



(*)Facultade de Dirección e Xestión Pública

Grado en Dirección y Gestión Pública

Subjects

Year 1st

Code	Name	Quadmester	Total Cr.
P07G095V01101	Political Science: Political Science	1st	6
P07G095V01102	Political Science: Public Administration and Management Science	1st	6
P07G095V01103	Economics: Public Economics	1st	6
P07G095V01104	Political Science: The Spanish Political System	1st	6
P07G095V01105	Political Science: Governance, Globalization and Human Rights	1st	6
P07G095V01106	Law: Administrative Law I	2nd	6
P07G095V01107	Political Science: Institutions and Policies of the European Union	2nd	6
P07G095V01108	Sociology: General Sociology	2nd	6
P07G095V01109	Political Science: Public Policies	2nd	6
P07G095V01110	Political Science: Governments of the Spanish Autonomous Communities	2nd	6

IDENTIFYING DATA				
Political Science: Political Science				
Subject	Political Science: Political Science			
Code	P07G095V01101			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Cancela Outeda, Celso			
Lecturers	Cancela Outeda, Celso Martinez Arribas, Fernando Ricoy Casas, Rosa María			
E-mail	ccancela@uvigo.gal			
Web	http://http://csc.uvigo.es/profesorado/celso-cancela-outeda/			
General description	This matter pretends that the students purchase a group of basic conceptual tools relative to the state political organisation that [in addition to contributing his general training and to provide him some fundamental knowledges for other matters] allow him *contextualise properly the phenomenon of the public administrations from the optics of the **politología in some surroundings **multinivel and to develop a critical vision of daily reality. Of way **exemplificativo, will try to offer answers to questions eat: that it is the politics? When it enjoys of legitimacy it political power? Which are the differences between the *parliamentarism and **presidencialismo? And that advantages and disadvantages present respectively? That it is a political party? As we can define the democracy? As they affect him instruments of communication like the social networks?			

Training and Learning Results

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.
C3	To identify the foundations of comparative politics in the context of globalization.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C12	To analyze international politics and/or the structure and functioning of the European Union.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D5	To acquire independent learning skills.
D6	To acquire independent learning skills.

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Recognise the meaning, the contents and diverse theories on the politics and the power.	A1	B1	C2	D5
	A2	B3	C3	D6
	A3	B5	C12	
	A4			
	A5			

Identify the central concepts related with the state organisation.	A1 A2 A3 A4 A5	B1 B3 B5	C2 C5 C12	D5
Analyse and interpret the political reality-institutional daily the local, regional, state, supranational and global scale.	A1 A2 A3 A4 A5	B1 B5	C2 C5 C12	D5 D6
Interpret data derived of observations in relation with the appropriate theories in the field of the political science	A1 A2 A3 A4 A5	B1 B5	C2 C12	D5
Enumerate the interrelationships of the integral elements of a political system and his practical operation	A1 A2 A3 A4 A5	B1 B2 B4 B5	C2 C3 C5	D2 D5
Explain the derivative basic implications of the political organisation, in particular, in relation with the public administration.	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5		D2 D5 D6

Contents

Topic	
1. Politics and political science	1.1 Historical evolution of the scientific reflection on the politics. 1.2 Main political science approaches. 1.3 Geography of the political science: fields and subfields
2. Politics and Power	2.1 Concept of politics and power. 2.2 The political power. 2.3 The legitimacy and the legality. 2.4 The political system. Concept 2.5 The political system as context of the public administration
3. State and political system	3.1 Historical Origins. 3.2 Definition and state components: territory, population and power 3.3 Historical Evolution: transformations and current challenges. 3.4 The public administration in the state framework
4. Institutional structure of the state (I)	4.1 General Considerations separation of power. 4.2 Head of state: monarchy and republic. 4.3 Systems or forms of government 4.3.1 Parliamentarism. 4.3.2 Presidentialism. 4.3.3 Semipresidentialism 4.4 The forms or systems of government and the public administration.
5. Institutional structure of the state (II): parliaments, governments and courts	5.1 Legislative Power: parliament 5.1.1. Composition and functions. 5.1.2 Relations between the parliaments and public administration 5.2 Executive Power: types of government. 5.2.1 Composition and organisation. 5.2.2 Government and public Administration 5.3 judicial Power: judges and courts 5.3.1 Functions and organisational principles 5.3.2 Courts and public administration
6. Territorial structure of the state	6.1 Forms of state: concept and motivations. 6.2 Unitary State. 6.3 Federation 6.4 Confederation. 6.5 current Tendencies: globalisation and integration. 6.6 Forms of state and the impacts on the public administration
7. Dictatorship and democracy	7.1 Basic Concepts. 7.2 Representative Democracy. 7.3 Elections and electoral systems. 7.4 The public administration in the non-democratic and democratic systems.

8. Political action and political actors	8.1 Concepts and types 8.2 Political Parties and party systems. 8.3 Groups of interest 8.4 social Movements. 8.5 Media. 8.6 The public administration in the context of the political and social pluralism
9. Political culture and political ideologies	9.1 Basic Elements: political socialisation and political identity 9.2 Notion of political culture: beliefs and thoughts 9.3 Notion of ideology: ideas and values 9.4 Current Political Ideologies. 9.5 The public administration and the political values and ideologies.
10. Political communication and public opinion	10.1 General Approach 10.2 Actors: media and social networks in politics 10.3 Public Opinion: tendencies and surveys 10.4 The public administration and the public opinion
11. International system: world-wide order and global governance	11.1 Globalisation and regional integration 11.2 world-wide Order and global governance 11.3 Institutions, actors and processes

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	14	56	70
Seminars	0	30	30
Debate	0	10	10
Project based learning	0	8	8
Objective questions exam	0	2	2
Self-assessment	0	10	10
Essay	0	10	10
Debate	0	10	10

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Presentation of the basic contents of the subject .
Seminars	Learning activity orientated to develop a specific subject or items
Debate	Presentation of ideas and arguments on issues linked to the subject
Project based learning	Realisation of activities that allow the cooperation of several matters and confront to the students/the, working in team, to open problems. They allow to train, between others, the capacities of learning in cooperation, of leadership, of organisation, of communication and of strengthening of the personal relations.

Personalized assistance	
Methodologies	Description
Seminars	Sessions dedicated to specific elements or issues
Debate	Presentation of ideas and arguments on a subject or question related with the contents of the subject
Tests	Description
Objective questions exam	Multiple choice questions
Self-assessment	Multiple choice questions through the platform FAITIC
Essay	Tasks make on the indications given by the educational.
Debate	Presentation of ideas and arguments on a subject or question related with the contents of the subject

Assessment			
	Description	Qualification	Training and Learning Results

Objective questions exam	Test exam on the main parts of the discipline (final test).	40	A1	B1	C2	D2
			A2	B2	C3	D5
			A3	B3	C5	D6
			A4	B4	C12	
			A5	B5		
Self-assessment	Test exams related to the main parts of the subject	30	A1	B1	C2	D2
			A2	B2	C3	D5
			A3	B3	C5	D6
			A4	B4	C12	
			A5	B5		
Essay	Preparation of different works or tasks	20	A1	B1	C2	D2
			A2	B2	C3	D5
			A3	B3	C5	D6
			A4	B4	C12	
			A5	B5		
Debate	Presentation of ideas and arguments on a issue or concrete question	10	A1	B1	C2	D2
			A2	B2	C3	D5
			A3	B3	C5	D6
			A4	B4	C12	
			A5	B5		

Other comments on the Evaluation

Sources of information

Basic Bibliography

VALLÉS, Josep M^a e MARTÍ, Salvador, **Ciencia política. Un manual**, Nova ed. actualizada (existe versión Kindle), Ariel, 2020
 Barreda, M.-Ruiz, Leticia M, **Análisis de la política.**, 1^a, Huygens Editorial, 2016

Complementary Bibliography

CAMINAL BADÍA, Miquel y TORRENS, Xavier (coord.), **Manual de Ciencia Política**, 6^a ed., Tecnos, 2021

HEYWOOD, Andrew, **Politics**, 5^a ed, Palgrave, 2019

SODARO, Michael J., **Política y Ciencia Política. Una introducción**, Edición revisada, McGraw-Hill, 2010

Vallés, J M.-Ballart, X. (ed.), **Política para apolíticos**, 1^a, Ariel, 2012

COLOMER, Josep M^a, **Ciencia de la política**, 1^a ed., Ariel, 2009

Nohlen, Dieter, **¿Cómo estudiar ciencia política? Una introducción en trece lecciones**, 1^a, MARCIAL PONS, 2012

Recommendations

Other comments

It will be necessary requirement for the development of the matter that the professor of the same can have of an up to date PHOTOGRAPHY of the students that will have to go up to the platform to beginnings of course, and always before the day 30 September.

The only purpose of the treatment of this data is that the professor of the matter can verify the identity of the students enrolled in the same.

The base of legitimation for the treatment of this data makes in application of the willing in the article 6.1and) of the RXPD in which the treatment is necessary for the exercise of the public power conferred to the manager of the treatment based in the article 9 of the Law 39/2015, of 1 October of the common administrative procedure of the public administrations and in the article 25.7 of the RD 1791/2010, of 30 December, by what approves the Statute of the University Student.

The access to the image and to the personal data of the alone students is allowed to the professor of each matter for the realisation of the academic activities indicated in this educational guide and will not be used neither spread for any another purpose, having to save the corresponding to have to of confidentiality of the same.

More information: <https://www.uvigo.gal/proteccion-Data>

IDENTIFYING DATA				
Ciencia política: Ciencia da administración e xestión pública				
Subject	Ciencia política: Ciencia da administración e xestión pública			
Code	P07G095V01102			
Study programme	Grao en Dirección e Xestión Pública (Virtual)			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1	1c
Teaching language	Castelán Galego Portugués			
Department	Socioloxía, ciencia política e da administración e filosofía			
Coordinator	Martinez Arribas, Fernando			
Lecturers	Canoura Leira, Victoria Martinez Arribas, Fernando			
E-mail	fernando.martinez@uvigo.gal			
Web				
General description	As administracións públicas son institucións que desenvolven accións para intentar resolver problemas colectivos de interese xeral. A maneira de comprender que e por que o fan é analízalas dende enfoques científicos que forman parte da rama das "Ciencias Sociais", e que lévanse impartindo no sistema de educación español dende o último cuarto do século XX. Os enfoques teóricos que se vanse empregar para coñecer os marcos institucionais, as súas estruturas de goberno e administración multinivel en España, son a Ciencia da Administración e a Teoría da Organización e a Xestión Pública. Estos enfoques axudarán a mellorar a comprensión de como se organizan as administracións públicas no Estado das Autonomías e cales son os principios e valores públicos sobre os que se asenta a xestión das súas políticasey servizos públicos.			

Resultados de Formación e Aprendizaxe	
Code	
A1	Que o alumnado demostre posuír e comprender coñecementos nunha área de estudo que parte da base da educación secundaria xeral, e adoita encontrarse a un nivel que, se bien se apoia en libros de texto avanzados, inclúe tamén algúns aspectos que implican coñecementos
A2	Que o alumnado saiba aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que soen demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo
A3	Que o alumnado teña a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética
A4	Que o alumnado poida transmitir información, ideas, problemas e solucións a un público tanto especializado como non especializado
A5	Que o alumnado desenvolva aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía
B1	Analizar, sintetizar, resolver problemas e tomar decisións xestionando a información e o tempo
B2	Organizar e planificar a actividade profesional de maneira óptima
B3	Traballar en equipo e en contornas multidisciplinares
B4	Comprometerse eticamente e ter vocación de servizo público
B5	Razoar criticamente
C1	Identificar as principais teorías e enfoques da Ciencia Política, da Administración e Xestión Pública
C2	Recoñecer a estrutura e o funcionamento dos sistemas políticos e das institucións políticas
C5	Describir a estrutura, a organización e o funcionamento das Administracións Públicas multinivel, analizando a súa relación coa cidadanía
C6	Aplicar os coñecementos relacionados coa planificación e a xestión administrativa para unha óptima gobernanza
D1	Identificar o significado e aplicar a perspectiva de xénero nos distintos ámbitos de coñecemento e na práctica profesional co obxectivo de acadar unha sociedade máis xusta e igualitaria
D2	Comunicarse de forma oral e escrita tanto nas linguas oficiais (castelán e galego) como nunha lingua estranxeira
D4	Dominar as TIC relacionadas coa titulación no ámbito académico e profesional
D5	Integrar a aprendizaxe autónoma
D6	Adaptarse a novas situacións

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Distinguir os elementos básicos de análise da Ciencia da Administración e a Xestión Pública	A1 A2	B1 B2 B3	C1	D1 D2
Recoñecer a estrutura e o funcionamento dos sistemas políticos e das institucións políticas	A3	B4	C2	D5
Aplicar os elementos básicos das administracións públicas aos diferentes niveis de goberno	A3	B5	C5	D4
Clasificar e comparar os diferentes niveis de administración e xestión pública	A4	B4	C5	D5
Desenvolver un modelo de análise para a comprensión das estruturas de goberno e xestión pública multinivel	A4	B5	C6	D5
Participar nun modelo cooperativo de traballo en equipo que axuda a comprender a complexidade multinivel das institucións públicas	A4	B3	C6	D6
Sintetizar as dimensións técnicas e de valores das institucións públicas	A5	B4	C6	D5

Contidos

Topic	
Introdución ás Ciencias Sociais e as institucións públicas	¿Que é a ciencia e para que resulta útil? Sobre a "posverdade" e as "fake news" na pos-globalización Ciencias, sociedades e institucións públicas Ciencias Sociais e Administracións Públicas: novos retos para un mundo post-COVID-19
1. Enfoques de análises das administracións públicas	Problemas e institucións públicas: riscos e pandemias globais e locais Diferentes enfoques de análises das administracións públicas: - Ciencia Política - Ciencia da Administración - Teoría da Organización e Xestión Pública - Políticas Públicas - Gobernanza
2. Ciencia da Administración: Elementos básicos de análises	Definición e características da Ciencia da Administración O "mapa" da Ciencia da Administración multinivel: - Estructuras e niveis de goberno - Estructuras e niveis de administración Elementos básicos de análises: - Organización - Recursos humanos
3. Xestión Pública: Elementos básicos de análises	Teoría da Organización e Xestión Pública A xestión nas administracións públicas españolas Dimensións e elementos de xestión pública: - Organización - Recursos humanos Servizos públicos, cidadanía e redes de gobernanza
Conclusións xerais da materia: a gobernanza das Administracións Públicas no século XXI	Un mundo post-COVID-19 na terceira década do século XXI A gobernanza das redes públicas, privadas e comúns Axenda 2030 e ODS 16 e 17 para un mundo máis humano e sustentable

Planificación

	Class hours	Hours outside the classroom	Total hours
Resolución de problemas	14	63.5	77.5
Foros de discusión	0	18	18
Lección maxistral	0	52.5	52.5
Exame de preguntas obxectivas	0	1	1
Exame de preguntas de desenvolvemento	0	1	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Resolución de problemas	Desenvolvemento de habilidades de traballo en equipo con datos e evidencias relacionadas coas institucións públicas
Foros de discusión	Espazos de debate virtual sobre as palabras chave e os principais elementos teórico-prácticos da materia
Lección maxistral	Sesións de presentación das bases teóricas da materia, tanto en formato presencial, como virtual, e baseado en metodoloxías de presentacións eficaces e "aula invertida"

Atención personalizada

Methodologies	Description
Lección maxistral	Sesións de presentación das bases teóricas da materia en formato virtual, e baseado en metodoloxías de presentacións eficaces e "aula invertida". Resolución de dúbidas do alumnado en relación con algún aspecto da materia (contido, traballo ou prácticas), así como atención as súas necesidades e consultas relacionadas co estudo e/ou temas vencellados coa disciplina, proporcionándolle orientación, apoio e motivación no proceso de aprendizaxe. Esta actividade desenvolverase de forma non presencial (a través do correo electrónico ou do campus virtual).
Resolución de problemas	Desenvolvemento de habilidades de traballo en equipo con datos e evidencias relacionadas coas institucións públicas. Resolución de dúbidas do alumnado en relación con algún aspecto da materia (contido, traballo ou prácticas), así como atención as súas necesidades e consultas relacionadas co estudo e/ou temas vencellados coa disciplina, proporcionándolle orientación, apoio e motivación no proceso de aprendizaxe. Esta actividade desenvolverase de forma non presencial (a través do correo electrónico ou do campus virtual).
Foros de discusión	Espazos de debate virtual sobre as palabras clave e os principais elementos teórico-prácticos da materia. Resolución de dúbidas do alumnado en relación con algún aspecto da materia (contido, traballo ou prácticas), así como atención as súas necesidades e consultas relacionadas co estudo e/ou temas vencellados coa disciplina, proporcionándolle orientación, apoio e motivación no proceso de aprendizaxe. Esta actividade desenvolverase de forma non presencial (a través do correo electrónico ou do campus virtual).
Tests	Description
Exame de preguntas obxectivas	Proba obxectiva baseada en preguntas sobre os contidos da materia e os seus diferentes temas.

Avaliación

	Description	Qualification	Training and Learning Results			
Resolución de problemas	Probas nas que el alumnado debe solucionar una serie de problemas e/ou exercicios nun tempo/condicións establecido/as pola docente. De esta maneira, o alumnado debe aplicar os coñecementos que adquiriu. Pódense utilizar diferentes ferramentas para aplicar esta técnica como, por exemplo, tarefas, foros, audioconferencia, videoconferencia, etc.	40	A1	B1 B3	C1 C2	D4 D6
Foros de discusión	Charla aberta entre un grupo de estudantes. Pode centrarse nun tema dos contidos da materia, na análise dun caso, no resultado dun proxecto, exercicio ou problema desenvolvido previamente nunha sesión maxistral...	10	A5	B4		D2
Exame de preguntas obxectivas	Test no que o alumnado demostrará a asimilación do contido das competencias.	30	A3 A4	B4 B5	C1 C2 C5 C6	
Exame de preguntas de desenvolvemento	O alumnado demostrará a adquisición de competencias sobre o contido da materia	20	A3 A4	B4 B5	C1 C2 C5 C6	

Other comments on the Evaluation

A información sobre as actividades avaliativas está dispoñible no espazo da materia no campus virtual, baixo a etiqueta Avaliación de cada tema.

Para poder sumar as cualificacións dos exames coa do resto de metodoloxías/probas, será necesario obter unha puntuación mínima de 4 puntos sobre 10 en cadanseu exame.

Existe a posibilidade de realizar unha actividade voluntaria seguindo a metodoloxía da Aprendizaxe Baseada en Proxectos (ABP). O alumnado traballará os Obxectivos de Desenvolvemento Sostible da Axenda 2030 conxuntamente en tres materias ("Ciencia política", "Ciencia da administración e Xestión Pública" e "Economía Pública") segundo os criterios que se indicarán no seu momento na plataforma virtual.

O alumnado terá opción a presentarse á convocatoria extraordinaria (segunda convocatoria) a partir da adaptación que destas actividades realice o docente e cuxo contido será colgado da plataforma.

Bibliografía. Fontes de información

Basic Bibliography

Enrique José Varela Álvarez, **Las Administraciones Públicas Contemporáneas. Una Visión Multidisciplinar desde el Estado de las Autonomías**, Tórculo Edicións, 2003

Carles Ramió Matas, **Teoría de la Organización y Administración Pública**, Tecnos y Universitat Pompeu Fabra, 1999

Quim Brugué y Joan Subirats, **Lecturas de Gestión Pública**, Ministerio de Administraciones Públicas, Ministeri, 1996

Mariano Baena del Alcázar, **Manual de Ciencia de la Administración**, Síntesis, 2005

Salvador Parrado, **El Análisis de la Gestión Pública**, Tirant lo Blanch, 2015

César Colino Cámara, José Antonio Olmeda Gómez y Salvador Parrado Díez, **Las Administraciones Públicas en España**, Tirant lo Blanch, 2017

Complementary Bibliography

Recomendacións

Other comments

Será requisito necesario para o desenvolvemento da materia que o profesorado da mesma poida dispor dunha FOTOGRAFÍA actualizada do alumnado que deberán subir á plataforma a comezos de curso, e sempre antes do día 30 de setembro.

A única finalidade do tratamento deste dato é que o profesorado da materia poida verificar a identidade do alumnado matriculado na mesma.

A base de lexitimación para o tratamento deste dato realízase en aplicación do disposto no artigo 6.1e) do RXPd no que o tratamento é necesario para o exercicio do poder públicos conferidos ao responsable do tratamento baseados no artigo 9 da Lei 39/2015, de 1 de outubro do procedemento administrativo común das administracións públicas e no artigo 25.7 do RD 1791/2010, de 30 de decembro, polo que se aproba o Estatuto do Estudiante Universitario.

O acceso á imaxe e aos datos persoais do alumnado só é permitido ao profesorado de cada materia para a realización das actividades académicas indicadas nesta guía docente e non serán utilizados nin divulgados para ningunha outra finalidade, debendo gardar o correspondente deber de confidencialidade dos mesmos.

Máis información: <https://www.uvigo.gal/proteccion-datos>

IDENTIFYING DATA				
Economics: Public Economics				
Subject	Economics: Public Economics			
Code	P07G095V01103			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Chamorro Rivas, José María Andrés Mosquera, Andrés de			
Lecturers	Andrés Mosquera, Andrés de Chamorro Rivas, José María			
E-mail	andres.andres.mosquera@uvigo.es chamorro@uvigo.es			
Web				
General description	Synthesis of the most basic concepts of economics that allow the student not only to understand the performance of the market, but also to interpret the evolution of the productive sectors and the current characterization of the major economic areas in the world. Subject of the English Friendly program. International students may request from teachers: a) materials and bibliographic references for the follow-up of the subject in English, b) attend the tutorials in English, c) tests and assessments in English			

Training and Learning Results

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C10	To assess the economic environment and the economic dimension of the public sector.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D4	To master the specific ICT techniques in their respective academic and professional fields.
D5	To acquire independent learning skills.

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Distinguish economic problems through understanding in order to be able to evaluate their scope and propose solutions.	A1	B1	C10	D2
	A2	B5		D3
	A3			D4
	A4			D5

Recognize how decisions are made in many aspects of life and the process by which they are made.	A1 A2 A3 A4 A5	B1 B2 B3 B5	C10	D2 D3 D4 D5
Solve economic problems independently using qualitative and quantitative information.	A1 A3 A5	B1 B2 B4 B5	C10	D2 D4 D5
Respect economic phenomena as a basis for decision-making in both a private and public policy context.	A1 A2 A3 A4 A5	B1 B2 B4 B5	C10	
Show interest in other people's ideas and willingness to express one's own without losing empirical references.	A1 A2 A3 A4 A5	B1 B3 B4 B5	C10	D1 D2 D3 D4

Contents

Topic	
Introduction to the Economy	Introductory concepts Basic ideas of Economics
The market economy	Market demand Market offer Elasticities Market equilibrium Supply-demand and government policies
The efficiency of markets	Consumers, producers and market efficiency
The firms in competitive markets	Production costs Competitive markets Maximizing profits
The markets of the factors of production	Labor market Equilibrium in the labor market
Indicators of economic activity	Main macros National Accounting Treatment of the data Analysis of Results
Savings, investment and the financial system	Financial institutions Savings and investment in national accounts Savings market
The monetary system	Money European Central Bank Banks and money supply Monetary control tools
World Economy	Economic development and underdevelopment Perspectives on international economics Trends in the world economy
Spanish Economy	Evolution of the Spanish economy since the twentieth century Spanish economic structure Current trends in the Spanish economy

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	14	45	59
Programmed instruction	2	11	13
Case studies	7	21	28
Autonomous problem solving	8	24	32
Discussion Forum	1	9	10
Objective questions exam	2	0	2
Case studies	2	0	2
Essay questions exam	2	0	2
Essay questions exam	0	2	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Presentation by the teacher of the contents on the subject object of study, theoretical bases and / or guidelines of a work, exercise that the student has to develop.
Programmed instruction	It consists of the presentation of a subject divided into several didactic units, of smaller size, with questions at the end of each didactic unit in order to consolidate the acquired knowledge. These activities can be done in person or virtually.
Case studies	Analysis of a real fact, problem or event in order to know it, interpret it, solve it, generate hypotheses, test data, reflect, complete knowledge, diagnose it and train in alternative solution procedures.
Autonomous problem solving	Activity in which problems and / or exercises related to the subject are formulated. The student must develop the analysis and resolution of the problems and / or exercises of autonomous form.
Discussion Forum	Activities developed in a virtual environment in which diverse and current topics related to the academic and / or professional field are discussed.

Personalized assistance

Methodologies	Description
Lecturing	Resolution of doubts of the students in relation with any aspect of the subject (contents, works or practical), as well as attention to the his needs and queries related with the study and/or questions related with the discipline, providing orientation, support and motivation. In the process of learning. This activity will realize the distance (through the email or of the virtual campus)
Discussion Forum	Resolution of doubts of the students in relation with any aspect of the subject (contents, works or practical), as well as attention to the his needs and queries related with the study and/or questions related with the discipline, providing orientation, support and motivation. In the process of learning. This activity will realize the distance (through the email or of the virtual campus)
Programmed instruction	Resolution of doubts of the students in relation with any aspect of the subject (contents, works or practical), as well as attention to the his needs and queries related with the study and/or questions related with the discipline, providing orientation, support and motivation. In the process of learning. This activity will realize the distance (through the email or of the virtual campus)
Case studies	Resolution of doubts of the students in relation with any aspect of the subject (contents, works or practical), as well as attention to the his needs and queries related with the study and/or questions related with the discipline, providing orientation, support and motivation. In the process of learning. This activity will realize the distance (through the email or of the virtual campus)
Autonomous problem solving	Resolution of doubts of the students in relation with any aspect of the subject (contents, works or practical), as well as attention to the his needs and queries related with the study and/or questions related with the discipline, providing orientation, support and motivation. In the process of learning. This activity will realize the distance (through the email or of the virtual campus)

Assessment

	Description	Qualification	Training and Learning Results			
Objective questions exam	Tests that assess knowledge that include closed-ended questions with different answer alternatives (true / false, multiple choice, pairing of elements ...). The students they select an answer from a limited number of possibilities	20	A1 A2 A3 A4 A5	B1 B5	C10	D1 D3 D4 D5
Case studies	Test in which a student must analyze a fact, problem or real event in order to know, interpret, solve, generate hypotheses, test data, reflect, complete knowledge, diagnose it and train in alternative solution procedures.	20	A1 A2 A3 A4 A5	B1 B3 B5	C10	D1 D2 D3 D4 D5
Essay questions exam	Partial content exam that includes both descriptive and objective development questions as well as opinion questions to develop. Students must develop, relate, organize and present the knowledge they have about the subject in an argumentative answer.	30	A1 A2 A3 A4 A5	B1 B2 B5	C10	D1 D2 D3 D4 D5
Essay questions exam	Partial content exam that includes both descriptive and objective development questions as well as opinion questions to develop. Students must develop, relate, organize and present the knowledge they have about the subject in an argumentative answer.	30	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C10	D1 D2 D3 D4 D5

Other comments on the Evaluation

In this subject there is the option of carrying out a voluntary activity following the methodology of Project-Based Learning (PBL). Students will work on the Sustainable Development Goals of the 2030 Agenda together in three subjects ("Political Science", "Science of Administration and Public Management" and "Public Economics"). The evaluation of this activity will have a value of 2 points in the final grade.

□ The information about the evaluation activities is available in the space of the subject in the virtual campus, under the label □Evaluación□ of each topic.

□ Students will have the option to present themselves to the extraordinary call (June Exam) based on the adaptation of these activities by the teacher and whose content will be posted on the platform. The Second Chance exam might consist of an exam that scores 100% of the grade.

□ It will be a necessary requirement for the development of the subject that the teaching staff can have an updated PHOTOGRAPH* of the students that must be uploaded to the platform at the beginning of the course, and always before September 30.

(*) The sole purpose of processing this data is so that the teaching staff of the subject can verify the identity of the students enrolled in it. The basis of legitimacy for the treatment of this data is carried out in application of the provisions of article 6.1y) of the RXPd in which the treatment is necessary for the exercise of the public powers conferred on the person responsible for the treatment based on article 9 of the Law 39/2015, of October 1, of the common administrative procedure of public administrations and in article 25.7 of RD 1791/2010, of December 30, for which the University Student Statute is approved.

Access to the image and personal data of the students is only allowed to the teachers of each subject for the performance of the academic activities indicated in this teaching guide and they will not be used or disclosed for any other purpose, and the corresponding duty of confidentiality must be kept.

Sources of information

Basic Bibliography

Mankiw, N. Gregory, **Principios de economía**, Sexta, Ediciones Paraninfo, S.A, 2012

Krugman, Wells y Graddy, **Fundamentos de Economía**, Tercera, Editorial Reverté, 2016

Mankiw, N. Gregory; Mark P. Taylor, **Economía**, Primera, Editorial Paraninfo, S.A., 2017

Mankiw, N. Gregory; Mark P. Taylor, **Economics**, Quinta, CENGAGE, 2019

Mochón, F., **Economía: teoría y política**, 9788448170844, Sexta, MCGRAW-HILL / INTERAMERICANA DE ESPAÑA, 2009

Proxecto CORE, **La economía**<https://www.core-econ.org/the-economy/es/>, Primera, CORE Econ, 2013

Complementary Bibliography

Recommendations

Subjects that continue the syllabus

Public Sector Economics/P07G095V01210

Other comments

It will be necessary requirement for the development of the matter that the professor of the same can have of an up to date PHOTOGRAPHY of the students that will have to go up to the platform to beginnings of course, and always before the day 30 September.

The only purpose of the treatment of this data is that the professor of the matter can verify the identity of the students enrolled in the same.

The base of legitimation for the treatment of this data makes in application of the willing in the article 6.1and) of the RXPd in which the treatment is necessary for the exercise of the public power conferred to the manager of the treatment based in the article 9 of the Law 39/2015, of 1 October of the common administrative procedure of the public administrations and in the article 25.7 of the RD 1791/2010, of 30 December, by what approves the Statute of the University Student.

The access to the image and to the personal data of the alone students is allowed to the professor of each matter for the realisation of the academic activities indicated in this educational guide and will not be used neither spread for any another purpose, having to save the corresponding have to of confidentiality of the same.

More information: <https://www.uvigo.gal/proteccion-Data>

IDENTIFYING DATA**Political Science: The Spanish Political System**

Subject	Political Science: The Spanish Political System			
Code	P07G095V01104			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	#EnglishFriendly Spanish Galician Portuguese			
Department				
Coordinator	López Mira, Álvaro Xosé			
Lecturers	López Mira, Álvaro Xosé			
E-mail	almira@uvigo.gal			
Web				
General description	Dear students: It treats in this subject to board with a vision updated the different historical elements, juridical, social, political, electoral... That shape the design and operation of the political system in the that are simultaneously overlapping how citizen and university students. Given the extension and complexity of the subjects to treat, easily will result to understand, that need to do a compendium very strict of the same in the academic journey of this subject. That is also one of the reasons that advises a different space of treatment of each of the subjects. The student of this discipline can fall in the temptation that it results donated to assimilated since all it in her treated sounds more or less next, well poles his previous knowledges, well pole informative treatment of the diaries mass media of the country that include always any of the elements included in the program. It Would be, in the senior part of the cases, a severe root that you need avoid. No it think neither that it can have overlap of contents with any already studied subject; it is not like this because the Political Science is the science of the realism and, therefore, go more there of the appearances or of the illusory normativism since it can show how behind one beautiful juridical frame, even constitutional, can dominate the corruption, the nepotism or the mere non-compliance. Here You can put that our objectives are very ambitious: because they aspire to explain how works in the reality our political model in the three parts in that comes divided the subject. The basic information envelope to subject finds in this teaching Guide of the subject and in the platform Moovi of the University of Vigo. Besides I inform you that will have tutorings witness or virtual second the circumstances, respectively, in the dispatch 224 of the Faculty of Dirección y Gestión Pública or in the telephone 986801981, in Moovi and in the e-mail almira@uvigo.gal Hope that the subject was of the your interest and provide you useful analytical tools to interpret the complex political reality-social in the that touched us in luck live. Explain with me to help you in this purpose always that you need it. English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.			

Training and Learning Results

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.

C3	To identify the foundations of comparative politics in the context of globalization.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D5	To acquire independent learning skills.
D6	To acquire independent learning skills.

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Describe the essential shots of the political history, institutions and political actors of the political system Spaniard	A1 A2 A3 A4 A5	B1 B3 B5	C2 C3	D5
Reproduce the distinct aspects of the contained included in the subject	A1 A2 A3 A4 A5	B1 B2 B3 B5	C2 C3	D5
Interpret, with true doses of critical thought, the real operation of the political system Spaniard	A3 A4 A5	B1 B2 B4 B5	C2	D1 D3 D5 D6
Engaged, with vocation of public service, with the own values of a society with a democratic political culture	A3	B2 B3 B4	C3	D1 D2 D3 D6

Contents

Topic

The political histories Spaniard and Galician. State and autonomic institutions of Galicia. The political dynamics Spaniard and Galician.	1.- The training of the political system Spaniard 2.- Political shots generals of the Constitution of 1978 3.- The republican monarchy of the current political system Spaniard 4.- The legislative power: you Cut them General 5.- The executive power: the Government 6.- The judiciary: the Judicature 7.- Other important public institutions of the Spanish State 8.- The unreformable Spanish Constitution 9.- Autonomous Governments and local governments (an introduction) 10.- Parties and systems of Spanish parties 11.- The groups of Spanish pressure 12.- The electoral systems in Spain 13.- The external politics Spaniard 14.- The Galician political system. History and institutions 15.- The Galician political system. Actors and elections
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Planning

	Class hours	Hours outside the classroom	Total hours
Discussion Forum	14	23	37
Autonomous problem solving	0	45	45
Lecturing	0	61	61
Studies excursion	0	2	2
Essay questions exam	0	2	2
Problem and/or exercise solving	0	3	3

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Discussion Forum	Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.
Autonomous problem solving	Activity in the that formulate problems and/or exercises related with the subject. The student/owes it develop the analysis and resolution of the problems and/or exercises of autonomous form.

Lecturing	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Studies excursion	Activities application of knowledge to specific situations and basic skills acquisition and related procedural matter under study. They thrive in nonacademic outdoor spaces. Among them we can cite practical field visits to events, research centers, companies, institutions ... academic-professional interest to the student (voluntary character).

Personalized assistance

Methodologies	Description
Lecturing	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Discussion Forum	Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.
Autonomous problem solving	Activity in the that formulate problems and/or exercises related with the subject. The student/owes it develop the analysis and resolution of the problems and/or exercises of autonomous form.
Studies excursion	Activities application of knowledge to specific situations and basic skills acquisition and related procedural matter under study. They thrive in nonacademic outdoor spaces. Among them we can cite practical field visits to events, research centers, companies, institutions ... academic-professional interest to the student.
Tests	Description
Essay questions exam	Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued.
Problem and/or exercise solving	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.

Assessment

	Description	Qualification	Training and Learning Results			
Discussion Forum	Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.	25	A1	B1	C2	D1
			A2	B4	C3	D2
			A3	B5		D3
			A4			D5
			A5			D6
Essay questions exam	Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued.	40	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3		D3
			A4	B4		D5
			A5	B5		D6
Problem and/or exercise solving	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.	35	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3		D3
			A4	B4		D5
			A5	B5		D6

Other comments on the Evaluation

Studies excursions will be voluntary. The criteria of evaluation will be identical stop the two proofs/announcements of the academic course.

The examination of developmental questions will opt, preferably, by the oral modality.

Sources of information

Basic Bibliography

Álvaro Xosé López Mira, **Sistema político español**, Andavira, 2020

Complementary Bibliography

Álvaro Xosé López Mira, **El sistema político español. Historia, instituciones, dinámicas**, Universidade de Vigo, 2023

Paloma Román (coord.), **Sistema político español**, 2ª,

Manuel Alcántara-Antonia Martínez (eds.), **Política y Gobierno en España**, 2ª,

Antonio Torres del Moral, **Constitucionalismo histórico español**, 6ª,

Reniu, Josep Mª (ed.), **Sistema político español**, 2012

Magone, José, **Contemporary Spanish politics**, Routledge, 2018

Recommendations

Other comments

It will be necessary requirement for the development of the matter that the professor of the same can have of an up to date PHOTOGRAPHY of the students that will have to go up to the platform to beginnings of course, and always before the day 30 September.

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More information: <https://www.uvigo.gal/proteccion-Data>

IDENTIFYING DATA**Political Science: Governance, Globalization and Human Rights**

Subject	Political Science: Governance, Globalization and Human Rights			
Code	P07G095V01105			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Ricoy Casas, Rosa María			
Lecturers	Ricoy Casas, Rosa María			
E-mail	rricoy@uvigo.es			
Web				
General description	English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English. This subject pretends that the students recognise the meaning, the contents and diverse theories about governance, globalisation and human rights; identify ethical problems and morals to international level, analysing the relation of the governance with the improvement of the democratic quality, and the problem of the corruption and the non interest about politics by citizenships. Likewise, that the students was able to identify the foundations of the international politics compared in a context of globalisation and the instruments (agreements) between States.			

Training and Learning Results

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.
C3	To identify the foundations of comparative politics in the context of globalization.
C12	To analyze international politics and/or the structure and functioning of the European Union.
C15	To be familiar with the consequences that the decisions made by and the actions performed by civil servants can have for citizens and for society at large, especially the solution of ethical and moral issues within the area of public management and administration.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D4	To master the specific ICT techniques in their respective academic and professional fields.
D5	To acquire independent learning skills.

Expected results from this subject

Expected results from this subject

Expected results from this subject	Training and Learning Results			
	A1	B1	C2	D1
1. Recognize the meaning, contents and various theorizations on governance, globalization and human rights.	A2	B2	C3	D2
2. List different types of consequences that decision-making and the actions of public servants have on individuals and society.	A3	B3	C12	D3
3. Identify the solution of ethical and moral problems at the international level, analyzing the relationship of governance with the improvement of democratic quality, and the problem of corruption and political disaffection.	A4	B4	C15	D4
	A5	B5		D5

Contents

Topic

SUBJECT 1.-INTRODUCTION TO THE HUMAN RIGHTS	Origin and evolution of the rights. Human rights and Fundamental rights Characters of the Human rights The generations of the rights.
SUBJECT 2.-THE HUMAN RIGHTS And HIS GUARANTEES IN A GLOBAL CONTEXT	The Universal Statement of the Human Rights of the United Nations. Multilevel Constitutionalism and Fundamental rights: concept. Right of internal production: The Spanish Constitution and Fundamental Rights. The Constitutional Court. Fundamental Rights Supervisor in Spain. The rights in the Statutes of autonomy. The Letter of Fundamental Rights of the European Union (EU). The Court of Justice EU like actor of constitutionality. The European (EU) Supervisor of fundamental rights. The European Supervisor of Data protection. The Council of Europe and the Agreement for the protection of the DDFP and Public Liberties. The European Court of Fundamental Rights. The Inter-American System of Human Rights
SUBJECT 3.-INTRODUCTION TO THE GLOBALISATION	Concept. First theories. The glocalización. Postures and dimensions around the globalisation. The new structure of the globalisation.
SUBJECT 4.-THE INTERNATIONAL POLITICS IN A CONTEXT INTERRELATED	Main international actors. Instruments for the agreements between States. Main political of global dimension. Special reference to the related with: -The equality and no discrimination. -The protection of the environment. The alimentary security. The 2030 Agenda. -The protection of the cultural heritage -The international security in a global and dangerous world: data, terrorism, energy, etc. International politics compared. Special reference to the relations: U.S. □ Japan - European Union - Chinese □North Korea - Russia - Saudita Arabia, etc.
SUBJECT 5.-INTRODUCTION TO THE GOVERNANCE	Concept of governance. The origin: of the crisis of political and politics, to the invention of the governance. The governance like government in network and like alternative to the New Public Management □NPM-. The multilevel governance. The governance and the permanence of the politics. The substance, the utility and the requirements of the good, democratic governance.
SUBJECT 6.-GOVERNANCE And THE IMPROVEMENT OF THE DEMOCRATIC QUALITY: THE PROBLEM OF THE CORRUPTION And DISCOURAGEMENT OF CITIZENS IN POLITICS	The concept of discouragement of citizens in politics and his main causes. The cases of corruption and the deterioration of the politics. Relational government, governance and leadership.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	14	16	30
Problem solving	60	0	60
Case studies	0	60	60

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Exhibition of the thematic content of the different headings referenced in the contents of the subject. The teacher will use as support the audiovisual media available in the classroom. The active participation of students in class and the demonstration of the acquired knowledge will be taken into account, which will also be evaluated through tests.
Problem solving	Analysis, reflection and presentation of issues that have to do with the main problems raised in the theoretical classes carried out through the master class. The students will have at their disposal the assistance in class of the teacher to facilitate the performance of this activity. Some of these practices can be carried out through the system of "elaboration of works through the system of Project-Based Learning" (PBL) entrusted by the teaching staff on topics related to the subject and aimed at improving the understanding of the contents and competences related to cooperation, leadership, communication and strengthening of personal relationships.
Case studies	Study, analysis, reflection and presentation of cases and supervised work on the issues dealt with in the matter. The teaching staff will assist the students in those questions and doubts raised (in class and through personalized tutoring) for their elaboration. The realization and evaluation of this test can be carried out through the ApS methodology, in accordance with the guidelines approved by the Area of Social Responsibility and Cooperation and through the Faculty's Teaching Innovation Project (all the information on this way of overcoming the case studies will be clearly available to students). The choice between carrying out the Case Studies through works, or carrying them out by the methodologies of (ApS and Innovation Project) will be voluntary by the students, who will be duly informed from the beginning of the teaching of the subject about both modalities, its realization and evaluation. The teacher will also publish this detailed information in the space reserved for the subject in Moovi.

Personalized assistance

Methodologies	Description
Lecturing	The teaching staff will solve all the questions and doubts of the students in the class where the teaching is carried out (especially when the teaching is face-to-face), and also the students (face-to-face / virtual) will have access to the teacher through face-to-face and / or virtual tutoring, and / or email, and / or telephone, and / or Moovi mail. Therefore, the teacher will solve all the doubts of the students in relation to any aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process. This activity will be developed in person or not face-to-face (through the methodologies indicated).
Problem solving	The teaching staff will solve all the questions and doubts of the students in the class where the teaching is carried out (especially when the teaching is face-to-face), and also the students (face-to-face / virtual) will have access to the teacher through face-to-face and / or virtual tutoring, and / or email, and / or telephone, and / or Moovi mail. Therefore, the teacher will solve all the doubts of the students in relation to any aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process. This activity will be developed in person or not face-to-face (through the methodologies indicated).
Case studies	The teaching staff will solve all the questions and doubts of the students in the class where the teaching is carried out (especially when the teaching is face-to-face), and also the students (face-to-face / virtual) will have access to the teacher through face-to-face and / or virtual tutoring, and / or email, and / or telephone, and / or Moovi mail. Therefore, the teacher will solve all the doubts of the students in relation to any aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process. This activity will be developed in person or not face-to-face (through the methodologies indicated).

Assessment

Description		Qualification	Training and Learning Results			
Lecturing	TESTS on the contents of the theoretical classes of the lecture, to evaluate the acquired competences of the students that includes 20 closed questions with four answer options: a) b) c) d), of which a single answer is the correct or incorrect one. At least a favorable score of 40% of the total of this test must be obtained to pass the subject.	40	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3	C12	D3
			A4	B4	C15	D4
			A5	B5		D5
Problem solving	Resolution of practical cases (PRACTICES). The students will have at their disposal the assistance of the teacher to facilitate the development of this activity.	30	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3	C12	D3
			A4	B4	C15	D4
			A5	B5		D5
	Analysis, reflection and presentation of issues that have to do with the main problems raised in the theoretical classes carried out through the master class. The students will have at their disposal the assistance in class of the teacher to facilitate the performance of this activity. Some of these practices can be carried out through the system of "elaboration of works through the system of Project-Based Learning" (PBL) entrusted by the teaching staff on topics related to the subject and aimed at improving the understanding of the contents and competences related to cooperation, leadership, communication and strengthening of personal relationships.					
Case studies	(CASE STUDIES). Study, analysis, reflection and presentation of cases and supervised work on the issues dealt with in the matter. The teaching staff will assist the students in those questions and doubts raised (in class and through personalized tutoring) for their elaboration.	30	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3	C12	D3
			A4	B4	C15	D4
			A5	B5		D5
	The realization and evaluation of this test can be carried out through the ApS methodology, in accordance with the guidelines approved by the Area of Social Responsibility and Cooperation and through the Faculty's Teaching Innovation Project (all the information on this way of overcoming the case studies will be clearly available to students).					
	The choice between carrying out the Case Studies through works, or carrying them out by the methodologies of (ApS and Innovation Project) will be voluntary by the students, who will be duly informed from the beginning of the teaching of the subject about both modalities, its realization and evaluation. The teacher will also publish this detailed information in the space reserved for the subject in Moovi.					
	ApS is an EXPERIENTIAL LEARNING (connecting with various groups through one or several public entities), preparing students for global citizenship and social responsibility in an interconnected, "glocal" world, especially in THEMES ALIGNED WITH THE SDGS OF THE 2030 AGENDA: protection of cultural heritage; equality and non-discrimination; protection of the environment; food security (sustainable and resilient agricultural practices and genetic diversity); circular economy; global food waste; energy and renewable problems; new technologies and the effect on fundamental rights. The TEACHING INNOVATION PROJECT will also be aligned to these themes of the subject.					

Other comments on the Evaluation

The information about the evaluation activities is available in the space of the subject in the virtual campus, under the label Evaluation of each topic.

It is an essential condition for the completion of the final evaluation of the subject, obtaining at least 0.5% in each of the sections (Test type tests, Practices and Case studies).

As expressed in previous sections, throughout the course there will be 3 tests with a weighting or value of the Tests = Test Type Tests (40%) + Practices (Problem Solving) (30%) + Case Studies (30%). In the ordinary call and in the extraordinary call, a period will be opened so that students can undergo these tests through continuous evaluation, prior to the official date established by the Faculty for the "final exam". In this way there is the possibility of carrying out the evaluation (continuous and / or global evaluation) in the ordinary call and in the extraordinary call.

In the extraordinary call (June / July) the same criteria indicated for the ordinary call or first call will be applied, except in relation to the PBL, ApS and Innovation Project methodologies of the Faculty, which must be carried out in the 1st call or ordinary call (from September to December). Students will have the option to apply for the extraordinary call (second call) from the adaptation of these activities made by the teacher and whose content will be posted on the platform.

This subject is English Friendly, which implies the following commitment: The subject is taught in Spanish but the teacher has translated the teaching guide into English; Materials and bibliographic references will be provided for the follow-up of

the subject in English, tutorials will be attended in English, if the international student demands it, and tests and evaluations will be designed and implemented in English (all this will be done if the international student demands it).

It will be a necessary requirement for the development of the subject that the teaching staff can have an updated PHOTOGRAPH* of the students that must be uploaded to the platform at the beginning of the course, and always before September 30.

(*) The sole purpose of processing this data is so that the teaching staff of the subject can verify the identity of the students enrolled in it. The basis of legitimacy for the treatment of this data is carried out in application of the provisions of article 6.1y) of the RXPd in which the treatment is necessary for the exercise of the public powers conferred on the person responsible for the treatment based on article 9 of the Law 39/2015, of October 1, of the common administrative procedure of public administrations and in article 25.7 of RD 1791/2010, of December 30, for which the University Student Statute is approved. Access to the image and personal data of the students is only allowed to the teachers of each subject for the performance of the academic activities indicated in this teaching guide and they will not be used or disclosed for any other purpose, and the corresponding duty of confidentiality must be kept. the same.

Sources of information

Basic Bibliography

Complementary Bibliography

Gómez Sánchez, Yolanda, **Derechos Fundamentales**, 1ª, Aranzadi - Thomsom Reuters, 2018

Pérez Luño, Antonio Enrique, **Derechos Humanos, Estado de Derecho y Constitución**, 12ª, Tecnos, 2018

Villán Durán, Carlos y Faleh Pérez, Carmelo, **Manual de Derecho internacional de los Derechos Humanos**, 1ª, Ubijus, 2016

López Castillo, Antonio (Dir), **La Carta de Derechos Fundamentales de la Unión Europea: diez años de jurisprudencia**, 1ª, Tirant lo Blanch, 2019

Gimeno Sendra, Vicente; Torres del Moral, Antonio; Morenilla Allard, Pablo; Díaz Martínez, Manuel, **Los derechos fundamentales y su protección jurisdiccional**, 1ª, Edisofer, 2018

García Roca, Javier; Carmona Cuenca, Encarna (Editores)., **¿Hacia una globalización de los derechos : el impacto de las sentencias del Tribunal Europeo y de la Corte Interamericana**, 1ª, Cizur Menor (Navarra) : Aranzadi-Thomson Reuters, 2017

García Guerrero, José Luis y Martínez Alarcón, Mª Luz (Dir), **Constitucionalizando la Globalización**, 1ª (2 vol.), Tirant lo Blanch, 2019

Villegas Delgado, César, **Bioseguridad, bioterrorismo y derechos humanos en Derecho Internacional contemporáneo.**, 1ª, Tirant lo Blanch, 2020

Becerril Atienza, Belén y Maíllo González-Orús, Jerónimo (Coord.), y Beneyto Pérez, José María (Dir), **Tratado de derecho y política de la Unión Europea. Tomo X. Las relaciones de la Unión Europea con áreas regionales y terceros estados**, 1ª, Aranzadi, 2020

Ríos, Xulio, **La globalización china : la Franja y la Ruta**, 1ª, Popular, 2019

Osterhammel, Jürgen, **Breve historia de la globalización : del 1500 a nuestros días**, 1ª, Siglo XXI, 2019

Stiglitz, Joseph E, **El Malestar en la globalización revisitado**, 12ª, Taurus, 2018

Rojo Salgado, Argimiro, **Europa, de novo na encrucillada**, única, Revista: Tempo exterior Vol. XVIII(I), n.35, 2017

Rojo Salgado, Argimiro, **Por un gobierno mundial : necesidad de llevar la política al escenario global**, única, Revista: Claves de razón práctica n.249, 2016

Recommendations

IDENTIFYING DATA				
Dereito: Dereito administrativo I				
Subject	Dereito: Dereito administrativo I			
Code	P07G095V01106			
Study programme	Grao en Dirección e Xestión Pública (Virtual)			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1	2c
Teaching language	Castelán Galego			
Department	Dereito público			
Coordinator	Miño López, Antonio Manuel			
Lecturers	Miño López, Antonio Manuel Otero Oitaven, Montserrat María			
E-mail	anlopez@uvigo.gal			
Web				
General description	Coñecemento teórico e práctico do funcionamento da contratación pública en España e na Unión Europea. Os alumnos deberán adquirir competencias mínimas sobre contratos públicos con vistas ao seu desenvolvemento como persoal dunha Administración ou de empresas que participen en procedementos de contratación pública			

Resultados de Formación e Aprendizaxe

Code	
A1	Que o alumnado demostre posuir e comprender coñecementos nunha área de estudo que parte da base da educación secundaria xeral, e adoita encontrarse a un nivel que, se bien se apoia en libros de texto avanzados, inclúe tamén algúns aspectos que implican coñecementos
A2	Que o alumnado saiba aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que soen demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo
A3	Que o alumnado teña a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética
A4	Que o alumnado poida transmitir información, ideas, problemas e solucións a un público tanto especializado como non especializado
A5	Que o alumnado desenvolva aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía
B1	Analizar, sintetizar, resolver problemas e tomar decisións xestionando a información e o tempo
B5	Razoar criticamente
B6	Aplicar o coñecemento relacionado coa dirección e xestión pública na práctica
C5	Describir a estrutura, a organización e o funcionamento das Administracións Públicas multinivel, analizando a súa relación coa cidadanía
D1	Identificar o significado e aplicar a perspectiva de xénero nos distintos ámbitos de coñecemento e na práctica profesional co obxectivo de acadar unha sociedade máis xusta e igualitaria
D5	Integrar a aprendizaxe autónoma

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Nova	A1	B1	C5	D1
	A2	B5		D5
	A3	B6		
	A4			
	A5			

Contidos

Topic	
Tema 1- O Ordenamento xurídico. O Dereito Administrativo e a Administración. Concepto e caracteres.	1. Introducción ao dereito. 2. O ordenamento xurídico 3. O Dereito administrativo determinado polo concepto de Administración pública. 4. Caracteres do Dereito administrativo

Tema 2- As Fontes do Dereito Administrativo, en particular o Regulamento.	1. A Constitución como fonte do Dereito administrativo. 2. Dereito administrativo e normas con forza de lei. a. A Lei formal e os seus tipos. *b. Os Decretos Leis. *c. A lexislación delegada: exercicio e controis da delegación lexislativa. 3. O Estado autonómico e o sistema de fontes do Dereito administrativo. a. Os Estatutos de Autonomía. *b. As relacións entre as Leis estatais e as autonómicas. *c. As Leis básicas. 4. O regulamento a. Concepto *b. Xustificación da potestade regulamentaria *c. Distinción entre os regulamentos e os actos administrativos d. A *inderogabilidade singular dos regulamentos e. As relacións entre a lei e o regulamento *f. Clases de regulamentos *g. Límites formais e materiais que condicionan a validez dos regulamentos *h. Os regulamentos ilegais. Técnicas de control da legalidade dos regulamentos
Tema 3- Os suxeitos: As Administracións públicas e a súa organización. O administrado	0. O sector público 1. As Administracións públicas a. Personalidade xurídica da Administración *b. A diversidade de Administracións públicas *c. A capacidade das persoas xurídicas públicas d. Os órganos administrativos. A competencia e. A organización das Administracións territoriais españolas *f. A organización das Administracións institucionais e entes corporativos 2. O administrado a. Relacións de supremacía ou *suxección xeral e especial *b. A capacidade de obrar e as súas circunstancias *modificativas *c. As situacións xurídicas subxectivas
Tema 4- Fundamentos da actividade administrativa: o principio de legalidade da Administración	1. Contido do principio de legalidade 2. Concepto de potestade 3. As técnicas de atribución de potestades á Administración 4. Clases de potestades administrativas 5. En especial, a potestade *discrecional e a súa distinción respecto dos conceptos xurídicos indeterminados 6. Técnicas de control da *discrecionalidad.
Tema 5- Os actos administrativos: clases, elementos, eficacia, validez. O silencio administrativo	1. Concepto de acto administrativo 2. Elementos dos actos administrativos 3. Clases de actos administrativos: relevancia dos diferentes criterios 4. A eficacia dos actos administrativos a. Concepto *b. A eficacia inmediata *c. Excepcións á eficacia inmediata: *i. Eficacia demorada; notificación e publicación dos actos administrativos *ii. Eficacia anticipada 5. Teoría da invalidez: graos de invalidez dos actos administrativos a. A *anulabilidade dos actos administrativos *b. Nulidade absoluta ou de pleno dereito *c. Irregularidades non *invalidantes 6. O problema da inactividade da Administración a. O deber de resolver e notificar. Prazos *b. Efectos do silencio administrativo *c. Procedementos iniciados a solicitude do interesado d. Procedementos iniciados de oficio. Caducidade e. Natureza xurídica do silencio administrativo: ficción legal ou acto presunto. A eficacia dos actos presuntos *f. Os prazos para recorrer o silencio administrativo
Tema 6- O procedemento administrativo	1. Obxecto. 2. Suxeitos. 3. Trámites.

Tema 7- Os recursos administrativos

1. Concepto e características dos recursos administrativos.
Procedementos alternativos de impugnación ou reclamación
2. Clases de recursos administrativos
 - a) Recursos comúns: alzada e reposición
 - *b) Recurso extraordinario: revisión
 - *c) Recursos especiais
3. A revogación dos actos administrativos
 - a) Revogación por motivos de legalidade: a revisión de actos nulos e *anulables.
 - *b) Revogación por motivos de oportunidade
4. A rectificación de erros materiais, de feito ou *aritméticos.
6. A suspensión da eficacia dos actos administrativos en caso de recurso administrativo ou de revisión de oficio

Tema 8- Coacción administrativa. En particular, a execución dos actos administrativos

1. A execución forzosa dos actos administrativos
 - a. Os orzamentos da execución.
 - *b. Principios do procedemento de execución
 - *c. Medios de execución forzosa
2. A coacción directa
3. A vía de feito

Tema 9- A xurisdición contencioso-administrativa Aspectos xerais.

Planificación

	Class hours	Hours outside the classroom	Total hours
Lección maxistral	14	80	94
Resolución de problemas de forma autónoma	15	19	34
Prácticas con apoio das TIC	10	10	20
Exame de preguntas obxectivas	1	0	1
Resolución de problemas e/ou exercicios	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Lección maxistral	Exposición teórica dos contidos do programa
Resolución de problemas de forma autónoma	Resolución de casos prácticos
Prácticas con apoio das TIC	Prácticas con apoio do TIC

Atención personalizada

Methodologies	Description
	--
Lección maxistral	Os alumnos terán unha *tutoría común por cada tema estudado. Poden solicitar *tutorías individualizadas cuxa fixación será acordada co docente. Tamén poden remitir preguntas e consultas por escrito a través dos foros que figuran na Plataforma ou por correo electrónico
Resolución de problemas de forma autónoma	Os alumnos terán unha *tutoría común por cada tema estudado. Poden solicitar *tutorías individualizadas cuxa fixación será acordada co docente. Tamén poden remitir preguntas e consultas por escrito a través dos foros que figuran na Plataforma ou por correo electrónico
Prácticas con apoio das TIC	Os alumnos terán unha *tutoría común por cada tema estudado. Poden solicitar *tutorías individualizadas cuxa fixación será acordada co docente. Tamén poden remitir preguntas e consultas por escrito a través dos foros que figuran na Plataforma ou por correo electrónico

Avaliación

	Description	Qualification	Training and Learning Results
(*)	--	0	
Resolución de problemas de forma autónoma	AVALIACIÓN CONTINUA: casos prácticos e/ou resolución de test aplicando os coñecementos obtidos dos temas e da asistencia e participación nas clases	40	
Exame de preguntas obxectivas	Exame de preguntas obxectivas, con desenvolvemento ou tipo test.	30	

Other comments on the Evaluation

La nota alcanzada en la evaluación continua tendrá un peso del 40% en la calificación global. La nota obtenida en el examen final tendrá un peso específico del 60% en la calificación global

Para poder presentarse al examen final y que se respete la nota da evaluación continua será imprescindible que: (1) el estudiante haya realizado todas las pruebas de la evaluación continua; y que (2) alcance un aprobado en las pruebas de las que conste la evaluación continua. Si no se cumpliesen ambos requisitos, el estudiante deberá hacer la prueba final en la modalidad que se indica al final de este apartado.

Para que la nota de la evaluación continua se sume a la del examen final será preciso que el alumno alcance un aprobado en este último.

Los estudiantes que no superen la evaluación continua podrán realizar el examen final pero deberán superar una parte específica en la que serán evaluados de las competencias trabajadas en la evaluación continua no superada.

Bibliografía. Fontes de información

Basic Bibliography

Juan Alfonso Santamaría Pastor, **Principios de Derecho Administrativo**,

José Ramón Chaves, **Derecho Administrativo Mínimo**,

Complementary Bibliography

Recomendacións

Other comments

Será requisito necesario para o desenvolvemento da materia que o profesorado da mesma poida dispor dunha FOTOGRAFÍA actualizada do alumnado que deberán subir á plataforma a comezos de curso, e sempre antes do día 30 de setembro.

A única finalidade do tratamento deste dato é que o profesorado da materia poida verificar a identidade do alumnado matriculado na mesma.

A base de lexitimación para o tratamento deste dato realízase en aplicación do disposto no artigo 6.1e) do RXPd no que o tratamento é necesario para o exercicio do poder públicos conferidos ao responsable do tratamento baseados no artigo 9 da Lei 39/2015, de 1 de outubro do procedemento administrativo común das administracións públicas e no artigo 25.7 do RD 1791/2010, de 30 de decembro, polo que se aproba o Estatuto do Estudiante Universitario.

O acceso á imaxe e aos datos persoais do alumnado só é permitido ao profesorado de cada materia para a realización das actividades académicas indicadas nesta guía docente e non serán utilizados nin divulgados para ningunha outra finalidade, debendo gardar o correspondente deber de confidencialidade dos mesmos.

Máis información: <https://www.uvigo.gal/proteccion-datos>

IDENTIFYING DATA**Political Science: Institutions and Policies of the European Union**

Subject	Political Science: Institutions and Policies of the European Union			
Code	P07G095V01107			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Cancela Outeda, Celso			
Lecturers	Cancela Outeda, Celso			
E-mail	ccancela@uvigo.gal			
Web	http://csc.uvigo.es/profesorado/celso-cancela-outeda/			
General description	The European Union conditions important fields of our lives like citizens, as well as the performance and operation of the political institutions-administrative (parliaments, governments, public administrations....) And of political actors (political parties, unions...). *Habida Explains this reality, the student of the Degree in Direction and Public Management has to have of a group of concepts and basic notions that allow him comprise the process of European integration and the operation of the institutions of the European Union and the common politics.			

Training and Learning Results

Code				
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.			
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.			
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.			
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.			
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.			
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.			
B2	Organizing and planning their own professional careers in the best possible way.			
B3	Ability to work in teams and in multidisciplinary environments.			
B4	Commitment to ethical values and public service vocation.			
B5	Critical thinking skills.			
C2	To recognize the structure and functioning of political systems and political institutions.			
C3	To identify the foundations of comparative politics in the context of globalization.			
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.			
C12	To analyze international politics and/or the structure and functioning of the European Union.			
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.			
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.			
D4	To master the specific ICT techniques in their respective academic and professional fields.			
D5	To acquire independent learning skills.			

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Recognise the meaning, the contents and diverse theoretical approaches on the European Union	A1	B1	C2	D2
	A2	B5	C12	D5
	A3			
	A4			
	A5			

Knowing the elementary characteristics of the organisation of the European Union.	A1	B1	C5	D1
	A2	B3	C12	D5
	A3	B4		
	A4			
	A5			
Explain the daily political reality from a perspective multinivel (local, regional, state, supranational and global)	A1	B1	C3	D4
	A2	B5	C5	D5
	A3			
	A4			
	A5			
Recognise the implications of the operation of the European Union through the examination of his public politics	A1	B1	C2	D5
	A2	B2	C12	
	A3	B5		
	A4			
	A5			

Contents

Topic	
1. Introduction to the current European Union	1.1 Basic Data 1.2 Comparative perspective
2. Political history of the European integration	2.1 Main historical phases of the process of integration (1950-2022) 2.2 The EU in the 21st century: future perspectives and challenges
3. The European Union: concepts and theories	3.1 Theories on the European integration 3.2 What is the EU? Theoretical approaches 3.3 EU like international organisation 3.4 EU like political system. 3.5 EU like system of governance. 3.6 Theories and policies
4. Institutions and organs of the European Union	4.1 Institutions 4.1.1 European Council. 4.1.2 Council of the European Union 4.1.3 European Commission 4.1.4 European Parliament 4.1.5 Court of Justice 4.1.6 Central Bank European 4.1.7 Other institutions: Court of Accounts 4.2 Organs of the EU. 4.3 The agencies of the EU 4.4 The European public function
5. The policy-making process and policies in the European Union	5.1 How does it decides in the EU? Ways and characteristics 5.2 Ordinary Legislative Procedure: institutional interactions 5.3 Key Actors and informal dynamics. 5.4 Implementation of policies
6. The legal acts of the European Union	6.1 Types of European laws: primary and secondary law. 6.2 Types of secondary legal acts: regulations, directives and decisions. 6.3 The jurisprudence of the Court of Justice. 6.4 Other types: international treaties and general legal principles. 6.5 The relation between the European Law and the state: direct effect and primacy principles. 6.6 The application of the European norms (reference)
7. General presentation of the European policies	7.1 Introduction 7.2 Origins and historical evolution 7.3 Types of European policies 7.4 European policies and domestic political systems: the europeanization
8. Public politics: regulation, stabilisation and redistribution	8.1 internal Market: policy regulation and policy of competition 8.2 Commercial Policy 8.3 Monetary policy 8.4 Fiscal Policy 8.5 Agricultural Policy 8.6 Regional and Cohesion Policy 8.7 Social Policy 8.8 Fishing Policy 8.9 Enviromental Policy 8.10 Justice and Domestic affairs (asile, immigration, control of borders and police and judicial cooperation) 8.11 The European Union as a global player: external policy and of European security 8.12 Other politics (reference)

9. The European budget

- 9.1 Historical Evolution
- 9.2 Revenues and expenditures
- 9.3 Pluriannual Financial Frame
- 9.4 Annual budgetary Procedure

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	14	56	70
Seminars	0	30	30
Debate	0	18	18
Objective questions exam	0	2	2
Self-assessment	0	10	10
Debate	0	10	10
Essay	0	10	10

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentation by the professor of the basic contents
Seminars	Activity orientated to develop a specific issue for complement the contents
Debate	Presentation of arguments and ideas about a specific object

Personalized assistance**Methodologies Description**

Seminars	The students of the virtual modality will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning
Debate	The students of the virtual modality will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning

Tests Description

Self-assessment	The students of the virtual modality will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning
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Assessment

	Description	Qualification	Training and Learning Results
Objective questions exam	Multiple choice tests .	40	A1 B1 C2 D1 A2 B2 C3 D2 A3 B3 C5 D4 A4 B4 C12 D5 A5
Self-assessment	Multiple choice test.	30	A1 B1 C2 D1 A2 B2 C3 D2 A3 B3 C5 D4 A4 B4 C12 D5 A5 B5
Debate	Presentation arguments and ideas on the theoretical bases of the subject	10	A1 B1 C2 D1 A2 B2 C3 D2 A3 B3 C5 D4 A4 B4 C12 D5 A5 B5
Essay	Preparation several tasks .	20	A1 B1 C2 D1 A2 B2 C3 D2 A3 B3 C5 D4 A4 B4 C12 D5 A5 B5

Other comments on the Evaluation

For the application of the criteria of evaluation will be indispensable requirement to obtaining of, at least, 0,5% in each one of the sections.

In the second opportunity, it will be applied the same assessments criteria as in the first one.

Sources of information

Basic Bibliography

Complementary Bibliography

Hix, S.-Bjørn Høyland, **Sistema político de la Unión Europea**, 3ª, McGrawHill, 2011

Ramona Coman, Amandine Crespy, Vivien A. Schmidt, **Governance and Politics in the Post-Crisis European Union**, Cambridge University Press, 2020

Mangas Martín, A. Liñán Noguerras, D., **Instituciones Y Derecho De La Union Europea**, 10ª, Tecnos, 2020

Calvo Hornero, A., **Fundamentos de la Unión Europea**, Ramón Areces, 2019

Cordal, C. y Pardellas, X., **Política e economía da Unión Europea**, 1, Serv. Pub UVigo, 2016

Escobar Hernández, C, **Instituciones de la Unión Europea**, 1, Tirant lo Blanch, 2012

Ramiro, D.-Martín de la Guardia, M.- Perez, G., **The European Union and its Political Leaders**, 1, Springer, 2022

Recommendations

Other comments

It will be necessary requirement for the development of the matter that the professor of the same can have of an up to date PHOTOGRAPHY of the students that will have to go up to the platform to beginnings of course, and always before the day 30 September.

The only purpose of the treatment of this data is that the professor of the matter can verify the identity of the students enrolled in the same.

The base of legitimation for the treatment of this data makes in application of the willing in the article 6.1and) of the RXPd in which the treatment is necessary for the exercise of the public power conferred to the manager of the treatment based in the article 9 of the Law 39/2015, of 1 October of the common administrative procedure of the public administrations and in the article 25.7 of the RD 1791/2010, of 30 December, by what approves the Statute of the University Student.

The access to the image and to the personal data of the alone students is allowed to the professor of each matter for the realisation of the academic activities indicated in this educational guide and will not be used neither spread for any another purpose, having to save the corresponding to have to of confidentiality of the same.

More information: <https://www.uvigo.gal/proteccion-Data>

IDENTIFYING DATA				
Sociología: Sociología general				
Subject	Sociología: Sociología general			
Code	P07G095V01108			
Study programme	Grado en Dirección y Gestión Pública (Virtual)			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1	2c
Teaching language				
Department	Sociología, ciencia política y de la administración y filosofía			
Coordinator	Torres Outón, Sara María			
Lecturers	Torres Outón, Sara María			
E-mail	saratorres@uvigo.es			
Web	http://faitic.uvigo.es			
General description	Con esta materia se persigue no solo formar sino sensibilizar al alumnado en cuestiones básicas del saber sociológico. Cualquier profesional que preste servicios a través de la administración pública o entidades privadas, debe comprender y poder analizar cómo las estructuras y relaciones interfieren en la vida cotidiana grupos y personas, y organizaciones. La realidad social ha de entenderse sabiendo que el comportamiento humano y los procesos sociales responden a normas de comportamiento socialmente compartidas y valores culturales predominantes. Se aplicarán los conocimientos (conceptos, teorías, etc.) a situaciones o problemas reales actuales, por lo que en esta materia tendrán cabida noticias, debates y cuestiones sobre temas de actualidad.			

Resultados de Formación y Aprendizaje

Code				
A1	Que el alumnado haya demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican			
A2	Que el alumnado sepa aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio			
A3	Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética			
A4	Que el alumnado pueda transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado			
A5	Que el alumnado haya desarrollado aquellas habilidades de aprendizaje necesarias para emprender estudios posteriores con un alto grado de autonomía			
B1	Analizar, sintetizar, resolver problemas y tomar decisiones gestionando la información y el tiempo			
B2	Organizar y planificar la actividad profesional de manera óptima			
B3	Trabajar en equipo y en ambientes multidisciplinares			
B5	Razonar críticamente			
B6	Aplicar el conocimiento relacionado con la dirección y gestión pública en la práctica			
C4	Analizar el comportamiento de los actores y procesos políticos y sociales y aplicar las técnicas de comunicación política			
C5	Describir la estructura, la organización y el funcionamiento de las Administraciones Públicas multinivel, analizando su relación con la ciudadanía			
C15	Identificar las consecuencias que la toma de decisiones y los actos de los servidores públicos tienen sobre las personas y la sociedad. Particularmente, en la solución de problemas éticos y morales, dentro del área de la gestión y administración pública			
D1	Identificar el significado y aplicar la perspectiva de género en los distintos ámbitos de conocimiento y en la práctica profesional con el objetivo de alcanzar una sociedad más justa e igualitaria			
D2	Comunicarse de forma oral y escrita tanto en las lenguas oficiales (castellano y gallego) como en una lengua extranjera			
D5	Integrar el aprendizaje autónomo			
D6	Adaptarse a nuevas situaciones			

Resultados previstos en la materia

Expected results from this subject	Training and Learning Results			
2. Identificar las principales perspectivas teóricas y prácticas desde las que se afronta el análisis social.	A1	B1	C4	D1
	A2	B2	C5	D5
	A3	B3	C15	D6
	A4	B5		
	A5	B6		

3. Reconocer los principales conceptos relacionados con la desigualdad social y las principales instituciones que dan lugar a los sistemas de estratificación social.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
4. Analizar las características fundamentales de las desigualdades sociales.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
5. Aplicar los distintos procedimientos e indicadores empleados en la comparación de los sistemas de estratificación social.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
6. Evaluar las consecuencias de las desigualdades sociales.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
7. Comparar los distintos tipos de organizaciones.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
8. Ilustrar las distintas formas de toma de decisiones, distribución de poder y participación en las organizaciones.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
9. Evaluar el impacto de la globalización y las tecnologías de la comunicación en las organizaciones.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6

Contenidos

Topic

1. Introducción a la Sociología:	1.1. Individuo y sociedad. 1.2. Socialización y cultura. 1.3. El debate de las perspectivas teóricas.
2. Estructura social, desigualdades y estratificación social:	2.1. Las consecuencias de las desigualdades sociales en las sociedades contemporáneas.
3. Sociología de las organizaciones:	3.1. Grupos, organizaciones y sociedad red. 3.2. Cultura y modelos organizativos

Planificación

	Class hours	Hours outside the classroom	Total hours
Lección magistral	14	10	24
Estudio de casos	0	64	64
Foros de discusión	0	10	10
Examen de preguntas objetivas	2	50	52

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodologías

	Description
Lección magistral	Clases, conferencias y técnicas expositivas por parte del profesor relativos a los contenidos sobre la materia objeto de estudio, bases teóricas y/o directrices de un trabajo, ejercicio que el/la estudiante tiene que desarrollar.
Estudio de casos	Análisis de un hecho, problema o suceso real con la finalidad de conocerlo, interpretarlo, resolverlo, generar hipótesis, contrastar datos, reflexionar, completar conocimientos, diagnosticarlo y entrenarse en procedimientos alternativos de solución.
Foros de discusión	Participaron en el foro de discusión. Se valorará la argumentación en la entrada realizada y respuesta a las realizadas por el resto el alumnado

Atención personalizada	
Methodologies	Description
Lección magistral	De forma sincrónica a través de aula remota y a través de grabaciones de presentaciones/clases, el alumnado tendrá acceso a todos los materiales del curso
Estudio de casos	Diferentes pruebas de actividad descritas en moovi y presentadas en las aulas en remoto. Se resolverán dudas a través de mensajería, correo electrónico y tutoría en remoto
Foros de discusión	Anuncio del foro en las clases en remoto con explicación de tiempos y criterios de valoración de las intervenciones.

Evaluación						
	Description	Qualification	Training and Learning Results			
Estudio de casos	Prueba en la que el alumno/a debe analizar un hecho, problema o suceso real con la finalidad de conocerlo, interpretarlo, resolverlo, generar hipótesis, contrastar datos, reflexionar, completar conocimientos, diagnosticarlo y adiestrarse en procedimientos alternativos de solución.	50	A1 A2 A3 A4 A5	B1 B3 B5	C5 C15	D1 D2 D5
Foros de discusión	Foro en el que el alumnado tiene que identificar necesidades, problemas y ámbitos de avance en la administración. Aportación de evidencias y propuesta de soluciones.	10	A1 A2 A3 A4 A5	B2	C4	D6
Examen de preguntas objetivas	Preguntas tipo test de elección múltiples y preguntas cortas sobre contenido teóricos y aplicación de conocimiento.	40	A1 A2 A3 A4 A5	B5	C15	D2

Other comments on the Evaluation

EVALUACIÓN CONTINUA Y EVALUACIÓN GLOBAL

A priori se entiende que todo el alumnado sigue la evaluación continua, cuyo compromiso se adquiere con la participación en las actividades de evaluación. Aquella persona que desee presentarse a una única prueba en la fecha oficial (evaluación GLOBAL) debe comunicarlo según indica la normativa durante el primer mes desde el inicio del curso. La evaluación GLOBAL constará de una prueba final general con la que es posible medir todas las competencias, por lo tanto, la prueba será diferente a la del alumnado de evaluación continua. La calificación final del alumnado de evaluación continua será la media de las calificaciones alcanzadas en las actividades realizadas durante el curso (60% de la nota final) y el examen final (40% de la nota final). Para calcular la nota media es obligatorio alcanzar una puntuación mínima de 4 puntos en el examen. Si no se alcanzan los 4 puntos, la nota que constará en la evaluación será suspenso con la nota numérica que corresponda una vez obtenida la media entre ambas partes, excepto en el caso de que esta sea superior a 5, en cuyo caso se consignará la puntuación de 4,9. La persona que no se presente al examen constará como No Presentado, aunque haya entregado actividades de evaluación continua.

La asistencia a las clases, así como la actitud, buena disposición y participación en las mismas se tendrán en cuenta positivamente en la calificación final y matrícula de honor.

APRENDIZAJE BASADO EN PROYECTOS

De forma voluntaria, el alumnado puede sustituir la metodología/prueba "trabajo tutelado" por "aprendizaje basado en proyectos". En lugar de desarrollar un pequeño proyecto de investigación a través de fuentes primarias o secundarias, continuarán con el trabajo realizado con esta metodología en la asignatura Gobernanza, Globalización y Derechos Humanos. La propuesta del alumnado y, después de establecer objetivos y procedimientos autorizados por el docente, es posible aplicar esta metodología a otro proyecto.

CONVOCATORIA EXTRAORDINARIA

Durante el mismo curso académico, se mantendrán las notas de las pruebas superadas en la primera convocatoria (ordinaria) para la segunda convocatoria (extraordinaria). Se podrán entregar pruebas no realizadas o suspendidas, excepto aquellas que se realizaron en el aula y no sea posible recuperar la puntuación relativa a la participación y asistencia.

Fuentes de información

Basic Bibliography

Macdonis, J. & Plumer, K., **Sociología**, 4ª ed., Pearson, 2011

Complementary Bibliography

Giddens, A. y Sutton, P.W., **Conceptos esenciales de sociología**, 1ª ed., Alianza Editorial, 2015

Requena, M.; Salazar, L. y Radl J., **Estratificación social**, 1ª ed., McGraw-Hill, 2013

Recomendaciones

Other comments

Será requisito necesario para el desarrollo de la materia que el profesorado de la misma pueda disponer de una FOTOGRAFÍA actualizada del alumnado que deberán subir a la plataforma a comienzos de curso, y siempre antes del día 30 de septiembre.

La única finalidad del tratamiento de este dato es que el profesorado de la materia pueda verificar la identidad del alumnado matriculado en la misma.

La base de legitimación para el tratamiento de este dato se realiza en aplicación del dispuesto en el artículo 6.1y) del RXPD en el que el tratamiento es necesario para el ejercicio de los poderes públicos conferidos al responsable del tratamiento basados en el artículo 9 de la Ley 39/2015, de 1 de octubre del procedimiento administrativo común de las administraciones públicas y en el artículo 25.7 del RD 1791/2010, de 30 de diciembre, por lo que se aprueba el Estatuto del Estudiante Universitario.

El acceso a la imagen y a los datos personales del alumnado solo es permitido al profesorado de cada materia para la realización de las actividades académicas indicadas en esta guía docente y no serán utilizados ni divulgados para ninguna otra finalidad, debiendo guardar el correspondiente deber de confidencialidad de los mismos.

Más información: <https://www.uvigo.gal/proteccion-datos>

IDENTIFYING DATA				
Political Science: Public Policies				
Subject	Political Science: Public Policies			
Code	P07G095V01109			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Mahou Lago, Xosé María			
Lecturers	Canoura Leira, Victoria Mahou Lago, Xosé María			
E-mail	xmahou@uvigo.es			
Web	http://https://moovi.uvigo.gal/			
General description	The general objective of this subject is to study the basic concepts and the methodology of design, implementation and evaluation of the public polices, with two main purposes: to go into detail about the political and administrative process as a whole, and to learn about the tools that the Political Science provides the professionals to increase the efficacy of the elaboration of public programs. Therefore, when the subject finish, the students will able to: *Define and document in an orderly manner the different definitions of a public problem at a certain time. *Identify the target group in a specific plan as well as the stakeholders. *Recognize and value the alternative solutions of the problem. *Value the outputs and outcomes of a public action. *Know the different types of evaluation and his application it each phase of the process of public policies.			

Training and Learning Results	
Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
C1	To be familiar with the main theories and approaches in Political Science and Public Management and Administration.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C11	To plan, implement, assess and analyze public policies.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D5	To acquire independent learning skills.
D6	To acquire independent learning skills.

Expected results from this subject			
Expected results from this subject	Training and Learning Results		
Argue key ideas about the public policy process.	A1	C1	D2
	A3	C5	
	A4	C11	

Present ideas and solutions to the problems that public administrations must tackle.	A2 A4	C5 C11	D2 D3
Value continuous learning.	A5		D5
Make judgments based on accumulated knowledge about public policies.	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C11 D6
Collect and interpret relevant data on policies problems.		B1	D1 D3 D6
Resolve possible conflict situations.		B2	C11 D6
Recognize the role of public administrations in the public policy process and apply the method of analysis.		C5 C11	
Show commitment to quality and innovation.	A1 A3 A4		D1
Show empathy with teamwork.		B2 B3	D2 D6
Show commitment to public service and professional ethics.	A2	B4	D1 D3

Contents

Topic	
Topic 1. Public policies	1.1. Public policies in their context. The welfare state and the reformulation of the Weberian model. 1.2. Origin and development of public policy studies. 1.3. Definition of public policy. Types of public policies. 1.4. Phases of public policies.
Topic 2. The actors in the policy process public	2.1. Definition of actor. Resources, objectives and roles. 2.2. Policies as interaction between actors: pluralism, corporatism and networks.
Topic 3. Definition of the problem	3.1. The political agenda: the conversion of the social problem into a political issue. 3.2. The construction of the political problem.
Topic 4. Policy design and approach public. Decision making	4.1. Decision making: rational and incremental models. 4.2. Alternatives for action: prospective analysis and setting of objectives and measures.
Topic 5. Implementation of public policies	5.1. Definition of implementation. 5.2. Evolution of implementation studies. The "top-down" and "bottom-up" models.
Topic 6. The evaluation of public policies	6.1. Definition and objectives of the evaluation. 6.2. Types of evaluation and utilities.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	14	19	33
Programmed instruction	0	17	17
Problem solving	0	10	10
Problem solving	0	10	10
Problem solving	0	10	10
Problem solving	0	10	10
Problem solving	0	10	10
Objective questions exam	0	30	30
Essay questions exam	0	20	20

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentation by the teachers in the Campus Remoto of the contents on the subject object of study, theoretical bases and / or guidelines of a work, exercise or project that has to develop the students.
Programmed instruction	Programming of the learning-teaching process through teaching and organizational materials uploaded to the virtual space of the subject. It includes study resources and assessment tests.
Problem solving	Reading a text about the state of well-being, about which you have to answer a series of questions and make a personal conclusion.

Problem solving	Study of a practical case on which the students must determine the actors present, the strategy they implement and the roles they play.
Problem solving	Prospective analysis on the "botellón" policy.
Problem solving	Case study on decision making models.
Problem solving	Case study on public policy implementation models.

Personalized assistance

Methodologies	Description
Lecturing	Students will be able to resolve doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process.
Problem solving	Students will be able to resolve doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process.
Programmed instruction	Students will be able to resolve doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process.
Problem solving	Students will be able to resolve doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process.
Problem solving	Students will be able to resolve doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process.
Problem solving	Students will be able to resolve doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process.
Problem solving	Students will be able to resolve doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process.

Assessment

Description		Qualification	Training and Learning Results			
Problem solving	Reading a text about the state of well-being, about which you have to answer a series of questions and make a personal conclusion.	10	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	D1 D2 D3 D5 D6
Problem solving	Study of a practical case on which the students must determine the actors present, the strategy they implement and the roles they play.	10	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	D2 D3 D5 D6
Problem solving	Prospective analysis on the "botellón" policy.	10	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	D1 D2 D3 D5 D6
Problem solving	Case study on decision making models.	10	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	D1 D2 D3 D5 D6
Problem solving	Case study on public policy implementation models.	10	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	D1 D2 D3 D5 D6
Objective questions exam	Test-type exam of between 10 - 20 questions.	30	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	

Essay questions exam	As a final test of the subject, students will take an exam in which they will demonstrate the assimilation of the content of the competencies. The exam can base in a comment of text.	20	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11
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Other comments on the Evaluation

- To consider the 5 problem solving tests passed, the sum of the qualifications of all of them must be a minimum of 20 points.
- To consider passing the exam of objective multiple choice questions, it is necessary to obtain 12 points.
- To consider passing the development questions exam, it is necessary to obtain 8 points.
- To consider the subject passed, it is necessary to obtain a minimum of 50 points.
- The second chance evaluation will be similar to the common call. Those people who carried out the problem-solving activities and passed them will keep the score achieved.

Sources of information

Basic Bibliography

Mahou Iago, X e Canoura Leira, V, **Análisis de políticas públicas. Enfoques y metodologías**, Servizo Públícalións Universidade de Vigo, 2023

Complementary Bibliography

Aguilar Villanueva, L.F. (ed.), **La hechura de las políticas**, Miguel Angel Porrúa, 2000

Aguilar Villanueva, L.F. (ed.), **La implementación de las Políticas Públicas**, Miguel Angel Porrúa, 1993

Bañon, Rafael; Carrillo, Ernesto, **La nueva Administración Pública**, Alianza Editorial, 1997

Kingdon, J. W., **Agendas, Alternatives and Public Policies**, Scott, Foresman and Compay, 1984

Meny, Ives; Thoenig, Jean-Claude, **Las políticas públicas**, Ariel, 1992

Moran, Michel; Rein, Martin; Goodin, Robert, **The Oxford Handbook of Public Policy**, Oxford University Press, 2008

Pérez Sánchez, Margarita (ed.), **Análisis de políticas públicas**, Universidad de Granada, 2005

Peters, Guy; Pierre, Jon, **Handbook of public policy**, Sage, 2006

Scharpf, F. W., **Games Real Actors Play**, Westview Press, 1997

Subirats, Joan; Knoepfel, Perter; Larrue, Corinne; Varone, Frédéric, **Análisis y gestión de políticas públicas**, Ariel, 2008

Subirats, Joan, **Análisis de políticas públicas y eficacia de la Administración**, MAP, 1989

Recommendations

Other comments

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IDENTIFYING DATA**Political Science: Governments of the Spanish Autonomous Communities**

Subject	Political Science: Governments of the Spanish Autonomous Communities			
Code	P07G095V01110			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Spanish Galician Portuguese			
Department				
Coordinator	Cordal Rodríguez, Constantino			
Lecturers	Cordal Rodríguez, Constantino			
E-mail	tinocordal@uvigo.gal			
Web				
General description	It is not possible to understand the state political models of the 21st century without referring to the higher or lower levels of political decentralization that they have. The modern State was born as a backbone in the centralization of power against the disintegration of power typical of medieval polyarchy and which the enlightened accused as absolutely irrational and as a source of obscurantism and injustice. Like many Jacobin archetypes, this one has had a limited practical journey, almost always hindered, to a greater or lesser extent, by the multiple pre-existing local powers, and it is very difficult to stop the enormous and rich pluralism that characterizes the different modes of coexistence in the society that we design human beings. Be that as it may, these tensions were, in many cases, persistent in most state political organizations, characterizing one of the lines of social fracture that Rokkan singles out. Even in little more than two centuries, the symbol of modernity that centralization represented, has become the opposite, criticized for lack of it. The Spanish State is not only not an exception to the pattern we have indicated, but the cleavage, the center-periphery split, seems to be at the heart of its social and political existence throughout its history and, as an idiosyncratic element that is, its vitality has not diminished over time, not even due to the persistent and even violent combat of the various political regimes experienced; on the contrary, in our contemporaneity it continues to be the focus of permanent conflicts and defining state and sub-state agendas of all kinds (political, social, media, economic). The study of the Autonomous Governments subject aims to address the complexity of this phenomenon by focusing on the institutionalized model in 1978, although it should be borne in mind that its evolution in the last forty years has led to numerous changes and, as noted, it is a latent problem in the permanent attempt to find solutions to the problematic Spanish territorial structure, characterized by emotional impulses rather than by organizational rationality. It can be seen, in conclusion, that the topic will be difficult to interpret but, precisely for this reason, it will be a challenge for the Science of Politics that we intend to implement from our classrooms. English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.			

Training and Learning Results

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.

C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D5	To acquire independent learning skills.
D6	To acquire independent learning skills.

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Describe the essential shots of the political history, institutions and political actors of the Been Autonomic, with special attention to the Autonomous Community of Galicia	A1 A2 A3 A4 A5	B1 B2 B3	C2 C5	D5
Reproduce the distinct aspects of the contained included in the subject	A1 A2 A3 A4 A5	B1 B3 B5	C2 C5	D5
Interpret, with true doses of critical thought, the real operation of the autonomic model	A3 A4 A5	B1 B2 B4 B5	C2 C5	D1 D3 D5 D6
Engaged, with vocation of public service, with the own values of a society with a democratic political culture	A3	B2 B3 B4	C5	D1 D2 D3 D6

Contents

Topic	
1. Centralization and decentralization in the political history Spaniard	1. Centralization and decentralization in the political history Spaniard
2. The autonomic State of 1978 and his evolution along four decades	2. The autonomic State of 1978 and his evolution along four decades
3. The Statutes of Autonomy and his modifications	3. The Statutes of Autonomy and his modifications
4. The political systems of the Autonomous Communities	4. The political systems of the Autonomous Communities
5. The political system Galician: history, institutions, actors and processes	5. The political system Galician: history, institutions, actors and processes

Planning

	Class hours	Hours outside the classroom	Total hours
Discussion Forum	14	16	30
Autonomous problem solving	0	25	25
Lecturing	0	54	54
Studies excursion	0	2	2
Mentored work	0	34	34
Essay questions exam	0	2	2
Problem and/or exercise solving	0	2	2
Systematic observation	0	1	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Discussion Forum	Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.
Autonomous problem solving	Activity in the that formulate problems and/or exercises related with the subject. The student/owes it develop the analysis and resolution of the problems and/or exercises of autonomous form.

Lecturing	Exhibition by part of the professor/it of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise that it/the student has to develop.
Studies excursion	Activities application of knowledge to specific situations and basic skills acquisition and related procedural matter under study. They thrive in nonacademic outdoor spaces. Among them we can cite practical field visits to events, research centers, companies, institutions ... academic-professional interest to the student.
Mentored work	The student, individually or in groups, prepares a paper on the subject of matter or prepare seminars, research, memoirs, essays, summaries of readings, lectures, etc.. Generally it is an autonomous activity of the student that includes finding and collecting information, reading and literature management, writing ...

Personalized assistance

Methodologies	Description
Lecturing	Exhibition by part of the professor/it of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise that it/the student has to develop.
Discussion Forum	Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.
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Mentored work	The student, individually or in groups, prepares a paper on the subject of matter or prepare seminars, research, memoirs, essays, summaries of readings, lectures, etc.. Generally it is an autonomous activity of the student that includes finding and collecting information, reading and literature management, writing ... (voluntary character).
Tests	Description
Essay questions exam	Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued.
Problem and/or exercise solving	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.
Systematic observation	Attentive perception, rational, scheduled and systematic to describe and register the behavioural demonstrations of the students.

Assessment

Description		Qualification	Training and Learning Results			
Discussion Forum	Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.	25	A1	B1	C2	D1
			A2	B4	C5	D2
			A3	B5		D3
			A4			D5
			A5			D6
Essay questions exam	Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued.	40	A1	B1	C2	D1
			A2	B2	C5	D2
			A3	B5		D3
			A4			D5
			A5			D6
Problem and/or exercise solving	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.	25	A1	B1	C2	D1
			A2	B2	C5	D2
			A3	B3		D3
			A4	B4		D5
			A5	B5		D6
Systematic observation	Attentive perception, rational, scheduled and systematic to describe and register the behavioural demonstrations of the students.	10	A1	B1	C2	D1
			A2	B2	C5	D2
			A3	B4		D3
			A4	B5		D5
			A5			D6

Other comments on the Evaluation

All the activities will develop in the frame of the continuous evaluation.

Studies excursion and Mentored work will be voluntary.

The criteria of evaluation will be identical stop the two proofs/announcements of the academic course.

The examination of developmental questions will opt, preferably, by the oral modality.

Sources of information

Basic Bibliography

Álvaro Xosé López Mira, **Sistema político español**, Andavira, 2020

Jaime Ferri (Dir.), **Política y gobierno en el Estado autonómico**, INAP/Tirant lo blanch, 2013

Complementary Bibliography

Argimiro Rojo Salgado, **O Galeguismo a través dos seus textos e documentos políticos**, Coordenadas, 1989

Eliseo Aja, **El estado autonómico: federalismo y hechos diferenciales**, Alianza, 2003

Justo G. Beramendi, José Álvarez Junco, Ferrán Requejo Coll, **El nombre de la cosa. Debate sobre el término "nación" y otros conceptos relacionados**, Centro de Estudios Políticos y Constitucionales, 2005

Joan Subirats/ Raquel Gallego (coords.), **Veinte años de autonomías en España. Leyes, políticas públicas, instituciones y opinión pública**, CIS, 2002

Eliseo Aja, **Estado autonómico y reforma federal**, Alianza, 2014

Recommendations

Other comments

It will be necessary requirement for the development of the matter that the professor of the same can have of an up to date PHOTOGRAPHY of the students that will have to go up to the platform to beginnings of course, and always before the day 30 September.

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