# Universida<sub>de</sub>Vigo

Subject Guide 2021 / 2022

				Subject Suide ESET / ESEE
IDENTIFYIN				
	ing engineering			
Subject	Manufacturing			
	engineering			
Code	V12G363V01604			
Study	Grado en			
programme	Ingeniería en			
	Tecnologías			
	Industriales			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	2nd
Teaching	Spanish			
language				
Department				
Coordinator				
Lecturers	Fenollera Bolíbar, María Inmaculada			
E-mail				
Web				_
General				
description				

# Skills

Code

- B3 CG3 Knowledge in basic and technological subjects that will enable them to learn new methods and theories, and equip them with versatility to adapt to new situations.
- C20 CE20 Applied knowledge of systems and manufacturing processes, metrology and quality control.
- D2 CT2 Problems resolution.
- D8 CT8 Decision making.
- D9 CT9 Apply knowledge.
- D10 CT10 Self learning and work.
- D17 CT17 Working as a team.
- D20 CT20 Ability to communicate with people not expert in the field.

Learning outcomes				
Expected results from this subject		Training and Learning		
		Res	sults	
- Know the technological basis and the basics of manufacturing processes	В3	C20	D2	
- Understand the basics of manufacturing systems			D8	
- Acquire skills for the selection of manufacturing processes and developing manufacturing			D9	
planning			D10	
- Develop skills for making assemblies and parts in CADCAM environments			D17	
- Application of CAQ technologies			D20	

Contents	
Topic	
Thematic block I: Integration of product design	Chapter 0. Product and process design.
and manufacturing.	Chapter 1. Manufacturing systems.
	Chapter 2. Additive manufacturing technologies.
	Chapter 3. Design for manufacturing and assembly (DFMA).
Thematic block II: Design and planning of manufacturing processes.	Chapter 4. Design and planning methodologies for manufacturing processes.
	Chapter 5. Selection of operations, tools, equipment and process conditions.
	Chapter 6. Datum references, jigs, fixtures and equipments.
	Chapter 7. Design and process improvement techniques.

Thematic block III: Resources of manufacturing systems.

Chapter 8. Description and structure of CNC machine tools. Chapter 9. handlers and industrial robots. Positioning systems.

Maintenance.

Chapter 10. Measurement and verification systems in manufacturing lines. Definition of control ranges.

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Problem solving	18	16	34
Laboratory practical	18	0	18
Mentored work	0	60	60
Lecturing	14	14	28
Objective questions exam	2	0	2
Essay	2	0	2
Essay questions exam	2	2	4
		<del> </del>	

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Introductory activities	- Introduction
incroductory activities	- Objectives
	- Theoretical classes
	- Practical classes
	- Assesment
	- Project development. Topic selection and work progress.
	- References
Problem solving	Development of real practical cases and exercises on the following contents
Froblem Solving	1. Plant distribution
	2. Product and tools design
	3. DFMA application
	4. Application of dimensional, geometrical and surface finishing tolerances.
	5. Sequence of manufacturing operations.
	6. Setting of the conditions in manufacturing processes.
	7. Calculation of cutting speeds, feeds, strengths and cutting powers in manufacturing.
	8. Measurement procedures.
Laboratory practical	P1-2. PLM introduction. Product and process design. CAD software. Available software: Catia, NX,
	Fusion. 2 hour +2 hour
	P3. Part manufacturing process planning. Tooling design for product. 2 hour
	P4 -5 -6. Computer-aided tooling manufacturing, CAM prismatic, (Catia, NX, Fusion). 6 hour
	P7 -8 -9 Supervision of project development. 6 hour
Mentored work	Project (Work to make by student. It would correspond to Groups C of 5 students)
	Total 18*h
Lecturing	Development of the contents of the subject
<u>-</u>	Proposition real cases and problems

Personalized assistance			
Methodologies	Description		
Mentored work	Attending Works and supervising projects (groups from among 3 and 5 people).		

Assessment					
	Description	Qualification Training and Learr Results			_
Objective questions exam	- Test-type questions, marks will be deducted for incorret answer The test can involve problem and essay type questions.	50	В3	C20	D2 D8 D9
Essay	Project development. Teamwork, creativity, self-sufficiency will be evaluated and in case of public presentation the ability for synthesis and communication	50		C20	D2 D9 D10 D17 D20

Essay questions	<ul> <li>Development of problems and/or cases.</li> </ul>	50	C20	D2
exam				D8
				D9
				D10

#### Other comments on the Evaluation

The evaluation consists of:

A.-) Multiplechoice exam: It's mandatory. The students must have a mark > 4 (0 to 10) tobe able to make averarage with part B. Value 50%

PracticalPart, The student have to choose between \*B1 or \*B2

- B1.-)Project. Value 50%
- B2.-)Essaytype questions: problems and cases. Value 50%.

The finalmark is the average mark A + B, being B = B1 or B2

Ethical commitment:The student is expected to exhibit appropriate ethical behavior. In the case ofdetecting non-ethical behaviour (copy, plagiarism, utilisation of unauthorised electronicdevices, and others), it will be considered that the student does not gather thenecessary requirements to pass the subject. In this case the global qualification in the present academic course will be fail (0.0).

Othercomments Requirements: To enrol in this subject is necessary to have passed orbe enrolled in all the matters of the previous courses.

ethical Commitment: it expects that the present student a suitable ethical behaviour. In the case to detect a no ethical behaviour (copy, plagiarism, utilisation of unauthorised electronic devices, and others) will consider that the student does not gather the necessary requirements to surpass the matter. In this case the global qualification in the present academic course will be of suspense (0.0).

# Sources of information

### **Basic Bibliography**

# **Complementary Bibliography**

Pereira A., Prado T., Notes of the subject IF, 2015,

Pereira A., Exercises and cases of manufacturing Engineering, 2016,

Kalpakjian, S., Manufacturing Engineering and Technology, 7th ed.,

Notes of the ME subject,

#### Recommendations

#### Subjects that it is recommended to have taken before

Fundamentals of manufacturing systems and technologies/V12G360V01402

# Other comments

Requirements:

To enrol in this matter is necessary to have surpassed or be enrolled of all the matters of the inferior courses to the course in which it is situated this matter.

# Contingency plan

## **Description**

#### === EXCEPTIONAL MEASURES PLANNED ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes extraordinary planning that will be activated at the time that the administrations and the institution itself determine it based on safety, health and responsibility criteria., and guaranteeing teaching in a non-classroom or partially classroom setting. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way by being known in advance (or well in advance) by students and teachers through the standardized tool and institutionalized teaching guides.

=== ADAPTATION OF THE METHODOLOGIES ===

\* Teaching methodologies that are maintained:

All. Excepting virtual clases.

\* Non-face-to-face classes (tutorials):

Through virtual office on remote campus

\* Additional bibliography to facilitate self-learning:

Necessary educational resources will be published on faitic platform

# === ADAPTATION OF THE EVALUATION ===

\* Tests already carried out:

They are all kept with the same weight and value

\* Pending tests that are maintained:

They will be carried out virtually through faitic platfporm, keeping the same weight and value