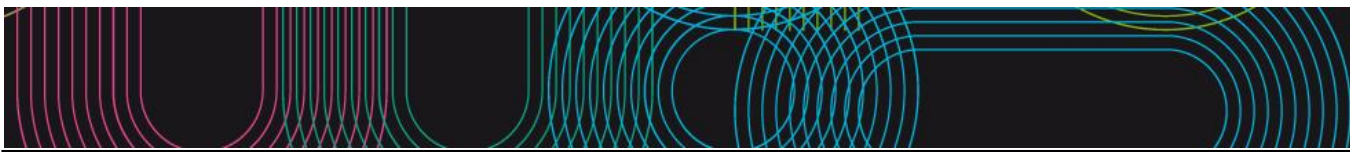


## TABLA DE ERROS

Lugar do erro	Descrición
Materia V53G140V01202, apartado 'Contidos da materia'	O apartado contén algún elemento maior que o tamaño vertical de folla (por exemplo unha táboa) polo que tivo que ser redimensionado.
Materia V53G140V01407, apartado 'Resultados Aprendizaxe'	O apartado contén algún elemento maior que o tamaño vertical de folla (por exemplo unha táboa) polo que tivo que ser redimensionado.
Materia V53G140V01407, apartado 'Avaliación da materia'	O apartado contén algún elemento maior que o tamaño vertical de folla (por exemplo unha táboa) polo que tivo que ser redimensionado.



## (\*)E. U. de Enfermería (Povisa)

### (\*)ORGANIZACIÓN ACADÉMICA

(\*)  
En lo que respecta al desarrollo de dicho Plan, el objetivo primordial de la escuela es formar profesionales ENFERMEROS.

ENFERMERÍA es hoy en día una disciplina compleja del área de salud, con un gran impacto social que constantemente ,aumenta sus funciones para satisfacer las necesidades que impone el cuidado de la salud en un mundo en cambio, siendo además un elemento esencial en la planificación comunitaria de los servicios de salud.

Así pues la profesión ENFERMERA abarca los cuidados, autónomos y en colaboración, que se prestan a las personas de todas las edades, familias, grupos y comunidades, enfermos o sanos, en todos los contextos, e incluye la promoción de la salud, la prevención de la enfermedad, y los cuidados de los enfermos, discapacitados, y personas moribundas.

Funciones esenciales de la enfermería son la defensa, el fomento de un entorno seguro, la investigación, la participación en la política de salud y en la gestión de los pacientes y los sistemas de salud, y la formación.

Siendo aun una ciencia joven cuenta con principios propios, pero al ser una profesión vinculante exige que se nutra de otros conocimientos alcanzados por las ciencias medicas, a su vez sustentadas por los avances en biología, sociología y psicología.

Esto aporta a nuestra profesión una sólida formación teórico-práctica en sus CUATRO FUNCIONES : ASISTENCIAL, DOCENTE, GESTORA E INVESTIGADORA que permite al terminar los estudios de Grado desempeñar de forma altamente cualificada la profesión y trabajar en colaboración con otros profesionales de la salud para conseguir objetivos comunes. Y para llegar a esta meta, la formación del alumno se apoya en tres pilares fundamentales:

- El desarrollo de clases teórico-prácticas enfocadas a la resolución de problemas.
- El fomento de la aplicación práctica de los conceptos teóricos.
- Evaluación continuada del alumno por medio de tutorías.

El profesorado está formado en su mayor parte por especialistas en cada una de las materias que se imparten.

Dentro de la filosofía de la Escuela tienen un apartado importante las relaciones internacionales; el intercambio de estudiantes y profesores a través del Programa Sócrates-Erasmus dentro del ámbito europeo.

Esto permite que tanto profesores como alumnos tengan una visión más amplia de la profesión y su desarrollo en otros países, lo que adquiere una especial relevancia en una época donde los cambios tanto sociales como profesionales se suceden con gran rapidez, y en la que las posibilidades de trabajo se han ampliado al ámbito europeo.

El título de Graduado en Enfermería es válido en toda España y con los efectos legales que los convenios internacionales otorgan para otros países.

### ORGANIZACIÓN CURSOS ACADÉMICOS

El plan de estudios de Grado tiene 240 CRÉDITOS ECTS distribuidos según tabla:

#### TIPO CREDITOS A CURSAR POR EL ALUMNO/A: OFERTA DEL CENTRO

Formación básica (FB) 60

Obligatorios 78

Optativos 12/ 24

Prácticas externas 78

TFG (Trabajo fin de grado) 12

**TOTAL 240**

#### DISTRIBUCIÓN MATERIAS CURSO/SEMESTRE :

MÓDULO	MATERIA	ASIGNATURA	ECTS	CARÁCTER (OBLIGATORIA/OPTATIVA)	CUATRIMESTRE	CURSO
MÓDULO FORMACIÓN BÁSICA COMÚN	ANATOMIA HUMANA	ANATOMIA HUMANA	9	OBLIGATORIA	1º	1º
	PSICOLOGIA	PSICOLOGIA	9	OBLIGATORIA	1º	1º
	BIOQUIMICA	BIOQUIMICA	6	OBLIGATORIA	1º	1º
	FISIOLOGIA	FISIOLOGIA	9	OBLIGATORIA	2º	1º
	ESTADISTICA	ESTADISTICA	6	OBLIGATORIA	2º	1º
	IDIOMA MODERNO	INGLES TÉCNICO	6	OBLIGATORIA	2º	1º
		INTRODUCCION A LA ENFERMERIA CLÍNICA	6	OBLIGATORIA	1º	2º
		FARMACOLOGIA Y DIETETICA	9	OBLIGATORIA	1º	2º
MÓDULO CIENCIAS DE LA ENFERMERÍA	ENFERMERÍA COMUNITARIA	ENFERMARÍA COMUNITARIA I	6	OBLIGATORIA	1º	1º
		ENFERMARÍA COMUNITARIA II	9		2º	2º
		FUNDAMENTOS DE ENFERMARÍA	9	OBLIGATORIA	2º	1º
	ENFERMERÍA CLÍNICA	ENFERMARÍA CLÍNICA I	9	OBLIGATORIA	1º	2º
		ENFERMARÍA CLÍNICA II	6		2º	2º
		ENFERMARÍA CLÍNICA III	6		1º	3º
		ÉTICA Y LEGISLACIÓN	6	OBLIGATORIA	1º	2º
		GESTIÓN DE ENFERMERÍA	6	OBLIGATORIA	2º	2º
		ENFERMERÍA MATERNO INFANTIL	9	OBLIGATORIA	1º	3º
		ENFERMERÍA GERIÁTRICA Y CUIDADOS PALIATIVOS	6	OBLIGATORIA	2º	3º
ENFERMERÍA DE SALUD MENTAL		6	OBLIGATORIA	2º	3º	
MÓDULO PRÁCTICAS TUTELADAS Y TRABAJO FIN DE GRADO	PRÁCTICAS CLÍNICAS	PRÁCTICAS CLÍNICAS I	9	OBLIGATORIA	2º	2º
		PRÁCTICAS CLÍNICAS II	15	OBLIGATORIA	1º	3º
		PRÁCTICAS CLÍNICAS III	18	OBLIGATORIA	2º	3º
		PRÁCTICAS CLÍNICAS IV	18	OBLIGATORIA	1º	4º
		PRÁCTICAS CLÍNICAS V	18	OBLIGATORIA	2º	3º
		TRABAJO FIN DE GRADO	12	OBLIGATORIA	1º Y 2º	4º
MÓDULO MATERIAS OPTATIVAS	POVISA	ENFERMERÍA DE URGENCIAS Y CUIDADOS CRÍTICOS	6	OPTATIVA	1º	4º
		INTRODUCCIÓN A LA ENFERMERÍA AVANZADA	6	OPTATIVA	1º	4º
		ANTROPOLOGÍA DE LA SALUD	6	OPTATIVA	1º	4º
		ATENCIÓN DE ENFERMERÍA EN EMERGENCIAS Y CATÁSTROFES	6	OPTATIVA	1º	4º

Las materias son cuatrimestrales finales.

El calendario de exámenes , los horarios y las guías docentes de las asignaturas de cada curso, se rigen según normativa de la Universidad de Vigo en ellas podeis ver :

- Competencias de la materia
- Programa materia
- Planificación docente
- Metodología docente
- Tipos evaluación
- Bibliografía

#### (\*)INFRAESTRUCTURAS

(\*)

Ubicada en la calle Romil 75/77 de la ciudad de Vigo. Con una superficie aproximada a los 2.500 m<sup>2</sup>, distribuidos en cuatro plantas que componen la estructura del Centro. La entrada a la Escuela cuenta con una rampa especialmente para acceso a discapacitados.

Estructuralmente, los espacios comunes y no vinculados exclusivamente a los espacios dedicados a la docencia son:

#### **ESPACIOS COMUNES:**

##### **HALL:**

Planta sótano: 30,25

Planta baja: 14,69 m<sup>2</sup>

Planta primera: 52 m<sup>2</sup>

Planta segunda: 52 m<sup>2</sup>

##### **PASILLOS:**

Planta sótano: 48

Planta baja: 52 m<sup>2</sup>

##### **ALMACENES:**

Planta sótano dos : 30 m<sup>2</sup> y 20 m<sup>2</sup> respectivamente

Planta baja (uso exclusivo secretaría) : 12 m<sup>2</sup>.

Planta primera: 25 m<sup>2</sup> (uso para material sanitario)

Planta segunda: 20 m<sup>2</sup>

##### **CUARTO LIMPIEZA:**

Planta sótano: 2 m<sup>2</sup>

Planta baja: 3 m<sup>2</sup>

Planta primera: 2 m<sup>2</sup>

Planta segunda: 2 m<sup>2</sup>

##### **ASEOS:**

Planta sótano: dos (separados por un hall de 12 m<sup>2</sup>).

Planta baja: tres ( uno para discapacitados físicos) de 6,30 m<sup>2</sup>; 5,34 m<sup>2</sup> y 3,41 m<sup>2</sup> separados por un hall de 5,34 m<sup>2</sup>.

Planta primera: dos de 7,32 m<sup>2</sup> y 9,86 m<sup>2</sup> separados por un hall de 3,31 m<sup>2</sup>.

Planta segunda: dos de 7,32 m<sup>2</sup> y 9,86 m<sup>2</sup> separados por un hall de 3,31 m<sup>2</sup>.

##### **ASCENSOR:**

El centro dispone de ascensor de uso para discapacitados físicos tanto alumnos como profesores.

**SERVICIO DE CAFETERÍA Y COMEDOR.** El Centro dispone de autoservicio con máquinas expendedoras atendido por una empresa externa contratada por el Hospital Povisa. Además los alumnos, profesores y resto de personal, pueden utilizar con las mismas ventajas económicas que el resto del personal del Hospital Povisa, el Autoservicio del mismo...

##### **ADEMÁS DE LO ANTERIORMENTE EXPUESTO DISPONEMOS DE :**

<b>DESPACHO PROFESORES PRÁCTICAS HOSPITAL POVISA , 6ª PLANTA: 14 m2</b>	Dotado de medios tecnológicos específicos para desempeñar las funciones propias de la tutorización, organización y planificación de las prácticas clínicas I,II,III,IV,V	<b>4 PROFESORES DE LAS MATERIAS DE PRÁCTICAS CLÍNICAS.</b>	<b>CURSO 1º,2º,3º,4º GRADO</b>
<b>BIBLIOTECA HOSPITAL POVISA</b>	Consulta de fondos, lectura, estudio, búsqueda bibliográfica, elaboración de trabajos		<b>CURSO 1º,2º,3º,4º GRADO</b>

<b>TIPOLOGÍA DE ESPACIOS Y DOTACIÓN DE INFRAESTRUCTURAS DE DOCENCIA-APRENDIZAJE</b>			
<b>DESCRIPCIÓN GENÉRICA</b>	<b>USO HABITUAL</b>	<b>CAPACIDAD</b>	<b>USO SEGÚN MATERIA</b>
<b>PLANTA SOTANO</b>			
<b>AULA S1: 36 m2</b> Dos mesas de trabajo con ordenador, con capacidad para ocho alumnos cada uno. Medios: encerado, conexión directa a internet, Wifi.	Seminarios, trabajos en grupos... Consulta de fondos, lectura, estudio, búsqueda bibliográfica, elaboración de trabajos....	<b>16 ALUMNOS</b>	<b>CURSO 4º GRADO OPTATIVAS Y TFG</b>
<b>AULA S2: 30 m2</b> Dos mesas de trabajo con ordenador, con capacidad para ocho alumnos cada uno. Medios: encerado, conexión directa a internet, Wifi.	Seminarios, trabajos en grupos... Consulta de fondos, lectura, estudio, búsqueda bibliográfica, elaboración de trabajos....	<b>16 ALUMNOS</b>	<b>CURSO 1º,2º,3º,4º GRADO TODAS LAS MATERIAS</b>
<b>AULA S3: 40 m2</b> Laboratorio con 12 puestos con microscopio para cada uno de los puestos	Practicas de microbiología	<b>12 ALUMNOS</b>	<b>CURSO 1º GRADO ENFERMERIA COMUNITARIA</b>
<b>AULA S4: 45 m2</b> Aula Informática con 22 puestos con ordenador, encerado, conexión directa a internet, Wifi.	Seminarios, trabajos en grupos... Consulta de fondos, lectura, estudio, búsqueda bibliográfica, elaboración de trabajos....	<b>22 ALUMNOS</b>	<b>CURSO 1º Y 4º GRADO MATERIA ESTADISTICA Y TFG</b>
<b>AULA S5: 45 m2</b> Dos mesas de trabajo con ordenador, con capacidad para ocho alumnos cada uno. Medios: encerado, conexión directa a internet, Wifi. Wifi.	Seminarios, trabajos en grupos... Consulta de fondos, lectura, estudio, búsqueda bibliográfica, elaboración de trabajos....	<b>16 ALUMNOS</b>	<b>CURSO 1º,2º,3º,4º GRADO TODAS LAS MATERIAS</b>
<b>AULA S6: 45 m2</b> Dos mesas de trabajo con ordenador, con capacidad para ocho alumnos cada uno. Medios: encerado, conexión directa a internet, Wifi.	Seminarios, trabajos en grupos... Consulta de fondos, lectura, estudio, búsqueda bibliográfica, elaboración de trabajos....	<b>16 ALUMNOS</b>	<b>CURSO 1º,2º,3º,4º GRADO TODAS LAS MATERIAS</b>
<b>AULA S7: 100 m2</b> Ocho mesas de trabajo con capacidad para ocho alumnos cada uno con ordenador. Medios: encerado, conexión directa a internet, Wifi.	Seminarios, trabajos en grupos... Consulta de fondos, lectura, estudio, búsqueda bibliográfica, elaboración de trabajos....	<b>64 ALUMNOS SE PUEDE LLEGAR A 72 ALUMNOS</b>	<b>CURSO 1º,2º,3º,4º GRADO TODAS LAS MATERIAS</b>
<b>PLANTA BAJA</b>			
<b>AULA 1 : 85,45 m2</b> Espacios dotados de medios tecnológicos específicos y medios docentes: Cañón multimedia, ordenador, conexión a internet, audio integrado en el aula.	Clases magistrales a grupos grandes, exámenes y otras pruebas escritas y orales. Conferencias, proyecciones, seminarios, trabajos en grupos...	<b>70 ALUMNOS.</b>	<b>CURSO 4º GRADO TODAS LAS MATERIAS</b>
<b>BIBLIOTECA I: 36 m2</b> Nuevo espacio dotado de medios tecnológicos específicos multimedia. ordenador,Wifi, Conexión a internet	Seminarios, trabajos pequeños grupos, tutorías.	<b>16 ALUMNOS.</b>	
<b>BIBLIOTECA II- SALA DE ESTUDIO: 56,54 m2</b> Lugar de ubicación de los fondos bibliográficos (volúmenes formato electrónico y formato papel; revistas formato electrónico y papel...) Bases de datos biomédicos y de enfermería.	Consulta de fondos, lectura, estudio, búsqueda bibliográfica, elaboración de trabajos.	<b>46 ALUMNOS.</b>	

<b>DESPACHO DE DIRECCIÓN: 13,96 m2.</b>	Dotado de medios tecnológicos específicos para desempeñar el cargo. Medios:ordenador,conexión directa a internet y Wifi.		
<b>DESPACHO DE SUBDIRECCIÓN: 13,85 m2.</b>	Dotado de medios tecnológicos específicos para desempeñar el cargo. Medios:ordenador,conexión directa a internet y Wifi.		
<b>SALA PROFESORES :60,29 m2</b>	Reuniones del equipo docente con alumnos para desempeñar las tutorías. Sala de trabajo para los docentes para la elaboración de las clases. Dotado de medios tecnológicos específicos para desempeñar el cargo Medios:ordenador,conexión directa a internet y Wifi.	<b>17 PERS ONAS</b>	
<b>SECRETARÍA 20,92 m2</b>	Dotada de medios tecnológicos específicos para desempeñar las funciones propias de secretaría. Medios:ordenador,conexión directa a internet y Wifi.	<b>3 ADMI NIST RATI VOS</b>	
<b>PLANTA PRIMERA</b>			
<b>AULA 11: 125,23 m2</b> Espacios dotados de medios tecnológicos específicos y medios docentes: Cañón multimedia, ordenador, conexión a internet, audio integrado en el aula.	Clases magistrales exámenes y otras pruebas escritas y orales. Talleres específicos de las prácticas clínicas I,II,III,IV,V	<b>70 ALUM NOS.</b>	<b>CURSO 1º GRADO TODAS LAS MATERIAS</b>
<b>AULA 12 :60 m2</b> Espacios dotados de medios tecnológicos específicos y medios docentes: Cañón multimedia, ordenador, conexión a internet, audio integrado en el aula.	Reuniones del equipo docente con alumnos para desempeñar las tutorías y trabajos de grupo.	<b>30 ALUM NOS</b>	<b>CURSO 1º,2º,3º,4º GRADO TODAS LAS MATERIAS</b>
<b>AULA 13 :59,75 m2</b> Espacios dotados de medios tecnológicos específicos y medios docentes: Cañón multimedia, ordenador, conexión a internet, audio integrado en el aula.	Reuniones del equipo docente con alumnos para desempeñar las tutorías y trabajos de grupo.	<b>30 ALUM NOS</b>	<b>CURSO 1º,2º,3º,4º GRADO TODAS LAS MATERIAS</b>
<b>AULA 14 :59,60 m2</b> Espacios dotados de medios tecnológicos específicos y medios docentes: Cañón multimedia, ordenador, conexión a internet, audio integrado en el aula.	Reuniones del equipo docente con alumnos para desempeñar las tutorías y trabajos de grupo.	<b>30 ALUM NOS</b>	<b>CURSO 1º,2º,3º,4º GRADO TODAS LAS MATERIAS</b>
<b>DESPACHO SECRETARÍA ACADÉMICA : 30 m2</b>	Dotada de medios tecnológicos específicos para desempeñar las funciones propias de secretaría. Medios:ordenador,conexión directa a internet y Wifi		
<b>PLANTA SEGUNDA</b>			
<b>AULA 21:113,18 m2</b> Espacios dotados de medios tecnológicos específicos y medios docentes: Cañón multimedia, ordenador, conexión a internet, audio integrado en el aula.	Clases magistrales exámenes y otras pruebas escritas y orales. Talleres específicos de la profesión.	<b>70 ALUM NOS</b>	<b>CURSO 2º GRADO TODAS LAS MATERIAS</b>
<b>AULA 22:60,18 m2</b> Espacios dotados de medios tecnológicos específicos y medios docentes: Cañón multimedia, ordenador, conexión a internet, audio integrado en el aula.	Reuniones del equipo docente con alumnos para desempeñar las tutorías y trabajos de grupo.	<b>30 ALUM NOS</b>	<b>CURSO 1º,2º,3º,4º GRADO TODAS LAS MATERIAS</b>

<b>AULA 23:120,30 m2</b> Espacios dotados de medios tecnológicos específicos y medios docentes: Cañón multimedia, ordenador, conexión a internet, audio integrado en el aula.	Clases magistrales exámenes y otras pruebas escritas y orales. Talleres específicos de la profesión.	<b>70 ALUMNOS</b>	<b>CURSO 3º GRADO TODAS LAS MATERIAS</b>
<b>LABORATORIO II : 36 m2</b>	Dotada de medios tecnológicos específicos propios para la realización de los talleres de las prácticas clínicas I,II,III,IV,V	<b>20 ALUMNOS</b>	<b>CURSO 3º Y 4º</b>
<b>DESPACHO ASOCIACIÓN ESTUDIANTES ENFERMERÍA POVISA: 14 m2.</b>	Dotada de medios tecnológicos específicos para desempeñar las funciones propias de la AEEP. Medios:ordenador,conexión directa a internet y Wifi		<b>EQUIPO DIRECTIVO AEEP</b>

**(\*)PERSONAL DOCENTE**

**(\*)PERSONAL ACADÉMICO GENERAL E.U.ENFERMERÍA POVISA:**

Será requisito ineludible para ser profesor/a de la Escuela tener la titulación requerida por la legislación vigente y obtener la "**VENIA DOCENDI**" de la Universidad de Vigo para la materia o disciplina que vaya a desarrollar.

La "**VENIA DOCENDI**" será solicitada por la Escuela con carácter previo a la formalización de cualquier contrato de profesorado; tendrá el carácter de permanente, salvo revisión realizada a propuesta del Delegado de la Universidad.

La "**VENIA DOCENDI**" será otorgada por el Rector a petición de los respectivos centros adscritos y después del informe del delegado de la Universidad.

La "**VENIA DOCENDI**" constituye un requisito explícito por parte de la Universidad de Vigo de que cada profesorado de un centro adscrito cumple con los requisitos exigidos para la docencia en el centro y facultan, al mismo tiempo, para firmar las actas oficiales de calificación de los estudiantes.

El profesorado que no posea "**VENIA DOCENDI**" no podrá formar parte del cuadro de personal docente ni ejercer la docencia en un centro adscrito a la Universidad de Vigo.

La selección del personal docente e investigador de los centros adscritos se llevará a cabo respetando los principios de igualdad, mérito y capacidad de acuerdo con lo establecido en la legislación vigente.

El nombramiento y contratación del personal docente e investigador de los antedichos centros le corresponden al titular de los mismos, una vez que los candidatos propuestos soliciten de la Universidad de Vigo la "**VENIA DOCENDI**" correspondiente.

**CUADRO GENERAL DEL PROFESORADO SEGÚN CATEGORÍA ACADÉMICA,SU VINCULACIÓN CON LA UNIVERSIDAD Y SU DEDICACIÓN AL TÍTULO.**

CATEGORÍA ACADÉMICA	Nº	VINCULACIÓN CON LA UNIVERSIDAD	DEDICACIÓN AL TÍTULO	
			Total	Parcial
<b>Doctor/a</b>	11	Venia docendi	<b>5</b>	<b>6</b>
<b>Licenciados/as general</b>	5	Venia docendi	<b>4</b>	<b>1</b>
<b>Graduados/as en enfermería</b>	11	Venia docendi	<b>5</b>	<b>6</b>
<b>Licenciados/as especialistas</b>	11	Venia docendi	<b>4</b>	<b>7</b>
<b>Diplomados/as y graduados/as enfermeros/as especialistas</b>	2	Venia docendi		<b>2</b>
<b>Diplomados/as enfermería</b>	1	Venia docendi	<b>1</b>	

**PORCENTAJE DE PROFESORADO CON EL TÍTULO DE DOCTOR.**

	<b>FRECUENCIA</b>	<b>PORCENTAJE</b>
<b>DOCTORES</b>	11	26,8%
<b>NO DOCTORES</b>	30	73,2%
<b>TOTAL</b>	<b>41</b>	<b>100%</b>

**DISTRIBUCIÓN DE PROFESORADO POR DEDICACIÓN AL TÍTULO.**

	<b>FRECUENCIA</b>	<b>PORCENTAJE</b>
<b>PROFESORES CON DEDICACIÓN A TIEMPO COMPLETO</b>	8	25%
<b>Otros (externos)</b>	24	75%
<b>TOTAL</b>		<b>100%</b>

**DISTRIBUCIÓN DEL PROFESORADO POR EXPERIENCIA DOCENTE.**

	<b>FRECUENCIA</b>	<b>PORCENTAJE</b>
<b>MENOS DE 5 AÑOS</b>	12	29,27%
<b>ENTRE 5 Y 10 AÑOS</b>	11	26,83%
<b>MÁS DE 10 AÑOS</b>	18	43,90%
<b>TOTAL</b>	<b>41</b>	<b>100%</b>

**DISTRIBUCIÓN DEL PROFESORADO POR EXPERIENCIA INVESTIGADORA.**

	<b>FRECUENCIA</b>	<b>PORCENTAJE</b>
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<b>MENOS DE 5 AÑOS</b>	10	<b>24,40%</b>
<b>ENTRE 5 Y 10 AÑOS</b>	7	<b>17,06%</b>
<b>MÁS DE 10 AÑOS</b>	10	<b>24,40%</b>
<b>NS/NC</b>	14	<b>34,14%</b>
<b>TOTAL</b>	<b>41</b>	<b>100%</b>

#### **DISTRIBUCIÓN DEL PROFESORADO POR EXPERIENCIA PROFESIONAL DIFERENTE A LA ACADÉMICA O INVESTIGADORA.**

	<b>FRECUENCIA</b>	<b>PORCENTAJE</b>
<b>MENOS DE 5 AÑOS</b>	<b>10</b>	<b>24,39%</b>
<b>ENTRE 5 Y 10 AÑOS</b>	<b>11</b>	<b>26,82%</b>
<b>MÁS DE 10 AÑOS</b>	<b>13</b>	<b>31,07%</b>
<b>NS/NC</b>		
<b>TOTAL</b>	<b>34</b>	<b>82,28%</b>

La figura de coordinador/a de curso, asegura la adecuada coordinación docente en el proceso de programación de la evaluación continuada de las materias en cada curso académico a través de reuniones de seguimiento y coordinación.

Esas reuniones de curso, arrancarán con una inicial, previa al comienzo de curso, en la que el coordinador planteará un calendario de actividades cuyo fin último es que no se produzcan solapamientos entre las distintas actividades que se proponen en las distintas guías docentes. Adicionalmente, esas reuniones iniciales servirán también para corregir la tendencia a incluir un excesivo número de actividades.

Se busca, por tanto, que la evaluación continuada se materialice en una distribución equilibrada de tareas a lo largo de todo el curso académico, apoyada en una programación racional de las materias. Para lograrlo, se dispondrán con cierta periodicidad reuniones de seguimiento y el coordinador del curso emitirá informes de seguimiento, destinados a mantener informados al Profesorado y Dirección sobre incidencias y eventos relevantes. Al finalizar el curso se celebrará una última reunión destinada a hacer balance y destacar posibles problemáticas a resolver para el siguiente curso.

#### **RELACIÓN DE COORDINADORES CURSO ACADÉMICO:**

Coordinador **1º** Curso:

Vicente Suárez González

Coordinador **2º** Curso:

Esperanza M<sup>a</sup> Giraldez Miranda

Coordinador **3º** Curso:

Alicia Muiños Álvarez

Coordinador 4º Curso:

Alfonso Eduardo Maldonado Arroyo

Además, existen las figuras del coordinador/a de prácticas externas (de ser el caso) y del trabajo de fin de grado, que se encargarán de coordinar los distintos/as tutores/as.

La Escuela de Enfermería de POVISA establecerá reuniones periódicas con las escuelas ubicadas en Vigo que compartan centros de prácticas para facilitar la coordinación vertical entre cursos de las prácticas y el intercambio de experiencias.

Con ello se persigue analizar las distintas propuestas de mejora, establecer criterios básicos de evaluación y organizar actividades conjuntas que afecten a más de una materia, por citar algunos objetivos concretos.

En definitiva, el sistema de coordinación que se propone constituye un elemento fundamental en la introducción de los nuevos objetivos y metodologías y, sobre todo, servirá para profundizar en una mejor y mayor coordinación entre docentes y entre éstos y el Centro.

En un futuro, dado que la coordinación del conjunto de actividades resulta clave para el adecuado aprovechamiento del alumnado, se pretende continuar este diseño, adecuándolo a las nuevas exigencias y tratando de garantizar niveles satisfactorios de coordinación vertical y horizontal.

#### **PERSONAL NO DOCENTE E.U.ENFERMERÍA POVISA:**

#### **PAS: PERSONAL DE ADMINISTRACIÓN Y SERVICIOS.**

- 1 Jefe de Servicios administrativos
- 1 oficial administrativo a tiempo completo.
- 1 auxiliar administrativo a tiempo completo

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### **(\*)INFORMACIÓN ESTUDIANTES PRIMERO Y TRASLADOS**

(\*)

## **ESCUELA UNIVERSITARIA DE ENFERMERÍA POVISA**

### **INFORMACIÓN GENERAL.**

La Escuela Universitaria de Enfermería de POVISA, adscrita a la Universidad de Vigo, nació oficialmente en el año 1991 bajo el patronazgo del HOSPITAL POVISA con la idea de desarrollar una función docente que consideraba adecuada y beneficiosa para un HOSPITAL de sus características, formando profesionales de Enfermería que cuando terminaran sus estudios, pudieran pasar a formar parte de la División de Enfermería del hospital.

Nuestra Escuela se rige por la Legislación Universitaria vigente, y por tanto, el Plan de Estudios está homologado y compartido por las otras E.U.E. adscritas a la Universidad de Vigo, la cual emite el título de Grado en Enfermería, lo que nos permite una comunicación fluida y facilita la posibilidad de traslados de estudiantes entre las Escuelas que en su momento pudieran surgir.

Las clases teóricas se imparten en las instalaciones en la calle Romil 75-77 y las prácticas se realizan en los distintos Departamentos, Servicios y Laboratorios del Hospital Povisa, y en hospitales de la red pública, así como en Centros de Salud y Residencias de la Tercera edad.

### **EQUIPO DIRECTIVO:**

- **Director:** Alfonso García Suárez
- **Subdirectora:** M<sup>a</sup> Concepción Agras Suárez
- **Secretario:** Ángel Marcial Pérez

Además cada uno de los cursos del Grado tiene un tutor que será referente de los alumnos con respecto a temas relacionados con la docencia.

#### TUTOR 1º CURSO:

· **VICENTE SUÁREZ GONZÁLEZ** profesor de la materia **PSICOLOGÍA** de 1º curso

#### TUTOR 2º CURSO:

· **MARÍA GIRALDEZ MIRANDA** profesora de la materia **INTRODUCCIÓN A LA ENFERMERÍA CLÍNICA** de 2º curso.

#### TUTOR 3º CURSO:

· **ALICIA MUIÑOS ALVAREZ** profesora de la materia **ENFERMERIA CLINICA III** de 3º curso.

#### TUTOR 4º CURSO:

· **EDUARDO MALDONADO ARROYO** profesor de la materia de **TFG** de 4º curso.

### PLAN DE ESTUDIOS

En lo que respecta al desarrollo de dicho Plan, el objetivo primordial de la escuela es formar profesionales **ENFERMEROS**.

**ENFERMERÍA** es hoy en día una disciplina compleja del área de salud, con un gran impacto social que, constantemente, aumenta sus funciones para satisfacer las necesidades que impone el cuidado de la salud en un mundo en cambio, siendo además un elemento esencial en la planificación comunitaria de los servicios de salud.

Así pues la profesión **ENFERMERA** abarca **los cuidados, autónomos y en colaboración, que se prestan a las personas de todas las edades, familias, grupos y comunidades, enfermos o sanos, en todos los contextos, e incluye la promoción de la salud, la prevención de la enfermedad, y los cuidados de los enfermos, discapacitados, y personas moribundas. Funciones esenciales de la enfermería son la defensa, el fomento de un entorno seguro, la investigación, la participación en la política de salud y en la gestión de los pacientes y los sistemas de salud, y la formación.**

Siendo aun una ciencia joven cuenta con principios propios, pero al ser una profesión vinculante exige que se nutra de otros conocimientos alcanzados por las ciencias médicas, a su vez sustentadas por los avances en biología, sociología y psicología.

Esto aporta a nuestra profesión una sólida formación teórico-práctica en sus **CUATRO FUNCIONES: ASISTENCIAL, DOCENTE, GESTORA E INVESTIGADORA** que permite al terminar los estudios de Grado desempeñar de forma altamente cualificada la profesión y trabajar en colaboración con otros profesionales de la salud para conseguir objetivos comunes.

Y para llegar a esta meta, la formación del alumno se apoya en tres pilares fundamentales:

- *El desarrollo de clases teórico-prácticas enfocadas a la resolución de problemas.*
- *El fomento de la aplicación práctica de los conceptos teóricos.*
- *Evaluación continuada del alumno por medio de tutorías.*

El profesorado está formado en su mayor parte por especialistas en cada una de las materias que se imparten.

Dentro de la filosofía de la Escuela tienen un apartado importante las relaciones internacionales; el intercambio de estudiantes y profesores a través del Programa Sócrates-Erasmus dentro del ámbito europeo.

Esto permite que tanto profesores como alumnos tengan una visión más amplia de la profesión y su desarrollo en otros países, lo que adquiere una especial relevancia en una época donde los cambios tanto sociales como profesionales se suceden con gran rapidez, y en la que las posibilidades de trabajo se han ampliado al ámbito europeo.

El título de Graduado en Enfermería es válido en toda España y con los efectos legales que los convenios internacionales otorgan para otros países.

### ORGANIZACIÓN CURSOS ACADÉMICOS

El plan de estudios de Grado tiene **240 CRÉDITOS ECTS** distribuidos según tabla:

#### TIPO CRÉDITOS A CURSAR POR EL ALUMNO/A OFERTA DEL CENTRO

Formación básica (FB) 60, Obligatorios 78, Optativos 12, Practicas externas 78, TFG (Trabajo fin de grado) 12 .**TOTAL 240.**

## **DISTRIBUCIÓN MATERIAS CURSO/SEMESTRE**

### **PRIMER CURSO**

- ANATOMÍA HUMANA 9 ECTS , 1º Semestre ,FORMACIÓN BÁSICA
- PSICOLOGÍA 9 ECTS , 1º Semestre, FORMACIÓN BÁSICA
- BIOQUÍMICA 6 ECTS, 1º Semestre ,FORMACIÓN BÁSICA
- ENFERMERÍA COMUNITARIA I 6 ECTS, 1º Semestre, OBLIGATORIO
- FISIOLOGÍA 9 ECTS , 2º Semestre, FORMACIÓN BÁSICA
- ESTADÍSTICA 6 ECTS, 2º Semestre, FORMACIÓN BÁSICA
- FUNDAMENTOS DE ENFERMERÍA 9 ECTS, 2º Semestre, OBLIGATORIO
- INGLES TÉCNICO 6 ECTS, 2º Semestre , FORMACIÓN BÁSICA

### **SEGUNDO CURSO**

- INTRODUCCIÓN A LA ENFERMERÍA CLÍNICA 6 ECTS ,1º Semestre, FORMACIÓN BÁSICA
- ÉTICA Y LEGISLACIÓN 6 ECTS, 1º Semestre ,OBLIGATORIO
- FARMACOLOGÍA Y DIETETICA 9 ECTS, 1º Semestre, FORMACIÓN BÁSICA
- ENFERMERÍA CLÍNICA I 9 ECTS, 1º Semestre ,OBLIGATORIO
- ENFERMERÍA CLÍNICA II 6 ECTS, 2º Semestre, OBLIGATORIO
- ENFERMERÍA COMUNITARIA II 9 ECTS, 2º Semestre, OBLIGATORIO
- GESTIÓN DE ENFERMERÍA 6 ECTS, 2º Semestre, OBLIGATORIO
- PRACTICAS CLÍNICAS I 9 ECTS, 2º Semestre, OBLIGATORIO

### **TERCER CURSO**

- ENFERMERÍA CLÍNICA III 6 ECTS , 1º Semestre, OBLIGATORIO
- ENFERMERÍA MATERNO INFANTIL 9 ECTS ,1º Semestre, OBLIGATORIO
- PRACTICAS CLÍNICAS II 15 ECTS , 1º Semestre, OBLIGATORIO
- ENFERMERÍA GERIÁTRICA Y CUIDADOS PALIATIVOS 6 ECTS ,2º Semestre, OBLIGATORIO
- ENFERMERÍA EN SALUD MENTAL 6 ECTS, 2º Semestre, OBLIGATORIO
- PRACTICAS CLINICAS III 18 ECTS, 2º Semestre, OBLIGATORIO

### **CUARTO CURSO**

- OPTATIVA I 6 ECTS, 1º Semestre, OPTATIVO
- OPTATIVA II 6 ECTS, 1º Semestre, OPTATIVO
- PRACTICAS CLÍNICAS IV 18 ECTS, 1º Semestre, OBLIGATORIO
- PRACTICAS CLÍNICAS V 18 ECTS ,2º Semestre, OBLIGATORIO
- TRABAJO FIN DE GRADO 12 ECTS, 2º Semestre ,OBLIGATORIO

Las materias son cuatrimestrales finales.

El calendario de exámenes se rige según normativa de la Universidad de Vigo, **(se adjunta)**.

Tenéis a vuestra disposición en la página de la EUE POVISA [www.cepovisa.com](http://www.cepovisa.com) un enlace con la Universidad de Vigo para la visualización de las guías docentes de las asignaturas de cada curso:

En ellas podéis ver:

- Competencias de la materia
- Programa materia
- Planificación docente
- Metodología docente
- Tipos evaluación
- Bibliografía

#### **NORMAS GENERALES:**

La asistencia a clases se rige por normativa de la Universidad de Vigo.

Durante la asistencia y permanencia en las instalaciones del Centro:

- No está permitido fumar ni utilizar telefonía móvil.
- No está permitido utilizar el ascensor destinados a estudiantes y profesores con problemas de movilidad física.
- Podrá utilizarse la biblioteca del Centro, así como las aulas destinadas a los trabajos de grupo que están en el semisótano.
- Es imprescindible cuidar el aspecto personal, aseo y las formas de convivencia básicas así como las instalaciones que debemos mantener para que puedan ser utilizadas adecuadamente por todos.

## **(\*)Grao en Enfermería**

### **Subjects**

#### **Year 1st**

Code	Name	Quadmester	Total Cr.
V53G140V01101	Anatomía humana: Anatomía humana	1st	9
V53G140V01102	Psicología: Psicología	1st	9
V53G140V01103	Bioquímica: Bioquímica	1st	6
V53G140V01104	Enfermería comunitaria I	1st	6
V53G140V01105	Fisiología: Fisiología	2nd	9
V53G140V01106	Estatística: Estadística	2nd	6
V53G140V01107	Fundamentos de enfermería	2nd	9

V53G140V01108	Idioma moderno: Inglés técnico	2nd	6
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### Year 2nd

Code	Name	Quadmester	Total Cr.
V53G140V01201	Introdución á enfermaría clínica	1st	6
V53G140V01202	Ética e lexislación	1st	6
V53G140V01203	Farmacoloxía e dietética	1st	9
V53G140V01204	Enfermaría clínica I	1st	9
V53G140V01205	Enfermaría clínica II	2nd	6
V53G140V01206	Enfermaría comunitaria II	2nd	9
V53G140V01207	Xestión de enfermaría	2nd	6
V53G140V01208	Prácticas clínicas I	2nd	9

### Year 3rd

Code	Name	Quadmester	Total Cr.
V53G140V01301	Enfermaría clínica III	1st	6
V53G140V01302	Enfermaría materno-infantil	1st	9
V53G140V01303	Prácticas clínicas II	1st	15
V53G140V01304	Enfermaría xeriátrica e coidados paliativos	2nd	6
V53G140V01305	Enfermaría en saúde mental	2nd	6
V53G140V01306	Prácticas clínicas III	2nd	18

### Year 4th

Code	Name	Quadmester	Total Cr.
V53G140V01401	Metodoloxía da investigación	1st	6
V53G140V01402	Coidados de enfermaría nas enfermidades infecciosas	1st	6
V53G140V01403	Inglés para profesionais da saúde	1st	6
V53G140V01404	Prevenção de riscos laborais no ámbito sanitario	1st	6
V53G140V01405	Prácticas clínicas IV	1st	18
V53G140V01406	Prácticas clínicas V	2nd	18
V53G140V01407	Traballo de Fin de Grao	2nd	12
V53G140V01409	Drogodependencias, ETS e SIDA	2nd	6
V53G140V01412	Saúde, dependencia e vulnerabilidade social	2nd	6
V53G140V01413	Atención de enfermaría nas emerxencias e catástrofes	1st	6
V53G140V01414	Enfermaría de urxencias e coidados críticos	1st	6
V53G140V01415	Introdución á enfermaría avanzada	1st	6
V53G140V01416	Antropoloxía da saúde	1st	6

**IDENTIFYING DATA****Human Anatomy: Human Anatomy**

Subject	Human Anatomy: Human Anatomy			
Code	V53G140V01101			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Basic education	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Antón Badiola, Jesús María			
Lecturers	Antón Badiola, Jesús María Ortiz Rey, José Antonio Pesqueira Santiago, Daniel			
E-mail	ianton@povisa.es			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	It describes the anatomy *macro and microscopic normal of the human body, so that the students can recognise his alterations, with special interest in the functional anatomy, so that integrating this knowledge with the Physiology and the Biochemistry, the students can recognise the different forms of *enfermar and later the derivative illnesses of the same.			

**Competencies**

Code	Typology
CG3 To know how to apply the foundations and technical and methodological principles of nursing.	- know - Know How
CE1 To know and identify the structure and function of the human body. To understand the molecular and physiological basis of cells and tissues.	- know
CT1 Analysis and synthesis ability	
CT3 Information management ability.	- know - Know How

**Learning outcomes**

Learning outcomes	Competences
Be able to comprise the essential anatomical terminology.	CB3 CE1 CT1 CT3
Be able to comprise the descriptive and topographical anatomy applied to the diverse systems that integrate to the human being.	CG3 CE1 CT1
Be able to use, of appropriate form, the basic concepts purchased on the structures of the diverse organs and systems that compose he human body.	CE1 CT1

**Contents**

Topic	
Concept of Human Anatomy. Anatomical position and points of reference.	Generalities of Anatomy To anatomy. Anatomical terminology. Anatomical position. Terminos Of relation, comparison and movements. Anatomical planes. Organic cavities. Mediastino And peritoneum Organs, devices and systems.
Device locomotor	Osteología Of the axial skeleton. Osteología Of the skeleton apendicular. Arthrolgy. Miología.

Nervous system	<p>Organisation: Central Nervous system and Peripheral.</p> <p>Organs of the central nervous system: anatomical organisation and location; his structures and his components; his functions.</p> <p>Organs of the peripheral nervous system: anatomical organisation and location; his structures and his components; his functions.</p> <p>Nervous roads of the central nervous system and peripheral nerves (cranial and raquídeos), sensitivos and engines more important.Nervous plexora.</p> <p>Autonomous or vegetative nervous system.</p> <p>The reflections: concept, classification and characteristic of the most important reflections</p> <p>Meninges and liquid cefalorraquídeo</p>
Organs of the senses	<p>Organ of the vision: The ocular globe and structures that compose them. Musculature extrínseca of the eye.Glands lagrimales and elements accessories of the eye.</p> <p>Organ of the audition: The external hearing, half and internal: Location and limits of the same, structures that compose them and his organisation. The trompa of Eustaquio and the cells mastoideas.</p> <p>Organ of the smell.</p> <p>Organ of the taste.</p> <p>The skin and his sensory organs.</p>
Endocrine system	<p>Organisation of the endocrine system.</p> <p>Location and anatomical characteristics of the endocrine glands.</p> <p>Anatomy of the axis hypothalamus-hipofisario.</p>
System cardiocirculatorio	<p>Anatomy of the heart.</p> <p>Anatomy of the circulatory system.</p> <p>Organisation of the system cardiocirculatorio.</p>
Respiratory device	<p>Upper respiratory tracts (nose, faringe, laringe).</p> <p>Vias Respiratory inferior (trachea and main bronchuses).</p> <p>Lung and pleura.</p>
Digestive device	<p>The mouth and the salivary glands.</p> <p>Faringe. Oesophagus. Stomach.</p> <p>Small intestine and thickness.</p> <p>Liver, gall bladder and pancreas.</p>
Device genitourinario	<p>Anatomy of the main organs (kidneys, ureters, bladder, urethra).</p> <p>Organisation of the urinary system.</p> <p>Organs reproductores masculine (prostate, seminal vesicles, testicles, penis).</p> <p>Organisation of the system reproductor masculine and seminal road.</p> <p>Organs reproductores feminine (vulva, vagina, útero, ovaries, trompas of falopio).</p> <p>Organisation of the system reproductor feminine.</p>
Histology	<p>Concept.</p> <p>The cell epitelial and the fabric epitelial: types, characteristic, location and functions. The skin.</p> <p>The cells of the fabric *conjuntivo. The fabric conjuntivo: types, characteristic, location and functions. The fabrics of sustains: Bone and cartilage: characteristics, location and functions.</p> <p>The muscular cell and the muscular fabric: characteristics, location and functions.</p> <p>The cells of the nervous fabric, and the nervous fabric: characteristics, location and functions. The grey substance and the white substance.</p> <p>Médula Osseous. The blood. Fabric linfoide. Organs linfoides</p>

<b>Planning</b>			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	3	0	3
Master Session	70	146	216
Presentations / exhibitions	4	0	4
Multiple choice tests	1	0	1
Jobs and projects	1	0	1

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.



## Methodologies

	Description
Introductory activities	Activities directed to take contact and gather information on the alumnado, as well as to present the matter
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or directors of a work, exercise or project to develop by the student.
Presentations / exhibitions	Exhibition by part of the *alumnado in front of the educational and/or a group of students of a subject on contents of the matter or of the results of a work, exercise, project... Can carry out of individual way or in group.

## Personalized attention

Methodologies	Description
Presentations / exhibitions	Exhibition by the students to the teacher and / or a group of students of a subject matter or content of the results of a job, exercise, project ... It can be done individually or in groups.

## Assessment

	Description	Qualification	Evaluated Competences
Multiple choice tests	Realisation of proofs with enclosed questions with different alternative of answer (true/false, multiple election, emparejamiento of elements...).	80	CE1
Jobs and projects	The student presents the result obtained in the preparation of a document on the thematic of the matter, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can carry out of individual way or in group, of oral form or writing...	20	CE1

## Other comments and July evaluation

### Sources of information

Tortora Grabovsky , Principios de anatomía y fisiología , 9ª edición , 2002  
B. Escuredo , Estructura y Función del Cuerpo Humano , 2ª edición, 2002  
GARY A. THIBODEAU, KEVIN T. PATTON , ANATOMÍA Y FISIOLÓGÍA , 6ª edición , 2007  
EDITORIAL MASSON , ANATOMÍA-FISIOLOGÍA(I Y II ) , ,  
PEDRO GABRIEL MARTIN VILLAMOR, JOSÉ MARÍA SOTO ESTEBAN , ENFERMERÍA . ANATOMO-FISIOLOGÍA ( TOMOS I Y II ) . SERIE DE MANUALES DE ENFERMERÍA , ,  
DR. POSEL Y DR. SCHULTE, ANATOMÍA. HISTOLOGÍA. EMBRIOLOGÍA. SOBOTTA MINI , 2000  
DR. LIPPERT, ANATOMÍA. ESTRUCTURA Y MORFOLOGÍA DEL CUERPO HUMANO , , 2000  
Richard L. Drake, Adam M.W. Mitchell and A. Wayne Vogl, PhD, FAAA, GRAY. Anatomía para estudiantes, 2ª edición, 2010

### Recommendations

#### Subjects that continue the syllabus

Physiology: Physiology/V53G140V01105  
Clinical Nursing I/V53G140V01204  
Clinical Nursing II/V53G140V01205  
Introduction to clinical nursing/V53G140V01201  
Clinical Nursing III/V53G140V01301

#### Subjects that are recommended to be taken simultaneously

Biochemistry: Biochemistry/V53G140V01103  
Physiology: Physiology/V53G140V01105

**IDENTIFYING DATA****Psychology: Psychology**

Subject	Psychology: Psychology			
Code	V53G140V01102			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Basic education	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Suárez González, Vicente			
Lecturers	Suárez González, Vicente			
E-mail	vicentesuarezgonzalez@hotmail.com			
Web	http://www.cepovisa.com			
General description	It treated of a theoretical subject practises with active participation of the students through individual and collective works. They do groups of work, exhibitions in kind, individual works and kinds *maxistrais of the professor. *Tratanse Subjects related with *emocions, learning, vital stages, *saude, illness, support *psicoloxico, therapies and especially intended to sensitize to it *estudiante that his paper how professional of *enfermaria go but far that the fulfilment of protocols, in *psicoloxia treat that each *estudiante *sea expert of the his cognitive resources and *psicoloxicos to help and helped.			

**Competencies**

Code		Typology
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- Know How
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- Know How
CG4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.	- Know be
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CE14	To know and to identify the psychological and physical problems derived from the violence of genre to qualify students in the prevention, the precocious detection, assistance, and rehabilitation of victims of this violence.	- know
CE50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.	- Know How
CT1	Analysis and synthesis ability	- Know How
CT3	Information management ability.	- Know How
CT7	Critical reasoning.	- Know How

**Learning outcomes**

Learning outcomes	Competences
Know understand the psychological bases classics and the *suas *relacions that *enfermaria.	CG4 CG7 CE14 CT1 CT3 CT7
Be able to apply the scientific thought the life *cotidia and labour.	CB2 CB3 CE50 CT1 CT3 CT7

**Contents**

Topic	
*Descripción And conceptual frame of the infirmary *psicosocial.	Main schools of psychology. The *psicología in the *entorno of the infirmary. *Multiculturalidade And approach of *saude - *enfermedade.
Attitudes and basic knowledges stop a felicitous therapeutic relation	Emotion, types, models. Emotional intelligence. *Autoconhecimento. *Enseñanza *y Education *al patient. Concept of relation *terapeutica, aim, phases, objectives. Cognitive therapy. *Gestalt. Therapy of *Conducta. *Psicoanálise. Emotional implication of the personal of infirmary and prevention of the negative consequences for it *sua *saude. Techniques of relaxation. Progressive relaxation of Jacobson. Method of *Schultz. *Cuidados To the *cuidador. *Burnout.
Phases in the *desenrolo evolutionary	Basic concepts in evolutionary psychology. Main authors. Stages in the childhood. Adolescence risks. Disorders of the #feeding. Adolescence and other *alteracions. Age adult. *Estres, depression and other pathologies associated the distinct phases of the *desenrolo evolutionary.
Psychological aspects of the user in them *cuidados of *saude.	The illness is his impact in the life of the *persona. Mental representation of the illness. Chronic and acute illness. Anxiety, *emocions, corporal image, fear to death. Strategies of *enfrentamento. Paper of infirmary in the correct approach it the patient. Hospitalization is his psychological impact. The hospital how threatening @escenario. Terminal patient, *oncológico, childish, *quirúrxico etc. Characteristics that define them and way to board them.
Identification of #phenomenon *psicosociais.	*Principales #Phenomenon *psicosociais that appear in the social interaction :perception of *personas, attitudes, stereotypes, *presion of group, ideology, culture, expectations, *sexismo, *xenofobia, racism, power.
I handle of problems related with the violence of gender.	Cases of abuse, harass, violence of gender, familiar violence. Emotional implication of the personal of infirmary and prevention of the negative consequences for it *sua *saude. Protocol of performance
Identify basic skills of effective communication	Concept of communication. Elements. Styles. Social skills. The communication with the patient. Protocol of *Buckman. Communication with the difficult patient. Questionnaires and proofs for *autoconhecimento in competition of communication. *Estres And communication.
Phases of him *desenvolvimiento human from him point of view *psicosocial.	Basic concepts: Unit *biopsicosocial, culture, integration, family, *desenvolvmento. Authors that pose developmental stages: *Erikson, *Vigotsky, *Piaget, Freud, *Bandura... Paper of infirmary.

## Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Master Session	29	29	58
Group tutoring	6	24	30
Case studies / analysis of situations	7	21	28
Tutored works	8	24	32
Presentations / exhibitions	16	48	64
Long answer tests and development	3	0	3
Jobs and projects	4	4	8

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student
Group tutoring	Glimpsed that the student keeps with the teaching staff of the subject for *asesoramento/development of activities of the subject and of the process of learning.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution

Tutored works	The student, of individual way or in group, elaborates a document envelope to thematic of the subject or prepares seminars, investigations, memories, essays, summaries of readings, conferences, etc. Generally it treats of an autonomous activity of the student that includes the research and collected of information, reading and handle of bibliography, editorial...
Presentations / exhibitions	Exhibition by part of the students in front of it teaching and/or a group of students of one fear on contents of the subject or of the resulted of one work, exercise, project... Can be carried out of individual way or in group.

### Personalized attention

Methodologies	Description
Group tutoring	Interviews held with the student teachers of the subject for advice / development activities of the course and the learning process.
Presentations / exhibitions	Exhibition by the students to the teacher and / or a group of students of a subject matter or content of the results of a job, exercise, project ... It can be done individually or in groups.

### Assessment

	Description	Qualification	Evaluated Competences
Presentations / exhibitions	Exhibition by part of the students in front of it teaching and/or a group of students of one fear on contents of the subject or of the resulted of one work, exercise, project... Can be carried out of individual way or in group	10	CB2 CE14 CT3
Long answer tests and development	The student will owe to answer to exercises in the that *aportará a wide vision of the subject requested, in a time determined, relating concepts, *extrapolando applications, etc	50	CB2 CE14 CE50 CT1 CT3
Jobs and projects	The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing...	40	CB2 CB3 CE50 CT3

### Other comments and July evaluation

In the second announcement those students that #do not did \*presentacion/exhibition of the his work to note of the work and project will be of 30%, being of 70% the note of the \*examen.

### Sources of information

Amigo Vázquez I. y otros, Manual de Psicología de la Salud, Pirámide, 2003

Morrison V., Bennett P., , Psicología de la salud, Pearson Prentice Hall, 2008

Morris C.G. y Maisto A.A., Psicología, Pearson, 2005

Nieto Munuerra J., Abad MATEo M.A., Eteban Albert M. y Tejerina Arreal, Psicología para Ciencias de la Salud, Sintesis, 2004

Colegio Oficial de Psicólogos, [www.cop.es](http://www.cop.es), ,

Fornés, J; Gómez Salgado, J., "Factores mediadores en la Salud Mental. Enfermería, Colección Linés, 2008

Párraga Sánchez, J. M., Programa IRIS: Intervención Psicológica para reducir, Editorial Editorial Académica Española, (2012)

Párraga Sánchez, J. M., De lo Psicosocial a lo Humano: Manual para, Editorial Editorial Académica Española., (2012)

Sociedad Española para el Estudios de la Ansiedad y Estres, [www.ansiedadestres.org/](http://www.ansiedadestres.org/), ,

Psicologia-online, [www.psicologia-online.com](http://www.psicologia-online.com), ,

Inteligencia emocional, [www.inteligencia-emocional.org](http://www.inteligencia-emocional.org), ,

### Recommendations

#### Subjects that continue the syllabus

Mental health nursing/V53G140V01305

Geriatric nursing and palliative care/V53G140V01304

#### Subjects that are recommended to be taken simultaneously



**IDENTIFYING DATA****Biochemistry: Biochemistry**

Subject	Biochemistry: Biochemistry			
Code	V53G140V01103			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	García Suárez, Alfonso			
Lecturers	de Miguel Bouzas, José Carlos García Suárez, Alfonso			
E-mail	algas46@gmail.com			
Web	http://www.cepovisa.com			
General description	Bioquímica Human. Studio descriptivo of wools principales biomoléculas of him organism, with atención special al water y disoluciones. Repaso Of los aspects geneales of him metabolism , with atención special al human. Relacion It go in he corecto funcionamiento of estos processes y he been of salud.			

**Competencies**

Code		Typology
CB1	Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.	- know
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- Know How
CE1	To know and identify the structure and function of the human body. To understand the molecular and physiological basis of cells and tissues.	- know
CT1	Analysis and synthesis ability	- Know How
CT7	Critical reasoning.	- know

**Learning outcomes**

Learning outcomes	Competences
Knowledge relevante, and capacity to apply basic sciences and of the life.	CB1 CB3 CE1 CT1
Know distinguish the process of xeneración, storage and utilization da enerxía metabólica.	CE1 CT1
Be able to distinguish the molecular systems are processes involved in the almacenaiiento, replicación e expresión of wool genetic information.	CE1 CT1 CT7
Know comprise the molecular changes associated the distinct situaciones physiological and patolóxicas.	CE1 CT1 CT7

**Contents**

Topic	
1.- Introducción The biochemical	Brief introduccion historica. The world of the bioquímica: dimensiones, distancias etc... The saude and the illness since the point of view of the Bioquímica. Relacion Of the bioquímica with other sciences.
2.- Cellular biology	Brief repaso to the estructura of the celula eucariota and the sús function. Organulos of but interés Membranes: the sua function and fenomenos of transport.

3.-Bases of the biochemical: *bioelementos, *biomoléculas, water and *disoluciones, sour and bases	*Bioelementos: Abundance and *distribucion. *Biomoléculas: *dimensiones *Estructura And properties. Distribution of the water in the organism. *Balanço *hidrico And control *hormonal *Disoluciones Component.Criteria of ranking.Forms to express the concentration.Acidity and *basicidade and his measure: scale of pH.*Disoluciones *amortiguadoras And his *importancia.Disorders of the balance *acido-base: *acidose and *alcalose.*Osmose And pressure *osmotica.*difusión And *dialise.*Disoluciones Of salts. Balance *hidroelectrolitico
4.-Biochemical *estructural: *carbohidratos, *lípidos, *lipoproteínas, proteins	*Glucidos:General properties.*Estereoisomeria. Ranking.Derivatives of the *monosacaridos.It link *glicosidico. *Oligosacaridos And *polisacaridos of interest *biológico.Importance of the determination of *glicidos in *bioquímica clínica : *diabetes, *galactosemia *fructosuria essential,intolerance to the *lactosa *Lipidos : Diverse criteria of ranking. *Lipidos Related with *ácidos fatty:*Acilgliceridos and *eicosanoides.*Lipidos Of membrane:*fosfolipidos and *esfingolipidos *Lipidos *isoprenoides.Steroids *Aminoácidos and *proteínas: *aminoácidos and his ranking. Properties of the *aminoácidos. *Aminoácidos Modified of *interés *biológico Link *peptídico.*Peptidos And *proteínas.Ranking of *proteínas.*Proteínas *plasmáticas. *Enzimas: Ranking. *Cinética. *Modulación Of the activity
5 energetic Metabolism: *mitocondrias and *obtención of energy. Metabolism of the hydrates of carbon. Metabolism of the *lípidos and *lipoproteínas. Nitrogenous metabolism	. Human metabolism. Processes of digestion and *absorción. Studio of the main processes *biosintéticos and *degradativos
6.-- · Genetic information	Nitrogenous bases, *nucleosidos and *nucleotidos. *Polinucleotidos. Substances of interest *biológico in the that take part the *nucleotidos *Estructura and functions of DNA and ARN.Replication,*transcripción and *traducción.*Biosíntesis Of *proteínas.*Código *genético.

## Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	34	74	108
Seminars	6	9	15
Autonomous troubleshooting and / or exercises	4	15	19
Introductory activities	2	0	2
Group tutoring	3	0	3
Multiple choice tests	1	0	1
Short answer tests	1	0	1
Long answer tests and development	0.5	0	0.5
Troubleshooting and / or exercises	0.5	0	0.5

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Master Session	Exhibition of the contained envelope to subject object of study, bases *teóricas and guidelines stop the resolution of exercises,and realization of works or projects to develop pole student
Seminars	Activity focused to works on subjects *específicos, that allow to supplement or *afondar the contents of the subject
Autonomous troubleshooting and / or exercises	Formulation of exercises related with the subject,owing develop the student the suitable solutions exercising routines,applying formulate or algorithms. It used how supplement to the lesson *maxistral.
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, *asi *comoa present the subject
Group tutoring	*Reunions Of *carácter *periódico with groups reduced of students with the object of power control the progress in the understanding of the subject by part of the students, the *traves *cuestiones risen by them or #well induced pole professor.

**Personalized attention**

Methodologies	Description
Seminars	Activities focused to work on a specific topic, allowing delve or supplement the contents of the field. They can be used to supplement the lectures.
Autonomous troubleshooting and / or exercises	Actividade in which problems are formulated and / or exercises related to the course. The student must develop the analysis and resolution of problems and / or exercises independently.
Group tutoring	Interviews held with the student teachers of the subject for advice / development activities of the course and the learning process.

**Assessment**

	Description	Qualification	Evaluated Competences
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/fake, multiple election, *emparellamento of elements...). The students select an answer go in a number limited of possibilities	40	CE1
Short answer tests	Proofs for evaluation of the competitions purchased that include direct questions envelope a concrete aspect. The students owe to answer of direct and brief way in base to the knowledges that have envelope to subject	20	CE1
Long answer tests and development	*Incluen Open questions envelope a subject. The students owe to develop, relate and *organizaros knowledges that have envelope to subject, in an extensive answer.	20	CB1 CB3 CE1 CT1
Troubleshooting and / or exercises	Resolution of problems or exercises in a time determined	20	CB1 CE1

**Other comments and July evaluation**

Stop the students that do not achieve the \*calificación of approved in the 1ª announcement, will establish a system of recovery that will be \*basado in \*titorias individual or in reduced groups, with realization of proofs enabling writings check the advance in the recovery and that will be taken into account to the hour to qualify the \*rpoba of the second announcement

**Sources of information**

Macarullá -Goñi, Bioquímica Humana, 3ª, Reverte  
 Lozano e outros, BIOQUIMICA PARA CIENCIAS DE LA SALUD, 3ª, Mc Graw- Hill 2005  
 Noriega-Borge, Enfermería, principios de bioquímica, 1ª, Masson 2000  
 Jan Koolman, Bioquímica Humana, 4ª,  
 Slideshare, Bioquímica, ,

**Recommendations****Subjects that continue the syllabus**

Physiology: Physiology/V53G140V01105  
 Pharmacology and dietetics/V53G140V01203

**Subjects that are recommended to be taken simultaneously**

Human Anatomy: Human Anatomy/V53G140V01101  
 Physiology: Physiology/V53G140V01105

**Other comments**

They will recommend \*tamen the texts used in 2ª of \*bacharelato in the subjects of \*química and especially \*biología since in them is the base of the that goes \*estudiar in the present course, but enlarged and with approach directed to the \*bioquímica human.



To the pertinent students of FP, if they offered him \*tutorias of group in the that \*podran " \*repasar"those concepts \*basicos, whose knowledges need for power follow the program of \*Bioquimica

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**IDENTIFYING DATA****Community Nursing I**

Subject	Community Nursing I			
Code	V53G140V01104			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Mandatory	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Giráldez Miranda, Esperanza María			
Lecturers	Cavero Zamorano, Jorge Eduardo Enríquez de Salamanca Holzinger, Ignacio Martín Giráldez Miranda, Esperanza María			
E-mail	mgiraldez@povisa.es			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	This subject enters it *the *students in him model of wool Community Infirmary, to identify problems of *health, with *origin in *his determinant *social, *cultural *and environmental *means.			

**Competencies**

Code		Typology
CG4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.	- Know How - Know be
CG5	To design care systems conducted to individuals, families or groups, assessing its impact and making the necessary modifications.	- Know How
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG16	To be able to use health information systems.	- Know How
CE23	To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.	- Know How
CE24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.	- Know How
CE25	To apply methods and procedures in its scope to identify the most important health problems in a community.	- Know How
CE26	To analyze statistical data related to population studies, identifying possible causes of health problems.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- know

**Learning outcomes**

Learning outcomes	Competences
Be able to handle he concept health- illness and to apply notions of sanitary Demography.	CG4 CG16 CE24 CE26 CT5
Be able to apply he Method *epidemiolóxico and the Models **causales	CG5 CG6 CE23 CE25

**Contents**

Topic

Health and illness: ecological concept. Determinant of health. Levels of prevention. Community health. Infirmary of public health.	History of the public health  History of wool Community Infirmary  1) State and Situation of the health. 2) main Components stop he study of him Been and Situation of Health *Poboacional. 3) Determining of the Health 4) Concept of Risk, factor of Risk*and Groups of High risk. 5) Measurement of the Risk it. Determinant Biological of Health **b. Determinant and environmental health **c. Determinant Socioeconomic of Health
Sanitary demography: Composition and dynamic of the population. Mortality,natality,*fecundidade. The migrations.	Demography *estática and dynamic Indicators: it. Mortality **b. Natality **c. *Fecundidade *d. Component migration of growth and development
Environmental and ecological health: the health in relation with him water, he air, he climate. Environmental pollution. Treatment of waste and @praga.	WASTE Plan of management of waste Handle of sanitary waste segregation,storage and treatment.
*Microbiología. Disinfection and *sterilization	CONTROL OF The *INFECCION Chain *epidemiológica *Microbiología Introduction the illnesses **transmisibles Measures of Prevention of the infection: Cautions **Stándard and regarding the mechanism of transmission Disinfection and *sterilization
**Epidemiología: Conceptual frame and historical evolution. Method *epidemiológico. Theory of the causality. Models **causales. Measures of frequency: Incident and *prevalencia. Measures of risk. Relative risk and *atribuible. **Epidemiología Descriptive and analytical. **Epidemiología Experimental. Surveillance *epidemiológica.	It. Definition **b. Causality. Theories and models **c. Indicators *epidemiológicos. Measures of frequency, association and impact **Epidemiología descriptive, experimental and surveillance *epidemiológica

## Planning

	Class hours	Hours outside the classroom	Total hours
Troubleshooting and / or exercises	0	20	20
Master Session	50	0	50
Case studies / analysis of situations	10	40	50
Tutored works	0	25	25
Introductory activities	3	0	3
Multiple choice tests	2	0	2

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Troubleshooting and / or exercises	Activity in the that formulate problems and/or exercises related with the subject. The student owes to develop the suitable or correct solutions by means of it **ejercitación of routines, the application of formulas or *algorithms, the application of procedures of transformation of the available information and the interpretation of the resulted. It usually employ how supplement of the lesson *maxistral.
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.

Tutored works	The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing... under *tutorización of the teaching team
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.

### Personalized attention

Methodologies	Description
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.
Troubleshooting and / or exercises	Activity in the that formulate problem and/or exercises related with the subject. The student owes to develop the suitable or correct solutions by means of it *ejercitación of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the resulted. It usually use how supplement of the lesson *maxistral.
Tutored works	The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing... under *tutorización of the teaching team, by means of *concertación of appointments *presenciais, consults by mail or others saw.

### Assessment

	Description	Qualification Evaluated	Competeness
Tutored works	*Otorgarase A maximum of two points it the works realized poles students of individual or collective form according to *establezca in the explanation of the project to realize.	20	CG5 CG6 CG16 CE23 CE25 CT5
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/false, multiple election, *emparellamento of elements...). The students select an answer go in a number limited of possibilities.	80	CG4 CG6 CE23 CE24 CE25 CE26

### Other comments and July evaluation

#### Sources of information

Piedrola et al., Medicina Preventiva y Salud Pública, ,  
David L. Heymann, El control de las enfermedades transmisibles, ,  
M. SZKLO; J. NIETO, Epidemiología intermedia, ,  
Ana Belén Salamanca Castro, El aeiou de la investigación en enfermería, ,  
Josep M<sup>a</sup> Argimon Pallás, Métodos de investigación clínica y epidemiológica, ,  
Toledo Curbelo, Fundamentos de salud pública, ,  
Center of Disease Control, Nursing homes and Assisted living, ,

#### Recommendations

##### Subjects that continue the syllabus

Community Nursing II/V53G140V01206

**Subjects that are recommended to be taken simultaneously**

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Statistics: Statistics/V53G140V01106

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**IDENTIFYING DATA****Physiology: Physiology**

Subject	Physiology: Physiology			
Code	V53G140V01105			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Basic education	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Pesqueira Santiago, Daniel			
Lecturers	Antón Badiola, Jesús María Pesqueira Santiago, Daniel			
E-mail	dapesqueira@gmail.com			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	It treats to learn the physical principles-chemical that regulate the state of the health, so that the student can comprise the processes *fisiopatológicos that determine alterations of the same, the forms of *enfermar, and the illnesses.			

**Competencies**

Code		Typology
CE1	To know and identify the structure and function of the human body. To understand the molecular and physiological basis of cells and tissues.	- know
CE9	To know the physiopathologic processes, its declarations and the factors of risk that determine the states of health and illness in the different stages of the vital cycle.	- know
CT1	Analysis and synthesis ability	- know - Know How
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- know

**Learning outcomes**

Learning outcomes	Competences
Be able to comprise which is the normal function of the distinct devices and systems of the normal organism.	CE1 CE9 CT1 CT2 CT3
Be able to purchase the fundamental knowledges on the mechanisms that regulate the functions of the distinct organs and systems.	CE1 CE9 CT1 CT2 CT3

**Contents**

Topic	
Introduction the physiology.	Introduction. Concept.
Cellular physiology ,histológica and immune system.	Basic concepts : normal operation of the cells and of the fabrics. Defence and immunity: Main organs and functions. Physiology of the defensive answer: the inflammation. Immune answers and autoimmunes. Immunity inespecifica and specific.

Renal physiology and corporal liquids.	<p>Function of the kidney. The nefrona. Leak glomerular and mechanism of training of the urine: secretion and reabsorción tubular. Control of the volume of urine.</p> <p>Technician of the aclaramiento of the renal function. Renal pelvis, ureters, bladder and urethra: the urination. Control neurológico of the urination.</p> <p>Homeostasis. Mechanisms *homeostáticos of the main functional systems.</p>
Blood and cardiovascular physiology.	<p>Composition of the sangre. el plasma. Hematopoyesis prenatal And posnatal. The médula osseous and the peripheral blood. Hematócrito And speed of sedimentación globular. Main analytical values of a blood analysis. Cells of the blood and his functions. Hemostasia And coagulation. Types of blood. Systems ABO and RH. Transfusion. Defence and immunity: Main organs and functions. Physiology of the defensive answer: the inflammation. Immune answers and autoinmunes. Specific immunity and inespecífica.</p> <p>Operation of the heart. Blood supply to the cardiac muscle. Cardiac cycle. System of driving. Electrocardiograma.</p> <p>Hemodinámica Vascular. Arteries, veins and capilares. Lymphatic circulation.</p> <p>Circulation sistémica and pulmonary.</p>
Respiratory physiology.	<p>Mechanics of the breath. Exchange of gases. Regulation of the breath. Types of breath. Espirometría.</p>
Digestive physiology.	<p>General principles. Motilidad Intestinal: concepts of peristaltismo and tone: functional types of movements in the digestive tube. Nervous control of the function gastrointestinal. Nervous system entérico. Blood flow gastrointestinal. Splenic circulation. The digestion: enzymes and chemical digestion. Digestion and absorption of the immediate principles. Function of the digestive device. Secrecións Salivated, esofáxica and gastric. The pancreas, the liver and the gall bladder: his secrecións. Intestinal secretion.</p> <p>Nutrition and energetic metabolism. Metabolism of the immediate principles. Vitamins and mineral.</p>
Endocrine physiology.	<p>Mechanism of action hormonal. Chemical and functional classification of the hormones. Regulation of the secretion hormonal. System hypothalamus-hipofisario: hypothalamus, cut hipofisario, adenohipófise and neurohipófise.</p> <p>Hormones hypothalamus-*hipofisarias: functions and regulation. ADH And oxytocin. Functions fisiolóxicas. Thyroid hormones and calcitonina.</p> <p>Hormones parathyroid: regulation of the calcium and phosphate in the organism.</p> <p>Relation with the calcitonina. Pancreatic hormones and regulation of the glicemia.</p> <p>Hormones adrenales: corticais (the cortisol, the aldosterona and the sexual steroids) and medullary (catecolaminas). The stress. Catecolaminas And vegetative nervous system. The masculine sexual hormones and feminine: The ovarian cycle. Menarquía. Cycle menstrual, and menopause. The placenta. The melatonina.</p> <p>The system APUD. The prostaglandins.</p>
Physiology of him device locomotor	<p>Muscular physiology: unit motora. Types of contraction.</p>
Neurofisiología.	<p>Physiology of the nervous system. The nervous impulse. Neurotransmisores. Driving of the nervous impulse: potential of membrane in rest, local potential and potential of action. Physiology of the organs of the general and special senses.</p> <p>Physiology of the cerebral bark. Learning and memory. The dream and the vigilia. The electroencefalograma. Nervous roads motoras and sensitivas. The reflections.</p>

## Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	3	15	18
Master Session	64	81	145
Presentations / exhibitions	10	5	15
Multiple choice tests	1	0	1
Jobs and projects	1	45	46

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Introductory activities	Activities directed to take contact and gather information on the alumnado, as well as to present the asignatura.
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student.
Presentations / exhibitions	Exhibition by part of the *alumnado in front of the educational and/or a group of students of a subject on contents of the matter or of the results of a work, exercise, project... Can carry out of individual way or in group.

### Personalized attention

Methodologies	Description
Presentations / exhibitions	Exhibition by the students to the teacher and / or a group of students of a subject matter or content of the results of a job, exercise, project ... It can be done individually or in groups.

Tests	Description
Jobs and projects	Performing activities that allow the cooperation of various subjects and students face, working together, to open problems. Allow coaching, among others, the cooperative learning skills, leadership, organizational, communication and strengthening relationships.

### Assessment

	Description	Qualification	Evaluated Competences
Multiple choice tests	Proofs for the evaluation of the competitions purchased that include enclosed questions with different alternative of answer (true/false, multiple election, emparejamiento of elements...). The students select an answer between a number limited of possibilities.	80	CE1 CE9
Jobs and projects	Preparation of individual works or in group, tutelados by the professor and presented publicly in classroom	20	CT1

### Other comments and July evaluation

#### Sources of information

Tortora Grabovsky, Principios de anatomía y fisiología, 9ª edición, 2002

PEDRO GABRIEL MARTIN VILLAMOR, JOSÉ MARÍA SOTO ESTEBAN , ENFERMERÍA . ANATOMO-FISIOLOGÍA ( TOMOS I Y II ). SERIE DE MANUALES DE ENFERMERÍA , ,

GUYTON, TRATADO DE FISIOLOGÍA MÉDICA, 11ª, 2006

GARY A. THIBODEAU, KEVIN T. PATTON, ANATOMÍA Y FISIOLOGÍA, 6ª edición, 2007

EDITORIAL MASSON, ANATOMÍA - FISIOLOGÍA ( I Y II ) , ,

EDITORIAL MASSON , ANATOMÍA - FISIOLOGÍA ( I Y II ) , ,

HALL, JOHN E, COMPENDIO DE FISIOLOGÍA MÉDICA, , 2008

B. Escuredo, Estructura y Función del Cuerpo Humano, 2ª edición. , 2002

### Recommendations

#### Subjects that continue the syllabus

Human Anatomy: Human Anatomy/V53G140V01101

Biochemistry: Biochemistry/V53G140V01103

Basics of nursing/V53G140V01107



Clinical Nursing I/V53G140V01204  
Clinical Nursing II/V53G140V01205  
Pharmacology and dietetics/V53G140V01203  
Introduction to clinical nursing/V53G140V01201  
Clinical practice I/V53G140V01208

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**Subjects that are recommended to be taken simultaneously**

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Human Anatomy: Human Anatomy/V53G140V01101  
Biochemistry: Biochemistry/V53G140V01103  
Physiology: Physiology/V53G140V01105

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**IDENTIFYING DATA****Statistics: Statistics**

Subject	Statistics: Statistics			
Code	V53G140V01106			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish			
Department				
Coordinator	Magdalena López, Pilar			
Lecturers	Magdalena López, Pilar			
E-mail	pmagdalena@povisa.es			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	Bioestadística And Technologies of the Information and Communication			

**Competencies**

Code		Typology
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- know - Know How - Know be
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know - Know How - Know be
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- know - Know How - Know be
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- know - Know How - Know be
CG16	To be able to use health information systems.	- know - Know How - Know be
CE8	To apply the technologies and information systems and communication of health care	- know - Know How - Know be
CT2	Organization and planning ability	- know - Know How - Know be
CT3	Information management ability.	- know - Know How - Know be
CT7	Critical reasoning.	- know - Know How - Know be
CT9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity	- know - Know How - Know be
CT11	Sensitivity towards environmental issues.	- know - Know How - Know be

**Learning outcomes**

Learning outcomes	Competences
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Be able to purchase elements of critical trial to value his utilisation in wool resolution of problems and taking of decisions in Sciences of the Health.	CB2 CB3 CB4 CG6 CT2 CT7 CT9 CT11
Be able to apply the technologies and systems of information and communication of the cares of health (TIC).	CG16 CE8 CT3

## Contents

Topic	
Statistical module	<p>Introduction to the statistical methods in sciences of the health.</p> <p>Descriptive analysis of a group of data: distributions of frequencies.</p> <p>Statistical series of of the characters. Regression and linear correlation.</p> <p>Basic notions of probability.</p> <p>Random variables. Discreet case. Continuous case.</p> <p>Models of distributions.</p> <p>Introduction to the technicians of statistical inference.</p> <p>Approach of the problems of punctual estimate and estimate by regions of confidence.</p> <p>Contrasts of statistical hypotheses.</p>
Module TIC	<p>Foundations of wools Technologies of the information and the communication in sciences of the health.</p> <p>Use and handle of the technologies for him treatment of the information.</p>

## Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	30	48	78
Seminars	5	0	5
Autonomous troubleshooting and / or exercises	10	45	55
Group tutoring	12	0	12

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student.
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.
Autonomous troubleshooting and / or exercises	Activity in which they formulate problem and/or exercises related with the asignatura. The student has to develop the suitable or correct solutions by means of the ejercitación of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the results. It is used to use as I complement of the lesson magistral.
Group tutoring	You interview that the student is supported by the profesorado of the asignatura for advice/develop of activities of the asignatura and of the process of learning.

## Personalized attention

## Methodologies Description

Seminars	1. You interview that the student is supported by the profesorado of the asignatura for advice/develop of activities of the asignatura and of the process of learning. 2. Via email 3. Forums of debate
Group tutoring	1. You interview that the student is supported by the profesorado of the asignatura for advice/develop of activities of the asignatura and of the process of learning. 2. Via email 3. Forums of debate

## Assessment

	Description	Qualification	Evaluated Competences
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.	30	CB4 CG6 CG16 CE8 CT9 CT11
Autonomous troubleshooting and / or exercises	Proof in which the student has to solve a series of problems and/or exercises in a time/condition established/ace by the professor. Of this way, the student has to apply the knowledges that has purchased. The application of this technical can face-to-face and no face-to-face. Can use different tools to apply this technician as, for example, chat, post, forum, audioconferencia, videoconference, etc.	70	CB2 CB3 CT2 CT3 CT7

## Other comments and July evaluation

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## Sources of information

M.A.Martínez, A.Sánchez, F.J.Faulín, Bioestadística Amigable, Ed. Díaz de Santos, 2006

J. Sentís, H. Pardell, E. Cobo, J. Canela, Bioestadística, Ed. Elsevier Masson, 2003

Gail F. Dawson, MD, MS, Faaep, Interpretación fácil de la Bioestadística, Ed. Elsevier Saunders, 2009

## Recommendations

### Subjects that continue the syllabus

Degree thesis/V53G140V01407

### Subjects that are recommended to be taken simultaneously

Clinical practice I/V53G140V01208

Clinical practice II/V53G140V01303

Clinical practice III/V53G140V01306

Clinical practice IV/V53G140V01405

Clinical practice V/V53G140V01406

**IDENTIFYING DATA****Basics of nursing**

Subject	Basics of nursing			
Code	V53G140V01107			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Mandatory	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Marcial Pérez, José Ángel			
Lecturers	Agras Suárez, María Concepción Marcial Pérez, José Ángel			
E-mail	amarcialperez@yahoo.es			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	This Matter poses to the student which is the essence of the profession, the own functions of the infirmary and the methods and instruments derived of the *proposiciones scientific that form the base of the profession. It has like main aim that he student purchase knowledges on which has been and will be he professional surroundings, how has gone evolving the humanity and with her the profession, *cuales are the scientific and conceptual bases of the profession, as well as the methodology of work. As well as the basic cares that loan in front of the alteration of the car-taken care.			

**Competencies**

Code		Typology
CB1	Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.	- know
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG5	To design care systems conducted to individuals, families or groups, assessing its impact and making the necessary modifications.	- Know How
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG14	To establish mechanics of evaluation, taking into account the scientific, technical and quality aspects	- Know How
CG15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know be
CG17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.	- Know How
CE15	To identify, integrate and relate the concept of health and care, from a historical perspective, to understand the evolution of the nursing care.	- know
CE16	To understand from an ontological and epistemological perspective, the evolution of the core concepts that make up the discipline of nursing as well as the most relevant theoretical models, applying scientific methodology in the process of care, developing appropriate care plans	- know
CE17	To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.	- Know How
CE18	To know and apply the principles underlying the comprehensive nursing care	- know - Know How
CT1	Analysis and synthesis ability	- Know How
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT7	Critical reasoning.	- know

**Learning outcomes**

Learning outcomes	Competences
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Know the theories and models of infirmary.

CB1  
CE16  
CT1  
CT3  
CT7

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Be able to apply the scientific methodology in him process to take care.

CG1  
CG2  
CG5  
CG6  
CG14  
CG15  
CG17  
CE15  
CE16  
CE17  
CE18  
CT1  
CT2  
CT3  
CT4  
CT7

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## **Contents**

Topic

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- Module I :The cares from a historical perspective.
- Subject 1.- The evolution of the species
- Anthropology: definition and different branches.
  - Concept of culture and civilisation.
  - The first men: hunters and \*recolectores.
  - Beliefs and care.
- Subject 2.- The cares in the antiquity, he classical world and the Age Average:
- \*Mesopotamia, Egypt and oriental villages
  - Greece and Rome.
  - \*Hipócrates And \*Galeno.
  - Influence of the Christianity.
  - Sanitary institutions in the And.M.
  - Infirmary in the And.M. Important figures.
- Subject 3.- The modernity. Social development and relation with the cares.
- Problems of health in this period, fight against the illness, technical medicine.
  - Institutions \*asistenciales. \*Tecnificación Of the hospital.
  - Of the personal hygiene to the public health.
  - The infirmary in the And.M., the Daughters of the charity.
  - He contemporary hospital.
  - The infirmary of the period.
- Subject 4.- The origins of the \*profesionalización: Florence \*Nightingale,his life and his work
- The period in which it lived: the Victorian era.
  - Reform of the infirmary. Start of the \*profesionalización.
  - Foundation of the school \*Nightingale.
- Subject 5.- Infirmary in Spain.
- Classical period
  - The influence of the Church
  - \*Juán of God, engine of the change
  - He 19th century
  - educational Legislation
- Subject 6.- Organisms related with the infirmary:
- The International Red Cross
  - international Council of Nurses (C.I.And)
  - national Organisms: General Council and Provincial\*Schools.
  - Other professional associations.
- Subject 7.- Current concept of infirmary and professional performance.
- Concept of the profession: Characteristics. Levels of performance.
  - Current concept of Infirmary.
  - Supposed basic of infirmary like profession.
  - Functions differentiated and field of performance.

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Module II: Concepts that configure disciplines it nurse.

- Subject 1.- Health and applicable laws
- Patient and user
  - sanitary Model \*CCAA: he case of Galicia.
  - Skilled infirmary and of primary attention.

- Subject 2.- Institutional structure of infirmary.
- Department of Infirmary
  - Commissions of Infirmary.

- Subject 3.- Organisation of a unit service.
- Entry of the patient.
  - Clinical history: inspection, palpation, percussion and auscultation.
  - Proofs \*diagnósticas.
  - Admission of the patient in the unit.
  - Registers of infirmary
  - Transfer of unit of the patient.
  - High medical.
  - High of infirmary.
-

Module III: Theories and models of infirmary

SUBJECT 1.- Concept of science. Instruments of wool science and scientific method

- common Knowledge and scientific knowledge: historical Development of the scientific knowledge
- Classification of the science.
- The infirmary and the science: Evolution.
- Laws, theories and models.
- Phases of approach of a theory.
- General theories and his application in the infirmary.
- Tendencies and models in infirmary.

SUBJECT 2.- Theory of the systems.

- Concept, classification, structure and operation.
- Application of this theory in infirmary.

SUBJECT 3.- Theory of the human needs.

- Concept of need.
- Review of the concept according to diverse authors.
- Application of this theory in infirmary.

SUBJECT 4.- Theory of the adaptation.

- Concept.
- Mechanisms of adaptation in him man.
- Organic defences in front of the aggressions and answers of the organism.

SUBJECT 5.- Models of cares of infirmary.

- Concept of model.
- Classification and differences.
- Model \*Nightingale.
- Meant of this model for infirmary.
- Difference between infirmary and medicine (according to the author).
- Types of infirmary that establishes he model.
- Function of the nurse in him model.
- Models of interrelationship.
- Model of \*Hildegarde \*Peplau.
- Model of \*Callista Roy.
- Model of Martha \*Rogers.
- Model of \*suplencia and help of Virginia \*Henderson.
- Basic cares, integral elements and function of the nurse.
- Fundamental basic needs and his relation with the infirmary.
  
- Model of \*autocuidado of \*Dorothea \*Orem.
- Introduction to the model: Elements, concept of infirmary.
- Concepción of the man.
- Fundamental needs.
- Satisfaction of the needs.
- Model of cares \*transculturales: M. \*Leininger
- Concept of cares \*transculturales and practical application of him model.

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Module IV: Application of the scientific methodology in him process to take care. Development of the plans of corresponding cares.

SUBJECT 1 .- He process of infirmary.

- He process of attention of infirmary: Origin and history.
- He process like method of solution of problems.
- Stages of the process of infirmary.

\*NANDA, \*\*NOC \*And \*\*NIC

SUBJECT 2.- Theory of wool human communication.

- Process of wool communication.
  - Types of communication.
  - Basic elements.
  - Factors that influence in the communication.
  - Importance of wool communication in him professional exercise.
  - Interpersonal relations in the cares of infirmary.
  - The nurse and he ill man.
  - Excellent employment of the communication with him patient.
  - What he patient wait of the personnel of infirmary.
  - What he personal of infirmary has to expect of him patient.
-



Module V: He process nurse to provide welfare,  
\*confort and security of the people attended.

- SUBJECT 1.- The communication in him process of attention of infirmary.
- Importance of the communication in the collected of data.
  - The interview like form of communication.
  - The interview how research of data.
  - Data that can obtain through this method.
  - The observation in the collected of data.
  - The observation like research of data: types and methods of observation.
  - Data that can collect through the observation: symptoms, signs and syndromes.
  - Other sources that contribute data.
  - Medical and social file of the patient .
  - Books, magazines, etc... Like source of information.

- SUBJECT 2.- Assessment and Diagnostic of Infirmary
- Analysis and register of the data collected.
  - Diagnostic- problem of infirmary: components of the same.
  - Taxonomy of NANDA
  - Classification of the problems.

- SUBJECT 3.- The stage of planning.
- Definition and purpose of this stage. \*NOC And \*NIC
  - Contained of a plan of cares.
  - Types of plans of cares.
  - He paper of the patient and the family in the planning of cares.

- SUBJECT 4.- The stage of execution.
- Concepts and phases of the stage of execution of the scheduled.
  - Those who take part in the execution.
  - Forms of intervention of the nurse in wool execution of him plan.
  - Characteristic of the nurse in the execution of the plan: social, interpersonal and technological. Legal appearances of the execution.
  - Method, technical and procedure: differences. \*Tecnificación And his danger in infirmary.

- SUBJECT 5.- The stage of evaluation.
- Concept of evaluation in him process of infirmary.
  - Elements and appearances of the evaluation.
  - Instruments and forms to evaluate.
-

Module SAW: Principles that \*sustentan the basic cares.

SUBJECT 1.- Preventive measures of wool infection in wool attention of infirmary.

- Asepsis,\*antisepsia and sterilisation.
- Technical of preparation of him material.
- I handle and use of him material common.
- Problems of the bad use of aseptic technical wools: hospitable infection.
- Principles of wool prevention and control of wool infection.

SUBJECT 2.- Basic cares in the alteration of the need of breath.

- Assessment of him state of him patient. Identification of problems.
- Factors that influence in wool respiratory function.
- Diagnostics of infirmary, performance : Measures of physical type, psychological,environmental and \*posturales.
- \*Oxigenoterapia.
- Evaluation

SUBJECT 3.- Cares related with the consumption.

- Assessment of the nutritional state and of hydratation.
- Common problems related with wool consumption of liquids and solids.
- Diagnostics of infirmary and performances directed the patients with problems of feeding.
- Maintenance of him balance of liquids:  
Distribution of him corporal liquid.  
Regulation of volume of liquids and \*electrolitos.  
Measurement of the consumption.
- Feeding of him total patient the partially incapacitated.
- Artificial feeding.
- Evaluation.

SUBJECT 4.- Cares related with the elimination.

- Assessment of him patient and identification of problems in relation with wool urinary and intestinal elimination.
- Diagnostics of infirmary related with the alterations.
- Evaluation.

SUBJECT 5.- Basic cares in the alteration of the need of \*termoregulación.

- Assessment of the state of the patient and identification of problems derived of the alteration of this need.
- Diagnostics of infirmary and performances to regulate the corporal temperature.
- Applications of cold and heat: principles and contradictions.
- Evaluation.

SUBJECT 6.- Collected of diverse samples for his analysis.

- Preparation of the patient and necessary material.
- Technical of \*recolección.
- General norms.

SUBJECT 7.- The infirmary in front of him pain.

- Approaches of him pain.
  - Activities of infirmary related with him pain.
  - Factors that \*inciden in wool perception of him pain.
  - Basic data of wool glimpsed of infirmary related with him pain.
  - Objective of infirmary related with wool painful feeling.
  - Technical to delete and/or diminish he pain.
-

Module VII: Technicians and procedures that configure the basic cares.

- Subject 1.- Taken care of infirmity in relation with the hygiene. (Seminar/Workshop):
- Assessment of him hygienic state of the patient.
  - Hygiene of the skin and \*anejos. Common problems.
  - Technical of the bathroom in bed. Cares of the hair and nails. Cleaning of natural cavities.
  - Problems related with him care of the skin: \*Ulceras by pressure.
  - Prevention. Hygienic education-sanitary.

- SUBJECT 2.- Taken care of infirmity to provide comfort. (Seminar /Workshop)
- Factors that affect the comfort and his assessment.
  - Rest and dream.
  - Performances of infirmity to provide comfort and rest. Suitable positions.
  - The bed of the patient: conditions that has to gather. Technicians and procedures to do the bed.
  - Evaluation of all these measures.

- SUBJECT 3.- Basic cares related with the activity. (Seminar/Workshop)
- Assessment of the state of the patient and identification of problems derived of the alteration of the need.
  - Diagnostics of infirmity and performances in partial patients \*yl totally incapacitated.- Evaluation.

- SUBJECT 4.- The security of the patient. (Seminar/Workshop)
- Assessment of the capacities of the patient for \*autoprotegerse. Study of the individual and of the half.
  - Factors that affect the capacity of \*autoprotección and common problems related with the security.
  - Diagnostics of infirmity and performances for the protection of the patient.
  - Evaluation.

Module VIII: functional Patterns of health.

- D. Of And. Associated to the cares and organised by Functional Patterns:
- 1.- Preventive measures of the infection in the attention of infirmity.
  - 2.- Basic cares in wool alteration of the need of breath.
  - 3.- Cares related with the consumption.
  - 4.- Cares related with the elimination.
  - 5.- Basic cares in the alteration of the need of \*termorregulación.
  - 6.- Collected of diverse samples for his analysis.
  - 7.- The infirmity in front of him pain.

<b>Planning</b>			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Master Session	48	96	144
Practice in computer rooms	2	0	2
Autonomous troubleshooting and / or exercises	1.5	49	50.5
Seminars	24	0	24
Multiple choice tests	0.5	0	0.5
Short answer tests	0.5	0	0.5
Case studies / analysis of situations	0.5	0	0.5
Practical tests, real task execution and / or simulated.	1	0	1

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

<b>Methodologies</b>	
	Description

Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the matter.
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student.
Practice in computer rooms	Activities of application of the knowledges to concrete situations, and of acquisition of basic skills and **procedimentais related with the matter object of study, developed in classrooms of computing.
Autonomous troubleshooting and / or exercises	Activity in which they formulate problems and/or exercises related with the matter. The student has to develop the analysis and resolution of the problems and/or exercises of autonomous form.
Seminars	Activities focused to the work on a specific subject, that allow *afondar or complement the contents of the matter. Can employ as I complement of the theoretical classes.

### Personalized attention

Methodologies	Description
Seminars	
Practice in computer rooms	

### Assessment

	Description	Qualification	Evaluated Competences
Seminars	It will value the active participation, the assistance, and fulfillment of instructions.	5	CG1 CE18 CT2 CT4 CT7
Multiple choice tests	Objective proofs with a maximum of 50 questions with election of answer. They subtract negative.	30	CB1 CG1 CG2 CG5 CG6 CG17 CE15 CE16 CE17 CE18
Short answer tests	Give brief answer to questions that do reference to fundamental contents of the matter, with a maximum of 20 questions.	25	CB1 CG1 CG2 CG5 CG6 CG17 CE15 CE16 CE17 CE18

Case studies / analysis of situations	By means of the presentation of a case the student will have to apply the knowledges purchased in the matter.	20	CE15 CE16 CE17 CE18 CT1 CT2 CT3 CT4 CT7
Practical tests, real task execution and / or simulated.	Proofs for the evaluation that include activities, problems or practical exercises to resolve. The students have to give answer to the activity formulated, applying the theoretical and practical knowledges of the matter.	20	CG1 CE18 CT2 CT4 CT7

### Other comments and July evaluation

#### Sources of information

Donahue, Historia de la Enfermería, Doyma,

Kozier, Enfermería Fundamental, Interamericana,

Carpenito, Diagnóstico de Enfermería, Interamericana,

, Rol de Enfermería, ,

, Enfermería Clínica, ,

T. Heather Herdman, Diagnósticos Enfermeros, Elsevier,

María Teresa Luís Rodrigo, Los Diagnósticos enfermeros, Elsevier,

, [www.index-f.com/new/cuiden/](http://www.index-f.com/new/cuiden/), Fundación Index,

, [www.fisterra.com/](http://www.fisterra.com/), Elsevier,

Jordi Mitjà Costa , <http://enfermeriablog.com/#>, ,

, <http://www.portalhiades.com/>, ,

#### Recommendations

##### Subjects that continue the syllabus

Clinical Nursing I/V53G140V01204

Introduction to clinical nursing/V53G140V01201

Clinical practice I/V53G140V01208

##### Subjects that are recommended to be taken simultaneously

Physiology: Physiology/V53G140V01105

##### Subjects that it is recommended to have taken before

Human Anatomy: Human Anatomy/V53G140V01101

Psychology: Psychology/V53G140V01102

**IDENTIFYING DATA****Modern language: Technical English**

Subject	Modern language: Technical English			
Code	V53G140V01108			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	English			
Department				
Coordinator	Silva Rodríguez, Amalia			
Lecturers	Silva Rodríguez, Amalia			
E-mail	inglesgrado@gmail.com			
Web	http://www.cepovisa.com			
General description				

**Competencies**

Code		Typology
CB1	Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.	- know - Know How
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- Know How
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know - Know How
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- know - Know How
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- Know How
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG16	To be able to use health information systems.	- Know How
CE8	To apply the technologies and information systems and communication of health care	- Know How
CT1	Analysis and synthesis ability	- know
CT2	Organization and planning ability	- Know be
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT7	Critical reasoning.	- know
CT9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity	- Know How - Know be
CT11	Sensitivity towards environmental issues.	- Know be

**Learning outcomes**

Learning outcomes	Competences
Knowledge *relevante and capacity to apply resolution of problems and takes of decisions.	CB1 CB2 CB3 CB4 CB5

Knowledge \*relevante and capacity to apply principles of investigation and information.

CB1  
CB2  
CB3  
CB4  
CB5  
CG6  
CG16  
CE8  
CT1  
CT2  
CT3  
CT4  
CT7  
CT9  
CT11

### Contents

#### Topic

(*)Introducion á terminoloxía da ciencia da saúde	(*)Clasificación dos profesionales da saúde Equipo multidisciplinar Medicións Anatomía
(*)Análisis e comprensión de textos específicos	(*)Necesidades de nutrición Necesidades de hixiene Terapias alternativas
(*)Comprensión lectora	(*)Artigos de xornais científicos Publicacións médicas

### Planning

	Class hours	Hours outside the classroom	Total hours
Seminars	1	0	1
Autonomous troubleshooting and / or exercises	0	50	50
Tutored works	16	0	16
Master Session	40	41	81
Short answer tests	2	0	2

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Seminars	Practical kinds where will do practical exercises of the exposed in the kind *maxistral.
Autonomous troubleshooting and / or exercises	Resolution of problems in small groups. Exhibition of subjects.
Tutored works	Translations of specific texts.
Master Session	Explanation of the structures **gramaticales, specific vocabulary and characteristics of the texts published.

### Personalized attention

#### Methodologies Description

Tutored works	The student, individually or in groups, prepares a paper on the subject of matter or prepare seminars, research, memoirs, essays, summaries of readings, lectures, etc.. Generally it is an autonomous activity / of the student / s that includes finding and collecting information, reading and literature management, writing ...
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### Assessment

	Description	Qualification	Evaluated Competences
Autonomous troubleshooting and / or exercises	(*)Proba na que o alumno debe solucionar unha serie de problemas e/ou exercicios nun tempo/condicións establecido/as polo profesor. Desta maneira, o alumno debe aplicar os coñecementos que adquiriu.	20	CB3 CB4

Tutored works	The weekly or twice-weekly translations.	20	CB2 CB3 CB4
Short answer tests	The examination.	60	CB3 CB4 CG16 CT1 CT3

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### Other comments and July evaluation

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### Sources of information

Glendinning & Hölstrom, English in Medicine, Cambridge University Press, 2002,

Citores & Pellegrinelli, Healthy English, Elsevier Masson, 2009,

Forsyth & Lavender, Grammar activities, 2, Macmillan Heinemann, 2003,

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### Recommendations

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**IDENTIFYING DATA****Introduction to clinical nursing**

Subject	Introduction to clinical nursing			
Code	V53G140V01201			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Basic education	2nd	1st
Teaching language	Spanish Galician English			
Department				
Coordinator	Maldonado Arroyo, Alfonso Eduardo			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo			
E-mail	emaldonado@cepovisa.com			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	Subject destined the wool acquisition of wools theoretical competitions-practical in relation with *los *cuidados *y *procedimientos of Infirmary.			

**Competencies**

Code		Typology
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- Know How
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- Know How
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- Know How
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG16	To be able to use health information systems.	- Know How
CG17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.	- Know How
CE2	To know the use and indication of nursing care-related health products	- know
CE9	To know the physiopathologic processes, its declarations and the factors of risk that determine the states of health and illness in the different stages of the vital cycle.	- know
CE13	To recognize situations of vital risk and to be able to execute maneuvers of basic and advanced vital support.	- Know How
CE28	To know adult health alterations, identifying manifestations appearing in different phases	- know
CE29	To identify care needs arising from health problems.	- know
CT1	Analysis and synthesis ability	- know
CT2	Organization and planning ability	- know
CT3	Information management ability.	- know

**Learning outcomes**

Learning outcomes	Competences
Know wools principales causes of him enfermar human (etiología) y los mecanismos by los that estos act of harmful form (patogenia)	CB5 CG3 CE9 CE13 CE28 CT1

Be able to identify los principales symptoms that associate the wool enfermedad y los signs that detect al realize wool physical exploration of him patient (semiología)	CG3 CE9 CE13 CE28 CE29 CT1
Be able to apply wools principales technical diagnósticas y wools norms of performance of infirmary in each join of ellas	CB2 CG1 CG2 CG3 CG6 CG17 CE9 CE13 CE28 CE29 CT1 CT2 CT3
Be able to use properly los productos sanitary	CG6 CG16 CE2 CT2 CT3
Be able to identify wools enfermedades produced by agentes physical	CG1 CG3 CG6 CG16 CE9 CE28 CE29 CT1 CT2 CT3

## Contents

Topic	
1. Pathophysiology, classification and cares of Infirmary in patients with wounds and basic injuries of the skin and device *locomotor.	1.1. Pathophysiology of the injury tisular. 1.2. Classification of the wounds: 1.2.1. By the form and mechanisms of production: laceraciones, incisions, abrasions, contusiones, burns, scalp, wounds perforantes, etc. 1.3. Basic injuries of the device locomotor: contusión, sprain, fractures, luxation, contracture, etc. 1.4. Vascular ulcers and diabéticas 1.5. Injuries of the skin 1.6. Cares of infirmary in the wounds: 1.6.1 Cares of infirmary in surgical wounds, traumatic and by autolisis. 1.6.2. Cares of infirmary in the vascular ulcers and diabéticas. 1.6.3. Cares of infirmary in the injuries of the skin 1.7. Pathophysiology and Mechanisms of cicatrisation of the wounds.
2. Procedures of infirmary and basic protocols of cares applied to patients with:	2.1.Sondaje Vesical: material, technical, procedures, pathologies related. 2.3. Drainages: classification and cares. 2.4. Cures: procedures, material, cares, complications. 2.5.Electrocardiografía Basic 2.6. Collected of samples 2.7. Vascular accesses 2.8.Vendajes: Technicians, types of bandages, cares, complications. 2.9. Oxigenoterapia 2.10. Administration of enemas 2.11. Instrumental surgical 2.12. Ostomías
3. Basic cares of infirmary in therapeutic emergent.	3.1. Basic vital support: PCR, RCP,SVB 3.2. Car of unemployment: distribution medication and material, review, norms maintenance. 3.3. Shock: types and cares of infirmary. 3.3.. First helps: basic technicians of immobilisation in fractures and luxations, asphyxia by odd bodies, manoeuvre of Hemlich , etc.

4. Workshops:

- 4.1. First auxiliios.
- 4.2. Vendajes
- 4.3. Basic Vital support.

**Planning**

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Master Session	47	44	91
Workshops	5	0	5
Multiple choice tests	2	50	52

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

**Methodologies**

	Description
Introductory activities	Activities directed to take contact and gather information envelope the students, as well as to present the subject.
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Workshops	Activities focused to the acquisition of knowledges and skills manipulativas and instrumental envelope a thematic concrete, with specific assistance by part of the professor to the individual activities and/or in group that develop the students.

**Personalized attention**

Methodologies	Description
Workshops	Activities focused to the acquisition of knowledges and skills manipulativas and instrumental on a thematic concrete, with specific assistance by part of the professor to the individual activities and/or grupales that develop the students

**Assessment**

	Description	Qualification	Evaluated Competences
Workshops	1. Practical proofs, of execution of real tasks and/or simulated.	5	CB5 CG1 CG3 CG6 CE2 CE13 CT1 CT2 CT3
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/fake, multiple election, emparellamento of elements...). The students select an answer go in a number limited of possibilities.	95	CB2 CB5 CG1 CG2 CG3 CG6 CG17 CE2 CE9 CE13 CE28 CE29 CT1 CT3

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**Other comments and July evaluation**

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**Sources of information**

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NANDA, Diagnósticos Enfermeiros: definición e clasificación., ELSEVIER 2009-2011, 2010

DOENGES, PLANES DE CUIDADOS EN ENFERMARÍA, McGraw-Hill , 28-02-2008

CUIDEN/INDEX ENFERMARÍA, Bases da datos de Enfermaría, ,

BRUNNER/SUDARTH, ENFERMERÍA MÉDICO-QUIRÚRGICA, McGraw-Hill , 2001

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**Recommendations**

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**Subjects that continue the syllabus**

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Clinical Nursing III/V53G140V01301

Clinical practice II/V53G140V01303

Clinical practice III/V53G140V01306

Emergency nursing and critical care/V53G140V01414

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**Subjects that are recommended to be taken simultaneously**

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Clinical Nursing I/V53G140V01204

Clinical Nursing II/V53G140V01205

Pharmacology and dietetics/V53G140V01203

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**Subjects that it is recommended to have taken before**

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Human Anatomy: Human Anatomy/V53G140V01101

Physiology: Physiology/V53G140V01105

Basics of nursing/V53G140V01107

Psychology: Psychology/V53G140V01102

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**IDENTIFYING DATA****Ethics and Law**

Subject	Ethics and Law			
Code	V53G140V01202			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Marcial Pérez, José Ángel			
Lecturers	Marcial Pérez, José Ángel Sas Fojón, Antonio de			
E-mail	amarcialperez@yahoo.es			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	The Infirmary and a discipline devoted to the direct deal with the people, in occasions under circumstances of diverse complexity related with the *binomio Health-Illness, the Life-Death. Here to *Etica (*Bioética) it plays an important paper, governs the behaviour of the professionals in circumstances in the that these owe to decide between acting with goodness or malice, understanding that second his decision the patient can were more harmed. The infirmary is to the service of the ill, family and community, and no only of the institutions.			

**Competencies**

Code		Typology
CB1	Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.	- know
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- Know How
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- know
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How
CG4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.	- know - Know be
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- know - Know be
CG8	To promote and respect the right of participation, information, autonomy and informed consent in assisted people decision making , in line with the way they live their health-disease process.	- Know How
CG12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.	- Know be
CE11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.	- Know be
CE12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.	- Know be
CE48	To know applicable legislation and the Spanish code of ethics and deontologism of nursing, inspired in the European code of ethics and deontologism of nursing.	- know
CE49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.	- know - Know How - Know be
CE50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.	- Know How
CT1	Analysis and synthesis ability	- Know How
CT2	Organization and planning ability	- Know How

CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT6	Skills in interpersonal relationships	- know
CT7	Critical reasoning.	- know

## Learning outcomes

Learning outcomes	Competences
Be able to realize an ethical analysis and to design and resolve cases	CB1 CB2 CB3 CB4 CG1 CG4 CG7 CG8 CG12 CE11 CE12 CE48 CE49 CE50 CT1 CT2 CT3 CT4 CT6 CT7

## Contents

Topic	
1. Distinction go in the concepts: Ethics, *Deontología and Right.	Brief historical development of the Ethics and the *Bioética. 1.1. Definition of ethics and moral, origin and meaning. 1.2. The ethical dimension of the person: the very moral and the end of the *obrar human. 1.3. Basis and forcing of the moral norm: concept of responsibility.
2. Codes *Deontológicos.	Codes *Deontológicos. Report *Belmont: 2.1. Principle of *Beneficencia. 2.2. Principle of Autonomy. 2.3. Principle of In the *Maleficencia. 2.4. Principle of Justice.
3. The juridical regulation and *deontológica of the right of the patients.	3.1. Differences and similarities between normative and ethical Codes. 3.2. Methodology stop the resolution of ethical problems.  4. The Juridical regulation and *Deontológica of the right of the patients: current ethical Dilemmas, common in the exercise of the profession: 4.1. The professional secret and the profession *nurse. 4.2. The consent informed. 4.3. Voluntary interruption of the Pregnancy, questions around the voluntary abortion. 4.4. The terminal patient, the Euthanasia and the Suicide Assisted. 4.5. The truth in front of it ill. Attention *humanizada, spiritual Attention. 4.6. Ethical aspects of the investigation in subject of Health service: human Experimentation, genetic Manipulation. Project human Genome. *Fecundación, Procreation, Reproduction. 4.7. Ethical aspects around the Transplant of organs. 4.8. Right and owe of users and professional: 4.8.1. Right and owe of the patients. 4.8.2. Right the strike in the Health service.
5. Knowledge of the legal frame and valid official to develop work them own of the professional of infirmary.	5.1. The sanitary professional of the century XXI. - Advance of the *Mediciña and of the society in general. - The new sanitary professional. Of the independence to the most absolute control. - The *mediciña defensiva. - Causes that originated the proliferation of claims. 5.2. Application of wool law 26/1984 of 19 of general July stop the defence of the consumers and users it the cases of medical responsibility. 5.3. The *mediciña and a science of means without that can guarantee the result. 5.4. *Mediciña *curativa And *mediciña *satisfactiva. Difference go in both. Study *jurisprudencial.

6. Ethical and Juridical rule in relation with the professional secret.

6.1. Analysis of the concept and range.

6.2. Legislative antecedents.

- Swearing \*hipocrático.

- Declaration of Gin.

- Spanish constitution (Law of the Professional Secret).

- Code of \*Deontología Medical.

- Law of Health service.

- Law of Protection of Data.

- Law 3/2001 of him Consent Informed.

- Law 41/2002 of the Autonomy of the Patient.

- Law 3/2005 of the Consent Informed of Galicia.

6.3. Exceptions to obligation of secret.

6.4 penal Consequences of the disclosure of secrets.

6.5 civil Consequences of the disclosure of secrets.

6.6 Comment sentences it of the second section of the high court of date 4 of April of the 2001 by rape of said professional secret.

6.7 final Considerations.

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7. General laws that have repercussion envelope to profession. The Consent informed. Previous considerations:
- 7.1 Concept of consent informed.
  - 7.2 The general law of health service
  - 7.3 The Galician law @regulador of the consent informed and of the clinical history. Analysis of the articles 1 to 9 of said law.
  - 7.4 state Law @regulador of the autonomy of the patient and of rights and duties in subject of information and clinical documentation. Law 41/2002.
  - 7.5 Analyses of the Galician law 3/2005 that modifies the law 3/2001 of 28 of May @regulador of the consent informed and of the clinical history of the patients.
  - 7.6 aesthetic Surgery and analogous cases.
  - 7.7 urgent Cases.
  - 7.8 The back information to the act to medical intervention. \*Prescripciones Stop the good execution of the treatment.
  - 7.9 Cases of experimentation \*biomédica.
  - 7.10 Responsibilities that can be demanded by defect in the consent. Study \*jurisprudencial.
  - 7.11 vital Testament, wills anticipated. Special reference to law 3/2001 envelope the consent informed and the clinical history.
- 8.2 legal Regulation.
- IT) General Law of Health service and Real Decree that it develops.
- \*B) Law of Protection of data.
- \*C) Analysis of the Law 3/2001 of Galicia envelope the Consent Informed and Clinical History.
- \*D) Analysis of the Regulatory Law of the Autonomy of the patient and of rights and duties in subject of information and clinical documentation. Law 41/2002.
- And) Analysis of the Galician Law 3/2005 that modifies the Law 3/2001 of 28 of May @regulador of the consent informed and of the clinical history of the patients.
9. The Law of Protection of Data. Application in the sanitary field:
- 9.1 Concept of data of personal character.
  - 9.2 Levels of second security the type of data.
  - 9.3 Rights of the affected.
  - 9.4 due Sanctions.
  - 9.5 The Agency of Protection of Data. Functions.
  - 9.6 The protection of data in hospitals.
  - 9.7 Guarantees of the \*hard-working.
  - 9.8 Guarantees of the system established by the Sanitary Institution.
  - 9.9 practical Questions envelope to Law of Protection of Data.
  - 9.10 Legislation envelope to protection of data in the sanitary field.
  - 9.11 penal Jurisprudence and civil within the scope of the Law of Protection of Data.
  - 9.12 Resolutions of the Agency of Protection of Data.
10. Safe that protect the sanitary activity:
- 10.1 Reasons that justify the \*formalización of a sure.
  - 10.2 Roads by the that can initiate the claim.
  - 10.3. Alternatives and types of \*aseguramento sanitary.
  - 10.4 Conditions of the policies.
  - 10.5 Coverage of the policies.
  - 10.6 economic Limits.
  - 10.7 temporary Limit.
  - 10.8 Coverage of the policies.
  - 10.9 \*Concurrencia of policies of civil responsibility of the professional and of the hospitable centre.
  - 10.10 Conclusion.
11. The responsibility in general and the derivative of the sanitary performance:
- 11.1 Elements of the crime.
  - 11.2 Forms of \*culpabilidade
  - 11.3. Participation in the crime
  - 11.4. Penal responsibility derived of the work in team.
  - 11.5. Juridical consequences of the crime inside the medical professional activity.
  - 11.6. Denomination of the penalties.
  - 11.7 The civil responsibility
12. Crimes \*tipificados in the Penal Code and related with the sanitary activity:
- 12.1 Crime of abortion out of the cases allowed in the Law.
  - 12.2 Injuries to the @feto.
  - 12.3 Crimes against it greet public.
  - 12.4 Homicide with \*imprudencia.
  - 12.5 Alteration in quantity, dose and composition of medicines.
  - 12.6 Disclosure of professional secrets.
  - 12.6 Injuries by \*imprudencia professional.
  - 12.7 Abortion by \*imprudencia professional.
  - 12.8 Abandonment of the sanitary services.
  - 12.9 Damages to the @feto by \*imprudencia.
  - 12.10 Expedition to sale of medicines \*deteriorados or expired.
13. Right and owe of the patients:
- 13.1 legislative Analyses
  - 13.2 Definition and development of the right and owe of the patients.
14. The responsibility of the sanitary institutions:
- 14.1 civil Responsibility subsidiary in the penal procedure
  - 14.2 civil Responsibility direct.
  - 14.3 Responsibility in the administrative contentious road
  - 14.4 administrative Responsibility by \*incumplimento of the law of protection of data or another legislation inside the sanitary field.
15. Functions and Disciplinary Regime of the \*Diplomados and/the Graduated in Infirmary:
- 15.1 Functions in open institutions.
  - 15.2 Functions in institutions closed.
  - 15.3 Functions in medical zones.
16. It transplant of organs. Legal requirements:
- 16.1 \*Obtención of pertinent organs of alive donors.
  - 16.2 Extraction of organs or other pieces \*anatómicas of the died.



8. Specific laws medicis.

8.1 Organic Law 15/1999 of Protection of Data of Personal Character.  
 8.2 Law 3/2001 of Galicia of him Consent Informed and of wool Clinical History.  
 8.3 Law 41/2002 basic @regulador of the autonomy of the patient and of rights and obligations in subject of information and clinical documentation.  
 8.4 Law 3/2005 of Galicia, that modifies partially the Law 3/2001 of the consent informed and of the clinical history.

9. Problems related with the start \*and final of the life.

The voluntary interruption of the pregnancy since the legal point of view:  
 9.1 Concept.  
 - Abortion acceded by the pregnant.  
 - Abortion no acceded by the pregnant.  
 - Violent abortion \*without intention.  
 9.2 \*Suppositions \*collected in the current \*Law of the Abortion.  
 9.3 \*Exceptions.  
 9.4 Requirements stop the practice of the abortion.

## Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	20	20	40
Case studies / analysis of situations	18	18	36
Tutored works	14	56	70
Introductory activities	2	0	2
Long answer tests and development	1	0	1
Multiple choice tests	0.5	0	0.5
Short answer tests	0.5	0	0.5

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.
Tutored works	Activity developed in a half virtual in the that debate diverse subjects related with the academic field and/or professional.
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.

## Personalized attention

Methodologies	Description
Tutored works	The first day of kind will expose the content of the subject and will schedule the development of the works *grupais. It Will attend to the student to guide it in the his academic difficulties.
Case studies / analysis of situations	The first day of kind will expose the content of the subject and will schedule the development of the works *grupais. It Will attend to the student to guide it in the his academic difficulties.

## Assessment

Description	Qualification	Evaluated Competeness

Tutored works	The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing...	20	CB2 CB3 CB4 CG1 CG4 CG7 CG8 CG12 CT1 CT2 CT3 CT4 CT6 CT7
Case studies / analysis of situations	Proof in the that presents a situation or problematic already given or that can gave, splitting of the different factors *involucrados, the analysis of the antecedents, conditions, of the situation, etc.	10	CB2 CB3 CG1 CT1 CT2 CT3 CT4 CT7
Short answer tests	Proofs for evaluation of the competitions purchased that include direct questions envelope a concrete aspect. The students owe to answer of direct and brief way in base to the knowledges that have envelope to subject.	20	CB1 CB2 CE48 CT1 CT4 CT7
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/fake, multiple election, *emparellamento of elements...). The students select an answer go in a number limited of possibilities.	20	CB1 CB2 CE48 CT1 CT7
Long answer tests and development	Proofs for evaluation of the competitions purchased that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an extensive answer.	30	CB1 CB2 CE48 CT1 CT7

### Other comments and July evaluation

#### Sources of information

Pastor García, L. M., Manual de ética y legislación en enfermería, Ed. Mosby, 1997

Vidal, M., Bioética, estudios de bioética racional, Ed. Tecnos ISBN 84-309-1674-1, 1989

Carmen Delia Medina Castellano, Ética y Legislación, Ed. DAE,

M. P. arroyo y otros, Ética y Legislación en Enfermería, Ed. McGraw-Hill Interamericana,

Javier Gafo, Ética y Legislación en Enfermería, Ed. Universitas S.A.,

Reinhard Löw, Bioética, Consideraciones filosófico-teológicas sobre un tema actual, Ed. RIALP,

Julio Cesar Galán Cortés, El consentimiento informado del usuario de los servicios sanitarios, Ed. Colex ,

José Manuel Martínez Pereda Rodríguez, La responsabilidad penal del médico y del sanitario, Ed. Colex.,

Javier Fernández Costales, La responsabilidad civil sanitaria (médica y de enfermería), Ed. La Ley Actualidad.,

, Cuadernos de Bioética; Revista cuatrimestral Asociación española de Bioética y Ética Médica, ISBN: 1132-1989,

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**Recommendations**

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**Subjects that it is recommended to have taken before**

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Basics of nursing/V53G140V01107

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**IDENTIFYING DATA****Pharmacology and dietetics**

Subject	Pharmacology and dietetics			
Code	V53G140V01203			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Basic education	2nd	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Alonso de Castro, M <sup>a</sup> Victoria Maldonado Arroyo, Alfonso Eduardo			
Lecturers	Alonso de Castro, M <sup>a</sup> Victoria Maldonado Arroyo, Alfonso Eduardo			
E-mail	emaldonado@cepovisa.com mvalonsode@gmail.com			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	The Pharmacology like scientific discipline is the knowledge of the drug, of the destination that suffers in the organism and of his mechanism of action, in which they base his therapeutic properties and adverse reactions.			

**Competencies**

Code		Typology
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- Know How
CG9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.	- Know How
CG10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.	- Know How
CE3	To learn about the different groups of drugs, the principles of their authorisation, use and indication, and their mechanisms of action.	- know
CE4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.	- Know How
CE5	To know and assess the nutritional needs of healthy people and problems of health throughout the vital cycle, to promote and reinforce healthy eating guidelines.	- know
CE6	To identify the nutrients and the food in where they are.	- know
CE7	To identify the nutritional problems of major predominance and to select the suitable dietetic recommendations	- know - Know How
CE8	To apply the technologies and information systems and communication of health care	- Know How
CT1	Analysis and synthesis ability	- Know How
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT7	Critical reasoning.	- know

**Learning outcomes**

Learning outcomes	Competences
Be able to differentiate the different groups of medicines, the principles of his permission, use and indications, as well as the foundations *farmacodinámicos and *farmacocinéticos involved.	CB3 CE3 CE4 CE8 CT3 CT4
Be able to evaluate the profits expected and the risks associated to the administration of medicines, so much from the populational point of view as of the individual patient.	CB3 CG10 CE3
Be able to apply the principles that govern the rational and efficient use of the *farmacoterapia.	CE3 CT1 CT7

Know realise guidelines and healthy indications in the healthy population in the distinct stages of the life, in function of age and sex.	CG9 CG10 CE8 CT3
Know identify the situations of nutritional risk. Know realise nutritional interventions and establish guidelines and recommendations in the prevention or treatment of the illness.	CE5 CE6 CE7 CT1 CT4

## Contents

Topic	
1.- Concepts of pharmacology and drugs, principles and general mechanisms of action of the drugs	Pharmacology: concept and aims. Division of the Pharmacology. Concept, medicine and drug. Nomenclature and category of the medicines.
2. Forms of dosage. Stability of the medicines	*Posología, dosage, caducity and conservation of the medicines.
3. *Farmacocinética Of the medicines: Absorption, distribution, metabolism, elimination, clinical implications.	Absorption, distribution, metabolism and elimination.
4. *Farmacodinamia Of the medicines.	General concept of action and farmacological effect. The farmacological receptor. Affinity and intrinsic activity. Drugs *agonistas and antagonistic. Power and efficiency of the drugs.
5. Foundation of the *posología and of the diet *posológico.	Roads of administration of the medicines. Study of his characteristics.

6. *Farmacoterapia In function of the most frequent problems.	<p>Pharmacology of the illnesses *infecciosas:  general principles, selection and associations of antibiotics.  Antibiotics *betalactamicos.  Antibiotics *aminoglucósidos. *Glucopéptidos. *Oxazolidinonas.  *Estreptograminas.  *Macrólidos And *lincosamidas.  *Tetraciclinas. *Cloranfenicol. Other antibiotics.  *Quinolonas. *Sulfamidas. *Trimetoprima. *Cotrimoxazol. *Nitrofurantoina.  Pharmacology of the infections by *micobacterias.  Drugs *antifúngicos.  Drugs *antivíricos.  Drugs *antisépticos.  Drugs *antiparasitarios: Protozoons, Helminths and Arthropods.  Chemotherapy *antineoplásica.  Pharmacology of the immunity. Vaccines and serums. *Inmunosupresores.  *Inmunomoduladores And *inmunoestimulantes.  General anaesthetic drugs.  Local anaesthetics.  Drugs *antipsicóticos *neurolépticos. Antidepressant drugs and  *antimaníacos.  *Ansiolíticos. Sedatives. Hypnotic drugs.  Drugs *antiepilépticos and *antiparkinsonianos.  Analgesic drugs *opiáceos.  *Psicoestimulantes. *Psicomiméticos. Addiction to drugs and other  substances.  Analgesic drugs *antipiréticos anti-inflammatories no *esteroideos  (*AINEs). *Antiartríticos.  Medicines of the Autonomous Nervous system. *Simpaticomiméticos And  *simpaticolíticos.  *Parasimpaticomiméticos And *parasimpaticolíticos. *Bloqueantes  Neuromuscular.  *Autacoides And his antagonists.  *Glucósidos Cardiac. *Antiarrítmicos.  *Antianginosos And *antihipertensivos.  *Broncodilatadores, *antitusígenos *mucolíticos and *expectorantes.  Other  drugs used in respiratory illnesses.  *Antiácidos, *antieméticos and *eméticos.  *Laxantes And *antidiarreicos.  Pharmacology of the blood coagulation.  Drugs *antianémicos.  *Corticoides.  Pharmacology of the thyroid.  Pharmacology of the endocrine pancreas.  *Andrógenos.  Oestrogens and *progestágenos. Contraceptives *hormonales.  Drugs *hipolipemiantes.  Drugs *uricosúricos and *antigotosos.  Vitamins. Physiological paper and therapeutic utilisation. *Coenzimas.</p>
7. Adverse effects of the medicines.	Farmacological interactions.
8. Nutrition and dietary: historical Development of the nutrition and the dietary, the concept of nutrients and energy.	Introduction to the history of the nutrition. Evolution of the nutrition. Description of the *fundamentos nutritional.
9. Factors that determine the energetic needs, needs and nutritional recommendations.	*Determinantes Of the energetic requests. Predictive equations of the energetic expense.
10. Study of the foods like source of energy and nutrients.	Energetic requests in situation of fast. Energetic requests in situation of acute aggression.
11. Modifications that suffer the foods with the processed.	Metabolism of the *macronutrientes.
12. Study of the feeding of the healthy people and in the distinct moments of the vital cycle.	Nutrition in the infancy, adolescence and *senectud.
13. Study of the assessment of the nutritional state of the individuals.	Nutritional assessment. Regulation of the energetic balance and of the corporal composition.

14. \*Dietoterapia In function of the most frequent pathologies

\*Dietoterapia Of the renal illnesses.  
 Nutrition and immunity.  
 Nutritional cares in the alterations \*metabolicas.  
 Nutritional cares in the alimentary intolerances.  
 Nutrition and alcohol  
 hospitable Entry and dietary  
 Nutrition artificial  
 Requests in pathological situations.

**Planning**

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Master Session	66	116	182
Seminars	2	0	2
Classroom work	3	0	3
Troubleshooting and / or exercises	3	0	3
Case studies / analysis of situations	1.9	0	1.9
Multiple choice tests	0.5	0	0.5
Short answer tests	0.4	10	10.4
Troubleshooting and / or exercises	0.5	10	10.5
Case studies / analysis of situations	0.2	10	10.2
Long answer tests and development	0.5	0	0.5

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

**Methodologies**

	Description
Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the *asignatura.
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student.
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.
Classroom work	The student develops exercises or projects in the classroom under the guidelines and supervision of the professor. It can be linked his development with autonomous activities of the student.
Troubleshooting and / or exercises	Activity in which they formulate problem and/or exercises related with the *asignatura. The student has to develop the suitable or correct solutions by means of the *ejercitación of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the results. It is used to use as I complement of the lesson *magistral.
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.

**Personalized attention**

Methodologies	Description
Seminars	Activities focused to work on a specific topic, allowing delve or supplement the contents of the field. They can be used to supplement the lectures.
Troubleshooting and / or exercises	Activity which formulated problem and / or exercises related to the course. The student should develop appropriate solutions or right through the exercise routines, application of formulas or algorithms, application processing procedures available information and interpretation of the results. It is often used to complement the lecture.
Case studies / analysis of situations	Analysis of an event, issue or actual event in order to know, interpret, solve, generate hypotheses, comparing data, reflect, complete knowledge, diagnose and training in alternative dispute resolution procedures.

**Assessment**

Description	Qualification	Evaluated Competences
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Troubleshooting and / or exercises	Proof in which the student has to solve a series of problems and/or exercises in a time/condition established/ace by the professor. Of this way, the student has to apply the knowledges that has purchased. The application of this technical can face-to-face and no face-to-face. Can use different tools to apply this technician as, for example, chat, post, forum, *audioconferencia, videoconference, etc.	5	CB3 CE4
Case studies / analysis of situations	Proof in that it poses a situation or problematic already given or that it can give, splitting of the different factors *involucrados, the analysis of the antecedents, conditions, of the situation, etc.	5	CB3 CG10 CE3 CE4
Multiple choice tests	Proofs for evaluation of the competitions purchased that include enclosed questions with different alternative of answer (true/false, multiple election, *emparejamiento of elements...). The students select an answer between a number limited of possibilities.	80	CE3 CE4
Short answer tests	Proofs for evaluation of the competitions purchased that include direct questions on a concrete appearance. The students have to answer of direct and brief way in base to the knowledges that have on the matter.	5	CB3 CG9 CG10 CE5 CE6 CE7
Long answer tests and development	Proofs for evaluation of the competitions that include open questions on a subject. The students have to develop, relate, organise and present the knowledges that have on the matter in an extensive answer.	5	CB3 CE3 CE4

### Other comments and July evaluation

#### Sources of information

Jesus Florez, Farmacologia Humana, Quinta, 2008

Silvia Castells Molina, Farmacología en enfermería, Tercera, 2012

J.M. Mosquera, Farmacología Clínica para enfermería, 4ª, 2001

Richard A. Harvey, Farmacología, 2ª, 2004

Baños Díez, Farré Albaladejo, Principios de Farmacología Clínica: bases científicas de la utilización de medicamentos., , 2002

Información Terapéutica del Sistema Nacional de Salud. , Publicaciones. Bibliotecas., ,

www.cofpo.org, Canal Sanitario, ,

Martínez-Portillo, Fundamentos de Nutrición y Dietética, , 2015

David L. Katz, Nutrición Médica, 3ª, 2015

#### Recommendations

##### Subjects that continue the syllabus

Clinical practice I/V53G140V01208

Clinical practice II/V53G140V01303

Clinical practice III/V53G140V01306

Clinical practice IV/V53G140V01405

Clinical practice V/V53G140V01406

##### Subjects that are recommended to be taken simultaneously

Clinical Nursing I/V53G140V01204

Introduction to clinical nursing/V53G140V01201

##### Subjects that it is recommended to have taken before

Human Anatomy: Human Anatomy/V53G140V01101

Physiology: Physiology/V53G140V01105



**IDENTIFYING DATA****Clinical Nursing I**

Subject	Clinical Nursing I			
Code	V53G140V01204			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Mandatory	2nd	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Agras Suárez, María Concepción			
Lecturers	Agras Suárez, María Concepción García Vega, Francisco Javier Magdalena Lopez, Carlos Jose			
E-mail	subdireccion@cepovisa.com			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	Subject destined to the knowledge of the patologias so much medicas how quirúrgicas,takes how the distinct cares that the professional of Enfermaria exerts.			

**Competencies**

Code		Typology
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- know
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- Know How
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- know
CE28	To know adult health alterations, identifying manifestations appearing in different phases	- know
CE29	To identify care needs arising from health problems.	- Know How
CE30	To analyze collected data in the assessment, prioritize the problems of the adult patient, establish and execute care plan and its assessment.	- Know How
CE31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.	- Know How
CE32	To select interventions to treat or prevent deviations from health-related problems.	- Know How
CT1	Analysis and synthesis ability	- know
CT2	Organization and planning ability	- know
CT3	Information management ability.	- know
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know How
CT7	Critical reasoning.	- Know How
CT10	Motivation for the quality.	- Know be
CT11	Sensitivity towards environmental issues.	

**Learning outcomes**

Learning outcomes	Competences
Be able to comprise the processes that unleash the illnesses within the scope of the surgical and medical pathology.	CB3 CE28 CT1 CT2 CT7

Be able to differentiate the mechanisms and/or derivative problems of the most common pathologies of the different devices and systems of the human organism, his medical and surgical treatment.

CB3  
CE28  
CE30  
CT1  
CT3  
CT7

Be able to schedule procedures and accurate interventions to provide a felicitous attention of infirmity to the troubled individuals doctors and surgical

CB2  
CG2  
CG7  
CE29  
CE30  
CT1  
CT3  
CT7

Be able to identify and value the needs and/or problems \*ocasionados by the illnesses establishing priorities, scheduling cares and takes part in the evaluation of the plan of cares.

CB2  
CG2  
CE31  
CE32  
CT1  
CT2  
CT3  
CT4  
CT5  
CT7  
CT10  
CT11

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**Contents**

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Topic

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SUBJECT 1: INTRODUCTION To The SURGICAL MEDICAL INFIRMARY.

1. GENERALITIES.
  - 1.1. Nomenclature of the surgical acts:
  - 1.2. Diéresis: hemostasia, Tomía, paracentesis, lisis.
  - 1.3. Main actions on the organs: Extirpation, Ostomía, anastomosis, Pexia, Plastia.
  - 1.4. Synthesis.
2. SURGICAL INTERVENTION:
  - 2.1. Surgery second his location: interns, external.
  - 2.2. Surgeries second his greater and lower complexity.
  - 2.3. Surgeries second his purpose: curativas, reparadoras, palliative and plastic and aesthetic.
  - 2.4. Surgeries according to days of stay: CMA and conventional.
  - 2.5. Surgeries according to situation.
  - 2.6. Programmed and surgeries of urgency.
3. ANAESTHESIA: TYPES And PATIENT PREPARATION.
  - 3.1. Anaesthesia. Concept and types of anaesthesia.
    - 3.1.1. General anaesthesia.
    - 3.1.2. Regional local/ anaesthesia.
    - 3.1.3. Raquianesthesia
    - 3.1.4. Epidural
4. COMPLICATIONS post SURGICAL:
  - 4.1. Shock: types of shock.
    - 4.1.1. Shock and anaesthesia.
  - 4.2. Bleeding.
  - 4.3. Respiratory complications.
  - 4.4. Disorders of consciousness.
  - 4.5. Vascular complications.
  - 4.6. Other complications:
    - 4.6.1. Pain.
    - 4.6.2. Inflammation and secondary general reaction.
    - 4.6.3. Wounds and infection. Surgical infections.
5. SURGICAL PATHOLOGY
  - 5.1. Pathology induced by toxic.
  - 5.2. Pathology tumoral and surgery oncológica.
  - 5.3. Immune answer. Transplante. Sida

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SUBJECT 2: ATTENTION OF INFIRMARY IN The PERIOPERATORIO.

- 2.1 Cares of infirmary in the \*preoperatorio.
  - 2.1.1 surgical Entry
    - 2.1.1.1 physical Assessment general: age, nutritional state, immunological situation, concomitant illnesses.
    - 2.1.1.2 Proofs diagnósticas of routine
    - 2.1.1.3 Drugs with special characteristic
  - 2.1.2 Transfer to the operating theatre
- 2.2 Cares of infirmary in the intraoperatorio.
  - 2.2.1.1 Functions of Infirmary
  - 2.2.1.2 Placing of the patient: positions according to IQ.
- 2.3 Cares of infirmary in the postoperatorio.
  - 2.3.1 POSTOPERATORIO IMMEDIATE
  - 2.3.2 POSTOPERATORIO MEDIATO

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SUBJECT 3: ATTENTION OF INFIRMARY To THE PATIENT PERSON WITH DISORDERS OF THE BALANCE HIDROELECTROLITICO And BASIC ACID, SYNDROME HEMORRÁXICA, INFLAMMATION, INFECTION, SHOCK, PAIN.

- 3.1 Shock. I process nurse to the patient in state of shock.
- 3.2 Bleeding. Treatment with blood and hemoderivados.
- 3.3 Pain. I process nurse to the patient with pain.
- 3.4 Wounds and infection. Infections of the surgical wound.

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SUBJECT 4: The/THE PATIENT WITH ALTERATIONS TEGUMENTARIAS.

- 4.1 Alterations of the skin:
    - 4.1.1 Foliculítis
    - 4.1.2 Abscesos
    - 4.1.3 Burns
    - 4.1.4 Injuries.
  - 4.2 Alterations of the fabric graso: celulitis
-

SUBJECT 5: THE/THE PATIENT WITH PROBLEMS OF GASEOUS EXCHANGE.	5.1 Ventilation and diffusion. 5.2 Oxigenoterapia. 5.3 Respiratory Insufficiency 5.4 mechanical Ventilation. 5.5 Pathologies related with the gaseous exchange: 5.5.1 Asthma. 5.5.2 EPOC. 5.5.3 Infections (Bronquitis, Pneumonia, absceso). 5.5.4 pulmonary Tumors. Respiratory insufficiency.
SUBJECT 6: THE/THE PATIENT WITH PROBLEMS IN THE FUNCTIONS: CARDIOVASCULAR, CIRCULATORY And HAEMATOLOGICAL.	6.1 Cardiopathies, Valvulopatías, Pericardiopatías, Cardiac Insufficiency 6.2 Cardiopathy isquémica 6.3 Endocarditis. 6.4 Foundations of the Electrocardiograma (ECG) 6.5 Disorders of the rhythm 6.6 Hipertensión arterial 6.7 Anaemias 6.8 Leukaemias 6.9 Poliglobulia

### Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	49.5	93	142.5
Case studies / analysis of situations	5	73	78
Introductory activities	3	0	3
Multiple choice tests	0.5	0	0.5
Short answer tests	1	0	1

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.

### Personalized attention

Methodologies	Description
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.

### Assessment

	Description	Qualification	Evaluated Competences
Case studies / analysis of situations	Proof in the that presents a situation or problematic already given or that can gave, splitting of the different factors *involucrados, the analysis of the antecedents, conditions, of the situation, etc.	20	CB2 CB3 CT2 CT3 CT4 CT5
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/false, multiple election, *emparellamento of elements...). The students select an answer go in a number limited of possibilities.	60	CE28 CE29 CE30

Short answer tests	Proofs for evaluation of the competitions purchased that include direct questions envelope a concrete aspect. The students owe to answer of direct and brief way in base to the knowledges that have envelope to subject.	20	CB2 CE32 CT3 CT4
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### Other comments and July evaluation

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#### Sources of information

MORILLO RODRÍGUEZ J.;FERNÁNDEZ AYUSO,D, ENFERMERÍA CLÍNICA I, 1, 2016

HARRISON, MANUAL DE MEDICINA, 16,

HOSPITAL 12 DE OCTUBRE, MANUAL DE DIAGNOSTICO Y TERAPEUTICA MEDICA, 6,

CECIL, TRATADO DE MEDICINA INTERNA, 23,

PAMELA L.SWEARINGEN, MANUAL DE ENFERMERÍA MÉDICO QUIRÚRGICA:INTERVENCIONES ENFERMERAS Y TRATAMIENTOS INTERDISCIPLINARIOS, 6, 2008

JOSE ENRIQUE HERNÁNDEZ RODRÍGUEZ y cols., APLICACIÓN DEL PROCESO ENFERMERO EN ENFERMERÍA MÉDICO-QUIRÚRGICA, 1, 2003

LINDA WILLIAMS, ENFERMERIA MEDICO QUIRURGICA , 3, 2009

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#### Recommendations

##### Subjects that continue the syllabus

Clinical Nursing II/V53G140V01205

Clinical Nursing III/V53G140V01301

##### Subjects that are recommended to be taken simultaneously

Pharmacology and dietetics/V53G140V01203

Introduction to clinical nursing/V53G140V01201

##### Subjects that it is recommended to have taken before

Human Anatomy: Human Anatomy/V53G140V01101

Physiology: Physiology/V53G140V01105

**IDENTIFYING DATA****Clinical Nursing II**

Subject	Clinical Nursing II			
Code	V53G140V01205			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Maldonado Arroyo, Alfonso Eduardo			
Lecturers	Estévez Diz, Alfredo Fernández Ferro, Martín Maldonado Arroyo, Alfonso Eduardo			
E-mail	emaldonado@cepovisa.com			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	Subject destined *al *conocimiento of wools *patoloxías so much medical how *quirúrgicas,as well as *los distinct *cuidados that he professional of Infirmary exerts.			

**Competencies**

Code		Typology
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- know
CE28	To know adult health alterations, identifying manifestations appearing in different phases	- know
CE29	To identify care needs arising from health problems.	- know
CE30	To analyze collected data in the assessment, prioritize the problems of the adult patient, establish and execute care plan and its assessment.	- know
CE32	To select interventions to treat or prevent deviations from health-related problems.	- know
CT1	Analysis and synthesis ability	- know
CT3	Information management ability.	- know
CT4	Problem solving and decision making.	- know
CT7	Critical reasoning.	- know

**Learning outcomes**

Learning outcomes	Competences
Be able of *diseñar *cuidados in wools *principales *enfermedades related with him device *digestivo, *locomotor, organs of *los heartfelt, nervous system and *inmunitario.	CE28 CE29 CT1 CT3 CT4
Be able to schedule *y render *cuidados in wools *principales *enfermedades *sistémicas.	CB3 CG7 CE28 CE29 CE30 CT1 CT3 CT4

Be able to render assistance centered in him patient, using \*los diagnostics of infirmary \*y wools derivative activities of \*ellos, in wools \*patologías \*estudiadas.

CB3  
CG7  
CE28  
CE29  
CE30  
CE32  
CT1  
CT3  
CT4  
CT7

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## Contents

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### Topic

1.- PATIENT WITH PATHOLOGY OF THE FABRIC *CONECTIVO.	1.1. Disorders *conectivos *Autoinmunes: THEM, *Espondilitis, Syndrome of *Sjögren, Arthritis *reumatoide, etc. 1.2. *Artrosis Primary and secondary. 1.3. Metabolic endocrine illnesses associated to pathologies *reumáticas: drop, *amiloidosis, hemophilia, etc. 1.4. Osseous alterations: *Osteoporosis, *osteomalacias, illness of *Paget 1.5. Other pathologies *reumáticas: extra Disorders - articular, *lumbalgias, *fibromialgias. 1.6. Cares of infirmary.
2.- PATIENT WITH PROBLEMS OF THE FUNCTION *MUSCULO SKELETAL.	2.1 Fractures. *Osteosíntesis. 2.2 *Artroplastias: Hip, knee 2.3 *Artrodesis 2.4 Pathology of the shoulder 2.5 Pathology of the hand 2.6. Cares of infirmary in the different surgical processes applied in traumatology: *artroplastias, *osteosíntesis, *artrodesis, etc.
3.-PATIENT WITH DYSFUNCTION *NEUROLÓGICA.	3.1 basic Concepts and methods diagnostics: basic Concepts and *Neuroimagen.  3.2 Main syndromes *neurrológicos: Syndrome *Miopático, Syndrome *Hipertensión *Intracranial, Painful Syndrome, Syndrome *Meníngeo, Pyramidal Syndrome and *Extrapiramidal.  3.3 Migraines and *Cefaleas primary  3.4 Accidents *cerebrovasculares: *Ictus *Isquémico and *Ictus *Hemorrágico. Cares of Infirmary.  3.5 Epilepsy. Cares of Infirmary.  3.6 *Infecciones of the *SNC: Meningitis and *Encefalitis.  3.7 *Enfermedades *desmielinizantes: Multiple Sclerosis. Cares of Infirmary.  3.8 Illnesses *degenerativas of the *SNC; Illness of *Parkinson, Lateral Sclerosis *Amiotrófica(*ELA), Koreas (Illness of *Huntington). Cares of Infirmary.  3.9 Illnesses of the *Médula Spine: *Mielopatía *transversa.  3.10 *Neuropatias peripheral: Syndrome of *Guillen *Barré.  SEMINAR; Illness of Alzheimer and cares of infirmary
4.- PATIENT WITH ALTERATIONS OF THE VISION.	4.1.- Visual affectation and blindness: Blindness and Low vision. Visual habilitation. Rehabilitation.  4.2.-Disorders of the Refraction; Ametropias. Amblyopia.  4.3.-Illnesses *Inflamatorias: *Conjuntivitis. *Uveítis.  4.4.-Cataracts. The Glaucoma. Ocular traumatism of open and enclosed eye. Odd bodies. Cares of Infirmary.

## 5.-PATIENT WITH ALTERATIONS OF THE AUDITION

5.1.-\*Introduccion, definitions and auditory exploration: physics and functional.

5.2.-\*Audiometrias

5.3.-Alterations of the External Hearing: Pathology of the Auricular pavilion.  
\*Otitis External. Cap of \*Cerumen. Odd bodies. Administration of drops  
\*ópticas.

5.4.-Alterations of the Half Hearing: \*Otosclerosis. \*Otitis Half Acute and Chronic.

5.5.-Alterations of the Internal hearing: \*Presbiacusia. Illness of \*Menière.  
Trauma

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## 6.- PATIENT WITH DIGESTIVE PROBLEMS.

6.1 Assessment of the patient with Illnesses of the Digestive Device.

6.1.1 \*Anamnesis. Physical exploration and Inspection

6.1.2 Auscultation, Palpation, Percussion.

6.1.3 Proofs \*Diagnósticas Complementary: Laboratory, Radiology, Endoscopies, Echographies, \*TAC, \*RMN, etc.

6.2 Pathology of the Oesophagus.

6.2.1 Proofs \*diagnósticas.

6.2.2 Backflow \*Gastroesofágico, Hernia of Hiatus and \*Paraesofágicas, \*Achalasia.

6.2.3 Tumors of the Oesophagus.

6.2.4 Diagnostic of Infirmary. Aims.

6.3 Pathology of the Stomach and Duodenum.

6.3.1 \*Ulcus \*Gastroduodenal.

6.3.2 Tumors of the Stomach

6.3.3 Cares of Infirmary in Patients \*Gastrectomizados.

6.4 Pathology of the Small intestine

6.4.1 Illness of \*Crohn.

6.4.2 Tumors of the Small intestine

6.5 Pathology of the Large intestine.

6.5.1 Cancer of Colon and Straight

6.5.2 Benign Pathology of the Rectum and the anus: Hemorrhoids, \*Fistulas and Fissures

6.5.3 Faecal Incontinence

6.5.4 Constipation

6.5.5 \*Colitis \*Ulcerosa

6.5.6 I Diagnose of \*Enfermaría and Cares in patients with Pathology \*Colorrectal

6.6 \*Ostomías: \*Gastrostomías, \*Ileostomías, \*Colostomías

6.7 Pathology of the Liver and Roads \*Biliares

6.7.1 Hepatic Tumors Primary and Secondary.

6.7.2 Illnesses \*Infecciosas of the Liver: Hepatitis

6.7.3 \*Hepatopatías and \*Cirrosis Hepatic

6.7.4 Illnesses \*Infiltrativas, Metabolic and Hereditary of the Liver

6.7.5 Benign Pathology of the Roads \*Biliares: \*Colelitis, \*Colecistitis Acute and \*Coledocolitis

6.7.6 Neoplasias of the Roads \*Biliares

6.8 Pathology of the Pancreas

6.8.1 \*Pancreatitis Acute

6.8.2 \*Pancreatitis Chronic

6.8.3 Pancreatic Tumors

7.- Pathology Abdominal Wall

7.1 Remember \*AnatomoFisiologico

7.2 Hernias \*InguinoCruales

7.3 Hernias Line Alba

7.4 Little Frequent Hernias

7.5 \*Eventración \*Postoperatoria and Difficult Closings

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## 7.- PATIENT WITH PERIPHERAL ARTERIAL PATHOLOGY

7.1 Cares of infirmary in the peripheral arterial pathology chronic.

7.2 Cares of infirmary in the \*isquemia acute peripheral: \*embolismos, thrombosis..

7.3 Cares of infirmary in peripheral vascular surgery: aneurisms, \*by \*pass,

...

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## Planning



	Class hours	Hours outside the classroom	Total hours
Master Session	40	80	120
Tutored works	3	6	9
Seminars	12	6	18
Introductory activities	1	0	1
Multiple choice tests	2	0	2

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Tutored works	The student, of individual way or in group, elaborates a document envelope to thematic of the subject or prepares seminars, investigations, memories, essays, summaries of readings, conferences, etc. Generally it treats of an autonomous activity of the/*s student/*s that includes the research and collected of information, reading and handle of bibliography, editorial...
Seminars	Activities focused to the work envelope a specific subject, that allow *afondar or supplement the contents of the subject. Can be employed how supplement of the theoretical kinds.
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.

### Personalized attention

Methodologies	Description
Tutored works	The student, of individual way or in group, elaborates a document on the thematic of the matter or prepares seminars, investigations, memories, essays, summaries of readings, conferences, etc. Generally treats of an autonomous activity of/of the student/*s that includes the research and collected of information, reading and handle of bibliography, editorial...
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.

### Assessment

	Description	Qualification	Evaluated Competences
Tutored works	The student elaborates a work- document on contents of the program, under the direction of the professor	10	CB3 CE28 CE29 CE30 CE32
Multiple choice tests	Proofs for evaluation of the competitions purchased that include enclosed questions with different alternative of answer (true/false, multiple election, *emparejamiento of elements...). The students select an answer between a number limited of possibilities.	90	CG7 CE28 CE29 CE30 CE32 CT1 CT3 CT4 CT7

### Other comments and July evaluation

1. Each student will develop a work related with the subjects of the \*asignatura.&nbsp;2. The work will have a value of a point on ten.&nbsp;3. Of the subjects presented by the students will realise ask type test for the examination.4. The examination will consist of 90 ask type test of only valid answer. By each three evil answered will subtract one of the correct. The no answered questions (in white) &nbsp;they do not mark negatively neither positively.&nbsp;

### Sources of information

Varios, Manual de enfermería, Interamericana McGraw-Hill, 2009

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Julian Garcia-Feijoo, Manual de Oftalmología, Elsevier, 2012

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Jonas Johnson., Otolaryngology (Bailey´s Head and Neck Surgery), Hardback, 2013 (5ª edición)

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Rosa Suñer, Tratado de Enfermería Neurológica: La persona, la enfermedad y los cuidados, Elsevier, 2013 (3ª edición)

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Elizabeth Jamieson, Procedimientos de Enfermería Clínica: Guía para la practica basada en la experiencia., Elsevier, 2008 (5ª edición)

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### **Recommendations**

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#### **Subjects that continue the syllabus**

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Clinical Nursing III/V53G140V01301

Clinical practice III/V53G140V01306

Clinical practice IV/V53G140V01405

Clinical practice V/V53G140V01406

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#### **Subjects that are recommended to be taken simultaneously**

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Clinical practice I/V53G140V01208

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#### **Subjects that it is recommended to have taken before**

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Human Anatomy: Human Anatomy/V53G140V01101

Physiology: Physiology/V53G140V01105

Clinical Nursing I/V53G140V01204

Introduction to clinical nursing/V53G140V01201

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**IDENTIFYING DATA****Community Nursing II**

Subject	Community Nursing II			
Code	V53G140V01206			
Study programme	(*)Grao en Enfermería			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Mandatory	2nd	2nd
Teaching language	Spanish English			
Department				
Coordinator	Giráldez Miranda, Esperanza María			
Lecturers	Giráldez Miranda, Esperanza María Muñíos Álvarez, Alicia Velicia Peñas, María Carmen			
E-mail	mgiraldez@povisa.es			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	Give the *conocer to *los *estudiantes he professional model of wool Community Infirmary, through *sus theoretical models *y *metodológicos, *sus *roles *y work *y *su paper inside *los Multidisciplinary Teams of Attention to wool *Comunidad, *teniendo in *cuenta wool community participation in him *abordaje of *los *cuidados of wool *salud of wools *personas, wools families *y wools communities.			

**Competencies**

Code		Typology
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know - Know How
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- Know How
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CE20	Ability to describe the basics of the primary level of health and activities to develop to provide comprehensive nursing care to individual, family and community.	- Know How
CE23	To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.	- Know How
CE24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.	- Know How
CE25	To apply methods and procedures in its scope to identify the most important health problems in a community.	- Know How
CE26	To analyze statistical data related to population studies, identifying possible causes of health problems.	- Know How
CT1	Analysis and synthesis ability	- Know How
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know be
CT6	Skills in interpersonal relationships	- Know be
CT7	Critical reasoning.	- Know How
CT8	Autonomous learning.	- Know How
CT9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity	- Know be

**Learning outcomes**

Learning outcomes	Competences
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Be able to identify wools needs of *salud of wools *poblaciones *y groups of *interés in *salud public.	CB3 CG6 CE20 CE23 CE24 CE25 CE26 CT1 CT2 CT3 CT5 CT6 CT7 CT8 CT9
· Be able to realize *encuestas *epidemiológicas *y resolve studios *epidemiológicos of outbreaks of *enfermedades the *situaciones unfavourable in relation with wool *salud	CB3 CB4 CE23 CE24 CE25 CT1 CT2 CT3 CT5 CT7 CT8
· Know apply *intervenciones of training for wool *salud for *contribuir to resolve problems of *salud collective	CB4 CG2 CG6 CE23 CE24 CE25 CE26 CT2 CT3 CT6 CT9

<b>Contents</b>	
Topic	
*Epidemiología Of wools *enfermedades *transmisibles.	Concept of *enfermedad *transmisible and *infecciosa, *enfermedades *emergentes. *Enfermedades *transmisibles By aerial road, *digestiva, by contact, by *zoonosis, *enfermedades *vectoriales, *infecciones *nosocomiales, *boletines *epidemiológicos. Outbreaks *epidémicos. *Vacunas
*Epidemiología *y Prevention of wools *enfermedades chronicles.	Program of preventive activities *y promotion of wool *salud (PAAPS): *Estrategias of prevention. Wools *enfermedades *cardiovasculares. He cancer. Wool *diabetes. *Actividad Physical *y *salud. #Feeding *y *salud public. *Epidemiología *y Prevention of wool *obesidad. *Epidemiología *y Prevention of *los accidents.

Principles \*generales of Primary Attention, Organisation \*y \*funcionamiento of \*los \*Servicios of Primary Attention of Salud. Promotion of wool Salud

Familiar infirmary, Community \*y of Salud Public. \*Generalidades Political of \*salud. Normative frame. Sanitary system Spaniard. Primary attention. Team \*interdisciplinar. \*Cartera Of \*servicios. Coordination \*interniveles. Systems of information. Centre of \*salud. Organisation. Domiciliary attention / \*enfermera \*gestora of cases. Promotion of wool \*salud: nest \*sano, teenager (drugs, \*tatuajes, piercing, \*sexualidad...) \*edad Adult (violence of \*género, attention to wool family) \*y \*anciano. Attention to wool dependency Attention \*socio sanitaria Cooperation in the \*gubernamental

Concepts \*generales \*y bases of wool training and information for wool \*salud (EPS)..

Approaches \*y models of EPS Planning of programs \*y/the activities of EPS. Methods \*y means of EPS. EPS in groups, dynamics of groups. EPS in \*personas / patient school Infirmary. Salud labour. Salud \*bucodental.

### Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	51	51	102
Case studies / analysis of situations	0	8	8
Workshops	2	0	2
Presentations / exhibitions	1	0	1
Troubleshooting and / or exercises	3	0	3
Tutored works	4	16	20
Introductory activities	3	0	3
Multiple choice tests	1.5	54	55.5
Long answer tests and development	0.5	10	10.5
Jobs and projects	4	16	20

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution
Workshops	Activities focused to the acquisition of knowledges and skills *manipulativas and instrumental envelope a thematic concrete, with specific assistance by part of the professor to the individual activities and/or in group that develop the students.
Presentations / exhibitions	Exhibition by part of the students in front of it teaching and/or a group of students of one fear on contents of the subject or of the resulted of one work, exercise, project... Can be carried out of individual way or in group.
Troubleshooting and / or exercises	Activity in the that formulate problems and/or exercises related with the subject. The student owes to develop the suitable or correct solutions by means of it *ejercitación of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the resulted. It usually employ how supplement of the lesson *maxistral.
Tutored works	The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing... under *titorización of the teaching team
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject

Personalized attention	
Methodologies	Description
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution, posed in the kinds *maxistrais.
Workshops	Activities focused to the acquisition of knowledges and skills *manipulativas and instrumental envelope a thematic concrete, with specific assistance by part of the professor to the individual activities and/or in group that develop the students, second the need *sparticulares of the students.
Presentations / exhibitions	The professors of the subject will supervise to the *desenrolo of the previous work to the exhibition by part of the student
Troubleshooting and / or exercises	They Will pose in the @propio classroom or how personal work of the student, was of the same.

Assessment			
	Description	Qualification Evaluated	Competences
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/fake, *emparellamento of elements...). The students select an answer go in a number limited of possibilities.	64	CG2 CG6 CE20 CE23 CE24 CE25 CE26 CT7 CT8
Long answer tests and development	Proofs for evaluation of the competitions purchased that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an extensive answer.	6	CB3 CB4 CG2 CG6 CE23 CE25 CT1 CT2 CT3 CT5 CT6 CT7 CT8 CT9
Jobs and projects	The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing...	30	CB3 CB4 CG2 CG6 CE23 CE24 CE26 CT1 CT2 CT3 CT5 CT7 CT8 CT9

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**Other comments and July evaluation**

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**Sources of information**

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Enrique Ramos Calero, Enfermería Comunitaria: Métodos y técnicas, ,

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L. Salleras Sanmartí, Educación Sanitaria, ,

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M.B. Sanchez Gomez, J. Gómez Salgado, G. Duarte Climents, , Enfermería Comunitaria, ,

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SEMFyC, [http://www.papps.es/upload/file/PAPPS\\_2014.pdf](http://www.papps.es/upload/file/PAPPS_2014.pdf), ,

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**Recommendations**

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**Subjects that continue the syllabus**

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Mental health nursing/V53G140V01305

Geriatric nursing and palliative care/V53G140V01304

Maternal and infant nursing/V53G140V01302

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**Subjects that are recommended to be taken simultaneously**

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Clinical practice II/V53G140V01303

Clinical practice III/V53G140V01306

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**Subjects that it is recommended to have taken before**

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Community Nursing I/V53G140V01104

Statistics: Statistics/V53G140V01106

Psychology: Psychology/V53G140V01102

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**IDENTIFYING DATA****Nursing management**

Subject	Nursing management			
Code	V53G140V01207			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Agras Suárez, María Concepción			
Lecturers	Agras Suárez, María Concepción Muñoz Mella, María Antonia			
E-mail	subdireccion@cepovisa.com			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	The Infirmary is a discipline devoted to the direct deal with the people, in occasions under circumstances of diverse complexity related with the *binomio Health-Illness, or Life-Death. The Management in Infirmary is the main tool to develop them cares of Infirmary, so much to individual level how collective, envelope to base of the Assessment, Diagnostic, Planning, Execution and Evaluation.			

**Competencies**

Code		Typology
CG12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.	- Know How
CG13	To apply the principles of health and socio-health financing and use properly the available resources	- Know How
CG15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know How
CE45	To know Spanish sanitary system	- know
CE46	To identify characteristics of the directive function of nursing services and care management.	- know
CE47	To know and be able to apply techniques of team management	- know - Know How
CT1	Analysis and synthesis ability	- Know How
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know be
CT6	Skills in interpersonal relationships	- Know be
CT7	Critical reasoning.	- Know How
CT10	Motivation for the quality.	- Know be
CT11	Sensitivity towards environmental issues.	- Know be

**Learning outcomes**

Learning outcomes	Competences
Be able to analyze the fields and sanitary politics more significant.	CG12 CG13 CE45 CT1 CT7 CT10



Be able to apply the Politics of quality asistencial and the evaluation of the quality of the services of infirmary.

CG13  
CG15  
CE46  
CE47  
CT1  
CT2  
CT3  
CT4  
CT5  
CT6  
CT10  
CT11

**Contents**

Topic	
Administrative process in the services of health.	<ol style="list-style-type: none"> <li>1. Concept of planning. Problem of health. Risk. Need of health.</li> <li>2.Types and levels of planning.</li> <li>3. 3.Process of planning: analysis and diagnostic gives situation,establishment give priorities, determination give alternative,manufacture of objectives and formulation of the plan.</li> <li>4.Administrative cycle. Functions gives Administration.</li> </ol> <ol style="list-style-type: none"> <li>1. Concept of direction.</li> <li>2. Elements of the direction:               <ol style="list-style-type: none"> <li>a) Motivation</li> <li>b) Communication.</li> <li>c) It takes of decisions.</li> <li>d) Leadership: styles of direction.</li> <li>e) Negotiation.</li> </ol> </li> </ol>
Analysis of the sanitary fields.	<ol style="list-style-type: none"> <li>1. The sector of the Health service and the Economy.</li> <li>2. The offer of sanitary services.</li> <li>3. Analysis of the cost of the unit of Infirmary</li> </ol>
Sanitary politics:	<ol style="list-style-type: none"> <li>1. Head office and autonomic</li> <li>2. Politics medics more significant to world-wide level.</li> </ol> <ol style="list-style-type: none"> <li>1.Concept of organisation. The sanitary organisations.</li> <li>2.Principles of the organisation.</li> <li>3.Process of organisation:               <ol style="list-style-type: none"> <li>a)Estructuración: definition, types, organigramas.</li> <li>b)Sistematización: Norms, protocol, political and standard of infirmary.</li> <li>c)Installation: human resources, material resources.</li> </ol> </li> </ol>
Management of services of infirmary: characteristics and processes.	<ol style="list-style-type: none"> <li>1. To a management of Innovative Infirmary.</li> <li>2. Systems of Information and his application in the taken care nurses.</li> <li>3. Organisation of the units of Infirmary.</li> <li>4.He process of change in the organisation.</li> <li>5.Wool communication in the organisation.</li> </ol>
Concept of quality and security.	Politics of quality asistencial and evaluation of the quality of the services of infirmary.

**Planning**

	Class hours	Hours outside the classroom	Total hours
Classroom work	24	35.5	59.5
Master Session	28.5	60.5	89
Short answer tests	1	0	1
Jobs and projects	0.5	0	0.5

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

**Methodologies**

	Description
Classroom work	The student develops exercises or projects in the low classroom the guidelines and supervision of the professor. It can be linked his developments with autonomous activities of the student.

Master Session                      Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.

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**Personalized attention**

Methodologies    Description

Classroom work    Students develop exercises or classroom projects under the guidance and supervision of the teacher. May link autonomous development of student activities.

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**Assessment**

	Description	Qualification Evaluated	Competences
Short answer tests	Proofs for evaluation of the competitions purchased that include direct questions envelope a concrete aspect. The students owe to answer of direct and brief way in base to the knowledges that have envelope to subject.	20	CE45 CE46 CE47 CT11
Jobs and projects	The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing...	80	CG13 CG15 CE45 CE46 CE47 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT10 CT11

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**Other comments and July evaluation**

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**Sources of information**

JUAN A.GIMENO-ANTONIO IÑESTA, SISTEMAS Y SERVICIOS SANITARIOS, DIAZ DE SANTOS, 2006

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**Recommendations**

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**Subjects that continue the syllabus**

Clinical practice III/V53G140V01306

Clinical practice IV/V53G140V01405

Clinical practice V/V53G140V01406

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**Subjects that it is recommended to have taken before**

Statistics: Statistics/V53G140V01106

Basics of nursing/V53G140V01107

**IDENTIFYING DATA****Clinical practice I**

Subject	Clinical practice I			
Code	V53G140V01208			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Mandatory	2nd	2nd
Teaching language	Spanish			
Department				
Coordinator	Marcial Pérez, José Ángel			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia			
E-mail	amarcialperez@yahoo.es			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	The student will purchase knowledges and *destrezas in them taken care of basic infirmary, as well as in the *relacions personal.			

**Competencies**

Code		Typology
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- Know How
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- Know How
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- Know How
CG4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.	- Know be
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.	- Know How
CG11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.	- Know be
CG12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.	- Know be
CG13	To apply the principles of health and socio-health financing and use properly the available resources	- Know How
CG15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know be
CE4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.	- Know How
CE11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.	- Know be
CE12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.	- Know be
CE18	To know and apply the principles underlying the comprehensive nursing care	- know - Know How
CE22	To promote the involvement of individual, groups and family in their health-disease process.	- Know How
CE29	To identify care needs arising from health problems.	- know
CE31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.	- Know How

CE33	To have cooperative attitude with the different members of the team.	- Know be
CE42	To identify structural, functional, psychological and life forms changes, associated with the aging process	- know
CE49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.	- know - Know How - Know be
CE50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.	- Know How
CT6	Skills in interpersonal relationships	- Know How
CT7	Critical reasoning.	- know
CT8	Autonomous learning.	- know

### Learning outcomes

Learning outcomes	Competences
Be able to take part in the taken care that have how aim guarantee the senior degree of independence of the people in the his more basic needs, promoting a *optima relation *interpersoal that guarantee the dignity and confidentiality.	CB2 CB5 CG1 CG3 CG4 CG6 CG7 CG10 CG11 CG12 CG13 CG15 CE4 CE11 CE12 CE18 CE22 CE29 CE31 CE33 CE42 CE49 CE50 CT6 CT7 CT8

### Contents

Topic	
*Rotatorio Of practical *preprofesionales enabling to application and acquisition of competitions and of *the theoretical and methodological knowledges of the Infirmary to the clinical practice, in centres *asistenciais, *socio-sanitarios and hospitals.	Realization of the activities referred it the periods of clinical practices in them corresponding services *asistenciais. Cares of the *alteracion of the basic needs. Techniques and basic procedures Realization of *Portafolios

### Planning

	Class hours	Hours outside the classroom	Total hours
Clinical practice	200	0	200
Teaching and/or informatives events	0	10	10
Portfolio / dossier	0	10	10
Reports / memories of practice	0	5	5

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

Description

Clinical practice	*Rotatorio Of practical *preprofesionais enabling to application of the theoretical and methodological knowledges of the Infirmary to the clinical practice, in centres centres *asistenciais, *socio-sanitarios and hospitals.
Teaching and/or informatives events	Conferences, talks, exhibitions, round tables, debates... Realized by settings of prestige, that allow *afondar or supplement the contents of the subject.

### Personalized attention

Methodologies	Description
Clinical practice	Presentation and *quia of the/the student in the service or unit where go to realized curricular practices. Regular visits the service/unit doing a tracking of the evolution of the/the student.
Tests	Description
Portfolio / dossier	Help and guide to the student in the manufacture of a folder in the that *reflexe the characteristics of the company, sanitary institution or *socio-sanitaria where realized the practical, and *descrebilas tasks and *funcions developed during it process of practical training.

### Assessment

	Description	Qualification Evaluated	Competences
Clinical practice	Evaluation of woools competitions that the student purchases and shows during the development of the his *Rotatorio of practical *preprofesionais with the application of the theoretical and methodological knowledges of the Infirmary to the clinical practice, in centres *asistenciais, *socio-sanitarios and hospitals. They will evaluate : theoretical knowledges-practical, attitudes, skills and fulfilment of the norms.	80	CB2 CB5 CG1 CG3 CG6 CG10 CG11 CG12 CG13 CG15 CE4 CE11 CE12 CE18 CE29 CE31 CE33 CE49 CE50 CT6 CT8
Portfolio / dossier	The student will present when finalizing the corresponding period the *portafolios	20	CB5 CG6 CE4 CE11 CE12 CE18 CE22 CE31 CE33 CT6 CT8

### Other comments and July evaluation

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**Sources of information**

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B. Koziar et al, Técnicas en Enfermería Clínica, ,

Lippincott, Enfermería Práctica , ,

B. Koziar, Fundamentos de Enfermería, ,

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**Recommendations**

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**Subjects that continue the syllabus**

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Clinical practice II/V53G140V01303

Clinical practice III/V53G140V01306

Clinical practice IV/V53G140V01405

Clinical practice V/V53G140V01406

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**Subjects that are recommended to be taken simultaneously**

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Clinical Nursing I/V53G140V01204

Pharmacology and dietetics/V53G140V01203

Introduction to clinical nursing/V53G140V01201

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**Subjects that it is recommended to have taken before**

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Human Anatomy: Human Anatomy/V53G140V01101

Community Nursing I/V53G140V01104

Basics of nursing/V53G140V01107

Psychology: Psychology/V53G140V01102

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**Other comments**

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Consult rule of assistance to clinical practices in wool page web of the School of Infirmary ([#www.cepovisa.com](http://www.cepovisa.com))

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<b>IDENTIFYING DATA</b>				
<b>Clinical Nursing III</b>				
Subject	Clinical Nursing III			
Code	V53G140V01301			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching language	Galician English			
Department				
Coordinator	Muíños Álvarez, Alicia			
Lecturers	Estévez Diz, Alfredo Muíños Álvarez, Alicia Pesqueira Santiago, Daniel			
E-mail	amuinos@cepovisa.com			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	This subject *encuadra woos competitions to *desarrollar by him *estudiante in him *cuidado the *personas with *patologías specific inside him field of wool Medical Infirmary-*quirurgica.			

<b>Competencies</b>		
Code		Typology
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- know - Know How
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- know
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG8	To promote and respect the right of participation, information, autonomy and informed consent in assisted people decision making , in line with the way they live their health-disease process.	- know - Know be
CE28	To know adult health alterations, identifying manifestations appearing in different phases	- know
CE29	To identify care needs arising from health problems.	- know
CE30	To analyze collected data in the assessment, prioritize the problems of the adult patient, establish and execute care plan and its assessment.	- know - Know How
CE32	To select interventions to treat or prevent deviations from health-related problems.	- know
CE33	To have cooperative attitude with the different members of the team.	- Know be
CT1	Analysis and synthesis ability	- know
CT2	Organization and planning ability	- know
CT3	Information management ability.	- know
CT4	Problem solving and decision making.	- Know How
CT7	Critical reasoning.	- know
CT8	Autonomous learning.	- know

<b>Learning outcomes</b>	
Learning outcomes	Competences

Be able of \*diseñar the cares in the main illnesses related with the device \*xeniturnario and system  
 \*endocrino.

CB4  
 CB5  
 CG7  
 CG8  
 CE28  
 CE29  
 CE32  
 CE33  
 CT1  
 CT2  
 CT3  
 CT4  
 CT7  
 CT8

Be able to schedule and render cares in the main illnesses related with said device and system.

CB3  
 CB4  
 CB5  
 CG7  
 CE28  
 CE29  
 CE30  
 CE32  
 CE33  
 CT1  
 CT2  
 CT3  
 CT4  
 CT7  
 CT8

Be able to render assistance centered in the patient, using the diagnostics of infirmary and the derivative activities of them, in the pathologies \*estudiadas.

CB4  
 CG7  
 CG8  
 CE28  
 CE29  
 CE30  
 CE32  
 CE33  
 CT1  
 CT2  
 CT3  
 CT4  
 CT7  
 CT8

Be able to apply the necessary cares stop the attention to the critical/patient person \*incluido the donor potential of organs.

CB3  
 CB4  
 CG7  
 CG8  
 CE28  
 CE29  
 CE30  
 CE32  
 CE33  
 CT1  
 CT2  
 CT3  
 CT4  
 CT7  
 CT8

**Contents**

Topic



## 1. Pathology \*Endocrina

- 1.1 Pathology \*Endocrina
    - 1.1.1 General Concepts
    - 1.1.2 Remembrance \*Anatómico
    - 1.1.3 General Assessment \*Endocrina
    - 1.1.4 Medical Treatment
    - 1.1.5 Surgical Treatment
  - 1.2 Pathology of the \*Hipotálamo
  - 1.3 Pathology \*Hipofisaria
    - 1.3.1 \*Hiperpituitarismo
    - 1.3.2 \*Hipopituitarismo
    - 1.3.3 Illnesses of the \*Neurohipófisis
  - 1.4 Pathology \*Tiroidea
    - 1.4.1 Illnesses \*Benignas of the \*Tiroides
      - 1.4.1.1 \*Hipertiroidismo
      - 1.4.1.2 Hypothyroidism
      - 1.4.1.3 \*Bocio
      - 1.4.1.4 \*Tiroiditis
    - 1.4.2 \*Neoplasias of the \*Tiroides
      - 1.4.2.1 Cancer \*Papilar \*Tiroides
      - 1.4.2.2 Cancer \*Folicular \*Tiroides
      - 1.4.2.3 Medullary Cancer \*Tiroides
      - 1.4.2.4 Cancer \*Anaplásico \*Tiroides
      - 1.4.2.5 Lymphomas \*Tiroideos
      - 1.4.2.6 Cancer \*Metastásico \*Tiroideo
  - 1.5 Pathology \*Paratiroidea
    - 1.5.1 \*Hiperparatiroidismo Primary
    - 1.5.2 \*Hiperparatiroidismo Secondary
    - 1.5.3 Other \*Hiperparatiroidismos
    - 1.5.4 \*Hipoparatiroidismo
  - 1.6 Tumours \*Endocrinos of the Pancreas
    - 1.6.1 \*Insulinoma
    - 1.6.2 \*Gastrinoma
    - 1.6.3 \*Glucagonoma
    - 1.6.4 \*Vipoma
    - 1.6.5 Other Tumours \*Endocrinos \*Pancreáticos
  - 1.7 Pathology \*Suprarrenal and of the \*Gónadas
    - 1.7.1 Syndrome \*Cushing
    - 1.7.2 Illness of Addison
    - 1.7.3 \*Aldosteronismo Primary
    - 1.7.4 \*Feocromocitoma
    - 1.7.5 \*Carcinoma \*Suprarrenal
    - 1.7.6 \*Incidentalomas
  - 1.8 \*Neoplasia \*Endocrina Multiple
    - 1.8.1 \*Neoplasia \*Endocrina Multiple \*I
    - 1.8.2 \*Neoplasia \*Endocrina Multiple II
      - 1.8.2.1 MEN IIthe
      - 1.8.2.2 MEN II\*b
    - 1.8.3 \*Neoplasia \*Endocrina Multiple III
  - 1.9 Obesity
    - 1.9.1 I Handle Dietary
    - 1.9.2 I Handle \*Farmacológico
    - 1.9.3 I Handle \*Quirúrgico
  - 1.10 \*Diabetes
  - 1.11 \*Dislipemias
  - 1.12 \*Hiperuricemia
  - 1.13 Infirmary \*Endocrina
    - 1.13.1 Cares of infirmary
    - 1.13.2 Techniques of infirmary
    - 1.13.7 Treatments. Administration of the same
    - 1.13.3 Sanitary Education
    - 1.13.4 Prevention of Complications
-

2 \*Politraumatismos

- 4.1 it Bear Vital Advanced
- 4.2 Assistance to the \*Politraumatizado. General concepts
- 4.3 Abdominal Traumatismos
- 4.4 Syndrome \*Compartmental
- 4.5 Hepatic Traumatism and \*Esplénico
- 4.6 Intestinal Traumatismos
- 4.7 Traumatismos \*Pancreáticos
- 4.8 Traumatismos \*Torácicos
- 4.9 Traumatismos \*Cervicais
- 4.10 Hematoma \*Retroperitoneal

3 Renal Pathology and \*Urológica

- 5.1 Study of the patient with Renal Illness. Pathology \*Nefrourológica
  - 5.1.1 Assessment Renal Function and \*Urinaria
  - 5.1.2 I Handle of the Renal Illnesses
  - 5.1.3 I Handle of the Illnesses \*Urológicas
- 5.2 Renal Illnesses
  - 5.2.1 Renal Insufficiency Acute
  - 5.2.2 Renal Insufficiency Chronicle
  - 5.2.3 Syndrome \*Nefrótico
  - 5.2.4 \*Nefropatías \*Glomerulares
  - 5.2.5 \*Nefropatías \*Túbulointersticiais
- 5.3 \*Hemodiálise
- 5.4 \*Diálise \*Peritoneal
- 5.5 Patient \*Urológico
  - 5.5.1 Evaluation of the patient \*Urológico
  - 5.5.2 Symptoms and Signs
  - 5.5.3 Technical \*Diagnósticas
- 5.6 Illnesses \*Benignas \*Tracto \*Xenitourinario
  - 5.6.1 Illnesses \*Infecciosas of the \*Tracto \*Genitourinario
  - 5.6.2 Illnesses \*Inflamatorias of the \*Tracto \*Xenitourinario
- 5.7 Pathology \*Urológica Renal
  - 5.7.1 \*Uropatía \*Obstructiva
  - 5.7.2 Renal Tumours
- 5.8 Pathology \*Vesical
  - 5.8.1 Dysfunctions \*neuromusculares of the \*tracto \*urinario
  - 5.8.2 Tumours \*Vesicais
- 5.9 Pathology \*Prostática
  - 5.9.1 \*Hiperplasia Benigna of the \*Próstata
  - 5.9.2 Cancer of the \*Próstata
- 5.10 Pathology of the Testicle
  - 5.10.1 \*Escroto Acute
  - 5.10.2 Tumours of the Testicle and \*Paratesticulares
- 5.11 Genital Pathology Masculine and Sexual Dysfunction
- 5.12 Cares of infirmary in the patient \*urológico
  - 5.12.1 Techniques
  - 5.12.2 Treatments
  - 5.12.3 sanitary Education
  - 5.12.4 Prevention of complications

4 \*Doazón of organs

- 8.1 legislative Aspects poles that regulate the activities of \*obtención and utilization of organs and \*textidos.
- 8.2 Diagnostic and certification of the \*muerte.
- 8.3 presumptive Consent.
- 8.4 National Organisation of the Transplant (ONT). Office of Coordination of the Transplant of Galicia.
- 8.5 Coordination of the Transplant to hospitable level.
- 8.6 \*Qué organs and \*textidos can donate .
- 8.7 Assessment of the potential donor.
- 8.8 familiar Interview.
- 8.9 Maintenance of the donor.

**Planning**

	Class hours	Hours outside the classroom	Total hours
Master Session	40	55	95
Introductory activities	3	0	3
Case studies / analysis of situations	12	0	12
Tutored works	3	35	38

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Master Session	Exhibition by part of the professor/it of the contained specific of the subject object of study.
Introductory activities	Sessions of kind *expositiva of the contained general by each of the professors/the *intergrantes of the subject.
Case studies / analysis of situations	Analysis of an event, issue or actual event in order to know, interpret, solve, generate hypotheses, comparing data, reflect, complete knowledge, diagnose and training in alternative dispute resolution procedures.
Tutored works	The student, of individual way or in group, elaborates a document envelope to thematic of the subject or prepares seminars, investigations, memories, essays, summaries of readings, conferences, etc. Generally it treats of an autonomous activity of the/*s student/*s that includes the research and collected of information, reading and handle of bibliography, editorial...

### Personalized attention

Methodologies	Description
Tutored works	The student, individually or in groups, prepares a paper on the subject of matter or prepare seminars, research, memoirs, essays, summaries of readings, lectures, etc.. Generally it is an autonomous activity / of the student / s that includes finding and collecting information, reading and literature management, writing ...
Case studies / analysis of situations	Analysis of an event, issue or actual event in order to know, interpret, solve, generate hypotheses, comparing data, reflect, complete knowledge, diagnose and training in alternative dispute resolution procedures.

### Assessment

	Description	Qualification Evaluated	Competencess
Tutored works	IT/the student presents the result obtained in the manufacture of one document envelope a thematic concrete of the subject. Can be carried out of individual way or in group, of oral form or writing.	10	CB3 CB4 CB5 CE28 CE29 CE32 CT1 CT2 CT3 CT7 CT8
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer. The students/will select them an answer go in a number limited of possibilities.	90	CB3 CB4 CE28 CE29 CE32 CT1 CT2 CT3 CT4 CT8

### Other comments and July evaluation

IT/the student that do not achieve the \*calificación minimum exigible in the examination in the announcement of January, taking into account the percentages established in the previously mentioned evaluation, will have necessarily that #prpers presented with the \*globalidad of the subject in the following announcement.

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**Sources of information**

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P. Parrilla Paricio; J.I. Landa Garcia, Cirugía AEC, 2ª Edición, Editorial Medica Panamericana

Pamela L. Swearingen, Manual de Enfermería Médico- Quirúrgica, 6ª Edición, Elsevier- Mosby

Brunner& Suddarth's, Textbook of Medical- Surgical Nursing, 12ª Edición, Lippincott Williams & Wilkins

Kathleen Duffy, Medical- Surgical Nursing Made Incredibly Easy, 1ª Edición UK, Lippincott Williams & Wilkins

Sabiston, Tratado de Cirugía. Fundamentos Biológicos de la Práctica Quirúrgica Moderna, , Elsevier Saunders

Morris PJ, Malt RA, Oxford Testbook of Surgery, , Oxford Medical Publications

Mª Lourdes Casillas Santana; Susana Esquinas Serrano, Manual CTO de Enfermería, 5ª Edición, CTO Editorial

Ministerio de Sanidade, Servizos Sociais e Igualdade, www.ont.es, ,

J. Larry Jameson et. al, Harrison Endocrinología, 2007, McGraw Hill-Interamericana

L. Andreu Periz et. al, La Enfermería Médica Y el Trasplante de Órganos, 2004, Editorial Médica Panamericana

Marylynn E. Doenges et al., Planes de Cuidados de Enfermería, 2008, McGraw Hill

Alan Wein et.al, Campbell Walsh Urología, 2015, Editorial Médica Panamericana

www.ont.es, , ,

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**Recommendations**

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**Subjects that continue the syllabus**

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Emergency nursing and critical care/V53G140V01414

Introduction to advanced nursing/V53G140V01415

Clinical practice IV/V53G140V01405

Clinical practice V/V53G140V01406

Degree thesis/V53G140V01407

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**Subjects that are recommended to be taken simultaneously**

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Clinical practice II/V53G140V01303

Clinical practice III/V53G140V01306

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**Subjects that it is recommended to have taken before**

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Human Anatomy: Human Anatomy/V53G140V01101

Biochemistry: Biochemistry/V53G140V01103

Physiology: Physiology/V53G140V01105

Basics of nursing/V53G140V01107

Clinical Nursing I/V53G140V01204

Clinical Nursing II/V53G140V01205

Pharmacology and dietetics/V53G140V01203

Introduction to clinical nursing/V53G140V01201

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**IDENTIFYING DATA****Maternal and infant nursing**

Subject	Maternal and infant nursing			
Code	V53G140V01302			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	9	Mandatory	3rd	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Domínguez Otero, M <sup>a</sup> José			
Lecturers	Domínguez Otero, M <sup>a</sup> José Estévez Guimeráns, Francisco González Figueras, Ramón			
E-mail	mjdominguez@povisa.es			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	<p>The matter consists of two very differentiated parts: The maternal infirmary that occupies of the *atención a the woman and mother; and the childish infirmary whose aim is the boy in his different evolutionary stages until the adulthood.</p> <p>Like general aims, the student, when finalising the *asignatura will be able of:</p> <ul style="list-style-type: none"> <li>- Obtain knowledges and necessary skills on appearances of cares of technicians of maternal infirmary-childish, that allow *capacitarlo to develop practises it nurse of an ideal form</li> <li>- loan integral cares so much to the woman as to the boy, from his *nacimientop until the adolescence, in the different levels of attention of health: promotion, prevention, recovery and rehabilitation. Taking into account his individuality and, the familiar context and partner-environmental in which they manage</li> <li>- Develop a critical spirit *investigador in the *aera of the maternal infirmary-childish, that allow him enrich his development and training.</li> </ul>			

**Competencies**

Code		Typology
CB1	Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.	- know
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- know
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- Know How
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- Know be
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- Know How
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.	- know
CG5	To design care systems conducted to individuals, families or groups, assessing its impact and making the necessary modifications.	- Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG8	To promote and respect the right of participation, information, autonomy and informed consent in assisted people decision making, in line with the way they live their health-disease process.	- know

CG9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.	- Know How
CG10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.	- know
CG11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.	- Know How
CG12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.	
CE34	To identify the characteristics of women at different stages of the reproductive cycle, the climacteric and the alterations that may appear, providing the necessary care at each stage.	- know
CE35	To apply general care during maternity to facilitate women and infants adjustment to new demands and prevent complications.	- Know How
CE36	To know the specific aspects of newborn care. To identify the characteristics of the different stages of childhood and adolescence and the factors that determine the normal pattern of growth and development.	- know
CE37	To know the most common childhood health problems and identify its manifestations. To analyze child assessment data, identifying nursing problems and complications that can arise.	- know
CE38	To apply techniques that integrate nursing care, establishing a therapeutic relationship with children and their caregivers	- Know How
CE39	To select interventions aimed to healthy and ill children, as well as those derived from diagnosis and treatment methods.	- Know How
CE40	To be able to provide training and information for health to parents or primary caregivers.	- Know How
CT1	Analysis and synthesis ability	- know
CT2	Organization and planning ability	- Know be
CT3	Information management ability.	- Know be
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know How
CT6	Skills in interpersonal relationships	- Know be
CT7	Critical reasoning.	- Know be
CT8	Autonomous learning.	- know
CT9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity	- Know be
CT10	Motivation for the quality.	- Know be
CT11	Sensitivity towards environmental issues.	- Know be

### Learning outcomes

Learning outcomes	Competences
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Be able to schedule cares of infirmity in the distinct stages of the life of the woman, inside the familiar context and \*comunitario to attain a state of optimum health or recover the health, basing the taking of decisions in objective data, scientific facts and clinical evidences.

CB1  
CB2  
CB3  
CB4  
CB5  
CG1  
CG2  
CG4  
CG5  
CG7  
CG8  
CG9  
CG10  
CG11  
CG12  
CE34  
CE35  
CE36  
CE37  
CE38  
CE39  
CE40  
CT1  
CT2  
CT3  
CT4  
CT5  
CT6  
CT7  
CT8  
CT9  
CT10  
CT11

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Know describe the changes that produce in the organism during the gestation, childbirth and puerperium

CB1  
CB2  
CB3  
CB4  
CB5  
CE34  
CE35  
CT1  
CT2  
CT3  
CT4  
CT5  
CT6  
CT7  
CT8  
CT9  
CT10  
CT11

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Know describe suitable activities to the *prevención treatment of the problems of health in the infancy and the adolescence and, schedule cares guaranteeing the right to the dignity, *privacidad, privacy, confidentiality and capacity of decision of the boy and his *familia Nueva	CB1 CB2 CB3 CB4 CB5 CG1 CG2 CG4 CG5 CG7 CG8 CG9 CG10 CG11 CG12 CE36 CE37 CE38 CE39 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT8 CT9 CT10 CT11
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## Contents

Topic	
1.- I remember *anatómico of the feminine genital device	1.1- Characteristic anatomical 1.2- Half of *sujección, *vascularización and *inervación.
2.- Feminine genital cycle.	2.1- Ovulation 2.2- Menstruation
3.- Puberty and climacteric	3.1- Definition 3.2- Diagnostic 3.3- Treatment
4.- I diagnose of the pregnancy.	4.1- physiological and psychological Modifications of the pregnant woman
5.- Prenatal controls	5.1- Perinatal infection
6.- Taken care *higienico-dietary of the pregnant woman.	6.1- maternal Education
7.-Main medical problems that they can arise in the pregnant woman.	7.1- Pathology *medico-surgical of the *gestante
8.- Main problems that affect to the fetal development	8.1- premature Childbirth 8.2- *Desprendimiento premature of placenta *normoinsera 8.3- previous Placenta 8.4- *CIR 8.5- prolonged Pregnancy
9.- Childbirth	9.1- Start 9.2- Definition 9.3- Causes 9.4- Periods
10.- Follow-up of the labouring woman during the phases of childbirth.	10.1- Obstetric Interventions. Cares of infirmary
11.- Workshop: Taking of vaginal samples	11.1- Characteristic of the *cervix 11.2- Requirements for the taking 11.3- Technical of the taking 11.4- *Colposcopia
12.- Breastfeeding	12.1- Physiology 12.2- Problems but frequent.
13.- Taken care of infirmary in the puerperium.	13.1- Puerperal Infection



14.- Abortion.	14.1- Ectopic Pregnancy 14.2- *Mola
15.- Family Planning	15.1- History 15.2- Advice 15.3- Methods
16.- Menstruals Disorders	16.1- Amenorrhoea/*oligomenorrea 16.2- abnormal uterine Bleedings 16.3- Dysmenorrhea
17.- Gynecological infections	17.1- I Diagnose and treatment
18.- Gynecological tumors	18.1- Definition 18.2- Diagnostic 18.3- Staging 18.4- Treatment
19.- The child. Pediatrics and childcare	19.1- Concepts and evolution 19.2- social Appearances 19.3- childish Health in Spain
20.- The recently born	20.1- Characteristic 20.2- Assessment and attentions 20.3- preventive Measures 20.4- neonatal Problems
21.- Infant feeding	21.1- Breastfeeding, artificial feeding and mixed 21.2- complementary Feeding 21.3: Feeding after one year old
22.-High-risk neonate	22.1- pretermino 22.2- low weight for his G.A. 22.3- immature 22.4- postage newborn
23.-Psychosocial appearances: childish Education.	23.1- Education techniques and educational errors 23.2- The familiar environment 23.3 The game and the TV
24.-Services of childish health.	24.1- childish Maltreatment
25.- Childish hospitalisation	25.1- Preparation for the hospitalisation 25.2- Reaction of the boy and his parents in front of the illness and hospitalisation. 25.3- Assistance to the ill boy 25.4- Particularities of the childish hospitalisation
26.- Principles of surgical infirmary	26.1.- Cares preoperatives and postoperatives 26.2.- Accidents in the infancy
27.-Nutrition and nutrients.	27.1- nervous Anorexia and false anorexia 27.2- Obesity and his factors 27.3- special Diets
28.- Metabolism of the water. Water-electrolyte equilibrium.	28.1- Dehydration: Types and treatment 28.2- Acido-basic balance. 28.3- Acidosis and alkalosis and, his mechanisms of compensation
30.-Genetic medical.	30.1- congenital and hereditary Illnesses 30.2- congenital Errors of the metabolism
31.- Illnesses but frequent in the boy by devices and systems	31.1- endocrine System 31.2- Nervous system 31.3- *Psicopatologia. Mental retardation. Test of sicomotor development 31.4- Sense organs: vision and audition 31.5- digestive Device 31.6- Cardio-vascular diseases 31.7- Hematology 31.8- Injuries of the skin: Illnesses *exantemáticas. Burns in the boy. 31.9- Genitourinary system 31.10- Osteo-articulate system

## Planning

	Class hours	Hours outside the classroom	Total hours
Tutored works	1	7	8
Master Session	64	128	192
Case studies / analysis of situations	5	0	5

Troubleshooting and / or exercises	3	0	3
Seminars	3	12	15
Multiple choice tests	2	0	2

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Tutored works	The student, of individual way or in group, elaborates a document on the thematic of the matter or prepares seminars, investigations, memories, essays, summaries of readings, conferences, etc. Generally treats of an autonomous activity of/of the student/*s that includes the research and collected of information, reading and handle of bibliography, editorial...
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student.
Case studies / analysis of situations	The student develops exercises or projects in the classroom under the guidelines and supervision of the professor. It can be linked his development with autonomous activities of the student.
Troubleshooting and / or exercises	Proof in which the student has to solve, of face-to-face form, a series of problems and/or exercises in a time/condition established/ace by the professor. Of this way, the student has to apply the knowledges that has purchased on the subject.
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.

### Personalized attention

Methodologies	Description
Seminars	The academic activity will develop , individual and in small groups, with the purpose to attend the needs and queries of the *alumnado related with the specific subjects, providing him orientation, support and motivation in the process of learning. This activity can develop of face-to-face form and/or of form no face-to-face (through the email or of the virtual campus).
Tutored works	The academic activity will develop , individual and in small groups, with the purpose to attend the needs and queries of the *alumnado related with the specific subjects, providing him orientation, support and motivation in the process of learning. This activity can develop of face-to-face form and/or of form no face-to-face (through the email or of the virtual campus).

### Assessment

	Description	Qualification Evaluated	Competencess
Seminars	*valorá The participation of the student in class, as well as the resolution/execution of the works realised during the same.	10	CB1 CB2 CB3 CG1 CG2 CG5 CG9 CG10 CE34 CE35 CE36 CE37 CE38 CE39 CE40 CT1

Case studies / analysis of situations	The student develops exercises or clinical cases in the classroom under the guidelines of the professor and in relation with matter studied previously. It will be linked with autonomous activities of the student of individual form or in group and, with back resolution of the same	10	CB4 CB5 CG1 CG2 CG4 CG5 CG7 CG9 CG10 CG12 CE34 CE35 CE36 CE37 CE38 CE39
Multiple choice tests	Proofs for evaluation of the competitions purchased that include enclosed questions with different alternative of answer. The students select an answer between a number limited of possibilities. To take into account that it establishes criterion of negative points in those cases in which they exist questions badly answered.	80	CB1 CB2 CB3 CB4 CB5 CG1 CG2 CG4 CG5 CG7 CG8 CG9 CG10 CG11 CG12 CE34 CE35 CE36 CE37 CE38 CE39 CE40

### Other comments and July evaluation

#### Sources of information

AGUILAR M.J., TRATADO DE ENFERMERIA INFANTIL, Ed. Elsevier,  
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 DICKASON E., SILVERMAN B. KAPLAN J., ENFERMERIA MATERNO-INFANTIL, Barcelona Mosby hacourt.-Brace,  
 DIAZ GOMEZ , GOMEZ GARCIA Y RUIZ GARCIA, ENFERMERIA DE LA INFANCIA Y LA ADOLESCENCIA, Ed. McGraw-Hill-Interamericana,  
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SPEROFF, GLASS, KASE, ENDOCRINOLOGIA GINECOLOGICA E INFERTILIDAD, Ed. Waverly Hispanica SA,  
SINGLETON, FOWLER, ONCOLOGIA GINECOLOGICA, Ed McGraw Hill,  
HOSKINS, PEREZ, YOUNG, PRINCIPLES AND PRACTICE OF GYNECOLOGIC ONCOLOGY, Ed. Lippincott Williams & amp; amp;  
Wilkins,  
CREASY AND RESNIK, MATERNAL-FETAL MEDICINE, Ed. Saunders,  
<http://www.aeped.es/protocolos>, Protocolos diagn3sticos y terap3uticos en pediatria , ,  
[www.sego.es](http://www.sego.es), Informaci3n general de asistencia obst3trico-ginecol3gica, ,

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**Recommendations****Subjects that continue the syllabus**

Clinical practice IV/V53G140V01405

**Subjects that it is recommended to have taken before**

Human Anatomy: Human Anatomy/V53G140V01101

Physiology: Physiology/V53G140V01105

**IDENTIFYING DATA****Clinical practice II**

Subject	Clinical practice II			
Code	V53G140V01303			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	15	Mandatory	3rd	1st
Teaching language	Spanish English			
Department				
Coordinator	Giráldez Miranda, Esperanza María			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñños Álvarez, Alicia			
E-mail	mgiraldez@povisa.es			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	Subject destined the wool *adquisición of theoretical competition - practical in relation with *los *cuidados *y *procedimientos of *Enfermería in him field of wool specialized attention *y wool primary attention.			

**Competencies**

Code		Typology
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- Know How
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- Know How
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- Know How
CG4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.	- Know be
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.	- Know How
CG10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.	- Know How
CG11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.	- Know be
CG12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.	- Know be
CG13	To apply the principles of health and socio-health financing and use properly the available resources	- Know How
CG15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know be
CG16	To be able to use health information systems.	- Know How
CG17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.	- Know How
CE4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.	- Know How

CE8	To apply the technologies and information systems and communication of health care	- Know How
CE11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.	- Know be
CE12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.	- Know be
CE17	To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.	- Know How
CE18	To know and apply the principles underlying the comprehensive nursing care	- know - Know How
CE19	To lead, assess and provide comprehensive nursing care, to individual, family and community.	- Know How
CE22	To promote the involvement of individual, groups and family in their health-disease process.	- Know How
CE23	To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.	- know
CE24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.	- know
CE25	To apply methods and procedures in its scope to identify the most important health problems in a community.	- Know How
CE26	To analyze statistical data related to population studies, identifying possible causes of health problems.	- know
CE29	To identify care needs arising from health problems.	- know
CE31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.	- Know How
CE33	To have cooperative attitude with the different members of the team.	- Know be
CE35	To apply general care during maternity to facilitate women and infants adjustment to new demands and prevent complications.	- Know How
CE36	To know the specific aspects of newborn care. To identify the characteristics of the different stages of childhood and adolescence and the factors that determine the normal pattern of growth and development.	- Know How
CE37	To know the most common childhood health problems and identify its manifestations. To analyze child assessment data, identifying nursing problems and complications that can arise.	- know
CE42	To identify structural, functional, psychological and life forms changes, associated with the aging process	- know
CE44	To select care interventions aimed to treat or prevent health problems and its adjustment to everyday life by proximity and support resources to elderly.	- Know How
CE49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.	- know - Know How - Know be
CE50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.	- Know How
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know How
CT6	Skills in interpersonal relationships	- Know How
CT7	Critical reasoning.	- know
CT8	Autonomous learning.	- know
CT11	Sensitivity towards environmental issues.	- know - Know be

### Learning outcomes

Learning outcomes	Competences
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Be able to take part in \*los \*cuidados that \*tengan how \*finalidad \*garantizar he \*mayor degree of independence of woos \*personas in \*sus basic needs \*y specific, in Primary Attention, specialized \*y field \*socio-sanitario.

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Be able to provide cares to the patient applying the process of infirmity, \*estableciendo an attitude \*empática with the patient and the family to the that \*garantizará the right to the confidentiality, privacy and dignity.

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## Contents

### Topic

\*Rotatorio Of practical \*preprofesionales enabling wool application \*y wool acquisition of competitions \*y of of \*los \*conocimientos theoretical \*y \*metodológicos of wool Infirmary to practical wool clinic, in centres \*asistenciales, \*socio-sanitarios \*y \*hospitales.

Realization of woools activities referred to \*los periods of clinical practices in \*los \*correspondientes \*servicios \*asistenciales, applying \*cuidados of basic infirmary \*y specific, \*según needs \*individuales of each patient, as well as technical \*y \*procedimientos.

Realization \*portafolios in each \*periodo.

## Planning

	Class hours	Hours outside the classroom	Total hours
Teaching and/or informatives events	20	0	20
Introductory activities	5	0	5
Case studies / analysis of situations	10	30	40
Clinical practice	280	0	280
Reports / memories of practice	5	5	10
Portfolio / dossier	10	10	20

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.



<b>Methodologies</b>	
	Description
Teaching and/or informatives events	Conferences, talks, exhibitions, round tables, debates... Realized by settings of prestige, that allow *afondar or supplement the contents of the subject.
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.
Clinical practice	The student develop the activities in a context related with the exercise of a profession in the area of Sciences of the Health.

<b>Personalized attention</b>	
Methodologies	Description
Clinical practice	The manager of the service will realize tracking of the evolution of the student in the *desenrolo of the his activity and will resolve the possible incidences that can arise.
Case studies / analysis of situations	*Plantexaránse You ask envelope the tracking of a patient or clinical evolution of the even
<b>Tests</b>	
	Description
Reports / memories of practice	The first day will explain to the student the way of *cumplimentación, *insistinod in the importance of the his personal assessment envelope the *cumplimento of objectives, relation with the professional team, relation with the patient and family and in the that *reflexará his experiences and global assessment.
Portfolio / dossier	The first day will explain to the student the way of *cumplimentación, in him *reflexarase the register of the daily activities that it/the student realizes or observes daily, as well as the degree of difficulty of the same.

<b>Assessment</b>			
	Description	Qualification Evaluated	Competences
Clinical practice	The student develops the activities in a context related with the exercise of a profession in the area of Sciences of the Health.	90	CG1 CG3 CG6 CG11 CG13 CG15 CE4 CE11 CE12 CE17 CE18 CE19 CE24 CE29 CE31 CE33 CE35 CE36 CE42 CT5 CT6
Reports / memories of practice	Manufacture of a *trabajo in him that he student *refiere characteristic wools of wool company, public institution the centre of investigation *donde realize practical wools, *y describe wools *tarear *y work *desenvueltas.	5	

Portfolio / dossier	Document elaborated pole student that recompiles information envelope the experiences, projects, tasks and works realized during it process of training.	5	CE4 CE8 CE11 CE12 CE17 CE22 CE31 CE33 CE49
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### Other comments and July evaluation

The \*calificación definitiva will calculate envelope a maximum of ten points, including all the \*apartados quoted in the evaluation, \*reflexada in the rule of valid practices stop the course 2016- 2017. In the case that it/the student do not deliver, in time and form the folder and the memory of practices, \*repercutirá negatively in the note, subtracting him in each of the cases a 5% of the \*calificación final.&\*nbsp;Taking into account that to the clinical practices II are linked two \*periodos of practices, will be necessary to achieve a \*calificación minimum of four points on ten in in #each of the evaluations, for power do average with the \*calificación of the remaining \*periodos \*incluidos in these clinical practices.&\*nbsp;IT/the student explains his disposal with a rule of assistance to practices, of forced fulfilment, to the that will be able to access through the page web of the School.

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### Sources of information

NANDA, Diagnósticos Enfermeiros: definición e clasificación, ELSEVIER 2012-2014 , 2012  
DOENGES, PLANES DE CUIDADOS EN ENFERMARÍA, McGraw-Hill, 28-02-2008  
, CUIDEN/INDEX ENFERMARÍA, Bases da datos de Enfermaría,  
María Teresa Luis Rodrigo, Los diagnósticos enfermeros, ELSEVIER, 9ª edición, 2011

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### Recommendations

#### Subjects that continue the syllabus

Clinical practice III/V53G140V01306  
Clinical practice IV/V53G140V01405  
Clinical practice V/V53G140V01406

#### Subjects that are recommended to be taken simultaneously

Clinical Nursing III/V53G140V01301  
Mental health nursing/V53G140V01305  
Geriatric nursing and palliative care/V53G140V01304  
Maternal and infant nursing/V53G140V01302

#### Subjects that it is recommended to have taken before

Community Nursing II/V53G140V01206  
Ethics and Law/V53G140V01202  
Pharmacology and dietetics/V53G140V01203  
Introduction to clinical nursing/V53G140V01201  
Clinical practice I/V53G140V01208

**IDENTIFYING DATA****Geriatric nursing and palliative care**

Subject	Geriatric nursing and palliative care			
Code	V53G140V01304			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Mandatory	3rd	2nd
Teaching language	Spanish Galician English			
Department				
Coordinator	Mosquera Losada, María Elena			
Lecturers	Agras Suárez, María Concepción Mosquera Losada, María Elena Pérez Martín, Javier			
E-mail	elena@elenamosquera.es			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	The subject of "Geriatric Infirmary and palliative cares" treats to provide to the student the knowledge of the modifications that produce in the individual with the age, since aspects no alone *bio-physiological and functional but also partner-economic that have in this group of population a signification of sum importance and transcendence, treats equally of the taken care that owe to mete out to the elderly healthy and ill, as well as of the suitable attitude when meting out the *devanditos cares. Also *engloba the palliative cares since the personal perspective, social and familiar and boarding the cares that mete out in the *devandita situation.			
	This subject imparts in the third course of the Degree of Infirmary, and is a subject *cuatrimestral.			

**Competencies**

Code		Typology
CB1	Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.	- know
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- Know be
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- Know How
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- Know How
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How - Know be
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- Know How
CG5	To design care systems conducted to individuals, families or groups, assessing its impact and making the necessary modifications.	- Know How
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.	- Know How
CG11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.	- Know How - Know be

CG14	To establish mechanics of evaluation, taking into account the scientific, technical and quality aspects	- Know How
CG15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know How - Know be
CG18	To apply strategies for means of comfort and care for symptoms, directed to the patient and family, in the implementation of palliative care that contributes to alleviating the situation of patients in advanced or terminal disease situations.	- Know How
CE8	To apply the technologies and information systems and communication of health care	- Know How
CE41	To understand changes associated with the aging process and its impact on health.	- know
CE42	To identify structural, functional, psychological and life forms changes, associated with the aging process	- know
CE43	To know the most common health problems in elderly.	- know
CE44	To select care interventions aimed to treat or prevent health problems and its adjustment to everyday life by proximity and support resources to elderly.	- Know How
CE49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.	- Know How
CE52	To know palliative care and pain control to provide care that soothe the situation of patients in advanced or terminal illness situation.	- know
CT1	Analysis and synthesis ability	- Know How
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know How - Know be
CT6	Skills in interpersonal relationships	
CT7	Critical reasoning.	- Know How
CT8	Autonomous learning.	- Know How
CT9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity	- Know How
CT10	Motivation for the quality.	- Know be
CT11	Sensitivity towards environmental issues.	- Know be

### Learning outcomes

Learning outcomes	Competences
Know apply the general aspects of the process of the aging in the his context partner-sanitary.	CB1 CB2 CB3 CB4 CB5 CG3 CG5 CG6 CG7 CG9 CG11 CG14 CE8 CE41 CE42 CE43 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT8 CT9 CT10 CT11

Realize cares taking into account the modifications morphologic, funtional, psychological and social of the aging.	CB1 CB2 CB3 CB4 CB5 CG1 CG2 CG3 CG5 CG6 CG7 CG9 CG11 CG14 CG15 CG18 CE8 CE44 CE49 CE52 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT8 CT9 CT10 CT11
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SUBJECT 2: GERONTOLOGY NURSING	2.1: GERIATRIC And GERONTOLOGY 2.2: FUNCTIONS OF The NURSE XERONTOLOXIA 2.3: CARES SPECIFIC OF The NURSE XERONTOLOXIA IN RELATION WITH The NEEDS DOS USERS (MODEL VIRGINIA HENDERSON)
SUBJECT 3: The CONTEXT PARTNER-SANITARY OF The ELDERLY POPULATION	3.1: PLAN GERONTOLOGY 3.2: CONCEPT KEYS OF The DEPENDENCY 3.3 RESOURCES ASISTENCIAIS 3.4: LAW OF The DEPENDENCY
SUBJECT 4: LEVELS ASISTENCIAIS	4.1: CONCEPT OF LEVEL HEALTHCARE 4.2 RANKING OF LEVELS HEALTHCARE 4.3: FUNCTIONS OF The NURSING XERONTOLOXICA US DISTINCT LEVELS ASISTENCIAIS 4.5 ORGANISATION DOS CARES OF ENFERMERIA INSIDE The INSTITUTIONS PARTNERMEDICS.
SUBJECT 5: TEORITHEM OF The AGING	5.1: CONCEPT OF AGING 5.2 TYPES OF RANKINGS OF The TEORITHEM OF AGING 5.3 TEORITHEM OF The AGING
SUBJECT 6: MODIFICATIONS MORPHOLOGIC, FUNTIONAL, PSICHOLOGICAL AND SOCIAL OF THE AGING.	6.1: CHARACTERISGENERAL TICAS OF The PRESENTATION OF ILLNESSES IN The ELDERLY PATIENT 6.2: CHANGES FISICTHEM IN The AGING And PRESENTATIONS ATIPICAS OF The ILLNESSES BY DEVICES 6.3 CHANGES PSICOQUICO*S And SOCIAL IN The AGING 6.4: CHARACTERISGENERAL TICAS OF The PRESENTATION OF ILLNESSES IN The ELDERLY PATIENT 6.5 TERAPEUTICThe FARMACOLOXICA IN The ELDERLY PATIENT

SUBJECT 7: The ILL SENIOR PERSON.  
COMPREHENSIVE ASSESSMENT

7.1: ASSESSMENT GERIATRICA  
7.2: INSTRUMENTS OR SCALES OF ASSESSMENT  
7.3: ASSESSMENT OF The HEALTH FUNCTIONAL  
7.4: ASSESSMENT OF The FUNCTIONAL CAPACITY  
7.5: ASSESSMENT OF The MENTAL HEALTH  
7.6: ASSESSMENTACION  
7.7.: ATTACHMENTS (SCALES)

SUBJECT 8: THE FRAGILE ELDERLY

8.1 TYPES OF PATIENTS IN GERIATRIC  
8.2 The FRAGILE ELDERLY. APPROACH

SUBJECT 9: BIG GERIATRICO SYNDROMES

9.1: CONCEPT OF SD GERIATRICO  
9.2: RANKING GERIATRICO SYNDROMES  
9.3: GERIATRICO SYNDROMES

SUBJECT 10: PALLIATIVE CARES

10.1 SUPPORT SOCIAL PSICO To The FAMILY  
10.2 ATTENTION IN The ULTIMThe DAYS. AGONIA  
10.3 PALLIATIVE SEDATION  
10.4 DUEL DEFINITION, PHASES And DEMONSTRATIONS

### Planning

	Class hours	Hours outside the classroom	Total hours
Troubleshooting and / or exercises	8	20	28
Case studies / analysis of situations	10	20	30
Tutored works	8	2	10
Forum Index	0	10	10
Proceedings	3	0	3
Seminars	3	0	3
Master Session	22	42	64
Multiple choice tests	0.5	0	0.5
Short answer tests	1	0	1
Troubleshooting and / or exercises	0.5	0	0.5

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Troubleshooting and / or exercises	Activity in the that formulate problems and/or exercises related with the subject. The student owes to develop the suitable or correct solutions by means of it practice of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the resulted. It usually employ how supplement of the lesson masterly.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, reflect, complete knowledges, diagnosed and trained in alternative procedures of solution.
Tutored works	The student, of individual way or in group, elaborates a document envelope to thematic of the subject or prepares seminars, investigations, memories, essays, summaries of readings, conferences, etc. Generally it treats of an autonomous activity of the student that includes the research and collected of information, reading and handle of bibliography, editorial... Student that includes the research and collected of information, reading and handle of bibliography, editorial...
Forum Index	Forums in the that It is proposed the student that think on different concepts of the subject. And in the that the students deepen owes reflexions and think of assertive form envelope the vision of the rest of the mates.
Proceedings	Activities group, in the that the students expose the their ideas and argues them envelope a subject related that subject. Of the same form listen other ideas and argues so as to have different view and therefore it enrich his field of knowledges. The debate will be moderate pole professor to guide and drive the debate inside the field professional.
Seminars	Exhibition by part of the professor of one fear related with the subject and that supplements and enriches the knowledge of the students in relation with the field of the Geriatric Nursing.
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.

### Personalized attention

Methodologies	Description
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Troubleshooting and / or exercises	The student will owe to resolve exercises proposed that they remitted by mail electronic and that will serve even to keep a discussion *c6 @docente no that *reflexionará on concepts keys of this *asignatura. Also it will owe to calculate extracting data of the different INE *indices *y *tasas related with the aging in Spain
Case studies / analysis of situations	The student owed to resolve different cases proposed pole professor in group and of individual form related that subjects (determine the cares *más suitable in different clinical situations that manifests in *Xeriatria, know apply scales of *valotrcion of the AVD and envelope the Cognitive state etc)
Tutored works	The student *desenrolará in the kind in group being *tutorizará teaching pole, diverse exercises on active aging, organisation of the taken care in of geriatric centres, etc.
Forum Index	They will establish different forums of discussion, on important concepts in *xeriatria *incluido the field of the taken care palliative

## Assessment

	Description	Qualification Evaluated	Competences
Troubleshooting and / or exercises	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor. Of this way, the student owes to apply the knowledges that purchased.	11	CB1 CB5 CG3 CG14 CE42 CE43 CT2 CT3 CT4 CT8 CT10
Case studies / analysis of situations	Proof in the that presents a situation or problematic already given or that can gave, splitting of the different factors involved, the analysis of the antecedents, conditions, of the situation, etc.	15	CB1 CB2 CB3 CB4 CB5 CG1 CG2 CG3 CG5 CG6 CG7 CG9 CG15 CG18 CE8 CE41 CE42 CE43 CT1 CT3 CT4 CT7 CT8 CT9 CT10

Tutored works	The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing...	5	CB1 CB2 CB3 CB4 CB5 CG2 CG3 CG5 CG6 CG7 CG9 CG14 CG15 CE8 CE41 CE42 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT8 CT9 CT10 CT11
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/fake, multiple election, *emparellamento of elements...). The students select an answer go in a number limited of possibilities.	5	CB1 CB3 CB5 CG7 CG9 CG14 CE41 CE42 CE43 CT1 CT8



Short answer tests	Proofs for evaluation of the competitions purchased that include direct questions envelope a concrete aspect. The students owe to answer of direct and brief way in base to the knowledges that have envelope to subject.	64	CB1 CB2 CB3 CB4 CB5 CG1 CG2 CG3 CG5 CG6 CG7 CG9 CG11 CG14 CG15 CG18 CE8 CE41 CE42 CE43 CE44 CE49 CE52 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT8 CT9 CT10 CT11
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### **Other comments and July evaluation**

#### **Sources of information**

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**Recommendations****Subjects that continue the syllabus**

Clinical practice IV/V53G140V01405  
Clinical practice V/V53G140V01406

**Subjects that are recommended to be taken simultaneously**

Clinical Nursing III/V53G140V01301

**Subjects that it is recommended to have taken before**

Human Anatomy: Human Anatomy/V53G140V01101  
Community Nursing I/V53G140V01104  
Clinical Nursing I/V53G140V01204  
Clinical Nursing II/V53G140V01205  
Community Nursing II/V53G140V01206  
Clinical practice I/V53G140V01208  
Clinical practice II/V53G140V01303  
Clinical practice III/V53G140V01306

**IDENTIFYING DATA****Mental health nursing**

Subject	Mental health nursing			
Code	V53G140V01305			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Mandatory	3rd	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Vallejo Curto, María del Carmen			
Lecturers	Iglesias Víctor, María Laura Vallejo Curto, María del Carmen			
E-mail	mari.carmen.vallejo.curto@sergas.es			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	<p>The *asignatura of infirmary in mental health pretends to endow to the students of the necessary tools that allow them warn, recognise, treat and handle the symptomatology of the mental illnesses, loaning a technical and professional attention chord to the needs of health of the population attended and taking into account the technical advances and current scientists.</p> <p>It will learn to realise plans of taken care nurses using the taxonomy NANDA basing us in the functional patterns of *Marjory Gordon, allocated to the people with mental illness and his surroundings.</p> <p>Besides they will treat the legal and deontological appearances related with the mental health.</p>			

**Competencies**

Code		Typology
CE10	To identify the psychosocial answers of people facing the different situations of health (in particular, the illness and the suffering), selecting the correct actions to provide help in these.	- know
CE12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.	- know - Know be
CE24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.	- know
CE31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.	- know - Know be
CE32	To select interventions to treat or prevent deviations from health-related problems.	- know - Know How
CE51	To know the most relevant mental health problems at different stages of vital cycle, providing comprehensive and effective care in the field of nursing.	- know

**Learning outcomes**

Learning outcomes	Competences
Know the classification, clinical and treatment of the distinct mental disorders and the cares of infirmary associated to them.	CE10 CE12 CE24 CE31 CE32 CE51

**Contents**

Topic	
Introduction to the mental health.	<p>SUBJECT 1. History of the psychiatry.</p> <p>SUBJECT 2. Concept of mental health. Explanatory models of the enfermar in Psychiatry.</p> <p>SUBJECT 3. Infirmary of Mental and psychiatric Health: evolution along the history. Current situation.</p> <p>SUBJECT 4. Net asistencial and paper of the infirmary us distinct devices.</p> <p>SUBJECT 5. The interview in psychiatry.</p> <p>SUBJECT 6. Rankings of the psychiatric illnesses.</p> <p>SUBJECT 7. Psychiatric assessment of infirmary. Registers.</p>

Communication and therapeutic relation.	SUBJECT 8. The therapeutic communication. Bases of the relation with the patient
Terapias interactivas	TEMA 9. Tratamientos biológicos en psiquiatría: farmacología, TEC. TEMA 10. Tratamientos psicológicos TEMA 11. Actuación de enfermería en los distintos tratamientos.
**Psicopatología	SUBJECT 11. The exploration *psicopatológica SUBJECT 12. Organic mental disorders SUBJECT 13. Disorders by abuse of substances FEAR 14. *Esquizofrenia And other disorders **psicóticos SUBJECT 15. Disorders of the state of spirit FEAR 16. Disorders of anxiety FEAR 17. Disorders **somatomorfos SUBJECT 18. Disorders of the alimentary behaviour SUBJECT 19. Disorders of the dream FEAR 20. Sexual dysfunctions SUBJECT 21. Disorders of the control of impulses FEAR 22. Disorders of the personality FEAR 23. Disorders more usual in the infancy and the adolescence FEAR 24. The suicidal patient SUBJECT 25. Urgencias in *psiquiatría. The patient agitated
Cuidados de enfermería nos distintos trastornos mentales	TEMA 27. Consideraciones éticas y legales en el enfermo mental TEMA 28. Planes de cuidados. Patrones funcionales. TEMA 29. Planes de cuidados y actuación de enfermería nos distintos trastornos mentales.

### Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	46	95	141
Seminars	4	0	4
Workshops	1.5	0	1.5
Case studies / analysis of situations	0	2	2
Multiple choice tests	1.5	0	1.5

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Seminars	Activities focused to the work envelope a specific subject, that allow to deepen or supplement the contents of the subject. Can be employed how supplement of the theoretical kinds.
Workshops	Activities focused to the acquisition of knowledges and skills manipulativas and instrumental envelope a thematic concrete, with specific assistance by part of the professor to the individual activities and/or grupales that develop the students.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.

### Personalized attention

Methodologies	Description
Seminars	Se realizarán seminarios de valoración psicopatológica y de contención mecánica
Workshops	Se realizará un taller de relajación en ansiedad
Case studies / analysis of situations	Se realizará un ejercicio de valoración de casos clínicos

### Assessment

Description	Qualification Evaluated Competeness
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Seminars	Proof in the that the student owes to solve a series of problems and/or exercises in a time/condition established/put them it professor. In this way, the student owes to apply the knowledges that purchased. The application of this technical can be presencial or no presencial. Can be employed different tools to apply this technical how, for example, chat, post, was, audioconferencia, videoconference, etc.	10	CE10 CE12 CE24 CE31 CE32 CE51
Case studies / analysis of situations	Proof in the that presents a situation or problematic already given or that can gave, splitting of the different factors involucrados, the analysis of the antecedents, conditions, of the situation, etc	10	CE10 CE12 CE24 CE31 CE32 CE51
Multiple choice tests	Prueba con 50 preguntas tipo test con una sola respuesta verdadera.	80	

### Other comments and July evaluation

In Julio will value only the results obtained in the examination type test.

### Sources of information

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### Recommendations

#### Subjects that continue the syllabus

- Clinical practice III/V53G140V01306
- Clinical practice IV/V53G140V01405
- Clinical practice V/V53G140V01406

#### Subjects that are recommended to be taken simultaneously

- Geriatric nursing and palliative care/V53G140V01304

#### Subjects that it is recommended to have taken before

- Psychology: Psychology/V53G140V01102
- Clinical practice I/V53G140V01208
- Clinical practice II/V53G140V01303

**IDENTIFYING DATA****Clinical practice III**

Subject	Clinical practice III			
Code	V53G140V01306			
Study programme	(*)Grao en Enfermería			
Descriptors	ECTS Credits	Type	Year	Quadmester
	18	Mandatory	3rd	2nd
Teaching language	Spanish			
Department				
Coordinator	Giráldez Miranda, Esperanza María			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia			
E-mail	mgiraldez@povisa.es			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	Subject destined the wool *adquisición of theoretical competition - practical in relation with *los *cuidados *y *procedimientos of *Enfermería in him field of wool specialized attention *y wool primary attention.			

**Competencies**

Code		Typology
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- Know How
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- Know How
CG4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.	- Know be
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.	- Know How
CG10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.	- Know How
CG11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.	- Know be
CG12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.	- Know be
CG13	To apply the principles of health and socio-health financing and use properly the available resources	- Know How
CG15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know be
CG16	To be able to use health information systems.	- Know How
CG17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.	- Know How
CE4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.	- Know How
CE8	To apply the technologies and information systems and communication of health care	- Know How
CE11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.	- Know be

CE12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.	- Know be
CE17	To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.	- Know How
CE18	To know and apply the principles underlying the comprehensive nursing care	- know - Know How
CE19	To lead, assess and provide comprehensive nursing care, to individual, family and community.	- Know How
CE22	To promote the involvement of individual, groups and family in their health-disease process.	- Know How
CE23	To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.	- know
CE24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.	- know
CE25	To apply methods and procedures in its scope to identify the most important health problems in a community.	- Know How
CE29	To identify care needs arising from health problems.	- know
CE31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.	- Know How
CE33	To have cooperative attitude with the different members of the team.	- Know be
CE35	To apply general care during maternity to facilitate women and infants adjustment to new demands and prevent complications.	- Know How
CE36	To know the specific aspects of newborn care. To identify the characteristics of the different stages of childhood and adolescence and the factors that determine the normal pattern of growth and development.	- Know How
CE37	To know the most common childhood health problems and identify its manifestations. To analyze child assessment data, identifying nursing problems and complications that can arise.	- know
CE42	To identify structural, functional, psychological and life forms changes, associated with the aging process	- know
CE44	To select care interventions aimed to treat or prevent health problems and its adjustment to everyday life by proximity and support resources to elderly.	- Know How
CE49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.	- know - Know How - Know be
CE50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.	- Know How
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know How
CT6	Skills in interpersonal relationships	- Know How
CT7	Critical reasoning.	- know
CT8	Autonomous learning.	- know
CT11	Sensitivity towards environmental issues.	- know - Know be

### Learning outcomes

Learning outcomes

Competences

Be able to take part in \*los \*cuidados that \*tengan how \*finalidad \*garantizar he \*mayor degree of independence of wools \*personas in \*sus basic needs \*y specific, in Primary Attention, specialized \*y field \*socio-sanitario.

- CB2
- CG1
- CG2
- CG3
- CG4
- CG6
- CG7
- CG9
- CG10
- CG11
- CG12
- CG13
- CG15
- CG16
- CG17
- CE4
- CE8
- CE11
- CE12
- CE17
- CE18
- CE19
- CE22
- CE23
- CE24
- CE25
- CE29
- CE31
- CE33
- CE35
- CE36
- CE37
- CE42
- CE44
- CE49
- CE50
- CT2
- CT3
- CT4
- CT5
- CT6
- CT7
- CT8
- CT11

**Contents**

Topic	
*Rotatorio Of practical *preprofesionais enabling to application and the acquisition of competitions and of the theoretical and methodological knowledges of the Infirmary to the clinical practice, in centres of Primary and Specialized Attention	Realization of the activities referred to the periods of clinical practices in the correspondents *servicios *asistenciais, applying *cuidados of basic and specific infirmary, according to individual needs of each patient, as well as technical and *procedimientos. Realization of *portafolios in each *periodo.

**Planning**

	Class hours	Hours outside the classroom	Total hours
Introductory activities	5	0	5
Case studies / analysis of situations	10	30	40
Teaching and/or informatives events	35	20	55
Clinical practice	340	0	340
Reports / memories of internships or practicum	5	0	5
Portfolio / dossier	5	0	5

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.



**Methodologies**

	Description
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.
Teaching and/or informatives events	Conferences, talks, exhibitions, round tables, debates... Realized by settings of prestige, that allow *afondar or supplement the contents of the subject. Clinical sessions
Clinical practice	The student developed the activities in a context related with the exercise of a profession in the area of Sciences of the Health.

**Personalized attention**

Methodologies	Description
Introductory activities	Of previous form to the *ubicación in the *servicio of destination, the responsible professor of the even, *expondrá to the student the characteristics of the *servicio, typology of patients, as well as the valid rule and the system of evaluation.
Case studies / analysis of situations	*Plantexaránse You ask envelope the tracking of a patient or clinical evolution of the even
Clinical practice	The manager of the service will realize tracking of the evolution of the student in the *desenrolo of the his activity and will resolve the possible incidences that can arise.

**Tests**

	Description
Reports / memories of internships or practicum	The first day will explain to the student the way of *cumplimentación, insisting in the importance of the his personal assessment envelope the *cumplimento of objectives, relation with the professional team, relation with the patient and family and in the that *reflexará his experiences and global assessment.
Portfolio / dossier	The first day will explain to the student the way of *cumplimentación, in him *reflexarase the register of the daily activities that it/the student realizes or observes daily, as well as the degree of difficulty of the same.

**Assessment**

Description	Qualification Evaluated Competences
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Case studies / analysis of situations	The student will realize two plans of cares (PAE*s) during his rotation in units of hospitalization	10	CB2 CG1 CG2 CG3 CG4 CG6 CG7 CG9 CG10 CG11 CG12 CG16 CE18 CE19 CE22 CE23 CE25 CE29 CE42 CE44 CE50 CT2 CT3 CT4 CT7 CT8
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Clinical practice	Evaluation of the competitions that purchases and shows it/the student during it *desenrolo of the his practices in centres *asistenciais. It Will evaluate: theoretical Knowledges-practical. Attitudes. Skills. Fulfilment of the norms.	80	CB2 CG1 CG2 CG3 CG4 CG6 CG7 CG9 CG10 CG11 CG12 CG13 CG15 CG16 CG17 CE4 CE8 CE11 CE12 CE17 CE18 CE19 CE22 CE23 CE24 CE25 CE29 CE31 CE33 CE35 CE36 CE37 CE42 CE44 CE49 CE50 CT2 CT3 CT4 CT5 CT6 CT7 CT8 CT11
Reports / memories of internships or practicum	Manufacture of one work in the that the student refers the characteristics of the company, public institution or centre of investigation where realized the practical, and describe the tasks and functions developed.	5	

Portfolio / dossier	Document elaborated pole student that recompiles information envelope the experiences, projects, tasks and works realized during it process of training.	5	CG9 CG11 CG12 CG13 CG17 CE8 CE12 CE17 CE31 CE35 CT2
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### Other comments and July evaluation

The \*calificación definitiva will calculate envelope a maximum of ten points, including all the \*apartados quoted in the evaluation.

In the case that it/the student do not deliver, in time and form the folder and the memory of practises, \*ademáis of the PAES correspondents, duly \*correxidos and reviewed pole professor-\*titor, \*repercutirá negatively in the note, subtracting him in each of the cases a 10% of the \*calificación final.&\*nbsp;Taking into account that to the clinical practises III are linked two \*periodos of practises, will be necessary to achieve a \*calificación minimum of four points on ten in in #each of the evaluations, for power do average with the \*calificación of the another \*periodo \*incluido in these clinical practises.

&\*nbsp;The student explains his disposal with a rule of assistance to practises, of forced fulfilment, to the that will be able to access through the page web of the School.&\*nbsp;

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### Sources of information

NANDA, Diagnósticos Enfermeiros: definicións e clasificación., ELSEVIER 2012-2014, 2012

DOENGES, PLANES DE CUIDADOS EN ENFERMARÍA, McGraw-Hill , 28-02-2008

CUIDEN/INDEX ENFERMARÍA, Bases da datos de Enfermaría, ,

María Teresa Luis Rodrigo, Los diagnósticos enfermeros , 9ª edición, 2011

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### Recommendations

#### Subjects that continue the syllabus

Clinical practice IV/V53G140V01405

Clinical practice V/V53G140V01406

#### Subjects that are recommended to be taken simultaneously

Clinical Nursing I/V53G140V01204

Clinical Nursing II/V53G140V01205

Community Nursing II/V53G140V01206

Pharmacology and dietetics/V53G140V01203

Introduction to clinical nursing/V53G140V01201

#### Subjects that it is recommended to have taken before

Basics of nursing/V53G140V01107

Clinical practice I/V53G140V01208

**IDENTIFYING DATA****Research methodology**

Subject	Research methodology			
Code	V53G140V01401			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Optional	4th	1st
Teaching language				
Department				
Coordinator				
Lecturers				
E-mail				

----- UNPUBLISHED TEACHING GUIDE -----

**IDENTIFYING DATA****Nursing care for infectious diseases**

Subject	Nursing care for infectious diseases			
Code	V53G140V01402			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Optional	4th	1st
Teaching language				
Department				
Coordinator				
Lecturers				
E-mail				

----- UNPUBLISHED TEACHING GUIDE -----

**IDENTIFYING DATA****English for health professionals**

Subject	English for health professionals			
Code	V53G140V01403			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Optional	4th	1st
Teaching language				
Department				
Coordinator				
Lecturers				
E-mail				

----- UNPUBLISHED TEACHING GUIDE -----

**IDENTIFYING DATA****Prevention of occupational risks in the health field**

Subject	Prevention of occupational risks in the health field			
Code	V53G140V01404			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Optional	4th	1st
Teaching language				
Department				
Coordinator				
Lecturers				
E-mail				

----- UNPUBLISHED TEACHING GUIDE -----



**IDENTIFYING DATA****Clinical practice IV**

Subject	Clinical practice IV			
Code	V53G140V01405			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	18	Mandatory	4th	1st
Teaching language	Spanish Galician English			
Department				
Coordinator	Muñíos Álvarez, Alicia			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia			
E-mail	amunos@cepovisa.com			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	Subject destined to the acquisition of theoretical competitions-practical in relation with the taken care and procedures of infirmary in the field of the specialized attention.			

**Competencies**

Code		Typology
CB1	Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.	- know
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- Know How
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- Know How
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- Know How
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- Know How
CG4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.	- Know be
CG5	To design care systems conducted to individuals, families or groups, assessing its impact and making the necessary modifications.	- Know How
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG8	To promote and respect the right of participation, information, autonomy and informed consent in assisted people decision making , in line with the way they live their health-disease process.	- Know How - Know be
CG9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.	- Know How
CG10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.	- Know How
CG11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.	- Know be

CG12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.	- Know be
CG13	To apply the principles of health and socio-health financing and use properly the available resources	- Know How
CG14	To establish mechanics of evaluation, taking into account the scientific, technical and quality aspects	- Know How
CG15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know be
CG16	To be able to use health information systems.	- Know How
CG17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.	- Know How
CG18	To apply strategies for means of comfort and care for symptoms, directed to the patient and family, in the implementation of palliative care that contributes to alleviating the situation of patients in advanced or terminal disease situations.	- Know How
CE4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.	- Know How
CE8	To apply the technologies and information systems and communication of health care	- Know How
CE10	To identify the psychosocial answers of people facing the different situations of health (in particular, the illness and the suffering), selecting the correct actions to provide help in these.	- know - Know How
CE11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.	- Know be
CE12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.	- Know be
CE13	To recognize situations of vital risk and to be able to execute maneuvers of basic and advanced vital support.	- know - Know How
CE15	To identify, integrate and relate the concept of health and care, from a historical perspective, to understand the evolution of the nursing care.	- know - Know How
CE17	To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.	- Know How
CE18	To know and apply the principles underlying the comprehensive nursing care	- know - Know How
CE19	To lead, assess and provide comprehensive nursing care, to individual, family and community.	- Know How
CE22	To promote the involvement of individual, groups and family in their health-disease process.	- Know How
CE23	To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.	- know
CE24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.	- know
CE25	To apply methods and procedures in its scope to identify the most important health problems in a community.	- Know How
CE26	To analyze statistical data related to population studies, identifying possible causes of health problems.	- know
CE29	To identify care needs arising from health problems.	- know
CE31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.	- Know How
CE33	To have cooperative attitude with the different members of the team.	- Know be
CE35	To apply general care during maternity to facilitate women and infants adjustment to new demands and prevent complications.	- Know How
CE36	To know the specific aspects of newborn care. To identify the characteristics of the different stages of childhood and adolescence and the factors that determine the normal pattern of growth and development.	- Know How
CE37	To know the most common childhood health problems and identify its manifestations. To analyze child assessment data, identifying nursing problems and complications that can arise.	- know
CE42	To identify structural, functional, psychological and life forms changes, associated with the aging process	- know
CE44	To select care interventions aimed to treat or prevent health problems and its adjustment to everyday life by proximity and support resources to elderly.	- Know How
CE49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.	- know - Know How - Know be
CE50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.	- Know How
CT1	Analysis and synthesis ability	- know
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know How

CT6	Skills in interpersonal relationships	- Know How
CT7	Critical reasoning.	- know
CT8	Autonomous learning.	- know
CT9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity	- know
CT10	Motivation for the quality.	- Know be
CT11	Sensitivity towards environmental issues.	- know - Know be

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### **Learning outcomes**

Learning outcomes	Competences
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Be able to take part in \*los \*cuidados that \*tengan how \*finalidad \*garantizar he \*mayor degree of independence of wools \*personas in \*sus basic needs \*y specific, so much in specialized attention how \*instituciones \*socio-sanitarias.

CB1  
CB2  
CB3  
CB4  
CB5  
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CE42  
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CE49  
CE50  
CT1  
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CT9  
CT10  
CT11

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Be able to provide \*cuidados \*al patient applying he Process of Infirmary, \*estableciendo join \*actitud \*empática with him patient \*y wool family, \*lo that \*garantizará he \*derecho the wool \*confidencialidad, \*privacidad \*y \*dignidad.

CB2  
CB5  
CG1  
CG2  
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CG6  
CG7  
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CE37  
CE42  
CE44  
CE49  
CE50  
CT1  
CT2  
CT3  
CT4  
CT5  
CT6  
CT7  
CT8  
CT11

**Contents**

Topic	
*Rotatorio Of practical *preprofesionais enabling to application and the acquisition of competitions of the theoretical and methodological knowledges of the in practice clinical Infirmary in areas of hospitalization, special services and institutions *socio-sanitarias.	Realization of the activities referred to the *periodos of clinical practices in the corresponding services *asistenciais, applying cares of basic and specialized infirmary, second the individual needs of each patient, as well as technical and corresponding procedures. Realization of the folder-memory of the student in each *periodo *asistencial. Manufacture of PAES.

**Planning**

	Class hours	Hours outside the classroom	Total hours

Introductory activities	2	0	2
Case studies / analysis of situations	8	16	24
Clinical practice	380	0	380
Reports / memories of practice	4	18	22
Portfolio / dossier	4	18	22

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.
Clinical practice	The student will develop the activities in a context related with the exercise of a profession in the area of Sciences of the Health.

### Personalized attention

Methodologies	Description
Clinical practice	The student develops the activities in a context related with the exercise of a profession in the area of Sciences of the Health.
Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the *asignatura.
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.

### Tests

	Description
Reports / memories of practice	The first day will explain to the student the way to fill, insisting in the importance of his personal assessment on the fulfillment of aims, relation with the professional team, relation with the patient and family and in which it will reflect his experiences and global assessment.
Portfolio / dossier	The first day will explain to the student the way to fill, in him will reflect the register of the daily activities that the/the student realises or observes daily, as well as the degree of difficulty of the same.

### Assessment

Description	Qualification Evaluated Competences
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Clinical practice	Evaluation of the competitions that purchases and shows it/the student during it *desenrolo of the his practices in centres *asistenciais. It Will evaluate: theoretical Knowledges-practical, Attitudes, Skills, Fulfilment of the norms.	85	CB2 CB4 CG1 CG2 CG3 CG6 CG10 CG11 CG13 CG15 CG16 CG17 CG18 CE4 CE8 CE11 CE12 CE13 CE17 CE18 CE31 CE33 CE35 CE36 CE37 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT8
Reports / memories of practice	It Will evaluate the resolution of one marry clinical proposed pole *titor/it.	7.5	CB3 CB4 CG11 CG13 CG16 CE4 CE8 CE35 CE36 CE37 CT1 CT2 CT3 CT5 CT6 CT7 CT8

Portfolio / dossier IT/the student will present when finalizing the \*periodo the corresponding folder.

7.5

CB3  
CB4  
CG11  
CG13  
CG16  
CE4  
CE8  
CE35  
CE36  
CE37  
CT1  
CT2  
CT3  
CT5  
CT6  
CT7  
CT8

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### Other comments and July evaluation

The \*calificación definitiva will calculate envelope a maximum of ten points, including all the \*apartados quoted in the evaluation. In the case that it/the student do not deliver, in time and form the folder and the memory of practices, \*además of the PAES correspondents, duly \*correxidos and reviewed pole professor-\*titor, \*repercutirá negatively in the note, subtracting him in each of the cases a 10% of the \*calificación final. Taking into account that to the clinical practices IV are linked three \*periodos of practices, will be necessary to achieve a \*calificación minimum of four points on ten &\*nbsp;in #each of the evaluations for power do average with the \*calificación of the remaining \*periodos \*incluidos in these clinical practices. IT/the student explains his disposal with a rule of assistance to practices, of forced fulfilment, the one who will be able to access through the page web of the School.

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### Sources of information

, ENFERMARÍA MATERNOINFANTIL E NEONATAL, 1ª EDICIÓN, 2010

SHEEHY, MANUAL DE URXENCIAS HOSPITALARIAS, 6ª EDICIÓN. ELSEVIER ESPAÑA, 2007

, ENFERMARÍA XINECOOBSTÉTRICA, 1ª EDICIÓN, 2009

JOHN R. HAMPTON, ECG BÁSICA, 7ª EDICIÓN. ELSEVIER, 2009

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MARÍA TERESA LUIS RODRIGO, LOS DIAGNÓSTICOS ENFERMEROS, 9ª EDICIÓN. ELSEVIER MASSON, 2013

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### Recommendations

#### Subjects that continue the syllabus

Clinical practice V/V53G140V01406

#### Subjects that are recommended to be taken simultaneously

Emergency nursing and critical care/V53G140V01414

Introduction to advanced nursing/V53G140V01415

#### Subjects that it is recommended to have taken before

Maternal and infant nursing/V53G140V01302

Clinical practice II/V53G140V01303

Clinical practice III/V53G140V01306



**IDENTIFYING DATA****Clinical practice V**

Subject	Clinical practice V			
Code	V53G140V01406			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	18	Mandatory	4th	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Maldonado Arroyo, Alfonso Eduardo			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia			
E-mail	emaldonado@cepovisa.com			
Web	<a href="http://http://www.cepovisa.com">http://http://www.cepovisa.com</a>			
General description	Matter allocated the acquisition of theoretical competitions-practical in relation with the cares and procedures of infirmary in the field of the skilled attention.			

**Competencies**

Code		Typology
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- Know How
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- Know How
CG5	To design care systems conducted to individuals, families or groups, assessing its impact and making the necessary modifications.	
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG8	To promote and respect the right of participation, information, autonomy and informed consent in assisted people decision making , in line with the way they live their health-disease process.	- Know How - Know be
CG9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.	- Know How
CG10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.	- Know How
CG11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.	- Know be
CG15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know be
CG16	To be able to use health information systems.	- Know How
CG17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.	- Know How
CE4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.	- Know How
CE8	To apply the technologies and information systems and communication of health care	- Know How
CE10	To identify the psychosocial answers of people facing the different situations of health (in particular, the illness and the suffering), selecting the correct actions to provide help in these.	- know - Know How

CE11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.	- Know be
CE12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.	- Know be
CE13	To recognize situations of vital risk and to be able to execute maneuvers of basic and advanced vital support.	- know - Know How
CE17	To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.	- Know How
CE18	To know and apply the principles underlying the comprehensive nursing care	- know - Know How
CE29	To identify care needs arising from health problems.	- know
CE31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.	- Know How
CE33	To have cooperative attitude with the different members of the team.	- Know be
CE50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.	- Know How
CT1	Analysis and synthesis ability	- know
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know How
CT6	Skills in interpersonal relationships	- Know How
CT7	Critical reasoning.	- know
CT8	Autonomous learning.	- know

### Learning outcomes

Learning outcomes	Competences
Be able to participate in the cares that have like purpose guarantee the greater degree of independence of the people in his basic and specific needs, so much in skilled attention as in institutions partner-sanitary.	CB4 CG1 CG3 CG6 CG7 CG8 CG9 CG10 CG11 CG15 CG16 CG17 CE4 CE8 CE10 CE11 CE12 CE18 CE29 CE31 CE33 CT1 CT2 CT3 CT4 CT5 CT6

Be able to provide cares to the patient applying the Process of Infirmery, establishing an empathic attitude with him patient and the family, what will guarantee the right to the confidentiality, privacy and dignity.

CB3  
CB4  
CG2  
CG3  
CG5  
CG6  
CG16  
CE4  
CE8  
CE12  
CE13  
CE17  
CE18  
CE29  
CE31  
CE50  
CT1  
CT2  
CT3  
CT4  
CT7  
CT8

### Contents

#### Topic

Rotatory of practical preprofesionales that allow the application and the acquisition of competitions of the theoretical and methodological knowledges of the Infirmery in the clinical practice in areas of hospitalisation and institutions partner-sanitary.	Realisation of the activities referred to the periods of clinical practices in the corresponding services asistenciales applying taken care of basic and skilled infirmery, according to the individual needs of each patient, as well as technical and corresponding procedures.
	Realisation of the folder - memory of the student in each period asistencial.
	Preparation of PAES

### Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Case studies / analysis of situations	4	6	10
Clinical practice	420	0	420
Portfolio / dossier	6	12	18

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Introductory activities	Activities directed to take contact and gather information on the alumnado, as well as to present the matter.
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.
Clinical practice	The student will develop the activities in a context related with the exercise of a profession in the area of Sciences of the Health.

### Personalized attention

Methodologies	Description
Introductory activities	Activities directed to take contact and gather information on the alumnado, as well as to present the subject.
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.

Clinical practice	The student develops the activities in a context related with the exercise of a profession in the area of Sciences of the Health.
<b>Tests</b>	Description
Portfolio / dossier	The student will realise a portfolio in which it will include his memory of the practices as well as the daily description of the activities and procedures of Infirmery observed or realised by the student. Also it will have to describe the degree of difficulty that supposed him said acquisition of competitions.

<b>Assessment</b>			
	Description	Qualification	Evaluated Competences
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.	5	CB3 CG2 CG5 CG16 CE8 CE18 CE29 CE50 CT1 CT2 CT3 CT4 CT7 CT8
Clinical practice	Evaluation of the competitions that purchases and show the/the student during unroll it of his practices in centres *asistenciales and partner-sanitary.  It will evaluate : 1. Theoretical knowledges - practical 2. Attitudes 3. Skills 4. Fulfillment of the norms	90	CB4 CG1 CG2 CG3 CG6 CG7 CG10 CG11 CG15 CG16 CG17 CE4 CE8 CE10 CE11 CE12 CE13 CE17 CE18 CE31 CE33 CT1 CT2 CT3 CT4 CT5 CT6 CT7 CT8

Portfolio / dossier	The student will present when finalising the period the corresponding folder that will include the activities developed during the practices and the degree of difficulty.	5	CB4 CT1 CT2 CT3 CT4 CT7 CT8
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### Other comments and July evaluation

The definite qualification will calculate on a maximum of ten points. Including all the quoted sections in the evaluation. In case that the student do not deliver, in time and forms the folder and the memory of practices, in addition to the \*PAES corresponding, properly corrected and reviewed by the professor-tutor, \*repercutirá negatively in the note, subtracting in each one of the cases 5% of the \*final qualification. The student explains his disposal with a rule of assistance to practices, of forced fulfillment, the one who will be able to access through the page web of the escuela.en said rule include relative appearances to the penalties in the final evaluation by faults of assistance without justifying the practices, as well as to the general and disciplinary norms of the centre. Also, in the rule include the criteria of selection for to the election of the service where the student will unroll his clinical practices.

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### Sources of information

NANDA, Diagnósticos Enfermeiros: definiciones e clasificación., ELSEVIER 2009-2011, 2010

DOENGES , PLANES DE COIDADOS EN ENFERMARÍA , McGraw-Hill , 28-02-2008

CUIDEN/INDEX ENFERMARÍA, , ,

Aguilar Cordero, Mª José., MANUAL DE TÉCNICAS Y VALORACIÓN EN ENFERMERÍA INFANTIL, FAMB, 2000

PERRY, Enfermería Clínica: Tecnicas Y Procedimientos, ELSEVIER, 1999

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### Recommendations

#### Subjects that are recommended to be taken simultaneously

Degree thesis/V53G140V01407

#### Subjects that it is recommended to have taken before

Clinical practice I/V53G140V01208

Clinical practice II/V53G140V01303

Clinical practice III/V53G140V01306

Clinical practice IV/V53G140V01405

**IDENTIFYING DATA****Degree thesis**

Subject	Degree thesis			
Code	V53G140V01407			
Study programme	(*)Grao en Enfermería			
Descriptors	ECTS Credits	Type	Year	Quadmester
	12	Mandatory	4th	2nd
Teaching language	Spanish English			
Department				
Coordinator	de la Fuente Aguado, Javier			
Lecturers	Agras Suárez, María Concepción de la Fuente Aguado, Javier García Suárez, Alfonso Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia			
E-mail	jfuente@povisa.es			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description				

**Competencies**

Code		Typology
CB1	Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.	- know
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.	- Know How
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- Know How
CB4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences	- Know How
CB5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.	- know
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- Know How
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- Know How
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- Know How
CG4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.	- Know be
CG5	To design care systems conducted to individuals, families or groups, assessing its impact and making the necessary modifications.	- Know How
CG6	To apply the nursing interventions on scientific evidence and on the available resources.	- Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- Know be
CG8	To promote and respect the right of participation, information, autonomy and informed consent in assisted people decision making , in line with the way they live their health-disease process.	- Know How - Know be
CG9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.	- Know How
CG10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.	- Know How

CG11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.	- Know How - Know be
CG12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.	- Know be
CG13	To apply the principles of health and socio-health financing and use properly the available resources	- Know How
CG14	To establish mechanics of evaluation, taking into account the scientific, technical and quality aspects	- Know How
CG15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.	- Know be
CG16	To be able to use health information systems.	- Know How
CG17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.	- Know How
CG18	To apply strategies for means of comfort and care for symptoms, directed to the patient and family, in the implementation of palliative care that contributes to alleviating the situation of patients in advanced or terminal disease situations.	- Know How
CE1	To know and identify the structure and function of the human body. To understand the molecular and physiological basis of cells and tissues.	- know
CE2	To know the use and indication of nursing care-related health products	- know
CE3	To learn about the different groups of drugs, the principles of their authorisation, use and indication, and their mechanisms of action.	- know
CE4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.	- Know How
CE5	To know and assess the nutritional needs of healthy people and problems of health throughout the vital cycle, to promote and reinforce healthy eating guidelines.	- Know How
CE6	To identify the nutrients and the food in where they are.	- know
CE7	To identify the nutritional problems of major predominance and to select the suitable dietetic recommendations	- Know How
CE8	To apply the technologies and information systems and communication of health care	- Know How
CE9	To know the physiopathologic processes, its declarations and the factors of risk that determine the states of health and illness in the different stages of the vital cycle.	- know
CE10	To identify the psychosocial answers of people facing the different situations of health (in particular, the illness and the suffering), selecting the correct actions to provide help in these.	- Know How
CE11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.	- Know be
CE12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.	- Know be
CE13	To recognize situations of vital risk and to be able to execute maneuvers of basic and advanced vital support.	- Know How
CE14	To know and to identify the psychological and physical problems derived from the violence of genre to qualify students in the prevention, the precocious detection, assistance, and rehabilitation of victims of this violence.	- Know How
CE15	To identify, integrate and relate the concept of health and care, from a historical perspective, to understand the evolution of the nursing care.	- Know How
CE16	To understand from an ontological and epistemological perspective, the evolution of the core concepts that make up the discipline of nursing as well as the most relevant theoretical models, applying scientific methodology in the process of care, developing appropriate care plans	- Know How
CE17	To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.	- Know How
CE18	To know and apply the principles underlying the comprehensive nursing care	- Know How
CE19	To lead, assess and provide comprehensive nursing care, to individual, family and community.	- Know How
CE20	Ability to describe the basics of the primary level of health and activities to develop to provide comprehensive nursing care to individual, family and community.	- know
CE21	To understand the function and activities and cooperative attitude that the professional has to develop in a primary health care team.	- know
CE22	To promote the involvement of individual, groups and family in their health-disease process.	- Know How
CE23	To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.	- know
CE24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.	- know
CE25	To apply methods and procedures in its scope to identify the most important health problems in a community.	- Know How
CE26	To analyze statistical data related to population studies, identifying possible causes of health problems.	- Know How

CE27	To educate, inform, facilitate and support the health and well-being of community members, whose lives are affected by problems of health, risk, suffering, disease, disability or death.	- Know How
CE28	To know adult health alterations, identifying manifestations appearing in different phases	- know
CE29	To identify care needs arising from health problems.	- know
CE30	To analyze collected data in the assessment, prioritize the problems of the adult patient, establish and execute care plan and its assessment.	- Know How
CE31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.	- Know How
CE32	To select interventions to treat or prevent deviations from health-related problems.	- Know How
CE33	To have cooperative attitude with the different members of the team.	- Know be
CE34	To identify the characteristics of women at different stages of the reproductive cycle, the climacteric and the alterations that may appear, providing the necessary care at each stage.	- know
CE35	To apply general care during maternity to facilitate women and infants adjustment to new demands and prevent complications.	- Know How
CE36	To know the specific aspects of newborn care. To identify the characteristics of the different stages of childhood and adolescence and the factors that determine the normal pattern of growth and development.	- know
CE37	To know the most common childhood health problems and identify its manifestations. To analyze child assessment data, identifying nursing problems and complications that can arise.	- Know How
CE38	To apply techniques that integrate nursing care, establishing a therapeutic relationship with children and their caregivers	- Know How
CE39	To select interventions aimed to healthy and ill children, as well as those derived from diagnosis and treatment methods.	- Know How
CE40	To be able to provide training and information for health to parents or primary caregivers.	- Know How
CE41	To understand changes associated with the aging process and its impact on health.	- know
CE42	To identify structural, functional, psychological and life forms changes, associated with the aging process	- know
CE43	To know the most common health problems in elderly.	- know
CE44	To select care interventions aimed to treat or prevent health problems and its adjustment to everyday life by proximity and support resources to elderly.	- Know How
CE45	To know Spanish sanitary system	- know
CE46	To identify characteristics of the directive function of nursing services and care management.	- know
CE47	To know and be able to apply techniques of team management	- Know How
CE48	To know applicable legislation and the Spanish code of ethics and deontologism of nursing, inspired in the European code of ethics and deontologism of nursing.	- know
CE49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.	- Know How - Know be
CE50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.	- Know How - Know be
CE51	To know the most relevant mental health problems at different stages of vital cycle, providing comprehensive and effective care in the field of nursing.	- know
CE52	To know palliative care and pain control to provide care that soothe the situation of patients in advanced or terminal illness situation.	- know
CT1	Analysis and synthesis ability	- Know How
CT2	Organization and planning ability	- Know How
CT3	Information management ability.	- Know How
CT4	Problem solving and decision making.	- Know How
CT5	Multidisciplinary and multilingual teamwork	- Know How - Know be
CT6	Skills in interpersonal relationships	- Know be
CT7	Critical reasoning.	- know
CT8	Autonomous learning.	- know
CT9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity	- Know be
CT10	Motivation for the quality.	- Know be
CT11	Sensitivity towards environmental issues.	- Know be

## Learning outcomes

Learning outcomes

Competences



Be able to design and execute a plan of \*investigacion

- CB1
- CB2
- CB3
- CB4
- CB5
- CG1
- CG2
- CG3
- CG4
- CG5
- CG6
- CG7
- CG8
- CG9
- CG10
- CG11
- CG12
- CG13
- CG14
- CG15
- CG16
- CG17
- CG18
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- CE51
- CE52
- CT1
- CT2
- CT3
- CT4
- CT5
- CT6
- CT7
- CT8
- CT9
- CT10
- CT11

## Contents

### Topic

Realization of one study of investigation.	*Búsqueda Bibliographic Design of the protocol of work, according to *estructura established References *bibliograficas second the norms of *Vancouver Manufacture of the theoretical frame Creation of database Treatment *estadístico of the data, proceeds Editorial of the final report Manufacture of a *presentacion in *power *point stop the presentation and public defence of the TFG
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## Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Seminars	32	64	96
Group tutoring	24	48	72
Jobs and projects	30	100	130

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Introductory activities	Explanation of the design of one work of investigation: *búsqueda *bibliografica, treatment of data, normative stop the publication
Seminars	Activities focused to the work envelope a specific subject, that allow *afondar or supplement the contents of the subject. Can be employed how supplement of the theoretical kinds.
Group tutoring	*Reunions *periodicas Of the *titor with the group of students that directs to verify the advance of the works and in the his case resolution of doubt

## Personalized attention

Methodologies	Description
Group tutoring	Interviews held with the student teachers of the subject for advice / development activities of the course and the learning process.

## Tests

	Description
Jobs and projects	Performing activities that allow the cooperation of various subjects and students face, working together, to open problems. Allow coaching, among others, the cooperative learning skills, leadership, organizational, communication and strengthening relationships.

## Assessment

Description	Qualification Evaluated	Competences
-------------	-------------------------	-------------

Jobs and projects

Manufacture, presentation and public defence of the work:

25% \*Calificación of the \*titor.

75% of the court

100

CB1  
CB2  
CB3  
CB4  
CB5  
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**Other comments and July evaluation**

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It Will remain to criterion of the \*titor/the the acceptance or no of the work, for power opt to the public defence.\*Térase In account the same criteria of evaluation that in the announcement of May-June.

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**Sources of information**

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Nancy Burns et al, INVESTIGACION EN ENFERMERIA, 2012, ELSEVIER

Julio Cabrero García, INVESTIGAR EN ENFERMERÍA, 2010, MG Monografías

Blanca Fernández - Lasquetty Blanc, INTRODUCCIÓN A LA INVESTIGACIÓN EN ENFERMERÍA, 2012, Ediciones DAE

Pilar Serrano Gallardo, TRABAJO FIN DE GRADO EN CIENCIAS DE LA SALUD, 2012, Ediciones DAE

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, <http://www.fisterra.com/>, ,

Biblioteca virtual de la salud, <http://bvsalud.isciii.es/php/index.php>, ,

CUIDEN, <http://www.doc6.es/index/>, ,

INSTITUTO DE SALUD CARLOS III, <http://www.isciii.es/>, ,

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**Recommendations**

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**Subjects that are recommended to be taken simultaneously**

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Emergency nursing and critical care/V53G140V01414

Introduction to advanced nursing/V53G140V01415

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**Subjects that it is recommended to have taken before**

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Statistics: Statistics/V53G140V01106

Ethics and Law/V53G140V01202

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**IDENTIFYING DATA****Drug Addiction, STDS and AIDS**

Subject	Drug Addiction, STDS and AIDS			
Code	V53G140V01409			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Optional	4th	2nd
Teaching language				
Department				
Coordinator				
Lecturers				
E-mail				

----- UNPUBLISHED TEACHING GUIDE -----

**IDENTIFYING DATA****Health, Dependence and Social Vulnerability**

Subject	Health, Dependence and Social Vulnerability			
Code	V53G140V01412			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Optional	4th	2nd
Teaching language				
Department				
Coordinator				
Lecturers				
E-mail				

----- UNPUBLISHED TEACHING GUIDE -----

**IDENTIFYING DATA****Atención de enfermería nas emerxencias e catástrofes**

Subject	Atención de enfermería nas emerxencias e catástrofes			
Code	V53G140V01413			
Study programme	Grao en Enfermería			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Optional	4	1c
Teaching language	Galego Inglés			
Department	Departamento da E.U. de Enfermería (Povisa)			
Coordinator	Cabadas Avión, Rafael			
Lecturers	Cabadas Avión, Rafael García Vega, Francisco Javier González Abelleira, Óscar Manuel			
E-mail	cabadas@me.com			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	Cando unha situación está fóra de control e preséntase polo impacto dun desastre, falamos de emerxencia. É neste caso cando os profesionais de Enfermería necesariamente deben estar preparados para aplicar os coñecementos adquiridos co fin de ou ben salvar vidas ou procurar non provocar máis dano.			

**Competencias**

Code		Typology
CE9	Coñecer os procesos fisiopatolóxicos e as súas manifestacións e os factores de risco que determinan os estados de saúde e enfermidade nas diferentes etapas do ciclo vital.	- saber facer
CE13	Recoñecer as situacións de risco vital e saber executar manobras de soporte vital básico e avanzado.	- saber facer
CE18	Coñecer e aplicar os principios que sustentan os coidados integrais de enfermería.	
CE28	Coñecer as alteracións da saúde do adulto, identificando as manifestacións que aparecen nas súas distintas fases.	
CE49	Prestar coidados, garantindo o dereito á dignidade, privacidade, intimidade, confidencialidade e capacidade de decisión do paciente e familia.	
CE50	Individualizar o coidado considerando a idade, o xénero, as diferenzas culturais, o grupo étnico, as crenzas e valores.	

**Resultados de aprendizaxe**

Learning outcomes	Competences
Coñecer os procesos fisiopatolóxicos e as súas manifestacións e os factores de risco que determinan os estados de saúde e enfermidade nas diferentes etapas do ciclo vital.	CE9 CE13
Recoñecer as situacións de rocha vital e saber executar manobras de soporte vital básico e avanzado.	CE13
Coñecer e aplicar os principios que sustentan os coidados integrais de enfermería.	CE18
Coñecer as alteracións de saúde do adulto, identificando as manifestacións que aparecen nas súas distintas fases.	CE28
Prestar coidados, garantindo o dereito á dignidade, privacidade, intimidade, confidencialidade e capacidade de decisión do paciente e familia.	CE49
Individualizar o coidado considerando a idade, o xénero, as diferenzas culturais, o grupo étnico, as crenzas e valores.	CE50

**Contidos**

Topic	
1.- Emerxencias e catástrofes.	1. 1.- Concepto e tipos.
2.- Impacto das catástrofes.	2.1.- Ambiental 2.2.- Social 2.3.- Sanitario 2.4.- Económico
3.- Organización e planificación sanitaria.	3.1.- Emerxencias e catástrofes.

4.- Mecanismos de prevención.

5.- Actuación de emerxencia no contexto internacional.

6.- Recursos humanos e materiais.

7.- Actuación do persoal sanitario nas emerxencias derivadas das catástrofes.

7.1.- Funcións específicas da persoal enfermaría.  
7.2.- Triage.

8.- Actuacións principais de enfermaría.

8.1.- Svb  
8.2.- Sva.

### Planificación docente

	Class hours	Hours outside the classroom	Total hours
Estudo de casos/análises de situacións	17	41	58
Seminarios	0	51	51
Traballos de aula	8	0	8
Sesión maxistral	9	0	9
Probas de tipo test	4	0	4
Probas prácticas, de execución de tarefas reais e/ou simuladas.	20	0	20

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Metodoloxía docente

	Description
Estudo de casos/análises de situacións	Análise dun feito, problema ou suceso real coa finalidade de coñecelo, interpretalo, resolvelo, xerar hipótese, contrastar datos, reflexionar, completar coñecementos, diagnosticalo e adestrarse en procedementos alternativos de solución.
Seminarios	Actividades enfocadas ao traballo sobre un tema específico, que permiten profundar ou complementar os contidos da materia. Pódense empregar como complemento das clases teóricas.
Traballos de aula	O estudante desenvolve exercicios ou proxectos na aula baixa as directrices e supervisión do profesor. Pode estar vinculado o seu desenvolvemento con actividades autónomas do estudante.
Sesión maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio ou proxecto a desenvolver polo estudante.

### Atención personalizada

Methodologies	Description
Estudo de casos/análises de situacións	Análise dun feito, problema ou suceso real coa finalidade de coñecelo, interpretalo, resolvelo, xerar hipótese, contrastar datos, reflexionar, completar coñecementos, diagnosticalo e adestrarse en procedementos alternativos de solución.
Seminarios	Actividades enfocadas ao traballo sobre un tema específico, que permiten profundar ou complementar os contidos da materia. Pódense empregar como complemento das clases teóricas.
Traballos de aula	O estudante desenvolve exercicios ou proxectos na aula baixa as directrices e supervisión do profesor. Pode estar vinculado o seu desenvolvemento con actividades autónomas do estudante.

### Avaliación

	Description	Qualification	Evaluated Competences
Estudo de casos/análises de situacións	Proba en que se expón unha situación ou problemática xa dada ou que pode darse, partindo dos diferentes factores involucrados, a análise dos antecedentes, condicións, da situación, etc.	35	
Probas de tipo test	Probas para avaliación das competencias adquiridas que inclúen preguntas pechadas con diferentes alternativas de resposta (verdadero/falso, elección múltiple, emparellamento de elementos...). Os alumnos seleccionan unha resposta entre un número limitado de posibilidades.	35	
Probas prácticas, de execución de tarefas reais e/ou simuladas.	Probas para a avaliación que inclúen actividades, problemas ou exercicios prácticos a resolver. Os alumnos deben dar resposta á actividade exposta, aplicando os coñecementos teóricos e prácticos da materia.	30	



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**Other comments and July evaluation**

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**Bibliografía. Fontes de información**

---

, MANUAL DE URGENCIAS PARA ENFERMERÍA, , ELA-ARAN

SEMES, RECOMENDACIONES ASISTENCIALES EN TRAUMA GRAVE, , EDICOMPLET

ALVAREZ LEIVA, MANUAL DE ASISTENCIA SANITARIA EN LAS CATASTROFES, , ELA-ARAN

RODRIGUEZ DE VIGURÍ, MANUAL DE SOPORTE VITAL AVANZADO, , ELSEVIER-MASSON

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**Recomendacións**

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**Subjects that continue the syllabus**

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Traballo de Fin de Grao/V53G140V01407

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**Subjects that are recommended to be taken simultaneously**

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Prácticas clínicas IV/V53G140V01405

Prácticas clínicas V/V53G140V01406

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**Subjects that it is recommended to have taken before**

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Fisioloxía: Fisioloxía/V53G140V01105

Enfermaría clínica I/V53G140V01204

Enfermaría clínica II/V53G140V01205

Enfermaría clínica III/V53G140V01301

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**IDENTIFYING DATA****Enfermaría de urxencias e coidados críticos**

Subject	Enfermaría de urxencias e coidados críticos			
Code	V53G140V01414			
Study programme	Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Optional	4	1c
Teaching language	Castelán Galego			
Department	Departamento da E.U. de Enfermaría (Povisa)			
Coordinator	Cabadas Aviión, Rafael			
Lecturers	Cabadas Aviión, Rafael García Vega, Francisco Javier González Abelleira, Óscar Manuel			
E-mail	cabadas@me.com			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	Según la OMS, urgencia es la aparición fortuita (imprevista o inesperada), en cualquier lugar o actividad, de un problema de salud de causa diversa y gravedad variable, que genera la conciencia de una necesidad inminente de atención por parte de sujeto que la sufre o de su familia, así las UUH se define como una organización de profesionales sanitarios que ofrece asistencia multidisciplinar, ubicada en un área específica del hospital, que cumple unos requisitos funcionales, estructurales y organizativos, que garantizan condiciones de seguridad, calidad y eficiencia para atender a la urgencias y la emergencia. una organización de profesionales sanitarios que ofrece asistencia multidisciplinar en un espacio específico del hospital, que cumple unos requisitos funcionales, estructurales y organizativos, de forma que garantiza las condiciones de seguridad, calidad y eficiencia adecuadas para atender pacientes que, siendo susceptibles de recuperación, requieren soporte respiratorio o que precisan soporte respiratorio básico junto con soporte de, al menos, dos órganos o sistemas; así como todos los pacientes complejos que requieran soporte por fallo multiorgánico.			

**Competencias**

Code		Typology
CG2	Saber planificar e prestar coidados de enfermaría dirixidos ás persoas, familias ou grupos, orientados, aos resultados en saúde, avaliando o seu impacto, a través de guías de práctica clínica e asistencial, que describen os procesos polos cales se diagnostica, trata ou cuida un problema de saúde.	- saber facer
CG11	Saber establecer unha comunicación eficaz con pacientes, familias, grupos sociais e compañeiros. Fomentar a formación e información para a saúde.	- Saber estar / ser
CE4	Utilización dos medicamentos, avaliando os beneficios esperados e os riscos asociados e/ou efectos derivados da súa administración e consumo.	- saber facer
CE13	Recoñecer as situacións de risco vital e saber executar manobras de soporte vital básico e avanzado.	- saber - saber facer
CE29	Identificar as necesidades de coidado derivadas dos problemas de saúde.	- saber - saber facer
CE32	Seleccionar as intervencións encamiñadas a tratar ou previr os problemas derivados das desviacións de saúde.	- saber facer
CT1	Capacidade de análise e síntese.	- saber - saber facer
CT2	Capacidade de organización e planificación.	- saber
CT3	Capacidade de xestión da información.	- saber facer
CT4	Resolución de problemas e toma de decisións.	- saber facer
CT5	Traballo en equipo, multidisciplinar e multilingüe.	- Saber estar / ser

**Resultados de aprendizaxe**

Learning outcomes	Competences
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Utilización dos medicamentos, avaliando os beneficios esperados e os riscos asociados e/ou efectos derivados da súa administración e consumo.	CE4 CT1 CT2 CT3 CT4
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(*)Identificar as necesidades de coidado derivadas dos problemas de saúde.	CG2 CG11 CE13 CE29 CE32 CT1 CT3 CT4
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(*)2. Recoñecer as situacións de risco vital e saber executar manobras de soporte vital básico e avanzado.	CE13 CT1 CT2 CT4 CT5
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<b>Contidos</b>	
Topic	
1.- Urgencias	1.1 concepto 1.2 estrutura 1.3 calidade
2.- Sistemas integrales Emergencia/Mod Sist Extrahospitalario/061 Galicia	2.1 descripción y funcionamiento. 2.2 Transporte Sanitario
3.- Enfermería en Unidades de Cuidados Críticos	3.1 características 3.2 Gestión
4.- Dolor torácico	4.1 concepto y tipos 4.2 Síndrome coronario agudo (SCA)
5.- Síncope	5.1 tipos, etiología y actuación
6.- Asistencia inicial al Politraumatizado	6.1 conceptos. 6.2 manejo extrahospitalario 6.3 inmovilización, rescate y extricación de pacientes. 6.4 manejo intrahospitalario
7.- Insuficiencia respiratoria aguda	7.1 tipos. 7.2 apoyo ventilatorio. 7.3 Ventilación mecánica.
8.- Alteración del nivel de conciencia (bajo nivel de conciencia y agitación)	8.1 síndrome confusional agudo. 8.2 paciente psiquiátrico, agitación.
9.- Dolor abdominal agudo	9.1 tipos 9.2 etiologías y actuación.
10.- Manejo avanzado de la vía aérea	10.1 justificación 10.2 tipos y cuidados
11.- Prevención de la infección nosocomial en UCC	11.1 justificación 11.2 proyecto Bacteriemia 0
12.- Electrocardiografía básica en urgencias y UCC	12.1 bases y derivaciones; 12.2 ECG normal. 12.3 Arritmias básicas; 12.4 Tto eléctrico de las arritmias/DESA
13.- Trastornos hidroelectrolíticos y ácido-base	13.1 El agua, los iones, el CO2 y el pH
14.- Fármacos y vías de administración	14.1 la vía intraósea
15.- Reacciones alérgicas	15.1 tipos 15.2 Anafilaxia. actuación
16.- Fallo renal y técnicas de depuración extrarrenal	16.1 Manejo práctico de la HDFVVC
17.- Principios de la asistencia sanitaria en catástrofes y víctimas en masa	17.1 triage 17.2 organización, asistencia in situ y traslado.
18.- Paciente quemado	18.1 repercusiones sobre la volemia y ventilación. Sueroterapia. Analgesia. Ingreso
19.- Intoxicaciones agudas	19.1 Métodos para eliminar el tóxico 19.2 tóxicos frecuentes y antídotos.

**Planificación docente**

	Class hours	Hours outside the classroom	Total hours
Sesión maxistral	35	50	85
Eventos docentes e/ou divulgativos	4	48	52
Traballos de aula	12	0	12
Probas de tipo test	1	0	1

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

**Metodoloxía docente**

	Description
Sesión maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio ou proxecto a desenvolver polo estudante.
Eventos docentes e/ou divulgativos	Conferencias, charlas, exposicións, mesas redondas, debates... realizados por poñentes de prestixio, que permiten afondar ou complementar os contidos da materia.
Traballos de aula	O estudante desenvolve exercicios ou proxectos na aula baixo as directrices e supervisión do profesor. Pode estar vinculado o seu desenvolvementos con actividades autónomas do estudante.

**Atención personalizada**

Methodologies	Description
Traballos de aula	O estudante desenvolve exercicios ou proxectos na aula baixo as directrices e supervisión do profesor. Pode estar vinculado o seu desenvolvementos con actividades autónomas do estudante.

**Avaliación**

	Description	Qualification	Evaluated Competences
Traballos de aula	O estudante desenvolve exercicios ou proxectos na aula baixo as directrices e supervisión do profesor. Pode estar vinculado o seu desenvolvementos con actividades autónomas do estudante.	10	CE4 CE13 CE29
Probas de tipo test	Probas para avaliación das competencias adquiridas que inclúen preguntas pechadas con diferentes alternativas de resposta (verdadero/falso, elección múltiple, emparellamento de elementos...). Os alumnos seleccionan unha resposta entre un número limitado de posibilidades.	90	CG2 CG11 CE29 CE32

**Other comments and July evaluation**

El porcentaje establecido en la Evaluación será siempre aproximado, con variaciones de un 5-10% a criterio del profesorado.

Los trabajos en el aula de tipo práctico (RCP, identificación de arritmias,..) se consideran de asistencia obligatoria

Las preguntas tipo test mal contestadas cuentan negativo. Cada tres falladas anulan una bien contestada.

La materia es única aunque la impartan varios profesores, con examen al finalizar el primer cuatrimestre. El valor de la nota por profesor estará en relación con las horas asignadas. Para poder optar a la realización de nota media se debe obtener como mínimo la calificación de un 3,5 en cada una de las partes de la materia.

**Bibliografía. Fontes de información**

, Manual de Urgencias para Enfermería, ELA-ARAN,

Potter, Urgencias en enfermería, Interamericana,

, Recomendaciones asistenciales en Trauma Grave., SEMES. Edicomplet,

, Atención al paciente Politraumatizado, ELA-ARAN,

, Terapia Intensiva. Procedimientos de la AACN, Panamericana,

Pamela Kidd/Patty Sturt, Urgencias en enfermería., Harcourt Brace,

Abelardo García de Lorenzo y Mateos, Juan Caturla Such, Medicina intensiva, Editorial universitaria Ramón Areces,

Alvarez Leiva, Manual de asistencia sanitaria en las catástrofes, ELA-ARAN.,  
Rodríguez de Vigurí, Manual de Soporte Vital Avanzado, Elsevier/Masson,  
, Protocolos de asistencia prehospitalaria al paciente politraumatizado. Urgencias Sanitarias 061, ,  
, PHTLS 6ª edición, Elsevier Mosby,  
, [www.semicyuc.org/sites/default/files/resumen\\_guias\\_erc\\_2010.pdf](http://www.semicyuc.org/sites/default/files/resumen_guias_erc_2010.pdf), ,  
, [www.cprguidelines.eu/](http://www.cprguidelines.eu/), ,

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**Recomendaciones****Subjects that continue the syllabus**

Prácticas clínicas V/V53G140V01406  
Trabajo de Fin de Grao/V53G140V01407

**Subjects that are recommended to be taken simultaneously**

Prácticas clínicas IV/V53G140V01405

**Subjects that it is recommended to have taken before**

Anatomía humana: Anatomía humana/V53G140V01101  
Fisiología: Fisiología/V53G140V01105  
Enfermería clínica I/V53G140V01204  
Enfermería clínica II/V53G140V01205  
Enfermería clínica III/V53G140V01301

**IDENTIFYING DATA****Introduction to advanced nursing**

Subject	Introduction to advanced nursing			
Code	V53G140V01415			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Optional	4th	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Maldonado Arroyo, Alfonso Eduardo			
Lecturers	Cabadas Avión, Rafael de Miguel Bouzas, José Carlos Fernández Sanromán, Jacinto Gutierrez de la Cámara, Arturo Maldonado Arroyo, Alfonso Eduardo Moledo Eiras, Enrique Muñoz Garzón, Víctor Zugazabeitia Olabarría, Luis Ignacio			
E-mail	emaldonado@cepovisa.com			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description				

**Competencies**

Code		Typology
CB3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.	- know - Know How - Know be
CG1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.	- know - Know How - Know be
CG2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.	- know - Know How - Know be
CG3	To know how to apply the foundations and technical and methodological principles of nursing.	- know - Know How
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- know - Know How - Know be
CG17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.	- know - Know How
CE8	To apply the technologies and information systems and communication of health care	- know - Know How
CE9	To know the physiopathologic processes, its declarations and the factors of risk that determine the states of health and illness in the different stages of the vital cycle.	- know
CE18	To know and apply the principles underlying the comprehensive nursing care	- know - Know How
CE49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.	- know - Know How - Know be
CT2	Organization and planning ability	- Know How
CT4	Problem solving and decision making.	- Know How - Know be
CT5	Multidisciplinary and multilingual teamwork	- Know How - Know be

## Learning outcomes

Learning outcomes	Competences
Be able of *reconocer *los diverse *roles, responsibilities *y work of join *enfermera.	CB3 CG1 CG2 CG3 CG17 CE18 CE49 CT2 CT4 CT5
Be able to undertake *valoraciones exhaustive *y systematic using wools *herramientas *y suitable frames stop he patient, *teniendo in *cuenta *los physical factors, *sociales, *culturales, *psicológicos, *espirituales *y *ambientales *relevantes.	CB3 CG1 CE18 CT2 CT4
Be able of *reconocer and interpret signs *normales the changing of *salud-bad *salud, *sufrimiento, *incapacidad of wool *persona (assessment *y diagnostic).	CB3 CG1 CG2 CG3 CG17 CE9 CE18 CE49 CT2 CT4
Be able of *mantener wool *dignidad, *privacidad *y *confidencialidad of him patient (using wools skills...).	CG7 CE49
Be able to consider *los *cuidados *emocionales, physical *y *personales, *incluyendo satisfy wools needs of *confort, nutrition and *higiene *personal *y allow he *mantenimiento of wools activities *cotidianas (using wools skills...).	CG1 CG3 CE18
*Conocer Of form *relevante *y be able to apply *tecnología and computing to *los *cuidados of *salud.	CE8 CT2

## Contents

Topic	
1. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN NUCLEAR MEDICINE	1.1. Description of processes diagnostics in Nuclear Medicine. 1.2. Ganglion *centinela. 1.3. Cares of Infirmary in Nuclear Medicine.
2. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN CONVENTIONAL RADIOLOGY And *INTERVENCIONISTA.	2.1. Description and classification of the different technical of *radiodiagnóstico. 2.2. Radiology *Intervencionista 2.3. Cares and procedures of infirmary in radiology *intervencionista and conventional.
3. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN PLASTIC And BURNED SURGERY	3.1. Surgical technicians applied the the plastic surgery and *reconstructiva: *injertos, *colgajos, etc. 3.2. *Reimplantes Of members and transfers. 3.3. Cutaneous tumors. 3.4. Surgery of breast: plastic - *reconstructiva and aesthetic. 3.5. Burns. 3.6. Cares of infirmary.

4. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN CARDIAC And THORACIC SURGERY.	4.1. Introduction to the processes *fisiopatológicos related with the cardiac and thoracic surgery. 4.2. Description of the surgical technicians. 4.3. *Perfusionismo And *hemodinamia 4.4. Cares of infirmary.
5. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN ORAL SURGERY And *MÁXILO FACIAL.	5.1. Oral surgery and *implantología. Pathologies more common and indications of the surgery. 5.2. Articulation *témporomandibular: pathophysiology, classification of the main alterations, possibilities of treatment 5.3. Pathologies of the glands salivated, tumors, classification and surgical technicians employees. 5.4. Congenital cervical pathology and purchased: diagnostic and treatment. 5.5. *Oncología Oral and *maxilofacial: classifications, diagnostic and possible treatments. I handle of the patient *oncológico in plant. 5.6. Traumatology *craneo-*maxilofacial: I handle of the patient *traumatizado, types of fractures, treatment and handle *postoperatorio. 5.7. Deformities *dentofaciales: classification, diagnostic and treatment.
6. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN *NEUROCIRUGÍA	6.1. Cranial aneurisms. 6.2. Cerebral tumors. 6.3. Pathology of the column: hernias ... 6.4. Cranial traumatisms. 6.5. Cares of infirmary in *neurocirugía.
7. CONCEPTUAL BASES OF DIAGNOSTIC And CARES OF INFIRMARY IN RADIOTHERAPY	7.1. Classification and *descipción of the different technical *radioterápicas: *Braquiterapia, therapy *metabólica, ... 7.2. Complications of the radiotherapy: *radiodermitis 7.2. Cares of infirmary in radiotherapy.
8. PRACTICAL PHARMACOLOGY	8.1. Interactions *medicamentosas. 8.2. Intolerances *medicamentosas.
9. SEMINAR: SURGICAL TECHNICIANS *LAPAROSCÓPICAS.	9.1. Conceptual bases. 9.2. Presentation and handle of material. 9.3. Description of the technicians. 9.4. Presentation of a clinical case.

<b>Planning</b>			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Teaching and/or informatives events	4	3	7
Seminars	4	0	4
Master Session	48	20	68
Multiple choice tests	2	68	70

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

<b>Methodologies</b>	
	Description



Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the matter.
Teaching and/or informatives events	Conferences, talks, exhibitions, round tables, debates... Realised by *ponientes of prestige, that allow *afondar or complement the contents of the matter.
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student

### Personalized attention

Methodologies	Description
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.

### Assessment

	Description	Qualification	Evaluated Competences
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/false, multiple election, *emparellamento of elements...). The students select an answer go in a number limited of possibilities	100	CB3 CG1 CG2 CG3 CG7 CG17 CE8 CE9 CE18 CE49 CT2 CT4 CT5

### Other comments and July evaluation

Wools questions type test feature of varied \*items, but with join sole \*respuesta correct. By each & \*three questions & \*answered \*erróneamente, will subtract join of wools answered correctly. He number of questions \*totales of him \*examen, will distribute in function of wools teaching hours scheduled stop each subject the module. He \*examen \*contendrá fifty questions type test, how maximum. He \*temario of \*examen \*lo will deliver he coordinator of wool subject, \*y \*contendrá wool information \*más \*relevante stop he studio of infirmary; & \*of all \*los subjects \*expuestos in kind in session \*magistral, exhibition \*y \*obradoiro. In second wool announcement \*mantendrán wools \*mismas guidelines that in wool \*primera

### Sources of information

Lewis, Heitkemper, Enfermería médico quirúrgica Elsevier-Mosby, 6ª edición, 2008

### Recommendations

#### Subjects that are recommended to be taken simultaneously

Nursing care in emergencies and disasters/V53G140V01413  
Emergency nursing and critical care/V53G140V01414

#### Subjects that it is recommended to have taken before

Human Anatomy: Human Anatomy/V53G140V01101  
Physiology: Physiology/V53G140V01105  
Clinical Nursing I/V53G140V01204  
Clinical Nursing II/V53G140V01205  
Introduction to clinical nursing/V53G140V01201  
Clinical Nursing III/V53G140V01301



**IDENTIFYING DATA****Anthropology of health**

Subject	Anthropology of health			
Code	V53G140V01416			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Optional	4th	1st
Teaching language	Spanish English			
Department				
Coordinator				
Lecturers				
E-mail				
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	<p>The vision of the health how a universal need of the human beings needs a recognition by part of the professionals of the health of the art TO CURE with a vision of integration of the different cultures that attach the members of each community.</p> <p>He spend of him *suffering to wool *improvement of wool *health *hasta achieve he *objective of wool curing from him point ***holístico of wool existence terms process *health-*illness.</p> <p>*The processes of *health - *illness have to understood how a social and *cultural #phenomenon, are *to say value *to the human being how a social and *cultural #phenomenon.</p>			

**Competencies**

Code		Typology
CG7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy	- know
CE11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.	- Know be
CE12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.	- Know How
CE23	To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.	- know - Know How
CE49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.	- Know How
CE50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.	- Know How
CT1	Analysis and synthesis ability	- know

**Learning outcomes**

Learning outcomes	Competences
Be able to work of a way **holística, *tolerante, without **enjuiciamientos, careful and sensitive, ensuring that the rights, beliefs and wishes of the different individuals and groups in the that see engaged.	CG7 CE50
Be able to recognize the diverse *roles, responsibilities and functions of a nurse.	CG7 CE11 CE12 CE23 CT1
Be able to adjust his paper with the object to answer sure enough the needs of the population and the patients. When it was necessary and appropriate, be able to defy the valid systems to cover the needs of the population and the patients.	CE12 CE23 CE49
Be able to allow that the patients and his carers express his worries and interests, and that can answer properly it all the emotional levels, social, psychological, spiritual and physically.	CG7 CE11 CE12 CT1
Be able to give explain that the welfare of the patient catches up with *través of the combination of resources and actions of the members of the team partner-medic of cares.	CE49 CE50 CT1

## Contents

### Topic

SUBJECT 1: APPROXIMATION To The ANTROPOLOXWENT OF The HEALTH	<ol style="list-style-type: none"> <li>1)*Antropología of the Health:fundamental concepts.</li> <li>2)Relation between Antropología and Infirmary.</li> <li>3)Antropología traditional.Antropología Of the century XXI.</li> <li>4)Challenges and perspectives</li> </ol>
SUBJECT 2: HEALTH And SOCIETY	<ol style="list-style-type: none"> <li>1)Binomio health-illness in the social.               <ol style="list-style-type: none"> <li>1.Historical and cultural context.</li> <li>2.Sanación And beliefs</li> <li>3.Religion and health.</li> <li>4.Sanadores,chamanes,curandeiros.</li> <li>5.The popular curings and milagrosas</li> </ol> </li> </ol>
SUBJECT 3 : The MEDICAL SYSTEMS.	<ol style="list-style-type: none"> <li>1) popular Medicine.</li> <li>2) primitive Medicine.</li> <li>3) scientific Medicine.</li> </ol>
SUBJECT 4 : The MEDICAL MODEL- SCIENTIFIC.	<ol style="list-style-type: none"> <li>1)The change in practice asistencial:               <ol style="list-style-type: none"> <li>1.Institucionalización Of the processes asistenciais.</li> <li>2. The process of medicalización of the society.</li> <li>3.Evolutions in the conception of the body.</li> </ol> </li> </ol>
SUBJECT 5: The MODEL HOLÍSTICO:	<ol style="list-style-type: none"> <li>1) The vision of the as a whole interrelated body.</li> <li>2) The chamanismo, the energetic medicine,the eastern medicine (China,Japan,Indian).</li> <li>3)Sanación and beliefs</li> </ol>
SUBJECT 6: LIFE,DEATH And REPRODUCTION:	<ol style="list-style-type: none"> <li>1)Concepts : life,death and reproduction in regard to the transculturalidad.</li> <li>2)Rites in regard to him second vital cycle the distinct cultures.</li> <li>3)New Technologies of the human reproduction</li> </ol>
SUBJECT 7:ANTROPOLOXWENT OF The HEALTH IN The CONTEMPORARY WORLD.	<ol style="list-style-type: none"> <li>1)Antropología applied the health.</li> <li>2)Antropología Applied and progress controlled hegemonicamente.</li> <li>3)Antropología and international cooperation in the field of the health.</li> <li>4)Globalization,social exclusion and health.</li> </ol>

## Planning

	Class hours	Hours outside the classroom	Total hours
Case studies / analysis of situations	0	35	35
Outdoor study / field practices	0	44	44
Forum Index	0	25	25
Presentations / exhibitions	10	0	10
Master Session	34	0	34
Troubleshooting and / or exercises	1	0	1
Practical tests, real task execution and / or simulated.	1	0	1

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

Description

Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.
Outdoor study / field practices	Activities of application of the knowledges to concrete situations and of acquisition of basic skills and procedimentais related with the subject object of study. They develop in spaces no academic outsides. It go in they can be quoted practices of field, visits to events, centres of investigation, companies, institutions... Of academic interest-professional stop the student.
Forum Index	Activity developed in a half virtual in the that debate diverse subjects related with the academic field and/or professional.
Presentations / exhibitions	Exhibition by part of the students in front of it teaching and/or a group of students of one fear on contents of the subject or of the resulted of one work, exercise, project... Can be carried out of individual way or in group.
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.

### Personalized attention

Methodologies	Description
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution
Outdoor study / field practices	Activities of application of the knowledges to concrete situations and of acquisition of basic skills and **procedimentales related with the subject object of study. They develop in spaces no academic outsides. It go in they can be quoted practices of field, visits to events, centres of investigation, companies, institutions... Of academic interest-professional stop the student.
Forum Index	Activity developed in some virtual surroundings in the that debate diverse subjects related with the academic field and/or professional.

### Assessment

	Description	Qualification	Evaluated Competences
Case studies / analysis of situations	Proof in the that presents a situation or problematic already given or that can gave, splitting of the different factors involucrados, the analysis of the antecedents, conditions, of the situation, etc.	30	
Outdoor study / field practices	Document elaborated pole student that recompiles information envelope the experiences, projects, tasks and works realized during process of training.	20	
Forum Index	Proof in the that presents a situation or problematic already given or that can gave, splitting of the different factors involucrados, the analysis of the antecedents, conditions, of the situation, etc.	25	
Presentations / exhibitions	The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing...	25	

### Other comments and July evaluation

### Sources of information

Mari Luz Esteban, Josep M. Comelles y Carmen Díez Mintegui , Antropología, género, salud y atención, , Bellaterra

### Recommendations

### Subjects that it is recommended to have taken before

Community Nursing I/V53G140V01104  
 Basics of nursing/V53G140V01107  
 Psychology: Psychology/V53G140V01102

