



## IDENTIFYING DATA

### Economic Environment and Procedures. Project Start

Subject	Economic Environment and Procedures. Project Start			
Code	P02M163V01109			
Study programme	Máster Universitario en Dirección Integrada de Proyectos			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	5	Optional	1st	An
Teaching language	Spanish			
Department				
Coordinator	Serrano Gómez, Virginia			
Lecturers	Fabeiro Agraso, David Gambau I Pinasa, Vicente Sánchez Santos, José Manuel Serrano Gómez, Virginia			
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Web	<a href="http://www.mdip.es">http://www.mdip.es</a>			
General description	Introduction to the direction and management of a project in the field of leisure and sports.  The Master in Integrated Project Management (DIP) is an inter-university degree and this subject in the specialty of Building and territorial development is taught by the University of A Coruña. Its teaching guide can be consulted at:  <a href="https://guiadocente.udc.es/guia_docent/index.php?centre=670&amp;ensenyament=670471&amp;consulta=assignatures">https://guiadocente.udc.es/guia_docent/index.php?centre=670&amp;ensenyament=670471&amp;consulta=assignatures</a>			

## Training and Learning Results

Code	
A1	Possess and comprise knowledges that contribute a base or opportunity to be original in the development and/or application of ideas, often in a context of investigation.
A2	That the students know to apply the knowledges purchased and his capacity of resolution of problems in new surroundings or little known inside contexts wider (or multidisciplinary) related with his area of study.
B1	Capacity of analysis and synthesis.
B2	Capacity of Organisation and Planning
B4	Capacity of research, analysis and selection of notable information
B13	Capacity of leadership, dialogue and negotiation
C1	Know act like representatives of the promoter of the project in all the fields of performance of the Director of Project or Project Manager.
C20	Capacity to apply the knowledges purchased to the professional field in which it develops his activity the Project Manager.
C22	Habits of excellence and ethical commitment in the professional exercise of the Project Manager.
D5	Value critically the knowledge, the technology and the available information to resolve the problems with which have to confront.

## Expected results from this subject

Expected results from this subject	Training and Learning Results
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Be able to comprise the structure of integration inside a project.	A1 B1 B2 C20 C22 D5
Be able to comprise the surroundings of the project.	A1 B2 B4 C1 D5
Be able to identify norms and regulations of the direction of projects.	A1 B2 B4 C20 C22 D5
Be able to know the foundations that *sustentan the integrated direction of projects.	A1 B1 B4 B13 C20 C22 D5
Be able to develop skills for the adaptation to new situations and resolution of problems, and for the autonomous learning.	A1 A2 B2 B4 C22 D5

## Contents

Topic	
Subject I. Introduction to the direction and management of sportive projects.	The direction and management of the sportive projects
Subject II. The sportive projects: typology and classification of the projects in the sportive organisations.	Typology and classification of the sportive projects
Subject III. The different methodologies in the direction of projects	The different methodological
Subject IV. The processes of START in the sportive projects	The processes of start in the sportive projects
Subject V. The planning of the sportive project: the elements of the project.	The planning in the sportive projects

## Planning

	Class hours	Hours outside the classroom	Total hours
Problem solving	10	19	29
Case studies	10	20	30
Lecturing	10	30	40
Essay	0	15	15
Objective questions exam	1	10	11

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Problem solving	Throughout the course exercises to be resolved individually by the student will be proposed.
Case studies	Throughout the course problem situations to be analyzed and studied by the students to propose solutions to it are presented.
Lecturing	Presentation by the teacher of the contents on the object field of study, theoretical and / or guidelines of work, exercise or project to be developed by the student.

## Personalized assistance

### Methodologies Description

Case studies The student will receive individual attention in tutoring schedule established for this purpose during the current academic year. To read your tutoring schedule and place thereof should consult the web master: [www.mdip.es](http://www.mdip.es).

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### Assessment

	Description	Qualification Training and Learning Results
Problem solving	Resolution of exercises proposed in class	40
Essay	Development work and exercises given by the teacher.	30
Objective questions exam	Questions test only answer.	30

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### Other comments on the Evaluation

- a) In the 1st call or exam, 30% will be assessed, or the work 30%, and the dossier of exercises/practical cases carried out in class 40%. As deliveries must be made in time and form to be evaluated.
- b) If the subject is not passed at the first sitting, the competences not acquired will be assessed at the second sitting.
- c) The official details of the exams can be consulted on the Faculty's website.
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### Sources of information

#### Basic Bibliography

#### Complementary Bibliography

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### Recommendations

#### Subjects that continue the syllabus

Headquarters and Execution Management/P02M163V01110

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#### Subjects that it is recommended to have taken before

Project Risk Management and Acquisitions/P02M163V01108

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