



## IDENTIFYING DATA

### English for health professionals

Subject	English for health professionals			
Code	V52G140V01403			
Study programme	Grado en Enfermería			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st
Teaching language	English			
Department				
Coordinator	Rostron , Anthony			
Lecturers	Rostron , Anthony			
E-mail	ajrostron@gmail.com			
Web	<a href="http://www.english-online.es">http://www.english-online.es</a>			
General description	(*) Course focused on improving writing skills in Scientific English, Scientific English Presentacions , and improving knowledge of the NHS and guidelines to be able to enter the UK work market			

## Training and Learning Results

Code				
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.			
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.			
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.			
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.			
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.			
B6	To apply nursing interventions according to scientific evidence and available resources.			
B16	To be able to use the healthcare information systems.			
C8	To apply information and communication systems and technologies to healthcare.			
D1	Analysis and synthesis skills.			
D2	Organization and planning skills.			
D3	Information-management skills.			
D4	Problem-resolution and decision-making skills.			
D7	Critical-thinking skills.			
D9	Ability to adapt to new situations. Entrepreneurship skills. Creativity.			
D11	Awareness of environmental issues.			

## Expected results from this subject

Expected results from this subject	Training and Learning Results			
Be able to develop the necessary skills for scientific presentations at an advanced level	A1	B6	C8	D1
	A2	B16		D2
	A3			D3
	A4			D4
	A5			D7
				D9
				D11

To be able to fully understand the requirements of the MRC for scientific publication and to become familiar with the reference materials necessary for scientific writing in a clear and comprehensive manner. The minimum level of skills will be in accordance with the international framework

A1	B6	C8	D1
A2	B16		D2
A3			D3
A4			D4
A5			D7
			D9
			D11

## Contents

### Topic

1. Advanced terminology in health sciences. Speaking in the health field.	1. Using PowerPoint, body language, intonation.
2. Reading comprehension. Perform advanced medical presentations in English (with practice).	2. Present and understand presentations with little text.
3. Oral communication. Know how to write scientific literature under the rules of APA Style Guide 10th Ed.	Grammar Style

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	52	0	52
Autonomous problem solving	0	69	69
Presentation	1	12	13
Gamification	1	10	11
Debate	1	3	4
Objective questions exam	1	0	1

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Lecturing	Classes taught by the teacher. Presentations by the students themselves
Autonomous problem solving	Preparation of a presentation topic related to health sciences.
	Preparation of academic writing for IELTS
Presentation	Give a presentation on a topic of advanced health-care according to the guidelines and examples given in the lectures.
Gamification	Gamificación
Debate	Debate of the was afraid treat in the classroom

## Personalized assistance

Methodologies	Description
Presentation	Evaluation of the presentation given in class
Lecturing	Exercises corrected on-line, in class or via e-mail
Autonomous problem solving	Exercises corrected on-line, in class or via e-mail

## Assessment

	Description	Qualification	Training and Learning Results			
Lecturing	(*)Attendance and participation in the class. Disruptive behaviour in class will cause automatic disqualification.	20	A1 A2 A3 A4 A5	B6 B16	C8	D1 D2 D3 D4 D7 D9 D11
Presentation	(*)Understanding of scientific texts. Translation of specific vocabulary.	40	A1 A2 A3 A4 A5	B6 B16	C8	D1 D2 D3 D4 D7 D9 D11

Gamification	Gamification	20	A1 A2 A3 A4 A5	B6 B16	C8	D1 D2 D3 D4 D7 D9 D11
Objective questions exam	Examination of objective questions	20	A1 A2 A3 A4 A5	B6 B16	C8	D1 D2 D3 D4 D7 D9 D11

### Other comments on the Evaluation

NON-CONTINUOUS/GLOBAL Assessment: If students decide to choose the GLOBAL ASSESSMENT modality, they must explicitly request it, through the relevant form, within a period of one month from the first day of the beginning of the course. You will take an ADDITIONAL EXAM which, IN ADDITION TO THE MAIN EXAM, WILL BE WEIGHTED IN TOTAL OR 100%.

More information on how the qualification of the subject is carried out, the content of the exam, the types of questions and their weighting on the MOOVI platform.

In the case of not being able to attend class, the student can perform on-line exam tasks. You will have three attempts to pass the test. The best result will be considered as valid.

Call for July: Same evaluation as in the previous call.

Information regarding the exam date, time and place is available at the following web address:

<http://direcceuemeixoeiro.webs.uvigo.es/index.php/en/component/k2/item/116-indice-docencia>

### Sources of information

#### Basic Bibliography

Anthony Rostron, **Archivos PDF con los contenidos del curso.**, 1,

#### Complementary Bibliography

### Recommendations

### Subjects that it is recommended to have taken before

Modern language: Technical english/V52G140V01108