IDENTIFYING DATA

Foreign languages for tourism IA: English

Subject	Foreign languages for tourism IA: English
Code	O04G240V01302
Study programme	(*)Grao en Turismo

Descriptors	ECTS Credits		Choose	Year	Quadmester
	3		Mandatory	2nd	1st

Teaching language	English
Department	
Coordinator	Llantada Díaz, María Francisca
Lecturers	Llantada Díaz, María Francisca
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General description	Intensification and improvement of the English language with special application to the tourist sector

Competencies

Code	
A1	Students need to show they have acquired and understood the knowledge in a field of study underpinned by general secondary education and which is usually at a level which-while drawing on advanced text books-also includes certain aspects that imply being familiar with the cutting edge of this field of study.
A2	Students need to be able to apply the knowledge acquired to their work or vocation in a professional manner, and should have the skills normally demonstrated through the ability to develop and defends points of view and to solve problems related to their field of study.
A3	Students should be able to collect and interpret relevant data (usually within their field of study) in order to make judgements that include a reflection on the relevant social, scientific or ethical issues.
A4	Students should be able to transmit information, ideas, problems and solutions to both specialised and non-specialised audiences.
A5	Students should have developed the necessary learning skills in order to continue studying with a high level of autonomy.
B1	Skills in handling ICT in order to look up and make use of information
B4	Mastery of English and at least perfecting and deepening their knowledge of a second foreign language
B5	Oral and written communication skills.
B6	Mobility and adaptability to different contexts and situations.
B7	The ability to work both in teams and individually
B8	Capacity for learning and independent work
C14	Carry out professional activities in English and other foreign languages within the tourist sector
C15	Orientation of customer services
D3	Creativity
D5	Motivation for quality

Learning outcomes

Expected results from this subject	Training and Learning Results			
New	A1	B4	C14	D5
	A2	B6	C15	
	A3	B8		
	A5			
New	A1	B4	C14	D3
	A2	B5	C15	D5
	A4	B6		
	A5	B8		

New	A1 A2 A3 A4 A5	B4 B5 B6 B8	C14 C15	D3 D5
New	A2 A3 A4 A5	B4 B5 B6 B8	C14 C15	D5
New	A1 A2 A3 A4 A5	B1 B4 B6 B8	C14	D5
New	A1 A2 A3 A4 A5	B1 B4 B5 B6 B7 B8	C14	D3 D5

Contents

Topic	
1. Tourism organization	1.1. Expresión oral 1.2. Comprensión oral 1.3. Vocabulario específico 1.4. Gramática 1.5. Pronunciación 1.6. Lectura 1.7. Escritura 1.8. Expresiones idiomáticas 1.9. Simulaciones
2. Tourism in the world: facts and figures	2.1. Expresión oral 2.2. Comprensión oral 2.3. Vocabulario específico 2.4. Gramática 2.5. Pronunciación 2.6. Lectura 2.7. Escritura 2.8. Expresiones idiomáticas 2.9. Simulaciones
3. Types of tourism	3.1. Expresión oral 3.2. Comprensión oral 3.3. Vocabulario específico 3.4. Gramática 3.5. Pronunciación 3.6. Lectura 3.7. Escritura 3.8. Expresiones idiomáticas 3.9. Simulaciones
4. Dealing with tourists	4.1. Expresión oral 4.2. Comprensión oral 4.3. Vocabulario específico 4.4. Gramática 4.5. Pronunciación 4.6. Lectura 4.7. Escritura 4.8. Expresiones idiomáticas 4.9. Simulaciones

Planning

	Class hours	Hours outside the classroom	Total hours
Project based learning	2.5	10	12.5
Lecturing	5	2	7
Problem solving	3.75	15.75	19.5
Introductory activities	1.75	1	2.75

Laboratory practical	7	18.25	25.25	
Seminars	1	4	5	
Essay questions exam	2	0	2	
Problem and/or exercise solving	1	0	1	

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Project based learning	Development of the contents studied by means of online work and team work.
Lecturing	Presentation of theoretical and practical contents of the subject.
Problem solving	Practice of the different communicative skills from the receptive and productive point of view
Introductory activities	Preparation for the subject in the grammatical and lexical level. Consolidation of the main communicative skills.
Laboratory practical	Practice of the different communicative skills in the context of touristic situations.
Seminars	Work in depth on specific subjects of the touristic field.

Personalized assistance

Methodologies	Description
Seminars	Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning.
Project based learning	Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning.
Problem solving	Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning.
Introductory activities	Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning.
Laboratory practical	Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning.

Assessment

	Description	Qualification	Training and Learning Results			
Project based learning	Presentation of a topic	20	A1 A2 A3 A4 A5	B1 B4 B6 B7	C14 C15	D3 D5
Lecturing	Analysis pf the acquisition of global contents presented in these sessions	10	A3 A4	B4 B5 B8		
Problem solving	Exercises and practical activities that sum up the general contents of the course	10		B4 B5	C14	D5
Introductory activities	Evaluation of communicative skills	5	A4 A5			D5
Laboratory practical	Contextualised exercises and activities. Specific vocabulary	20	A4	B7	C14 C15	D3
Essay questions exam	Exercises and activities in the areas of vocabulary, grammar, reading, listening, speaking and writing	20		B1 B4 B5 B8	C14	D3 D5
Problem and/or exercise solving	Exercises and practical activities that sum up the general contents of the course in the oral and written communicative skills	15		B5 B6 B7	C14 C15	D3 D5

Other comments on the Evaluation

A) FIRST EDITION OF THE RECORDS:

Students can choose continuous evaluation (A.1) or final evaluation (A.2). Students have to tell the lecturer which of the two

systems they prefer. In the first two weeks of the classes, those who decide to choose continuous evaluation have to hand in a card (ficha) with their name and surname and a photograph. The teacher will understand that students have chosen final evaluation if they do not hand in that card, or if they do not tell the teacher they have chosen continuous evaluation or if they do not participate in the continuous evaluation tests.

Continuous evaluation is recommended, as it is the most adequate system to learn English.

During exams, students are not allowed to use dictionaries, laptops, mobile phones or other electronic devices.

Total or partial plagiarism in any type of test or exam means the student will be given an automatic fail mark in the subject. Claiming ignorance of what plagiarism entails will not exempt students from their responsibility in this regard.

A.1) Continuous evaluation

In order to follow continuous evaluation, students must take the three continuous assessment tests, the final oral exam (20% of the final mark) and the final written exam (50% of the final mark), which will have the following parts: Use of English (40%), Writing (20%), Reading (20%), Listening (20%). The continuous assessment tests are:

1) Writing test (10% of the final mark)
2) Reading and listening test (10% of the final mark)
3) Speaking test (10% of the final mark)

The date and time of the final written exam of the continuous evaluation will be set by the faculty and published on its website. The date and time of the final oral exam and the rest of the continuous assessment tests will be announced in Faitic and in the course schedule (cronograma) published on the Faculty website.

To pass the subject it will be necessary to:

1) Get a minimum mark of 5 as a result of the arithmetic mean of the writing test (10%), the reading and listening test (10%) and the final written exam of the continuous evaluation (50%).

2) Get a minimum mark of 5 as a result of the arithmetic mean of the speaking test (10%) and the final oral exam (20% of the final mark of the subject).

Continuous evaluation tests or exams not taken will count as a 0 when calculating continuous evaluation final marks.

The marks of those parts passed will be kept for the second edition of the records:

a) written part of the subject (arithmetic mean of the writing test, the reading and listening test and the final written exam)
b) oral part of the subject (arithmetic mean of the speaking test and the final oral exam).

A.2) Final evaluation

Students who do not attend classes regularly and who do not take any continuous evaluation tests can follow the final evaluation in the first edition of the records. This will be a final exam (100% of the final mark). This final exam will have two parts:

1) Written exam (70% of the final mark of the subject), which will have the following parts: Use of English (40%), Writing (20%), Reading (20%), Listening (20%). In order to pass the subject a minimum mark of 5 will be required in the written exam.
2) Oral exam (30% of the final mark of the subject). In order to pass the subject, a minimum mark of 5 will be required in the oral exam.

Final evaluation exams not taken will count as a 0 when calculating final marks.

The date of this final evaluation exam of the first edition of the records will be set by the Faculty and published on its website.

The marks of those parts passed (oral exam or written exam) will be kept for the second edition of the records (July).

B) SECOND EDITION OF RECORDS (July):

Students who fail or do not take the first edition of the records exams will be assessed in the second edition of the records in July, with a final exam similar to that of the first edition of the records:

1) Written exam (70% of the final mark of the subject), which will have the following parts: Use of English (40%), Writing (20%), Reading (20%), Listening (20%). In order to pass the subject, a minimum mark of 5 will be required in the written exam.

2) Oral exam (30% of the final mark of the subject). In order to pass the subject, a minimum mark of 5 will be required in the oral exam.

Second edition of the records exams not taken will count as a 0 when calculating final marks.

The date of this July exam will be set by the Faculty and published on the University Web page. Students who do not pass the subject in July will have to resit the subject in the following academic years and the parts of the exams passed during this academic course will not be valid for the following academic years.

Sources of information
Basic Bibliography
Complementary Bibliography
Rowe, Anne, Fiona & Borein, John D. Smith, **Travel and tourism : standard level**, Cambridge University Press, 2002
De Prada Creo, Elena, **Travel, Leisure and Socializing for Spanish Speakers**, T&T, 2012
Jones, Leo, **Welcome! : English for fhe travel and tourism industry**, Cambridge University Press, 1998
Strutt, P., **English for International Tourism, Intermediate**, Pearson Education Limited, 2013
Harding, Keith & Paul Henderson, **High season : English for the hotel and tourist industry**, Oxford University Press, 1995
Strutt, P., **English for International Tourism, Upper intermediate**, Pearson Education Limited, 2013
O'Hara, Francis, **Be my Guest**, Cambridge University Press, 2002

Recommendations

Subjects that it is recommended to have taken before
Modern language: English for tourism/O04G240V01204

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo has established some extraordinary measures that will be activated when the administrations and the University itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardised and institutionalised tool of the DOCNET teaching guides.

=== ADAPTATION OF THE METHODOLOGIES ===

In the case of having to adopt online teaching, there will be no modification, and methodologies, contents, evaluation and tutorials will be maintained, except that they will be carried out with the tools provided by the University of Vigo (virtual classrooms and offices, e-mail and Faitic).

Contingency plan on the mixed modality:
A group of students will attend the classroom in person and another group will follow the classes in a preferably synchronous or asynchronous way. The lecturer will maintain the methodologies, personalized attention and evaluation systems the same as in the face-to-face modality, adapting the groups of students and the shifts to comply with the health regulations established at the time.