



## IDENTIFYING DATA

### Introduction to clinical nursing

Subject	Introduction to clinical nursing			
Code	V53G140V01201			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	2nd	1st
Teaching language	Spanish Galician English			
Department				
Coordinator	Maldonado Arroyo, Alfonso Eduardo			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo			
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General description	Subject destined the wool acquisition of wools theoretical competitions-practical in relation with *los *cuidados *y *procedimientos of Infirmary.			

## Competencies

Code	
A2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.
A5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.
B1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.
B2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.
B3	To know how to apply the foundations and technical and methodological principles of nursing.
B6	To apply the nursing interventions on scientific evidence and on the available resources.
B16	To be able to use health information systems.
B17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.
C2	To know the use and indication of nursing care-related health products
C9	To know the physiopathologic processes, its declarations and the factors of risk that determine the states of health and illness in the different stages of the vital cycle.
C13	To recognize situations of vital risk and to be able to execute maneuvers of basic and advanced vital support.
C28	To know adult health alterations, identifying manifestations appearing in different phases
C29	To identify care needs arising from health problems.
D1	Analysis and synthesis ability
D2	Organization and planning ability
D3	Information management ability.

## Learning outcomes

Expected results from this subject	Training and Learning Results			
Know wools principales causes of him enfermar human (etiología) y los mecanismos by los that estos act of harmful form (patogenia)	A5	B3	C9 C13 C28	D1

Be able to identify los principales symptoms that associate the wool enfermedad y los signs that detect al realize wool physical exploration of him patient (semiología)	B3	C9 C13 C28 C29	D1
Be able to apply wools principales technical diagnósticas y wools norms of performance of infirmary in each join of ellas	A2	B1 B2 B3 B6 B17	C9 C13 C28 C29 D1 D2 D3
Be able to use properly los productos sanitary	B6 B16	C2	D2 D3
Be able to identify wools enfermedades produced by agentes physical	B1 B3 B6 B16	C9 C28 C29	D1 D2 D3

## Contents

Topic	
1. Pathophysiology, classification and cares of Infirmary in patients with wounds and basic injuries of the skin and device *locomotor.	1.1. Pathophysiology of the injury tisular. 1.2. Classification of the wounds: 1.2.1. By the form and mechanisms of production: laceraciones, incisions, abrasions, contusiones, burns, scalp, wounds perforantes, etc. 1.3. Basic injuries of the device locomotor: contusión, sprain, fractures, luxation, contracture, etc. 1.4. Vascular ulcers and diabéticas 1.5. Injuries of the skin 1.6. Cares of infirmary in the wounds: 1.6.1 Cares of infirmary in surgical wounds, traumatic and by autolysis. 1.6.2. Cares of infirmary in the vascular ulcers and diabéticas. 1.6.3. Cares of infirmary in the injuries of the skin 1.7. Pathophysiology and Mechanisms of cicatrization of the wounds.
2. Procedures of infirmary and basic protocols of cares applied to patients with:	2.1.Sondaje Vesical: material, technical, procedures, pathologies related. 2.3. Drainages: classification and cares. 2.4. Cures: procedures, material, cares, complications. 2.5.Electrocardiografía Basic 2.6. Collected of samples 2.7. Vascular accesses 2.8.Vendajes: Technicians, types of bandages, cares, complications. 2.9. Oxigenoterapia 2.10. Administration of enemas 2.11. Instrumental surgical 2.12. Ostomías
3. Basic cares of infirmary in therapeutic emergent.	3.1. Basic vital support: PCR, RCP,SVB 3.2. Car of unemployment: distribution medication and material, review, norms maintenance. 3.3. Shock: types and cares of infirmary. 3.3.. First helps: basic technicians of immobilisation in fractures and luxations, asphyxia by odd bodies, manoeuvre of Hemlich , etc.
4. Workshops:	4.1. First auxilios. 4.2. Vendajes 4.3. Basic Vital support.

## Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Master Session	44	44	88
Workshops	5	3	8
Multiple choice tests	2	50	52

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Introductory activities	Activities directed to take contact and gather information envelope the students, as well as to present the subject.

Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Workshops	Activities focused to the acquisition of knowledges and skills manipulativas and instrumental envelope a thematic concrete, with specific assistance by part of the professor to the individual activities and/or in group that develop the students.

## Personalized attention

### Methodologies Description

Workshops	Activities focused to the acquisition of knowledges and skills manipulativas and instrumental on a thematic concrete, with specific assistance by part of the professor to the individual activities and/or grupales that develop the students
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## Assessment

Description		Qualification Training and Learning Results					
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/fake, multiple election, emparellamento of elements...). The students select an answer go in a number limited of possibilities.	100	A2 A5	B1 B2 B3 B6 B17	C2 C9 C13 C28 C29	D1 D3	

## Other comments on the Evaluation

## Sources of information

### Basic Bibliography

### Complementary Bibliography

NANDA INTERNACIONAL, **Diagnósticos Enfermeiros: definiciones e clasificación.**, 3ª Edición, ELSEVIER, 2016

MARILYNN DOENGES, **PLANES DE Cuidados EN ENFERMERÍA**, 1ª Edición, Mc Graw Hill, 2008

BRUNNER/SUDARTH, **ENFERMERÍA MÉDICO-QUIRÚRGICA**, 12ª Edición, Lippincott, 2017

ELIZABETH JAMIESON, **PROCEDIMIENTOS DE ENFERMERÍA CLÍNICA**, 5ª Edición, ELSEVIER, 2008

## Recommendations

### Subjects that continue the syllabus

Clinical nursing 3/V53G140V01301

Clinical practice 2/V53G140V01303

Clinical practice 3/V53G140V01306

Emergency nursing and critical care/V53G140V01414

### Subjects that are recommended to be taken simultaneously

Clinical nursing 1/V53G140V01204

Clinical nursing 2/V53G140V01205

Pharmacology and dietetics/V53G140V01203

### Subjects that it is recommended to have taken before

Human anatomy: Human anatomy/V53G140V01101

Physiology: Physiology/V53G140V01105

Basics of nursing/V53G140V01107

Psychology: Psychology/V53G140V01102