



IDENTIFYING DATA

Internships: Practicum I

Subject	Internships: Practicum I			
Code	O05G130V01602			
Study programme	(*)Grao en Educación Social			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	12	Mandatory	3rd	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Cid Fernández, Xosé Manuel			
Lecturers	Braña Rey, Fatima Cid Fernández, Xosé Manuel Failde Garrido, José María González Fernández, Antonio Ricoy Lorenzo, María Carmen Rodríguez Castro, Yolanda			
E-mail	xcid@uvigo.es			
Web	http://educacion-ou.webs.uvigo.es/educacion-ou/web/index.php/practicum-grao-educacion-social			
General description	(*)O Práctico I é unha materia de carácter obrigatorio, contemplada no segundo semestre do curso terceiro da Titulación. Consta de 200 horas que asígnanse ás prácticas en institucións externas co obxecto de preparar ao estudante para o seu futuro exercicio profesional. Pódese consultar a Normativa do Práctico do Grao de Educación Social da Facultade de Ciencias da Educación de Ourense no enlace: http://educacion-ou.webs.uvigo.es/educacion-ou/web/files/Documentos/Estudos/Practicum/0_RR_instrucion_curriculares_21-02-13.pdf			

Competencies

Code	
A2	That the students know to apply his knowledges to his work or vocation of a professional form and possess the competitions that are used to show by means of the preparation and defence of arguments and the resolution of problems inside his area of study.
A3	That the students have the capacity to gather and interpret notable data (usually inside his area of study) to issue trials that include a reflection on notable subjects of social, scientific or ethical issues.
A4	That the students can transmit information, ideas, problems and solutions to a so much specialised public as no skilled.
A5	That the students have developed those skills of learning necessary to undertake back studies with a high degree of autonomy.
B1	Transmit, promote and develop the culture
B2	Generate social networks, contexts, processes and educational and social resources
B3	Take part like social mediator, cultural and educational
B4	Know, analyse and investigate the social and educational contexts
B5	Design, implement and evaluate socioeducational programs and projects
B6	Manage, direct, coordinate and organise socioeducational institutions and resources
C2	To acquire skills for diagnosis and mediation in the prevention and resolution of conflicts in contexts of inequality and crises in socio-educational communities.
C6	To understand the development of social education and the shaping of its field and professional identities at regional/autonomic, state, European and international levels.
C7	To master the appropriate methods and strategies of quantitative and qualitative research, and to be able to apply them to the relevant socio-educational contexts.
C9	To develop programs and projects in the family and school contexts.
C12	To design, implement and assess programs and strategies of socio-educational intervention in the fields of community development and development cooperation.
C19	To manage, coordinate and supervise organizations, groups and equipment, according to different needs and contexts.
D1	Analysis and synthesis skills.

D2 Organization and planning skills.

D5 Information-management skills.

D8 Critical and self-critical skills.

D9 Ability to contact and communicate with experts from other areas in different contexts.

D16 Leadership.

D19 Commitment to professional identity, development and ethics.

D20 Striving for quality.

Learning outcomes

Expected results from this subject	Training and Learning Results			
(*)	A2 A3	B1 B2 B5 B6	C2 C7	D1 D5 D20
New	A3 A4	B1 B3 B4	C9	D1 D8 D9
New	A4 A5	B5 B6	C12 C19	D2 D9 D16 D19
New	A3 A5	B2 B3	C2 C6	D1 D8 D9 D19

Contents

Topic	
(*)Context *socioeducativo and cultural in the community in that this *insertoo centre of practices	(*)Context *socioeducativoContexto socioeconomic cultural Context
(*)Reality of the professional intervention *nolámbito in that realizes practise them	(*)Professionals of the social education: *funciónsOutros professionals *Interdisciplinariedade and *interprofesionalidade
(*)*Capacidad Of critical reflection *sobrela *realidad practice	(*)Assessment of the answers of the institutions to the needs of the users and needs *sociaisPosibles improvements
(*)*Capacidad Of reflection on wools possibilities *demejora in wool professional intervention of @el educating/the social, so much in *elámbito of realization of practical wools how in *lo that would be in *unaintervención transversal it all *los fields.	(*)Assessment of the that means the work of this institution in the conjoint of the field of intervention.Assessment of those questions that can be *transferibles it other fields, in an integral conception of the educating profession

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	3	0	3
Practicum, External practices and clinical practices	2	200	202
Seminars	5	10	15
Seminars	5	10	15
Report of practices, practicum and external practices	0	65	65

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	(*)Actividades encamiñadas a tomar contacto e reunir información sobre o alumnado, así como a presentar a materia.
Practicum, External practices and clinical practices	(*)O estudante desenvolver as actividades nun contexto relacionado co exercicio dunha profesión, durante un período determinado e realizando as funcións asignadas e previstas na proposta de prácticas.
Seminars	(*)Entrevistas que o alumno mantén co profesorado da materia para asesoramento/desenvolvemento de actividades da materia e do proceso de aprendizaxe
Seminars	(*)Actividades enfocadas ao traballo sobre un tema específico, que permiten afondar ou complementar os contidos da materia. Pódense empregar como complemento das clases teóricas.

Personalized assistance

Methodologies		Description			
Seminars					
Practicum, External practices and clinical practices					
Seminars					
Tests		Description			
Report of practices, practicum and external practices					
Assessment					
	Description	Qualification	Training and Learning Results		
Practicum, External practices and clinical practices	(*)Para avaliar as prácticas externas terase en conta o informe do titor/a da institución	50	B1 B2 B3 B5 B6	C2 C9 C12 C19	D2 D9 D16 D19
Report of practices, practicum and external practices	(*)O informe que reflicte a observación realizada polo alumno/a na institución, o desenvolvemento de actividades deseñadas por el mesmo ou polo titor, e a valoración persoal do periodo de practicas	50	A2 A3 A4 A5	B4 C6 C7	D1 D5 D8 D19 D20
Other comments on the Evaluation					
Sources of information					
Basic Bibliography					
Cabrerizo, J. e outros, El practicum en los grados de Pedagogía, de Magisterio y de Educación Social , Pearson, 2010					
Medina, A. e outro, La formación práctica del educador social, el pedagogo y el psicopedagogo , UNED, 2005					
ESTEBAN, F. e CALVO, R (coords), El practicum en la formación de educadores sociales , Universidad de Burgos, 1999					
Complementary Bibliography					
A bibliografía será a mesma da materia Iniciación ao práctica profesional,					
ZABALZA, M.A.; IGLESIAS, M.L.; CID. A.; RAPOSO, M. (coords), Desarrollo de competencias personales y profesionales en el Practicum. VI Symposium Internacional sobre el Practicum y las Prácticas en Empresas en la Formación Universitaria. , Servicio de Publicaciones de la Universidad de San, 2002					
Recommendations					
Subjects that it is recommended to have taken before					
Anthropology: Social and cultural anthropology/O05G130V01201					
Education: Teaching: Design and programming in the socio- educational field/O05G130V01202					
Education: Continuing Education/O05G130V01203					
Education: History of social education/O05G130V01204					
Education: Social pedagogy/O05G130V01205					
Education: Theories and educational institutions/O05G130V01103					
Socio-educational research methodology/O05G130V01104					
Psychology: Developmental psychology/O05G130V01102					
Technological resources in social education/O05G130V01105					
Diagnosis and analysis of socio-educational needs/O05G130V01303					
Adult Education/O05G130V01401					
Education for leisure and free time/O05G130V01402					
Social education in the educational system/O05G130V01304					
Learning strategies in socio-educational contexts/O05G130V01403					
Gender and social education/O05G130V01305					
Social Skills in social education/O05G130V01404					
Socio-educational intervention for social inclusion/O05G130V01405					
Psychology: Social psychology/O05G130V01301					
Sociology: Sociology of education/O05G130V01302					
Intervention in health and social education/O05G130V01902					
Mediation in situations of conflict and violence/O05G130V01502					
Contingency plan					

Description

=== EXCEPTIONAL MEASURES SCHEDULED ===

In front of its uncertain and unpredictable evolution of the sanitary alert caused by the COVID-19, the University establishes joint extraordinary planning that will actuate in the moment in that the administrations and the @propio institution determine it attending to criteria of security, health and responsibility, and guaranteeing the *docencia in a @escenario no *presencial or no totally *presencial. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the *docencia of a way but *áxil and effective when being known beforehand (or with a wide advance) pole students and the teaching staff through the tool normalized and institutionalized of the teaching guides DOCNE*T.

=== ADAPTATION OF The METHODOLOGIES ===

* teaching Methodologies that keep :

Stop the course 2020-2021, there are not significant modifications in the methodologies in the three teaching @escenario foreseen. The only adaptation that fits to highlight, is the relative to the his way of execution. In the possible @escenario of mixed education or *semipresencial, the methodologies would carry out of way *presencial and virtual. By another band, in the @escenario of education to distance, the due methodologies would adapt join its modality of virtual execution.

* Teaching methodologies that modify :

No it modifies the own dynamics of any teaching methodology, except, as if it says in the *apartado previous, its modality of execution, *presencial and virtual (in the case of a mixed @escenario); and exclusively virtual (in the case of a @escenario to distance).

* Mechanism no *presencial of attention to the students (*tutorías)

In the potential @escenario of *docencia *semipresencial, the sessions of *tutorización will be able to realized *presencialmente and/or in the virtual dispatch, low the modality of *concertación previous and in the time that establish .

In the case of a teaching @escenario in the modality to distance, the *tutorización will realize *únicamente telematic half poles mentioned.

* Modifications (proceed) of the contained to impart

there are not modifications in the contained to impart.

* Additional bibliography to facilitate to car-learning

To additional bibliography will be provided along the development of the subject.

* Other modifications

Tools stop the *docencia virtual. In the @escenario of *docencia *semipresencial, *ademáis of the *docencia *presencial in the classrooms, the virtual teaching activity will impart by means of Campus Integrates and will foresee *asemade the use of the platform of *teledocencia *Faitic how reinforcement, and without prejudice of other measures that can adopt to guarantee the accessibility of the students to the contained @docente.

In the @escenario of *docencia the distance, the teaching activity will realize exclusively of virtual way.

=== ADAPTATION OF The EVALUATION ===

there are not changes neither in the instruments neither in the criteria of evaluation established in the common teaching guide.

* Pending proofs that keep

All the proofs proposed in the teaching guide stop the next announcements, keep in any of the three modalities of due education: *presencial, mixed and the distance, stop the course 2020-21.

The criteria of evaluation, as well as his weighting envelope to final note, keep , so much stop the students assistant, as you stop the no assistant.

The procedures or typology of proofs of evaluation, neither modify in the his content, but *sí in the his way of execution, in the case of the two potential extraordinary teaching @escenario foreseen.

Like this, in the case to be in a situation of mixed education or *semipresencial, the proofs of evaluation will be able to be organized of way *presencial, depending of the installations and available means. If it was not possible to did *presencialmente, would combine the modality *presencial with the virtual, or would realize exclusively of virtual form.

If the situation is of education to distance, all the proofs of evaluation will realize of virtual way.

* Proofs that modify

Stop the course 2020-2021, there are not modifications in the proofs of evaluation. The only modification, how already mentioned in the *apartado previous, could gave with relation to the modality of evaluation: *presencial or virtual, depending of the sanitary @escenario in the that carry out the *docencia.

* New proofs

No foresee new proofs of evaluation.

* Additional information

there is not
