IDENTIFYING DATA

Ethics and social work

Subject	Ethics and social work			
Code	O05G220V01502			
Study programme	Grado en Trabajo Social			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Álvarez García, David			
Lecturers	Álvarez García, David			
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Web				
General description	(*)O obxectivo da materia consiste en capacitar ao alumnado para un exercicio crítico e reflexivo da práctica profesional.			

Training and Learning Results

Code	
A1	Students have shown to have and understand knowledge in an area of study based on general secondary education, and are at a level in which they can have recourse to advanced textbooks and also to have updated knowledge on the progress made in their field of study.
A2	Students know how to apply knowledge in their work or vocation in a professional manner and have competences that are usually proven through preparation and defence of arguments and problem-solving in their area of study.
A3	Students have the ability to gather and interpret relevant data (usually within their study area) to make judgements that include a reflection on the relevant social, scientific or ethical issues.
A4	Students can transmit information, ideas, problems and solutions to both specialised and non-specialised public.
A5	Students have developed the necessary learning skills to undertake further studies with a high degree of autonomy.
B2	Analyse social situations subject to intervention, plan, develop, implement, review and evaluate social work practice with individuals, families, groups, organisations, and communities and with other professionals.
B3	Work with the people so that they are self-sufficient and with capacity to manifest his needs, wishes, points of view and circumstances
B5	Manage and be responsible, with supervision and support, for the practice itself within the organization
B6	Demonstrate professional competence in the exercise of social work
C1	To build professional relationships with the aim of identifying the most appropriate intervention.
C2	To work with persons, families, groups, organizations and communities, to help them make informed decisions about their needs, circumstances, risks, preferential options and resources, taking into consideration issues of cultural diversity (and therefore, the specificities of ethnic, cultural, linguistic diversity), the need to promote equality between men and women, the need to move to an environmentally sustainable society, and to defend the values of peace.
C3	To assess the needs and available options to implement an intervention strategy.
C4	To respond to situations of crisis through assessment of the urgency of situations, planning and development of actions to deal with them and through reviewing of results.
C5	To interact with persons, families, groups, organizations and communities in order to bring about changes, promote development and improve their conditions of life through the use of the methods and models of Social Work, monitoring regularly the changes that are taking place with the aim of preparing the completion of the intervention.
C6	To prepare, produce, implement and assess the plans of intervention with the client system and the professional colleagues, to negotiate the supply of services that must be used and review the efficiency of the plans of intervention with the people involved in order to adapt them to changing needs and circumstances. All this, taking into consideration the ethical obligations of the profession concerning trust, proximity, friendliness, equal relations, respect for cultural diversity, etc.

C8   Promote growth, development and independence of persons by identifying opportunities to establish and create groups, using programming and group dynamics for individual growth and strengthening of interpersonal relationship skills; in particular, with multicultural diversity groups (immigration, return emigration, ethnic minorities...) and with women, taking into account their historic marginalisation in relation to sociocultural participation and in decision-making bodies (empowerment).

C9   To work on types of behavior that imply a risk for the client system through the identification and assessment of the situations and circumstances that determine such behavior and the implementation of strategies to change them.

C10 To analyze and systematize the information provided by everyday work as a basis to change and improve the professional strategies that must respond to emerging social situations.

C13 To defend situations, families, groups, organizations and communities and act on their behalf if the situation warrants.

C14 Prepare and participate in decision-making meetings to better defend the interests of individuals, families, groups, organisations and communities.

C15 To identify and intervene in the resolution of situations of risk, after the identification and assessment of the nature of such risks.

C16 To identify, minimize and deal with the risk one and one□s colleagues are running through the planning, reviewing and monitoring of actions conducive to reducing stressful and risky factors.

C17 To manage one□s work responsibly, assigning priorities, fulfilling our professional duties and assessing the efficiency of our work program.

C19 To manage and present social records and reports, making them comprehensive, faithful, accessible and updated as a guarantee for decision making and professional assessments, being particularly cautious when it comes to preserving user□s confidentiality rights, professional confidentiality and data protection rights.

C20 To work efficiently within interdisciplinary and □multiorganizational□ systems, networks and teams with the aim of cooperating in the establishment of goals, objectives and implementation times, contributing also to dealing constructively with possible existence of disagreements.

C21 Participate in the management and operation of social welfare entities

C22 To investigate, analyze, assess and use the knowledge available in the present time about the best practices of Social Work to review and update one□s own knowledge frameworks.

C23 To work within the accepted standards for the practice of Social Work and to secure one□s own professional development through the use of professional knowledge and techniques as a means to justify decisions, reflecting critically about them and resorting to supervision as an instrument to improve and assess one□s own professional practice.

C24 Manage conflicts, dilemmas and complex ethical problems by identifying the same and designing strategies to overcome them and reflect on the results

C25 To contribute to promote the best practices of Social Work through participation in the development and analysis of the policies being implemented.

D1   Capacity for analysis and synthesis

D2   Organization and planning skills.

D3   Capacity for reflection

D8   Information-management skills.

D9   Problem-resolution skills.

D10 Decision-making

D11 Work in and with diverse teams

D12 Interdisciplinary teamwork.

D14 Interpersonal relations skills.

D15 Recognition and respect towards diversity and multiculturalism

D16 Critical-thinking skills.

D17 Ethical commitment

D18 Independent-learning skills.

D19 Adaptation to new situations

D20 Creativity.

D21 Leadership skills.

D22 Entrepreneurship skills.

D23 Striving for quality.

D24 Sensitivity toward environmental issues, equality between men and women, culture of peace, etc.

Expected results from this subject

Expected results from this subject	Training and Learning Results

	A	B	C	D
(*)1. Know distinguish moral *y ethical *y *conocer *los *rasgos *formales basic of @el ethical speech.	A1		C3 C4 C10 C13 C14 C15 C19 C22 C23 C24 C25	D1 D3 D9 D10 D15 D16 D17 D19 D24
(*)2. *Conocer *los Challenges *más highlighted to the ethical wool how *propuesta *normativauniversalizable.	A1		C3 C4 C10 C22 C23 C24 C25	D1 D3 D8 D9 D10 D12 D15 D16 D17 D18 D19 D20 D23 D24
(*)3. *Conocer Wools keys to understand *y value wools *principales ethical theories rules, *asícomo wools difficulties of *justificación of determined principles *morales.	A1		C22 C23 C24 C25	D1 D3 D9 D10 D12 D15 D16 D17 D19 D20 D23 D24
(*)4. Analyse *y *sistematizar wool information.	A2 A3	B2 B5	C2 C3 C4 C6 C8 C9 C10 C14 C15 C19 C20 C22 C23 C24 C25	D1 D3 D8 D9 D10 D12 D16 D20 D21
(*)5. Administer *y be manager of *su @propio *trabajo	A3 A4	B5 B6	C1 C6 C8 C10 C14 C15 C16 C17 C19 C20 C21 C22 C23 C24 C25	D1 D2 D3 D8 D9 D10 D11 D12 D15 D16 D17 D18 D19 D20 D22 D23 D24

	A	B	C	D
(*)6. Use wool *mediación how *estrategia of intervention for wool alternative resolution *deconflictos.	A2 A4	B2 B6	C1 C2 C3 C4 C5 C6 C8 C13 C14 C16 C19 C20 C21 C23 C24 C25	D1 D2 D3 D8 D9 D11 D12 D14 D15 D16 D17 D18 D19 D20 D21 D22 D23 D24
(*)7. *Capacidad For *reconocer *y analyse *críticamente ethical arguments of basic level.	A2 A3 A5	B3	C3 C6 C8 C23 C24	D1 D3 D9 D15 D16 D17 D19 D24
(*)8. *Capacidad To face by yes *mismo *los problems that *suscitan wools ethical theories *yconsiderarlos one #challange the *su proper form to think.	A2 A3	B3 B6	C3 C4 C6 C8 C23 C24	D1 D3 D8 D9 D16 D17 D18 D19 D20 D23 D24
(*)9. *Capacidad For *reconocer wool social importance of ethical wool.		B6	C2 C3 C4 C6 C8 C9 C10 C19 C23 C24 C25	D1 D3 D9 D10 D12 D14 D15 D16 D17 D19 D20 D23 D24
(*)10. *Capacidad To research, analyse, *evaluar *y use he *conocimiento current.	A1 A2 A3	B6	C6 C10 C14 C17 C20 C22 C23 C24 C25	D1 D3 D8 D9 D10 D11 D12 D16 D17 D18 D19 D20 D23 D24

(*)11. *Habilidad For *gestionar *y resolve *conflictos, dilemmas *y ethical problems.	A2 A3	B2 B6	C2 C3 C4 C10 C20 C23 C24 C25	D1 D3 D9 D10 D16 D17 D19 D20 D24
(*)12. *Habilidad Basic to defend in public *sus *opiniones ethical.	A2 A3	B6	C4 C6 C10 C13 C14 C15 C22 C24	D1 D3 D8 D9 D10 D11 D12 D15 D16 D17 D18 D19 D20 D21 D22 D23 D24
(*)13. *Contribuir The wool promotion of wools *mejores practices of @el *trabajo social.	A2 A4	B2 B5 B6	C3 C4 C6 C8 C13 C14 C17 C22 C23 C24 C25	D1 D2 D3 D8 D9 D10 D11 D12 D15 D16 D17 D18 D19 D20 D21 D22 D23 D24
(*)14. *Conocer *los Codes *deontológicos of @el/the *trabajador/to social.	A1	B6	C2 C6 C8 C10 C13 C17 C20 C22 C23 C24 C25	D3 D8 D16 D17 D19 D20 D23

Contents

Topic	
(*)1. *Introducción The Ethical wool: *caracterización of moral *y ethical, Ethical wool *y *sus @límite.	(*)
(*)3. Perspectives *ético-prácticas in him plough it *deintervención social:	(*)*Objetivos Of @el *trabajo social, model *paternalista *y *modeloantipaternalista.
(*)2. *Pre-requisitosmorales: *libertad, autonomy, *justicia and *igualdad.	(*)
(*)4. Codes *deontológicos of @el/the *trabajador/to social:	(*)

Planning

	Class hours	Hours outside the classroom	Total hours
Case studies	3	3	6
Discussion Forum	3	0	3
Seminars	15	30	45
Practicum, External practices and clinical practices	0	3.5	3.5
Mentored work	2	2	4
Autonomous problem solving	0	20.5	20.5
Lecturing	22	44	66
Essay questions exam	1	0	1
Problem and/or exercise solving	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Case studies	Analysis and reasoning of practical cases and dilemmas of professional ethics in professional contexts.
Discussion Forum	Deliberation around of topics relevant to the subject. Participation presupposes individual work on the issues.
Seminars	Implies co-responsibility in the presentation of texts assigned, formulation of relevant questions, and contributions that show sufficient understanding of the subject.
Practicum, External practices and clinical practices	Probing through interview, transcription and analysis techniques of the predominant type of moral reasoning regarding professional ethics and the deontological conventions of practice.
Mentored work	Development of practices especially designed to put into practice the skills of the subject through specific problems.
Autonomous problem solving	Reading of a book of the bibliography or of thematic affine -previously agreed with the professor, and elaboration of a brief review (max. 1000 words).
Lecturing	Exposition by the teacher of the main concepts and contents of the subject, supported by assigned readings, and public discussion.

Personalized assistance

Methodologies	Description
Lecturing	The lectures corresponding to the theoretical part of the contents will be developed by the professor.
Autonomous problem solving	The professor or professor will guide to the students in the resolution of practical problems and will give the accurate indications so that the students can work autonomously.

Assessment

	Description	Qualification	Training and Learning Results
Seminars	The dynamics of seminar involves (A) responsibility in the presentation of readings (25%), and (B) participation in the discussion in the classroom with significant contributions to the understanding of the subject (25%).	50	A1 B2 C1 D1 A2 B3 C2 D2 A3 C3 D3 A4 C4 D8 A5 C5 D9 C6 D10 C8 D11 C9 D12 C10 D14 C13 D15 C14 D16 C15 D17 C16 D18 C17 D19 C19 D21 C22 D22 C23 D23 C24 D24 C25

Essay questions exam	Commentary on a text regarding some relevant topic for the subject.	25	A1 A2 A3 A4 A5	B5 B6	C21 C22 C24	D1 D2 D3 D8 D9 D16 D18 D20
Problem and/or exercise solving	Answer to questions designed to show the capacity of relation and understanding of the main concepts of the subject.	25	A1 A2 A3 A4 A5	B6		D1 D2 D8 D9 D10 D16 D17 D18

Other comments on the Evaluation

NON-PRESENTIAL students, that is, those who do not meet the minimum attendance requirements (80% of the sessions will take the final exam tests, with the following qualification criteria:

LONG ANSWER TESTS / COMMENT --- 60%

SHORT ANSWER TESTS --- 40%

The 1st call, in the case of not passing the subject, does not appear in the academic record. The qualification becomes effective in July.

The parts of the subject passed on the 1st opportunity will not be subject to evaluation on the 2nd, being considered, therefore, as approved in that academic year.

According to current regulations, regardless of whether or not they attend classes, students will enjoy equivalent evaluation conditions.

At the beginning of the course, students must have duly filled in the personal data of the platform (including email and recent photograph).

The official dates of the exams can be consulted on the faculty website (http://educacion-ou.webs.uvigo.es/*educacion-o/web/*index.*php) in the space 'Exams "

Sources of information
Basic Bibliography
ROMÁN, Begoña, **Ética de los servicios sociales**, 1ª reimpr., Herder, 2016
ARNSPERGER, Ch. e VAN PARIJS, Ph., **Ética económica y social: Teorías de la sociedad justa**, 1ª, Paidós, 2002
SALCEDO MEGALES, D., **Autonomía y Bienestar. La ética del trabajo social**, 2ª, Comares, 2001
BLACKBURN, Simon, **Sobre la bondad**, Paidós, 2002
YOUNG, Iris. M., **La Justicia y la política de la diferencia**, 1ª, Cátedra, 2000
Complementary Bibliography
FRANKFURT, Harry, **Sobre la desigualdad**, 1ª, Paidós, 2016
MARGALIT, Avishai, **La sociedad decente**, 2ª, Paidós, 2010
VELLEMAN, J. David, **¿Cómo nos entendemos?**, 1ª, Avarigani, 2015
TAYLOR, Charles, **La ética de la autenticidad**, 1ª, Paidós, 1994
NUSSBAUM, Martha C., **Las fronteras de la justicia**, 1ª, Paidós, 2007

Recommendations

Subjects that it is recommended to have taken before
Concepts, theories and methods in social work/O05G220V01302