



IDENTIFYING DATA

Internships: Practicum I

Subject	Internships: Practicum I			
Code	O05G130V01602			
Study programme	(*)Grao en Educación Social			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	12	Mandatory	3rd	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Cid Fernández, Xosé Manuel			
Lecturers	Braña Rey, Fatima Cid Fernández, Xosé Manuel Dapia Conde, María Dolores Failde Garrido, José María González Fernández, Antonio Ricoy Lorenzo, María Carmen Rodríguez Castro, Yolanda			
E-mail	xcid@uvigo.es			
Web	http://http://educacion-ou.webs.uvigo.es/educacion-ou/web/index.php/practicum-grao-educacion-social			
General description	(*)O Prácticum I é unha materia de carácter obrigatorio, contemplada no segundo semestre do curso terceiro da Titulación. Consta de 200 horas que asígnanse ás prácticas en institucións externas co obxecto de preparar ao estudante para o seu futuro exercicio profesional. Pódese consultar a Normativa do Prácticum do Grao de Educación Social da Facultade de Ciencias da Educación de Ourense no enlace: http://educacion-ou.webs.uvigo.es/educacion-ou/web/files/Documentos/Estudos/Practicum/0_RR_instrucion_curriculares_21-02-13.pdf			

Competencies

Code	
A2	That the students know to apply his knowledges to his work or vocation of a professional form and possess the competitions that are used to show by means of the preparation and defence of arguments and the resolution of problems inside his area of study.
A3	That the students have the capacity to gather and interpret notable data (usually inside his area of study) to issue trials that include a reflection on notable subjects of social, scientific or ethical issues.
A4	That the students can transmit information, ideas, problems and solutions to a so much specialised public as no skilled.
A5	That the students have developed those skills of learning necessary to undertake back studies with a high degree of autonomy.
B1	Transmit, promote and develop the culture
B2	Generate social networks, contexts, processes and educational and social resources
B3	Take part like social mediator, cultural and educational
B4	Know, analyse and investigate the social and educational contexts
B5	Design, implement and evaluate socioeducational programs and projects
B6	Manage, direct, coordinate and organise socioeducational institutions and resources
C2	To acquire skills for diagnosis and mediation in the prevention and resolution of conflicts in contexts of inequality and crises in socio-educational communities.
C6	To understand the development of social education and the shaping of its field and professional identities at regional/autonomic, state, European and international levels.
C7	To master the appropriate methods and strategies of quantitative and qualitative research, and to be able to apply them to the relevant socio-educational contexts.
C9	To develop programs and projects in the family and school contexts.
C12	To design, implement and assess programs and strategies of socio-educational intervention in the fields of community development and development cooperation.
C19	To manage, coordinate and supervise organizations, groups and equipment, according to different needs and contexts.

D1 Analysis and synthesis skills.
 D2 Organization and planning skills.
 D5 Information-management skills.
 D8 Critical and self-critical skills.
 D9 Ability to contact and communicate with experts from other areas in different contexts.
 D16 Leadership.
 D19 Commitment to professional identity, development and ethics.
 D20 Striving for quality.

Learning outcomes

Expected results from this subject	Training and Learning Results			
(*)	A2 A3	B1 B2 B5 B6	C2 C7	D1 D5 D20
New	A3 A4	B1 B3 B4	C9	D1 D8 D9
New	A4 A5	B5 B6	C12 C19	D2 D9 D16 D19
New	A3 A5	B2 B3	C2 C6	D1 D8 D9 D19

Contents

Topic	
(*)Context *socioeducativo and cultural in the community in that this *insertoo centre of practices	(*)Context *socioeducativoContexto socioeconomic cultural Context
(*)Reality of the professional intervention *nolámbito in that realizes practise them	(*)Professionals of the social education: *funciónsOutros professionals *Interdisciplinarietàde and *interprofesionalidade
(*)*Capacidad Of critical reflection *sobrela *realidad practice	(*)Assessment of the answers of the institutions to the needs of the users and needs *sociaisPosibles improvements
(*)*Capacidad Of reflection on wools possibilities *demejora in wool professional intervention of @el educating/the social, so much in *elámbito of realization of practical wools how in *lo that would be in *unaintervención transversal it all *los fields.	(*)Assessment of the that means the work of this institution in the conjoint of the field of intervention.Assessment of those questions that can be *transferibles it other fields, in an integral conception of the educating profession

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	3	0	3
External practices	2	200	202
Seminars	5	10	15
Seminars	5	10	15
Practices report	0	65	65

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	(*)Actividades encamiñadas a tomar contacto e reunir información sobre o alumnado, así como a presentar a materia.
External practices	(*)O estudante desenvolver as actividades nun contexto relacionado co exercicio dunha profesión, durante un período determinado e realizando as funcións asignadas e previstas na proposta de prácticas.
Seminars	(*)Entrevistas que o alumno mantén co profesorado da materia para asesoramento/desenvolvemento de actividades da materia e do proceso de aprendizaxe
Seminars	(*)Actividades enfocadas ao traballo sobre un tema específico, que permiten afondar ou complementar os contidos da materia. Pódense empregar como complemento das clases teóricas.

Personalized assistance	
Methodologies	Description
Seminars	
External practices	
Seminars	
Tests	Description
Practices report	

Assessment						
	Description	Qualification	Training and Learning Results			
External practices	(*)Para avaliar as prácticas externas terase en conta o informe do titor/a da institución	50	B1 B2 B3 B5 B6	C2 C9 C12 C19	D2 D9 D16 D19	
Practices report	(*)O informe que reflicte a observación realizada polo alumno/a na institución, o desenvolvemento de actividades deseñadas por el mesmo ou polo titor, e a valoración persoal do periodo de practicas	50	A2 A3 A4 A5	B4 C7	C6 D5 D8 D19 D20	D1

Other comments on the Evaluation

Sources of information

Basic Bibliography

Cabrerizo, J. e outros, **El practicum en los grados de Pedagogía, de Magisterio y de Educación Social**, Pearson, 2010
 Medina, A. e outro, **La formación práctica del educador social, el pedagogo y el psicopedagogo**, UNED, 2005
 ESTEBAN, F. e CALVO, R (coords), **El practicum en la formación de educadores sociales**, Universidad de Burgos, 1999

Complementary Bibliography

A bibliografía será a mesma da materia Iniciación ao práctica profesional,

ZABALZA, M.A.; IGLESIAS, M.L.; CID. A.; RAPOSO, M. (coords), **Desarrollo de competencias personales y profesionales en el Practicum. VI Symposium Internacional sobre el Practicum y las Prácticas en Empresas en la Formación Universitaria.**, Servicio de Publicaciones de la Universidad de San, 2002

Recommendations

Subjects that it is recommended to have taken before

Anthropology: Social and cultural anthropology/O05G130V01201
 Education: Teaching: Design and programming in the socio- educational field/O05G130V01202
 Education: Continuing Education/O05G130V01203
 Education: History of social education/O05G130V01204
 Education: Social pedagogy/O05G130V01205
 Education: Theories and educational institutions/O05G130V01103
 Socio-educational research methodology/O05G130V01104
 Psychology: Developmental psychology/O05G130V01102
 Technological resources in social education/O05G130V01105
 Diagnosis and analysis of socio-educational needs/O05G130V01303
 Adult Education/O05G130V01401
 Education for leisure and free time/O05G130V01402
 Social education in the educational system/O05G130V01304
 Learning strategies in socio-educational contexts/O05G130V01403
 Gender and social education/O05G130V01305
 Social Skills in social education/O05G130V01404
 Socio-educational intervention for social inclusion/O05G130V01405
 Psychology: Social psychology/O05G130V01301
 Sociology: Sociology of education/O05G130V01302
 Intervention in health and social education/O05G130V01902
 Mediation in situations of conflict and violence/O05G130V01502