



IDENTIFYING DATA

Community nursing 2

Subject	Community nursing 2			
Code	V53G140V01206			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	9	Mandatory	2nd	2nd
Teaching language	Spanish English			
Department				
Coordinator	Giráldez Miranda, Esperanza María			
Lecturers	Giráldez Miranda, Esperanza María Muños Álvarez, Alicia Velicia Peñas, María Carmen			
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General description	Give to know to the students the professional model of the Infirmary *Comunitaria, through *his theoretical and *methodological *models, *his roles *and functions *and *his paper inside *the Multidisciplinary Teams of Attention to wool *Community, *having in *account wool participation *comunitaria in him *boarding of *the cares of the health of the people, the families and the communities.			

Competencies

Code	
A3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.
A4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences
B2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.
B6	To apply the nursing interventions on scientific evidence and on the available resources.
C20	Ability to describe the basics of the primary level of health and activities to develop to provide comprehensive nursing care to individual, family and community.
C23	To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.
C24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.
C25	To apply methods and procedures in its scope to identify the most important health problems in a community.
C26	To analyze statistical data related to population studies, identifying possible causes of health problems.
D1	Analysis and synthesis ability
D2	Organization and planning ability
D3	Information management ability.
D5	Multidisciplinary and multilingual teamwork
D6	Skills in interpersonal relationships
D7	Critical reasoning.
D8	Autonomous learning.
D9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity

Learning outcomes

Expected results from this subject	Training and Learning Results
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Be able to identify wool needs of health of the populations and groups of interest in public health.	A3	B6	C20 C23 C24 C25 C26	D1 D2 D3 D5 D6 D7 D8 D9
Be able to realise surveys *epidemiológicas and resolve studies *epidemiológicos of shoots of illnesses or situations *desfavorables in relation with the health	A3 A4		C23 C24 C25	D1 D2 D3 D5 D7 D8
Know apply interventions of training for wool health to contribute to resolve problems of collective health	A4	B2 B6	C23 C24 C25 C26	D2 D3 D6 D9

Contents

Topic

Epidemiology of the illnesses *transmisibles.	Concept of illness *transmissible and *infecciosa, emergent illnesses. Illnesses *transmisibles by aerial road, digestive, by contact, *zoonosis, vectorial illnesses, infections *inosocomiales, bulletins *epidemiológicos. Shoots *epidémicos. Vaccines
Epidemiology and prevention of the chronic illnesses.	Program of preventive activities and promotion of the health (*PAAPS): Strategies of prevention. The cardiovascular illnesses. He cancer. The *diabetes. Physical activity and health. Feeding and public health. Epidemiology and prevention of the obesity. Epidemiology and prevention of the accidents.
General principles of Primary Attention, Organisation and operation of the Services of Primary Attention of Health. Promotion of the Health	Familiar infirmary, *Comunitaria and of Public Health. Political generalities of health. Normative frame. Sanitary system Spanish. Primary attention. Team *interdisciplinar. Wallet of services. Coordination *interniveles. Systems of information. Centre of health. Organisation. Domiciliary attention / managing nurse of cases. Promotion of the health: healthy boy, teenage Adulthood (violence of gender, attention to the family) and elderly. Attention to the dependency Attention *socio sanitaria Cooperation no governmental military Infirmary and *penitenciaria
General concepts and bases of wool training and information for the health (*EPS)..	Approaches and models of *EPS Planning of programs and/the activities of *EPS. Methods and means of *EPS. *EPS In groups, dynamics of groups. *EPS In patient / people school Infirmary. Labour health. Health *bucodental.

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	54	54	108
Case studies / analysis of situations	5	5	10
Troubleshooting and / or exercises	6	6	12
Tutored works	6	18	24
Introductory activities	4	2	6
Multiple choice tests	1.5	54	55.5
Long answer tests and development	0.5	9	9.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student.
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution
Troubleshooting and / or exercises	Activity in which they formulate problems and/or exercises related with the matter. The student has to develop the suitable or correct solutions by means of the *ejercitación of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the results. It is used to employ as I complement of the lesson *magistral.
Tutored works	The student presents the result obtained in the preparation of a document on the thematic of the matter, consistent in a project of education for the health in the field *comunitario. It will realise in group, under *tutorización of the educational team.
Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the matter

Personalized attention

Methodologies	Description
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution, posed in the masterclasses.
Troubleshooting and / or exercises	They will pose in the own classroom or like personal work of the student.

Assessment

Assessment	Description	Qualification	Training and Learning Results				
Tutored works	The student presents the result obtained in the preparation of a document on the thematic of the matter, consistent in a project of education for the health in the field *comunitario. It will realise in group, under *tutorización of the educational team.	30	A3 A4	B2	C23 C24 C25	D1 D2 D3 D5 D6 D9	
Multiple choice tests	Proofs for evaluation of the competitions purchased that include enclosed questions with different alternative of answer (true/false, *emparejamiento of elements...).	64		B2 B6	C20 C23 C24 C25 C26	D7 D8	
Long answer tests and development	Proofs for evaluation of the competitions purchased that include open questions on a subject. The students have to develop, relate, organise and present the knowledges that have on the matter in an extensive answer.	6	A3 A4	B2 B6	C23 C25	D1 D2 D3 D5 D6 D7 D8 D9	

Other comments on the Evaluation

The active participation in class during the sessions *magistrales and the development of the study of cases and resolution of problems, will use like factor *moderador in the final qualification.*EXAMENES: 28 May to the 16:00 *h. Classrooms 21 and 23 & *nbsp;& *nbsp;& *nbsp;& 6 July 12:00 *h. Classroom & *nbsp;& 11

Sources of information

Basic Bibliography

Piedrola y otros, **Medicina Preventiva y Salud Pública**, 12ª, ELSEVIER, 2015

<https://www.sergas.es>,

Complementary Bibliography

Enrique Ramos Calero, **Enfermería Comunitaria: Métodos y técnicas**, 1ª, DIFUSION AVANCES DE ENFERMERIA, 2000

L. Mazarrasa Alvear, **Salud Pública y Enfermería Comunitaria**, 2ª, McGraw - Hill, 2003

<http://www.who.int/es/>,

M.B. Sanchez Gomez, J. Gómez Salgado, G. Duarte Climents,, **Enfermería Comunitaria**, 1ª, FUDEN, 2007

<http://www.msssi.gob.es/>,

<http://enfermeriacomunitaria.org/web/>,

SEMFyC, http://www.papps.es/upload/file/PAPPS_2014.pdf,

http://www.sergas.es/Saude-publica/Documents/4504/NOTA%20INFORMATIVA%20DEF%20CALEND_VACINACION_ADULTOS_GALEGO.pdf.

<http://www.aepap.org/vacunas/calendarios-espanoles>,
 Lizarraga, S. y Ayarra, M., http://www.aepap.org/apapcy/entrevista_motivacional.pdf,
<http://www.elsevier.es/es-revista-atencion-primaria-27-sumario-vol-48-num-s1-S0212656716X70102>,
http://www.juntadeandalucia.es/servicioandaluzdesalud/principal/documentosAcc.asp?pagina=pr_desa_Innovacion5,
<https://www.aepap.org/biblioteca/programa-de-salud-infantil>,
 Arribas Chatá et al., **Herramientas y técnicas sanitarias**, 3ª Edición., 2015
www.seoeme.es/,
www.sennutricion.org,
 María Begoña Sánchez Gómez, Juan Gómez Salgado y Gonzalo Duarte Climents, **Atención al individuo y la familia**, 1ª, FUDEN, 2009

Recommendations

Subjects that continue the syllabus

Mental health nursing/V53G140V01305
 Geriatric nursing and palliative care/V53G140V01304
 Maternal and infant nursing/V53G140V01302

Subjects that are recommended to be taken simultaneously

Clinical practice 2/V53G140V01303
 Clinical practice 3/V53G140V01306

Subjects that it is recommended to have taken before

Community nursing 1/V53G140V01104
 Statistics: Statistics/V53G140V01106
 Psychology: Psychology/V53G140V01102
