# Universida<sub>de</sub>Vigo

Subject Guide 2017 / 2018

IDENTIFYING	G DATA			
Statistics: S	tatistics			
Subject	Statistics:			
	Statistics			
Code	V53G140V01106			
Study	(*)Grao en		,	
programme	Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching	Spanish		'	
language				
Department				
Coordinator	Magdalena López, Pilar			
Lecturers	Magdalena López, Pilar			
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General description	Bioestatística And Technologies of the Information a	and Communication		

### Competencies

#### Code

- A1 Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.
- A2 Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.
- A3 Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.
- A4 Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences
- A5 Students have developed those skills needed to undertake further studies with a high degree of autonomy.
- B6 To apply the nursing interventions on scientific evidence and on the available resources.
- B16 To be able to use health information systems.
- C8 To apply the technologies and information systems and communication of health care
- C26 To analyze statistical data related to population studies, identifying possible causes of health problems.
- D1 Analysis and synthesis ability
- D2 Organization and planning ability
- D3 Information management ability.
- D4 Problem solving and decision making.
- D7 Critical reasoning.
- D9 Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity
- D11 Sensitivity towards environmental issues.

Learning outcomes						
Expected results from this subject		Training and Learning Results				
New	A1 A5	В6	C26	D1 D2 D7		
New	A3 A4	,		D9 D11		
Be able to apply the technologies and systems of information and communication of the cares of health (TIC).	A2	B16	C8	D3 D4		

#### **Contents**

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TOPIC	
Statistical module	Introduction to the statistical methods in sciences of the health.
	Descriptive analysis of a group of data: distributions of frequencies.
	Statistical series of of the characters. Regression and linear correlation.
	Basic notions of probability.
	Random variables. Discreet case. Continuous case.
	Models of distributions.
	Introduction to the technicians of statistical inference.
	Approach of the problems of punctual estimate and estimate by regions of confidence.
	Contrasts of statistical hypotheses.
Module TIC	Foundations of wools Technologies of the information and the communication in sciences of the health.
	Use and handle of the technologies for him treatment of the information.

Class hours	Hours outside the classroom	Total hours
30	48	78
5	0	5
10	45	55
12	0	12
	30 5	classroom           30         48           5         0

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student.
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.
Autonomous troubleshooting and / or exercises	Activity in which they formulate problem and/or exercises related with the asignatura. The student has to develop the suitable or correct solutions by means of the ejercitación of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the results. It is used to use as I complement of the lesson magistral.
Group tutoring	You interview that the student is supported by the profesorado of the asignatura for advice/develop of activities of the asignatura and of the process of learning.

Personalized attention Methodologies Description			
Group tutoring	1. You interview that the student is supported by the profesorado of the asignatura for advice/develop of activities of the asignatura and of the process of learning. 2. Via email 3. Forums of debate		

Assessment				
	Description	Qualification Training		ning and
			Learni	ng Results
Seminars	Activities focused to the work on a specific subject, that allow to	30	A4 B6	C8 D9
	deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.		B16	D11

Autonomous Proof in which the student has to solve a series of problems and/or 70 A2 D2 troubleshooting and / exercises in a time/condition established/ace by the professor. Of А3 D3 this way, the student has to apply the knowledges that has D7 or exercises purchased. The application of this technical can face-to-face and no face-to-face. Can use different tools to apply this technician as, for example, chat, post, forum, audioconferencia, videoconference, etc.

## Other comments on the Evaluation

<\*\*p>&\*\*nbsp;</\*\*p>

## Sources of information

**Basic Bibliography** 

### **Complementary Bibliography**

M.A.Martínez, A.Sánchez, F.J.Faulín, **Bioestadística Amigable**, Ed. Díaz de Santos,

J. Sentís, H. Pardell, E. Cobo, J. Canela, **Bioestadística**, Ed. Elsevier Masson,

Gail F. Dawson, MD, MS, Faaep, Interpretación fácil de la Bioestadística, Ed. Elsevier Saunders,

### Recommendations

# Subjects that continue the syllabus

Final Year Dissertation/V53G140V01407

### Subjects that are recommended to be taken simultaneously

Clinical practice 1/V53G140V01208 Clinical practice 2/V53G140V01303

Clinical practice 3/V53G140V01306

Clinical practice 4/V53G140V01405

Clinical practice 5/V53G140V01406