



## (\*)Facultade de Ciencias Sociais e da Comunicación

### Grado en Dirección y Gestión Pública

#### Subjects

##### Year 1st

Code	Name	Quadmester	Total Cr.
P04G092V01101	Political Science: Political Science	1st	6
P04G092V01102	Political Science: Public Administration and Management Science	1st	6
P04G092V01103	Economics: Public Economics	1st	6
P04G092V01104	Political Science: The Spanish Political System	1st	6
P04G092V01105	Political Science: Governance, Globalization and Human Rights	1st	6
P04G092V01106	Law: Administrative Law I	2nd	6
P04G092V01107	Political Science: Institutions and Policies of the European Union	2nd	6
P04G092V01108	Sociology: General Sociology	2nd	6
P04G092V01109	Political Science: Public Policies	2nd	6
P04G092V01110	Political Science: Governments of the Spanish Autonomous Communities	2nd	6

IDENTIFYING DATA				
Political Science: Political Science				
Subject	Political Science: Political Science			
Code	P04G092V01101			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Cancela Outeda, Celso			
Lecturers	Cancela Outeda, Celso Cordal Rodríguez, Constantino Ricoy Casas, Rosa María			
E-mail	ccancela@uvigo.gal			
Web	<a href="http://http://csc.uvigo.es/profesorado/celso-cancela-outeda/">http://http://csc.uvigo.es/profesorado/celso-cancela-outeda/</a>			
General description	This matter pretends that the students purchase a group of basic conceptual tools relative to the state political organisation that [in addition to contributing his general training and to provide him some fundamental knowledges for other matters] allow him contextualise properly the phenomenon of the public administrations from the optics of the *politología in some surroundings *multinivel and develop a critical vision of daily reality. Of way *ejemplificativa, will try to offer answers to questions eat: ¿What is the politics? ¿When it enjoys of legitimacy the political power? ¿Which are the differences between the parliamentarism and the *presidencialismo? ¿Which advantages and disadvantages present respectively? ¿What is a political party? ¿How we can define the democracy? ¿How they affect him instruments of communication like the social networks?			

## Skills

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B5	Critical thinking skills.
C1	To be familiar with the main theories and approaches in Political Science and Public Management and Administration.
C2	To recognize the structure and functioning of political systems and political institutions.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D5	To acquire independent learning skills.

## Learning outcomes

Expected results from this subject	Training and Learning Results			
Identify the basic conceptual elements to boost the political analysis	A1 A2 A5	B1 B5	C1 C2	D1 D2 D5
Recognise the meaning, the contents and diverse *teorizaciones on the politics and the power.	A3 A5	B1 B5	C1 C2	D5
Identify the central concepts related with the state organisation.	A1 A3	B1	C1 C2	
Analyse and interpret the political reality-institutional daily the local scale, regional, state, *supraestatal and global.	A2	B5	C1 C2	D1 D5
Interpret data derived of observations in relation with the appropriate theories in the field of the political science	A2 A3	B1	C1	D2 D5

Enumerate the interrelationships of the integral elements of a political system and his practical operation	A2 A3	B1	C2	D2 D5
Explain the derivative basic implications of the political organisation, in particular, in relation with the public administration.	A3 A4	B1 B5	C2	D2

## Contents

Topic	
1. Politics and political science	1.1 Historical Evolution of the scientific reflection on politics. 1.2 Main theoretical approaches. 1.3 Geography of the political science: main fields and subfields
2. Politics and Power	2.1 Concept of politics and power. 2.2 The political power. 2.3 The legitimacy and the legality. 2.4 The political system. Concept 2.5 The political system as public administration's context
3. State and political system	3.1 Historical origin. 3.2 Definition and state components: territory, population and power 3.3 Historical Evolution: transformations and current challenges. 3.4 The public administration in the state framework
4. Institutional structure of the state (I)	4.1 General Considerations: separation of powers. 4.2 Head of state: monarchy and republic. 4.3 Systems or forms of government 4.3.1 Parliamentarism. 4.3.2 Presidentialism. 4.3.3 Semipresidentialism 4.4 The forms or systems of government and the public administration.
5. Institutional structure of the state (II): parliaments, governments and courts	5.1 Legislative Power: parliaments 5.1.1. Composition and functions. 5.1.2 Relations between the parliaments and public administration 5.2 Executive Power: types of government. 5.2.1 Composition and organisation. 5.2.2 Government and public Administration 5.3 Judicial Power: judges and courts 5.3.1 Functions and organisational principles 5.3.2 Courts and public administration
6. Territorial structure of the state	6.1 Forms of state: concept and motivations. 6.2 Unitary State 6.3 Federation 6.4 Confederation. 6.5 Current Tendencies: globalisation and integration. 6.6 Forms of state and their impacts over the public administration
7. Dictatorship and democracy	7.1 Basic Concepts. 7.2 Representative Democracy. 7.3 Elections and electoral systems. 7.4 The public administration in the non democratic and democratic systems.
8. Political action and political actors	8.1 Concepts and types 8.2 Political Parties and party systems. 8.3 Groups of interest 8.4 Social Movements. 8.5 Media. 8.6 The public administration in the context of the political and social pluralism
9. Political culture and political ideologies	9.1 Basic Elements: political socialisation and political identity 9.2 Notion of political culture: beliefs and thoughts 9.3 Notion of ideology: ideas and values 9.4 Political Ideologies contemporary. 9.5 The public administration and the values and ideologies.
10. Political communication and public opinion	10.1 General approach 10.2 Actors: media and social networks in politics 10.3 Public Opinion: tendencies and surveys 10.4 The public administration and the public opinion
11. International system: world-wide order and global governance	11.1 Globalisation and regional integration 11.2 World-wide Order and global governance 11.3 Institutions, actors and processes

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	25	7.5	32.5
Seminars	12	28	40
Debate	11	20	31
Objective questions exam	2	20	22
Self-assessment	0	2.5	2.5
Essay	0	20	20
Debate	2	0	2

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Lecturing	Presentation by the lecturer of the basic contents of the matter object of study.
Seminars	Activity orientated towards developing a specific subject .
Debate	Preparation and presentation of ideas and arguments on a subject or relative subject to the matter

### Personalized assistance

Methodologies	Description
Seminars	Sessions devoted to thematic specific of practical academic interest
Debate	Presentation of ideas and arguments on a subject or question
Tests	Description
Objective questions exam	Short questions with multiple choice
Self-assessment	Short questions with multiple choice through the platform FAITIC
Essay	Tasks of diverse content to make under the lecturer's supervisions
Debate	Presentation of ideas and arguments on a subject or question

### Assessment

	Description	Qualification	Training and Learning Results			
Objective questions exam	Exam test about the main concepts and notions of the discipline (final test).	40	A1 A2 A3 A4 A5	B5	C1 C2	D5
Self-assessment	Exam test on the different sections of the discipline through the platform	30	A1 A3 A5	B1 B5	C1 C2	D5
Essay	Work related subjects to the discipline.	20	A1 A2 A3 A4 A5		C1 C2	D1 D5
Debate	Presentation of ideas and arguments on a subject or question	10	A1 A2 A4	B1 B5	C1 C2	D2 D5

### Other comments on the Evaluation

### Sources of information

#### Basic Bibliography

VALLÈS, Josep M<sup>a</sup> e MARTÍ, Salvador, **Ciencia política. Un manual**, Nova ed. actualizada (existe versión Kindle), Ariel, 2020  
 BARREDA, Mikel.-RUIZ, Leticia., **Análisis de la política.**, 1<sup>a</sup>, Huygens Editorial, 2016

#### Complementary Bibliography

CAMINAL BADÍA, Miquel (coord.), **Manual de Ciencia Política**, 5<sup>a</sup> ed., Tecnos, 2019  
 HEYWOOD, Andrew, **Politics**, 4<sup>a</sup> ed, Palgrave, 2013  
 SODARO, Michael J., **Política y Ciencia Política. Una introducción**, Edición revisada, McGraw-Hill, 2010  
 COLOMER, Josep M<sup>a</sup>, **Ciencia de la política**, 1<sup>a</sup> ed., Ariel, 2009  
 Vallés, J M.-Ballart, X. (ed.), **Política para apolíticos**, 1<sup>a</sup>, Ariel, 2012  
 Nohlen, Dieter, **¿Cómo estudiar ciencia política? Una introducción en trece lecciones**, 1<sup>a</sup>, MARCIAL PONS, 2012

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**Recommendations**

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**Subjects that continue the syllabus**

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Political Science: Public Administration and Management Science/P04G092V01102

Political Science: Institutions and Policies of the European Union/P04G092V01107

Political Science: Public Policies/P04G092V01109

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**Other comments**

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The face-to-face modalities and \*semipresencial of the Degree in Direction and Public Management, share a same plane of studies, whose matters (of 1º to 4º) help the \*develop a learning of competitions \*based in the continuous evaluation.

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**Contingency plan**

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**Description**

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**EXCEPTIONAL MEASURES SCHEDULED**

In front of it uncertain and unpredictable evolution of the sanitary alert caused put COVID-19, the University of Vigo establishes an extraordinary planning that will actuate in the moment in that the competent administrations and the @propio institution determine it, attending to criteria of security, health and responsibility, and guaranteeing the \*docencia in a @escenario no \*presencial or partially \*presencial. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the \*docencia of a way more \*áxil and effective when being known beforehand (or with a wide advance) pole students and the teaching staff through the tool normalized and institutionalized of the teaching guides.

**ADAPTATION OF The METHODOLOGIES**

In front of eventual derivative alterations of the sanitary alert, the teaching methodologies will be adapted to the demands of the platform of \*teledocencia and of the Remote Campus of the University of Vigo.

**ADAPTATION OF The EVALUATION**

In front of eventual derivative alterations of the sanitary alert, the criteria of evaluation result applicable in the current version.

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**IDENTIFYING DATA****Political Science: Public Administration and Management Science**

Subject	Political Science: Public Administration and Management Science			
Code	P04G092V01102			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	Spanish Galician Portuguese			
Department				
Coordinator	Varela Álvarez, Enrique José			
Lecturers	Varela Álvarez, Enrique José			
E-mail	evalvarez@uvigo.es			
Web				
General description	<p>(*)Las administraciones públicas son instituciones que desarrollan acciones para intentar resolver problemas colectivos de interés general.</p> <p>La manera de comprender qué y por qué lo hacen es analizarlas desde enfoques científicos que forman parte de la rama de las "Ciencias Sociales", y que se llevan impartiendo en el sistema de educación español desde el último cuarto del siglo XX.</p> <p>Los enfoques teóricos que se van a utilizar para conocer los marcos institucionales, sus estructuras de gobierno y administración multinivel en España, son la Ciencia de la Administración y la Teoría de la Organización y la Gestión Pública.</p> <p>Estos enfoques ayudarán a mejorar la comprensión de cómo se organizan las administraciones públicas en el Estado de las Autonomías y cuáles son los principios y valores públicos sobre los que se asienta la gestión de sus políticas y servicios públicos.</p>			

**Skills**

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C1	To be familiar with the main theories and approaches in Political Science and Public Management and Administration.
C2	To recognize the structure and functioning of political systems and political institutions.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C6	To apply the knowledge relating to administration planning and management in the best interests of good governance.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D4	To master the specific ICT techniques in their respective academic and professional fields.
D5	To acquire independent learning skills.
D6	Ability to adapt to new situations.

**Learning outcomes**

Expected results from this subject	Training and Learning Results
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Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study. Analysis, synthesis, problem-solving, decision-making, information- and time-management skills. To be familiar with the main theories and approaches in Political Science and Public Management and Administration. To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large. To acquire independent learning skills.	A1	B1	C1	D1 D5
Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study. Ability to work in teams and in multidisciplinary environments. To be familiar with the main theories and approaches in Political Science and Public Management and Administration. To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.	A2	B3	C1	D2
Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature. Commitment to ethical values and public service vocation. To recognize the structure and functioning of political systems and political institutions. To acquire independent learning skills.	A3	B4	C2	D5
Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature. Critical thinking skills. To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry. To master the specific ICT techniques in their respective academic and professional fields.	A3	B5	C5	D4
Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences. Commitment to ethical values and public service vocation. To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry. To acquire independent learning skills.	A4	B4	C5	D5
Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences. Critical thinking skills. To apply the knowledge relating to administration planning and management in the best interests of good governance. To acquire independent learning skills.	A4	B5	C6	D5
Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences. Ability to work in teams and in multidisciplinary environments. To apply the knowledge relating to administration planning and management in the best interests of good governance. Ability to adapt to new situations.	A4	B3	C6	D6
Students will acquire the learning skills that are required to pursue further studies with a high degree of independence. Commitment to ethical values and public service vocation. To apply the knowledge relating to administration planning and management in the best interests of good governance. To acquire independent learning skills.	A5	B4	C6	D5

## Contents

### Topic

Introduction to the Social Sciences and the public institutions	What is the science and for what results useful? On the "postruht" and the "fake news" in the pos-globalisation Sciences, societies and public institutions Social Sciences and Public Administrations: new challenges for a world post-COVID-19
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1. Approaches of analysis of the public administrations	<p>Problems and public institutions: risks and global and local pandemics</p> <p>Different venues approaches of analysis of the public administrations:</p> <ul style="list-style-type: none"> <li>- Political Science</li> <li>- Science of the Administration</li> <li>- Theory of the Organisation and Public Management</li> <li>- Public Policy</li> <li>- Governance</li> </ul>
2. Science of the Administration: basic elements of analysis	<p>Definition and characteristic of the Science of the Administration</p> <p>The "map" of the Science of the Administration *multinivel:</p> <ul style="list-style-type: none"> <li>- Structures and levels of government</li> <li>- Structures and levels of administration</li> </ul> <p>Basic Elements of analysis:</p> <ul style="list-style-type: none"> <li>- Organisation</li> <li>- Human Resources</li> </ul>
3. Public management: basic elements of analysis	<p>Theory of the Organisation and Public Management</p> <p>The management in the Spanish public administrations</p> <p>Dimensions and elements of public management:</p> <ul style="list-style-type: none"> <li>- Organisation</li> <li>- Human Resources</li> </ul> <p>Public Services, citizenship and governance networks</p>
General conclusions of the matter: the governance of the Public Administrations in the 21st century	<p>A world post-COVID-19 in the third decade of the 21st century</p> <p>The governance of the public, private and common networks</p> <p>2030 Agenda and ODS 16 and 17 for a more human and sustainable world</p>

Planning			
	Class hours	Hours outside the classroom	Total hours
Problem solving	12	18	30
Practices through ICT	0	20	20
Project based learning	0	24	24
Discussion Forum	0	30	30
Lecturing	33	0	33
Objective questions exam	0	1	1
Self-assessment	0	2	2
Essay	0	10	10
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
	Description
Problem solving	(*)Desenvolvemento de habilidades de traballo en equipo con datos e evidencias relacionadas coas institucións públicas
Practices through ICT	(*)Aprendizaxe individual e grupal a través de Tics
Project based learning	(*)Proxecto grupal desenvolvido na aula e relacionado coas institucións públicas
Discussion Forum	(*)Espazos de debate virtual sobre as palabras chave e os principais elementos teórico-prácticos da materia
Lecturing	(*)Sesións de presentación das bases teóricas da materia, tanto en formato presencial, como virtual, e baseado en metodoloxías de presentacións eficaces e "aula invertida"

Personalized assistance	
Methodologies	Description
Lecturing	
Problem solving	
Practices through ICT	
Project based learning	
Discussion Forum	
Tests	Description
Objective questions exam	
Self-assessment	
Essay	

Assessment
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Description		Qualification	Training and Learning Results			
Problem solving	(*)Desenvolvemento de habilidades de traballo en equipo con datos e evidencias relacionadas coas institucións públicas	10	A1	B1	C1	D4
Practices through ICT	(*)Aprendizaxe individual e grupal a través de Tics	10	A1	B1	C2	D4
			A3	B3	C5	D5
			A4	B5		
Project based learning	(*)Proxecto grupal desenvolvido na aula e relacionado coas institucións públicas	10	A3	B4	C1	D1
			A4	B5	C2	D6
					C5	
					C6	
Objective questions exam	(*)Proba obxectiva baseada en preguntas sobre os contidos da materia e os seus diferentes temas	50	A1	B4	C1	
			A3	B5	C2	
			A4		C5	
					C6	
Self-assessment	(*)Test de auto-aprendizaxe para cada un dos temas da materia	10	A1		C1	D1
			A3		C2	D5
					C5	
					C6	
Essay	(*)Traballo individual a través do cal o alumnado demostra a adquisición das competencias básicas da materia	10	A1	B4	C1	D1
			A2		C2	D2
					C5	D5
					C6	

### Other comments on the Evaluation

### Sources of information

#### Basic Bibliography

Enrique José Varela Álvarez, **Las Administraciones Públicas Contemporáneas. Una Visión Multidisciplinar desde el Estado de las Autonomías**, 84-8408-231-8, Tórculo Edicións, 2003

Carles Ramió Matas, **Teoría de la Organización y Administración Pública**, 978-84-309-3450-8, Tecnos y Universitat Pompeu Fabra, 1999

Quim Brugué y Joan Subirats, **Lecturas de Gestión Pública**, Ministerio de Administraciones Públicas, Ministeri, 1996

Mariano Baena del Alcázar, **Manual de Ciencia de la Administración**, Síntesis, 2005

Salvador Parrado, **El Análisis de la Gestión Pública**, 978-84-9086-508-8, Tirant lo Blanch, 2015

César Colino Cámara, José Antonio Olmeda Gómez y Salvador Parrado Díez, **Las Administraciones Públicas en España**, 978-84-9143-460-3, Tirant lo Blanch, 2017

#### Complementary Bibliography

### Recommendations

#### Subjects that continue the syllabus

Law: Administrative Law I/P04G092V01106

Economics: Public Economics/P04G092V01103

Sociology: General Sociology/P04G092V01108

#### Subjects that are recommended to be taken simultaneously

Political Science: Political Science/P04G092V01101

Political Science: Governance, Globalization and Human Rights/P04G092V01105

Political Science: Governments of the Spanish Autonomous Communities/P04G092V01110

Political Science: Institutions and Policies of the European Union/P04G092V01107

Political Science: Public Policies/P04G092V01109

Political Science: The Spanish Political System/P04G092V01104

### Contingency plan

#### Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

\* Teaching methodologies maintained

\* Teaching methodologies modified

\* Non-attendance mechanisms for student attention (tutoring)

\* Modifications (if applicable) of the contents

\* Additional bibliography to facilitate self-learning

\* Other modifications

=== ADAPTATION OF THE TESTS ===

\* Tests already carried out

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

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\* Pending tests that are maintained

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

\* Tests that are modified

[Previous test] => [New test]

\* New tests

\* Additional Information

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IDENTIFYING DATA				
Economics: Public Economics				
Subject	Economics: Public Economics			
Code	P04G092V01103			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	Spanish			
Department				
Coordinator	Chamorro Rivas, José María			
Lecturers	Chamorro Rivas, José María			
E-mail	chamorro@uvigo.es			
Web				
General description	(*)Síntese dos conceptos máis elementais da economía que permitan ao alumno non só entender a actuación do mercado, senon tamén interpretar a evolución dos sectores produtivos e máis a caracterización actual das grandes áreas económicas no mundo			

Skills	
Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C10	To assess the economic environment and the economic dimension of the public sector.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D4	To master the specific ICT techniques in their respective academic and professional fields.
D5	To acquire independent learning skills.

Learning outcomes				
Expected results from this subject	Training and Learning Results			
Identify, organize and analyze economic information of critical and systematic form.	A1 A3 A4	B1 B5	C10	D4 D5
Distinguish economic problems through understanding in order to be able to evaluate their scope and propose solutions.	A1 A2 A3 A4	B1 B5	C10	D2 D3 D4 D5
Recognize how decisions are made in many aspects of life and the process by which they are made.	A1 A2 A3 A4 A5	B1 B2 B3 B5	C10	D2 D3 D4 D5

Solve economic problems independently using qualitative and quantitative information.	A1 A3 A5	B1 B2 B4 B5	C10	D2 D4 D5
Respect economic phenomena as a basis for decision-making in both a private and public policy context.	A1 A2 A3 A4 A5	B1 B2 B4 B5	C10	
Show interest in other people's ideas and willingness to express one's own without losing empirical references.	A1 A2 A3 A4 A5	B1 B3 B4 B5	C10	D1 D2 D3 D4

## Contents

Topic	
Introduction to the Economy	Introductory concepts Basic ideas of Economics
The market economy	Market demand Market offer Elasticities Market equilibrium Supply-demand and government policies
The efficiency of markets	Consumers, producers and market efficiency
The firms in competitive markets	Production costs Competitive markets Maximizing profits
The markets of the factors of production	Labor market Equilibrium in the labor market
Indicators of economic activity	Main macros National Accounting Treatment of the data Analysis of Results
Savings, investment and the financial system	Financial institutions Savings and investment in national accounts Savings market
The monetary system	Money European Central Bank Banks and money supply Monetary control tools
World Economy	Economic development and underdevelopment Perspectives on international economics Trends in the world economy
Spanish Economy	Evolution of the Spanish economy since the twentieth century Spanish economic structure Current trends in the Spanish economy

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	27	33	60
Programmed instruction	2	11.3	13.3
Case studies	7	19.4	26.4
Autonomous problem solving	8.9	24.7	33.6
Discussion Forum	1.6	9.1	10.7
Objective questions exam	2	0	2
Case studies	2	0	2
Essay questions exam	2	0	2

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Lecturing	Presentation by the teacher of the contents on the subject object of study, theoretical bases and / or guidelines of a work, exercise that the student has to develop.

Programmed instruction	It consists of the presentation of a subject divided into several didactic units, of smaller size, with questions at the end of each didactic unit in order to consolidate the acquired knowledge. These activities can be done in person or virtually.
Case studies	Analysis of a real fact, problem or event in order to know it, interpret it, solve it, generate hypotheses, test data, reflect, complete knowledge, diagnose it and train in alternative solution procedures.
Autonomous problem solving	Activity in which problems and / or exercises related to the subject are formulated. The student must develop the analysis and resolution of the problems and / or exercises of autonomous form.
Discussion Forum	Activities developed in a virtual environment in which diverse and current topics related to the academic and / or professional field are discussed.

### Personalized assistance

Methodologies	Description
Lecturing	Resolution of doubts in the classroom or in hours of tutorials.
Discussion Forum	Resolution of doubts in the classroom or in hours of tutorials.
Programmed instruction	Resolution of doubts in the classroom or in hours of tutorials.
Case studies	Resolution of doubts in the classroom or in hours of tutorials.
Autonomous problem solving	Resolution of doubts in the classroom or in hours of tutorials.

### Assessment

	Description	Qualification	Training and Learning Results			
Objective questions exam	Tests that assess knowledge that include closed-ended questions with different answer alternatives (true / false, multiple choice, pairing of elements ...). The students they select an answer from a limited number of possibilities	20	A1 A2 A3 A4 A5	B1 B5	C10	D1 D3 D4 D5
Case studies	Test in which a student must analyze a fact, problem or real event in order to know, interpret, solve, generate hypotheses, test data, reflect, complete knowledge, diagnose it and train in alternative solution procedures.	20	A1 A2 A3 A4 A5	B1 B3 B5	C10	D1 D2 D3 D4 D5
Essay questions exam	Tests that include open-ended questions on a topic. Students must develop, relate, organize and present the knowledge they have about the subject in an argumentative answer.	60	A1 A2 A3 A4 A5	B1 B2 B5	C10	D1 D2 D3 D4 D5

### Other comments on the Evaluation

### Sources of information

#### Basic Bibliography

Mankiw, N. Gregory, **Principios de economía**, Sexta, Ediciones Paraninfo, S.A, 2012  
Krugman, Wells y Graddy, **Fundamentos de Economía**, Tercera, Editorial Reverté, 2016  
Mankiw, N. Gregory; Mark P. Taylor, **Economía**, Primera, Editorial Paraninfo, S.A., 2017  
Mankiw, N. Gregory; Mark P. Taylor, **Economics**, Quinta, CENGAGE, 2019

#### Complementary Bibliography

### Recommendations

### Contingency plan

#### Description

=== EXCEPTIONAL PLANNED MEASURES ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it according to criteria of safety, health and responsibility, and ensuring teaching in a non-face-to-face or not fully face-to-face scenario. These already planned measures guarantee, when it is mandatory, the development of teaching in a more agile and effective way to be known in advance (or well in advance) by students and teachers through the standardized and institutionalized tool of DOCNET teaching guides.

=== ADAPTATION OF METHODOLOGIES ===

- \* Teaching methodologies that are maintained

All teaching methodologies are maintained

- \* Teaching methodologies that change

There is no modification

- \* Non-contact mechanism for student care (tutorials)

Tutorials will be held in the teacher's virtual office on Remote Campus

- \* Modifications (if applicable) of the contents to be taught

There is no modification

- \* Additional bibliography to facilitate self-learning

There is no modification

- \* Other modifications

=== ADAPTATION OF THE EVALUATION ===

- \* Tests already performed

The tests already performed maintain their weight in the evaluation.

...

- \* Pending tests that are maintained

Pending tests are all maintained with their weight in the assessment.

...

- \* Tests that change

There is no evidence to change.

- \* New tests

There is no new evidence

- \* Additional information

Pending tests are carried out virtually.

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**IDENTIFYING DATA****Political Science: The Spanish Political System**

Subject	Political Science: The Spanish Political System			
Code	P04G092V01104			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	#EnglishFriendly Galician			
Department				
Coordinator	López Mira, Álvaro Xosé			
Lecturers	López Mira, Álvaro Xosé			
E-mail	almira@uvigo.es			
Web				

**General description** It treats in this subject to board with a vision updated the different historical elements, juridical, social, political, electoral... That shape the design and operation of the political system in the that are simultaneously overlapping how citizen and university students. Given the extension and complexity of the subjects to treat, easily will result to understand, that need to do a compendium very strict of the same in the academic journey of this subject. That is also one of the reasons that advises a different space of treatment of each of the subjects.

IT/the student of this discipline can fall in the temptation that it results donated to assimilated since all it in her treated sounds more or less next, well poles his previous knowledges, well pole informative treatment of the diaries mass media of the country that include always any of the elements included in the program. It Would be, in the senior part of the cases, a severe root that you need avoid. No it think neither that it can have overlap of contents with any already studied subject; it is not like this because the Political Science is the science of the realism and, therefore, go more there of the appearances or of the illusory normativism since it can show how behind one beautiful juridical frame, even constitutional, can dominate the corruption, the nepotism or the mere non-compliance. Here You can put that our objectives are very ambitious: because they aspire to explain how works in the reality our political model in the three parts in that comes divided the subject.

The basic information envelope to subject finds in this teaching Guide of the subject and in the platform Fatic of the University of Vigo. Besides I inform you that will have tutorings witness or virtual second the circumstances, respectively, in the dispatch 224 of the Faculty of Social Sciences or in the telephone 986801981, in the Skype alvaroxose and in the e-mail almira@uvigo.gal

Hope that the subject was of the your interest and provide you useful analytical tools to interpret the complex political reality-social in the that touched us in luck live. Explain with me to help you in this purpose always that you need it.

English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.

**Skills**

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.
C3	To identify the foundations of comparative politics in the context of globalization.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.

- D2 To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
- D3 Raising awareness about environmental issues.
- D5 To acquire independent learning skills.
- D6 Ability to adapt to new situations.

### Learning outcomes

Expected results from this subject	Training and Learning Results			
Identify the basic elements of the political system Spaniard	A1 A2 A3 A4 A5	B1 B3 B5	C2 C3	D5
Describe the essential shots of the political history, institutions and political actors of the political system Spaniard	A1 A2 A3 A4 A5	B1 B3 B5	C2 C3	D5
Reproduce the distinct aspects of the contained included in the subject	A1 A2 A3 A4 A5	B1 B2 B3 B5	C2 C3	D5
Interpret, with true doses of critical thought, the real operation of the political system Spaniard	A3 A4 A5	B1 B2 B4 B5	C2	D1 D3 D5 D6
Engaged, with vocation of public service, with the own values of a society with a democratic political culture	A3	B2 B3 B4	C3	D1 D2 D3 D6

### Contents

Topic	
The political histories Spaniard and Galician. State and autonomic institutions of Galicia. The political dynamics Spaniard and Galician.	1.- The training of the political system Spaniard 2.- Political shots generals of the Constitution of 1978 3.- The republican monarchy of the current political system Spaniard 4.- The legislative power: you Cut them General 5.- The executive power: the Government 6.- The judiciary: the Judicature 7.- Other important public institutions of the Spanish State 8.- The unreformable Spanish Constitution 9.- Autonomous Governments and local governments (an introduction) 10.- Parties and systems of Spanish parties 11.- The groups of Spanish pressure 12.- The electoral systems in Spain 13.- The external politics Spaniard 14.- The Galician political system. History and institutions 15.- The Galician political system. Actors and elections

### Planning

	Class hours	Hours outside the classroom	Total hours
Problem solving	12	67	79
Lecturing	33	33	66
Essay questions exam	0	2	2
Problem and/or exercise solving	0	2	2
Systematic observation	0	1	1

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

Description
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Problem solving	Activity which formulated problem and / or exercises related to the course. The student should develop appropriate solutions or right through the exercise routines, application of formulas or algorithms, application processing procedures available information and interpretation of the results. It is often used to complement the lecture.
Lecturing	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.

### Personalized assistance

Methodologies	Description
Lecturing	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Problem solving	Activity which formulated problem and / or exercises related to the course. The student should develop appropriate solutions or right through the exercise routines, application of formulas or algorithms, application processing procedures available information and interpretation of the results. It is often used to complement the lecture.
Tests	Description
Essay questions exam	Tests that include questions open on a topic. The students should develop,interact, organize and present knowledge that have on the subject in a justified and argued response.
Problem and/or exercise solving	Test in which the student must solve a series of problems and / or exercises in a time / conditions set / as by the teacher.
Systematic observation	Techniques to collect data on student participation, based on a list of behaviors or operational criteria to facilitate the collection of quantifiable data.

### Assessment

	Description	Qualification	Training and Learning Results			
Essay questions exam	Tests that include questions open on a topic. The students should develop,interact, organize and present knowledge that have on the subject in a justified and argued response.	40	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3		D3
			A4	B4		D5
			A5	B5		D6
Problem and/or exercise solving	Test in which the student must solve a series of problems and / or exercises in a time / conditions set / as by the teacher.	40	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3		D3
			A4	B4		D5
			A5	B5		D6
Systematic observation	Techniques to collect data on student participation, based on a list of behaviors or operational criteria to facilitate the collection of quantifiable data.	20	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3		D3
			A4	B4		D5
			A5	B5		D6

### Other comments on the Evaluation

The evaluation criteria will be identical for the two tests/calls of the academic course.The examination of development questions may opt for a written or oral modality depending on the contingencies arising from health emergency reasons

### Sources of information

#### Basic Bibliography

Álvaro Xosé López Mira, **Sistema político español**, Andavira, 2020

#### Complementary Bibliography

Paloma Román (coord.), **Sistema político español**, 2ª,

Manuel Alcántara-Antonia Martínez (eds.), **Política y Gobierno en España**, 2ª,

Antonio Torres del Moral, **Constitucionalismo histórico español**, 6ª,

Reniu, Josep Mª (ed.), **Sistema político español**, 2012

Magone, José, **Contemporary Spanish politics**, 3ª, Routledge, 2018

### Recommendations

#### Subjects that continue the syllabus

Political Science: Governments of the Spanish Autonomous Communities/P04G092V01110

#### Subjects that are recommended to be taken simultaneously

Political Science: Public Administration and Management Science/P04G092V01102

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## **Contingency plan**

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### **Description**

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=== EXCEPTIONAL MEASURES SCHEDULED ===

In front of it uncertain and unpredictable evolution of the sanitary alert caused by the COVID- 19, the University establishes join extraordinary planning that will actuate in the moment in that the administrations and the institution itself determine it attending to criteria of security, health and responsibility, and guaranteeing the teaching in a non-contact stage or no totally face-to-face. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the teaching of a way but agile and effective when being known beforehand (or with a wide advance) pole students and the teaching staff through the tool normalized and institutionalized of the teaching guides DOCNET.

The methodologies, as well as the mechanisms of evaluation, could in case of one new confinement be supplemented by the implementation of forums of discussion or, eventually, could substituted in the evaluation the developmental questions by objective questions, being the resources of study the same since the basic manual has bear electronic.

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**IDENTIFYING DATA****Political Science: Governance, Globalization and Human Rights**

Subject	Political Science: Governance, Globalization and Human Rights			
Code	P04G092V01105			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Ricoy Casas, Rosa María			
Lecturers	Ricoy Casas, Rosa María			
E-mail	rricoy@uvigo.es			
Web				
General description	English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.  This subject pretends that the students recognise the meaning, the contents and diverse theories about governance, globalisation and human rights; identify ethical problems and morals to international level, analysing the relation of the governance with the improvement of the democratic quality, and the problem of the corruption and the non interest about politics by citizenships. Likewise, that the students was able to identify the foundations of the international politics compared in a context of globalisation and the instruments (agreements) between States.			

**Skills**

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.
C3	To identify the foundations of comparative politics in the context of globalization.
C12	To analyze international politics and/or the structure and functioning of the European Union.
C15	To be familiar with the consequences that the decisions made by and the actions performed by civil servants can have for citizens and for society at large, especially the solution of ethical and moral issues within the area of public management and administration.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D4	To master the specific ICT techniques in their respective academic and professional fields.
D5	To acquire independent learning skills.

**Learning outcomes**

## Expected results from this subject

## Training and Learning Results

1. Recognise the meaning, the contents and diverse theories on the (about) gobernanza, globalisation and human rights.	A1	B1	C2	D1
2. Enumerate different types of consequences that the taking of decisions and the acts of the public servers have on the people and the society.	A2	B2	C3	D2
3. Identify the solution of ethical problems and morals to international level, analysing the relation of the gobernanza with the improvement of the democratic quality, and the problem of the corruption and little spirit of the citizenship by the politics	A3	B3	C12	D3
4. Identify the foundations of the international politics compared in a context of globalisation and the instruments for the agreements between States.	A4	B4	C15	D4
5. Integrate the external politics of the main world-wide actors to international level with the right and the politics of the European Union and the Spanish State.	A5	B5		D5
6. Describe the human rights and his main guarantees in a multinivel context and of 2030 Agenda, enumerating real cases.				
7. Apply the knowledges purchased to concrete cases in a political global context.				
8. Describe the main political of global dimension, especially the related with the equality and no discrimination, the environment, the cultural heritage and the security.				

## Contents

### Topic

SUBJECT 1.-INTRODUCTION TO THE HUMAN RIGHTS	<p>Origin and evolution of the rights.</p> <p>Human rights and Fundamental rights</p> <p>Characters of the Human rights</p> <p>The generations of the rights.</p>
SUBJECT 2.-THE HUMAN RIGHTS And HIS GUARANTEES IN A GLOBAL CONTEXT	<p>The Universal Statement of the Human Rights of the United Nations.</p> <p>Multilevel Constitutionalism and Fundamental rights: concept.</p> <p>Right of internal production: The Spanish Constitution and Fundamental Rights. The Constitutional Court. Fundamental Rights Supervisor in Spain. The rights in the Statutes of autonomy.</p> <p>The Letter of Fundamental Rights of the European Union (EU). The Court of Justice EU like actor of constitutionality. The European (EU) Supervisor of fundamental rights. The European Supervisor of Data protection.</p> <p>The Council of Europe and the Agreement for the protection of the DDFP and Public Liberties. The European Court of Fundamental Rights.</p> <p>The Inter-American System of Human Rights</p>
SUBJECT 3.-INTRODUCTION TO THE GLOBALISATION	<p>Concept. First theories. The glocalización.</p> <p>Postures and dimensions around the globalisation.</p> <p>The new structure of the globalisation.</p>
SUBJECT 4.-THE INTERNATIONAL POLITICS IN A CONTEXT INTERRELATED	<p>Main international actors. Instruments for the agreements between States.</p> <p>Main political of global dimension. Special reference to the related with:</p> <ul style="list-style-type: none"> <li>-The equality and no discrimination.</li> <li>-The protection of the environment. The alimentary security. The 2030 Agenda.</li> <li>-The protection of the cultural heritage</li> <li>-The international security in a global and dangerous world: data, terrorism, energy, etc.</li> </ul> <p>International politics compared. Special reference to the relations: U.S. □ Japan - European Union - Chinese □North Korea - Russia - Saudita Arabia, etc.</p>

**SUBJECT 5.-INTRODUCTION TO THE GOVERNANCE** Concept of governance. The origin: of the crisis of political and politics, to the invention of the governance.

The governance like government in network and like alternative to the New Public Management [NPM]. The multilevel governance.

The governance and the permanence of the politics. The substance, the utility and the requirements of the good, democratic governance.

**SUBJECT 6.-GOVERNANCE And THE IMPROVEMENT OF THE DEMOCRATIC QUALITY: THE PROBLEM OF THE CORRUPTION And DISCOURAGEMENT OF CITIZENS IN POLITICS**

The concept of discouragement of citizens in politics and his main causes.

The cases of corruption and the deterioration of the politics.

Relational government, governance and leadership.

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	30	0	30
Problem solving	60	0	60
Case studies	0	60	60

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Lecturing	Exhibition of the thematic content of the distinct epigraphs in the contents of the matter. The professor will employ like support the available audiovisual means in the classroom.
Problem solving	Analysis, reflection and exhibition of questions that have to see with the main problematic aroused in the theoretical classes made through the lesson in classroom. The students will have to his disposal the assistance of the educational to facilitate the exert of this activity.
Case studies	Study, analysis, reflection and exhibition of cases and work (with teacher supervision) on the questions/topics treated in the subject. The teacher will assist to the students in those questions and doubts that pose him.

The performance and evaluation of this test can be carried out through the ApS methodology, in accordance with the guidelines approved by the Area of Social Responsibility and Cooperation. The choice between the Case Studies or the SL activities will be voluntary on the part of the students, who will be duly informed from the beginning of the teaching of the subject on both modalities, their realization and evaluation. The teacher will also publish this detailed information in the space reserved for the subject on Moovi.

## Personalized assistance

### Methodologies Description

Lecturing	The teacher will solve all the questions and doubts of the students in the own class where carries out the lesson in the presencial classroom. If this lesson gave on-line, the students will have access to the educational through email and/or telephone, and/or virtual classroom.
Problem solving	The teacher will solve all the questions and doubts of the students in the own class where carries out the theoretical lesson (in the presencial classroom), and the resolution of problems. If this lesson or problems that pose , gave on-line, the students will have access to the educational through email and/or telephone, and/or virtual classroom.
Case studies	The teacher will solve all the questions and doubts of the students in the own class where carry out the study of cases or work (with teacher assistance). If these activities gave on-line, the students will have access to the educational through email and/or telephone, and/or virtual classroom.

## Assessment

	Description	Qualification	Training and Learning Results
Lecturing	Test on the contents of the theoretical classes of the lesson (in face-to-face class), to evaluate the competitions purchased of the students that includes 20 enclosed questions with four options of answer: a)b)c)d), of which an only answer is the correct or wrong. By each 2 badly answered questions will subtract a question well. The no answered questions (in white) do not compute. It will have to obtain at least a favourable punctuation of 25% of the total of this proof to surpass the subject.	60	A1 B1 C2 D1 A2 B2 C3 D2 A3 B3 C12 D3 A4 B4 C15 D4 A5 B5 D5

Problem solving	Resolution of practical cases. The student will have at his disposal the assistance of the teacher to facilitate the development of this activity.	15	A1 B1 C2 D1 A2 B2 C3 D2 A3 B3 C12 D3 A4 B4 C15 D4 A5 B5 D5
Case studies	Study, analysis, reflection and exhibition of cases and work (with teacher assistance) on the questions treated in the matter. These activities will be evaluated.  Students who choose to take this "Case Study" test in the ApS methodology modality, will obtain the same score in this section, 25% of the total for the subject. This is done through EXPERIENTIAL LEARNING (connecting with various groups through various public entities), preparing students for global citizenship and social responsibility in an interconnected, "glocal" world, especially in TOPICS ALIGNED WITH THE SDGS OF THE 2030 AGENDA: protection of cultural heritage; equality and non-discrimination; environmental Protection; food security (sustainable and resilient agricultural practices and genetic diversity); the circular economy; global food waste; new technologies and his fondness for fundamental rights.	25	A1 B1 C2 D1 A2 B2 C3 D2 A3 B3 C12 D3 A4 B4 C15 D4 A5 B5 D5

### Other comments on the Evaluation

The second announcement (June/July) will consist in the same distinguished criteria for the ordinary announcement or first announcement. This matter is English Friendly, which supposes the following commitment: The matter gives in Spanish but the educational has translated the educational guide to the English; they will facilitate material and bibliographic references for the follow-up of the matter in English, will attend the teacher assistance in English, yes like this sued it the international student, and will design and will implement proofs and evaluations in English (all this will make yes like this sued it the international student).

The second call in June / July will consist of the same criteria indicated for the ordinary call or first call, except for the ApS methodology, which must be carried out in the 1st call or ordinary call (from September to December).

### Sources of information

#### Basic Bibliography

#### Complementary Bibliography

- Gómez Sánchez, Yolanda, **Derechos Fundamentales**, 978-84-1308-236-3, 1ª, Aranzadi - Thomson Reuters, 2018
- Pérez Luño, Antonio Enrique, **Derechos Humanos, Estado de Derecho y Constitución**, 978843097451, 12ª, Tecnos, 2018
- Villán Durán, Carlos y Faleh Pérez, Carmelo, **Manual de Derecho internacional de los Derechos Humanos**, 9786079389383, 1ª, Ubijus, 2016
- López Castillo, Antonio (Dir), **La Carta de Derechos Fundamentales de la Unión Europea: diez años de jurisprudencia**, 9788413138602, 1ª, Tirant lo Blanch, 2019
- Gimeno Sendra, Vicente; Torres del Moral, Antonio; Morenilla Allard, Pablo; Díaz Martínez, Manuel, **Los derechos fundamentales y su protección jurisdiccional**, 978-84-15276-74-6, 1ª, Edisofer, 2018
- García Roca, Javier; Carmona Cuenca, Encarna (Editores)., **¿Hacia una globalización de los derechos : el impacto de las sentencias del Tribunal Europeo y de la Corte Interamericana**, 978-84-9152-187-7, 1ª, Cizur Menor (Navarra) : Aranzadi-Thomson Reuters, 2017
- García Guerrero, José Luis y Martínez Alarcón, Mª Luz (Dir), **Constitucionalizando la Globalización**, 9788491909750, 1ª (2 vol.), Tirant lo Blanch, 2019
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- Becerril Atienza, Belén y Maíllo González-Orús, Jerónimo (Coord.), y Beneyto Pérez, José María (Dir), **Tratado de derecho y política de la Unión Europea. Tomo X. Las relaciones de la Unión Europea con áreas regionales y terceros estados**, 978-84-9152-540-0, 1ª, Aranzadi, 2020
- Ríos, Xulio, **La globalización china : la Franja y la Ruta**, 9788478847921, 1ª, Popular, 2019
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- Stiglitz, Joseph E, **El Malestar en la globalización revisitado**, 9788430619306, 12ª, Taurus, 2018
- Rojo Salgado, Argimiro, **Europa, de novo na encrucillada**, ISSN: 1579-6582, única, Revista: Tempo exterior Vol. XVIII(I), n.35, 2017
- Rojo Salgado, Argimiro, **Por un gobierno mundial : necesidad de llevar la política al escenario global**, ISSN: 1130-3689, única, Revista: Claves de razón práctica n.249, 2016

### Recommendations

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## Contingency plan

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### Description

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#### === EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

#### === ADAPTATION OF THE METHODOLOGIES ===

All the methodologies, evaluation, etc. of this subject, can do 100% on-line, through (FAITIC, Campus do Mar, etc), by what in case to go back to an on-line stage, there will be any modification more than deleting the face-to-face classes to on-line. The same for the evaluation.

Mechanism no face-to-face of attention to the students (teacher assistance): virtual Dispatch 2146 Campus Remoto Uvigo, and E-mail: rricoy@uvigo.es

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IDENTIFYING DATA				
<b>Law: Administrative Law I</b>				
Subject	Law: Administrative Law I			
Code	P04G092V01106			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Pérez Ramos, Carlos			
Lecturers	Otero Oitaven, Montserrat María Pérez Ramos, Carlos			
E-mail	carlos.perez@clems.es			
Web				
General description	(*)Coñecemento teórico e práctico do funcionamento da contratación pública en España e na Unión Europea. Os alumnos deberán adquirir competencias mínimas sobre contratos públicos con vistas ao seu desenvolvemento como persoal dunha Administración ou de empresas que participen en procedementos de contratación pública			

Skills	
Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way
B3	Ability to work in teams and in multidisciplinary environments.
B5	Critical thinking skills.
B6	To put their knowledge on public management and administration into practice.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C9	To be familiar with regulatory framework and apply it to the activities carried out by Public Administrations.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D4	To master the specific ICT techniques in their respective academic and professional fields.
D5	To acquire independent learning skills.

Learning outcomes				
Expected results from this subject		Training and Learning Results		
New	A1	B1	C5	D1
	A2	B2	C9	D2
	A3	B3		D4
	A4	B5		D5
	A5	B6		

Contents	
Topic	



Subject 1- The juridical Legislation. The Administrative Right and the Administration. Concept and characters.	<ul style="list-style-type: none"> <li>1. Introduction to the right.</li> <li>2. The juridical legislation</li> <li>3. The administrative Right determined by the concept of public Administration.</li> <li>4. Characters of the administrative Right</li> </ul>
Subject 2- The Sources of the Administrative Right, in particular the Regulation.	<ul style="list-style-type: none"> <li>1. The Constitution like source of the administrative Right.</li> <li>2. Administrative right and norms with strength of law. <ul style="list-style-type: none"> <li>To. The formal Law and his types.</li> <li>*b. The Decrees *Leis.</li> <li>*c. The legislation delegated: exercise and controls of the legislative delegation.</li> </ul> </li> <li>3. The autonomic State and the system of sources of the administrative Right. <ul style="list-style-type: none"> <li>To. The Statutes of autonomy.</li> <li>*b. The relations between the state Laws and the autonomic.</li> <li>*c. The basic Laws.</li> </ul> </li> <li>4. The regulation <ul style="list-style-type: none"> <li>to. Concept</li> <li>*b. Justification of the statutory authority</li> <li>*c. Distinction between the regulations and the administrative acts</li> <li>*d. The *inderogabilidad singular of the regulations and. The relations between the law and the regulation</li> <li>*f. Classes of regulations</li> <li>g. Formal and material limits that condition the validity of the regulations</li> <li>*h. The illegal regulations. Technicians of control of the legality of the regulations</li> </ul> </li> </ul>
Subject 3- The subjects: The public Administrations and his organisation. The administered	<ul style="list-style-type: none"> <li>0. The public sector <ul style="list-style-type: none"> <li>1. The public Administrations <ul style="list-style-type: none"> <li>to. Juridical personality of the Administration</li> <li>*b. The diversity of public Administrations</li> <li>*c. The capacity of the public legal persons</li> <li>*d. The administrative organs. The competition and. The organisation of the Spanish territorial Administrations</li> <li>*f. The organisation of the institutional Administrations and *entes corporate</li> </ul> </li> <li>2. The administered <ul style="list-style-type: none"> <li>to. Relations of supremacy or *sujeción general and special</li> <li>*b. The capacity to act and his circumstances *modificativas</li> <li>*c. The subjective juridical situations</li> </ul> </li> </ul> </li> </ul>
Subject 4- Foundations of the administrative activity: the principle of legality of the Administration	<ul style="list-style-type: none"> <li>1. Content of the principle of legality</li> <li>2. Concept of authority</li> <li>3. The technicians of attribution of authorities to the Administration</li> <li>4. Classes of administrative authorities</li> <li>5. Especially, the discretionary authority and his distinction respect of the indeterminate juridical concepts</li> <li>6. Technicians of control of the *discrecionalidad.</li> </ul>
Subject 5- The administrative acts: classes, elements, efficiency, validity. The administrative silence	<ul style="list-style-type: none"> <li>1. Concept of administrative act</li> <li>2. Elements of the administrative acts</li> <li>3. Classes of administrative acts: importance of the different criteria</li> <li>4. The efficiency of the administrative acts <ul style="list-style-type: none"> <li>to. Concept</li> <li>*b. The immediate efficiency</li> <li>*c. Exceptions to the immediate efficiency: <ul style="list-style-type: none"> <li>*i. Efficiency *demorada; notification and publication of the administrative acts</li> <li>*ii. Efficiency anticipated</li> </ul> </li> </ul> </li> <li>5. Theory of the invalidity: degrees of invalidity of the administrative acts the. The *anulabilidad of the administrative acts <ul style="list-style-type: none"> <li>*b. Absolute nullity or of right plenary</li> <li>*c. Irregularities no *invalidantes</li> </ul> </li> <li>6. The problem of the inactivity of the Administration <ul style="list-style-type: none"> <li>to. The duty to resolve and notify. Terms</li> <li>*b. Effects of the administrative silence</li> <li>*c. Procedures initiated to application of the interested</li> <li>*d. Procedures initiated of job. Caducity and. Juridical nature of the administrative silence: legal fiction or presumptive</li> <li>act. The efficiency of the presumptive acts</li> <li>*f. The terms to resort the administrative silence</li> </ul> </li> </ul>

Subject 6- The administrative procedure	1. Object. 2. Subjects. 3. Formalities.
Subject 7- The administrative resources	1. Concept and characteristic of the administrative resources. Alternative procedures of impugnation or claim 2. Classes of administrative resources to) common Resources: height and replacement *b) extraordinary Resource: review *c) special Resources 3. The *revocación of the administrative acts to) *Revocación by reasons of legality: the review of invalid acts and *anulables. *b) *Revocación By reasons of opportunity 4. The rectification of material errors, in fact or arithmetical. 6. The suspension of the efficiency of the administrative acts in case of administrative resource or of review of job
Subject 8- *Coacción administrativa. In particular, the execution of the administrative acts	1. The execution *forzosa of the administrative acts to. The budgets of the execution. *b. Principles of the procedure of execution *c. Means of execution *forzosa 2. The *coacción direct 3. The road in fact
Subject 9- To contentious jurisdiction-administrative	General appearances.

### Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	30	64	94
Autonomous problem solving	30	24	54
Objective questions exam	2	0	2

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Lecturing	Theoretical exhibition of the contents of the program
Autonomous problem solving	Resolution of practical cases

### Personalized assistance

Methodologies	Description
	The students so much of the face-to-face modality like *semipresencial will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning
Lecturing	The students so much of the face-to-face modality like *semipresencial will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning
Autonomous problem solving	The students so much of the face-to-face modality like *semipresencial will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning

### Assessment

	Description	Qualification	Training and Learning Results
Lecturing	Lesson *magistral given *telepáticamente	10 A1 A2 A3 A4 A5	B2 B6 D1 D4
(*)	--	0	

Autonomous problem solving	Practical cases	30	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C5 C9	D1 D2 D4 D5
Objective questions exam	Examination of objective questions	60				

### Other comments on the Evaluation

The note reached in continuous evaluation will have a weight of 40% in the global qualification. The note reached in the final examination will have a weight specify of the 60% of the global qualification. To be able to present to the final examination and that respect the note of the continuous evaluation \*será indispensable that the student reach an approved in the proofs of which state the continuous evaluation. If it did not fulfil this requirement, the student will have to do the final proof in the modality that indicates at the end of this section. So that the note of the continuous evaluation add to the one of the final examination \*será I require that the student reach an approved in this last.

#### \*ACLARACIÓN

The students that do not surpass the evaluation&nbsp; continuous well in the face-to-face modality or in the \*semipresencial, will be able to make the final examination but will have to surpass a part \*específica in which they will be evaluated of the competitions worked in the continuous evaluation that do not have surpassed.

#### \*AVALIACIÓN SEGUNDO Or \*REGULAMENTO GIVES \*MODALIDADE

\*SEMIPRESENCIAL. &quot;\*Art.6.-Evaluation. In the educational guide of the matter, will have to be clearly specified the type of evaluation and his punctuation. In the \*cronograma of the subject will have to be signalled the dates in which they have to be made and delivered the proofs and/or the date of the final proof in the case to establish . The \*profesorado will procure, in the measure of the possible, that the evaluation of the subject make in his whole of continuous and virtual way, without face-to-face final proof. Anyway, it is compulsory that the on-line continuous evaluation suppose at least 40% of the note, and the final proof (that it will be able to demand in his face-to-face modality) suppose at most 60% of the total note of the subject. In the case that it was foreseen the realisation of a final proof of face-to-face way, this will coincide with the date and hour fixed in the calendar of the Centre (the same date that for the students of the face-to-face modality)&quot;

#### Métodologías

#### \*Descripción

#### Qualification

#### Competitions \*Avaliadas

TEST

\*Derradeira week \*setembro

1 \*pto

\*Coñecemento \*do Fear 1 to 3

TEST

\*Derradeira week \*outubro

1 \*pto

\*Coñecemento two Subjects 4 and 7

TEST

\*Terceira week \*novembro

1 \*pto

\*Coñecemento two Subjects 8 and 13

TEST

Second week \*decembro

1 \*pto

\*Coñecemento two Subjects 14 to 17

\*EXAME  
FINAL

planned Day \*na announcement

6 \*ptos

\*Coñecemento global gives matter

\*GUÍ EDUCATIONAL. STEP 7. \*AVALIACIÓN\*AVALIACIÓN SEGUNDO Or \*REGULAMENTO GIVES \*MODALIDADE

\*SEMIPRESENCIAL. &\*quot;\*Art.6.-Evaluation. In the educational guide of the matter, will have to be clearly specified the type of evaluation and his punctuation. In the \*cronograma of the subject will have to be signalled the dates in which they have to be made and delivered the proofs and/or the date of the final proof in the case to establish . The \*profesorado will procure, in the measure of the possible, that the evaluation of the subject make in his whole of continuous and virtual way, without face-to-face final proof. Anyway, it is compulsory that the on-line continuous evaluation suppose at least 40% of the note, and the final proof (that it will be able to demand in his face-to-face modality) suppose at most 60% of the total note of the subject. In the case that it was foreseen the realisation of a final proof of face-to-face way, this will coincide with the date and hour fixed in the calendar of the Centre (the same date that for the students of the face-to-face modality)&\*quot;

\*AVALIACIÓN SEGUNDO Or \*REGULAMENTO GIVES \*MODALIDADE

\*SEMIPRESENCIAL. &\*quot;\*Art.6.-Evaluation. In the educational guide of the matter, will have to be clearly specified the type of evaluation and his punctuation. In the \*cronograma of the subject will have to be signalled the dates in which they have to be made and delivered the proofs and/or the date of the final proof in the case to establish . The \*profesorado will procure, in the measure of the possible, that the evaluation of the subject make in his whole of continuous and virtual way, without face-to-face final proof. Anyway, it is compulsory that the on-line continuous evaluation suppose at least 40% of the note, and the final proof (that it will be able to demand in his face-to-face modality) suppose at most 60% of the total note of the subject. In the case that it was foreseen the realisation of a final proof of face-to-face way, this will coincide with the date and hour fixed in the calendar of the Centre (the same date that for the students of the face-to-face modality)&\*quot;

M\*etodoloxías

\*Descrición

Qualification

Competitions \*Avaliadas

TEST

\*Derradeira week \*setembro

1 \*pto

\*Coñecemento \*do Fear 1 to 3

TEST

\*Derradeira week \*outubro

1 \*pto

\*Coñecemento two Subjects 4 and 7

TEST

\*Terceira week \*novembro

1 \*pto

\*Coñecemento two Subjects 8 and 13

TEST

Second week \*decembro

1 \*pto

\*Coñecemento two Subjects 14 to 17

\*EXAME FINAL

planned Day \*na announcement

6 \*ptos

\*Coñecemento global gives matter

#### EXPLANATION FOR THE \*PRESENCIALIDAD:

The note reached in evaluation \*contínuaa will have a weight of 40% in the global qualification, corresponding the note reached in the final examination with 60% of the global qualification. To be able to present to the \*exame final and that respect the note of the \*evaluación \*contínua will be indispensable that the student reach an approved in the proofs of which state \*l evaluation \*contínua. If it did not fulfil this requirement, the \*estudiante will have to do the \*proba final \*na \*modalidade that indicates at the end of this section. So that the note of the \*avaliación \*contínua add to the note of the final examination will be precise that the student reach an approved \*neste last. METHODOLOGY And EVALUATION OF THE MODALITY \*SEMIPRESENCIAL

1. Read with attention and in case of doubt consult with the Coordinator of the Degree in Direction and Public Management, \*Prof. Dr. Enrique José \*Varela Álvarez (evalvarez@uvigo.es)
2. Basic picture of &quot;methodology&quot; and &quot;evaluation&quot; of the matter (in case of doubt, consult with the/to manager of the matter): (TABLE)

\*Metodoloxías

\*Descrición

Qualification

Competitions \*Avaliadas

#### TEST

\*Derradeira week \*setembro

1 \*pto

\*Coñecemento \*do Subject 1 to 3

#### TEST

\*Derradeira week \*outubro

1 \*pto

\*Coñecemento two Subjects 4 and 7

#### TEST

\*Terceira week \*novembro

1 \*pto

\*Coñecemento two Subjects 8 and 13

#### TEST

Second week \*decembro

1 \*pto

\*Coñecemento two Subjects 14 to 17

#### \*EXAME FINAL

planned Day \*na announcement

6 \*ptos

\*Coñecemento global gives matter

\*GUÍ EDUCATIONAL. STEP 7. \*AVALIACIÓN

\*AVALIACIÓN SEGUNDO Or \*REGULAMENTO GIVES \*MODALIDADE \*SEMIPRESENCIAL.

&quot;\*Art.6.-Evaluation. In the educational guide of the matter, will have to be clearly specified the type of evaluation and his punctuation. In the \*cronograma of the subject will have to be signalled the dates in which they have to be made and delivered the proofs and/or the date of the final proof in the case to establish . The \*profesorado will procure, in the measure of the possible, that the evaluation of the subject make in his whole of continuous and virtual way, without face-to-face final proof. Anyway, it is compulsory that the on-line continuous evaluation suppose at least 40% of the note, and the final proof

(that it will be able to demand in his face-to-face modality) suppose at most 60% of the total note of the subject. In the case that it was foreseen the realisation of a final proof of face-to-face way, this will coincide with the date and hour fixed in the calendar of the Centre (the same date that for the students of the face-to-face modality)&quot;

#### BASIC NORMS OF \*SEMIPRESENCIALIDAD:

1. The students enrolled in the modality \*semipresencial engages with the educational team to be followed a diet of &quot;continuous evaluation \*semipresencial&quot;, that involves the face-to-face or virtual participation in the activities that the \*profesorado design for said modality.
2. The modality \*semipresencial supposes the continuous evaluation of the learning of the students, to such end establishes with general character, that the final proof will take place the last of the 6 sessions of follow-up, well of face-to-face form (classroom Empower \*CCSSC), well of virtual form (\*Skype or similar system \*Hangout).
3. The students that do not participate in more than 80% of the activities of continuous evaluation \*semipresencial proposed by the \*profesorado, will be evaluated according to the criteria that establish the educational team in each matter.

#### COMMON EXPLANATION To THE \*PRESENCIALIDAD To THE \*SEMIPRESENCIALIDAD

The students that have not surpassed the evaluation \*continua well in the face-to-face modality or in the \*semipresencial, will be able to make the final examination but will have to surpass a specific part in which they will evaluate the competitions worked in the evaluation \*continua that do not have surpassed

#### \*AVALIACIÓN SEGUNDO Or \*REGULAMENTO GIVES \*MODALIDADE

\*SEMIPRESENCIAL. &quot;Art.6.-Evaluation. In the educational guide of the matter, will have to be clearly specified the type of evaluation and his punctuation. In the \*cronograma of the subject will have to be signalled the dates in which they have to be made and delivered the proofs and/or the date of the final proof in the case to establish . The \*profesorado will procure, in the measure of the possible, that the evaluation of the subject make in his whole of continuous and virtual way, without face-to-face final proof. Anyway, it is compulsory that the on-line continuous evaluation suppose at least 40% of the note, and the final proof (that it will be able to demand in his face-to-face modality) suppose at most 60% of the total note of the subject. In the case that it was foreseen the realisation of a final proof of face-to-face way, this will coincide with the date and hour fixed in the calendar of the Centre (the same date that for the students of the face-to-face modality)&quot;.



M\*etodoloxías

\*Descrición

Qualification

Competitions \*Avaliadas

TEST

\*Derradeira week \*setembro

1 \*pto

\*Coñecemento \*do Fear 1 to 3

TEST

\*Derradeira week \*outubro

1 \*pto

\*Coñecemento two Subjects 4 and 7

TEST

\*Terceira week \*novembro

1 \*pto

\*Coñecemento two Subjects 8 and 13

TEST

Second week \*decembro

1 \*pto

\*Coñecemento two Subjects 14 to 17

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**Sources of information****Basic Bibliography**

Juan Alfonso Santamaría Pastor, **Principios de Derecho Administrativo**,

José Ramón Chaves, **Derecho Administrativo Mínimo**,

**Complementary Bibliography**

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**Recommendations**

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**Contingency plan**

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**IDENTIFYING DATA****Political Science: Institutions and Policies of the European Union**

Subject	Political Science: Institutions and Policies of the European Union			
Code	P04G092V01107			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Cancela Outeda, Celso			
Lecturers	Cancela Outeda, Celso Cordal Rodríguez, Constantino			
E-mail	ccancela@uvigo.gal			
Web	<a href="http://csc.uvigo.es/profesorado/celso-cancela-outeda/">http://csc.uvigo.es/profesorado/celso-cancela-outeda/</a>			
General description	<p>The European Union conditions important fields of our lives like citizens, as well as the performance and operation of the political institutions-administrative (parliaments, governments, public administrations....) And of political actors (political parties, unions...).</p> <p>xplains this reality, the student of the Degree in Public Management has to have of a group of concepts and basic notions that allow him comprise the process of European integration and the operation of the institutions of the European Union and the common politics.</p> <p>English Friendly subject: International students may request from the teachers:</p> <p>a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English</p>			

**Skills**

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.
C3	To identify the foundations of comparative politics in the context of globalization.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C6	To apply the knowledge relating to administration planning and management in the best interests of good governance.
C12	To analyze international politics and/or the structure and functioning of the European Union.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D4	To master the specific ICT techniques in their respective academic and professional fields.
D5	To acquire independent learning skills.

**Learning outcomes**

Expected results from this subject	Training and Learning Results
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Identify the basic conceptual elements on which bases the European integration and the European Union	A1 A2	B1 B5	C2 C3 C5	D2
Recognise the meaning, the contents and diverse theoretical approaches on the European Union	A4 A5	B1 B2 B3	C5 C6 C12	D2 D5
Knowing the elementary characteristics of the organisation of the European Union.	A2 A3	B2 B5	C5 C12	D5
Explain the daily political reality from a perspective multinivel (local, regional, state, supranational and global)	A3 A4	B1 B5	C3 C5 C6	D5
Identify the basic conceptual elements to boost the political analysis				
Recognise the implications of the operation of the European Union through the examination of his public politics	A3 A5	B2 B4	C2 C5	D4 D5

## Contents

### Topic

1. Introduction to the current European Union	1.1 Basic Data on the EU 1.2 Comparative perspective
2. Political history of the European integration	2.1 Main historical phases of the process of integration (1950-2021) 2.2 The EU in the 21st century: perspectives and challenges
3. The European Union: concepts and theories	3.1 Theories on the European integration 3.2 What is the EU? Theoretical approaches 3.3 The EU how international organisation 3.4 The EU how political system. 3.5 The EU how system of governance. 3.6 Theories and policies
4. Institutions and organs of the European Union	4.1 Institutions 4.1.1 European Council. 4.1.2 Council of the European Union 4.1.3 European Commission 4.1.4 European Parliament 4.1.5 Court of Justice 4.1.6 Central Bank European 4.1.7 Other institutions: Court of Auditors 4.2 Organs of the EU. 4.3 The agencies of the EU 4.4 The European public function
5. The political process and public politics in the European Union	5.1 How does it decide in the EU? Ways and characteristics 5.2 legislative Procedure common: institutional interactions 5.3 Key Actors and informal dynamics. 5.4 Implementation of public politics and feedback
6. The legal acts of the European Union	6.1 Types of European legal laws: . 6.2 Types of secondary norms: regulations, derectives and decisions. 6.3 The jurisprudence of the Court of Justice. 6.4 Other types: international treaties and general principles. 6.5 The relation between the European Law and the state Law: direct effect and primacy. 6.6 The application of the European norms (reference)
7. Introduction to the European Policies	7.1 Introduction 7.2 Origins and historical evolution 7.3 Types of European policies 7.4 European Politics and state political systems: the **europeinization
8. Public politics: regulation, stabilisation and redistribution	8.1 Internal Market: regulation policy and polciy of competition 8.2 commercial Policy 8.3 Monetary policy 8.4 fiscal Policy 8.5 Agricultural Policy 8.6 regional and cohesion policy 8.7 Social Policy 8.8 Fishing Policy 8.9 environmental policy 8.10 Justice and Domestic affairs (asile, immigration, control of borders and police and judicial cooperation) 8.11 The European Union as a global actor: external politics and of European security 8.12 Other politics (reference)

## 9. The European budget

- 9.1 Historical Evolution
- 9.2 Income and expenditures
- 9.3 Pluriannual Financial Frame
- 9.4 Annual budgetary Procedure

### Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	25	40	65
Seminars	9	20	29
Debate	9	12	21
Objective questions exam	1	15	16
Self-assessment	2	10	12
Debate	1	2	3
Essay	1	3	4

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Lecturing	Presentation of the basic contents of the subject
Seminars	Sessions orientate to develop a specific issues .
Debate	Presentation of arguments and ideas about specific elements,

### Personalized assistance

#### Methodologies Description

Seminars	The students will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning
Debate	The students will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning

#### Tests Description

Self-assessment	The students will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning
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### Assessment

	Description	Qualification	Training and Learning Results			
Objective questions exam	Realisation of proofs test on the main parts of the matter.	40	A1 A3 A5	B1 B2 B5	C6	D4 D5
Self-assessment	Preparation of proofs test on the subjects collected in the educational guide.	30	A3 A5	B1 B2	C6 C12	D4 D5
Debate	Exhibition of arguments and ideas on the theoretical bases of the matter.	10	A1 A3 A4	B5	C2 C6	D2 D5
Essay	Preparation of a task or commission according to the guidelines facilitated by the educational.	20	A1 A3 A4 A5	B5	C5 C12	D2 D5

### Other comments on the Evaluation

For the application of the criteria of evaluation will be indispensable requirement to obtaining of at least 0,5% in each one of the sections. In the second announcement (June-July) will be applicable the same criteria of evaluation that in the first announcement.

### Sources of information

#### Basic Bibliography

#### Complementary Bibliography

HIX, SIMON-Bjørn Høyland, **Sistema político de la Unión Europea**, 3ª, McGrawHill, 2011

Ramona Coman, Amandine Crespy, Vivien A. Schmidt, **Governance and Politics in the Post-Crisis European Union**, Cambridge University Press, 2020

Mangas Martín, A. Liñán Noguera, D., **Instituciones Y Derecho De La Unión Europea**, 10ª, Tecnos, 2020

Calvo Hornero, A., **Fundamentos de la Unión Europea**, Ramón Areces, 2019

CORDAL, C y PARDELLAS, X., **Política e economía da Unión Europea**, 1, Serv. Pub UVigo, 2016

Escobar Hernández, C, **Instituciones de la Unión Europea**, 1, Tirant lo Blanch, 2012

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## **Recommendations**

### **Subjects that continue the syllabus**

Political Science: Governance, Globalization and Human Rights/P04G092V01105

Political Science: Public Policies/P04G092V01109

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### **Subjects that it is recommended to have taken before**

Political Science: Political Science/P04G092V01101

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## **Contingency plan**

### **Description**

#### **EXCEPTIONAL MEASURES SCHEDULED**

In front of the uncertain and unpredictable evolution of the sanitary alert caused by the \*COVID-19, the University of Vigo establishes an extraordinary planning that will activate in the moment in that the competent administrations and the own institution determine it, attending to criteria of security, health and responsibility, and guaranteeing the teaching in a no face-to-face stage or partially face-to-face. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the teaching of a more agile and effective way when being known in advance (or with a wide \*antelación) by the students and the \*profesorado through the tool normalised and institutionalised of the educational guides.

#### **ADAPTATION OF THE METHODOLOGIES**

In front of eventual derivative alterations of the sanitary alert, the educational methodologies will be adapted to the requirements of the platform of \*teledocencia and of the Remote Campus of the University of Vigo.

#### **ADAPTATION OF The EVALUATION**

In front of eventual derivative alterations of the sanitary alert, the criteria of evaluation result applicable in the current version.

IDENTIFYING DATA				
<b>Sociology: General Sociology</b>				
Subject	Sociology: General Sociology			
Code	P04G092V01108			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language				
Department				
Coordinator	Torres Outón, Sara María			
Lecturers	Torres Outón, Sara María			
E-mail	saratorres@uvigo.es			
Web	<a href="http://fatic.uvigo.es/">http://fatic.uvigo.es/</a>			
General description	This subject pursues not only to learn but also to sensitize to the students in basic sociological knowledge. Any professional that renders services through public administration or personal entities, owes to comprise and analyzes how the structures and social relations interfere in the daily life groups, individuals and organisations. The social real life has to be understood knowing that the human behaviour and the social processes follow norms of behaviour socially shared and predominant cultural values. Knowledges (concepts, theories, etc.) will apply to current real problems, so news, debates and questions on actuality will fit in this subject.			

Skills	
Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way
B3	Ability to work in teams and in multidisciplinary environments.
B5	Critical thinking skills.
B6	To put their knowledge on public management and administration into practice.
C4	To analyze the behavior of actors in social and political processes and to apply the techniques of political communication.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C15	To be familiar with the consequences that the decisions made by and the actions performed by civil servants can have for citizens and for society at large, especially the solution of ethical and moral issues within the area of public management and administration.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D5	To acquire independent learning skills.
D6	Ability to adapt to new situations.

Learning outcomes				
Expected results from this subject			Training and Learning Results	
1. Identify the influence of the society in the daily life	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		

2. Identify the main theoretical perspectives and practical from which faces the social analysis.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D5 D6
3. Recognise the main concepts related with the social inequality and the main institutions that give place to the systems of social stratification.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
4. Analyse the fundamental characteristics of the social inequalities.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
5. Apply the distinct procedures and indicators employed in the comparison of the systems of social stratification.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
6. Evaluate the consequences of the social inequalities.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
7. Compare the distinct types of organisations.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
8. Illustrate the distinct forms of taking of decisions, distribution to be able to and participation in the organisations.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
9. Evaluate the impact of the globalisation and the technologies of the communication in the organisations.	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6

## Contents

### Topic

1. Introduction to Sociology:	1.1. Individual and society. 1.2. Socialisation and culture. 1.3. The debate of the theoretical perspectives.
2. Social structure, inequalities social stratification:	2.1. The consequences of the social inequalities in the contemporary societies.
3. Sociology of organisations:	3.1. Groups, organisations and society network. 3.2. Culture and organisational models

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	30	15	45
Autonomous problem solving	11	22	33
Mentored work	1	15	16
Objective questions exam	2	54	56

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Lecturing	Teachers exhibite contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise that the students have to develop.



Autonomous problem solving	Activity in which they formulate problems and/or exercises related with the matter. The student/has to develop it the solutions of suitable form by means of the exercise of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the results. It is used to employ how complement of the lesson
Mentored work	The students -individually or in group-, elaborates a document on the thematic of the matter or prepares seminars, investigations, memories, essays, summaries of readings, conferences etc.

### Personalized assistance

Methodologies	Description
Lecturing	The students will receive indications in the classes and in FAITIC on the matter object of study, as well as recommendations on documentation of interest (reading and/or audiovisual) that answer to the material complementary offered by the teachers or in reply to the demands formulated (this is, can be individual or of the community of students).
Mentored work	The students receives indications on the development of the proof and personalised attention to resolve doubts and guide the work.
Autonomous problem solving	Advice and attention after the realisation of the lesson, so much on indications of the task like assistance during his development.

### Assessment

	Description	Qualification	Training and Learning Results			
			A1	B1	C4	D1
Autonomous problem solving	Participation in the classroom. Ideonity of the intervention (clarity in the exhibition, argumentation, oral communication)	30	A2 A3 A4 A5	B5	C5 C15	D2
Mentored work	Ideonity of the proposal, clarity in the exhibition, argumentation, editorial. Adequacy to indications	10	A1 A2 A3 A4 A5	B1 B2 B3 B5 B6	C4 C5 C15	D1 D2 D5 D6
Objective questions exam	Multiple choice questions and short theory questions and application ones.	60	A1 A2 A3 A4 A5	B5	C15	D5

### Other comments on the Evaluation

#### CONTINUOUS AND NON-CONTINUOUS EVALUATION

A priori it is considered that all or students follow continuous evaluation whose commitment is made with participation in evaluation activities.

Students who follow the NO continuous evaluation, should be examined from a final test in which it is possible to measure all the competencies, so the test will be different. It is necessary to contact the faculty to make the exemption of continuous evaluation 20 days before the official date of examination to indicate, if it is the case, the materials that will need for the conduct of the examination.

#### EXTRAORDINARY CALL

During the same academic year, the marks of the evaluation tests passed in the first call (ordinary) for the second call (extraordinary).

#### LEARNING SERVICE METHODOLOGY (subject to approval)

This subject includes ApS methodology activities, subject to the approval of the Office of the Vice President for Social Responsibility, Internationalization and Cooperation. This methodology involves the participation of students (maximum 5 people) in the development of the ApS activities programmed as will be exposed in the classroom in the first days of class. Adherence to this methodology allowsle to achieve 15% of the grade of the subject and will imply the renunciation of the percentage of the grade corresponding to the training activities that are replaced by this methodology and that, therefore, it will not be necessary to carry out.

At the beginning of the course will be presented the activity Aps. In the case that the student interested is greater than the places available, a seletion will be made based on the academic record and the justified interest in the methodology and activity.

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## Sources of information

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### Basic Bibliography

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Macionis, J., **Sociología**, 978-84-8322-742-8, 4ª ed., Pearson, 2011

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### Complementary Bibliography

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Giddens, A. y Sutton, P.W., **Conceptos esenciales de sociología**, 978-84-206-9758-1, 1º ed, Alianza Editorial, 2015

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Giddens, A. y Sutton, P.W., **Sociología**, 978-84-206-8979-1, 7ªed, Alianza, 2014

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Requena, M.; Salazar, L. y Radl J., **Estratificación social**, 978-84-481-8309-7, 1º ed, McGraw-Hill, 2013

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Giddens, A., **Sociology**, 0-7456-0545-1, 1º ed, Cambridge : Polity Press, 1989

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Macionis, J. & Plumer, K., **Sociology**, 978-0-273-72191-0, 5º ed, Pearson, 2012

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## Recommendations

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## Contingency plan

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### Description

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=== EXCEPTIONAL PLANNED MEASURES ===

In the face of the uncertain and unpredictable evolution of the health alert triggered by COVID-19, the University establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it based on safety criteria, health and responsibility, and ensuring teaching in a not entirely face-to-face setting. These already planned measures guarantee, when it is mandatory, the development of teaching in a more agile and effective way when it is known in advance (or with ample advance) by pupils and teachers through the standardised and institutionalised tool of the DOCNET teaching guides.

=== ADAPTATION OF METHODOLOGIES ===

No modifications are contemplated in the teaching methodologies with the only exception and that the theoretical contents can be imparted in a non face-to-face manner.

The off-site student support mechanisms (tutorials) will be the virtual office of the remote campus at the indicated time and the e-mail.

=== ADAPTATION OF THE EVALUATION ===

No modifications to the evaluation systems are contemplated beyond the possibility that some of the evaluation tests may have to be conducted in a non-personal manner.

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IDENTIFYING DATA				
Political Science: Public Policies				
Subject	Political Science: Public Policies			
Code	P04G092V01109			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Galician			
Department				
Coordinator	Mahou Lago, Xosé María			
Lecturers	Mahou Lago, Xosé María			
E-mail	xmahou@uvigo.es			
Web	http://www.faitic.es			
General description	<p>The general objective of this subject is to study the basic concepts and the methodology of design, implementation and evaluation of the public polices, with two main purposes: to go into detail about the political and administrative process as a whole, and to learn about the tools that the Political Science provides the professionals to increase the efficacy of the elaboration of public programs.</p> <p>Therefore, when the subject finish, the students will able to:</p> <ul style="list-style-type: none"> <li>*Define and document in an orderly manner the different definitions of a public problem at a certain time.</li> <li>*Identify the target group in a specific plan as well as the stakeholders.</li> <li>*Recognize and value the alternative solutions of the problem.</li> <li>*Value the outputs and outcomes of a public action.</li> <li>*Know the different types of evaluation and his application it each phase of the process of public policies.</li> </ul>			

Skills	
Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
C1	To be familiar with the main theories and approaches in Political Science and Public Management and Administration.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C11	To plan, implement, assess and analyze public policies.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D5	To acquire independent learning skills.
D6	Ability to adapt to new situations.

Learning outcomes			
Expected results from this subject	Training and Learning Results		
Argue key ideas about the public policy process.	A1	C1	D2
	A3	C5	
	A4	C11	

Present ideas and solutions to the problems that public administrations must tackle.	A2 A4	C5 C11	D2 D3
Value continuous learning.	A5		D5
Make judgments based on accumulated knowledge about public policies.	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C11 D6
Collect and interpret relevant data on policies problems.		B1	D1 D3 D6
Resolve possible conflict situations.		B2	C11 D6
Recognize the role of public administrations in the public policy process and apply the method of analysis.		C5 C11	
Show commitment to quality and innovation.	A1 A3 A4		D1
Show empathy with teamwork.		B2 B3	D2 D6
Show commitment to public service and professional ethics.	A2	B4	D1 D3

## Contents

Topic	
Topic 1. Public policies	1.1. Public policies in their context. The welfare state and the reformulation of the Weberian model. 1.2. Origin and development of public policy studies. 1.3. Definition of public policy. Types of public policies. 1.4. Phases of public policies.
Topic 2. The actors in the policy process public	2.1. Definition of actor. Resources, objectives and roles. 2.2. Policies as interaction between actors: pluralism, corporatism and networks.
Topic 3. Definition of the problem	3.1. The political agenda: the conversion of the social problem into a political issue. 3.2. The construction of the political problem.
Topic 4. Policy design and approach public. Decision making	4.1. Decision making: rational and incremental models. 4.2. Alternatives for action: prospective analysis and setting of objectives and measures.
Topic 5. Implementation of public policies	5.1. Definition of implementation. 5.2. Evolution of implementation studies. The "top-down" and "bottom-up" models.
Topic 6. The evaluation of public policies	6.1. Definition and objectives of the evaluation. 6.2. Types of evaluation and utilities.

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	27	50	77
Problem solving	24	44	68
Objective questions exam	1	0	1
Debate	3	0	3
Essay questions exam	1	0	1

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Lecturing	- Exposition by the teaching staff of the contents on the subject matter of study, theoretical bases and / or guidelines of a work, exercise or project that the students have to develop. - Collaborative learning: interactive approach to organizing work in the classroom in which the students are responsible for their learning and that of their peers in a shared responsibility strategy to achieve group goals and incentives. It is both a method, to be used among others, and a global approach to teaching, a philosophy
Problem solving	Activity in which problems and / or exercises related to the discipline are formulated. Students must develop adequate or correct solutions by exercising routines, applying formulas or algorithms, using procedures to transform the available information and interpreting the results. It is usually used as a complement to the master class.

Personalized assistance	
Methodologies	Description
Lecturing	Students will be able to solve doubts regarding some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or subjects related to the discipline, providing guidance, support and motivation in the learning process.
Problem solving	Students will be able to solve doubts regarding some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or subjects related to the discipline, providing guidance, support and motivation in the learning process.
Tests	Description
Debate	Open talk between a group of students. You can focus on a subject of the contents of the subject, in the analysis of a case, in the result of a project, exercise or problem previously developed in a master session...

Assessment					
	Description	Qualification	Training and Learning Results		
Problem solving	Test in which the student must solve a series of problems and / or exercises in a time / conditions established by the teacher. In this way, the student must apply the knowledge acquired. The application of this technique can be face-to-face and non-face-to-face. Different tools can be used to apply this technique such as, for example, chat, mail, forum, audioconference, videoconference, etc.	60	A1	B1	C1 D1
			A2	B2	C5 D2
			A3	B3	C11 D3
			A4	B4	D5
			A5		D6
Objective questions exam	Examination type test. 20 enclosed questions -with different alternative of answer- The value of each question is of 0,1 points. By each 3 badly answered questions will subtract 1 question well.	20	A1	B1	C1
			A2	B2	C5
			A3	B3	C11
			A4	B4	
			A5		
	Attention:				
	-To add the value of the test and of the exercise, the students will have to obtain like minimum in the test 0,75 points and in the exercise 0,5 points.				
	-To add the value of the test and of the exercise to the value of the practices, the students will have to obtain in the final examination a minimum of 1,25 points.				
Debate	Open talk between a group of students. You can focus on a subject of the contents of the subject, in the analysis of a case, in the result of a project, exercise or problem previously developed in a master session...	10			C1 D1
					C5 D2
					C11 D3
					D5
Essay questions exam	Exercise with two questions from the reading of a text.	10	A1	B1	C1
			A2	B2	C5
			A3	B3	C11
			A4	B4	
			A5		
	Attention:				
	-To add the value of the test and of the exercise, the students will have to obtain like minimum in the test 0,75 points and in the exercise 0,5 points.				
	-To add the value of the test and of the exercise to the value of the practices, the students will have to obtain in the final examination a minimum of 1,25 points.				

## Other comments on the Evaluation

### Sources of information

#### Basic Bibliography

Aguilar Villanueva, L.F. (ed.), **La hechura de las políticas**, Miguel Angel Porrúa, 2000  
Kingdon, J. W., **Agendas, Alternatives and Public Policies**, Scott, Foresman and Compay, 1984  
Moran, Michel; Rein, Martin; Goodin, Robert, **The Oxford Handbook of Public Policy**, Oxford University Press, 2008  
Pérez Sánchez, Margarita (ed.), **Análisis de políticas públicas**, Universidad de Granada, 2005  
Peters, Guy; Pierre, Jon, **Handbook of public policy**, Sage, 2006  
Scharpf, F. W., **Games Real Actors Play**, Westview Press, 1997

#### Complementary Bibliography

Aguilar Villanueva, L.F. (ed.), **La implementación de las Políticas Públicas**, Miguel Angel Porrúa, 1993  
Bañón, Rafael; Carrillo, Ernesto, **La nueva Administración Pública**, Alianza Editorial, 1997  
Meny, Ives; Thoenig, Jean-Claude, **Las políticas públicas**, Ariel, 1992  
Subirats, Joan; Knoepfel, Perter; Larrue, Corinne; Varone, Frédéric, **Análisis y gestión de políticas públicas**, Ariel, 2008  
Subirats, Joan, **Análisis de políticas públicas y eficacia de la Administración**, MAP, 1989

### Recommendations

**Subjects that are recommended to be taken simultaneously**

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Political Science: Public Administration and Management Science/P04G092V01102

Political Science: Political Science/P04G092V01101

Political Science: The Spanish Political System/P04G092V01104

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**Subjects that it is recommended to have taken before**

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Political Science: Governments of the Spanish Autonomous Communities/P04G092V01110

Political Science: Institutions and Policies of the European Union/P04G092V01107

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**Contingency plan**

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**Description**

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=== EXCEPTIONAL MEASURES PLANNED ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University establishes extraordinary planning that will be activated at the time that the administrations and the institution itself determine it, taking into account criteria of safety, health and responsibility, and guaranteeing teaching in a non-presential or not totally presential setting. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool and Institutionalized of the DOCNET teaching guides.

=== ADAPTATION OF THE METHODOLOGIES ===

\* Teaching methodologies that are maintained

All except the face-to-face lecture that happens to be taught by Campus Remoto.

\* Teaching methodologies that are modified

The master class is now taught by Campus Remoto.

\* Non-face-to-face service mechanism for students (tutorials)

The same days through the Campus Remoto.

\* Modifications (proceed) of the content to be taught

Not applicable.

\* Additional bibliography to facilitate self-learning.

Not applicable. The documentation is on the teledoaching platform.

\* Other modifications

Do not proceed

=== ADAPTATION OF THE EVALUATION ===

\* Tests already carried out

The value of the tests carried out will be maintained.

\* Pending tests that are maintained

Those tests that are not carried out in person will be carried out through the teledoaching platform.

\* Evidence that is modified

The practice of the Bottle Policy will be replaced by other similar practice (s).

\* New tests

Not applicable.

\* Additional Information

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**IDENTIFYING DATA****Political Science: Governments of the Spanish Autonomous Communities**

Subject	Political Science: Governments of the Spanish Autonomous Communities			
Code	P04G092V01110			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Galician			
Department				
Coordinator	López Mira, Álvaro Xosé			
Lecturers	López Mira, Álvaro Xosé Martínez Arribas, Fernando			
E-mail	almira@uvigo.es			
Web				
General description	<p>It is not possible to understand the state political models of the 21st century without referring to the higher or lower levels of political decentralization that they have. The modern State was born as a backbone in the centralization of power against the disintegration of power typical of medieval polyarchy and which the enlightened accused as absolutely irrational and as a source of obscurantism and injustice. Like many Jacobin archetypes, this one has had a limited practical journey, almost always hindered, to a greater or lesser extent, by the multiple pre-existing local powers, and it is very difficult to stop the enormous and rich pluralism that characterizes the different modes of coexistence in the society that we design human beings. Be that as it may, these tensions were, in many cases, persistent in most state political organizations, characterizing one of the lines of social fracture that Rokkan singles out. Even in little more than two centuries, the symbol of modernity that centralization represented, has become the opposite, criticized for lack of it.</p> <p>The Spanish State is not only not an exception to the pattern we have indicated, but the cleavage, the center-periphery split, seems to be at the heart of its social and political existence throughout its history and, as an idiosyncratic element that is, its vitality has not diminished over time, not even due to the persistent and even violent combat of the various political regimes experienced; on the contrary, in our contemporaneity it continues to be the focus of permanent conflicts and defining state and sub-state agendas of all kinds (political, social, media, economic).</p> <p>The study of the Autonomous Governments subject aims to address the complexity of this phenomenon by focusing on the institutionalized model in 1978, although it should be borne in mind that its evolution in the last forty years has led to numerous changes and, as noted, it is a latent problem in the permanent attempt to find solutions to the problematic Spanish territorial structure, characterized by emotional impulses rather than by organizational rationality. It can be seen, in conclusion, that the topic will be difficult to interpret but, precisely for this reason, it will be a challenge for the Science of Politics that we intend to implement from our classrooms.</p> <p>English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.</p>			

**Skills**

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.

C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D5	To acquire independent learning skills.
D6	Ability to adapt to new situations.

### Learning outcomes

Expected results from this subject	Training and Learning Results			
Identify the basic elements of the political model-territorial Spaniard	A1 A2 A3 A4 A5	B1 B2 B3	C2 C5	D5
Describe the essential shots of the political history, institutions and political actors of the Been Autonomic, with special attention to the Autonomous Community of Galicia	A1 A2 A3 A4 A5	B1 B2 B3	C2 C5	D5
Reproduce the distinct aspects of the contained included in the subject	A1 A2 A3 A4 A5	B1 B3 B5	C2 C5	D5
Interpret, with true doses of critical thought, the real operation of the autonomic model	A3 A4 A5	B1 B2 B4 B5	C2 C5	D1 D3 D5 D6
Engaged, with vocation of public service, with the own values of a society with a democratic political culture	A3	B2 B3 B4	C5	D1 D2 D3 D6

### Contents

Topic	
1. Centralization and decentralization in the political history Spaniard	1. Centralization and decentralization in the political history Spaniard
2. The autonomic State of 1978 and his evolution along four decades	2. The autonomic State of 1978 and his evolution along four decades
3. The Statutes of Autonomy and his modifications	3. The Statutes of Autonomy and his modifications
4. The political systems of the Autonomous Communities	4. The political systems of the Autonomous Communities
5. The political system Galician: history, institutions, actors and processes	5. The political system Galician: history, institutions, actors and processes

### Planning

	Class hours	Hours outside the classroom	Total hours
Problem solving	7	67	74
Studies excursion	5	0	5
Lecturing	33	33	66
Essay questions exam	0	2	2
Problem and/or exercise solving	0	2	2
Systematic observation	0	1	1

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

Description
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Problem solving	Activity in the that formulate problems and/or exercises related with the subject. The student/owes it develop the felicitous or correct solutions by means of it exercise of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the resulted. It usually employ how supplement of the lecturing.
Studies excursion	Activities of application, contrast and observation of the knowledges in a context determined in one space external.
Lecturing	Exhibition by part of the professor/it of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise that it/the student has to develop.

### Personalized assistance

Methodologies	Description
Lecturing	Exhibition by part of the professor/it of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise that it/the student has to develop.
Problem solving	Activity in the that formulate problems and/or exercises related with the subject. The student/owes it develop the felicitous or correct solutions by means of it exercise of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the resulted. It usually employ how supplement of the lecturing.
Studies excursion	Activities of application, contrast and observation of the knowledges in a context determined in one space external.
Tests	Description
Essay questions exam	Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued.
Problem and/or exercise solving	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.
Systematic observation	Attentive perception, rational, scheduled and systematic to describe and register the behavioural demonstrations of the students.

### Assessment

	Description	Qualification	Training and Learning Results			
Essay questions exam	Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued.	40	A1	B1	C2	D1
			A2	B2	C5	D2
			A3	B5		D3
			A4			D5
			A5			D6
Problem and/or exercise solving	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.	40	A1	B1	C2	D1
			A2	B2	C5	D2
			A3	B3		D3
			A4	B4		D5
			A5	B5		D6
Systematic observation	Attentive perception, rational, scheduled and systematic to describe and register the behavioural demonstrations of the students.	20	A1	B1	C2	D1
			A2	B2	C5	D2
			A3	B4		D3
			A4	B5		D5
			A5			D6

### Other comments on the Evaluation

The evaluation criteria will be identical for the two tests/calls of the academic course.

The examination of development questions may opt for a written or oral modality depending on the contingencies arising from health emergency reasons.

### Sources of information

#### Basic Bibliography

Álvaro Xosé López Mira, **Gobiernos autonómicos**, Andavira, 2021

#### Complementary Bibliography

Argimiro Rojo Salgado, **O Galeguismo a través dos seus textos e documentos políticos**, Coordenadas, 1989

Eliseo Aja, **El estado autonómico: federalismo y hechos diferenciales**, Alianza, 2003

Justo G. Beramendi, José Álvarez Junco, Ferrán Requejo Coll, **El nombre de la cosadebate sobre el término**, Centro de Estudios Políticos y Constitucionales, 2005

Eliseo Aja, **Estado autonómico y reforma federal**, Alianza, 2014

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## **Recommendations**

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### **Subjects that are recommended to be taken simultaneously**

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Political Science: Institutions and Policies of the European Union/P04G092V01107

Political Science: Public Policies/P04G092V01109

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### **Subjects that it is recommended to have taken before**

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Political Science: Public Administration and Management Science/P04G092V01102

Political Science: Political Science/P04G092V01101

Political Science: Governance, Globalization and Human Rights/P04G092V01105

Political Science: The Spanish Political System/P04G092V01104

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## **Contingency plan**

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### **Description**

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=== EXCEPTIONAL MEASURES SCHEDULED ===

In front of it uncertain and unpredictable evolution of the sanitary alert caused by the COVID- 19, the University establishes join extraordinary planning that will actuate in the moment in that the administrations and the institution itself determine it attending to criteria of security, health and responsibility, and guaranteeing the teaching in a non-contact stage or no totally face-to-face. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the teaching of a way but agile and effective when being known beforehand (or with a wide advance) pole students and the teaching staff through the tool normalized and institutionalized of the teaching guides DOCNET.

The methodologies, as well as the mechanisms of evaluation, could in case of one new confinement be supplemented by the implementation of forums of discussion or, eventually, could substituted in the evaluation the developmental questions by objective questions, being the resources of study the same since the basic manual has bear electronic.

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