



(*)Facultade de Relacións Internacionais

(*)Grao en Relacións Internacionais

Subjects

Year 1st

Code	Name	Quadmester	Total Cr.
O03G440V01101	History of International Relations I	1st	6
O03G440V01102	Sociology of Globalization	1st	6
O03G440V01103	Economics of Globalization	1st	6
O03G440V01104	Political Geography	1st	6
O03G440V01105	Geodemography	1st	6
O03G440V01106		2nd	6
O03G440V01107		2nd	6
O03G440V01108		2nd	6
O03G440V01109		2nd	6
O03G440V01110	Foreign Language I: French	2nd	6
O03G440V01111	Foreign language I: German	2nd	6

IDENTIFYING DATA				
Historia das relacións internacionais I				
Subject	Historia das relacións internacionais I			
Code	O03G440V01101			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1	1c
Teaching language	Castelán Galego			
Department				
Coordinator	Pérez Rodríguez, Francisco Javier Csepregi, Ildiko			
Lecturers	Csepregi, Ildiko Pérez Rodríguez, Francisco Javier			
E-mail	ildiko.csepregi@gmail.com fjperez@uvigo.es			
Web	http://guiadocente.udc.es/guia_docent/assignatures/?ensenyament=710G05&assignatura=710G05001&any_academic=2022_23&idioma_assig=&any_academic=2022_23			
General description	Esta materia é coordinada dente a Universidade de A Coruña. Pódese consultar a guía docente no enlace incluído no apartado web.			

Resultados de Formación e Aprendizaxe

Code				
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.			
A3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.			
B1	Apreciar a diversidade e a multiculturalidade			
B5	Adquirir coñecementos xerais básicos			
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade mais xusta e igualitaria.			

Resultados previstos na materia

Expected results from this subject	Training and Learning Results		
Coñecer a evolución histórica das relacións internacionais.	A2	B1	
Coñecer e valorar as orixes das relacións internacionais.	A3	B5	
Coñecer o legado grecolatino no tocante á teoría e institucións do Dereito internacional.	A2	B1	C4
Coñecer as fontes de información e documentación (antigas e medievais) para a historia das relacións internacionais.	A3	B5	

Contidos

Topic				
Bloque I: Mundo antigo	1. Período preclásico: Mesopotamia e Exipto. 2. Período clásico: Grecia e Roma.			
Bloque II: Mundo medieval	3. Alta Idade Media (séculos V-XII): Occidente europeo e Islam. 4. Baixa Idade Media (séculos XIII-XV): Comercio, guerra e diplomacia. Xénese dos estados modernos.			

Planificación

	Class hours	Hours outside the classroom	Total hours
Lección maxistral	16	16	32
Seminario	36	70	106
Exame de preguntas obxectivas	1.5	4.5	6
Exame de preguntas obxectivas	1.5	4.5	6

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Lección maxistral	Exposición oral dos contidos teóricos da materia.

Atención personalizada**Methodologies Description**

Seminario	Comentario en grupo de textos históricos, con seguemento e aclaración de dúbidas sobre os contidos da materia así como supervisión do traballo autónomo do alumnado en relación con ela.
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Avaliación

	Description	Qualification	Training and Learning Results		
Seminario	Discusión e entrega por escrito de catro comentarios de texto históricos (dous de H. ^a Antiga [20% da nota] e dous de H. ^a Medieval [20% da nota])	40	A3	B1	
Exame de preguntas obxectivas	Exame da materia con preguntas a desenvolver do Bloque I (Historia Antiga)	30	A2	B5	C4
Exame de preguntas obxectivas	Exame da materia con preguntas a desenvolver do Bloque I (Historia Medieval)	30	A2	B5	C4

Other comments on the Evaluation

Os métodos e criterios de avaliación serán os mesmos na segunda convocatoria.

O alumnado deberá cumprir os requisitos mínimos de presencialidade necesarios para a avaliación continua. Así mesmo deberá acudir e realizar as probas que o profesorado dispoña como imprescindibles. O seguimento realizarase a través dos recursos presenciais e virtuais das Universidades de A Coruña e Vigo.

A avaliación continua consiste na realización da análise de fontes históricas nos seminarios (40% da avaliación final, correspondéndose o 10% a cada comentario realizado). Nesta avaliación inclúense os dous exames de preguntas obxectivas (30% a cada un deles, de Historia Antiga e de Historia Medieval). Haberá que alcanzar cando menos un 5.00 nestes dous exames para que as correspondentes aos comentarios de textos históricos podan facer media para a avaliación da materia.

Para o alumnado especificaranse nas plataformas correspondentes as metodoloxías docentes, as actividades de avaliación e o calendario de entrega (presencial ou remota) das tarefas propostas. O seguimento individualizado da participación de cada estudante a través das TIC farase a partir das ferramentas propias das plataformas.

Aqueles estudantes que elixan ser avaliados mediante a modalidade de avaliación global deberán comunicalo ao profesorado responsable da materia no prazo de 31 días hábiles dende o inicio de cada cuatrimestre (artigo 19.4 do Regulamento sobre a avaliación, a calificación e a calidade da docencia e do proceso de aprendizaxe do estudantado na Universidade de Vigo).

O alumnado que opte pola modalidade de avaliación global poderá presentarse ao exame final na primeira convocatoria no horario e data previsto pola Xunta de Facultade.

No caso do estudantado a tempo parcial da Universidade da Coruña seguirase o artigo 7.3 da normativa de avaliación de dita universidade.

En caso de plaxio aplicárase o artigo 14.4 da normativa de avaliación da Universidade de A Coruña

Bibliografía. Fontes de información**Basic Bibliography**

Barceló, P., y Hernández de la Fuente, D., **Breve historia política del mundo clásico**, 978-8416020973, Guillermo Escolar, 2017

Martínez Peñas, L., **Introducción a la historia de las relaciones internacionales**, Omnia Mutantur, 2016

Complementary Bibliography

Álvarez Palenzuela, V. A., **Historia de España de la Edad Media**, 84-344-6668-6, Ariel, 2002

Bravo, G., **Historia del mundo antiguo**, Alianza, 1998

Bravo, G., **Historia de la Roma antigua**, Alianza, 1998

Buono-Core, R., **El Mediterráneo y la diplomacia en la Antigua Grecia**, 978-956-17-0524-1, Ediciones Universitarias de Valparaíso, 2012

Campbell, B., **Historia de Roma desde los orígenes hasta la caída del imperio**, Crítica, 2013

Gómez Espelosín, F. J., **Historia de Grecia en la Antigüedad**, Akal, 2011

Grimal, N., **Historia del antiguo Egipto**, Akal, 1996

Kurt, N., **El Oriente Próximo en la Antigüedad**, Crítica, 2000

Ladero Quesada, M. A., **Historia Universal. Edad Media.**, Vicens Vives, 2010

Liverani, M., **Relaciones internacionales en el Próximo Oriente antiguo, 1600-1100 a.C.**, Bellaterra, 2003

Martínez Peñas, L., **El invierno. Visión jurídico-institucional de la historia de las relaciones internacionales en la Edad Media**, Asociación Veritas, 2019

Martínez Peñas, L., **Y lo llamarán paz. Visión jurídico-institucional de las relaciones internacionales en la Antigüedad**, 978-84-09-00464-5, Omnia Mutantur, 2018

Mitre Fernández, E., **Las Cortes de Castilla y las relaciones exteriores en la Baja Edad Media**, Hispania, 59, 1999

Nieto Soria, J.M., y Villarroel González, O. (coords.), **El Embajador: evolución en la Edad Media Peninsular**, Trea, 2021

Pascua Echegaray, E., **Guerra y pacto en el siglo XII. La consolidación de un sistema de reinos en Europa Occidental**, 84-00-07600-1, CSIC, 1996

Podany, A. H., **El antiguo Oriente Próximo: una breve introducción**, Alianza, 2016

Pomeroy, S.; Burnstein, S.; Donlan, W.; Tolbert, J., **La antigua Grecia. Historia política, social y cultural**, 978-84-9892-170-0, Crítica, 2002

Sanmartín, J. y Serrano, J.M., **Historia antigua del Próximo Oriente, Mesopotamia y Egipto**, Akal, 1998

Shaw, I., **Historia del antiguo Egipto**, La Esfera de los Libros, 2010

Van de Mieroop, M., **Historia del Próximo Oriente antiguo, ca. 3000-323 AEC**, Trotta, 2010

Villarroel González, O., **El rey y el papa. Política y diplomacia en los albores del Renacimiento (el siglo XV en Castilla)**, 978-84-7737-228-8, Sílex, 2010

Recomendacións

Subjects that continue the syllabus

Historia das relacións internacionais II/O03G440V01201

Other comments

O alumnado contará con información detallada sobre o desenvolvemento das actividades do curso nas plataformas virtuais correspondentes.

IDENTIFYING DATA				
Sociology of Globalization				
Subject	Sociology of Globalization			
Code	003G440V01102			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	English			
Department				
Coordinator	Gómez Suárez, Águeda			
Lecturers	Gómez Suárez, Águeda			
E-mail	agueda@uvigo.es			
Web	http://https://orcid.org/0000-0003-4001-3060			
General description	(*)Con esta materia danse a coñecer as características socioeconómicas, políticas e culturais do proceso de globalización mundial, co gallo de adquirir a capacidade de analizar e comprender a realidade contemporánea en clave sociolóxica.			

Training and Learning Results

Code				
A3	That students have the ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.			
B1	Appreciate diversity and multiculturalism			
B3	Identify essential aspects of cultures and customs of other countries			
C5	Defend the significance of an entrepreneurship culture and know the means available to entrepreneurs			
C7	Gain the ability to work in an international context			
D4	Understand the general theoretical foundations of the economy and the international economic structure.			
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenged with international elements			

Expected results from this subject

Expected results from this subject	Training and Learning Results			
To differentiate the multiple dimensions of inequality (income, wealth, education, health, sex/gender, age, religion, right).	A3	B1 B3	C5 C7	D4 D8
To approach the evolution of inequality within and between countries, and to discover the factors behind the contradictory trends in inequality.	A3	B1 B3 B12 B13 B18	C5 C7 C25 C26	D1 D2 D3 D4 D8
To study the diverse theoretical approaches on inequality and poverty in the social sciences.	A3	B1 B1 B3 B7 B11	C5 C7 C10 C29 C37	D4 D4 D8 D11
To identify consequences of the inequality in the local, national and international level.	A3 A3	B1 B3 B3 B7	C5 C7 C7 C29 C37	D4 D4 D8 D11
To identify losers and winners of the second globalization, according to their position in the economic, political and social structures.	A2 A3	B1 B3 B5	C5 C7 C25	D4 D5 D8 D8

Contents

Topic			
Knowledge of the multidimensionality of the concepts of inequality and poverty, and their evolution.	Knowledge of the multidimensionality of the concepts of inequality and poverty, and their evolution.		
Elaboration of models of social exclusion adapted to the local, national and international levels.	Elaboration of models of social exclusion adapted to the local, national and international levels.		

Presentation of the most comprehensive and adequate theories and methodologies to investigate inequalities and poverty (absolute and relative).

Presentation of the most comprehensive and adequate theories and methodologies to investigate inequalities and poverty (absolute and relative).

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	16	10	26
Seminars	2	12	14
Case studies	16.5	23	39.5
Project based learning	18	52.5	70.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Lecturing
Seminars	Seminars
Case studies	Case studies
Project based learning	Project based learning

Personalized assistance

Methodologies	Description
Lecturing	Face-to-face and virtual tutorials with prior appointment.
Seminars	Face-to-face and virtual tutorials with prior appointment.
Project based learning	Face-to-face and virtual tutorials with prior appointment.

Assessment

	Description	Qualification	Training and Learning Results			
Lecturing	Test	40	A3	B1 B3	C5 C7	D4 D8
Seminars	Exposition and defense	40	A3	B1 B3	C5 C7	D4 D8
Project based learning	Documents analyze	20	A3	B1 B3	C5 C7	D4 D8

Other comments on the Evaluation

The evaluation methods and competencies will be the same for students, attending face-to-face or not the course -as full or partial time student-, in any of the evaluation terms, although they will only be able to choose the continuous evaluation or the global evaluation. The students will have to decide within a period of one month from the beginning of the classes whether to opt for the continuous evaluation or the global evaluation.

To pass the subject it is compulsory to pass all the assessment procedures.

In the case of not passing any of the assessment procedures, the student must recover in the second evaluation call only the part not passed.

All the information related to the evaluation calls (dates, hours and places) is available at the official calendar of the Faculty. The course qualifications will be made public on the own Uvigo platforms ("Moovi" and "Virtual Secretariat"), both with restricted access). These platforms will also be used for any relevant communication about the evaluation process.

The parts of the matter passed in the 1st opportunity, will not be subject to evaluation in the 2nd, considering, therefore, as approved in that academic year.

Sources of information

Basic Bibliography

Building Bridges Project, **Building Bridges Project**, <https://buildingbridges.space/>, 2022

Martell, Luke, **The sociology of globalization**, John Wiley & Sons, 2016

Sassen, Saskia, **Una sociología de la globalización**, Katz, 2007

Complementary Bibliography

Beck, Ulrich, **¿Qué es la globalización? Falacias del globalismo, respuestas a la globalización**, Paidós Ibérica, 1998

Castells, Manuel, **La era de la información**, Alianza, 1997

Macionis, Jonh y Plummer, Ken., **Sociología.**, Pearson, 2011

Sassen, Saskia, **The global city**, Princeton University Press, 1991

Zuboff, Shoshana, **La era del capitalismo de vigilancia**, Paidós, 2020

Recommendations

Other comments

This subject is part of a Faculty committed to the sustainability of the environment and people. In keeping with this philosophy, this subject will promote educational practices based on materials with low environmental impact in line with the principles of sustainability (ODS).

IDENTIFYING DATA				
Economics of Globalization				
Subject	Economics of Globalization			
Code	003G440V01103			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	English			
Department				
Coordinator	Álvarez Díaz, Marcos			
Lecturers	Álvarez Díaz, Marcos			
E-mail	marcos.alvarez@uvigo.es			
Web				
General description	Globalization is a phenomenon based on the continuous increase in the interconnection between the different nations of the world at the economic, political, social and technological levels. A key issue is interdependence linking different countries or regions. A more connected world has a great impact on production, international trade, foreign investment, economic growth and labour markets: trade on goods and services, financial flows, migratory processes have been extremely increased in last five decades with a profoundly influence on international relationships. As a consequence, on one hand, national issues are fading and it is difficult separate domestic from external economic activities. On the other hand, as a reaction, nationalist ideas have been raising over the time. Globalization is, therefore, a complex idea that involves economy, politics, social issues, technology, and is driven by the convergence of cultural and economic systems but, in addition, another outcome is world inequality.			

Training and Learning Results

Code				
A1	That students demonstrate command and understanding of knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the forefront of their field of study.			
B1	Appreciate diversity and multiculturalism			
B2	Gain the ability to work in an international context			
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society			
C8	Appreciate the significance of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies			
D4	Understand the general theoretical foundations of the economy and the international economic structure.			
D5	Understand and analyze globalizing processes, relocation dynamics and alternative strategies			
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences			
D11	Analyze the political, social and economic reality in the framework of international development cooperation			

Expected results from this subject

Expected results from this subject	Training and Learning Results			
The knowledge of the phenomenon of globalization as well as its potential and risks for economic development.	A1	B1 B2	C4 C8	D4 D5 D10 D11
The knowledge and value of the role of international institutions in charge of managing international economic relations, and its future challenges.	A1	B1 B2	C4 C8	D4 D5 D10 D11
The knowledge of the sources of relevant economic and statistical information on trade and financial flows.	A1	B1 B2	C4 C8	D4 D5 D10 D11
Be fluently both orally and in writing using the appropriate economic terminology.	A1	B1 B2	C4 C8	D4 D5 D10 D11

Identify the strengths and weakness of world economy and express one's point of view in the main current debates about globalization and trends in world economy.

A1 B1 C4 D4
B2 C8 D5
D10
D11

Contents

Topic

An approach to different definitions of Globalization.

Economic growth and globalization process after the World War II.

Trade and financial flows liberalization. The role of International Institutions and Organizations.

Different perspectives on globalization. Positive Effects vs. Negative Effects.

Globalization and its discontents.

Trade flows and globalization. The international value chains.

Multinational companies and foreign direct investment flows. Effects on development.

Globalization's impacts on relations between developed and less developed countries.

The experience of the OECD countries, the BRICs.

The losers in globalization's process.

Future scenarios in a globalized world: more globalization or more nationalism/regionalism?

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Lecturing	14	26	40
Seminars	18.5	51.5	70
Problem solving	8	0	8
Objective questions exam	10	20	30

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Introduction to the subject where the lecturer explains to the students the development of the program, the basic tools for measuring the economic activities, statistics sources to be used during the course and recommended readings and requirements for continuous assessment.
Lecturing	An expository method will be used in order to facilitate the students suitable information on the fundamental knowledge related to different topics
Seminars	Different activities that require the active participation of students will be carried out. The students' analysis and reasoning capacity will be valued, deepening in the contents characteristic of the subject. As for the student's specific work, questions of short answer will be posed to value both the learning grade and the synthesis capacity; furthermore, there will be questions of wide answer related with aspects of the subject usually with reference to a text, a graph, a piece of news, etc. and where appropriate, there could also be multiple-choice questions.
Problem solving	Written test about theoretical and practical knowledge and skills acquired on the world.

Personalized assistance

Methodologies Description

Lecturing	Students who have doubts in the lecture classes will be attended individually. Students will also be able to solve their doubts with face-to-face tutorials (when possible), by email or by videoconference (Moodle or Teams). Face-to-face tutorials or by videoconference will be done in the modality of prior appointment.
Seminars	Students who have doubts in the seminars will be attended individually. Students will also be able to solve their doubts with the topics of the practical exercises done in the seminars in face-to-face tutorials (when possible), by email or by videoconference (Moodle or Teams). Face-to-face tutorials or by videoconference will be done in the modality of prior appointment.

Problem solving	Students who have doubts with the resolution of problems will be attended individually. Students will also be able to solve their doubts with face-to-face tutorials (when possible), by email or by videoconference (Moodle or Teams). Face-to-face tutorials or by videoconference will be done in the modality of prior appointment.
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Assessment							
	Description	Qualification	Training and Learning Results				
Seminars	Activities carried out throughout the course. This section includes participation in class and practical activities developed and presented by the student during the course. These activities will consist of tests such as essays, exhibitions or text comments.	40	A1	B1	C4	D4	D5
Problem solving	Problem solving and analysis of the global economy. It consists of multiple choice tests and interpretation of graphs or tables.	20	A1	B1	C4	D4	D5
Objective questions exam	Written exam to test the knowledge and skills acquired in the course. It will take place during the exam period. To pass the subject it is required to obtain a minimum of 4 points out of 10 in the final exam	40	A1	B1	C4	D4	D5

Other comments on the Evaluation

A) CONTINUOUS ASSESSMENT:

By default, students will be assessed under the continuous assessment methodology. To pass the subject, it is necessary to obtain a minimum of 5 points out of 10 (final grade) and a minimum of 4 points out of 10 in the final exam. For students whose final exam mark is less than 4 points, the final mark will be that of continuous assessment.

B) NON-CONTINUOUS ASSESSMENT:

Students can opt for a Global Assessment in which they will be evaluated by means of a final exam that allows them to achieve 100% of the maximum mark. If you choose this last option, to be evaluated only by the final exam, you must communicate it in writing to the teaching staff of the subject in the period that goes from September 11 to October 11.

C) SECOND OPTION AND END OF CAREER EXAM:

Final exam that will be worth 100% of the grade.

OTHER CONSIDERATIONS:

The dates, times, and place of the evaluation tests of the different calls will be those indicated in the evaluation tests calendar approved by the Xunta de Facultad for the academic year 2023-2024 and concordant documentation.

The qualifications will be published on the internal platform or official virtual classroom of the University of Vigo with limited access to the teaching staff of the subject and to all enrolled students. If it is necessary, for exceptional reasons, to modify or specify the evaluation methods indicated in the guide, such modifications or clarifications will be published in the online platform of the subject.

No phones, smart watches, or any other smart/wearable technology will be allowed in the exams. Check with your teacher and confirm which devices are allowed.

Students must place their student ID on the desk for supervisors to see.

Part-time students: The same grading criteria will apply as full-time students.

Students can solve doubts in tutorials. They must request an appointment by writing an email to the teacher responsible for the subject, or by using the online platform. Tutorials may be face-to-face or virtual depending on the student's request.

Sources of information

Basic Bibliography

Complementary Bibliography

Krugman, P., Obstfeld, M., & Melitz, M., **International Economics: Theory and Policy**, 2017

Livesey, F., **From global to local: The making of things and the end of globalization**, Vintage, 2018

Schenk, C. R., **International economic relations since 1945**, Routledge, 2021

Stiglitz, J. E., **Globalization and its discontents revisited: Anti-globalization in the era of Trump.**, WW Norton & Company, 2017

Sachs, J. D., **The ages of globalization. In The Ages of Globalization.**, Columbia University Press, 2020

Rodrik, D., **The globalization paradox: Democracy and the future of the world economy.**, WW Norton & Company, 2011

Steger, M. B., **Globalization: A very short introduction**, 86, Oxford University Press.,

Roberts, A., & Lamp, N., **Six Faces of Globalization: Who Wins, Who Loses, and Why It Matters.**, Harvard University Press., 2021

UN, New globalization report,

IMF, Globalization: A Brief Overview,

IMF, **Finance and Development Magazine, Sept 2012 issue: The Global Village**,

World Bank website,

EUROSTAT website,

OECD website,

UNCTAD website,

Recommendations

Other comments

Class attendance and the resolution of doubts in individual tutorials in person, by email or by videoconference (Moodle or Teams) is recommended. The face-to-face or videoconference tutorials will be made in the modality of making an appointment through Moovi/Teams or in the teacher's email.

IDENTIFYING DATA				
Political Geography				
Subject	Political Geography			
Code	003G440V01104			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	English			
Department				
Coordinator	Velasco Martínez, Luis			
Lecturers	García Varela, Pablo Velasco Martínez, Luis			
E-mail	luis.velasco.martinez@uvigo.es			
Web	http://Guía docente UdC: https://guiadocente.udc.es/guia_docent/index.php?centre=710&ensenyament=710G05&consulta=assignatures			
General description	This subject is coordinated by the University of A Coruña and the guidance can be consulted in the above indicated website.			

Training and Learning Results

Code

Expected results from this subject

Expected results from this subject	Training and Learning Results
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Contents

Topic

Planning

	Class hours	Hours outside the classroom	Total hours
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*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Description

Personalized assistance

Assessment

Description	Qualification	Training and Learning Results
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Other comments on the Evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

IDENTIFYING DATA				
Xeodemografía				
Subject	Xeodemografía			
Code	O03G440V01105			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1	1c
Teaching language	Castelán			
Department				
Coordinator	Patiño Romarís, Carlos Alberto			
Lecturers	Patiño Romarís, Carlos Alberto			
E-mail	carlosalberto.patino@uvigo.es			
Web	http://Guía docente UdC https://guiadocente.udc.es/guia_docent/index.php?centre=710&ensenyament=710G05&consulta=signature			
General description	Demografía para comprensión das Relacións Internacionais, focalizada na conexión entre poboación, política e territorio. Trala explicación dos mecanismos de análise da estrutura e da evolución poboacional, presta especial atención á repercusión territorial das conferencias internacionais de poboación e as políticas demográficas.			

Resultados de Formación e Aprendizaxe

Code	
A1	Que os estudantes demostren posuír e comprender coñecementos nun área de estudo que parte da base da educación secundaria xeral, e adoita atoparse a un nivel que, se ben se apoia en libros de texto avanzados, inclúe tamén algúns aspectos que implican coñecementos procedentes da vangarda do seu campo de estudo.
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.
A3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.
A4	Que os estudantes poidan transmitir información, ideas, problemas e solucións a un público tanto especializado como non especializado.
A5	Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía.
B1	Apreciar a diversidade e a multiculturalidade
B2	Adquirir a habilidade para traballar nun contexto internacional
B3	Identificar aspectos esenciais de culturas e costumes doutros países
B4	Formarse na resolución de problemas
B5	Adquirir coñecementos xerais básicos
B6	Adquirir a capacidade de organizar e planificar
B7	Adquirir a capacidade de tomar decisións
B8	Formarse no deseño e a xestión de proxectos
B9	Adquirir a capacidade de adaptarse a novas situación
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da vida.
C4	Desenvolverse no exercicio dunha cidadanía respectuosa coa cultura democrática, os dereitos humanos e a perspectiva de xénero, nos distintos ámbitos de coñecemento e na práctica profesional, co obxectivo de acadar una sociedade mais xusta e igualitaria.
C6	Adquirir habilidades para a vida e hábitos, rutinas e estilos de vida saudables, así como un uso equitativo, responsable e eficiente dos recursos
C7	Desenvolver a capacidade de traballar en equipos interdisciplinares ou transdisciplinares para ofrecer propostas que contribúan a un desenvolvemento sostible ambiental, económico, político e social.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade
C9	Ter a capacidade de xestionar tempos e recursos: desenvolver plans, priorizar actividades, identificar as críticas, establecer prazos e cumprilos
D5	Comprender e analizar os procesos globalizadores, as dinámicas de deslocalización e estratexias alternativas
D6	Comprender os desafíos á seguridade internacional e o valor da mediación e resolución de conflitos de forma pacífica
D7	Analizar a realidade global nas súas diferentes dimensións, en particular a xeográfica, a política, a social, a económica e a xurídica
D8	Ser capaz de aplicar a metodoloxía científica aos retos sociais, políticos, económicos e xurídicos con elemento internacional
D10	Adquirir coñecemento das técnicas, métodos de traballo e análise das ciencias humanas, sociais e xurídicas

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Coñecer as fontes e métodos da análise demográfica	A1 A2 A3	B6	C3 C7	D10
Interrelacionar territorio, política e demografía.	A3 A4 A5	B1 B2 B3 B4 B6	C4 C7 C9	D5 D6 D7 D8 D11
Tomar conciencia das desigualdades demográficas no proceso de globalización.	A2 A3	B1 B2 B5 B7	C4 C6 C7	D5 D6 D7 D11
Analizar críticamente as teorías demográficas.	A1 A2 A3 A5	B5 B6 B8 B9		D5 D6 D7 D8 D10 D11
Diferenciar as políticas demográficas e comprender a súa repercusión territorial.	A2 A3 A4 A5	B2 B3 B4 B5 B6 B7 B9	C7	D5 D6 D7 D10 D11
Avaliar o impacto dos movementos migratorios na actualidade	A1 A2 A3 A4	B1 B2 B3 B4 B6 B7 B8 B9	C4 C8 C9	D5 D6 D7 D8 D10 D11

Contidos

Topic	
1. Fontes e métodos da análise demográfica.	1.1. Fundamentos da Xeodemografía. 1.2. Fontes demográficas. 1.3. Métodos da análise demográfica.
2. Estrutura da poboación e a súa evolución no proceso de globalización.	2.1. Estrutura da poboación. 2.2. Evolución da poboación.
3. Xeodemografía, urbanización e globalización.	3.1. Introducción ás teorías demográficas. 3.2. Transición demográfica. 3.3. Revolución reproductiva.
4. Repercusións da distribución desigual da poboación mundial.	4.1. Poboación e recursos. 4.2. Conferencias internacionais de poboación.
5. Políticas demográficas.	5.1. Introducción ás políticas demográficas. 5.2. Políticas eugenésicas. 5.3. Políticas xenocidas. 5.4. Políticas antinatalistas. 5.5. políticas natalistas.
6. Movementos migratorios e a súa repercusión territorial.	6.1. Introducción aos movementos migratorios. 6.2. Repercusión territorial das migracións.
7. Diversidade territorial das variables demográficas.	7.1. Prácticas estatísticas (natalidade, fecundidade, mortalidade, esperanza de vida...).
	7.2. Prácticas cartográficas.
8. Proxeccións demográficas.	8.1. Prácticas estatísticas. 8.2. Prácticas audiovisuais.

Planificación

	Class hours	Hours outside the classroom	Total hours
Lección maxistral	20	5	25
Estudo de casos	15	35	50
Prácticas con apoio das TIC	10	40	50
Prácticas de laboratorio	5	5	10
Exame de preguntas obxectivas	2.5	7.5	10

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Lección maxistral	Sesión expositiva con interactividade combinada. Exposición oral complementada con medios audiovisuais e preguntas dirixidas aos estudantes, para transmitir coñecementos e facilitar o aprendizaxe. Serán explicados mediante sesións maxistrais os temas: 1. Fontes e métodos da análise demográfica, 2. Estrutura da poboación e a súa evolución no proceso de globalización e 3. Xeodemografía, urbanización e globalización (teorías demográficas).
Estudo de casos	Estudo de casos xeo-demográficos para: incentivar os razoamentos inductivos e deductivos, establecer hipóteses, refutar paradigmas, confirmar teorías, propor solucións... Plantéxanse casos que han de ser comprendidos, avaliados e resoltos a través dun proceso de discusión en pequenos grupos de traballo. O estudo de casos aplicárase sobre todo aos subtemas do tema 5. Políticas demográficas (euxeónicas, xenocidas, antinatalistas e natalistas).
Prácticas con apoio das TIC	Prácticas con series estatísticas, material cartográfico e medios audiovisuais, para aplicar de forma efectiva as tecnoloxías da información e as comunicacións á análise de problemas xeo-demográficos. As prácticas con TIC aplicárase sobre todo aos temas 6. Movementos migratorios e a súa repercusión territorial, 7. Diversidade territorial das variables demográficas (natalidade, fecundidade, mortalidade, esperanza de vida...) e 8. Proxeccións demográficas.
Prácticas de laboratorio	Introducción a documentos estatísticos, cartográficos e audiovisuais relevantes para a análise xeo-demográfica, como instrumentos de aplicación ao estudo de casos ou como síntese de contidos de carácter teórico ou práctico. Esta metodoloxía combinarase coas sesións maxistrais do tema 1. Fontes e métodos da análise demográfica, e có estudo de casos do tema 5. Políticas demográficas.

Atención personalizada

Methodologies	Description
Lección maxistral	Sesión expositiva con interactividade combinada. Exposición oral complementada con medios audiovisuais e preguntas dirixidas aos estudantes, para transmitir coñecementos e facilitar o aprendizaxe.
Prácticas de laboratorio	Introducción a documentos estatísticos, cartográficos e audiovisuais relevantes para a análise xeo-demográfica, como instrumentos de aplicación ao estudo de casos ou como síntese de contidos de carácter teórico ou práctico.

Avaliación

	Description	Qualification	Training and Learning Results
Estudo de casos	Estudo de casos xeo-demográficos para: incentivar os razoamentos inductivos e deductivos, establecer hipóteses, refutar paradigmas, confirmar teorías, propor solucións... Plantéxanse casos que han de ser comprendidos, avaliados e resoltos a través dun proceso de discusión en pequenos grupos de traballo.	20	
Prácticas con apoio das TIC	Prácticas con series estatísticas, material cartográfico e medios audiovisuais, para aplicar de forma efectiva as tecnoloxías da información e as comunicacións á análise de problemas xeo-demográficos.	40	
Exame de preguntas obxectivas	Proba con preguntas tipo ensaio e preguntas tipo obxectivas, para avaliar a capacidade de síntese (por exemplo, definición de conceptos) e a capacidade de análise (por exemplo, comentario de material textual ou gráfico).	40	

Other comments on the Evaluation

A avaliación por seguimento continuado/observación sistemática correspóndese có estudo de casos e prácticas Tics.

Para superar a materia o alumno deberá levar a cabo os estudos de casos e prácticas con Tics que se lle indiquen, ademais de obter polo menos unha calificación de 5.0 puntos na proba mixta. De non ser así, poderá acudir a unha segunda oportunidade, para a cal se lle manterán as calificacións dos estudos de casos e prácticas con Tics.

Os alumnos teñen opción de escoller entre a avaliación continua e a global no prazo dun mes dende o inicio das aulas.

Aqueles alumnos que non se acollan á avaliación continua, serán avaliados dos contidos do programa da materia mediante unha proba escrita que suporá o 70% da nota final, e un traballo obrigatorio que representará un 30% desta.

Advértese que, se fose detectado fraude mediante plaxio ou copia en calquera das actividades avaliadas, a materia será calificada con 0.0 puntos na convocatoria correspondente, ao marxe doutras calificacións obtidas

Bibliografía. Fontes de información

Basic Bibliography

Abellán A., **La población del mundo**, Síntesis, 1991

Arroyo A., **Estadísticas demográficas y sociales**, Universidad de Jaén, 2007

Bricker D. & Ibbitson J., **El planeta vacío: el shock del declive la población mundial**, Editorial B, 2019

Henry L., **Demografía**, Labor, 1976

Le Bras H., **Los límites del planeta. Mitos de la naturaleza y la población**, Ariel, 1997

Leridon H. & Toulemon L., **Demografía**, CEDUA Col Mex, 2014

Livi Bacci M., **Introducción a la demografía**, Ariel, 1993

Livi Bacci M., **Historia de la población europea**, Crítica, 1998

Livi Bacci M., **Historia mínima de la población mundial**, Ariel, 2009

Mogelgaard K. et al., **Estado de la población mundial**, UNFPA, 2019

Pressat R., **Demografía estadística**, Ariel, 1979

Pressat R., **El análisis demográfico**, FCE, 1983

Pressat R., **Diccionario de demografía**, Oikos-Tau, 1987

Puyol R. et al., **Los grandes problemas actuales de la población**, Síntesis, 1993

Reques P., **Población, recursos y medio ambiente: ¿El final de los mitos?**, Universidad de Cantabria, 2001

Reques P., **Geo-demografía. Principios conceptuales y metodológicos.**, Universidad de Cantabria, 2011

Sánchez Barricarte J.J., **El crecimiento de la población mundial**, Tirant lo Blanch, 2008

Sánchez D. & Chávez R., **Envejecimiento de la población y cambio climático**, Comares, 2019

Sartori G. & Mazzoleni G., **La tierra explota: superpoblación y desarrollo**, Taurus, 2003

Susino J., **Introducción a la práctica del análisis demográfico**, Dextra Editorial, 2016

Tapinos G., **Elementos de demografía.**, Espasa Calpe, 1988

Thumerelle P.J., **Las poblaciones del mundo**, Cátedra, 1997

Toulemon L. & Leridon H., **Demografía. Enfoque estadístico y dinámica de las poblaciones.**, CEDU México, 2015

Vallín J., **La población mundial**, Alianza Editorial, 1995

Vallín J., **La demografía**, Alianza Editorial, 1995

Vinuesa J., **El estudio de la población**, IEAL, 1982

Vinuesa J., **Demografía. Análisis y proyecciones**, Síntesis, 1994

Vinuesa J. & Puga D., **Técnicas y ejercicios de Demografía**, INE Colección Libros de autor, 2007

Complementary Bibliography

AAVV, **Demographic Research**, Max Plank Institute for Demographic Research,

AAVV, **Papers de Demografia**, Working Paper del Centre d'Estudis Demogràfics,

AAVV, **The Open Demography Journal**, Demography Journal,

Guilluy Ch., **Les temps des gens ordinaires**, Flammarion, 2021

Poston D.L., **Handbook of Population**, Springer (Switzerland), 2019

Recomendacións

Subjects that are recommended to be taken simultaneously

Xeografía política/O03G440V01104

IDENTIFYING DATA				
(*)Teoría das relacións internacionais				
Subject	(*)Teoría das relacións internacionais			
Code	003G440V01106			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	López Viso, Mónica			
Lecturers	López Viso, Mónica			
E-mail	mviso@uvigo.es			
Web				
General description	The Theory of International Relations course aims to address the concepts and theoretical frameworks that help to understand the main theoretical debates that have dominated this subject from the last 20th century to the present day. Its objective is to bring closer to the study of the theory of International Relations and reflect on the main issues of contemporary international relations. English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English			

Training and Learning Results

Code				
A1	That students demonstrate command and understanding of knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the forefront of their field of study.			
B1	Appreciate diversity and multiculturalism			
B2	Gain the ability to work in an international context			
B3	Identify essential aspects of cultures and customs of other countries			
B4	Training in problem solving			
B5	Gain basic general knowledge			
B6	Gain the ability to organise and plan			
B7	Gain the ability to make decisions			
B8	Training in project design and management			
B9	Gain the ability to adjust to new situations			
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society			
C7	Gain the ability to work in an international context			
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives			
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenged with international elements			
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences			

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Select and apply the most suitable theory stop the critical interpretation of the distinct international events	A1	B1 B2 B3 B5 B8 B9	C4	D3 D10
Identify the main theoretical currents of the international relations.	A1	B4 B5 B6 B7	C7	D3 D8

Contents

Topic

Subject 1. Introduction to the theory of the international relations.	Main concepts and theories of the international relations.
Subject 2. Theoretical debates and bases.	Theoretical debates: the theoretical bases of the political realism classic.
Subject 3. The review of the political realism classic	Neorealism and its theoretical foundations.
Subject 4. Current theoretical debates.	Current theoretical debates.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	16	0	16
Seminars	36.5	30.5	67
Case studies	0	18	18
Project based learning	0	19	19
Objective questions exam	0	15	15
Essay questions exam	0	15	15

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentation by the teacher of the contents on the subject under study, theoretical and / or guidelines for a job, exercise or project to be developed by the student.
Seminars	Activity focused on the work on a specific topic, which allows to deepen or complement the contents of the subject. They can be used as a complement to the theoretical classes.
Case studies	Analysis of an event, issue or actual event in order to know, interpret, solve, generate hypotheses, comparing data, reflect, complete knowledge, diagnose and training in alternative dispute resolution procedures.
Project based learning	Performing activities that allow the cooperation of various subjects and students face, working together, to open problems. Allow coaching, among others, the cooperative learning skills, leadership, organizational, communication and strengthening relationships.

Personalized assistance

Methodologies Description

Seminars	Resolution of doubts of the students in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or issues related to the discipline, providing guidance, support and motivation in the learning process. This activity will be carried out remotely (via email or the virtual campus).
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Assessment

	Description	Qualification	Training and Learning Results
Case studies	Test arises a situation or problem and can be given or who, based on the different factors involved, the analysis of the history, condition, situation, etc..	10	A1 B1 C4 D8 B3 B5 B8
Project based learning	Activities that allow the cooperation of various commodities and face the students, working as a team, to open problems. They allow train, among others, cooperation learning capabilities, leadership, organizational, communication and strengthening personal relationships.	10	A1 B2 C7 D8 B4 B7 B8 B9
Objective questions exam	Tests that assess knowledge that includes closed with response alternatives questions (true/false, multiple choice, matching of elements...). Students select a response among a limited number of possibilities.	40	A1 B6 D3 D10
Essay questions exam	Tests that include questions open on a topic. The students should develop, interact, organize and present knowledge that have on the subject in a justified and argued response.	40	A1 B6 D3 B8 D10

Other comments on the Evaluation

Continuous evaluation:

- Continuous assessment implies a minimum attendance of 80% of the classrooms
- The evaluation of the students enrolled in the subject will be made according to the criteria explained in the teaching

guide.

- The evaluation will preferably be continuous, the student who renounces the continuous evaluation may opt for the global evaluation. You must notify the teacher within the established period.

Global evaluation:

- Practices (20%). Information available on the Moovi platform for the students of the Ourense campus.
- Exam (80%)

To pass the subject, students must pass each of the parts, the theoretical tests (exam) and the practical (continuous assessment) with a minimum of five.

Students who turn in work and assignments after the agreed deadlines will not count that part of the grade in each case. The qualification obtained in the continuous evaluation of this care modality will be added to that obtained in the examination of the first call and, where appropriate, the second call, provided that each of the parts is approved with a minimum of 5.

IMPORTANT: It will be a necessary requirement for the development of the subject that the teaching staff of the same can have an updated PHOTOGRAPH[1] of the students that must be uploaded to the platform at the beginning of the course, and always before September 30.

SECOND EXTRAORDINARY CALL The activities/competences/tests not passed during the 1st call may be recovered in the 2nd extraordinary call. The parts of the subject passed in the 1st call will not be subject to evaluation in the 2nd, therefore being considered as passed in that academic year. Notes will not be saved from one course to another.

The 1st call, in the case of not passing the subject, does not appear in the academic record. The qualification becomes effective in the July call.

DATES AND TIMES OF EXAMS AND TESTS: The dates, times and place of the evaluation tests of the different calls will be those indicated in the evaluation tests calendar approved by the Xunta de Facultad.

The qualifications will be published on the internal platform or official virtual classroom of the University of Vigo with limited access to the UVigo teaching staff of the subject and to the enrolled student body.

If it is necessary, for exceptional reasons, to modify or specify the evaluation methods indicated in the guide, such modifications or details will be published online.

[1] The sole purpose of processing this data is that the subject's teachers can verify the identity of the students enrolled in it.

The basis of legitimacy for the treatment of this data will be carried out in application of the provisions of article 6.1e of the RXPD in which the necessary treatment for the exercise of public powers conferred on the person responsible for the treatment based on Law 39/2015 in RD 1791/2010, of December 30, thus approving the University Student Statute.

Access to the image and personal data of the students will only be allowed to the teaching staff of each subject to carry out the academic activities indicated in this teaching guide and they will not be used or disclosed for any other purpose, and they must observe the corresponding duty of confidentiality. the same. More information:

<https://www.uvigo.gal/proteccion-datos>

Sources of information

Basic Bibliography

ARENAL, C. del y SANAUJA, J.A., **Teorías de las Relaciones Internacionales**, Tecnos, 2015

BARBE, E., **Relaciones Internacionales**, Tecnos, 2020

SODUPE, K., **La teoría de las Relaciones Internacionales a comienzos del siglo XXI**, Universidad del País Vasco, 2003

Complementary Bibliography

ARENAL, C. del, **Introducción a las Relaciones Internacionales.**, Tecnos, 1987

ARENAL, C. del, **Etnocentrismo y Teoría de las Relaciones Internacionales: Una visión crític**, Tecnos, 2014

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Dunne, T., Kurki, M., Smith, S. (Eds.), **International relations theories: Discipline and diversity.**, Routledge, 2021

García Picazo, P., **Teoría breve de relaciones internacionales: ¿una anatomía del mundo?.**, Tecnos, 2017

GOLDSTEIN, JOSHUA S., **International relations.**, Pearson, 2013

HALLIDAY, F., **Las Relaciones Internacionales y sus debates**, . Centro de Investigación para la paz CCPIC-FUHM, 2006

HALLIDAY, F., **Las Relaciones Internacionales en un mundo en transformación**, De la Catarata, 2002

JACKSON, R.; MOLLER, J.; SORENSEN, G., **Introduction to International Relations: Theories and Approaches**, Oxford University press, 2018

REUS-SMIT, Ch., **International Relations: A Very Short Introduction**, Oxford University press, 2020

SUR, S., **Relations internationales**, LGDJ, 2021

Recommendations

IDENTIFYING DATA				
(*)Ética da globalización e dereitos humanos				
Subject	(*)Ética da globalización e dereitos humanos			
Code	O03G440V01107			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	English			
Department				
Coordinator	Álvarez García, David			
Lecturers	Álvarez García, David			
E-mail	davidalvarez@uvigo.es			
Web	http://Guía docente UdC: https://guiadocente.udc.es/guia_docent/index.php?centre=710&ensenyament=710G05&consulta=assigatures			
General description	This subject is coordinated by the University of A Coruña and the guidance can be consulted at the above indicated website			

Training and Learning Results

Code	
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Expected results from this subject

Expected results from this subject	Training and Learning Results
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Contents

Topic	
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Planning

	Class hours	Hours outside the classroom	Total hours
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*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Description	
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Personalized assistance

Assessment

Description	Qualification	Training and Learning Results
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Other comments on the Evaluation

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

IDENTIFYING DATA				
Antropoloxía dos problemas globais				
Subject	Antropoloxía dos problemas globais			
Code	003G440V01108			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1	2c
Teaching language	Galego			
Department				
Coordinator	Braña Rey, Fatima			
Lecturers	Braña Rey, Fatima			
E-mail	fatimab@uvigo.es			
Web	http://Guía docente UdC: https://guiadocente.udc.es/guia_docent/index.php?centre=710&ensenyament=710G05&consulta=signature			
General description	Esta materia é coordinada dende a Universidade de A Coruña e a súa guía docente pódese consultar na web arriba indicada.			

Resultados de Formación e Aprendizaxe

Code				
A2	Que os estudantes saiban aplicar os seus coñecementos ao seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.			
A3	Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan una reflexión sobre temas relevantes de índole social, científica ou ética.			
B2	Adquirir a habilidade para traballar nun contexto internacional			
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade			
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais			
D3	Coñecer os conceptos, teorías e técnicas aplicadas á análise dos actores e relacións internacionais, tanto no ámbito universal coma no rexional, cunha perspectiva tanto histórica coma contemporánea			
D5	Comprender e analizar os procesos globalizadores, as dinámicas de deslocalización e estratexias alternativas			
D7	Analizar a realidade global nas súas diferentes dimensións, en particular a xeográfica, a política, a social, a económica e a xurídica			
D9	Analizar e avaliar problemas medioambientais e patrimoniais nas relacións internacionais			
D10	Adquirir coñecemento das técnicas, métodos de traballo e análise das ciencias humanas, sociais e xurídicas			

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Sensibilización acerca de principais problemas e ameazas aos que se enfrontan as sociedades humanas nun mundo globalizado, a través dun coñecemento preciso de tales problemas.	A2	B2	C8	D2
Recoñecer as brechas en xénero na realidade profesional e no coñecemento científico.	A3			D3
				D5
				D7
				D9
				D10
Desenvolvemento dunha capacidade crítica (concretada en A) a partir da bagaxe previa recibida, saber buscar, localizar e analizar información, B) saber aplicala) que permita seguir ampliando de forma autónoma devandito coñecemento.	A2	B2	C8	D5
	A3			D7
				D9
				D10

Contidos

Topic	
1. Lóxica e dimensións básicas do modelo hexemónico no que vivimos.	1.1. Dimensións básicas 1.2. Contradicións estruturais. 1.3. Críticas. 1.4. Unipolaridade vs multipolaridade

2. Caracterización específica do modelo hexemónico nos países da nosa contorna.	2.1. O concepto de sociedade post-industrial. 2.2. A crise do estado do benestar: causas e consecuencias. 2.3. O concepto de acumulación por desposesión e a súa aplicación (David Harvey). 2.4. Críticas ao modelo neoliberal dominante.
3. Os límites do Desenvolvemento.	3.1. Por que falamos de límites do Desenvolvemento. 3.2. Desenvolvemento e post-desenvolvemento. 3.3. Dos problemas do desenvolvemento ao desenvolvemento como problema. 3.4. As perspectivas achega do desenvolvemento sostible; críticas. 3.5. A formulación crítica de Arturo Escobar.
4. Posturas e debates en torno ao crecemento demográfico.	4.4. Posturas e debates.
5. Migracións internas	5.1. Tipos e causas. 5.2. O problema da hiperurbanización a medio e longo prazo
6. Migracións externas.	6.1. Problemas e conflitos asociados. 6.2. Crise dos modelos clásicos de integración. 6.3. Alternativas.
7. Desenvolvemento e problema ambiental.	7.1. Formulacións 7.2. Debates e polémicas.
8. Saúde e Educación no mundo global.	8.1. Problemas, dificultades, perspectivas. 8.2. Xénero, Saúde e Educación.
9. Desigualdades de xénero	9.1. Formas que adoptan. 9.2. Formas de violencia sobre as mulleres: dimensións descritivas do problema e análise de causas. 9.3. Respostas políticas (e repercusións na praxe social) aos problemas de desigualdade e violencia de xénero. 9.4. Xénero e desenvolvemento.
10. A fenda dixital	10.1. Dimensións do problema no mundo actual
11. A desigualdade social	11.1. Dimensións do problema 11.2. Alternativas

Planificación

	Class hours	Hours outside the classroom	Total hours
Lección maxistral	16	31	47
Estudo de casos	15	15	30
Seminario	16	15	31
Exame de preguntas obxectivas	2	36	38
Presentación	2	0	2
Estudo de casos	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio ou proxecto a desenvolver polo estudante. Nestas sesións tamén se incluírán algunhas dinámicas como crebacabezas ou análise de textos que axuden e dinamicen a comprensión e asimilación dos conceptos teóricos da materia.
Estudo de casos	Análise, reflexión e exposición dun caso concreto en base aos materiais teóricos e prácticos proporcionados tanto na parte teórica como práctica.
Seminario	Actividades enfocadas ao traballo sobre un tema específico, que permiten afondar ou complementar os contidos da materia. Poderanse empregar complemento das clases teóricas.

Atención personalizada

Methodologies	Description
Lección maxistral	O alumnado poderá solicitar tutorías presenciais ou virtual a través do correo electrónico do profesorado fatimab@uvigo.es

Avaliación

	Description	Qualification	Training and Learning Results
Exame de preguntas obxectivas	Proba de avaliación de competencias adquiridas que inclúe preguntas pechadas con diferentes alternativas de resposta.	40	B2 C8 D3

Presentación	O alumnado presentará os resultados dos traballos realizados tanto se son realizados de forma individual ou grupal.	20	A2 A3				
Estudo de casos	Realizaranse a partir de lecturas, debates e outras actividades que conducirán de forma individual ou grupal a un estudo de caso.	40	A2 A3	B2	C8	D3 D5 D9 D10	

Other comments on the Evaluation

Na primeira e segunda convocatoria a nota final será o resultado da suma das metodoloxías descritas para a avaliación sempre que se aprobo o exame e o estudo de caso. Se non se aproba exame e estudo de caso non se sumarán as cualificacións de cada avaliación e suspenderase a materia. Igualmente aínda aprobando exame e estudo de caso será necesaria unha nota mínima de 5 para aprobar a materia.

A avaliación continua require asistencia ás aulas expositivas e prácticas de forma suficiente de acordo co Regulamento da Universidade de Vigo.

O alumnado non presencial terá o mesmo tipo de metodoloxías de avaliación e deberá solicitar a avaliación global antes do 29 de febreiro a través da plataforma Moovi da materia.

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A plataforma de aula virtual conta con ferramentas para detectar posibles comportamentos anómalos e deshonestos, así como para detectar posibles plaxios en traballos escritos. No caso de detección de plaxio nalgunha proba/traballo/test/exame/actividade a cualificación final da materia será Suspenso (0) e o feito será comunicado ao Decanato do Centro para que adopte as medidas oportunas.

Ao comezo do curso indícarase, a través de Moovi, as características do traballo, exercicios, probas, así como a bibliografía completa.

Esta guía docente anticipa as liñas de actuación que se deben levar a cabo co estudante na materia e concíbese de forma flexible. En consecuencia, pode requirir reaxustes ao longo do curso académico promovidos pola dinámica da clase e do grupo de destinatarios real ou pola relevancia das situacións que puidesen xurdir. Así mesmo, achegarase aos estudantes a información e pautas concretas que sexan necesarias en cada momento do proceso formativo. Moovi será a plataforma utilizada para a difusión desta información.

Ante calquera contradición que se puidera dar entre as distintas versións da guía, por mor dalgún erro na tradución, a versión que prevalecerá é esta versión na lingua galega.

As datas e horarios das probas de avaliación das diferentes convocatorias son as especificadas no calendario de probas de avaliación aprobado pola Xunta de Centro para o curso actual. No caso de conflito ou disparidade entre as datas dos exames prevalecerán as sinaladas na páxina web da Facultade.

Bibliografía. Fontes de información

Basic Bibliography

KOTTAK, C.:, **Antropología cultural**, 14, McGraw Hill, 2011

Carol R. Ember, Melvin Ember, Peter N. Peregrine, **Antropología**, 84-205-3743-8, 10, Pearson Educación, 2004

Miller, Barbara, **Antropología cultural**, Pearson Educación, 2011

Complementary Bibliography

Recomendacións

Other comments

Esta Guía docente anticipa as liñas de actuación que se deben levar ao cabo co alumnado na materia e concíbese de forma flexible. En consecuencia, pode requirir axustes ao longo do curso académico promovidos pola dinámica da clase e do grupo de destinatarios real ou pola relevancia das situacións que puidesen aparecer.

Así mesmo, achegarase ao alumnado a información e pautas concretas que sexan necesarias en cada momento do proceso formativo.

A bibliografía será completada a través da plataforma Moovi.

Recoméndase ao alumnado que teña presentes en todo momento as normas APA pois a omisión de citas e referencias

bibliográficas nos exercicios e traballo será considerada plaxio e por tanto se avaliará a proba cunha nota de 0.

IDENTIFYING DATA				
(*)Sistemas de información e análises de datos				
Subject	(*)Sistemas de información e análises de datos			
Code	003G440V01109			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	2nd
Teaching language	English			
Department				
Coordinator	Gómez Rodríguez, Alma María			
Lecturers	Gómez Rodríguez, Alma María			
E-mail	alma@uvigo.es			
Web				
General description	This is an introductory subject which approaches information systems and database management systems. It pretends to show the utility of those tools in a practical environment. It introduces also concepts of data analysis and its utility in the international environment.			

Training and Learning Results

Code	
A5	That students develop those learning skills necessary to undertake further studies with a high degree of autonomy.
B2	Gain the ability to work in an international context
C1	Command orally and in writing, of the official languages of the autonomous community
C3	Use at basic level information and communication technologies (TIC) necessary for the practice of the profession and long-life learning
C7	Gain the ability to work in an international context
C8	Appreciate the significance of research and innovation as well as technological advancements in the socioeconomic and cultural progress of our societies
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenges with international elements
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences

Expected results from this subject

Expected results from this subject	Training and Learning Results			
To know how to organize the information for being treated using computer tools.			C3	D8 D10
Know how to build databases to store information			C1	D3
Learn to extract basic information from databases.	A5		C7 C8	
Know and handle the different types of connection to data sources			C1	D3
Know and handle the different tools needed for the process, analysis and search of data patterns	A2 A5		C5 C14 C19 C36	D3 D4 D11
Know and use the different tools for graphic visualisation of data	A2 A4 A5	B9	C18 C19 C20	D3 D4 D7 D9 D11 D14
Know and use collaborative tools	A5	B2		D3

Contents

Topic	
Information Systems	Concept of Information Systems Methodology for Database Design Database Conceptual Design

Database Management Systems	The relational model Creation of databases and introduction of data Consults to database management systems
Information Systems for supporting decision making	Multidimensional databases Data WareHouse) and OLAP Data Mining
Datas Analysis	Techniques and tools for data analysis Dynamic Tables and charts. Data Visualisation: charts and maps. Search of models and patterns in data. Colaborative tools for data analysis

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	15	0	15
Practices through ICT	15	30	45
Collaborative Learning	20.5	50.5	71
Objective questions exam	2	17	19

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Development of the theoretical contents for all the students, using methods of active learning.
Practices through ICT	Practical application of the theoretical contents in laboratory of computers, using most suitable tools to fix the theoretical knowledge and use it in a real environment.
Collaborative Learning	Realisation of autonomous practical works in groups of students, with the follow-up and guide of the teacher

Personalized assistance

Methodologies	Description
Practices through ICT	The teachers will facilitate guide and support in the classroom for the realisation of the works and exercises proposed
Collaborative Learning	The groups of students will have guide and specific support by the teacher to make it easier the achievement of the learning results.

Assessment

	Description	Qualification	Training and Learning Results	
Practices through ICT	Realisation of practical deliveries of the exercises proposed	40	C1 C7 C8	D3
Collaborative Learning	Realisation of work in groups approaching theoretical and practical concepts.	30	A5 B2 C1 C7 C8	
Objective questions exam	Several proofs may be done to check the comprehension of the theoretical concepts explained in the lessons.	30	A5	C8

Other comments on the Evaluation

Fraudulent completion of tests or assessment activities, once proven, will directly involve the grade of failure and the numerical grade of 0 in the subject in the corresponding opportunity, maintaining the grades of the other activities for the next opportunity.

CONTINUOUS EVALUATION CRITERIA FOR THE 1ST EDITION:

The continuous evaluation will include all the teaching methodologies indicated previously. Students who take any of the tests will be considered to be following the continuous assessment, therefore, they must follow the assessment procedure described above.

The grades will be published on the internal platform or official virtual classroom of the University of Vigo with limited access to the teaching staff of the subject and to all enrolled students. If it is necessary, for exceptional reasons, to modify or specify the evaluation methods indicated in the guide, such modifications or precisions will be published in the same telematic support.

Qualification

The evaluation of the assistants will be based on the teaching methodologies described above, with the fixed weighting. In any case, a minimum of 4 is required in each proof to pass the subject. In the event that the minimum grade is not achieved in any of them, the final grade that will be calculated as the lowest of these two values:

- The one obtained by applying the weighting of the evaluation methods
- Fixed value 4.

FINAL EVALUATION CRITERIA FOR 1ST EDITION:

For students who opt for global and non-continuous assessment, a single exam will be conducted in which all subject competencies will be assessed. This test will consist of solving short exercises and answers to short questions and/or multiple choice answers, which will cover both theoretical and practical concepts.

EVALUATION CRITERIA FOR 2ND EDITION AND END OF CAREER:

In the July and end-of-career editions, a single exam will be held in which all subject competencies will be assessed. This test will consist of solving short exercises and answers to short questions and/or multiple choice answers, which will cover both theoretical and practical concepts.

The dates, times and place of the evaluation tests for the different calls will be those indicated in the evaluation test calendar approved by the Faculty Board for the 2023-2024 academic year and corresponding documentation

The tutoring of the teaching staff of the subject can be consulted and/or requested at the following link:

<https://www.uvigo.gal/es/universidad/administracion-personal/pdi/alma-maria-gomez-rodriguez>

Sources of information

Basic Bibliography

A. Silberschatz; H. Korth; S. Sudarshan, **Database System Concepts.**, 978-84-481-9033-0, 6, McGraw Hill, 2014

Complementary Bibliography

Hector Garcia-Molina, Jeff Ullman, and Jennifer Widom., **Database Systems: The Complete Book**, <http://infolab.stanford.edu/~ullman/dscb.html>,

Ramez Elmasri, Shamkant B. Navathe, **Fundamentals of Database System**, 978-84-7829-085-7, 1, Pearson Educación, 2015

Elmasri, R.; Navathe, S., **Database systems: models, languages, design, and application programming.**, Addison-Wesley, 2011

Recommendations

Other comments

The sessions of tutoring may be carried out by electronic means (e-mail, videoconferencing, teleteaching platform forums ...) with prior agreement.

IDENTIFYING DATA				
Foreign Language I: French				
Subject	Foreign Language I: French			
Code	003G440V01110			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	2nd
Teaching language	French			
Department				
Coordinator	García Fernández, Manuel Ángel			
Lecturers	García Fernández, Manuel Ángel			
E-mail	manuelangel.garcia@uvigo.es			
Web	http://moovi.uvigo.gal			
General description	This subject aims to introduce the student to oral and written French in the professional world of international relations at A1 level.			

Training and Learning Results

Code	
B2	Gain the ability to work in an international context
C1	Command orally and in writing, of the official languages of the autonomous community
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Search for specific information and understand simple texts written in a standard language.			C1	
Understand the description of events, the expression of feelings and wishes in personal texts.			C18	D2
Cope with most of the daily situations that a stay in a foreign country would imply.	B13		C22	D2
	B14		C42	D2
				D4
				D5
				D6
				D8
Participate spontaneously (that is, without prior preparation) in a conversation about everyday, current or general issues, or about topics of personal or academic interest.	A2	B2	C5	D2
		B9	C7	D4
			C28	D5
			C35	
			C36	
Express in a simple but cohesive way, experiences, desires, opinions, projects... and give reasons and explanations about them.	A2	B2	C4	D2
				D7
				D9
Relate a story or the plot of a film, a book... and express personal reactions in this regard.	A2	B2	C4	D2
				D7
				D9
Write a simple and coherent text (emails, for example) on topics of academic or personal interest, describing experiences and opinions.	A2	B2	C1	D2
			C4	D7
				D9

Contents

Topic	
1. Greet and introduce yourself. Give the thanks. Say goodbye. Ask for news. Introduce somebody. Ask where you are from. Write an email or a letter (first steps).	Grammar: indefinite articles; the gender of adjectives of nationality; the prepositions of place à / in + city / country. The negation Ne... pas. Verbs: the present of indicative of "être, avoir, s'appeler". The verbs of the first group in -er. Leave and go. Vocabulary: numbers from 1 to 20. Identification. The conference. Business Card. Countries. Capitals. Languages. Phonetics: the alphabet.

2. Characterize someone. Talk about professional responsibilities. Start a conversation. Ask questions about someone. Ask someone's profession.	Grammar: the presentatives C'est / Ce sont; the gender and number of the noun and adjective; the prepositions à and de; contractions au, aux, du, des. The direct interrogation with where, when, how, who/what, who is-ce who/what. Verbs: do, know, come. Vocabulary: physical and moral characteristics; professions and functions. Phonetics: acronyms.
3. Write an email, a card, a letter. Appreciate. Characterize a place positively and negatively. Set, accept, decline an appointment. Talk about your family.	Grammar: temporal indicators; direct interrogation with est-ce que, subject inversion and intonation change; the recent past and the near future; the possessive adjectives. Verbs: the irregularities of the verbs of the 1st group; pronominal verbs. Vocabulary: the months, the days, the times of the day; professional activities; Numbers greater than 20. Phonetics: interrogative intonation.
4. Talk on the phone. Record a message on an answering machine. Express the frequency.	Grammar: the pronouns of COD and COI; the negation of the indefinite articles. Verbs: the verbs to be able, to have, to want; the imperative of the verbs parler, parte, faire, être, avoir, aller, vouloir; the compound past with être and avoir. The negative form in the past compound. The verbs in -ir of the 2nd group. Vocabulary: the phone; phone features and keys; forums and chats; leisure with faire du, sortir, rester à la maison. Phonetics: the tonic accent.
5. Place in space. Orient yourself in one place. Ask / indicate the way.	Grammar: the presentatives; C'est / ce sont, prepositions and adverbs of place; adjectives and demonstrative pronouns. The pronouns and / in. Verbs: mettre, savoir, attendre; the impersonal form Il y a ; the future of the verbs arriver, finir, mettre, être, avoir. Vocabulaire: office objects; the building; the ordinals. the city. Travel and means of transport. Phonetics: the mute and the closed e.
6. Welcoming / being welcomed. Take / ask for an order. Request the bill. Say I like / dislike. Order a meal at home. Invite someone. Accept / reject an invitation. Apologize. Offer something / give thanks. Contact. Propose, accept, reject. Say goodbye.	Grammar: the amount; the partitives; the tonic pronouns. The negation en. Verbs: boire y servir; the imperfect of the verbs avoir, être y parler. Vocabulary: in the restaurant, types of restaurants, types of meals; the dishes. Phonetics: the liaisons.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	5	0	5
Laboratory practical	20	25	45
Case studies	10	20	30
Seminars	5	0	5
Previous studies	0	50	50
Objective questions exam	5	0	5
Oral exam	2	2	4
Problem and/or exercise solving	3	3	6

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Exhibition and explanation of the grammatical, lexical and cultural contents.
Laboratory practical	Practices that include activities, problems or exercises to solve.
Case studies	It consists of a search process and analysis of communicative situations.
Seminars	Practice consisting in a small group of sociocultural aspects.
Previous studies	Previous and continuous study as a complement outside the classroom and before the practical sessions.

Personalized assistance

Methodologies	Description
Lecturing	After the content presentations, a debate is opened for questions and answers from the students.
Laboratory practical	Students must respond to formulated activities applying oral and written skills of the subject.
Seminars	The reduced groups will be subject to personalized evaluation.

Case studies	Case studies The result will be subject to evaluation and feedback.
Tests	Description
Objective questions exam	Tests to assess the skills acquired that include activities, problems or exercises to solve.

Assessment					
	Description	Qualification	Training and Learning Results		
Laboratory practical	Activities, various exercises to solve in the classroom or at home to deliver.	20	B2	C1	D2
Case studies	Activity to resolve in house ou in classroom.	5	B2	C1	D2
Seminars	Reduced group with feedback.	5	B2	C1	D2
Objective questions exam	Tests that evaluate the different oral and written competences put into practice in the classroom.	40			D2
Oral exam	It consits in a speaking test.	5			D2
Problem and/or exercise solving	Practices or activities to deliver in classroom.	15	B2	C1	D2

Other comments on the Evaluation

In the first session students will have to attend class to benefit from continuous assessment (with more than 5 absences without justification will lose the right to continuous assessment) which consists of collecting homework and activities of class or home to deliver, in addition of presentations of oral simulations to deliver (60% of the final note). For the continuous evaluation, it will be necessary to bring daily the French language method: RIEHL, SOIGNET, AMIOT, *Le français des relations internacionales et européennes*, Objectif Diplomatie 1, ed. Hachette, new edition, 2017.

The continuous assessment includes a control in the middle of the semester and another at the end, the last day of class (total: 40% of the final grade). Checks may include some type of oral expression test as part of the grade. You will have to reach at least an average of 5 in the set of both controls (40%) to average the grade of the class assignments whose average will have to reach at least a minimum of 5 (60%).

Students who do not pass during the course, who do not assist regularly, may take the final exam in the first call provided by the faculty board, as well as those who want to raise a grade. In this case the final exam will consist of a test with objective questions that aims to assess the 4 foreign language skills (100%).

Students who do not pass the continuous assessment during the course, or the exam of the first call, will have to take the final exam of the 2nd call provided by the Faculty Board. the final exam will consist of a test of objective questions with a speaking test (100%).

The dates, times and place of the evaluation tests will be those indicated in the evaluation tests calendar approved by the faculty Board for the 2023-2024 academic year.

The qualifications will be published on the internal platform or the virtual classroom of the University of Vigo with limited access to the teaching staff of the subject and to all the enrolled students. If it is necessary, for exceptional reasons, to modify or specify the evaluation methods indicated in the guide, such modifications or precisions will be published in the same telematic medium.

Sources of information

Basic Bibliography

RIEHL, L.; SOIGNET, M.; AMIOT, M.-H., **Objectif Diplomatie 1**, 987-2-01-513535-9, Hachette, 2017
 GRÉGOIRE, M.; THIÉVENAZ, O., **Grammaire progressive du français**, CLE International,
 FAFA, C.; LOISEAU, Y.; PETITMENGIN, V., **Grammaire et conjugaison du français A1**, Didier, 2020
 MIQUEL, Cl., **Vocabulaire progressif du français, A1**, CLE International, 2017
 TV5monde, www.tv5monde.com,

Complementary Bibliography

GLAUD, L.; LANNIER, M. et LOISEAU, Y., **Grammaire et conjugaison du français, A2**, Didier, 2020
 ABRY, D.; CHALARON, M.-L., **Phonétique, 350 exercices**, Hachette, 2011
 LESOT, A., **Bescherelle L'essentiel**, Hatier, 2013
 BLANC, J.; CARTIER, J.-M.; LEDERLIN, P., **Scénarios professionnels. Niveau 1**, CLE International, 1994
 CLOOSE, E., **Le français du monde du travail**, PUG, 2014
 DANILO, M.; PENFORNIS, J.-L., **Le français de la communication professionnelle**, CLE International, 1993
 LAMOUREUX, J., **Les combines du téléphone**, PUG, 2009
 PENFORNIS, J.-L., **Vocabulaire du français des affaires avec 200 exercices**, CLE Internacional, 2004

Le point du fle, www.lepointdufle.net,

Flenet, <http://flenet.unileon.es/phonactivites.html>,

Apprendre la phonétique et la prononciation en ligne, <https://easypronunciation.com/fr/>,

Français Facile, <https://www.francaisfacile.com/>,

Recommendations

Other comments

Although prior knowledge of the subject is not required, continuous work and regular attendance at class are recommended and, therefore, follow the continuous evaluation, with the indications found on the Moovi portal for the subject.

IDENTIFYING DATA				
Idioma estranxeiro I: Alemá				
Subject	Idioma estranxeiro I: Alemá			
Code	003G440V01111			
Study programme	Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1	2c
Teaching language	Alemán Castelán Galego			
Department				
Coordinator	Seidel , Isabell			
Lecturers	Seidel , Isabell			
E-mail	seidel@uvigo.es			
Web	http://moovi.uvigo.es			
General description	Pártese dun nivel cero de coñecementos en lingua alemá. Explicaranse e practícaranse as destrezas básicas de comprensión e produción oral e escrita en lingua alemá, xunto cun vocabulario cotián. Tratarase de alcanzar un nivel A.1.1. en alemán.			

Resultados de Formación e Aprendizaxe

Code	
B2	Adquirir a habilidade para traballar nun contexto internacional
C1	Dominar a expresión, tanto de forma oral como escrita, nas linguas oficiais da comunidade autónoma.
D2	Comprender a estrutura, as competencias e o funcionamento das institucións e organización internacionais, así como as súas relación con outros actores, estatais e non estatais

Resultados previstos na materia

Expected results from this subject	Training and Learning Results			
Nova	A2	B1	C1	
	A3	B2	C1	
	A4	B4	C2	
	A5			
Nova	A2	B1	C1	D2
	A3	B2	C2	
	A4	B4		
	A5			
Nova	A2	B1	C1	D2
	A3	B2	C2	
	A4	B4		
	A5			
Nova		B2		D2
Nova		B2	C9	D2
			C10	
			C20	
Nova		B2	C1	D2
			C24	
			C27	
			C31	
Nova		B2	C1	D2
			C6	

Contidos

Topic	
Introdución: Como soa o alemán	· Comprensión e pronuncia de vogais e consonantes · Deletrear · Ler · Buscar nun dicionario · Resolución de dúbidas de pronuncia · O discurso de clase

Unidade 1 · Guten Tag!

- Saudar e despedirse, presentarse e presentar a outros, interesarse por alguén, falar de si mesmo e doutros, números até 20, número de teléfono e correo electrónico, falar de idiomas e países
- Práctica de situacións estándar en clase como sinalar a non comprensión, pedir que se fale amodo, que se repita, que se aclare, que se traduza, que se precise etc.
- Comentar diferenzas culturais entre as culturas de fala española e de fala alemá.
- Os pronomes interrogativos, a oración simple, os verbos, pronomes persoais I

Unidade 2 · Freunde, Kollegen und ich

- Falar de intereses persoais, quedar con alguén, os días da semana, falar do traballo, profesións e horarios, números a partir de 20, encher un formulario (datos persoais)
- Os verbos irregulares, os pronomes persoais II, as oracións interrogativas totais, o artigo determinado, substantivos: singular e plural, os verbos *haben e *sein

Unidade 3 · In Hamburg

- Utilizando Hamburgo como exemplo: prazas e edificios, preguntas sobre lugares e respostas, medios de transporte, preguntar por actividades culturais, preguntar polo camiño e describilo, meses e estacións do ano, falar de afeccións
- O artigo indeterminado, o artigo negativo *kein, o imperativo con *Sie, os adxectivos con *sein, vogais curtos e longos

Unidade 4 · Guten Appetit

- Planificar a compra, conversacións á hora de comprar e comer, falar de alimentos e comidas, falar de preferencias relacionadas coa comida (na cafetería, o restaurante, o hotel etc.)
- O Akkusativ, os verbos con Akkusativ, os verbos *mögen e *möchten, a estrutura da oración

Unidade 5 · Alltag und Familie

- A hora, falar da familia, quedar, concertar unha cita por teléfono, pedir desculpas por un atraso, a rutina diaria en distintos ámbitos (diario, turístico, académico), a puntualidade
- As preposicións temporais *am, *um, *von ... bis, os pronomes posesivos (Nominativ, Akkusativ), os verbos modais *müssen, *können, *wollen, a posición dos verbos modais na oración (Satzklammer)

Unidade 6 · Zeit mit Freunden

- Falar de tempo libre, falar de datas e acontecementos especiais como os aniversarios, redactar unha invitación, pedir e pagar comida e bebidas, falar dun evento, entender recomendacións culturais na radio; intercambio de información no mundo turístico
- Os números ordinais, indicar unha data con *am, verbos separables, os pronomes persoais en Akkusativ *mich, *dich, a preposición *für + Akkusativ, o Präteritum de *haben e *sein

Planificación

	Class hours	Hours outside the classroom	Total hours
Actividades introductorias	2	0	2
Lección maxistral	12	28	40
Traballo tutelado	30	60	90
Resolución de problemas	6.5	9.5	16
Exame de preguntas obxectivas	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Actividades introductorias	Na primeira sesión de clase explicárase o programa docente, a bibliografía e ferramentas de información e comunicación e o sistema de avaliación. Proporcionarase toda a información necesaria para seguir adecuadamente o curso e superar a materia.
Lección maxistral	Exposición por parte do profesor dos contidos sobre a materia obxecto de estudo, bases teóricas e/ou directrices dun traballo, exercicio ou proxecto a desenvolver polo estudante.
Traballo tutelado	As clases de idioma non distinguen nunca de modo estrito entre sesións teóricas e sesións prácticas; no entanto, durante as sesións teóricas incidirase máis na explicación gramatical do idioma e traballarase na aula cos alumnos para practicar dita parte gramatical, mentres nas sesións prácticas incidirase na práctica oral, a adquisición de vocabulario e os temas culturais. Todo iso implica traballo realizado na aula baixo diversas formas.

Resolución de problemas	Actividade na que se formulan problemas e/ou exercicios relacionados coa materia. O alumno debe desenvolver as solucións adecuadas ou correctas mediante a exercitación de rutinas, a aplicación de fórmulas ou regras, a aplicación de procedementos de transformación da información dispoñible e a interpretación dos resultados. Adóitase empregar como complemento da lección maxistral.
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Atención personalizada

Methodologies	Description
Actividades introductorias	Resolveranse dúbidas do alumnado tanto na aula coma en titorías personalizadas.
Traballo tutelado	Exercicios de aula e para facer en casa; traballos para expor na aula.
Resolución de problemas	Probas para a avaliación das competencias adquiridas que inclúen a redacción de breves textos e a preparación de presentacións orais sobre temas de *Landeskunde (cultura e civilización dos países de fala alemá). Apoiar ao alumnado en todas as fases de preparación e presentación de devanditas probas.

Avaliación

	Description	Qualification	Training and Learning Results		
Traballo tutelado	Avaliaranse os exercicios e traballos realizados xa sexa na aula ou en casa, así como a participación activa e o desempeño do alumnado durante todo o curso polo sistema de avaliación continua.	40	B2	C1	D2
Resolución de problemas	Probas para a avaliación das competencias adquiridas que inclúen a redacción de breves textos e a preparación de presentacións orais sobre diferentes temas, especialmente de *Landeskunde.	20	B2	C1	D2
Exame de preguntas obxectivas	Dous exames parciais de contido léxico e gramatical incluíndo unha proba de comprensión oral que se realizarán a mediados e finais do cuadrimestre.	40	B2	C1	D2

Other comments on the Evaluation

PRIMEIRA *EDICIÓN DE ACTAS A avaliación e consecuente calificación do alumnado levarase a cabo mediante un procedemento de **avaliación continua**, de acordo coas metodoloxías docentes e porcentaxes descritas arriba. É condición obrigatoria para ser avaliado/a de forma continua a asistencia a un 80% das aulas, a non ser que haxa motivos xustificadas para unha asistencia inferior, que deberán ser comunicados ao profesorado canto antes.

O traballo tutelado (40%) consiste nunha participación activa en todas as actividades que se desenvolven en clase - e a súa adecuada preparación en casa - con atención especial á produción oral.

A resolución de problemas/exercicios (20%) consiste tanto na redacción de breves textos como presentacións orais adaptados ao nivel de aprendizaxe do alumnado sobre aspectos de "Landeskunde".

O exame de preguntas obxectivas (40%) consiste en avaliar as competencias adquiridas en clase incluída a comprensión oral mediante dous exames parciais escritos. Este control realizarase a mediados do cuadrimestre, finalizadas as primeiras 3 unidades, e na última clase. Se o profesorado considera necesario realizar probas orais individuais complementarias, acordará as datas das mesmas co alumnado. É necesario obter como mínimo un 5 en devanditas probas para facer a media coas outras partes e aprobar a avaliación continua.

O alumnado que **NON** se acolla ao sistema de avaliación continua, senón que elixa a **avaliación global** deberá comunicalo ao profesorado entre o 29 de xaneiro e o 29 de febreiro. O alumnado que opte por esta modalidade realizará un exame escrito final sobre todos os contidos da materia nas datas oficiais fixadas por cada centro; amais será obrigatorio que realice unha proba oral individual na data acordada co profesorado da materia. A proba escrita puntuará un 70% da nota e a proba oral un 30%. **SEGUNDA EDICIÓN DE ACTAS (EXAMES DE RECUPERACIÓN)** Exame escrito de todos os contidos do curso polo 100% da nota. Só se farán probas orais en casos puntuais, se o profesorado o estima necesario para poder fixar a nota final.

En calquera das convocatorias o profesorado ten a potestade de poder esixir unha proba oral individual para completar os seus criterios de avaliación.

IMPORTANTE: tanto no caso da avaliación continua coma no da avaliación global, a nota do exame escrito non poderá ser inferior a un 5 para superar a materia (e para poder pasar á proba oral, en caso necesario).

A realización fraudulenta das probas de avaliación de acordo co descrito no título VII do "Regulamento sobre a avaliación, a calificación e a calidade da docencia e do proceso de aprendizaxe do *estudantado" aprobado polo claustro o 18 de abril de 2023 resultará necesariamente na nota final 0 (suspense).

As cualificacións publicáranse na plataforma interna ou a aula virtual da Universidade de Vigo con acceso limitado ao profesorado da materia e a todo o alumnado matriculado. De ser necesario, por motivos excepcionais, modificar ou precisar os métodos de avaliación sinalados na guía, tales modificacións ou precisións publicáranse no mesmo soporte telemático.

As titorías do profesorado da materia pode consultarse e/ou solicitarse no/s seguinte/s enlace/s: Almudena Otero Villena / UDC - Campus de Ferrol: https://espazos.udc.es/centers/710/tutorials#tutorials_first_convening
Isabell Seidel / UVigo - Campus da Auga - Ourense: Luns/mércores pola tarde o virtual en campus remoto na sala 2987; solicitar por correo electrónico (seidel@uvigo.es)

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As datas, horarios e lugar de realización das probas de avaliación das diferentes convocatorias serán os sinalados no calendario de probas de avaliación aprobado pola Xunta de Facultade para o curso 2023-2024 e a documentación concordante.

Bibliografía. Fontes de información

Basic Bibliography

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Complementary Bibliography

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I.Felip Sardà, C.Seuthe, V.Ayuso García, S.Caesar, G.Carrascal, Hueber Verlag, 2017

Castell, A., **Gramática de la lengua alemana**, Idiomas, 2011

Ruipérez, G., **Gramática alemana**, Cátedra, 2006

Langenscheidt, **Diccionario moderno alemán, Español-Alemán**, Langenscheidt, 2009

Dreyer-Schmidt, **Lehr- und Übungsbuch der deutschen Grammatik**, Hueber Verlag, 2013

Dreyer-Schmidt, **Lösungsschlüssel zum Lehr- und Übungsbuch der deutschen Grammatik**, Hueber Verlag, 2013

Recomendacións

Subjects that continue the syllabus

Idioma estranxeiro II: Alemá/O03G440V01206

Other comments

Esta materia terá continuación nos seguintes cursos, nos que se seguirá avanzando de nivel.