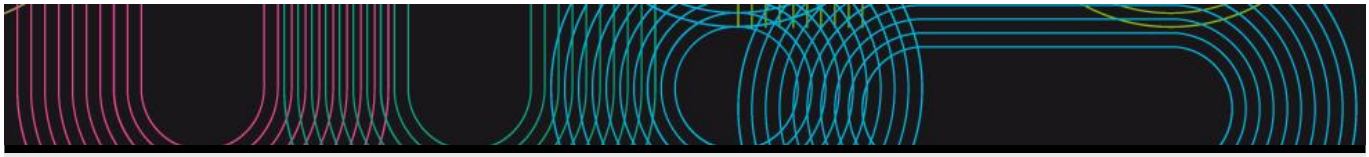

(*)Escola de Enxeñaría Industrial

Information
For additional information about the centre and its degres visit the centre's website https://eei.uvigo.es/

Máster Universitario en Ingeniería Biomédica

Subjects

Year 1st

Code	Name	Quadmester	Total Cr.
V04M192V01101		1st	6
V04M192V01102		1st	4.5
V04M192V01103		1st	4.5
V04M192V01104		1st	4.5
V04M192V01105		1st	4.5
V04M192V01106		1st	6
V04M192V01201		2nd	4.5
V04M192V01202		2nd	4.5
V04M192V01203		2nd	4.5
V04M192V01204		2nd	3
V04M192V01205		2nd	4.5
V04M192V01206		2nd	4.5
V04M192V01207		2nd	4.5
V04M192V01208		2nd	4.5
V04M192V01209		2nd	4.5

IDENTIFYING DATA				
(*)Estatística avanzada para a enxeñaría biomédica				
Subject	(*)Estatística avanzada para a enxeñaría biomédica			
Code	V04M192V01101			
Study programme	Máster Universitario en Ingeniería Biomédica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	de Uña Álvarez, Jacobo Rodríguez Álvarez, María José			
Lecturers	de Uña Álvarez, Jacobo Rodríguez Álvarez, María José			
E-mail	jacobo@uvigo.es mxrodriguez@uvigo.es			
Web				
General description	This course aims to be a useful tool in the training of a biomedical engineer. Its main objective is to train students in the knowledge and handling, both at a theoretical and practical level, of statistical techniques and the design of experiments applicable in the field of biomedical engineering.			

Skills	
Code	
A2	That the students can apply their knowledge and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.
A4	Students can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously.
B1	Ability to design, develop, implement, manage and improve products and processes in the different areas of the biomedical engineering, by means of appropriate analytical, computational or experimental techniques.
B2	Ability to direct activities related to the CG1 competence
B5	Knowledge to carry out measurements, calculations, assessments, appraisals, surveys, studies, reports, work plans and other similar works.
B8	Ability to apply the principles and methods of quality.
C1	Ability to design, implement and manage suitable experiments, analyze their results and draw conclusions in the field of biomedical engineering.

Learning outcomes	
Expected results from this subject	Training and Learning Results
Know data analysis techniques and design of experiments applicable to biomedical engineering.	A2 B1 B5 C1
Apply data analysis and experiment design techniques in the field of biomedical engineering.	A2 A4 B1 B2 B5 B8 C1

Contents	
Topic	
Topic 1. Extension of experimental design and analysis	Basic principles and concepts of experimental design. Replicated designs. Blocking factor. Interaction. Factorial design with two factors: model, relevant hypothesis tests, ANOVA II table, main effects model. Factorial design with three factors. Fractional designs. One-half fraction of a 2^k design: main fraction and complementary fraction. Fractions of three-factor designs: Latin squares.

Topic 2. Introduction to quality control	Dimensions of quality and engineering. Basic principles of statistical quality control. Control by variables and control by attributes. Control charts: warning limits, action limits and decision rules. Characteristic operating function. Control by variables: x-bar chart, R chart, S chart, charts for individual measurements. Capability analysis. Control by attributes: p-chart, np-chart, c-chart and u-chart.
Topic 3. Industrial reliability and survival analysis	Concept of reliability and reliability measures. Reliability function and failure rate function. Mean residual life time. Notable probabilistic models: Exponential, Gamma, Weibull, Lognormal, Loglogistic. System reliability. Reliability studies: censored data and truncated data. Parametric methods of estimation and inference on reliability. Non-parametric methods: Kaplan-Meier and Nelson-Aalen curves. Goodness-of-fit plots. Accelerated life tests. Cox regression. Multiple types of failure.
Topic 4. Linear methods in regression and classification	Linear model and generalised linear model (logistic and Poisson). Estimation and inference. Model evaluation and selection (prediction error; information criteria; cross-validation and bootstrap). Variable selection and regularisation (variable subset selection; stepwise regression; LASSO and Ridge regression). Dimension reduction.
Topic 5. Non-linear methods in regression and classification	Modelling of non-linear effects: expansion in bases and penalised spline regression. Generalised additive model. Estimation and inference. Regression and classification methods based on trees: decision trees and random forests. Introduction to support vector machines. Brief introduction to neural networks and deep learning.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	30	48	78
Practices through ICT	18	36	54
Autonomous problem solving	0	15	15
Essay questions exam	3	0	3

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	The contents of the subject will be presented in a lecture session.
Practices through ICT	Data processing through the use of free R software.
Autonomous problem solving	Autonomous resolution of practical exercises proposed during the theory classes.

Personalized assistance

Methodologies	Description
Lecturing	In all the methodologies foreseen in this subject, personalized attention is contemplated, both in the classroom and through voluntary tutorials.
Practices through ICT	In all the methodologies foreseen in this subject, personalized attention is contemplated, both in the classroom and through voluntary tutorials.
Autonomous problem solving	In all the methodologies foreseen in this subject, personalized attention is contemplated, both in the classroom and through voluntary tutorials.

Assessment

	Description	Qualification	Training and Learning Results		
Practices through ICT	Attendance at practicals and resolution of practical case studies throughout the course. Students will carry out practical cases of data analysis using R software.	50	A2 A4	B1 B2 B5 B8	C1
Essay questions exam	Final exam on the contents of the course. A minimum grade of 4 points (out of 10) will be required in the final exam.	50	A2 A4	B1 B2 B5 B8	C1

Other comments on the Evaluation

The student's work throughout the course will be assessed. In the final mark, the continuous assessment (practicals) will

account for 50% and the final exam for 50%. It will be compulsory to attend to the final exam, and a minimum grade of 4 points (out of 10) must be obtained in order to pass the course.

In the extraordinary exam, the same scale will be applied as in the ordinary exam, with the continuous assessment accounting for 50% and the final exam for 50%. In this case, the qualifications of the continuous assessment tests will be maintained and only the final exam will be repeated.

Students are strongly requested to fulfill a honest and responsible behavior. It is considered completely unacceptable any alteration or fraud (i.e., copy or plagiarism) contributing to modify the level of knowledge and abilities acquired in exams, evaluations, reports or any kind of teacher□s proposed work. Fraudulent behavior may cause failing the course for a whole academic year. An internal dossier of these activities will be built and, when re-offending, the university rectorate will be asked to open a disciplinary record.

Sources of information

Basic Bibliography

James, G., Witten, D., Hastie, T., Tibshirani, R., **An Introduction to Statistical Learning: With Applications in R (https://www.statlearning.com)**, 2, Springer, 2021

Hastie, T., Tibshirani, R., Friedman, J., **The Elements of Statistical Learning: Data Mining, Inference, and Prediction (https://hastie.su.domains/ElemStatLearn/)**, 2, Springer, 2009

Montgomery, D.C., Runger, G.C., Hubele, N.F., **Engineering Statistics**, 5, Wiley, 2011

Complementary Bibliography

Wood, S., **Generalized Additive Models: An introduction with R.**, 2, Chapman and Hall/CRC Texts in Statistical Science, 2017

Faraway, J.J., **Linear models with R**, 2, Chapman and Hall, 2015

Dean, A., Voss, D., **Design and Analysis of Experiments.**, Springer, 1999

Kuehl, R.O., **Diseño de experimentos. Principios Estadísticos para el Diseño y Análisis de Investigaciones**, 2, Thomson, 2001

Ryan, T.P., **Modern Experimental Design**, Wiley, 2007

Vilar Fernández, J.M., **Modelos Estadísticos Aplicados**, Universidade da Coruña, 2003

Montgomery, D.C., **Control Estadístico de la Calidad**, 3, Limusa Wiley, 2004

Montgomery, D.C., **Introduction to Statistical Quality Control**, Wiley, 2009

Kalbfleisch, J. D. y Prentice, R. L., **The Statistical Analysis of Failure Time Data**, 2, Wiley, 2011

Lawless, J. F., **Statistical Models and Methods for Lifetime Data**, 2, Wiley, 2003

Recommendations

IDENTIFYING DATA				
(*)Métodos matemáticos aplicados á enxeñaria biomédica				
Subject	(*)Métodos matemáticos aplicados á enxeñaria biomédica			
Code	V04M192V01102			
Study programme	Máster Universitario en Ingeniería Biomédica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	4.5	Mandatory	1st	1st
Teaching language				
Department				
Coordinator	Martínez Torres, Javier Fernández García, José Ramón			
Lecturers	Fernández García, José Ramón Martínez Torres, Javier			
E-mail	jose.fernandez@uvigo.es javidevigo@gmail.com			
Web				
General description				

Skills	
Code	
A5	Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.
B3	Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
C2	Ability to mathematically model Ability to mathematically model systems and processes complex in the field of biomedical engineering.systems and processes in the field of biomedical engineering.

Learning outcomes	
Expected results from this subject	Training and Learning Results
To know mathematical methods of application in the field of biomedical engineering	B3 C2
To apply mathematical methods in the field of biomedical engineering	A5 C2

Contents	
Topic	
Fourier Analysis	Introduction to Fourier Analysis
Extensions of Fourier Analysis to Biomedical Engineering	Introduction to Fourier Analysis in the field of Biomedical Engineering
Introduction to Partial Differential Equations	Introduction to classical problems Classification of the EDPs Variational Approach
Numerical Methods for the resolution of EDP in Biomedical Engineering	Introduction to Finite Elements Introduction to Finite Differences and Finite Volumes

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	14	16	30
Problem solving	8	16	24
Practices through ICT	14	20	34
Objective questions exam	2	0	2
Report of practices, practicum and external practices	0	20.5	20.5
Essay questions exam	2	0	2
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
	Description
Lecturing	In these sessions will develop those necessary theoretical concepts for the correct resolution of the problems of the Biomedical Engineering. They will carry out small exercises resolved that they allow to the student purchase the sufficient skills to be able to carry out to resolution of a real problem.
Problem solving	Solve practical problems
Practices through ICT	In the practices of laboratory will put in practical all the theoretical knowledges tackled, as well as the resolution of real practical cases, with the support of a computer software.

Personalized assistance

Assessment					
	Description	Qualification	Training and Learning Results		
Objective questions exam	Examination of the first corresponding block to the subjects 1 and 2	30	A5	B3	C2
Report of practices, practicum and external practices	Report of practices with the resolution of a practical case by part of the student that evaluates all the block of practices of computer with the computer support	30	A5	B3	C2
Essay questions exam	Final examination where tackles all the content of the subject	40	A5	B3	C2

Other comments on the Evaluation

Sources of information
Basic Bibliography
A. Cañada, **Series de Fourier y aplicaciones**, Ediciones Pirámide, 2002
I. Peral, **Primer curso de Ecuaciones en Derivadas Parciales**, Addison-Wesley,, 1995
D. G. Zill y M. R. Cullen, **Ecuaciones Diferenciales**, McGraw-Hill, 2008
Complementary Bibliography
R. Churchil y J. Brown,, **Fourier series and boundary value problems**, McGraw Hill, 2008
L. Evans, **Partial Differential Equations**, Amer Math Soc, 2010
S. Larsson y V. Thomee, **Partial differential equations with numerical methods**, Springer, 2003

Recommendations

Other comments

It is recommended to make a review of the concepts tackled in Calculus subjects of first year of the Engineering degree, fundamentally the contents related with the Differential Equations.

IDENTIFYING DATA				
(*)Modelado e simulación sistemas biomédicos				
Subject	(*)Modelado e simulación sistemas biomédicos			
Code	V04M192V01103			
Study programme	Máster Universitario en Ingeniería Biomédica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	4.5	Mandatory	1st	1st
Teaching language	Galician			
Department				
Coordinator	Fernández Villaverde, Alejandro			
Lecturers	Fernández Villaverde, Alejandro			
E-mail	afvillaverde@uvigo.gal			
Web	http://moovi.uvigo.gal/			
General description	In this subject the students will gain the knowledge and skills required for building dynamic models of biosystems, with a focus on the processes and systems of interest in biomedical engineering. They will get acquainted with the techniques used in identification, simulation, and analysis of mathematical models, and they will learn to apply them to biomedical engineering problems.			

Skills	
Code	
A5	Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.
B3	Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
C3	Ability to select and apply advanced modeling methods to the design and simulation of biomedical systems.

Learning outcomes	
Expected results from this subject	Training and Learning Results
To know the usefulness of mathematical modeling and apply it to biosystems of interest in medicine.	B3 C3
To know model simulation methods and computational tools for modeling.	B3 C3
Learn to build models from experimental data and existing biomedical knowledge.	A5 B3 C3
To apply models to analyze the behavior of biosystems	A5 B3 C3

Contents	
Topic	
1. Introduction to mathematical modelling in biomedicine	1.1. Motivation and history of biomedical modelling 1.2. Dynamic modelling: components and paradigms 1.3. Types of dynamic models 1.3.1. Graphs 1.3.2. Differential equations 1.4. Combinations of models 1.5. Examples

2. Dynamical biomedical systems. Approaches to their modelling	2.1. Types of biosistems of interest 2.2. Biochemical reaction kinetics 2.3. Cellular level 2.3.1. Metabolism 2.3.2. Cellular signalling 2.3.3. Gene expression 2.4. Organ level 2.4.1. Electrophysiology 2.4.2. Glucose regulation 2.4.3. Pharmacokinetics and pharmacodynamics 2.5. Population level 2.5.1. Epidemiology 2.5.2. Microbial communities
3. Numerical simulation methods	3.1. Integration of ordinary differential equations 3.1.1. Fixed step methods 3.1.2. Variable step methods 3.2. Integration of stochastic equations 3.2.1. Gillespie algorithm 3.3. Simulation software 3.3.1. General purpose programming environments 3.3.2. Specialized simulation tools 3.4. Standards, formats, and repositories
4. Model building and system identification	4.0. STEP 0: obtain the equations of the model 4.1. STEP 1: analyse observability and structural identifiability 4.2. STEP 2: define the objective function 4.3. STEP 3: parameter optimization 4.3.1. Local methods 4.3.2. Global methods 4.3.3. Definition of the optimization problem 4.4. STEP 4: analysis of the goodness of fit 4.5. STEP 5: Parameter uncertainty quantification 4.6. STEP 6: Prediction uncertainty quantification 4.7. Experimental design 4.8. Model selection 4.9. Computational resources
5. Dynamic behaviour	5.1. Equilibrium and stability 5.1.1. Mathematical characterization of stability 5.2. Bifurcations 5.3. Oscillations 5.4. Robustness 5.4.1. Redundancy 5.4.2. Parametric insensitivity 5.4.3. Feedback 5.4.4. Feedforward loops 5.5. Model reduction

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	16.5	20	36.5
Problem solving	7.5	11.5	19
Practices through ICT	12	24	36
Essay questions exam	3	18	21

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Lectures given by the professor about the contents of the subject.
Problem solving	The professor will solve problems and exercises in the classroom. The students will solve similar exercises in order to purchase the necessary abilities.
Practices through ICT	In the practices the students will apply the theoretical knowledge about model building, calibration, simulation, and analysis, using computational tools (MATLAB).

Personalized assistance

Methodologies	Description
Lecturing	Answering the students' questions and doubts.

Problem solving	Answering the students' questions and doubts.
Practices through ICT	Answering the students' questions and doubts.
Tests	**Description**
Essay questions exam	Answering the students' questions and doubts.

Assessment

	Description	Qualification	Training and Learning		Results
Practices through ICT	The practicals will be evaluated continuously (session to session), each one with a grade of 0 to 10. Evaluation criteria: - Minimum attendance to 80% of the sessions. - Punctuality. - Previous preparation of the practical session. - Attitude and utilisation of the session. - Achievement of the session goals.	30	A5	B3	C3
Essay questions exam	The final examination will consist in a written test (questions and/or problems), graded between 0 and 10 points. It will be carried out individually and in person, and it will be held at the end of the semester, as scheduled by the direction of the school.	70		B3	C3

Other comments on the Evaluation

Both parts (final exam and practicals) must be passed in order to pass the subject, thus obtaining the total grade according to the percentage indicated above. If any one of the parts is not passed, the partial grades will be scaled so that the overall grade does not exceed 4.5.

If a student does not pass the practicals in continuous evaluation throughout the semester, she/he will not be able to pass the subject in the first call of the course. In the second call, she/he will be able to take a single laboratory practical exam that would allow, if passed, to achieve a pass in the practices, and thus to have the possibility to pass the subject (as long as the final exam is also passed).

For the purpose of considering the student as "presented" or "not presented", only the participation in the final exam will be taken into account.

In the second call of the same course (i.e. within the same academic year), students must be examined for the parts not passed in the first call.

Ethical commitment: Students are expected to have an appropriate ethical behavior. In the case of detecting unethical behavior (such as copying, plagiarism, use of unauthorized electronic devices, among others) it will be considered that the student does not meet the necessary requirements to pass the subject. In this case, the overall grade in the current academic year will be a fail (0.0).

Sources of information

Basic Bibliography

Joseph DiStefano III, **Dynamic systems biology modeling and simulation**, 9780124104938, https://vdoc.pub/download/dynamic-systems-biology-modeling-and-simulation-4iqd7mrh3fv0, Elsevier Science, 2015

Complementary Bibliography

Edda Klipp et al, **Systems biology: a textbook**, 978-3527336364, Wiley-Blackwell, 2016

Brian Ingalls, **Mathematical Modelling in Systems Biology: An Introduction**, 978-0262018883, https://www.math.uwaterloo.ca/~bingalls/MMSB/MMSB_w_solutions.pdf, The MIT Press, 2018

D. del Vecchio, R.M. Murray, **Biomolecular feedback systems**, 978-0-691-16153-2, http://www.cds.caltech.edu/~murray/BFSwiki/, Princeton University Press, 2014

Recommendations

Subjects that continue the syllabus

(*)Control e regulación das funcións corporais/V04M192V01202

IDENTIFYING DATA				
(*)Sistemas de diagnóstico e terapia				
Subject	(*)Sistemas de diagnóstico e terapia			
Code	V04M192V01104			
Study programme	Máster Universitario en Ingeniería Biomédica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	4.5	Mandatory	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Quintáns Graña, Camilo Pastoriza Santos, Vicente			
Lecturers	Pastoriza Santos, Vicente Quintáns Graña, Camilo			
E-mail	quintans@uvigo.es vpastoriza@uvigo.es			
Web	http://moovi.uvigo.gal			
General description	(*)O propósito principal desta materia é que os estudantes adquiran os coñecementos acerca dos fundamentos físicos e das tecnoloxías utilizadas nos equipos médicos que integran os sistemas de diagnóstico e terapia empregados no ámbito hospitalario. O temario complétase cunha introdución á protección, calidade e lexislación aplicable. Estes contidos compleméntanse e reforzan coa realización de prácticas orientadas ao estudo do funcionamento e das especificacións dos equipos nos servizos existentes nos hospitais participantes na titulación.			

Skills	
Code	
A3	That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
B3	Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
B5	Knowledge to carry out measurements, calculations, assessments, appraisals, surveys, studies, reports, work plans and other similar works.
B6	Capacity for handling specifications, regulations and mandatory standards.
C4	Knowledge and ability to design and analyze systems, sensors and techniques for diagnosis, therapy and monitoring.

Learning outcomes	
Expected results from this subject	Training and Learning Results
To know and understand the physical principles of operation of the medical equipment that make up the diagnosis and therapy used in the hospital setting.	B3 B5 C4
To know and understand the operating principles of the main medical equipment used in the hospital environment.	A3 B3 C4
Knowledge to supervise the use and maintenance of medical equipment.	A3 B3 B5 B6 C4
Capability to analyze the management of facilities associated with medical equipment and apply the knowledge acquired for its improvement.	A3 B5 B6 C4
To know the fundamentals for working in multidisciplinary teams typical of biomedical engineering	B3 C4

Contents
Topic

Topic 1: Introduction.	General description of the subject. Introduction to diagnostic techniques and therapy.
Topic 2: Physical fundamentals of the diagnostic and therapy equipment.	Electromagnetic waves. Interaction of the electromagnetic radiation with matter. Radioactive transitions. Nuclear structure. Nuclear processes.
Topic 3: Technologies for diagnostics with X-rays.	The X-ray apparatus. Generation of X-rays. Emission of X-rays. X-ray interaction with matter. Detection and formation of image. Intensifying screens, beam restrictor devices and grid.
Topic 4: Characterization and operation of computed tomography equipment.	Introduction. Tomographic image. Conventional, helical and multislice computed tomography. Components. Diagnostic and therapeutic uses. Safety. Representation of the image. Image quality.
Topic 5: Characterization and operation of magnetic resonance equipment	Introduction. Behavior of nuclear spin in a magnetic field. Generation of the magnetic resonance signal. Examination room. Open and closed resonance equipment. Emitters and receptors. Control console. Diagnostic and therapeutic uses. Security. Signal capture: Fourier transform, K-space and data matrix. Repeat time, echo time, inversion time. Classic acquisition sequences: spin-echo, and gradient echo. Reconstruction in 2D and 3D. Artifacts in magnetic resonance. emerging techniques.
Topic 6: Technologies for Nuclear Medicine Diagnostics.	Introduction. Radiopharmaceuticals for imaging diagnostics. Techniques for the production of radiopharmaceuticals. Particle accelerator. Obtaining the flat image. The gamma camera. Positron emission tomography (PET, SPECT).
Topic 7: Technologies for radiotherapy.	Introduction. Types of radiotherapies. Brachytherapy. External beam radiotherapy. Electron beam. X-ray photon beam. The linear accelerator. Proton therapy.
Subject 8: Protection, quality and legislation.	Basic safety standards for protection against exposure to ionizing radiation. Quality criteria in radiotherapy. Safety concepts in nuclear installations. Regulations on medical uses of X-rays. Justification for the use of ionizing radiation in medicine. Quality criteria in radiodiagnostics.
Practices.	Practice 1: Radiology. Practice 2: Nuclear Medicine. Practice 3: Radiotherapy.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	1	2
Lecturing	13	13	26
Case studies	4	8	12
Seminars	2	4	6
Previous studies	0	12	12
Laboratory practical	12	0	12
Objective questions exam	0.5	6.5	7
Problem and/or exercise solving	0.5	7	7.5
Report of practices, practicum and external practices	0	18	18
Presentation	2	6	8
Systematic observation	1	1	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description

Introductory activities	Activities directed to take contact and gather information on the students, as well as to present the matter.
Lecturing	Exposition by the lecturer of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise that the/the student has to develop. The the skills to be worked on are: CB3, CG3, CG5, CG6 and CE4.
Case studies	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, to reason, complete knowledge, diagnose it and train alternative procedures for solution. The skills to be worked on are: CB3, CG3, CG5, CG6 and CE4.
Seminars	Activity focused on the work on a specific topic, that allows to deepen or complement the contents of the course. The skills to be worked on are: CB3, CG3, CG5, CG6 and CE4.
Previous studies	Research, reading and work of documentation, previous to the classes or practical of laboratory, that makes the students of autonomous form. The skills to be worked on are: CB3, CG3, CG5, CG6 and CE4.
Laboratory practical	Activities of application of the knowledge to concrete situations, and for acquisition of basic skills and procedures, related with the course. These practices will be developed at hospital facilities. The skills to be worked on are: CB3, CG3, CG5, CG6 and CE4.

Personalized assistance

Methodologies	**Description**
Introductory activities	The students can attend to personalised or in groups office hours in the schedule displayed in the course teaching support application. Doubts and queries of the students on the organisation of the course will be clarified.
Lecturing	The students can attend to personalised or in groups office hours in the schedule displayed in the course teaching support application. Doubts and queries of the students on the lecture contents of the course will be clarified.
Previous studies	The students can attend to personalised or in groups office hours in the schedule displayed in the course teaching support application. Doubts and queries of the students on the previous work to the classes or practical of laboratory will be clarified.
Seminars	The students can attend to personalised or in groups office hours in the schedule displayed in the course teaching support application. Doubts and queries of the students on the concrete topics will be clarified.
Case studies	The students can attend to personalised or in groups office hours in the schedule displayed in the course teaching support application. Doubts and queries of the students on previously presented cases will be clarified.
Laboratory practical	The students can attend to personalised or in groups office hours in the schedule displayed in the course teaching support application. Doubts and queries of the students on laboratory practices will be clarified.
Tests	**Description**
Report of practices, practicum and external practices	The students can attend to personalised or in groups office hours in the schedule displayed in the course teaching support application. Doubts and queries of the students on the practice reports will be clarified.
Presentation	The students can attend to personalised or in groups office hours in the schedule displayed in the course teaching support application. Doubts and queries of the students about the presentation preparation will be clarified.

Assessment

	Description	Qualification	Training and Learning Results
Objective questions exam	Exam that evaluate the knowledge that include enclosed questions with different alternative of answer (true/false, multiple election, pairing of elements, etc.) The students select an answer between a number limited of possibilities.	25	A3 B3 C4 B5 B6
Problem and/or exercise solving	Test/exams in which the student has to solve a series of problems and/or exercises in a time/condition established by the lecturers. Of this way, the students has to apply the acquired knowledge.	25	A3 B3 C4 B5 B6
Report of practices, practicum and external practices	Preparation of a report by part of the student in that they reflect the characteristics of the work carried out. The students have to describe the tasks and procedures developed, show the results obtained and/or observations made, as well as the analysis and treatment of data.	30	A3 B3 C4 B5 B6

Presentation	Presentation by part of a group of students of a subject on contents of the subject or of the results of a work, exercise, project, etc. Can make of individual way or in group.	10		
Systematic observation	Attentive perception, rational, scheduled and systematic to describe and register the demonstrations of the behaviour of the students. It is possible to value learnings and actions, and as they carry out valuing the order, precision, the skill, efficiency, the active participation, etc.	10	A3	B3 C4 B5 B6

Other comments on the Evaluation

1. Continuous assessment

Following the guidelines of the degree and the agreements of the academic committee,

presenting to the students who study this subject a system of continuous evaluation.

The qualifications of the evaluable tasks will be valid only for the academic course in which they are made.

perform Continuous assessment consists of the following four parts:

1.1 Practices (30%), which are divided into:

Development of the practices: realization of the practices of the matter. Missing is only allowed

a session for justified reasons and must be recovered in another shift to the extent of the

time possibilities. Your grade will be pass or fail.

Laboratory practices report (30%).

1.2 Classroom exams (50%), which are roughly divided into:

Objective questions (25%). Questions and exercises (25%).

1.3 Presentation (10%): the results on the work of a topic are completed orally

material concrete.

1.4 Systematic observation (10%). In addition to the aspects mentioned in the

description, the student's participation in carrying out the activities proposed for their

autonomous work and participation in tutorials.

The final grade, which is scored out of a maximum of 10 points, is the sum of the grades for each part.

if the following conditions are met:

Obtain a passing grade in laboratory practices.

Obtain a minimum score of 40% in the practice report, and in the classroom exams.

Make the presentation of the work.

If any of the above requirements is not met, the final grade will be the sum of the grades for each

part, but limited to 40% of the maximum mark (4 points). Students who did not achieve

minimum score of 40% in the evaluation of the practice report and in the exams, or that

have made the presentation in the continuous evaluation will be able to recover them in the tests of the

recovery call maintaining the percentages of the continuous evaluation.

To pass, students must obtain a total score equal to or greater than 50% of the grade.

maximum (5 points).

The tests of objective questions and exercises will be divided into two sessions distributed throughout the

throughout the school period. The first will coincide in the middle of the teaching period and the second

in the final exam.

2. Final exam

Students who do not opt for continuous assessment may take a final exam in which

They will take both parts of the exam (objective questions and exercises) and, in addition, they will have to

make an oral presentation on one of the topics of the subject to choose between two

options, if you have not previously requested the faculty to choose the topic.

To pass you must obtain a minimum of 40% in each part and add a total of at least 5

points.

Continuous assessment students who will have pending to exceed the minimum of some part may

do it in the final exam. If they did not reach the minimum in the practice report, they will have a date

limit to present the proposed improvements until the final exam. It is understood that carrying out the internship is mandatory regardless of the call to which it is applied.

present.

3. About the second call (July)

In this call the evaluation will be as in the final exam. It will be necessary to have passed the practices during the

academic course.

4. Ethical commitment

The student is expected to exhibit appropriate ethical behavior. In the case of detecting unethical behavior

(cheating, plagiarism, use of unauthorized electronic devices, or others) will be considered that the student does not meet the

requirements necessary to pass the subject. In this case, the overall grade in the current academic year will be

fail (0.0).

Sources of information

Basic Bibliography

Ignacio López Moranchel, Patricia irene Maurelos Castell, **Fundamentos físicos y equipos**, 978-84-9077-368-0, 3º edición, Editorial Síntesis, 2019

X. Pifarré, M. A. Rivas, J. Valverde, P. Ruiz, J. Molero, M.F. Rodríguez, **Fundamentos de Física Médica. Volumen 2: Radiodiagnóstico: bases físicas, equipos y control de calidad.**, 978-84-938016-6-3, Aula Documendal de Investigación (A.D.I), 2012

Araceli Hernández Vitoria, María Cruz Lizuain Arroyo, Cristina Picón Olmos, **Fundamentos de Física Médica. Volumen 3: Radioterapia externa I. Bases físicas, equipos, determinación de la dosis absorbida y programa de garantía de calidad**, 978-84-938016-7-0, Aula Documendal de Investigación (A.D.I), 2012

Carlos Vallejo Carrascal, **Técnicas de imagen en medicina nuclear**, 978-84-9171-369-2, Editorial Síntesis, 2019

C. Álvarez, C. Escalada, P. Fernández, N. Ferrer, L. Carlos Martínez, M.C. Paredes, **Fundamentos de Física Médica. Volumen 7: Protección radiológica hospitalaria**, 978-84-944186-2-4, Aula Documendal de Investigación (A.D.I), 2016

Ángel Alberich-Bayarri, Gracián García Martí, Eduardo Guibelalde del Castillo, Roberto Sanz Requena, **Fundamentos de Física Médica. Volumen 10: Radiaciones no ionizantes II. Resonancia magnética. Bases físicas, equipos y control de calidad.**, 978-84-944186-5-5, Aula Documendal de Investigación (A.D.I), 2018

Ignacio López Moranchel, **Protección radiológica**, 978-84-9077-495-3, 2ª, Editorial Síntesis, 2019

Complementary Bibliography

M. alonso, E.J.Finh, **Física**, 968-444-426-5, Pearson Education, 2000

Stewart C. Bushong, **Manual de radiología para técnicos**, 84-8086-031-6, 5ª edicicón, Mosby, 1993

J.M Fernández-Varea, A. Brosed, A.M. González Leitón, A. Gracia Ezpeleta, **Fundamentos de Física Médica. Volumen 1: Medida de la radiación.**, 978-84-938016-1-8, Aula Documendal de Investigación (A.D.I), 2011

Patricia Irene Maurelos Castell, Ignacio López Moranchel, **Técnicas de radiología simple**, 978-84-9077-390-1, 2ª, Editorial Síntesis, 2020

Juan Montero Reyes, María Carmen Prieto, Daniela de Araujo, **Técnicas de radiología especial**, 978-84-9171-026-4, Editorial Síntesis, 2017

J.M. Delgado Rodríguez, A. García Romero, F. García Vicente, E. Millán Cebrián, **Fundamentos de Física Médica. Volumen 4: Radioterapia externa II. Dosimetría clínica, algoritmos de cálculo, sistemas de planificación y control de calidad.**, 978-84-940849-7-3, Aula Documendal de Investigación (A.D.I), 2013

F. Ballester, A. Brosed, V. Carmona, V. Crispín, et al, **Fundamentos de Física Médica. Volumen 5: Braquiterapia: bases físicas, equipos y control de calidad**, 978-84-940849-0-4, Aula Documendal de Investigación (A.D.I), 2014

R. Barquero, N. Ferrer, J.M. Martí, J. Pavía, R. Puchal, X. Setoain, **Fundamentos de Física Médica. Volumen 6: Medicina nuclear: bases físicas, equipos y control de calidad**, 978-84-940849-2-8, Aula Documendal de Investigación (A.D.I), 2014

vicente Juan Magías Moreno, **Técnicas de imagen por resonancia magnética**, 978-84-9077-496-0, Editorial Síntesis, 2017

Julia Vallés Pascual, **Técnicas de radiofarmacia**, 978-84-9077-338-3, Editorial Síntesis, 2019

Harold Elford Johns, John Robert Cunningham, **The Physics of Radiology**, 0-398-04669-7, 4ª, Charles C Thomas, 1983

Álvaro Ruibal Morell, **La biología en la medicina nuclear e imagen molecular oncológica**, 978-84-09-23551-3, 2020

CONSEJO DE LA UNIÓN EUROPEA de 5 de diciembre de 2013, **DIRECTIVA 2013/59/EURATOM**, Diario Oficial de la Unión Europea, 2013

Centro de documentación: Normativa, **Consejo de Seguridad Nuclear (CSN)**,

Recommendations

IDENTIFYING DATA				
(*)Análisis biomecánico de actividades e funcións humanas				
Subject	(*)Análisis biomecánico de actividades e funcións humanas			
Code	V04M192V01105			
Study programme	Máster Universitario en Ingeniería Biomédica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	4.5	Mandatory	1st	1st
Teaching language				
Department				
Coordinator	López Campos, José Ángel			
Lecturers	López Campos, José Ángel			
E-mail	joseangellopezcampos@gmail.com			
Web				
General description				

Skills	
Code	
A5	Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.
B3	Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
C5	Ability to develop biomechanical models of the musculoskeletal system based on the anthropometry of the human body and the mechanical laws of motion.

Learning outcomes	
Expected results from this subject	Training and Learning Results
To know the principles of biomechanical analysis of human activities and functions	B3 C5
To apply knowledge of the principles of biomechanical analysis of human activities and functions in the design within the field of biomedical engineering	A5 B3 C5

Contents	
Topic	
1.- Technical features related to the analysis of muscular activation using EMG.	1.1. - Obtaining of raw signal. Protocols for data adcquisition. 1.2. - Signal processing. Filters, smoothing and normalisation. 1.3. - Implementation of signal processing tools.
2.- Motion capture using optical devices.	2.1. - Motion capture systems using cameras and markers. 2.2. - Calibration of optical systems. 2.3. - Capture, treatment and data export.
3.- Computational simulation of biomechanic systems.	3.1. - Multi-body models for the simulation of biomechanic systems. 3.2. - Scaling and inverse kinematics. 3.3. - Dynamic of biomechanic systems, muscular control and reverse dynamics. Systems for motion assistant.

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	15	0	15
Practicum, External practices and clinical practices	21	0	21

Autonomous problem solving	0	50	50
Mentored work	0	26.5	26.5
Systematic observation	0	0	0
Project	0	26.5	26.5
Report of practices, practicum and external practices	0	0	0

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Sessions in which the professor exposes the new theoretical concepts to the students, accompanied of brief practical examples.
Practicum, External practices and clinical practices	Sessions in which, the theoretical concepts developed during the lectures are carried to the practice by the student with the support of the educational. Furthermore, the student will receive training about the tools and methods applied in the resolution of practical problems.
Autonomous problem solving	Taking as starting point the concepts that were depeloved during lectures and the practical sessions, a set of problems are posed so that the student can apply the tools and skills adcquired in the resolution of problems.
Mentored work	Extensive study in which the student will apply all the tools developed in the matter to carry out a study with a wide scope to the whole of the topics that were covered by the subject.

Personalized assistance

Methodologies	Description
Mentored work	Personalised sessions will be available for the student, in order to answer the doubts that can arise during the resolution of problems.

Tests	Description
Project	Personalised sessions will be available for the student, they will be oriented to give guidelines to the student for performing the work and in order to remember and apply theoretical concepts in the project developed.

Assessment

	Description	Qualification	Training and Learning Results		
Systematic observation	The attitude of the student in the theoretical and practical lessons will be evaluated. Evaluation is performed by regarding participation, assistance and autonomous work.	20	A5	B3	
Project	The project delivered by the student will be evaluated.	50	A5	B3	C5
Report of practices, practicum and external practices	Continuous evaluation will be performed based on the ability of resolution of problems proposed during the practice lessons.	30	A5	B3	C5

Other comments on the Evaluation

Sources of information

Basic Bibliography

Biomechanics of the musculo-skeletal system, 0471978183, 2º, John Wiley and Sons, 1999

Complementary Bibliography

H. Moore, **MATLAB for Engineers**, 0133485978, 4º, Financial Times Prentice Hall, 2014

Recommendations

IDENTIFYING DATA				
(*)Biomateriales avanzados e enxeñaría tisular				
Subject	(*)Biomateriales avanzados e enxeñaría tisular			
Code	V04M192V01106			
Study programme	Máster Universitario en Ingeniería Biomédica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	1st
Teaching language	Spanish			
Department				
Coordinator	González Fernández, Pio Manuel Serra Rodríguez, Julia Asunción			
Lecturers	Chiussi , Stefano González Fernández, Pio Manuel Serra Rodríguez, Julia Asunción			
E-mail	pglez@uvigo.es jserra@uvigo.es			
Web				
General description				

Skills	
Code	
A4	Students can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously.
B1	Ability to design, develop, implement, manage and improve products and processes in the different areas of the biomedical engineering, by means of appropriate analytical, computational or experimental techniques.
B3	Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
B4	Ability to solve problems with initiative, decision making, creativity, critical reasoning and to communicate and transmit knowledge, abilities and skills in the field of biomedical engineering.
B5	Knowledge to carry out measurements, calculations, assessments, appraisals, surveys, studies, reports, work plans and other similar works.
C6	Knowledge of tissue engineering and ability to analyze, manage and design biomaterials with advanced properties and response to stimuli.
D1	Ability to understand the meaning and application of the gender perspective in the different fields of knowledge and in professional practice with the aim of achieving a more just and equal society.
D3	Sustainability and environmental commitment. Equitable, responsible and efficient use of resources.

Learning outcomes	
Expected results from this subject	Training and Learning Results
Know the basic principles of tissue engineering and the ones of biomaterials with advanced properties, including response to stimuli	B3 C6 D1 D3
Apply knowledge of the theoretical concepts of tissue engineering and the ones of biomaterials with advanced properties, including response to stimuli.	A4 B1 B4 B5 C6 D1 D3

Contents	
Topic	
1.- Introduction to advanced biomaterials and tissue engineering	1.1. Basic concepts on advanced biomaterials 1.2. Basic concepts on tissue engineering

2.- Design of advanced biomaterials	2.1. Basic technical features and examples of bioinspired biomaterials 2.2. Basic 3D design tools 2.3. Scaffolds for tissue engineering 2.4. Biomaterials with osteoconductive and osteoinductive properties 2.5. Biomaterials with bactericidal properties 2.6. Biomaterials with antitumor properties
3.- Smart biomaterials	3.1. Basic technical features and examples of biosensors 3.2. Heat-transfer-based biomedical devices by laser-induced photothermy 3.3. Heat-transfer-based biomedical devices by electromagnetic induction 3.4. 4D Printing: 3D biomaterials shape/function modification over time in response to specific temperature, humidity or pressure conditions
4.- Manufacture, characterization and sterilization of advanced biomaterials	4.1. Techniques for the manufacture of advanced biomaterials 4.2. Techniques for the characterization of advanced biomaterials 4.3. Techniques for the sterilization of biomaterials
5.- Biological evaluation of biomedical devices	5.1. Nature of the substrate/support for culture and aseptic techniques 5.2. Physicochemical and physiological conditions of the cell growth medium 5.3. Incubation conditions: gas phase, humidity and temperature 5.4. Advantages and disadvantages of cell culture
6.- Case reports	6.1. Case study in Musculoskeletal System 6.2. Case study in Dentistry 6.3. Case study in Otorhinolaryngology 6.4. Case study in Tissue Engineering
7.- Practical experiences	7.1. Design and manufacture of advanced biomaterials 7.2. Design and 3D manufacture for tissue engineering 7.3. Hyperthermia testing 7.4. Analysis of advanced biomaterials 7.5. Manufacturing in Clean Room 7.6. Cytotoxicity assay

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	10	25	35
Presentation	10	21	31
Case studies	4	5	9
Research based methodologies	4	5	9
Laboratory practical	16	30	46
Essay questions exam	1	0	1
Presentation	1	0	1
Report of practices, practicum and external practices	1	16	17
Systematic observation	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Content exposure by the lecturer on the subject matter of study, including theoretical bases, guidelines for reports and proposal of practical exercises that the student has to develop.
Presentation	Oral exposure by the students to the teacher and a group of students on a particular subject of interest within the contents or on the obtained results from a task, exercise, project... It will be carried out individually or in a group.
Case studies	Analysis of specific cases on the subject under study. The results of the search and analysis of the information will be presented to the teacher and group of students.
Research based methodologies	Activities developed in the laboratory practices and the preparation of reports based on the results of the scientific research carried out by following the scientific methodology.
Laboratory practical	Activities of application of knowledge to specific situations implying the acquisition of basic and procedural skills related to the subject matter of study. They will be performed in prepared spaces with specialized equipment (laboratories, computer rooms...)

Personalized assistance

Methodologies	Description
Presentation	Resolution of doubts and personalized help during one-on-one tutoring hours
Research based methodologies	Personalized guide on the experimental work taking into account the specific strengths and needs of each student

Laboratory practical	Personalized guide on the experimental work taking into account the specific strengths and needs of each student

Assessment

	Description	Qualification	Training and Learning Results		
Essay questions exam	Tests that include open questions on a developed topic as well as short answer questions.	30		B1 B3 B4	C6
Presentation	Content exposure by the students to the teacher and/or a group of students on a topic of relevance about the contents or the obtained results from a task, exercise, project... It can be carried out individually or in a group.	30	A4	B3 B4	C6
Report of practices, practicum and external practices	Preparation of a report by the students in which the characteristics of the assigned work will be reflected. Students must describe the tasks and developed protocol, show the obtained results or observations made, as well as the procedure followed for data analysis and treatment.	30	A4	B1 B3 B4 B5	C6
Systematic observation	Attentive, rational, planned and systematic perception to describe and record the attitude/aptitute of the student.	10	A4	B4	D1 D3

Other comments on the Evaluation

Sources of information

Basic Bibliography

R. Ian Freshney, **Culture of Animal Cells: A Manual of Basic Technique and Specialized Applications**, 978-1-118-87365-6, 7th, Wiley Blackwell, 2016

William R. Wagner, Shelly E. Sakiyama-Elbert, Guigen Zhang, Michael J. Yaszemsk, **Biomaterials science : an introduction to materials in medicine**, 9780128161388, 4, Elsevier, 2020

Clemens A. van Blitterswijk, Jan de Boer, **Tissue engineering**, 9780124202108, 2, Academic Press, 2015

Complementary Bibliography

Recommendations

Other comments

EXCEPTIONAL MEASURES PLANNED

=== ADAPTATION OF METHODOLOGIES ===

* Teaching methodologies that are modified

* Remote-teaching

The Remote Campus tools will be used in synchronous mode for the presentation of contents, fundamentals, theory, general guidelines for carrying out activities and practical cases. All teaching material and resources will be available on the Faitic platform.

* Non-face-to-face mechanism for student assistance (tutoring)

Personalized attention. Communication via e-mail or other necessary telematic tool. Virtual Office Tutoring (Remote Campus).

=== ADAPTATION OF THE ASSESSMENT ===

On-line tests will be carried out (Remote Campus and Faitic) to expose topics, send papers and a multiple answer questionnaire.

The ratios indicated in the teaching guide of the subject will be maintained.

IDENTIFYING DATA				
(*)Sinais biomédicas				
Subject	(*)Sinais biomédicas			
Code	V04M192V01201			
Study programme	Máster Universitario en Ingeniería Biomédica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	4.5	Mandatory	1st	2nd
Teaching language	Spanish			
Department				
Coordinator	Torres Guijarro, María Soledad			
Lecturers	Torres Guijarro, María Soledad			
E-mail	soledadtorres@uvigo.es			
Web				
General description	In this course we will learn how to process encephalograms, electromyograms and electrocardiograms, extract their characteristics and classify them automatically using machine learning techniques. The learning methodology is "hands-on" using Matlab from the first day. Students must bring their laptop to all classroom sessions.			

Skills	
Code	
A3	That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
A5	Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.
B3	Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
B6	Capacity for handling specifications, regulations and mandatory standards.
C11	Ability to analyze and interpret signals and images from the biomedical field.

Learning outcomes	
Expected results from this subject	Training and Learning Results
To know the signal processing techniques, and to apply them to biomedical signals.	A3 A5 B3 B6 C11
To know the techniques of feature extraction and signal dimension reduction, and to apply them to biomedical signals	A3 A5 B3 B6 C11
To know the methods automatic classification systems, and to apply them to biomedical signals	A3 A5 B3 B6 C11

Contents	
Topic	
Biomedical signals	Electroencephalogram. Electromyogram. Electrocardiogram. Other biomedical signals
Biomedical signal processing techniques	Introduction to spectral analysis. Power spectral density. Model-based parametric methods. Subspace-based methods for spectral analysis. Time-frequency analysis
Feature extraction and dimension reduction	Feature extraction methods Dimension reduction/feature selection methods. Electrocardiogram pre-processing.

Biomedical signal classification methods	Performance evaluation metrics. Linear discriminant analysis. Naïve Bayes. K-Nearest Neighbour. Artificial Neural Networks. Support Vector Machines. Decision Trees. Deep Learning

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	14.5	23	37.5
Problem solving	7.5	15	22.5
Laboratory practical	13.5	27	40.5
Essay questions exam	1	0	1
Problem and/or exercise solving	1	0	1
Report of practices, practicum and external practices	0	10	10

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentation by the teacher of the contents of the subject, fostering the critical discussion of the concepts. The theoretical grounds of algorithms and procedures used to resolve problems are given. With this methodology they work the competences CB3, CB5, CG3, CG6 and CE11.
Problem solving	Theoretical content is complemented by problem solving using the Matlab programme. With this methodology they work the competences CB3, CB5, CG3, CG6 and CE11, individually or in couples.
Laboratory practical	Programming analysis tools and algorithms, identifying which one should be used in each situation. Software to be used: Matlab. With this methodology they work the competences CB3, CB5, CG3, CG6 and CE11, individually or in couples.

Personalized assistance

Methodologies	Description
Lecturing	Doubts can be solved in the rests of the classes and in the teacher tutorial sesions. These tutorial sessions will be done individually or in short groups (with a maximum of 2-3 students). The tutorial sessions are typically agreed with the professor. The meetng requests can be done personally or by email. The tutorial sessions are preferably done in the schedules and place officially reserved for them.
Problem solving	Problems sessions are a good moment to consult doubts with the professor. The professor moves between the tables and some students take advantage of the proximity of the professor to consult doubts.
Laboratory practical	Practical sessions are a good moment to consult doubts with the professor. The professor moves between the tables and some students take advantage of the proximity of the professor to consult doubts.

Assessment

	Description	Qualification	Training and Learning Results		
Essay questions exam	Written assessment tests, with long developmental questions.	20	A3 A5	B3 B6	C11
Problem and/or exercise solving	Written evaluation tests, with brief questions and problems.	20	A3 A5	B3 B6	C11
Report of practices, practicum and external practices	Assessment of a written report that describes the work of practical sessions.	60	A3 A5	B3 B6	C11

Other comments on the Evaluation

Sources of information

Basic Bibliography

Abdulhamit Subasi, **Practical Guide for Biomedical Signals Analysis Using Machine Learning Techniques - A MATLAB based approach**, 978-0-12-817444-9, 1, Academic Press, 2019

Complementary Bibliography

Rangaraj M. Rangayyan, **Biomedical signal analysis. A case-study approach**, 0-471-20811-6, 1, Wiley-IEEE Press, 2002

Recommendations

Subjects that continue the syllabus

(*)Análise cronobiolóxico de sinais biomédicas/V04M192V01306
(*)Bioinstrumentación. Sistemas de monitorización/V04M192V01305
(*)Tecnoloxías de imaxe médica/V04M192V01301

Subjects that it is recommended to have taken before

(*)Estatística avanzada para a enxeñaría biomédica/V04M192V01101
(*)Métodos matemáticos aplicados á enxeñaria biomédica/V04M192V01102

IDENTIFYING DATA				
(*)Control e regulación das funcións corporais				
Subject	(*)Control e regulación das funcións corporais			
Code	V04M192V01202			
Study programme	Máster Universitario en Ingeniería Biomédica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	4.5	Mandatory	1st	2nd
Teaching language				
Department				
Coordinator	Delgado Romero, Mª Emma			
Lecturers	Delgado Romero, Mª Emma			
E-mail	emmad@uvigo.es			
Web				
General description	(*)La asignatura centra su contenido en el análisis y desarrollo de técnicas de control automático clásico y avanzado aplicables en la regulación de las denominadas grandes funciones corporales.			

Skills	
Code	
A5	Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.
B3	Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
C8	Knowledge and ability to know methods of control and regulation and to apply advanced dynamic analysis techniques.

Learning outcomes	
Expected results from this subject	Training and Learning Results
To know the control systems in biomedicine: Analysis and design in the time and frequency domain.	B3 C8
To apply controllability and state estimation methods	A5 C8
To know and to apply advanced techniques of dynamic analysis and control.	A5 B3 C8

Contents	
Topic	
Subject 1. Control and regulation systems of corporal functions	Introduction, concepts, aims and applications. Modelling review of linear systems in continuous and discreet time. Stability concept, transitory and permanent. Diagram and computational tools for analysis and temporary design.
Subject 2. Frequency analysis and design	Frequency response function. Stability Criterion. Relative stability. Diagrams and computational tools for analysis and design in frequency.
Subject 3. Modelling, analysis and design in state variables	Controlability and observability. States feedbacks. Allocation of poles. Design of asymptotic observers. Principle of separation.
Subject 4. LQR regulator and Kalman filter	Optimum control: linear quadratic regulator (LQR) and optimum estimate Kalman filter.
Subject 5. Technicians advanced of dynamic analysis and control	Applications in physiological systems.

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	24	40	64
Laboratory practical	12	32.5	44.5
Essay questions exam	4	0	4
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
	Description
Lecturing	Theory classes with support of audiovisual means: cannon, portable computer and Internet connection
Laboratory practical	They will make four sessions of laboratory, each one of three hours, where the student will put in practice and will simulate the technicians and applications developed in the theory classes. In general, the student will develop a previous work to each session, the work of laboratory and a brief memory of results, as it indicate in each case.

Personalized assistance	
Methodologies	**Description**
Lecturing	Personalised attention during the sessions of the classroom and in schedule of tutorials to attend the doubts and queries to the didactic material proposed in the matter and its application to practical cases.
Laboratory practical	Personalised attention during the sessions of the laboratory and in schedule of tutorials to attend the doubts related with the practices to develop.
Tests	**Description**
Essay questions exam	Personalised attention during the realisation of the proofs to attend the doubts in the billed interpretation.

Assessment					
	Description	Qualification		Training and Learning Results	
Laboratory practical	Continuous evaluation of the matter. The final mark is the average of the marks obtained in the sessions.	20	A5	B3	C8
Essay questions exam	Long answer and/or development questions, and/or problems/exercises.	80		B3	C8

Other comments on the Evaluation

To pass the matter the student has to obtain at least 5 points on 10 in the total mark of any call.

Sources of information

Basic Bibliography

L.Moreno, S.Garrido, C.Balaguer,, **Ingeniería de Control**, Ariel, 2003

J. Fernández de Cañete, C.Galindo, J. Barbancho, A. Luque, **Automatic control systems in biomedical engineering**, Springer, 2018

Complementary Bibliography

Astrom, Murray, **Feedback Systems**, Princeton University Press, 2008

Recommendations

Subjects that it is recommended to have taken before

(*)Modelado e simulación sistemas biomédicos/V04M192V01103

IDENTIFYING DATA				
(*)Simulación de biofluídos en enxeñaría biomédica				
Subject	(*)Simulación de biofluídos en enxeñaría biomédica			
Code	V04M192V01203			
Study programme	Máster Universitario en Ingeniería Biomédica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	4.5	Mandatory	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Vence Fernández, Jesús			
Lecturers	Vence Fernández, Jesús			
E-mail	jvence@uvigo.es			
Web				
General description	Application of numerical methods to solve problems applied to biofluid dynamics			

Skills	
Code	
A1	Knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context.
A4	Students can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously.
B3	Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
B4	Ability to solve problems with initiative, decision making, creativity, critical reasoning and to communicate and transmit knowledge, abilities and skills in the field of biomedical engineering.
B5	Knowledge to carry out measurements, calculations, assessments, appraisals, surveys, studies, reports, work plans and other similar works.
C9	Knowledge of the biophysical foundation, the theoretical analysis and modeling of the mechanical aspects of biological fluids.

Learning outcomes	
Expected results from this subject	Training and Learning Results
To know the principles of biofluid analysis in biomedical engineering	A1 B3 B5 C9
To apply knowledge of biofluid analysis in biomedical engineering.	A4 B3 B4 B5 C9
To know the fundamentals of fluid dynamic simulation of biofluids	A1 B3 C9

Contents	
Topic	
1. Introduction to biofluids, properties and fundamentals.	Characteristics, equations and models used to solve biofluid dynamics problems.
2. Computer tools for medical image processing	Visualization and treatment of medical images. Extraction of geometric models. Preparation of simulation domains
3. Macrocirculation. Hemodynamic simulations.	Equations and models. Simulation of blood flow in aneurysms.
4. Airway simulations. Microcirculation.	Study of airflows in the respiratory system. Aerosol dispersion simulation in the respiratory tract
5. Fluid-structure interaction. Mass transport.	Simulation of systems with geometric deformation by adjusting the fluid-structure behavior in applications in the field of biofluids

6. Modeling of medical devices.	Introduction to the analysis of fluid flows in machinery and devices of sanitary applications
7. Modeling of interaction of magnetic fields in biofluids	Introduction to the numerical simulation of magnetic fields and their application to biomedical engineering

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	16.7	33.3	50
Practices through ICT	13.3	26.7	40
Problem solving	4.5	9	13.5
Objective questions exam	3	0	3
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
	Description
Lecturing	Introduction and description of the different concepts and technical related with the subject
Practices through ICT	Resolution of problems of biofluids by means of the use of software of numerical simulation
Problem solving	Put in practice of the knowledge acquired in the subject by means of his application to the resolution of problems of biomedical engineering

Personalized assistance	
Methodologies	**Description**
Lecturing	In group or individual office hours, to reinforce knowledge and supervise the proposed activities
Practices through ICT	In group or individual office hours, to reinforce knowledge and supervise the proposed activities
Problem solving	In group or individual office hours, to reinforce knowledge and supervise the proposed activities

Assessment					
	Description	Qualification	Training and Learning Results		
Practices through ICT	It will evaluate the quality of the solutions contributed in the reports of the activities proposed.	35	A4	B4	C9
Problem solving	It will evaluate the quality of the solutions collected in the reports of the proposed activities and/or projects.	35	A4	B4	C9
Objective questions exam	It will evaluate in a partial final/examination the concepts given in the sessions of classroom and laboratory	30		B4 B5	C9

Other comments on the Evaluation

Laboratory practices and problem solving

Attendance with use of the Laboratory/Computer Classroom, the qualification of the reports delivered in each practice and the tutored works will have a maximum value of 7 points of the final grade. This rating will be kept in the second edition of the call.

For students who request to waive continuous assessment and have it officially accepted, there will be a final laboratory exam with a maximum score of 7 points. If the student wishes to take this test, they must inform the teacher at least one week before the exam so that the teacher can prepare the necessary material.

Examination of objective questions. It will be evaluated in an exam that will have a value of 3 points of the final grade.

The evaluation in this subject has a **high component of continuous evaluation** during the performance of the different academic activities developed during the course. In the case of calls other than the May call and for students who waive the continuous evaluation, the evaluation will be carried out in the laboratory, through the practical development of an application similar to those carried out during the course.

Ethical commitment:

The student is expected to exhibit appropriate ethical behavior. In the case of detecting unethical behavior (copying, plagiarism, use of unauthorized electronic devices and others) it will be considered that the student does not meet the necessary requirements to pass the subject. In this case, the overall grade in the current academic year will be failing (0.0).

Sources of information

Basic Bibliography

Jiri Blazek, **Computational Fluid Dynamics: Principles and Applications**, 978-0-08-099995-1, Elsevier, 2015

T. Kajishima, K. Taira, **Computational fluid dynamics: Incompressible turbulent flows**, 978-3-319-45304-0, Springer, 2017

Complementary Bibliography

Anderson et al., **Computational fluid dynamics: An introduction**, 978-3-540-85056-4, Springer, 2099

Jesús Manuel Fernández Oro, **Técnicas numéricas en ingeniería de fluidos**, 978-84-291-2602-0, Reverté, 2012

García Navarro et al., **Introducción a la mecánica de fluidos computacional**, 978-84-1340-233-8, Universidad de Zaragoza, 2021

Y. A. Çengel and J. M. Cimbala, **Mecánica de fluidos: Fundamentos y aplicaciones**, 970-10-5612-4, McGraw-Hill, 2006

Recommendations

IDENTIFYING DATA				
(*)Biolectroquímica				
Subject	(*)Biolectroquímica			
Code	V04M192V01204			
Study programme	Máster Universitario en Ingeniería Biomédica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Mandatory	1st	2nd
Teaching language	Galician			
Department				
Coordinator	Nóvoa Rodríguez, Ramón			
Lecturers	Nóvoa Rodríguez, Ramón			
E-mail	rnovoa@uvigo.gal			
Web	http://moovi.uvigo.gal/			
General description	In this subject it is intended to introduce students to the discipline of Electrochemistry, its fundamentals and their applications, with special emphasis on biotechnological applications.			

Skills	
Code	
A5	Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.
B3	Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
C10	Knowledge and ability to apply the principles of the electrochemistry in the biomedical field.
D3	Sustainability and environmental commitment. Equitable, responsible and efficient use of resources.

Learning outcomes	
Expected results from this subject	Training and Learning Results
To know the principles of biolectrochemistry.	B3 C10
To apply knowledge of bioelectrochemistry in the field of biomedical engineering.	A5 B3 C10 D3

Contents	
Topic	
1. Introduction.	Nature and applications of electrochemistry. Electrolytes in living beings.
2. Electrochemical Cells.	Properties. Electrode Potential. Reference electrodes.
3. Interfaces.	Double layer models. Electrokinetic Phenomena
4. Kinetics and transport in electrode reactions	Butler-Volmer Equation. Fick's Laws
5. Experimental techniques.	Potentiometry. Amperometry. Voltammetry. Impedance. Electrophoresis.
6. Sensors (electrochemical and bioelectrochemical).	Potentiometric Sensors Amperometric Sensors Impedimetric Sensors Macroelectrodes Microelectrodes Miniaturization (lab-on-chip).
7. Biocompatibility and corrosion.	Corrosion basics Corrosion in sensors and implants

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	15	30	45
Laboratory practical	6	9	15
Problem solving	3	4.5	7.5
Report of practices, practicum and external practices	0.5	4	4.5
Essay questions exam	3	0	3

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentation of the subject contents with audiovisual support.
Laboratory practical	The practices will have individual support to the students
Problem solving	The resolution of exercises will have individual support to the students

Personalized assistance

Methodologies	Description
Lecturing	Practical aspects with example exercises will be interspersed in the presentation of contents.
Laboratory practical	Exercises and practices will be carried out synchronized with theoretical teaching
Problem solving	The exercises, with individual support, will allow to fix the theoretical concepts.

Assessment

	Description	Qualification	Training and Learning Results			
Lecturing	Classical exam of theory and exercises	60		B3	C10	
Laboratory practical	The development in the laboratory, the previous preparation of the practice and the final report are graded	20	A5			D3
Problem solving	Autonomous work and presented memory are graded	20	A5	B3	C10	D3

Other comments on the Evaluation

Sources of information

Basic Bibliography

R. Navanietha Krishnaraj, Rajesh K. Sani, **Bioelectrochemical Interface Engineering**, 978-1-119-53842-4, Wiley, 2019

C. M. A. BRETT, **ELECTROCHEMISTRY**, 0 19 855388 9, Oxford University Press, 1993

Complementary Bibliography

P. N. Bartlett, **Bioelectrochemistry**, 978-0-470-84364-2, Wiley, 2008

Recommendations

IDENTIFYING DATA				
(*)Enxeñaría de superficies para aplicacións biomédicas				
Subject	(*)Enxeñaría de superficies para aplicacións biomédicas			
Code	V04M192V01205			
Study programme	Máster Universitario en Ingeniería Biomédica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	4.5	Optional	1st	2nd
Teaching language	Spanish			
Department				
Coordinator	Cristóbal Ortega, María Julia			
Lecturers	Cristóbal Ortega, María Julia			
E-mail	mortega@uvigo.es			
Web				
General description	The aim of this subject is to know the principles of surface engineering for biomedical applications.			

Skills	
Code	
A1	Knowledge and understanding that provide a basis or opportunity for originality in developing and / or applying ideas, often in a research context.
A3	That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.
A4	Students can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously.
B4	Ability to solve problems with initiative, decision making, creativity, critical reasoning and to communicate and transmit knowledge, abilities and skills in the field of biomedical engineering.
B6	Capacity for handling specifications, regulations and mandatory standards.

Learning outcomes	
Expected results from this subject	Training and Learning Results
To know the principles of surface engineering for biomedical applications	A1
Advanced knowledge of the various techniques that make it possible to modify the surface of different biomaterials for achieve adequate control over their behavior	A1
To apply the knowledge of surface engineering for biomedical applications	A3 A4 B4 B6
To know the main techniques currently used to characterize these surfaces from the chemical point of view, and microstructural structure that allows obtaining information on the modification carried out and analyzing its effect on the behavior of the biomaterial	A1 A3 B6

Contents	
Topic	
1. Introduction to Surface Engineering for biomedical applications	1.1 Importance of the surface: surface properties 1.2 Types of biomaterials: Interaction of with the biological media 1.3 Surface Engineering Concept
2.- Advanced surface modification techniques	2.1 Texturing methods 2.2 Physical and chemical methods of surface functionalization 2.3 Ion Implantation 2.4 Electrolytic Oxidation 2.5 Thermal Projection 2.6 PVD and CVD 2.7 Electrochemical and electrophoretic techniques 2.8 Sol-gel coatings

3.- Surface characterization techniques	3.1 SEM/TEM 3.2 SIMS 3.3 AFM 3.4 GAXRD 3.5 Thermal analysis techniques (TG, DSC and ATD) 3.6 Contact Angle Measurements

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	30	30	60
Autonomous problem solving	0	5	5
Laboratory practical	15	13.5	28.5
Mentored work	2	11	13
Seminars	3	3	6
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
	Description
Lecturing	Presentation by the teacher of the contents on the subject under study, theoretical bases and/or guidelines of a work, exercise that the student has to develop
Autonomous problem solving	Activity in which problems and/or exercises related to the subject are formulated. The student must develop the analysis and resolution of the problems and/or exercises autonomously.
Laboratory practical	Activities of application of knowledge to specific situations and acquisition of basic and procedural skills related to the subject matter of study. They take place in special spaces with specialized equipment (laboratories, computer rooms, etc.).
Mentored work	The student, individually or in a group, prepares a document on the topic of the subject or prepares seminars, research, reports, essays, summaries of readings, conferences etc The work is presented at the end of the semester in front of the rest of the students.
Seminars	Activity focused on work on a specific topic, which allows deepening or complementing the contents of the subject. They can be used as a complement to theoretical classes.

Personalized assistance	
Methodologies	**Description**
Mentored work	The lecturer, during tutorial hours, will resolve any doubts that the student may have.
Lecturing	The teacher, during the development of the theoretical classes, will resolve any doubts that the student may have.
Seminars	The teacher, during the seminar, will resolve any doubts that the student may have.
Laboratory practical	The professor, during the development of the practical laboratory classes, will solve the doubts that the student has.

Assessment				
	Description	Qualification	Training and Learning Results	
Lecturing	It will be done through a written test (exercises, short questions and type test) that collects the knowledge acquired by the student throughout the course.	65	A1 A3	B4 B6
Laboratory practical	It will be evaluated according to the criteria of attendance and degree of participation, reports on the development of internships or visits to companies (individual or by groups).	15	A1 A3	B4 B6
Mentored work	They will be evaluated by the reports presented, and the presentation in class of the work carried out.	20	A1 A3 A4	B4 B6

Other comments on the Evaluation

Ethical commitment: The student is expected to present appropriate ethical behavior. In case of detecting unethical behavior (for example: copying, plagiarism, use of unauthorized electronic devices,...) it will be considered that the student does not meet the

requirements necessary to pass the subject. In this case, the overall qualification in the current academic year will be a fail (0.0).

The use of any electronic device during the evaluation tests will not be allowed unless expressly authorized.

The fact of introducing an unauthorized electronic device in the exam room will be considered reason for not passing.

of the subject in the current academic year and the overall qualification will be a fail (0.0).

First edition of the Minutes; Continuous assessment:

The continuous evaluation will be carried out during the teaching period of the subject, according to the criteria established in the section

previous. In any case, to pass the subject it will be necessary to achieve a minimum score of 40% in the written test carried out on the date previously set by the center.

The final grade of the first edition will be the sum of the two grades (Continuous Assessment (3/10) and Final Theory Exam (7/10)), if the minimum required in the theoretical exam is reached or exceeded (40%, which means 2.8/7). If the student does not pass this condition, the final grade for the subject will be that of the continuous evaluation.

Those students who do not accept continuous assessment will be assessed with a final exam on the contents of the entire subject, which will account for 100% of the grade.

July Exam (2nd Edition)

Continuous assessment will not be taken into account in the July exam. It will be possible to obtain 100% of the qualification in the exam that will be held on the date previously set by the center.

Sources of information

Basic Bibliography

M Jaffe, W. Hammond, P Tolias, T Arinzeh(Editores), **Characterization of Biomaterials**, 9780081016244, 1, ELSEVIER, 2012

Bandyopadhyay, Amit; Bose, Susmita, **Characterization of Biomaterials**, 9781493301379, 1, ELSEVIER, 2013

Saber Amin Yavari (Editor), **Surface Engineering of Biomaterials**, 3039368982, 1, Mdpi AG, 2020

Complementary Bibliography

Saber Amin Yavari, **Surface Engineering of Biomaterials**, 10.3390/books978-3-03936-899-0, Coatings, 2020

Recommendations

Subjects that are recommended to be taken simultaneously

(*)Técnicas avanzadas no invasivas en enxeñaría biomédica: Aplicación do láser en medicina/V04M192V01208

IDENTIFYING DATA				
(*)Robótica médica				
Subject	(*)Robótica médica			
Code	V04M192V01206			
Study programme	Máster Universitario en Ingeniería Biomédica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	4.5	Optional	1st	2nd
Teaching language	Spanish			
Department				
Coordinator	Paz Domonte, Enrique			
Lecturers	Armesto Quiroga, José Ignacio López Fernández, Joaquín Paz Domonte, Enrique			
E-mail	epaz@uvigo.es			
Web				
General description	The main elements of robotic systems in the field of biomedical engineering are presented. Concepts related to the architecture, modeling, programming and operation of robots, both manipulator arms and mobile robots, in the field of medicine, healthcare and hospital environments.			

Skills	
Code	
A5	Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.
B3	Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.

Learning outcomes	
Expected results from this subject	Training and Learning Results
Knowledge of the principles of medical robotics and its main systems	B3
Ability to apply techniques for the representation of spatial location: position and orientation	A5 B3
Ability to analyze kinematically and dynamically robotic equipment	A5 B3
Applied knowledge of robotics programming and control techniques.	B3
Knowledge of the principles of human-machine interaction, healthcare robotics, robotic applications in surgery and auxiliary techniques (augmented-virtual reality, image-guided simulators-trainers)	B3

Contents	
Topic	
1. Introduction to the medical robotics	(*)Introducción a la robótica médica
2. Morphology of the robot	(*)Morfología del robot
3. Representation of the space location: position and orientation	(*)Representación de la localización espacial: posición y orientación
4. Robot kinematics: direct, reverse, and differential	(*)Cinemática: directa, inversa, modelo diferencial
5. Introduction to robot dynamics	(*)Introducción a la dinámica
6. Robot programming and control techniques	(*)Control y programación de robots
7. Mobile and service robotics	(*)Robótica móvil y de servicios
8. Human-machine interaction. Teleoperation. Haptic systems.	(*)Interacción hombre□máquina. Teleoperación. Sistemas hápticos.
9. Healthcare robotics. Prosthesis and orthotics. Rehabilitation. Muscular assistance. Exoskeletons.	(*)Robótica asistencial. Prótesis y órtesis. Asistencia muscular. Rehabilitación. Exoesqueletos.
10. Robotics in surgery. Vision assisted and vision guided surgery. Endoscopy.	(*)Robótica en cirugía. Cirugía guiada por imagen. Endoscopios.
11. Auxiliary theniques. Virtual reality and augmented reality. Haptic perception in surgery. Simulation and training.	(*)Técnicas auxiliares. Realidad virtual y aumentada. Percepción háptica en cirugía. Simuladores/entrenadores.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	20	40	60
Problem solving	4	8	12
Laboratory practical	12	18	30
Objective questions exam	3	0	3
Essay	0	7.5	7.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Lectures in classroom with the help of technical means: blackboard, computer and projector
Problem solving	Resolution of problems in classroom with the help of technical means: blackboard, computer and projector.
Laboratory practical	Laboratory practices in the technological laboratories of the Department of Systems Engineering and Automation or in the computer laboratories of the School of Industrial Engineering

Personalized assistance

Methodologies	Description
Lecturing	Attention to queries and answers to doubts and questions asked while teaching lecture lessons
Problem solving	Attention to queries and answers to doubts and questions asked while solvign problems in classroom
Laboratory practical	Attention to the queries and answer to the questions made during the practices in laboratory

Assessment

	Description	Qualification	Training and Learning Results	
Problem solving	The resolution of problems in the classroom can serve for the continuous evaluation of the students. Maximum 1 point out of 10.	0	A5	B3
Laboratory practical	Laboratory practices are considered mandatory. The work done in the laboratory practices, as well as the previous work or the subsequent deliverables (when requested), constitute the fundamental part of the continuous evaluation.	20	A5	B3
Objective questions exam	Written exam on the date established by the official exam calendar. It may consist of multiple choice questions, short answer questions, development questions, and problem solving questions. It will be necessary to achieve a minimum in each part (typically 40%), in order to pass the exam.	80		
Essay	Voluntary work to improve grades. Maximum 1 point out of 10	0		

Other comments on the Evaluation

Laboratory practices are considered mandatory.

To pass the subject in the first call, it is necessary to have attended at least 80% of the laboratory practices, and to have obtained an average grade of practices (including deliverables) greater than or equal to 5.

In case of not passing the practices in continuous evaluation, and for the students who renounce the continuous evaluation, it will be necessary to submit to an additional laboratory exam, once the official exam has been passed.

Sources of information

Basic Bibliography

Barrientos, Peñin, Balaguer, Aracil, **Fundamentos de Robótica**, Mc-Graw-Hill, 2007

Achim Schweikard, Floris Ernst, **Medical Robotics**, 978-3-319-22890-7, Springer, 2015

Complementary Bibliography

Varios, **Latest Developments in Medical Robotics Systems**, 978-1839693823, Colección de artículos, Intechopen, September 15, 2021

Recommendations

Subjects that are recommended to be taken simultaneously

(*)Control e regulación das funcións corporais/V04M192V01202

Subjects that it is recommended to have taken before

(*)Modelado e simulación sistemas biomédicos/V04M192V01103
(*)Simulación biomecánica/V04M192V01308

IDENTIFYING DATA				
(*)Mecánica de materiais e tecidos blandos				
Subject	(*)Mecánica de materiais e tecidos blandos			
Code	V04M192V01207			
Study programme	Máster Universitario en Ingeniería Biomédica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	4.5	Optional	1st	2nd
Teaching language	Spanish			
Department				
Coordinator	Riveiro Rodríguez, Antonio			
Lecturers	Comesaña Piñeiro, Rafael Riveiro Rodríguez, Antonio			
E-mail	ariveiro@uvigo.es			
Web				
General description	(*)Nesta materia presentarase a teoría da mecánica de medios continuos a materiais e tecidos brandos e hiperelásticos. Introduciranse os conceptos fundamentais detrás do comportamento mecánico da materia branda. Así mesmo, daranse a coñecer os diferentes métodos experimentais de caracterización de materiais brandos, así como métodos de simulación numérica de problemas mecánicos que inclúan materiais brandos.			

Skills	
Code	
A5	Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.
B3	Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.

Learning outcomes	
Expected results from this subject	Training and Learning Results
To know the theory of elasticity and resistance of materials applied to soft and hyperelastic materials and tissues.	B3
To apply knowledge of the mechanics of continuous media to soft and hyperelastic materials and tissues.	A5 B3

Contents	
Topic	
1. Introduction to soft solids	Rubber-like materials, gels, soft biological tissues, etc.
2. Mechanical characterization	Research, experiments, interpretation
3. Continuous non-linear mechanics	Stresses, deformations, laws of equilibrium.
4. Constitutive modeling of soft materials	Constitutive models, simulation.
5. Elasticity under large deformations	Hyperelastic materials
6. Dissipative behavior	Description and characterization of the dynamic response
7. Composite materials	Mechanics of composite materials, anisotropic and heterogeneous, obtained biomimetically, through additive manufacturing, etc.

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	18	18	36
Problem solving	6	6	12
Laboratory practical	12	0	12
Mentored work	0	40	40
Autonomous problem solving	0	12.5	12.5
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
	Description

Lecturing	Exposition of the general aspects and contents of the subject under study by the teacher in a structured way, with special emphasis on the foundations and most important aspects or aspects that are most difficult to understand for the student
Problem solving	Activity in which problems and/or exercises related to the subject are formulated. The teacher will indicate the appropriate or correct solutions through the exposition of routines, formulas or algorithms, transformation procedures of the available information and will help the students with the interpretation of the results. It will be used as a complement to the lecture.
Laboratory practical	Laboratory practices carried out cooperatively and in which the theoretical concepts seen in the classroom will be put into practice. They take place in special spaces with specialized equipment (laboratories, computer rooms, etc.).
Mentored work	Students, individually or in groups, will prepare a document on the subject matter or will prepare seminars, research, reports, essays, summaries of readings, conferences, etc.
Autonomous problem solving	Activity in which problems and/or exercises related to the subject (theoretical part and practical part) will be formulated. The student must develop the analysis and resolution of the problems and/or exercises autonomously.

Personalized assistance

Methodologies	Description
Lecturing	It will be carried out fundamentally in the office hours.
Problem solving	It will be carried out fundamentally in the office hours.
Laboratory practical	It will be carried out fundamentally in the office hours.
Mentored work	It will be carried out fundamentally in the office hours.
Autonomous problem solving	It will be carried out fundamentally in the office hours.

Assessment

	Description	Qualification	Training and Learning Results	
Laboratory practical	Preparation of a document by the students in which the work carried out during the laboratory practices is reflected. Students must describe the procedures developed, as well as the results obtained or observations made in relation to questions raised during the laboratory practice.	20	A5	B3
Mentored work	Work carried out in a team but evaluated individually (integrating the development of questions and the resolution of corresponding problems/exercises). Each team of students will develop a problem proposed by the teacher and that will integrate both the theoretical and practical aspects related to the subject.	80	A5	B3

Other comments on the Evaluation

The subject will be considered passed when the student's final grade exceeds 5.0.
First Call or Edition
Continuous Assessment Mode: The final mark of the subject will combine the grades of the problem/question bulletins proposed (20%), the work proposed in the practical laboratory classes (20%) and the work proposed, supervised and developed throughout the course. of the course (60%). In any case, it is necessary to obtain a minimum grade of 4 points out of 10 points in each of the problem/question bulletins, in each of the works proposed in the laboratory classes, as well as in the proposed supervised work.Non-Continuous Assessment Mode: A period of two weeks from the beginning of the course is established for students to document their inability to follow the continuous assessment process. The student who waives continuous assessment will take a final exam that will cover the totality of the contents of the subject, both theoretical and practical, and which may include multiple choice questions, reasoning or development questions, problem solving or the development of a practical case. The exam grade will be 100% of the final grade. A minimum grade of 5.0 points out of a possible 10.0 is required to pass the subject. This exam will be held on the dates established by the School management for the final exam.Second Call or Edition:
Students who wish to improve their grade or who did not pass the subject in the First Call may take the Second Call, where they will take a final exam that will cover all the contents of the subject, both theoretical and practical. The second call will be held on the date established by the School's management.

Sources of information

Basic Bibliography

L Ortiz Berrocal, **Elasticidad**, 9788448120467, 3ª, McGraw-Hill, 1998

GA Holzapfel, **Nonlinear Solid Mechanics: A Continuum Approach for Enineering: A Continuum Approach for Engineering**, 978-0471823193, Wiley, 2000

Stephen C. Cowin; Stephen B. Doty, **Tissue Mechanics**, 978-0-387-36825-2, Springer, 2007

Complementary Bibliography

Masao Doi, **Soft Matter Physics**, 9780199652952, Oxford University Press, 2013
Javier Bonet; Richard D. Wood, **Nonlinear Continuum Mechanics for Finite Element Analysis**, 9780511755446, 2ª, Cambridge University Press, 2010
Stephen C. Cowin; Jay D. Humphrey, **Cardiovascular Soft Tissue Mechanics**, 9789048159178, Kluwer Academic Publishers, 2004

Recommendations

Other comments

Continuous assessment is not contemplated if students cannot attend theoretical classes or laboratory practices due to overlapping with other activities.

The sending of electronic messages or the use of the mobile phone during the development of the teaching classes supposes the expulsion of the classroom. Likewise, you will lose your status of continuous evaluation

The original teaching guide is written in Spanish. In case of discrepancies, the Spanish version of this guide will prevail.

IDENTIFYING DATA				
Técnicas avanzadas no invasivas en enxeñaría biomédica: Aplicación do láser en medicina				
Subject	Técnicas avanzadas no invasivas en enxeñaría biomédica: Aplicación do láser en medicina			
Code	V04M192V01208			
Study programme	Máster Universitario en Enxeñaría Biomédica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	4.5	Optional	1	2c
Teaching language	Castelán			
Department	Física aplicada			
Coordinator	Pou Saracho, Juan María			
Lecturers	Pou Saracho, Juan María			
E-mail	jpou@uvigo.es			
Web				
General description	Esta materia ofrece aos futuros enxeñeiros biomédicos unha visión do papel das técnicas non invasivas e do láser no medicamento actual.			

Competencias	
Code	
A3	Que os estudantes sexan capaces de integrar coñecementos e se enfrontar á complexidade de formular xuízos a partir dunha información que, sendo incompleta ou limitada, inclúa reflexións sobre as responsabilidades sociais e éticas vinculadas á aplicación dos seus coñecementos e xuízos.
B6	Capacidade para o manexo de especificacións, regulamentos e normas de obrigado cumprimento.

Resultados de aprendizaxe	
Expected results from this subject	Training and Learning Results
Coñecer técnicas avanzadas non invasivas no campo da enxeñería biomédica	B6
Coñecer aplicacións do láser en medicina	B6
Aplicar coñecementos de técnicas non invasivas e técnicas láser no campo da enxeñería biomédica	A3 B6

Contidos	
Topic	
TEMA 1.- INTRODUCIÓN	Introdución ás técnicas avanzadas non invasivas en enxeñaría biomédica Análise de técnicas avanzadas non invasivas Introdución ao láser
TEMA 2.- PRINCIPIOS BÁSICOS	Funcionamento dunha fonte láser Partes dun láser Guiado e focalización do feixe láser
TEMA 3.- TIPOS DE LÁSERES USADOS EN MEDICINA	Láseres de gas Láseres de estado sólido Láseres de diodo Outros láseres

TEMA 4.- SEGURIDADE	Seguridade na utilización de fontes láser en medicamento Potenciais danos oculares Potenciais danos na pel Normativa Medidas de control e prevención
TEMA 5.- PRINCIPAIS APLICACIÓNS DO LÁSER EN MEDICINA	Aplicacións do láser en oftalmoloxía Aplicacións do láser en dermatoloxía Aplicacións do láser en otorrinolaringoloxía Aplicacións do láser en uroloxía

Planificación

	Class hours	Hours outside the classroom	Total hours
Lección maxistral	24	48	72
Prácticas de laboratorio	12	24	36
Exame de preguntas obxectivas	1.5	0	1.5
Informe de prácticas, prácticum e prácticas externas	3	0	3

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Metodoloxía docente

	Description
Lección maxistral	Exposición por parte dos profesores dos contidos sobre a materia obxecto de estudo. Exposición de casos reais de aplicación da tecnoloxía láser en medicina.
Prácticas de laboratorio	Actividades de aplicación dos coñecementos a situacións concretas e de adquisición de habilidades básicas e procedimentais relacionadas coa materia obxecto de estudo. Desenvolveranse nas dependencias do Complexo Hospitalario Universitario de Vigo.

Atención personalizada

Methodologies	Description
Lección maxistral	O profesor, durante a exposición das clases teóricas, aclarará de forma individual e/oucolectiva todas as dúbidas que poida ter o alumno sobre a materia obxecto de estudo.
Prácticas de laboratorio	O profesor, durante o desenvolvemento da clase prácticas de laboratorio, resolverá as dúbidas quepoida ter o alumno da materia baixo estudo.

Avaliación

	Description	Qualification	Training and Learning Results	
Exame de preguntas obxectivas	A proba consistirá nun exame individual.	60	A3	B6
Informe de prácticas, prácticum e prácticas externas	Traballo realizado en equipo pero avaliado individualmente.	40		

Other comments on the Evaluation

Para superar a materia, establécese unha nota mínima de 2 puntos sobre 10, tanto na proba como no traballo para a avaliación das competencias adquiridas.

Na segunda oportunidade só se avaliará aos alumnos que non superen a materia.
Compromiso ético: Espérase que o alumno presente un comportamento ético adecuado. No caso de detectar un comportamento non ético (copia, plaxio, utilización de aparellos electrónicos non autorizados, ou outros) considerarase que o alumno non reúne os requisitos necesarios para superar a materia. Neste caso a cualificación global no presente curso académico será de suspenso (0.0). Non se permitirá a utilización de ningún dispositivo electrónico durante as probas de avaliación salvo autorización expresa. O feito de introducir un dispositivo electrónico non autorizado na aula de exame será considerado motivo de non superación da materia no presente curso académico e a cualificación global será de suspenso (0.0).

Bibliografía. Fontes de información

Basic Bibliography

Jeff Hecht, **Understanding Lasers: An Entry-Level Guide, 4th Edition**, 978-1-119-31064-8, Wiley, 2018

Markolf H. Niemz, **Laser-Tissue Interactions Fundamentals and Applications**, 3-540-40553-4, Springer, 2007

Complementary Bibliography

Helena Jelínková, **Lasers for Medical Applications Diagnostics, Therapy and Surgery**, 9780857092373, Woodhead Publishing, 2013

Recomendacións

Other comments

Para matricularse nesta materia, recoméndase cotexar os horarios lectivos desta materia con outras, co fin de que non exista incompatibilidade de horarios. Non se contempla a avaliación continua si o alumnado non pode asistir a as clases por solapamento
con outras materias.

Así mesmo o envío de mensaxes electrónicas ou a utilización do teléfono móbil durante o desenvolvemento das clases lectivas, supón a expulsión da aula.

Aquel/a alumno/a que non se ateña ao establecido no parágrafo anterior non só será expulsado/a da aula, senón que perderá a súa condición de avaliación continua.

A guía docente orixinal está escrita en castelán. En caso de discrepancias, prevalecerá a versión en castelán desta guía.

IDENTIFYING DATA				
(*)Deseño de produtos e servizos intelixentes no sector biomédico				
Subject	(*)Deseño de produtos e servizos intelixentes no sector biomédico			
Code	V04M192V01209			
Study programme	Máster Universitario en Ingeniería Biomédica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	4.5	Optional	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Comesaña Campos, Alberto			
Lecturers	Comesaña Campos, Alberto			
E-mail	acomesana@uvigo.es			
Web				
General description	This subject, developed in the framework of advanced Biomedical Engineering studies, is aimed at training its students in the field of artificial intelligence applied to the conceptualization, design and implementation of intelligent clinical decision support systems, understood and applied both in health products and diagnostic services. To do this the teaching approach will prioritize, on the one hand, the understanding of fundamental theoretical concepts that underlie artificial intelligence models, both those based on symbolic reasoning and those based on statistical learning, and, on the other hand, the practical realization of these articulated models through the design and programming of the information flows of the corresponding algorithms. The contents will cover essential knowledge related with the concept of intelligent system, delving into its meaning and variants, which will entail a methodical exploration of the inherent logics and guiding principles of the different inferential processes, to subsequently comment on and develop the implementation of intelligent systems through different approaches that will cover symbolic and statistical inferential processes. Due to the inherent particularity of the theoretical contents of the subject, a gradual and progressive understanding will be promoted, supported by the hermeneutical debate, of the interpretation of propositional and first-order logic, of the concept of uncertainty and risk, of the inferential grounds in the learning techniques, of the distinction and applicability of the different paradigms of reasoning, of the meaning within the clinical decision of the predictive techniques of artificial intelligence and, in general, of the conceptual design of coherent, robust and reliable intelligent systems. All this is aimed at acquiring, understanding and applying the knowledge and cognitive resources necessary to develop the ability to create intelligent system schemes that can be recreated in products and services within the biomedical sector with proven predictive and preventive capacity and endowed with reasoning capacity and decision. The student of this subject, at the end of the course, must demonstrate the necessary competence, both theoretical and practical, to create an intelligent product or service that solves a real complex problem within the field of biomedical engineering, which implies facing a problematic issues with a multiplicity influence variables, permanent presence of uncertainty in its traditional variants, a relevant associated risk and, above all, the absence of a valid analytical, experimental or numerical model for its resolution. Finally, in addition to the skills and abilities already exposed, the subject will include transversal trainings in data processing, programming fundamentals, collection, analysis and presentation of clinical results and development of proofs of concept, as well as other knowledge implicit in the study of intelligent systems.			

Skills	
Code	
A2	That the students can apply their knowledge and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study.
A4	Students can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and non-specialist audiences clearly and unambiguously.
A5	Students must possess the learning skills that enable them to continue studying in a way that will be largely self-directed or autonomous.
B3	Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
B5	Knowledge to carry out measurements, calculations, assessments, appraisals, surveys, studies, reports, work plans and other similar works.

Learning outcomes

Expected results from this subject	Training and Learning Results
Design intelligent products and services applied in the field of biomedical engineering.	A2 A4 B5
Ability to represent human intelligence and experience in order to help solve complex problems and as decision support in biomedicine	A2 A4 A5 B3 B5

Contents	
Topic	
1. Intelligent Systems	1.1. Definition of Intelligent System within the field of Artificial Intelligence. 1.2. Intelligent products and services in the biomedical sector. 1.3. Evolution of intelligent systems: from symbolic reasoning to statistical learning methods.
2. Knowledge Representation	2.1. Knowledge-based systems. 2.2. Logical representation of knowledge. 2.3. Principles of propositional and first-order logic. 2.4. Inference mechanisms. 2.5. Applications in products and services for biomedical engineering.
3. Uncertainty and Risk	3.1. Definition in the context of biomedical engineering of engineering decisions. 3.2. Classification and types of uncertainty. 3.3. Decisions with uncertainty. 3.4. Uncertainty management. 3.5. Empirical definition of risk associated with uncertainty. 3.6. Uncertainty and risk in the biomedical sector.
4. Expert Systems	4.1. Definition and theoretical contextualization. 4.2. Types and components of expert systems. 4.3. Development of expert systems. 4.4. Deterministic models and stochastic models. 4.5. Inferential approaches. 4.6. Applications in products and services for biomedical engineering.
5. Regression, classification and clustering algorithms	5.1. Machine learning: Definition applied to non-connectionist approaches. 5.2. Regression models. 5.3. Classification models. 5.4. Clustering models. 5.5. Data pretreatment. 5.6. Training methods. 5.7. Controlled data augmentation techniques. 5.8. Applications in products and services for biomedical engineering.
6. Neural Networks	6.1. Definition and theoretical contextualization. 6.2. The connectionist paradigm versus the symbolic one. 6.3. Usual types and architectures. 6.4. Training methods. 6.5. Types of learning: supervised, unsupervised, reinforced. 6.6. Applications in products and services for biomedical engineering.
7. Evolutionary Algorithms	7.1. Definition and theoretical contextualization. 7.2. Programming and evolutionary strategies. 7.3. Programming and genetic algorithms. 7.4. Genetic algorithm operators. 7.5. Applications in products and services for biomedical engineering.
8. Decision Support Systems	8.1. Definition and theoretical contextualization. 8.2. Components and development. 8.3. Relationship with intelligent systems. Complementary operation. 8.4. Verification, validation and contrast of results. 8.5. Search for the best hypothesis. 8.6. Applications of biomedical decision systems.

Assignments Practical implementation on products and services	1. Definition of the problem within the biomedical engineering sector. 2. Evaluation of its relevance and integration with an intelligent product or service. 3. Search for solutions in the field of artificial intelligence. 4. Identification of criteria, variables, descriptors and any other relevant information. 5. Proposal of conceptual diagram of solution and evaluation of data flow. 6. Implementation of the solution. 7. Validation of results. 8. Dissemination, communication and presentation of the proposed solution.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	18	15	33
Problem solving	4	0	4
Laboratory practical	8	2	10
Practices through ICT	4	1	5
Objective questions exam	1	4	5
Essay questions exam	1	6	7
Problem and/or exercise solving	0	4.5	4.5
Laboratory practice	0	24	24
Report of practices, practicum and external practices	0	20	20
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies

	Description
Lecturing	The theoretical contents will be exposed by the lecturer during the classes complemented through the debate and interpretation of the same. They will be coordinated with the scheduled practical activities.
Problem solving	In a complementary way to the exposition of the theoretical contents, different application exercises will be proposed and solved, which the students must solve in a comprehensive and justified way.
Laboratory practical	In groups, the students of the course, under the supervision and control of the lecturer, must develop and implement an intelligent system applied to a product or service within biomedical engineering.
Practices through ICT	In the development of the practices of the subject, the students must actively use different information and communication technologies, even implementing some of them.

Personalized assistance

Methodologies	Description
Laboratory practical	Proposition and review of the outcomes of the course activities, aiming to support individually the learning process in small groups of students. An appropriate follow-up will be performed on student's work to verify that the best practices shown in theory classes are applied, and that the procedimental recommendations provided by the lecturer are followed. The tutorial sessions can be carried out using IT tools (email, video-call, Moovi forums, etc.) according to the modality of prior concertation of the virtual place, date and time.

Assessment

	Description	Qualification	Training and Learning Results	
Objective questions exam	During the teaching of the subject, a series of objective and short-answer evaluation questionnaires referring to the theory topics will be carried out, either considering all the topics as a whole or individualizing each one of them.	20	A2 A5	B3
Essay questions exam	At the end of the teaching of the subject, an exam will be held that will include development questions related to its theoretical and practical contents.	25	A2 A5	B3 B5
Problem and/or exercise solving	Problems solved in class, after being reviewed and corrected, can be collected and complemented with new ones. All of them must be commented and justified to finally be delivered. Its understanding, explanation and detailed justification will be valued.	5	A2 A5	B3 B5

Laboratory practice	In the practices of the subject, an intelligent system must be designed, developed and implemented that responds to a real problem existing in the biomedical engineering sector. Said system will be exemplified and merged with a usual biomedical product or service. Among other issues, the correct definition of the problem, its relevance and degree of complexity, the requirement in the acquisition of knowledge, the identification of variables and criteria, the evolution in the approach to the solution, as well as the degree of autonomy of the student will be assessed and their work in identifying the solution. During the practices, mandatory periodic deliveries and individual and/or group meetings could be considered.	15	A4 A5	B3 B5
Report of practices, practicum and external practices	At the end of the classes, a complete technical report of the results achieved during the practices of the subject must be made. Said report must describe the solution (intelligent service or product) reached, justifying it appropriately. It will include, at least, an introduction to the problem, a detailed conceptual and methodological description, an application example, a comparative discussion and some general conclusions. In addition, the commented source code must be submitted in an added file, as well as any other necessary mathematical development. Among other issues, the theoretical justification, the architecture of the solution, its management of uncertainty and the degree to which it solves the problem initially posed will be assessed. Other aspects that will be considered will be the writing, technical presentation, student involvement in classes and work, adjustment to delivery times and the possible presentation and defense of the solution reached.	35	A4 A5	B5

Other comments on the Evaluation

The evaluation of the subject contemplates the assessment of the student's work, both individually and in groups, face-to-face or non-presential, carried out by the lecturer and weighted as indicated in the Assesment section.
To determine the qualification of all the evaluation tests, a numerical assessment system will be used with values between 0.0 and 10.0 points, in accordance with current legislation (R.D. 1125/2003 of 5th September, BOE. Nr. 224 of 18th September). In any case, the subject is considered passed when the grade obtained equals or exceeds 5.0 points out of 10.
The subject presents two differentiated modalities in its first call for evaluation: continuous evaluation and non-continuous evaluation. In the second announcement or edition, the evaluation will be carried out only through the corresponding exam.

Comments for the First Announcement or edition

The student can follow the modalities previously exposed

- Continuous evaluation modality

In this modality, students will be able to pass the subject if they obtain a mark of five points out of 10 without having to take the test corresponding to the first announcement. Each evaluation test will be valued out of 10 points. It is required to obtain a minimum of 5 points out of 10 in each of the assessment tests and in each part or subpart of said tests. The continuous evaluation modality will have a liberating character referring to those tests already passed, and those tests not passed throughout the continuous evaluation process must be recovered in the first announcement exam. In the same way, those who have passed the subject by the continuous evaluation modality and wish to try to modify the grade obtained in any of the evaluation tests may also take the first announcement official exam. Students who have not passed the continuous assessment must take the first announcement exam under the aforementioned conditions. Those who have not passed any of the continuous assessment tests must examine all the contents of the subject, both theoretical and practical, in the first announcement exam. Said exam may include short-answer questions, long-answer questions, problem solving and development of practical assumptions.

- Non-continuous evaluation modality

At the beginning of the course, enrolled students have a deadline, set by the School of Industrial Engineering, to explicitly waive continuous assessment. In this case, once requested and confirmed, the applicant student must notify the lecturer of this effect.The student who renounces the continuous evaluation to pass the subject must take a single final exam, on the date set by the School for the First Call, which will include all the theoretical and practical contents of the subject and will include short-answer questions, long, problem solving and development of practical assumptions. Students are required to reach a minimum mark of 5.0 points out of 10.0 possible to pass the course.

Comments for the Second Announcement or edition

Those students who had not passed the subject in the First Announcement, in any of the aforementioned modalities, will have a second opportunity to pass the subject by taking the second announcement exam on the date set by the School of Industrial Engineering.The second announcement exam will cover all the theoretical and practical contents of the subject

and will include short-answer questions, long-answer questions, problem solving and development of practical assumptions. In addition, it will be necessary to design and justify the operation of an intelligent system implemented in a product or service within biomedical engineering. Students are required to reach a minimum mark of 5.0 points out of 10.0 possible to pass the course.

Ethical behavior

The student is expected to exhibit adequate ethical behavior. In the case of detecting unethical behavior (copying, plagiarism, use of unauthorized electronic devices, and others) it will be considered that the student does not meet the necessary requirements to pass the subject. In this case, the overall grade in the current academic year will be a fail (0.0). The use of any electronic device during the evaluation tests will not be allowed unless expressly authorized. The fact of introducing an unauthorized electronic device in the exam room will be considered reason for not passing the subject in the current academic year and the overall grade will be failed (0.0).

Sources of information

Basic Bibliography

José T. Palma Méndez y Roque Marín Morales, **Inteligencia Artificial Técnicas, métodos y aplicaciones**, 978-84-481-5618-3, McGraw-Hill, 2008

Stuart J. Russell y Peter Norving, **Inteligencia artificial : un enfoque moderno**, 842054003X, 2ª ed., Pearson Prentice Hall, 2004

Enrique Castillo, José Manuel Gutiérrez y Ali S. Hadi, **Expert systems and probabilistic network models**, 0-387-94858-9, Springer, 1997

Fakhreddine O. Karray y Clarence de Silva, **Soft computing and intelligent systems design : theory, tools, and applications**, 0-321-11617-8, Pearson-Addison Wesley, 2004

Ian Goodfellow, **Deep learning**, 9780262035613, MIT Press, 2017

Paul Wilmott, **Machine learning: an applied mathematics introduction**, 9781916081604, Panda Ohana Publishing, 2019

Xin-She Yang, **Introduction to algorithms for data mining and machine learning**, 9780128172179, Elsevier, 2019

Andrés Rodríguez, **Deep Learning Systems: Algorithms, Compilers, and Processors for Large-Scale Production. Synthesis Lectures on Computer Architecture**, Morgan & Claypool Publishers, 2020

Jefrey W. Herrmann, **Engineering decision making and risk management**, 978-1-118-91933-0, John Wiley & Sons, 2015

Efraim Turban, Jay E. Aronson y Ting-Peng Liang, **Decision support systems and intelligent systems**, 0-130-46106-7, Pearson/Prentice Hall, 2005

Mehmed Kantardzic, **Data mining: concepts, models, methods, and algorithms**, 9781119516071, IEEE Press; Wiley, 2020

Radim Bris, Jaroslav Majernik, Krzysztof Pancerz, Elena Zaitseva, **Applications of Computational Intelligence in Biomedical Technology**, 9783319191478, Springer, 2006

Kenji Suzuki, **Computational Intelligence in Biomedical Imaging**, 978-1-4614-7245-2, Springer, 2014

Rezaul Begg, Daniel T.H. Lai y Marimuthu Palaniswami, **Computational intelligence in biomedical engineering**, 9780849340802, CRC Press, 2008

Donna L. Hudson y Maurice E. Cohen, **Neural networks and artificial intelligence for biomedical engineering**, 9780470545355, Institute of Electrical and Electronics Engineers, 2000

Sachi Nandan Mohanty, **Machine learning for healthcare applications**, 9781119792598, Wiley-Scrivener, 2021

Complementary Bibliography

Recommendations

Subjects that it is recommended to have taken before

(*)Estatística avanzada para a enxeñaría biomédica/V04M192V01101

Other comments

It is strongly recommended that students taking this course have prior knowledge of programming, especially in numerical calculation environments.

Likewise, it is recommended that they be able to read, interpret and understand texts written in English.