



## (\*)E. U. de Enfermería (Povisa)

### (\*)ORGANIZACIÓN ACADÉMICA

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En lo que respecta al desarrollo de dicho Plan, el objetivo primordial de la escuela es formar profesionales ENFERMEROS.

ENFERMERÍA es hoy en día una disciplina compleja del área de salud, con un gran impacto social que constantemente ,aumenta sus funciones para satisfacer las necesidades que impone el cuidado de la salud en un mundo en cambio, siendo además un elemento esencial en la planificación comunitaria de los servicios de salud.

Así pues la profesión ENFERMERA abarca los cuidados, autónomos y en colaboración, que se prestan a las personas de todas las edades, familias, grupos y comunidades, enfermos o sanos, en todos los contextos, e incluye la promoción de la salud, la prevención de la enfermedad, y los cuidados de los enfermos, discapacitados, y personas moribundas.

Funciones esenciales de la enfermería son la defensa, el fomento de un entorno seguro, la investigación, la participación en la política de salud y en la gestión de los pacientes y los sistemas de salud, y la formación. Siendo aun una ciencia joven cuenta con principios propios, pero al ser una profesión vinculante exige que se nutra de otros conocimientos alcanzados por las ciencias medicas, a su vez sustentadas por los avances en biología, sociología y psicología.

Esto aporta a nuestra profesión una sólida formación teórico-práctica en sus CUATRO FUNCIONES : ASISTENCIAL, DOCENTE, GESTORA E INVESTIGADORA que permite al terminar los estudios de Grado desempeñar de forma altamente cualificada la profesión y trabajar en colaboración con otros profesionales de la salud para conseguir objetivos comunes. Y para llegar a esta meta, la formación del alumno se apoya en tres pilares fundamentales:

- El desarrollo de clases teórico-prácticas enfocadas a la resolución de problemas.
- El fomento de la aplicación práctica de los conceptos teóricos.
- Evaluación continuada del alumno por medio de tutorías.

El profesorado está formado en su mayor parte por especialistas en cada una de las materias que se imparten. Dentro de la filosofía de la Escuela tienen un apartado importante las relaciones internacionales; el intercambio de estudiantes y profesores a través del Programa Sócrates-Erasmus dentro del ámbito europeo. Esto permite que tanto profesores como alumnos tengan una visión más amplia de la profesión y su desarrollo en otros países, lo que adquiere una especial relevancia en una época donde los cambios tanto sociales como profesionales se suceden con gran rapidez, y en la que las posibilidades de trabajo se han ampliado al ámbito europeo.

El título de Graduado en Enfermería es válido en toda España y con los efectos legales que los convenios internacionales otorgan para otros países.

### ORGANIZACIÓN CURSOS ACADÉMICOS

El plan de estudios de Grado tiene 240 CRÉDITOS ECTS distribuidos según tabla:

#### TIPO CREDITOS A CURSAR POR EL ALUMNO/A: OFERTA DEL CENTRO

Formación básica (FB) 60  
Obligatorios 78  
Optativos 12/ 24  
Prácticas externas 78  
TFG (Trabajo fin de grado) 12  
**TOTAL 240**

#### DISTRIBUCIÓN MATERIAS CURSO/SEMESTRE :

MÓDULO	MATERIA	ASIGNATURA	ECTS	CARÁCTER (OBLIGATORIA/OPTATIVA)	CUATRIMESTRE	CURSO
MÓDULO FORMACIÓN BÁSICA COMÚN	ANATOMIA HUMANA	ANATOMIA HUMANA	9	OBLIGATORIA	1º	1º
	PSICOLOGIA	PSICOLOGIA	9	OBLIGATORIA	1º	1º
	BIOQUIMICA	BIOQUIMICA	6	OBLIGATORIA	1º	1º
	FISIOLOGIA	FISIOLOGIA	9	OBLIGATORIA	2º	1º
	ESTADISTICA	ESTADISTICA	6	OBLIGATORIA	2º	1º
	IDIOMA MODERNO	INGLES TÉCNICO	6	OBLIGATORIA	2º	1º
		INTRODUCCION A LA ENFERMERIA CLÍNICA	6	OBLIGATORIA	1º	2º
MÓDULO CIENCIAS DE LA ENFERMERÍA	ENFERMERÍA COMUNITARIA	ENFERMARÍA COMUNITARIA I	6	OBLIGATORIA	1º	1º
		ENFERMARÍA COMUNITARIA II	9		2º	2º
		FUNDAMENTOS DE ENFERMARÍA	9	OBLIGATORIA	2º	1º
	ENFERMERÍA CLÍNICA	ENFERMARÍA CLÍNICA I	9	OBLIGATORIA	1º	2º
		ENFERMARÍA CLÍNICA II	6		2º	2º
		ENFERMARÍA CLÍNICA III	6		1º	3º
		ÉTICA Y LEGISLACIÓN	6	OBLIGATORIA	1º	2º
		GESTIÓN DE ENFERMERÍA	6	OBLIGATORIA	2º	2º
		ENFERMERÍA MATERNO INFANTIL	9	OBLIGATORIA	1º	3º
		ENFERMERÍA GERIÁTRICA Y CUIDADOS PALIATIVOS	6	OBLIGATORIA	2º	3º
ENFERMERÍA DE SALUD MENTAL		6	OBLIGATORIA	2º	3º	
MÓDULO PRÁCTICAS TUTELADAS Y TRABAJO FIN DE GRADO	PRÁCTICAS CLÍNICAS	PRÁCTICAS CLÍNICAS I	9	OBLIGATORIA	2º	2º
		PRÁCTICAS CLÍNICAS II	15	OBLIGATORIA	1º	3º
		PRÁCTICAS CLÍNICAS III	18	OBLIGATORIA	2º	3º
		PRÁCTICAS CLÍNICAS IV	18	OBLIGATORIA	1º	4º
		PRÁCTICAS CLÍNICAS V	18	OBLIGATORIA	2º	3º
		TRABAJO FIN DE GRADO	12	OBLIGATORIA	1º Y 2º	4º
MÓDULO MATERIAS OPTATIVAS	POVISA	ENFERMERÍA DE URGENCIAS Y CUIDADOS CRÍTICOS	6	OPTATIVA	1º	4º
		INTRODUCCIÓN A LA ENFERMERÍA AVANZADA	6	OPTATIVA	1º	4º
		ANTROPOLOGÍA DE LA SALUD	6	OPTATIVA	1º	4º
		ATENCIÓN DE ENFERMERÍA EN EMERGENCIAS Y CATÁSTROFES	6	OPTATIVA	1º	4º

Las materias son cuatrimestrales finales.

El calendario de exámenes , los horarios y las guías docentes de las asignaturas de cada curso, se rigen según normativa de la Universidad de Vigo en ellas podeis ver :

- Competencias de la materia
- Programa materia
- Planificación docente
- Metodología docente
- Tipos evaluación
- Bibliografía

#### (\*)PERSONAL DOCENTE

(\*)PERSONAL ACADÉMICO GENERAL E.U.ENFERMERÍA POVISA:

Será requisito ineludible para ser profesor/a de la Escuela tener la titulación requerida por la legislación vigente y obtener la

"VENIA DOCENDI" de la Universidad de Vigo para la materia o disciplina que vaya a desarrollar.

La "VENIA DOCENDI" será solicitada por la Escuela con carácter previo a la formalización de cualquier contrato de profesorado; tendrá el carácter de permanente, salvo revisión realizada a propuesta del Delegado de la Universidad.

La "VENIA DOCENDI" será otorgada por el Rector a petición de los respectivos centros adscritos y después del informe del delegado de la Universidad.

La "VENIA DOCENDI" constituye un requisito explícito por parte de la Universidad de Vigo de que cada profesorado de un centro adscrito cumple con los requisitos exigidos para la docencia en el centro y facultan, al mismo tiempo, para firmar las actas oficiales de calificación de los estudiantes.

El profesorado que no posea "VENIA DOCENDI" no podrá formar parte del cuadro de personal docente ni ejercer la docencia en un centro adscrito a la Universidad de Vigo.

La selección del personal docente e investigador de los centros adscritos se llevará a cabo respetando los principios de igualdad, mérito y capacidad de acuerdo con lo establecido en la legislación vigente.

El nombramiento y contratación del personal docente e investigador de los antedichos centros le corresponden al titular de los mismos, una vez que los candidatos propuestos soliciten de la Universidad de Vigo la "VENIA DOCENDI" correspondiente.

#### **CUADRO GENERAL DEL PROFESORADO SEGÚN CATEGORÍA ACADÉMICA, SU VINCULACIÓN CON LA UNIVERSIDAD Y SU DEDICACIÓN AL TÍTULO.**

CATEGORÍA ACADÉMICA	Nº	VINCULACIÓN CON LA UNIVERSIDAD	DEDICACIÓN AL TÍTULO	
			Total	Parcial
Doctor/a	11	Venia docendi	5	6
Licenciados/as general	5	Venia docendi	4	1
Graduados/as en enfermería	11	Venia docendi	5	6
Licenciados/as especialistas	11	Venia docendi	4	7
Diplomados/as y graduados/as enfermeros/as especialistas	2	Venia docendi		2
Diplomados/as enfermería	1	Venia docendi	1	

#### **PORCENTAJE DE PROFESORADO CON EL TÍTULO DE DOCTOR.**

	FRECUENCIA	PORCENTAJE
DOCTORES	11	26,8%
NO DOCTORES	30	73,2%

<b>TOTAL</b>	<b>41</b>	<b>100%</b>
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**DISTRIBUCIÓN DE PROFESORADO POR DEDICACIÓN AL TÍTULO.**

	<b>FRECUENCIA</b>	<b>PORCENTAJE</b>
<b>PROFESORES CON DEDICACIÓN A TIEMPO COMPLETO</b>	8	25%
<b>Otros (externos)</b>	24	75%
<b>TOTAL</b>		<b>100%</b>

**DISTRIBUCIÓN DEL PROFESORADO POR EXPERIENCIA DOCENTE.**

	<b>FRECUENCIA</b>	<b>PORCENTAJE</b>
<b>MENOS DE 5 AÑOS</b>	12	29,27%
<b>ENTRE 5 Y 10 AÑOS</b>	11	26,83%
<b>MÁS DE 10 AÑOS</b>	18	43,90%
<b>TOTAL</b>	<b>41</b>	<b>100%</b>

**DISTRIBUCIÓN DEL PROFESORADO POR EXPERIENCIA INVESTIGADORA.**

	<b>FRECUENCIA</b>	<b>PORCENTAJE</b>
<b>MENOS DE 5 AÑOS</b>	10	24,40%
<b>ENTRE 5 Y 10 AÑOS</b>	7	17,06%
<b>MÁS DE 10 AÑOS</b>	10	24,40%
<b>NS/NC</b>	14	34,14%
<b>TOTAL</b>	<b>41</b>	<b>100%</b>

**DISTRIBUCIÓN DEL PROFESORADO POR EXPERIENCIA PROFESIONAL DIFERENTE A LA ACADÉMICA O**

## INVESTIGADORA.

	FRECUENCIA	PORCENTAJE
MENOS DE 5 AÑOS	10	24,39%
ENTRE 5 Y 10 AÑOS	11	26,82%
MÁS DE 10 AÑOS	13	31,07%
NS/NC		
TOTAL	34	82,28%

La figura de coordinador/a de curso, asegura la adecuada coordinación docente en el proceso de programación de la evaluación continuada de las materias en cada curso académico a través de reuniones de seguimiento y coordinación.

Esas reuniones de curso, arrancarán con una inicial, previa al comienzo de curso, en la que el coordinador planteará un calendario de actividades cuyo fin último es que no se produzcan solapamientos entre las distintas actividades que se proponen en las distintas guías docentes. Adicionalmente, esas reuniones iniciales servirán también para corregir la tendencia a incluir un excesivo número de actividades.

Se busca, por tanto, que la evaluación continuada se materialice en una distribución equilibrada de tareas a lo largo de todo el curso académico, apoyada en una programación racional de las materias. Para lograrlo, se dispondrán con cierta periodicidad reuniones de seguimiento y el coordinador del curso emitirá informes de seguimiento, destinados a mantener informados al Profesorado y Dirección sobre incidencias y eventos relevantes. Al finalizar el curso se celebrará una última reunión destinada a hacer balance y destacar posibles problemáticas a resolver para el siguiente curso.

### RELACIÓN DE COORDINADORES CURSO ACADÉMICO:

Coordinador **1º** Curso:

Vicente Suárez González

Coordinador **2º** Curso:

Esperanza M<sup>a</sup> Giraldez Miranda

Coordinador **3º** Curso:

Alicia Muiños Álvarez

Coordinador **4º** Curso:

Alfonso Eduardo Maldonado Arroyo

Además, existen las figuras del coordinador/a de prácticas externas (de ser el caso) y del trabajo de fin de grado, que se encargarán de coordinar los distintos/as tutores/as.

La Escuela de Enfermería de POVISA establecerá reuniones periódicas con las escuelas ubicadas en Vigo que comparten centros de prácticas para facilitar la coordinación vertical entre cursos de las prácticas y el intercambio de experiencias.

Con ello se persigue analizar las distintas propuestas de mejora, establecer criterios básicos de evaluación y organizar actividades conjuntas que afecten a más de una materia, por citar algunos objetivos concretos.

En definitiva, el sistema de coordinación que se propone constituye un elemento fundamental en la introducción de los nuevos objetivos y metodologías y, sobre todo, servirá para profundizar en una mejor y mayor coordinación entre docentes y entre éstos y el Centro.

En un futuro, dado que la coordinación del conjunto de actividades resulta clave para el adecuado aprovechamiento del alumnado, se pretende continuar este diseño, adecuándolo a las nuevas exigencias y tratando de garantizar niveles satisfactorios de coordinación vertical y horizontal.

### PERSONAL NO DOCENTE E.U.ENFERMERÍA POVISA:

#### PAS: PERSONAL DE ADMINISTRACIÓN Y SERVICIOS.

- 1 Jefe de Servicios administrativos

- 1 oficial administrativo a tiempo completo.
- 1 auxiliar administrativo a tiempo completo

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## **(\*)INFORMACIÓN ESTUDIANTES PRIMERO Y TRASLADOS**

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### **ESCUELA UNIVERSITARIA DE ENFERMERÍA POVISA**

#### **INFORMACIÓN GENERAL.**

La Escuela Universitaria de Enfermería de POVISA, adscrita a la Universidad de Vigo, nació oficialmente en el año 1991 bajo el patronazgo del HOSPITAL POVISA con la idea de desarrollar una función docente que consideraba adecuada y beneficiosa para un HOSPITAL de sus características, formando profesionales de Enfermería que cuando terminaran sus estudios, pudieran pasar a formar parte de la División de Enfermería del hospital.

Nuestra Escuela se rige por la Legislación Universitaria vigente, y por tanto, el Plan de Estudios está homologado y compartido por las otras E.U.E. adscritas a la Universidad de Vigo, la cual emite el título de Grado en Enfermería, lo que nos permite una comunicación fluida y facilita los posibilidad de traslados de estudiantes entre las Escuelas que en su momento pudieran surgir.

Las clases teóricas se imparten en las instalaciones en la calle Romil 75-77 y las prácticas se realizan en los distintos Departamentos, Servicios y Laboratorios del Hospital Povisa, y en hospitales de la red pública, así como en Centros de Salud y Residencias de la Tercera edad.

#### **EQUIPO DIRECTIVO:**

- **Director:** Alfonso García Suárez
- **Subdirectora:** M<sup>a</sup> Concepción Agras Suárez
- **Secretario:** Ángel Marcial Pérez

Además cada uno de los cursos del Grado tiene un tutor que será referente de los alumnos con respecto a temas relacionados con la docencia.

#### **TUTOR 1º CURSO:**

- **VICENTE SUÁREZ GONZÁLEZ** profesor de la materia **PSICOLOGÍA** de 1º curso

#### **TUTOR 2º CURSO:**

- **MARÍA GIRALDEZ MIRANDA** profesora de la materia **INTRODUCCIÓN A LA ENFERMERÍA CLÍNICA** de 2º curso.

#### **TUTOR 3º CURSO:**

- **ALICIA MUIÑOS ALVAREZ** profesora de la materia **ENFERMERIA CLINICA III** de 3º curso.

#### **TUTOR 4º CURSO:**

- **EDUARDO MALDONADO ARROYO** profesor de la materia de **TFG** de 4º curso.

#### **PLAN DE ESTUDIOS**

En lo que respecta al desarrollo de dicho Plan, el objetivo primordial de la escuela es formar profesionales **ENFERMEROS**.

**ENFERMERÍA** es hoy en día una disciplina compleja del área de salud, con un gran impacto social que, constantemente, aumenta sus funciones para satisfacer las necesidades que impone el cuidado de la salud en un mundo en cambio, siendo además un elemento esencial en la planificación comunitaria de los servicios de salud.

Así pues la profesión **ENFERMERA** abarca **los cuidados, autónomos y en colaboración, que se prestan a las personas de todas las edades, familias, grupos y comunidades, enfermos o sanos, en todos los contextos, e**

**incluye la promoción de la salud, la prevención de la enfermedad, y los cuidados de los enfermos, discapacitados, y personas moribundas. Funciones esenciales de la enfermería son la defensa, el fomento de un entorno seguro, la investigación, la participación en la política de salud y en la gestión de los pacientes y los sistemas de salud, y la formación.**

Siendo aun una ciencia joven cuenta con principios propios, pero al ser una profesión vinculante exige que se nutra de otros conocimientos alcanzados por las ciencias médicas, a su vez sustentadas por los avances en biología, sociología y psicología.

Esto aporta a nuestra profesión una sólida formación teórico-práctica en sus **CUATRO FUNCIONES: ASISTENCIAL, DOCENTE, GESTORA E INVESTIGADORA** que permite al terminar los estudios de Grado desempeñar de forma altamente cualificada la profesión y trabajar en colaboración con otros profesionales de la salud para conseguir objetivos comunes.

Y para llegar a esta meta, la formación del alumno se apoya en tres pilares fundamentales:

□ *El desarrollo de clases teórico-prácticas enfocadas a la resolución de problemas.*

□ *El fomento de la aplicación práctica de los conceptos teóricos.*

□ *Evaluación continuada del alumno por medio de tutorías.*

El profesorado está formado en su mayor parte por especialistas en cada una de las materias que se imparten.

Dentro de la filosofía de la Escuela tienen un apartado importante las relaciones internacionales; el intercambio de estudiantes y profesores a través del Programa Sócrates-Erasmus dentro del ámbito europeo.

Esto permite que tanto profesores como alumnos tengan una visión más amplia de la profesión y su desarrollo en otros países, lo que adquiere una especial relevancia en una época donde los cambios tanto sociales como profesionales se suceden con gran rapidez, y en la que las posibilidades de trabajo se han ampliado al ámbito europeo.

El título de Graduado en Enfermería es válido en toda España y con los efectos legales que los convenios internacionales otorgan para otros países.

## **ORGANIZACIÓN CURSOS ACADÉMICOS**

El plan de estudios de Grado tiene **240 CRÉDITOS ECTS** distribuidos según tabla:

### **TIPO CRÉDITOS A CURSAR POR EL ALUMNO/A OFERTA DEL CENTRO**

Formación básica (FB) 60, Obligatorios 78, Optativos 12, Practicas externas 78, TFG (Trabajo fin de grado) 12 .**TOTAL 240.**

## **DISTRIBUCIÓN MATERIAS CURSO/SEMESTRE**

### **PRIMER CURSO**

- ANATOMÍA HUMANA 9 ECTS , 1º Semestre ,FORMACIÓN BÁSICA
- PSICOLOGÍA 9 ECTS , 1º Semestre, FORMACIÓN BÁSICA
- BIOQUÍMICA 6 ECTS, 1º Semestre ,FORMACIÓN BÁSICA
- ENFERMERÍA COMUNITARIA I 6 ECTS, 1º Semestre, OBLIGATORIO
- FISIOLOGÍA 9 ECTS , 2º Semestre, FORMACIÓN BÁSICA
- ESTADÍSTICA 6 ECTS, 2º Semestre, FORMACIÓN BÁSICA
- FUNDAMENTOS DE ENFERMERÍA 9 ECTS, 2º Semestre, OBLIGATORIO
- INGLES TÉCNICO 6 ECTS, 2º Semestre , FORMACIÓN BÁSICA

### **SEGUNDO CURSO**

- INTRODUCCIÓN A LA ENFERMERÍA CLÍNICA 6 ECTS ,1º Semestre, FORMACIÓN BÁSICA
- ÉTICA Y LEGISLACIÓN 6 ECTS, 1º Semestre ,OBLIGATORIO

- FARMACOLOGÍA Y DIETETICA 9 ECTS, 1º Semestre, FORMACIÓN BÁSICA
- ENFERMERÍA CLÍNICA I 9 ECTS, 1º Semestre ,OBLIGATORIO
- ENFERMERÍA CLÍNICA II 6 ECTS, 2º Semestre, OBLIGATORIO
- ENFERMERÍA COMUNITARIA II 9 ECTS, 2º Semestre, OBLIGATORIO
- GESTIÓN DE ENFERMERÍA 6 ECTS, 2º Semestre, OBLIGATORIO
- PRACTICAS CLÍNICAS I 9 ECTS, 2º Semestre, OBLIGATORIO

### **TERCER CURSO**

- ENFERMERÍA CLÍNICA III 6 ECTS , 1º Semestre, OBLIGATORIO
- ENFERMERÍA MATERNO INFANTIL 9 ECTS ,1º Semestre, OBLIGATORIO
- PRACTICAS CLÍNICAS II 15 ECTS , 1º Semestre, OBLIGATORIO
- ENFERMERÍA GERIÁTRICA Y CUIDADOS PALIATIVOS 6 ECTS ,2º Semestre, OBLIGATORIO
- ENFERMERÍA EN SALUD MENTAL 6 ECTS, 2º Semestre, OBLIGATORIO
- PRACTICAS CLINICAS III 18 ECTS, 2º Semestre, OBLIGATORIO

### **CUARTO CURSO**

- OPTATIVA I 6 ECTS, 1º Semestre, OPTATIVO
- OPTATIVA II 6 ECTS, 1º Semestre, OPTATIVO
- PRACTICAS CLÍNICAS IV 18 ECTS, 1º Semestre, OBLIGATORIO
- PRACTICAS CLÍNICAS V 18 ECTS ,2º Semestre, OBLIGATORIO
- TRABAJO FIN DE GRADO 12 ECTS, 2º Semestre ,OBLIGATORIO

Las materias son cuatrimestrales finales.

El calendario de exámenes se rige según normativa de la Universidad de Vigo, **(se adjunta)**.

Tenéis a vuestra disposición en la página de la EUE POVISA [www.cepovisa.com](http://www.cepovisa.com) un enlace con la Universidad de Vigo para la visualización de las guías docentes de las asignaturas de cada curso:

En ellas podéis ver:

- Competencias de la materia
- Programa materia
- Planificación docente
- Metodología docente
- Tipos evaluación
- Bibliografía



## NORMAS GENERALES:

La asistencia a clases se rige por normativa de la Universidad de Vigo.

Durante la asistencia y permanencia en las instalaciones del Centro:

- No está permitido fumar ni utilizar telefonía móvil.
- No está permitido utilizar el ascensor destinados a estudiantes y profesores con problemas de movilidad física.
- Podrá utilizarse la biblioteca del Centro, así como las aulas destinadas a los trabajos de grupo que están en el semisótano.
- Es imprescindible cuidar el aspecto personal, aseo y las formas de convivencia básicas así como las instalaciones que debemos mantener para que puedan ser utilizadas adecuadamente por todos.

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(\*)<http://seix.uvigo.es/docnet-nuevo/docencia/admin/i>

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## (\*)Grao en Enfermería

### Subjects

#### Year 2nd

Code	Name	Quadmester	Total Cr.
V53G140V01201	Introduction to clinical nursing	1st	6
V53G140V01202	Ethics and Law	1st	6
V53G140V01203	Pharmacology and dietetics	1st	9
V53G140V01204	Clinical Nursing I	1st	9
V53G140V01205	Clinical Nursing II	2nd	6
V53G140V01206	Community Nursing II	2nd	9
V53G140V01207	Nursing management	2nd	6
V53G140V01208	Clinical practice I	2nd	9

**IDENTIFYING DATA****Introduction to clinical nursing**

Subject	Introduction to clinical nursing			
Code	V53G140V01201			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	2nd	1st
Teaching language	Spanish Galician English			
Department				
Coordinator	Maldonado Arroyo, Alfonso Eduardo			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo			
E-mail	emaldonado@cepovisa.com			
Web	http://www.cepovisa.com			
General description	Subject destined the wool acquisition of wools theoretical competitions-practical in relation with *los *cuidados *y *procedimientos of Infirmary.			

**Competencies**

Code	
A2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.
A5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.
B1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.
B2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.
B3	To know how to apply the foundations and technical and methodological principles of nursing.
B6	To apply the nursing interventions on scientific evidence and on the available resources.
B16	To be able to use health information systems.
B17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.
C2	To know the use and indication of nursing care-related health products
C9	To know the physiopathologic processes, its declarations and the factors of risk that determine the states of health and illness in the different stages of the vital cycle.
C13	To recognize situations of vital risk and to be able to execute maneuvers of basic and advanced vital support.
C28	To know adult health alterations, identifying manifestations appearing in different phases
C29	To identify care needs arising from health problems.
D1	Analysis and synthesis ability
D2	Organization and planning ability
D3	Information management ability.

**Learning outcomes**

Expected results from this subject	Training and Learning Results			
Know wools principales causes of him enfermar human (etiología) y los mecanismos by los that estos act of harmful form (patogenia)	A5	B3	C9 C13 C28	D1
Be able to identify los principales symptoms that associate the wool enfermedad y los signs that detect al realize wool physical exploration of him patient (semiología)		B3	C9 C13 C28 C29	D1
Be able to apply wools principales technical diagnósticas y wools norms of performance of infirmary in each join of ellas	A2	B1 B2 B3 B6 B17	C9 C13 C28 C29	D1 D2 D3
Be able to use properly los productos sanitary		B6 B16	C2	D2 D3

Be able to identify wools enfermedades produced by agentes physical

B1 C9 D1  
B3 C28 D2  
B6 C29 D3  
B16

## Contents

Topic	
1. Pathophysiology, classification and cares of Infirmiry in patients with wounds and basic injuries of the skin and device *locomotor.	1.1. Pathophysiology of the injury tisular. 1.2. Classification of the wounds: 1.2.1. By the form and mechanisms of production: laceraciones, incisions, abrasions, contusiones, burns, scalp, wounds perforantes, etc. 1.3. Basic injuries of the device locomotor: contusión, sprain, fractures, luxation, contracture, etc. 1.4. Vascular ulcers and diabéticas 1.5. Injuries of the skin 1.6. Cares of infirmiry in the wounds: 1.6.1 Cares of infirmiry in surgical wounds, traumatic and by autolisis. 1.6.2. Cares of infirmiry in the vascular ulcers and diabéticas. 1.6.3. Cares of infirmiry in the injuries of the skin 1.7. Pathophysiology and Mechanisms of cicatrisation of the wounds.
2. Procedures of infirmiry and basic protocols of cares applied to patients with:	2.1. Sondaje Vesical: material, technical, procedures, pathologies related. 2.3. Drainages: classification and cares. 2.4. Cures: procedures, material, cares, complications. 2.5. Electrocardiografía Basic 2.6. Collected of samples 2.7. Vascular accesess 2.8. Vendajes: Technicians, types of bandages, cares, complications. 2.9. Oxigenoterapia 2.10. Administration of enemas 2.11. Instrumental surgical 2.12. Ostromías
3. Basic cares of infirmiry in therapeutic emergent.	3.1. Basic vital support: PCR, RCP,SVB 3.2. Car of unemployment: distribution medication and material, review, norms maintenance. 3.3. Shock: types and cares of infirmiry. 3.3.. First helps: basic technicians of immobilisation in fractures and luxations, asphyxia by odd bodies, manoeuvre of Hemlich , etc.
4. Workshops:	4.1. First auxilios. 4.2. Vendajes 4.3. Basic Vital support.

## Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Master Session	47	44	91
Workshops	5	0	5
Multiple choice tests	2	50	52

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Introductory activities	Activities directed to take contact and gather information envelope the students, as well as to present the subject.
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Workshops	Activities focused to the acquisition of knowledges and skills manipulativas and instrumental envelope a thematic concrete, with specific assistance by part of the professor to the individual activities and/or in group that develop the students.

## Personalized attention

Methodologies	Description
Workshops	Activities focused to the acquisition of knowledges and skills manipulativas and instrumental on a thematic concrete, with specific assistance by part of the professor to the individual activities and/or grupales that develop the students

<b>Assessment</b>						
	Description	Qualification	Training	Learning Results		
Workshops	1. Practical proofs, of execution of real tasks and/or simulated.	5	A5	B1 B3 B6	C2 C13	D1 D2 D3
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/fake, multiple election, emparellamento of elements...). The students select an answer go in a number limited of possibilities.	95	A2 A5	B1 B2 B3 B6 B17	C2 C9 C13 C28	D1 D3

### **Other comments on the Evaluation**

#### **Sources of information**

NANDA, **Diagnósticos Enfermeiros: definición e clasificación.**, ELSEVIER 2009-2011,

DOENGES, **PLANES DE CUIDADOS EN ENFERMERÍA**, McGraw-Hill,

CUIDEN/INDEX ENFERMERÍA, **Bases da datos de Enfermería**,

BRUNNER/SUDARTH, **ENFERMERÍA MÉDICO-QUIRÚRGICA**, McGraw-Hill,

#### **Recommendations**

##### **Subjects that continue the syllabus**

Clinical Nursing III/V53G140V01301

Clinical practice II/V53G140V01303

Clinical practice III/V53G140V01306

Emergency nursing and critical care/V53G140V01414

##### **Subjects that are recommended to be taken simultaneously**

Clinical Nursing I/V53G140V01204

Clinical Nursing II/V53G140V01205

Pharmacology and dietetics/V53G140V01203

##### **Subjects that it is recommended to have taken before**

Human Anatomy: Human Anatomy/V53G140V01101

Physiology: Physiology/V53G140V01105

Basics of nursing/V53G140V01107

Psychology: Psychology/V53G140V01102

**IDENTIFYING DATA****Ethics and Law**

Subject	Ethics and Law			
Code	V53G140V01202			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Marcial Pérez, José Ángel			
Lecturers	Marcial Pérez, José Ángel Sas Fojón, Antonio de			
E-mail	amarcialperez@yahoo.es			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	The Infirmary and a discipline devoted to the direct deal with the people, in occasions under circumstances of diverse complexity related with the *binomio Health-Illness, the Life-Death. Here to *Etica (*Bioética) it plays an important paper, governs the behaviour of the professionals in circumstances in the that these owe to decide between acting with goodness or malice, understanding that second his decision the patient can were more harmed. The infirmary is to the service of the ill, family and community, and no only of the institutions.			

**Competencies**

Code	
A1	Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.
A2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.
A3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.
A4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences
B1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.
B4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.
B7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy
B8	To promote and respect the right of participation, information, autonomy and informed consent in assisted people decision making , in line with the way they live their health-disease process.
B12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.
C11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.
C12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.
C48	To know applicable legislation and the Spanish code of ethics and deontologism of nursing, inspired in the European code of ethics and deontologism of nursing.
C49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.
C50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.
D1	Analysis and synthesis ability
D2	Organization and planning ability
D3	Information management ability.
D4	Problem solving and decision making.
D6	Skills in interpersonal relationships
D7	Critical reasoning.

**Learning outcomes**

Expected results from this subject	Training and Learning Results
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Be able to realize an ethical analysis and to design and resolve cases

A1 B1 C11 D1  
A2 B4 C12 D2  
A3 B7 C48 D3  
A4 B8 C49 D4  
B12 C50 D6  
D7

## Contents

Topic	
1. Distinction go in the concepts: Ethics, *Deontología and Right.	Brief historical development of the Ethics and the *Bioética. 1.1. Definition of ethics and moral, origin and meaning. 1.2. The ethical dimension of the person: the very moral and the end of the *obrar human. 1.3. Basis and forcing of the moral norm: concept of responsibility.
2. Codes *Deontológicos.	Codes *Deontológicos. Report *Belmont: 2.1. Principle of *Beneficencia. 2.2. Principle of Autonomy. 2.3. Principle of In the *Maleficencia. 2.4. Principle of Justice.
3. The juridical regulation and *deontológica of the right of the patients.	3.1. Differences and similarities between normative and ethical Codes. 3.2. Methodology stop the resolution of ethical problems.  4. The Juridical regulation and *Deontológica of the right of the patients: current ethical Dilemmas, common in the exercise of the profession: 4.1. The professional secret and the profession *nurse. 4.2. The consent informed. 4.3. Voluntary interruption of the Pregnancy, questions around the voluntary abortion. 4.4. The terminal patient, the Euthanasia and the Suicide Assisted. 4.5. The truth in front of it ill. Attention *humanizada, spiritual Attention. 4.6. Ethical aspects of the investigation in subject of Health service: human Experimentation, genetic Manipulation. Project human Genome. *Fecundación, Procreation, Reproduction. 4.7. Ethical aspects around the Transplant of organs. 4.8. Right and owe of users and professional: 4.8.1. Right and owe of the patients. 4.8.2. Right the strike in the Health service.
5. Knowledge of the legal frame and valid official to develop work them own of the professional of infirmary.	5.1. The sanitary professional of the century XXI. - Advance of the *Medicina and of the society in general. - The new sanitary professional. Of the independence to the most absolute control. - The *medicina defensiva. - Causes that originated the proliferation of claims. 5.2. Application of wool law 26/1984 of 19 of general July stop the defence of the consumers and users it the cases of medical responsibility. 5.3. The *medicina and a science of means without that can guarantee the result. 5.4. *Medicina *curativa And *medicina *satisfactiva. Difference go in both. Study *jurisprudencial.
6. Ethical and Juridical rule in relation with the professional secret.	6.1. Analysis of the concept and range. 6.2. Legislative antecedents. - Swearing *hipocrático. - Declaration of Gin. - Spanish constitution (Law of the Professional Secret). - Code of *Deontología Medical. - Law of Health service. - Law of Protection of Data. - Law 3/2001 of him Consent Informed. - Law 41/2002 of the Autonomy of the Patient. - Law 3/2005 of the Consent Informed of Galicia. 6.3. Exceptions to obligation of secret. 6.4. penal Consequences of the disclosure of secrets. 6.5. civil Consequences of the disclosure of secrets. 6.6. Comment sentences it of the second section of the high court of date 4 of April of the 2001 by rape of said professional secret. 6.7. final Considerations.

7. General laws that have repercussion envelope to profession.

The Consent informed. Previous considerations:

- 7.1 Concept of consent informed.
- 7.2 The general law of health service
- 7.3 The Galician law @regulador of the consent informed and of the clinical history. Analysis of the articles 1 to 9 of said law.
- 7.4 state Law @regulador of the autonomy of the patient and of rights and duties in subject of information and clinical documentation. Law 41/2002.
- 7.5 Analyses of the Galician law 3/2005 that modifies the law 3/2001 of 28 of May @regulador of the consent informed and of the clinical history of the patients.
- 7.6 aesthetic Surgery and analogous cases.
- 7.7 urgent Cases.
- 7.8 The back information to the act to medical intervention. \*Prescripciones Stop the good execution of the treatment.
- 7.9 Cases of experimentation \*biomédica.
- 7.10 Responsibilities that can be demanded by defect in the consent. Study \*jurisprudencial.
- 7.11 vital Testament, wills anticipated. Special reference to law 3/2001 envelope the consent informed and the clinical history.

8.2 legal Regulation.

IT) General Law of Health service and Real Decree that it develops.

\*B) Law of Protection of data.

\*C) Analysis of the Law 3/2001 of Galicia envelope the Consent Informed and Clinical History.

\*D) Analysis of the Regulatory Law of the Autonomy of the patient and of rights and duties in subject of information and clinical documentation. Law 41/2002.

And) Analysis of the Galician Law 3/2005 that modifies the Law 3/2001 of 28 of May @regulador of the consent informed and of the clinical history of the patients.

9. The Law of Protection of Data. Application in the sanitary field:

- 9.1 Concept of data of personal character.
- 9.2 Levels of second security the type of data.
- 9.3 Rights of the affected.
- 9.4 due Sanctions.
- 9.5 The Agency of Protection of Data. Functions.
- 9.6 The protection of data in hospitals.
- 9.7 Guarantees of the \*hard-working.
- 9.8 Guarantees of the system established by the Sanitary Institution.
- 9.9 practical Questions envelope to Law of Protection of Data.
- 9.10 Legislation envelope to protection of data in the sanitary field.
- 9.11 penal Jurisprudence and civil within the scope of the Law of Protection of Data.
- 9.12 Resolutions of the Agency of Protection of Data.

10. Safe that protect the sanitary activity:

- 10.1 Reasons that justify the \*formalización of a sure.
- 10.2 Roads by the that can initiate the claim.
- 10.3. Alternatives and types of \*aseguramento sanitary.
- 10.4 Conditions of the policies.
- 10.5 Coverage of the policies.
- 10.6 economic Limits.
- 10.7 temporary Limit.
- 10.8 Coverage of the policies.
- 10.9 \*Concurrencia of policies of civil responsibility of the professional and of the hospitable centre.
- 10.10 Conclusion.

11. The responsibility in general and the derivative of the sanitary performance:

- 11.1 Elements of the crime.
- 11.2 Forms of \*culpabilidade
- 11.3. Participation in the crime
- 11.4. Penal responsibility derived of the work in team.
- 11.5. Juridical consequences of the crime inside the medical professional activity.
- 11.6. Denomination of the penalties.
- 11.7 The civil responsibility

12. Crimes \*tipificados in the Penal Code and related with the sanitary activity:

- 12.1 Crime of abortion out of the cases allowed in the Law.
- 12.2 Injuries to the @feto.
- 12.3 Crimes against it greet public.
- 12.4 Homicide with \*imprudencia.
- 12.5 Alteration in quantity, dose and composition of medicines.
- 12.6 Disclosure of professional secrets.
- 12.6 Injuries by \*imprudencia professional.
- 12.7 Abortion by \*imprudencia professional.
- 12.8 Abandonment of the sanitary services.
- 12.9 Damages to the @feto by \*imprudencia.
- 12.10 Expedition to sale of medicines \*deteriorados or expired.

13. Right and owe of the patients:

- 13.1 legislative Analyses
- 13.2 Definition and development of the right and owe of the patients.

14. The responsibility of the sanitary institutions:

- 14.1 civil Responsibility subsidiary in the penal procedure
- 14.2 civil Responsibility direct.
- 14.3 Responsibility in the administrative contentious road
- 14.4 administrative Responsibility by \*incumplimento of the law of protection of data or another legislation inside the sanitary field.
- 15. Functions and Disciplinary Regime of the \*Diplomados and/the Graduated in Infirmary:
- 15.1 Functions in open institutions.
- 15.2 Functions in institutions closed.
- 15.3 Functions in medical zones.

16. It transplant of organs. Legal requirements:

- 16.1 \*Obtención of pertinent organs of alive donors.
- 16.2 Extraction of organs or other pieces \*anatómicas of the died.

8. Specific laws medicis.

8.1 Organic Law 15/1999 of Protection of Data of Personal Character.  
 8.2 Law 3/2001 of Galicia of him Consent Informed and of wool Clinical History.  
 8.3 Law 41/2002 basic @regulador of the autonomy of the patient and of rights and obligations in subject of information and clinical documentation.  
 8.4 Law 3/2005 of Galicia, that modifies partially the Law 3/2001 of the consent informed and of the clinical history.

9. Problems related with the start \*and final of the life.

The voluntary interruption of the pregnancy since the legal point of view:  
 9.1 Concept.  
 - Abortion acceded by the pregnant.  
 - Abortion no acceded by the pregnant.  
 - Violent abortion \*without intention.  
 9.2 \*Suppositions \*collected in the current \*Law of the Abortion.  
 9.3 \*Exceptions.  
 9.4 Requirements stop the practice of the abortion.

## Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	20	20	40
Case studies / analysis of situations	18	18	36
Tutored works	14	56	70
Introductory activities	2	0	2
Long answer tests and development	1	0	1
Multiple choice tests	0.5	0	0.5
Short answer tests	0.5	0	0.5

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.
Tutored works	Activity developed in a half virtual in the that debate diverse subjects related with the academic field and/or professional.
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.

## Personalized attention

Methodologies	Description
Tutored works	The first day of kind will expose the content of the subject and will schedule the development of the works *grupais. It Will attend to the student to guide it in the his academic difficulties.
Case studies / analysis of situations	The first day of kind will expose the content of the subject and will schedule the development of the works *grupais. It Will attend to the student to guide it in the his academic difficulties.

## Assessment

	Description	Qualification	Training and Learning Results
Case studies / analysis of situations	Proof in the that presents a situation or problematic already given or that can gave, splitting of the different factors *involucrados, the analysis of the antecedents, conditions, of the situation, etc.	10	A2 B1 D1 A3 D2 D3 D4 D7
Tutored works	The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing	20	A2 B1 D1 A3 B4 D2 A4 B7 D3 B8 D4 B12 D6 D7
Long answer tests and development	Proofs for evaluation of the competitions purchased that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an extensive answer.	30	A1 C48 D1 A2 D7



Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/fake, multiple election, *emparellamento of elements...). The students select an answer go in a number limited of possibilities.	20	A1 A2	C48 D1 D7
Short answer tests	Proofs for evaluation of the competitions purchased that include direct questions envelope a concrete aspect. The students owe to answer of direct and brief way in base to the knowledges that have envelope to subject.	20	A1 A2	C48 D1 D4 D7

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### Other comments on the Evaluation

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#### Sources of information

Pastor García, L. M., **Manual de ética y legislación en enfermería**, Ed. Mosby,  
 Vidal, M., **Bioética, estudios de bioética racional**, Ed. Tecnos ISBN 84-309-1674-1,  
 Carmen Delia Medina Castellano, **Ética y Legislación**, Ed. DAE,  
 M. P. arroyo y otros, **Ética y Legislación en Enfermería**, Ed. McGraw-Hill Interamericana,  
 Javier Gafo, **Ética y Legislación en Enfermería**, Ed. Universitas S.A.,  
 Reinhard Löw, **Bioética, Consideraciones filosófico-teológicas sobre un tema actual**, Ed. RIALP,  
 Julio Cesar Galán Cortés, **El consentimiento informado del usuario de los servicios sanitarios**, Ed. Colex,  
 José Manuel Martínez Pereda Rodríguez, **La responsabilidad penal del médico y del sanitario**, Ed. Colex.,  
 Javier Fernández Costales, **La responsabilidad civil sanitaria (médica y de enfermería)**, Ed. La Ley Actualidad.,  
**Cuadernos de Bioética; Revista cuatrimestral Asociación española de Bioética y Ética Médica**, ISBN: 1132-1989,

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### Recommendations

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#### Subjects that it is recommended to have taken before

Basics of nursing/V53G140V01107

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<b>IDENTIFYING DATA</b>				
<b>Pharmacology and dietetics</b>				
Subject	Pharmacology and dietetics			
Code	V53G140V01203			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	9	Basic education	2nd	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Alonso de Castro, M <sup>a</sup> Victoria Maldonado Arroyo, Alfonso Eduardo			
Lecturers	Alonso de Castro, M <sup>a</sup> Victoria Maldonado Arroyo, Alfonso Eduardo			
E-mail	emaldonado@cepovisa.com mvalonsode@gmail.com			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	The Pharmacology like scientific discipline is the knowledge of the drug, of the destination that suffers in the organism and of his mechanism of action, in which they base his therapeutic properties and adverse reactions.			

<b>Competencies</b>	
Code	
A3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.
B9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.
B10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.
C3	To learn about the different groups of drugs, the principles of their authorisation, use and indication, and their mechanisms of action.
C4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.
C5	To know and assess the nutritional needs of healthy people and problems of health throughout the vital cycle, to promote and reinforce healthy eating guidelines.
C6	To identify the nutrients and the food in where they are.
C7	To identify the nutritional problems of major predominance and to select the suitable dietetic recommendations
C8	To apply the technologies and information systems and communication of health care
D1	Analysis and synthesis ability
D3	Information management ability.
D4	Problem solving and decision making.
D7	Critical reasoning.

<b>Learning outcomes</b>				
Expected results from this subject	Training and Learning Results			
Be able to differentiate the different groups of medicines, the principles of his permission, use and indications, as well as the foundations *farmacodinámicos and *farmacocinéticos involved.	A3		C3 C4 C8	D3 D4
Be able to evaluate the profits expected and the risks associated to the administration of medicines, so much from the populational point of view as of the individual patient.	A3	B10	C3	
Be able to apply the principles that govern the rational and efficient use of the *farmacoterapia.			C3	D1 D7
Know realise guidelines and healthy indications in the healthy population in the distinct stages of the life, in function of age and sex.		B9 B10	C8	D3
Know identify the situations of nutritional risk. Know realise nutritional interventions and establish guidelines and recommendations in the prevention or treatment of the illness.			C5 C6 C7	D1 D4

<b>Contents</b>	
Topic	
1.- Concepts of pharmacology and drugs, principles and general mechanisms of action of the drugs	Pharmacology: concept and aims. Division of the Pharmacology. Concept, medicine and drug. Nomenclature and category of the medicines.

2. Forms of dosage. Stability of the medicines	*Posología, dosage, caducity and conservation of the medicines.
3. *Farmacocinética Of the medicines: Absorption, distribution, metabolism, elimination, clinical implications.	Absorption, distribution, metabolism and elimination.
4. *Farmacodinamia Of the medicines.	General concept of action and farmacological effect. The farmacological receptor. Affinity and intrinsic activity. Drugs *agonistas and antagonistic. Power and efficiency of the drugs.
5. Foundation of the *posología and of the diet *posológico.	Roads of administration of the medicines. Study of his characteristics.
6. *Farmacoterapia In function of the most frequent problems.	Pharmacology of the illnesses *infecciosas: general principles, selection and associations of antibiotics. Antibiotics *betalactamicos. Antibiotics *aminoglucósidos. *Glucopéptidos. *Oxazolidinonas. *Estreptograminas. *Macrólidos And *incosamidas. *Tetraciclinas. *Cloranfenicol. Other antibiotics. *Quinolonas. *Sulfamidas. *Trimetoprima. *Cotrimoxazol. *Nitrofurantoina. Pharmacology of the infections by *micobacterias. Drugs *antifúngicos. Drugs *antivíricos. Drugs *antisépticos. Drugs *antiparasitarios: Protozoons, Helminths and Arthropods. Chemotherapy *antineoplásica. Pharmacology of the immunity. Vaccines and serums. *Inmunosupresores. *Inmunomoduladores And *inmunoestimulantes. General anaesthetic drugs. Local anaesthetics. Drugs *antipsicóticos *neurolépticos. Antidepressant drugs and *antimaníacos. *Ansiolíticos. Sedatives. Hypnotic drugs. Drugs *antiepilépticos and *antiparkinsonianos. Analgesic drugs *opíáceos. *Psicoestimulantes. *Psicomiméticos. Addiction to drugs and other substances. Analgesic drugs *antipiréticos anti-inflammatories no *esteroideos (*AINEs). *Antiartríticos. Medicines of the Autonomous Nervous system. *Simpaticomiméticos And *simpaticolíticos. *Parasimpaticomiméticos And *parasimpaticolíticos. *Bloqueantes Neuromuscular. *Autacoides And his antagonists. *Glucósidos Cardiac. *Antiarrítmicos. *Antianginosos And *antihipertensivos. *Broncodilatadores, *antitusígenos *mucolíticos and *expectorantes. Other drugs used in respiratory illnesses. *Antiácidos, *antieméticos and *eméticos. *Laxantes And *antidiarreicos. Pharmacology of the blood coagulation. Drugs *antianémicos. *Corticoides. Pharmacology of the thyroid. Pharmacology of the endocrine pancreas. *Andrógenos. Oestrogens and *progestágenos. Contraceptives *hormonales. Drugs *hipolipemiantes. Drugs *uricosúricos and *antigotosos. Vitamins. Physiological paper and therapeutic utilisation. *Coenzimas.
7. Adverse effects of the medicines.	Farmacological interactions.
8. Nutrition and dietary: historical Development of the nutrition and the dietary, the concept of nutrients and energy.	Introduction to the history of the nutrition. Evolution of the nutrition. Description of the *fundamentos nutritional.
9. Factors that determine the energetic needs, needs and nutritional recommendations.	*Determinantes Of the energetic requests. Predictive equations of the energetic expense.

10. Study of the foods like source of energy and nutrients.	Energetic requests in situation of fast. Energetic requests in situation of acute aggression.
11. Modifications that suffer the foods with the processed.	Metabolism of the *macronutrientes.
12. Study of the feeding of the healthy people and in the distinct moments of the vital cycle.	Nutrition in the infancy, adolescence and *senectud.
13. Study of the assessment of the nutritional state of the individuals.	Nutritional assessment. Regulation of the energetic balance and of the corporal composition.
14. *Dietoterapia In function of the most frequent pathologies	*Dietoterapia Of the renal illnesses. Nutrition and immunity. Nutritional cares in the alterations *metabolicas. Nutritional cares in the alimentary intolerances. Nutrition and alcohol hospitable Entry and dietary Nutrition artificial Requests in pathological situations.

### Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Master Session	66	116	182
Seminars	2	0	2
Classroom work	3	0	3
Troubleshooting and / or exercises	3	0	3
Case studies / analysis of situations	1.9	0	1.9
Multiple choice tests	0.5	0	0.5
Short answer tests	0.4	10	10.4
Troubleshooting and / or exercises	0.5	10	10.5
Case studies / analysis of situations	0.2	10	10.2
Long answer tests and development	0.5	0	0.5

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the *asignatura.
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student.
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.
Classroom work	The student develops exercises or projects in the classroom under the guidelines and supervision of the professor. It can be linked his development with autonomous activities of the student.
Troubleshooting and / or exercises	Activity in which they formulate problem and/or exercises related with the *asignatura. The student has to develop the suitable or correct solutions by means of the *ejercitación of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the results. It is used to use as I complement of the lesson *magistral.
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.

### Personalized attention

Methodologies	Description
Seminars	Activities focused to work on a specific topic, allowing delve or supplement the contents of the field. They can be used to supplement the lectures.
Troubleshooting and / or exercises	Activity which formulated problem and / or exercises related to the course. The student should develop appropriate solutions or right through the exercise routines, application of formulas or algorithms, application processing procedures available information and interpretation of the results. It is often used to complement the lecture.

Case studies / analysis of situations      Analysis of an event, issue or actual event in order to know, interpret, solve, generate hypotheses, comparing data, reflect, complete knowledge, diagnose and training in alternative dispute resolution procedures.

<b>Assessment</b>				
	Description	Qualification	Training and Learning Results	
Multiple choice tests	Proofs for evaluation of the competitions purchased that include enclosed questions with different alternative of answer (true/false, multiple election, *emparejamiento of elements...). The students select an answer between a number limited of possibilities.	80		C3 C4
Short answer tests	Proofs for evaluation of the competitions purchased that include direct questions on a concrete appearance. The students have to answer of direct and brief way in base to the knowledges that have on the matter.	5	A3	B9 C5 B10 C6 C7
Troubleshooting and / or exercises	Proof in which the student has to solve a series of problems and/or exercises in a time/condition established/ace by the professor. Of this way, the student has to apply the knowledges that has purchased. The application of this technical can face-to-face and no face-to-face. Can use different tools to apply this technician as, for example, chat, post, forum, *audioconferencia, videoconferencia, etc.	5	A3	C4
Case studies / analysis of situations	Proof in that it poses a situation or problematic already given or that it can give, splitting of the different factors *involucrados, the analysis of the antecedents, conditions, of the situation, etc.	5	A3	B10 C3 C4
Long answer tests and development	Proofs for evaluation of the competitions that include open questions on a subject. The students have to develop, relate, organise and present the knowledges that have on the matter in an extensive answer.	5	A3	C3 C4

#### **Other comments on the Evaluation**

#### **Sources of information**

Jesus Florez, **Farmacología Humana**, Quinta,  
 Silvia Castells Molina, **Farmacología en enfermería**, Tercera,  
 J.M. Mosquera, **Farmacología Clínica para enfermería**, 4ª,  
 Richard A. Harvey, **Farmacología**, 2ª,  
 Baños Díez, Farré Albaladejo, **Principios de Farmacología Clínica: bases científicas de la utilización de medicamentos.**,  
 Información Terapéutica del Sistema Nacional de Salud., **Publicaciones. Bibliotecas.**,  
[www.cofpo.org](http://www.cofpo.org), **Canal Sanitario**,  
 Martínez-Portillo, **Fundamentos de Nutrición y Dietética**,  
 David L. Katz, **Nutrición Médica**, 3ª,

#### **Recommendations**

##### **Subjects that continue the syllabus**

Clinical practice I/V53G140V01208  
 Clinical practice II/V53G140V01303  
 Clinical practice III/V53G140V01306  
 Clinical practice IV/V53G140V01405  
 Clinical practice V/V53G140V01406

##### **Subjects that are recommended to be taken simultaneously**

Clinical Nursing I/V53G140V01204  
 Introduction to clinical nursing/V53G140V01201

##### **Subjects that it is recommended to have taken before**

Human Anatomy: Human Anatomy/V53G140V01101  
 Physiology: Physiology/V53G140V01105

**IDENTIFYING DATA****Clinical Nursing I**

Subject	Clinical Nursing I			
Code	V53G140V01204			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	9	Mandatory	2nd	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Agras Suárez, María Concepción			
Lecturers	Agras Suárez, María Concepción García Vega, Francisco Javier Magdalena Lopez, Carlos Jose			
E-mail	subdireccion@cepovisa.com			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	Subject destined to the knowledge of the patologias so much medicas how quirúrgicas,takes how the distinct cares that the professional of Enfermaria exerts.			

**Competencies**

Code	
A2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.
A3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.
B2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.
B7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy
C28	To know adult health alterations, identifying manifestations appearing in different phases
C29	To identify care needs arising from health problems.
C30	To analyze collected data in the assessment, prioritize the problems of the adult patient, establish and execute care plan and its assessment.
C31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.
C32	To select interventions to treat or prevent deviations from health-related problems.
D1	Analysis and synthesis ability
D2	Organization and planning ability
D3	Information management ability.
D4	Problem solving and decision making.
D5	Multidisciplinary and multilingual teamwork
D7	Critical reasoning.
D10	Motivation for the quality.
D11	Sensitivity towards environmental issues.

**Learning outcomes**

Expected results from this subject	Training and Learning Results		
Be able to comprise the processes that unleash the illnesses within the scope of the surgical and medical pathology.	A3	C28	D1 D2 D7
Be able to differentiate the mechanisms and/or derivative problems of the most common pathologies of the different devices and systems of the human organism, his medical and surgical treatment.	A3	C28 C30	D1 D3 D7
Be able to schedule procedures and accurate interventions to provide a felicitous attention of infirmary to the troubled individuals doctors and surgical	A2	B2 B7 C29 C30	D1 D3 D7

Be able to identify and value the needs and/or problems \*ocasionados by the illnesses establishing A2 B2 C31 D1  
 priorities, scheduling cares C32 D2  
 and takes part in the evaluation of the plan of cares. D3  
 D4  
 D5  
 D7  
 D10  
 D11

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## Contents

### Topic

SUBJECT 1: INTRODUCTION To The SURGICAL MEDICAL INFIRMARY.	1. GENERALITIES. 1.1. Nomenclature of the surgical acts: 1.2. Diéresis: hemostasia, Tomía, paracentesis, lisis. 1.3. Main actions on the organs: Extirpation, Ostomía, anastomosis, Pexia, Plastia. 1.4. Synthesis.  2. SURGICAL INTERVENTION: 2.1. Surgery second his location: interns, external. 2.2. Surgeries second his greater and lower complexity. 2.3. Surgeries second his purpose: curativas, reparadoras, palliative and plastic and aesthetic. 2.4. Surgeries according to days of stay: CMA and conventional. 2.5. Surgeries according to situation. 2.6. Programmed and surgeries of urgency.  3. ANAESTHESIA: TYPES And PATIENT PREPARATION. 3.1. Anaesthesia. Concept and types of anaesthesia. 3.1.1. General anaesthesia. 3.1.2. Regional local/ anaesthesia. 3.1.3. Raquianesthesia 3.1.4. Epidural  4. COMPLICATIONS post SURGICAL: 4.1. Shock: types of shock. 4.1.1. Shock and anaesthesia. 4.2. Bleeding. 4.3. Respiratory complications. 4.4. Disorders of consciousness. 4.5. Vascular complications. 4.6. Other complications: 4.6.1. Pain. 4.6.2. Inflammation and secondary general reaction. 4.6.3. Wounds and infection. Surgical infections.  5. SURGICAL PATHOLOGY 5.1. Pathology induced by toxic. 5.2. Pathology tumoral and surgery oncológica. 5.3. Immune answer. Transplante. Sida
SUBJECT 2: ATTENTION OF INFIRMARY IN The PERIOPERATORIO.	2.1 Cares of infirmary in the *preoperatorio. 2.1.1 surgical Entry 2.1.1.1 physical Assessment general: age, nutritional state, immunological situation, concomitant illnesses. 2.1.1.2 Proofs diagnósticas of routine 2.1.1.3 Drugs with special characteristic 2.1.2 Transfer to the operating theatre 2.2 Cares of infirmary in the intraoperatorio. 2.2.1.1 Functions of Infirmary 2.2.1.2 Placing of the patient: positions according to IQ. 2.3 Cares of infirmary in the postoperatorio. 2.3.1 POSTOPERATORIO IMMEDIATE 2.3.2 POSTOPERATORIO MEDIATO
SUBJECT 3: ATTENTION OF INFIRMARY To THE PATIENT PERSON WITH DISORDERS OF THE BALANCE HIDROELECTROLITICO And BASIC ACID, SYNDROME HEMORRÁXICA, INFLAMMATION, INFECTION, SHOCK, PAIN.	3.1 Shock. I process nurse to the patient in state of shock. 3.2 Bleeding. Treatment with blood and hemoderivados. 3.3 Pain. I process nurse to the patient with pain. 3.4 Wounds and infection. Infections of the surgical wound.

SUBJECT 4: The/THE PATIENT WITH ALTERATIONS OF THE INTEGUMENTARIES. 4.1 Alterations of the skin:  
 4.1.1 Folliculitis  
 4.1.2 Abscesos  
 4.1.3 Burns  
 4.1.4 Injuries.  
 4.2 Alterations of the fabric graso: celulitis

SUBJECT 5: THE/THE PATIENT WITH PROBLEMS OF GASEOUS EXCHANGE. 5.1 Ventilation and diffusion.  
 5.2 Oxigenoterapia.  
 5.3 Respiratory Insufficiency  
 5.4 mechanical Ventilation.  
 5.5 Pathologies related with the gaseous exchange:  
 5.5.1 Asthma.  
 5.5.2 EPOC.  
 5.5.3 Infections (Bronquitis, Pneumonia, absceso).  
 5.5.4 pulmonary Tumors. Respiratory insufficiency.

SUBJECT 6: THE/THE PATIENT WITH PROBLEMS IN THE FUNCTIONS: CARDIOVASCULAR, CIRCULATORY And HAEMATOLOGICAL. 6.1 Cardiopathies, Valvulopatías, Pericardiopatías, Cardiac Insufficiency  
 6.2 Cardiopathy isquémica  
 6.3 Endocarditis.  
 6.4 Foundations of the Electrocardiograma (ECG)  
 6.5 Disorders of the rhythm  
 6.6 Hipertensión arterial  
 6.7 Anaemias  
 6.8 Leukaemias  
 6.9 Poliglobulia

### Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	49.5	93	142.5
Case studies / analysis of situations	5	73	78
Introductory activities	3	0	3
Multiple choice tests	0.5	0	0.5
Short answer tests	1	0	1

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.

### Personalized attention

Methodologies	Description
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.

### Assessment

	Description	Qualification	Training and Learning Results
Case studies / analysis of situations	Proof in the that presents a situation or problematic already given or that can gave, splitting of the different factors *involucrados, the analysis of the antecedents, conditions, of the situation, etc.	20	A2 D2 D3 D4 D5
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/fake, multiple election, *emparellamento of elements...). The students select an answer go in a number limited of possibilities.	60	C28 C29 C30



Short answer tests	Proofs for evaluation of the competitions purchased that include direct questions envelope a concrete aspect. The students owe to answer of direct and brief way in base to the knowledges that have envelope to subject.	20	A2	C32	D3 D4
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### Other comments on the Evaluation

#### Sources of information

MORILLO RODRÍGUEZ J.; FERNÁNDEZ AYUSO, D, **ENFERMERÍA CLÍNICA I**, 1,  
HARRISON, **MANUAL DE MEDICINA**, 16,  
HOSPITAL 12 DE OCTUBRE, **MANUAL DE DIAGNOSTICO Y TERAPEUTICA MEDICA**, 6,  
CECIL, **TRATADO DE MEDICINA INTERNA**, 23,  
PAMELA L. SWEARINGEN, **MANUAL DE ENFERMERÍA MÉDICO QUIRÚRGICA: INTERVENCIONES ENFERMERAS Y TRATAMIENTOS INTERDISCIPLINARIOS**, 6,  
JOSE ENRIQUE HERNÁNDEZ RODRÍGUEZ y cols., **APLICACIÓN DEL PROCESO ENFERMERO EN ENFERMERÍA MÉDICO-QUIRÚRGICA**, 1,  
LINDA WILLIAMS, **ENFERMERIA MEDICO QUIRURGICA**, 3,  
LEWIS ,S.M., **ENFERMERÍA MEDICOQUIRÚRGICA**, 6,

#### Recommendations

##### Subjects that continue the syllabus

Clinical Nursing II/V53G140V01205  
Clinical Nursing III/V53G140V01301

##### Subjects that are recommended to be taken simultaneously

Pharmacology and dietetics/V53G140V01203  
Introduction to clinical nursing/V53G140V01201

##### Subjects that it is recommended to have taken before

Human Anatomy: Human Anatomy/V53G140V01101  
Physiology: Physiology/V53G140V01105

**IDENTIFYING DATA****Clinical Nursing II**

Subject	Clinical Nursing II			
Code	V53G140V01205			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Maldonado Arroyo, Alfonso Eduardo			
Lecturers	Estévez Diz, Alfredo Fernández Ferro, Martín Maldonado Arroyo, Alfonso Eduardo			
E-mail	emaldonado@cepovisa.com			
Web	http://www.cepovisa.com			
General description	Subject destined *al *conocimiento of wools *patologías so much medical how *quirúrgicas,as well as *los distinct *cuidados that he professional of Infirmary exerts.			

**Competencies**

Code	
A3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.
B7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy
C28	To know adult health alterations, identifying manifestations appearing in different phases
C29	To identify care needs arising from health problems.
C30	To analyze collected data in the assessment, prioritize the problems of the adult patient, establish and execute care plan and its assessment.
C32	To select interventions to treat or prevent deviations from health-related problems.
D1	Analysis and synthesis ability
D3	Information management ability.
D4	Problem solving and decision making.
D7	Critical reasoning.

**Learning outcomes**

Expected results from this subject	Training and Learning Results			
Be able of *diseñar *cuidados in wools *principales *enfermedades related with him device *digestivo, *locomotor, organs of *los heartfelt, nervous system and *inmunitario.			C28	D1
			C29	D3
				D4
Be able to schedule *y render *cuidados in wools *principales *enfermedades *sistémicas.	A3	B7	C28	D1
			C29	D3
			C30	D4
Be able to render assistance centered in him patient, using *los diagnostics of infirmary *y wools derivative activities of *ellos, in wools *patologías *estudiadas.	A3	B7	C28	D1
			C29	D3
			C30	D4
			C32	D7

**Contents**

Topic	
1.- PATIENT WITH PATHOLOGY OF THE FABRIC *CONECTIVO.	1.1. Disorders *conectivos *Autoinmunes: THEM, *Espondilitis, Syndrome of *Sjögren, Arthritis *reumatoide, etc. 1.2. *Artrosis Primary and secondary. 1.3. Metabolic endocrine illnesses associated to pathologies *reumáticas: drop, *amiloidosis, hemophilia, etc. 1.4. Osseous alterations: *Osteoporosis, *osteomalacias, illness of *Paget 1.5. Other pathologies *reumáticas: extra Disorders - articular, *lumbalgias, *fibromialgias. 1.6. Cares of infirmary.

<p>2.- PATIENT WITH PROBLEMS OF THE FUNCTION *MUSCULO SKELETAL.</p>	<p>2.1 Fractures. *Osteosíntesis.  2.2 *Artroplastias: Hip, knee  2.3 *Artrodesis  2.4 Pathology of the shoulder  2.5 Pathology of the hand  2.6. Cares of infirmary in the different surgical processes applied in traumatology:  *artroplastias, *osteosíntesis, *artrodesis, etc.</p>
<p>3.-PATIENT WITH DYSFUNCTION *NEUROLÓGICA.</p>	<p>3.1 basic Concepts and methods diagnostics: basic Concepts and *Neuroimagen.</p> <p>3.2 Main syndromes *neurológicos: Syndrome *Miopático, Syndrome *Hipertensión *Intracraneal, Painful Syndrome, Syndrome *Meníngeo, Pyramidal Syndrome and *Extrapiramidal.</p> <p>3.3 Migraines and *Cefaleas primary</p> <p>3.4 Accidents *cerebrovasculares: *Ictus *Isquémico and *Ictus *Hemorrágico. Cares of Infirmary.</p> <p>3.5 Epilepsy. Cares of Infirmary.</p> <p>3.6 *Infecciones of the *SNC: Meningitis and *Encefalitis.</p> <p>3.7 *Enfermedades *desmielinizantes: Multiple Sclerosis. Cares of Infirmary.</p> <p>3.8 Illnesses *degenerativas of the *SNC; Illness of *Parkinson, Lateral Sclerosis *Amiotrófica(*ELA), Koreas (Illness of *Huntington). Cares of Infirmary.</p> <p>3.9 Illnesses of the *Médula Spine: *Mielopatía *transversa.</p> <p>3.10 *Neuropatias peripheral: Syndrome of *Guillen *Barré.</p> <p>SEMINAR; Illness of Alzheimer and cares of infirmary</p>
<p>4.- PATIENT WITH ALTERATIONS OF THE VISION.</p>	<p>4.1.- Visual affectation and blindness: Blindness and Low vision. Visual habilitation. Rehabilitation.</p> <p>4.2.-Disorders of the Refraction; Ametropias. Amblyopia.</p> <p>4.3.-Illnesses *Inflamatorias: *Conjuntivitis. *Uveítis.</p> <p>4.4.-Cataracts. The Glaucoma. Ocular traumatism of open and enclosed eye. Odd bodies. Cares of Infirmary.</p>
<p>5.-PATIENT WITH ALTERATIONS OF THE AUDITION</p>	<p>5.1.-*Introduccion, definitions and auditory exploration: physics and functional.</p> <p>5.2.-*Audiometrias</p> <p>5.3.-Alterations of the External Hearing: Pathology of the Auricular pavilion. *Otitis External. Cap of *Cerumen. Odd bodies. Administration of drops *óticas.</p> <p>5.4.-Alterations of the Half Hearing: *Otosclerosis. *Otitis Half Acute and Chronic.</p> <p>5.5.-Alterations of the Internal hearing: *Presbiacusia. Illness of *Menière. Trauma</p>

6.- PATIENT WITH DIGESTIVE PROBLEMS.

- 6.1 Assessment of the patient with Illnesses of the Digestive Device.
  - 6.1.1 \*Anamnesis. Physical exploration and Inspection
  - 6.1.2 Auscultation, Palpation, Percussion.
  - 6.1.3 Proofs \*Diagnósticas Complementary: Laboratory, Radiology, Endoscopies, Echographies, \*TAC, \*RMN, etc.
- 6.2 Pathology of the Oesophagus.
  - 6.2.1 Proofs \*diagnósticas.
  - 6.2.2 Backflow \*Gastroesofágico, Hernia of Hiatus and \*Paraesofágicas, \*Achalasia.
  - 6.2.3 Tumors of the Oesophagus.
  - 6.2.4 Diagnostic of Infirmity. Aims.
- 6.3 Pathology of the Stomach and Duodenum.
  - 6.3.1 \*Ulcus \*Gastroduodenal.
  - 6.3.2 Tumors of the Stomach
  - 6.3.3 Cares of Infirmity in Patients \*Gastrectomizados.
- 6.4 Pathology of the Small intestine
  - 6.4.1 Illness of \*Crohn.
  - 6.4.2 Tumors of the Small intestine
- 6.5 Pathology of the Large intestine.
  - 6.5.1 Cancer of Colon and Straight
  - 6.5.2 Benign Pathology of the Rectum and the anus: Hemorrhoids, \*Fistulas and Fissures
  - 6.5.3 Faecal Incontinence
  - 6.5.4 Constipation
  - 6.5.5 \*Colitis \*Ulcerosa
  - 6.5.6 I Diagnose of \*Enfermaría and Cares in patients with Pathology \*Colorrectal
- 6.6 \*Ostomías: \*Gastrostomías, \*Ileostomías, \*Colostomías
- 6.7 Pathology of the Liver and Roads \*Biliares
  - 6.7.1 Hepatic Tumors Primary and Secondary.
  - 6.7.2 Illnesses \*Infecciosas of the Liver: Hepatitis
  - 6.7.3 \*Hepatopatías and \*Cirrosis Hepatic
  - 6.7.4 Illnesses \*Infiltrativas, Metabolic and Hereditary of the Liver
  - 6.7.5 Benign Pathology of the Roads \*Biliares: \*Colelitis, \*Colecistitis Acute and \*Coledocolitiasis
  - 6.7.6 Neoplasias of the Roads \*Biliares
- 6.8 Pathology of the Pancreas
  - 6.8.1 \*Pancreatitis Acute
  - 6.8.2 \*Pancreatitis Chronic
  - 6.8.3 Pancreatic Tumors
- 7.- Pathology Abdominal Wall
  - 7.1 Remember \*AnatomoFisiologico
  - 7.2 Hernias \*InguinoCruales
  - 7.3 Hernias Line Alba
  - 7.4 Little Frequent Hernias
  - 7.5 \*Eventración \*Postoperatoria and Difficult Closings

7.- PATIENT WITH PERIPHERAL ARTERIAL PATHOLOGY

- 7.1 Cares of infirmity in the peripheral arterial pathology chronic.
- 7.2 Cares of infirmity in the \*ischemia acute peripheral: \*embolismos, thrombosis..
- 7.3 Cares of infirmity in peripheral vascular surgery: aneurisms, \*by \*pass, ...

**Planning**

	Class hours	Hours outside the classroom	Total hours
Master Session	40	80	120
Tutored works	3	6	9
Seminars	12	6	18
Introductory activities	1	0	1
Multiple choice tests	2	0	2

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

**Methodologies**

	Description
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.

Tutored works	The student, of individual way or in group, elaborates a document envelope to thematic of the subject or prepares seminars, investigations, memories, essays, summaries of readings, conferences, etc. Generally it treats of an autonomous activity of the/*s student/*s that includes the research and collected of information, reading and handle of bibliography, editorial...
Seminars	Activities focused to the work envelope a specific subject, that allow *afondar or supplement the contents of the subject. Can be employed how supplement of the theoretical kinds.
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.

### Personalized attention

#### Methodologies Description

Tutored works	The student, of individual way or in group, elaborates a document on the thematic of the matter or prepares seminars, investigations, memories, essays, summaries of readings, conferences, etc. Generally treats of an autonomous activity of/of the student/*s that includes the research and collected of information, reading and handle of bibliography, editorial...
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.

### Assessment

	Description	Qualification	Training and Learning Results
Tutored works	The student elaborates a work- document on contents of the program, under the direction of the professor	10	A3 C28 C29 C30 C32
Multiple choice tests	Proofs for evaluation of the competitions purchased that include enclosed questions with different alternative of answer (true/false, multiple election, *emparejamiento of elements...). The students select an answer between a number limited of possibilities.	90	B7 C28 D1 C29 D3 C30 D4 C32 D7

### Other comments on the Evaluation

1. Each student will develop a work related with the subjects of the \*asignatura.&\*nbsp;2. The work will have a value of a point on ten.&\*nbsp;3. Of the subjects presented by the students will realise ask type test for the examination.4. The examination will consist of 90 ask type test of only valid answer. By each three evil answered will subtract one of the correct. The no answered questions (in white) &\*nbsp;they do not mark negatively neither positively.&\*nbsp;

### Sources of information

Varios, **Manual de enfermería**, Interamericana McGraw-Hill,

Harrison, **Principios de medicina interna**,

Long B.C., **Enfermería médico quirúrgica**, Interamericana McGraW-Hill,

Julian Garcia-Feijoo, **Manual de Oftalmología**, Elsevier,

Jonas Johnson., **Otolaryngology (Bailey's Head and Neck Surgery)**, Hardback,

Rosa Suñer, **Tratado de Enfermería Neurológica: La persona, la enfermedad y los cuidados**, Elsevier,

Elizabeth Jamieson, **Procedimientos de Enfermería Clínica: Guía para la practica basada en la experiencia.**, Elsevier,

### Recommendations

#### Subjects that continue the syllabus

Clinical Nursing III/V53G140V01301

Clinical practice III/V53G140V01306

Clinical practice IV/V53G140V01405

Clinical practice V/V53G140V01406

#### Subjects that are recommended to be taken simultaneously

Clinical practice I/V53G140V01208

#### Subjects that it is recommended to have taken before

Human Anatomy: Human Anatomy/V53G140V01101

Physiology: Physiology/V53G140V01105

Clinical Nursing I/V53G140V01204



**IDENTIFYING DATA****Community Nursing II**

Subject	Community Nursing II			
Code	V53G140V01206			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	9	Mandatory	2nd	2nd
Teaching language	Spanish English			
Department				
Coordinator	Giráldez Miranda, Esperanza María			
Lecturers	Giráldez Miranda, Esperanza María Muñíos Álvarez, Alicia Velicia Peñas, María Carmen			
E-mail	mgiraldez@povisa.es			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	Give the *conocer to *los *estudiantes he professional model of wool Community Infirmary, through *sus theoretical models *y *metodológicos, *sus *roles *y work *y *su paper inside *los Multidisciplinary Teams of Attention to wool *Comunidad, *teniendo in *cuenta wool community participation in him *abordaje of *los *cuidados of wool *salud of wools *personas, wools families *y wools communities.			

**Competencies**

Code	
A3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.
A4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences
B2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.
B6	To apply the nursing interventions on scientific evidence and on the available resources.
C20	Ability to describe the basics of the primary level of health and activities to develop to provide comprehensive nursing care to individual, family and community.
C23	To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.
C24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.
C25	To apply methods and procedures in its scope to identify the most important health problems in a community.
C26	To analyze statistical data related to population studies, identifying possible causes of health problems.
D1	Analysis and synthesis ability
D2	Organization and planning ability
D3	Information management ability.
D5	Multidisciplinary and multilingual teamwork
D6	Skills in interpersonal relationships
D7	Critical reasoning.
D8	Autonomous learning.
D9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity

**Learning outcomes**

Expected results from this subject	Training and Learning Results			
	A3	B6	C20	D1
Be able to identify wools needs of *salud of wools *poblaciones *y groups of *interés in *salud public.			C20 C23 C24 C25 C26	D1 D2 D3 D5 D6 D7 D8 D9
· Be able to realize *encuestas *epidemiológicas *y resolve studios *epidemiológicos of outbreaks of *enfermedades the *situaciones unfavourable in relation with wool *salud	A3 A4		C23 C24 C25	D1 D2 D3 D5 D7 D8

· Know apply *intervenciones of training for wool *salud for *contribuir to resolve problems of *salud collective	A4	B2 B6	C23 C24 C25 C26	D2 D3 D6 D9
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## Contents

Topic	
*Epidemiología Of wools *enfermedades *transmisibles.	Concept of *enfermedad *transmisible and *infecciosa, *enfermedades *emergentes. *Enfermedades *transmisibles By aerial road, *digestiva, by contact, by *zoonosis, *enfermedades *vectoriales, *infecciones *nosocomiales, *boletines *epidemiológicos. Outbreaks *epidémicos. *Vacunas
*Epidemiología *y Prevention of wools *enfermedades chronicles.	Program of preventive activities *y promotion of wool *salud (PAAPS): *Estrategias of prevention. Wools *enfermedades *cardiovasculares. He cancer. Wool *diabetes. *Actividad Physical *y *salud. #Feeding *y *salud public. *Epidemiología *y Prevention of wool *obesidad. *Epidemiología *y Prevention of *los accidents.
Principles *generales of Primary Attention, Organisation *y *funcionamiento of *los *Servicios of Primary Attention of Salud. Promotion of wool Salud	Familiar infirmary, Community *y of Salud Public. *Generalidades Political of *salud. Normative frame. Sanitary system Spaniard. Primary attention. Team *interdisciplinar. *Cartera Of *servicios. Coordination *interniveles. Systems of information. Centre of *salud. Organisation. Domiciliary attention / *enfermera *gestora of cases. Promotion of wool *salud: nest *sano, teenager (drugs, *tatuajes, piercing, *sexualidad...) *edad Adult (violence of *género, attention to wool family) *y *anciano. Attention to wool dependency Attention *socio sanitaria Cooperation in the *gubernamental
Concepts *generales *y bases of wool training and information for wool *salud (EPS)..	Approaches *y models of EPS Planning of programs *y/the activities of EPS. Methods *y means of EPS. EPS in groups, dynamics of groups. EPS in *personas / patient school Infirmary. Salud labour. Salud *buco dental.

## Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	51	51	102
Case studies / analysis of situations	0	8	8
Workshops	2	0	2
Presentations / exhibitions	1	0	1
Troubleshooting and / or exercises	3	0	3
Tutored works	4	16	20
Introductory activities	3	0	3
Multiple choice tests	1.5	54	55.5
Long answer tests and development	0.5	10	10.5
Jobs and projects	4	16	20

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution



Workshops	Activities focused to the acquisition of knowledges and skills *manipulativas and instrumental envelope a thematic concrete, with specific assistance by part of the professor to the individual activities and/or in group that develop the students.
Presentations / exhibitions	Exhibition by part of the students in front of it teaching and/or a group of students of one fear on contents of the subject or of the resulted of one work, exercise, project... Can be carried out of individual way or in group.
Troubleshooting and / or exercises	Activity in the that formulate problems and/or exercises related with the subject. The student owes to develop the suitable or correct solutions by means of it *ejercitación of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the resulted. It usually employ how supplement of the lesson *maxistral.
Tutored works	The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing□ under *tutorización of the teaching team
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject

### Personalized attention

Methodologies	Description
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution, posed in the kinds *maxistrais.
Workshops	Activities focused to the acquisition of knowledges and skills *manipulativas and instrumental envelope a thematic concrete, with specific assistance by part of the professor to the individual activities and/or in group that develop the students, second the need *sparticulares of the students.
Presentations / exhibitions	The professors of the subject will supervise to the *desenrolo of the previous work to the exhibition by part of the student
Troubleshooting and / or exercises	They Will pose in the @propio classroom or how personal work of the student, was of the same.

### Assessment

	Description	Qualification	Training and Learning Results
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/fake, *emparellamento of elements...). The students select an answer go in a number limited of possibilities.	64	B2 C20 D7 B6 C23 D8 C24 C25 C26
Long answer tests and development	Proofs for evaluation of the competitions purchased that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an extensive answer.	6	A3 B2 C23 D1 A4 B6 C25 D2 D3 D5 D6 D7 D8 D9
Jobs and projects	The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing□	30	A3 B2 C23 D1 A4 B6 C24 D2 C26 D3 D5 D7 D8 D9

### Other comments on the Evaluation

### Sources of information

Enrique Ramos Calero, **Enfermería Comunitaria: Métodos y técnicas**,  
L. Mazarrasa Alvear, **Salud Pública y Enfermería Comunitaria**,  
Piedrola y otros, **Medicina Preventiva y Salud Pública**,  
L. Salleras Sanmartí, **Educación Sanitaria**,

<http://www.who.int/es/>,

M.B. Sanchez Gomez, J. Gómez Salgado, G. Duarte Climents,, **Enfermería Comunitaria**,

<http://www.msssi.gob.es/>,

<http://enfermeriacomunitaria.org/web/>,

SEMFyC, [http://www.papps.es/upload/file/PAPPS\\_2014.pdf](http://www.papps.es/upload/file/PAPPS_2014.pdf),

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### **Recommendations**

#### **Subjects that continue the syllabus**

Mental health nursing/V53G140V01305

Geriatric nursing and palliative care/V53G140V01304

Maternal and infant nursing/V53G140V01302

#### **Subjects that are recommended to be taken simultaneously**

Clinical practice II/V53G140V01303

Clinical practice III/V53G140V01306

#### **Subjects that it is recommended to have taken before**

Community Nursing I/V53G140V01104

Statistics: Statistics/V53G140V01106

Psychology: Psychology/V53G140V01102

**IDENTIFYING DATA****Nursing management**

Subject	Nursing management			
Code	V53G140V01207			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Agras Suárez, María Concepción			
Lecturers	Agras Suárez, María Concepción Muñoz Mella, María Antonia			
E-mail	subdireccion@cepovisa.com			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	The Infirmary is a discipline devoted to the direct deal with the people, in occasions under circumstances of diverse complexity related with the *binomio Health-Illness, or Life-Death. The Management in Infirmary is the main tool to develop them cares of Infirmary, so much to individual level how collective, envelope to base of the Assessment, Diagnostic, Planning, Execution and Evaluation.			

**Competencies**

Code	
B12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.
B13	To apply the principles of health and socio-health financing and use properly the available resources
B15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.
C45	To know Spanish sanitary system
C46	To identify characteristics of the directive function of nursing services and care management.
C47	To know and be able to apply techniques of team management
D1	Analysis and synthesis ability
D2	Organization and planning ability
D3	Information management ability.
D4	Problem solving and decision making.
D5	Multidisciplinary and multilingual teamwork
D6	Skills in interpersonal relationships
D7	Critical reasoning.
D10	Motivation for the quality.
D11	Sensitivity towards environmental issues.

**Learning outcomes**

Expected results from this subject	Training and Learning Results		
Be able to analyze the fields and sanitary politics more significant.	B12 B13	C45	D1 D7 D10
Be able to apply the Politics of quality asistencial and the evaluation of the quality of the services of infirmary.	B13 B15	C46 C47	D1 D2 D3 D4 D5 D6 D10 D11

**Contents**

Topic
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Administrative process in the services of health. 1. Concept of planning. Problem of health. Risk. Need of health.  
 2.Types and levels of planning.  
 3. 3.Process of planning: analysis and diagnostic gives situation,establishment give priorities, determination give alternative,manufacture of objectives and formulation of the plan.  
 4.Administrative cycle. Functions gives Administration.

1. Concept of direction.
2. Elements of the direction:
  - a) Motivation
  - b) Communication.
  - c) It takes of decisions.
  - d) Leadership: styles of direction.
  - e) Negotiation.

Analysis of the sanitary fields.

1. The sector of the Health service and the Economy.
2. The offer of sanitary services.
3. Analysis of the cost of the unit of Infirmary

Sanitary politics:

1. Head office and autonomic
2. Politics medics more significant to world-wide level.

- 1.Concept of organisation. The sanitary organisations.
- 2.Principles of the organisation.
- 3.Process of organisation:
  - a)Estructuración: definition, types, organigramas.
  - b)Sistematización: Norms, protocol, political and standard of infirmary.
  - c)Installation: human resources, material resources.

Management of services of infirmary: characteristics and processes.

1. To a management of Innovative Infirmary.
2. Systems of Information and his application in the taken care nurses.
3. Organisation of the units of Infirmary.
- 4.He process of change in the organisation.
- 5.Wool communication in the organisation.

Concept of quality and security.

Politics of quality asistencial and evaluation of the quality of the services of infirmary.

## Planning

	Class hours	Hours outside the classroom	Total hours
Classroom work	24	35.5	59.5
Master Session	28.5	60.5	89
Short answer tests	1	0	1
Jobs and projects	0.5	0	0.5

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Classroom work	The student develops exercises or projects in the low classroom the guidelines and supervision of the professor. It can be linked his developments with autonomous activities of the student.
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.

## Personalized attention

### Methodologies Description

Classroom work Students develop exercises or classroom projects under the guidance and supervision of the teacher. May link autonomous development of student activities.

## Assessment

Description	Qualification	Training and Learning Results
Short answer tests Proofs for evaluation of the competitions purchased that include direct questions envelope a concrete aspect. The students owe to answer of direct and brief way in base to the knowledges that have envelope to subject.	20	C45 D11 C46 C47

Jobs and projects	The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing□	80	B13 B15 C45 C46 C47	D1 D2 D3 D4 D5 D6 D7 D10 D11
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### Other comments on the Evaluation

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#### Sources of information

JUAN A.GIMENO-ANTONIO IÑESTA, **SISTEMAS Y SERVICIOS SANITARIOS**, DIAZ DE SANTOS,  
FRANCISCO ERRASTI, **PRINCIPIOS DE GESTIÓN SANITARIA**, DIAZ DE SANTOS,  
FERNANDO LAMATA, **MANUAL DE ADMINISTRACIÓN Y GESTIÓN SANITARIA**, DIAZ DE SANTOS,  
A. MARRINER-TOMEY, **GUIA DE GESTION Y DIRECCION DE ENFERMERIA**, ELSEVIER ESPAÑA, S.A,  
M<sup>a</sup> DE LA LUZ BALDERAS, **ADMINISTRACIÓN DE LOS SERVICIOS DE ENFERMERÍA**, MC GRAW-HILL,  
SÁNCHEZ GALLARDO, SONIA; CRIADO BENÍTEZ, GABRIEL ; PRADOS BRAVO, MARÍA ISABEL, **GESTIÓN DE LA CALIDAD DEL CUIDADO DE ENFERMERÍA**, PUNTO ROJO,  
<http://alberto-gonzalez.com/>, <http://www.gestiondeenfermeria.com>,

#### Recommendations

##### Subjects that continue the syllabus

Clinical practice III/V53G140V01306  
Clinical practice IV/V53G140V01405  
Clinical practice V/V53G140V01406

##### Subjects that it is recommended to have taken before

Statistics: Statistics/V53G140V01106  
Basics of nursing/V53G140V01107

**IDENTIFYING DATA****Clinical practice I**

Subject	Clinical practice I			
Code	V53G140V01208			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	9	Mandatory	2nd	2nd
Teaching language	Spanish			
Department				
Coordinator	Marcial Pérez, José Ángel			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia			
E-mail	amarcialperez@yahoo.es			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	The student will purchase knowledges and *destrezas in them taken care of basic infirmary, as well as in the *relacions personal.			

**Competencies**

Code	
A2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.
A5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.
B1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.
B3	To know how to apply the foundations and technical and methodological principles of nursing.
B4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.
B6	To apply the nursing interventions on scientific evidence and on the available resources.
B7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy
B10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.
B11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.
B12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.
B13	To apply the principles of health and socio-health financing and use properly the available resources
B15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.
C4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.
C11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.
C12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.
C18	To know and apply the principles underlying the comprehensive nursing care
C22	To promote the involvement of individual, groups and family in their health-disease process.
C29	To identify care needs arising from health problems.
C31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.
C33	To have cooperative attitude with the different members of the team.
C42	To identify structural, functional, psychological and life forms changes, associated with the aging process
C49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.
C50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.
D6	Skills in interpersonal relationships
D7	Critical reasoning.
D8	Autonomous learning.

<b>Learning outcomes</b>				
Expected results from this subject	Training and Learning Results			
Be able to take part in the taken care that have how aim guarantee the senior degree of independence of the people in the his more basic needs, promoting a *optima relation *interpersoal that guarantee the dignity and confidentiality.	A2	B1	C4	D6
	A5	B3	C11	D7
		B4	C12	D8
		B6	C18	
		B7	C22	
		B10	C29	
		B11	C31	
		B12	C33	
		B13	C42	
		B15	C49	
			C50	

<b>Contents</b>	
Topic	
*Rotatorio Of practical *preprofesionales enabling Realization of the activities referred it the periods of clinical practices in to application and acquisition of competitions and them corresponding services *asistenciais.	
of *the theoretical and methodological knowledges of the Infirmary to the clinical practice, in centres *asistenciais, *socio-sanitarios and hospitals.	Cares of the *alteracion of the basic needs. Techniques and basic procedures Realization of *Portafolios

<b>Planning</b>			
	Class hours	Hours outside the classroom	Total hours
Clinical practice	200	0	200
Teaching and/or informatives events	0	10	10
Portfolio / dossier	0	10	10
Reports / memories of practice	0	5	5

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

<b>Methodologies</b>	
	Description
Clinical practice	*Rotatorio Of practical *preprofesionais enabling to application of the theoretical and methodological knowledges of the Infirmary to the clinical practice, in centres centres *asistenciais, *socio-sanitarios and hospitals.
Teaching and/or informatives events	Conferences, talks, exhibitions, round tables, debates... Realized by settings of prestige, that allow *afondar or supplement the contents of the subject.

<b>Personalized attention</b>	
Methodologies	Description
Clinical practice	Presentation and *quia of the/the student in the service or unit where go to realized curricular practices. Regular visits the service/unit doing a tracking of the evolution of the/the student.
Tests	Description
Portfolio / dossier	Help and guide to the student in the manufacture of a folder in the that *reflexe the characteristics of the company, sanitary institution or *socio-sanitaria where realized the practical, and *descrebilas tasks and *funcions developed during it process of practical training.

<b>Assessment</b>							
	Description	Qualification	Training and Learning Results				
Clinical practice	Evaluation of wools competitions that the student purchases and shows during the development of the his *Rotatorio of practical *preprofesionais with the application of the theoretical and methodological knowledges of the Infirmary to the clinical practice, in centres *asistenciais, *socio-sanitarios and hospitals. They will evaluate : theoretical knowledges-practical, attitudes, skills and fulfilment of the norms.	80	A2	B1	C4	D6	
			A5	B3	C11	D7	
				B6	C12		
				B10	C18		
				B11	C29		
				B12	C31		
				B13	C33		
				B15	C49		
					C50		

Portfolio / dossier	The student will present when finalizing the corresponding period the *portafolios	20	A5	B6	C4	D6
					C11	D8
					C12	
					C18	
					C22	
					C31	
					C33	

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### Other comments on the Evaluation

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### Sources of information

B. Kozier et al, **Técnicas en Enfermería Clínica,**

Lippincott, **Enfermería Práctica,**

B. Kozier, **Fundamentos de Enfermería,**

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### Recommendations

#### Subjects that continue the syllabus

Clinical practice II/V53G140V01303

Clinical practice III/V53G140V01306

Clinical practice IV/V53G140V01405

Clinical practice V/V53G140V01406

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#### Subjects that are recommended to be taken simultaneously

Clinical Nursing I/V53G140V01204

Pharmacology and dietetics/V53G140V01203

Introduction to clinical nursing/V53G140V01201

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#### Subjects that it is recommended to have taken before

Human Anatomy: Human Anatomy/V53G140V01101

Community Nursing I/V53G140V01104

Basics of nursing/V53G140V01107

Psychology: Psychology/V53G140V01102

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### Other comments

Consult rule of assistance to clinical practices in wool page web of the School of Infirmery ([#www.cepovisa.com](http://www.cepovisa.com))