



## IDENTIFYING DATA

### Modern language: English for tourism

Subject	Modern language: English for tourism			
Code	O04G240V01204			
Study programme	Grado en Turismo			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	9	Basic education	1st	2nd
Teaching language	English			
Department				
Coordinator	Llantada Díaz, María Francisca			
Lecturers	de Prada Creo, Elena Llantada Díaz, María Francisca			
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General description	Intensification and improvement of the English tongue with special application to the tourist sector			

## Skills

Code	
A1	Students need to show they have acquired and understood the knowledge in a field of study underpinned by general secondary education and which is usually at a level which-while drawing on advanced text books-also includes certain aspects that imply being familiar with the cutting edge of this field of study.
A2	Students need to be able to apply the knowledge acquired to their work or vocation in a professional manner, and should have the skills normally demonstrated through the ability to develop and defends points of view and to solve problems related to their field of study.
A3	Students should be able to collect and interpret relevant data (usually within their field of study) in order to make judgements that include a reflection on the relevant social, scientific or ethical issues.
A4	Students should be able to transmit information, ideas, problems and solutions to both specialised and non-specialised audiences.
A5	Students should have developed the necessary learning skills in order to continue studying with a high level of autonomy.
B1	Skills in handling ICT in order to look up and make use of information
B4	Mastery of English and at least perfecting and deepening their knowledge of a second foreign language
B5	Oral and written communication skills.
B6	Mobility and adaptability to different contexts and situations.
B7	The ability to work both in teams and individually
B8	Capacity for learning and independent work
C14	Carry out professional activities in English and other foreign languages within the tourist sector
C15	Orientation of customer services
D3	Creativity
D5	Motivation for quality

## Learning outcomes

Expected results from this subject	Training and Learning Results			
Capacity to interpret of critical form data and text.	A1	B4	C14	D5
	A2	B6	C15	
	A3	B8		
	A5			

Can transmit information, ideas, problems and solutions to a so much skilled public, as no skilled	A1 A2 A4 A5	B4 B5 B6 B8	C14 C15	D3 D5
Command of the English and improvement and intensification, like minimum, of a second foreign tongue.	A1 A2 A3 A4 A5	B4 B5 B6 B8	C14 C15	D3 D5
Capacity of oral communication and writing.	A2 A3 A4 A5	B4 B5 B6 B8	C14 C15	D5
Mobility and adaptation to the different surroundings and situations.	A1 A2 A3 A4 A5	B1 B4 B6 B8	C14	D5
Capacity of work in team, as well as to individual level.	A1 A2 A3 A4 A5	B1 B4 B5 B6 B7 B8	C14	D3 D5

## Contents

### Topic

1. *Money *matters	1. *Money *Matters. Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
2. *Reasons *for *Travelling	2. *Reasons *for *travelling. Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
3. *Tourist *information	3. *Tourist *information. Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
4. *Nature-*based *tourism	4. *Nature-*based *tourism. Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.

5. *Guiding	5. *Guiding. Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
6. *Transportation	6. *Transportation Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
7. *Accommodation	7. *Accommodation: Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
8. *Food	8. *Food: Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.

### Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	28	0	28
Introductory activities	7	0	7
Problem solving	32	80	112
Seminars	5	0	5
Essay	0	20	20
Problem and/or exercise solving	3	50	53

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Lecturing	Exhibition of the fundamental contents of the so much theoretical course how practical.
Introductory activities	Preparation for the matter so much to grammatical level as of lexicon. Consolidation of the main communicative functions necessary for the professional exercise in the tourist sector.
Problem solving	Practice through exercises of distinct type of the different communicative skills so much in his facet *receptiva how productive.
Seminars	Personalised work on the contents of the matter and the communicative practices. Attention *individualizada for correction of possible errors.

### Personalized assistance

#### Methodologies Description

Problem solving	Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning.
Seminars	Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning.

<b>Assessment</b>						
	Description	Qualification	Training and Learning Results			
Problem solving	Exercises and activities in the areas of lexicon, grammar, oral understanding and writing and oral production and writing.	50	A3 A4	B4 B5 B8		
Essay	The student presents the result obtained in the preparation of a document on the thematic of the matter, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. can carry out of individual way or in group, of oral form or writing	20	A1 A2 A3 A4 A5	B1 B4 B6 B7	C14 C15	D3 D5
Problem and/or exercise solving	Exercises and practical activities that summarize the general contents of the course in the main communicative skills oral.	30	A1 A2 A3 A4 A5	B1 B4 B5 B6 B7	C14 C15	D3 D5

### **Other comments on the Evaluation**

#### A) FIRST EDITION OF THE RECORDS:

Students can choose continuous evaluation (A.1) or final evaluation (A.2). Students have to tell the lecturer which of the two systems they prefer. In the first two weeks of the classes, those who decide to choose continuous evaluation have to hand in a card (ficha) with their name and surname and a photograph. The teacher will understand that students have chosen final evaluation if they do not hand in that card, or if they do not tell the teacher they have chosen continuous evaluation or if they do not participate in the continuous evaluation tests.

Continuous evaluation is recommended, as it is the most adequate system to learn English.

During exams, students are not allowed to use dictionaries, laptops, mobile phones or other electronic devices.

Total or partial plagiarism in any type of test or exam means the student will be given an automatic fail mark in the subject. Claiming ignorance of what plagiarism entails will not exempt students from their responsibility in this regard.

#### A.1) Continuous evaluation

In order to follow continuous evaluation, students must take these tests:

- Speaking 20%: Two tests (10%+10%) that will take place on the dates indicated in the course schedule (cronograma).
- Writing (20%): Two tests: (10%+10%) that will take place on the dates indicated in the course schedule (cronograma).
- Listening (10%): one test that will take place on the date indicated in the course schedule (cronograma).
- Reading (10%): one test that will take place on the date indicated in the course schedule (cronograma).
- Use of English (40%): one test that will take place on the date indicated in the course schedule (cronograma).

The date of all the continuous evaluation tests will be announced in the course schedule (□cronograma□) published on the Faculty website and also on Moovi.

To pass the subject it will be necessary to:

- 1) Get a minimum mark of 5 as a result of the arithmetic mean of the written tests (Use of English (40%), Writing (10%+10%), Listening (10%) and Reading (10%).
- 2) Get a minimum mark of 5 as a result of the arithmetic mean of the two speaking tests (10%+10%).

Continuous evaluation tests or exams not taken will count as a 0 when calculating continuous evaluation final marks. The marks of those parts passed will be kept for the second edition of the records (July 2022):

a) written part of the subject (including Use of English, writing, reading and listening)

b) oral part of the subject (speaking)

#### A.2) Final evaluation

Students who do not attend classes regularly and who do not take any continuous evaluation tests can follow the final evaluation in the first edition of the records. This will be a final exam (100% of the final mark).

The final written exam will have the following percentages: Use of English (40%), Writing (20%), Reading (10%), Listening (10%).

The final oral exam (only for final evaluation students) will take place on the same day as the final written exam and it will be 20% of the final mark.

In order to pass the subject a minimum mark of 5 will be required both in the written and oral exams.

Final evaluation exams not taken will count as a 0 when calculating final marks.

The date of this final evaluation exam of the first edition of the records will be set by the Faculty and published on its website. The marks of those parts passed (a. oral exam or b. written exam [including use of English, writing, reading y listening]) will be kept for the second edition of the records (July 2022).

#### B) SECOND EDITION OF RECORDS (July):

Students who fail or do not take the first edition of the records exams will be assessed in the second edition of the records in July, with a final exam similar to that of the first edition of the records:

- The written exam will have the following percentages: Use of English (40%), Writing (20%), Reading (10%), Listening (10%).

- The oral exam will take place on the same day as the written exam and it will be 20% of the final mark.

In order to pass the subject a minimum mark of 5 will be required in both the written and oral exams.

Second edition of the records exams not taken will count as a 0 when calculating final marks.

The date of this July exam will be set by the Faculty and published on the University Web page.

Students who do not pass the subject in July 2022 will have to resit the subject in the following academic years and the parts of the exams passed during this academic course will not be valid for the following academic years.

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### Sources of information

#### Basic Bibliography

#### Complementary Bibliography

Strutt, P., **English for International Tourism**, Longman, 2003

De Prada Creo, E., **Contrastive Grammar in Contrast**, T & T, 2013

The Immersion Crew, **Travel, Leisure and Socializing for Spanish Speakers**, T & T, 2012

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### Recommendations

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### Contingency plan

#### Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo has established some extraordinary measures that will be activated when the administrations and the University itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardised and institutionalised tool of the DOCNET teaching guides.

=== ADAPTATION OF THE METHODOLOGIES ===

In the case of having to adopt online teaching, there will be no modification, and methodologies, contents, evaluation and tutorials will be maintained, except that they will be carried out with the tools provided by the University of Vigo (virtual classrooms and offices, e-mail and Moovi).

Contingency plan on the mixed modality:

A group of students will attend the classroom in person and another group will follow the classes in a preferably synchronous or asynchronous way. The lecturer will maintain the methodologies, personalized attention and evaluation systems the same as in the face-to-face modality, adapting the groups of students and the shifts to comply with the health regulations established at the time.

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