



IDENTIFYING DATA

Economics: Spanish and global economics

Subject	Economics: Spanish and global economics			
Code	O04G020V01201			
Study programme	Grado en Administración y Dirección de Empresas			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Galician			
Department				
Coordinator	Rodríguez Méndez, Miguel Enrique			
Lecturers	Pintos Clapés, Juan Rodríguez Méndez, Miguel Enrique			
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General description	<p>Spanish and World Economy is a basic subject taught in the second semester of the first year of the Business Administration and Management Degree. It has a total of 6 ECTS credits that correspond to 150 work hours on the part of the student, of which 50 are face-to-face activities, while the rest are activities that do not require attendance.</p> <p>The aim of this subject is to introduce the student to Applied Economics, *starting with an analysis of Spanish and World Economy. The objective is to understand the inner workings and structure of Spanish and World Economy, emphasising the differences between Developed and Developing Countries on the one hand, and the economic structure of Spain on the other. It is organised into Basic Activities (*BA) and Complementary Activities (CA), both of a Theoretical (*T) and Practical (*P) nature, and which demand work both in and out of the classroom.</p> <p>English Friendly subject: International students may request from the teachers: a) resources and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.</p>			

Training and Learning Results

Code	
B1	Ability to analyse and synthesise
B2	Critical and self-critical thinking
B5	Oral and written communication skills.
B8	Capable of fluent communication within the student's context including interpersonal skills such as active listening, negotiation, persuasion and presentation
B9	Ability to work effectively within a team
B13	Capacity for learning and independent work
B14	Capacity to apply the theoretical and practical knowledge acquired in a specialised academic context
C2	Acquire and understand knowledge regarding: Economic institutions as a result and the application of theoretical or formal representations of how the economy works
C16	Skills in looking for, identifying and interpreting sources of relevant economic information
D1	Effective personal management in terms of time, planning and behaviour, motivation and initiative both as an individual and as a member of the business community
D5	Motivation for quality and continuous improvement

Expected results from this subject

Expected results from this subject	Training and Learning Results	
Access to the statistical sources on Spanish and World Economy.	B1	C16

Synthesis of the statistical information into relevant Economic Indicators.	B1 B13 B14	C2 C16	
Direct consultation of bibliographical references.		C16	
Writing up and presentation of the results, using calculus programmes, designing graphs and giving presentations at a basic level.	B1	C16	D1
Writing up and synthesis of the previous results.	B1 B2 B5		
Contrast and discussion of the ideas presented in lectures.	B2 B5 B8 B9		
Periodical checking of the evolution of the results attained.			D1 D5
Effective personal management regarding time, planning and behaviour, motivation and initiative in work.			D1 D5
Motivation for quality and continuous improvement.			D1 D5
Written communication skills and reporting specific situations	B5 B14		
Acquire basic knowledge to understand the functioning of the world and Spanish economy.		C2	

Contents

Topic	
Subject 1: Introduction.	Economic activity and economic growth. Growth and Development. Economic indicators.
Subject 2: Characterization of main drivers on the structural elements and changes in the world Economy.	Global Megatrends: Towards a new economic order in the world economy? The structural elements and changes in the world Economy.
Subject 3: Spanish Economic Development.	Economic growth and evolution of the Spanish Economy: Stages, factors of growth and structural change. Current characteristics of the spanish economic development.

Planning

	Class hours	Hours outside the classroom	Total hours
Laboratory practical	15	18	33
Lecturing	26	52	78
Case studies	5	10	15
Objective questions exam	4	20	24

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Laboratory practical	In the practices of laboratory the student will realize exercises in that will owe to learn to handle information and apply technical stop the study of the world-wide economy and of Spain. With said exercises the student will learn to organize the information, to synthesize and interpret data and metrics. They do not have mandatory character.
Lecturing	The master sessions form part of the course Basic Activities. Each session develops the contents of the Program.
Case studies	In both the practical activities and the theory sessions, cases can be analyzed that illustrate concepts, theories and techniques related to the analysis of the situation and economic evolution. They are not mandatory.

Personalized assistance

Methodologies	Description
Laboratory practical	The teacher responsible for the activity will supervise the development of the activity carried out by each student individually. In addition, you will be at your disposal to resolve any questions during the tutorial schedule. The tutorial sessions can be carried out in person and by electronic means (e-mail, videoconference, Moovi forums, ...) under the form of prior agreement.

Assessment

Description		Qualification Training and Learning Results			
Objective questions exam	They will consist of carrying out tests on the contents of the different activities developed during the course. There will be a minimum of 3 tests, and therefore with a maximum value of 33% for each test.	100	B2 B5 B8 B14	C2 C16	D1 D5

Other comments on the Evaluation

- First chance:

There will be two evaluation possibilities:

Continuous Assessment Option: a timetable with the dates of the various continuous assessment tests will be published at the beginning of the term. It will be mandatory to include a passport-type photograph in Moovi before the first assessment test, and to regularly access the teleteaching platform to keep up to date with the latest developments.

Global Assessment option: a theoretical-practical exam that will be worth 100% of the grade.

Dates to change from continuous to global assessment: from January 29 to February 29.

- Second chance: a theoretical-practical exam that will be worth 100% of the grade.

The dates and times of the evaluation tests for the different calls are those specified in the evaluation test calendar approved by the Center Board for the current year

It is necessary to bring a national official identification or similar document when the exams take place. Failure to comply with this requirement may result in the student not taking the exam in question.

Sources of information

Basic Bibliography

García Delgado, Jose Luís e Rafael Myro (directores), **Lecciones de Economía Española**, 12, Civitas, 2019

Complementary Bibliography

Jaime Requeijo, **Economía Mundial**, 4, McGraw-Hill, 2017

Todaro, Michael P.; Stephen C. Smith: Harlow, **Economic development**, 13, Pearson, 2020

Recommendations

Subjects that continue the syllabus

Economic policies/O04G020V01405

Subjects that are recommended to be taken simultaneously

Business: Mathematics of financial transactions/O04G020V01202

Subjects that it is recommended to have taken before

Economics: Microeconomics/O04G020V01101

History: Economic history/O04G020V01103

Other comments

Basic knowledge of software for "Spreadsheets" (for example Excel).