



(*)Escola de Enxeñaría de Telecomunicación

(*)Páxina web

(*)

www.teleco.uvigo.es

(*)Presentación

The School of Telecommunication Engineering (EET) is a higher education school of the University of Vigo that offers Bachelor's degrees, Master's degrees and Doctoral programs in the fields of Telecommunications Engineering.

Bachelor's Degree in Telecommunication Technologies Engineering (EUR-ACE®).

The main goal of the Bachelor's Degree in Telecommunication Technologies Engineering is to form professionals at the forefront of technological knowledge and professional competences in telecommunication engineering. This Bachelor has been recognized with the best quality seals, like the EUR-ACE's. **It has a bilingual option: up to 80% of the degree credits can be taken in English.**

http://teleco.uvigo.es/images/stories/documentos/gett/degree_telecom.pdf

www: <http://teleco.uvigo.es/index.php/es/estudios/gett>

Master in Telecommunication Engineering

The Master in Telecommunication Engineering is a Master's degree that qualifies to exercise the profession of Telecommunication Engineer, in virtue of the established in the Order CIN/355/2009 of 9 of February.

http://teleco.uvigo.es/images/stories/documentos/met/master_telecom_rev.pdf

www: <http://teleco.uvigo.es/index.php/es/estudios/mit>

Interuniversity Masters

The current academic offer includes interuniversity master's degrees that are closely related to the business sector:

Master in Cybersecurity: www: <https://www.munics.es/>

Master in Industrial Mathematics: www: <http://m2i.es>

International Master in Computer Vision: www: <https://www.imcv.eu/>

(*)Equipo directivo

MANAGEMENT TEAM

Director: Íñigo Cuíñas Gómez (teleco.direccion@uvigo.es)

Subdirección de Relaciones Internacionales: Enrique Costa Montenegro (teleco.subdir.internacional@uvigo.es)

Subdirección de Extensión: Francisco Javier Díaz Otero (teleco.subdir.extension@uvigo.es)

Subdirección de Organización Académica: Manuel Fernández Veiga (teleco.subdir.academica@uvigo.es)

Subdirección de Calidad: Loreto Rodríguez Pardo (teleco.subdir.calidade@uvigo.es)

Secretaría y Subdirección de Infraestructuras: Miguel Ángel Domínguez Gómez (teleco.subdir.infraestructuras@uvigo.es)

BACHELOR'S DEGREE IN TELECOMMUNICATION TECHNOLOGIES ENGINEERING

General coordinator: Rebeca Díaz Redondo (teleco.grao@uvigo.es)

http://teleco.uvigo.es/images/stories/documentos/comisions/membros_comisions_grao.pdf

MASTER IN TELECOMMUNICATION ENGINEERING

General coordinator: Manuel Fernández Iglésias (teleco.master@uvigo.es)

http://teleco.uvigo.es/images/stories/documentos/comisions/membros_comisions_master.pdf

MASTER IN CYBERSECURITY

General coordinator: Ana Fernández Vilas (camc@uvigo.es)

http://teleco.uvigo.es/images/stories/documentos/comisions/membros_comisions_master_ciberseguridade.pdf

MASTER IN INDUSTRIAL MATHEMATICS

General coordinator: Elena Vázquez Cendón (USC)

UVigo coordinator: José Durany Castrillo (durany@dma.uvigo.es)

<http://www.m2i.es/?seccion=coordinacion>

INTERNATIONAL MASTER IN COMPUTER VISION

General coordinator: Xose Manuel Pardo López (USC)

UVigo coordinator: José Luis Alba Castro (jalba@gts.uvigo.es)

<https://www.imcv.eu/legal-notice/>

(*)Máster Universitario en Ciencia e tecnoloxías de información cuántica

Subjects

Year 1st

| Code | Name | Quadmester | Total Cr. |
|---------------|--|------------|-----------|
| V05M198V01101 | Quantum mechanics I | 1st | 3 |
| V05M198V01102 | Quantum mechanics II | 1st | 3 |
| V05M198V01103 | Fundamentals of quantum information | 1st | 3 |
| V05M198V01104 | Fundamentals of quantum information | 1st | 3 |
| V05M198V01105 | Fundamentals of quantum communications | 1st | 3 |

| | | | |
|---------------|--|-----|----|
| V05M198V01106 | Quantum computing tools | 1st | 3 |
| V05M198V01107 | Quantum computing tools | 1st | 3 |
| V05M198V01108 | Quantum computing and machine learning | 1st | 3 |
| V05M198V01109 | Advanced Quantum Information Theory | 1st | 3 |
| V05M198V01110 | Photonic technologies for quantum communication | 1st | 3 |
| V05M198V01111 | Advanced quantum communications | 1st | 3 |
| V05M198V01112 | Quantum optics | 1st | 3 |
| V05M198V01113 | Physical systems for quantum information | 1st | 3 |
| V05M198V01119 | Advanced quantum mechanics | 1st | 3 |
| V05M198V01120 | Quantum computing architectures | 1st | 3 |
| V05M198V01121 | Experimental techniques for quantum information | 1st | 3 |
| V05M198V01201 | Quantum computing and high performance computing | 2nd | 3 |
| V05M198V01202 | Practical applications of quantum computing | 2nd | 3 |
| V05M198V01203 | Bug fixing code | 2nd | 3 |
| V05M198V01204 | Quantum Communications Networks | 2nd | 3 |
| V05M198V01205 | Quantum materials | 2nd | 3 |
| V05M198V01206 | Open systems and quantum thermodynamics | 2nd | 3 |
| V05M198V01207 | Metrology and quantum sensors | 2nd | 3 |
| V05M198V01208 | Numerical methods in quantum computing | 2nd | 3 |
| V05M198V01209 | Introduction to quantum simulation | 2nd | 3 |
| V05M198V01210 | Science and technology of superconductivity | 2nd | 3 |
| V05M198V01211 | Semiconductor photonics | 2nd | 3 |
| V05M198V01212 | Rule-based quantum systems | 2nd | 3 |
| V05M198V01213 | Quantum Communications Laboratory | 2nd | 3 |
| V05M198V01214 | External practices I | 2nd | 3 |
| V05M198V01215 | External practices II | 2nd | 3 |
| V05M198V01216 | Quantum communications via satellite | 2nd | 3 |
| V05M198V01217 | Final Master's Project | 2nd | 15 |

| IDENTIFYING DATA | | | | |
|----------------------------|--|-----------|------|------------|
| Quantum mechanics I | | | | |
| Subject | Quantum mechanics I | | | |
| Code | V05M198V01101 | | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 3 | Mandatory | 1st | 1st |
| Teaching language | Spanish | | | |
| Department | | | | |
| Coordinator | Paredes Galán, Ángel | | | |
| Lecturers | Paredes Galán, Ángel | | | |
| E-mail | angel.paredes@uvigo.es | | | |
| Web | http://quantummastergalicia.es/info | | | |
| General description | This course presents the formalism and basic elements of the quantum mechanics, and more in particular the most adapted to the quantum treatment of the information. It covers the introductory subjects that they will be required by the distinct subjects. It is focused to students that come from of degrees or *másteres in which it have not seen never Mechanical Quantum: engineering, mathematical, etc. Will begin with a review of mathematical methods and will continue with a study in great depth of the axioms of the Quantum Mechanics and his practical consequences. | | | |

| Training and Learning Results | |
|--------------------------------------|---|
| Code | |
| A1 | Understand the domain, concepts, methods and basic techniques of quantum mechanics: mathematical formalism, postulates, operators, matrices, Bloch sphere, photonic states. |
| B1 | To know the theoretical foundations of quantum mechanics, the mathematical formalism, the axioms and simpler systems. |
| B2 | To acquire knowledge about quantum systems with many degrees of freedom as a means of storing and processing information. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

| Expected results from this subject | |
|---|---|
| Expected results from this subject | Training and Learning Results |
| New | A14 A1 A14 A14 B1 B2 C1 C18 C2 C3 C18 C18 C18 D18 D18 |

| Contents | |
|-------------------------|---|
| Topic | |
| Historical perspective. | Basic experiments. |
| Complex Hilbert spaces. | Mathematical tools. Elements of linear algebra. Dirac notation. |

| | |
|--|---|
| Operators, eigenvalues and eigenvectors. | Linear operators and matrix notation. External product. Identity operator. Hermitian, unitary and normal operators. Trace of an operator. Commutators. Spectral decomposition. Pauli matrices. |
| Postulates of quantum mechanics. | Postulates. Measurement. Expected values. Heisenberg uncertainty. Two level systems. Spin states. |
| Temporal evolution | Hamiltonian operator. Stationary states. Evolution operators. |
| Density matrix | Pure states and mixed states. Expectation values |
| Wave mechanics. | Schrodinger equation. |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|---------------------------------|-------------|-----------------------------|-------------|
| Lecturing | 13 | 0 | 13 |
| Seminars | 9 | 0 | 9 |
| Introductory activities | 1 | 0 | 1 |
| Autonomous problem solving | 0 | 45 | 45 |
| Problem and/or exercise solving | 0 | 5 | 5 |
| Objective questions exam | 1 | 0 | 1 |
| Problem and/or exercise solving | 1 | 0 | 1 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|----------------------------|---|
| Lecturing | The professor exposes the contents of the syllabus to the students. |
| Seminars | Sessions based in the resolution of problems. |
| Introductory activities | Introduction of the subject. |
| Autonomous problem solving | Study of the contents and resolution of the proposed exercises. |

Personalized assistance

| Methodologies | Description |
|----------------------------|---|
| Lecturing | Resolution of doubts in the classroom and in tutorials. To make an appointment for tutorials, write to angel.paredes@uvigo.gal Online tutorials on demand: https://campusremotouvigo.gal/public/961623215 student password: ZuT8euJW |
| Seminars | Resolution of doubts in the classroom and in tutorials. To make an appointment for tutorials, write to angel.paredes@uvigo.gal Online tutorials on demand: https://campusremotouvigo.gal/public/961623215 student password: ZuT8euJW |
| Introductory activities | Resolution of doubts in the classroom and in tutorials. To make an appointment for tutorials, write to angel.paredes@uvigo.gal Online tutorials on demand: https://campusremotouvigo.gal/public/961623215 student password: ZuT8euJW |
| Autonomous problem solving | Resolution of doubts in tutorials. To make an appointment for tutorials, write to angel.paredes@uvigo.gal Online tutorials on demand: https://campusremotouvigo.gal/public/961623215 student password: ZuT8euJW |

Assessment

| | Description | Qualification | Training and Learning Results | | |
|---------------------------------|--|---------------|-------------------------------|----------|----------------|
| Problem and/or exercise solving | Autonomous problem solving to show the achievement of the learning results and the development of competences. | 60 | A1 | B1 B2 | C1 C2 C3 |
| Objective questions exam | Examination consisting of objective questions to evaluate the acquired knowledge. | 20 | A1 | B1 B2 | C1 C2 C3 |

| | | | | | |
|---------------------------------|---------------------------------------|----|----|----------|----------------|
| Problem and/or exercise solving | Examination based on problem solving. | 20 | A1 | B1 B2 | C1 C2 C3 |
|---------------------------------|---------------------------------------|----|----|----------|----------------|

Other comments on the Evaluation

Continuous evaluation:

It will consist of three tests:

Resolution of problems outside the classroom 1: Value 30%. Resolution of problems related to the first half of the subject.

Continuous attendance and participation in class will be taken into account.

Resolution of problems out of the classroom 2: Value 30%. Resolution of problems related to the second half of the subject.

Continuous attendance and participation in class will be taken into account.

Final examination. Value 40%. It will consist of a part of objective questions (20%) and a part of resolution of problems (20%).

Global evaluation:

A single examination consisting of objective questions (20%) and resolution of problems (80%), which will amount to 100% of the qualification of the subject.

This evaluation scheme is valid for both the ordinary and the extraordinary opportunities.

Ethical Commitment: The student is expected to exhibit appropriate ethical behavior. In case of detecting unethical behavior (copying, plagiarism, use of unauthorized electronic devices, etc.), it will be considered that the student does not meet the necessary requirements to pass the subject. In this case, the final grade in the corresponding evaluation opportunity will be 0.0

Sources of information

Basic Bibliography

Notes of the subject,

Complementary Bibliography

David A.B. Miller, **Quantum Mechanics for Scientists and Engineers**, 978-0-521-89783-9, Cambridge University Press, 2008

Michael A. Nielsen and Isaac L. Chuang, **Quantum computation and quantum information**, 0-521-63503-9, Cambridge University Press, 2002

Michel Le Bellac, **Quantum physics**, 978-1107602762, Cambridge University Press, 2006

Recommendations

Subjects that continue the syllabus

Fundamentals of quantum information/V05M198V01103

Quantum mechanics II/V05M198V01102

| IDENTIFYING DATA | | | |
|-----------------------------|---|-----------|------|
| Quantum mechanics II | | | |
| Subject | Quantum mechanics II | | |
| Code | V05M198V01102 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors | ECTS Credits | Choose | Year |
| | 3 | Mandatory | 1st |
| Teaching language | | | |
| Department | | | |
| Coordinator | | | |
| Lecturers | | | |
| E-mail | | | |
| Web | http://www.usc.gal/gl/estudos/masteres/ciencias/master-universitario-ciencia-tecnoloxias-informacion-cuantica/20232024/mecanica-cuantica-ii-19342-18435-2-103723 | | |
| General description | | | |

| Training and Learning Results | |
|--------------------------------------|--|
| Code | |
| A1 | Understand the domain, concepts, methods and basic techniques of quantum mechanics: mathematical formalism, postulates, operators, matrices, Bloch sphere, photonic states. |
| A2 | Know and acquire competence in experimental techniques for the processing of quantum information: interactions, measurements, oscillations, interference, communication systems, ... |
| A3 | Understanding and knowledge of the fundamentals of Quantum Information Theory, as well as two basic aspects of two four types of quantum technologies: computing, communications, metrology, simulation. |
| B2 | To acquire knowledge about quantum systems with many degrees of freedom as a means of storing and processing information. |
| B10 | Knowledge about new solid-state quantum materials, their physical and topological properties. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

| Expected results from this subject | |
|---|--|
| Expected results from this subject | Training and Learning Results |
| New | A14 A1 A14 A2 A3 A14 B2 B10 C1 C18 C2 C3 C18 C18 C18 D18 D18 |

| Contents |
|-----------------|
| Topic |

| Planning | Class hours | Hours outside the classroom | Total hours |
|-----------------|-------------|-----------------------------|-------------|
| | | | |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies |
|----------------------|
| |

Description

Personalized assistance

Assessment

Description

Qualification

Training and Learning Results

Other comments on the Evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

IDENTIFYING DATA**Fundamentals of quantum information**

| | | | | |
|---------------------|---|-----------|------|------------|
| Subject | Fundamentals of quantum information | | | |
| Code | V05M198V01103 | | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 3 | Mandatory | 1st | 1st |
| Teaching language | | | | |
| Department | | | | |
| Coordinator | Díaz Redondo, Rebeca Pilar | | | |
| Lecturers | Díaz Redondo, Rebeca Pilar | | | |
| E-mail | rebeca@det.uvigo.es | | | |
| Web | http://www.usc.gal/gl/estudos/masteres/ciencias/master-universitario-ciencia-tecnoloxias-informacion-cuantica/20232024/fundamentos-informacion-cuantica-19342-18435-2-103724 | | | |
| General description | | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A2 | Know and acquire competence in experimental techniques for the processing of quantum information: interactions, measurements, oscillations, interference, communication systems, ... |
| A3 | Understanding and knowledge of the fundamentals of Quantum Information Theory, as well as two basic aspects of two four types of quantum technologies: computing, communications, metrology, simulation. |
| A7 | Acquire and know how to apply the basic principles of quantum computing: analyze, understand and implement quantum algorithms, master the appropriate computer languages as well as understand the paradigm of two quantum circuits. |
| B2 | To acquire knowledge about quantum systems with many degrees of freedom as a means of storing and processing information. |
| B3 | To know the physical bases that allow encoding and processing information. Understanding of the new rules that Quantum Mechanics imposes for its processing. |
| B5 | To have knowledge of quantum information theory, universal limitations, and their implications for computing, communications, and metrology. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| | |
|------------------------------------|-------------------------------|
| Expected results from this subject | Training and Learning Results |
|------------------------------------|-------------------------------|

New

A14
A2
A14
A3
A14
A7
B2
B18
B3
B18
B18
B5
B18
B18
C1
C18
C2
C18
C3
C18
C18
C18
D18
D18
D18
D18

Contents

Topic

Planning

Class hours

Hours outside the
classroom

Total hours

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Description

Personalized assistance

Assessment

Description

Qualification

Training and Learning Results

Other comments on the Evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

IDENTIFYING DATA**Fundamentals of quantum information**

| | | | |
|--------------------------|---|------|------------|
| Subject | Fundamentals of quantum information | | |
| Code | V05M198V01104 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors ECTS Credits | Choose | Year | Quadmester |
| 3 | Mandatory | 1st | 1st |
| Teaching language | | | |
| Department | | | |
| Coordinator | | | |
| Lecturers | | | |
| E-mail | | | |
| Web | http://guiadocente.udc.es/guia_docent/index.php?centre=614&ensenyament=614551&assignatura=614551004&any_academic=2023_24&any_academic=2023_24 | | |
| General description | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A7 | Acquire and know how to apply the basic principles of quantum computing: analyze, understand and implement quantum algorithms, master the appropriate computer languages as well as understand the paradigm of two quantum circuits. |
| A8 | Know the classical computing algorithms and strategies inspired by quantum computing: tensor networks, product states of matrices, etc. |
| B3 | To know the physical bases that allow encoding and processing information. Understanding of the new rules that Quantum Mechanics imposes for its processing. |
| B4 | To have knowledge of quantum computing, algorithms, circuits, its programming in different languages and accessible platforms. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| Expected results from this subject | Training and Learning Results |
|------------------------------------|-------------------------------|
| New | A14 |
| | A14 |
| | A14 |
| | A14 |
| | A14 |
| | A7 |
| | A8 |
| | B3 |
| | B4 |
| | C1 |
| | C2 |
| | C18 |
| | C3 |
| | C18 |
| | C18 |
| | C18 |
| | C18 |
| | C18 |
| | C18 |
| | C18 |
| D18 | |
| D18 | |
| D18 | |
| D18 | |
| D18 | |

Contents

Topic

Planning

Class hours

Hours outside the
classroom

Total hours

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Description

Personalized assistance

Assessment

Description

Qualification

Training and Learning Results

Other comments on the Evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

IDENTIFYING DATA**Fundamentals of quantum communications**

| | | | | |
|---------------------|---|-----------|------|------------|
| Subject | Fundamentals of quantum communications | | | |
| Code | V05M198V01105 | | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 3 | Mandatory | 1st | 1st |
| Teaching language | Spanish Galician | | | |
| Department | | | | |
| Coordinator | Curty Alonso, Marcos | | | |
| Lecturers | Curty Alonso, Marcos | | | |
| E-mail | mcurty@com.uvigo.es | | | |
| Web | http://moovi.uvigo.gal | | | |
| General description | This subject provides the student with the basic concepts and techniques of operation of quantum communication systems, with special emphasis on the construction of secure communication channels and the analysis of the protocols on which they are based. This includes quantum key distribution and the different technological implementations, as well as its security analysis. | | | |

Training and Learning Results

| | |
|------|---|
| Code | |
| A3 | Understanding and knowledge of the fundamentals of Quantum Information Theory, as well as two basic aspects of two four types of quantum technologies: computing, communications, metrology, simulation. |
| A6 | Know and understand the nature of the physical platforms for the processing of quantum information in photonic systems: quantum optics, integrated optical systems, opto-atomic systems, detection and measurement systems, semiconductor photonics. |
| A11 | Acquiring a solid foundation on quantum theory gives information on its application in quantum communications, as well as on the technology of two photonic devices used in quantum communications, both terrestrial and aerial and via satellite. |
| A12 | Acquire skills for the design and estimation of resources that allow the development of quantum communication channels and networks and distributed computing. Know the state of development and current implementation of quantum networks, and the plans for their expansion. |
| B11 | Knowledge of quantum communications, theoretical principles and experimental implementations, both terrestrial and aerial and via satellite. |
| B12 | To have knowledge about quantum cryptography, its theoretical bases, existing implementations and the challenges they face. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| | |
|--|--|
| Expected results from this subject | Training and Learning Results |
| Knowledge of the main types of quantum key distribution protocols, as well as the theoretical foundations of their security. | A3 A6 A11 A12 B11 B12 C1 C2 C3 |

| | |
|---|--|
| Knowledge of the photonic technologies used in these systems, as well as the main experimental platforms, and the ability to understand and evaluate their performance. | A3 A6 A11 A12 B11 B12 C1 C2 C3 |
|---|--|

| | |
|---|--|
| Knowledge and ability to apply and derive results from quantum communication protocols. | A3 A6 A11 A12 B11 B12 C1 C2 C3 |
|---|--|

Contents

| Topic | |
|---|---|
| 1. Introduction to cryptography | 1.1. Encryption and authentication of information. 1.2. Classic symmetric key cryptography. One-time-pad scheme. 1.3. Classic public-key and post-quantum cryptography. |
| 2. Quantum cryptography | 2.1. Quantum key distribution. 2.2. Security fundamentals. |
| 3. Quantum key distribution protocols | 3.1. Prepare-and-measure protocols. 3.2. Protocols based on entanglement and photonic interference. 3.3. Protocols based on continuous variables. 3.4. Data post-processing schemes. |
| 4. Security of quantum key distribution protocols | 4.1. Individual, collective and coherent attacks. 4.2. Asymptotic regime and finite regime. 4.3. Security definition. Composability. |
| 5. Technological implementations | 5.1. Main experimental platforms. 5.2. Limitations on the secret key generation rate. Photon-number-splitting attack. 5.3. Decoy states. |
| 6. Other quantum communication protocols | 6.1. Teleportation. 6.2. Dense coding. 6.3. Bit commitment. 6.4. Quantum radar. |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|---------------------------------|-------------|-----------------------------|-------------|
| Lecturing | 18 | 25 | 43 |
| Problem solving | 4 | 0 | 4 |
| Problem and/or exercise solving | 0 | 7 | 7 |
| Essay | 1 | 10 | 11 |
| Essay questions exam | 2 | 8 | 10 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|-----------------|---|
| Lecturing | Presentation by the professor of the contents of the subject under study. |
| Problem solving | Solving problems in the class. Solving problems autonomously by students. |

Personalized assistance

| Methodologies | Description |
|-----------------|--|
| Lecturing | Students will be able to attend personalized tutoring sessions in the professor's office or through telematic means. You can check the schedule and/or request tutoring sessions at: https://www.uvigo.gal/es/universidad/administracion-personal/pdi/marcos-curty-alonso |
| Problem solving | Students will be able to attend personalized tutoring sessions in the professor's office or through telematic means. You can check the schedule and/or request tutoring sessions at: https://www.uvigo.gal/es/universidad/administracion-personal/pdi/marcos-curty-alonso |

| Tests | Description |
|-------|--|
| Essay | Students will be able to attend personalized tutoring sessions in the professor's office or through telematic means. You can check the schedule and/or request tutoring sessions at: https://www.uvigo.gal/es/universidad/administracion-personal/pdi/marcos-curty-alonso |

| Assessment | | | | | |
|---------------------------------|---|---------------|-------------------------------|------------|----------------|
| | Description | Qualification | Training and Learning Results | | |
| Problem and/or exercise solving | Resolution of problems and/or exercises. | 30 | A3 A6 A11 A12 | B11 B12 | C1 C2 C3 |
| Essay | Realization of a project in groups of students guided by the professor. | 30 | A3 A6 A11 A12 | B11 B12 | C1 C2 C3 |
| Essay questions exam | Final exam in which all the contents of the subject are evaluated. | 40 | A3 A6 A11 A12 | B11 B12 | C1 C2 C3 |

Other comments on the Evaluation

There will be two evaluation modalities in the ordinary call: continuous evaluation and global evaluation. The continuous evaluation consists of the delivery of exercises solved individually by each student (30%), of a project performed in group and guided by the professor (30%), and a written exam at the end of the course (40%). The overall evaluation will consist of a single written exam at the end of the course. A student will be considered as opting for the overall assessment if they do not submit the set of exercises. The continuous evaluation prevents a final qualification of not presented.

Sources of information

Basic Bibliography

Complementary Bibliography

Nicolas Gisin, Grégoire Ribordy, Wolfgang Tittel, Hugo Zbinden, **Quantum Cryptography**, <https://doi.org/10.1103/RevModPhys.74.145>, Rev. Mod. Phys. 74, 145, American Physical Society, 2002

Dagmar Bruss, Norbert Lutkenhaus, **Quantum Key Distribution: from Principles to Practicalities**, <https://doi.org/10.1007/s002000050137>, AAEC Vol 10, 383-399, Springer, 2000

Hoi-Kwong Lo, Yi Zhao, **Quantum Cryptography**, https://doi.org/10.1007/978-0-387-30440-3_432, Encyclopedia of Complexity and Systems Science 8, 7265-7289, Springer, 2009

Recommendations

Subjects that continue the syllabus

Advanced quantum communications/V05M198V01111
 Quantum communications via satellite/V05M198V01216
 Quantum Communications Laboratory/V05M198V01213
 Quantum Communications Networks/V05M198V01204

IDENTIFYING DATA**Quantum computing tools**

| | | | |
|--------------------------|---|------|------------|
| Subject | Quantum computing tools | | |
| Code | V05M198V01106 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors ECTS Credits | Choose | Year | Quadmester |
| 3 | Optional | 1st | 1st |
| Teaching language | | | |
| Department | | | |
| Coordinator | | | |
| Lecturers | | | |
| E-mail | | | |
| Web | http://guiadocente.udc.es/guia_docent/index.php?centre=614&ensenyament=614551&assignatura=614551006&any_academic=2023_24&any_academic=2023_24 | | |
| General description | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A3 | Understanding and knowledge of the fundamentals of Quantum Information Theory, as well as two basic aspects of two four types of quantum technologies: computing, communications, metrology, simulation. |
| A7 | Acquire and know how to apply the basic principles of quantum computing: analyze, understand and implement quantum algorithms, master the appropriate computer languages as well as understand the paradigm of two quantum circuits. |
| A10 | Know scenarios of practical application of quantum computing in problems of scientific, technological and financial interest. Identify domains that exhibit quantum advantage. Know the institutions and companies that are actors in quantum computing, acquiring a perspective of the agenda that is reasonable to expect in the coming years. |
| B4 | To have knowledge of quantum computing, algorithms, circuits, its programming in different languages and accessible platforms. |
| B6 | To acquire knowledge about physical systems capable of implementing information processing in quantum degrees of freedom. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| Expected results from this subject | Training and Learning Results |
|------------------------------------|-------------------------------|
| New | A14 |
| | A14 |
| | A14 |
| | A3 |
| | A14 |
| | A14 |
| | A7 |
| | A10 |
| | B4 |
| | B6 |
| | C1 |
| | C2 |
| | C18 |
| | C3 |
| | C18 |
| | C18 |
| | D18 |
| | D18 |
| | D18 |
| | D18 |
| | D18 |
| | D18 |

Contents

| |
|-------|
| Topic |
|-------|

Planning

Class hours

Hours outside the
classroom

Total hours

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Description

Personalized assistance

Assessment

Description

Qualification

Training and Learning Results

Other comments on the Evaluation

Sources of information

Basic Bibliography**Complementary Bibliography**

Recommendations

IDENTIFYING DATA**Quantum computing tools**

Subject Quantum computing tools

Code V05M198V01107

Study (*Máster Universitario en
programme Ciencia e tecnoloxías de
información cuántica

Descriptors ECTS Credits

3

Choose

Optional

Year

1st

Quadmester

1st

Teaching

language

Department

Coordinator

Lecturers

E-mail

Web <http://www.usc.gal/gl/estudios/masteres/ciencias/master-universitario-ciencia-tecnoloxias-informacion-cuantica/20232024/fundamentos-informacion-cuantica-19342-18435-2-103724>

General

description

Training and Learning Results

Code

A7 Acquire and know how to apply the basic principles of quantum computing: analyze, understand and implement quantum algorithms, master the appropriate computer languages as well as understand the paradigm of two quantum circuits.

B3 To know the physical bases that allow encoding and processing information. Understanding of the new rules that Quantum Mechanics imposes for its processing.

B4 To have knowledge of quantum computing, algorithms, circuits, its programming in different languages and accessible platforms.

C1 To analyze and break down a complex concept, examine each part and see how they fit together

C2 To classify and identify types or groups, showing how each category is different from the others

C3 To compare and contrast and point out similarities and differences between two or more topics or concepts

Expected results from this subject

Expected results from this subject

Training and

Learning Results

New

A7

B18

B3

B4

C1

C2

C3

C18

Contents

Topic

Planning

Class hours

Hours outside the
classroom

Total hours

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Description

Personalized assistance**Assessment**

Description

Qualification

Training and Learning Results

Other comments on the Evaluation**Sources of information**

Basic Bibliography

Complementary Bibliography

Recommendations

IDENTIFYING DATA**Quantum computing and machine learning**

| | | | |
|--------------------------|---|------|------------|
| Subject | Quantum computing and machine learning | | |
| Code | V05M198V01108 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors ECTS Credits | Choose | Year | Quadmester |
| 3 | Optional | 1st | 1st |
| Teaching language | | | |
| Department | | | |
| Coordinator | | | |
| Lecturers | | | |
| E-mail | | | |
| Web | http://guiadocente.udc.es/guia_docent/index.php?centre=614&ensenyament=614551&assignatura=614551008&any_academic=2023_24&any_academic=2023_24 | | |
| General description | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A9 | Know and know how to apply advanced aspects of quantum computing: quantum learning, efficient quantum architecture, mode of operation of two quantum accelerators, high-performance computing, quantum systems based on rules and applications to numerical calculation. |
| A10 | Know scenarios of practical application of quantum computing in problems of scientific, technological and financial interest. Identify domains that exhibit quantum advantage. Know the institutions and companies that are actors in quantum computing, acquiring a perspective of the agenda that is reasonable to expect in the coming years. |
| B4 | To have knowledge of quantum computing, algorithms, circuits, its programming in different languages and accessible platforms. |
| B15 | To have knowledge of high-level aspects of quantum computing: learning quantum machines, quantum simulators, architectures, etc. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| Expected results from this subject | Training and Learning Results |
|------------------------------------|-------------------------------|
| New | A9 |
| | A10 |
| | B4 |
| | B15 |
| | C1 |
| | C18 |
| | C2 |
| | C18 |
| | C3 |
| | C18 |
| | C18 |
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Contents

| | |
|-------|--|
| Topic | |
|-------|--|

Planning

Class hours

Hours outside the
classroom

Total hours

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Description

Personalized assistance

Assessment

Description

Qualification

Training and Learning Results

Other comments on the Evaluation

Sources of information

Basic Bibliography**Complementary Bibliography**

Recommendations

IDENTIFYING DATA**Advanced Quantum Information Theory**

| | | | | |
|---------------------|--|----------|------|------------|
| Subject | Advanced Quantum Information Theory | | | |
| Code | V05M198V01109 | | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 3 | Optional | 1st | 1st |
| Teaching language | Spanish | | | |
| Department | | | | |
| Coordinator | Fernández Veiga, Manuel | | | |
| Lecturers | Díaz Redondo, Rebeca Pilar Fernández Veiga, Manuel | | | |
| E-mail | mveiga@det.uvigo.es | | | |
| Web | | | | |
| General description | (*)Este curso presenta, interpreta e aplica os resultados principais da teoría da información cuántica aplicables á transmisión e a comprensión de información cuántica. | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A3 | Understanding and knowledge of the fundamentals of Quantum Information Theory, as well as two basic aspects of two four types of quantum technologies: computing, communications, metrology, simulation. |
| A11 | Acquiring a solid foundation on quantum theory gives information on its application in quantum communications, as well as on the technology of two photonic devices used in quantum communications, both terrestrial and aerial and via satellite. |
| B3 | To know the physical bases that allow encoding and processing information. Understanding of the new rules that Quantum Mechanics imposes for its processing. |
| B13 | To be aware of the physical and technical limitations of the implementation of quantum information treatment systems: noise, decoherence, etc., as well as the mitigation or correction strategies that are proposed. |
| D1 | Acquisition of tools and knowledge that allow the development of original and innovative ideas in a business or academic context. |
| D2 | Ability to solve problems in new or little familiar contours within broader (or multidisciplinary) contexts related to their area of study. |
| D3 | Ability to integrate knowledge and deal with complexity before making judgments based on information that, being incomplete or limited, includes reflections on social and ethical responsibilities. |

Expected results from this subject

| | |
|--|--|
| Expected results from this subject | Training and Learning Results |
| Knowledge and ability to apply known results in Quantum Information Theory to problems, and to develop new results on Quantum Information Theory as well | A3 A11 B3 B13 D1 D2 D3 |

Contents

| | |
|---|---|
| Topic | |
| 1. Quantum channels | a. Review of characterizations of quantum channels: natural, Choi, Kraus, Stinespring b. Examples of channels: preparation, addition, substitution, classical-quantum, quantum-classical, isometric, depolarization, erasure c. Until channels: mixed initial channels, Weyl channels, Schur channels d. Separable channels, separability measures. PPT channels. LOCC channels. |
| 2. Entanglement-assisted classical communications | a. One-shot channel capacity. Bounds b. Asymptotic channel capacity c. Examples |

| | |
|---|---|
| 3. Classical communications over quantum channels | a. One-shot channel capacity. Bounds b. Asymptotic channel capacity c. Examples |
| 4. Quantum communications over quantum channels | a. One-shot channel capacity. Bounds b. Asymptotic channel capacity c. Examples |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|---------------------------------|-------------|-----------------------------|-------------|
| Lecturing | 18 | 25 | 43 |
| Problem solving | 5 | 0 | 5 |
| Problem and/or exercise solving | 0 | 25 | 25 |
| Essay questions exam | 2 | 0 | 2 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|-----------------|--|
| Lecturing | Presentation of theory, scientific results, and examples about quantum communications and quantum protocols. |
| Problem solving | Practice sessions for problem solving. Also, homework problem sets, to be solved individually by students and returned for grading and assessment. |

Personalized assistance

Methodologies Description

| | |
|-----------------|---|
| Lecturing | Individual tutoring sessions will be offered to students, covering all the theoretical aspects of the course. Office hours and type of meetings: Manuel F. Veiga. [https://www.uvigo.gal/es/universidad/administracion-personal/pdi/manuel-fernandez-veiga] Rebeca Díaz. [https://moovi.uvigo.gal/user/profile.php?id=11470] |
| Problem solving | Individual tutoring sessions will be offered to students as assistance for understanding the models and problem solving techniques related to the course topics. Office hours and type of meetings: Manuel F. Veiga. [https://www.uvigo.gal/es/universidad/administracion-personal/pdi/manuel-fernandez-veiga] Rebeca Díaz. [https://moovi.uvigo.gal/user/profile.php?id=11470] |

Assessment

| | Description | Qualification | Training and Learning Results | | |
|---------------------------------|--|---------------|-------------------------------|-----------|----------------|
| Problem and/or exercise solving | Homework problem sets to be solve individually, written and graded. Two sets of problems with 30% of the final grade each. | 60 | A3 A11 | B3 B13 | D1 D2 D3 |
| Essay questions exam | Written exam. Problems. | 40 | A3 A11 | B3 B13 | D1 D2 D3 |

Other comments on the Evaluation

There will be two evaluation modalities in the ordinary call: continuous evaluation and global evaluation. The continuous evaluation consists of the delivery of two sets of written exercises resolved individually by each student, each of which will have a weight of 30% in the final grade, plus a written exam at the end of the course, with a weight of 40%. . The overall evaluation will consist of a single written exam at the end of the course. A student will be considered as opting for the overall assessment if they do not submit the first set of written exercises. The continuous evaluation prevents a final qualification of not presented.

Sources of information

Basic Bibliography

John Watrous, **The theory of quantum information**, Cambridge University Press, 2018

Complementary Bibliography

Sumeet Khatri and Mark M. Wilde, **Principles of Quantum Communication Theory: A Modern Approach**, 2021

Michael A. Nielsen & Isaac L. Chuang, **Quantum Computation and Quantum Information**, Cambridge University PRes, 2011

Recommendations

IDENTIFYING DATA**Photonic technologies for quantum communication**

| | | | | |
|---------------------|--|----------|------|------------|
| Subject | Photonic technologies for quantum communication | | | |
| Code | V05M198V01110 | | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 3 | Optional | 1st | 1st |
| Teaching language | Spanish Galician | | | |
| Department | | | | |
| Coordinator | Salgueiro Piñeiro, Jose Ramon | | | |
| Lecturers | Michinel Álvarez, Humberto Javier Salgueiro Piñeiro, Jose Ramon | | | |
| E-mail | jrs@uvigo.es | | | |
| Web | http://quantummastergalicia.es | | | |
| General description | (*)A asignatura proporciona os coñecementos básicos sobre dispositivos electrónicos e fotónicos necesarios nun enlace de comunicacións cuántico: láseres e outras fontes ópticas así coma fotodetectores. Tamén se estudan as características e modelos dos canais de transmisión por fibra óptica e no espazo libre | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A6 | Know and understand the nature of the physical platforms for the processing of quantum information in photonic systems: quantum optics, integrated optical systems, opto-atomic systems, detection and measurement systems, semiconductor photonics. |
| A11 | Acquiring a solid foundation on quantum theory gives information on its application in quantum communications, as well as on the technology of two photonic devices used in quantum communications, both terrestrial and aerial and via satellite. |
| B7 | To have knowledge of quantum optics and the role and properties of light and its manipulation in quantum information processing and communications. |
| B11 | Knowledge of quantum communications, theoretical principles and experimental implementations, both terrestrial and aerial and via satellite. |
| B13 | To be aware of the physical and technical limitations of the implementation of quantum information treatment systems: noise, decoherence, etc., as well as the mitigation or correction strategies that are proposed. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| | |
|--|-------------------------------|
| Expected results from this subject | Training and Learning Results |
| Knowledge of the basic aspects of optical sources and their applications to communications | A6 |
| | A11 |
| | B7 |
| | C1 |
| | C2 |
| | C3 |
| Knowledge of the basics of optical communication channels, particularly optical fibres | A6 |
| | A11 |
| | B7 |
| | B13 |
| | C1 |
| | C2 |
| | C3 |

| | |
|---|---|
| Knowledge of the basics of electromagnetic wave propagation through vacuum and homogeneous media | A6 A11 B7 B13 C1 C2 C3 |
| Knowledge of single-photon production and detection techniques. | A6 A11 B7 B11 B13 C1 C2 C3 |
| Knowledge of the quantum coding methods for the information and their applications to communications cryptography | A6 A11 B7 B11 B13 C1 C2 C3 |

Contents

| Topic | |
|---|---|
| 1. Optical sources | Einstein's theory of radiation. Quantum theory of radiation. Lifetime of excited states. Absorption and stimulated emission. Rabi Frequency and coherent population oscillations. Linewidth and broadening mechanisms. Rate equations in laser systems Gain coefficient. Homogeneous and inhomogeneous gain saturation. Laser cavities and modes. Lasing threshold and mode amplification Diode lasers fundamentals |
| 2. Channels of transmission | Information channels of information. Codification formats. Wave propagation in homogeneous dielectric media. Gaussian beams. Optical fibres. Propagation modes. Dispersion in optical fibres. Attenuation in optical fibres. |
| 3. Production and detection of single photons | Photon source characteristics and characterization methods. Overview of single photon sources: parametric down conversion, four wave mixing, quantum dots. Weak coherent pulses vs single photons. Single photon detectors: photomultiplier tubes, semiconductor-based detectors, superconductor-based detectors. Optical coherent detection . |
| 4. Main experimental platforms of QKD. | Discrete variable QKD: polarization, phase and time encoding. Continuous variable QKD: Gaussian modulation, quadrature-amplitude modulation. Fiber based QKD vs Free space QKD. Measurement device independent QKD and Twin field QKD. Device-Independent QKD. |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|-----------------|-------------|-----------------------------|-------------|
| Lecturing | 15 | 0 | 15 |
| Problem solving | 10 | 50 | 60 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|-----------------|---|
| Lecturing | The lecturer presents the contents of the subject projecting the supporting graphical material and attending the questions asked by the students during the presentation. |
| Problem solving | The lecturer proposes different problems during the lessons, covering the contents of the subject. The students work on such problems on their own with the support of the lecturers. |

Personalized assistance

| Methodologies | Description |
|---------------|---|
| Lecturing | The lecturer answers the questions made by the students during the lesson presentation. |

Problem solving The lecturer attends the student in a personal session to answer the questions and doubts that may arise during the resolution of the problems. Attention may be life, by email or by videoconference at student request.

| Assessment | | | | | |
|-------------------|--|---------------|-------------------------------|------------------|----------------|
| | Description | Qualification | Training and Learning Results | | |
| Lecturing | Questions or simple exercises will be proposed and asked to deliver in before an specified date | 30 | A6 A11 | B7 B11 B13 | C1 C2 C3 |
| Problem solving | Students will have to submit, before a dead line, some of the problems proposed along the semester. The total qualification of 70% will be shared among the number of required problems which will not be less than two in order not to overpass a 35% of weight each. | 70 | | | |

Other comments on the Evaluation

The student has the right to opt for the global assessment according to the procedure and the deadline established by the centre for each call. In such a case the students will take a written examination which may contain problems, exercises and questions related to the different topics of the subject.

If a student does submit none of the problems he/she will receive "not presented" mark.

Second assessment evaluation and End-of-program evaluation: both will be done in the same way as the first assessment evaluation. The students should submit the exercises and problems before the date of the official examination.

Sources of information

Basic Bibliography

Sibley, M., **Optical communications components and systems**, 978-3030343583, 3^a, Cham Springer, 2020

Svelto, O., **Principles of lasers**, 9781461513735, 5^a, ilustrada, Springer Science & Business Media, 2010

Migdall, A. Polyakov, S. V., Fan, J., Bienfang, J. C., **Single photon generation and detection**, 9780123876959, Academic Press;, 2013

Complementary Bibliography

Martín Pereda, J. A., **Sistemas y redes ópticas de comunicaciones**, Pearson Prentice Hall, 2004

Capmany, J., **Fundamentos de comunicaciones ópticas**, Síntesis, 1998

Cerullo, G., Longhi, S., Nisoli, M., Stagira, S., Svelto, O., **Problems in Laser Physics**, 9781461513735, Springer Science & Business Media, 2012, 2012

Wolf, R., **Quantum Key Distribution**, 9783030739904, Springer Science & Business Media, 2012, 2021

Feihu Xu et al., **Secure quantum key distribution with realistic devices**, Rev. Mod. Phys. 92, 025002 □ Published 26 May, 2020

Stefano Pirandola et al., **Advances in Quantum Cryptography**, Adv. Opt. Photon. 12, 1012-1236, 2020

Eleni Diamanti et al., **Practical challenges in quantum key distribution**, Quantum Information 2, 16025, 2016

Recommendations

IDENTIFYING DATA**Advanced quantum communications**

| | | | | |
|---------------------|---|----------|------|------------|
| Subject | Advanced quantum communications | | | |
| Code | V05M198V01111 | | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 3 | Optional | 1st | 1st |
| Teaching language | Spanish Galician | | | |
| Department | | | | |
| Coordinator | Curty Alonso, Marcos | | | |
| Lecturers | | | | |
| E-mail | | | | |
| Web | http://moovi.uvigo.gal | | | |
| General description | This course describes and analyzes the security of quantum communication channels, and presents techniques for determining the secret key generation rate in a quantum key distribution system. | | | |

Training and Learning Results

| | |
|------|---|
| Code | |
| A11 | Acquiring a solid foundation on quantum theory gives information on its application in quantum communications, as well as on the technology of two photonic devices used in quantum communications, both terrestrial and aerial and via satellite. |
| A12 | Acquire skills for the design and estimation of resources that allow the development of quantum communication channels and networks and distributed computing. Know the state of development and current implementation of quantum networks, and the plans for their expansion. |
| B11 | Knowledge of quantum communications, theoretical principles and experimental implementations, both terrestrial and aerial and via satellite. |
| B12 | To have knowledge about quantum cryptography, its theoretical bases, existing implementations and the challenges they face. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| Expected results from this subject | Training and Learning Results |
|---|--|
| Ability to demonstrate the security of quantum key distribution systems, and to calculate their secret key generation rate. | A11 A12 B11 B12 C1 C2 C3 |
| General knowledge of quantum hacking, and about the practical security of experimental systems. | A11 A12 B11 B12 C1 C2 C3 |
| Knowledge of quantum key distribution networks and the ability to understand and evaluate their performance. | A11 A12 B11 B12 C1 C2 C3 |

| | |
|---|--|
| Knowledge of quantum random number generators and the ability to understand and evaluate their performance. | A11 A12 B11 B12 C1 C2 C3 |
|---|--|

Contents

| Topic | |
|---|--|
| 1. Security of the quantum key distribution. | 1.1. Key rate scaling. 1.2. Proof of security based on entropy. 1.3. Other security proofs: Shor-Preiskill and that based on complementarity. |
| 2. Quantum hacking. | 2.1. Passive attacks and active attacks. 2.2. Hacking the transmitters. Attacks using Trojan Horses. 2.3. Hacking the receivers. Attacks on detectors. 2.4. Security of experimental implementations. |
| 3. Device-independent quantum key distribution. | 3.1. Operating principle. Bell's inequalities. 3.2. Security and benefits. 3.3. Experimental platforms. |
| 4. Quantum key distribution networks. | 4.1. Network architectures. Networks based on trusted nodes and satellite networks. 4.2. Compatibility with optical communication networks. 4.3. Standardization and certification. |
| 5. Quantum random number generators. | 5.1. Operating principle. 5.2. Estimation of the quantum entropy. 5.3. Experimental and commercial platforms. |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|---------------------------------|-------------|-----------------------------|-------------|
| Lecturing | 18 | 25 | 43 |
| Problem solving | 4 | 0 | 4 |
| Problem and/or exercise solving | 0 | 7 | 7 |
| Essay | 1 | 10 | 11 |
| Essay questions exam | 2 | 8 | 10 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|-----------------|---|
| Lecturing | Presentation by the professor of the contents of the subject under study. |
| Problem solving | Solving problems in the class. Solving problems autonomously by students. |

Personalized assistance

| Methodologies | Description |
|-----------------|--|
| Lecturing | Students will be able to attend personalized tutoring sessions in the professor's office or through telematic means. |
| Problem solving | Students will be able to attend personalized tutoring sessions in the professor's office or through telematic means. |
| Tests | Description |
| Essay | Students will be able to attend personalized tutoring sessions in the professor's office or through telematic means. |

Assessment

| | Description | Qualification | Training and Learning Results | | |
|---------------------------------|---|---------------|-------------------------------|------------|----------------|
| Problem and/or exercise solving | Resolution of problems and/or exercises. | 30 | A11 A12 | B11 B12 | C1 C2 C3 |
| Essay | Realization of a project in groups of students guided by the professor. | 30 | A11 A12 | B11 B12 | C1 C2 C3 |

| | | | | | |
|----------------------|--|----|------------|------------|----------------|
| Essay questions exam | Final exam in which all the contents of the subject are evaluated. | 40 | A11 A12 | B11 B12 | C1 C2 C3 |
|----------------------|--|----|------------|------------|----------------|

Other comments on the Evaluation

There will be two evaluation modalities in the ordinary call: continuous evaluation and global evaluation. The continuous evaluation consists of the delivery of exercises solved individually by each student (30%), of a project performed in group and guided by the professor (30%), and a written exam at the end of the course (40%). The overall evaluation will consist of a single written exam at the end of the course. A student will be considered as opting for the overall assessment if they do not submit the set of exercises. The continuous evaluation prevents a final qualification of not presented.

Sources of information

Basic Bibliography

Complementary Bibliography

V. Scarani et al, **The security of practical quantum key distribution**, <https://doi.org/10.1103/RevModPhys.81.1301>, Rev. Mod. Phys. 81, 1301, American Physical Society, 2009

H.-K. Lo, M. Curty, and K. Tamaki, **Secure quantum key distribution**, <https://doi.org/10.1038/nphoton.2014.149>, Nat. Photonics 8, 595, Springer Nature, 2014

F. Xu, X. Ma, Q. Zhang, H.-K. Lo, J.-W. Pan, **Secure quantum key distribution with realistic devices**, <https://doi.org/10.1103/RevModPhys.92.025002>, Rev. Mod. Phys. 92, 025002, American Physical Society, 2020

M. Razavi, **An Introduction to Quantum Communication Networks**, 978-1-6817-4653-1, IOP Concise Physics, 2018

M. Tomamichel, **Quantum Information Processing with Finite Resources**, 978-3-319-21890-8, Springer, 2016

Recommendations

Subjects that it is recommended to have taken before

Fundamentals of quantum communications/V05M198V01105

IDENTIFYING DATA**Quantum optics**

Subject Quantum optics

Code V05M198V01112

Study (*)Máster Universitario
programme en Ciencia e tecnoloxías
de información cuántica

| Descriptors ECTS Credits | Choose | Year | Quadmester |
|--------------------------|----------|------|------------|
| 3 | Optional | 1st | 1st |

Teaching

language

Department

Coordinator

Lecturers

E-mail

Web <http://www.usc.gal/gl/estudos/masteres/ciencias/master-universitario-ciencia-tecnoloxias-informacion-cuantica/2023-2024/optica-cuantica-19345-18438-3-103743>General
description**Training and Learning Results**

Code

A6 Know and understand the nature of the physical platforms for the processing of quantum information in photonic systems: quantum optics, integrated optical systems, opto-atomic systems, detection and measurement systems, semiconductor photonics.

B7 To have knowledge of quantum optics and the role and properties of light and its manipulation in quantum information processing and communications.

C1 To analyze and break down a complex concept, examine each part and see how they fit together

C2 To classify and identify types or groups, showing how each category is different from the others

C3 To compare and contrast and point out similarities and differences between two or more topics or concepts

Expected results from this subject

Expected results from this subject

New

Training and
Learning Results

A14

A14

A6

B18

B18

B7

C1

C2

C3

C18

C18

C18

C18

D18

D18

D18

D18

D18

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Topic

Planning

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classroom

Total hours

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

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Personalized assistance

Assessment

Description

Qualification

Training and Learning Results

Other comments on the Evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

IDENTIFYING DATA**Physical systems for quantum information**

| | | | |
|---------------------|---|----------|------|
| Subject | Physical systems for quantum information | | |
| Code | V05M198V01113 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors | ECTS Credits | Choose | Year |
| | 3 | Optional | 1st |
| Teaching language | | | |
| Department | | | |
| Coordinator | | | |
| Lecturers | | | |
| E-mail | | | |
| Web | http://www.usc.gal/gl/estudios/masteres/ciencias/master-universitario-ciencia-tecnoloxias-informacion-cuantica/20232024/sistemas-fisicos-informacion-cuantica-19345-18438-3-103744 | | |
| General description | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A4 | Know and be able to apply the physical theories inherent to the understanding of systems for quantum information processing, including quantum thermodynamics as well as advanced aspects of magnetism and quantum mechanics. |
| A6 | Know and understand the nature of the physical platforms for the processing of quantum information in photonic systems: quantum optics, integrated optical systems, opto-atomic systems, detection and measurement systems, semiconductor photonics. |
| B6 | To acquire knowledge about physical systems capable of implementing information processing in quantum degrees of freedom. |
| B7 | To have knowledge of quantum optics and the role and properties of light and its manipulation in quantum information processing and communications. |
| B10 | Knowledge about new solid-state quantum materials, their physical and topological properties. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| | |
|------------------------------------|---|
| Expected results from this subject | Training and Learning Results |
| New | A4 A6 B6 B7 B10 C1 C18 C2 C3 C18 C18 D18 |

Contents

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|-------|
| Topic |
|-------|

Planning

| | | | |
|--|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
|--|-------------|-----------------------------|-------------|

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| |
|-------------|
| Description |
|-------------|

Personalized assistance

Assessment

Description

Qualification

Training and Learning Results

Other comments on the Evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

IDENTIFYING DATA**Advanced quantum mechanics**

| | | | |
|--------------------------|---|------|------------|
| Subject | Advanced quantum mechanics | | |
| Code | V05M198V01119 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors ECTS Credits | Choose | Year | Quadmester |
| 3 | Optional | 1st | 1st |
| Teaching language | | | |
| Department | | | |
| Coordinator | | | |
| Lecturers | | | |
| E-mail | | | |
| Web | http://www.usc.gal/gl/estudios/masteres/ciencias/master-universitario-ciencia-tecnoloxias-informacion-cuantica/20232024/mecanica-cuantica-avanzada-19346-18439-3-103753 | | |
| General description | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A9 | Know and know how to apply advanced aspects of quantum computing: quantum learning, efficient quantum architecture, mode of operation of two quantum accelerators, high-performance computing, quantum systems based on rules and applications to numerical calculation. |
| A10 | Know scenarios of practical application of quantum computing in problems of scientific, technological and financial interest. Identify domains that exhibit quantum advantage. Know the institutions and companies that are actors in quantum computing, acquiring a perspective of the agenda that is reasonable to expect in the coming years. |
| B1 | To know the theoretical foundations of quantum mechanics, the mathematical formalism, the axioms and simpler systems. |
| B2 | To acquire knowledge about quantum systems with many degrees of freedom as a means of storing and processing information. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| | |
|------------------------------------|--|
| Expected results from this subject | Training and Learning Results |
| New | A9 A10 B1 B2 C1 C2 C3 D18 |

Contents

| |
|-------|
| Topic |
|-------|

Planning

| | | | |
|--|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
|--|-------------|-----------------------------|-------------|

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

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|-------------|
| Description |
|-------------|

Personalized assistance**Assessment**

| | | |
|-------------|---------------|-------------------------------|
| Description | Qualification | Training and Learning Results |
|-------------|---------------|-------------------------------|

Other comments on the Evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

IDENTIFYING DATA**Quantum computing architectures**

| | | | |
|---------------------|---|----------|------|
| Subject | Quantum computing architectures | | |
| Code | V05M198V01120 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors | ECTS Credits | Choose | Year |
| | 3 | Optional | 1st |
| Teaching language | | | |
| Department | | | |
| Coordinator | | | |
| Lecturers | | | |
| E-mail | | | |
| Web | http://guiadocente.udc.es/guia_docent/index.php?centre=614&ensenyament=614551&assignatura=614551022&any_academic=2023_24&any_academic=2023_24 | | |
| General description | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A9 | Know and know how to apply advanced aspects of quantum computing: quantum learning, efficient quantum architecture, mode of operation of two quantum accelerators, high-performance computing, quantum systems based on rules and applications to numerical calculation. |
| A10 | Know scenarios of practical application of quantum computing in problems of scientific, technological and financial interest. Identify domains that exhibit quantum advantage. Know the institutions and companies that are actors in quantum computing, acquiring a perspective of the agenda that is reasonable to expect in the coming years. |
| B4 | To have knowledge of quantum computing, algorithms, circuits, its programming in different languages and accessible platforms. |
| B16 | To have knowledge of quantum computer architectures, different platforms and "full stack". |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| | |
|------------------------------------|---|
| Expected results from this subject | Training and Learning Results |
| New | A14 A9 A10 B18 B4 B18 B18 B18 B18 B18 B16 C1 C2 C3 C18 D18 |

Contents

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| Topic |
|-------|

Planning

| | | | |
|--|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
|--|-------------|-----------------------------|-------------|

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

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|-------------|
| Description |
|-------------|

Personalized assistance

Assessment

Description

Qualification

Training and Learning Results

Other comments on the Evaluation

Sources of information

Basic Bibliography**Complementary Bibliography**

Recommendations

IDENTIFYING DATA**Experimental techniques for quantum information**

| | | | | |
|---------------------|---|----------|------|------------|
| Subject | Experimental techniques for quantum information | | | |
| Code | V05M198V01121 | | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 3 | Optional | 1st | 1st |
| Teaching language | | | | |
| Department | | | | |
| Coordinator | | | | |
| Lecturers | | | | |
| E-mail | | | | |
| Web | http://www.usc.gal/gl/estudos/masteres/ciencias/master-universitario-ciencia-tecnoloxias-informacion-cuantica | | | |
| General description | | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A2 | Know and acquire competence in experimental techniques for the processing of quantum information: interactions, measurements, oscillations, interference, communication systems, ... |
| A4 | Know and be able to apply the physical theories inherent to the understanding of systems for quantum information processing, including quantum thermodynamics as well as advanced aspects of magnetism and quantum mechanics. |
| A5 | Know and understand the nature of the physical platforms for the processing of quantum information in solid state systems: superconducting systems, cryoscience and quantum materials, including or studying two topological states. |
| A11 | Acquiring a solid foundation on quantum theory gives information on its application in quantum communications, as well as on the technology of two photonic devices used in quantum communications, both terrestrial and aerial and via satellite. |
| B1 | To know the theoretical foundations of quantum mechanics, the mathematical formalism, the axioms and simpler systems. |
| B17 | To have knowledge of experimental techniques of quantum information and communication. Optical and solid state devices. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| | |
|------------------------------------|---|
| Expected results from this subject | Training and Learning Results |
| New | A2 A14 A4 A5 A11 B1 B18 B18 B17 C1 C2 C3 C18 C18 D18 D18 |

Contents

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| Topic |
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Planning

Class hours

Hours outside the
classroom

Total hours

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Description

Personalized assistance

Assessment

Description

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Training and Learning Results

Other comments on the Evaluation

Sources of information

Basic Bibliography**Complementary Bibliography**

Recommendations

IDENTIFYING DATA**Quantum computing and high performance computing**

| | | | |
|---------------------|---|----------|------|
| Subject | Quantum computing and high performance computing | | |
| Code | V05M198V01201 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors | ECTS Credits | Choose | Year |
| | 3 | Optional | 1st |
| Teaching language | | | |
| Department | | | |
| Coordinator | | | |
| Lecturers | | | |
| E-mail | | | |
| Web | http://guiadocente.udc.es/guia_docent/index.php?centre=614&ensenyament=614551&assignatura=614551009&any_academic=2023_24&any_academic=2023_24 | | |
| General description | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A8 | Know the classical computing algorithms and strategies inspired by quantum computing: tensor networks, product states of matrices, etc. |
| A9 | Know and know how to apply advanced aspects of quantum computing: quantum learning, efficient quantum architecture, mode of operation of two quantum accelerators, high-performance computing, quantum systems based on rules and applications to numerical calculation. |
| A10 | Know scenarios of practical application of quantum computing in problems of scientific, technological and financial interest. Identify domains that exhibit quantum advantage. Know the institutions and companies that are actors in quantum computing, acquiring a perspective of the agenda that is reasonable to expect in the coming years. |
| B15 | To have knowledge of high-level aspects of quantum computing: learning quantum machines, quantum simulators, architectures, etc. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| Expected results from this subject | Training and Learning Results |
|------------------------------------|--|
| New | A8 A9 A10 B18 B18 B15 C1 C2 C3 C18 C18 D18 D18 |

Contents

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|-------|
| Topic |
|-------|

Planning

| | Class hours | Hours outside the classroom | Total hours |
|--|-------------|-----------------------------|-------------|
|--|-------------|-----------------------------|-------------|

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

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|-------------|
| Description |
|-------------|

Personalized assistance

Assessment

Description

Qualification

Training and Learning Results

Other comments on the Evaluation

Sources of information

Basic Bibliography**Complementary Bibliography**

Recommendations

IDENTIFYING DATA**Practical applications of quantum computing**

| | | | |
|--------------------------|---|------|------------|
| Subject | Practical applications of quantum computing | | |
| Code | V05M198V01202 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors ECTS Credits | Choose | Year | Quadmester |
| 3 | Optional | 1st | 2nd |
| Teaching language | | | |
| Department | | | |
| Coordinator | | | |
| Lecturers | | | |
| E-mail | | | |
| Web | http://guiadocente.udc.es/guia_docent/index.php?centre=614&ensenyament=614551&assignatura=614551010&any_academic=2023_24&any_academic=2023_24 | | |
| General description | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A8 | Know the classical computing algorithms and strategies inspired by quantum computing: tensor networks, product states of matrices, etc. |
| A10 | Know scenarios of practical application of quantum computing in problems of scientific, technological and financial interest. Identify domains that exhibit quantum advantage. Know the institutions and companies that are actors in quantum computing, acquiring a perspective of the agenda that is reasonable to expect in the coming years. |
| B14 | To have knowledge of sets of problems in which quantum computing at its current stage of development can offer an advantage over classical computing: chemistry, biology, optimization, logistics, finance, etc. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| | |
|------------------------------------|---|
| Expected results from this subject | Training and Learning Results |
| New | A8 A10 B14 C1 C2 C3 D18 |

Contents

| |
|-------|
| Topic |
|-------|

Planning

| | | | |
|--|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
|--|-------------|-----------------------------|-------------|

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| |
|-------------|
| Description |
|-------------|

Personalized assistance**Assessment**

| | | |
|-------------|---------------|-------------------------------|
| Description | Qualification | Training and Learning Results |
|-------------|---------------|-------------------------------|

Other comments on the Evaluation**Sources of information**

Basic Bibliography

Complementary Bibliography

Recommendations

IDENTIFYING DATA**Bug fixing code**

| | | | | |
|---------------------|--|----------|------|------------|
| Subject | Bug fixing code | | | |
| Code | V05M198V01203 | | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 3 | Optional | 1st | 2nd |
| Teaching language | Spanish | | | |
| Department | | | | |
| Coordinator | Fernández Veiga, Manuel | | | |
| Lecturers | Fernández Veiga, Manuel | | | |
| E-mail | mveiga@det.uvigo.es | | | |
| Web | http://quantummastergalicia.es | | | |
| General description | Basic theory and applications in computing and communications of quantum error control codes | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A13 | Know the strategies of quantum cryptography and its feasibility and solvency in the context of the quantum internet, the quantum chain of blocks and secret communications, acquiring a panoramic vision of two actors that will be essential in their deployment. |
| B13 | To be aware of the physical and technical limitations of the implementation of quantum information treatment systems: noise, decoherence, etc., as well as the mitigation or correction strategies that are proposed. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| Expected results from this subject | Training and Learning Results |
|---|-------------------------------|
| Ability to understand the construction, analysis and applications of quantum error control codes in communication systems and quantum computers. Knowledge of the main specific codes | A13 B13 C1 C2 C3 |

Contents

| Topic | |
|--|--|
| Module 1: Quantum Errors | <input type="checkbox"/> Overview of quantum errors and their sources. <input type="checkbox"/> Decoherence and noise in open quantum systems <input type="checkbox"/> Quantum error models and error types. <input type="checkbox"/> Digitization of quantum noise. Error operators. |
| Module 2: Fundamentals of Quantum Error Correction | <input type="checkbox"/> From classical to quantum error correction <input type="checkbox"/> The three-qubit error correction code <input type="checkbox"/> The nine-qubit Shor code <input type="checkbox"/> Quantum error correction conditions <input type="checkbox"/> The quantum Hamming bound |
| Module 3: Constructing quantum codes | <input type="checkbox"/> Classical linear codes <input type="checkbox"/> Calderbank-Shor-Steane (CSS) codes |
| Module 4: Stabilizer codes | <input type="checkbox"/> The stabilizer formalism <input type="checkbox"/> Measurement in the stabilizer formalism <input type="checkbox"/> Stabilizer code constructions <input type="checkbox"/> Quantum circuits for encoding, decoding and correction |
| Module 5. Topological stabilizer codes | <ul style="list-style-type: none"> · Z₂ chains - Surface codes on a torus · Planar surface codes · Topological quantum error correction |

6. Fault-tolerant quantum computing

- Fault tolerance in quantum computing
- Fault-tolerant quantum error correction
- Coded operations with fault tolerance

Planning

| | Class hours | Hours outside the classroom | Total hours |
|---------------------------------|-------------|-----------------------------|-------------|
| Lecturing | 18 | 23 | 41 |
| Problem solving | 5 | 15 | 20 |
| Problem and/or exercise solving | 0 | 12 | 12 |
| Presentation | 2 | 0 | 2 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|-----------------|--|
| Lecturing | The main elements of quantum error codes, their applications and limitations will be presented. |
| Problem solving | Typical quantum error code design and analysis problems will be solved, in order to learn how to use the methods seen in the lectures. |

Personalized assistance

| Methodologies | Description |
|-----------------|---|
| Lecturing | Support will be offered during tutoring hours and by e-mail. For contact information, see https://www.uvigo.gal/es/universidad/administracion-personal/pdi/manuel-fernandez-veiga |
| Problem solving | Support will be offered during tutoring hours and by e-mail. For contact information, see https://www.uvigo.gal/es/universidad/administracion-personal/pdi/manuel-fernandez-veiga |

| Tests | Description |
|---------------------------------|---|
| Problem and/or exercise solving | Support will be offered during tutoring hours and by e-mail. For contact information, see https://www.uvigo.gal/es/universidad/administracion-personal/pdi/manuel-fernandez-veiga |

Assessment

| | Description | Qualification | Training and Learning Results | | |
|---------------------------------|--|---------------|-------------------------------|-----|----------------|
| Problem and/or exercise solving | Two homework problems sets throughout the course period, 30% each. Individual written submissions. | 60 | A13 | B13 | C1 C2 C3 |
| Presentation | Presentation of an essay | 40 | A13 | B13 | C1 C2 C3 |

Other comments on the Evaluation

Two modes of evaluation are offered, continuous evaluation and global evaluation.

The continuous evaluation consists of a written exam at the end of the course (40%) plus two individual exercise resolution tests (30% each). The global evaluation consists of a single exam at the end of the course. A student opts for continuous evaluation if he/she submits any of the exercise resolution tests. Continuous evaluation never results in a grade of "not presented".

In the extraordinary exam the same evaluation system will be used, at the choice of each student.

Sources of information**Basic Bibliography**

M. A. Nielsen, I. L. Chuang, **Quantum Computation and Quantum Information**, Cambridge University Press, 2010

Complementary Bibliography

Giuliano Gadioli La Guardia, **Quantum Error Correction Symmetric, Asymmetric, Synchronizable, and Convolutional Codes**, <https://doi.org/10.1007/978-3-030-48551-1>, Springer, 2020

Frank Gaitan, **Quantum Error Correction and Fault Tolerant Quantum Computing**, 9780849371998, Routledge - Taylor & Francis, 2013

D. A. Lidar, T. A. Brun, **Quantum Error Correction**, <https://doi.org/10.1017/CBO9781139034807>, Cambridge University Press, 2013

Recommendations

IDENTIFYING DATA**Quantum Communications Networks**

| | | | | |
|---------------------|--|----------|------|------------|
| Subject | Quantum Communications Networks | | | |
| Code | V05M198V01204 | | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 3 | Optional | 1st | 2nd |
| Teaching language | Spanish | | | |
| Department | | | | |
| Coordinator | Fernández Vilas, Ana | | | |
| Lecturers | Fernández Vilas, Ana González Castaño, Francisco Javier | | | |
| E-mail | avilas@uvigo.es | | | |
| Web | http://quantummastergalicia.es | | | |
| General description | It describes the conceptual basis and main elements of quantum communication networks, as well as their architecture. In addition, this vision is used to review a set of possible applications. | | | |

Training and Learning Results

| | |
|------|---|
| Code | |
| A11 | Acquiring a solid foundation on quantum theory gives information on its application in quantum communications, as well as on the technology of two photonic devices used in quantum communications, both terrestrial and aerial and via satellite. |
| A12 | Acquire skills for the design and estimation of resources that allow the development of quantum communication channels and networks and distributed computing. Know the state of development and current implementation of quantum networks, and the plans for their expansion. |
| B11 | Knowledge of quantum communications, theoretical principles and experimental implementations, both terrestrial and aerial and via satellite. |
| B12 | To have knowledge about quantum cryptography, its theoretical bases, existing implementations and the challenges they face. |
| B13 | To be aware of the physical and technical limitations of the implementation of quantum information treatment systems: noise, decoherence, etc., as well as the mitigation or correction strategies that are proposed. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| | |
|------------------------------------|---|
| Expected results from this subject | Training and Learning Results |
| New | A14 A14 A11 A12 B18 B18 B11 B12 B13 C1 C2 C3 |

Contents

| | |
|--------------|--|
| Topic | |
| Introduction | What is QI? Entanglement exchange and distillation. Entanglement distribution. |

| | |
|--------------------|--|
| IQ Elements | Quantum memories. Quantum repeaters. Bell pairs. Memory-based repeaters. Single-photonic repeaters. Entanglement paths. |
| Architecture of IQ | Architectures. Standardisation initiatives. Networks with trust repeaters. Networks without trust repeaters. Quantum states as resources. Quantum channel and QI capacity. |
| Applications | Distributed Quantum Computing. Interconnection of QPUs. Neural Networks and QNNs. QKD networks. |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|------------------------------|-------------|-----------------------------|-------------|
| Lecturing | 13 | 30 | 43 |
| Case studies | 4 | 10 | 14 |
| Research based methodologies | 4 | 10 | 14 |
| Essay questions exam | 2 | 0 | 2 |
| Essay | 1 | 0 | 1 |
| Case studies | 1 | 0 | 1 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|------------------------------|------------------------------|
| Lecturing | Lecturing |
| Case studies | Case studies |
| Research based methodologies | Research based methodologies |

Personalized assistance

| Methodologies | Description |
|------------------------------|--|
| Lecturing | Personalised tutorials will be given to students who so wish, on any of the theoretical aspects of the subject, in accordance with the modality and timetable of each teacher. Ana Fernández Vilas [https://www.uvigo.gal/es/universidad/administracion-personal/pdi/ana-fernandez-vilas] |
| Case studies | Personalised tutorials will be provided to students who so wish, on any aspect of the case studies, in accordance with the modality and timetable of each teacher. Ana Fernández Vilas [https://www.uvigo.gal/es/universidad/administracion-personal/pdi/ana-fernandez-vilas] |
| Research based methodologies | Personalised tutorials will be given to students who so wish, on any of the proposed research topics, in accordance with the modality and timetable of each teacher. Ana Fernández Vilas [https://www.uvigo.gal/es/universidad/administracion-personal/pdi/ana-fernandez-vilas] |

Assessment

| | Description | Qualification | Training and Learning Results | | |
|----------------------|----------------------|---------------|-------------------------------|-------------------|----------------|
| Essay questions exam | Essay questions exam | 40 | A11 A12 | B11 B12 B13 | C1 C2 C3 |
| Essay | Essay | 30 | A11 A12 | B11 B12 B13 | C1 C2 C3 |
| Case studies | Case studies | 30 | A11 A12 | B11 B12 B13 | C1 C2 C3 |

Other comments on the Evaluation

There will be two assessment modalities in the ordinary exam: continuous assessment and global assessment. Continuous assessment consists of the submission of a research project and a case study from among those proposed in the contents. Each one will have a weight of 30% in the final grade, plus a written exam at the end of the course, with a weight of 40%. The overall assessment will consist of a single written exam at the end of the course.

A student will be considered to have opted for the overall assessment if he/she does not hand in the first of the proposed activities. Continuous assessment precludes a final grade of not submitted.

Sources of information

Basic Bibliography

Rodney Van Meter, **Quantum Networking**, <https://www.wiley.com/en-gb/Quantum+Networking-p-9781848215375>, 1, Wiley, 2014

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Peter P. Rohde, **The Quantum Internet: The Second Quantum Revolution**, <https://doi.org/10.1017/9781108868815>, 1, Cambridge University Press, 2021

Mohsen Razavi, . **An Introduction to Quantum Communications Networks Or, how shall we communicate in the quantum era?**, <https://iopscience.iop.org/book/mono/978-1-6817-4653-1>, 1, Morgan & Claypool Publishers, 2018

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Complementary Bibliography

Recommendations

| IDENTIFYING DATA | | | |
|--------------------------|---|------|------------|
| Quantum materials | | | |
| Subject | Quantum materials | | |
| Code | V05M198V01205 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors ECTS Credits | Choose | Year | Quadmester |
| 3 | Optional | 1st | 2nd |
| Teaching language | | | |
| Department | | | |
| Coordinator | | | |
| Lecturers | | | |
| E-mail | | | |
| Web | http://www.usc.gal/gl/estudos/masteres/ciencias/master-universitario-ciencia-tecnoloxias-informacion-cuantica/20232024/materiais-cuanticos-19345-18438-3-103745 | | |
| General description | | | |

| Training and Learning Results | |
|--------------------------------------|--|
| Code | |
| A4 | Know and be able to apply the physical theories inherent to the understanding of systems for quantum information processing, including quantum thermodynamics as well as advanced aspects of magnetism and quantum mechanics. |
| A5 | Know and understand the nature of the physical platforms for the processing of quantum information in solid state systems: superconducting systems, cryoscience and quantum materials, including or studying two topological states. |
| B6 | To acquire knowledge about physical systems capable of implementing information processing in quantum degrees of freedom. |
| B10 | Knowledge about new solid-state quantum materials, their physical and topological properties. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

| Expected results from this subject | |
|---|---|
| Expected results from this subject | Training and Learning Results |
| New | A4 A5 B6 B10 C1 C2 C3 |

| Contents |
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| Topic |

| Planning | Class hours | Hours outside the classroom | Total hours |
|---|-------------|-----------------------------|-------------|
| *The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. | | | |

| Methodologies |
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| Description |

| Personalized assistance |
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| Assessment | | |
|-------------------|---------------|-------------------------------|
| Description | Qualification | Training and Learning Results |

| Other comments on the Evaluation |
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| |

| Sources of information |
|-------------------------------|
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Basic Bibliography

Complementary Bibliography

Recommendations

IDENTIFYING DATA**Open systems and quantum thermodynamics**

| | | | |
|---------------------|---|----------|------|
| Subject | Open systems and quantum thermodynamics | | |
| Code | V05M198V01206 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors | ECTS Credits | Choose | Year |
| | 3 | Optional | 1st |
| Teaching language | | | |
| Department | | | |
| Coordinator | | | |
| Lecturers | | | |
| E-mail | | | |
| Web | http://www.usc.gal/gl/estudos/masteres/ciencias/master-universitario-ciencia-tecnoloxias-informacion-cuantica/20232024/sistemas-abertos-termodinamica-cuantica-19345-18438-3-103746 | | |
| General description | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A4 | Know and be able to apply the physical theories inherent to the understanding of systems for quantum information processing, including quantum thermodynamics as well as advanced aspects of magnetism and quantum mechanics. |
| A6 | Know and understand the nature of the physical platforms for the processing of quantum information in photonic systems: quantum optics, integrated optical systems, opto-atomic systems, detection and measurement systems, semiconductor photonics. |
| B1 | To know the theoretical foundations of quantum mechanics, the mathematical formalism, the axioms and simpler systems. |
| B2 | To acquire knowledge about quantum systems with many degrees of freedom as a means of storing and processing information. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| | |
|------------------------------------|---|
| Expected results from this subject | Training and Learning Results |
| New | A14 A14 A14 A14 A4 A14 A6 B1 B2 B18 C1 C2 C3 C18 D18 D18 D18 D18 D18 D18 |

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| Topic |
|-------|

Planning

| | | | |
|--|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
|--|-------------|-----------------------------|-------------|

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | | |
|----------------------|--|--|
| Description | | |

| Personalized assistance | | |
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| Assessment | | |
|-------------------|---------------|-------------------------------|
| Description | Qualification | Training and Learning Results |

| Other comments on the Evaluation | | |
|---|--|--|
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| Sources of information | | |
|-----------------------------------|--|--|
| Basic Bibliography | | |
| Complementary Bibliography | | |

| Recommendations | | |
|------------------------|--|--|
|------------------------|--|--|

IDENTIFYING DATA**Metrology and quantum sensors**

| | | | |
|--------------------------|---|------|------------|
| Subject | Metrology and quantum sensors | | |
| Code | V05M198V01207 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors ECTS Credits | Choose | Year | Quadmester |
| 3 | Optional | 1st | 2nd |
| Teaching language | Galician | | |
| Department | | | |
| Coordinator | Paredes Galán, Ángel | | |
| Lecturers | Paredes Galán, Ángel | | |
| E-mail | angel.paredes@uvigo.es | | |
| Web | http://www.usc.gal/gl/estudios/masteres/ciencias/master-universitario-ciencia-tecnoloxias-informacion-cuantica/20232024/metroloxia-sensores-cuanticos-19345-18438-3-103747 | | |
| General description | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A3 | Understanding and knowledge of the fundamentals of Quantum Information Theory, as well as two basic aspects of two four types of quantum technologies: computing, communications, metrology, simulation. |
| B5 | To have knowledge of quantum information theory, universal limitations, and their implications for computing, communications, and metrology. |
| B7 | To have knowledge of quantum optics and the role and properties of light and its manipulation in quantum information processing and communications. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| | |
|------------------------------------|----------------------------------|
| Expected results from this subject | Training and Learning Results |
| New | A3 B5 B7 C1 C2 C3 |

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| Topic |
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Planning

| | | | |
|--|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
|--|-------------|-----------------------------|-------------|

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

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| Description |
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Personalized assistance**Assessment**

| | | |
|-------------|---------------|-------------------------------|
| Description | Qualification | Training and Learning Results |
|-------------|---------------|-------------------------------|

Other comments on the Evaluation**Sources of information****Basic Bibliography**

Complementary Bibliography

Recommendations

IDENTIFYING DATA**Numerical methods in quantum computing**

| | | | |
|---------------------|---|----------|------|
| Subject | Numerical methods in quantum computing | | |
| Code | V05M198V01208 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors | ECTS Credits | Choose | Year |
| | 3 | Optional | 1st |
| Teaching language | | | |
| Department | | | |
| Coordinator | | | |
| Lecturers | | | |
| E-mail | | | |
| Web | http://guiadocente.udc.es/guia_docent/index.php?centre=614&ensenyament=614551&assignatura=614551025&any_academic=2023_24&any_academic=2023_24 | | |
| General description | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A9 | Know and know how to apply advanced aspects of quantum computing: quantum learning, efficient quantum architecture, mode of operation of two quantum accelerators, high-performance computing, quantum systems based on rules and applications to numerical calculation. |
| A10 | Know scenarios of practical application of quantum computing in problems of scientific, technological and financial interest. Identify domains that exhibit quantum advantage. Know the institutions and companies that are actors in quantum computing, acquiring a perspective of the agenda that is reasonable to expect in the coming years. |
| B4 | To have knowledge of quantum computing, algorithms, circuits, its programming in different languages and accessible platforms. |
| B14 | To have knowledge of sets of problems in which quantum computing at its current stage of development can offer an advantage over classical computing: chemistry, biology, optimization, logistics, finance, etc. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| | |
|------------------------------------|-------------------------------|
| Expected results from this subject | Training and Learning Results |
| New | A14 |
| | A14 |
| | A14 |
| | A14 |
| | A14 |
| | A9 |
| | A10 |
| | B4 |
| | B14 |
| | C1 |
| | C2 |
| | C18 |
| | C3 |
| | C18 |
| | D18 |
| | D18 |

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| Topic |
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Planning

| | Class hours | Hours outside the classroom | Total hours |
|---|-------------|-----------------------------|-------------|
| *The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. | | | |

Methodologies

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Assessment

Description

Qualification

Training and Learning Results

Other comments on the Evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

IDENTIFYING DATA**Introduction to quantum simulation**

| | | | | |
|---------------------|--|----------|------|------------|
| Subject | Introduction to quantum simulation | | | |
| Code | V05M198V01209 | | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 3 | Optional | 1st | 2nd |
| Teaching language | | | | |
| Department | | | | |
| Coordinator | | | | |
| Lecturers | | | | |
| E-mail | | | | |
| Web | | | | |
| General description | | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A3 | Understanding and knowledge of the fundamentals of Quantum Information Theory, as well as two basic aspects of two four types of quantum technologies: computing, communications, metrology, simulation. |
| A8 | Know the classical computing algorithms and strategies inspired by quantum computing: tensor networks, product states of matrices, etc. |
| B4 | To have knowledge of quantum computing, algorithms, circuits, its programming in different languages and accessible platforms. |
| B14 | To have knowledge of sets of problems in which quantum computing at its current stage of development can offer an advantage over classical computing: chemistry, biology, optimization, logistics, finance, etc. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| | |
|------------------------------------|--|
| Expected results from this subject | Training and Learning Results |
| New | A14 A14 A3 A14 A8 B18 B4 B18 B18 B18 B14 C1 C2 C3 |

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| Topic |
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Planning

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|--|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
|--|-------------|-----------------------------|-------------|

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

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Personalized assistance

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Training and Learning Results

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Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

IDENTIFYING DATA**Science and technology of superconductivity**

| | | | | |
|---------------------|---|----------|------|------------|
| Subject | Science and technology of superconductivity | | | |
| Code | V05M198V01210 | | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 3 | Optional | 1st | 2nd |
| Teaching language | | | | |
| Department | | | | |
| Coordinator | | | | |
| Lecturers | | | | |
| E-mail | | | | |
| Web | http://www.usc.gal/gl/estudios/masteres/ciencias/master-universitario-ciencia-tecnoloxias-informacion-cuantica/20232024/ciencia-tecnoloxia-superconducitividade-19346-18439-3-103748 | | | |
| General description | | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A4 | Know and be able to apply the physical theories inherent to the understanding of systems for quantum information processing, including quantum thermodynamics as well as advanced aspects of magnetism and quantum mechanics. |
| A5 | Know and understand the nature of the physical platforms for the processing of quantum information in solid state systems: superconducting systems, cryoscience and quantum materials, including or studying two topological states. |
| B6 | To acquire knowledge about physical systems capable of implementing information processing in quantum degrees of freedom. |
| B10 | Knowledge about new solid-state quantum materials, their physical and topological properties. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| Expected results from this subject | Training and Learning Results |
|------------------------------------|-------------------------------|
| New | A4 |
| | A5 |
| | B6 |
| | B10 |
| | C1 |
| | C2 |
| | C3 |
| | C18 |
| | C18 |
| | C18 |
| | D18 |
| | D18 |
| | D18 |
| | D18 |
| | D18 |
| | D18 |
| | D18 |
| | D18 |

Contents

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| Topic |
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Planning

| | Class hours | Hours outside the classroom | Total hours |
|--|-------------|-----------------------------|-------------|
|--|-------------|-----------------------------|-------------|

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

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| Description |
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Personalized assistance

Assessment

Description

Qualification

Training and Learning Results

Other comments on the Evaluation

Sources of information

Basic Bibliography**Complementary Bibliography**

Recommendations

| IDENTIFYING DATA | | | |
|--------------------------------|---|------|------------|
| Semiconductor photonics | | | |
| Subject | Semiconductor photonics | | |
| Code | V05M198V01211 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors ECTS Credits | Choose | Year | Quadmester |
| 3 | Optional | 1st | 2nd |
| Teaching language | | | |
| Department | | | |
| Coordinator | | | |
| Lecturers | | | |
| E-mail | | | |
| Web | http://www.usc.gal/gl/estudios/masteres/ciencias/master-universitario-ciencia-tecnoloxias-informacion-cuantica/20232024/fotonica-semicondutores-19346-18439-3-103750 | | |
| General description | | | |

| Training and Learning Results | |
|--------------------------------------|--|
| Code | |
| A6 | Know and understand the nature of the physical platforms for the processing of quantum information in photonic systems: quantum optics, integrated optical systems, opto-atomic systems, detection and measurement systems, semiconductor photonics. |
| B6 | To acquire knowledge about physical systems capable of implementing information processing in quantum degrees of freedom. |
| B7 | To have knowledge of quantum optics and the role and properties of light and its manipulation in quantum information processing and communications. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

| Expected results from this subject | |
|---|--|
| Expected results from this subject | Training and Learning Results |
| New | A6 B6 B7 C1 C2 C3 C18 C18 C18 D18 D18 D18 D18 D18 D18 D18 |

| Contents |
|-----------------|
| Topic |

| Planning | | |
|-----------------|-----------------------------|-------------|
| Class hours | Hours outside the classroom | Total hours |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies |
|----------------------|
| Description |

| Personalized assistance |
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| |

Assessment

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Sources of information

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Recommendations

IDENTIFYING DATA**Rule-based quantum systems**

| | | | |
|---------------------|---|----------|------|
| Subject | Rule-based quantum systems | | |
| Code | V05M198V01212 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors | ECTS Credits | Choose | Year |
| | 3 | Optional | 1st |
| Teaching language | | | |
| Department | | | |
| Coordinator | | | |
| Lecturers | | | |
| E-mail | | | |
| Web | http://guiadocente.udc.es/guia_docent/index.php?centre=614&ensenyament=614551&assignatura=614551029&any_academic=2023_24&any_academic=2023_24 | | |
| General description | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A9 | Know and know how to apply advanced aspects of quantum computing: quantum learning, efficient quantum architecture, mode of operation of two quantum accelerators, high-performance computing, quantum systems based on rules and applications to numerical calculation. |
| B3 | To know the physical bases that allow encoding and processing information. Understanding of the new rules that Quantum Mechanics imposes for its processing. |
| B4 | To have knowledge of quantum computing, algorithms, circuits, its programming in different languages and accessible platforms. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| | |
|------------------------------------|---|
| Expected results from this subject | Training and Learning Results |
| New | A14 A9 B18 B3 B4 B18 B18 C1 C2 C3 C18 C18 D18 D18 D18 D18 D18 |

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| Topic |
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Planning

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|--|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
|--|-------------|-----------------------------|-------------|

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| |
|-------------|
| Description |
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Class hours

Hours outside the
classroom

Total hours

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

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Other comments on the Evaluation

Sources of information

Basic Bibliography

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Recommendations

| IDENTIFYING DATA | | | |
|-----------------------------|---|-----------|------|
| External practices I | | | |
| Subject | External practices I | | |
| Code | V05M198V01214 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors | ECTS Credits | Choose | Year |
| | 3 | Mandatory | 1st |
| Teaching language | | | |
| Department | | | |
| Coordinator | | | |
| Lecturers | | | |
| E-mail | | | |
| Web | http://www.usc.gal/gl/estudos/masteres/ciencias/master-universitario-ciencia-tecnoloxias-informacion-cuantica/20232024/practicas-externas-19347-18440-2-103737 | | |
| General description | | | |

| Training and Learning Results | |
|--------------------------------------|--|
| Code | |
| A10 | Know scenarios of practical application of quantum computing in problems of scientific, technological and financial interest. Identify domains that exhibit quantum advantage. Know the institutions and companies that are actors in quantum computing, acquiring a perspective of the agenda that is reasonable to expect in the coming years. |
| A13 | Know the strategies of quantum cryptography and its feasibility and solvency in the context of the quantum internet, the quantum chain of blocks and secret communications, acquiring a panoramic vision of two actors that will be essential in their deployment. |
| B14 | To have knowledge of sets of problems in which quantum computing at its current stage of development can offer an advantage over classical computing: chemistry, biology, optimization, logistics, finance, etc. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

| Expected results from this subject | |
|---|---|
| Expected results from this subject | Training and Learning Results |
| New | A10 A13 B14 C1 C2 C3 C18 C18 C18 D18 D18 D18 D18 D18 D18 D18 |

| Contents |
|-----------------|
| Topic |

| Planning | Class hours | Hours outside the classroom | Total hours |
|---|-------------|-----------------------------|-------------|
| *The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. | | | |

| Methodologies |
|----------------------|
| Description |

| Personalized assistance |
|--------------------------------|
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Assessment

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Other comments on the Evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

| IDENTIFYING DATA | | | |
|------------------------------|---|----------|------|
| External practices II | | | |
| Subject | External practices II | | |
| Code | V05M198V01215 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors | ECTS Credits | Choose | Year |
| | 3 | Optional | 1st |
| Teaching language | | | |
| Department | | | |
| Coordinator | | | |
| Lecturers | | | |
| E-mail | | | |
| Web | http://www.usc.gal/gl/estudos/masteres/ciencias/master-universitario-ciencia-tecnoloxias-informacion-cuantica/20232024/practicas-externas-ii-19346-18439-3-103738 | | |
| General description | | | |

| Training and Learning Results | |
|--------------------------------------|--|
| Code | |
| A10 | Know scenarios of practical application of quantum computing in problems of scientific, technological and financial interest. Identify domains that exhibit quantum advantage. Know the institutions and companies that are actors in quantum computing, acquiring a perspective of the agenda that is reasonable to expect in the coming years. |
| A13 | Know the strategies of quantum cryptography and its feasibility and solvency in the context of the quantum internet, the quantum chain of blocks and secret communications, acquiring a panoramic vision of two actors that will be essential in their deployment. |
| B14 | To have knowledge of sets of problems in which quantum computing at its current stage of development can offer an advantage over classical computing: chemistry, biology, optimization, logistics, finance, etc. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

| Expected results from this subject | |
|---|--|
| Expected results from this subject | Training and Learning Results |
| New | A14 A14 A14 A14 A10 A13 B18 B14 C1 C18 C2 C3 C18 |

| Contents |
|-----------------|
| Topic |

| Planning | | |
|-----------------|-----------------------------|-------------|
| Class hours | Hours outside the classroom | Total hours |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies |
|----------------------|
| Description |

| Personalized assistance |
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| |

| Assessment |
|-------------------|
| |

Description

Qualification

Training and Learning Results

Other comments on the Evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

IDENTIFYING DATA**Quantum communications via satellite**

| | | | | |
|---------------------|--|----------|------|------------|
| Subject | Quantum communications via satellite | | | |
| Code | V05M198V01216 | | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 3 | Optional | 1st | 2nd |
| Teaching language | #EnglishFriendly | | | |
| Department | | | | |
| Coordinator | Mosquera Nartallo, Carlos | | | |
| Lecturers | Aguado Agelet, Fernando Antonio Mosquera Nartallo, Carlos | | | |
| E-mail | mosquera@gts.uvigo.es | | | |
| Web | http://moovi.uvigo.gal | | | |
| General description | This course covers the technological framework of quantum communications based on satellite links, with special emphasis on the optical channel and all the involved subsystems. | | | |

Training and Learning Results

| | |
|------|---|
| Code | |
| A11 | Acquiring a solid foundation on quantum theory gives information on its application in quantum communications, as well as on the technology of two photonic devices used in quantum communications, both terrestrial and aerial and via satellite. |
| A12 | Acquire skills for the design and estimation of resources that allow the development of quantum communication channels and networks and distributed computing. Know the state of development and current implementation of quantum networks, and the plans for their expansion. |
| A13 | Know the strategies of quantum cryptography and its feasibility and solvency in the context of the quantum internet, the quantum chain of blocks and secret communications, acquiring a panoramic vision of two actors that will be essential in their deployment. |
| B11 | Knowledge of quantum communications, theoretical principles and experimental implementations, both terrestrial and aerial and via satellite. |
| B12 | To have knowledge about quantum cryptography, its theoretical bases, existing implementations and the challenges they face. |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| | |
|------------------------------------|--------------------------------------|
| Expected results from this subject | Training and Learning Results |
| New | A11 A12 B11 B12 C1 C2 |
| New | A13 B11 C3 |

Contents

| | |
|---|--|
| Topic | |
| 1. Introduction to satellite quantum communications | 1.1 Introduction to the architecture of a space system 1.2 Orbits 1.3 Engineering of systems and space standards |
| 2. Architecture of space systems for quantum communications | 2.1 Main architectures for quantum communications 2.2 Integration with the quantum ground network |

| | |
|---|---|
| 3. Optical communications through satellite links | 3.1 Principles of signal transmission 3.2 Characterisation of the atmospheric channel 3.3 Computation of link budget |
| 4. Subsystems of satellite quantum communications | 4.1 Transmitters and optical receptors 4.2 Optical elements 4.3 Telescopes 4.4 Adaptive optics 4.5 Systems for pointing, acquisition and tracking |
| 5. Examples of QKD systems | 5.1 Main experimental platforms for satellite QKD 5.2 Use cases |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|--------------------------|-------------|-----------------------------|-------------|
| Lecturing | 16 | 32 | 48 |
| Problem solving | 4 | 8 | 12 |
| Practices through ICT | 5 | 8 | 13 |
| Objective questions exam | 0 | 2 | 2 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|-----------------------|---|
| Lecturing | The main elements of a satellite communication system will be presented, with focus on the architecture, channel and subsystems that are specific of the optical and quantum communication. |
| Problem solving | Different problems will be proposed that entail the use of mathematical software and/or the search for information on specific aspects of space quantum communication systems. |
| Practices through ICT | Different aspects of satellite communications will be addressed by making use of specific simulation software. |

Personalized assistance

| Methodologies | Description |
|-----------------------|---|
| Lecturing | Support will be offered during office hours and by e-mail. For contact information, go to https://www.uvigo.gal/en/university/administration-staff/pdi/carlos-mosquera-nartallo |
| Problem solving | Support will be offered during office hours and by e-mail. For contact information, go to https://www.uvigo.gal/en/university/administration-staff/pdi/carlos-mosquera-nartallo |
| Practices through ICT | Support will be offered during office hours and by e-mail. For contact information, go to https://www.uvigo.gal/en/university/administration-staff/pdi/carlos-mosquera-nartallo |

Assessment

| | Description | Qualification | Training and Learning Results | |
|--------------------------|---|---------------|-------------------------------|----------------|
| Problem solving | Weekly homework will be proposed, and evaluated if delivered within the allocated deadline. | 40 | | C1 C2 C3 |
| Practices through ICT | A report must be turned in relation to those practical tasks which make use of specific software for some aspects of satellite quantum communication systems. | 40 | A12 | |
| Objective questions exam | Final exam with short questions and exercises | 20 | A11 A13 | B11 B12 |

Other comments on the Evaluation

The final exam will be graded for the 100% of the course in those cases for which no deliverables have been turned in for grading purposes. Similarly, the grade of the course will be based exclusively on the final exam if the student opts out of the continuous evaluation track within the first month of course activities.

Sources of information

Basic Bibliography

Complementary Bibliography

Uysal, M and Capsoni, C and Ghassemlooy, Z and Boucouvalas, A and Udvary, E, **Optical wireless communications - an emerging technology**, Springer, 2016
<https://ecss.nl/>, **European Cooperation for Space Standardization**,

Recommendations

IDENTIFYING DATA**Final Master's Project**

| | | | |
|---------------------|---|-----------|------------|
| Subject | Final Master's Project | | |
| Code | V05M198V01217 | | |
| Study programme | (*)Máster Universitario en Ciencia e tecnoloxías de información cuántica | | |
| Descriptors | ECTS Credits | Choose | Year |
| | 15 | Mandatory | 1st |
| Teaching language | | | Quadmester |
| | | | 2nd |
| Department | | | |
| Coordinator | | | |
| Lecturers | | | |
| E-mail | | | |
| Web | http://www.usc.gal/gl/estudos/masteres/ciencias/master-universitario-ciencia-tecnoloxias-informacion-cuantica/2023-2024/traballo-master-19347-18440-2-103735 | | |
| General description | | | |

Training and Learning Results

| | |
|------|---|
| Code | |
| C1 | To analyze and break down a complex concept, examine each part and see how they fit together |
| C2 | To classify and identify types or groups, showing how each category is different from the others |
| C3 | To compare and contrast and point out similarities and differences between two or more topics or concepts |

Expected results from this subject

| | |
|------------------------------------|-------------------------------|
| Expected results from this subject | Training and Learning Results |
| New | A14 |
| | A14 |
| | A14 |
| | A14 |
| | B18 |
| | B18 |
| | B18 |
| | B18 |
| | B18 |
| | B18 |
| | C1 |
| | C2 |
| | C3 |

Contents

| |
|-------|
| Topic |
|-------|

Planning

| | | | |
|--|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
|--|-------------|-----------------------------|-------------|

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| |
|-------------|
| Description |
|-------------|

Personalized assistance**Assessment**

| | | |
|-------------|---------------|-------------------------------|
| Description | Qualification | Training and Learning Results |
|-------------|---------------|-------------------------------|

Other comments on the Evaluation**Sources of information****Basic Bibliography****Complementary Bibliography**

