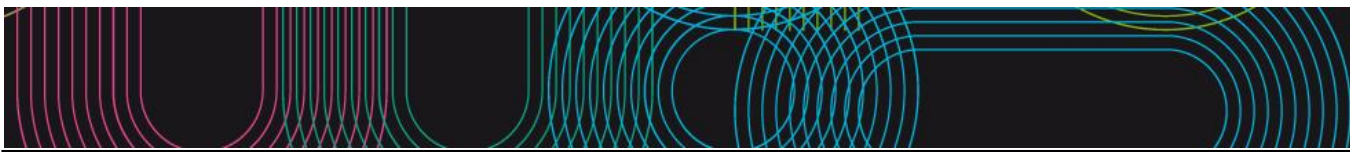


TABLA DE ERROS

Lugar do erro	Descrición
Materia V53G140V01202, apartado 'Contidos da materia'	O apartado contén algún elemento maior que o tamaño vertical de folia (por exemplo unha táboa) polo que tivo que ser redimensionado.
Materia V53G140V01407, apartado 'Resultados Aprendizaxe'	O apartado contén algún elemento maior que o tamaño vertical de folia (por exemplo unha táboa) polo que tivo que ser redimensionado.
Materia V53G140V01407, apartado 'Avaliación da materia'	O apartado contén algún elemento maior que o tamaño vertical de folia (por exemplo unha táboa) polo que tivo que ser redimensionado.



(*)E. U. de Enfermería (Povisa)

(*)ORGANIZACIÓN ACADÉMICA

(*)
En lo que respecta al desarrollo de dicho Plan, el objetivo primordial de la escuela es formar profesionales ENFERMEROS.

ENFERMERÍA es hoy en día una disciplina compleja del área de salud, con un gran impacto social que constantemente ,aumenta sus funciones para satisfacer las necesidades que impone el cuidado de la salud en un mundo en cambio, siendo además un elemento esencial en la planificación comunitaria de los servicios de salud.

Así pues la profesión ENFERMERA abarca los cuidados, autónomos y en colaboración, que se prestan a las personas de todas las edades, familias, grupos y comunidades, enfermos o sanos, en todos los contextos, e incluye la promoción de la salud, la prevención de la enfermedad, y los cuidados de los enfermos, discapacitados, y personas moribundas.

Funciones esenciales de la enfermería son la defensa, el fomento de un entorno seguro, la investigación, la participación en la política de salud y en la gestión de los pacientes y los sistemas de salud, y la formación.

Siendo aun una ciencia joven cuenta con principios propios, pero al ser una profesión vinculante exige que se nutra de otros conocimientos alcanzados por las ciencias medicas, a su vez sustentadas por los avances en biología, sociología y psicología.

Esto aporta a nuestra profesión una sólida formación teórico-práctica en sus CUATRO FUNCIONES : ASISTENCIAL, DOCENTE, GESTORA E INVESTIGADORA que permite al terminar los estudios de Grado desempeñar de forma altamente cualificada la profesión y trabajar en colaboración con otros profesionales de la salud para conseguir objetivos comunes. Y para llegar a esta meta, la formación del alumno se apoya en tres pilares fundamentales:

- El desarrollo de clases teórico-prácticas enfocadas a la resolución de problemas.
- El fomento de la aplicación práctica de los conceptos teóricos.
- Evaluación continuada del alumno por medio de tutorías.

El profesorado está formado en su mayor parte por especialistas en cada una de las materias que se imparten.

Dentro de la filosofía de la Escuela tienen un apartado importante las relaciones internacionales; el intercambio de estudiantes y profesores a través del Programa Sócrates-Erasmus dentro del ámbito europeo.

Esto permite que tanto profesores como alumnos tengan una visión más amplia de la profesión y su desarrollo en otros países, lo que adquiere una especial relevancia en una época donde los cambios tanto sociales como profesionales se suceden con gran rapidez, y en la que las posibilidades de trabajo se han ampliado al ámbito europeo.

El título de Graduado en Enfermería es válido en toda España y con los efectos legales que los convenios internacionales otorgan para otros países.

ORGANIZACIÓN CURSOS ACADÉMICOS

El plan de estudios de Grado tiene 240 CRÉDITOS ECTS distribuidos según tabla:

TIPO CREDITOS A CURSAR POR EL ALUMNO/A: OFERTA DEL CENTRO

Formación básica (FB) 60

Obligatorios 78

Optativos 12/ 24

Prácticas externas 78

TFG (Trabajo fin de grado) 12

TOTAL 240

DISTRIBUCIÓN MATERIAS CURSO/SEMESTRE :

MÓDULO	MATERIA	ASIGNATURA	ECTS	CARÁCTER (OBLIGATORIA/OPTATIVA)	CUATRIMESTRE	CURSO
MÓDULO FORMACIÓN BÁSICA COMÚN	ANATOMIA HUMANA	ANATOMIA HUMANA	9	OBLIGATORIA	1º	1º
	PSICOLOGIA	PSICOLOGIA	9	OBLIGATORIA	1º	1º
	BIOQUIMICA	BIOQUIMICA	6	OBLIGATORIA	1º	1º
	FISIOLOGIA	FISIOLOGIA	9	OBLIGATORIA	2º	1º
	ESTADISTICA	ESTADISTICA	6	OBLIGATORIA	2º	1º
	IDIOMA MODERNO	INGLES TÉCNICO	6	OBLIGATORIA	2º	1º
		INTRODUCCION A LA ENFERMERIA CLÍNICA	6	OBLIGATORIA	1º	2º
		FARMACOLOGIA Y DIETETICA	9	OBLIGATORIA	1º	2º
MÓDULO CIENCIAS DE LA ENFERMERÍA	ENFERMERÍA COMUNITARIA	ENFERMARÍA COMUNITARIA I	6	OBLIGATORIA	1º	1º
		ENFERMARÍA COMUNITARIA II	9		2º	2º
		FUNDAMENTOS DE ENFERMARÍA	9	OBLIGATORIA	2º	1º
	ENFERMERÍA CLÍNICA	ENFERMARÍA CLÍNICA I	9	OBLIGATORIA	1º	2º
		ENFERMARÍA CLÍNICA II	6		2º	2º
		ENFERMARÍA CLÍNICA III	6		1º	3º
		ÉTICA Y LEGISLACIÓN	6	OBLIGATORIA	1º	2º
		GESTIÓN DE ENFERMERÍA	6	OBLIGATORIA	2º	2º
		ENFERMERÍA MATERNO INFANTIL	9	OBLIGATORIA	1º	3º
		ENFERMERÍA GERIÁTRICA Y CUIDADOS PALIATIVOS	6	OBLIGATORIA	2º	3º
ENFERMERÍA DE SALUD MENTAL		6	OBLIGATORIA	2º	3º	
MÓDULO PRÁCTICAS TUTELADAS Y TRABAJO FIN DE GRADO	PRÁCTICAS CLÍNICAS	PRÁCTICAS CLÍNICAS I	9	OBLIGATORIA	2º	2º
		PRÁCTICAS CLÍNICAS II	15	OBLIGATORIA	1º	3º
		PRÁCTICAS CLÍNICAS III	18	OBLIGATORIA	2º	3º
		PRÁCTICAS CLÍNICAS IV	18	OBLIGATORIA	1º	4º
		PRÁCTICAS CLÍNICAS V	18	OBLIGATORIA	2º	3º
		TRABAJO FIN DE GRADO	12	OBLIGATORIA	1º Y 2º	4º
MÓDULO MATERIAS OPTATIVAS	POVISA	ENFERMERÍA DE URGENCIAS Y CUIDADOS CRÍTICOS	6	OPTATIVA	1º	4º
		INTRODUCCIÓN A LA ENFERMERÍA AVANZADA	6	OPTATIVA	1º	4º
		ANTROPOLOGÍA DE LA SALUD	6	OPTATIVA	1º	4º
		ATENCIÓN DE ENFERMERÍA EN EMERGENCIAS Y CATÁSTROFES	6	OPTATIVA	1º	4º

Las materias son cuatrimestrales finales.

El calendario de exámenes , los horarios y las guías docentes de las asignaturas de cada curso, se rigen según normativa de la Universidad de Vigo en ellas podeis ver :

- Competencias de la materia
- Programa materia
- Planificación docente
- Metodología docente
- Tipos evaluación
- Bibliografía

(*)PERSONAL DOCENTE

(*)PERSONAL ACADÉMICO GENERAL E.U.ENFERMERÍA POVISA:

Será requisito ineludible para ser profesor/a de la Escuela tener la titulación requerida por la legislación vigente y obtener la **"VENIA DOCENDI"** de la Universidad de Vigo para la materia o disciplina que vaya a desarrollar.

La **"VENIA DOCENDI"** será solicitada por la Escuela con carácter previo a la formalización de cualquier contrato de profesorado; tendrá el carácter de permanente, salvo revisión realizada a propuesta del Delegado de la Universidad.

La **"VENIA DOCENDI"** será otorgada por el Rector a petición de los respectivos centros adscritos y después del informe del delegado de la Universidad.

La **"VENIA DOCENDI"** constituye un requisito explícito por parte de la Universidad de Vigo de que cada profesorado de un centro adscrito cumple con los requisitos exigidos para la docencia en el centro y facultan, al mismo tiempo, para firmar las actas oficiales de calificación de los estudiantes.

El profesorado que no posea **"VENIA DOCENDI"** no podrá formar parte del cuadro de personal docente ni ejercer la docencia en un centro adscrito a la Universidad de Vigo.

La selección del personal docente e investigador de los centros adscritos se llevará a cabo respetando los principios de igualdad, mérito y capacidad de acuerdo con lo establecido en la legislación vigente.

El nombramiento y contratación del personal docente e investigador de los antedichos centros le corresponden al titular de los mismos, una vez que los candidatos propuestos soliciten de la Universidad de Vigo la **"VENIA DOCENDI"** correspondiente.

CUADRO GENERAL DEL PROFESORADO SEGÚN CATEGORÍA ACADÉMICA, SU VINCULACIÓN CON LA UNIVERSIDAD Y SU DEDICACIÓN AL TÍTULO.

CATEGORÍA ACADÉMICA	Nº	VINCULACIÓN CON LA UNIVERSIDAD	DEDICACIÓN AL TÍTULO	
			Total	Parcial
Doctor/a	11	Venia docendi	5	6
Licenciados/as general	5	Venia docendi	4	1
Graduados/as en enfermería	11	Venia docendi	5	6
Licenciados/as especialistas	11	Venia docendi	4	7
Diplomados/as y graduados/as enfermeros/as especialistas	2	Venia docendi		2
Diplomados/as enfermería	1	Venia docendi	1	

PORCENTAJE DE PROFESORADO CON EL TÍTULO DE DOCTOR.

	FRECUENCIA	PORCENTAJE
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DOCTORES	11	26,8%
NO DOCTORES	30	73,2%
TOTAL	41	100%

DISTRIBUCIÓN DE PROFESORADO POR DEDICACIÓN AL TÍTULO.

	FRECUENCIA	PORCENTAJE
PROFESORES CON DEDICACIÓN A TIEMPO COMPLETO	8	25%
Otros (externos)	24	75%
TOTAL		100%

DISTRIBUCIÓN DEL PROFESORADO POR EXPERIENCIA DOCENTE.

	FRECUENCIA	PORCENTAJE
MENOS DE 5 AÑOS	12	29,27%
ENTRE 5 Y 10 AÑOS	11	26,83%
MÁS DE 10 AÑOS	18	43,90%
TOTAL	41	100%

DISTRIBUCIÓN DEL PROFESORADO POR EXPERIENCIA INVESTIGADORA.

	FRECUENCIA	PORCENTAJE
MENOS DE 5 AÑOS	10	24,40%
ENTRE 5 Y 10 AÑOS	7	17,06%
MÁS DE 10 AÑOS	10	24,40%
NS/NC	14	34,14%
TOTAL	41	100%

DISTRIBUCIÓN DEL PROFESORADO POR EXPERIENCIA PROFESIONAL DIFERENTE A LA ACADÉMICA O INVESTIGADORA.

	FRECUENCIA	PORCENTAJE
MENOS DE 5 AÑOS	10	24,39%
ENTRE 5 Y 10 AÑOS	11	26,82%
MÁS DE 10 AÑOS	13	31,07%
NS/NC		
TOTAL	34	82,28%

La figura de coordinador/a de curso, asegura la adecuada coordinación docente en el proceso de programación de la evaluación continuada de las materias en cada curso académico a través de reuniones de seguimiento y coordinación.

Esas reuniones de curso, arrancarán con una inicial, previa al comienzo de curso, en la que el coordinador planteará un calendario de actividades cuyo fin último es que no se produzcan solapamientos entre las distintas actividades que se proponen en las distintas guías docentes. Adicionalmente, esas reuniones iniciales servirán también para corregir la tendencia a incluir un excesivo número de actividades.

Se busca, por tanto, que la evaluación continuada se materialice en una distribución equilibrada de tareas a lo largo de todo el curso académico, apoyada en una programación racional de las materias. Para lograrlo, se dispondrán con cierta periodicidad reuniones de seguimiento y el coordinador del curso emitirá informes de seguimiento, destinados a mantener informados al Profesorado y Dirección sobre incidencias y eventos relevantes. Al finalizar el curso se celebrará una última reunión destinada a hacer balance y destacar posibles problemáticas a resolver para el siguiente curso.

RELACIÓN DE COORDINADORES CURSO ACADÉMICO:

Coordinador **1º** Curso:

Vicente Suárez González

Coordinador **2º** Curso:

Esperanza M^a Giraldez Miranda

Coordinador **3º** Curso:

Alicia Muiños Álvarez

Coordinador **4º** Curso:

Alfonso Eduardo Maldonado Arroyo

Además, existen las figuras del coordinador/a de prácticas externas (de ser el caso) y del trabajo de fin de grado, que se encargarán de coordinar los distintos/as tutores/as.

La Escuela de Enfermería de POVISA establecerá reuniones periódicas con las escuelas ubicadas en Vigo que comparten centros de prácticas para facilitar la coordinación vertical entre cursos de las prácticas y el intercambio de experiencias.

Con ello se persigue analizar las distintas propuestas de mejora, establecer criterios básicos de evaluación y organizar actividades conjuntas que afecten a más de una materia, por citar algunos objetivos concretos.

En definitiva, el sistema de coordinación que se propone constituye un elemento fundamental en la introducción de los nuevos objetivos y metodologías y, sobre todo, servirá para profundizar en una mejor y mayor coordinación entre docentes y entre éstos y el Centro.

En un futuro, dado que la coordinación del conjunto de actividades resulta clave para el adecuado aprovechamiento del alumnado, se pretende continuar este diseño, adecuándolo a las nuevas exigencias y tratando de garantizar niveles satisfactorios de coordinación vertical y horizontal.

PERSONAL NO DOCENTE E.U.ENFERMERÍA POVISA:

PAS: PERSONAL DE ADMINISTRACIÓN Y SERVICIOS.

- 1 Jefe de Servicios administrativos
- 1 oficial administrativo a tiempo completo.
- 1 auxiliar administrativo a tiempo completo

(*)INFORMACIÓN ESTUDIANTES PRIMERO Y TRASLADOS

(*)

ESCUELA UNIVERSITARIA DE ENFERMERÍA POVISA

INFORMACIÓN GENERAL.

La Escuela Universitaria de Enfermería de POVISA, adscrita a la Universidad de Vigo, nació oficialmente en el año 1991 bajo el patronazgo del HOSPITAL POVISA con la idea de desarrollar una función docente que consideraba adecuada y beneficiosa para un HOSPITAL de sus características, formando profesionales de Enfermería que cuando terminaran sus estudios, pudieran pasar a formar parte de la División de Enfermería del hospital.

Nuestra Escuela se rige por la Legislación Universitaria vigente, y por tanto, el Plan de Estudios está homologado y compartido por las otras E.U.E. adscritas a la Universidad de Vigo, la cual emite el título de Grado en Enfermería, lo que nos permite una comunicación fluida y facilita los posibilidad de traslados de estudiantes entre las Escuelas que en su momento pudieran surgir.

Las clases teóricas se imparten en las instalaciones en la calle Romil 75-77 y las prácticas se realizan en los distintos Departamentos, Servicios y Laboratorios del Hospital Povisa, y en hospitales de la red pública, así como en Centros de Salud y Residencias de la Tercera edad.

EQUIPO DIRECTIVO:

- **Director:** Alfonso García Suárez
- **Subdirectora:** M^a Concepción Agras Suárez
- **Secretario:** Ángel Marcial Pérez

Además cada uno de los cursos del Grado tiene un tutor que será referente de los alumnos con respecto a temas relacionados con la docencia.

TUTOR 1º CURSO:

- **VICENTE SUÁREZ GONZÁLEZ** profesor de la materia **PSICOLOGÍA** de 1º curso

TUTOR 2º CURSO:

- **MARÍA GIRALDEZ MIRANDA** profesora de la materia **INTRODUCCIÓN A LA ENFERMERÍA CLÍNICA** de 2º curso.

TUTOR 3º CURSO:

- **ALICIA MUIÑOS ALVAREZ** profesora de la materia **ENFERMERIA CLINICA III** de 3º curso.

TUTOR 4º CURSO:

- **EDUARDO MALDONADO ARROYO** profesor de la materia de **TFG** de 4º curso.

PLAN DE ESTUDIOS

En lo que respecta al desarrollo de dicho Plan, el objetivo primordial de la escuela es formar profesionales **ENFERMEROS**.

ENFERMERÍA es hoy en día una disciplina compleja del área de salud, con un gran impacto social que, constantemente, aumenta sus funciones para satisfacer las necesidades que impone el cuidado de la salud en un mundo en cambio, siendo además un elemento esencial en la planificación comunitaria de los servicios de salud.

Así pues la profesión **ENFERMERA** abarca **los cuidados, autónomos y en colaboración, que se prestan a las personas de todas las edades, familias, grupos y comunidades, enfermos o sanos, en todos los contextos, e incluye la promoción de la salud, la prevención de la enfermedad, y los cuidados de los enfermos, discapacitados, y personas moribundas. Funciones esenciales de la enfermería son la defensa, el fomento de un entorno seguro, la investigación, la participación en la política de salud y en la gestión de los pacientes y los sistemas de salud, y la formación.**

Siendo aun una ciencia joven cuenta con principios propios, pero al ser una profesión vinculante exige que se nutra de otros conocimientos alcanzados por las ciencias médicas, a su vez sustentadas por los avances en biología, sociología y psicología.

Esto aporta a nuestra profesión una sólida formación teórico-práctica en sus **CUATRO FUNCIONES: ASISTENCIAL, DOCENTE, GESTORA E INVESTIGADORA** que permite al terminar los estudios de Grado desempeñar de forma altamente cualificada la profesión y trabajar en colaboración con otros profesionales de la salud para conseguir objetivos comunes.

Y para llegar a esta meta, la formación del alumno se apoya en tres pilares fundamentales:

- *El desarrollo de clases teórico-prácticas enfocadas a la resolución de problemas.*
- *El fomento de la aplicación práctica de los conceptos teóricos.*
- *Evaluación continuada del alumno por medio de tutorías.*

El profesorado está formado en su mayor parte por especialistas en cada una de las materias que se imparten.

Dentro de la filosofía de la Escuela tienen un apartado importante las relaciones internacionales; el intercambio de estudiantes y profesores a través del Programa Sócrates-Erasmus dentro del ámbito europeo.

Esto permite que tanto profesores como alumnos tengan una visión más amplia de la profesión y su desarrollo en otros países, lo que adquiere una especial relevancia en una época donde los cambios tanto sociales como profesionales se suceden con gran rapidez, y en la que las posibilidades de trabajo se han ampliado al ámbito europeo.

El título de Graduado en Enfermería es válido en toda España y con los efectos legales que los convenios internacionales otorgan para otros países.

ORGANIZACIÓN CURSOS ACADÉMICOS

El plan de estudios de Grado tiene **240 CRÉDITOS ECTS** distribuidos según tabla:

TIPO CRÉDITOS A CURSAR POR EL ALUMNO/A OFERTA DEL CENTRO

Formación básica (FB) 60, Obligatorios 78, Optativos 12, Practicas externas 78, TFG (Trabajo fin de grado) 12 .**TOTAL 240.**

DISTRIBUCIÓN MATERIAS CURSO/SEMESTRE

PRIMER CURSO

- ANATOMÍA HUMANA 9 ECTS , 1º Semestre ,FORMACIÓN BÁSICA
- PSICOLOGÍA 9 ECTS , 1º Semestre, FORMACIÓN BÁSICA
- BIOQUÍMICA 6 ECTS, 1º Semestre ,FORMACIÓN BÁSICA
- ENFERMERÍA COMUNITARIA I 6 ECTS, 1º Semestre, OBLIGATORIO
- FISIOLOGÍA 9 ECTS , 2º Semestre, FORMACIÓN BÁSICA
- ESTADÍSTICA 6 ECTS, 2º Semestre, FORMACIÓN BÁSICA
- FUNDAMENTOS DE ENFERMERÍA 9 ECTS, 2º Semestre, OBLIGATORIO
- INGLES TÉCNICO 6 ECTS, 2º Semestre , FORMACIÓN BÁSICA

SEGUNDO CURSO

- INTRODUCCIÓN A LA ENFERMERÍA CLÍNICA 6 ECTS ,1º Semestre, FORMACIÓN BÁSICA
- ÉTICA Y LEGISLACIÓN 6 ECTS, 1º Semestre ,OBLIGATORIO
- FARMACOLOGÍA Y DIETÉTICA 9 ECTS, 1º Semestre, FORMACIÓN BÁSICA
- ENFERMERÍA CLÍNICA I 9 ECTS, 1º Semestre ,OBLIGATORIO
- ENFERMERÍA CLÍNICA II 6 ECTS, 2º Semestre, OBLIGATORIO
- ENFERMERÍA COMUNITARIA II 9 ECTS, 2º Semestre, OBLIGATORIO
- GESTIÓN DE ENFERMERÍA 6 ECTS, 2º Semestre, OBLIGATORIO
- PRACTICAS CLÍNICAS I 9 ECTS, 2º Semestre, OBLIGATORIO

TERCER CURSO

- ENFERMERÍA CLÍNICA III 6 ECTS , 1º Semestre, OBLIGATORIO
- ENFERMERÍA MATERNO INFANTIL 9 ECTS ,1º Semestre, OBLIGATORIO
- PRACTICAS CLÍNICAS II 15 ECTS , 1º Semestre, OBLIGATORIO
- ENFERMERÍA GERIÁTRICA Y CUIDADOS PALIATIVOS 6 ECTS ,2º Semestre, OBLIGATORIO
- ENFERMERÍA EN SALUD MENTAL 6 ECTS, 2º Semestre, OBLIGATORIO
- PRACTICAS CLINICAS III 18 ECTS, 2º Semestre, OBLIGATORIO

CUARTO CURSO

- OPTATIVA I 6 ECTS, 1º Semestre, OPTATIVO
- OPTATIVA II 6 ECTS, 1º Semestre, OPTATIVO
- PRACTICAS CLÍNICAS IV 18 ECTS, 1º Semestre, OBLIGATORIO
- PRACTICAS CLÍNICAS V 18 ECTS ,2º Semestre, OBLIGATORIO
- TRABAJO FIN DE GRADO 12 ECTS, 2º Semestre ,OBLIGATORIO

Las materias son cuatrimestrales finales.

El calendario de exámenes se rige según normativa de la Universidad de Vigo, **(se adjunta)**.

Tenéis a vuestra disposición en la página de la EUE POVISA www.cepovisa.com un enlace con la Universidad de Vigo para la visualización de las guías docentes de las asignaturas de cada curso:

En ellas podéis ver:

- Competencias de la materia
- Programa materia
- Planificación docente
- Metodología docente
- Tipos evaluación
- Bibliografía

NORMAS GENERALES:

La asistencia a clases se rige por normativa de la Universidad de Vigo.

Durante la asistencia y permanencia en las instalaciones del Centro:

- No está permitido fumar ni utilizar telefonía móvil.
- No está permitido utilizar el ascensor destinados a estudiantes y profesores con problemas de movilidad física.
- Podrá utilizarse la biblioteca del Centro, así como las aulas destinadas a los trabajos de grupo que están en el semisótano.
- Es imprescindible cuidar el aspecto personal, aseo y las formas de convivencia básicas así como las instalaciones que debemos mantener para que puedan ser utilizadas adecuadamente por todos.

(*)Grao en Enfermería

Subjects

Year 1st

Code	Name	Quadmester	Total Cr.
V53G140V01101	Anatomía humana: Anatomía humana	1st	9
V53G140V01102	Psicología: Psicología	1st	9
V53G140V01103	Bioquímica: Bioquímica	1st	6
V53G140V01104	Enfermería comunitaria I	1st	6
V53G140V01105	Fisiología: Fisiología	2nd	9
V53G140V01106	Estatística: Estadística	2nd	6
V53G140V01107	Fundamentos de enfermería	2nd	9
V53G140V01108	Idioma moderno: Inglés técnico	2nd	6

Year 2nd

Code	Name	Quadmester	Total Cr.
V53G140V01201	Introducción á enfermería clínica	1st	6
V53G140V01202	Ética e lexislación	1st	6
V53G140V01203	Farmacología e dietética	1st	9
V53G140V01204	Enfermería clínica I	1st	9
V53G140V01205	Enfermería clínica II	2nd	6
V53G140V01206	Enfermería comunitaria II	2nd	9
V53G140V01207	Xestión de enfermería	2nd	6
V53G140V01208	Prácticas clínicas I	2nd	9

Year 3rd

Code	Name	Quadmester	Total Cr.
V53G140V01301	Enfermaría clínica III	1st	6
V53G140V01302	Enfermaría materno-infantil	1st	9
V53G140V01303	Prácticas clínicas II	1st	15
V53G140V01304	Enfermaría xeriátrica e coidados paliativos	2nd	6
V53G140V01305	Enfermaría en saúde mental	2nd	6
V53G140V01306	Prácticas clínicas III	2nd	18

Year 4th

Code	Name	Quadmester	Total Cr.
V53G140V01405	Prácticas clínicas IV	1st	18
V53G140V01406	Prácticas clínicas V	2nd	18
V53G140V01407	Traballo de Fin de Grao	2nd	12
V53G140V01414	Enfermaría de urxencias e coidados críticos	1st	6
V53G140V01415	Introdución á enfermaría avanzada	1st	6

IDENTIFYING DATA**Human anatomy: Human anatomy**

Subject	Human anatomy: Human anatomy			
Code	V53G140V01101			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Basic education	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Antón Badiola, Jesús María			
Lecturers	Antón Badiola, Jesús María Ortiz Rey, José Antonio Pesqueira Santiago, Daniel			
E-mail	ianton@povisa.es			
Web	http://www.cepovisa.com			
General description	It describes the anatomy *macro and microscopic normal of the human body, so that the students can recognise his alterations, with special interest in the functional anatomy, so that integrating this knowledge with the Physiology and the Biochemistry, the students can recognise the different forms of *enfermar and later the derivative illnesses of the same.			

Competencies

Code	Typology
CG3 To know how to apply the foundations and technical and methodological principles of nursing.	- know - Know How
CE1 To know and identify the structure and function of the human body. To understand the molecular and physiological basis of cells and tissues.	- know
CT1 Analysis and synthesis ability	

Learning outcomes

Learning outcomes	Competences
Be able to comprise the descriptive and topographical anatomy applied to the diverse systems that integrate to the human being.	CG3 CE1 CT1
Be able to use, of appropriate form, the basic concepts purchased on the structures of the diverse organs and systems that compose he human body.	CE1 CT1

Contents

Topic	
Concept of Human Anatomy. Anatomical position and points of reference.	Generalities of Anatomy To anatomy. Anatomical terminology. Anatomical position. Terminos Of relation, comparison and movements. Anatomical planes. Organic cavities. Mediastino And peritoneum Organs, devices and systems.
Device locomotor	Osteología Of the axial skeleton. Osteología Of the skeleton apendicular. Arthrology. Miología.

Nervous system	<p>Organisation: Central Nervous system and Peripheral.</p> <p>Organs of the central nervous system: anatomical organisation and location; his structures and his components; his functions.</p> <p>Organs of the peripheral nervous system: anatomical organisation and location; his structures and his components; his functions.</p> <p>Nervous roads of the central nervous system and peripheral nerves (cranial and raquídeos), sensitivos and engines more important.Nervous plexora.</p> <p>Autonomous or vegetative nervous system.</p> <p>The reflections: concept, classification and characteristic of the most important reflections</p> <p>Meninges and liquid cefalorraquídeo</p>
Organs of the senses	<p>Organ of the vision: The ocular globe and structures that compose them. Musculature extrínseca of the eye.Glands lagrimales and elements accessories of the eye.</p> <p>Organ of the audition: The external hearing, half and internal: Location and limits of the same, structures that compose them and his organisation. The trompa of Eustaquio and the cells mastoideas.</p> <p>Organ of the smell.</p> <p>Organ of the taste.</p> <p>The skin and his sensory organs.</p>
Endocrine system	<p>Organisation of the endocrine system.</p> <p>Location and anatomical characteristics of the endocrine glands.</p> <p>Anatomy of the axis hypothalamus-hipofisario.</p>
System cardiocirculatorio	<p>Anatomy of the heart.</p> <p>Anatomy of the circulatory system.</p> <p>Organisation of the system cardiocirculatorio.</p>
Respiratory device	<p>Upper respiratory tracts (nose, faringe, laringe).</p> <p>Vias Respiratory inferior (trachea and main bronchuses).</p> <p>Lung and pleura.</p>
Digestive device	<p>The mouth and the salivary glands.</p> <p>Faringe. Oesophagus. Stomach.</p> <p>Small intestine and thickness.</p> <p>Liver, gall bladder and pancreas.</p>
Device genitourinario	<p>Anatomy of the main organs (kidneys, ureters, bladder, urethra).</p> <p>Organisation of the urinary system.</p> <p>Organs reproductores masculine (prostate, seminal vesicles, testicles, penis).</p> <p>Organisation of the system reproductor masculine and seminal road.</p> <p>Organs reproductores feminine (vulva, vagina, útero, ovaries, trompas of falopio).</p> <p>Organisation of the system reproductor feminine.</p>
Histology	<p>Concept.</p> <p>The cell epitelial and the fabric epitelial: types, characteristic, location and functions. The skin.</p> <p>The cells of the fabric *conjuntivo. The fabric conjuntivo: types, characteristic, location and functions. The fabrics of sustains: Bone and cartilage: characteristics, location and functions.</p> <p>The muscular cell and the muscular fabric: characteristics, location and functions.</p> <p>The cells of the nervous fabric, and the nervous fabric: characteristics, location and functions. The grey substance and the white substance.</p> <p>Médula Osseous. The blood. Fabric linfoide. Organs linfoides</p>

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	3	0	3
Master Session	70	146	216
Presentations / exhibitions	4	0	4
Multiple choice tests	1	0	1
Jobs and projects	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Activities directed to take contact and gather information on the alumnado, as well as to present the matter
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or directors of a work, exercise or project to develop by the student.
Presentations / exhibitions	Exhibition by part of the *alumnado in front of the educational and/or a group of students of a subject on contents of the matter or of the results of a work, exercise, project... Can carry out of individual way or in group.

Personalized attention

Methodologies	Description
Presentations / exhibitions	Exhibition by the students to the teacher and / or a group of students of a subject matter or content of the results of a job, exercise, project ... It can be done individually or in groups.

Assessment

	Description	Qualification	Evaluated Competences
Multiple choice tests	Realisation of proofs with enclosed questions with different alternative of answer (true/false, multiple election, emparejamiento of elements...).	90	CE1
Jobs and projects	The student presents the result obtained in the preparation of a document on the thematic of the matter, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can carry out of individual way or in group, of oral form or writing...	10	CE1

Other comments and July evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Gerard J. Tortora / Bryan Derrickson, Principios de anatomía y fisiología, 13ª edición, Panamericana, 2013, Madrid
B. Escuredo, Estructura y Función del Cuerpo Humano, 2ª edición, McGraw-Hill-Interamericana de España, 2002, Madrid
GARY A. THIBODEAU, KEVIN T. PATTON, ANATOMÍA Y FISIOLOGÍA, 6ª edición, Elsevier España, 2007, Madrid
PEDRO GABRIEL MARTIN VILLAMOR, JOSÉ MARÍA SOTO ESTEBAN, ENFERMERÍA . ANATOMO-FISIOLOGÍA (TOMOS I Y II). SERIE DE MANUALES DE ENFERMERÍA, 1ª edición, Masson, 1993, Barcelona
DR. POSEL Y DR. SCHULTE, ANATOMÍA. HISTOLOGÍA. EMBRIOLOGÍA. SOBOTTA MINI, Marbán, 2014, Madrid
DR. LIPPERT, ANATOMÍA. ESTRUCTURA Y MORFOLOGÍA DEL CUERPO HUMANO, 2ª edición, Marbán, 2000, Madrid
Richard L. Drake, Adam M.W. Mitchell and A. Wayne Vogl, PhD, FRCR, FRCR, FRCR, GRAY. Anatomía para estudiantes, 2ª edición, Elsevier Churchill Livingstone, 2010, Madrid

Recommendations

Subjects that continue the syllabus

Physiology: Physiology/V53G140V01105
Clinical nursing 1/V53G140V01204
Clinical nursing 2/V53G140V01205
Introduction to clinical nursing/V53G140V01201
Clinical nursing 3/V53G140V01301

Subjects that are recommended to be taken simultaneously

Biochemistry: Biochemistry/V53G140V01103
Physiology: Physiology/V53G140V01105

IDENTIFYING DATA**Psychology: Psychology**

Subject	Psychology: Psychology			
Code	V53G140V01102			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Basic education	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Suárez González, Vicente			
Lecturers	Suárez González, Vicente			
E-mail	vicentesuarezgonzalez@hotmail.com			
Web	http://www.cepovisa.com			
General description	It treated of a theoretical subject practises with active participation of the students through individual and collective works. They do groups of work, exhibitions in kind, individual works and kinds *maxistrais of the professor. *Tratanse Subjects related with *emocions, learning, vital stages, *saude, illness, support *psicoloxico, therapies and especially intended to sensitize to it *estudiante that his paper how professional of *enfermaria go but far that the fulfilment of protocols, in *psicoloxia treat that each *estudiante *sea expert of the his cognitive resources and *psicoloxicos to help and helped.			

Competencies

Code		Typology
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- Know How
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- Know How
CG4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.	- Know be
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CE14	To know and to identify the psychological and physical problems derived from the violence of genre to qualify students in the prevention, the precocious detection, assistance, and rehabilitation of victims of this violence.	- know
CE50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.	- Know How
CT1	Analysis and synthesis ability	- Know How
CT3	Information management ability.	- Know How
CT7	Critical reasoning.	- Know How

Learning outcomes

Learning outcomes	Competences
Know understand the psychological bases classics and the *suas *relacions that *enfermaria.	CG4 CG7 CE14 CT1 CT3 CT7
Be able to apply the scientific thought the life *cotidia and labour.	CB2 CB3 CE50 CT1 CT3 CT7

Contents

Topic	
*Descripción And conceptual frame of the infirmary *psicosocial.	Main schools of psychology. The *psicoloxia in the *entorno of the infirmary. *Multiculturalidade And approach of *saude - *enfermedade.
Attitudes and basic knowledges stop a felicitous therapeutic relation	Emotion, types, models. Emotional intelligence. *Autocoñexemento. *Enseñanza *y Education *al patient. Concept of relation *terapeutica, aim, phases, objectives.Cognitive therapy. *Gestalt. Therapy of *Conducta. *Psicoanálise. Emotional implication of the personal of infirmary and prevention of the negative consequences for it *sua *saude.Techniques of relaxation.Progressive relaxation of Jacobson. Method of *Schultz.*Cuidados To the *cuidador. *Burnout.
Phases in the *desenrolo evolutionary	Basic concepts in evolutionary psychology. Main authors. Stages in the childhood. Adolescence risks. Disorders of the #feeding. Adolescence and other *alteracions. Age adult. *Estres,depression and other pathologies associated the distinct phases of the *desenrolo evolutionary.
Psychological aspects of the user in them *cuidados of *saude.	The illness is his impact in the life of the *persona. Mental representation of the illness. Chronic and acute illness. Anxiety, *emocions, corporal image, fear to death. Strategies of *afrentamento. Paper of infirmary in the correct approach it the patient.Hospitalization is his psychological impact. The hospital how threatening @escenario. Terminal patient, *oncológico, childish, *quirúrxico etc. Characteristics that define them and way to board them.
Identification of #phenomenon *psicosociais.	*Principales #Phenomenon *psicosociais that appear in the social interaction :perception of *personas, attitudes, stereotypes, *presion of group, ideology, culture, expectations, *sexismo, *xenofobia, racism, power.
I handle of problems related with the violence of gender.	Cases of abuse, harass, violence of gender, familiar violence. Emotional implication of the personal of infirmary and prevention of the negative consequences for it *sua *saude. Protocol of performance
Identify basic skills of effective communication	Concept of communication. Elements. Styles. Social skills. The communication with the patient. Protocol of *Buckman. Communication with the difficult patient. Questionnaires and proofs for *autoconocemento in competition of communication. *Estres And communication.
Phases of him *desenvolvimientto human from him point of view *psicosocial.	Basic concepts: Unit *biopsicosocial, culture, integration, family, *desenvolvmento. Authors that pose developmental stages: *Erikson, *Vigotsky, *Piaget, Freud, *Bandura... Paper of infirmary.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Master Session	29	29	58
Group tutoring	6	24	30
Case studies / analysis of situations	7	21	28
Tutored works	8	24	32
Presentations / exhibitions	16	48	64
Long answer tests and development	3	0	3
Jobs and projects	4	4	8

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student
Group tutoring	Glimpsed that the student keeps with the teaching staff of the subject for *asesoramento/development of activities of the subject and of the process of learning.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution

Tutored works	The student, of individual way or in group, elaborates a document envelope to thematic of the subject or prepares seminars, investigations, memories, essays, summaries of readings, conferences, etc. Generally it treats of an autonomous activity of the/*s student/*s that includes the research and collected of information, reading and handle of bibliography, editorial...
Presentations / exhibitions	Exhibition by part of the students in front of it teaching and/or a group of students of one fear on contents of the subject or of the resulted of one work, exercise, project... Can be carried out of individual way or in group.

Personalized attention

Methodologies	Description
Group tutoring	Interviews held with the student teachers of the subject for advice / development activities of the course and the learning process.
Presentations / exhibitions	Exhibition by the students to the teacher and / or a group of students of a subject matter or content of the results of a job, exercise, project ... It can be done individually or in groups.

Assessment

	Description	Qualification	Evaluated Competences
Presentations / exhibitions	Exhibition by part of the students in front of it teaching and/or a group of students of one fear on contents of the subject or of the resulted of one work, exercise, project... Can be carried out of individual way or in group	10	CB2 CE14 CT3
Long answer tests and development	The student will owe to answer to exercises in the that *aportará a wide vision of the subject requested, in a time determined, relating concepts, *extrapolando applications, etc	50	CB2 CE14 CE50 CT1 CT3
Jobs and projects	The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing...	40	CB2 CB3 CE50 CT3

Other comments and July evaluation

In the second announcement those students that #do not did *presentacion/exhibition of the his work to note of the work and project will be of 30%, being of 70% the note of the *examen.

Sources of information

Basic Bibliography

Amigo Vázquez I. y otros, Manual de Psicología de la Salud, Pirámide, 2003,
Morrison V., Bennett P., Psicología de la salud, Pearson Prentice Hall, 2008,

Complementary Bibliography

Morris C.G. y Maisto A.A., Psicología, Pearson, 2005,
Nieto Munuerra J., Abad Mateo M.A., Eteban Albert M. y Tejerina Arreal, Psicología para Ciencias de la Salud, Síntesis, 2004,
Colegio Oficial de Psicólogos, www.cop.es,
Fornés, J; Gómez Salgado, J., "Factores mediadores en la Salud Mental. Enfermería, Colección Linés, 2008,
Párraga Sánchez, J. M., Programa IRIS: Intervención Psicológica para reducir, Editorial Editorial Académica Española, (2012),
Párraga Sánchez, J. M., De lo Psicosocial a lo Humano: Manual para, ., Editorial Editorial Académica Española, (2012),
Sociedad Española para el Estudios de la Ansiedad y Estrés, www.ansiedadystres.org/,
Psicología-online, www.psicologia-online.com,
Inteligencia emocional, www.inteligencia-emocional.org,

Recommendations

Subjects that continue the syllabus

Mental health nursing/V53G140V01305
Geriatric nursing and palliative care/V53G140V01304

Subjects that are recommended to be taken simultaneously

Biochemistry: Biochemistry/V53G140V01103

Physiology: Physiology/V53G140V01105

IDENTIFYING DATA**Biochemistry: Biochemistry**

Subject	Biochemistry: Biochemistry			
Code	V53G140V01103			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	García Suárez, Alfonso			
Lecturers	de Miguel Bouzas, José Carlos García Suárez, Alfonso Gayoso Rey, Mónica			
E-mail	algas46@gmail.com			
Web	http://www.cepovisa.com			
General description	Bioquímica Human. Studio descriptivo of woofs principales biomoleculas of him organism, with atencion special al water y disoluciones. Repaso Of los aspects geneales of him metabolism , with atencion special al human. Relacion It go in he corecto funcionamiento of estos processes y he been of salud.			

Competencies

Code	Typology
CB1 Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.	- know
CB3 Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- Know How
CE1 To know and identify the structure and function of the human body. To understand the molecular and physiological basis of cells and tissues.	- know
CT1 Analysis and synthesis ability	- Know How
CT7 Critical reasoning.	- know

Learning outcomes

Learning outcomes	Competences
Knowledge relevante, and capacity to apply basic sciences and of the life.	CB1 CB3 CE1 CT1
Know distinguish the process of xeneración, storage and utilization daenerxía metabólica.	CE1 CT1
Be able to distinguish the molecular systems are processes involved in the almacenaiiento, replicación e expression of wool genetic information.	CE1 CT1 CT7
Know comprise the molecular changes associated the distinct situaciones physiological and patológicas.	CE1 CT1 CT7

Contents

Topic	
1.- Introducción The biochemical	Brief introduccion historica. The world of the bioquímica: dimensiones, distancias etc... The saude and the illness since the point of view of the Bioquímica. Relacion Of the bioquímica with other sciences.
2.- Cellular biology	Brief repaso to the estructura of the celula eucariota and the sús function. Organulos of but interés Membranes: the sua function and fenomenos of transport.

3.-Bases of the biochemical: *bioelementos, *biomoléculas, water and *disoluciones, sour and bases	*Bioelementos: Abundance and *distribucion. *Biomoléculas: *dimensions *Estructura And properties. Distribution of the water in the organism. *Balanzo *hidrico And control *hormonal *Disoluciones Component.Criteria of ranking.Forms to express the concentration.Acidity and *basicidade and his measure: scale of pH.*Disoluciones *amortiguadoras And his *impertancia.Disorders of the balance *acido-base: *acidose and *alcalose.*Osmose And pressure *osmotica.*difusión And *dialise.*Disoluciones Of salts. Balance *hidroelectrolitico
4.-Biochemical *estructural: *carbohidratos, *lípidos, *lipoproteínas, proteins	*Glucidos:General properties.*Estereoisomeria. Ranking.Derivatives of the *monosacaridos.It link *glicosidico. *Oligosacaridos And *polisacaridos of interest *biológico.Importance of the determination of *glicidos in *bioquímica clínica : *diabetes, *galactosemia *fructosuria essential,intolerance to the *lactosa *Lipidos : Diverse criteria of ranking. *Lipidos Related with *ácidos fatty:*Acilgliceridos and *eicosanoides.*Lipidos Of membrane:*fosfolipidos and *esfingolipidos *Lipidos *isoprenoides.Steroids *Aminoácidos and *proteínas: *aminoácidos and his ranking. Properties of the *aminoácidos. *Aminoácidos Modified of *interés *biológico Link *peptídico.*Peptidos And *proteínas.Ranking of *proteínas.*Proteínas *plasmáticas. *Enzimas: Ranking. *Cinética. *Modulación Of the activity
5 energetic Metabolism: *mitocondrias and *obtención of energy. Metabolism of the hydrates of carbon. Metabolism of the *lípidos and *lipoproteínas. Nitrogenous metabolism	. Human metabolism. Processes of digestion and *absorción. Studio of the main processes *biosintéticos and *degradativos
6.-- · Genetic information	Nitrogenous bases, *nucleosidos and *nucleotidos. *Polinucleotidos. Substances of interest *biológico in the that take part the *nucleotidos *Estructura and functions of DNA and ARN.Replication,*transcripción and *traducción.*Biosíntesis Of *proteínas.*Código *genético.

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	34	74	108
Seminars	6	9	15
Autonomous troubleshooting and / or exercises	4	15	19
Introductory activities	2	0	2
Group tutoring	3	0	3
Multiple choice tests	1	0	1
Short answer tests	1	0	1
Long answer tests and development	0.5	0	0.5
Troubleshooting and / or exercises	0.5	0	0.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	Exhibition of the contained envelope to subject object of study, bases *teóricas and guidelines stop the resolution of exercises,and realization of works or projects to develop pole student
Seminars	Activity focused to works on subjects *específicos, that allow to supplement or *afondar the contents of the subject
Autonomous troubleshooting and / or exercises	Formulation of exercises related with the subject,owing develop the student the suitable solutions exercising routines,applying formulate or algorithms. It used how supplement to the lesson *maxistral.
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, *asi *comoa present the subject
Group tutoring	*Reunions Of *carácter *periódico with groups reduced of students with the object of power control the progress in the understanding of the subject by part of the students, the *trves of *cuestiones risen by them or #well induced pole professor.

Personalized attention

Methodologies	Description
Seminars	Activities focused to work on a specific topic, allowing delve or supplement the contents of the field. They can be used to supplement the lectures.
Autonomous troubleshooting and / or exercises	Actividade in which problems are formulated and / or exercises related to the course. The student must develop the analysis and resolution of problems and / or exercises independently.
Group tutoring	Interviews held with the student teachers of the subject for advice / development activities of the course and the learning process.

Assessment

	Description	Qualification	Evaluated Competences
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/false, multiple election, *emparellamento of elements...). The students select an answer go in a number limited of possibilities	40	CE1
Short answer tests	Proofs for evaluation of the competitions purchased that include direct questions envelope a concrete aspect. The students owe to answer of direct and brief way in base to the knowledges that have envelope to subject	20	CE1
Long answer tests and development	*Incluen Open questions envelope a subject. The students owe to develop, relate and *organizaros knowledges that have envelope to subject, in an extensive answer.	20	CB1 CB3 CE1 CT1
Troubleshooting and / or exercises	Resolution of problems or exercises in a time determined	20	CB1 CE1

Other comments and July evaluation

Stop the students that do not achieve the *calificación of approved in the 1ª announcement, will establish a system of recovery that will be *basado in *titorias individual or in reduced groups, with realization of proofs enabling writings check the advance in the recovery and that will be taken into account to the hour to qualify the *rpoba of the second announcement

Sources of information

Basic Bibliography

Complementary Bibliography

Macarullá -Goñi, Bioquímica Humana, 2ª, Reverte, 1994, Barcelona

Lozano e outros, BIOQUIMICA PARA CIENCIAS DE LA SALUD, 3ª, Mc Graw-Hill, 2005, Barcelona

Noriega-Borge, Enfermería, principios de bioquímica, 1ª, Masson, 2000,

Jan Koolman, Bioquímica Humana, 4ª, 2012,

Varios, Bioquímica, Slideshare,

Devlin TM, Bioquímica con aplicaciones clínicas, 4ª, Reverte, 2004, Barcelona

Berg JM, Tymoczko JL, Stryer L, Bioquímica, 5ª, Reverte, 2003, Barcelona

Recommendations

Subjects that continue the syllabus

Physiology: Physiology/V53G140V01105

Pharmacology and dietetics/V53G140V01203

Subjects that are recommended to be taken simultaneously

Human anatomy: Human anatomy/V53G140V01101

Physiology: Physiology/V53G140V01105

Other comments

They will recommend *tamen the texts used in 2º of *bacharelato in the subjects of *química and especially *biología since in them is the base of the that goes *estudiar in the present course, but enlarged and with approach directed to the *bioquímica human.

To the pertinent students of FP, if they offered him *tutorías of group in the that *podrán " *repasar" those concepts *básicos, whose knowledges need for power follow the program of *Bioquímica

IDENTIFYING DATA**Community nursing 1**

Subject	Community nursing 1			
Code	V53G140V01104			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Mandatory	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Giráldez Miranda, Esperanza María			
Lecturers	Enríquez de Salamanca Holzinger, Ignacio Martín Giráldez Miranda, Esperanza María			
E-mail	mgiraldez@povisa.es			
Web	http://www.cepovisa.com			
General description	This matter enters to the students in him model of wool Infirmary *Comunitaria, to identify problems of health, with origin in his *determinantes social, cultural and environmental.			

Competencies

Code		Typology
CG4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.	
CG5	To design care systems conducted to individuals, families or groups, assessing its impact and making the necessary modifications.	- Know How
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG16	To be able to use health information systems.	- Know How
CE23	To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.	- Know How
CE24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.	- Know How
CE25	To apply methods and procedures in its scope to identify the most important health problems in a community.	- Know How
CE26	To analyze statistical data related to population studies, identifying possible causes of health problems.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- know

Learning outcomes

Learning outcomes	Competences
Be able to handle he concept health- illness and to apply notions of sanitary Demography.	CG4 CG16 CE24 CE26 CT5
Be able to apply he Method *epidemiológico and the causal Models	CG5 CG6 CE23 CE25

Contents

Topic

Health and illness: ecological concept. *Determinantes Of health. Levels of prevention. Health *comunitaria. Infirmary of public health.	History of the public health History of the Infirmary *Comunitaria 1) State and Situation of the health. 2) main Components for him study of him State and Situation of Populational Health. 3) Conditionings of the Health 4) Concept of risk, factor of risk and groups of high risk. 5) Measurement of the Risk to. *Determinantes Biological of Health *b. *Determinantes And environmental health *c. *Determinantes Socioeconomic of Health
Sanitary demography: Composition and dynamic of the population. Mortality,natality,fecundity. The migrations.	Static and dynamic demography Indicators: - Mortality - Natality - Fecundity - Migration - Components of growth and development
Environmental and ecological health: the health in relation with him water, he air, he climate. Environmental pollution. Treatment of waste and plagues.	WASTE Plan of management of waste Handle of sanitary waste segregation,storage and treatment.
Microbiology. Disinfection and sterilisation	MICROBIOLOGY 1. Brief taxonomy. 2. Germs *epidemiológicamente notable in the hospitals 3. The problem of the Resistance to the antibiotics CONTROL OF THE *INFECCION Chain *epidemiológica Measures of Prevention of the infection: Cautions *Stándard and in front of the mechanism of transmission DISINFECTION And STERILISATION Concept of asepsis concepts *t classification of cleaning, disinfection and sterilisation. INTRODUCTION To THE ILLNESSES *TRANSMISIBLES Forms of Presentation: Sporadic, Epidemic, pandemia and *endemia Periods in illnesses *infecciosas: incubation, latency, *transmisibilidad,.. Parameter *Theta Marry index, primary, *coprimario and secondary Tax of attack *R0 and critical proportion of *vacunados
Epidemiology: conceptual Frame and historical evolution. Method *epidemiológico. Theory of the causality. Causal models. Measures of frequency: Incidence and *prevalencia. Measures of risk. Relative bluff and *atribuible. Descriptive and analytical epidemiology. Experimental epidemiology. Surveillance *epidemiológica.	1.Definition 2. Causality. Theories and models 3. Indicators *epidemiológicos. 4. Measures of frequency, association and impact 5. Descriptive epidemiology, experimental surveillance *epidemiológica Types of studies *epidemiológicos Studies of *cohortes Cases control

Planning

	Class hours	Hours outside the classroom	Total hours
Troubleshooting and / or exercises	2	0	2
Master Session	46	92	138
Case studies / analysis of situations	2	0	2
Tutored works	2	2	4
Introductory activities	2	0	2
Multiple choice tests	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Troubleshooting and / or exercises	Activity in which they formulate problems and/or exercises related with the matter. The student has to develop the suitable or correct solutions by means of the ***ejercitación of routines, the application of formulas or **algorithms, the application of procedures of transformation of the available information and the interpretation of the results. It is used to employ as I complement of the lesson *magistral.
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.
Tutored works	The student presents the result obtained in the preparation of a document on the thematic of the matter, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can carry out of individual way or in group, of oral form or writing... under **tutorización of the educational team
Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the matter.

Personalized attention	
Methodologies	Description
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.
Troubleshooting and / or exercises	Activity in which they formulate problem and/or exercises related with the matter. The student has to develop the suitable or correct solutions by means of the **ejercitación of routines, the application of formulas or *algorithms, the application of procedures of transformation of the available information and the interpretation of the results. It is used to use as I complement of the lesson *magistral.
Tutored works	The student presents the result obtained in the preparation of a document on the thematic of the matter, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can carry out of individual way or in group, of oral form or writing... under **tutorización of the educational team, by means of *concertación of face-to-face appointments, query by post or others saw.

Assessment			
	Description	Qualification	Evaluated Competences
Case studies / analysis of situations	Activity in which they formulate problems and/or exercises related with the matter. The student has to develop the suitable or correct solutions by means of the *ejercitación of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the results. It is used to employ as I complement of the lesson *magistral.	2.5	
Troubleshooting and / or exercises	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.	2.5	CG5 CG6 CG16 CT5
Tutored works	It will award a maximum of two points to the works realised by the students of individual or collective form as it establish in the explanation of the project to realise.	20	CG5 CG6 CG16 CE23 CE25 CT5

Multiple choice tests	Proofs for evaluation of the competitions purchased that they will be able to include enclosed questions with different alternative of answer (true/false, *emparejamiento of elements...). The students select an answer between a number limited of possibilities.	75	CG4 CG6 CE23 CE24 CE25 CE26
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Other comments and July evaluation

The final qualification of the *asignatura, will obtain , of the sum of the result of ask them type test (will be able to include cases and /or problems worked in in the classroom) and the works *tutelados, having a 5 % of the note to assign according to the active participation in the development of the classes as well as the realisation of exercises, problems or analysis of situations. Will have to reach a minimum note of 4 in the examination test for *contabilizar 25% remaining. The examinations will realise the days: 11 January 2018 to the 10 *h. In the classrooms 21 and 23&*nbsp;4 July to the 12 *h. In the classroom 11

Sources of information

Basic Bibliography

Center of Disease Control, Nursing homes and Assisted living,
Miguel Ángel Royo Bordonada, Javier Damián Moreno, "Método epidemiológico", 2009, Escuela Nacional de Sanidad (ENS) Instituto de Salud Carlos III -
Ana Belén Salamanca Castro., El aeiou de la investigación en enfermería., Ed Fuden, 2013,
PIÉDROLA GIL, Medicina preventiva y salud pública., II Edición,

Complementary Bibliography

Toledo Curbelo, Fundamentos de salud pública,
M. Torres, P. Arina, E. Escobar, A. López, M.L. Palos, Enfermería en los servicios de Medicina Preventiva: funciones, actividades, responsabilidades., Vol. 23, Suplemento 2, 2000, ANALES Sis San Navarra
J.A. MIRÓN CANELO, M. ALONSO SARDÓN., MEDIDAS DE FRECUENCIA, ASOCIACIÓN E IMPACTO EN INVESTIGACIÓN APLICADA, 2008, Med Secur Trab ; Vol LIV Nº 211: 93-102
Miquel Pujol, Enric Limón, Epidemiología general de las infecciones nosocomiales. Sistemas y programas de vigilancia. Enferm Infecc Microbiol Clin., 2013, Enferm Infecc Microbiol Clin.
J. Llorca et al., Fracción atribuible poblacional: cálculo e interpretación., Gac Sanit 2001; 15 (1): 61-67
Prevención de las infecciones nosocomiales GUÍA PRÁCTICA, 2ª, 2003, OMS
J.A. García-Rodríguez, J.J. Picazo., Compendio de microbiología médica, Ed. Harcourt,
Josep Argimon, Josep Jiménez Villa., Métodos de investigación clínica y epidemiológica., 3ª Edición., Elsevier, 2004,
Lucía Mazarrasa Alvear, Salud pública y enfermería comunitaria., 2ª Ed., McGraw-Hill Interamericana de España, 2003,
Jorge Humberto Blanco Restrepo, Fundamentos de Salud Pública., 2ª Ed., Corporación para Investigaciones Biológicas CIB, 2005,
Antonio Frías Osuna, Salud pública y educación para la salud., Elsevier España, 2000,
Pedro Maldonado Cruz, Demografía. Conceptos y técnicas fundamentales., Plaza y Valdés, 2005,

Recommendations

Subjects that continue the syllabus

Community nursing 2/V53G140V01206

Subjects that are recommended to be taken simultaneously

Statistics: Statistics/V53G140V01106

IDENTIFYING DATA**Physiology: Physiology**

Subject	Physiology: Physiology			
Code	V53G140V01105			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Basic education	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Pesqueira Santiago, Daniel			
Lecturers	Antón Badiola, Jesús María Ortiz Rey, José Antonio Pesqueira Santiago, Daniel			
E-mail	dapesqueira@gmail.com			
Web	http://www.cepovisa.com			
General description	It treats to learn the physical principles-chemical that regulate the state of the health, so that the student can comprise the processes *fisiopatológicos that determine alterations of the same, the forms of *enfermar, and the illnesses.			

Competencies

Code		Typology
CE1	To know and identify the structure and function of the human body. To understand the molecular and physiological basis of cells and tissues.	- know
CE9	To know the physiopathologic processes, its declarations and the factors of risk that determine the states of health and illness in the different stages of the vital cycle.	- know
CT1	Analysis and synthesis ability	- know - Know How
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- know

Learning outcomes

Learning outcomes	Competences
Be able to comprise which is the normal function of the distinct devices and systems of the normal organism.	CE1 CE9 CT1 CT2 CT3
Be able to purchase the fundamental knowledges on the mechanisms that regulate the functions of the distinct organs and systems.	CE1 CE9 CT1 CT2 CT3

Contents

Topic	
Introduction the physiology.	Introduction. Concept.
Cellular physiology ,histológica and immune system.	Basic concepts : normal operation of the cells and of the fabrics. Defence and immunity: Main organs and functions. Physiology of the defensive answer: the inflammation. Immune answers and autoimmunes. Immunity inespecifica and specific.

Renal physiology and corporal liquids.	<p>Function of the kidney. The nefrona. Leak glomerular and mechanism of training of the urine: secretion and reabsorción tubular. Control of the volume of urine.</p> <p>Technician of the aclaramiento of the renal function. Renal pelvis, ureters, bladder and urethra: the urination. Control neurológico of the urination.</p> <p>Homeostasis. Mechanisms *homeostáticos of the main functional systems.</p>
Blood and cardiovascular physiology.	<p>Composition of the sangre. el plasma. Hematopoyesis prenatal And posnatal. The médula osseous and the peripheral blood. Hematócrito And speed of sedimentación globular. Main analytical values of a blood analysis. Cells of the blood and his functions. Hemostasia And coagulation. Types of blood. Systems ABO and RH. Transfusion. Defence and immunity: Main organs and functions. Physiology of the defensive answer: the inflammation. Immune answers and autoinmunes. Specific immunity and inespecífica.</p> <p>Operation of the heart. Blood supply to the cardiac muscle. Cardiac cycle. System of driving. Electrocardiograma.</p> <p>Hemodinámica Vascular. Arteries, veins and capilares. Lymphatic circulation.</p> <p>Circulation sistémica and pulmonary.</p>
Respiratory physiology.	<p>Mechanics of the breath. Exchange of gases. Regulation of the breath. Types of breath. Espirometría.</p>
Digestive physiology.	<p>General principles. Motilidad Intestinal: concepts of peristaltismo and tone: functional types of movements in the digestive tube. Nervous control of the function gastrointestinal. Nervous system entérico. Blood flow gastrointestinal. Splenic circulation. The digestion: enzymes and chemical digestion. Digestion and absorption of the immediate principles. Function of the digestive device. Secrecións Salivated, esofáxica and gastric. The pancreas, the liver and the gall bladder: his secrecións. Intestinal secretion.</p> <p>Nutrition and energetic metabolism. Metabolism of the immediate principles. Vitamins and mineral.</p>
Endocrine physiology.	<p>Mechanism of action hormonal. Chemical and functional classification of the hormones. Regulation of the secretion hormonal. System hypothalamus-hipofisario: hypothalamus, cut hipofisario, adenohipófise and neurohipófise.</p> <p>Hormones hypothalamus-*hipofisarias: functions and regulation. ADH And oxytocin. Functions fisiológicas. Thyroid hormones and calcitonina.</p> <p>Hormones parathyroid: regulation of the calcium and phosphate in the organism.</p> <p>Relation with the calcitonina. Pancreatic hormones and regulation of the glicemia.</p> <p>Hormones adrenales: corticais (the cortisol, the aldosterona and the sexual steroids) and medullary (catecolaminas). The stress. Catecolaminas And vegetative nervous system. The masculine sexual hormones and feminine: The ovarian cycle. Menarquía. Cycle menstrual, and menopause. The placenta. The melatonina.</p> <p>The system APUD. The prostaglandins.</p>
Physiology of him device locomotor	<p>Muscular physiology: unit motora. Types of contraction.</p>
Neurofisiología.	<p>Physiology of the nervous system. The nervous impulse. Neurotransmisores. Driving of the nervous impulse: potential of membrane in rest, local potential and potential of action. Physiology of the organs of the general and special senses.</p> <p>Physiology of the cerebral bark. Learning and memory. The dream and the vigilia. The electroencefalograma. Nervous roads motoras and sensitivas. The reflections.</p>

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	3	15	18
Master Session	64	81	145
Presentations / exhibitions	10	5	15
Multiple choice tests	1	0	1
Jobs and projects	1	45	46

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Activities directed to take contact and gather information on the alumnado, as well as to present the asignatura.
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student.
Presentations / exhibitions	Exhibition by part of the *alumnado in front of the educational and/or a group of students of a subject on contents of the matter or of the results of a work, exercise, project... Can carry out of individual way or in group.

Personalized attention

Methodologies	Description
Presentations / exhibitions	Exhibition by the students to the teacher and / or a group of students of a subject matter or content of the results of a job, exercise, project ... It can be done individually or in groups.

Tests	Description
Jobs and projects	Performing activities that allow the cooperation of various subjects and students face, working together, to open problems. Allow coaching, among others, the cooperative learning skills, leadership, organizational, communication and strengthening relationships.

Assessment

	Description	Qualification	Evaluated Competences
Multiple choice tests	Proofs for the evaluation of the competitions purchased that include enclosed questions with different alternative of answer (true/false, multiple election, emparejamiento of elements...). The students select an answer between a number limited of possibilities.	90	CE1 CE9
Jobs and projects	Preparation of individual works or in group, tutelados by the professor and presented publicly in classroom	10	CT1

Other comments and July evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Gerard J. Tortora, Bryan Derrickson, Principios de anatomía y fisiología, 13ª edición, Panamericana, 2013, Madrid
 GUYTON, TRATADO DE FISIOLOGÍA MÉDICA, 13ª, Elsevier, 2016, Barcelona
 GARY A. THIBODEAU, KEVIN T. PATTON, ANATOMÍA Y FISIOLOGÍA, 15ª edición, Elsevier, 2016, Barcelona
 Guyton, HALL, JOHN E, COMPENDIO DE FISIOLOGÍA MÉDICA, 11ª, Elsevier Curchill Livingstone, 2007, Barcelona

Recommendations

Subjects that continue the syllabus

Human anatomy: Human anatomy/V53G140V01101
 Biochemistry: Biochemistry/V53G140V01103
 Basics of nursing/V53G140V01107
 Clinical nursing 1/V53G140V01204
 Clinical nursing 2/V53G140V01205
 Pharmacology and dietetics/V53G140V01203
 Introduction to clinical nursing/V53G140V01201
 Clinical practice 1/V53G140V01208

Subjects that are recommended to be taken simultaneously

Human anatomy: Human anatomy/V53G140V01101

Biochemistry: Biochemistry/V53G140V01103

Physiology: Physiology/V53G140V01105

IDENTIFYING DATA**Statistics: Statistics**

Subject	Statistics: Statistics			
Code	V53G140V01106			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish			
Department				
Coordinator	Magdalena López, Pilar			
Lecturers	Magdalena López, Pilar			
E-mail	pmagdalena@povisa.es			
Web	http://www.cepovisa.com			
General description	Bioestadística And Technologies of the Information and Communication			

Competencies

Code		Typology
CB1	Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.	- know - Know How - Know be
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- know - Know How - Know be
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know - Know How - Know be
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- know - Know How - Know be
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- know - Know How - Know be
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- know - Know How - Know be
CG16	To be able to use health information systems.	- know - Know How - Know be
CE8	To apply the technologies and information systems and communication of health care	- know - Know How - Know be
CE26	To analyze statistical data related to population studies, identifying possible causes of health problems.	- know - Know How - Know be
CT1	Analysis and synthesis ability	- know - Know How - Know be
CT2	Organization and planning ability	- know - Know How - Know be
CT3	Information management ability.	- know - Know How - Know be
CT4	Problem solving and decision making.	- know - Know How - Know be

CT7	Critical reasoning.	- know - Know How - Know be
CT9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity	- know - Know How - Know be
CT11	Sensitivity towards environmental issues.	- know - Know How - Know be

Learning outcomes

Learning outcomes	Competences
New	CB1 CB5 CG6 CE26 CT1 CT2 CT7
New	CB3 CB4 CT9 CT11
Be able to apply the technologies and systems of information and communication of the cares of health (TIC).	CB2 CG16 CE8 CT3 CT4

Contents

Topic	
Statistical module	<p>Introduction to the statistical methods in sciences of the health.</p> <p>Descriptive analysis of a group of data: distributions of frequencies.</p> <p>Statistical series of of the characters. Regression and linear correlation.</p> <p>Basic notions of probability.</p> <p>Random variables. Discreet case. Continuous case.</p> <p>Models of distributions.</p> <p>Introduction to the technicians of statistical inference.</p> <p>Approach of the problems of punctual estimate and estimate by regions of confidence.</p> <p>Contrasts of statistical hypotheses.</p>
Module TIC	<p>Foundations of wools Technologies of the information and the communication in sciences of the health.</p> <p>Use and handle of the technologies for him treatment of the information.</p>

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	30	48	78
Seminars	5	0	5
Autonomous troubleshooting and / or exercises	10	45	55
Group tutoring	12	0	12

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student.
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.
Autonomous troubleshooting and / or exercises	Activity in which they formulate problem and/or exercises related with the asignatura. The student has to develop the suitable or correct solutions by means of the ejercitación of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the results. It is used to use as I complement of the lesson magistral.
Group tutoring	You interview that the student is supported by the profesorado of the asignatura for advice/develop of activities of the asignatura and of the process of learning.

Personalized attention

Methodologies	Description
Seminars	1. You interview that the student is supported by the profesorado of the asignatura for advice/develop of activities of the asignatura and of the process of learning. 2. Via email 3. Forums of debate
Group tutoring	1. You interview that the student is supported by the profesorado of the asignatura for advice/develop of activities of the asignatura and of the process of learning. 2. Via email 3. Forums of debate

Assessment

	Description	Qualification	Evaluated Competences
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.	30	CB4 CG6 CG16 CE8 CT9 CT11
Autonomous troubleshooting and / or exercises	Proof in which the student has to solve a series of problems and/or exercises in a time/condition established/ace by the professor. Of this way, the student has to apply the knowledges that has purchased. The application of this technical can face-to-face and no face-to-face. Can use different tools to apply this technician as, for example, chat, post, forum, audioconferencia, videoconference, etc.	70	CB2 CB3 CT2 CT3 CT7

Other comments and July evaluation

< **p>& **nbsp;< / **p>

Sources of information

Basic Bibliography

Complementary Bibliography

M.A.Martínez, A.Sánchez, F.J.Faulín, Bioestadística Amigable, Ed. Díaz de Santos, 2006

J. Sentís, H. Pardell, E. Cobo, J. Canela, Bioestadística, Ed. Elsevier Masson, 2003

Gail F. Dawson, MD, MS, Faaep, Interpretación fácil de la Bioestadística, Ed. Elsevier Saunders, 2009

Recommendations

Subjects that continue the syllabus

Final Year Dissertation/V53G140V01407

Subjects that are recommended to be taken simultaneously

Clinical practice 1/V53G140V01208

Clinical practice 2/V53G140V01303

Clinical practice 3/V53G140V01306

Clinical practice 4/V53G140V01405

IDENTIFYING DATA				
Basics of nursing				
Subject	Basics of nursing			
Code	V53G140V01107			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Mandatory	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Marcial Pérez, José Ángel			
Lecturers	Agras Suárez, María Concepción Marcial Pérez, José Ángel			
E-mail	amarcialperez@yahoo.es			
Web	http://www.cepovisa.com			
General description	This Matter poses to the student which is the essence of the profession, the own functions of the infirmary and the methods and instruments derived of the *proposiciones scientific that form the base of the profession. It has like main aim that he student purchase knowledges on which has been and will be he professional surroundings, how has gone evolving the humanity and with her the profession, *cuales are the scientific and conceptual bases of the profession, as well as the methodology of work. As well as the basic cares that loan in front of the alteration of the car-taken care.			

Competencies	
Code	Typology
CG1 To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How
CG2 To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG5 To design care systems conducted to individuals, families or groups, assessing its impact and making the necessary modifications.	- Know How
CG6 To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG14 To establish mechanics of evaluation, taking into account the scientific, technical and quality aspects	- Know How
CG15 To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know be
CG17 To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.	- Know How
CE15 To identify, integrate and relate the concept of health and care, from a historical perspective, to understand the evolution of the nursing care.	- know
CE16 To understand from an ontological and epistemological perspective, the evolution of the core concepts that make up the discipline of nursing as well as the most relevant theoretical models, applying scientific methodology in the process of care, developing appropriate care plans	- know
CE17 To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.	- Know How
CE18 To know and apply the principles underlying the comprehensive nursing care	- know - Know How
CT1 Analysis and synthesis ability	- Know How
CT2 Organization and planning ability	- Know How
CT3 Information management ability.	- Know How
CT4 Problem solving and decision making.	- Know How
CT7 Critical reasoning.	- know

Learning outcomes	
Learning outcomes	Competences

Be able to apply the scientific methodology in him process to take care.

CG1
CG2
CG5
CG6
CG14
CG15
CG17
CE15
CE16
CE17
CE18
CT1
CT2
CT3
CT4
CT7

Contents

Topic

- Module I :The cares from a historical perspective.
- Subject 1.- The evolution of the species
- Anthropology: definition and different branches.
 - Concept of culture and civilisation.
 - The first men: hunters and *recolectores.
 - Beliefs and care.
- Subject 2.- The cares in the antiquity, he classical world and the Age Average:
- *Mesopotamia, Egypt and oriental villages
 - Greece and Rome.
 - *Hipócrates And *Galeno.
 - Influence of the Christianity.
 - Sanitary institutions in the And.M.
 - Infirmary in the And.M. Important figures.
- Subject 3.- The modernity. Social development and relation with the cares.
- Problems of health in this period, fight against the illness, technical medicine.
 - Institutions *asistenciales. *Tecnificación Of the hospital.
 - Of the personal hygiene to the public health.
 - The infirmary in the And.M., the Daughters of the charity.
 - He contemporary hospital.
 - The infirmary of the period.
- Subject 4.- The origins of the *profesionalización: Florence *Nightingale,his life and his work
- The period in which it lived: the Victorian era.
 - Reform of the infirmary. Start of the *profesionalización.
 - Foundation of the school *Nightingale.
- Subject 5.- Infirmary in Spain.
- Classical period
 - The influence of the Church
 - *Juán of God, engine of the change
 - He 19th century
 - educational Legislation
- Subject 6.- Organisms related with the infirmary:
- The International Red Cross
 - international Council of Nurses (C.I.And)
 - national Organisms: General Council and Provincial*Schools.
 - Other professional associations.
- Subject 7.- Current concept of infirmary and professional performance.
- Concept of the profession: Characteristics. Levels of performance.
 - Current concept of Infirmary.
 - Supposed basic of infirmary like profession.
 - Functions differentiated and field of performance.
-

Module II: Concepts that configure disciplines it nurse.

Subject 1.- Health and applicable laws
-Patient and user
-sanitary Model *CCAA: he case of Galicia.
-Skilled infirmery and of primary attention.

Subject 2.- Institutional structure of infirmery.
-Department of Infirmery
-Commissions of Infirmery.

Subject 3.- Organisation of a unit service.
-Entry of the patient.
-Clinical history: inspection, palpation, percussion and auscultation.
-Proofs *diagnósticas.
-Admission of the patient in the unit.
-Registers of infirmery
-Transfer of unit of the patient.
-High medical.
-High of infirmery.

Module III: Theories and models of infirmery

SUBJECT 1.- Concept of science. Instruments of wool science and scientific method
- common Knowledge and scientific knowledge: historical Development of the scientific knowledge
- Classification of the science.
- The infirmery and the science: Evolution.
- Laws, theories and models.
- Phases of approach of a theory.
- General theories and his application in the infirmery.
- Tendencies and models in infirmery.

SUBJECT 2.- Theory of the systems.
- Concept, classification, structure and operation.
- Application of this theory in infirmery.

SUBJECT 3.- Theory of the human needs.
- Concept of need.
- Review of the concept according to diverse authors.
- Application of this theory in infirmery.

SUBJECT 4.- Theory of the adaptation.
- Concept.
- Mechanisms of adaptation in him man.
- Organic defences in front of the aggressions and answers of the organism.

SUBJECT 5.- Models of cares of infirmery.
- Concept of model.
- Classification and differences.
- Model *Nightingale.
- Meant of this model for infirmery.
- Difference between infirmery and medicine (according to the author).
- Types of infirmery that establishes he model.
- Function of the nurse in him model.
- Models of interrelationship.
- Model of *Hildegarde *Peplau.
- Model of *Callista Roy.
- Model of Martha *Rogers.
- Model of *suplencia and help of Virginia *Henderson.
- Basic cares, integral elements and function of the nurse.
- Fundamental basic needs and his relation with the infirmery.

- Model of *autocuidado of *Dorothea *Orem.
- Introduction to the model: Elements, concept of infirmery.
- Concepción of the man.
- Fundamental needs.
- Satisfaction of the needs.
- Model of cares *transculturales: M. *Leininger
- Concept of cares *transculturales and practical application of him model.

Module IV: Application of the scientific methodology in him process to take care. Development of the plans of corresponding cares.

SUBJECT 1.- He process of infirmary.
- He process of attention of infirmary: Origin and history.
- He process like method of solution of problems.
- Stages of the process of infirmary.

*NANDA, **NOC *And **NIC

SUBJECT 2.- Theory of wool human communication.
- Process of wool communication.
- Types of communication.
- Basic elements.
- Factors that influence in the communication.
- Importance of wool communication in him professional exercise.
- Interpersonal relations in the cares of infirmary.
- The nurse and he ill man.
- Excellent employment of the communication with him patient.
- What he patient wait of the personnel of infirmary.
- What he personal of infirmary has to expect of him patient.

Module V: He process nurse to provide welfare, *confort and security of the people attended.

SUBJECT 1.- The communication in him process of attention of infirmary.
- Importance of the communication in the collected of data.
- The interview like form of communication.
- The interview how research of data.
- Data that can obtain through this method.
- The observation in the collected of data.
- The observation like research of data: types and methods of observation.
- Data that can collect through the observation: symptoms, signs and syndromes.
- Other sources that contribute data.
- Medical and social file of the patient .
- Books, magazines, etc... Like source of information.

SUBJECT 2.- Assessment and Diagnostic of Infirmary
- Analysis and register of the data collected.
- Diagnostic- problem of infirmary: components of the same.
- Taxonomy of NANDA
- Classification of the problems.

SUBJECT 3.- The stage of planning.
- Definition and purpose of this stage. *NOC And *NIC
- Contained of a plan of cares.
- Types of plans of cares.
- He paper of the patient and the family in the planning of cares.

SUBJECT 4.- The stage of execution.
- Concepts and phases of the stage of execution of the scheduled.
- Those who take part in the execution.
- Forms of intervention of the nurse in wool execution of him plan.
- Characteristic of the nurse in the execution of the plan: social, interpersonal and technological. Legal appearances of the execution.
- Method, technical and procedure: differences. *Tecnificación And his danger in infirmary.

SUBJECT 5.- The stage of evaluation.
- Concept of evaluation in him process of infirmary.
- Elements and appearances of the evaluation.
- Instruments and forms to evaluate.

Module SAW: Principles that *sustentan the basic cares.

SUBJECT 1.- Preventive measures of wool infection in wool attention of infirmary.

- Asepsis,*antisepsia and sterilisation.
- Technical of preparation of him material.
- I handle and use of him material common.
- Problems of the bad use of aseptic technical wools: hospitable infection.
- Principles of wool prevention and control of wool infection.

SUBJECT 2.- Basic cares in the alteration of the need of breath.

- Assessment of him state of him patient. Identification of problems.
- Factors that influence in wool respiratory function.
- Diagnostics of infirmary, performance : Measures of physical type, psychological,environmental and *posturales.
- *Oxigenoterapia.
- Evaluation

SUBJECT 3.- Cares related with the consumption.

- Assessment of the nutritional state and of hydratation.
- Common problems related with wool consumption of liquids and solids.
- Diagnostics of infirmary and performances directed the patients with problems of feeding.
- Maintenance of him balance of liquids:
Distribution of him corporal liquid.
Regulation of volume of liquids and *electrolitos.
Measurement of the consumption.
- Feeding of him total patient the partially incapacitated.
- Artificial feeding.
- Evaluation.

SUBJECT 4.- Cares related with the elimination.

- Assessment of him patient and identification of problems in relation with wool urinary and intestinal elimination.
- Diagnostics of infirmary related with the alterations.
- Evaluation.

SUBJECT 5.- Basic cares in the alteration of the need of *termoregulación.

- Assessment of the state of the patient and identification of problems derived of the alteration of this need.
- Diagnostics of infirmary and performances to regulate the corporal temperature.
- Applications of cold and heat: principles and contradictions.
- Evaluation.

SUBJECT 6.- Collected of diverse samples for his analysis.

- Preparation of the patient and necessary material.
- Technical of *recolección.
- General norms.

SUBJECT 7.- The infirmary in front of him pain.

- Approaches of him pain.
 - Activities of infirmary related with him pain.
 - Factors that *inciden in wool perception of him pain.
 - Basic data of wool glimpsed of infirmary related with him pain.
 - Objective of infirmary related with wool painful feeling.
 - Technical to delete and/or diminish he pain.
-

Module VII: Technicians and procedures that configure the basic cares.

- Subject 1.- Taken care of infirmity in relation with the hygiene. (Seminar/Workshop):
- Assessment of him hygienic state of the patient.
 - Hygiene of the skin and *anejos. Common problems.
 - Technical of the bathroom in bed. Cares of the hair and nails. Cleaning of natural cavities.
 - Problems related with him care of the skin: *Ulceras by pressure.
 - Prevention. Hygienic education-sanitary.

- SUBJECT 2.- Taken care of infirmity to provide comfort. (Seminar /Workshop)
- Factors that affect the comfort and his assessment.
 - Rest and dream.
 - Performances of infirmity to provide comfort and rest. Suitable positions.
 - The bed of the patient: conditions that has to gather. Technicians and procedures to do the bed.
 - Evaluation of all these measures.

- SUBJECT 3.- Basic cares related with the activity. (Seminar/Workshop)
- Assessment of the state of the patient and identification of problems derived of the alteration of the need.
 - Diagnostics of infirmity and performances in partial patients *yl totally incapacitated.- Evaluation.

- SUBJECT 4.- The security of the patient. (Seminar/Workshop)
- Assessment of the capacities of the patient for *autoprotegerse. Study of the individual and of the half.
 - Factors that affect the capacity of *autoprotección and common problems related with the security.
 - Diagnostics of infirmity and performances for the protection of the patient.
 - Evaluation.

Module VIII: functional Patterns of health.

- D. Of And. Associated to the cares and organised by Functional Patterns:
- 1.- Preventive measures of the infection in the attention of infirmity.
 - 2.- Basic cares in wool alteration of the need of breath.
 - 3.- Cares related with the consumption.
 - 4.- Cares related with the elimination.
 - 5.- Basic cares in the alteration of the need of *termorregulación.
 - 6.- Collected of diverse samples for his analysis.
 - 7.- The infirmity in front of him pain.

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Master Session	48	96	144
Practice in computer rooms	2	0	2
Autonomous troubleshooting and / or exercises	1.5	49	50.5
Seminars	24	0	24
Multiple choice tests	0.5	0	0.5
Short answer tests	0.5	0	0.5
Case studies / analysis of situations	0.5	0	0.5
Practical tests, real task execution and / or simulated.	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description

Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the matter.
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student.
Practice in computer rooms	Activities of application of the knowledges to concrete situations, and of acquisition of basic skills and **procedimentais related with the matter object of study, developed in classrooms of computing.
Autonomous troubleshooting and / or exercises	Activity in which they formulate problems and/or exercises related with the matter. The student has to develop the analysis and resolution of the problems and/or exercises of autonomous form.
Seminars	Activities focused to the work on a specific subject, that allow *afondar or complement the contents of the matter. Can employ as I complement of the theoretical classes.

Personalized attention

Methodologies	Description
Seminars	
Practice in computer rooms	

Assessment

	Description	Qualification Evaluated	Competences
Seminars	It will value the active participation, the assistance, and fulfillment of instructions.	5	CG1 CE18 CT2 CT4 CT7
Multiple choice tests	Objective proofs with a maximum of 50 questions with election of answer. They subtract negative.	30	CG1 CG2 CG5 CG6 CG17 CE15 CE16 CE17 CE18
Short answer tests	Give brief answer to questions that do reference to fundamental contents of the matter, with a maximum of 20 questions.	25	CG1 CG2 CG5 CG6 CG17 CE15 CE16 CE17 CE18
Case studies / analysis of situations	By means of the presentation of a case the student will have to apply the knowledges purchased in the matter.	20	CE15 CE16 CE17 CE18 CT1 CT2 CT3 CT4 CT7

Practical tests, real task execution and / or simulated.	Proofs for the evaluation that include activities, problems or practical exercises to resolve. The students have to give answer to the activity formulated, applying the theoretical and practical knowledges of the matter.	20	CG1 CE18 CT2 CT4 CT7
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Other comments and July evaluation

Sources of information

Basic Bibliography

Donahue, María Patricia, Historia de la Enfermería, 2ª Edición, Doyma, 1988,

-Kozier, B: y otros, "Fundamentos de Enfermería. Conceptos, proceso y práctica", 7ª Edición, MacGraw-Hill. Intermamericana, 2005,

Luís Rodrigo, M. T., : "Los Diagnósticos Enfermeros. Revisión crítica y guía practica, 9ª Edición, Masson Elsevier, 2006,

Complementary Bibliography

Carpenito, Linda J., Manual de Diagnósticos Enfermeros, 14ª Edición, MacGraw-Hill. Intermamericana, 1995,

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Enfermería Clínica,

Heather Herdman, T., Diagnósticos Enfermeros, Elsevier, 2015-2017,

www.index-f.com/new/cuiden/, Fundación Index,

www.fisterra.com/, Elsevier,

Mitjà Costa, Jordi, <http://enfermeriablog.com/#>,

<http://www.portalhiades.com/>,

Recommendations

Subjects that continue the syllabus

Clinical nursing 1/V53G140V01204

Introduction to clinical nursing/V53G140V01201

Clinical practice 1/V53G140V01208

Subjects that are recommended to be taken simultaneously

Physiology: Physiology/V53G140V01105

Subjects that it is recommended to have taken before

Human anatomy: Human anatomy/V53G140V01101

Psychology: Psychology/V53G140V01102

IDENTIFYING DATA**Modern language: Technical english**

Subject	Modern language: Technical english			
Code	V53G140V01108			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	English			
Department				
Coordinator	Silva Rodríguez, Amalia			
Lecturers	Silva Rodríguez, Amalia			
E-mail	inglesgrado@gmail.com			
Web	http://www.cepovisa.com			
General description				

Competencies

Code		Typology
CB1	Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.	- know - Know How
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- Know How
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know - Know How
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- know - Know How
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- Know How
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG16	To be able to use health information systems.	- Know How
CE8	To apply the technologies and information systems and communication of health care	- Know How
CT1	Analysis and synthesis ability	- know
CT2	Organization and planning ability	- Know be
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT7	Critical reasoning.	- know
CT9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity	- Know How - Know be
CT11	Sensitivity towards environmental issues.	- Know be

Learning outcomes

Learning outcomes	Competences
Knowledge *relevante and capacity to apply resolution of problems and takes of decisions.	CB1 CB2 CB3 CB4 CB5

Knowledge *relevante and capacity to apply principles of investigation and information.

CB1
CB2
CB3
CB4
CB5
CG6
CG16
CE8
CT1
CT2
CT3
CT4
CT7
CT9
CT11

Contents

Topic

(*)Introducion á terminoloxía da ciencia da saúde	(*)Clasificación dos profesionales da saúde Equipo multidisciplinar Medicións Anatomía
(*)Análisis e comprensión de textos específicos	(*)Necesidades de nutrición Necesidades de hixiene Terapias alternativas
(*)Comprensión lectora	(*)Artigos de xornais científicos Publicacións médicas

Planning

	Class hours	Hours outside the classroom	Total hours
Seminars	1	0	1
Autonomous troubleshooting and / or exercises	0	50	50
Tutored works	10	6	16
Master Session	40	41	81
Short answer tests	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Seminars	Practical kinds where will do practical exercises of the exposed in the kind *maxistral.
Autonomous troubleshooting and / or exercises	Resolution of problems in small groups. Exhibition of subjects.
Tutored works	Translations of specific texts.
Master Session	Explanation of the structures **gramaticales, specific vocabulary and characteristics of the texts published.

Personalized attention

Methodologies Description

Tutored works	The student, individually or in groups, prepares a paper on the subject of matter or prepare seminars, research, memoirs, essays, summaries of readings, lectures, etc.. Generally it is an autonomous activity / of the student / s that includes finding and collecting information, reading and literature management, writing ...
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Assessment

	Description	Qualification	Evaluated Competences
Autonomous troubleshooting and / or exercises	(*)Proba na que o alumno debe solucionar unha serie de problemas e/ou exercicios nun tempo/condicións establecido/as polo profesor. Desta maneira, o alumno debe aplicar os coñecementos que adquiriu.	20	CB3 CB4

Tutored works	The weekly or twice-weekly translations.	20	CB2 CB3 CB4
Short answer tests	The examination.	60	CB3 CB4 CG16 CT1 CT3

Other comments and July evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Glendinning & Hölstrom, English in Medicine, 6, Cambridge University Press, 2002, Libro

Citores & Pellegrinelli, Healthy English, 1, Elsevier Masson, 2009, Libro

Forsyth & Lavender, Grammar activities, 2, 2, Macmillan Heinemann, 2000, Libro

Recommendations

IDENTIFYING DATA**Introduction to clinical nursing**

Subject	Introduction to clinical nursing			
Code	V53G140V01201			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Basic education	2nd	1st
Teaching language	Spanish Galician English			
Department				
Coordinator	Maldonado Arroyo, Alfonso Eduardo			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo			
E-mail	emaldonado@cepovisa.com			
Web	http://www.cepovisa.com			
General description	Subject destined the wool acquisition of wools theoretical competitions-practical in relation with *los *cuidados *y *procedimientos of Infirmary.			

Competencies

Code		Typology
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- Know How
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- Know How
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- Know How
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG16	To be able to use health information systems.	- Know How
CG17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.	- Know How
CE2	To know the use and indication of nursing care-related health products	- know
CE9	To know the physiopathologic processes, its declarations and the factors of risk that determine the states of health and illness in the different stages of the vital cycle.	- know
CE13	To recognize situations of vital risk and to be able to execute maneuvers of basic and advanced vital support.	- Know How
CE28	To know adult health alterations, identifying manifestations appearing in different phases	- know
CE29	To identify care needs arising from health problems.	- know
CT1	Analysis and synthesis ability	- know
CT2	Organization and planning ability	- know
CT3	Information management ability.	- know

Learning outcomes

Learning outcomes	Competences
Know wools principales causes of him enfermar human (etiología) y los mecanismos by los that estos act of harmful form (patogenia)	CB5 CG3 CE9 CE13 CE28 CT1

Be able to identify los principales symptoms that associate the wool enfermedad y los signs that detect al realize wool physical exploration of him patient (semiología)	CG3 CE9 CE13 CE28 CE29 CT1
Be able to apply wools principales technical diagnósticas y wools norms of performance of infirmary in each join of ellas	CB2 CG1 CG2 CG3 CG6 CG17 CE9 CE13 CE28 CE29 CT1 CT2 CT3
Be able to use properly los productos sanitary	CG6 CG16 CE2 CT2 CT3
Be able to identify wools enfermedades produced by agentes physical	CG1 CG3 CG6 CG16 CE9 CE28 CE29 CT1 CT2 CT3

Contents

Topic	
1. Pathophysiology, classification and cares of Infirmary in patients with wounds and basic injuries of the skin and device *locomotor.	1.1. Pathophysiology of the injury tisular. 1.2. Classification of the wounds: 1.2.1. By the form and mechanisms of production: laceraciones, incisions, abrasions, contusiones, burns, scalp, wounds perforantes, etc. 1.3. Basic injuries of the device locomotor: contusión, sprain, fractures, luxation, contracture, etc. 1.4. Vascular ulcers and diabéticas 1.5. Injuries of the skin 1.6. Cares of infirmary in the wounds: 1.6.1 Cares of infirmary in surgical wounds, traumatic and by autolisis. 1.6.2. Cares of infirmary in the vascular ulcers and diabéticas. 1.6.3. Cares of infirmary in the injuries of the skin 1.7. Pathophysiology and Mechanisms of cicatrisation of the wounds.
2. Procedures of infirmary and basic protocols of cares applied to patients with:	2.1.Sondaje Vesical: material, technical, procedures, pathologies related. 2.3. Drainages: classification and cares. 2.4. Cures: procedures, material, cares, complications. 2.5.Electrocardiografía Basic 2.6. Collected of samples 2.7. Vascular accesses 2.8.Vendajes: Technicians, types of bandages, cares, complications. 2.9. Oxigenoterapia 2.10. Administration of enemas 2.11. Instrumental surgical 2.12. Ostomías
3. Basic cares of infirmary in therapeutic emergent.	3.1. Basic vital support: PCR, RCP,SVB 3.2. Car of unemployment: distribution medication and material, review, norms maintenance. 3.3. Shock: types and cares of infirmary. 3.3.. First helps: basic technicians of immobilisation in fractures and luxations, asphyxia by odd bodies, manoeuvre of Hemlich , etc.

4. Workshops:

- 4.1. First auxilios.
- 4.2. Vendajes
- 4.3. Basic Vital support.

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Master Session	44	44	88
Workshops	5	3	8
Multiple choice tests	2	50	52

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Introductory activities	Activities directed to take contact and gather information envelope the students, as well as to present the subject.
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Workshops	Activities focused to the acquisition of knowledges and skills manipulativas and instrumental envelope a thematic concrete, with specific assistance by part of the professor to the individual activities and/or in group that develop the students.

Personalized attention	
Methodologies	Description
Workshops	Activities focused to the acquisition of knowledges and skills manipulativas and instrumental on a thematic concrete, with specific assistance by part of the professor to the individual activities and/or grupales that develop the students

Assessment			
	Description	Qualification	Evaluated Competences
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/false, multiple election, emparellamento of elements...). The students select an answer go in a number limited of possibilities.	100	CB2 CB5 CG1 CG2 CG3 CG6 CG17 CE2 CE9 CE13 CE28 CE29 CT1 CT3

Other comments and July evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

NANDA INTERNACIONAL, Diagnósticos Enfermeiros: definición e clasificación., 3ª Edición, ELSEVIER, 2016, LIBRO
 MARILYNN DOENGES, PLANES DE CuidADOS EN ENFERMERÍA, 1ª Edición, Mc Graw Hill, 2008, LIBRO
 BRUNNER/SUDARTH, ENFERMERÍA MÉDICO-QUIRÚRGICA, 12ª Edición, Lippincott, 2017, LIBRO
 ELIZABETH JAMIESON, PROCEDIMIENTOS DE ENFERMERÍA CLÍNICA, 5ª Edición, ELSEVIER, 2008, LIBRO

Recommendations

Subjects that continue the syllabus

Clinical nursing 3/V53G140V01301
Clinical practice 2/V53G140V01303
Clinical practice 3/V53G140V01306
Emergency nursing and critical care/V53G140V01414

Subjects that are recommended to be taken simultaneously

Clinical nursing 1/V53G140V01204
Clinical nursing 2/V53G140V01205
Pharmacology and dietetics/V53G140V01203

Subjects that it is recommended to have taken before

Human anatomy: Human anatomy/V53G140V01101
Physiology: Physiology/V53G140V01105
Basics of nursing/V53G140V01107
Psychology: Psychology/V53G140V01102

IDENTIFYING DATA

Ethics and law

Subject	Ethics and law			
Code	V53G140V01202			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Marcial Pérez, José Ángel			
Lecturers	Marcial Pérez, José Ángel Sas Fojón, Antonio de			
E-mail	amarcialperez@yahoo.es			
Web	http://www.cepovisa.com			
General description	The Infirmary and a discipline devoted to the direct deal with the people, in occasions under circumstances of diverse complexity related with the *binomio Health-Illness, the Life-Death. Here to *Etica (*Bioética) it plays an important paper, governs the behaviour of the professionals in circumstances in the that these owe to decide between acting with goodness or malice, understanding that second his decision the patient can were more harmed. The infirmary is to the service of the ill, family and community, and no only of the institutions.			

Competencies

Code	Typology
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Learning outcomes

Learning outcomes	Competences
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Contents

Topic	
1. Distinction go in the concepts: Ethics, *Deontología and Right.	Brief historical development of the Ethics and the *Bioética. 1.1. Definition of ethics and moral, origin and meaning. 1.2. The ethical dimension of the person: the very moral and the end of the *obrar human. 1.3. Basis and forcing of the moral norm: concept of responsibility.
2. Codes *Deontolóxicos.	Codes *Deontolóxicos. Report *Belmont: 2.1. Principle of *Beneficencia. 2.2. Principle of Autonomy. 2.3. Principle of In the *Maleficencia. 2.4. Principle of Justice.
3. The juridical regulation and *deontolóxica of the right of the patients.	3.1. Differences and similarities between normative and ethical Codes. 3.2. Methodology stop the resolution of ethical problems. 4. The Juridical regulation and *Deontolóxica of the right of the patients: current ethical Dilemmas, common in the exercise of the profession: 4.1. The professional secret and the profession *nurse. 4.2. The consent informed. 4.3. Voluntary interruption of the Pregnancy, questions around the voluntary abortion. 4.4. The terminal patient, the Euthanasia and the Suicide Assisted. 4.5. The truth in front of it ill. Attention *humanizada, spiritual Attention. 4.6. Ethical aspects of the investigation in subject of Health service: human Experimentation, genetic Manipulation. Project human Genome. *Fecundación, Procreation, Reproduction. 4.7. Ethical aspects around the Transplant of organs. 4.8. Right and owe of users and professional: 4.8.1. Right and owe of the patients. 4.8.2. Right the strike in the Health service.
5. Knowledge of the legal frame and valid official to develop work them own of the professional of infirmary.	5.1. The sanitary professional of the century XXI. - Advance of the *Mediciña and of the society in general. - The new sanitary professional. Of the independence to the most absolute control. - The *mediciña defensiva. - Causes that originated the proliferation of claims. 5.2. Application of wool law 26/1984 of 19 of general July stop the defence of the consumers and users it the cases of medical responsibility. 5.3. The *mediciña and a science of means without that can guarantee the result. 5.4. *Mediciña *curativa And *mediciña *satisfactiva. Difference go in both. Study *jurisprudencial.

6. Ethical and Juridical rule in relation with the professional secret.

6.1. Analysis of the concept and range.

6.2. Legislative antecedents.

- Swearing *hipocrático.

- Declaration of Gin.

- Spanish constitution (Law of the Professional Secret).

- Code of *Deontología Medical.

- Law of Health service.

- Law of Protection of Data.

- Law 3/2001 of him Consent Informed.

- Law 41/2002 of the Autonomy of the Patient.

- Law 3/2005 of the Consent Informed of Galicia.

6.3. Exceptions to obligation of secret.

6.4 penal Consequences of the disclosure of secrets.

6.5 civil Consequences of the disclosure of secrets.

6.6 Comment sentences it of the second section of the high court of date 4 of April of the 2001 by rape of said professional secret.

6.7 final Considerations.

7. General laws that have repercussion envelope to profession. The Consent informed. Previous considerations:
- 7.1 Concept of consent informed.
 - 7.2 The general law of health service
 - 7.3 The Galician law @regulador of the consent informed and of the clinical history. Analysis of the articles 1 to 9 of said law.
 - 7.4 state Law @regulador of the autonomy of the patient and of rights and duties in subject of information and clinical documentation. Law 41/2002.
 - 7.5 Analyses of the Galician law 3/2005 that modifies the law 3/2001 of 28 of May @regulador of the consent informed and of the clinical history of the patients.
 - 7.6 aesthetic Surgery and analogous cases.
 - 7.7 urgent Cases.
 - 7.8 The back information to the act to medical intervention. *Prescripciones Stop the good execution of the treatment.
 - 7.9 Cases of experimentation *biomédica.
 - 7.10 Responsibilities that can be demanded by defect in the consent. Study *jurisprudencial.
 - 7.11 vital Testament, wills anticipated. Special reference to law 3/2001 envelope the consent informed and the clinical history.
- 8.2 legal Regulation.
- IT) General Law of Health service and Real Decree that it develops.
- *B) Law of Protection of data.
- *C) Analysis of the Law 3/2001 of Galicia envelope the Consent Informed and Clinical History.
- *D) Analysis of the Regulatory Law of the Autonomy of the patient and of rights and duties in subject of information and clinical documentation. Law 41/2002.
- And) Analysis of the Galician Law 3/2005 that modifies the Law 3/2001 of 28 of May @regulador of the consent informed and of the clinical history of the patients.
9. The Law of Protection of Data. Application in the sanitary field:
- 9.1 Concept of data of personal character.
 - 9.2 Levels of second security the type of data.
 - 9.3 Rights of the affected.
 - 9.4 due Sanctions.
 - 9.5 The Agency of Protection of Data. Functions.
 - 9.6 The protection of data in hospitals.
 - 9.7 Guarantees of the *hard-working.
 - 9.8 Guarantees of the system established by the Sanitary Institution.
 - 9.9 practical Questions envelope to Law of Protection of Data.
 - 9.10 Legislation envelope to protection of data in the sanitary field.
 - 9.11 penal Jurisprudence and civil within the scope of the Law of Protection of Data.
 - 9.12 Resolutions of the Agency of Protection of Data.
10. Safe that protect the sanitary activity:
- 10.1 Reasons that justify the *formalización of a sure.
 - 10.2 Roads by the that can initiate the claim.
 - 10.3. Alternatives and types of *aseguramento sanitary.
 - 10.4 Conditions of the policies.
 - 10.5 Coverage of the policies.
 - 10.6 economic Limits.
 - 10.7 temporary Limit.
 - 10.8 Coverage of the policies.
 - 10.9 *Concurrencia of policies of civil responsibility of the professional and of the hospitable centre.
 - 10.10 Conclusion.
11. The responsibility in general and the derivative of the sanitary performance:
- 11.1 Elements of the crime.
 - 11.2 Forms of *culpabilidade
 - 11.3. Participation in the crime
 - 11.4. Penal responsibility derived of the work in team.
 - 11.5. Juridical consequences of the crime inside the medical professional activity.
 - 11.6. Denomination of the penalties.
 - 11.7 The civil responsibility
12. Crimes *tipificados in the Penal Code and related with the sanitary activity:
- 12.1 Crime of abortion out of the cases allowed in the Law.
 - 12.2 Injuries to the @feto.
 - 12.3 Crimes against it greet public.
 - 12.4 Homicide with *imprudencia.
 - 12.5 Alteration in quantity, dose and composition of medicines.
 - 12.6 Disclosure of professional secrets.
 - 12.6 Injuries by *imprudencia professional.
 - 12.7 Abortion by *imprudencia professional.
 - 12.8 Abandonment of the sanitary services.
 - 12.9 Damages to the @feto by *imprudencia.
 - 12.10 Expedition to sale of medicines *deteriorados or expired.
13. Right and owe of the patients:
- 13.1 legislative Analyses
 - 13.2 Definition and development of the right and owe of the patients.
14. The responsibility of the sanitary institutions:
- 14.1 civil Responsibility subsidiary in the penal procedure
 - 14.2 civil Responsibility direct.
 - 14.3 Responsibility in the administrative contentious road
 - 14.4 administrative Responsibility by *incumplimento of the law of protection of data or another legislation inside the sanitary field.
15. Functions and Disciplinary Regime of the *Diplomados and/the Graduated in Infirmary:
- 15.1 Functions in open institutions.
 - 15.2 Functions in institutions closed.
 - 15.3 Functions in medical zones.
16. It transplant of organs. Legal requirements:
- 16.1 *Obtención of pertinent organs of alive donors.
 - 16.2 Extraction of organs or other pieces *anatómicas of the died.

8. Specific laws medicis.

8.1 Organic Law 15/1999 of Protection of Data of Personal Character.
 8.2 Law 3/2001 of Galicia of him Consent Informed and of wool Clinical History.
 8.3 Law 41/2002 basic @regulador of the autonomy of the patient and of rights and obligations in subject of information and clinical documentation.
 8.4 Law 3/2005 of Galicia, that modifies partially the Law 3/2001 of the consent informed and of the clinical history.

9. Problems related with the start *and final of the life.

The voluntary interruption of the pregnancy since the legal point of view:
 9.1 Concept.
 - Abortion acceded by the pregnant.
 - Abortion no acceded by the pregnant.
 - Violent abortion *without intention.
 9.2 *Suppositions *collected in the current *Law of the Abortion.
 9.3 *Exceptions.
 9.4 Requirements stop the practice of the abortion.

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	20	20	40
Case studies / analysis of situations	18	18	36
Tutored works	14	56	70
Introductory activities	2	0	2
Long answer tests and development	1	0	1
Multiple choice tests	0.5	0	0.5
Short answer tests	0.5	0	0.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.
Tutored works	Activity developed in a half virtual in the that debate diverse subjects related with the academic field and/or professional.
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.

Personalized attention

Methodologies	Description
Tutored works	The first day of kind will expose the content of the subject and will schedule the development of the works *grupais. It Will attend to the student to guide it in the his academic difficulties.
Case studies / analysis of situations	The first day of kind will expose the content of the subject and will schedule the development of the works *grupais. It Will attend to the student to guide it in the his academic difficulties.

Assessment

	Description	Qualification	Evaluated Competencess
Tutored works	The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing...	20	
Case studies / analysis of situations	Proof in the that presents a situation or problematic already given or that can gave, splitting of the different factors *involucrados, the analysis of the antecedents, conditions, of the situation, etc.	10	
Short answer tests	Proofs for evaluation of the competitions purchased that include direct questions envelope a concrete aspect. The students owe to answer of direct and brief way in base to the knowledges that have envelope to subject.	20	

Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/fake, multiple election, *emparellamento of elements...). The students select an answer go in a number limited of possibilities.	20
Long answer tests and development	Proofs for evaluation of the competitions purchased that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an extensive answer.	30

Other comments and July evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

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Fernández Costales, Javier, La responsabilidad civil sanitaria (médica y de enfermería), 13ª Edición, Editorial La Ley Actualidad ISBN 8481261955, 97884, 1995,

Cuadernos de Bioética; Revista cuatrimestral Asociación española de Bioética y Ética Médica, ISBN: 1132-1989,

Recommendations

Subjects that it is recommended to have taken before

Basics of nursing/V53G140V01107

IDENTIFYING DATA**Pharmacology and dietetics**

Subject	Pharmacology and dietetics			
Code	V53G140V01203			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Basic education	2nd	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Gayoso Rey, Mónica			
Lecturers	de Miguel Bouzas, José Carlos Gayoso Rey, Mónica Maldonado Arroyo, Alfonso Eduardo			
E-mail				
Web	http://www.cepovisa.com			
General description	The Pharmacology like scientific discipline is the knowledge of the drug, of the destination that suffers in the organism and of his mechanism of action, in which they base his therapeutic properties and adverse reactions.			

Competencies

Code		Typology
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- Know How
CG9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.	- Know How
CG10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.	- Know How
CE3	To learn about the different groups of drugs, the principles of their authorisation, use and indication, and their mechanisms of action.	- know
CE4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.	- Know How
CE5	To know and assess the nutritional needs of healthy people and problems of health throughout the vital cycle, to promote and reinforce healthy eating guidelines.	- know
CE6	To identify the nutrients and the food in where they are.	- know
CE7	To identify the nutritional problems of major predominance and to select the suitable dietetic recommendations	- know - Know How
CE8	To apply the technologies and information systems and communication of health care	- Know How
CT1	Analysis and synthesis ability	- Know How
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT7	Critical reasoning.	- know

Learning outcomes

Learning outcomes	Competences
Be able to differentiate the different groups of medicines, the principles of his permission, use and indications, as well as the foundations *farmacodinámicos and *farmacocinéticos involved.	CB3 CE3 CE4 CE8 CT3 CT4
Be able to evaluate the profits expected and the risks associated to the administration of medicines, so much from the populational point of view as of the individual patient.	CB3 CG10 CE3
Be able to apply the principles that govern the rational and efficient use of the *farmacoterapia.	CE3 CT1 CT7

Know realise guidelines and healthy indications in the healthy population in the distinct stages of the life, in function of age and sex.	CG9 CG10 CE8 CT3
Know identify the situations of nutritional risk. Know realise nutritional interventions and establish guidelines and recommendations in the prevention or treatment of the illness.	CE5 CE6 CE7 CT1 CT4

Contents

Topic	
1.- Concepts of pharmacology and drugs, principles and general mechanisms of action of the drugs	Pharmacology: concept and aims. Division of the Pharmacology. Concept, medicine and drug. Nomenclature and category of the medicines.
2. Forms of dosage. Stability of the medicines	*Posología, dosage, caducity and conservation of the medicines.
3. *Farmacocinética Of the medicines: Absorption, distribution, metabolism, elimination, clinical implications.	Absorption, distribution, metabolism and elimination.
4. *Farmacodinamia Of the medicines.	General concept of action and farmacological effect. The farmacological receptor. Affinity and intrinsic activity. Drugs *agonistas and antagonistic. Power and efficiency of the drugs.
5. Foundation of the *posología and of the diet *posológico.	Roads of administration of the medicines. Study of his characteristics.

6. *Farmacoterapia In function of the most frequent problems.

Pharmacology of the illnesses *infecciosas:
 general principles, selection and associations of antibiotics.
 Antibiotics *betalactamicos.
 Antibiotics *aminoglucósidos. *Glucopéptidos. *Oxazolidinonas.
 *Estreptograminas.
 *Macrólidos And *lincosamidas.
 *Tetraciclinas. *Cloranfenicol. Other antibiotics.
 *Quinolonas. *Sulfamidas. *Trimetoprima. *Cotrimoxazol. *Nitrofurantoina.
 Pharmacology of the infections by *micobacterias.
 Drugs *antifúngicos.
 Drugs *antivíricos.
 Drugs *antisépticos.
 Drugs *antiparasitarios: Protozoons, Helminths and Arthropods.
 Chemotherapy *antineoplásica.
 Pharmacology of the immunity. Vaccines and serums. *Inmunosupresores.
 *Inmunomoduladores And *inmunoestimulantes.
 General anaesthetic drugs.
 Local anaesthetics.
 Drugs *antipsicóticos *neurolépticos. Antidepressant drugs and
 *antimaníacos.
 *Ansiolíticos. Sedatives. Hypnotic drugs.
 Drugs *antiepilépticos and *antiparkinsonianos.
 Analgesic drugs *opiáceos.
 *Psicoestimulantes. *Psicomiméticos. Addiction to drugs and other
 substances.
 Analgesic drugs *antipiréticos anti-inflammatories no *esteroideos
 (*AINEs). *Antiartríticos.
 Medicines of the Autonomous Nervous system. *Simpaticomiméticos And
 *simpaticolíticos.
 *Parasimpaticomiméticos And *parasimpaticolíticos. *Bloqueantes
 Neuromuscular.
 *Autacoides And his antagonists.
 *Glucósidos Cardiac. *Antiarrítmicos.
 *Antianginosos And *antihipertensivos.
 *Broncodilatadores, *antitusígenos *mucolíticos and *expectorantes.
 Other
 drugs used in respiratory illnesses.
 *Antiácidos, *antieméticos and *eméticos.
 *Laxantes And *antidiarreicos.
 Pharmacology of the blood coagulation.
 Drugs *antianémicos.
 *Corticoides.
 Pharmacology of the thyroid.
 Pharmacology of the endocrine pancreas.
 *Andrógenos.
 Oestrogens and *progestágenos. Contraceptives *hormonales.
 Drugs *hipolipemiantes.
 Drugs *uricosúricos and *antigotosos.
 Vitamins. Physiological paper and therapeutic utilisation. *Coenzimas.

7. Adverse effects of the medicines.	Farmacological interactions.
8. Nutrition and dietary: historical Development of the nutrition and the dietary, the concept of nutrients and energy.	Introduction to the history of the nutrition. Evolution of the nutrition. Description of the *fundamentos nutritional.
9. Factors that determine the energetic needs, needs and nutritional recommendations.	*Determinantes Of the energetic requests. Predictive equations of the energetic expense.
10. Study of the foods like source of energy and nutrients.	Energetic requests in situation of fast. Energetic requests in situation of acute aggression.
11. Modifications that suffer the foods with the processed.	Metabolism of the *macronutrientes.
12. Study of the feeding of the healthy people and in the distinct moments of the vital cycle.	Nutrition in the infancy, adolescence and *senectud.
13. Study of the assessment of the nutritional state of the individuals.	Nutritional assessment. Regulation of the energetic balance and of the corporal composition.

14. *Dietoterapia In function of the most frequent pathologies

*Dietoterapia Of the renal illnesses.
 Nutrition and immunity.
 Nutritional cares in the alterations *metabolicas.
 Nutritional cares in the alimentary intolerances.
 Nutrition and alcohol
 hospitable Entry and dietary
 Nutrition artificial
 Requests in pathological situations.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Master Session	69	138	207
Seminars	2	0	2
Troubleshooting and / or exercises	2	5	7
Case studies / analysis of situations	2	3	5
Multiple choice tests	1	0	1
Short answer tests	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the *asignatura.
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student.
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.
Troubleshooting and / or exercises	Activity in which they formulate problem and/or exercises related with the *asignatura. The student has to develop the suitable or correct solutions by means of the *ejercitación of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the results. It is used to use as I complement of the lesson *magistral.
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.

Personalized attention

Methodologies	Description
Seminars	Activities focused to work on a specific topic, allowing delve or supplement the contents of the field. They can be used to supplement the lectures.
Troubleshooting and / or exercises	Activity which formulated problem and / or exercises related to the course. The student should develop appropriate solutions or right through the exercise routines, application of formulas or algorithms, application processing procedures available information and interpretation of the results. It is often used to complement the lecture.
Case studies / analysis of situations	Analysis of an event, issue or actual event in order to know, interpret, solve, generate hypotheses, comparing data, reflect, complete knowledge, diagnose and training in alternative dispute resolution procedures.

Assessment

	Description	Qualification	Evaluated Competences
Multiple choice tests	Proofs for evaluation of the competitions purchased that include enclosed questions with different alternative of answer (true/false, multiple election, *emparejamiento of elements...). The students select an answer between a number limited of possibilities.	95	CE3 CE4

Short answer tests	Proofs for evaluation of the competitions purchased that include direct questions on a concrete appearance. The students have to answer of direct and brief way in base to the knowledges that have on the matter.	5	CB3 CG9 CG10 CE5 CE6 CE7
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Other comments and July evaluation

Sources of information

Basic Bibliography

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J.M. Mosquera, Farmacología Clínica para enfermería, Cuarta, McGraw-Hill Interamericana, 2001, Madrid

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María José Cao Torija, Nutrición y Dietética, Primera, Elsevier Masson, 1995, Barcelona

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Recommendations

Subjects that continue the syllabus

Clinical practice 1/V53G140V01208

Clinical practice 2/V53G140V01303

Clinical practice 3/V53G140V01306

Clinical practice 4/V53G140V01405

Clinical practice 5/V53G140V01406

Subjects that are recommended to be taken simultaneously

Clinical nursing 1/V53G140V01204

Introduction to clinical nursing/V53G140V01201

Subjects that it is recommended to have taken before

Human anatomy: Human anatomy/V53G140V01101

Biochemistry: Biochemistry/V53G140V01103

Physiology: Physiology/V53G140V01105

IDENTIFYING DATA**Clinical nursing 1**

Subject	Clinical nursing 1			
Code	V53G140V01204			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Mandatory	2nd	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Agras Suárez, María Concepción			
Lecturers	Agras Suárez, María Concepción García Vega, Francisco Javier Magdalena Lopez, Carlos Jose			
E-mail	subdireccion@cepovisa.com			
Web	http://www.cepovisa.com			
General description	Subject destined to the knowledge of the patologias so much medicas how quirúrgicas,takes how the distinct cares that the professional of Enfermaria exerts.			

Competencies

Code		Typology
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- know - Know How
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- know
CE28	To know adult health alterations, identifying manifestations appearing in different phases	- know
CE29	To identify care needs arising from health problems.	- Know How
CE30	To analyze collected data in the assessment, prioritize the problems of the adult patient, establish and execute care plan and its assessment.	- Know How
CE31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.	- Know How
CE32	To select interventions to treat or prevent deviations from health-related problems.	- Know How
CT1	Analysis and synthesis ability	- know
CT2	Organization and planning ability	- know
CT3	Information management ability.	- know
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know How
CT7	Critical reasoning.	- Know How
CT10	Motivation for the quality.	- Know be
CT11	Sensitivity towards environmental issues.	

Learning outcomes

Learning outcomes	Competences
Be able to comprise the processes that unleash the illnesses within the scope of the surgical and medical pathology.	CB3 CE28 CT1 CT2 CT7

Be able to differentiate the mechanisms and/or derivative problems of the most common pathologies of the different devices and systems of the human organism, his medical and surgical treatment.

CB3
CE28
CE30
CT1
CT3
CT7

Be able to schedule procedures and accurate interventions to provide a felicitous attention of infirmity to the troubled individuals doctors and surgical

CB2
CG2
CG7
CE29
CE30
CT1
CT3
CT7

Be able to identify and value the needs and/or problems *ocasionados by the illnesses establishing priorities, scheduling cares and takes part in the evaluation of the plan of cares.

CB2
CG2
CE31
CE32
CT1
CT2
CT3
CT4
CT5
CT7
CT10
CT11

Contents

Topic

SUBJECT 1: INTRODUCTION To The SURGICAL MEDICAL INFIRMARY.

1. GENERALITIES.
 - 1.1. Nomenclature of the surgical acts:
 - 1.2. Diéresis: hemostasia, Tomía, paracentesis, lisis.
 - 1.3. Main actions on the organs: Extirpation, Ostomía, anastomosis, Pexia, Plastia.
 - 1.4. Synthesis.
2. SURGICAL INTERVENTION:
 - 2.1. Surgery second his location: interns, external.
 - 2.2. Surgeries second his greater and lower complexity.
 - 2.3. Surgeries second his purpose: curativas, reparadoras, palliative and plastic and aesthetic.
 - 2.4. Surgeries according to days of stay: CMA and conventional.
 - 2.5. Surgeries according to situation.
 - 2.6. Programmed and surgeries of urgency.
3. ANAESTHESIA: TYPES And PATIENT PREPARATION.
 - 3.1. Anaesthesia. Concept and types of anaesthesia.
 - 3.1.1. General anaesthesia.
 - 3.1.2. Regional local/ anaesthesia.
 - 3.1.3. Raquianesthesia
 - 3.1.4. Epidural
4. COMPLICATIONS post SURGICAL:
 - 4.1. Shock: types of shock.
 - 4.1.1. Shock and anaesthesia.
 - 4.2. Bleeding.
 - 4.3. Respiratory complications.
 - 4.4. Disorders of consciousness.
 - 4.5. Vascular complications.
 - 4.6. Other complications:
 - 4.6.1. Pain.
 - 4.6.2. Inflammation and secondary general reaction.
 - 4.6.3. Wounds and infection. Surgical infections.
5. SURGICAL PATHOLOGY
 - 5.1. Pathology induced by toxic.
 - 5.2. Pathology tumoral and surgery oncológica.
 - 5.3. Immune answer. Transplante. Sida

SUBJECT 2: ATTENTION OF INFIRMARY IN The PERIOPERATORIO.

- 2.1 Cares of infirmary in the *preoperatorio.
 - 2.1.1 surgical Entry
 - 2.1.1.1 physical Assessment general: age, nutritional state, immunological situation, concomitant illnesses.
 - 2.1.1.2 Proofs diagnósticas of routine
 - 2.1.1.3 Drugs with special characteristic
 - 2.1.2 Transfer to the operating theatre
- 2.2 Cares of infirmary in the intraoperatorio.
 - 2.2.1.1 Functions of Infirmary
 - 2.2.1.2 Placing of the patient: positions according to IQ.
- 2.3 Cares of infirmary in the postoperatorio.
 - 2.3.1 POSTOPERATORIO IMMEDIATE
 - 2.3.2 POSTOPERATORIO MEDIATO

SUBJECT 3: ATTENTION OF INFIRMARY To THE PATIENT PERSON WITH DISORDERS OF THE BALANCE HIDROELECTROLITICO And BASIC ACID, SYNDROME HEMORRÁXICA, INFLAMMATION, INFECTION, SHOCK, PAIN.

- 3.1 Shock. I process nurse to the patient in state of shock.
- 3.2 Bleeding. Treatment with blood and hemoderivados.
- 3.3 Pain. I process nurse to the patient with pain.
- 3.4 Wounds and infection. Infections of the surgical wound.

SUBJECT 4: The/THE PATIENT WITH ALTERATIONS TEGUMENTARIAS.

- 4.1 Alterations of the skin:
 - 4.1.1 Foliculítis
 - 4.1.2 Abscesos
 - 4.1.3 Burns
 - 4.1.4 Injuries.
 - 4.2 Alterations of the fabric graso: celulitis
-

SUBJECT 5: THE/THE PATIENT WITH PROBLEMS OF GASEOUS EXCHANGE.	5.1 Ventilation and diffusion. 5.2 Oxigenoterapia. 5.3 Respiratory Insufficiency 5.4 mechanical Ventilation. 5.5 Pathologies related with the gaseous exchange: 5.5.1 Asthma. 5.5.2 EPOC. 5.5.3 Infections (Bronquitis, Pneumonia, absceso). 5.5.4 pulmonary Tumors. Respiratory insufficiency.
SUBJECT 6: THE/THE PATIENT WITH PROBLEMS IN THE FUNCTIONS: CARDIOVASCULAR, CIRCULATORY And HAEMATOLOGICAL.	6.1 Cardiopathies, Valvulopatías, Pericardiopatías, Cardiac Insufficiency 6.2 Cardiopathy isquémica 6.3 Endocarditis. 6.4 Foundations of the Electrocardiograma (ECG) 6.5 Disorders of the rhythm 6.6 Hipertensión arterial 6.7 Anaemias 6.8 Leukaemias 6.9 Poliglobulia

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	49.5	93	142.5
Case studies / analysis of situations	5	73	78
Introductory activities	3	0	3
Multiple choice tests	0.5	0	0.5
Case studies / analysis of situations	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.

Personalized attention

Methodologies	Description
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.

Assessment

	Description	Qualification	Evaluated Competeness
Case studies / analysis of situations	Proof in the that presents a situation or problematic already given or that can gave, splitting of the different factors *involucrados, the analysis of the antecedents, conditions, of the situation, etc.	50	CB2 CB3 CT2 CT3 CT4 CT5
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/fake, multiple election, *emparellamento of elements...). The students select an answer go in a number limited of possibilities.	50	CE28 CE29 CE30

Other comments and July evaluation

Sources of information

Basic Bibliography

HOSPITAL 12 DE OCTUBRE, MANUAL DE DIAGNOSTICO Y TERAPEUTICA MEDICA, 8, MSD, 2017, on-line

PAMELA L.SWEARINGEN, MANUAL DE ENFERMERÍA MÉDICO QUIRÚRGICA:INTERVENCIONES ENFERMERAS Y TRATAMIENTOS INTERDISCIPLINARIOS, 6, Elsevier-Mosby, 2016, e-book

Complementary Bibliography

MORILLO RODRÍGUEZ J.;FERNÁNDEZ AYUSO,D, ENFERMERÍA CLÍNICA I, 3, Elsevier, 2016, e-book

HARRISON, MANUAL DE MEDICINA, 16, MC Graw Hill, 2016, Libro

CECIL, TRATADO DE MEDICINA INTERNA, 23, Elsevier, 2012, e-book

RUÍZ MORENO,J;MARTÍN DELGADO,M^ª C;GARCÍA-PENCHE SÁNCHEZ,R, PROCEDIMIENTOS Y TÉCNICAS DE ENFERMERÍA, 2, Rol s.a, 2008, Libro

Recommendations

Subjects that continue the syllabus

Clinical nursing 2/V53G140V01205

Clinical nursing 3/V53G140V01301

Subjects that are recommended to be taken simultaneously

Pharmacology and dietetics/V53G140V01203

Introduction to clinical nursing/V53G140V01201

Subjects that it is recommended to have taken before

Human anatomy: Human anatomy/V53G140V01101

Physiology: Physiology/V53G140V01105

IDENTIFYING DATA**Clinical nursing 2**

Subject	Clinical nursing 2			
Code	V53G140V01205			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Maldonado Arroyo, Alfonso Eduardo			
Lecturers	Estévez Diz, Alfredo Fernández Ferro, Martín Maldonado Arroyo, Alfonso Eduardo			
E-mail	emaldonado@cepovisa.com			
Web	http://www.cepovisa.com			
General description	Subject destined *al *conocimiento of wools *patoloxías so much medical how *quirúrgicas,as well as *los distinct *cuidados that he professional of Infirmary exerts.			

Competencies

Code		Typology
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- know
CE28	To know adult health alterations, identifying manifestations appearing in different phases	- know
CE29	To identify care needs arising from health problems.	- know
CE30	To analyze collected data in the assessment, prioritize the problems of the adult patient, establish and execute care plan and its assessment.	- know
CE32	To select interventions to treat or prevent deviations from health-related problems.	- know
CT1	Analysis and synthesis ability	- know
CT3	Information management ability.	- know
CT4	Problem solving and decision making.	- know
CT7	Critical reasoning.	- know

Learning outcomes

Learning outcomes	Competences
Be able of *diseñar *cuidados in wools *principales *enfermedades related with him device *digestivo, *locomotor, organs of *los heartfelt, nervous system and *inmunitario.	CE28 CE29 CT1 CT3 CT4
Be able to schedule *y render *cuidados in wools *principales *enfermedades *sistémicas.	CB3 CG7 CE28 CE29 CE30 CT1 CT3 CT4

Be able to render assistance centered in him patient, using *los diagnostics of infirmary *y wools derivative activities of *ellos, in wools *patologías *estudiadas.

CB3
CG7
CE28
CE29
CE30
CE32
CT1
CT3
CT4
CT7

Contents

Topic

1.- PATIENT WITH PATHOLOGY OF THE FABRIC *CONECTIVO.	1.1. Disorders *conectivos *Autoinmunes: THEM, *Espondilitis, Syndrome of *Sjögren, Arthritis *reumatoide, etc. 1.2. *Artrosis Primary and secondary. 1.3. Metabolic endocrine illnesses associated to pathologies *reumáticas: drop, *amiloidosis, hemophilia, etc. 1.4. Osseous alterations: *Osteoporosis, *osteomalacias, illness of *Paget 1.5. Other pathologies *reumáticas: extra Disorders - articular, *lumbalgias, *fibromialgias. 1.6. Cares of infirmary.
2.- PATIENT WITH PROBLEMS OF THE FUNCTION *MUSCULO SKELETAL.	2.1 Fractures. *Osteosíntesis. 2.2 *Artroplastias: Hip, knee 2.3 *Artrodesis 2.4 Pathology of the shoulder 2.5 Pathology of the hand 2.6. Cares of infirmary in the different surgical processes applied in traumatology: *artroplastias, *osteosíntesis, *artrodesis, etc.
3.-PATIENT WITH DYSFUNCTION *NEUROLÓGICA.	3.1 basic Concepts and methods diagnostics: basic Concepts and *Neuroimagen. 3.2 Main syndromes *neurológicos: Syndrome *Miopático, Syndrome *Hipertensión *Intracranial, Painful Syndrome, Syndrome *Meníngeo, Pyramidal Syndrome and *Extrapiramidal. 3.3 Migraines and *Cefaleas primary 3.4 Accidents *cerebrovasculares: *Ictus *Isquémico and *Ictus *Hemorrágico. Cares of Infirmary. 3.5 Epilepsy. Cares of Infirmary. 3.6 *Infecciones of the *SNC: Meningitis and *Encefalitis. 3.7 *Enfermedades *desmielinizantes: Multiple Sclerosis. Cares of Infirmary. 3.8 Illnesses *degenerativas of the *SNC; Illness of *Parkinson, Lateral Sclerosis *Amiotrófica(*ELA), Koreas (Illness of *Huntington). Cares of Infirmary. 3.9 Illnesses of the *Médula Spine: *Mielopatía *transversa. 3.10 *Neuropatias peripheral: Syndrome of *Guillen *Barré. SEMINAR; Illness of Alzheimer and cares of infirmary
4.- PATIENT WITH ALTERATIONS OF THE VISION.	4.1.- Visual affectation and blindness: Blindness and Low vision. Visual habilitation. Rehabilitation. 4.2.-Disorders of the Refraction; Ametropias. Amblyopia. 4.3.-Illnesses *Inflamatorias: *Conjuntivitis. *Uveítis. 4.4.-Cataracts. The Glaucoma. Ocular traumatism of open and enclosed eye. Odd bodies. Cares of Infirmary.

5.-PATIENT WITH ALTERATIONS OF THE AUDITION

- 5.1.-*Introduccion, definitions and auditory exploration: physics and functional.
- 5.2.-*Audiometrias
- 5.3.-Alterations of the External Hearing: Pathology of the Auricular pavilion.
*Otitis External. Cap of *Cerumen. Odd bodies. Administration of drops *ópticas.
- 5.4.-Alterations of the Half Hearing: *Otosclerosis. *Otitis Half Acute and Chronic.
- 5.5.-Alterations of the Internal hearing: *Presbiacusia. Illness of *Menière. Trauma

6.- PATIENT WITH DIGESTIVE PROBLEMS.

- 6.1 Assessment of the patient with Illnesses of the Digestive Device.
 - 6.1.1 *Anamnesis. Physical exploration and Inspection
 - 6.1.2 Auscultation, Palpation, Percussion.
 - 6.1.3 Proofs *Diagnósticas Complementary: Laboratory, Radiology, Endoscopies, Echographies, *TAC, *RMN, etc.
- 6.2 Pathology of the Oesophagus.
 - 6.2.1 Proofs *diagnósticas.
 - 6.2.2 Backflow *Gastroesofágico, Hernia of Hiatus and *Paraesofágicas, *Achalasia.
 - 6.2.3 Tumors of the Oesophagus.
 - 6.2.4 Diagnostic of Infirmary. Aims.
- 6.3 Pathology of the Stomach and Duodenum.
 - 6.3.1 *Ulcus *Gastroduodenal.
 - 6.3.2 Tumors of the Stomach
 - 6.3.3 Cares of Infirmary in Patients *Gastrectomizados.
- 6.4 Pathology of the Small intestine
 - 6.4.1 Illness of *Crohn.
 - 6.4.2 Tumors of the Small intestine
- 6.5 Pathology of the Large intestine.
 - 6.5.1 Cancer of Colon and Straight
 - 6.5.2 Benign Pathology of the Rectum and the anus: Hemorrhoids, *Fistulas and Fissures
 - 6.5.3 Faecal Incontinence
 - 6.5.4 Constipation
 - 6.5.5 *Colitis *Ulcerosa
 - 6.5.6 I Diagnose of *Enfermaría and Cares in patients with Pathology *Colorrectal
- 6.6 *Ostomías: *Gastrostomías, *Ileostomías, *Colostomías
- 6.7 Pathology of the Liver and Roads *Biliares
 - 6.7.1 Hepatic Tumors Primary and Secondary.
 - 6.7.2 Illnesses *Infecciosas of the Liver: Hepatitis
 - 6.7.3 *Hepatopatías and *Cirrosis Hepatic
 - 6.7.4 Illnesses *Infiltrativas, Metabolic and Hereditary of the Liver
 - 6.7.5 Benign Pathology of the Roads *Biliares: *Colelitis, *Colecistitis Acute and *Coledocolitis
 - 6.7.6 Neoplasias of the Roads *Biliares
- 6.8 Pathology of the Pancreas
 - 6.8.1 *Pancreatitis Acute
 - 6.8.2 *Pancreatitis Chronic
 - 6.8.3 Pancreatic Tumors
- 7.- Pathology Abdominal Wall
 - 7.1 Remember *AnatomoFisiologico
 - 7.2 Hernias *InguinoCruales
 - 7.3 Hernias Line Alba
 - 7.4 Little Frequent Hernias
 - 7.5 *Eventración *Postoperatoria and Difficult Closings

7.- PATIENT WITH PERIPHERAL ARTERIAL PATHOLOGY

- 7.1 Cares of infirmary in the peripheral arterial pathology chronic.
- 7.2 Cares of infirmary in the *isquemia acute peripheral: *embolismos, thrombosis..
- 7.3 Cares of infirmary in peripheral vascular surgery: aneurisms, *by *pass, ...

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	41	41	82
Tutored works	3	14	17
Seminars	6	0	6
Introductory activities	1	0	1
Multiple choice tests	2	42	44

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Tutored works	The student, of individual way or in group, elaborates a document envelope to thematic of the subject or prepares seminars, investigations, memories, essays, summaries of readings, conferences, etc. Generally it treats of an autonomous activity of the/*s student/*s that includes the research and collected of information, reading and handle of bibliography, editorial...
Seminars	Activities focused to the work envelope a specific subject, that allow *afondar or supplement the contents of the subject. Can be employed how supplement of the theoretical kinds.
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.

Personalized attention

Methodologies	Description
Tutored works	The student, of individual way or in group, elaborates a document on the thematic of the matter or prepares seminars, investigations, memories, essays, summaries of readings, conferences, etc. Generally treats of an autonomous activity of/of the student/*s that includes the research and collected of information, reading and handle of bibliography, editorial...
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.

Assessment

	Description	Qualification	Evaluated Competences
Tutored works	The student elaborates a work- document on contents of the program, under the direction of the professor	5	CB3 CE28 CE29 CE30 CE32
Multiple choice tests	Proofs for evaluation of the competitions purchased that include enclosed questions with different alternative of answer (true/false, multiple election, *emparejamiento of elements...). The students select an answer between a number limited of possibilities.	95	CG7 CE28 CE29 CE30 CE32 CT1 CT3 CT4 CT7

Other comments and July evaluation

1. Each student will develop a work related with the subjects of the *asignatura. 2. The work will have a value of a point on ten. 3. Of the subjects presented by the students will realise ask type test for the examination.4. The examination will consist of 90 ask type test of only valid answer. By each three evil answered will subtract one of the correct. The no answered questions (in white) they do not mark negatively neither positively.

Sources of information

Basic Bibliography

Complementary Bibliography

Pamela Lynn, ENFERMERÍA CLÍNICA DE TAYLOR. MANUAL DE COMPETENCIAS Y PROCEDIMIENTOS., 2ª edición, Lippincott, 2016, Libro

Harrison, Principios de medicina interna, 19ª edición, Mc Graw Hill, 2015, Libro

Brunner y Suddarth, Enfermería médico quirúrgica, 12ª edición, Lippincott, 2017, Libro

Julian Garcia-Feijoo, Manual de Oftalmología, 1ª edición revisada, Elsevier, 2012, Libro

Jonas Johnson., Otolaryngology (Bailey´s Head and Neck Surgery), 5ª edición, Hardback, 2013, Libro

Rosa Suñer, Tratado de Enfermería Neurológica: La persona, la enfermedad y los cuidados, 3ª edición, Elsevier, 2013, Libro

Elizabeth Jamieson, Procedimientos de Enfermería Clínica: Guía para la practica basada en la experiencia., 5ª edición, Elsevier, 2008, Libro

Recommendations

Subjects that continue the syllabus

Clinical nursing 3/V53G140V01301

Clinical practice 3/V53G140V01306

Clinical practice 4/V53G140V01405

Clinical practice 5/V53G140V01406

Subjects that are recommended to be taken simultaneously

Clinical practice 1/V53G140V01208

Subjects that it is recommended to have taken before

Human anatomy: Human anatomy/V53G140V01101

Physiology: Physiology/V53G140V01105

Clinical nursing 1/V53G140V01204

Introduction to clinical nursing/V53G140V01201

IDENTIFYING DATA				
Community nursing 2				
Subject	Community nursing 2			
Code	V53G140V01206			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Mandatory	2nd	2nd
Teaching language	Spanish English			
Department				
Coordinator	Giráldez Miranda, Esperanza María			
Lecturers	Giráldez Miranda, Esperanza María Muñíos Álvarez, Alicia Velicia Peñas, María Carmen			
E-mail	mgiraldez@povisa.es			
Web	http://www.cepovisa.com			
General description	Give to know to the students the professional model of the Infirmary *Comunitaria, through *his theoretical and *methodological *models, *his roles *and functions *and *his paper inside *the Multidisciplinary Teams of Attention to wool *Community, *having in *account wool participation *comunitaria in him *boarding of *the cares of the health of the people, the families and the communities.			

Competencies		
Code		Typology
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know - Know How
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- Know How
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CE20	Ability to describe the basics of the primary level of health and activities to develop to provide comprehensive nursing care to individual, family and community.	- Know How
CE23	To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.	- Know How
CE24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.	- Know How
CE25	To apply methods and procedures in its scope to identify the most important health problems in a community.	- Know How
CE26	To analyze statistical data related to population studies, identifying possible causes of health problems.	- Know How
CT1	Analysis and synthesis ability	- Know How
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know be
CT6	Skills in interpersonal relationships	- Know be
CT7	Critical reasoning.	- Know How
CT8	Autonomous learning.	- Know How
CT9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity	- Know be

Learning outcomes	
Learning outcomes	Competences

Be able to identify wools needs of health of the populations and groups of interest in public health.	CB3 CG6 CE20 CE23 CE24 CE25 CE26 CT1 CT2 CT3 CT5 CT6 CT7 CT8 CT9
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Be able to realise surveys *epidemiológicas and resolve studies *epidemiológicos of shoots of illnesses or situations *desfavorables in relation with the health	CB3 CB4 CE23 CE24 CE25 CT1 CT2 CT3 CT5 CT7 CT8
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Know apply interventions of training for wool health to contribute to resolve problems of collective health	CB4 CG2 CG6 CE23 CE24 CE25 CE26 CT2 CT3 CT6 CT9
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Contents

Topic	
Epidemiology of the illnesses *transmisibles.	Concept of illness *transmisible and *infecciosa, emergent illnesses. Illnesses *transmisibles by aerial road, digestive, by contact, *zoonosis, vectorial illnesses, infections *inosocomiales, bulletins *epidemiológicos. Shoots *epidémicos. Vaccines
Epidemiology and prevention of the chronic illnesses.	Program of preventive activities and promotion of the health (*PAAPS): Strategies of prevention. The cardiovascular illnesses. He cancer. The *diabetes. Physical activity and health. Feeding and public health. Epidemiology and prevention of the obesity. Epidemiology and prevention of the accidents.
General principles of Primary Attention, Organisation and operation of the Services of Primary Attention of Health. Promotion of the Health	Familiar infirmary, *Comunitaria and of Public Health. Political generalities of health. Normative frame. Sanitary system Spanish. Primary attention. Team *interdisciplinar. Wallet of services. Coordination *interniveles. Systems of information. Centre of health. Organisation. Domiciliary attention / managing nurse of cases. Promotion of the health: healthy boy, teenage Adulthood (violence of gender, attention to the family) and elderly. Attention to the dependency Attention *socio sanitaria Cooperation no governmental military Infirmary and *penitenciaria

General concepts and bases of wool training and information for the health (*EPS)..

Approaches and models of *EPS
 Planning of programs and/the activities of *EPS. Methods and means of *EPS.
 *EPS In groups, dynamics of groups.
 *EPS In patient / people
 school Infirmary.
 Labour health.
 Health *bucodental.

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	54	54	108
Case studies / analysis of situations	5	5	10
Troubleshooting and / or exercises	6	6	12
Tutored works	6	18	24
Introductory activities	4	2	6
Multiple choice tests	1.5	54	55.5
Long answer tests and development	0.5	9	9.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student.
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution
Troubleshooting and / or exercises	Activity in which they formulate problems and/or exercises related with the matter. The student has to develop the suitable or correct solutions by means of the *ejercitación of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the results. It is used to employ as I complement of the lesson *magistral.
Tutored works	The student presents the result obtained in the preparation of a document on the thematic of the matter, consistent in a project of education for the health in the field *comunitario. It will realise in group, under *tutorización of the educational team.
Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the matter

Personalized attention

Methodologies	Description
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution, posed in the masterclasses.
Troubleshooting and / or exercises	They will pose in the own classroom or like personal work of the student.

Assessment

Description	Qualification Evaluated Competeness
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Tutored works	The student presents the result obtained in the preparation of a document on the thematic of the matter, consistent in a project of education for the health in the field *comunitario. It will realise in group, under *tutorización of the educational team.	30	CB3 CB4 CG2 CE23 CE24 CE25 CT1 CT2 CT3 CT5 CT6 CT9
Multiple choice tests	Proofs for evaluation of the competitions purchased that include enclosed questions with different alternative of answer (true/false, *emparejamiento of elements...). The students select an answer between a number limited of possibilities.	64	CG2 CG6 CE20 CE23 CE24 CE25 CE26 CT7 CT8
Long answer tests and development	Proofs for evaluation of the competitions purchased that include open questions on a subject. The students have to develop, relate, organise and present the knowledges that have on the matter in an extensive answer.	6	CB3 CB4 CG2 CG6 CE23 CE25 CT1 CT2 CT3 CT5 CT6 CT7 CT8 CT9

Other comments and July evaluation

The active participation in class during the sessions *magistrales and the development of the study of cases and resolution of problems, will use like factor *moderador in the final qualification.*EXAMENES: 28 May to the 16:00 *h. Classrooms 21 and 23 &*nbsp;&*nbsp;&*nbsp;&*nbsp;&6 July 12:00 *h. Classroom &*nbsp;&*nbsp;&11

Sources of information

Basic Bibliography

Piedrola y otros, Medicina Preventiva y Salud Pública, 12ª, ELSEVIER, 2015,
<https://www.sergas.es>,

Complementary Bibliography

Enrique Ramos Calero, Enfermería Comunitaria: Métodos y técnicas, 1ª, DIFUSION AVANCES DE ENFERMERIA, 2000,

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M.B. Sanchez Gomez, J. Gómez Salgado, G. Duarte Climents,, Enfermería Comunitaria, 1ª, FUDEN, 2007,

<http://www.mssi.gob.es/>,

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http://www.sergas.es/Saude-publica/Documents/4504/NOTA%20INFORMATIVA%20DEF%20CALEND_VACINACION_ADULTOS_GALEGO.pdf,

<http://www.aepap.org/vacunas/calendarios-espanoles>,

Lizarraga, S. y Ayarra, M., http://www.aepap.org/apapcy/entrevista_motivacional.pdf,

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<https://www.aepap.org/biblioteca/programa-de-salud-infantil>,

Arribas Chatá et al., Herramientas y técnicas sanitarias, 3ª Edición., 2015,

www.seoeme.es/,

www.sennutricion.org,

María Begoña Sánchez Gómez, Juan Gómez Salgado y Gonzalo Duarte Climents, Atención al individuo y la familia, 1ª, FUDEN, 2009,

Recommendations

Subjects that continue the syllabus

Mental health nursing/V53G140V01305

Geriatric nursing and palliative care/V53G140V01304

Maternal and infant nursing/V53G140V01302

Subjects that are recommended to be taken simultaneously

Clinical practice 2/V53G140V01303

Clinical practice 3/V53G140V01306

Subjects that it is recommended to have taken before

Community nursing 1/V53G140V01104

Statistics: Statistics/V53G140V01106

Psychology: Psychology/V53G140V01102

IDENTIFYING DATA**Nursing management**

Subject	Nursing management			
Code	V53G140V01207			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Agras Suárez, María Concepción			
Lecturers	Agras Suárez, María Concepción Muñoz Mella, María Antonia			
E-mail	subdireccion@cepovisa.com			
Web	http://www.cepovisa.com			
General description	The Infirmary is a discipline devoted to the direct deal with the people, in occasions under circumstances of diverse complexity related with the *binomio Health-Illness, or Life-Death. The Management in Infirmary is the main tool to develop them cares of Infirmary, so much to individual level how collective, envelope to base of the Assessment, Diagnostic, Planning, Execution and Evaluation.			

Competencies

Code		Typology
CG12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.	- Know How
CG13	To apply the principles of health and socio-health financing and use properly the available resources	- Know How
CG15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know How
CE45	To know Spanish sanitary system	- know
CE46	To identify characteristics of the directive function of nursing services and care management.	- know
CE47	To know and be able to apply techniques of team management	- know - Know How
CT1	Analysis and synthesis ability	- Know How
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know be
CT6	Skills in interpersonal relationships	- Know be
CT7	Critical reasoning.	- Know How
CT10	Motivation for the quality.	- Know be
CT11	Sensitivity towards environmental issues.	- Know be

Learning outcomes

Learning outcomes	Competences
Be able to analyze the fields and sanitary politics more significant.	CG12 CG13 CE45 CT1 CT7 CT10

Be able to apply the Politics of quality asistencial and the evaluation of the quality of the services of infirmary.

CG13
CG15
CE46
CE47
CT1
CT2
CT3
CT4
CT5
CT6
CT10
CT11

Contents

Topic	
Administrative process in the services of health.	<ol style="list-style-type: none"> 1. Concept of planning. Problem of health. Risk. Need of health. 2.Types and levels of planning. 3. 3.Process of planning: analysis and diagnostic gives situation,establishment give priorities, determination give alternative,manufacture of objectives and formulation of the plan. 4.Administrative cycle. Functions gives Administration. <ol style="list-style-type: none"> 1. Concept of direction. 2. Elements of the direction: <ol style="list-style-type: none"> a) Motivation b) Communication. c) It takes of decisions. d) Leadership: styles of direction. e) Negotiation.
Analysis of the sanitary fields.	<ol style="list-style-type: none"> 1. The sector of the Health service and the Economy. 2. The offer of sanitary services. 3. Analysis of the cost of the unit of Infirmary
Sanitary politics:	<ol style="list-style-type: none"> 1. Head office and autonomic 2. Politics medics more significant to world-wide level. <ol style="list-style-type: none"> 1.Concept of organisation. The sanitary organisations. 2.Principles of the organisation. 3.Process of organisation: <ol style="list-style-type: none"> a)Estructuración: definition, types, organigramas. b)Sistematización: Norms, protocol, political and standard of infirmary. c)Installation: human resources, material resources.
Management of services of infirmary: characteristics and processes.	<ol style="list-style-type: none"> 1. To a management of Innovative Infirmary. 2. Systems of Information and his application in the taken care nurses. 3. Organisation of the units of Infirmary. 4.He process of change in the organisation. 5.Wool communication in the organisation.
Concept of quality and security.	Politics of quality asistencial and evaluation of the quality of the services of infirmary.

Planning

	Class hours	Hours outside the classroom	Total hours
Classroom work	38	75	113
Master Session	18	18	36
Jobs and projects	0.5	0	0.5
Case studies / analysis of situations	0.5	0	0.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Classroom work	The student develops exercises or projects in the low classroom the guidelines and supervision of the professor. It can be linked his developments with autonomous activities of the student.

Master Session Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.

Personalized attention

Methodologies Description

Classroom work Students develop exercises or classroom projects under the guidance and supervision of the teacher. May link autonomous development of student activities.

Assessment

	Description	Qualification Evaluated	Competences
Jobs and projects	The student presents the result obtained in the preparation of a document on the thematic of the matter, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can carry out of individual way or in group, of oral form or writing...	80	CG13 CG15 CE45 CE46 CE47 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT10 CT11
Case studies / analysis of situations	Proof in that it poses a situation or problematic already given or that it can give, splitting of the different factors involucrados, the analysis of the antecedents, conditions, of the situation, etc.	20	CG13 CG15 CE45 CE46 CE47 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT10

Other comments and July evaluation

To surpass the matter and/the student will have to elaborate a project of Management designed for such end by the educational of the matter. Said project will be presented in the start of the masterclasses. The sections of said project to evaluate will be Presentation Organisation of the work/work in team Development Said work has to present in official date of examination in the so much ordinary announcements like extraordinary, through the post-and: subdireccion@cepovisa.com / mamunoz@povisa.es.

Dates examinations :Friday 25 May 11,00 hours CLASSROOMS 21 And 23(ordinary)
Wednesday 27 June 12,00 CLASSROOM 11 (extraordinary)

Sources of information

Basic Bibliography

Complementary Bibliography

JUAN A.GIMENO-ANTONIO IÑESTA, SISTEMAS Y SERVICIOS SANITARIOS, DIAZ DE SANTOS, 2006, Libro
FRANCISCO ERRASTI, PRINCIPIOS DE GESTIÓN SANITARIA, DIAZ DE SANTOS, 2008

A. MARRINER-TOMEY, GUIA DE GESTION Y DIRECCION DE ENFERMERIA, ELSEVIER ESPAÑA, S.A, 2009

Mª DE LA LUZ BALDERAS, ADMINISTRACIÓN DE LOS SERVICIOS DE ENFERMERÍA, MC GRAW-HILL, 2012

SÁNCHEZ GALLARDO, SONIA; CRIADO BENÍTEZ, GABRIEL ; PRADOS BRAVO, MARÍA ISABEL, GESTIÓN DE LA CALIDAD DEL CUIDADO DE ENFERMERÍA, PUNTO ROJO, 2013

<http://alberto-gonzalez.com/>, <http://www.gestiondeenfermeria.com>, 2017, e-book

Recommendations

Subjects that continue the syllabus

Clinical practice 3/V53G140V01306

Clinical practice 4/V53G140V01405

Clinical practice 5/V53G140V01406

Subjects that it is recommended to have taken before

Statistics: Statistics/V53G140V01106

Basics of nursing/V53G140V01107

IDENTIFYING DATA**Clinical practice 1**

Subject	Clinical practice 1			
Code	V53G140V01208			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Mandatory	2nd	2nd
Teaching language	Spanish			
Department				
Coordinator	Marcial Pérez, José Ángel			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia			
E-mail	amarcialperez@yahoo.es			
Web	http://www.cepovisa.com			
General description	The student will purchase knowledges and *destrezas in them taken care of basic infirmary, as well as in the *relacions personal.			

Competencies

Code		Typology
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- Know How
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- Know How
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.	- Know be
CG12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.	- Know be
CG13	To apply the principles of health and socio-health financing and use properly the available resources	- Know How
CG15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know be
CE11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.	- Know be
CE12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.	- Know be
CE18	To know and apply the principles underlying the comprehensive nursing care	- know - Know How
CE22	To promote the involvement of individual, groups and family in their health-disease process.	- Know How
CE29	To identify care needs arising from health problems.	- know
CE31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.	- Know How
CE33	To have cooperative attitude with the different members of the team.	- Know be
CE49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.	- know - Know How - Know be
CE50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.	- Know How
CT6	Skills in interpersonal relationships	- Know How
CT7	Critical reasoning.	- know
CT8	Autonomous learning.	- know

Learning outcomes	
Learning outcomes	Competences
New	CB5 CG1 CG3 CG6 CG13 CE18 CE29 CE31 CE50 CT6 CT7 CT8
New	CG7 CG11 CG12 CG15 CE11 CE12 CE22 CE31 CE33 CE49 CE50 CT6 CT7 CT8
New	CE11 CE12 CE22 CE33 CE49
New	CT6

Contents

Topic	
*Rotatorio Of practical *preprofesionales enabling to application and acquisition of competitions and of *the theoretical and methodological knowledges of the Infirmary to the clinical practice, in centres *asistenciais, *socio-sanitarios and hospitals.	Realization of the activities referred it the periods of clinical practices in them corresponding services *asistenciais. Cares of the *alteracion of the basic needs. Techniques and basic procedures Realization of *Portafolios

Planning

	Class hours	Hours outside the classroom	Total hours
Clinical practice	200	0	200
Teaching and/or informatives events	0	10	10
Portfolio / dossier	0	10	10
Reports / memories of practice	0	5	5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Clinical practice	*Rotatorio Of practical *preprofesionales enabling to application of the theoretical and methodological knowledges of the Infirmary to the clinical practice, in centres centres *asistenciais, *socio-sanitarios and hospitals.
Teaching and/or informatives events	Conferences, talks, exhibitions, round tables, debates... Realized by settings of prestige, that allow *afondar or supplement the contents of the subject.

Personalized attention

Methodologies	Description
Clinical practice	Presentation and *quia of the/the student in the service or unit where go to realized curricular practices. Regular visits the service/unit doing a tracking of the evolution of the/the student.
Tests	Description
Portfolio / dossier	Help and guide to the student in the manufacture of a folder in the that *reflexe the characteristics of the company, sanitary institution or *socio-sanitaria where realized the practical, and *describilas tasks and *funcions developed during it process of practical training.

Assessment

	Description	Qualification	Evaluated Competences
Clinical practice	Evaluation of woools competitions that the student purchases and shows during the development of the his *Rotatorio of practical *preprofesionais with the application of the theoretical and methodological knowledges of the Infirmary to the clinical practice, in centres *asistenciais, *socio-sanitarios and hospitals. They will evaluate : theoretical knowledges-practical, attitudes, skills and fulfilment of the norms.	95	CG3 CG11 CG15 CE11 CE12 CE33 CE49 CT6
Portfolio / dossier	The student will present when finalizing the corresponding period the *portafolios	5	

Other comments and July evaluation

&***nbsp;

Sources of information**Basic Bibliography****Complementary Bibliography**

B. Kozier et al, Técnicas en Enfermería Clínica,
Lippincott, Enfermería Práctica,
B. Kozier, Fundamentos de Enfermería,

Recommendations**Subjects that continue the syllabus**

Clinical practice 2/V53G140V01303
Clinical practice 3/V53G140V01306
Clinical practice 4/V53G140V01405
Clinical practice 5/V53G140V01406

Subjects that are recommended to be taken simultaneously

Clinical nursing 1/V53G140V01204
Pharmacology and dietetics/V53G140V01203
Introduction to clinical nursing/V53G140V01201

Subjects that it is recommended to have taken before

Human anatomy: Human anatomy/V53G140V01101
Community nursing 1/V53G140V01104
Basics of nursing/V53G140V01107
Psychology: Psychology/V53G140V01102

Other comments

Consult rule of assistance to clinical practices in wool page web of the School of Infirmary (#www.cepovisa.com)

IDENTIFYING DATA**Clinical nursing 3**

Subject	Clinical nursing 3			
Code	V53G140V01301			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching language	Galician English			
Department				
Coordinator	Muíños Álvarez, Alicia			
Lecturers	Estévez Diz, Alfredo Muíños Álvarez, Alicia Pesqueira Santiago, Daniel			
E-mail	amuinos@cepovisa.com			
Web	http://www.cepovisa.com			
General description	This subject *encuadra woos competitions to *desarrollar by him *estudiante in him *cuidado the *personas with *patologías specific inside him field of wool Medical Infirmary-*quirurgica.			

Competencies

Code		Typology
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- know - Know How
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- know
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG8	To promote and respect the right of participation, information, autonomy and informed consent in assisted people decision making , in line with the way they live their health-disease process.	- know - Know be
CE28	To know adult health alterations, identifying manifestations appearing in different phases	- know
CE29	To identify care needs arising from health problems.	- know
CE30	To analyze collected data in the assessment, prioritize the problems of the adult patient, establish and execute care plan and its assessment.	- know - Know How
CE32	To select interventions to treat or prevent deviations from health-related problems.	- know
CT1	Analysis and synthesis ability	- know
CT2	Organization and planning ability	- know
CT3	Information management ability.	- know
CT4	Problem solving and decision making.	- Know How
CT7	Critical reasoning.	- know
CT8	Autonomous learning.	- know

Learning outcomes

Learning outcomes	Competences
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Be able of *diseñar the cares in the main illnesses related with the device *xeniturnario and system *endocrino.	CB4 CB5 CG7 CG8 CE28 CE29 CE32 CT1 CT2 CT3 CT4 CT7 CT8
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Be able to schedule and render cares in the main illnesses related with said device and system.	CB3 CB4 CB5 CG7 CE28 CE29 CE30 CE32 CT1 CT2 CT3 CT4 CT7 CT8
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Be able to render assistance centered in the patient, using the diagnostics of infirmery and the derivative activities of them, in the pathologies *estudiadas.	CB4 CG7 CG8 CE28 CE29 CE30 CE32 CT1 CT2 CT3 CT4 CT7 CT8
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Be able to apply the necessary cares stop the attention to the critical/patient person *incluido the donor potential of organs.	CB3 CB4 CG7 CG8 CE28 CE29 CE30 CE32 CT1 CT2 CT3 CT4 CT7 CT8
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Contents

Topic

1. Pathology *Endocrina

- 1.1 Pathology *Endocrina
 - 1.1.1 General Concepts
 - 1.1.2 Remembrance *Anatómico
 - 1.1.3 General Assessment *Endocrina
 - 1.1.4 Medical Treatment
 - 1.1.5 Surgical Treatment
 - 1.2 Pathology of the *Hipotálamo
 - 1.3 Pathology *Hipofisaria
 - 1.3.1 *Hiperpituitarismo
 - 1.3.2 *Hipopituitarismo
 - 1.3.3 Illnesses of the *Neurohipófisis
 - 1.4 Pathology *Tiroidea
 - 1.4.1 Illnesses *Benignas of the *Tiroides
 - 1.4.1.1 *Hipertiroidismo
 - 1.4.1.2 Hypothyroidism
 - 1.4.1.3 *Bocio
 - 1.4.1.4 *Tiroiditis
 - 1.4.2 *Neoplasias of the *Tiroides
 - 1.4.2.1 Cancer *Papilar *Tiroides
 - 1.4.2.2 Cancer *Folicular *Tiroides
 - 1.4.2.3 Medullary Cancer *Tiroides
 - 1.4.2.4 Cancer *Anaplásico *Tiroides
 - 1.4.2.5 Lymphomas *Tiroideos
 - 1.4.2.6 Cancer *Metastásico *Tiroideo
 - 1.5 Pathology *Paratiroidea
 - 1.5.1 *Hiperparatiroidismo Primary
 - 1.5.2 *Hiperparatiroidismo Secondary
 - 1.5.3 Other *Hiperparatiroidismos
 - 1.5.4 *Hipoparatiroidismo
 - 1.6 Tumours *Endocrinos of the Pancreas
 - 1.6.1 *Insulinoma
 - 1.6.2 *Gastrinoma
 - 1.6.3 *Glucagonoma
 - 1.6.4 *Vipoma
 - 1.6.5 Other Tumours *Endocrinos *Pancreáticos
 - 1.7 Pathology *Suprarrenal and of the *Gónadas
 - 1.7.1 Syndrome *Cushing
 - 1.7.2 Illness of Addison
 - 1.7.3 *Aldosteronismo Primary
 - 1.7.4 *Feocromocitoma
 - 1.7.5 *Carcinoma *Suprarrenal
 - 1.7.6 *Incidentalomas
 - 1.8 *Neoplasia *Endocrina Multiple
 - 1.8.1 *Neoplasia *Endocrina Multiple *I
 - 1.8.2 *Neoplasia *Endocrina Multiple II
 - 1.8.2.1 MEN IIthe
 - 1.8.2.2 MEN II*b
 - 1.8.3 *Neoplasia *Endocrina Multiple III
 - 1.9 Obesity
 - 1.9.1 I Handle Dietary
 - 1.9.2 I Handle *Farmacológico
 - 1.9.3 I Handle *Quirúrgico
 - 1.10 *Diabetes
 - 1.11 *Dislipemias
 - 1.12 *Hiperuricemia
 - 1.13 Infirmary *Endocrina
 - 1.13.1 Cares of infirmary
 - 1.13.2 Techniques of infirmary
 - 1.13.7 Treatments. Administration of the same
 - 1.13.3 Sanitary Education
 - 1.13.4 Prevention of Complications
-

2 *Politraumatismos

- 4.1 it Bear Vital Advanced
- 4.2 Assistance to the *Politraumatizado. General concepts
- 4.3 Abdominal Traumatismos
- 4.4 Syndrome *Compartmental
- 4.5 Hepatic Traumatism and *Esplénico
- 4.6 Intestinal Traumatismos
- 4.7 Traumatismos *Pancreáticos
- 4.8 Traumatismos *Torácicos
- 4.9 Traumatismos *Cervicais
- 4.10 Hematoma *Retroperitoneal

3 Renal Pathology and *Urológica

- 5.1 Study of the patient with Renal Illness. Pathology *Nefrourológica
 - 5.1.1 Assessment Renal Function and *Urinaria
 - 5.1.2 I Handle of the Renal Illnesses
 - 5.1.3 I Handle of the Illnesses *Urológicas
- 5.2 Renal Illnesses
 - 5.2.1 Renal Insufficiency Acute
 - 5.2.2 Renal Insufficiency Chronicle
 - 5.2.3 Syndrome *Nefrótico
 - 5.2.4 *Nefropatías *Glomerulares
 - 5.2.5 *Nefropatías *Túbulointersticiais
- 5.3 *Hemodiálise
- 5.4 *Diálise *Peritoneal
- 5.5 Patient *Urológico
 - 5.5.1 Evaluation of the patient *Urológico
 - 5.5.2 Symptoms and Signs
 - 5.5.3 Technical *Diagnósticas
- 5.6 Illnesses *Benignas *Tracto *Xenitourinario
 - 5.6.1 Illnesses *Infecciosas of the *Tracto *Genitourinario
 - 5.6.2 Illnesses *Inflamatorias of the *Tracto *Xenitourinario
- 5.7 Pathology *Urológica Renal
 - 5.7.1 *Uropatía *Obstructiva
 - 5.7.2 Renal Tumours
- 5.8 Pathology *Vesical
 - 5.8.1 Dysfunctions *neuromusculares of the *tracto *urinario
 - 5.8.2 Tumours *Vesicais
- 5.9 Pathology *Prostática
 - 5.9.1 *Hiperplasia Benigna of the *Próstata
 - 5.9.2 Cancer of the *Próstata
- 5.10 Pathology of the Testicle
 - 5.10.1 *Escroto Acute
 - 5.10.2 Tumours of the Testicle and *Paratesticulares
- 5.11 Genital Pathology Masculine and Sexual Dysfunction
- 5.12 Cares of infirmary in the patient *urológico
 - 5.12.1 Techniques
 - 5.12.2 Treatments
 - 5.12.3 sanitary Education
 - 5.12.4 Prevention of complications

4 *Doazón of organs

- 8.1 legislative Aspects poles that regulate the activities of *obtención and utilization of organs and *textidos.
- 8.2 Diagnostic and certification of the *muerte.
- 8.3 presumptive Consent.
- 8.4 National Organisation of the Transplant (ONT). Office of Coordination of the Transplant of Galicia.
- 8.5 Coordination of the Transplant to hospitable level.
- 8.6 *Qué organs and *textidos can donate .
- 8.7 Assessment of the potential donor.
- 8.8 familiar Interview.
- 8.9 Maintenance of the donor.

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	37	58	95
Introductory activities	3	0	3
Case studies / analysis of situations	12	0	12
Tutored works	0	38	38

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	Exhibition by part of the professor/it of the contained specific of the subject object of study.
Introductory activities	Sessions of kind *expositiva of the contained general by each of the professors/the *intergrantes of the subject.
Case studies / analysis of situations	Analysis of an event, issue or actual event in order to know, interpret, solve, generate hypotheses, comparing data, reflect, complete knowledge, diagnose and training in alternative dispute resolution procedures.
Tutored works	The student, of individual way or in group, elaborates a document envelope to thematic of the subject or prepares seminars, investigations, memories, essays, summaries of readings, conferences, etc. Generally it treats of an autonomous activity of the/*s student/*s that includes the research and collected of information, reading and handle of bibliography, editorial...

Personalized attention

Methodologies	Description
Tutored works	The student, individually or in groups, prepares a paper on the subject of matter or prepare seminars, research, memoirs, essays, summaries of readings, lectures, etc.. Generally it is an autonomous activity / of the student / s that includes finding and collecting information, reading and literature management, writing ...
Case studies / analysis of situations	Analysis of an event, issue or actual event in order to know, interpret, solve, generate hypotheses, comparing data, reflect, complete knowledge, diagnose and training in alternative dispute resolution procedures.

Assessment

	Description	Qualification Evaluated	Competencess
Tutored works	IT/the student presents the result obtained in the manufacture of one document envelope a thematic concrete of the subject in a deadline established pole professor. #Carry of individual form.	10	CB3 CB4 CB5 CE28 CE29 CE32 CT1 CT2 CT3 CT7 CT8
Case studies / analysis of situations	Of form *grupal will expose cases and situations (by means of bear writing, audiovisual presentation or exhibition of concrete material) that the students of active form will treat to #analyze and resolve.	5	CB3 CB4 CG7 CE30 CE32 CT1 CT3 CT4 CT7

Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer. The student will select an answer go in a number limited of possibilities. Each correct answer will sum three points and each incorrect will subtract a point. Dates: - Announcement January 2018: 15 of January to the 18*h. - Announcement of July 2018: 5 of July to the 9*h.	85	CB3 CB4 CE28 CE29 CE32 CT1 CT2 CT3 CT4 CT8
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Other comments and July evaluation

IT/the student that do not achieve the *calificación of approved in the announcement of January, will have necessarily that #prpers presented the *globalidad of the subject in the following announcement. Likewise, regarding the work *tutelado and studies/*análisis of cases and situations will form part of the *calificación always that it treat of a first announcement, marking *únicamente the *examen in back announcement.

Sources of information

Basic Bibliography

Complementary Bibliography

P. Parrilla Paricio; J.I. Landa Garcia, Cirugia AEC, 2ª Edición, Editorial Medica Panamericana
Pamela L. Swearingen, Manual de Enfermeria Médico- Quirúrgica, 6ª Edicion, Elsevier- Mosby
Brunner& Suddarth´s, Textbook of Medical- Surgical Nursing, 12ª Edición, Lippincott Williams & Wilkins
Kathleen Duffy, Medicall- Surgical Nursing Made Incredibly Easy, 1ª Edición UK, Lippincott Williams & Wilkins
Sabiston, Tratado de Cirugía. Fundamentos Biológicos de la Práctica Quirúrgica Moderna, Elsevier Saunders
Morris PJ, Malt RA, Oxford Testbook of Surgery, Oxford Medical Publications
Ministeriode Sanidade, Servizos Sociais e Igualdade, www.ont.es,
J. Larry Jameson et. al, Harrison Endocrinología, 2007, MGraw Hill-Interamericana
L. Andreu Periz et. al, La Enfermería Médica Y el Trasplante de Órganos, 2004, Editorial Médica Panamericana
Marylynn E. Doenges et al., Planes de Cuidados de Enfermería, 2008, MGraw Hill
Alan Wein et.al, Campbell Walsh Urología, 2015, Editorial Médica Pamericana
www.ont.es,
Mary Fran Hazinki et. al. Edición en español: Fabian C.Gelpi, Aspectos Destacados de la Actualización de las Guías de la AHA para RCP y ACE de 2015, CPR&ECC, 2015,

Recommendations

Subjects that continue the syllabus

Emergency nursing and critical care/V53G140V01414
Introduction to advanced nursing/V53G140V01415
Clinical practice 4/V53G140V01405
Clinical practice 5/V53G140V01406
Final Year Dissertation/V53G140V01407

Subjects that are recommended to be taken simultaneously

Clinical practice 2/V53G140V01303
Clinical practice 3/V53G140V01306

Subjects that it is recommended to have taken before

Human anatomy: Human anatomy/V53G140V01101
Biochemistry: Biochemistry/V53G140V01103
Physiology: Physiology/V53G140V01105
Basics of nursing/V53G140V01107
Clinical nursing 1/V53G140V01204
Clinical nursing 2/V53G140V01205
Pharmacology and dietetics/V53G140V01203
Introduction to clinical nursing/V53G140V01201

IDENTIFYING DATA**Maternal and infant nursing**

Subject	Maternal and infant nursing			
Code	V53G140V01302			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Mandatory	3rd	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Domínguez Otero, M ^a José			
Lecturers	Domínguez Otero, M ^a José Estévez Guimeráns, Francisco González Figueras, Ramón			
E-mail	mjdominguez@povisa.es			
Web	http://www.cepovisa.com			
General description	<p>The matter consists of two very differentiated parts: The maternal infirmary that occupies of the *atención a the woman and mother; and the childish infirmary whose aim is the boy in his different evolutionary stages until the adulthood.</p> <p>Like general aims, the student, when finalising the *asignatura will be able of:</p> <ul style="list-style-type: none"> - Obtain knowledges and necessary skills on appearances of cares of technicians of maternal infirmary-childish, that allow *capacitarlo to develop practises it nurse of an ideal form - loan integral cares so much to the woman as to the boy, from his *nacemento until the adolescence, in the different levels of attention of health: promotion, prevention, recovery and rehabilitation. Taking into account his individuality and, the familiar context and partner-environmental in which they manage - Develop a critical spirit *investigador in the *area of the maternal infirmary-childish, that allow him enrich his development and training. 			

Competencies

Code		Typology
CB1	Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.	- know
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- know
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- Know How
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- Know be
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- Know How
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.	- know
CG5	To design care systems conducted to individuals, families or groups, assessing its impact and making the necessary modifications.	- Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG8	To promote and respect the right of participation, information, autonomy and informed consent in assisted people decision making , in line with the way they live their health-disease process.	- know
CG9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.	- Know How
CG10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.	- know

CG11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.	- Know How
CE34	To identify the characteristics of women at different stages of the reproductive cycle, the climacteric and the alterations that may appear, providing the necessary care at each stage.	- know
CE35	To apply general care during maternity to facilitate women and infants adjustment to new demands and prevent complications.	- Know How
CE36	To know the specific aspects of newborn care. To identify the characteristics of the different stages of childhood and adolescence and the factors that determine the normal pattern of growth and development.	- know
CE37	To know the most common childhood health problems and identify its manifestations. To analyze child assessment data, identifying nursing problems and complications that can arise.	- know
CE38	To apply techniques that integrate nursing care, establishing a therapeutic relationship with children and their caregivers	- Know How
CE39	To select interventions aimed to healthy and ill children, as well as those derived from diagnosis and treatment methods.	- Know How
CE40	To be able to provide training and information for health to parents or primary caregivers.	- Know How
CT1	Analysis and synthesis ability	- know
CT2	Organization and planning ability	- Know be
CT3	Information management ability.	- Know be
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know How
CT6	Skills in interpersonal relationships	- Know be
CT7	Critical reasoning.	- Know be
CT8	Autonomous learning.	- know
CT9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity	- Know be

Learning outcomes

Learning outcomes	Competences
Be able to schedule cares of infirmity in the distinct stages of the life of the woman, inside the familiar context and *comunitario to attain a state of optimum health or recover the health, basing the taking of decisions in objective data, scientific facts and clinical evidences.	CB1 CB2 CB3 CB4 CB5 CG2 CG4 CG5 CG7 CG8 CG9 CG10 CG11 CE34 CE35 CE36 CE37 CE38 CE39 CE40 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT8 CT9

Know describe suitable activities to the prevention and treatment of the problems of health in the infancy and the adolescence and, schedule cares guaranteeing the right to the dignity, privacy, confidentiality and capacity of decision of the boy and his family	CB1 CB2 CB3 CB4 CB5 CG2 CG4 CG5 CG7 CG8 CG9 CG10 CG11 CE34 CE35 CE36 CE37 CE38 CE39 CE40 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT8 CT9
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Contents

Topic	
1.-Anatomical memory of the female genital tract	1.1- Characteristic anatomical 1.2- Half of clamping, vascularization and innervation.
2.- Feminine genital cycle.	2.1- Ovulation 2.2- Menstruation
3.- Puberty and climacteric	3.1- Definition 3.2- Diagnostic 3.3- Treatment
4.- Diagnose of the pregnancy.	4.1- Physiological and psychological modifications of the pregnant woman
5.- Prenatal controls	5.1- Perinatal infection
6.- Dietary and hygiene advice in the pregnant woman.	6.1- maternal Education
7.-Main medical problems that they can arise in the pregnant woman.	7.1- Pathology medical and surgical in pregnant woman
8.- Main problems that affect to the fetal development	8.1- premature Childbirth 8.2- Detachment premature of placenta 8.3- previous Placenta 8.4- IRG 8.5- prolonged Pregnancy
9.- Childbirth	9.1- Start 9.2- Definition 9.3- Causes 9.4- Periods
10.- Follow-up of the labouring woman during the phases of childbirth.	10.1- Obstetric Interventions. Cares of infirmary
11.- Workshop: Taking of vaginal samples	11.1- Characteristic of the cervix 11.2- Requirements for the taking 11.3- Technical of the taking 11.4- Colposcopy
12.- Breastfeeding	12.1- Physiology 12.2- Problems but frequent.
13.- Taken care of infirmary in the puerperium.	13.1- Puerperal Infection
14.- Abortion.	14.1- Ectopic Pregnancy 14.2- *Mola

15.- Family Planning	15.1- History 15.2- Advice 15.3- Methods
16.- Menstrual Disorders	16.1- Amenorrhoea 16.2- abnormal uterine Bleedings 16.3- Dysmenorrhea
17.- Gynecological infections	17.1- Diagnose and treatment
18.- Gynecological tumors	18.1- Definition 18.2- Diagnostic 18.3- Staging 18.4- Treatment
19.- The child. Pediatrics and childcare	19.1- Concepts and evolution 19.2- social Appearances 19.3- childish Health in Spain
20.- The recently born	20.1- Characteristic 20.2- Assessment and attentions 20.3- preventive Measures 20.4- neonatal Problems
21.- Infant feeding	21.1- Breastfeeding, artificial feeding and mixed 21.2- complementary Feeding 21.3: Feeding after one year old
22.-High-risk neonate	22.1- preterm 22.2- low weight for his G.A. 22.3- immature 22.4- postage newborn
23.-Psychosocial appearances: childish Education.	23.1- Education techniques and educational errors 23.2- The familiar environment 23.3 The game and the TV
24.-Services of childish health.	24.1- childish Maltreatment
25.- Childish hospitalisation	25.1- Preparation for the hospitalisation 25.2- Reaction of the boy and his parents in front of the illness and hospitalisation. 25.3- Assistance to the ill boy 25.4- Particularities of the childish hospitalisation
26.- Principles of surgical infirmary	26.1.- Cares preoperatives and postoperatives 26.2.- Accidents in the infancy
27.-Nutrition and nutrients.	27.1- nervous Anorexia and false anorexia 27.2- Obesity and his factors 27.3- special Diets
28.- Metabolism of the water. Water-electrolyte equilibrium.	28.1- Dehydration: Types and treatment 28.2- Acido-basic balance. 28.3- Acidosis and alkalosis and, his mechanisms of compensation
30.-Genetic medical.	30.1- congenital and hereditary Illnesses 30.2- congenital Errors of the metabolism
31.- Common childhood illnesses by devices and systems	31.1- endocrine System 31.2- Nervous system 31.3- Psychopathology. Mental retardation. Test of sicomotor development 31.4- Sense organs: vision and audition 31.5- digestive Device 31.6- Cardio-vascular diseases 31.7- Hematology 31.8- Injuries of the skin: Exanthematous diseases. Burns. 31.9- Genitourinary system 31.10- Osteo-articulate system

Planning			
	Class hours	Hours outside the classroom	Total hours
Tutored works	1	7	8
Master Session	64	128	192
Case studies / analysis of situations	6	6	12
Troubleshooting and / or exercises	3	0	3

Seminars	2	6	8
Multiple choice tests	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Tutored works	The student, of individual way or in group, elaborates a document on the thematic of the matter or prepares seminars, investigations, memories, essays, summaries of readings, conferences, etc. Generally treats of an autonomous activity of/of the student/*s that includes the research and collected of information, reading and handle of bibliography, editorial...
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student.
Case studies / analysis of situations	The student develops exercises or projects in the classroom under the guidelines and supervision of the professor. It can be linked his development with autonomous activities of the student.
Troubleshooting and / or exercises	Proof in which the student has to solve, of face-to-face form, a series of problems and/or exercises in a time/condition established/ace by the professor. Of this way, the student has to apply the knowledges that has purchased on the subject.
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.

Personalized attention

Methodologies	Description
Seminars	The academic activity will develop , individual and in small groups, with the purpose to attend the needs and queries of the *alumnado related with the specific subjects, providing him orientation, support and motivation in the process of learning. This activity can develop of face-to-face form and/or of form no face-to-face (through the email or of the virtual campus).
Tutored works	The academic activity will develop , individual and in small groups, with the purpose to attend the needs and queries of the *alumnado related with the specific subjects, providing him orientation, support and motivation in the process of learning. This activity can develop of face-to-face form and/or of form no face-to-face (through the email or of the virtual campus).

Assessment

	Description	Qualification Evaluated	Competeness
Seminars	*valorá The participation of the student in class, as well as the resolution/execution of the works realised during the same.	10	CB1 CB2 CB3 CG2 CG5 CG9 CG10 CE34 CE35 CE36 CE37 CE38 CE39 CE40 CT1

Case studies / analysis of situations	The student develops exercises or clinical cases in the classroom under the guidelines of the professor and in relation with matter studied previously. It will be linked with autonomous activities of the student of individual form or in group and, with back resolution of the same	10	CB4 CB5 CG2 CG4 CG5 CG7 CG9 CG10 CE34 CE35 CE36 CE37 CE38 CE39
Multiple choice tests	Proofs for evaluation of the competitions purchased that include enclosed questions with different alternative of answer. The students select an answer between a number limited of possibilities. To take into account that it establishes criterion of negative points in those cases in which they exist questions badly answered.	80	CB1 CB2 CB3 CB4 CB5 CG2 CG4 CG5 CG7 CG8 CG9 CG10 CG11 CE34 CE35 CE36 CE37 CE38 CE39 CE40

Other comments and July evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

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- BURROUGHS A., ENFERMERIA INFANTIL, ultima edicion, Mcgraw-Hill-Interamericana, 2002, MEJICO
- GONZALEZ VILLANUEVA, ENFERMERIA DE LA INFANCIA Y LA ADOLESCENCIA, ultima edic., Ed. Universitaria Ramon Areces, 2011, ESPAÑA
- ESPINAZO, MANUAL DE ENFERMERIA PEDIATRICA PARA ATENCIÓN PRIMARIA, ultima edic., Ed. Publimed, 2006, MADRID
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- SINGLETON, FOWLER, ONCOLOGIA GINECOLOGICA, Ed McGraw Hill,
- HOSKINS, PEREZ, YOUNG, PRINCIPLES AND PRACTICE OF GYNECOLOGIC ONCOLOGY, Ed. Lippincott Williams & Amp,
- CREASY AND RESNIK, MATERNAL-FETAL MEDICINE, Ed. Saunders,
- <http://www.aeped.es/protocolos>, Protocolos diagnósticos y terapéuticos en pediatría,

Recommendations

Subjects that continue the syllabus

Clinical practice 4/V53G140V01405

Subjects that it is recommended to have taken before

Human anatomy: Human anatomy/V53G140V01101

Physiology: Physiology/V53G140V01105

IDENTIFYING DATA**Clinical practice 2**

Subject	Clinical practice 2			
Code	V53G140V01303			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	15	Mandatory	3rd	1st
Teaching language	Spanish English			
Department				
Coordinator	Giráldez Miranda, Esperanza María			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñños Álvarez, Alicia			
E-mail	mgiraldez@povisa.es			
Web	http://www.cepovisa.com			
General description	Matter allocated the acquisition of theoretical competition - practical in relation with the cares and procedures of Infirmary in him field of the skilled attention and the primary attention.			

Competencies

Code		Typology
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- Know How
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- Know How
CG4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.	- Know be
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.	
CG10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.	- Know How
CG11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.	- Know be
CG12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.	- Know be
CG13	To apply the principles of health and socio-health financing and use properly the available resources	- Know How
CG15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know be
CG16	To be able to use health information systems.	
CG17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.	- Know How
CE4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.	- Know How

CE8	To apply the technologies and information systems and communication of health care	- Know How
CE11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.	- Know be
CE12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.	- Know be
CE17	To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.	- Know How
CE18	To know and apply the principles underlying the comprehensive nursing care	- know - Know How
CE19	To lead, assess and provide comprehensive nursing care, to individual, family and community.	
CE22	To promote the involvement of individual, groups and family in their health-disease process.	
CE23	To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.	- know
CE24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.	- know
CE25	To apply methods and procedures in its scope to identify the most important health problems in a community.	
CE26	To analyze statistical data related to population studies, identifying possible causes of health problems.	- know
CE29	To identify care needs arising from health problems.	- know
CE31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.	- Know How
CE33	To have cooperative attitude with the different members of the team.	- Know be
CE35	To apply general care during maternity to facilitate women and infants adjustment to new demands and prevent complications.	
CE36	To know the specific aspects of newborn care. To identify the characteristics of the different stages of childhood and adolescence and the factors that determine the normal pattern of growth and development.	
CE37	To know the most common childhood health problems and identify its manifestations. To analyze child assessment data, identifying nursing problems and complications that can arise.	
CE42	To identify structural, functional, psychological and life forms changes, associated with the aging process	
CE44	To select care interventions aimed to treat or prevent health problems and its adjustment to everyday life by proximity and support resources to elderly.	
CE49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.	- know - Know How - Know be
CE50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.	- Know How
CT2	Organization and planning ability	
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know How
CT6	Skills in interpersonal relationships	- Know How
CT7	Critical reasoning.	- know
CT8	Autonomous learning.	- know
CT11	Sensitivity towards environmental issues.	- know - Know be

Learning outcomes

Learning outcomes	Competences
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Be able to participate in *the *cares that *have like *purpose *guarantee he *greater degree of independence of woos *people in *his basic and *specific needs, in Primary Attention, skilled *and field *socio-sanitario.

CB2
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Be able to provide cares to the patient applying the process of infirmity, *establishing an empathic *attitude with the patient and the family to which *will guarantee the right to the confidentiality, privacy and dignity.

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CT11

Contents

Topic

Rotatory of practical *preprofesionales that allow the application and the acquisition of competitions and of the theoretical and methodological knowledges of the Infirmary to the clinical practice, in centres *asistenciales, *socio-sanitarios and hospitals. Realisation of the activities referred to the periods of clinical practices in the corresponding services *asistenciales, applying taken care of basic and specific infirmity, according to individual needs of each patient, as well as technical and procedures. Realisation *portafolios in each period.

Planning

	Class hours	Hours outside the classroom	Total hours
Teaching and/or informatives events	4	8	12
Introductory activities	4	3	7
Case studies / analysis of situations	8	8	16
Clinical practice	224	112	336
Reports / memories of practice	0	2	2
Portfolio / dossier	0	2	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Teaching and/or informatives events	Conferences, talks, exhibitions, round tables, debates... Realised by *ponientes of prestige, that allow to deepen or complement the contents of the matter.
Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the matter.
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.
Clinical practice	The student develops the activities in a context related with the exercise of the profession in the area of Sciences of the Health.

Personalized attention	
	Description
Clinical practice	The manager of the service will realise follow-up of the evolution of the student in the unroll of his activity and will resolve the possible incidents that can arise.
Case studies / analysis of situations	They will pose questions on the follow-up of a patient or clinical evolution of the same.
Tests	
	Description
Reports / memories of practice	The first week will inform on his *cumplimentación, insisting in the importance of his personal assessment on the fulfillment of aims, relation with the professional team, patient and families, like this how has been his global assessment of the period developed.
Portfolio / dossier	The first week will explain to the student his *cumplimentación; in him it will reflect the register of the daily activities that the/the student realises or observes daily, as well as the degree of difficulty of the same according to his perception.

Assessment			
	Description	Qualification Evaluated	Competences
Clinical practice	Continuous evaluation by part of the tutor/to corresponding to identify particular needs of the student (25%) and of the professional / team of the service (70%), valuing the acquisition of the competitions assigned, following the *modelola established, that structures in: practical theoretical/knowledges, attitudes, skills and fulfillment of the norms.	95	CG1 CG3 CG6 CG11 CG13 CG15 CE4 CE11 CE12 CE17 CE18 CE19 CE24 CE29 CE31 CE33 CE35 CE36 CE42 CT5 CT6
Reports / memories of practice	Report of the student in which it includes fulfillment of aims, relation with the professional team, patient and family and global assessment of his rotation in the service assigned.	2.5	CG7 CT3 CT5 CT6 CT8

Portfolio / dossier	Document filled by the student that reflects his perception on the degree of difficulty or observation of the different activities and technical.	2.5	CE4 CE8 CE11 CE12 CE17 CE22 CE31 CE33 CE49
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Other comments and July evaluation

In case that the/the student do not deliver, in time and forms the *portafolios and the memory of practices, *repercutirá negatively in the note, subtracting a 5 % of the qualification of the corresponding period. To the clinical practices II are linked two periods, will be necessary to reach a minimum qualification of four points on ten in each one of the evaluations, to be able to opt to the approved. In units of hospitalisation and centre *socio-sanitarios, will realise Plans of Attention of Infirmary, that will evaluate inside 25% corresponding to the tutor/to (10 % *PAES).The faults of assistance no justified will suppose the suspense and the immediate interruption of the period, whereas if it treats of faults justified will allow a maximum of 4, that will be of compulsory recovery in the period established for such end by the manager of the *asignatura.

Sources of information

Basic Bibliography

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DOENGES, PLANES DE CUIDADOS EN ENFERMERÍA, McGraw-Hill, 2008,

María Teresa Luis Rodrigo, Los diagnósticos enfermeros, 9ª edición, ELSEVIER, 2011,

Sandra F., De las técnicas básicas a las avanzadas., Pearson, 2009, 7ª

<http://enfermeriaactual.com/relaccion-nanda-noc-nic/>,

Recommendations

Subjects that continue the syllabus

Clinical practice 3/V53G140V01306

Clinical practice 4/V53G140V01405

Clinical practice 5/V53G140V01406

Subjects that are recommended to be taken simultaneously

Clinical nursing 3/V53G140V01301

Mental health nursing/V53G140V01305

Geriatric nursing and palliative care/V53G140V01304

Maternal and infant nursing/V53G140V01302

Subjects that it is recommended to have taken before

Community nursing 2/V53G140V01206

Ethics and law/V53G140V01202

Pharmacology and dietetics/V53G140V01203

Introduction to clinical nursing/V53G140V01201

Clinical practice 1/V53G140V01208

IDENTIFYING DATA**Geriatric nursing and palliative care**

Subject	Geriatric nursing and palliative care			
Code	V53G140V01304			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Mandatory	3rd	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Mosquera Losada, María Elena			
Lecturers	Aguas Suárez, María Concepción Mosquera Losada, María Elena Pérez Martín, Javier			
E-mail	elena@elenamosquera.es			
Web	http://www.cepovisa.com			
General description	The subject of "Geriatric Infirmary and palliative cares" treats to provide to the student the knowledge of the modifications that produce in the individual with the age, since aspects no alone *bio-physiological and functional but also partner-economic that have in this group of population a signification of sum importance and transcendence, treats equally of the taken care that owe to mete out to the elderly healthy and ill, as well as of the suitable attitude when meting out the *devanditos cares. Also *engloba the palliative cares since the personal perspective, social and familiar and boarding the cares that mete out in the *devandita situation.			
	This subject imparts in the third course of the Degree of Infirmary, and is a subject *cuatrimestral.			

Competencies

Code		Typology
CB1	Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.	- know
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- Know be
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- Know How
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- Know How
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How - Know be
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- Know How
CG5	To design care systems conducted to individuals, families or groups, assessing its impact and making the necessary modifications.	- Know How
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.	- Know How
CG11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.	- Know How - Know be
CG14	To establish mechanics of evaluation, taking into account the scientific, technical and quality aspects	- Know How

CG15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know How - Know be
CG18	To apply strategies for means of comfort and care for symptoms, directed to the patient and family, in the implementation of palliative care that contributes to alleviating the situation of patients in advanced or terminal disease situations.	- Know How
CE8	To apply the technologies and information systems and communication of health care	- Know How
CE41	To understand changes associated with the aging process and its impact on health.	- know
CE42	To identify structural, functional, psychological and life forms changes, associated with the aging process	- know
CE43	To know the most common health problems in elderly.	- know
CE44	To select care interventions aimed to treat or prevent health problems and its adjustment to everyday life by proximity and support resources to elderly.	- Know How
CE49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.	- Know How
CE52	To know palliative care and pain control to provide care that soothe the situation of patients in advanced or terminal illness situation.	- know
CT1	Analysis and synthesis ability	- Know How
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know How - Know be
CT6	Skills in interpersonal relationships	
CT7	Critical reasoning.	- Know How
CT8	Autonomous learning.	- Know How
CT9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity	- Know How
CT10	Motivation for the quality.	- Know be
CT11	Sensitivity towards environmental issues.	- Know be

Learning outcomes

Learning outcomes	Competences
Know apply the general aspects of the process of the aging in the his context partner-sanitary.	CB1 CB2 CB3 CB4 CB5 CG3 CG5 CG6 CG7 CG9 CG11 CG14 CE8 CE41 CE42 CE43 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT8 CT9 CT10 CT11

Realize cares taking into account the modifications morphologic, funtional, psychological and social of the aging.	CB1 CB2 CB3 CB4 CB5 CG1 CG2 CG3 CG5 CG6 CG7 CG9 CG11 CG14 CG15 CG18 CE8 CE44 CE49 CE52 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT8 CT9 CT10 CT11
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Contents	
Topic	
SUBJECT 1: The AGING: CONCEPTUAL FRAME. GENERAL ASPECTS OF The AGING	1.1: CONCEPT OF OLD AGE 1.3: CONCEPTS KEYS IN The OLD AGE 1.4: AGING OF The POPULATIONS 1.5: PROBLEMATIC OF The AGING 1.6: HEALTHFUL AGING And ACTIVE AGING
SUBJECT 2: GERONTOLOGY NURSING	2.1: GERIATRIC And GERONTOLOGY 2.2: FUNCTIONS OF The NURSE XERONTOLOXIA 2.3: CARES SPECIFIC OF The NURSE XERONTOLOXIA IN RELATION WITH The NEEDS DOS USERS (MODEL VIRGINIA HENDERSON)
SUBJECT 3: The CONTEXT PARTNER-SANITARY OF The ELDERLY POPULATION	3.1: PLAN GERONTOLOGY 3.2: CONCEPT KEYS OF The DEPENDENCY 3.3 RESOURCES ASISTENCIAIS 3.4: LAW OF The DEPENDENCY
SUBJECT 4: LEVELS ASISTENCIAIS	4.1: CONCEPT OF LEVEL HEALTHCARE 4.2 RANKING OF LEVELS HEALTHCARE 4.3: FUNCTIONS OF The NURSING XERONTOLOXICA US DISTINCT LEVELS ASISTENCIAIS 4.5 ORGANISATION DOS CARES OF ENFERMERIA INSIDE The INSTITUTIONS PARTNERMEDICS.
SUBJECT 5: TEORITHEM OF The AGING	5.1: CONCEPT OF AGING 5.2 TYPES OF RANKINGS OF The TEORITHEM OF AGING 5.3 TEORITHEM OF The AGING
SUBJECT 6: MODIFICATIONS MORPHOLOGIC, FUNTIONAL, PSICHOLOGICAL AND SOCIAL OF THE AGING.	6.1: CHARACTERISGENERAL TICAS OF The PRESENTATION OF ILLNESSES IN The ELDERLY PATIENT 6.2: CHANGES FISICTHEM IN The AGING And PRESENTATIONS ATIPICAS OF The ILLNESSES BY DEVICES 6.3 CHANGES PSICOQUICO*S And SOCIAL IN The AGING 6.4: CHARACTERISGENERAL TICAS OF The PRESENTATION OF ILLNESSES IN The ELDERLY PATIENT 6.5 TERAPEUTICThe FARMACOLOXICA IN The ELDERLY PATIENT

SUBJECT 7: The ILL SENIOR PERSON.
COMPREHENSIVE ASSESSMENT

7.1: ASSESSMENT GERIATRICA
7.2: INSTRUMENTS OR SCALES OF ASSESSMENT
7.3: ASSESSMENT OF The HEALTH FUNCTIONAL
7.4: ASSESSMENT OF The FUNCTIONAL CAPACITY
7.5: ASSESSMENT OF The MENTAL HEALTH
7.6: ASSESSMENTACION
7.7.: ATTACHMENTS (SCALES)

SUBJECT 8: THE FRAGILE ELDERLY

8.1 TYPES OF PATIENTS IN GERIATRIC
8.2 The FRAGILE ELDERLY. APPROACH

SUBJECT 9: BIG GERIATRICO SYNDROMES

9.1: CONCEPT OF SD GERIATRICO
9.2: RANKING GERIATRICO SYNDROMES
9.3: GERIATRICO SYNDROMES

SUBJECT 10: PALLIATIVE CARES

10.1 SUPPORT SOCIAL PSICO To The FAMILY
10.2 ATTENTION IN The ULTIMThe DAYS. AGONIA
10.3 PALLIATIVE SEDATION
10.4 DUEL DEFINITION, PHASES And DEMONSTRATIONS

Planning

	Class hours	Hours outside the classroom	Total hours
Troubleshooting and / or exercises	8	20	28
Case studies / analysis of situations	10	20	30
Tutored works	8	2	10
Forum Index	0	10	10
Proceedings	3	0	3
Seminars	3	0	3
Master Session	22	42	64
Multiple choice tests	0.5	0	0.5
Short answer tests	1	0	1
Troubleshooting and / or exercises	0.5	0	0.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Troubleshooting and / or exercises	Activity in the that formulate problems and/or exercises related with the subject. The student owes to develop the suitable or correct solutions by means of it practice of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the resulted. It usually employ how supplement of the lesson masterly.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, reflect, complete knowledges, diagnosed and trained in alternative procedures of solution.
Tutored works	The student, of individual way or in group, elaborates a document envelope to thematic of the subject or prepares seminars, investigations, memories, essays, summaries of readings, conferences, etc. Generally it treats of an autonomous activity of the student that includes the research and collected of information, reading and handle of bibliography, editorial... Student that includes the research and collected of information, reading and handle of bibliography, editorial...
Forum Index	Forums in the that It is proposed the student that think on different concepts of the subject. And in the that the students deepen owes reflexions and think of assertive form envelope the vision of the rest of the mates.
Proceedings	Activities group, in the that the students expose the their ideas and argues them envelope a subject related that subject. Of the same form listen other ideas and argues so as to have different view and therefore it enrich his field of knowledges. The debate will be moderate pole professor to guide and drive the debate inside the field professional.
Seminars	Exhibition by part of the professor of one fear related with the subject and that supplements and enriches the knowledge of the students in relation with the field of the Geriatric Nursing.
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.

Personalized attention

Methodologies	Description
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Troubleshooting and / or exercises	The student will owe to resolve exercises proposed that they remitted by mail electronic and that will serve even to keep a discussion *có @docente no that *reflexionará on concepts keys of this *asignatura. Also it will owe to calculate extracting data of the different INE *indices *y *tasas related with the aging in Spain
Case studies / analysis of situations	The student owed to resolve different cases proposed pole professor in group and of individual form related that subjects (determine the cares *más suitable in different clinical situations that manifests in *Xeriatria, know apply scales of *valotrcion of the AVD and envelope the Cognitive state etc)
Tutored works	The student *desenrolará in the kind in group being *tutorizará teaching pole, diverse exercises on active aging, organisation of the taken care in of geriatric centres, etc.
Forum Index	They will establish different forums of discussion, on important concepts in *xeriatria *incluido the field of the taken care palliative

Assessment			
	Description	Qualification Evaluated	Competences
Troubleshooting and / or exercises	Proof in which the student has to solve a series of problems and/or exercises in a time/condition established/the by the professor. Of this way, the student has to apply the knowledges that purchased.	11	CB1 CB5 CG3 CG14 CE42 CE43 CT2 CT3 CT4 CT8 CT10
Case studies / analysis of situations	Proof in which it presents a situation or problematic already given or that it can give, splitting of the different factors *involucrados, the analysis of the antecedents, conditions, of the situation, etc.	15	CB1 CB2 CB3 CB4 CB5 CG1 CG2 CG3 CG5 CG6 CG7 CG9 CG15 CG18 CE8 CE41 CE42 CE43 CT1 CT3 CT4 CT7 CT8 CT9 CT10

Tutored works	The student presents the result obtained in the preparation of a document on the thematic of the matter, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can carry out of individual way or in group, of oral form or writing...	5	CB1 CB2 CB3 CB4 CB5 CG2 CG3 CG5 CG6 CG7 CG9 CG14 CG15 CE8 CE41 CE42 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT8 CT9 CT10 CT11
Multiple choice tests	Proofs for evaluation of the competitions purchased that include enclosed questions with different alternative of answer (true/false, multiple election, *emparejamiento of elements...). The students select an answer between a number limited of possibilities.	5	CB1 CB3 CB5 CG7 CG9 CG14 CE41 CE42 CE43 CT1 CT8

Short answer tests	Proofs for evaluation of the competitions purchased that include direct questions on a concrete appearance. The students have to answer of direct and brief way in base to the knowledges that have on the matter.	64	CB1 CB2 CB3 CB4 CB5 CG1 CG2 CG3 CG5 CG6 CG7 CG9 CG11 CG14 CG15 CG18 CE8 CE41 CE42 CE43 CE44 CE49 CE52 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT8 CT9 CT10 CT11
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Other comments and July evaluation

*DIA EXAMINATION: WENESDAY 23 MAY 11:00 (2 HOURS)

EVALUATION JULY IT WILL HAVE THE SAME FACTORYS THAT THE ONE OF MAY, DATE OF EXAMINATION - THURSDAY 28 JUNE 12:00

Sources of information

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Complementary Bibliography

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JOAN SUBIRATS, LA VEJEZ COMO OPORTUNIDAD, 1, INSERSO, 1992, MADRID

Recommendations

Subjects that continue the syllabus

Clinical practice 4/V53G140V01405

Clinical practice 5/V53G140V01406

Subjects that are recommended to be taken simultaneously

Clinical nursing 3/V53G140V01301

Subjects that it is recommended to have taken before

Human anatomy: Human anatomy/V53G140V01101

Community nursing 1/V53G140V01104

Clinical nursing 1/V53G140V01204

Clinical nursing 2/V53G140V01205

Community nursing 2/V53G140V01206

Clinical practice 1/V53G140V01208

Clinical practice 2/V53G140V01303

Clinical practice 3/V53G140V01306

IDENTIFYING DATA**Mental health nursing**

Subject	Mental health nursing			
Code	V53G140V01305			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Mandatory	3rd	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Iglesias Víctor, María Laura			
Lecturers	Iglesias Víctor, María Laura Vallejo Curto, María del Carmen			
E-mail	lauraiglesiasvictor@yahoo.es			
Web	http://www.cepovisa.com			
General description	<p>The *asignatura of infirmary in mental health pretends to endow to the students of the necessary tools that allow them warn, recognise, treat and handle the symptomatology of the mental illnesses, loaning a technical and professional attention chord to the needs of health of the population attended and taking into account the technical advances and current scientists.</p> <p>It will learn to realise plans of taken care nurses using the taxonomy NANDA basing us in the functional patterns of *Marjory Gordon, allocated to the people with mental illness and his surroundings.</p> <p>Besides they will treat the legal and deontological appearances related with the mental health.</p>			

Competencies

Code		Typology
CE10	To identify the psychosocial answers of people facing the different situations of health (in particular, the illness and the suffering), selecting the correct actions to provide help in these.	- know
CE12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.	- know - Know be
CE24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.	- know
CE31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.	- know - Know be
CE32	To select interventions to treat or prevent deviations from health-related problems.	- know - Know How
CE51	To know the most relevant mental health problems at different stages of vital cycle, providing comprehensive and effective care in the field of nursing.	- know

Learning outcomes

Learning outcomes	Competences
Know the classification, clinical and treatment of the distinct mental disorders and the cares of infirmary associated to them.	CE10 CE12 CE24 CE31 CE32 CE51

Contents

Topic	
Introduction to the mental health.	<p>SUBJECT 1. History of the psychiatry.</p> <p>SUBJECT 2. Concept of mental health. Explanatory models of the enfermar in Psychiatry.</p> <p>SUBJECT 3. Infirmary of Mental and psychiatric Health: evolution along the history. Current situation.</p> <p>SUBJECT 4. Net asistencial and paper of the infirmary us distinct devices.</p> <p>SUBJECT 5. The interview in psychiatry.</p> <p>SUBJECT 6. Rankings of the psychiatric illnesses.</p> <p>SUBJECT 7. Psychiatric assessment of infirmary. Registers.</p>

Communication and therapeutic relation.	SUBJECT 8. The therapeutic communication. Bases of the relation with the patient
Terapias interactivas	TEMA 9. Tratamientos biológicos en psiquiatría: farmacología, TEC. TEMA 10. Tratamientos psicológicos TEMA 11. Actuación de enfermería en los distintos tratamientos.
**Psicopatología	SUBJECT 11. The exploration *psicopatológica SUBJECT 12. Organic mental disorders SUBJECT 13. Disorders by abuse of substances FEAR 14. *Esquizofrenia And other disorders **psicóticos SUBJECT 15. Disorders of the state of spirit FEAR 16. Disorders of anxiety FEAR 17. Disorders **somatomorfos SUBJECT 18. Disorders of the alimentary behaviour SUBJECT 19. Disorders of the dream FEAR 20. Sexual dysfunctions SUBJECT 21. Disorders of the control of impulses FEAR 22. Disorders of the personality FEAR 23. Disorders more usual in the infancy and the adolescence FEAR 24. The suicidal patient SUBJECT 25. Urgencies in *psiquiatría. The patient agitated
Cuidados de enfermería nos distintos trastornos mentales	TEMA 27. Consideraciones éticas y legales en el enfermo mental TEMA 28. Planes de cuidados. Patrones funcionales. TEMA 29. Planes de cuidados y actuación de enfermería nos distintos trastornos mentales.

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	46	95	141
Seminars	4	0	4
Workshops	1.5	0	1.5
Case studies / analysis of situations	0	2	2
Multiple choice tests	1.5	0	1.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Seminars	Activities focused to the work envelope a specific subject, that allow to deepen or supplement the contents of the subject. Can be employed how supplement of the theoretical kinds.
Workshops	Activities focused to the acquisition of knowledges and skills manipulativas and instrumental envelope a thematic concrete, with specific assistance by part of the professor to the individual activities and/or grupales that develop the students.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.

Personalized attention

Methodologies	Description
Seminars	Se realizarán seminarios de valoración psicopatológica y de contención mecánica
Workshops	Se realizará un taller de relajación en ansiedad
Case studies / analysis of situations	Se realizará un ejercicio de valoración de casos clínicos

Assessment

Description	Qualification Evaluated Competeness
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Seminars	Proof in the that the student owes to solve a series of problems and/or exercises in a time/condition established/put them it professor. In this way, the student owes to apply the knowledges that purchased. The application of this technical can be presencial or no presencial. Can be employed different tools to apply this technical how, for example, chat, post, was, audioconferencia, videoconference, etc.	10	CE10 CE12 CE24 CE31 CE32 CE51
Case studies / analysis of situations	Proof in the that presents a situation or problematic already given or that can gave, splitting of the different factors involucrados, the analysis of the antecedents, conditions, of the situation, etc	10	CE10 CE12 CE24 CE31 CE32 CE51
Multiple choice tests	Prueba con 50 preguntas tipo test con una sola respuesta verdadera.	80	

Other comments and July evaluation

In Julio will value only the results obtained in the examination type test.

Sources of information

Basic Bibliography

Complementary Bibliography

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NandaNocNic,

Recommendations

Subjects that continue the syllabus

Clinical practice 3/V53G140V01306

Clinical practice 4/V53G140V01405

Clinical practice 5/V53G140V01406

Subjects that are recommended to be taken simultaneously

Geriatric nursing and palliative care/V53G140V01304

Subjects that it is recommended to have taken before

Psychology: Psychology/V53G140V01102

Clinical practice 1/V53G140V01208

Clinical practice 2/V53G140V01303

IDENTIFYING DATA**Clinical practice 3**

Subject	Clinical practice 3			
Code	V53G140V01306			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	18	Mandatory	3rd	2nd
Teaching language	Spanish			
Department				
Coordinator	Giráldez Miranda, Esperanza María			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia			
E-mail	mgiraldez@povisa.es			
Web	http://www.cepovisa.com			
General description	Matter allocated the acquisition of theoretical competitions - practical in relation with the cares and procedures of Infirmary in him field of the skilled attention and the primary attention.			

Competencies

Code		Typology
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- Know How
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- Know How
CG4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.	- Know be
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.	- Know How
CG10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.	- Know How
CG11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.	- Know be
CG12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.	- Know be
CG13	To apply the principles of health and socio-health financing and use properly the available resources	- Know How
CG15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know be
CG16	To be able to use health information systems.	- Know How
CG17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.	- Know How
CE4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.	- Know How
CE8	To apply the technologies and information systems and communication of health care	- Know How
CE11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.	- Know be

CE12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.	- Know be
CE17	To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.	- Know How
CE18	To know and apply the principles underlying the comprehensive nursing care	- know - Know How
CE19	To lead, assess and provide comprehensive nursing care, to individual, family and community.	- Know How
CE22	To promote the involvement of individual, groups and family in their health-disease process.	- Know How
CE23	To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.	- know
CE24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.	- know
CE25	To apply methods and procedures in its scope to identify the most important health problems in a community.	- Know How
CE29	To identify care needs arising from health problems.	- know
CE31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.	- Know How
CE33	To have cooperative attitude with the different members of the team.	- Know be
CE35	To apply general care during maternity to facilitate women and infants adjustment to new demands and prevent complications.	- Know How
CE36	To know the specific aspects of newborn care. To identify the characteristics of the different stages of childhood and adolescence and the factors that determine the normal pattern of growth and development.	- Know How
CE37	To know the most common childhood health problems and identify its manifestations. To analyze child assessment data, identifying nursing problems and complications that can arise.	- know
CE42	To identify structural, functional, psychological and life forms changes, associated with the aging process	- know
CE44	To select care interventions aimed to treat or prevent health problems and its adjustment to everyday life by proximity and support resources to elderly.	- Know How
CE49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.	- know - Know How - Know be
CE50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.	- Know How
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know How
CT6	Skills in interpersonal relationships	- Know How
CT7	Critical reasoning.	- know
CT8	Autonomous learning.	- know
CT11	Sensitivity towards environmental issues.	- know - Know be

Learning outcomes

Learning outcomes	Competences
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Be able to participate in the cares that have like purpose guarantee the greater degree of independence of the people in his basic and specific needs, in skilled Attention, Primary and field *socio-sanitario.

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CE42
CE44
CE49
CE50
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CT11

Contents

Topic

<p>Rotatory of practical *pre-professionals that allow the application and the acquisition of competitions and of the theoretical and methodological knowledges of the Infirmary to the clinical practice, in centres of Primary and Skilled Attention</p>	<p>Realisation of the activities referred to the periods of clinical practices in the corresponding services *asistenciales, applying taken care of basic and specific infirmary, according to individual needs of each patient, as well as technical and procedures. Realisation of *portafolios in each period.</p>
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Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	4	4	8
Teaching and/or informatives events	8	0	8
Case studies / analysis of situations	8	2	10
Clinical practice	280	140	420
Reports / memories of internships or practicum	0	2	2
Portfolio / dossier	0	2	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the matter.
Teaching and/or informatives events	Conferences, talks, exhibitions, round tables, debates... Realised by *ponientes of prestige, that allow *afondar or complement the contents of the matter. Clinical sessions
Case studies / analysis of situations	They will pose questions on the follow-up of a patient or clinical evolution of the same
Clinical practice	The student will develop his activity in a context related with the exercise of a profession in the area of Sciences of the Health, inside the field *socio-sanitario of Skilled and Primary Attention.

Personalized attention	
Methodologies	Description
Introductory activities	Of previous form to the location in the service of destination, the responsible professor of the service, will expose to the student the characteristics of the same, typology of patients, as well as the valid rule and the system of evaluation.
Clinical practice	The manager of the service will realise follow-up of the evolution of the student in the development of his activity and will resolve the possible incidents that can arise.
Case studies / analysis of situations	They will pose questions on the follow-up of a patient or clinical evolution of the same
Tests	
	Description
Reports / memories of internships or practicum	The first week, will explain to the student the form of *cumplimentación, insisting in the importance of his personal assessment on the fill of aims, relation with the professional team and with the patient and family as well as his experiences and global assessment.
Portfolio / dossier	The first week will explain to the student forms of *cumplimentación, in him will reflect the register of the daily activities that the/the student realises or observes daily, as well as the degree of difficulty of the same.

Assessment		
	Description	Qualification Evaluated Competences

Clinical practice	Continuous evaluation by part of the tutor/to corresponding to identify particular needs of the student (25%) and of the professional / team of the service (70%), valuing the acquisition of the competitions assigned, following the *modelola established, that structures in: practical theoretical/knowledges, attitudes, skills and fulfillment of the norms.	95	CB2 CG1 CG2 CG3 CG4 CG6 CG7 CG9 CG10 CG11 CG12 CG13 CG15 CG16 CG17 CE4 CE8 CE11 CE12 CE17 CE18 CE19 CE22 CE23 CE24 CE25 CE29 CE31 CE33 CE35 CE36 CE37 CE42 CE44 CE49 CE50 CT2 CT3 CT4 CT5 CT6 CT7 CT8 CT11
Reports / memories of internships or practicum	Report of the student in which it includes the fulfillment of aims, relation with the professional team, patient and family as well as the global assessment of his rotation in the service assigned.	2.5	

Portfolio / dossier	Document filled by the student that reflects his perception on the degree of difficulty or observation of the different interventions realised.	2.5	CG9 CG11 CG12 CG13 CG17 CE8 CE12 CE17 CE31 CE35 CT2
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Other comments and July evaluation

In the case that the student do not deliver, in time and forms the *portafolios and the memory of practices, *repercutirá negatively in the note, subtracting 5 % of the qualification reached in the corresponding period. The clinical practices III are linked &*nbsp;to two periods, will be necessary to reach a minimum qualification of four points on ten in each one of the evaluations, to be able to opt to the approved.&*nbsp;In units of hospitalisation and centre *socio-sanitarios, will realise (*PAES) &*nbsp;Plans of Attention of *Enfermería, that will evaluate inside the &*nbsp;25% corresponding to the tutor (10 % **PAES). The faults of assistance no justified will suppose the suspense and the immediate interruption of the period, whereas if it treats of faults justified will allow a maximum of 4, that will be of compulsory recovery in the period established for such end by the manager of the matter.

Sources of information

Basic Bibliography

Berman, A., Snyder, SJ., Kozier, B., Erb, G., Fundamentos de enfermería: Conceptos, proceso, y prácticas., Pearson Educación., 2008., MADrid

Complementary Bibliography

NANDA, Diagnósticos Enfermeiros: definición e clasificación., ELSEVIER, 2012

DOENGES, PLANES DE CUIDADOS EN ENFERMERÍA, McGraw-Hill, 2008,

CUIDEN/INDEX ENFERMERÍA, Bases da datos de Enfermería,

María Teresa Luis Rodrigo, Los diagnósticos enfermeros, 9ª edición, 2011

<http://www.index-f.com/new/cuiden/>,

Sandra F., De las técnicas básicas a las avanzadas, 7ª, Pearson, 2009,

<http://enfermeriaactual.com/relacion-nanda-noc-nic/>,

Recommendations

Subjects that continue the syllabus

Clinical practice 4/V53G140V01405

Clinical practice 5/V53G140V01406

Subjects that are recommended to be taken simultaneously

Clinical nursing 1/V53G140V01204

Clinical nursing 2/V53G140V01205

Community nursing 2/V53G140V01206

Pharmacology and dietetics/V53G140V01203

Introduction to clinical nursing/V53G140V01201

Subjects that it is recommended to have taken before

Basics of nursing/V53G140V01107

Clinical practice 1/V53G140V01208

IDENTIFYING DATA**Clinical practice 4**

Subject	Clinical practice 4			
Code	V53G140V01405			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	18	Mandatory	4th	1st
Teaching language	Spanish Galician English			
Department				
Coordinator	Muñíos Álvarez, Alicia			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia			
E-mail	amuinos@cepovisa.com			
Web	http://www.cepovisa.com			
General description	Subject destined to the acquisition of theoretical competitions-practical in relation with the taken care and procedures of infirmary in the field of the specialized attention.			

Competencies

Code		Typology
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- Know How
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- Know How
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- Know How
CG4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.	- Know be
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG8	To promote and respect the right of participation, information, autonomy and informed consent in assisted people decision making , in line with the way they live their health-disease process.	- Know How - Know be
CG9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.	- Know How
CG10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.	- Know How
CG11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.	- Know be
CG12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.	- Know be
CG13	To apply the principles of health and socio-health financing and use properly the available resources	- Know How
CG15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know be
CG16	To be able to use health information systems.	- Know How
CG17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.	- Know How

CG18	To apply strategies for means of comfort and care for symptoms, directed to the patient and family, in the implementation of palliative care that contributes to alleviating the situation of patients in advanced or terminal disease situations.	- Know How
CE4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.	- Know How
CE8	To apply the technologies and information systems and communication of health care	- Know How
CE10	To identify the psychosocial answers of people facing the different situations of health (in particular, the illness and the suffering), selecting the correct actions to provide help in these.	- know - Know How
CE11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.	- Know be
CE12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.	- Know be
CE13	To recognize situations of vital risk and to be able to execute maneuvers of basic and advanced vital support.	- know - Know How
CE17	To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.	- Know How
CE18	To know and apply the principles underlying the comprehensive nursing care	- know - Know How
CE29	To identify care needs arising from health problems.	- know
CE31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.	- Know How
CE33	To have cooperative attitude with the different members of the team.	- Know be
CE35	To apply general care during maternity to facilitate women and infants adjustment to new demands and prevent complications.	- Know How
CE36	To know the specific aspects of newborn care. To identify the characteristics of the different stages of childhood and adolescence and the factors that determine the normal pattern of growth and development.	- Know How
CE37	To know the most common childhood health problems and identify its manifestations. To analyze child assessment data, identifying nursing problems and complications that can arise.	- know
CE42	To identify structural, functional, psychological and life forms changes, associated with the aging process	- know
CE44	To select care interventions aimed to treat or prevent health problems and its adjustment to everyday life by proximity and support resources to elderly.	- Know How
CE49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.	- know - Know How - Know be
CE50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.	- Know How
CT1	Analysis and synthesis ability	- know
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know How
CT6	Skills in interpersonal relationships	- Know How
CT7	Critical reasoning.	- know
CT8	Autonomous learning.	- know
CT10	Motivation for the quality.	- Know be
CT11	Sensitivity towards environmental issues.	- know - Know be

Learning outcomes

Learning outcomes

Competences

Be able to take part in *los *cuidados that *tengan how *finalidad *garantizar he *mayor degree of independence of wools *personas in *sus basic needs *y specific, so much in specialized attention how *instituciones *socio-sanitarias.

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Be able to provide *cuidados *al patient applying he Process of Infirmary, *estableciendo join *actitud *empática with him patient *y wool family, *lo that *garantizará he *derecho the wool *confidencialidad, *privacidad *y *dignidad.

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Contents

Topic

*Rotatorio Of practical *preprofesionais enabling Realization of the activities referred to the *periodos of clinical practices in to application and the acquisition of competitions the corresponding services *asistenciais, applying cares of basic and of the theoretical and methodological specialized infirmary, second the individual needs of each patient, as well knowledges of the in practice clinical Infirmary in as technical and corresponding procedures. areas of hospitalization, special services and Realization of the folder-memory of the student in each *periodo institutions *socio-sanitarias. *asistencial.
Manufacture of PAES.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	3	0	3
Case studies / analysis of situations	12	24	36
Teaching and/or informatives events	0	6	6
Clinical practice	360	36	396
Reports / memories of practice	0	3	3
Portfolio / dossier	0	6	6

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the matter.
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution. That student assigned/to to hospitalisation will have to carry out to preparation of four plans of cares.
Teaching and/or informatives events	The/the student will be able to assist of voluntary form to the educational events programmed linked to his service assigned during the period of practices, previous permission of the manager of the service and information to the tutor/the.
Clinical practice	The/the student will develop the activities in a context related with the exercise of a profession in the area of Sciences of the Health.

Personalized attention	
Methodologies	Description
Clinical practice	The student develops the activities in a context related with the exercise of a profession in the area of Sciences of the Health.
Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the *asignatura.
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.
Tests	
	Description
Reports / memories of practice	The first day will explain to the student the way to fill, insisting in the importance of his personal assessment on the fulfillment of aims, relation with the professional team, relation with the patient and family and in which it will reflect his experiences and global assessment.
Portfolio / dossier	The first day will explain to the student the way to fill, in him will reflect the register of the daily activities that the/the student realises or observes daily, as well as the degree of difficulty of the same.

Assessment		
	Description	Qualification Evaluated Competencess

Clinical practice	Evaluation of the competitions that purchases and shows it/the student during it *desenrolo of the his practices in centres *asistenciais. It Will evaluate: theoretical Knowledges-practical, Attitudes, Skills, Fulfilment of the norms.	95	CB2 CB4 CG1 CG3 CG6 CG10 CG11 CG13 CG15 CG16 CG17 CG18 CE4 CE8 CE11 CE12 CE13 CE17 CE18 CE31 CE33 CE35 CE36 CE37 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT8
Reports / memories of practice	It Will evaluate the resolution of one marry clinical proposed pole *titor/it.	2.5	CB3 CB4 CG11 CG13 CG16 CE4 CE8 CE35 CE36 CE37 CT1 CT2 CT3 CT5 CT6 CT7 CT8

Portfolio / dossier IT/the student will present when finalizing the *periodo the corresponding folder.

2.5

CB3
CB4
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CE36
CE37
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CT7
CT8

Other comments and July evaluation

The *calificación definitiva will calculate envelope a maximum of ten points, including all the *apartados quoted in the evaluation. In the case that it/the student do not deliver, in time and form the folder and the memory of practices, *además of the PAES correspondents, duly *correxidos and reviewed pole professor-*titor, *repercutirá negatively in the note, subtracting him in each of the cases a 10% of the *calificación final. Taking into account that to the clinical practices IV are linked three *periodos of practices, will be necessary to achieve a *calificación minimum of four points on ten &*nbsp;in #each of the evaluations for power do average with the *calificación of the remaining *periodos *incluidos in these clinical practices. IT/the student explains his disposal with a rule of assistance to practices, of forced fulfilment, the one who will be able to access through the page web of the School.

Sources of information

Basic Bibliography

Complementary Bibliography

ENFERMARÍA MATERNOINFANTIL E NEONATAL, 1ª EDICIÓN, 2010

SHEEHY, MANUAL DE URXENCIAS HOSPITALARIAS, 6ª EDICIÓN. ELSEVIER ESPAÑA, 2007

ENFERMARÍA XINECOOBSTÉTRICA, 1ª EDICIÓN, 2009

JOHN R. HAMPTON, ECG BÁSICA, 7ª EDICIÓN. ELSEVIER, 2009

MARÍA TERESA LUIS RODRIGO, LOS DIAGNÓSTICOS ENFERMEROS, 9ª EDICIÓN. ELSEVIER MASSON, 2013

Recommendations

Subjects that continue the syllabus

Clinical practice 5/V53G140V01406

Subjects that are recommended to be taken simultaneously

Emergency nursing and critical care/V53G140V01414

Introduction to advanced nursing/V53G140V01415

Subjects that it is recommended to have taken before

Maternal and infant nursing/V53G140V01302

Clinical practice 2/V53G140V01303

Clinical practice 3/V53G140V01306

IDENTIFYING DATA**Clinical practice 5**

Subject	Clinical practice 5			
Code	V53G140V01406			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	18	Mandatory	4th	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Maldonado Arroyo, Alfonso Eduardo			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia			
E-mail	emaldonado@cepovisa.com			
Web	http://http://www.cepovisa.com			
General description	Matter allocated the acquisition of theoretical competitions-practical in relation with the cares and procedures of infirmary in the field of the skilled attention.			

Competencies

Code		Typology
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- Know How
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- Know How
CG5	To design care systems conducted to individuals, families or groups, assessing its impact and making the necessary modifications.	
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG8	To promote and respect the right of participation, information, autonomy and informed consent in assisted people decision making , in line with the way they live their health-disease process.	- Know How - Know be
CG9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.	- Know How
CG10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.	- Know How
CG11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.	- Know be
CG15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know be
CG16	To be able to use health information systems.	- Know How
CG17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.	- Know How
CE4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.	- Know How
CE8	To apply the technologies and information systems and communication of health care	- Know How
CE10	To identify the psychosocial answers of people facing the different situations of health (in particular, the illness and the suffering), selecting the correct actions to provide help in these.	- know - Know How

CE11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.	- Know be
CE12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.	- Know be
CE13	To recognize situations of vital risk and to be able to execute maneuvers of basic and advanced vital support.	- know - Know How
CE17	To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.	- Know How
CE18	To know and apply the principles underlying the comprehensive nursing care	- know - Know How
CE29	To identify care needs arising from health problems.	- know
CE31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.	- Know How
CE33	To have cooperative attitude with the different members of the team.	- Know be
CE50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.	- Know How
CT1	Analysis and synthesis ability	- know
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know How
CT6	Skills in interpersonal relationships	- Know How
CT7	Critical reasoning.	- know
CT8	Autonomous learning.	- know

Learning outcomes

Learning outcomes	Competences
Be able to participate in the cares that have like purpose guarantee the greater degree of independence of the people in his basic and specific needs, so much in skilled attention as in institutions partner-sanitary.	CB4 CG1 CG3 CG6 CG7 CG8 CG9 CG10 CG11 CG15 CG16 CG17 CE4 CE8 CE10 CE11 CE12 CE18 CE29 CE31 CE33 CT1 CT2 CT3 CT4 CT5 CT6

Be able to provide cares to the patient applying the Process of Infirmery, establishing an empathic attitude with him patient and the family, what will guarantee the right to the confidentiality, privacy and dignity.

CB3
CB4
CG2
CG3
CG5
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CG16
CE4
CE8
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CE29
CE31
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CT1
CT2
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CT7
CT8

Contents

Topic

Rotatory of practical preprofesionales that allow the application and the acquisition of competitions of the theoretical and methodological knowledges of the Infirmery in the clinical practice in areas of hospitalisation and institutions partner-sanitary.	Realisation of the activities referred to the periods of clinical practices in the corresponding services asistenciales applying taken care of basic and skilled infirmery, according to the individual needs of each patient, as well as technical and corresponding procedures.
	Realisation of the folder - memory of the student in each period asistencial.
	Preparation of PAES

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Case studies / analysis of situations	4	6	10
Clinical practice	420	0	420
Portfolio / dossier	6	12	18

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Activities directed to take contact and gather information on the alumnado, as well as to present the matter.
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.
Clinical practice	The student will develop the activities in a context related with the exercise of a profession in the area of Sciences of the Health.

Personalized attention

Methodologies	Description
Introductory activities	Activities directed to take contact and gather information on the alumnado, as well as to present the subject.
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.

Clinical practice	The student develops the activities in a context related with the exercise of a profession in the area of Sciences of the Health.
Tests	Description
Portfolio / dossier	The student will realise a portfolio in which it will include his memory of the practices as well as the daily description of the activities and procedures of Infirmary observed or realised by the student. Also it will have to describe the degree of difficulty that supposed him said acquisition of competitions.

Assessment

	Description	Qualification Evaluated	Competences
Clinical practice	Evaluation of the competitions that purchases and show the/the student during unroll it of his practices in centres *asistenciales and partner-sanitary. It will evaluate : 1. Theoretical knowledges - practical 2. Attitudes 3. Skills 4. Fulfillment of the norms	95	CB4 CG1 CG2 CG3 CG6 CG7 CG10 CG11 CG15 CG16 CG17 CE4 CE8 CE10 CE11 CE12 CE13 CE17 CE18 CE31 CE33 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT8
Portfolio / dossier	The student will present when finalising the period the corresponding folder that will include the activities developed during the practices and the degree of difficulty.	5	CB4 CT1 CT2 CT3 CT4 CT7 CT8

Other comments and July evaluation

The definite qualification will calculate on a maximum of ten points. Including all the quoted sections in the evaluation.&*nbsp;In case that the student do not deliver, in time and forms the folder and the memory of practices, in addition to the *PAES corresponding, properly corrected and reviewed by the professor-tutor, *repercutirá negatively in the note, subtracting in each one of the cases 5% of the *final qualification.&*nbsp;The student explains his disposal with a rule of assistance to practices, of forced fulfillment, the one who will be able to access through the page web of the escuela.en said rule include relative appearances to the penalties in the final evaluation by faults of assistance without justifying the

practices, as well as to the general and disciplinary norms of the centre. Also, in the rule include the criteria of selection for to the election of the service where the student will unroll his clinical practices.

Sources of information

Basic Bibliography

NANDA INTERNACIONAL, DIAGNÓSTICOS ENFERMEROS: DEFINICIONES Y CLASIFICACIONES, 10ª Edición, ELSEVIER, 2012, LIBRO

MARÍA TERESA LUIS RODRIGO, LOS DIAGNÓSTICOS ENFERMEROS, 9ª Edición, ELSEVIER MASSON, 2013, LIBRO

Complementary Bibliography

MARILYNN DOENGES, PLANES DE COIDADOS EN ENFERMARÍA, 7ª Edición, Mc GRAW HILL, 2008, LIBRO

ANNE PERRY y PATRICIA POTTER, Tecnicas Y Procedimientos en Enfermería, 7ª Edición, ELSEVIER MOSBY, 2011, LIBRO

Recommendations

Subjects that are recommended to be taken simultaneously

Final Year Dissertation/V53G140V01407

Subjects that it is recommended to have taken before

Clinical practice 1/V53G140V01208

Clinical practice 2/V53G140V01303

Clinical practice 3/V53G140V01306

Clinical practice 4/V53G140V01405

IDENTIFYING DATA**Final Year Dissertation**

Subject	Final Year Dissertation			
Code	V53G140V01407			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	12	Mandatory	4th	2nd
Teaching language	Spanish English			
Department				
Coordinator	de la Fuente Aguado, Javier			
Lecturers	Agras Suárez, María Concepción de la Fuente Aguado, Javier García Suárez, Alfonso Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia			
E-mail	jfuelle@povisa.es			
Web	http://www.cepovisa.com			
General description				

Competencies

Code		Typology
CB1	Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.	- know
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- Know How
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- Know How
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- Know How
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- know
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- Know How
CG4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.	- Know be
CG5	To design care systems conducted to individuals, families or groups, assessing its impact and making the necessary modifications.	- Know How
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG8	To promote and respect the right of participation, information, autonomy and informed consent in assisted people decision making , in line with the way they live their health-disease process.	- Know How - Know be
CG9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.	- Know How
CG10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.	- Know How

CG11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.	- Know How - Know be
CG12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.	- Know be
CG13	To apply the principles of health and socio-health financing and use properly the available resources	- Know How
CG14	To establish mechanics of evaluation, taking into account the scientific, technical and quality aspects	- Know How
CG15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know be
CG16	To be able to use health information systems.	- Know How
CG17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.	- Know How
CG18	To apply strategies for means of comfort and care for symptoms, directed to the patient and family, in the implementation of palliative care that contributes to alleviating the situation of patients in advanced or terminal disease situations.	- Know How
CE1	To know and identify the structure and function of the human body. To understand the molecular and physiological basis of cells and tissues.	- know
CE2	To know the use and indication of nursing care-related health products	- know
CE3	To learn about the different groups of drugs, the principles of their authorisation, use and indication, and their mechanisms of action.	- know
CE4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.	- Know How
CE5	To know and assess the nutritional needs of healthy people and problems of health throughout the vital cycle, to promote and reinforce healthy eating guidelines.	- Know How
CE6	To identify the nutrients and the food in where they are.	- know
CE7	To identify the nutritional problems of major predominance and to select the suitable dietetic recommendations	- Know How
CE8	To apply the technologies and information systems and communication of health care	- Know How
CE9	To know the physiopathologic processes, its declarations and the factors of risk that determine the states of health and illness in the different stages of the vital cycle.	- know
CE10	To identify the psychosocial answers of people facing the different situations of health (in particular, the illness and the suffering), selecting the correct actions to provide help in these.	- Know How
CE11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.	- Know be
CE12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.	- Know be
CE13	To recognize situations of vital risk and to be able to execute maneuvers of basic and advanced vital support.	- Know How
CE14	To know and to identify the psychological and physical problems derived from the violence of genre to qualify students in the prevention, the precocious detection, assistance, and rehabilitation of victims of this violence.	- Know How
CE15	To identify, integrate and relate the concept of health and care, from a historical perspective, to understand the evolution of the nursing care.	- Know How
CE16	To understand from an ontological and epistemological perspective, the evolution of the core concepts that make up the discipline of nursing as well as the most relevant theoretical models, applying scientific methodology in the process of care, developing appropriate care plans	- Know How
CE17	To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.	- Know How
CE18	To know and apply the principles underlying the comprehensive nursing care	- Know How
CE19	To lead, assess and provide comprehensive nursing care, to individual, family and community.	- Know How
CE20	Ability to describe the basics of the primary level of health and activities to develop to provide comprehensive nursing care to individual, family and community.	- know
CE21	To understand the function and activities and cooperative attitude that the professional has to develop in a primary health care team.	- know
CE22	To promote the involvement of individual, groups and family in their health-disease process.	- Know How
CE23	To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.	- know
CE24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.	- know
CE25	To apply methods and procedures in its scope to identify the most important health problems in a community.	- Know How
CE26	To analyze statistical data related to population studies, identifying possible causes of health problems.	- Know How

CE27	To educate, inform, facilitate and support the health and well-being of community members, whose lives are affected by problems of health, risk, suffering, disease, disability or death.	- Know How
CE28	To know adult health alterations, identifying manifestations appearing in different phases	- know
CE29	To identify care needs arising from health problems.	- know
CE30	To analyze collected data in the assessment, prioritize the problems of the adult patient, establish and execute care plan and its assessment.	- Know How
CE31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.	- Know How
CE32	To select interventions to treat or prevent deviations from health-related problems.	- Know How
CE33	To have cooperative attitude with the different members of the team.	- Know be
CE34	To identify the characteristics of women at different stages of the reproductive cycle, the climacteric and the alterations that may appear, providing the necessary care at each stage.	- know
CE35	To apply general care during maternity to facilitate women and infants adjustment to new demands and prevent complications.	- Know How
CE36	To know the specific aspects of newborn care. To identify the characteristics of the different stages of childhood and adolescence and the factors that determine the normal pattern of growth and development.	- know
CE37	To know the most common childhood health problems and identify its manifestations. To analyze child assessment data, identifying nursing problems and complications that can arise.	- Know How
CE38	To apply techniques that integrate nursing care, establishing a therapeutic relationship with children and their caregivers	- Know How
CE39	To select interventions aimed to healthy and ill children, as well as those derived from diagnosis and treatment methods.	- Know How
CE40	To be able to provide training and information for health to parents or primary caregivers.	- Know How
CE41	To understand changes associated with the aging process and its impact on health.	- know
CE42	To identify structural, functional, psychological and life forms changes, associated with the aging process	- know
CE43	To know the most common health problems in elderly.	- know
CE44	To select care interventions aimed to treat or prevent health problems and its adjustment to everyday life by proximity and support resources to elderly.	- Know How
CE45	To know Spanish sanitary system	- know
CE46	To identify characteristics of the directive function of nursing services and care management.	- know
CE47	To know and be able to apply techniques of team management	- Know How
CE48	To know applicable legislation and the Spanish code of ethics and deontologism of nursing, inspired in the European code of ethics and deontologism of nursing.	- know
CE49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.	- Know How - Know be
CE50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.	- Know How - Know be
CE51	To know the most relevant mental health problems at different stages of vital cycle, providing comprehensive and effective care in the field of nursing.	- know
CE52	To know palliative care and pain control to provide care that soothe the situation of patients in advanced or terminal illness situation.	- know
CT1	Analysis and synthesis ability	- Know How
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know How - Know be
CT6	Skills in interpersonal relationships	- Know be
CT7	Critical reasoning.	- know
CT8	Autonomous learning.	- know
CT9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity	- Know be
CT10	Motivation for the quality.	- Know be
CT11	Sensitivity towards environmental issues.	- Know be

Learning outcomes

Learning outcomes

Competences

Be able to design and execute a plan of *investigacion

- CB1
- CB2
- CB3
- CB4
- CB5
- CG1
- CG2
- CG3
- CG4
- CG5
- CG6
- CG7
- CG8
- CG9
- CG10
- CG11
- CG12
- CG13
- CG14
- CG15
- CG16
- CG17
- CG18
- CE1
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- CE52
- CT1
- CT2
- CT3
- CT4
- CT5
- CT6
- CT7
- CT8
- CT9
- CT10
- CT11

Contents

Topic

Realization of one study of investigation.	*Búsqueda Bibliographic Design of the protocol of work, according to *estructura established References *bibliograficas second the norms of *Vancouver Manufacture of the theoretical frame Creation of database Treatment *estadístico of the data, proceeds Editorial of the final report Manufacture of a *presentacion in *power *point stop the presentation and public defence of the TFG
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Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	20	40	60
Seminars	10	30	40
Jobs and projects	20	180	200

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Explanation of the design of one work of investigation: *búsqueda *bibliografica, treatment of data, normative stop the publication
Seminars	Activities focused to the work envelope a specific subject, that allow *afondar or supplement the contents of the subject. Can be employed how supplement of the theoretical kinds.

Personalized attention

Tests	Description
Jobs and projects	Performing activities that allow the cooperation of various subjects and students face, working together, to open problems. Allow coaching, among others, the cooperative learning skills, leadership, organizational, communication and strengthening relationships.

Assessment

Description	Qualification Evaluated Competences
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Jobs and projects

Manufacture, presentation and public defence of the work:

25% *Calificación of the *titor.

75% of the court

100

CB1
CB2
CB3
CB4
CB5
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CT11

Other comments and July evaluation

It Will remain to criterion of the *titor/the the acceptance or no of the work, for power opt to the public defence.*Térase In account the same criteria of evaluation that in the announcement of May-June.

Sources of information

Basic Bibliography

Complementary Bibliography

Nancy Burns et al, INVESTIGACION EN ENFERMERIA, 2012, ELSEVIER

Julio Cabrero García, INVESTIGAR EN ENFERMERÍA, 2010, MG Monografías

Blanca Fernández - Lasquetty Blanc, INTRODUCCIÓN A LA INVESTIGACIÓN EN ENFERMERÍA, 2012, Ediciones DAE

Pilar Serrano Gallardo, TRABAJO FIN DE GRADO EN CIENCIAS DE LA SALUD, 2012, Ediciones DAE

Ana Belén Salamanca Castro, El aeiou de la investigación en Enfermería, 2013, FUDEN

<http://www.fisterra.com/>,

Biblioteca virtual de la salud, <http://bvsalud.isciii.es/php/index.php>,

CUIDEN, <http://www.doc6.es/index/>,

INSTITUTO DE SALUD CARLOS III, <http://www.isciii.es/>,

Recommendations

Subjects that are recommended to be taken simultaneously

Emergency nursing and critical care/V53G140V01414

Introduction to advanced nursing/V53G140V01415

Subjects that it is recommended to have taken before

Statistics: Statistics/V53G140V01106

Ethics and law/V53G140V01202

IDENTIFYING DATA**Emergency nursing and critical care**

Subject	Emergency nursing and critical care			
Code	V53G140V01414			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Optional	4th	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Cabadas Avión, Rafael			
Lecturers	Cabadas Avión, Rafael García Vega, Francisco Javier González Abelleira, Óscar Manuel			
E-mail	cabadas@me.com			
Web	http://www.cepovisa.com			
General description	(*)Según la OMS, urgencia es la aparición fortuita (imprevista o inesperada), en cualquier lugar o actividad, de un problema de salud de causa diversa y gravedad variable, que genera la conciencia de una necesidad inminente de atención por parte de sujeto que la sufre o de su familia, así las UUH se define como una organización de profesionales sanitarios que ofrece asistencia multidisciplinar, ubicada en un área específica del hospital, que cumple unos requisitos funcionales, estructurales y organizativos, que garantizan condiciones de seguridad, calidad y eficiencia para atender a la urgencias y la emergencia. una organización de profesionales sanitarios que ofrece asistencia multidisciplinar en un espacio específico del hospital, que cumple unos requisitos funcionales, estructurales y organizativos, de forma que garantiza las condiciones de seguridad, calidad y eficiencia adecuadas para atender pacientes que, siendo susceptibles de recuperación, requieren soporte respiratorio o que precisan soporte respiratorio básico junto con soporte de, al menos, dos órganos o sistemas; así como todos los pacientes complejos que requieran soporte por fallo multiorgánico.			

Competencies

Code		Typology
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.	- Know be
CE4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.	- Know How
CE13	To recognize situations of vital risk and to be able to execute maneuvers of basic and advanced vital support.	- know - Know How
CE29	To identify care needs arising from health problems.	- know - Know How
CE32	To select interventions to treat or prevent deviations from health-related problems.	- Know How
CT1	Analysis and synthesis ability	- know - Know How
CT2	Organization and planning ability	- know
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know be

Learning outcomes

Learning outcomes	Competences
(*)Utilization of the medicines, evaluating the profits expected and the risks associated and/or effects derived of the his administration and consumption.	CE4 CT1 CT2 CT3 CT4

(*)	CG2 CG11 CE13 CE29 CE32 CT1 CT3 CT4
(*)2. Recognise the situations of vital risk and know execute manoeuvres of basic vital support and advanced.	CE13 CT1 CT2 CT4 CT5

Contents

Topic	
(*)1.- *Urgencias	(*)1.1 concept; 1.2 *estructura; 1.3 *calidad
(*)2.- Systems *integrales *Emergencia/*Mod *Sist *Extrahospitalario/061 Galicia	(*)
(*)3.- Infirmary in Unities of *Cuidados Critical	(*)1.1 characteristics; 1.2 *Gestión
(*)4.- Pain *torácico	(*)4.1 concept *y type; 4.2 Syndrome *coronario @agudo (SCA)
(*)5.- *Síncope	(*)
(*)6.- Initial assistance *al *Politraumatizado	(*)6.1 concepts. 6.2 *manejo *extrahospitalario
(*)7.- Acute respiratory insufficiency	(*)7.1 types. 7.2 *apoyo *ventilatorio. Mechanical ventilation.
(*)8.- Alteration of @el level of *conciencia (*bajo level of *conciencia *y *agitación)	(*)8.1 syndrome *confusional @agudo; 8.2 psychiatric patient, *agitación.
(*)9.- Abdominal pain @agudo	(*)9.1 types; 9.2 *etiologías *y performance.
(*)10.- *Manejo Advanced of wool aerial road	(*)10.1 *justificación; 10.2 types *y *cuidados
(*)12.- Prevention of wool infection *nosocomial in UCC	(*)12.1 *justificación; 12.2 *proyecto *bacteriemia 0
(*)13.- *Electrocardiografía Basic in *urgencias *y UCC	(*)13.1 bases *y *derivaciones; 13.2 *ECG normal. 13.3 *Arritmias basic; 13.4 *Tto electric of wools *arritmias/OF THAT
(*)14.- *Transtornos *hidroelectrolíticos *y *ácido-base	(*)
(*)15.- Drugs *y roads of administration	(*)15.1 wool road *intraósea
(*)16.- React *alérgicas	(*)16.1 types; 16.2 *Anafilaxia. Performance
(*)17.- Renal failure *y technical of *depuración *extrerenal	(*)17.1 *Manejo practical of wool *HDFVVC
(*)18.- Principles of wool sanitary assistance in catastrophes *y *víctimas in mass	(*)18.1 *triage; 18.2 organization, assistance *in *situ *y transfer.
(*)19.- Patient *quemado	(*)
(*)22.- *Intoxicaciones Acute	(*)22.1 Methods to delete he toxic; 22.2 frequent @tóxico *y *antídotos.
(*)21.- Reanimation *cardiopulmonar RCP	(*)21.1 theoretical bases; 21.2 practical performance

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	35	50	85
Teaching and/or informatives events	4	48	52
Classroom work	12	0	12
Multiple choice tests	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	Presentation by the teacher of the contents on the subject under study, theoretical and / or guidelines for a job, exercise or project to be developed by the student.
Teaching and/or informatives events	Conferences, lectures, exhibitions, panel discussions, debates ... performed by renowned speakers, which you can drill or supplement the contents of the field.

Classroom work Students develop exercises or classroom projects under the guidance and supervision of the teacher. May link autonomous development of student activities.

Personalized attention

Methodologies Description

Classroom work Students develop exercises or classroom projects under the guidance and supervision of the teacher. May link autonomous development of student activities.

Assessment

	Description	Qualification	Evaluated Competences
Classroom work	Students develop exercises or classroom projects under the guidance and supervision of the teacher. May link autonomous development of student activities.	10	CE4 CE13 CE29
Multiple choice tests	Tests for assessment of acquired skills that include questions with response alternatives (true / false, multiple choice, matching elements ...). Students select an answer from a limited number of possibilities.	90	CG2 CG11 CE29 CE32

Other comments and July evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Manual de Urgencias para Enfermería, ELA-ARAN,
Potter, Urgencias en enfermería, Interamericana,
Recomendaciones asistenciales en Trauma Grave., SEMES. Edicomplet,
Atención al paciente Politraumatizado, ELA-ARAN,
Terapia Intensiva. Procedimientos de la AACN, Panamericana,
Pamela Kidd/Patty Sturt, Urgencias en enfermería., Harcourt Brace,
Abelardo García de Lorenzo y Mateos, Juan Caturla Such, Medicina intensiva, Editorial universitaria Ramón Areces,
Alvarez Leiva, Manual de asistencia sanitaria en las catástrofes, ELA-ARAN.,
Rodríguez de Vigurí, Manual de Soporte Vital Avanzado, Elsevier/Masson,
Protocolos de asistencia prehospitalaria al paciente politraumatizado. Urgencias Sanitarias 061,
PHTLS 6ª edición, Elsevier Mosby,
www.semicyuc.org/sites/default/files/resumen_guias_erc_2010.pdf,
www.cprguidelines.eu/,

Recommendations

Subjects that continue the syllabus

Clinical practice 5/V53G140V01406
Final Year Dissertation/V53G140V01407

Subjects that are recommended to be taken simultaneously

Clinical practice 4/V53G140V01405

Subjects that it is recommended to have taken before

Human anatomy: Human anatomy/V53G140V01101
Physiology: Physiology/V53G140V01105
Clinical nursing 1/V53G140V01204
Clinical nursing 2/V53G140V01205
Clinical nursing 3/V53G140V01301

IDENTIFYING DATA**Introduction to advanced nursing**

Subject	Introduction to advanced nursing			
Code	V53G140V01415			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Optional	4th	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Maldonado Arroyo, Alfonso Eduardo			
Lecturers	de Miguel Bouzas, José Carlos Fernández Sanromán, Jacinto Gutierrez de la Cámara, Arturo Maldonado Arroyo, Alfonso Eduardo Moledo Eiras, Enrique Muñoz Garzón, Víctor			
E-mail	emaldonado@cepovisa.com			
Web	http://www.cepovisa.com			
General description				

Competencies

Code		Typology
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know - Know How - Know be
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- know - Know How - Know be
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- know - Know How - Know be
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- know - Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- know - Know How - Know be
CG17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.	- know - Know How
CE8	To apply the technologies and information systems and communication of health care	- know - Know How
CE9	To know the physiopathologic processes, its declarations and the factors of risk that determine the states of health and illness in the different stages of the vital cycle.	- know
CE18	To know and apply the principles underlying the comprehensive nursing care	- know - Know How
CE49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.	- know - Know How - Know be
CT2	Organization and planning ability	- Know How
CT4	Problem solving and decision making.	- Know How - Know be
CT5	Multidisciplinary and multilingual teamwork	- Know How - Know be

Learning outcomes

Learning outcomes	Competences
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Be able of *reconocer *los diverse *roles, responsibilities *y work of join *enfermera.	CB3 CG1 CG2 CG3 CG17 CE18 CE49 CT2 CT4 CT5
Be able to undertake *valoraciones exhaustive *y systematic using wools *herramientas *y suitable frames stop he patient, *teniendo in *cuenta *los physical factors, *sociales, *culturales, *psicológicos, *espirituales *y *ambientales *relevantes.	CB3 CG1 CE18 CT2 CT4
Be able of *reconocer and interpret signs *normales the changing of *salud-bad *salud, *sufrimiento, *incapacidad of wool *persona (assessment *y diagnostic).	CB3 CG1 CG2 CG3 CG17 CE9 CE18 CE49 CT2 CT4
Be able of *mantener wool *dignidad, *privacidad *y *confidencialidad of him patient (using wools skills...).	CG7 CE49
Be able to consider *los *cuidados *emocionales, physical *y *personales, *incluyendo satisfy wools needs of *confort, nutrition and *higiene *personal *y allow he *mantenimiento of wools activities *cotidianas (using wools skills...).	CG1 CG3 CE18
*Conocer Of form *relevante *y be able to apply *tecnología and computing to *los *cuidados of *salud.	CE8 CT2

Contents	
Topic	
1. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN NUCLEAR MEDICINE	1.1. Description of processes diagnostics in Nuclear Medicine. 1.2. Ganglion *centinela. 1.3. Cares of Infirmary in Nuclear Medicine.
2. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN CONVENTIONAL RADIOLOGY And *INTERVENCIONISTA.	2.1. Description and classification of the different technical of *radiodiagnóstico. 2.2. Radiology *Intervencionista 2.3. Cares and procedures of infirmary in radiology *intervencionista and conventional.
3. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN PLASTIC And BURNED SURGERY	3.1. Surgical technicians applied the the plastic surgery and *reconstructiva: *injertos, *colgajos, etc. 3.2. *Reimplantes Of members and transfers. 3.3. Cutaneous tumors. 3.4. Surgery of breast: plastic - *reconstructiva and aesthetic. 3.5. Burns. 3.6. Cares of infirmary.

4. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN CARDIAC And THORACIC SURGERY.	4.1. Introduction to the processes *fisiopatológicos related with the cardiac and thoracic surgery. 4.2. Description of the surgical technicians. 4.3. *Perfusionismo And *hemodinamia 4.4. Cares of infirmary.
5. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN ORAL SURGERY And *MÁXILO FACIAL.	5.1. Oral surgery and *implantología. Pathologies more common and indications of the surgery. 5.2. Articulation *témporomandibular: pathophysiology, classification of the main alterations, possibilities of treatment 5.3. Pathologies of the glands salivated, tumors, classification and surgical technicians employees. 5.4. Congenital cervical pathology and purchased: diagnostic and treatment. 5.5. *Oncología Oral and *maxilofacial: classifications, diagnostic and possible treatments. I handle of the patient *oncológico in plant. 5.6. Traumatology *craneo-*maxilofacial: I handle of the patient *traumatizado, types of fractures, treatment and handle *postoperatorio. 5.7. Deformities *dentofaciales: classification, diagnostic and treatment.
6. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN *NEUROCIRUGÍA	6.1. Cranial aneurisms. 6.2. Cerebral tumors. 6.3. Pathology of the column: hernias ... 6.4. Cranial traumatisms. 6.5. Cares of infirmary in *neurocirugía.
7. CONCEPTUAL BASES OF DIAGNOSTIC And CARES OF INFIRMARY IN RADIOTHERAPY	7.1. Classification and *descipción of the different technical *radioterápicas: *Braquiterapia, therapy *metabólica, ... 7.2. Complications of the radiotherapy: *radiodermitis 7.2. Cares of infirmary in radiotherapy.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Seminars	6	0	6
Master Session	44	29	73
Multiple choice tests	2	68	70

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the matter.
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student

Personalized attention

Methodologies Description

Seminars Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.

Assessment

	Description	Qualification Evaluated	Competences
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/fake, multiple election, *emparellamento of elements...). The students select an answer go in a number limited of possibilities	100	CB3 CG1 CG2 CG3 CG7 CG17 CE8 CE9 CE18 CE49 CT2 CT4 CT5

Other comments and July evaluation

Wools questions type test feature of varied *items, but with join sole *respuesta correct. By each&*nbsp;three questions &*nbsp;answered *erróneamente, will subtract join of wools answered correctly. He number of questions *totales of him *examen, will distribute in function of wools teaching hours scheduled stop each subject the module. He *examen *contendrá fifty questions type test, how maximum. He *temario of *examen *lo will deliver he coordinator of wool subject, *y *contendrá wool information *más *relevante stop he studio of infirmary; &*nbsp;of all *los subjects *expuestos in kind in session *magistral, exhibition *y *obradoiro. In second wool announcement *mantendrán wools *mismas guidelines that in wool *primera

Sources of information

Basic Bibliography

Complementary Bibliography

BRUNNER Y SUDDARTH, ENFERMERÍA MÉDICO-QUIRÚRGICA, 12ª Edición, Lippincott, 2017, LIBRO

ELIZABETH JAMIESON, PROCEDIMIENTOS DE ENFERMERÍA CLÍNICA, 5ª Edición, ELSEVIER, 2008, LIBRO

Recommendations

Subjects that are recommended to be taken simultaneously

Emergency nursing and critical care/V53G140V01414

Subjects that it is recommended to have taken before

Human anatomy: Human anatomy/V53G140V01101

Physiology: Physiology/V53G140V01105

Clinical nursing 1/V53G140V01204

Clinical nursing 2/V53G140V01205

Introduction to clinical nursing/V53G140V01201

Clinical nursing 3/V53G140V01301