# Universida<sub>de</sub>Vigo

Subject Guide 2017 / 2018

	Choose	Year	Quadmester	
	Mandatory	3rd	1st	
	,			
The subject of Applied Electrotechnics has like general aim complete the training of the students that go to				
	n both subjects the	ic Scive of Startin	ing point stop the	
di c c c of k	dustrial Technomous that allow that allow transitory recessary to book that do not of Bases of The	Mandatory  Thas like general aim complete to dustrial Technologies in the Theo cools that allow him board, analyse transitory regime. The subject in transitory regime and that do not suppose a addition of Bases of Theory of Circuits and knowledges of both subjects that	Mandatory 3rd  Thas like general aim complete the training of the dustrial Technologies in the Theory of Circuits and cools that allow him board, analyze and evaluate in transitory regime. The subject is conceived to secessary to board with guarantees other subjected that do not suppose a additional effort for the of Bases of Theory of Circuits and Electric Machine knowledges of both subjects that serve of starti	

# Competencies

Code

- B3 CG3 Knowledge in basic and technological subjects that will enable them to learn new methods and theories, and equip them with versatility to adapt to new situations.
- C22 CE22 Applied knowledge of electrical engineering
- D1 CT1 Analysis and synthesis.
- D2 CT2 Problems resolution.
- D6 CT6 Application of computer science in the field of study.
- D10 CT10 Self learning and work.
- D14 CT14 Creativity.
- D17 CT17 Working as a team.
- D19 CT19 Personal relationships.

Learning outcomes				
Expected results from this subject	Training and Learning			
		Results		
Comprise the behavioural basic aspects of the electric circuits in front of a change of conditions	В3	C22	D1	
			D2	
			D6	
			D10	
			D14	
			D17	
			D19	

Dominate the available current techniques for it unbalanced	analysis of electric cii	cuits triphases balanced and	I B3 C22	D1 D2 D6 D10 D14 D17 D19
Know the techniques of measure and register of			B3 C22	D1 D2 D6 D10 D14 D17 D19
Purchase skills envelope the process of analysis foul	of electric circuits (tra	nsformers) also in regime of	B3 C22	D1 D2 D6 D10 D14 D17 D19
Contents				
Topic SUBJECT I: CIRCUITS OF THAT TRIPHASES. MEASURES. COMPENSATION. With this subject, intends that the student know to #analyze circuits triphases so much balanced how unbalanced. It initiates the subject with the basic concepts stop the analysis of circuits balanced. It continues with the unbalanced circuits, the different methods to measure the power and the compensation of power reactivates as well as the methods to determine the sequence of phases. It finalizes with an introduction to the symmetrical components. SUBJECT II: TRANSFORMERS With this subject, intends that the student know the constructive characteristics more important of the transformers as well as determine his characteristic parameters and main properties, a well as his utilization in the electric systems.	Circuits triphases Conversion of sou Analysis of circuits Power in circuits ti Analysis of circuits Determination of tenergy. Symmetrical comp Analogies between Introduction to the The transformer ic Operation of a traines Equivalent circuit Essay in emptynes Fall of tension, los Autotransformers triphessays.	n electric and magnetic circu e transformers: constructive a leal: bases. nsformer real.	its. aspects. real: fems and ransformer.	d tensions.
Planning				
	Class hours	Hours outside the classroom	Total hours	
Laboratory practises	9	9	18	
Practice in computer rooms	9	9	18	
Troubleshooting and / or exercises	9	18	27	
Master Session	20	60	80	
Long answer tests and development *The information in the planning table is for guid	7 lance only and does n	0 ot take into account the hete	7 erogeneity of t	he students.
Methodologies				
Description				
presentation of results.	·	or essays proposed, realizati		es and
rooms		s of circuits triphases and tra	ansformers.	
Troubleshooting and / or □ Resolution put studen	it with attention clisto	mized of problems proposed		

exercises

Methodologies	Description
Master Session	The doubts and questions that can arise during the kinds and the personal work of the student will be resolved well in situ or during it time of tutorials. Also it will be possible to attention by means of the email stop the resolution of doubts.
Laboratory practises	The doubts and questions that can arise during the kinds and the personal work of the student will be resolved well in situ or during it time of tutorials. Also it will be possible to attention by means of the email stop the resolution of doubts.
Practice in computer rooms	The doubts and questions that can arise during the kinds and the personal work of the student will be resolved well in situ or during it time of tutorials. Also it will be possible to attention by means of the email stop the resolution of doubts.
Troubleshooting and / or exercises	The doubts and questions that can arise during the kinds and the personal work of the student will be resolved well in situ or during it time of tutorials. Also it will be possible to attention by means of the email stop the resolution of doubts.

Assessment			
	Description	Qualificatio	n Training and Learning Results
Long answer tests and development	Continuous assessment (100%): At the end of each subject the student will perform a test that will be scored from 0 to 10 points, reaching the approved with a 5. The test will assess theoretical issues and practical exercises. In each test the student can reach 50% of the final grade. The approved partial tests are released from the corresponding part in the final exam. Students who pass all tests, the final grade will be the weighted average of the marks of the partial tests. For students who suspend or fail to submit to any or all partial tests, they will take a final exam in the official exam that will be scored from 0 to 10 points. To overcome the subject it is necessary to achieve a minimum grade of 3 points in each subject. The students approved by partial tests can modify the note and also present the final test. The examination will indicate the dates and places of publication of grades and revisions.	2	B3 C22 D1 D2 D6 D10 D14 D17 D19

### Other comments on the Evaluation

The student only has to realize in the second announcement the mid-terms no surpassed in the first. The final result calculates of the even way that in the first announcement

## Sources of information

## **Basic Bibliography**

Parra V.M., Ortega J., Pastor A. y Pérez-Coyto A, Teoría de Circuitos, UNED,

González E., Garrido C. y Cidrás J, Ejercicios resueltos de circuitos eléctricos, Tórculo Edicións,

Fraile Mora, Jesús, Máquinas Eléctricas, McGraw-Hill,

Jesús Fraile Mora y Jesús Fraile Ardanuy, **Problemas de Máquinas Eléctricas**, McGraw-Hill/InterAmericana de España,

## **Complementary Bibliography**

#### Recommendations

## Subjects that continue the syllabus

Electrical machines/V12G360V01605

### Subjects that it is recommended to have taken before

Physics: Physics 2/V12G360V01202

Mathematics: Calculus 2 and differential equations/V12G360V01204 Basics of circuit analysis and electrical machines/V12G360V01302

#### Other comments

Requirements: To enrol in this subject is necessary to had surpassed or well be enrolled of all the subjects of the inferior courses to the course in the that is summoned this subject