# Universida<sub>de</sub>Vigo

Subject Guide 2017 / 2018

Quadmester

1st

			Subject Galac 2017 / 2010
IDENTIFY	ING DATA		
	: Direction and management	of tourism entities 1	
Subject	Company:		
0 4.0,000			
	Direction and		
	management of		

Choose

Basic education

Year

1st

tourism entities 1
Code 004G240V01102
Study (\*)Grao en Turismo

programme Descriptors

Teaching Spanish
language Galician
English

**ECTS Credits** 

Department

Coordinatordel Río Rama, María de la CruzLecturersdel Río Rama, María de la CruzE-maildelrio@uvigo.es

Web

General It deepens in the theoretical foundations that integrate the conceptual system of the Economy of the description Company. Functional subsystems of the company (direction, politician, cultural, human and technician).

### Competencies

Code

- A1 Students need to show they have acquired and understood the knowledge in a field of study underpinned by general secondary education and which is usually at a level which-while drawing on advanced text books-also includes certain aspects that imply being familiar with the cutting edge of this field of study.
- A2 Students need to be able to apply the knowledge acquired to their work or vocation in a professional manner, and should have the skills normally demonstrated through the ability to develop and defends points of view and to solve problems related to their field of study.
- A3 Students should be able to collect and interpret relevant data (usually within their field of study) in order to make judgements that include a reflection on the relevant social, scientific or ethical issues.
- A4 Students should be able to transmit information, ideas, problems and solutions to both specialised and non-specialised audiences.
- A5 Students should have developed the necessary learning skills in order to continue studying with a high level of autonomy.
- B1 Skills in handling ICT in order to look up and make use of information
- B3 The ability to critically interpret data and text
- B5 Oral and written communication skills.
- B7 The ability to work both in teams and individually
- B8 Capacity for learning and independent work
- C1 Understand and interpret knowledge related to the economic agents which intervene in tourism and the relationships established among them
- Understand and interpret knowledge related to the management basics of tourism enterprises: Internal economic problems and the relationships between the different subsystems.
- C11 Identify the operational processes in tourism enterprises
- D1 Responsibility and the capacity to take on commitment
- D3 Creativity

Learning outcomes		
Expected results from this subject	Trai	ning and Learning Results
Obtain the necessary knowledges that him *capacitan for the development of the professional	A1	C1
activity in the field of the Management of Tourist Companies		C5

Apply the theoretical knowledges purchased	Α2	В3	C11	
		В8		
Use the necessary Tics for the handle and obtaining of information and notable data for the taking	А3	В1		
of *dicisiones				
Handle properly the capacities purchased related with the development of his aptitudes, necessary	Α4	B5		D1
to exert the profession in the tourist sector	Α5	В7		D3
		В8		

	88
Contents	
Topic	
Brief description of the content: theoretical	These contents develop by means of the following *temario:
foundations that integrate the conceptual system	
of the Economy of the Company. Functional	
subsystems of the company (direction, politician,	
cultural, human and technician).	
It SPLITS I: FOUNDATIONS OF THE TOURIST	•
COMPANY	
SUBJECT 1: THE TOURIST COMPANY	•
SUBJECT 2: THE SURROUNDINGS OF THE TOURIST	Ī.
COMPANY	
SUBJECT 3: THE FUNCTION OF PLANNING IN THE	
TOURIST COMPANY	
It SPLITS II: ADMINISTRATION OF COMPANIES	
*TURÍTICAS	
SUBJECT 4: THE FUNCTION OF ORGANISATION IN	•
THE TOURIST COMPANY	
SUBJECT 5: THE FUNCTION OF DIRECTION IN THE	
TOURIST COMPANY	
SUBJECT 6: THE FUNCTION OF CONTROL IN THE	
TOURIST COMPANY	

Planning			
	Class hours	Hours outside the classroom	Total hours
Troubleshooting and / or exercises	15	0	15
Group tutoring	3	0	3
Master Session	29	0	29
Jobs and projects	0	28	28
Short answer tests	2	69	71
Case studies / analysis of situations	0	4	4

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	Description
Troubleshooting and a exercises	/ or Activity in which they formulate problems and/or exercises related with the *asignatura. The student has to develop the suitable or correct solutions by means of the *ejercitación of routines, the application of formulas, the application of procedures of transformation of the available information and the interpretation of the results. It is used to use as I complement of the lesson *magistral.
Group tutoring	You interview that the student is supported by the *profesorado of the *asignatura for advice/develop of activities of the *asignatura and of the process of learning.
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student.

Personalized attention		
Methodologies	Description	
Group tutoring	It will attend to the student of individual form or in group for the resolution of doubts (face-to-face, mail or *Skype)	

Assessment	
Description	Qualification Training and Learning
	Results

Jobs and projects	Realisation of an autonomous work in group. It will elaborate along all the *cuatrimestre and will present at the end of the same.	25	A1 A2 A3 A4 A5	B1 B3 B5 B7 B8		D1 D3
Short answer tests	Evaluation of the assimilation of knowledges	70	A1		C1 C5 C11	
Case studies / analysis of situations	Realisation of two practical cases or analysis of situations.	5	A2 A4	B1 B3 B5	C1 C5 C11	

#### Other comments on the Evaluation

- No face-to-face, with a final examination that will be able to include theoretical contents and/or practical by means of questions that will be able to be type test, short, of development, or practical cases. This proof is headed to to value the understanding of the concepts purchased in the \*asignatura, supposing 100% of the note, and will evaluate in addition to the concepts of the matter, the clarity in the exhibition and the grammatical and orthographical utilisation correct in those parts that require it.
- Face-to-face, the concretion of the activities will depend to a large extent of the number of students, means to work in group, etc. These proofs of continuous evaluation will be headed to to value the activities realised by the student along the development of the classes, in which it will value the correct realisation of the tasks entrusted, that will be able to consist in the resolution of questionnaires, practical cases, works \*individualizados or in group, and the realisation and oral exhibition of works of some agreed subjects with the professor. In this block of face-to-face qualification will be able to value the participation of the student.
- The concrete characteristics of the final examination, so much in the face-to-face evaluation (announcement Julio) as in the no face-to-face, will be detailed by part of the professors of the \*asignatura (in class and through the platform Fear) with anticipation to the same and in the frame of the legal terms established by the University of Vigo.
- The students to approve the \*asignatura have to obtain by one or another system of evaluation an equal or upper qualification to 5 points, being compulsory in all the cases surpass the final examination (or the partial in case to be offered).
- In all the examinations will be compulsory to identify of official way (\*DNI, Passport or official substitutive document) and is forbidden the possession of mobiles, \*smartphones, or any another electronic device, even being these turned off or in rest. Break these two conditions will invalidate the announcement to which was \*concurriendo.
- The dates and schedules of the proofs of evaluation of the different announcements are the specified in the calendar of proofs of evaluation approved by the \*Xunta of Centre for the course 2017-2018. In the case of conflict or disparity between the dates of the examinations will prevail the distinguished in the page web of the \*FCETOU.

#### Sources of information

## Basic Bibliography

Raquel Arguedas y Mª Teresa Nogueras, **Planificación, Dirección y Gestión Financiera de Empresas Turísticas**, Editorial Universitaria Ramón Areces, 2007

Inmaculada Martín Rojo, Dirección y Gestión de Empresas del sector Turístico, Ed. Pirámide, 2000

## Complementary Bibliography

Eduardo Parra López; Francisco Calero García, **Gestión y Dirección de Empresas Turísticas**, Ed. McGraw Hill, 2006 Cristóbal Casanueva Rocha; Julio García del Junco; Francisco Javier Caro González, **Organización y Gestión de Empresas Turísticas**, Editorial Pirámide, 2000

#### Recommendations