



## (\*)Facultade de CC. Sociais e da Comunicación

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## (\*)Grao en Dirección e Xestión Pública

### Subjects

#### Year 1st

Code	Name	Quadmester	Total Cr.
P04G095V01101	Political Science: Political Science	1st	6
P04G095V01102	Political Science: Public Administration and Management Science	1st	6
P04G095V01103	Economics: Public Economics	1st	6
P04G095V01104	Political Science: The Spanish Political System	1st	6
P04G095V01105	Political Science: Governance, Globalization and Human Rights	1st	6
P04G095V01106	Law: Administrative Law I	2nd	6
P04G095V01107	Political Science: Institutions and Policies of the European Union	2nd	6
P04G095V01108	Sociology: General Sociology	2nd	6
P04G095V01109	Political Science: Public Policies	2nd	6
P04G095V01110	Political Science: Governments of the Spanish Autonomous Communities	2nd	6

IDENTIFYING DATA				
Political Science: Political Science				
Subject	Political Science: Political Science			
Code	P04G095V01101			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits 6	Choose Basic education	Year 1st	Quadmester 1st
Teaching language	Spanish Galician			
Department				
Coordinator	Cancela Outeda, Celso			
Lecturers	Cancela Outeda, Celso Cordal Rodríguez, Constantino			
E-mail	ccancela@uvigo.gal			
Web	<a href="http://http://csc.uvigo.es/profesorado/celso-cancela-outeda/">http://http://csc.uvigo.es/profesorado/celso-cancela-outeda/</a>			
General description	<p>This matter pretends that the students purchase a group of basic conceptual tools relative to the state political organisation that [in addition to contributing his general training and to provide him some fundamental knowledges for other matters] allow him *contextualise properly the phenomenon of the public administrations from the optics of the **politoloxía in some surroundings **multinivel and to develop a critical vision of daily reality.</p> <p>Of way **exemplificativo, will try to offer answers to questions eat: that it is the politics? When it enjoys of legitimacy it political power? Which are the differences between the *parliamentarism and **presidencialismo? And that advantages and disadvantages present respectively? That it is a political party? As we can define the democracy? As they affect him instruments of communication like the social networks?</p>			

### Competencies

Code				
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.			
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.			
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.			
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.			
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.			
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.			
B5	Critical thinking skills.			
C1	To be familiar with the main theories and approaches in Political Science and Public Management and Administration.			
C2	To recognize the structure and functioning of political systems and political institutions.			
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.			
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.			
D5	To acquire independent learning skills.			

### Learning outcomes

Expected results from this subject	Training and Learning Results			
Identify the basic conceptual elements to boost the political analysis	A1 A2 A5	B1 B5	C1 C2	D1 D2 D5
Recognise the meaning, the contents and diverse theories on the politics and the power.	A3 A5	B1 B5	C1 C2	D5
Identify the central concepts related with the state organisation.	A1 A3	B1	C1 C2	
Analyse and interpret the political reality-institutional daily the local, regional, state, supranational and global scale.	A2	B5	C1 C2	D1 D5
Interpret data derived of observations in relation with the appropriate theories in the field of the political science	A2 A3	B1	C1	D2 D5

Enumerate the interrelationships of the integral elements of a political system and his practical operation	A2 A3	B1	C2	D2 D5
Explain the derivative basic implications of the political organisation, in particular, in relation with the public administration.	A3 A4	B1 B5	C2	D2

## Contents

Topic	
1. Politics and political science	1.1 Historical evolution of the scientific reflection on the politics. 1.2 Main political science approaches. 1.3 Geography of the political science: fields and subfields
2. Politics and Power	2.1 Concept of politics and power. 2.2 The political power. 2.3 The legitimacy and the legality. 2.4 The political system. Concept 2.5 The political system as context of the public administration
3. State and political system	3.1 Historical Origins. 3.2 Definition and state components: territory, population and power 3.3 Historical Evolution: transformations and current challenges. 3.4 The public administration in the state framework
4. Institutional structure of the state (I)	4.1 General Considerations separation of power. 4.2 Head of state: monarchy and republic. 4.3 Systems or forms of government 4.3.1 Parliamentarism. 4.3.2 Presidentialism. 4.3.3 Semipresidentialism 4.4 The forms or systems of government and the public administration.
5. Institutional structure of the state (II): parliaments, governments and courts	5.1 Legislative Power: parliament 5.1.1. Composition and functions. 5.1.2 Relations between the parliaments and public administration 5.2 Executive Power: types of government. 5.2.1 Composition and organisation. 5.2.2 Government and public Administration 5.3 judicial Power: judges and courts 5.3.1 Functions and organisational principles 5.3.2 Courts and public administration
6. Territorial structure of the state	6.1 Forms of state: concept and motivations. 6.2 Unitary State. 6.3 Federation 6.4 Confederation. 6.5 current Tendencies: globalisation and integration. 6.6 Forms of state and the impacts on the public administration
7. Dictatorship and democracy	7.1 Basic Concepts. 7.2 Representative Democracy. 7.3 Elections and electoral systems. 7.4 The public administration in the non-democratic and democratic systems.
8. Political action and political actors	8.1 Concepts and types 8.2 Political Parties and party systems. 8.3 Groups of interest 8.4 social Movements. 8.5 Media. 8.6 The public administration in the context of the political and social pluralism
9. Political culture and political ideologies	9.1 Basic Elements: political socialisation and political identity 9.2 Notion of political culture: beliefs and thoughts 9.3 Notion of ideology: ideas and values 9.4 Current Political Ideologies. 9.5 The public administration and the political values and ideologies.
10. Political communication and public opinion	10.1 General Approach 10.2 Actors: media and social networks in politics 10.3 Public Opinion: tendencies and surveys 10.4 The public administration and the public opinion
11. International system: world-wide order and global governance	11.1 Globalisation and regional integration 11.2 world-wide Order and global governance 11.3 Institutions, actors and processes

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	0	70	70
Seminars	0	30	30
Debate	0	18	18
Objective questions exam	0	2	2
Self-assessment	0	10	10
Essay	0	10	10
Debate	0	10	10

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Lecturing	Presentation of the basic contents of the subject .
Seminars	Learning activity orientated to develop a specific subject or items
Debate	Presentation of ideas and arguments on issues linked to the subject

## Personalized assistance

Methodologies	Description
Seminars	Sessions dedicated to specific elements or issues
Debate	Presentation of ideas and arguments on a subject or question related with the contents of the subject
Tests	Description
Objective questions exam	Multiple choice questions
Self-assessment	Multiple choice questions through the platform FAITIC
Essay	Tasks make on the indications given by the educational.
Debate	Presentation of ideas and arguments on a subject or question related with the contents of the subject

## Assessment

	Description	Qualification	Training and Learning Results			
Objective questions exam	Test exam on the main parts of the discipline (final test).	40	A1 A2 A3 A4 A5	B5	C1 C2	D5
Self-assessment	Test exams related to the main parts of the subject	20	A1 A3 A5	B1 B5	C1 C2	D5
Essay	Preparation of different works or tasks	20	A1 A2 A3 A4 A5		C1 C2	D1 D5
Debate	Presentation of ideas and arguments on a issue or concrete question	20	A1 A2 A4	B1 B5	C1 C2	D2 D5

## Other comments on the Evaluation

## Sources of information

### Basic Bibliography

VALLÉS, Josep M<sup>a</sup> e MARTÍ, Salvador, **Ciencia política. Un manual**, Nova ed. actualizada (existe versión Kindle), Ariel, 2020  
 Barreda, M.-Ruiz, Leticia M, **Análisis de la política.**, 1<sup>a</sup>, Huygens Editorial, 2016

### Complementary Bibliography

CAMINAL BADÍA, Miquel (coord.), **Manual de Ciencia Política**, 5<sup>a</sup> ed., Tecnos, 2019  
 HEYWOOD, Andrew, **Politics**, 4<sup>a</sup> ed, Palgrave, 2013  
 SODARO, Michael J., **Política y Ciencia Política. Una introducción**, Edición revisada, McGraw-Hill, 2010  
 COLOMER, Josep M<sup>a</sup>, **Ciencia de la política**, 1<sup>a</sup> ed., Ariel, 2009  
 Vallés, J M.-Ballart, X. (ed.), **Política para apolíticos**, 1<sup>a</sup>, Ariel, 2012  
 Nohlen, Dieter, **¿Cómo estudiar ciencia política? Una introducción en trece lecciones**, 1<sup>a</sup>, MARCIAL PONS, 2012

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**Recommendations**

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**Subjects that continue the syllabus**

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Political Science: Public Administration and Management Science/P04G095V01102

Political Science: Public Policies/P04G095V01109

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**Other comments**

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The face-to-face modalities and \*semipresencial of the Degree in Direction and Public Management, share a same plane of studies, whose matters (of 1º to 4º) help the \*develop a learning of competitions \*based in the continuous evaluation.

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**Contingency plan**

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**Description**

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This subject will be teaching by online learning. Therefore, it is not necessary the adaptation of the methodologies neither of the test of evaluation for a possible sanitary alert caused put COVID- 19

=== EXCEPTIONAL MEASURES SCHEDULED ===

In front of it uncertain and unpredictable evolution of the sanitary alert caused by the COVID- 19, the University establishes join extraordinary planning that will actuate in the moment in that the administrations and the @propio institution determine it attending to criteria of security, health and responsibility, and guaranteeing the learning in a on line context or no totally presencial. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the learning of a way but fast and effective when being known beforehand (or with a wide advance) pole students and the teaching staff through the tool normalized and institutionalized of the teaching guides DOCNET.

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**IDENTIFYING DATA****Political Science: Public Administration and Management Science**

Subject	Political Science: Public Administration and Management Science			
Code	P04G095V01102			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	Spanish Galician Portuguese			
Department				
Coordinator	Varela Álvarez, Enrique José			
Lecturers	Varela Álvarez, Enrique José			
E-mail	evalvarez@uvigo.es			
Web				
General description	<p>(*)As administracións públicas son institucións que desenvolven accións para intentar resolver problemas colectivos de interese xeral.</p> <p>A maneira de comprender que e por que o fan é analízalas dende enfoques científicos que forman parte da rama das "Ciencias Sociais", e que lévanse impartindo no sistema de educación español dende o último cuarto do século XX.</p> <p>Os enfoques teóricos que se vanse empregar para coñecer os marcos institucionais, as súas estruturas de goberno e administración multinivel en España, son a Ciencia da Administración e a Teoría da Organización e a Xestión Pública.</p> <p>Estos enfoques axudarán a mellorar a comprensión de como se organizan as administracións públicas no Estado das Autonomías e cales son os principios e valores públicos sobre os que se asenta a xestión das súas políticasey servizos públicos.</p>			

**Competencies**

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C1	To be familiar with the main theories and approaches in Political Science and Public Management and Administration.
C2	To recognize the structure and functioning of political systems and political institutions.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C6	To apply the knowledge relating to administration planning and management in the best interests of good governance.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D4	To master the specific ICT techniques in their respective academic and professional fields.
D5	To acquire independent learning skills.
D6	To acquire independent learning skills.

**Learning outcomes**

Expected results from this subject	Training and Learning Results			
Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study. Analysis, synthesis, problem-solving, decision-making, information- and time-management skills. To be familiar with the main theories and approaches in Political Science and Public Management and Administration. To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large. To acquire independent learning skills.	A1	B1	C1	D1 D5
Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study. Ability to work in teams and in multidisciplinary environments. To be familiar with the main theories and approaches in Political Science and Public Management and Administration. To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.	A2	B3	C1	D2
Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature. Commitment to ethical values and public service vocation. To recognize the structure and functioning of political systems and political institutions. To acquire independent learning skills.	A3	B4	C2	D5
Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature. Critical thinking skills. To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry. To master the specific ICT techniques in their respective academic and professional fields.	A3	B5	C5	D4
Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences. Commitment to ethical values and public service vocation. To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry. To acquire independent learning skills.	A4	B4	C5	D5
Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences. Critical thinking skills. To apply the knowledge relating to administration planning and management in the best interests of good governance. To acquire independent learning skills.	A4	B5	C6	D5
Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences. Ability to work in teams and in multidisciplinary environments. To apply the knowledge relating to administration planning and management in the best interests of good governance. To acquire independent learning skills.	A4	B3	C6	D6
Students will acquire the learning skills that are required to pursue further studies with a high degree of independence. Critical thinking skills. To apply the knowledge relating to administration planning and management in the best interests of good governance. To acquire independent learning skills.	A5	B4	C6	D5

## Contents

Topic	
Introduction to the Social Sciences and the public institutions	What is the science and for what results useful? On "the "posttruth" and the "fake news" in the pos-globalisation Sciences, societies and public institutions Social Sciences and Public Administrations: new challenges for a world post-COVID-19

1. Approaches of analysis of the public administrations	<p>Problems and public institutions: risks and global and local pandemics</p> <p>Different venues approaches of analysis of the public administrations:</p> <ul style="list-style-type: none"> <li>- Political Science</li> <li>- Science of the Administration</li> <li>- Theory of the Organisation and Public Management</li> <li>- Public Policy</li> <li>- Governance</li> </ul>
2. Science of the Administration: basic Elements of analysis	<p>Definition and characteristic of the Science of the Administration</p> <p>The "map" of the Science of the Administration *multinivel:</p> <ul style="list-style-type: none"> <li>- Structures and levels of government</li> <li>- Structures and levels of administration</li> </ul> <p>Basic Elements of analysis:</p> <ul style="list-style-type: none"> <li>- Organisation</li> <li>- Human Resources</li> </ul>
3. Public management: basic Elements of analysis	<p>Theory of the Organisation and Public Management</p> <p>The management in the Spanish public administrations</p> <p>Dimensions and elements of public management:</p> <ul style="list-style-type: none"> <li>- Organisation</li> <li>- Human Resources</li> </ul> <p>Public Services, citizenship and governance networks</p>
General conclusions of the matter: the governance of the Public Administrations in the 21st century	<p>A world post-COVID-19 in the third decade of the 21st century</p> <p>The governance of the public, private and common networks</p> <p>2030 Agenda and ODS 16 and 17 for a more human and sustainable world</p>

Planning			
	Class hours	Hours outside the classroom	Total hours
Problem solving	0	30	30
Practices through ICT	0	20	20
Project based learning	0	24	24
Discussion Forum	0	30	30
Lecturing	0	33	33
Objective questions exam	0	1	1
Self-assessment	0	2	2
Essay	0	10	10

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Problem solving	(*)Desenvolvemento de habilidades de traballo en equipo con datos e evidencias relacionadas coas institucións públicas
Practices through ICT	(*)Aprendizaxe individual e grupal a través de Tics
Project based learning	(*)Proxecto grupal desenvolvido na aula e relacionado coas institucións públicas
Discussion Forum	(*)Espazos de debate virtual sobre as palabras chave e os principais elementos teórico-prácticos da materia
Lecturing	(*)Sesións de presentación das bases teóricas da materia, tanto en formato presencial, como virtual, e baseado en metodoloxías de presentacións eficaces e "aula invertida"

Personalized assistance	
Methodologies	Description
Lecturing	
Problem solving	
Practices through ICT	
Project based learning	
Discussion Forum	
Tests	Description
Objective questions exam	
Self-assessment	
Essay	

Assessment
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Description		Qualification	Training and Learning Results			
Problem solving	(*)Desenvolvemento de habilidades de traballo en equipo con datos e evidencias relacionadas coas institucións públicas	10	A1	B1 B3	C1 C2	D4 D6
Practices through ICT	(*)Aprendizaxe individual e grupal a través de Tics	10	A1 A3 A4	B1 B3 B5	C2 C5	D4 D5
Project based learning	(*)Proxecto grupal desenvolvido na aula e relacionado coas institucións públicas	10	A3 A4	B4 B5	C1 C2 C5 C6	D1 D6
Objective questions exam	(*)Proba obxectiva baseada en preguntas sobre os contidos da materia e os seus diferentes temas	50	A1 A3 A4	B4 B5	C1 C2 C5 C6	
Self-assessment	(*)Test de auto-aprendizaxe para cada un dos temas da materia	10	A1 A3		C1 C2 C5 C6	D1 D5
Essay	(*)Traballo individual a través do cal o alumnado demostra a adquisición das competencias básicas da materia	10	A1 A2	B4	C1 C2 C5 C6	D1 D2 D5

### Other comments on the Evaluation

### Sources of information

#### Basic Bibliography

Enrique José Varela Álvarez, **Las Administraciones Públicas Contemporáneas. Una Visión Multidisciplinar desde el Estado de las Autonomías**, 84-8408-231-8, Tórculo Edicións, 2003

Carles Ramió Matas, **Teoría de la Organización y Administración Pública**, 978-84-309-3450-8, Tecnos y Universitat Pompeu Fabra, 1999

Quim Brugué y Joan Subirats, **Lecturas de Gestión Pública**, Ministerio de Administraciones Públicas, Ministeri, 1996

Mariano Baena del Alcázar, **Manual de Ciencia de la Administración**, Síntesis, 2005

Salvador Parrado, **El Análisis de la Gestión Pública**, 978-84-9086-508-8, Tirant lo Blanch, 2015

César Colino Cámara, José Antonio Olmeda Gómez y Salvador Parrado Díez, **Las Administraciones Públicas en España**, 978-84-9143-460-3, Tirant lo Blanch, 2017

#### Complementary Bibliography

### Recommendations

#### Subjects that continue the syllabus

Law: Administrative Law I/P04G092V01106

Economics: Public Economics/P04G092V01103

Sociology: General Sociology/P04G092V01108

#### Subjects that are recommended to be taken simultaneously

Political Science: Political Science/P04G092V01101

Political Science: Governance, Globalization and Human Rights/P04G092V01105

Political Science: Governments of the Spanish Autonomous Communities/P04G092V01110

Political Science: Institutions and Policies of the European Union/P04G092V01107

Political Science: Public Policies/P04G092V01109

Political Science: The Spanish Political System/P04G092V01104

### Contingency plan

#### Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

\* Teaching methodologies maintained

\* Teaching methodologies modified

\* Non-attendance mechanisms for student attention (tutoring)

\* Modifications (if applicable) of the contents

\* Additional bibliography to facilitate self-learning

\* Other modifications

=== ADAPTATION OF THE TESTS ===

\* Tests already carried out

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

\* Pending tests that are maintained

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

\* Tests that are modified

[Previous test] => [New test]

\* New tests

\* Additional Information

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<b>IDENTIFYING DATA</b>				
<b>Economics: Public Economics</b>				
Subject	Economics: Public Economics			
Code	P04G095V01103			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	Spanish			
Department				
Coordinator	Chamorro Rivas, José María			
Lecturers	Chamorro Rivas, José María			
E-mail	chamorro@uvigo.es			
Web				
General description	Synthesis of the most basic concepts of economics that allow the student not only to understand the performance of the market, but also to interpret the evolution of the productive sectors and more the current characterization of the great economic areas in the world.			

### Competencies

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C10	To assess the economic environment and the economic dimension of the public sector.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D4	To master the specific ICT techniques in their respective academic and professional fields.
D5	To acquire independent learning skills.

### Learning outcomes

Expected results from this subject	Training and Learning Results			
Identify, organize and analyze economic information of critical and systematic form.	A1 A3 A4	B1 B5	C10	D4 D5
Distinguish economic problems through understanding in order to be able to evaluate their scope and propose solutions.	A1 A2 A3 A4	B1 B5	C10	D2 D3 D4 D5
Recognize how decisions are made in many aspects of life and the process by which they are made.	A1 A2 A3 A4 A5	B1 B2 B3 B5	C10	D2 D3 D4 D5

Solve economic problems independently using qualitative and quantitative information.	A1 A3 A5	B1 B2 B4 B5	C10	D2 D4 D5
Respect economic phenomena as a basis for decision-making in both a private and public policy context.	A1 A2 A3 A4 A5	B1 B2 B4 B5	C10	
Show interest in other people's ideas and willingness to express one's own without losing empirical references.	A1 A2 A3 A4 A5	B1 B3 B4 B5	C10	D1 D2 D3 D4

## Contents

Topic	
Introduction to the Economy	Introductory concepts Basic ideas of Economics
The market economy	Market demand Market offer Elasticities Market equilibrium Supply-demand and government policies
The efficiency of markets	Consumers, producers and market efficiency
The firms in competitive markets	Production costs Competitive markets Maximizing profits
The markets of the factors of production	Labor market Equilibrium in the labor market
Indicators of economic activity	Main macros National Accounting Treatment of the data Analysis of Results
Savings, investment and the financial system	Financial institutions Savings and investment in national accounts Savings market
The monetary system	Money European Central Bank Banks and money supply Monetary control tools
World Economy	Economic development and underdevelopment Perspectives on international economics Trends in the world economy
Spanish Economy	Evolution of the Spanish economy since the twentieth century Spanish economic structure Current trends in the Spanish economy

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	27	33	60
Programmed instruction	2	11.3	13.3
Case studies	7	19.4	26.4
Autonomous problem solving	8.9	24.7	33.6
Discussion Forum	1.6	9.1	10.7
Objective questions exam	2	0	2
Case studies	2	0	2
Essay questions exam	2	0	2

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Lecturing	Presentation by the teacher of the contents on the subject object of study, theoretical bases and / or guidelines of a work, exercise that the student has to develop.

Programmed instruction	It consists of the presentation of a subject divided into several didactic units, of smaller size, with questions at the end of each didactic unit in order to consolidate the acquired knowledge. These activities can be done in person or virtually.
Case studies	Analysis of a real fact, problem or event in order to know it, interpret it, solve it, generate hypotheses, test data, reflect, complete knowledge, diagnose it and train in alternative solution procedures.
Autonomous problem solving	Activity in which problems and / or exercises related to the subject are formulated. The student must develop the analysis and resolution of the problems and / or exercises of autonomous form.
Discussion Forum	Activities developed in a virtual environment in which diverse and current topics related to the academic and / or professional field are discussed.

### Personalized assistance

Methodologies	Description
Lecturing	Resolution of doubts in the classroom or in hours of tutorials.
Discussion Forum	Resolution of doubts in the classroom or in hours of tutorials.
Programmed instruction	Resolution of doubts in the classroom or in hours of tutorials.
Case studies	Resolution of doubts in the classroom or in hours of tutorials.
Autonomous problem solving	Resolution of doubts in the classroom or in hours of tutorials.

### Assessment

	Description	Qualification	Training and Learning Results
Objective questions exam	Tests that assess knowledge that include closed-ended questions with different answer alternatives (true / false, multiple choice, pairing of elements ...). The students select an answer from a limited number of possibilities	20	
Case studies	Test in which a student must analyze a fact, problem or real event in order to know, interpret, solve, generate hypotheses, test data, reflect, complete knowledge, diagnose it and train in alternative solution procedures.	20	
Essay questions exam	Tests that include open-ended questions on a topic. Students must develop, relate, organize and present the knowledge they have about the subject in an argumentative answer.	60	

### Other comments on the Evaluation

#### METHODOLOGY AND EVALUATION OF THE MODALITY

#### SEMI-PRESENCIAL

1. Read carefully and in case of doubt consult with the Coordinator of the Degree in Public Management and Management.2. Basic table of "methodology" and "evaluation" of the subject (in case of doubt, consult with the person responsible for the matter):

#### BASIC RULES OF SEMI-PRESENCIALITY:

1. The students enrolled in the blended modality commit themselves with the teaching team to follow a regime of "continuous blended evaluation", which implies face-to-face or virtual participation in the activities that the teachers design for this modality.2. The blended modality involves the continuous assessment of student learning, to this end it is generally established that the final test will take place the last of the follow-up sessions, either in person (classroom CCSSV Faculty), or Virtual (Skype or similar system Hangout).3. Students who do not participate in more than 80% of the "continuous evaluation" activities proposed by the faculty, will be evaluated according to the criteria of attendance.

### Sources of information

#### Basic Bibliography

Mankiw, N. Gregory, **Principios de economía**, Sexta, Ediciones Paraninfo, S.A, 2012  
 Krugman, Wells y Graddy, **Fundamentos de Economía**, Tercera, Editorial Reverté, 2016  
 Mankiw, N. Gregory; Mark P. Taylor, **Economía**, Primera, Editorial Paraninfo, S.A., 2017  
 Mankiw, N. Gregory; Mark P. Taylor, **Economics**, Quinta, CENGAGE, 2019

#### Complementary Bibliography

### Recommendations

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**Contingency plan**

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**Description**

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This subject is taught in the "online" mode. Therefore, it is not necessary to adapt the methodologies or assessment tests in the event of a possible health alert caused by COVID- 19

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**IDENTIFYING DATA****Political Science: The Spanish Political System**

Subject	Political Science: The Spanish Political System			
Code	P04G095V01104			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	#EnglishFriendly Spanish			
Department				
Coordinator	López Mira, Álvaro Xosé			
Lecturers	López Mira, Álvaro Xosé			
E-mail	almira@uvigo.es			
Web				
General description	<p>It treats in this subject to board with a vision updated the different historical elements, juridical, social, political, electoral... That shape the design and operation of the political system in the that are simultaneously overlapping how citizen and university students. Given the extension and complexity of the subjects to treat, easily will result to understand, that need to do a compendium very strict of the same in the academic journey of this subject. That is also one of the reasons that advises a different space of treatment of each of the subjects.</p> <p>IT/the student of this discipline can fall in the temptation that it results donated to assimilated since all it in her treated sounds more or less next, well poles his previous knowledges, well pole informative treatment of the diaries mass media of the country that include always any of the elements included in the program. It Would be, in the senior part of the cases, a severe root that you need avoid. No it think neither that it can have overlap of contents with any already studied subject; it is not like this because the Political Science is the science of the realism and, therefore, go more there of the appearances or of the illusory normativism since it can show how behind one beautiful juridical frame, even constitutional, can dominate the corruption, the nepotism or the mere non-compliance. Here You can put that our objectives are very ambitious: because they aspire to explain how works in the reality our political model in the three parts in that comes divided the subject.</p> <p>The basic information envelope to subject finds in this teaching Guide of the subject and in the platform Fatic of the University of Vigo. Besides I inform you that will have tutorings witness or virtual second the circumstances, respectively, in the dispatch 224 of the Faculty of Social Sciences or in the telephone 986801981, in the Skype alvaroxose and in the e-mail almira@uvigo.gal</p> <p>Hope that the subject was of the your interest and provide you useful analytical tools to interpret the complex political reality-social in the that touched us in luck live. Explain with me to help you in this purpose always that you need it.</p> <p>English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.</p>			

**Competencies**

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.
C3	To identify the foundations of comparative politics in the context of globalization.

D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D5	To acquire independent learning skills.
D6	To acquire independent learning skills.

### Learning outcomes

Expected results from this subject	Training and Learning Results			
Identify the basic elements of the political system Spaniard	A1 A2 A3 A4 A5	B1 B3 B5	C2 C3	D5
Describe the essential shots of the political history, institutions and political actors of the political system Spaniard	A1 A2 A3 A4 A5	B1 B3 B5	C2 C3	D5
Reproduce the distinct aspects of the contained included in the subject	A1 A2 A3 A4 A5	B1 B2 B3 B5	C2 C3	D5
Interpret, with true doses of critical thought, the real operation of the political system Spaniard	A3 A4 A5	B1 B2 B4 B5	C2	D1 D3 D5 D6
Engaged, with vocation of public service, with the own values of a society with a democratic political culture	A3	B2 B3 B4	C3	D1 D2 D3 D6

### Contents

Topic	
The political histories Spaniard and Galician. State and autonomic institutions of Galicia. The political dynamics Spaniard and Galician.	1.- The training of the political system Spaniard 2.- Political shots generals of the Constitution of 1978 3.- The republican monarchy of the current political system Spaniard 4.- The legislative power: you Cut them General 5.- The executive power: the Government 6.- The judiciary: the Judicature 7.- Other important public institutions of the Spanish State 8.- The unreformable Spanish Constitution 9.- Autonomous Governments and local governments (an introduction) 10.- Parties and systems of Spanish parties 11.- The groups of Spanish pressure 12.- The electoral systems in Spain 13.- The external politics Spaniard 14.- The Galician political system. History and institutions 15.- The Galician political system. Actors and elections

### Planning

	Class hours	Hours outside the classroom	Total hours
Discussion Forum	0	30	30
Autonomous problem solving	0	49	49
Lecturing	0	66	66
Essay questions exam	0	2	2
Problem and/or exercise solving	0	2	2
Systematic observation	0	1	1

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

Description
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Discussion Forum	Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.
Autonomous problem solving	Activity in the that formulate problems and/or exercises related with the subject. The student/owes it develop the analysis and resolution of the problems and/or exercises of autonomous form.
Lecturing	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.

#### Personalized assistance

Methodologies	Description
Lecturing	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Discussion Forum	Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.
Autonomous problem solving	Activity in the that formulate problems and/or exercises related with the subject. The student/owes it develop the analysis and resolution of the problems and/or exercises of autonomous form.
Tests	Description
Essay questions exam	Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued.
Problem and/or exercise solving	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.
Systematic observation	Attentive perception, rational, scheduled and systematic to describe and register the behavioural demonstrations of the students.

#### Assessment

	Description	Qualification	Training and Learning Results			
Discussion Forum	Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.	20	A1 A2 A3 A4 A5	B1 B4 B5	C2 C3	D1 D2 D3 D5 D6
Essay questions exam	Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued.	40	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C2 C3	D1 D2 D3 D5 D6
Problem and/or exercise solving	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.	30	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C2 C3	D1 D2 D3 D5 D6
Systematic observation	Attentive perception, rational, scheduled and systematic to describe and register the behavioural demonstrations of the students.	10	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C2 C3	D1 D2 D3 D5 D6

#### Other comments on the Evaluation

All the activities will develop in the frame of the continuous evaluation. The criteria of evaluation will be identical stop the two proofs/announcements of the academic course.

The examination of developmental questions will opt, preferably, by the oral modality.

#### Sources of information

##### Basic Bibliography

Álvaro Xosé López Mira, **Sistema político español**, Andavira, 2020

##### Complementary Bibliography

Paloma Román (coord.), **Sistema político español**, 2ª,

Manuel Alcántara-Antonia Martínez (eds.), **Política y Gobierno en España**, 2ª,

Antonio Torres del Moral, **Constitucionalismo histórico español**, 6ª,

Reniu, Josep Mª (ed.), **Sistema político español**, 2012

Magone, José, **Contemporary Spanish politics**, Routledge, 2018

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**Recommendations**

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**Subjects that continue the syllabus**

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Political Science: Governments of the Spanish Autonomous Communities/P04G092V01110

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**Subjects that are recommended to be taken simultaneously**

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Political Science: Public Administration and Management Science/P04G092V01102

Political Science: Political Science/P04G092V01101

Political Science: Governance, Globalization and Human Rights/P04G092V01105

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**Contingency plan**

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**Description**

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This subject imparts low the modality "online". Therefore, it is not necessary the adaptation of the methodologies neither of the proofs of evaluation in front of a possible sanitary alert caused by the COVID- 19

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**IDENTIFYING DATA****Political Science: Governance, Globalization and Human Rights**

Subject	Political Science: Governance, Globalization and Human Rights			
Code	P04G095V01105			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Ricoy Casas, Rosa María			
Lecturers	Ricoy Casas, Rosa María			
E-mail	rricoy@uvigo.es			
Web				
General description	This subject pretends that the students recognise the meaning, the contents and diverse theories about governance, globalisation and human rights; identify ethical problems and morals to international level, analysing the relation of the governance with the improvement of the democratic quality, and the problem of the corruption and the non interest about politics by citizenships. Likewise, that the students was able to identify the foundations of the international politics compared in a context of globalisation and the instruments (agreements) between States.			

**Competencies**

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.
C3	To identify the foundations of comparative politics in the context of globalization.
C12	To analyze international politics and/or the structure and functioning of the European Union.
C15	To be familiar with the consequences that the decisions made by and the actions performed by civil servants can have for citizens and for society at large, especially the solution of ethical and moral issues within the area of public management and administration.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D4	To master the specific ICT techniques in their respective academic and professional fields.
D5	To acquire independent learning skills.

**Learning outcomes**

Expected results from this subject	Training and Learning Results
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1. Recognise the meaning, the contents and diverse theories on the (about) gobernanza, globalisation and human rights.	A1	B1	C2	D1
2. Enumerate different types of consequences that the taking of decisions and the acts of the public servers have on the people and the society.	A2	B2	C3	D2
3. Identify the solution of ethical problems and morals to international level, analysing the relation of the gobernanza with the improvement of the democratic quality, and the problem of the corruption and little spirit of the citizenship by the politics	A3	B3	C12	D3
4. Identify the foundations of the international politics compared in a context of globalisation and the instruments for the agreements between States.	A4	B4	C15	D4
5. Integrate the external politics of the main world-wide actors to international level with the right and the politics of the European Union and the Spanish State.	A5	B5		D5
6. Describe the human rights and his main guarantees in a multinivel context and of 2030 Agenda, enumerating real cases.				
7. Apply the knowledges purchased to concrete cases in a political global context.				
8. Describe the main political of global dimension, especially the related with the equality and no discrimination, the environment, the cultural heritage and the security.				

## Contents

Topic	
SUBJECT 1.-INTRODUCTION TO THE HUMAN RIGHTS	<p>Origin and evolution of the rights.</p> <p>Human rights and Fundamental rights</p> <p>Characters of the Human rights</p> <p>The generations of the rights.</p>
SUBJECT 2.-THE HUMAN RIGHTS And HIS GUARANTEES IN A GLOBAL CONTEXT	<p>The Universal Statement of the Human Rights of the United Nations.</p> <p>Multilevel Constitutionalism and Fundamental rights: concept.</p> <p>Right of internal production: The Spanish Constitution and Fundamental Rights. The Constitutional Court. Fundamental Rights Supervisor in Spain. The rights in the Statutes of autonomy.</p> <p>The Letter of Fundamental Rights of the European Union (EU). The Court of Justice EU like actor of constitutionality. The European (EU) Supervisor of fundamental rights. The European Supervisor of Data protection.</p> <p>The Council of Europe and the Agreement for the protection of the DDFF and Public Liberties. The European Court of Fundamental Rights.</p> <p>The Inter-American System of Human Rights</p>
SUBJECT 3.-INTRODUCTION TO THE GLOBALISATION	<p>Concept. First theories. The [glocalización].</p> <p>Postures and dimensions around the globalisation.</p> <p>The new structure of the globalisation.</p>
SUBJECT 4.-THE INTERNATIONAL POLITICS IN A CONTEXT INTERRELATED	<p>Main international actors. Instruments for the agreements between States.</p> <p>Main political of global dimension. Special reference to the related with:</p> <ul style="list-style-type: none"> <li>-The equality and no discrimination.</li> <li>-The protection of the environment. The alimentary security. The 2030 Agenda.</li> <li>-The protection of the cultural heritage</li> <li>-The international security in a global and dangerous world (data, terrorism, energy, etc).</li> </ul> <p>International politics compared. Special reference to the relations (U.S. [ Japan - European Union - Chinese [North Korea - Russia - Saudita Arabia, etc)</p>
SUBJECT 5.-INTRODUCTION TO THE GOVERNANCE	<p>Concept of governance. The origin: of the crisis of political and politics, to the invention of the governance.</p> <p>The governance like government in network and like alternative to the New Public Management [NPM-). The multilevel governance.</p> <p>The governance and the permanence of the politics. The substance, the utility and the requirements of the good (democratic) governance.</p>

**SUBJECT 6.-GOVERNANCE And THE IMPROVEMENT OF THE DEMOCRATIC QUALITY: THE PROBLEM OF THE CORRUPTION And DISCOURAGEMENT OF CITIZENS IN POLITICS**

The concept of discouragement of citizens in politics and his main causes.

The cases of corruption and the deterioration of the politics.

Relational government, governance and leadership.

**Planning**

	Class hours	Hours outside the classroom	Total hours
Lecturing	0	30	30
Problem solving	0	30	30
Laboratory practical	0	60	60
Case studies	0	30	30

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

**Methodologies**

	Description
Lecturing	Exhibition of the thematic content of the distinct epigraphs (contents of the subject). The professor will employ like support the available audiovisual.
Problem solving	Analysis, reflection and exhibition of questions that have to see with the main problematic aroused in the theoretical classes made through the audiovisual techniques. The students will have to his disposal the assistance of the educational to facilitate the exert of this activity.
Laboratory practical	Resolution of practical cases (online). Students will have to his disposal the assistance of the educational to facilitate the exert of this activity.
Case studies	Study, analysis, reflection and exhibition of cases and work (with teacher supervision) on the questions/topics treated in the subject. The teacher will assist to the students in those questions and doubts that pose him .

**Personalized assistance**

Methodologies	Description
Lecturing	The teacher will solve all the questions and doubts of the students through email and/or telephone, and/or virtual classroom.
Problem solving	The teacher will solve all the questions and doubts of the students through email and/or telephone, and/or virtual classroom.
Laboratory practical	The teacher will solve all the questions and doubts of the students through email and/or telephone, and/or virtual classroom.
Case studies	The teacher will solve all the questions and doubts of the students through email and/or telephone, and/or virtual classroom.

**Assessment**

	Description	Qualification	Training and Learning Results			
Lecturing	Test on the contents of the theoretical classes of the lesson (online), to evaluate the competitions purchased of the students that includes 20 enclosed questions with four options of answer: a)b)c)d), of which an only answer is the correct or wrong. By each 2 badly answered questions will subtract a question well. The no answered questions (in white) do not compute. It will have to obtain at least a favourable punctuation of 25% of the total of this proof to surpass the subject.	60	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3	C12	D3
			A4	B4	C15	D4
			A5	B5		D5
Laboratory practical	Resolution of practical cases (online) that will be evaluated.	25	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3	C12	D3
			A4	B4	C15	D4
			A5	B5		D5
Case studies	Study, analysis, reflection and exhibition of cases and work (oline with teacher assistance) on the questions treated in the matter. These activities will be evaluated.	15	A1	B1	C2	D1
			A2	B2	C12	D2
			A3	B3	C15	D3
			A4	B4		D4
			A5	B5		D5

**Other comments on the Evaluation**

The second announcement (June/July) will consist in the same distinguished criteria for the ordinary announcement or first announcement.

This matter is English Friendly, which supposes the following commitment:

The matter gives in Spanish but the educational has translated the educational guide to the English; they will facilitate material and bibliographic references for the follow-up of the matter in English, will attend the teacher assistance in English, yes like this sued it the international student, and will design and will implement proofs and evaluations in English (all this will make yes like this sued it the international student).

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## Sources of information

### Basic Bibliography

### Complementary Bibliography

Gómez Sánchez, Yolanda, **Derechos Fundamentales**, 978-84-1308-236-3, 1ª, Aranzadi - Thomson Reuters, 2018

Pérez Luño, Antonio Enrique, **Derechos Humanos, Estado de Derecho y Constitución**, 978843097451, 12ª, Tecnos, 2018

Villán Durán, Carlos y Faleh Pérez, Carmelo, **Manual de Derecho internacional de los Derechos Humanos**, 9786079389383, 1ª, Ubijus, 2016

López Castillo, Antonio (Dir), **La Carta de Derechos Fundamentales de la Unión Europea: diez años de jurisprudencia**, 9788413138602, 1ª, Tirant lo Blanch, 2019

Gimeno Sendra, Vicente; Torres del Moral, Antonio; Morenilla Allard, Pablo; Díaz Martínez, Manuel, **Los derechos fundamentales y su protección jurisdiccional**, 978-84-15276-74-6, 1ª, Edisofer, 2018

García Roca, Javier; Carmona Cuenca, Encarna (Editores)., **¿Hacia una globalización de los derechos : el impacto de las sentencias del Tribunal Europeo y de la Corte Interamericana**, 978-84-9152-187-7, 1ª, Cizur Menor (Navarra) : Aranzadi-Thomson Reuters, 2017

García Guerrero, José Luis y Martínez Alarcón, Mª Luz (Dir), **Constitucionalizando la Globalización**, 9788491909750, 1ª (2 vol.), Tirant lo Blanch, 2019

Villegas Delgado, César, **Bioseguridad, bioterrorismo y derechos humanos en Derecho Internacional contemporáneo.**, 9788413364704, 1ª, Tirant lo Blanch, 2020

Becerril Atienza, Belén y Maillo González-Orús, Jerónimo (Coord.), y Beneyto Pérez, José María (Dir), **Tratado de derecho y política de la Unión Europea. Tomo X. Las relaciones de la Unión Europea con áreas regionales y terceros estados**, 978-84-9152-540-0, 1ª, Aranzadi, 2020

Ríos, Xulio, **La globalización china : la Franja y la Ruta**, 9788478847921, 1ª, Popular, 2019

Osterhammel, Jürgen, **Breve historia de la globalización : del 1500 a nuestros días**, 978-987-629-898-8, 1ª, Siglo XXI, 2019

Stiglitz, Joseph E, **El Malestar en la globalización revisitado**, 9788430619306, 12ª, Taurus, 2018

Rojo Salgado, Argimiro, **Europa, de novo na encrucillada**, ISSN: 1579-6582, única, Revista: Tempo exterior Vol. XVIII(I), n.35, 2017

Rojo Salgado, Argimiro, **Por un gobierno mundial : necesidad de llevar la política al escenario global**, ISSN: 1130-3689, única, Revista: Claves de razón práctica n.249, 2016

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## Recommendations

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## Contingency plan

### Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

All the methodologies, evaluation, etc. of this subject, Will made 100% on-line, through (FAITIC, Campus do Mar, etc), by what in case to go back to an on-line stage, there will be any modification (the same for the evaluation).

Mechanism no face-to-face of attention to the students (teacher assistance): virtual Dispatch 2146 Campus Remoto Uvigo, and E-mail: rricoy@uvigo.es

IDENTIFYING DATA				
<b>Law: Administrative Law I</b>				
Subject	Law: Administrative Law I			
Code	P04G095V01106			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Galician			
Department				
Coordinator	Miño López, Antonio Manuel			
Lecturers	Miño López, Antonio Manuel Otero Oitaven, Montserrat María			
E-mail	anlopez@uvigo.es			
Web				
General description	(*)Coñecemento teórico e práctico do funcionamento da contratación pública en España e na Unión Europea. Os alumnos deberán adquirir competencias mínimas sobre contratos públicos con vistas ao seu desenvolvemento como persoal dunha Administración ou de empresas que participen en procedementos de contratación pública			

Competencies	
Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B2	Organizing and planning their own professional careers in the best possible way.
B6	To put their knowledge on public management and administration into practice.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D4	To master the specific ICT techniques in their respective academic and professional fields.

Learning outcomes			
Expected results from this subject	Training and Learning Results		
(*)Capacidade de resolución de problemas	A1	B2	D1
	A2	B6	D4
	A3		
	A4		
	A5		

Contents	
Topic	
(*)Tema 1. FUNDAMENTOS DA CONTRATACIÓN PÚBLICA. DISTRIBUCIÓN DE COMPETENCIAS	(*)1. Orixe e fundamentación da contratación pública. a) Fundamentos de Dereito comunitario. b) Dereito español. 2. Marco constitucional. 3. Alcance da competencia estatal en materia de contratación pública. Incidencia con outros títulos competenciais. 4. Unidade de mercado. 5. Aplicación do TRLCSP y de sus normas de desenvolvemento a las EELL.

(*)Tema 2. AMBITO DE APLICACIÓN DA LCSP.	(*) 1. Ámbito de aplicación subxectiva. 2. Contratos excluidos. 3. Liberdade de pactos. 4. Tipos de contratos públicos e réximen xurídico. 5. In house providing
(*)Tema 3. ÓRGANOS CONSULTIVOS E DE CONTROL EN MATERIA DE CONTRATACIÓN PÚBLICA.	(*)1. Consello de Estado, Consellos Consultivos das Comunidades Autónomas 2. Xuntas Consultivas de Contratación Administrativa. 3. Control xurisdiccional. 4 Comisión Europea. 5. Tribunal de Xusticia da Unión Europea.
(*)Subject 4: COMMON DISPOSALS STOP The PUBLIC AGREEMENTS.	(*)1. Requirements.2. Organs of *contratación.3. Object of the agreements.4 Price. 5.Wools *exorbitancias concerning @el *Derecho civil: *planteamiento *general.6.Wools prerogatives of wool Administration: it) *Privilegio of wool unilateral decision *y *ejecutoria *b) *Potestas *variandi *c) Powers of direction, inspection *y control. 7. Technicians of guarantee of @el balance *económico-financiero: it) *Compensación by him *ejercicio of wool *potestas *variandi.*b) Review of *precios *c) *Fuerza *mayor. *d) *Doctrina Of @el *riesgo unpredictable and) *Compensación by *factum *principis
(*)Subject 5: REQUIREMENTS to HIRE COA ADMINISTRATION	(*)1. Capacity and *solvencia of the contractors. 2. Classification and register of companies.3 Guarantees to hire with the Administration:it) provisional Guarantee.*b) Definitive guarantee.*c) Global guarantee.
(*)SUBJECT 6. RELATIVE PERFORMANCES To The *CONTRATACIÓN PUBLIC.	(*)1. Folds of administrative and technical clauses. 2. Preparatory performances of the agreements.Files of *contratación. 3. Tables of *contratación. 4. Perfection and *formalización of the agreements
(*)SUBJECT 7. PROCEDURES And WAS ME THEM DE ADJUDICATION.	(*)1. Procedure *abierto. 2. Procedure restricted. 3. Procedure negotiated. 4. Competitive dialogue. 5. Contest *y [ ]auction[ ]. 6. Electronic auction.7. Technical rationalization of the *contratación:it) Agreements frame.*b) Dynamic systems of *contratación.*c) *Centrales Of *contratación.
(*)SUBJECT 8. REVIEW DE PRICES.	(*)
(*)Subject 9. EXECUTION And MODIFICATION	(*)1. Common characters to the execution of the public agreements.2. Modification of the public agreements.It) Supposed.*b) Due modifications in the documentation that *rexe the bidding.*c) Modifications no foreseen in the documentation that *rexe the bidding.*d) Formal requirements and procedure.
(*)Subject 10. *INVALIDEZ DOS AGREEMENTS.	(*)1. Causes of *invalidez of administrative Law. 2. Causes of *invalidez of civil Law. 3. Special suppositions of nullity.
(*)Subject 11. CLAIMS, RESOURCES And REVIEW DE @OFICIO.	(*)1, common Resources. 2. Special resource in subject of *contratación public. It) competent Organs. *b) *Lexitimación. *c) Object. *d) Procedure. And) Character *suspensivo of the resource. *f) Compensation. *g) Measures *cautelares.3. Review of @oficio.
(*)Subject 12. EXTINCTION DOS PUBLIC AGREEMENTS.	(*)1. *Cumprimento.2. Resolution:it) Causes.*b) Effects.
(*)Subject 13. *CESIÓN And *SUBCONTRATACIÓN (*)	
(*)Subject 15. AGREEMENT DE *CONCESIÓN DE PUBLIC WORK.	(*)1. Preparation. 2. Advertising. 3. Procedures of adjudication.4. Execution and modification. 5. *Cumprimento.6. Extinction and resolution.
(*)Subject 16. AGREEMENT DE SUPPLIES	(*)1. Preparation.2. Advertising.3. Procedures of adjudication.4. Execution and modification.5. *Cumprimento.6. Extinction and resolution.
(*)Subject 17. AGREEMENT DE MANAGEMENT DE PUBLIC SERVICES.	(*)1. Preparation.2. Advertising.3. Procedures of adjudication.4. Execution and modification.5. *Cumprimento.6. Extinction and resolution. 7. Specialities of the agreement of *elaboración of projects.

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	30	60	90
Seminars	10	20	30
Essay questions exam	2	0	2
Laboratory practice	2	4	6
Objective questions exam	2	0	2

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

Description
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Lecturing	(*)Exposición teórica dos contidos do programa
Seminars	(*)Resolución de casos prácticos sobre os temas explicados en clase

### Personalized assistance

Methodologies	Description
Seminars	
Tests	Description
Essay questions exam	
Laboratory practice	

### Assessment

	Description	Qualification	Training and Learning Results		
Lecturing	(*) Asistencia y participación	10	A1 A2 A3 A4 A5	B2 B6	D1 D4
Seminars	(*) Asistencia y participación	0			
(*)	(*)Asistencia, participación	0			
Essay questions exam	(*)Calidad en la resolución de las pruebas	45	A1 A2 A3 A4 A5	B2 B6	D1 D4
Laboratory practice	(*)Calidad en la resolución de las pruebas.	45	A1 A2 A3 A4 A5	B2 B6	D1 D4
Objective questions exam	(*)Calidad en la resolución de las pruebas	0			

### Other comments on the Evaluation

### Sources of information

#### Basic Bibliography

Fernández Acevedo, R.; Valcárcel Fernández, P., **La contratación pública a debate: presente y futuro**, 2014, Villalba Pérez, F.; Arana García, Estanislao (Dir.), **Nociones básicas de contratación pública**, última,

#### Complementary Bibliography

VV.AA. (Nicola Dimitri, et alt.), **Handbook of Procurement**, 2011,

Moreno Molina, José Antonio; Pleite Guadamillas, Francisco, **Texto refundido de la Ley de contratos del sector público : estudio sistemático**, 2013,

Valcárcel Fernández, P. (Dir.), **Compra conjunta y demanda agregada en la contratación del sector público. Un análisis jurídico y económico**, 2016,

Lazo Vitoria, Ximena (Coord.), **Código de contratos del sector públicos**, última,

### Recommendations

### Subjects that it is recommended to have taken before

(\*)/

Administrative law 2/P04G091V01305

### Contingency plan

**IDENTIFYING DATA****Political Science: Institutions and Policies of the European Union**

Subject	Political Science: Institutions and Policies of the European Union			
Code	P04G095V01107			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Cancela Outeda, Celso			
Lecturers	Cancela Outeda, Celso			
E-mail	ccancela@uvigo.gal			
Web	<a href="http://csc.uvigo.es/profesorado/celso-cancela-outeda/">http://csc.uvigo.es/profesorado/celso-cancela-outeda/</a>			
General description	The European Union conditions important fields of our lives like citizens, as well as the performance and operation of the political institutions-administrative (parliaments, governments, public administrations....) And of political actors (political parties, unions...).			
	*Habida Explains this reality, the student of the Degree in Direction and Public Management has to have of a group of concepts and basic notions that allow him comprise the process of European integration and the operation of the institutions of the European Union and the common politics.			

**Competencies**

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.
C3	To identify the foundations of comparative politics in the context of globalization.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C6	To apply the knowledge relating to administration planning and management in the best interests of good governance.
C12	To analyze international politics and/or the structure and functioning of the European Union.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D4	To master the specific ICT techniques in their respective academic and professional fields.
D5	To acquire independent learning skills.

**Learning outcomes**

Expected results from this subject	Training and Learning Results			
Identify the basic conceptual elements on which bases the European integration and the European Union	A1 A2	B1 B5	C2 C3 C5	D2
Recognise the meaning, the contents and diverse theoretical approaches on the European Union	A4 A5	B1 B2 B3	C5 C6 C12	D2 D5

Knowing the elementary characteristics of the organisation of the European Union.	A2	B2	C5	D5
	A3	B5	C12	
Explain the daily political reality from a perspective multinivel (local, regional, state, supranational and global)	A3	B1	C3	D5
	A4	B5	C5	
			C6	
Recognise the implications of the operation of the European Union through the examination of his public politics	A3	B2	C2	D4
	A5	B4	C5	D5

## Contents

### Topic

1. Approach to the current European Union	1.1 Basic Data on the EU 1.2 Panoramic comparative
2. Political history of the European integration	2.1 Main historical phases of the process of integration (1950-2020) 2.2 The EU in the 21st century: perspectives of future
3. The European Union: concepts and theories	3.1 Theories on the European integration 3.2 ¿What is the EU? Theoretical approaches 3.3 The EU as international organisation 3.3 The EU as political system. 3.4 The EU as system of governance.
4. Institutions and organs of the European Union	4.1 Institutions 4.1.1 European Council. 4.1.2 Council of the European Union 4.1.3 European Commission 4.1.4 European Parliament 4.1.5 Court of Justice 4.1.6 Central Bank European 4.1.7 Other institutions: Court of Auditors 4.2 Organs of the EU. 4.3 The agencies of the EU 4.4 The European public function
5. The policy-making process and public policies in the European Union	5.1 How does it decides in the EU? Ways and characteristics 5.2 Ordinary Legislative Procedure: institutional interactions 5.3 key Actors and informal dynamics. 5.4 Implementation of policies
6. The norms of the European Union	6.1 Types of European norms: Original and derivative Law. 6.2 Types of derivative norms: regulations, directives and decisions. 6.3 The jurisprudence of the Court of Justice. 6.4 Other types: international treaties and general principles of the law. 6.5 The relation between the European Law and the state: direct effect and primacy. 6.6 The application of the European norms (reference)
7. Approximation to the public politics of the European Union	7.1 General Introduction: the *europeanization 7.2 Internal Market: regulatory policy and political of competition 7.3 Trade Policy 7.4 Monetary policy 7.5 Fiscal Policy 7.6 Agricultural Policy 7.7 Fisheries Politics 7.8 Regional and Cohesion Policies 7.9 Social and employment policies 7.10 Environmental Policy 7.11 Justice and domestic affairs: immigration, control of borders and police and judicial cooperation 7.12 External Policy and of European security 7.13 Other politics: consumers, energy, transports, telecommunications, health, alimentary security...
8. The European budget	8.1 historical Evolution 8.2 Income and costs 8.3 Multiannual financial Frame 8.4 budgetary annual Procedure

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	0	70	70
Seminars	0	30	30
Debate	0	18	18

Objective questions exam	0	2	2
Self-assessment	0	10	10
Debate	0	10	10
Essay	0	10	10

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Presentation by the professor of the basic contents
Seminars	Activity orientated to develop a specific issue for complement the contents
Debate	Presentation of arguments and ideas about a specific object

### Personalized assistance

Methodologies	Description
Seminars	The students of the virtual modality will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning
Debate	The students of the virtual modality will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning

Tests	Description
Self-assessment	The students of the virtual modality will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning

Assessment		Qualification Training and Learning Results				
	Description					
Objective questions exam	Multiple choice tests .	40	A1 A3 A5	B1 B2 B5	C6	D4 D5
Self-assessment	Multiple choice test.	20	A3 A5	B1 B2	C6 C12	D4 D5
Debate	Presentation arguments and ideas on the theoretical bases of the subject	20	A1 A3 A4	B5	C2 C6	D2 D5
Essay	Preparation several tasks .	20	A1 A3 A4 A5	B5	C5 C12	D2 D5

### Other comments on the Evaluation

For the application of the criteria of evaluation will be indispensable requirement to obtaining of, at least, 0,5% in each one of the sections.

In the second round, it will be applied the same assessments criteria as in the first round.

### Sources of information

#### Basic Bibliography

#### Complementary Bibliography

Hix, S.-Bjørn Høyland, **Sistema político de la Unión Europea**, 3ª, McGrawHill, 2011

Ramona Coman, Amandine Crespy, Vivien A. Schmidt, **Governance and Politics in the Post-Crisis European Union**, Cambridge University Press, 2020

Mangas Martín, A. Liñán Noguerras, D., **Instituciones Y Derecho De La Union Europea**, 10ª, Tecnos, 2020

Calvo Hornero, A., **Fundamentos de la Unión Europea**, Ramón Areces, 2019

Cordal, C. y Pardellas, X., **Política e economía da Unión Europea**, 1, Serv. Pub UVigo, 2016

Escobar Hernández, C, **Instituciones de la Unión Europea**, 1, Tirant lo Blanch, 2012

### Recommendations

Subjects that continue the syllabus

**Subjects that are recommended to be taken simultaneously**

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Political Science: Political Science/P04G095V01101

Political Science: Governance, Globalization and Human Rights/P04G095V01105

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**Subjects that it is recommended to have taken before**

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Political Science: Political Science/P04G092V01101

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**Other comments**

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□Wools face-to-face modalities \*and \*semipresencial of him Degree in Direction \*and \*Public Management, share a \*same plan of studies, \*whose matters (of 1º to 4º) \*help to \*develop a \*learning of competitions \*based in wool continuous evaluation.□

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**Contingency plan**

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**Description**

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This subject will be learned under the on-line modality. Therefore, it is not necessary the adaptation of the methodologies neither of the proofs of evaluation in front of a possible sanitary alert caused by the COVID-19

=== EXCEPTIONAL MEASURES SCHEDULED ===

In front of the uncertain and unpredictable evolution of the sanitary alert caused by the \*COVID- 19, the University establishes an extraordinary planning that will activate in the moment in that the administrations and the own institution determine it attending to criteria of security, health and responsibility, and guaranteeing the teaching in a no face-to-face stage or no totally face-to-face. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the teaching of a way but agile and effective when being known in advance (or with a wide \*antelación) by the students and the \*profesorado through the tool normalised and institutionalised of the educational guides \*\*DOCNET.

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IDENTIFYING DATA				
<b>Sociology: General Sociology</b>				
Subject	Sociology: General Sociology			
Code	P04G095V01108			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language				
Department				
Coordinator	Torres Outón, Sara María			
Lecturers				
E-mail				
Web	<a href="http://fatic.uvigo.es">http://fatic.uvigo.es</a>			
General description	This matter pursues not only to form but also to sensitise the students in basic questions of the sociological knowledge. Any professional that works in public administration services or private entities ones, has to comprise and analyse how the structures and relations interfere in the daily life, groups and organisations. The social life has to be understood taking into account that human behaviour and social processes answer to norms of behaviour socially shared and predominant cultural values. Knowledges (concepts, theories, etc.) has to be apply current real problems taking from news, social debates and current topics.			

Competencies	
Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B5	Critical thinking skills.
B6	To put their knowledge on public management and administration into practice.
C4	To analyze the behavior of actors in social and political processes and to apply the techniques of political communication.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C15	To be familiar with the consequences that the decisions made by and the actions performed by civil servants can have for citizens and for society at large, especially the solution of ethical and moral issues within the area of public management and administration.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D5	To acquire independent learning skills.
D6	To acquire independent learning skills.

Learning outcomes				
Expected results from this subject	Training and Learning Results			
1. Identify the influence of the society in the daily life	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		

2. Identify the main theoretical perspectives and practical from which faces the social analysis.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D5 D6
3. Recognise the main concepts related with the social inequality and the main institutions that give place to the systems of social stratification.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
4. Analyse the fundamental characteristics of the social inequalities.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
5. Apply the distinct procedures and indicators employed in the comparison of the systems of social stratification.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
6. Evaluate the consequences of the social inequalities.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
7. Compare the distinct types of organisations.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
8. Illustrate the distinct forms of taking of decisions, distribution to be able to and participation in the organisations.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
9. Evaluate the impact of the globalisation and the technologies of the communication in the organisations.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6

## Contents

### Topic

1. Introduction to the Sociology:	1.1. Individual and society. 1.2. Socialisation and culture. 1.3. The debate of the theoretical perspectives.
2. Social structure, inequalities and social stratification:	2.1. The consequences of the social inequalities in the contemporary societies.
3. Sociology of the organisations:	1.1. Individual and society. 1.2. Socialisation and culture. 1.3. The debate of the theoretical perspectives.

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	0	22	22
Programmed instruction	0	30	30
Mentored work	0	85	85
Discussion Forum	0	13	13

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Lecturing	Classes, conferences and presentations by professor to the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise that the/the student has to develop.

Programmed instruction	It consists in the presentation of a matter divided in several didactic units, of lower size, with questions when finalising each didactic unit with the end to strengthen the knowledges purchased.
Mentored work	The/The student, of individual way or in group, elaborates a document on the thematic of the matter or prepares seminars, investigations, memories, essays, summaries of readings, conferences, etc.
Discussion Forum	Activities developed in some virtual surroundings in which they debate diverse subjects related with the academic field and/or professional.

### Personalized assistance

Methodologies	Description
Mentored work	During the schedule of personal attention stipulated the students will have access to the teachers through the chat in time and connection to the remote dispatch. It has of a forum for queries permanently. Through the email can make personal attention or request attention virtual chat in time.
Lecturing	Remote classroom and recordings of presentations/classes will be develop in order to let students have access to all the materials of the course
Programmed instruction	Indications to the students on as schedule the study in units but small, first through the inquiry on the own knowledges, review of academic literature and programming of proofs of self assessment
Discussion Forum	The personalised attention will be done virtualt by telematic means. The students will receive indications to participate the forum and the calendar expected of interventions. There will be a forum for doubts that will be opened during all the period of teaching of the course.

### Assessment

	Description	Qualification	Training and Learning Results			
Lecturing	Questions on theoretical knowledges	30	A1 A2 A3 A4 A5	B1 B2 B5	C15	D1 D2
Programmed instruction	Questions on application of the knowledges purchased	30	A1 A2 A3 A4 A5	B1 B5 B6	C4	D5 D6
Mentored work	Quality of the answer, clarity in the exhibition, validity of the argumentation and correction of the editorial. Fulfillment of the conditions of the work.	30	A1 A2 A3 A4 A5	B3	C4 C5 C15	D1 D2 D5 D6
Discussion Forum	Participation in the forum. *Ideonidade Of the intervention (clarity in the exhibition, argumentation, editorial)	10	A1 A2 A3 A4 A5	B1 B5		D1 D2 D5 D6

### Other comments on the Evaluation

During the same academic course, will keep the notes of the proofs surpassed in the first announcement for the second announcement.

### Sources of information

#### Basic Bibliography

Macionis, J. & Plumer, K.,, **Sociología**, 978-84-8322-742-8, 4º ed., Pearson, 2011

#### Complementary Bibliography

Giddens, A. y Sutton, P.W., **Conceptos esenciales de sociología**, 978-84-206-9758-1, 1º ed., Alianza Editorial, 2015

Requena, M.; Salazar, L. y Radl J., **Estratificación social**, 978-84-481-8309-7, 1º ed., McGraw-Hill, 2013

### Recommendations

### Contingency plan

**Description**

This subject gives under the "on-line" modality. Therefore, it is not necessary the adaptation of the methodologies neither of the proofs of evaluation in front of a possible sanitary alert caused by COVID- 19

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<b>IDENTIFYING DATA</b>				
<b>Political Science: Public Policies</b>				
Subject	Political Science: Public Policies			
Code	P04G095V01109			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits 6	Choose Basic education	Year 1st	Quadmester 2nd
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Mahou Lago, Xosé María			
Lecturers	Canoura Leira, Victoria Mahou Lago, Xosé María			
E-mail	xmahou@uvigo.es			
Web	http://www.faitic.es			
General description	<p>The general objective of this subject is to study the basic concepts and the methodology of design, implementation and evaluation of the public polices, with two main purposes: to go into detail about the political and administrative process as a whole, and to learn about the tools that the Political Science provides the professionals to increase the efficacy of the elaboration of public programs.</p> <p>Therefore, when the subject finish, the students will able to:</p> <ul style="list-style-type: none"> <li>*Define and document in an orderly manner the different definitions of a public problem at a certain time.</li> <li>*Identify the target group in a specific plan as well as the stakeholders.</li> <li>*Recognize and value the alternative solutions of the problem.</li> <li>*Value the outputs and outcomes of a public action.</li> <li>*Know the different types of evaluation and his application it each phase of the process of public policies.</li> </ul>			

## Competencies

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
C1	To be familiar with the main theories and approaches in Political Science and Public Management and Administration.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C11	To plan, implement, assess and analyze public policies.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D5	To acquire independent learning skills.
D6	To acquire independent learning skills.

## Learning outcomes

Expected results from this subject	Training and Learning Results
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Apply public policy approaches to a specific public administration.	A1 A2 A3 A4 A5	C1 C5 C11	D5
Argue key ideas about the public policy process.	A1 A3 A4	C1 C5 C11	D2
Present ideas and solutions to the problems that public administrations must tackle.	A2 A4	C5 C11	D2 D3
Value continuous learning.	A5		D5
Make judgments based on accumulated knowledge about public policies.	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C11 D6
Collect and interpret relevant data on policies problems.		B1	D1 D3 D6
Resolve possible conflict situations.		B2	C11 D6
Recognize the role of public administrations in the public policy process and apply the method of analysis.		C5 C11	
Show commitment to quality and innovation.	A1 A3 A4		D1
Show empathy with teamwork.		B2 B3	D2 D6
Show commitment to public service and professional ethics.	A2	B4	D1 D3

## Contents

Topic	
Topic 1. Public policies	1.1. Public policies in their context. The welfare state and the reformulation of the Weberian model. 1.2. Origin and development of public policy studies. 1.3. Definition of public policy. Types of public policies. 1.4. Phases of public policies.
Topic 2. The actors in the policy process public	2.1. Definition of actor. Resources, objectives and roles. 2.2. Policies as interaction between actors: pluralism, corporatism and networks.
Topic 3. Definition of the problem	3.1. The political agenda: the conversion of the social problem into a political issue. 3.2. The construction of the political problem.
Topic 4. Policy design and approach public. Decision making	4.1. Decision making: rational and incremental models. 4.2. Alternatives for action: prospective analysis and setting of objectives and measures.
Topic 5. Implementation of public policies	5.1. Definition of implementation. 5.2. Evolution of implementation studies. The "top-down" and "bottom-up" models.
Topic 6. The evaluation of public policies	6.1. Definition and objectives of the evaluation. 6.2. Types of evaluation and utilities.

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	10	23	33
Programmed instruction	0	50	50
Problem solving	0	61	61
Discussion Forum	0	4	4
Objective questions exam	0	1	1
Essay questions exam	0	1	1

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

Description
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Lecturing	Presentation by the teachers in the Campus Remoto of the contents on the subject object of study, theoretical bases and / or guidelines of a work, exercise or project that has to develop the students.
Programmed instruction	Programming of the learning-teaching process through teaching and organizational materials uploaded to the virtual space of the subject. It includes study resources and assessment tests.
Problem solving	Activities carried out through the teleteaching platform in which problems and / or exercises related to the discipline are formulated. Students must develop appropriate or correct solutions through the exercise of routines, the application of formulas or algorithms, the use of procedures for the transformation of available information and the interpretation of results. It is often used as a complement to the master class.
Discussion Forum	Activities developed in a virtual environment in which diverse and current topics related to the academic and / or professional field are discussed.

### Personalized assistance

Methodologies	Description
Lecturing	Students will be able to resolve doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process.
Problem solving	Students will be able to resolve doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process.
Programmed instruction	Students will be able to resolve doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process.
Discussion Forum	Students will be able to resolve doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process.

### Assessment

Description	Qualification	Training and Learning Results
Problem solving Test in which the student must solve a series of problems and / or exercises in a time / conditions established by the teacher. In this way, the student must apply the knowledge he has acquired. The application of this technique can be face-to-face and non-face-to-face. Different tools can be used to apply this technique, such as chat, email, forum, audio conferencing, video conferencing, etc.	50	A1 B1 C1 D1 A2 B2 C5 D2 A3 B3 C11 D3 A4 B4 D5 A5 D6
Objective questions exam Each topic or group of topics will have a test-type exam of between 10 - 20 questions.	30	A1 B1 C1 A2 B2 C5 A3 B3 C11 A4 B4 A5
Essay As a final test of the subject, students will take an exam in which they will demonstrate the assimilation of the content of the competencies.	20	A1 B1 C1 A2 B2 C5 A3 B3 C11 A4 B4 A5

### Other comments on the Evaluation

### Sources of information

#### Basic Bibliography

Aguilar Villanueva, L.F. (ed.), **La hechura de las políticas**, Miguel Angel Porrúa, 2000  
Kingdon, J. W., **Agendas, Alternatives and Public Policies**, Scott, Foresman and Company, 1984  
Moran, Michel; Rein, Martin; Goodin, Robert, **The Oxford Handbook of Public Policy**, Oxford University Press, 2008  
Pérez Sánchez, Margarita (ed.), **Análisis de políticas públicas**, Universidad de Granada, 2005  
Peters, Guy; Pierre, Jon, **Handbook of public policy**, Sage, 2006  
Scharpf, F. W., **Games Real Actors Play**, Westview Press, 1997

#### Complementary Bibliography

Aguilar Villanueva, L.F. (ed.), **La implementación de las Políticas Públicas**, Miguel Angel Porrúa, 1993  
Bañón, Rafael; Carrillo, Ernesto, **La nueva Administración Pública**, Alianza Editorial, 1997  
Meny, Yves; Thoenig, Jean-Claude, **Las políticas públicas**, Ariel, 1992  
Subirats, Joan; Knoepfel, Perter; Larrue, Corinne; Varone, Frédéric, **Análisis y gestión de políticas públicas**, Ariel, 2008  
Subirats, Joan, **Análisis de políticas públicas y eficacia de la Administración**, MAP, 1989

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## **Recommendations**

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### **Subjects that are recommended to be taken simultaneously**

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Political Science: Public Administration and Management Science/P04G092V01102

Political Science: Political Science/P04G092V01101

Political Science: The Spanish Political System/P04G092V01104

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### **Subjects that it is recommended to have taken before**

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Political Science: Governments of the Spanish Autonomous Communities/P04G092V01110

Political Science: Institutions and Policies of the European Union/P04G092V01107

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## **Contingency plan**

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### **Description**

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This subject is taught online. Therefore, it is not necessary to adapt the methodologies or evaluation tests to a possible health alert caused by COVID-19.

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**IDENTIFYING DATA****Political Science: Governments of the Spanish Autonomous Communities**

Subject	Political Science: Governments of the Spanish Autonomous Communities			
Code	P04G095V01110			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits 6	Choose Basic education	Year 1st	Quadmester 2nd
Teaching language	#EnglishFriendly Spanish			
Department				
Coordinator	López Mira, Álvaro Xosé			
Lecturers	López Mira, Álvaro Xosé			
E-mail	almira@uvigo.es			
Web				
General description	<p>It is not possible to understand the state political models of the 21st century without referring to the higher or lower levels of political decentralization that they have. The modern State was born as a backbone in the centralization of power against the disintegration of power typical of medieval polyarchy and which the enlightened accused as absolutely irrational and as a source of obscurantism and injustice. Like many Jacobin archetypes, this one has had a limited practical journey, almost always hindered, to a greater or lesser extent, by the multiple pre-existing local powers, and it is very difficult to stop the enormous and rich pluralism that characterizes the different modes of coexistence in the society that we design human beings. Be that as it may, these tensions were, in many cases, persistent in most state political organizations, characterizing one of the lines of social fracture that Rokkan singles out. Even in little more than two centuries, the symbol of modernity that centralization represented, has become the opposite, criticized for lack of it.</p> <p>The Spanish State is not only not an exception to the pattern we have indicated, but the cleavage, the center-periphery split, seems to be at the heart of its social and political existence throughout its history and, as an idiosyncratic element that is, its vitality has not diminished over time, not even due to the persistent and even violent combat of the various political regimes experienced; on the contrary, in our contemporaneity it continues to be the focus of permanent conflicts and defining state and sub-state agendas of all kinds (political, social, media, economic).</p> <p>The study of the Autonomous Governments subject aims to address the complexity of this phenomenon by focusing on the institutionalized model in 1978, although it should be borne in mind that its evolution in the last forty years has led to numerous changes and, as noted, it is a latent problem in the permanent attempt to find solutions to the problematic Spanish territorial structure, characterized by emotional impulses rather than by organizational rationality. It can be seen, in conclusion, that the topic will be difficult to interpret but, precisely for this reason, it will be a challenge for the Science of Politics that we intend to implement from our classrooms.</p> <p>English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.</p>			

**Competencies**

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.

C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D5	To acquire independent learning skills.
D6	To acquire independent learning skills.

### Learning outcomes

Expected results from this subject	Training and Learning Results			
Identify the basic elements of the political model-territorial Spaniard	A1 A2 A3 A4 A5	B1 B2 B3	C2 C5	D5
Describe the essential shots of the political history, institutions and political actors of the Been Autonomic, with special attention to the Autonomous Community of Galicia	A1 A2 A3 A4 A5	B1 B2 B3	C2 C5	D5
Reproduce the distinct aspects of the contained included in the subject	A1 A2 A3 A4 A5	B1 B3 B5	C2 C5	D5
Interpret, with true doses of critical thought, the real operation of the autonomic model	A3 A4 A5	B1 B2 B4 B5	C2 C5	D1 D3 D5 D6
Engaged, with vocation of public service, with the own values of a society with a democratic political culture	A3	B2 B3 B4	C5	D1 D2 D3 D6

### Contents

Topic	
1. Centralization and decentralization in the political history Spaniard	1. Centralization and decentralization in the political history Spaniard
2. The autonomic State of 1978 and his evolution along four decades	2. The autonomic State of 1978 and his evolution along four decades
3. The Statutes of Autonomy and his modifications	3. The Statutes of Autonomy and his modifications
4. The political systems of the Autonomous Communities	4. The political systems of the Autonomous Communities
5. The political system Galician: history, institutions, actors and processes	5. The political system Galician: history, institutions, actors and processes

### Planning

	Class hours	Hours outside the classroom	Total hours
Discussion Forum	0	30	30
Autonomous problem solving	0	49	49
Lecturing	0	66	66
Essay questions exam	0	2	2
Problem and/or exercise solving	0	2	2
Systematic observation	0	1	1

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Discussion Forum	Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.

Autonomous problem solving	Activity in the that formulate problems and/or exercises related with the subject. The student/owes it develop the analysis and resolution of the problems and/or exercises of autonomous form.
Lecturing	Exhibition by part of the professor/it of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise that it/the student has to develop.

### Personalized assistance

Methodologies	Description
Lecturing	Exhibition by part of the professor/it of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise that it/the student has to develop.
Discussion Forum	Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.
Autonomous problem solving	Activity in the that formulate problems and/or exercises related with the subject. The student/owes it develop the analysis and resolution of the problems and/or exercises of autonomous form.
Tests	Description
Essay questions exam	Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued.
Problem and/or exercise solving	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.
Systematic observation	Attentive perception, rational, scheduled and systematic to describe and register the behavioural demonstrations of the students.

### Assessment

	Description	Qualification	Training and Learning Results			
Discussion Forum	Activities developed in some virtual surroundings in the that debate diverse subjects and of actuality related with the academic field and/or professional.	20	A1 A2 A3 A4 A5	B1 B4 B5	C2 C5	D1 D2 D3 D5 D6
Essay questions exam	Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued.	40	A1 A2 A3 A4 A5	B1 B2 B5	C2 C5	D1 D2 D3 D5 D6
Problem and/or exercise solving	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.	30	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C2 C5	D1 D2 D3 D5 D6
Systematic observation	Attentive perception, rational, scheduled and systematic to describe and register the behavioural demonstrations of the students.	10	A1 A2 A3 A4 A5	B1 B2 B4 B5	C2 C5	D1 D2 D3 D5 D6

### Other comments on the Evaluation

All the activities will develop in the frame of the continuous evaluation.

The criteria of evaluation will be identical stop the two proofs/announcements of the academic course.

The examination of developmental questions will opt, preferably, by the oral modality.

### Sources of information

#### Basic Bibliography

Álvaro Xosé López Mira, **Gobiernos autonómicos**, Andavira, 2020

#### Complementary Bibliography

Argimiro Rojo Salgado, **O Galeguismo a través dos seus textos e documentos políticos**, Coordenadas, 1989

Eliseo Aja, **El estado autonómico: federalismo y hechos diferenciales**, Alianza, 2003

Justo G. Beramendi, José Álvarez Junco, Ferrán Requejo Coll, **El nombre de la cosadebate sobre el término**, Centro de Estudios Políticos y Constitucionales, 2005

### Recommendations

**Subjects that are recommended to be taken simultaneously**

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Political Science: Institutions and Policies of the European Union/P04G092V01107

Political Science: Public Policies/P04G092V01109

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**Subjects that it is recommended to have taken before**

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Political Science: Public Administration and Management Science/P04G092V01102

Political Science: Political Science/P04G092V01101

Political Science: Governance, Globalization and Human Rights/P04G092V01105

Political Science: The Spanish Political System/P04G092V01104

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**Contingency plan**

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**Description**

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This subject imparts low the modality "online". Therefore, it is not necessary the adaptation of the methodologies neither of the proofs of evaluation in front of a possible sanitary alert caused by the COVID- 19

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