



## IDENTIFYING DATA

### Geography for teachers

Subject	Geography for teachers			
Code	005G110V01907			
Study programme	(*)Grao en Educación Infantil			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	2nd
Teaching language	Spanish			
Department				
Coordinator	Pazo Labrador, Alberto José			
Lecturers				
E-mail				
Web				
General description	It treats that the student purchase the knowledges, skills and necessary skills to have a geographic vision of the natural processes and humans. It treats also that the student develop his capacities of analysis and of synthesis and the space reasoning, useful for his professional training.			

## Competencies

Code	
A1	Students have shown to have and understand knowledge in an area of study based on general secondary education, and are at a level in which they can have recourse to advanced textbooks and also to have updated knowledge on the progress made in their field of study.
A2	Students know how to apply knowledge in their work or vocation in a professional manner and have competences that are usually proven through preparation and defence of arguments and problem-solving in their area of study.
A3	Students have the ability to gather and interpret relevant data (usually within their study area) to make judgements that include a reflection on the relevant social, scientific or ethical issues.
A4	Students can transmit information, ideas, problems and solutions to both specialised and non-specialised public.
A5	Students have developed the necessary learning skills to undertake further studies with a high degree of autonomy.
B1	Know the objectives, curricular content, and the evaluation criteria in Primary Education.
B2	Promote and facilitate early childhood learning from a global and integrating perspective, in the different psychomotor, cognitive, emotional and volitional dimensions.
B3	Design and regulate learning spaces within diversity contexts to meet students' singular educational needs, gender equality, equity and respect for human rights.
B4	Promote coexistence in and out of the classroom and address peaceful resolution of conflicts. Know how to systematically follow learning and coexistence contexts and reflect on them.
B5	Group reflection on acceptance of rules and respect for others. Boost autonomy and singularity of each student via the management of emotions, feelings and values in early childhood.
B7	Know the educational implications of information and communication technologies and, in particular, of television in early childhood.
B11	Reflect on classroom practices to innovate and improve educational tasks, acquire habits and skills for autonomous and cooperative learning, and promote them among students.
B12	Understand the role, possibilities and limits of education in today's society and the core competencies affecting higher education schools and their professionals. Know the quality improvement models that can be applied to educational centres.
C13	Critically analyse and incorporate the most relevant issues of today's society that affect education in the family and at school: social and educational impact of audio-visual languages and of screens; changes in gender and inter-generational relations; multiculturalism and interculturalism; discrimination and social inclusion, as well as sustainable development.
C24	Master the observation and recording techniques.
C29	Value the importance of teamwork.
C34	To know teaching strategies to develop numerical representations and spatial, geometrical and logical development notions.
C36	To know the scientific method and to promote scientific thinking and experimentation.

C37	To become familiar with the evolution of thinking, customs, beliefs and social and political movements throughout history.
C39	To develop teaching activities involving interaction between science, technology, society and sustainable development.
C40	To promote interest in and respect for the natural, social and cultural environments through appropriate teaching projects.
C41	To promote experiences of introduction into information and communication technologies.
C44	To know and master techniques of oral and written expression.
D1	Capacity for analysis and synthesis
D2	Capacity for organisation and planning
D3	Oral and written communication
D5	Knowledge of informatics
D6	Information management capacity
D7	Troubleshooting
D8	Decision-making
D9	Team Work
D12	Critical reasoning
D13	Critical reasoning
D14	Ethical commitment
D15	Autonomous learning
D16	Adaptation to new situations
D17	Creativity
D19	Knowledge of other cultures and customs
D21	Motivation for quality
D22	Awareness of environmental issues

### Learning outcomes

Expected results from this subject	Training and Learning Results			
Purchase knowledges and understanding of a notable area of the curriculum of Childish Education	A1	B1	C24	D1 D3 D13 D14 D21 D22
Purchase the knowledges and the understanding to design and justify educational programmings	A2	B1 B11	C13 C36 C40	D1 D2 D3 D8 D9 D17
Know and apply the methods and technical own of the Geography in the study and space analysis and dominate the basic geographic vocabulary	A1 A4 A5	B11	C13 C24 C36 C40 C41 C44	D1 D2 D3 D5 D6 D7 D13 D22
Elaborate and evaluate resources for the education and the geographic learning	A2 A4	B2 B3 B11	C13 C36 C39 C40	D1 D2 D3 D5 D6 D17 D21
Develop and evaluate contents of the curriculum by means of appropriate didactic resources and promote the corresponding competitions in the students	A2 A4	B7 B11	C29 C36 C40	D2 D3 D5 D8 D9 D17
Boost the democratic education of the citizenship and the practice of the social thought critic	A3	B5 B11	C13 C44	D1 D2 D3 D6 D17

I handle of the Tics of suitable form to the needs and levels of the Childish Education

A2 B7 C34 D5  
A4 C41 D6  
D9  
D15  
D16  
D17

Expand the cultural training

A1 B4 C13 D1  
A2 B11 C36 D3  
A3 B12 C37 D12  
A4 C40 D13  
D14  
D16  
D19  
D22

## Contents

### Topic

1. BLOCK 1: Situation and space representation	How it is the Earth? How we represented it? The need to know read and interpret maps
2. BLOCK 2. The geographic consequences of the natural processes	The natural system and his components. The geographic foundations of the diversity of natural landscapes
3. BLOCK 3. The geographic consequences of the human action	How many are and how distributed us? How we organised us? How it works the global system?

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	22.5	22.5	45
Mentored work	9	21	30
Previous studies	5	10	15
Problem solving	9	21	30
Essay questions exam	2	13	15
Problem and/or exercise solving	5	10	15

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Lecturing	Exhibition of the contents of the matter, with support of audiovisual material and practical examples
Mentored work	Realisation, in group, of an exhaustive comment of a leaf of the Topographical Map
Previous studies	Reading and analysis of the material provided previously by the professor
Problem solving	Resolution of exercises; works with cartographic material; realisation, analysis and comment of charts; comments of text; analysis and realisation of resources; design of programmings

## Personalized assistance

### Methodologies Description

Mentored work	Resolution of doubts and problems that can go arising when making the works proposed, as well as make a more customised follow-up of the activities of learning, by means of face-to-face sessions in the dispatch, queries through the email, etc.
Previous studies	Resolution of doubts that pose the proportionate material to the student
Problem solving	Resolution of doubts and problems that can go arising when making the works proposed, as well as make a more customised follow-up of the activities of learning, by means of face-to-face sessions in the dispatch, queries through the email, etc.

## Assessment

Description	Qualification Training and Learning Results
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Mentored work	Presentation of the work made chord to the guidelines proposed. The results of learning expected are: - Know and apply the methods and technical own of the Geography in the study and space analysis and dominate the basic geographic vocabulary - Purchase the knowledges and the understanding to design and justify educational programmings - Handle of the Tics of suitable form to the needs and levels of the Childish Education	15	A1 A3 A4	B2 B3 B11	C29 C36 C39 C41	D1 D2 D3 D6 D7 D9 D13
Previous studies	Assistance and participation in class The results of learning expected are: - Purchase knowledges and understanding of a notable area of the curriculum of Childish Education - Purchase the knowledges and the understanding to design and justify educational programmings - Know and apply the methods and technical own of the Geography in the study and space analysis and dominate the basic geographic vocabulary - Expand the cultural training	5	A1 A3 A4	B11	C24 C29 C36 C41	D1 D2 D3 D6 D9 D13 D15
Problem solving	Presentation of the works made in the classroom (comments, reflections, analysis). The results of learning expected are: - Know and apply the methods and technical own of the Geography in the study and space analysis and dominate the basic geographic vocabulary - Elaborate and evaluate resources for the education and the geographic learning - Handle of the Tics of suitable form to the needs and levels of the Childish Education - Develop and evaluate contents of the curriculum by means of appropriate didactic resources and promote the corresponding competitions in the students	10	A1 A3 A4	B11	C24 C29 C36 C41	D1 D2 D3 D6 D9 D13 D15
Essay questions exam	Three theoretical proofs on the basic concepts and contents of the *temario. The results of learning expected are: - Purchase knowledges and understanding of a notable area of the curriculum of Childish Education - Purchase the knowledges and the understanding to design and justify educational programmings - Know and apply the methods and technical own of the Geography in the study and space analysis and dominate the basic geographic vocabulary - Expand the cultural training	35	A1 A2 A4 A5	B1	C36 C37 C41 C44	D1 D2 D3 D8 D13 D22
Problem and/or exercise solving	Three practical proofs on appearances treated in the *temario. The results of learning expected are: - Know and apply the methods and technical own of the Geography in the study and space analysis and dominate the basic geographic vocabulary - Elaborate and evaluate resources for the education and the geographic learning - Purchase the knowledges and the understanding to design and justify educational programmings	35	A1 A3 A4	B11	C13 C34 C36	D1 D3 D7 D8 D13

### Other comments on the Evaluation

The theoretical and practical proofs, the works of classroom, \*tutelado and other activities will be \*liberatorias. In the final examination (official) will do the parts that remain pending, in his case. In case of not assisting and not realising the activities, or not realising the corresponding proofs, will do all in the final examination (official). To obtain an approved in the final qualification is NECESSARY CONDITION have surpassed the theoretical and practical proofs. The realisation of the other activities by himself alone, although numerically they allow it, will not be sufficient to achieve the approved final. Of the same way, the approved of the theoretical part-practical will not suffice for the approved final without the realisation and \*superación of the other activities.

The theoretical proofs and practices will not compensate between yes of face to the final note; it is precise to approve the three parts of independent way. The theoretical contents-practical of each proof will be the following: in the first, the ones of the block 1; in the second, the ones of the block 2; in the third, the ones of the block3.

To the theoretical partial proofs-practical only will be able to present those students that have delivered a \*ficha properly cover inside the first month.

In the second announcement, July, and other extraordinary announcements, will have to do a global examination of the matter. They will not conserve the notes of eventual parts approved. Only they will conserve , in case to have realised in the classroom, the qualifications of the activities of the classes \*B. Of have not realised these activities, will have to realise in this examination.

All the \*alumnado, assist or no to the classrooms, has right to be evaluated (by means of an examination or in the way that establish in the educational guide). The same conditions of general evaluation govern for those students that, by some reason, can not assist regularly to class.

The dates of the examinations can consult in the page web of the Faculty in the link <http://feduc.webs.uvigo.es/index.php?id=60,0,0,1,0,0>

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## Sources of information

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### Complementary Bibliography

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ROMERO, J. (coord.), **Geografía Humana**, Ariel, 2004

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## Recommendations

### Subjects that continue the syllabus

Social sciences learning/P02G110V01601

### Subjects that are recommended to be taken simultaneously

Knowledge of the natural environment/P02G110V01901