	Training and Learning Results		
To understand the main features of the world economy and its evolution.	B2	C3	D2
	B5	C4	D3
	B6	C8	D4
		C9	D5
			D9
			D10
			D11
To know the main processes of economic integration in the world.	B2	C3	D2
	B5	C4	D3
	B6	C8	D4
		C9	D5
			D9
			D10
			D11

Demonstrate knowledge of international monetary relations.	B2 B5 B6	C3 C4 C8 C9	D2 D3 D4 D5 D9 D10 D11
To analyse the economic problems of developing countries.	B2 B5 B6	C3 C4 C8 C9	D2 D3 D4 D5 D9 D10 D11
To analyse the role of international organisations in development and international relations.	B2 B5 B6	C3 C4 C8 C9	D2 D3 D4 D5 D9 D10 D11
To master the basic techniques of economic analysis.	B2 B5 B6	C3 C4 C8 C9	D2 D3 D4 D5 D9 D10 D11
To interpret and understand the main aspects of the international economic relations.	B2 B5 B6	C3 C4 C8 C9	D2 D3 D4 D5 D9 D10 D11
To be able to analyse trade and financial crises.	B2 B5 B6	C3 C4 C8 C9	D2 D3 D4 D5 D9 D10 D11
To understand the economic policy of international economic organisations.	B2 B5 B6	C3 C4 C8 C9	D2 D3 D4 D5 D9 D10 D11

Contents

Topic	
1. Introduction to the Balance of Payments	Accounting Principles. The Structure of the Balance of Payments. The macro meaning of the main balances. The International Investment Position.
2. The Foreign Exchange Market	Demand and Supply for Foreign Exchange. Arbitrage within the Spot Exchange Market.
3. International Financial Investment	Exchange-Rate Risk. Covered Interest Parity. Uncovered Interest Parity.
4. What determines Exchange Rates?	Exchange Rates in the short run. The Purchasing Power Parity (PPP). Exchange rate Overshooting
5. Foreign Exchange Policies	Fixed or Floating Exchange Rate. International Currency Experience.
6. International Lending and Financial Crises	International Lending to Developing Countries. Causes of the financial crises. Economic Policy in Financial Crises. Case Studies.
7. Economic Policy in open economies	A model of macroeconomic analysis. Equilibrium GDP and spending multipliers. Competitiveness. Economic policy under different exchange rate regimes.

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	22	44	66
Practices through ICT	13	13	26
Problem solving	13.5	33	46.5
Objective questions exam	2	3.5	5.5
Objective questions exam	2	4	6

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Presentation by the teacher of the contents on the subject under study, theoretical and / or guidelines for a job, exercise or project to be developed by the student.
Practices through ICT	Activities of applying knowledge in a given context and acquiring basic and procedural skills in relation to the subject, through ICT.
Problem solving	Activity which formulates problems and / or exercises related to the course. The student should develop appropriate solutions, exercise routines, application of formulas or algorithms, application processing procedures and interpretation of the results. It is often used to complement the lecture.

Personalized assistance	
Methodologies	Description
Practices through ICT	To make the most of the course, students will be offered personalized assistance during the practice in order to guide them through the learning process. Besides, students can attend teacher's office hours to ask questions about this activity.
Problem solving	To make the most of the course, students will be offered personalized assistance during the problem solving activities in the classroom. Besides, students can attend teacher's office hours to ask questions about this activity.

Assessment			
	Description	Qualification	Training and Learning Results
Practices through ICT	Submission of work requested to be done in class. The aim of these assignments is to analyse case studies with real data. For this purpose, we will use ICT.	20	B2 C3 D2 B5 C4 D3 B6 C8 D4 C9 D5 D9 D10 D11
Problem solving	Delivery of exercises requested to be done in class or as homework. The aim of these exercises is to complement the theoretical classes.	20	B2 C4 D2 B5 C8 D3 B6 C9 D4 D5 D9 D10 D11
Objective questions exam	A mid-term exam on the theoretical and practical contents of the syllabus.	30	B2 C4 D2 B5 C8 D3 B6 C9 D4 D5 D9 D10 D11
Objective questions exam	A partial exam at the end of the term on the theoretical and practical content of the syllabus.	30	B2 C4 D2 B5 C8 D3 B6 C9 D4 D5 D9 D10 D11

Other comments on the Evaluation

FIRST OPPORTUNITY:

a) Option A: Continuous assessment. A timetable will be announced at the beginning of the course where the

dates of all the continuous assessment tests will appear.

In accordance with the regulations of the Universidade de Vigo, students will follow the continuous assessment system by default. The weightings are those indicated above. In order to pass the continuous assessment, 5 out of 10 must be achieved in the weighted average mark.

Students who follow the continuous assessment system will be obliged to place a passport photograph in Moovi before the first assessment test had taken place and to regularly access the e-learning platform, in order to keep up to date with any new developments.

b) **Option B: Exam-only assessment.** Those students who wish the global assessment must communicate it to the professor in charge of the subject by email from 11 September to 11 October inclusive. These students will be assessed with a **single final exam** which will account for the entire mark (100%). Students will be assessed by taking a final written exam on the officially established date with the following weightings: objective question test (60%) and practice test (40%). The practice test (40%) is a test that replaces the practical part deliverable in the continuous assessment: ICT-Practice (20%) and problem solving exercises (20%).

SECOND OPPORTUNITY (July 2025):

For the 2nd opportunity there will also be two forms of assessment:

a) **Option A:** Students who have taken the continuous assessment system can keep the marks for the following parts: Test of objective questions (60%) and practical part (40%).

In order to pass the subject, they will be able to raise marks in the objective questions test (60%) and/or the practical part (40%). For the practical part (40%) there will be a test which replaces the practical part deliverable in the continuous assessment: ICT-Practice (20%) and problem solving exercises (20%).

b) **Option B:** Students who chose the global assessment at the 1st opportunity will be able to take a final exam comprising a test of objective questions (60%) and a practice test (40%). The practice test (40%) is a test which replaces the practical part deliverable in the continuous assessment: ICT-Practice (20%) and problem solving exercises (20%).

End-of-degree Examination:

Students who choose to take the end-of-degree exam will only be assessed with a theoretical-practical exam which will be worth 100% of the mark.

The dates and times of the assessment tests of the different editions are those specified in the calendar of assessment tests approved by the Faculty Board for the current academic year. In the event of disparity between the dates of the exams, those published on the Faculty's website shall prevail.

Sources of information

Basic Bibliography

Pugel, T. A., **Intenational Economics**, 978-1-266-13175-2, 18 th, Mc Graw Hill, 2024

Complementary Bibliography

Krugman, P., Obstfeld, M., Melitz, M, **International Economics: Theory and Policy**, 12 th, Pearson, 2021

Salvatore, D., **Intenational Economics**, 13 th, Wiley, 2019

The Core Econ Team, **The Economy**, www.core-econ.org/the-economy/, 2020

ECB website,

EUROSTAT Website,

OECD Website,

World Bank Website,

Recommendations

Other comments

- It is advisable to have basic knowledge of spreadsheets (e.g. Excel).

- For pedagogical reasons, regular class attendance is strongly recommended. In this sense, students are advised to follow the continuous assessment system.

In all likelihood, regular attendance will significantly reduce the difficulty of passing the subject. In this way, the student will be able to benefit from a continuous rhythm of work and from the presentation of theoretical and practical content in the classroom by their classmates and the teacher.

IDENTIFYING DATA**Política global e contemporánea e os novos actores**

Subject	Política global e contemporánea e os novos actores			
Code	003G440V01304			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3	1c
Teaching language	Castelán Galego			
Department				
Coordinator	López Viso, Mónica			
Lecturers				
E-mail				
Web				
General description	Transformacións experimentadas pola diplomacia clásica (Nova diplomacia). Novos actores emerxentes ante os novos desafíos globais: rexións, cidades, organizacións empresariais, financeiras e sociais. Federalismo global ante os problemas globais.			

Resultados de Formación e Aprendizaxe

Code	
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.
B1	Apreciar a diversidade e a multiculturalidade
B2	Adquirir a habilidade para traballar nun contexto internacional
B3	Identificar aspectos esenciais de culturas e costumes doutros países
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade mais xusta e igualitaria.
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais
D3	Coñecer os conceptos, teorías e técnicas aplicadas á análise dos actores e relacións internacionais, tanto no ámbito universal coma no rexional, cunha perspectiva tanto histórica coma contemporánea
D5	Comprender e analizar os procesos globalizadores, as dinámicas de deslocalización e estratexias alternativas

Resultados previstos na materia

Expected results from this subject	Training and Learning Results		
Desenvolver a súa comprensión das dimensións locais, nacionais, internacionais e globais da actividade política.	B1	C4	D2
	B2	C9	
Entender, apreciar e abordar de maneira crítica diversas perspectivas e enfoques da política global.	A2	B2	C9
			D3
Apreciar o carácter complexo e interconectado de moitas cuestións políticas e desenvolver a capacidade de interpretar afirmacións debatibles e opostas sobre devanditas cuestións	B3		D5

Contidos

Topic	
Tema 1.	Eixos vertebradores e debates básicos da política internacional a escala global.
Tema 2.	Transformacións experimentadas pola diplomacia clásica (Nova diplomacia).
Tema 3.	Novos actores emerxentes ante os novos desafíos globais: organizacións internacionais gobernamentais, rexións, cidades, organizacións empresariais, financeiras e sociais.
Tema 4.	Federalismo global ante os problemas globais

Planificación

	Class hours	Hours outside the classroom	Total hours

Lección maxistral	22	10	32
Seminario	28.5	19.5	48
Traballo tutelado	0	20	20
Estudo de casos	0	20	20
Exame de preguntas de desenvolvemento	2	28	30

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio que o/a estudante ten que desenvolver
Seminario	Actividade enfocada ao traballo sobre un tema específico, que permite profundar ou complementar os contidos da materia. Pódense empregar como complemento das clases teóricas.
Traballo tutelado	O/A estudante, de maneira individual ou en grupo, elabora un documento sobre a temática da materia ou prepara seminarios, investigacións, memorias, ensaios, resumos de lecturas, conferencias, etc.
Estudo de casos	Análise dun feito, problema ou suceso real coa finalidade de coñecelo, interpretalo, resolvelo, xerar hipótese, contrastar datos, reflexionar, completar coñecementos, diagnosticalo e adestrarse en procedementos alternativos de solución.

Atención personalizada

Methodologies	Description
Traballo tutelado	Resolución de dúbidas do alumnado en relación con algún aspecto da materia (contido, traballo ou prácticas), así como atención ás súas necesidades e consultas relacionadas co estudo e/ou temas vinculados coa disciplina, proporcionándolle orientación, apoio e motivación no proceso de aprendizaxe. Esta actividade desenvolverase de forma non presencial (a través do correo electrónico ou do campus virtual).

Avaliación

	Description	Qualification	Training and Learning Results			
Traballo tutelado	O/A estudante, de maneira individual ou en grupo, elabora un documento sobre a temática da materia ou prepara seminarios, investigacións, memorias, ensaios, resumos de lecturas, conferencias, etc.	30	B1	C4	D2	D3 D5
Estudo de casos	Proba na que o alumno/a debe analizar un feito, problema ou suceso real coa finalidade de coñecelo, interpretalo, resolvelo, xerar hipótese, contrastar datos, reflexionar, completar coñecementos, diagnosticalo e adestrarse en procedementos alternativos de solución	30	A2	B2 B3	C9	D2 D3 D5
Exame de preguntas de desenvolvemento	Probas que inclúen preguntas abertas sobre un tema. Os alumnos/as deben desenvolver, relacionar, organizar e presentar os coñecementos que teñen sobre a materia nunha resposta argumentada.	40	A2	B3		D2 D3 D5

Other comments on the Evaluation

A avaliación das/os estudantes matriculadas/os na materia se farase atendendo aos criterios explicados na Guía docente.

AVALIACIÓN CONTINUA:

- Asistencia (mínimo un 80%) e participación activa.
- Prácticas: Estudo de casos (30%) + traballo tutelado (30%).
- Exame (40%).

Para superar a materia, os/as estudantes deberán aprobar cada unha das partes, as probas teóricas (exame) e a práctica (avaliación continua) cun mínimo de cinco. En todo caso, é imprescindible aprobar o examen final para sumar a calificación obtida nos estudo de caso e no traballo tutelado.

As/os estudantes que entreguen os traballos e tarefas fóra dos prazos acordados non se lles computará esa parte da cualificación en cada caso.

Unha vez superado o prazo dun mes, dende o comenzo do cuadimestre no que se imparte a materia, habilitarase un prazo de **10 días hábiles** para que o alumnado matriculado manifieste, formalmente, a súa intención de acollerse ao **sistema de avaliación continúa**.

AVALIACIÓN GLOBAL:

- Realización caso práctico (20%).
- Exame (80%)

CRITERIOS DE AVALIACIÓN

Para superar a materia, os/as estudantes deberán aprobar **cada unha das partes**, as probas teóricas (exame) e a práctica (avaliación continua) cun **mínimo de cinco**.

As/os estudantes que entreguen os traballos e tarefas fóra dos prazos acordados non se lles computará esa parte da cualificación en cada caso.

CRITERIOS DE AVALIACIÓN PARA 2ª EDICIÓN DE ACTAS

1. Para o alumnado **que seguisen o sistema de avaliación continua** e acudan a segunda oportunidade de exame, as actividades/competencias/probas non superadas durante a 1ª edición de actas poderán ser recuperadas na 2ª edición de Actas. As partes da materia superadas na 1ª convocatoria, non serán obxecto de avaliación nesta segunda edición de actas.

2ª. Non se gardarán notas dun curso a outro.

2. Os **alumnos que non seguiron o sistema de avaliación continúa**, os criterios de avaliación son os que constan no apartado de criterios de avaliación Global.

As datas, horarios e lugar de realización das probas de avaliación das diferentes convocatorias serán os sinalados no calendario de probas de avaliación aprobado pola Xunta de Facultade para o presente curso académico e documentación concordante.

Bibliografía. Fontes de información

Basic Bibliography

Complementary Bibliography

Corrochano Carlos, **Claves de Política global**, Arpa Editores, 2024

Baylis, John, **The Globalization of World Politics**, Oxford University Press, 2020

Recomendacións

IDENTIFYING DATA**Seguridade e relacións internacionais**

Subject	Seguridade e relacións internacionais			
Code	O03G440V01305			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3	1c
Teaching language	Castelán Galego			
Department				
Coordinator	López Viso, Mónica			
Lecturers				
E-mail				
Web				
General description	A materia "Seguridade e Relacións Internacionais" capacita aos estudantes para comprender e valorar os aspectos craves da seguridade e a defensa no ámbito global, coñecer os fundamentos teóricos das políticas de seguridade internacional, analizar a realidade política contemporánea fronte a retos globais de seguridade, e avaliar alternativas para resolver problemas políticos neste contexto. Os contidos inclúen *conceptualizacións de seguridade, relacións de conflito, guerra e terrorismo, sistemas internacionais de seguridade e defensa, e as principais organizacións internacionais nestes campos.			

Resultados de Formación e Aprendizaxe

Code	
B1	Apreciar a diversidade e a multiculturalidade
B2	Adquirir a habilidade para traballar nun contexto internacional
B3	Identificar aspectos esenciais de culturas e costumes doutros países
B4	Formarse na resolución de problemas
B5	Adquirir coñecementos xerais básicos
B6	Adquirir a capacidade de organizar e planificar
B7	Adquirir a capacidade de tomar decisións
B8	Formarse no deseño e a xestión de proxectos
B9	Adquirir a capacidade de adaptarse a novas situación
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade mais xusta e igualitaria.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos
D1	Analizar información relacionada con fontes e feitos internacionais en entornos xeopolíticos, económicos e xurídicos complexos, presenciais ou virtuais
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais
D6	Comprender os desafíos á seguridade internacional e o valor da mediación e resolución de conflitos de forma pacífica

Resultados previstos na materia

Expected results from this subject	Training and Learning Results		
Comprender e valorar os principais aspectos da seguridade e a defensa nas relacións internacionais.	B1	C4	D2
	B2	C9	
	B3		
	B4		
Coñecer os fundamentos teóricos básicos das políticas de seguridade no marco internacional	B5	C8	D1
	B6		
Adquirir a capacidade para analizar a realidade política contemporánea á luz dos retos globais sobre a seguridade internacional.	B3	C8	D6
	B5		
	B7		
Recoñecer e avaliar as alternativas posibles para a resolución de problemas políticos sobre seguridade internacional	B4	C9	D6
	B8		
	B9		

Contidos

Topic	
Tema 1.	Principais conceptualizacións da seguridade e a súa relación coas teorías das Relacións Internacionais.
Tema 2.	As relacións internacionais de conflito: concepto e clasificación. Guerra e terrorismo.
Tema 3.	Os sistemas internacionais de seguridade e defensa.
Tema 4.	Federalismo global ante os problemas globais

Planificación

	Class hours	Hours outside the classroom	Total hours
Lección maxistral	22	10	32
Seminario	28.5	19.5	48
Traballo tutelado	0	20	20
Estudo de casos	0	20	20
Exame de preguntas de desenvolvemento	2	28	30

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio que o/a estudante ten que desenvolver
Seminario	Actividade enfocada ao traballo sobre un tema específico, que permite profundar ou complementar os contidos da materia. Pódense empregar como complemento das clases teóricas.
Traballo tutelado	O/A estudante, de maneira individual ou en grupo, elabora un documento sobre a temática da materia ou prepara seminarios, investigacións, memorias, ensaios, resumos de lecturas, conferencias, etc.
Estudo de casos	Análise dun feito, problema ou suceso real coa finalidade de coñecelo, interpretalo, resolvelo, xerar hipótese, contrastar datos, reflexionar, completar coñecementos, diagnosticalo e adestrarse en procedementos alternativos de solución.

Atención personalizada

Methodologies Description

Traballo tutelado	Resolución de dúbidas do alumnado en relación con algún aspecto da materia (contido, traballo ou prácticas), así como atención ás súas necesidades e consultas relacionadas co estudo e/ou temas vinculados coa disciplina, proporcionándolle orientación, apoio e motivación no proceso de aprendizaxe. Esta actividade desenvolverase de forma non presencial (a través do correo electrónico ou do campus virtual).
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Avaliación

	Description	Qualification	Training and Learning Results		
Traballo tutelado	O/A estudante, de maneira individual ou en grupo, elabora un documento sobre a temática da materia ou prepara seminarios, investigacións, memorias, ensaios, resumos de lecturas, conferencias, etc.	30	B1	C4	D2
Estudo de casos	Proba na que o alumno/a debe analizar un feito, problema ou suceso real coa finalidade de coñecelo, interpretalo, resolvelo, xerar hipótese, contrastar datos, reflexionar, completar coñecementos, diagnosticalo e adestrarse en procedementos alternativos de solución	30	B2 B3	C9	D2
Exame de preguntas de desenvolvemento	Probas que inclúen preguntas abertas sobre un tema. Os alumnos/as deben desenvolver, relacionar, organizar e presentar os coñecementos que teñen sobre a materia nunha resposta argumentada.	40	B3		D2

Other comments on the Evaluation

A avaliación das/os estudantes matriculadas/os na materia se farase atendendo aos criterios explicados na Guía docente.

AVALIACIÓN CONTINUA:

- Asistencia (mínimo un 80%) e participación activa.
- Prácticas: Estudo de casos (30%) + traballo tutelado (30%).
- Exame (40%).

Para superar a materia, os/as estudantes deberán aprobar cada unha das partes, as probas teóricas (exame) e a práctica (avaliación continua) cun mínimo de cinco. En todo caso, é imprescindible aprobar o examen final para sumar a calificación obtida nos estudo de caso e no traballo tutelado.

As/os estudantes que entreguen os traballos e tarefas fóra dos prazos acordados non se lles computará esa parte da cualificación en cada caso.

Unha vez superado o prazo dun mes, dende o comenzo do cuadimestre no que se imparte a materia, habilitarase un prazo de **10 días hábiles** para que o alumnado matriculado manifieste, formalmente, a súa intención de acollerse ao **sistema de avaliación continúa**.

AVALIACIÓN GLOBAL:

- Realización caso práctico (20%).
- Exame (80%)

CRITERIOS DE AVALIACIÓN

Para superar a materia, os/as estudantes deberán aprobar **cada unha das partes**, as probas teóricas (exame) e a práctica (avaliación continua) cun **mínimo de cinco**.

As/os estudantes que entreguen os traballos e tarefas fóra dos prazos acordados non se lles computará esa parte da cualificación en cada caso.

CRITERIOS DE AVALIACIÓN PARA 2ª EDICIÓN DE ACTAS

1. Para o alumnado **que seguisen o sistema de avaliación continua** e acudan a segunda oportunidade de exame, as actividades/competencias/probas non superadas durante a 1ª edición de actas poderán ser recuperadas na 2ª edición de Actas. As partes da materia superadas na 1ª convocatoria, non serán obxecto de avaliación nesta segunda edición de actas.

2ª. Non se gardarán notas dun curso a outro.

2. Os **alumnos que non se seguiron o sistema de avaliación continúa**, os criterios de avaliación son os que constan no apartado de criterios de avaliación Global.

As datas, horarios e lugar de realización das probas de avaliación das diferentes convocatorias serán os sinalados no calendario de probas de avaliación aprobado pola Xunta de Facultade para o presente curso académico e documentación concordante.

Bibliografía. Fontes de información

Basic Bibliography

Complementary Bibliography

Abelardo Rodríguez, Alberto Lozano, **Seguridad y Asuntos Internacionales. Teorías, Dimensiones, Interdisciplinas, las Américas, Amenazas, Instituciones, Regiones y Políticas Mundiales**, · Siglo Xxi Editores,

Recomendacións

IDENTIFYING DATA**Foreign Language III: French**

Subject	Foreign Language III: French			
Code	O03G440V01306			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching language	#EnglishFriendly French			
Department				
Coordinator	García Fernández, Manuel Ángel			
Lecturers	García Fernández, Manuel Ángel			
E-mail	manuelangel.garcia@uvigo.es			
Web	http://moovi.uvigo.gal			
General description	The present subject aims to perfect the oral French language and writing of the professional world of the international relations at level B1.1/B.2.1			

Training and Learning Results

Code	
B2	Gain the ability to work in an international context
C1	Command orally and in writing, of the official languages of the autonomous community
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors

Expected results from this subject

Expected results from this subject	Training and Learning Results		
Look for specific information and understand texts of level b1/b2 drafted in the standard language.		C1	
Understand the description of events, the expression of feelings and of wishes in personal texts of level b1/b2.			D2
Cope with most of the daily situations that a stay in a foreign country would imply at b1/b2 level.			D2
Participate spontaneously (that is, without prior preparation) in a conversation about everyday, current or general issues, or about topics of personal or academic interest at b1/b2 level.	B2		D2
Express in a simple but cohesive way, experiences, desires, opinions, projects... and give reasons and explanations about them at b1/b2 level.	B2		D2
Relate a story or the plot of a film, a book... and express personal reactions in this regard at b1/b2 level.	B2		D2
Draft coherent texts (emails, letters, reports) on subjects of international actuality in b1/b2 level.	B2	C1	D2

Contents

Topic	
1. Launch a call for nominations; define the diplomas and experience required; define the qualities of the candidate; examine a candidacy. Ask questions related to a call for nominations. Talk about your professional experience. How to write a letter of motivation? Talk about what you have already been done, what you know how to do. Express strategies to "sell yourself".	Grammar: the passive voice; the present subjunctive/indicative in the impersonal turns, of obligation, of doubt. The adverbs/pronouns of direct question. The relative pronouns. Indirect Interrogation with introductory verbs. Vocabulary: recruitment procedures and criteria. Culture: with the cock of the 11th Francophonie summit.
2. To ask for something; ask to do something for us. Express hierarchical relationships. Express rules; express obligation and prohibition.	Grammar: different forms of negation; construction of verbs with prepositions. OD/OI pronouns in present and past. Temporary subordinates. The adverbial pronouns in/y. Vocabulary: carry out formalities; take an administrative job. Services and functions. The security. Culture: interview with Michel Barnier.
3. Talk about someone's attributions. Organize your schedule. Talk about your career path. Characterize a work experience.	Grammar: present and past infinitive. The pronominal form of verbs; verbs constructed with and without a preposition. Present, past, imperfect and past perfect. The placement of pronouns with operator verbs. Word order in the past tense. Vocabulary: daily activities; the temporal indicators; the types of training. Culture: interview with Céline Yoda Konkobo, Minister of Women's Promotion of Burkina-Faso.

4. Invite; finish a letter; development of a meeting; present its content. State rules, uses. To build a simple argument.	Grammar: the adjective and the indefinite pronoun "autre" and other expressions. OD pronouns. Emphatic constructions. The imperfect and its use. Vocabulary: enter information; an international event. Culture: Paris, always Paris.
5. Formulas of deference to greet; the expression of opinion. Build a simple argumentation in public interventions. Express your agreement/disagreement. Give thanks.	Grammar: the relative pronoun "dont", "ce dont"; relative subordinates; emphatic constructions "C'est/Ce sont"; express temporal relationships. Vocabulary: the verbs that introduce opinion; characterize official relations. Culture: interview with J. Solana.
6. Present past and future events. Ask questions. Describe the context of a situation.	Grammar: time indicators; the indefinite pronoun and the adjective "true"; the comparison; verbs and expressions with "de" and "à"; the past compound. Vocabulary: defense and security policy; humanitarian action. Culture: the press.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	5	0	5
Laboratory practical	22	23	45
Case studies	15	20	35
Previous studies	0	50	50
Objective questions exam	5	0	5
Oral exam	3	3	6
Problem and/or exercise solving	2	2	4

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Exhibition and explanation of the grammatical, lexical and cultural contents.
Laboratory practical	Practices that include activities, problems or exercises to solve.
Case studies	It consists of a search process and analysis of communicative situations.
Previous studies	Previous and continuous study as a complement outside the classroom and before the practical sessions.

Personalized assistance

Methodologies	Description
Lecturing	After the content presentations, a debate is opened for questions and answers from the students.
Laboratory practical	Students must respond to formulated activities applying oral and written skills of the subject.
Case studies	Case studies The result will be subject to evaluation and feedback.

Tests	Description
Objective questions exam	Tests to assess the skills acquired that include activities, problems or exercises to solve.

Assessment

	Description	Qualification	Training and Learning Results		
Laboratory practical	Activities, various exercises to solve in the classroom or at home to deliver.	20	B2	C1	D2
Case studies	Activity to resolve in house ou in classroom.	10	B2	C1	D2
Objective questions exam	Tests that evaluate the different oral and written competences put into practice in the classroom.	40			D2
Oral exam	It consits in a speaking test.	10			D2
Problem and/or exercise solving	Practices or activities to deliver in classroom.	20	B2	C1	D2

Other comments on the Evaluation

In the first session students will have to attend class to benefit from continuous assessment (with more than 5 absences without justification will lose the right to continuous assessment) which consists of collecting homework and activities of class or home to deliver, in addition of presentations of oral simulations to deliver (60% of the final note). It will be reserved

20 % of the grade for a mandatory reading: Le Petit Prince, de Antoine de Saint-Exupéry. For the continuous evaluation it will be necessary to bring daily the French language method: RIEHL, SOIGNET, AMIOT, Le français des relations internacionales et européennes, ObjectifDiplomatie 2, ed. Hachette.

The continuous assessment includes a control in the middle of the semester and another at the end, the last day of class (total: 40% of the final grade). Checks may include some type of oral expression test as part of the grade. You will have to reach at least an average of 5 in the set of both controls (40%) to average the grade of the class assignments whose average will have to reach at least a minimum of 5 (60%).

Students who do not pass during the course, who do not assist regularly, may take the final exam in the first call provided by the faculty board, as well as those who want to raise a grade. In this case the final exam will consist of a test with objective questions that aims to assess the 4 foreign language skills (100%).

Students who do not pass the continuous assessment during the course, or the exam of the first call, will have to take the final exam of the 2nd call provided by the Faculty Board. The final exam will consist of a test of objective questions with a speaking test (100%).

The dates, times and place of the evaluation tests will be those indicated in the evaluation tests calendar approved by the faculty board.

The qualifications will be published on the internal platform or the virtual classroom of the University of Vigo with limited access to the teaching staff of the subject and to all the enrolled students. If it is necessary, for exceptional reasons, to modify or specify the evaluation methods indicated in the guide, such modifications or precisions will be published in the same telematic medium.

Sources of information

Basic Bibliography

RIEHL, L; SOIGNET, M.; AMIOT, M.-H., **Objectif Diplomatie 2**, Hachette, 2021
GRÉGOIRE, M.; THIÉVENAZ, O., **Grammaire progressive du français**, CLE International,
FAFA, C.; LOISEAU, Y.; PETITMENGIN, V., **Grammaire et conjugaison du français A1**, Didier, 2020
MIQUEL, Cl., **Vocabulaire progressif du français, A1**, CLE International, 2017
TV5monde, www.tv5monde.com,

Complementary Bibliography

Calvet, N., **Affaires étrangères**, CLÉ International,
GLAUD, L.; LANNIER, M. et LOISEAU, Y., **Grammaire et conjugaison du français, A2**, Didier, 2020
ABRY, D.; CHALARON, M.-L., **Phonétique, 350 exercices**, Hachette, 2011
LESOT, A., **Bescherelle L'essentiel**, Hatier, 2013
BLANC, J; CARTIER, J.-M.; LEDERLIN, P., **Scénarios professionnels. Niveau 1**, CLE International, 1994
CLOOSE, E., **Le français du monde du travail**, PUG, 2014
DANILO, M.; PENFORNIS, J.-L., **Le français de la communication professionnelle**, CLE International, 1993
LAMOUREUX, J., **Les combines du téléphone**, PUG, 2009
PENFORNIS, J.-L., **Vocabulaire du français des affaires avec 200 exercices**, CLE Internacional, 2004
Descotes-Genon, Ch et alia, **La messagerie**, PUG,
Le point du fle, www.lepointdufle.net,
Flenet, <http://flenet.unileon.es/phonactivites.html>,
Apprendre la phonétique et la prononciation en ligne, <https://easypronunciation.com/fr/>,
Français Facile, <https://www.francaisfacile.com/>,
Le français avec Pierre, <https://www.francaisavec pierre.com/>,
tv5monde, <https://www.tv5monde.com/objectifdiplomatie2>,
Le français de affaires, <https://www.lefrançaisdesaffaires.fr>,

Recommendations

Subjects that continue the syllabus

Foreign Language I: French/O03G440V01110
Foreign Language II: French/O03G440V01205

Subjects that it is recommended to have taken before

Foreign Language I: French/O03G440V01110
Foreign Language II: French/O03G440V01205

Other comments

It is needed Previous knowledges of the matter and have passed French language I and II. It's recommended a continuous

work and assist to class with regularity and, therefore, follow the continuous evaluation, with the recommendations of the professor and the indications that find in the portal Moovi of the matter.

IDENTIFYING DATA**Idioma estranxeiro III: Alemán**

Subject	Idioma estranxeiro III: Alemán			
Code	O03G440V01307			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3	1c
Teaching language	Alemán Castelán Galego			
Department				
Coordinator	Cortes Gabaudan, Helena			
Lecturers				
E-mail				
Web	http://moovi.uvigo.es			
General description	Pártese dun nivel A.1.2. de coñecementos en lingua alemá. Explicaranse e practícaranse as destrezas básicas de comprensión e produción oral e escrita en lingua alemá, xunto cun vocabulario cotián. AO superar a materia, o/a estudante acadará un nivel A.2.1. en alemán segundo o Marco Común Europeo de Referencia para as Linguas.			

Resultados de Formación e Aprendizaxe

Code	
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.
B1	Apreciar a diversidade e a multiculturalidade
B2	Adquirir a habilidade para traballar nun contexto internacional
B3	Identificar aspectos esenciais de culturas e costumes doutros países
B4	Formarse na resolución de problemas
B5	Adquirir coñecementos xerais básicos
B6	Adquirir a capacidade de organizar e planificar
B7	Adquirir a capacidade de tomar decisións
B9	Adquirir a capacidade de adaptarse a novas situación
C1	Dominar a expresión, tanto de forma oral como escrita, nas linguas oficiais da comunidade autónoma.
C2	Defenderse nun idioma estranxeiro e expresarse correctamente de forma oral e escrita no mesmo
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da vida.
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade máis xusta e igualitaria.
C6	Adquirir habilidades para a vida e hábitos, rutinas e estilos de vida saudables, así como un uso equitativo, responsable e eficiente dos recursos
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Nova	A2	B1	C1	D2
		B2	C2	
		B3	C3	
		B4	C4	
		B5	C6	
		B6	C9	
		B7		
		B9		

Contidos

Topic	
Unidade 1. Rund ums Essen	A cociña e cociñar.
	Artigos posesivos en Dativo. Verbos reflexivos.. Frases con WEIL.

Unidade 2. Nach der Schulzeit.	Tarefas e experiencias na escola. Asinaturas. Tipos de escolas. Verbos modais en pasado. Verbos de posición. Preposicións alternantes con Dativo e Acusativo.
Unidade 3. Medien im Alltag.	Os medios, actividades cos medios, as películas. O Comparativo. Frases comparativas con ALS, WIE. Frases con DASS. Superlativo
Unidade 4. Große und kleine Gefühle.	Festas e eventos. Tarxetas de invitación o de agradecemento. Sentimentos. Frases con WENN. Adxetivos tras os artigos determinados.
Unidade 5. Was machen Sie beruflich?	Profesións. O traballo. Viaxes en tren. O mundo laboral. Adxetivos tras os artigos indeterminados. Preposicións: OHNE con acusativo e MIT con dativo. O verbo WERDEN.
Unidade 6. Ganz schön mobil.	O transporte público. Viaxar con coche. O camiño ao traballo. Frases interrogativas indirectas. Preposicións locais AN, VORBEI, DURCH

Planificación

	Class hours	Hours outside the classroom	Total hours
Actividades introductorias	2	0	2
Lección maxistral	12	28	40
Traballo tutelado	30	60	90
Resolución de problemas	6.5	9.5	16
Exame de preguntas obxectivas	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Actividades introductorias	Na primeira sesión de clase explicárase o programa docente, a bibliografía e ferramentas de información e comunicación e o sistema de avaliación. Proporcionarase toda a información necesaria para seguir adecuadamente o curso e superar a materia.
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio ou proxecto a desenvolver polo estudante.
Traballo tutelado	As clases de idioma non distinguen nunca de modo estrito entre sesións teóricas e sesións prácticas; no entanto, durante as sesións teóricas incidirase máis na explicación gramatical do idioma e traballarase na aula cos alumnos para practicar dita parte gramatical, mentres nas sesións prácticas incidirase na práctica oral, a adquisición de vocabulario e os temas culturais. Todo iso implica traballo realizado na aula baixo diversas formas.
Resolución de problemas	Actividade na que se formulan problemas e/ou exercicios relacionados coa materia. O alumno debe desenvolver as solucións adecuadas ou correctas mediante a exercitación de rutinas, a aplicación de fórmulas ou regras, a aplicación de procedementos de transformación da información dispoñible e a interpretación dos resultados. Adóitase empregar como complemento da lección maxistral.

Atención personalizada

Methodologies	Description
Actividades introductorias	Resolveranse dúbidas do alumnado tanto na aula coma en titorías personalizadas.
Traballo tutelado	Exercicios de aula e para facer en casa; traballos para expor na aula.
Resolución de problemas	Probas para a avaliación das competencias adquiridas que inclúen a redacción de breves textos e a preparación de presentacións orais sobre temas de *Landeskunde (cultura e civilización dos países de fala alemá). Apoiar ao alumnado en todas as fases de preparación e presentación de devanditas probas.

Avaliación

Description	Qualification	Training and Learning Results

Traballo tutelado	Avaliaranse os exercicios e traballos realizados xa sexa na aula ou en casa, así como a participación activa e o desempeño do alumnado durante todo o curso polo sistema de avaliación continua.	40	B2	C1	D2
Resolución de problemas	Probas para a avaliación das competencias adquiridas que inclúen a redacción de breves textos e a preparación de presentacións orais sobre diferentes temas, especialmente de *Landeskunde.	20	B2	C1	D2
Exame de preguntas obxectivas	Dous exames parciais de contido léxico e gramatical incluíndo unha proba de comprensión oral que se realizarán a mediados e finais do cuadrimestre.	40	B2	C1	D2

Other comments on the Evaluation

PRIMEIRA EDICIÓN DE ACTASA avaliación e consecuente calificación do alumnado levarase a cabo mediante un procedemento de **avaliación continua**, de acordo coas metodoloxías docentes e porcentaxes descritas arriba. É condición obrigatoria para ser avaliado/a de forma continua a asistencia a un 80% das aulas, a non ser que haxa motivos xustificadas para unha asistencia inferior, que deberán ser comunicados ao profesorado canto antes.

O **traballo tutelado** (40%) consiste nunha participación activa en todas as actividades que se desenvolven en clase - e a súa adecuada preparación en casa - con atención especial á produción oral.

A **resolución de problemas/exercicios** (20%) consiste tanto na redacción de breves textos como presentacións orais adaptados ao nivel de aprendizaxe do alumnado sobre aspectos de "Landeskunde".

O **exame de preguntas obxectivas** (40%) consiste en avaliar as competencias adquiridas en clase incluída a comprensión oral mediante dous exames parciais escritos. Este control realizarase a mediados do cuadrimestre, finalizadas as primeiras 3 unidades, e na última clase. Se o profesorado considera necesario realizar probas orais individuais complementarias, acordará as datas das mesmas co alumnado. É necesario obter como mínimo un 5 en devanditas probas para facer a media coas outras partes e aprobar a avaliación continua.

O alumnado que **NON** se acolla ao sistema de avaliación continua, senón que elixa a **avaliación global** deberá comunicalo ao profesorado entre **entre o 11 de setembro e o 11 de outubro**. O 100% da nota é a obtida no exame final. O alumnado que opte por esta modalidade realizará un exame escrito final sobre todos os contidos da materia nas datas oficiais fixadas por cada centro; amais será obrigatorio que realice unha proba oral individual na data acordada co profesorado da materia. A proba escrita puntuará un 70% da nota e a proba oral un 30%. **SEGUNDA EDICIÓN DE ACTAS (EXAMES DE RECUPERACIÓN) Exame escrito de todos os contidos do curso polo 100% da nota. Só se farán probas orais en casos puntuais, se o profesorado estímalo necesario para poder fixar a nota final.**

En calquera das convocatorias o profesorado ten a potestade de poder esixir unha proba oral individual para completar os seus criterios de avaliación.

IMPORTANTE: tanto no caso da avaliación continua coma no da avaliación global, a nota do exame escrito non poderá ser inferior a un 5 para superar a materia (e para poder pasar á proba oral, en caso necesario).

A realización fraudulenta das probas de avaliación de acordo co descrito no título VII do "Regulamento sobre a avaliación, a calificación e a calidade da docencia e do proceso de aprendizaxe do *estudantado" aprobado polo claustro o 18 de abril de 2023 resultará necesariamente na nota final 0 (suspenso). Nos casos de dúbida poderase realizar unha proba adicional de carácter oral ou escrito.

As cualificacións publicáranse na plataforma interna ou a aula virtual da Universidade de Vigo con acceso limitado ao profesorado da materia e a todo o alumnado matriculado. De ser necesario, por motivos excepcionais, modificar ou precisar os métodos de avaliación sinalados na guía, tales modificacións ou precisións publicáranse no mesmo soporte telemático.

As titorías do profesorado da materia pode consultarse e/ou solicitarse no/s seguinte/s enlace/s: Almodena Otero Villena / UDC - Campus de Ferrol: https://espazos.udc.es/centers/710/tutorials#tutorials_first_convening Para o Campus de Ourense contactar co profesorado que impara este curso a materia en Ourense.

As datas, horarios e lugar de realización das probas de avaliación das diferentes convocatorias serán os sinalados no calendario de probas de avaliación aprobado pola Xunta de Facultade e a documentación concordante.

Bibliografía. Fontes de información

Basic Bibliography

Stefanie Dengler, Tanja Mayr-Sieber y otros, **Netzwerk A.2.1.**, 978-3-12-606142-1, Klett, <https://dict.leo.org/spanisch-deutsch/>,

Complementary Bibliography

Castell, A., **Gramática de la lengua alemana**, Idiomas, 2011

Diccionario moderno alemán, Español-Alemán, Langenscheidt, 2009

Dreyre-Schmidt, **Lehr- und Übungsbuch der deutschen Grammatik**, Hueber, 2013

Dreyer-Schmidt, **Lösungsschlüssel zum Lehr- und Übungsbuch der deutschen Grammatik**, Hueber, 2013

Recomendacións

Subjects that it is recommended to have taken before

Idioma estranxeiro II: Alemá/O03G440V01206

Other comments

Esta materia terá continuación para acadar o seguinte nivel de alemán.

IDENTIFYING DATA**Aliens law**

Subject	Aliens law		
Code	003G440V01308		
Study programme	(*)Grao en Relacións Internacionais		
Descriptors	ECTS Credits	Choose	Year
	6	Optional	3rd
Teaching language			
Department			
Coordinator	Carballo Piñeiro, Laura		
Lecturers			
E-mail			
Web			
General description			

Training and Learning Results

Code	
B1	Appreciate diversity and multiculturalism
B2	Gain the ability to work in an international context
B3	Identify essential aspects of cultures and customs of other countries
B4	Training in problem solving
B5	Gain basic general knowledge
C2	Be capable of communicating in a foreign language and command it both orally and in writing
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors
D7	Analyze the global reality in its different dimensions, particularly geographical, political, social, economic and legal
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenged with international elements
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences

Expected results from this subject

Expected results from this subject	Training and Learning Results		
New	B1	C4	D2
	B2		D7
	B3		D8
	B4		D10
	B5		
New	B1	C4	D2
	B2		D7
	B3		D8
			D10
New	B1	C2	D2
	B2	C4	D7
	B3		D8
	B4		D10

Contents

Topic	
1. The migration phenomenon today.	1.1. Migrations and sovereign states 1.2. Migrations and human rights
2. The free movement of people in the EU and the establishment of the Schengen area.	2.1. Historical approach 2.2. The development of EU citizenship 2.3. Rights of aliens according to the EU regime.
3. Entry, stay and exit of aliens in the EU: theoretical and practical aspects.	3.1. Nationality and nationality law 3.2. Acquisition, loss and recovery of Spanish nationality 3.3. Nationality and private international law 3.4. The immigration regime in Spain

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	24	24	48
Scientific events	8	12	20
Problem solving	14.5	30	44.5
Objective questions exam	2	10	12
Problem and/or exercise solving	4	22	26

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Key concepts and basic aspects of the subject's contents setting the basis for independent reading and analysis.
Scientific events	Scientific events will be used to analyse the latest developments in the field, preferably bringing experts from other countries to analyse the migratory phenomenon from different perspectives.
Problem solving	Students will be requested to work on problems/exercises in order to apply the methodology of this subject and develop critical thinking skills.

Personalized assistance

Methodologies Description

Lecturing	In- and out- class participation will be encouraged. Tutoring is available at student's request by contacting the professors in charge either in person or via their emails, the teaching platform websites or any other relevant means.
Scientific events	The migratory phenomenon might give rise to different lectures and scientific events contribute to enriching the debate. Previous to them, work with the students will be required to prepare the discussion.
Problem solving	Students will have to work in the resolution of problems which will require assistance to undertake his analysis.

Assessment

	Description	Qualification	Training and Learning Results		
Objective questions exam	Short-question exam.	40	B5	C2 C4	D2 D7 D8 D10
Problem and/or exercise solving	Solving two problems and/or exercises, each one of which will have a value of 30% on the final qualification.	60	B1 B2 B3 B4	C2 C4	D2 D7 D8 D10

Other comments on the Evaluation

Continuous assessment requirements for the 1st edition of the acts. Each student will have to pass (pass note is 5) three assessments: 1 exam and 2 exercises/problems. The exam will amount to a 40% of the final grade while each problem or exercise will have a value of 30% (60% of the final grade). At least 80% classroom assistance is expected to pass the subject.

Final assessment requirements for the 1st edition of the acts. Students who renounce to continuous assessment by informing the professors in charge in the month following the commencement of the classes have the right to take an objective questions exam (100% of the final grade) aiming to work on the specific learning outcomes D1, D2, D3 and D6. The assessment requirements for the 2nd edition of the acts are the same as for the 1st edition.

Dates, schedule and place of examination are established by the Faculty Board for the course 2024-2025 and made public in the relevant website and notice boards. Qualifications will be made available to the students via the online teaching platforms.

Sources of information

Basic Bibliography

Chetail, Vincent, **International Migration Law**, Oxford University Press, 2019

Tsourdi, E. et al., **Research Handbook on EU Migration and Asylum Law**, Edward Elgar Publishing, 2022

Complementary Bibliography

Dauvergne, C., **Research Handbook on the Law and Politics of Migration**, Edward Elgar Publishing, 2021

Palao Moreno, G. et al., **Nacionalidad y Extranjería**, Tirant lo Blanch, última edición

Recommendations

IDENTIFYING DATA				
Private international law practice				
Subject	Private international law practice			
Code	O03G440V01309			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	2nd
Teaching language				
Department				
Coordinator	Carballo Piñeiro, Laura			
Lecturers	Carballo Piñeiro, Laura			
E-mail	lcp@uvigo.es			
Web				
General description				

Training and Learning Results

Code				
A2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.			
B2	Gain the ability to work in an international context			
C1	Command orally and in writing, of the official languages of the autonomous community			
C2	Be capable of communicating in a foreing language and command it both orally and in writing			
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society			
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual			
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors			
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives			
D4	Understand the general theoretical foundations of the economy and the international economic structure.			
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenged with international elements			

Expected results from this subject

Expected results from this subject	Training and Learning Results			
New	A2	B2	C1 C2 C4	D1 D2 D3 D4 D8
New		B2	C2 C4	D1 D8
New	A2	B2	C2	D1 D8

Contents

Topic	
1. Practice in private international law and international relations.	1.1. Person and family 1.2. Property, contract and tort law
2. Cross-border conflicts in international business matters	2,1. Planning transactions using rules of judicial jurisdiction and recognition and execution of decisions 2,2. Transaction planning using conflict rules
3. Special reference to international business expansion strategies and corporate social responsibility.	3,1. Multinational companies and human rights 3,2. Corporate social responsibility strategies and due diligence processes 3,3. Remedies in case of violation of human rights and environmental protection

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	24	24	48
Problem solving	10.5	15.5	26
Case studies	10	18	28
Objective questions exam	2	10	12
Problem and/or exercise solving	6	30	36

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Key concepts and basic aspects of the subject's contents setting the basis for independent reading and analysis.
Problem solving	Solving different exercises dealing with private international situations with a view to put the key concepts of the subject in context. Main aims would be to visualise the importance of (1) the methodology of private international law; and (2) how it operates in practice.
Case studies	Case law studies to unlock their procedural basis and learn at an elementary basis the challenges inherent to problem-solving at international and cross-border scenarios.

Personalized assistance	
Methodologies	Description
Lecturing	In- and out- class participation will be encouraged. Tutoring is available at student's request by contacting the professors in charge either in person or via their emails, the teaching platform websides or any other relevant means.
Problem solving	Problem solving will require students to read and analyse in advance selected materials with a view to engage in meaningful discussions. Accordingly, group or individual tutoring is also available to provide support in understanding complex topics.
Case studies	Students will be requested to work on a case study for which reason they will need personal assistance to select a case of their interest as well as in order to run their analysis.

Assessment							
	Description	Qualification	Training and Learning Results				
Problem solving		0					
Objective questions exam	Short-question exam	40	A2	B2	C2	D1	D2
						D3	D4
Problem and/or exercise solving	Solving of 3 problems and/or exercises during the continuous evaluation with a value of 20% each one of them on the final qualification.	60	A2	B2	C1	D8	C4

Other comments on the Evaluation

Continuous assessment requirements for the 1st edition of the acts. Each student will have to pass (pass note is 5) four assessments: 1 exam and 3 exercises/problems. The exam will amount to a 40% of the final grade while each exercise will have a value of 20% (60% of the final grade). At least 80% classroom assistance is expected to pass the subject.

Final assessment requirements for the 1st edition of the acts. Students who renounce to continuous assessment by informing the professors in charge in the month following the commencement of the classes have the right to take an objective questions exam (100% of the final grade) aiming to work on the specific learning outcomes D1, D2, D3 and D6. The assessment requirements for the 2nd edition of the acts are the same as for the 1st edition.

Dates, schedule and place of examination are established by the Faculty Board for the course 2024-2025 and made public in the relevant website and notice boards. Qualifications will be made available to the students via the online teaching platforms.

Sources of information

Basic Bibliography

Cuniberti, Gilles, **Conflicts of Laws. A Comparative Approach**, 2nd. ed. or latest, Edward Elgar Publishing, 2022

Complementary Bibliography

The Hague Conference on Private International Law, <https://www.hcch.net/>,

Recommendations

IDENTIFYING DATA**Financial System and International Finance**

Subject	Financial System and International Finance			
Code	O03G440V01310			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	2nd
Teaching language				
Department				
Coordinator	Shakina , Elena			
Lecturers	Shakina , Elena			
E-mail	elena.rapoport.shakina@gmail.com			
Web				
General description				

Training and Learning Results

Code	
A2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
A3	That students have the ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.
A4	That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized audience.
A5	That students develop those learning skills necessary to undertake further studies with a high degree of autonomy.
B1	Appreciate diversity and multiculturalism
B4	Training in problem solving
B5	Gain basic general knowledge
B6	Gain the ability to organise and plan
B7	Gain the ability to make decisions
B8	Training in project design and management
C2	Be capable of communicating in a foreign language and command it both orally and in writing
C3	Use at basic level information and communication technologies (TIC) necessary for the practice of the profession and long-life learning
C9	Have the ability to manage time and resources: develop plans, prioritize activities, identify criticism, set deadlines and meet them
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives
D4	Understand the general theoretical foundations of the economy and the international economic structure.
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenged with international elements
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences
D11	Analyze the political, social and economic reality in the framework of international development cooperation
D12	Understand political, legal and economic instruments and mechanisms that ensure an efficient management of international projects and businesses

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Understand the origin and functioning of international financial capital markets, central banks, and payment systems.	A2 A4	B5 B6 B8	C2 C3	D4 D8 D10
Know the main financial instruments and intermediaries and the internal logic of their functioning.	A3	B4 B8	C2 C9	D2 D4 D10

Understand the workings of sovereign debt and its relationship with national and international policies.	A3 A5	B1 B7 B8	C3 C9	D2 D11 D12
Be aware of the current state of the international financial system and the trends in its evolution.	A2 A3	B1 B8	C3	D3 D8 D12

Contents

Topic
The origin and evolution of the international financial system.
The organization and institutions of the international financial system.
Financial markets: types and functioning.
International financing: public debt and balance of payments.
Financing foreign trade and investment.
Risk diversification and investment valuation in an international context, including country risk.
Current situation and trends in international financial relations.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	20	20	40
Problem solving	10	20	30
Case studies	18.5	24	42.5
Objective questions exam	2	15.5	17.5
Problem and/or exercise solving	2	18	20

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentations cover the subject matter, including the theoretical foundations and key concepts relevant to the topic of study. This will provide students with a comprehensive understanding of the material. Additionally, the professor will offer detailed guidelines and instructions for the assignments, exercises, or projects that the students are expected to complete. This approach ensures that students are well-equipped with the necessary knowledge and clear directives to effectively engage with and develop their work.
Problem solving	This activity involves the formulation of problems and/or exercises directly related to the subject matter. Students are required to find and develop correct solutions through the practice of specific routines, the application of formulas or algorithms, and the use of procedures to transform the available information. Additionally, they must interpret the results obtained. The purpose of this activity is to reinforce and complement the learning acquired during the lectures. By tackling practical problems, students can apply theoretical concepts in a hands-on manner, thus consolidating their understanding and skills in the subject.
Case studies	Case studies involve the in-depth examination of real-life scenarios or hypothetical situations related to a specific field of study. Students analyze the case, identify key issues, and apply theoretical concepts to propose solutions or recommendations. This method encourages critical thinking, problem-solving, and the practical application of knowledge, helping students to understand complex issues in a real-world context.

Personalized assistance

Methodologies	Description
Lecturing	Presentations cover the subject matter, including the theoretical foundations and key concepts relevant to the topic of study. This will provide students with a comprehensive understanding of the material. Additionally, the professor will offer detailed guidelines and instructions for the assignments, exercises, or projects that the students are expected to complete. This approach ensures that students are well-equipped with the necessary knowledge and clear directives to effectively engage with and develop their work.

Problem solving	This activity involves the formulation of problems and/or exercises directly related to the subject matter. Students are required to find and develop correct solutions through the practice of specific routines, the application of formulas or algorithms, and the use of procedures to transform the available information. Additionally, they must interpret the results obtained. The purpose of this activity is to reinforce and complement the learning acquired during the lectures. By tackling practical problems, students can apply theoretical concepts in a hands-on manner, thus consolidating their understanding and skills in the subject.
Case studies	Case studies involve the in-depth examination of real-life scenarios or hypothetical situations related to a specific field of study. Students analyze the case, identify key issues, and apply theoretical concepts to propose solutions or recommendations. This method encourages critical thinking, problem-solving, and the practical application of knowledge, helping students to understand complex issues in a real-world context.
Tests	Description
Objective questions exam	The part of the exam which consists of questions with predefined answers, such as multiple-choice, true/false, and matching questions. This type of exam is designed to assess a wide range of knowledge and understanding efficiently. Objective questions are scored based on the correctness of the answers, eliminating subjectivity and allowing for quick and consistent grading.
Problem and/or exercise solving	The part of the exam which involves tasks where students must apply their knowledge to find correct solutions. This type of activity focuses on practicing specific skills, using formulas or algorithms, and interpreting results. It helps reinforce theoretical concepts through practical application and enhances analytical and problem-solving abilities.

Assessment			
	Description	Qualification	Training and Learning Results
Case studies	Students are expected to thoroughly examine real-life scenarios or hypothetical situations related to their field of study. This involves identifying key issues, analyzing relevant data, and applying theoretical concepts to propose well-reasoned solutions or recommendations. They must use critical thinking and problem-solving skills to understand the complexities of the case, draw insights, and formulate actionable strategies.	30	
Objective questions exam	Students are required to answer questions with predefined responses, such as multiple-choice, true/false, and matching questions.	30	
Problem and/or exercise solving	Students are expected to apply their knowledge and skills to identify, analyze, and resolve complex issues. This involves understanding the problem, developing strategies, and implementing solutions.	40	

Other comments on the Evaluation

Continuous and Non-Continuous Assessment

Students must choose between continuous assessment, which includes three tests throughout the semester and the submission of a group project at the end, or non-continuous assessment, which is a comprehensive final exam covering the entire course material.

Continuous Assessment:

- Consists of two partial exams (case studies, objective question exam and problem solving).
- Students must pass both partial tests with at least 5 out of 10 to proceed.
- The group project must be submitted by the stipulated deadline.
- Failure to pass the partial tests or submit the project results in a failing grade, requiring the student to take a comprehensive exam worth 100% of the grade.

Non-Continuous Assessment:

- Involves a final exam covering the entire course content, divided into theoretical-practical and practical components, each requiring a minimum score of 5 out of 10 to pass.
- This exam format is the same for both ordinary and second opportunity exams.

Additional Considerations:

- The specifics of the course will be available on the Moovi online platform.
- The evaluation method may adapt to non-presential formats if necessary, using the university's telematic resources.

Sources of information**Basic Bibliography**

Steve Suranovic, **International Finance: Theory and Policy**, Saylor Foundation, 2010

Complementary Bibliography

Piet Sercu, **International Finance: Theory into Practice**, 9780691136677, Princenton University Press, 2009

Aswath Damodaran, **Corporate Finance: Theory and Practice**, 9780471076803, John Wiley and Sons (WIE), 1997

Aswath Damodaran, **Investment Valuation: Tools and Techniques for Determining the Value of Any Asset**, 9781118011522, 3rd, John Wiley and Sons Inc., 2012

Recommendations**Subjects that it is recommended to have taken before**

Economics of Globalization/O03G440V01103

(*)Sistemas de información e análises de datos/O03G440V01109

IDENTIFYING DATA**F**

Subject	F			
Code	003G440V01311			
Study programme	(*)Grao en Relaciones Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	2nd
Teaching language	English			
Department				
Coordinator	Reyes Santias, Francisco			
Lecturers	Reyes Santias, Francisco			
E-mail	franciscoreyessantias@yahoo.es			
Web				
General description				

Training and Learning Results

Code	
A2	That students know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
A3	That students have the ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.
A4	That students can transmit information, ideas, problems and solutions to both a specialized and non-specialized audience.
A5	That students develop those learning skills necessary to undertake further studies with a high degree of autonomy.
B2	Gain the ability to work in an international context
B3	Identify essential aspects of cultures and customs of other countries
B4	Training in problem solving
B6	Gain the ability to organise and plan
B7	Gain the ability to make decisions
B8	Training in project design and management
B9	Gain the ability to adjust to new situations
C2	Be capable of communicating in a foreign language and command it both orally and in writing
C3	Use at basic level information and communication technologies (TIC) necessary for the practice of the profession and long-life learning
C5	Defend the significance of an entrepreneurship culture and know the means available to entrepreneurs
C7	Gain the ability to work in an international context
C8	Appreciate the significance of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies
C9	Have the ability to manage time and resources: develop plans, prioritize activities, identify criticism, set deadlines and meet them
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives
D5	Understand and analyze globalizing processes, relocation dynamics and alternative strategies
D6	Understand the challenges to international security and the value of mediation and peaceful conflict resolution
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenged with international elements
D9	Analyze and evaluate environmental and heritage problems in international relations
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences
D11	Analyze the political, social and economic reality in the framework of international development cooperation
D12	Understand political, legal and economic instruments and mechanisms that ensure an efficient management of international projects and businesses

Expected results from this subject

Expected results from this subject	Training and Learning Results
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That students know how to apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the development and defense of arguments and problem solving within their area of study

A2 B2 C2 D1
 A3 B3 C3 D3
 A4 B4 C5 D5
 A5 B6 C7 D6
 B7 C8 D8
 B8 C9 D9
 B9 D10
 D11
 D12

Contents

Topic

1. Introduction to International Project Management	1.1 Introduction 1.2 What is a project? 1.3 What is project management? 1.4 Who are the main project stakeholders? 1.5 What is a program? 1.6 Where does project management come from, and where does it go to? 1.7 What are the main differences between a [standard] and an international project? 1.8 What are the characteristics of an international project? 1.9 What determines the success of international project management?
2 The Context of International Projects in Terms of Organizational Strategy and Culture	2.1 Introduction 2.2 Strategy and strategic management 2.3 The relation between strategic management and projects 2.4 Program management 2.5 Program organization 2.6 Project portfolio management 2.7 The project management office 2.8 Project management maturity models 2.9 Organizational culture 2.10 Management by projects
3 Defining the International Project	3.1 Introduction 3.2 The start of a project 3.3 Project proposal 3.4 Managing the scope of an international project 3.5 Defining milestones 3.6 Creating a work breakdown structure 3.7 Managing the international project stakeholders 3.8 Mapping the cultural context 3.9 Culture frameworks 3.10 The cultural gap tool 3.11 Diversity-complexity-assessment
4 Managing Risk and Uncertainty in an International Project	4.1 Introduction 4.2 The nature of risk 4.3 Risk and culture 4.4 The risk management process 4.5 Identification of risk 4.6 Risk analysis 4.7 Planning for risk 4.8 Risk monitoring and controlling 4.9 Corruption as a special risk in international projects 4.10 Managing uncertainty
5 Planning the International Project in Terms of Time, Cost, and Quality	5.1 Introduction 5.2 The planning process 5.3 Cultural impact on planning 5.4 Scheduling 5.5 Adding resources to scheduling 5.6 Planning cost in the project budget 5.7 Planning for quality in international projects
6 Organizing the International Project	6.1 Introduction 6.2 Forms of project structures 6.3 Cultural impact on project organization 6.4 Internal project co-ordination 6.5 External project co-ordination 6.6 Organizing communication from a structural point of view 6.7 Responsibility in organizational structures 6.8 Specifics of responsibility in international projects

7 Implementing and Controlling International Projects	<ul style="list-style-type: none"> 7.1 Introduction 7.2 Main tasks and output of the implementation phase 7.3 Cultural impact on monitoring and controlling 7.4 Tools and techniques for monitoring international projects 7.5 Tools and techniques for controlling international projects 7.6 Analysis of controlling results 7.7 Managing change 7.8 Managing claims
8 Leading International Projects	<ul style="list-style-type: none"> 8.1 Introduction 8.2 Cultural impact on leadership and motivation 8.3 Leadership types and requirements in an international context 8.4 Competencies of the international project manager 8.5 Main roles and tasks of the international project manager 8.6 Building the international team at the project start
9 Communicating in International Projects	<ul style="list-style-type: none"> 9.1 Introduction 9.2 Communication in international projects 9.3 Language and communication 9.4 Cultural differences in communication styles 9.5 Negotiations as a special communication situation 9.6 The choice of communication modes 9.7 The use of communication technology 9.8 Communicating in purely virtual teams 9.9 Communication governance 9.10 Selected specifics of communication in international projects
10 Co-operating in International Projects	<ul style="list-style-type: none"> 10.1 Introduction 10.2 Culture and co-operation 10.3 Establishing trust 10.4 Ground rules for co-operation 10.5 Effective conflict management 10.6 Managing heterogeneity 10.7 Elements of effective co-operation
11 Learning in and Learning from International Projects	<ul style="list-style-type: none"> 1.1 Introduction 11.2 Organizational learning and knowledge management 11.3 Cultural embeddedness of learning 11.4 Problems of learning in and from international projects 11.5 Methods of project learning 11.6 The phase of project completion 11.7 Fostering project learning in an international context 11.8 The learning organization and international project management

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	26	36	62
Case studies	16	20	36
Seminars	8	16	24
Essay questions exam	2	26	28

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentation of the contents, tools and basic methodologies on each of the topics under study.
Case studies	Resolution and presentation of business cases by students both individually and in groups under the proposal, guidance and supervision of the lecturer.
Seminars	Review of concepts of the subject through the viewing of film scenes and their subsequent analysis and discussion.

Personalized assistance

Methodologies Description

Case studies The case study is a qualitative evaluation tool that allows the student to confront situations that can be experienced in real life and to take a position on them in a safe environment. Hence, one of the advantages offered by this tool is the training of students in the elaboration of solutions to the problems or situations they are faced with, with the advantage of having the feedback of their teacher, who, having an extensive theoretical background and professional experience, can broaden the students' outlook and expose the way he would approach it. In addition, the group discussion generated by the case analysis also provides an opportunity to learn the opinion, position, intervention strategies and attitude of the classmates, enriching the student's vision based on their own experience. the student's vision from the interaction with his peers and his teacher

Seminars

Assessment			
	Description	Qualification	Training and Learning Results
Lecturing	Personalized attention during the master class and the evaluation of the students' follow-up and questions during the class allow for an assessment of the students' attitudes towards the topic covered in the session.	20	
Case studies	Learning based on case studies promotes a form of work that favors research, based on various questions posed to students, which they must try to solve by searching for information in various sources. In this way, the inquiry of a reality is favored, mobilizing concepts by confronting information	40	
Seminars		0	
Essay questions exam	An exam will be performed to evaluate the acquisition and comprehension of the concepts, as well as the application of the acquired knowledge to the resolution and interpretation of problems and situations in the business environment. This exam may consist of test questions, exercises, resolution of practical cases and/or reasoning questions.	40	

Other comments on the Evaluation

Students may choose to be assessed through the continuous assessment (CA) system, or alternatively opt for a Global Assessment (GA) test. Global Assessment (GA) test. The default evaluation is the CA. Students may choose the GA according to the procedure and the deadline established by the established by the center. The choice of GA implies the waiver of the right to continue the evaluation through the remaining CA activities and the qualification obtained up to that moment in any of the business cases that have already taken place.

CONTINUOUS ASSESSMENT SYSTEM (CA) METHODOLOGY: Problem solving. Description: Throughout the course several problems/exercises/case analysis/tests will be formulated. The overall grade will be the simple arithmetic average of all the grades obtained. If a student does not complete any of the proposed activities, a grade of 0 will be assigned for that activity. % of qualification: 40%. METHODOLOGY/Examination. Description: At the end of the course, on the official date of the exam of the subject, an exam will be carried out in order to evaluate the acquisition and comprehension of the concepts and essential processes related to the subjects taught. % of qualification: 40%. minimum %: For the release of this part of the subject, students must: Obtain a qualification of 5 out of 10 in the exam as a whole.

METHODOLOGY/Attendance and involvement in the lectures. Interventions in class will be evaluated by the lecturer, both in the form of questions from the students and answers to the questions posed by the lecturer. % of qualification: 20% GLOBAL EVALUATION SYSTEM (AG) Examination of theoretical-practical questions. Description: Test that will include evaluation of theoretical concepts and resolution of exercises. % qualification: 100%. minimum %: For the release of this part of the subject, the student must obtain a grade equal to or higher than 5 points (out of 10).

Students who do not participate in the CA or the GA will appear in the minutes as "not presented". It is recommended that students take into account Title VII (The use of illicit means) of the Regulation on the evaluation, grading and quality of teaching and the student learning

process. (<https://secretaria.uvigo.gal/uv/web/normativa/public/normativa/documento/downloadbyhash/4904ced4d24eb81fe5715dde2c48c59c0a7c4d624cd0e7491df7a753985ccfa>)

The continuous assessment tests, both face-to-face and telematic, will always be carried out within the timetable assigned to the classrooms of the subject. In case of insufficient resources, the faculty responsible for the subject, through the coordinators of the subject, course and degree may articulate planning mechanisms to ensure the best adjustment of the schedule to perform the evaluation tests. This will be notified sufficiently in advance to the students involved through the schedules of the subjects established by the coordinators of the degrees. In any case, the aforementioned hours will be counted as part of the teaching hours of the subject.

The dates and time of the GA tests (first and second opportunity) will be those specified in the calendar of evaluation tests approved by the Faculty for the current academic year. In case of conflict or disparity between exam dates, the dates published on the faculty website will prevail, <http://fcetou.uvigo.es>.

Sources of information

Basic Bibliography

Köster, Kathrin, **International Project Management**, 9781412946216, SAGE Publications Ltd, 2013

Complementary Bibliography

Thomas W. Grisham, **International Project Management: Leadership in Complex Environments**, 978-0470578827, 1, Wiley, 2009

Rory Burke, **Project Management: Planning and Control Techniques**, 978-1118561256, 5, Wiley, 2013

Recommendations

Subjects that are recommended to be taken simultaneously

International development cooperation/O03G440V01202

Other comments

This teaching guide anticipates the lines of action to be carried out with students in the subject and is conceived in a flexible way. Consequently, adjustments may be required during the academic year due to the dynamics of the course and/or the real target group or due to the relevance of the situations that may arise. Students will be provided with the information and specific guidelines that may be necessary at each moment of the training process.

IDENTIFYING DATA**Cooperación transfronteriza en asuntos penais**

Subject	Cooperación transfronteriza en asuntos penais			
Code	O03G440V01312			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3	2c
Teaching language				
Department	Dereito público			
Coordinator	Rodríguez Vázquez, Virgilio			
Lecturers	Rodríguez Vázquez, Virgilio			
E-mail	virxilio@uvigo.es			
Web				
General description	(*)Adquisición por parte del alumno de los conocimientos, habilidades y competencias relativas al análisis de los principales instrumentos de cooperación jurisdiccional penal en el ámbito internacional y de la Unión Europea. Para ello se realizará un estudio de la normativa y su transposición a los Estados Miembros en relación a los instrumentos más relevantes dictados para la persecución delictiva transfronteriza en el marco de la Unión Europea, así como de los instrumentos de cooperación internacional en materia penal, destacando la extradición. Adquisición de conocimientos, habilidades y competencias en relación con los principales delitos transnacionales, el crimen organizado y su persecución, así como la función de la Corte Penal Internacional.			

Resultados de Formación e Aprendizaxe

Code	
A3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.
B2	Adquirir a habilidade para traballar nun contexto internacional
B4	Formarse na resolución de problemas
B7	Adquirir a capacidade de tomar decisións
B9	Adquirir a capacidade de adaptarse a novas situación
C1	Dominar a expresión, tanto de forma oral como escrita, nas linguas oficiais da comunidade autónoma.
C2	Defenderse nun idioma estranxeiro e expresarse correctamente de forma oral e escrita no mesmo
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da vida.
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade máis xusta e igualitaria.
C7	Desenvolver a capacidade de traballar en equipos interdisciplinares ou transdisciplinares para ofrecer propostas que contribúan a un desenvolvemento sostible ambiental, económico, político e social.
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos

Resultados previstos na materia

Expected results from this subject	Training and Learning Results
Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética.	A3
Adquirir habilidade para traballar nun contexto internacional	B2
Formarse na resolución de problemas	B4
Adquirir a capacidade de tomar decisións	B7
Adquirir a capacidade de adaptarse a novas situacións	B9
Dominar a expresión, tanto de forma oral como escrita, nas linguas oficiais da comunidade autónoma	C1
Defenderse nun idioma estranxeiro e expresarse correctamente de forma oral e escrita no mesmo	C2
Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida	C3
Desenvolverse para o exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de alcanzar unha sociedade máis xusta e igualitaria	C4

Desenvolver a capacidade de traballar en equipos interdisciplinares ou *transdisciplinares, para ofrecer propostas que contribúan a un desenvolvemento sustentable ambiental, económico, político e social

C7

Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos

C9

Contidos

Topic	
BLOQUE 1	DEREITO PENAL
Tema 1.- Introducción	Funcións, fins e fontes do Dereito penal. Ámbito espacial da Lei penal: o principio de territorialidade e as súas excepcións. Lugar de comisión do delito.
Tema 2.- A cooperación transfronteiriza en materia penal.	Fundamentos. Carácter transnacional da delincuencia. Marco xurídico: tratados, convenios, protocolos e outros instrumentos bilaterais e multilaterais.
Tema 3.- A extradición e outros instrumentos similares	A extradición: concepto e natureza. Fontes e normas. Clases. Principios e requisitos. A orde europea de detención e entrega. A asistencia xudicial recíproca e outras modalidades de cooperación transfronteiriza en materia penal: execución de condenas estranxeiras, comiso do produto do delito.
Tema 4.- Principais delitos de carácter transnacional e os instrumentos de cooperación transfronteiriza fronte a eses delitos.	Terrorismo, ciberdelincuencia, Dereito penal económico, tráfico de drogas, trata de persoas, inmigración ilegal.
Tema 5.- Dereito internacional penal.	Concepto. O Estatuto de Roma e a Corte Penal Internacional: orixe e evolución, estrutura e funcionamento, principais resolucións. Parte xeral. Parte especial: xenocidio, crimes contra a humanidade, crimes de guerra e crime de agresión. Tribunais Penais Internacionais para Ruanda e para a ex-Iugoslavia. Xustiza transicional: concepto, principios e características, casos (Sudáfrica, Arxentina e Colombia).
Tema 6.- A cooperación transfronteiriza en materia penal e os sistemas de tradición xurídica continental e de common law.	Comparación de ambos os sistemas xurídicos en materia penal: principios limitadores do ius puniendi, fontes do Dereito penal, a concepción e estrutura do delito. Desafíos futuros: a responsabilidade penal das persoas xurídicas, armonización en materia penal e outros
BLOQUE 2	DEREITO PROCESUAL PENAL
Tema 1.- Introducción.	A cooperación xurisdiccional penal no seo da Unión Europea.
Tema 2.- O dereito de defensa.	O dereito de defensa no ámbito da Unión Europea.
Tema 3.- Órganos europeos.	Eurojust e a Rede Xudicial Europea. A Fiscalía Europea
Tema 4.- Principais instrumentos de cooperación xurisdiccional penal.	A Orde de Detención e Entrega. A Orde de Protección de Vítimas en materia de Violencia de Xénero. A Orde Europea de Investigación.
Tema 5.- Principio de recoñecemento mutuo.	Principio de recoñecemento mutuo e a súa aplicación ao ámbito xurisdiccional penal.
Tema 6.- A Xustiza Restaurativa.	A Xustiza Restaurativa na Unión Europea.

Planificación

	Class hours	Hours outside the classroom	Total hours
Lección maxistral	22	44.5	66.5
Prácticas de laboratorio	27	53	80
Exame de preguntas obxectivas	2	0	2
Resolución de problemas e/ou exercicios	1.5	0	1.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio que o/a estudante ten que desenvolver
Prácticas de laboratorio	Actividades de aplicación dos coñecementos a situacións concretas e de adquisición de habilidades básicas e procedimentais relacionadas coa materia obxecto de estudo. Desenvólvense en espazos especiais con equipamento especializado (laboratorios, aulas informáticas, etc).

Atención personalizada

Methodologies	Description
Lección maxistral	Atenderase no horario de titorías publicado na web do centro, baixo cita previa.
Prácticas de laboratorio	Atenderase no horario de titorías publicado na web do centro, baixo cita previa.

Avaliación		Qualification	Training and Learning Results		
Description					
Exame de preguntas obxectivas	Probas que avalían o coñecemento que inclúe preguntas pechadas con diferentes alternativas de resposta (verdadeiro/falso, elección múltiple, emparellamento de elementos...). Os alumnos/as seleccionan unha resposta entre un número limitado de posibilidades.	60	A3	B2 B4 B7 B9	C1 C2 C3 C4 C7 C9
Resolución de problemas e/ou exercicios	Proba na que o alumno debe solucionar unha serie de problemas e/ou exercicios nun tempo/condicións establecido/as polo profesor.	40	A3	B2 B4 B7 B9	C1 C2 C3 C4 C7 C9

Other comments on the Evaluation

1. CRITERIOS DE AVALIACIÓN DA 1a OPORTUNIDADE DE EXAME

a) SISTEMA DE AVALIACIÓN CONTINUA:

O sistema de avaliación ao que pode optar o alumnado é de dous tipos: avaliación continua ou avaliación global. Quen se presente á primeira proba tipo test enténdese que participa no sistema de avaliación continua. O sistema de avaliación continua constará de dúas probas tipo test parciais ao longo do curso e unha proba final, consistente na resolución dun ou varios supostos prácticos. As dúas probas tipo test consistirán en exames separados de 25 preguntas, con catro respostas posibles, das cales só unha é correcta. Para a cualificación, as respostas incorrectas restan a metade das correctas, e as que quedan en branco non se puntúan. O lugar, a data e o contido da primeira proba tipo test serán indicados polo coordinador da materia na primeira semana do curso. O contido da primeira proba tipo test corresponde ao Bloque I. Dereito penal. A cualificación da primeira proba tipo test representa o 30% da nota final da materia. O contido da segunda proba tipo test corresponde ao Bloque II. Dereito Procesual Penal. A cualificación da segunda proba tipo test representa o 30% da nota final da materia. A proba de resolución de problemas e/ou exercicio consistirá nun exame escrito no que o alumnado deberá resolver un ou varios supostos prácticos. A data, hora e lugar de realización desta proba serán os sinalados no calendario de probas de avaliación que aprobe a Xunta de Facultade. Na avaliación continua, esta constitúe a terceira proba, que se suma ás dúas probas tipo test que se explican no apartado seguinte, e supón o 40% da nota final da materia.

b) SISTEMA DE AVALIACIÓN GLOBAL:

Un único exame, que abarcará todo o temario e constituirá o 100% da nota. Constará de dúas partes, unha teórica e outra práctica. A parte teórica consistirá nunha proba de 50 preguntas, con catro posibles respostas, das cales só unha é correcta. Para ser cualificadas, as respostas incorrectas restan a metade da suma das correctas, e as que queden en branco non se puntúan. Esta parte representa o 60% da nota final. A parte práctica consistirá na resolución dun ou varios casos prácticos. Esta parte representa o 40% da nota final. A cualificación final do exame será a suma das cualificacións obtidas en cada unha das partes. Para aprobar a materia é necesario obter un mínimo de 5 puntos na suma da cualificación de ambas as partes. As datas, horarios e lugar de realización destas probas serán os sinalados no calendario de probas de avaliación aprobado pola Xunta de Facultade.

2. CRITERIOS DE AVALIACIÓN DA 2a OPORTUNIDADE DE EXAMES E FIN DE CARREIRA:

Un único exame, que abarcará todo o temario e constituirá o 100% da nota. Constará de dúas partes, unha teórica e outra práctica. A parte teórica consistirá nunha proba de 50 preguntas, con catro posibles respostas, das cales só unha é correcta. Para ser cualificadas, as respostas incorrectas restan a metade da suma das correctas, e as que queden en branco non se puntúan. Esta parte representa o 60% da nota final. A parte práctica consistirá na resolución dun ou varios casos práctico. Esta parte representa o 40% da nota final. A cualificación final do exame será a suma das cualificacións obtidas cada unha das partes. Para aprobar a materia é necesario obter un mínimo de 5 puntos na suma da cualificación de ambos lados. As datas, horarios e lugar de realización destas probas serán os sinalados no calendario das probas de avaliación aprobado pola Xunta de Facultade.

As datas, horarios e lugar de realización destas probas serán os sinalados no calendario de probas de avaliación aprobado

pola

Xunta de Facultade. As cualificacións publicaranse na plataforma interna ou aula virtual oficial da Universidade de Vigo con acceso limitado ao profesorado da materia e ao alumnado matriculado.

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Recomendacións

IDENTIFYING DATA				
Relacións exteriores da EU				
Subject	Relacións exteriores da EU			
Code	003G440V01313			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3	2c
Teaching language	Castelán Galego			
Department				
Coordinator	Sánchez Ramos, María Belén López Viso, Mónica			
Lecturers				
E-mail				
Web				
General description	Transformacións experimentadas pola diplomacia clásica (Nova diplomacia). Novos actores emerxentes ante os novos desafíos globais: rexións, cidades, organizacións empresariais, financeiras e sociais. Federalismo global ante os problemas globais.			

Resultados de Formación e Aprendizaxe

Code	
A3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.
B1	Apreciar a diversidade e a multiculturalidade
B2	Adquirir a habilidade para traballar nun contexto internacional
B3	Identificar aspectos esenciais de culturas e costumes doutros países
B4	Formarse na resolución de problemas
B5	Adquirir coñecementos xerais básicos
B6	Adquirir a capacidade de organizar e planificar
B7	Adquirir a capacidade de tomar decisións
B8	Formarse no deseño e a xestión de proxectos
B9	Adquirir a capacidade de adaptarse a novas situación
C2	Defenderse nun idioma estranxeiro e expresarse correctamente de forma oral e escrita no mesmo
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade mais xusta e igualitaria.
C7	Desenvolver a capacidade de traballar en equipos interdisciplinares ou transdisciplinares para ofrecer propostas que contribúan a un desenvolvemento sostible ambiental, económico, político e social.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos
D1	Analizar información relacionada con fontes e feitos internacionais en entornos xeopolíticos, económicos e xurídicos complexos, presenciais ou virtuais
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais
D3	Coñecer os conceptos, teorías e técnicas aplicadas á análise dos actores e relacións internacionais, tanto no ámbito universal coma no rexional, cunha perspectiva tanto histórica coma contemporánea
D6	Comprender os desafíos á seguridade internacional e o valor da mediación e resolución de conflitos de forma pacífica

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Analizar la política exterior común de la Unión Europea.	A3	B1	C2	D1
		B2	C4	D3
		B5	C8	
		B8	C9	
Identificar á Unión Europea de forma diferenciada dos outros modelos existentes na sociedade internacional.		B2	C9	D3
		B7		D6

Comprender o papel fundamental da Unión Europea nas Relacións Internacionais, tanto desde unha perspectiva bilateral como multilateral

B3 C7 D2
B4
B6
B7
B9

Contidos

Topic	
Tema 1.	A Unión Europea e a súa política exterior.
Tema 2.	As relacións exteriores da Unión Europea desde o Tratado de *Maastricht á actualidade.
Tema 3.	O Servizo Europeo de Acción Exterior e incidencia para a política exterior común.
Tema 4.	Federalismo global ante os problemas globais
Tema 5.	A subxetividade xurídico-internacional da Unión Europea.
Tema 6.	As competencias exteriores da Unión Europea.
Tema 8.	A celebración de acordos internacionais.
Tema 9.	Relación con outras Organizacións Internacionais

Planificación

	Class hours	Hours outside the classroom	Total hours
Lección maxistral	22	10	32
Seminario	28.5	19.5	48
Traballo tutelado	0	20	20
Estudo de casos	0	20	20
Exame de preguntas de desenvolvemento	2	28	30

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio que o/a estudante ten que desenvolver
Seminario	Actividade enfocada ao traballo sobre un tema específico, que permite profundar ou complementar os contidos da materia. Pódense empregar como complemento das clases teóricas.
Traballo tutelado	O/A estudante, de maneira individual ou en grupo, elabora un documento sobre a temática da materia ou prepara seminarios, investigacións, memorias, ensaios, resumos de lecturas, conferencias, etc.
Estudo de casos	Análise dun feito, problema ou suceso real coa finalidade de coñecelo, interpretalo, resolvelo, xerar hipótese, contrastar datos, reflexionar, completar coñecementos, diagnosticalo e adestrarse en procedementos alternativos de solución.

Atención personalizada

Methodologies Description

Traballo tutelado	Resolución de dúbidas do alumnado en relación con algún aspecto da materia (contido, traballo ou prácticas), así como atención ás súas necesidades e consultas relacionadas co estudo e/ou temas vinculados coa disciplina, proporcionándolle orientación, apoio e motivación no proceso de aprendizaxe. Esta actividade desenvolverase de forma non presencial (a través do correo electrónico ou do campus virtual).
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Avaliación

	Description	Qualification	Training and Learning Results		
Traballo tutelado	O/A estudante, de maneira individual ou en grupo, elabora un documento sobre a temática da materia ou prepara seminarios, investigacións, memorias, ensaios, resumos de lecturas, conferencias, etc.	30	B1	C4	D2 D3
Estudo de casos	Proba na que o alumno/a debe analizar un feito, problema ou suceso real coa finalidade de coñecelo, interpretalo, resolvelo, xerar hipótese, contrastar datos, reflexionar, completar coñecementos, diagnosticalo e adestrarse en procedementos alternativos de solución	30	B2 B3	C9	D2 D3

Exame de preguntas de desenvolvemento	Probas que inclúen preguntas abertas sobre un tema. Os alumnos/as deben desenvolver, relacionar, organizar e presentar os coñecementos que teñen sobre a materia nunha resposta argumentada.	40	B3	D2 D3
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Other comments on the Evaluation

A impartición e avaliación desta materia é responsabilidade de dúas áreas de coñecemento: a área de Ciencia Política e a área de Dereito Internacional Público.

CRITERIOS DE AVALIACIÓN CONTINUA PARA 1ª EDICIÓN ACTAS

En canto a **avaliación, cada unha de as áreas de coñecemento que participan na materia ten un peso proporcional a a súa carga docente: Dereito Internacional 50% e Ciencia Política 50%**. Cada área, a hora de determinar a súa nota, farao seguindo os criterios establecidos na metodoloxía, é dicir, 40% o exame final, 30% estudo de casos e 30% traballo tutelado. O sistema de avaliación continua implica a asistencia (mínimo un 80%) e participación activa nas clases.

Para superar a materia, os/as estudantes deberán aprobar cada unha das partes, as probas teóricas (exame) e a práctica (avaliación continua) cun mínimo de cinco. En todo caso, é imprescindible aprobar o examen final para sumar a calificación obtida nos estudo de caso e no traballo tutelado.

As/os estudantes que entreguen os traballos e tarefas fóra dos prazos acordados non se lles computará esa parte da cualificación en cada caso.

Unha vez superado o prazo dun mes, dende o comenzo do cuadimestre no que se imparte a materia, habilitarase un prazo de 10 días hábiles para que o alumnado matriculado manifieste, formalmente, a súa intención de acollerse ao sistema de avaliación continua.

CRITERIOS DE AVALIACIÓN FINAL PARA 1ª EDICIÓN ACTAS

Os **alumnos que non se sometan a a avaliación continua**, a proba a realizar constará de dúas partes: a realización dunha proba escrita con cuestións de desenvolvemento -que se valorará con un máximo de 4 puntos por cada área de coñecemento- así como a resolución dun caso práctico -que se valorará con un máximo de 1 punto por cada área de coñecemento-, exame que, en todo caso, representará o 100% da cualificación final. En todo caso, tanto na proba de desenvolvemento como no caso práctico evaluaránse as mesmas competencias que na avaliación continua. **Tanto o exame final como o caso práctico constarán de dous partes, unha por cada Área de coñecemento.** Cada parte farase en follas independentes, para que cada profesor poida corrixir o seu parte. **Para superar a materia é necesario obter un mínimo de o 50% en cada parte, é dicir, 2,5 puntos. É imprescindible superar o exame teórico para sumar a nota do exame práctico. En todo caso, avalíense as mesmas competencias e resultados de aprendizaxe que no sistema de avaliación para asistentes.**

CRITERIOS DE AVALIACIÓN PARA 2ª EDICIÓN DE ACTAS

Para o alumnado **que seguisen o sistema de avaliación continua** e acudan a segunda oportunidade de exame, as actividades/competencias/probas non superadas durante a 1ª edición de actas poderán ser recuperadas na 2ª edición de Actas. As partes da materia superadas na 1ª convocatoria, non serán obxecto de avaliación nesta segunda edición de actas.

Non se gardarán notas dun curso a outro.

Os **alumnos que non se seguiron o sistema de avaliación continúa**, os criterios de avaliación son os que constan no apartado de criterios de avaliación para non asistentes 1ª edición de Actas.

As datas, horarios e lugar de realización das probas de avaliación das diferentes convocatorias serán os sinalados no calendario de probas de avaliación aprobado pola Xunta de Facultade para o presente curso académico e documentación concordante.

As cualificacións publicaranse na plataforma moovi con acceso limitado ao profesorado da materia e ao estudantado

matriculado.

Bibliografía. Fuentes de información**Basic Bibliography****Complementary Bibliography**

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Recomendaciones