# Universida<sub>de</sub>Vigo

Subject Guide 2017 / 2018

IDENTIFYIN	IG DATA	ILYUXXXXXIII		7711111111
	Company management			
Subject	Company:			
,	Company			
	management			
Code	O04G020V01203		,	,
Study	(*)Grao en		,	
	Administración e			
	Dirección de			
	Empresas			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching	Spanish			
language	Galician			
	English			
Department				
Coordinator	<u> </u>			
Lecturers	Diéguez Castrillón, María Isabel			
	Gil Pereiras, María del Carmen			
	Gueimonde Canto, Ana Isabel			
	Reyes Santias, Francisco			
E-mail	agueimonde@uvigo.es			
Web				
General description				
	The course covers the key characteristics of business functions of human resource management, finance at Links between the topics are central to the course. The (change, culture, ethics, globalization, innovation and	nd accounts, market prough the exploration	ing and operations on of six underping	s management. ning concepts

functions of human resource management, finance and accounts, marketing and operations management. Links between the topics are central to the course. Through the exploration of six underpinning concepts (change, culture, ethics, globalization, innovation and strategy), the course allows students to develop a holistic understanding of today scomplex and dynamic business environment. The conceptual learning is firmly anchored in business management theories, tools and techniques and placed in the context of real world examples and case studies.

# Competencies

Code

- B1 Ability to analyse and synthesise
- B2 Critical and self-critical thinking
- B3 Skills related to the use of those computer applications used in business management
- B4 Ability to transmit ideas, information, problems and solutions to the both specialised and lay public
- B5 Oral and written communication skills.
- B7 The ability to read and communicate in English as a foreign language
- B8 Capable of Ifuent commnunication within the student's context including interpersonal skills such as active listening, negotiation, persuasion and presentation
- B9 Ability to work effectively within a team
- B12 The student should have developed those learning skills necessary for undertaking further studies with a high degree of
- B13 Capacity for learning and independent work
- B14 Capacity to apply the theoretical and practical knowledge acquired in a specialised academic context
- C1 Acquire and understand knowledge regarding: the relationships between the different subsystems that make up the business system
- C2 Acquire and understand knowledge regarding: Economic institutions as a result and the application of theoretical or formal representations of how the economy works

- C3 Acquire and understand knowledge regarding: Internal aspects, functions and processes of organisations including their nature, structure, direction, operation and management
- C4 Acquire and understand knowledge regarding: The economic framework regulating business activities and the corresponding legislation
- C5 Acquire and understand knowledge regarding: The relationship between the business and its surroundings, evaluating its impact on business strategy, behaviour, management and sustainability
- C6 Acquire and understand knowledge regarding: The different processes, procedures and practices related to business management
- C7 Acquire and understand knowledge regarding: The main instrumental techniques applied to the business context
- C8 Apply the knowledge acquired to future professional situations and develop competences related to posing and defending arguments
- C9 Identify the generalities of the economic problems posed in companies, and know how to apply the main instruments available in order to address these problems
- C10 Assess the situation and foreseeable evolution of a company based on the relevant information records
- C12 Solve problems effectively and make decisions using the appropriate quantitative and qualitative methods, including the identification, expression and solution of business problems
- C15 Have the ability to gather and interpret relevant data in order to make judgements that include a reflection on relevant social, scientific or ethical issues
- C16 Skills in looking for, identifying and interpreting sources of relevant economic information
- D1 Effective personal management in terms of time, planning and behaviour, motivation and initiative both as an individual and as a member of the business community
- D2 Capacity for leadership, including empathy with others
- D3 Responsibility and the capacity to take on commitments
- D4 Ethical commitment in work
- D5 Motivation for quality and continuous improvement

Learning outcomes  Expected results from this subject	Trair	Training and Learning		
Expected results from this subject		Results		
By the end of the business management HL course, students are expected to reach the following assessment objectives.  1. Demonstrate knowledge and understanding of:	B12	C1 C2 C3 C4		
1.1. the business management tools, techniques and theories specified in the syllabus content 1.2. the six concepts that underpin the subject (Business development, Marketing management, Human resource management, Financial management, Operations management, R&D & Innovation) 1.3. real-world business problems, issues and decisions		C5 C6 C7 C8 C9		
<ol> <li>Demonstrate application and analysis of:</li> <li>knowledge and skills to a variety of real-world and fictional business situations</li> <li>business decisions by explaining the issue(s) at stake, selecting and interpreting data, and applying appropriate tools, techniques, theories and concepts</li> </ol>		C1 C2 C3 C4 C5 C6 C7		
<ul><li>3. Demonstrate synthesis and evaluation of:</li><li>3.1. business strategies and practices, showing evidence of critical thinking</li><li>3.2. business decisions, formulating recommendations</li></ul>	B2 B3 B4 B13 B14	C3 C6 C7 C9 C10 C12	D1	
Applying the procedures of analyses and acquired knowledge to the resolution of problems/questions specific, so much to strategic level as operative, in the area of the different functional areas of the company.	B1 B2 B14	C1 C3 C4 C5 C9 C10 C12 C15 C16	D1	
Proving a pro-active attitude and having capacity to express itself correctly to transmit ideas and/or to communicate his interpretation in an educated, understandable and reasoned way, or opinion, on specific questions related to different aspects of the business management.	B1 B2 B5 B7 B8 B9		D1 D2 D3 D4 D5	

Contents	
Topic	
SUBJECT 1: BUSINESS DEVELOPMENT	
SUBJECT 2: MARKETING MANAGEMENT	
SUBJECT 3: HUMAN RESOURCES MANAGEMENT	
SUBJECT 4: FINANCIAL MANAGEMENT	(*).
SUBJECT 5: OPERATIONS MANAGEMENT	
SUBJECT 6: R&D & INNOVATION	

Planning			
	Class hours	Hours outside the classroom	Total hours
Master Session	26	36	62
Case studies / analysis of situations	20	40	60
Other	2	12	14
Other	2	12	14

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Master Session	Magisterial session. Exhibition on the part of the professor of the contents on the object matter of study, theoretical bases and/or guidelines of the work, exercises or projects to develop for the student
Case studies / analysis of situations	Resolution of problems and/or exercises. Resolution and presentation of exercises/questions/works on the part of the pupil in an individual way as well as in group under the proposal, orientation and supervision of the professor. These activities may come in the form of excursions, guest speakers, class discussions surrounding student work experiences, DVDs, Internet research, case studies and student investigations.

Personalized attention			
Description			
Description			
-			

Assessmei	nt				
	Description	Qualification	Trai	ning a	and
				earnin	_
				esult	
	s Evaluation by continuous assessment of work produced, either individually or as a	20	В1	C5	D1
/ analysis of	group, with support and guidance of the professor. Also evaluation of the student's		B2	C6	D2
situations	participation and comprehension of the subject.		В3	C7	D3
			B5	C8	D4
			В7	C9	D5
			В8	C10	
			В9	C12	
				C15	
			B14	C16	
Other	Short response test: Short response tests typically consist of a number of items,	20		C1	
	which involve students responding to questions or business situations. Items may			C2	
	require students to construct, use, interpret or analyse primary or secondary data,			C3	
	graphs, tables, diagrams or financial information. Items may include multiple-choice			C4	
	and sentence answers. These types of questions, while useful for assessing content			C5	
	knowledge, are difficult to construct if trying to elicit meaningful higher order			C6	
	cognitive responses.			C7	

Other	Extended response test: Extended response tests require students to demonstrate	60	B5 C1
	sustained analysis, interpretation and evaluation to answer a question fully or deal		B12 C2
	with issues in a business situation.		C3
			C4
			C5
			C6
			C7
			C8
			C12

#### Other comments on the Evaluation

## Sources of information

#### **Basic Bibliography**

Bueno Campos, E., Curso básico de economía de la empresa, 2008,

Díez de Castro, E.P. et al., Introducción a la economía de la empresa I y II, 2002,

García del Junco, J., Fundamentos de gestión empresarial, 2008,

Iborra, M. et al., Fundamentos de Dirección de Empresas. Conceptos y habilidades directivas, 2008,

Piñeiro García, P. et al., Introducción a la economía de la empresa. Una visión teórico-práctica, 2010,

**Complementary Bibliography** 

#### Recommendations

#### Subjects that continue the syllabus

Investment decisions/004G020V01402

Business management 1/004G020V01403

Operations management/O04G020V01302

Human resources management/004G020V01303

Financing decisions/004G020V01501

Innovation management/004G020V01906

### Subjects that are recommended to be taken simultaneously

Company: Mathematics of financial transactions/004G020V01202

#### Subjects that it is recommended to have taken before

Company: Basics of management/004G020V01102