



## IDENTIFYING DATA

### Foreign languages for tourism IIIB: German

Subject	Foreign languages for tourism IIIB: German			
Code	O04G240V01507			
Study programme	Grado en Turismo			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Mandatory	3rd	1st
Teaching language	German			
Department				
Coordinator	Maslanka , Johann Franz			
Lecturers				
E-mail				
Web				
General description	(*)Introducción á lingua alemá con especial aplicación ó sector turístico			

## Skills

Code	
A1	Students need to show they have acquired and understood the knowledge in a field of study underpinned by general secondary education and which is usually at a level which-while drawing on advanced text books-also includes certain aspects that imply being familiar with the cutting edge of this field of study.
A2	Students need to be able to apply the knowledge acquired to their work or vocation in a professional manner, and should have the skills normally demonstrated through the ability to develop and defends points of view and to solve problems related to their field of study.
A3	Students should be able to collect and interpret relevant data (usually within their field of study) in order to make judgements that include a reflection on the relevant social, scientific or ethical issues.
A4	Students should be able to transmit information, ideas, problems and solutions to both specialised and non-specialised audiences.
A5	Students should have developed the necessary learning skills in order to continue studying with a high level of autonomy.
B1	Skills in handling ICT in order to look up and make use of information
B4	Mastery of English and at least perfecting and deepening their knowledge of a second foreign language
B5	Oral and written communication skills.
B6	Mobility and adaptability to different contexts and situations.
B7	The ability to work both in teams and individually
B8	Capacity for learning and independent work
C14	Carry out professional activities in English and other foreign languages within the tourist sector
C15	Orientation of customer services
D3	Creativity
D5	Motivation for quality

## Learning outcomes

Expected results from this subject	Training and Learning Results			
(*)	A1	B4	C14	D5
	A2	B6	C15	
	A3	B8		
	A5			
New	A1	B4	C14	D3
	A2	B5	C15	D5
	A4	B6		
	A5	B8		

New	A1	B4	C14	D3
	A2	B5	C15	D5
	A3	B6		
	A4	B8		
	A5			
New	A2	B4	C14	D5
	A3	B5	C15	
	A4	B6		
	A5	B8		
New	A1	B1	C14	D5
	A2	B4		
	A3	B6		
	A4	B8		
	A5			
New	A1	B1	C14	D3
	A2	B4		D5
	A3	B5		
	A4	B6		
	A5	B7		
		B8		

### Contents

Topic	
(*)1.Accommodation	(*)Reservation. *Check-*in. Internal information. External information. Services. Complaints. *Check-*out.
(*)2 tourist Activities	(*)
(*)3. Transport	(*)

### Planning

	Class hours	Hours outside the classroom	Total hours
Problem solving	11.25	16	27.25
Project based learning	1	3.5	4.5
Case studies	11.25	16	27.25
Problem and/or exercise solving	2	0	2
Laboratory practice	2	2	4
Essay	0	10	10

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Problem solving	(*)O alumno debe desenvolver as solucións adecuadas ou correctas mediante a exercitación de rutinas, a aplicación de fórmulas , a aplicación de procedementos de transformación da información dispoñible e a interpretación dos resultados.
Project based learning	(*)A elaboración e presentación de proxectos permite ao alumno traballar de forma transversal e interdisciplinario e aplicar de forma práctica todos os coñecementos adquiridos así como ampliar aqueles que lle fagan falta para a boa execución do proxecto
Case studies	(*)Mediante o estudo de casos concretos o alumno debe adquirir esquemas de comportamento lingüísticos útiles no campo profesional do turismo.

### Personalized assistance

Methodologies	Description
Case studies	
Problem solving	

### Assessment

	Description	Qualification Training and Learning Results			
		50	A1	B4	D3
Problem and/or exercise solving	(*)Gramática de contexto		A2	B5	D5
			A3	B6	
				B7	
				B8	

Laboratory practice oral	(*)comprensión oral, comprensión lectora, expresión e interacción oral	40	A1 A2 A3	B4 B5 B6 B7 B8	D3 D5
Essay	(*)Traballos y proxectos durante o curso que representan a colaboración en clase. No están ligados nun plan temporal predeterminado senon surxen das necesidades pedagóxicas do curso.	10	A1 A2 A3 A4 A5	B1 B4 B5 B6 B7 B8	C14 C15 D3 D5

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### Other comments on the Evaluation

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#### Sources of information

##### Basic Bibliography

**Netzwerk neu A1.2**, ISBN 978-3-12607155-0, Klett, 2019

##### Complementary Bibliography

<http://dw-world.de>,

[www.turgalicia.es](http://www.turgalicia.es),

**Deutsch im Hotel**, Hueber, 2000

**Zimmer frei neu:- Lehrbuch, Arbeitsbuch, Lehrerhandreichungen, 2CDs zum Lehrbuch, 1CD zum Arbeitsbuch, Langenscheidt**, Langenscheidt, 2012

**Menschen A1.1, A1.2**, Hueber, 2012

**Ja, gerne A1**, Cornelsen, 2014

**Herzlich willkommen**, Langenscheidt, 2012

**studio 21, A1,2**, Cornelsen, 2013

**Panorama A1,2**, Cornelsen, 2015

**Linie 1 A1,A2**, Klett, 2016

#### Recommendations

##### Subjects that continue the syllabus

Foreign languages for tourism IVB: German/O04G240V01607

##### Subjects that it is recommended to have taken before

Foreign languages for tourism IC: German/O04G240V01307

Foreign languages for tourism IIC: German/O04G240V01407