



(*)Facultade de Ciencias do Mar

(*)Grao en Ciencias do Mar

Subjects

Year 4th

Code	Name	Quadmester	Total Cr.
V10G060V01701	Marine contamination	1st	6
V10G060V01702	Ocean Dynamics	1st	6
V10G060V01703	Fishing	1st	6
V10G060V01704	Marine and coastal management	1st	6
V10G060V01801	Aquaculture	2nd	6
V10G060V01909	Applied marine geology	1st	6
V10G060V01991	Final Year Dissertation	2nd	12

IDENTIFYING DATA				
Marine contamination				
Subject	Marine contamination			
Code	V10G060V01701			
Study programme	(*)Grao en Ciencias do Mar			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	4th	1st
Teaching language	#EnglishFriendly Galician English			
Department				
Coordinator	Beiras García-Sabell, Ricardo			
Lecturers	Aranguren Gassis, María Beiras García-Sabell, Ricardo Delgado Núñez, Cristina			
E-mail	rbeiras@uvigo.es			
Web	http://www.ecotox.es			
General description	Main pollutants, sources, environmental distribution, toxic effects. Marine environmental legislation.			

Competencies	
Code	
A1	Students have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study
A2	Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study
A3	Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues
A4	Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
A5	Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy
C4	To know the basic techniques to sample the water column, organisms, sediments and sea bottom, as well as the surveying methods for dynamic and structural variables
C8	To understanding the fundamentals of the laws that regulate the use of the marine environment and its resources
C9	To be familiar with the public and private, national and international organizations and institutions related to the Marine Sciences
C14	To recognize and analyze new problems and to propose problem-solving strategies
C16	To plan, design and implement applied research from the recognition stage to the final evaluation of results and discoveries
C22	To control marine pollution problems
C26	To plan, direct and write technical reports on marine issues
C30	Identify and assess environmental impacts in the marine environment
C31	Ability to function and operate in public and private, national and international institutions in the field of marine science
C32	Quality control of seafood
C35	Water quality control in water treatment plants
C37	Technical advice or assistance on issues related to the marine and coastal environment
D1	Analysis and synthesis ability
D9	Critical-review and self-criticism capacity
D11	Ability to learn independently and continuously
D15	Ability to apply knowledge in practice
D16	Research skills
D17	Sensitivity towards environmental issues

Learning outcomes	
Expected results from this subject	Training and Learning Results

2. Learn to distinguish the different types of pollution that can affect a coastal ecosystem and the distinct environmental parameters that result affected by each type.	A1	B1	C4	D1
	A2	B2	C8	D1
	A3	B4	C9	D2
	A4	B6	C13	D3
	A5	B10	C14	D9
		B17	C16	D11
			C19	D15
			C22	D16
			C24	D17
			C26	
			C27	
			C30	
			C31	
			C31	
			C32	
			C35	
			C37	
3. Know the effects of the pollution to the distinct levels of organisation, since molecular to ecosystem, from an integrated and practical perspective, aiming at the use of those effects as indicators of pollution.		B1	C13	D1
		B2	C16	D2
		B4	C19	D3
		B6	C24	
		B10	C27	
		B17	C31	
4. Know how to design an integrated study of evaluation of pollution in a coastal ecosystem, including the variables to measure and the samples to collect.		B1	C8	D1
		B2	C14	D2
		B3	C14	D3
		B4	C19	D4
		B5	C20	D5
				D7
5. To get familiar with the study and the management of the waste water effluents in regard to the uses of the surface water bodies, with particular attention to estuaries and marine waters.				D11
		B1	C7	
		B5	C12	
		B6	C16	
6. To get familiar with the instruments of management and control of the human actions with impact on the coastline, and basic notions of the legislation involved in pollution control, within the autonomic, state and international administrations		B14		
	A1	B1	C8	D1
	A2	B2	C8	D5
		B3	C10	D8
		B4	C12	D14
			C22	D18

Contents

Topic	
Basic concepts	1. Introduction. Pollution, anthropogenic process. Pollution: deleterious effects. Environmental Quality Criteria and Standards. PBT substances. Sources, distribution and fate of pollutants in the marine compartments.
Urban and agriculture pollutants	2. Organic pollution. Sources: liquid wastes. Estimating the organic load in wastewaters and receiving waters: BOD, COD, TOC. Excess of organic matter: hypoxia and anoxia. 3. Pollution by excess of inorganic nutrients. Nitrogen and phosphorus in the marine environment; anthropogenic sources. Eutrophication and hypereutrophication. Detergents. 4. Microbial pollution. Pathogenic microorganisms present in marine waters. Microbiological analysis of water and shellfish. Self-depuration of natural waters. Disinfection of wastewaters.
Industrial pollutants	5. Hydrocarbons. Oil. Polycyclic Aromatic Hydrocarbons. Sources and weathering of oil in the sea. Effects on marine organisms. Oil spills, lessons learnt. 6. Organohalogenated pollutants. Organochlorine pesticides: sources and levels in the marine compartments; bioaccumulation and biomagnification. Toxicity. Polychlorinated biphenyls (PCBs). Polybrominated compounds (PBDEs); sources and levels in the marine compartments; toxicity. Dioxins and dibenzofurans. 7. Trace metals I. Background levels and enrichment factors. Distribution in the oceans. Mercury: Sources, distribution, bioaccumulation and biomagnification. Toxicity. Methylmercury. 8. Trace metals II. Copper, lead, cadmium. Sources, concentrations in marine compartments, toxicity. Tributyltin (TBT).

9. Distribution of pollutants in the environment. Fugacity models. Environmental persistence and half-life. Biodegradation. Chemical speciation and bioavailability of metals.
10. Bioaccumulation. Toxicokinetics. Uptake, accumulation and biotransformation of pollutants in the organisms. Bioconcentration factor (BCF). First order kinetic bioaccumulation models. Thermodynamic bioaccumulation models, Kow.
11. Molecular and cellular responses to pollutants: biomarkers. Biotransformation and elimination of toxic chemicals. Lysosomal alterations. Metallothioneins and stress proteins. Cytochrome P450. Enzymatic alterations.
12. Lethal and sublethal toxicity. Basic principles of toxicology. Dose:response curves. LC50/EC50 and toxicity threshold. Time and other factors affecting toxicity. Effects on reproduction and development. Effects on the bioenergetics and growth.
13. Effects of pollution at population and community levels. Changes in the presence and abundance of populations. Bioindicators by presence and absence. Biological indices in communities.
14. Integrative assessment of marine pollution. Coastal pollution monitoring programs. Integration of chemical and biological methods. Use of wild organisms as bioindicators and laboratory bioassays. The mussel watch approach
15. Ecotoxicological bioassays. requirements and methodological aspects. Liquid phase: copepod survival, Seachurin Embryo Test (SET). Solid phase: amphipod survival, bivalve burrowing. In situ bioassays.
16. Protection of the marine environment. I. Control at the point source discharges. Identification of priority pollutants. Evaluation of the ecological risk. Regulation of new chemical products. REACH. Regulation of complex effluents.
17. Protection of the marine environment. II. Control of the levels of pollutants in receiving waters. Sediment and Water Quality Criteria and standards. International legislation. Water Framework Directive. Marine Strategy Framework Directive.

Managing and assessing marine environmental quality

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	20	40	60
Seminars	12	28	40
Studies excursion	5	0	5
Laboratory practical	15	30	45
Objective questions exam	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	The theoretical contents that will be evaluated in a final exam will be presented
Seminars	The basic scheme of the seminars consists in the following: 1. preparation by the student of a questionnaire and a practical case available through TEMA. 2. handing over the questionnaire to the teacher at the beginning of the seminar. 3. resolution and discussion of the case in common with the teacher.
Studies excursion	Field trip to a supposedly polluted zone with basic sampling material for sediments, water and biota. Collection of representative samples with support of the professor for further analysis in laboratory.
Laboratory practical	The practices consist in a field trip to an impacted site in the Port of Vigo, and the collection of environmental matrices (water *sub-superficial with oceanographic bottle, *sediment with *draga Vain *Veen dredge) and native mussels, with object to realize a series of observations, chemical analyses and biological essays in the laboratory, including the solids in suspension, phosphates, BOD5 and faecal microorganisms in water, organic matter, presence of indicator species and ecotoxicological bioassays with the sediments. After the days of laboratory the data obtained are shared in the TEMA platform, and individual memories must be elaborated and handed over to the teacher by the date of the final exam.

Personalized assistance

Methodologies	Description
Lecturing	Power point presentations in the classroom; personal assistance in my office at tutorial times

Laboratory practical Practical work in the laboratory

Seminars Questionnaire elaboration and discussion

Assessment					
	Description	Qualification	Training and Learning Results		
Lecturing	multiple choice questions exam	70	A1 A2 A3 A4 A5	C8 C9 C14 C16 C22 C31 C32 C35 C37 C22	D1 D9 D11 D16 D17
Seminars	Mandatory presence in the seminars. Delivery of the corresponding individual questionnaires	15			
Laboratory practical	Mandatory presence in the practices and an individual report	15	A1 A2 A3 A4 A5	C4 C26 C31	D15

Other comments on the Evaluation

Date, time and place of exams will be published in the official web of Marine Sciences Faculty:

<http://mar.uvigo.es/index.php/en/alumnado-actual-2/examenes-3>

Students are strongly advised to fulfil an honest and responsible behaviour. It is considered completely unacceptable any alteration or fraud (i.e., copy or plagiarism) contributing to modify the level of knowledge and abilities acquired in exams, evaluations, reports or any kind of teacher's proposed work. Fraudulent behaviour may cause failing the course for a whole academic year. An internal dossier of these activities will be built and, when reoffending, the university rectorate will be asked to open a disciplinary record

Sources of information

Basic Bibliography

Beiras, R., **Marine Pollution**, 1, Elsevier, 2018

Clark, R.B., **Marine Pollution**, 5^a ed., Clarendon Press. Oxford, 2001

Walker C.H. et al., **Principles of ecotoxicology**, 4th ed., Taylor & Francis, 2012

E. Law, **Aquatic pollution**, 4a, Wiley, 2017

Beiras, R. e Pérez, S, **Manual de métodos básicos en contaminación acuática**, ECIMAT, 2013

Complementary Bibliography

Kennish, M.J., **Estuarine and marine pollution**, CRC Press, 1997

Recommendations

Subjects that it is recommended to have taken before

Biological oceanography I/V10G060V01502

Biological oceanography II/V10G060V01601

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

***Methods that are not modified:**

All with the exception of the field trip of the first session in the practical course. This field trip will be replaced by a laboratory session where samples will be provided by the teachers rather than collected by the students in the field.

***Methods that are modified:**

The practical course as above described. If laboratory classes are also impossible then this is replaced by on-line teaching through telematics resources and evaluation will be modified as described below.

***Non-face-to-face attention to students:**

All bilateral communications teacher-student should take place through Skype, in particular the tutorial sessions.

***Modification of teaching contents: none.**

***Additional bibliography: none.**

=== ADAPTATION OF THE TESTS ===

All evaluations involving exchange of documents (exams, seminar questionnaires) relevant for the final mark will take place if needed using the [Virtual Campus].

If the practical course is not possible the weight of the written exam in the final mark will increase from 7 to 8.5 pts and the 1.5 pts of the practical course report will be eliminated.

*** Additional Information**

During contactless teaching, students must, in these exceptional circumstances, address this issue with responsible and honest conduct. Any form of copying intended to falsify the level of knowledge and skills achieved in the preparation of deliverables, as well as during the virtual examination, will be considered inadmissible. If there is any suspicion of any kind of fraudulent conduct, students may undergo additional verification to verify its veracity.

IDENTIFYING DATA				
Ocean Dynamics				
Subject	Ocean Dynamics			
Code	V10G060V01702			
Study programme	(*)Grao en Ciencias do Mar			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	4th	1st
Teaching language	Spanish English			
Department				
Coordinator	Souto Torres, Carlos Alberto			
Lecturers	Souto Torres, Carlos Alberto			
E-mail	ctorres@uvigo.es			
Web				
General description	Equations of the ocean and its solutions. The student will learn about the seven ocean equations and their main solutions, from the ocean waves scale to the planetary scale, like Rossby waves and Sverdrup and Stommel models.			

Competencies	
Code	
A4	Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
C2	To know and understand the essential facts, concepts, principles and theories related to oceanography
C6	Ability to identify and understand the problems in the field of oceanography
D1	Analysis and synthesis ability

Learning outcomes			
Expected results from this subject		Training and Learning Results	
The ability to calculate solutions to those equations related with those dynamics.		A4	C2 C6
Basic understanding of the role of the ocean in the global climate dynamics.		C6	D1

Contents	
Topic	
Development of the ocean equations.	1.1 f plane approximation. 1.2 Beta plane approximation. Problems. 1.3 Continuity equation, deduction and interpretation. 1.4 Gauss theorem. 1.5 Momentum equation. Pressure forces. Viscous forces. Coriolis acceleration. Application and simplifications. 1.6 Energy conservation equation and salt conservation equation. 1.7 Equation of state. Approximations. 1.8 Recapitulation. 1.9 Problems.
Wavelike solutions of the equations	Wave kinematics. Dispersion relation. 2.1 Wavelike solutions I: Wave's dynamics. Short waves (deep water waves) and long waves (shallow water waves) approximations. Pressure and particles movement. Stokes drift. Problems. 2.2 Inertial movement and forced inertial movement. 2.3 Wavelike solutions II: Planetary waves. Kelvin waves. Rossby waves. Poincaré Waves. 2.4 Wavelike solutions III. Internal waves. Dynamics of internal waves with and without rotation. Stratified Internal waves.

Non wavelike solutions of the equations.

- 3.1 Geostrophic currents. Thermal wind equations. Sverdrup relation.
- 3.2 Barotropic currents. Problems
- 3.3 Ekman's surface and bottom layer and Ekman theory. Ekman's transport. Problems
- 3.4 Barotropic wind forced oceanic circulation. Ekman's pumping. Vertically integrated equations. Sverdrup and Stommel model's. Vertical structure. Problems
- 3.5 Baroclinic currents. Theory and applications. Problems.
- 3.6 Stratification in the ocean. Static stability and friction. Problems.
- 3.7 Eighth equation: Vorticity conservation. Applications.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	36	58	94
Seminars	16	40	56
Objective questions exam	4	0	4

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Lectures developing the theory for 36 hours.
Seminars	Guided problem solving during 8 clases of 2 hours.

Personalized assistance

Methodologies Description

Lecturing	Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation
Seminars	These sessions will be used to solve problems, previously available to the students, and to solve any doubt with the theory related.

Assessment

Description	Qualification	Training and Learning Results
LecturingFinal test.	80 A4	C2 C6
SeminarsSeminars test.	20	C6

Other comments on the Evaluation

Students are strongly requested to fulfil a honest and responsible behaviour. It is considered completely unacceptable any alteration or fraud (i.e., copy or plagiarism) contributing to modify the level of knowledge and abilities acquired in exams, evaluations, reports or any kind of teacher's proposed work. Fraudulent behaviour may cause failing the course for a whole academic year. An internal dossier of these activities will be built and, when reoffending, the university rectorate will be asked to open a disciplinary record.

The tests' classroom, date and time will be published at the Marine Sciences' website:

<http://mar.uvigo.es/index.php/es/alumnado-actual/examenes>

Sources of information

Basic Bibliography

CUSHMAN-ROISIN, B., **Introduction to Geophysical Fluid Dynamics. Physical and Numerical Aspects**, Ray Henderson & Deirde Cavanaugh. U.S.A.,

POND, S., G.L.PICKARD, **Introductory Dynamical Oceanography**, Pergamon Press. Oxford,

Complementary Bibliography

Periáñez, Raúl, **Fundamentos de oceanografía dinámica**, Secretariado de Publicaciones de la Universidad de Sevilla,

Recommendations

Subjects that continue the syllabus

Subjects that it is recommended to have taken before

Physical oceanography I/V10G060V01503

Physical oceanography II/V10G060V01602

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

- * Teaching methodologies maintained
- * Teaching methodologies modified
- * Non-attendance mechanisms for student attention (tutoring)
- * Modifications (if applicable) of the contents
- * Additional bibliography to facilitate self-learning
- * Other modifications

=== ADAPTATION OF THE TESTS ===

* Tests already carried out
Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

* Pending tests that are maintained
Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

* Tests that are modified
[Previous test] => [New test]

* New tests

* Additional Information

IDENTIFYING DATA				
Fishing				
Subject	Fishing			
Code	V10G060V01703			
Study programme	(*)Grao en Ciencias do Mar			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	4th	1st
Teaching language	Spanish			
Department				
Coordinator	González Castro, Bernardino			
Lecturers	González Castro, Bernardino			
E-mail	bcastro@uvigo.es			
Web				
General description	This course aims to serve as an introduction to the dynamics of exploited populations and to the basic methodologies used in their assessment and management.			

Competencies	
Code	
A1	Students have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study
A2	Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study
A3	Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues
A5	Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy
C4	To know the basic techniques to sample the water column, organisms, sediments and sea bottom, as well as the surveying methods for dynamic and structural variables
C10	To know the problems and the basic principles of sustainability in relation to the use and exploitation of the marine environment
C15	To recognize and implement good scientific practice in measurement and experimentation, both in the field and in the laboratory
C29	Skill in the practical use of models and in the incorporation of new data for their validation, improvement and development
C33	Fisheries control
D1	Analysis and synthesis ability
D6	Problem management and solving skills

Learning outcomes			
Expected results from this subject	Training and Learning Results		
Understand the population processes that affect the dynamics of living resources	A3	C10 C33	D1
Estimate parameters of interest for marine fisheries resources exploitation	A2	C15 C29	D6
Understand the basic methods of fisheries resource assessment	A2	C4 C33	D1
Understand and apply basic methods of fitting mathematical models for parameter estimation, population dynamics and assessment of marine living resources	A1 A2 A5	C15 C29	D6
Develop skills to use basic fisheries computer programs	A2 A5	C29	D6

Contents	
Topic	
Characterization of marine fisheries resources	Types of resources. Marine areas of interest in the exploitation of resources. Degree of exploitation of marine living resources.
The fishing process	Fishing gears, boats and methods. Selectivity of fishing gears
The unit stock	Population and stock. Population parameters. Characterization of management units. Estimation of abundance of exploited stocks

Reproduction	Maturation and fecundity. Estimation of maturity. Age and size of first maturity. Estimation of fecundity.
Recruitment	Estimation of recruitment. Stock-recruitment relationship. Population dynamics and stock-recruitment relationships.
Age and growth	Concept of cohort. Determination of age. Length-weight relationship. Allometry and isometry. Condition indices. Mathematical expressions of growth. Age-length keys.
Growth parameters	The von Bertalanffy growth model. Estimation of growth parameters: length-frequency analysis, separation of cohorts, size-at-age analysis, length increments analysis. Conversion of length to age.
Mortality	Survivorship curves. Mortality rates. Natural and fishing mortalities. Fishing effort. Capturability. Catch: Catch equations, Catch rates. Estimation of total, natural and fishing mortalities. Estimation of catchability.
Population dynamics and assessment models of fish stocks	Cohort Analysis: Virtual Population Analysis, Pope's Cohort Analysis. Biomass dynamic models. Yield and biomass per recruit models.
Fisheries Management	Biological reference points. Harvest strategies. Harvest tactics. International organizations and resource management.
Methodologies of parameter estimation	Estimation with Excel. Estimation with FISAT. Application of an age-structured model of harvested populations.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	32	48	80
Laboratory practical	4	2	6
Practices through ICT	12	6	18
Problem solving	4	4	8
Mentored work	0	34	34
Essay questions exam	3	0	3
Problem and/or exercise solving	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Oral presentation of the contents of the subject using the blackboard and computer presentations.
Laboratory practical	Size selectivity of a dredge for shellfish resources.
Practices through ICT	Learning and application of numerical methodologies for resolution of parameters and resolution of quantitative problems related to the contents of the subject. Learning and use of basic programs used in the evaluation of marine living resources. Simulation of the dynamics of an exploited population and calculation of Reference Points for fisheries management.
Problem solving	Solution of numerical problems related to the methods explained in the lectures and practices.
Mentored work	Reading of a scientific publication related to the contents of the subject and answering several questions about it.

Personalized assistance

Methodologies	Description
Lecturing	It will available mainly in the tutoring schedule, except for unforeseen circumstances. It is recommended that the student contact the teacher about when to carry out the tutoring. Tutoring hours: Monday and Wednesday from 15:00 to 18:00 h. Outside of these hours according to availability of the teacher.
Laboratory practical	It will available mainly in the tutoring schedule, except for unforeseen circumstances. It is recommended that the student contact the teacher about when to carry out the tutoring. Tutoring hours: Monday and Wednesday from 15:00 to 18:00 h. Outside of these hours according to availability of the teacher.
Practices through ICT	It will available mainly in the tutoring schedule, except for unforeseen circumstances. It is recommended that the student contact the teacher about when to carry out the tutoring. Tutoring hours: Monday and Wednesday from 15:00 to 18:00 h. Outside of these hours according to availability of the teacher.

Mentored work	It will available mainly in the tutoring schedule, except for unforeseen circumstances. It is recommended that the student contact the teacher about when to carry out the tutoring. Tutoring hours: Monday and Wednesday from 15:00 to 18:00 h. Outside of these hours according to availability of the teacher.
Problem solving	It will available mainly in the tutoring schedule, except for unforeseen circumstances. It is recommended that the student contact the teacher about when to carry out the tutoring. Tutoring hours: Monday and Wednesday from 15:00 to 18:00 h. Outside of these hours according to availability of the teacher.

Assessment					
	Description	Qualification	Training and Learning Results		
Lecturing	Written examination on the contents of the master sessions	50	A1 A2 A5	C10 C33	D1
Laboratory practical	Written examination on the contents of the laboratory practices.	5	A1 A2	C4 C15	
Practices through ICT	Written examination on the contents of the computer room sessions.	10	A2 A5	C15 C29	
Problem solving	Written examination of numerical problems of the subject.	20	A1 A2 A5		D6
Mentored work	Reading of a scientific work on content related to the subject and answering in writing a question form about it.. This task is voluntary, if the student does not do it, his qualification will be based exclusively on the written exam.	15	A2 A3	C33	D1

Other comments on the Evaluation

The "Laboratory practices" and "Practices in computer rooms" are shown separately by requirement of this platform, but their evaluation and scoring is joint, not making a distinction between both. In other words, there will be a single evaluation of "Practices" whose Qualification represents 15% of the total qualification.

The tutored work is voluntary and must be delivered before December 14, 2020 at 13:00 h. The mark of the tutored work will be preserved for the second call. If the student does not do it, the qualification of the subject will be derived exclusively from the rest of the sections, in the following way "Master lesson" 58.3%, Practices ("Laboratory practices" + "Practices in computer classroom") 25% and " Problem solving "16.7%. The mark of the tutored work will be preserved for the second call.

Students are strongly requested to fulfil a honest and responsible behaviour. It is considered completely unacceptable any alteration or fraud (i.e., copy or plagiarism) contributing to modify the level of knowledge and abilities acquired in exams, evaluations, reports or any kind of teacher's proposed work. Fraudulent behaviour may cause failing the course for a whole academic year. An internal dossier of these activities will be built and, when reoffending, the university rectorate will be asked to open a disciplinary record

Sources of information

Basic Bibliography

King, M., **Fisheries biology, assessment and management**, Blackwell Publishing, 2007

Sparre, P. y Venema, S. C., **Introducción a la evaluación de recursos pesqueros tropicales. Part 1**, FAO, 1997

Jennings, S.; Kaiser, M. J. and Reynolds, J. D., **Marine Fisheries Ecology**, Blackwell Science, 2001

Complementary Bibliography

Hilborn, R. and Hilborn, U., **Overfishing. What everyone needs to know**, Oxford University Press, 2012

Recommendations

Subjects that it is recommended to have taken before

Fish and shellfish biology/V10G060V01902

Other comments

To carry out the exams the student must have a calculator able to perform linear regression.

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

* Teaching methodologies maintained

In the case of a blended learning situation, all methodologies are maintained, incorporating the devices provided by the Faculty of Marine Sciences so that non physically present students have synchronous access to the teacher's lectures. In the distance learning situation, all the methodologies are maintained with the exception of the "Laboratory practices" Teaching will be carried out through the Campus Remoto, synchronously and keeping the student's groups established for the classroom-based learning

* Teaching methodologies modified

In the distance learning situation, the "Laboratory practical" will be replaced by "Practices through ICT". This change affects one of the three practices in the subject. The practices involved will be partially modified, replacing an initial sampling for obtaining the working data with a computer simulation, and complementing the virtual presentation of the practice with images concerning the sampling process used in the face-to-face situation.

* Non-attendance mechanisms for student attention (tutoring)

- 1) The student should request tutoring by email.
- 2) The teacher will indicate to the student, also by email, the date and hour for tutoring, using his virtual desk on Campus Remoto.

* Modifications (if applicable) of the contents

Not needed

* Additional bibliography to facilitate self-learning

None

* Other modifications

In the case of the blended or distance learning situations, the student should have a computer with Excel.

=== ADAPTATION OF THE TESTS ===

The assessment methodologies and qualifications will be kept the same in the three situations, with the exception of where to carry them (in a classroom or by means of computer-based questionnaires in the distance learning situation).

* Tests already carried out

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

* Pending tests that are maintained

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

* Tests that are modified

[Previous test] => [New test]

* New tests

* Additional Information

IDENTIFYING DATA				
Marine and coastal management				
Subject	Marine and coastal management			
Code	V10G060V01704			
Study programme	(*)Grao en Ciencias do Mar			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	4th	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Méndez Martínez, Gonzalo Benito			
Lecturers	Alejo Flores, Irene Méndez Martínez, Gonzalo Benito Pérez Arlucea, Marta María Santos López, Artai Antón			
E-mail	mendez@uvigo.es			
Web	http://www.researchgate.net/profile/Marta_Perez-Arlucea			
General description	In this matter presents a multidisciplinary vision of the coastal and marine zone, identifying the conflicts and risks associated to these areas. They enter the main tools for the management of these two environments as well as the administrative context-legislative in that it is framed the coastal and marine management.			

Competencies	
Code	
C1	To know the vocabulary, codes and concepts inherent to the oceanographic scientific field
C3	Critical understanding of the history and current status of the Marine Sciences
C6	Ability to identify and understand the problems in the field of oceanography
C8	To understanding the fundamentals of the laws that regulate the use of the marine environment and its resources
C9	To be familiar with the public and private, national and international organizations and institutions related to the Marine Sciences
C10	To know the problems and the basic principles of sustainability in relation to the use and exploitation of the marine environment
C11	To manage the use of littoral and coastal region and their resources in a sustainable way
C14	To recognize and analyze new problems and to propose problem-solving strategies
C21	To manage marine and coastal protected areas
C26	To plan, direct and write technical reports on marine issues
C30	Identify and assess environmental impacts in the marine environment
C37	Technical advice or assistance on issues related to the marine and coastal environment
D1	Analysis and synthesis ability
D2	Organization and planning skills
D17	Sensitivity towards environmental issues

Learning outcomes		
Expected results from this subject	Training and Learning Results	
Critical understanding of the history and current state of the management of the coastal and marine zones	C3	D1
Knowledge and critical assessment of the sources of information for coastal and sea planning and management	C1	
Elaborate thematic maps	C11	D1
Capacity to understand the application of the corresponding sectorial legislations	C6 C8 C9 C10	D2
To know and evaluate the legal uses of the coastal and marine areas	C10 C11 C14	D1 D2
To understand the sustainable use of the resources	C21 C26	D2 D17
To evaluate the environmental impacts in the coastal and marine zones	C30 C37	D17

Contents	
Topic	

1. Processes and state of the coastal environments	1.1. Processes and state of the coastal environments
2. Management of the coastal space	2.1. Criteria of management 2.2. Experiences
3. Tools and Technics for the planning and management of the sea	3.1. Methodologies 3.2. Technics
4. Intervention instruments in the coast and marine areas	4.1. The Law of the Coast 4.2. Urbanistic Legislation applicable to the protection of the seaboard 4.3. Protection of natural areas, elements and species of interest 4.4. Use and conservation of the coastal spaces for turistic uses. 4.5. Management of port spaces 4.6. The management of the installations and spaces for the aquaculture
5. Evaluations of impact	5.1. Basic concepts 5.2. Evaluation of projects 5.3. Evaluation of plans and programs
6. Jurisdictional Waters and territorial sea	6.1. Basic concepts and international norms 6.2. Methodologies 6.3. The Spanish rule 6.4. Examples of application
7. Impact of the global change in the half marine and coastal	7.1. General problems 7.2. Models of prediction and mitigation measures.

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	23	46	69
Seminars	14	30	44
Studies excursion	8	11	19
Practices through ICT	7	9	16
Problem and/or exercise solving	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Theoretical contents. Concepts, etc.
Seminars	7 Seminars on subjects related with the Theory: preparation of bibliographic works and exhibition
Studies excursion	Field trip to Lanzada Beach for the observation of natural environments and human modifications, impacts, etc.
Practices through ICT	P1-Legal territorial boundaries P2-Evaluation of environmental impact

Personalized assistance	
Methodologies	Description
Seminars	7 seminars of 2 hours in which the lecturer will enter a subject and the students will work on a questionnaire. All the questions will be solved in the seminars. There will be personal tutorials for the preparation of the oral and written presentations in previously scheduled sessions.
Lecturing	23 classes of 1 hour. Students will have access to tutorials, mainly in the indicated schedules. It is advisable that the student contact the lecturer by e-mail.
Practices through ICT	1 sessions of 4 hours, in the computer room. They will approach different subjects applied of coastal management, where the students will have to solve problems posed during the practice. The doubts and questions will be addressed during the practice.
Studies excursion	Field trip to Lanzada Beach. The students will have the opportunity to ask any scientific questions along the day to complete their field memory.

Assessment			
	Description	Qualification	Training and Learning Results

Lecturing	The evaluation will consist of a written exam.	45	C3 C6 C8 C9 C10 C11 C14 C21 C26 C30 C37	D1 D2 D17
	To be approved, the student need to obtain a minimum of 4.5 points on the condition that the global average reaches 5 points.			
Seminars	Assistance is compulsory.	30	C3 C6 C8 C14 C30	D1 D2 D17
	To be approved, the student need to obtain a minimum of 4.5 points on the condition that the global average reaches 5 points.			
Studies excursion	Delivery of a memory of field/questionnaire	5		
Practices through ICT	Assistance is compulsory.	20	C6 C8 C10 C11 C14 C21 C26 C30	D1 D17
	To pass the proofs, the students will need to obtain a minimum of 4.5 points on the condition that the global average reaches 5 points.			
	The students will present the required tests, memoires, etc. the same day at the end of the practice.			

Other comments on the Evaluation

Date, time and place of exams will be published in the official web of Marine Sciences

Faculty: <http://mar.uvigo.es/index.php/en/alumnado-actual-2/examenes-3>

The students are required a responsible and honest behaviour. Any form of fraud (i.e. copies and/or plagiarism) directed to alter the level of knowledge or skill reached by the student/to in any type of proof, report or work designed with this purpose is consider inadmissible. The fraudulent behaviours will suppose the suspension of the subject during a complete course. An internal file containing these irregular behaviors will be started, and subsequently the lecturer would be able to request the opening of a disciplinary file in the rectorship.

Sources of information

Basic Bibliography

Barragán Muñoz, J.M., **Las áreas litorales de España. Del análisis geográfico a la gestión integrada**, Ed. Ariel, Doménech, J.L., Sardá, R., Carballo, A., Villasante, C.S., Barragán, J.M., Borja, A., Rodríguez, M.J, **Gestión integrada de zonas costeras**, AENOR ediciones,

Masselink, G. y Gehrels, R., **Coastal environments and global change**, Wiley,

Gómez Orea, D. y Gómez Vilarino, A., **Evaluación de impacto ambiental**, MP,

Complementary Bibliography

Barragán Muñoz, J.M., **Coastal management and public policy in Spain**, Ocean and Coastal Management,

Comisión Europea, **Programa de demostración de la UE sobre la Gestión Integrada de las Zonas Costeras**

1997-1999. Hacia una estrategia europea para la gestión integrada de las zonas costeras. Principios generales y opcio, Luxemburgo, Oficina de Publicaciones Oficiales de las Comunidades Europeas,

Prada, A., Vázquez-Rodríguez, M.X., Soliño-Millán, M., **Desarrollo sostenible en la costa gallega**, CIEF, Centro de Investigación Económica y Financiera, Fundación Novacaixagalicia,

Barragán Muñoz, J.M., **Política, Gestión y Litoral: Una nueva visión de la Gestión Integrada de Áreas Litorales**, Tébar Flores,

Barragán Muñoz, J.M., **Medio Ambiente y desarrollo en áreas litorales**, Servicio de publicaciones de la U. Cádiz. ,

Gómez Orea, D., **Evaluación ambiental estratégica**, Mundiprensa,

Prada, A., Vázquez-Rodríguez, M.X., Soliño-Millán, M, **Desarrollo sostenible en la costa gallega**, CIEF, Centro de Investigación Económica y Financiera, Fundación Novacaixagalicia,

Recommendations

Subjects that continue the syllabus

Final Year Dissertation/V10G060V01991

Subjects that are recommended to be taken simultaneously

Applied marine geology/V10G060V01909

Subjects that it is recommended to have taken before

Economics and legislation/V10G060V01903

Geological oceanography I/V10G060V01504

Geological oceanography II/V10G060V01603

Contingency plan

Description

=== EXCEPTIONAL MEASURES SCHEDULED ===

In front of it uncertain and unpredictable evolution of the sanitary alert caused by the COVID- 19, the University establishes join extraordinary planning that will actuate in the moment in that the administrations and the @propio institution determine it attending to criteria of security, health and responsibility, and guaranteeing the *docencia in a @escenario no *presencial or no totally *presencial. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the *docencia of a way but *áxil and effective when being known beforehand (or with a wide advance) pole students and the teaching staff through the tool normalized and institutionalized of the teaching guides DOCNE*T.

=== ADAPTATION OF The METHODOLOGIES ===

* teaching Methodologies that keep

-Lessons *maxistrais through the virtual classroom

* teaching Methodologies that modify

-Exits of field

--Option 1: Route coastal pole person from Vigo to *pe.

--Option 2: Analysis and evaluation of coastal spaces by means of aerial images, cartography and technologies of analysis of the territorial information.

-Practical kinds of laboratory: they will be substituted by activities related with the practical *presenciais, but based in the employment of programs *informáticos.

-Seminars: they Will develop employing the virtual classrooms stop the theoretical explanations and using questionnaires and exercises in FAITI*C stop the development of the *actividades practical associated (in way *síncrono or *asíncrono).

* Mechanism no *presencial of attention to the students (*titorías)

-The *titorías will realize in the virtual dispatch of the professors of the subject.

* Modifications (proceed) of the contained to impart

* additional Bibliography to facilitate to car-learning

* Other modifications

=== ADAPTATION OF The EVALUATION ===

* Proofs that modify

[previous Proof] => [new Proof]

Practical of laboratory => practical Exercises in FAITI*C

Exits of field => alternative Exits / virtual activities

practical theoretical Examination => theoretical Examination @práctico by telematic road or realization of works

Examination *glogal *presencial => global Examination by New telematic

* road proofs

IDENTIFYING DATA				
Aquaculture				
Subject	Aquaculture			
Code	V10G060V01801			
Study programme	(*)Grao en Ciencias do Mar			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	4th	2nd
Teaching language	Spanish			
Department				
Coordinator	Rocha Valdes, Francisco Javier			
Lecturers	Paredes Rosendo, Estefanía Rocha Valdes, Francisco Javier			
E-mail	frocha@uvigo.es			
Web				
General description	This course aims to provide to the students with the knowledge, skills and abilities that enable their to conceive, design and carry out research projects in the field of aquaculture. At the same time, this matter allows the student to design, manage and control aquaculture farming facilities on land and sea.			

Competencies	
Code	
A2	Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study
A3	Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues
C8	To understanding the fundamentals of the laws that regulate the use of the marine environment and its resources
C14	To recognize and analyze new problems and to propose problem-solving strategies
C16	To plan, design and implement applied research from the recognition stage to the final evaluation of results and discoveries
C23	To design, control and manage recovery centers for threatened marine species
C30	Identify and assess environmental impacts in the marine environment
C32	Quality control of seafood
C34	To design, control and manage aquaculture production plants
C36	aquariology
D2	Organization and planning skills
D15	Ability to apply knowledge in practice

Learning outcomes			
Expected results from this subject	Training and Learning Results		
Knowing the potentially cultivable marine species in the world	A3	C34 C36	D15
Know the aquaculture installations in land and sea		C23 C30 C34 C36	
Dominate the aquaculture auxiliary techniques (phytoplankton and zooplankton) and the culture technics of the main species that are cultivate now in Europe	A2	C14 C23 C34 C36	D15
Know the treatments for the water in the culture systems		C30 C34 C36	
Recognise and analyse problems and propose solution strategies	A2 A3	C14	D2 D15
Identify and control problems of environmental impact and marine pollution caused by marine aquaculture	A2	C14 C30	D2 D15
Design, control and management of culture centres and recovery of marine endangered Species		C16 C23	D2 D15

Known the operational details of marine companies, recognise specific problems and propose solutions		C8 C14 C16 C30 C34	D2
Design, control and manage culture production plants	A2	C23 C30 C32 C34 C36	D2 D15
Aquariology	A2	C36	D15

Contents

Topic	
INTRODUCTION	Aquaculture objectives. Current situation and prospects in the world and Spain. History. Types of aquaculture.
WATER QUALITY AND ITS CONTROL	Seawater as culture medium. Undergoes changes in water cultivation. Biological filtration. Mechanical filtration. Physical absorption. Disinfection. Decantation. Aeration. Water quality criteria for aquaculture.
FACILITIES	Water intake. Storage tanks and slop. Culture tank design. Designs for culture ponds. Floating rafts. Rafts. auxiliary Equipment
FOOD AND NUTRITION	Introduction. Food intake (larval, juvenile and adults). Nutritional requirements (molluscs, crustaceans, fish). types food used in aquaculture. Formulation of diets
SPECIES SELECTION CRITERIA	Introduction. Commercial criteria (consumption and market). Biological criteria (reproductive characteristics, production and health). Freshwater species cultured. Cultured marine species. species potentially cultivable
PHYTOPLANKTON CULTURE	Introduction. Optimum properties to the choice a culturable phytoplankton species. Physical requirements. Nutritional requirements. Culture media. Growth characteristics in culture. Culture phytoplankton methods
ZOOPLANKTON CULTURE	Introduction. Artemia culture: general characteristics, life cycle, culture methodology, employment in aquaculture. Rotifer culture: general characteristics, life cycle, culture methodology, employment in aquaculture. Other planktonic crustaceans used in aquaculture: copepods, cladocerans.
MOLLUSKS FARMING	Culture of <i>Ostrea edulis</i> : collection and transportation of broodstock, preparation and production of larvae, larval rearing, collection natural seeds, cultivation of post-larvae, pre-fattening, fattening. cultivation clams: gathering and transportation of players, conditioning and obtaining gametes, embryo culture, larval rearing, natural seed collection, growing post-larvae, pre-fattening, fattening. Cultivation of <i>Pecten maximus</i> : obtaining and transporting broodstock, Conditioning and obtaining gametes, embryo culture, larval rearing, natural seed collection, growing post-larvae, pre-fattening, fattening. Mussel farming: natural seed collection, fattening on rafts. Treatment plants. Potential species: octopus culture: obtaining and transporting players and conditioning. Embryo culture, larval rearing, juvenile collection and fattening.
CRUSTACEAN FARMING	Shrimp farming: gathering and transportation of spawners, conditioning and obtaining gametes, embryo culture, larval rearing, cultivation of post-larvae, pre-fattening, fattening. Lobster culture: obtaining and transporting players, conditioning, cultivation embryonic, larval rearing, cultivation of post-larvae, pre-fattening, fattening. Caetarias
FLAT FISH FARMING	Turbot culture: obtaining and transporting reproductive individuals, conditioning and obtaining gametes, embryo culture, larval rearing, nursery, pre-fattening, fattening. Cultivation of sole: obtaining and transporting reproductive individuals, conditioning and obtaining gametes, embryo culture, larval rearing, weaning pre-fattening, fattening.
GILTHEAD SEABREAM FARMING	Collection and transportation of spawners, conditioning and obtaining gametes, embryo culture, larval rearing, weaning pre-fattening, fattening
EUROPEAN SEABASS FARMING	Collection and transportation of reproductive individuals, conditioning and obtaining gametes, embryo culture, larval rearing, weaning pre-fattening, fattening.
SALMON FARMING	Collection and transportation of spawners, conditioning and obtaining gametes, embryo culture, larval rearing, weaning pre-fattening, fattening.

DISEASES OF CULTIVATED SPECIES	Mortality. Prevention, isolation, environmental manipulation and treatment. Examination of the animals. Viral diseases. Bacterial diseases. Fungal Infections. Protozoan diseases. Diseases caused by metazoans.
MACROALGAE FARMING	Introduction of seaweed farming, advantages and features. Cultivated species. Methodology.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	30	45	75
Seminars	7	14	21
Laboratory practical	15	15	30
Seminars	2	0	2
Studies excursion	7	0	7
Essay questions exam	3	7.5	10.5
Objective questions exam	1	1.5	2.5
Report of practices, practicum and external practices	0	2	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Program contents will be explained through classes. During the sessions the students will encourage the realization of comments and questions for clarification of questions during class. For the classes preparation by the students, notes on each of the topics will be available on the platform Tem@ before classes begin.
Seminars	Each group will prepare a seminar topic related to aquaculture, which will be presented and discussed in groups. Similarly, each group should prepare a brief abstract on the subject matter to be placed on the platform Tem@. This abstract will be distributed among all students and will be evaluated in the test.
Laboratory practical	They are an essential complement to the theoretical sessions. Laboratory practices will be used to explain the techniques of cultivation and laboratory culture. To take full advantage of these practices, the student will write a resume for each practice. Text will include all possible information about this activity, including the theoretical foundation, the purpose of practice and job description to be held.
Seminars	During the tutorials it will be discussed questions concerning any aspect of the subject. Moreover, as this matter is attended in the last year of the degree, this tutoring time may also be used by students to see career or incorporation into different graduate curricula related to aquaculture.
Studies excursion	It is planned to conduct two studio outputs, aimed at students to observe the practical application of knowledge taught in class. The outputs shall be performed: 1. Visit the farmed salmon in Cotobade (Pontevedra). 2. Site visit of the Galician Institute for Aquaculture Training of the Galician Government in the Island of Arousa.

Personalized assistance

Methodologies	Description
Seminars	These activities will be developed in small groups. Students can obtain help and guidance to guide them in the seminar preparation and learning process. These activities will be developed in person (by direct consultations in the classroom or during tutorials and consultation sessions in the teacher's office) or via email.
Seminars	These activities will be developed individually or in small groups. Its purpose will be to meet the needs and queries of students related to the study, topics related to the subject and correction of exams, providing guidance, support and motivation in the learning process. These activities will be developed in person or via email. The tutorials, both individual and group, will be held from Monday to Thursday from 11:30 to 12:30 a.m. Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation
Tests	Description
Essay questions exam	For the preparation of the tests, students may consult questions or clarify aspects of the subject that are evaluated in the exam. The assistance will be developed in person (by direct consultations in the classroom or during tutorials and consultation sessions by the teacher in his office) or via email. Similarly, once the test has been completed, the students will have a consultation schedule and review of exams to solve doubts and make inquiries about the exam itself.

Objective questions exam	The tests will be developed weekly with the objective that the students prepare each week the subject that will be discussed during the sessions. For the preparation of the tests, students may consult questions or clarify aspects of the subject that will be evaluated in the exam. The assistance will be developed in person (by direct consultations in the classroom or during tutorials and consultation sessions by the teacher in his office) or via email.
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Assessment				
	Description	Qualification	Training and Learning Results	
Seminars	Following the completion of the seminars, each student group must submit a summary report of the subject matter, which will be evaluated. A minimum of 5 will be required to approve.	10	C30 C34 C36	
Laboratory practical	Laboratory practices are considered an essential part of the subject. Practices will be evaluated by the attendance and assistance of students to them.	5	A2	C14 D2 D15
Essay questions exam	There will be a long written test on the official date will be assessed on the knowledge gained throughout the course. This test will assess all the knowledge acquired in the course of the subject. The minimum grade to pass the exam will be 5	40	A2 A3	C14 C23 C30 C34 C36
Objective questions exam	There will be several quizzes, multiple choice, during the course of lectures. Since the objective of these tests is that students prepare in advance the subjects to be discussed, questions of each test will cover the topics that are being treated that week (including topics to be covered in that class or the next if they are part of issue). The minimum grade to pass the test will be 5.	15		C30 C36
Report of practices, practicum and external practices	For the evaluation of practices each student must prepare a written report on the implementation and results of laboratory practices, which will be evaluated. The minimum grade to approve the report will be 5.	30		C14 D2 C30

Other comments on the Evaluation

In order to pass the subject, each student **must approve** the evaluation of teaching (long answer test) and laboratory practices (attendance and practice report) **separately** (with a mark higher than 5).

In the case that the student takes the second chance evaluation (July test), the weekly test scores, laboratory practices and seminars will be saved for the estimation of the final qualification in the case that the student exceeds (with note on 5) the exam.

The official calendar of the evaluation will be published in:

<http://mar.uvigo.es/index.php/en/alumnado-actual-2/examenes-3>

Students are strongly requested to fulfil a honest and responsible behaviour. It is considered completely unacceptable any alteration or fraud (i.e., copy or plagiarism) contributing to modify the level of knowledge and abilities acquired in exams, evaluations, reports or any kind of teacher's proposed work. Fraudulent behaviour may cause failing the course for a whole academic year. An internal dossier of these activities will be built and, when reoffending, the university rectorate will be asked to open a disciplinary record.

Sources of information

Basic Bibliography

Barnabe, G., **Bases biológicas y ecológicas de la acuicultura**, 1996,
 Abalde, J. et al., **Microalgas: cultivo y aplicaciones**, 1995,
 Fingerman, M. y R. Nagabhushanam, **Aquaculture**, 2000,
 FAO, **Fichas de la FAO sobre acuicultura**, 2012,
 Stickney, R., **Acuicultura. Texto introductorio**, 2016, ACRIBIA S.A., 2016

Complementary Bibliography

Costa-Pierce, B. A., **Ecological Aquaculture: the Evolution of the Blue Revolution**, 2003,
 Xunta de Galicia - VV.AA., **Unidades didácticas de acuicultura**, 1991,
 Beveridge, M., **Cage Aquaculture**, 2004,
 Fernández Souto, B. y X.L. Rodríguez Villanueva, **Guía da piscicultura europea**, 2002,
 Huguenin, J. E. y J. Colt, **Design and Operating Guide for Aquaculture Seawater Systems**, 2002,
 Lee, D. O. y J. F. Wickings, **Cultivo de crustáceos**, 1996,
 Southgate, P. et al., **Aquaculture: farming aquatic animals and plants**, 2012,
 Stead, S. M. y L. Laird, **Handbook of Salmon farming**, 2001,

Recommendations

Subjects that are recommended to be taken simultaneously

Marine and coastal management/V10G060V01704

Subjects that it is recommended to have taken before

Fish and shellfish biology/V10G060V01902

Marine and coastal management/V10G060V01704

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and in blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

* Teaching methodologies maintained

In the event that the teaching has to be taught in a mixed or virtual way, the classes and activities of the seminars will be maintained following the established teaching plan, even when these cannot be done in person.

* Teaching methodologies modified

In the event that teaching must be done in a mixed way, with face-to-face and virtual classes, or exclusively virtual, the same teaching will be carried out in both cases. To this end, classes will be videotaped and made available to students for viewing. The resolution of doubts can be done at the same time of the class, either in the same classroom (face-to-face), through chat or requesting audio during the class (mixed or virtual teaching). Additionally, the FAITIC teledoaching platform will be enabled for the resolution of doubts and the students will be able to send emails to the teacher for the resolution of specific doubts.

In the case of teledoaching, classes will preferably take place through the Remote Campus of the University. If the type of internet connection at home, both for the students and the teacher, prevents the use of the remote campus, other video conferencing systems that work under those technological limitations will be sought, such as Skype or Zoom. Similarly, if the recorded class videos cannot be distributed to students from FAITIC, external cloud storage systems will be sought to store and download the videos.

In the case of the confinement, limitations to the displacement or in the number of people affect the accomplishment of the laboratory practices and the exits, several possible alternatives are contemplated. If possible, both the laboratory practices and the exits will be postponed to a date in which they can be carried out, this conditioned to the limitations of the teaching calendar and always within the current academic year. In the event that it is not possible to carry out one of these activities, priority will be given to carrying out laboratory practices. If it is impossible to carry out these activities in person, then the laboratory practices will be carried out virtually using real databases from previous practices.

* Non-attendance mechanisms for student attention (tutoring)

In case of non-classroom teaching or limitations that imply the convenience of not doing face-to-face tutoring, these will be carried out virtually through videoconferences in the Virtual Office of the Remote Campus of the University or, if there are problems with this system, using Skype or Zoom. At the same time, the doubts, questions or tutorials of the students can be made and answered by email.

* Modifications (if applicable) of the contents

Modifying the contents of the Aquaculture course is not contemplated. This, because if it were not possible to teach the entire content in class, it is considered that all the subjects of the Aquaculture course can be obtained from the class notes

given by the teacher at FAITIC, as well as with the videos of the classes and the bibliography provided.

* Additional bibliography to facilitate self-learning

It is recommended to visit the FAO website and read the documents on Aquaculture corresponding to the species and techniques that appear in the program and lecture notes.

* Other modifications

No major modifications are contemplated in terms of the teaching methodology to be carried out.

=== ADAPTATION OF THE TESTS ===

* Tests already carried out and pending

Given that the subject of Aquaculture is evaluated through various types of tests that allow a continuous evaluation and without the excessive preponderance of any of them, it is not considered necessary to change the weight of the evaluation to be carried out, which would be:

Written Test: [Previous Weight 40%] [Proposed Weight 40%]

Test type tests: [Previous weight 15%] [Proposed Weight 15%]

Seminars: [Previous weight 10%] [Proposed Weight 10%]

Laboratory Practices: [Previous Weight 35%] [Proposed Weight 35%]

* Tests that are modified

Written Test: In the event that this test must be performed virtually and not in person, it will be done through the FAITIC Platform and Moodle. Its structure will change, giving greater importance to alternative or short answer answers instead of long development answers.

Test type tests: In the event that the type tests already carried out exceed 60% of the possible tests, these tests will be considered as completed. In the event that they could not be carried out in person, or if those carried out were less than 60%, these will be carried out through weekly questionnaires of alternatives in FAITIC.

* Additional Information

In any case, as in the case of face-to-face teaching, to pass the Aquaculture course, each student must have passed the written test of Theory and Practices separately (with a grade higher than 5.0).

IDENTIFYING DATA				
Applied marine geology				
Subject	Applied marine geology			
Code	V10G060V01909			
Study programme	(*)Grao en Ciencias do Mar			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	4th	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Gago Duport, Luís Carlos			
Lecturers	Díez Ferrer, José Bienvenido Francés Pedraz, Guillermo Gago Duport, Luís Carlos Méndez Martínez, Gonzalo Benito			
E-mail	duport@uvigo.es			
Web	http://http://webc10.webs.uvigo.es/ficha.php?id=16			
General description	It is a theoretical-practical subject that is directed to the integration of previous acquired geological knowledge, focusing its application on the study of geological risks, marine geological resources and advice in coastal engineering.			

Competencies	
Code	
A1	Students have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study
A2	Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study
A3	Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues
A5	Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy
C6	Ability to identify and understand the problems in the field of oceanography
C11	To manage the use of littoral and coastal region and their resources in a sustainable way
C13	To acquire, evaluate, process and interpret oceanographic data within the theories currently in use
C14	To recognize and analyze new problems and to propose problem-solving strategies
C16	To plan, design and implement applied research from the recognition stage to the final evaluation of results and discoveries
C20	To find and evaluate marine resources of various kinds
C26	To plan, direct and write technical reports on marine issues
C30	Identify and assess environmental impacts in the marine environment
C37	Technical advice or assistance on issues related to the marine and coastal environment
D1	Analysis and synthesis ability
D6	Problem management and solving skills

Learning outcomes			
Expected results from this subject	Training and Learning Results		
1. Know and locate the main marine geological resources	A1 A2 A3 A5	C6 C20	D1
2.- Know interpret and integrate geophysical and geological data in the exploration and prospection of marine geological resources	A1	C13 C20	D1 D6
3. Know the main geological risks sea coasts and submarines and the consequences	A3	C6 C14 C16 C30	D1

4. Geochemical modelling of pollution processes in the marine environment.	A2 A3	C11 C13 C16 C30 C37	D1
5. Realisation of geological reports.	A3	C14 C26 C30 C37	D1

Contents

Topic	
1-Introduction. (1 hour class).	1.0. Introduction.
2 - Coastal and submarine Geological Risks (GR). (6 hours class) (6 hours seminars) (8 hours field trip) (4 hours practical works)	<p>Theory</p> <p>2.1. Definition and types of coastal and submarine GR.</p> <p>2.2. Coastal and submarine GR linked to the external geodynamics</p> <p>2.3. Coastal and submarine GR linked to the internal geodynamics.</p> <p>2.4. Changes in sea level.</p> <p>Field trip: Risks of coastal flood. Data collection.</p> <p>Practices: Geochemistry of marine pollution processes.</p> <p>Seminars 1, 2 and 3: Submarines volcanic risks and tsunamis.</p>
3- Marine Geological Resources (11 hours class) (6 hours seminars)	<p>Theory</p> <p>3.1. Distribution and origin of the elements present in the sea and in the marine sediments.</p> <p>3.2. Methods and technical of exploration and exploitation of marine geological resources.</p> <p>3.3. Marine mineral resources (MMR).</p> <p>3.3.1. Sediments no consolidated: Arid, placers deposits and salts.</p> <p>3.3.2. deposits in nodules and crusts: Phosphorites, nodules and crusts of Fe-Mn.</p> <p>3.3.3. Hydrothermal deposits.</p> <p>3.4. Marine energetic resources (MER) and Geology of the Carbon.</p> <p>3.4.1. Exploration and exploitation of hydrocarbons</p> <p>3.4.2. Origin and interest of the hydrates of gas as resource.</p> <p>3.5. Mechanisms of capture and transformation of the CO2</p> <p>Seminars 4, 5 and 6: Resolution of practical exercises in relation to the exploration of hydrocarbons.</p>
4 □ Impact of human activity in the coast. Marine geology and Society (8 hours field trip) (2 hours seminars)	<p>Field Trip: Different coastal examples in which detailed geological studies are needed</p> <p>Seminar 7. Discussion on the treatment given to different past and present coastal geological problems.</p>

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	18	54	72
Seminars	14	28	42
Laboratory practical	4	12	16
Studies excursion	16	0	16
Essay questions exam	2	0	2
Problem and/or exercise solving	1	0	1
Problem and/or exercise solving	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Theoretical classes
Seminars	Exhibition of practical cases. Resolution of exercises related. Debate.
Laboratory practical	Seawater pollution geochemistry

Studies excursion	Risks of coastal flood and data collection. Human activity in coasts, geological context analysis.
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Personalized assistance

Methodologies	Description
Lecturing	Theoretical classes. []Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation[]
Seminars	Analysis of different topics related to the competences of the subject. Detailed instructions on how to report a file. Specialised Database query. Advise on the choice of a topic to develop in the report. Resolution of doubts through individualised tutoring. []Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation[]
Laboratory practical	Explanation and preparation of geological risk maps in coastal zones in small groups. []Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation[]
Studies excursion	Risk mapping. Data analysis of anthropic activity in the coast and its relationship with the geological environment. []Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation[]

Tests	Description
Essay questions exam	Part of the theoretical-practical test
Problem and/or exercise solving	Part of the theoretical-practical test
Problem and/or exercise solving	Part of the theoretical-practical test

Assessment

	Description	Qualification	Training and Learning Results		
Lecturing	Compulsory assistance	0			
Seminars	It will considered the participation on the seminars as well as the work performed on the different topics treated in the seminars. In the debate we will be evaluated the strengthing of the scientific arguments presented by each working group.	40	A1 A2 A3	C6 C30	D1
Laboratory practical	Assistance, participation and delivery of the memory.	10	A1 A3	C11 C13 C30	D1 D6
Studies excursion	Assistance, participation and delivery of the report.	10	A3	C11 C13 C14 C20 C30	D1
Essay questions exam	Part of the theoretical-practical test.	30	A1 A5	C11 C20 C30 C37	
Problem and/or exercise solving	Part of the theoretical-practical test.	5	A1	C20 C30	D6
Problem and/or exercise solving	Part of the theoretical-practical test.	5	A2	C6 C11	D1 D6

Other comments on the Evaluation

The attendance to the theoretical classes, practices, seminars and field trips is obligatory. Students who do not attend seminars or practices may not submit the relevant reports and be presented to the overall assessment.

For a student to be considered "Not Presented" does not have to have been evaluated in any item.

The final exam, in any of the calls, will include any theoretical and/or practical aspects exposed during the course, including

fieldtrips, practices and seminars.

Ordinary call.

In order to pass the subject by **continuous evaluation** and to take the final written test that represents 40% of the mark, it will be necessary to exceed 40% of the mark in each and every evaluable items. Otherwise it is considered that the student goes to **global evaluation** and is presented to a single final written test for 100% of the score.

Extraordinary call

A single exam that counts 100% of the score.

Exam dates and classes can be viewed on the website of the Faculty of Marine Sciences.

Individualised tutoring

Tutoring schedules of teachers of the subject can be found on the TEMA platform.

□Students are strongly requested to fulfil an honest and responsible behaviour. It is considered completely unacceptable any alteration or fraud (i.e., copy or plagiarism) contributing to modify the level of knowledge and abilities acquired in exams, evaluations, reports or any kind of teacher's proposed work. Fraudulent behaviour may cause failing the course for a whole academic year. An internal dossier of these activities will be built and, when reoffending, the university rectorate will be asked to open a disciplinary record□

Sources of information

Basic Bibliography

Beatley, T., **An Introduction to coastal zone management**, second edition, Island Press, 2002

Burns, R. (Ed.), **Marine Minerals. Reviews in Mineralogy, vol 6**, Mineralogical Society of America, 1979

Craig, J.R., Vaughan, D.J. & Skinner, B.J., **Recursos de la Tierra y el Medio Ambiente.**, 4ª Ed., Pearson Education, 2012

Cronan, D.S., (Ed.), **Marine Minerals in Exclusive Economics Zones**, Chapman & Hall, 1992

Earney, P.C.E., **Marine Mineral Resources**, Taylor & Francis, 2012

Complementary Bibliography

Couper, A., **The Times Atlas and Encyclopaedia of The Sea**, Times Book Ltd., 1989

Cronan, D.S., **Handbook of Marine Mineral Deposits**, CRC Press, 1999

Keller, E.A., Blodgett, R.H., **Riesgos Naturales: Procesos de la Tierra como riesgos, desastres y catástrofes**, Pearson Educación, 2007

Méndez, G., Rey, D., Bernabeu, A.M., Manso, F. y Vilas, F., **Recursos minerales marinos en la costa gallega y plataforma adyacente**, Journal Iberian Geology, 26, 2000

Seibold, E.; Berger, W.H., **The sea floor. An introduction to marine geology**, third Edition, Springer, 2010

Teleki, P.G, Dobson, M.R., Moore, J.R. & von Stackelberg, U. (Eds.), **Marine Minerals. Advances in Research and Resource Assessment**, Springer, 1987

Recommendations

Subjects that are recommended to be taken simultaneously

Marine contamination/V10G060V01701

Marine and coastal management/V10G060V01704

Subjects that it is recommended to have taken before

Geological oceanography I/V10G060V01504

Geological oceanography II/V10G060V01603

Contingency plan

Description

=== EXCEPTIONAL MEASURES SCHEDULED ===

In front of the uncertain and unpredictable evolution of the sanitary alert caused by the *COVID-19, the University of Vigo establishes an extraordinary planning that will activate in the moment in that the administrations and the own institution determine it attending to criteria of security, health and responsibility, and guaranteeing the teaching in a no face-to-face

stage or partially face-to-face. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the teaching of a more agile and effective way when being known in advance (or with a wide *antelación) by the students and the *profesorado through the tool normalised and institutionalised of the educational guides.

=== ADAPTATION OF THE METHODOLOGIES ===

educational Methodologies that keep

-Teoretical teaching and Seminars through the virtual classroom

educational Methodologies that modify :

-Field work:

Option 1. Geological journey accross the campus. Geomorphological description of the Vigo's ria view from the forest park.

Option. 2. Evaluation of the anthropic risks associated to various coastal places through the analysis of aerial photographs. Analysis of marine pollution through geochemical modelling

Laboratory practices:

- Laboratory teaching will be substituted by activities related with the use of computer programs by using free software. The installers will be placed in faitic.

Tutorials:

-Tutoríals will be done in the virtual office of the professors.

The seminars will be performed in the Virtual Classrooms and with the additional use of questionnaires and exercises in FAITIC for the development of the associated practical activities (asynchronous way).

* Additional bibliography to facilitate the car-learning

* Other modifications

=== ADAPTATION OF THE EVALUATION ===

* Test assessment that keep unaltered :

Seminars: [previous Weight 40%] [Weight Proposed 40%]

* Test assessment that are modified :

Practices of laboratory => practical Exercises in Faitic [previous Weight 10%] [Weight Proposed 10%]

Fiield work/virtual activities [previous Weight 10%] [Weight Proposed 10%].

-Theoretical-practical examination: Will be substituted by the realisation of written works realted to different theoretical topics. His assessment will be able to reach until 40% of the final note.

* New proofs:

Global Examination by telematic way

*Additional information

In the case of applying to the Global Evaluation, the physical classroom examination will be substituted by an Oral Examination (theoretical part) in the Virtual Classroom together with the resolution of Questionnaires in FAITIC (practical part).

IDENTIFYING DATA				
Final Year Dissertation				
Subject	Final Year Dissertation			
Code	V10G060V01991			
Study programme	(*)Grao en Ciencias do Mar			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	12	Mandatory	4th	2nd
Teaching language	Spanish Galician English			
Department				
Coordinator	Francés Pedraz, Guillermo			
Lecturers	Francés Pedraz, Guillermo			
E-mail	gfrances@uvigo.es			
Web	http://http://webs.uvigo.es/facultadeccdomar/index.php/es/trabajo-fin-de-grado			
General description	The final degree project is a matter inside the plan of studies of the Degree of Marine Sciences. It is a personal work that each student will prepare in a autonomous form under supervision educational and has to allow him show of form integrated the acquisition of formative contents and the competitions associated to the title of Marine Sciences.			

Competencies	
Code	
A1	Students have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study
A2	Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study
A3	Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues
A4	Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
A5	Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy
C1	To know the vocabulary, codes and concepts inherent to the oceanographic scientific field
C2	To know and understand the essential facts, concepts, principles and theories related to oceanography
C3	Critical understanding of the history and current status of the Marine Sciences
C4	To know the basic techniques to sample the water column, organisms, sediments and sea bottom, as well as the surveying methods for dynamic and structural variables
C5	Basic knowledge of research methodology in oceanography
C6	Ability to identify and understand the problems in the field of oceanography
C7	To know the basics of market economy applied to marine resources
C8	To understanding the fundamentals of the laws that regulate the use of the marine environment and its resources
C9	To be familiar with the public and private, national and international organizations and institutions related to the Marine Sciences
C10	To know the problems and the basic principles of sustainability in relation to the use and exploitation of the marine environment
C11	To manage the use of littoral and coastal region and their resources in a sustainable way
C12	To be able to operate the instrumental techniques applied to sea
C13	To acquire, evaluate, process and interpret oceanographic data within the theories currently in use
C14	To recognize and analyze new problems and to propose problem-solving strategies
C15	To recognize and implement good scientific practice in measurement and experimentation, both in the field and in the laboratory
C16	To plan, design and implement applied research from the recognition stage to the final evaluation of results and discoveries
C17	Ability to survey in the field and to work in the laboratory responsibly and safely, encouraging team work
C18	To transmit writing, verbal and graphical information for audiences of various types
C19	To map and characterize the seabed and the underground in marine and coastal areas
C20	To find and evaluate marine resources of various kinds
C21	To manage marine and coastal protected areas
C22	To control marine pollution problems
C23	To design, control and manage recovery centers for threatened marine species
C24	To participate and carry out training and outreach programs on the marine and coastal environments
C25	To participate in and advise on research on wave climate

C26	To plan, direct and write technical reports on marine issues
C27	To understand the operation details of enterprises linked to the marine environment, and to recognize their specific problems and solutions
C28	To teach marine science at different levels
C29	Skill in the practical use of models and in the incorporation of new data for their validation, improvement and development
C30	Identify and assess environmental impacts in the marine environment
C31	Ability to function and operate in public and private, national and international institutions in the field of marine science
C32	Quality control of seafood
C33	Fisheries control
C34	To design, control and manage aquaculture production plants
C35	Water quality control in water treatment plants
C36	aquariology
C37	Technical advice or assistance on issues related to the marine and coastal environment
C38	Technical use of renewable energies
D1	Analysis and synthesis ability
D2	Organization and planning skills
D3	Written and oral communication in the official languages of the University
D4	Basic computing skills related to the field of study
D5	Information technology skills (search and data analysis)
D6	Problem management and solving skills
D7	Decision making
D8	Teamwork ability
D9	Critical-review and self-criticism capacity
D10	Ethical commitment
D11	Ability to learn independently and continuously
D12	Ability to adapt to new situations
D13	Ability to generate new ideas (creativity)
D14	Initiative and entrepreneurship
D15	Ability to apply knowledge in practice
D16	Research skills
D17	Sensitivity towards environmental issues

Learning outcomes

Expected results from this subject	Training and Learning Results
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Includes all the learning outcomes of the degree, developing more in depth one or the other depending on the focus and the specific subject of each Final Degree Work

A1	C1	D1
A2	C2	D2
A3	C3	D3
A4	C4	D4
A5	C5	D5
	C6	D6
	C7	D7
	C8	D8
	C9	D9
	C10	D10
	C11	D11
	C12	D12
	C13	D13
	C14	D14
	C15	D15
	C16	D16
	C17	D17
	C18	
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	C29	
	C30	
	C31	
	C32	
	C33	
	C34	
	C35	
	C36	
	C37	
	C38	

Contents

Topic

Given his special character to matter does not have own contents, will depend of the subject assigned to the student. Inside the offer of final degree projects of the faculty, the student will have the option to opt by any one of them.

It has to have in consideration the rules of final degree projects of the Faculty, published in the web page , whereby assign the different kind of projects and the respective supervisors.

The works can be done and defended in Spanish, Galician and English. Both the language of performance and the language of presentation will be recorded in the individual record of each student.

Planning

	Class hours	Hours outside the classroom	Total hours
Presentation	1	10	11
Lecturing	2	0	2
Mentored work	0	282	282
Essay	2	1	3

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Presentation	The TFG must be defended in front of a tribunal formed by three professors of the degree, in the terms established in the regulations of the Faculty. http://mar.uvigo.es/index.php/es/alumnado-actual/trabajo-fin-de-grado
Lecturing	Two hours of class are reserved, where the coordinator of the subject of Final Degree Work will present the keys for the elaboration and defense of the TFG.

Mentored work	As a final result, a report adjusted to the conditions established in the regulations of the Faculty will be presented.
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<http://mar.uvigo.es/index.php/es/alumnado-actual/trabajo-fin-de-grado>

Personalized assistance

Methodologies Description

Mentored work	It will correspond to the tutor assigned for each final degree project supervise the student in the development of the work chosen. Students must attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimize the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation
Lecturing	The professor coordinator of the subject will be the responsible of the master sessions, in which will be able to give some advice to the students in reference to the structure, editorial, inclusion of references and how to obtain the final document for the defence in the special software application for this subject. Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimize the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation.

Assessment

Description	Qualification	Training and Learning Results
<p>EssayEvaluation by part of the tutor of the competitions developed by the student in the work and in the editorial of the final memory. Value: 30%</p> <p>Evaluation of the written memory and oral presentation by the tribunal. Value: 70%</p> <p>In the rule of final degree project of the Faculty you can find in detail all the procedure that has to adopt the student and his tutor, both for the written part and for the evaluation.</p>	100	

Other comments on the Evaluation

The final degree project is governed by the rule approved in the Marine Science Faculty, which is published in the web page of the centre.

The Academic Commission of the final degree project, prior to the start of the work, will make public the criteria of evaluation that will use so much the tutor to issue his report like the court to evaluate the memory of the work and his defence.

They will make public in the web page all the terms that reach the presentation of the memories, the defences and the presentation of the reports by the tutors. These terms will be approved by the Academic Commission of the final degree project. In case that the student surpass the evaluation of the Tutor and do not surpass the court of evaluation will issue a justificative report. Once attended the recommendations of the report, said student will be able to go back to present the final degree project in the following period of evaluation.

Students are strongly requested to fulfil a honest and responsible behaviour. It is considered completely unacceptable any alteration or fraud (i.e., copy or plagiarism) contributing to modify the level of knowledge and abilities acquired in exams, evaluations, reports or any kind of teacher's proposed work. Fraudulent behaviour may cause failing the course for a whole academic year. An internal dossier of these activities will be built and, when reoffending, the university rectorate will be asked to open a disciplinary record

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

Other comments

As in all subjects, personal effort is essential, as well as attending to the instructions of the tutor and delivering the report in the deanery within the deadlines set by the Academic Committee of TFG.

It is recommended to read carefully the regulations related to the elaboration and defense of TFG of the Center and all the related documentation that can be found in <http://mar.uvigo.es/index.php/es/alumnado-actual/trabajo-fin-de-grado>

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

* Teaching methodologies maintained

* Teaching methodologies modified

The face-to-face session on Elaboration and defense of the TFG becomes an online session.

* Non-attendance mechanisms for student attention (tutoring)

The attention to students by their tutor and the TFG coordinator will be carried out through different channels, such as email, Fatic and the virtual offices of the Remote Campus. In the latter case, it will be necessary to make an appointment.

* Modifications (if applicable) of the contents

* Additional bibliography to facilitate self-learning

* Other modifications

=== ADAPTATION OF THE TESTS ===

* Tests already carried out

The same value is maintained...

* Pending tests that are maintained

The same value is maintained

...

* Tests that are modified

Face-to-face defense of the TFG => Online defense of the TFG

* New tests

* Additional Information
