UniversidadeVigo

IDENTIFYING DATA
Political science: Politics and democracy

Subject	Political science: Politics and democracy			
Code	O05G220V01102			
Study programme	Grado en Trabajo Social			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	López Viso, Mónica			
Lecturers	López Viso, Mónica			
E-mail	mviso@uvigo.es			
Web	http://webs.uvigo.es/mviso			
General description	This subject aims to show a global view of the major issues that political science deals with. It also provides an introduction to the Spanish political system. The objective is that the students reach a basic knowledge that allows them to describe, explain and understand the political reality in which they live. English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English			

Training and Learning Results

Code	
A1	Students have shown to have and understand knowledge in an area of study based on general secondary education, and are at a level in which they can have recourse to advanced textbooks and also to have updated knowledge on the progress made in their field of study.
A2	Students know how to apply knowledge in their work or vocation in a professional manner and have competences that are usually proven through preparation and defence of arguments and problem-solving in their area of study.
A3	Students have the ability to gather and interpret relevant data (usually within their study area) to make judgements that include a reflection on the relevant social, scientific or ethical issues.
A4	Students can transmit information, ideas, problems and solutions to both specialised and non-specialised public.
A5	Students have developed the necessary learning skills to undertake further studies with a high degree of autonomy.
B3	Work with the people so that they are self-sufficient and with capacity to manifest his needs, wishes, points of view and circumstances
C4	To respond to situations of crisis through assessment of the urgency of situations, planning and development of actions to deal with them and through reviewing of results.
C13	To defend situations, families, groups, organizations and communities and act on their behalf if the situation warrants.
C14	Prepare and participate in decision-making meetings to better defend the interests of individuals, families, groups, organisations and communities.
C20	To work efficiently within interdisciplinary and multiorganizational systems, networks and teams with the aim of cooperating in the establishment of goals, objectives and implementation times, contributing also to dealing constructively with possible existence of disagreements.
C24	Manage conflicts, dilemmas and complex ethical problems by identifying the same and designing strategies to overcome them and reflect on the results
D1	Capacity for analysis and synthesis
D2	Organization and planning skills.
D3	Capacity for reflection
D4	Oral and written communication in one s native language(s).
D6	Knowledge of the specific culture of the autonomous community.
D7	Learning and mastering of new technologies
D8	Information-management skills.
D10	Decision-making

D13 Work in an international context.

D16 Critical-thinking skills.

D18 Independent-learning skills.

Expected results from this subject

Expected results from this subject		Training and Learning Results	
Knowledge of a group of analytical and conceptual tools to describe, explain and compare the political reality.	A1 A3		D1
Knowledge of the origin, evolution and consolidation of the democracy.		C13 C20	D6 D13 D16
Knowledge and understanding of the big subjects of the political science and the institutional configuration of the political system contemporary.	A1	C4 C24	D1 D3 D8 D13
Capacity for the analysis and understanding of the contemporary political processes.	A3 B3		D1 D2 D3 D13
Know the political system and his specificities in Spain.			D6 D16
Capacity to analyse and value the influence of the politics and the ideologies and his implications in the social work.			D3 D8
Capacity to comprise and value distinct speeches.		C13 C14	
Capacity to perceive and interpret events with flexibility.	A2 A3	C20 C24	D3 D16
Capacity to develop criteria of evaluation and apply them to the process of learning.	A4 A5	C4 C20	D2 D7 D10
Skill in the oral expression of own ideas and reflexive analyses in public.			D3 D4 D18

Contents

Topic	
1. Introduction to the Political Science. The big subjects of the political science.	What is the politics? Democracy and dictatorship. The sources of the political conflict.
2. The power.	Definition of power The abuse of power. Corruption and power. The lack of power.
3. The State and his institutions.	Definition of the State. Attributes and aims of the State. The institutions of the State.
4. The democracy: what it is?	What is the democracy? Purposes and facets of the democracy.
5. The democracy: how it works?	How it works the democracy? Institutional design and electoral systems. The society and the politics: voters, political parties and interest groups. The political culture. The major ideologies of the 20th century in Occident.
6. The political system contemporary Spanish.	Historical antecedents: Spain's political transition. Main political institutions of the Spanish democracy. The Spanish autonomic model. The political process. Spain in the world.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	22	18	40
Mentored work	8	8	16
Seminars	8	8	16
Practices through ICT	0	10	10
Problem and/or exercise solving	1	15	16
Presentation	4	16	20

Objective questions exam	1	15	16
Essay questions exam	1	15	16

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student.
Mentored work	Activities focused on work on a specific topic, which allow deepening or complementing the contents of the subject. Collaborative work methodologies or techniques may be introduced.
Seminars	Meetings of small group that the student is supported by the teachers of the subject for advice and development of activities programmed of the subject.
Practices through ICT	For the adequate follow-up of the practices, as well as the subject in general, the students must connect to the virtual space of the subject. This subject is part of the Teaching Innovation Project of the Faculty of Education and Social Work.

Personalized assistance

Tests	Description
Presentation	Resolution of students' doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and/or subjects related to the discipline, providing guidance, support and motivation in the learning process.
Problem and/or exercise solving	Resolution of students' doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and/or subjects related to the discipline, providing guidance, support and motivation in the learning process.

Assessment

	Description	Qualification	Training and Learning Results	
Problem and/or exercise solving	Proof in which the student has to solve a series of problems and/or exercises in a time/condition established/ace by the professor.	20	B3	D2 D6 D8 D10 D16
Presentation	Presentation by the students before the teacher and/or a group of students of a subject about the contents of the subject or the results of a work, exercise, project... It can be carried out individually or in a group .	20	A2 B3 C4 A3 C13 A4 C14 A5 C20	D1 D3 D8 D16 D18
Objective questions exam	Tests that assess knowledge that include closed questions with different answer alternatives (true/false, multiple choice, pairing of items...). Students select an answer from a limited number of possibilities.	40	C20 C24	D13
Essay questions exam	Tests that include open questions on a topic. Students must develop, relate, organize and present the knowledge they have on the subject in a reasoned response.	20	C20 C24	D13

Other comments on the Evaluation

Continuous evaluation:

- Continuous assessment implies a minimum attendance of 80% of the classrooms (GG, GM and GP)
- The evaluation of the students enrolled in the subject will be made according to the criteria explained in the teaching guide.
- The evaluation will preferably be continuous, the student who renounces the continuous evaluation may opt for the global evaluation. You must notify the teacher within the established period.

Global evaluation:

- They must carry out each of the GM practices (problem solving) following the indications given for each activity (written format + video) that they will upload to Moovi in the section of each one of the practices (in the Global Assessment space) (20 %)
- Objective questions exam (40%)
- Development questions exam (40%)

IMPORTANT:

To pass the subject, students must pass each of the parts, the theoretical tests (exam with objective questions + development questions) and the practice (solving exercises + presentations) with a minimum of five.

It will be a necessary requirement for the development of the subject that the teaching staff of the same can have an updated PHOTOGRAPH of the students that must be uploaded to the platform at the beginning of the course, and always before September 30.

SECOND EXTRAORDINARY CALL

The activities/competitions/tests not passed during the 1st quarter (ordinary call) may be recovered in the extraordinary call. Notes will not be saved from one course to another.

At the 1st call, in case of not passing the subject, it does not appear in the academic record. the qualification becomes effective in the final call.

GLOBAL EVALUATION MODALITY and PONTE COURSE
Students who decide to opt for the overall assessment and the Ponte Course must contact the teacher to notify them of this option at the beginning of the course and always before the established deadline. In order to favor the reconciliation of work life and academic training, the contents, planning, methodological resources and evaluation system will be adapted for non-assistance students and the ponte course, guaranteeing, in any case, the achievement of the competences and results of learning set forth in this document.

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[1] The sole purpose of processing this data is that the subject's teachers can verify the identity of the students enrolled in it. The basis of legitimacy for the treatment of this data is carried out in application of the provisions of article 6.1y) of the RXPD in which the treatment is necessary for the exercise of public powers conferred on the person responsible for the treatment based on Law 39/2015 in RD 1791/2010, of December 30, thus approving the University Student Statute. Access to the image and personal data of the students is only allowed to the teaching staff of each subject to carry out the academic activities indicated in this teaching guide and they will not be used or disclosed for any other purpose, having to observe the corresponding duty of confidentiality of the same. More information: https://www.uvigo.gal/proteccion-datos

Sources of information
Basic Bibliography
SODARO, MICHAEL J., **Política y ciencia política: una introducción**, 2º, McGraw-Hill, 2010
SARTORI, G., **La Democracia en treinta lecciones**, Taurus, 2009
VALLÈS, J.M. y BALLART, X. (ed.), **Política para apolíticos : contra la dimisión de los ciudadanos**, Ariel, 2012
Complementary Bibliography
DAHL, R., **La democracia, una guía para los ciudadanos**, Taurus, 1999
DUVERGER, M., **Introducción a la política**, Ariel, 1983

Recommendations

Other comments
All the information of the subject will be available in the Moovi platform.
At the beginning of the academic year, and always before of the end of September, students must be upload on the internet platform (Moovi) their e-mail address, and photograph.

This subject is part of a Faculty committed to the sustainability of the environment and people. In accordance with this philosophy, this subject will promote educational practices based on materials with low environmental impact in coherence with the principles of sustainability (SDG).