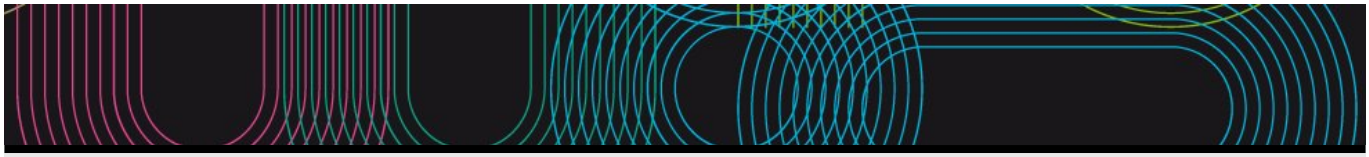

IDENTIFYING DATA				
Materials science and technology				
Subject	Materials science and technology			
Code	V12G330V01301			
Study programme	Grado en Ingeniería en Electrónica Industrial y Automática			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Figueroa Martínez, Raúl Abreu Fernández, Carmen María			
Lecturers	Abreu Fernández, Carmen María Feijoó Vázquez, Iria Figueroa Martínez, Raúl Guitián Saco, María Beatriz Iglesias Rodríguez, Fernando Riobó Coya, Cristina			
E-mail	cabreu@uvigo.es raulfm@uvigo.es			
Web	http://moovi.uvigo.gal/			
General description	The objective pursued with this course is to introduce the student to the knowledge of material structure and properties, their applications, and processing. It constitutes the base for other subjects in subsequent courses. English-friendly program subject: International students may request from the faculty: a) materials and bibliographic references for following the subject in English, b) English-language tutorials, c) tests and evaluations in English.			

Training and Learning Results	
Code	
B3	CG3 Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
B4	CG4 Ability to solve problems with initiative, decision making, creativity, critical thinking and the ability to communicate and transmit knowledge and skills in the scope of industrial engineering in the field of Industrial Electronic and Automation.
B6	CG6 Capacity for handling specifications, regulations and mandatory standards.
C9	CE9 Knowledge of the fundamentals of the science, technology and chemistry of materials. Understand the relationship between microstructure, the synthesis, processing and properties of materials.
D1	CT1 Analysis and synthesis.
D5	CT5 Information Management.
D9	CT9 Apply knowledge.
D10	CT10 Self learning and work.

Expected results from this subject	Training and Learning Results		
New	B3	C9	D10
New	B3	C9	
New	B4 B6		
New	B4	C9	D9

New	B3 B6	C9	
New			D1
New	B6	C9	D10
New			D1 D5 D9
New	B6		D1 D9

Contents	
Topic	
Introduction	Introduction to Materials Science and Technology. Classification of materials. Terminology. Guidelines for for the proper follow-up of the course.
Crystalline arrangement.	Crystalline and amorphous solids. Crystalline lattices, characteristics and imperfections. Allotropic transformations.
Properties of materials. Laboratory practicals.	Mechanical, chemical, thermal, electric and magnetic properties. Standars for materials analysis. Compressive and tensile deformation. Principles of fracture mechanisms. Toughness. Hardness. Main mechanical test methods. Introduction to metallography. Binary isomorphous and eutectic systems. Microstructure in eutectic alloys. Analyses of practical situations.
Metallic materials.	Solidification. Constitution of alloys. Grain size. Main binary phase diagrams. Processing. Carbon steels: classification and applications. Cast iron alloys. Heat treatments: aims, fundamentals and classification. Annealing, normalizing, quenching and tempering. Nonferreous alloys.
Plastic materials	Classification accoording to the molecular structure: Thermoplastics, thermosets and elastomers. Properties and testing methods. Forming processes. Introduction to the Composite Materials.
Ceramic materials	Classification and properties. Glasses and traditional ceramics. Technical Ceramics. Cements: phases, types and main applications. Concrete. Processing of ceramic materials.

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Lecturing	30	56	86
Laboratory practical	16.75	18	34.75
Autonomous problem solving	0	12.2	12.2
Mentored work	0	9	9
Self-assessment	0	0.3	0.3
Report of practices, practicum and external practices	0	2	2
Presentation	0.25	0	0.25
Objective questions exam	1	0	1
Objective questions exam	1.75	0	1.75
Objective questions exam	1.75	0	1.75
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
	Description
Introductory activities	A presentation of the course is made: contents, organization, methodologies to be used, schedule and evaluation system. Emphasis is placed on student participation and the personalized tutoring system.
Lecturing	During the course, the teacher exposes the main contents, encouraging the active participation of the students. Exercises and type problems are solved, and hands on science methodology will be also applied.
Laboratory practical	Activities for the practical application of the knowledge acquired in the theoretical sessions. They are performed in the laboratory with specialized equipment and in accordance with applicable standards
Autonomous problem solving	Throughout the course, students will be offered different set of problems and questions that they will have to solve by themselves, demonstrating the capacity for learning and developing autonomous work.

Mentored work	The instructor will propose several projects to be carried out in small groups. The projects with be related to the characterization of materials commonly used in technological applications. Students must complete a revision of the literature concerning to the topic of the project, revise the existing standards and other sources of information. Finally, the project must be exposed to the instructor and to their classmates.

Personalized assistance

Methodologies	Description
Lecturing	The teacher will guide and resolve any doubts that the student may have in relation to the contents explained in the lectures.
Laboratory practical	The laboratory teacher will guide the students in the development of the practical classes, clarifying their doubts and guiding them to achieve the best understanding of the practical classes
Mentored work	During the development of the tasks proposed to be done in small groups, the students will have the guidance and help of the teacher
Tests	**Description**
Report of practices, practicum and external practices	The laboratory teacher will guide the students in the resolution of the questions formulated in the practical classes and will help in the doubts that may arise in the writing of the practical reports.
Self-assessment	The teacher will design the self-assessment tests that the student can take throughout the course, and will guide the students in their completion, solving the technical questions that may arise

Assessment

	Description	Qualification	Training and Learning Results
Report of practices, practicum and external practices	Attendance and student participation in practical classes will be evaluated. The reports from the practical sessions will be assessed, which will include the results obtained from the conducted experiments, as well as the response to the questions asked..	5	B6 C9 D9
Presentation	The work carried out by the students in small groups will be evaluated through its public defense, using a rubric that will be presented beforehand. The information provided, consulted bibliography, organization of the content, clarity in the presentation, and the responses given in the final debate with the teacher and the rest of the students will be taken into account.	10	B4 C9 D1 B6 D5 D10
Objective questions exam	This written test will assess the learning gain and competence of students in the laboratory practical part of the course. It will consist of questions and exercises.	15	B3 C9 D1 B4 D5 B6 D9 D10
Objective questions exam	There will be a first written test in which the knowledge acquired by students in the theory sessions of the subject will be assessed. It will be conducted approximately in the middle of the semester.	30	B3 C9 D1 B4 D5 B6 D9 D10
Objective questions exam	Second written test in which the knowledge acquired by students in the theory sessions of the subject will be evaluated. It will take place on the official date of the 1st edition of the exam set by the EEI coordination.	40	B3 C9 D1 B4 D5 B6 D9 D10

Other comments on the Evaluation

Continuous assessment: (default assessment system) involves ongoing evaluation throughout the semester including different assessments, as indicated in the table above which also includes the score of each test in the final mark. A summary is shown below:

- 5% laboratory practice report submitted, attendance, and participation in practical classes.
- 10% Oral presentation of group work.
- 15% Written examination of the practical part.
- 30%*1st partial exam of theory content (It will take place in one of the theory sessions on a previously indicated date).
- 40%*2nd partial exam. The knowledge acquired in the second part will be assessed, however, an overall understanding of the subject will be required. (it will take place on the date officially set by the EEI for the first

attempt or edition).

- * Students who take the second attempt will keep the marks obtained in the first 3 assessments. The theoretical knowledge of the subject will be evaluated in a single exam (covering the syllabus evaluated in Partial Exams I and II) that will be assessed with 70% of the total grade.

Global or comprehensive assessment, in the two official attempts: Students who waive continuous assessment, in accordance with the procedures and deadlines established by the institution, will have the option to take a single written exam covering all the content of the subject, both theoretical and practical, on the official dates. This test will be graded with a weight of 100% towards the final grade.

To pass the subject, according to the assessment system:

- Continuous assessment: The sum of scores from different tests must reach a minimum of 5 out of 10.
- Comprehensive evaluation: A minimum score of 5 out of 10 must be achieved**.**

Extraordinary Call: will take place on the official date. A comprehensive assessment will be performed by means of a single written exam covering all theoretical and practical contents (100% of the final grade).

Ethical Behavior: students are expected to behave in an ethical manner in all aspects of their work, especially in accordance with the provisions of Articles 39, 40, 41 and 42 of the *Regulation on the evaluation, grading and quality of teaching and the learning process of students at the University of Vigo, approved by the University Senate on 18 April 2023).*

Attention: If there is any mismatch between the contents of the 3 language versions of this teaching guide, those included in the Spanish version will be considered valid.

Sources of information

Basic Bibliography

Callister, William, **Ciencia e ingeniería de los materiales**, 2ª, Reverté, 2016

Askeland, Donald R, **Ciencia e ingeniería de materiales**, 6ª, Cengage Learning, 2012

Shackelford, James F, **Introducción a la ciencia de materiales para ingenieros**, 7ª, Pearson Educación, 2010

Complementary Bibliography

Smith, William F, **Fundamentos de la ciencia e ingeniería de materiales**, 5ª, McGraw-Hill, 2010

AENOR, **Standard tests**,

Montes J.M., Cuevas F.G., Cintas J., **Ciencia e ingeniería de los materiales / J.M. Montes, F.G. Cuevas, J. Cintas**, 1ª, Paraninfo, 2014

Recommendations

Subjects that continue the syllabus

Materials engineering/V12G380V01504

Subjects that are recommended to be taken simultaneously

Fundamentals of manufacturing systems and technologies/V12G380V01305
Fluid mechanics/V12G380V01405
Thermodynamics and heat transfer/V12G380V01302

Subjects that it is recommended to have taken before

Computer science: Computing for engineering/V12G350V01203
Physics: Physics I/V12G380V01102
Physics: Physics II/V12G380V01202
Mathematics: Algebra and statistics/V12G380V01103
Mathematics: Calculus I/V12G380V01104
Chemistry: Chemistry/V12G380V01205

Other comments

It is recommended that students, before enrolling in this course, have passed or, at least, enroll in the subjects of the previous academic year.

In the event of discrepancies in the information contained in this guide, it will be understood that the version published in Spanish prevails.