



IDENTIFYING DATA

Clinical practice IV

Subject	Clinical practice IV			
Code	V53G140V01405			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	18	Mandatory	4th	1st
Teaching language	Spanish Galician English			
Department				
Coordinator	Muñíos Álvarez, Alicia			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia			
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General description	Subject destined to the acquisition of theoretical competitions-practical in relation with the taken care and procedures of infirmary in the field of the specialized attention.			

Competencies

Code	
A1	Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.
A2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.
A3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.
A4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences
A5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.
B1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.
B2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.
B3	To know how to apply the foundations and technical and methodological principles of nursing.
B4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.
B5	To design care systems conducted to individuals, families or groups, assessing its impact and making the necessary modifications.
B6	To apply the nursing interventions on scientific evidence and on the available resources.
B7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy
B8	To promote and respect the right of participation, information, autonomy and informed consent in assisted people decision making , in line with the way they live their health-disease process.
B9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.
B10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.
B11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.

B12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.
B13	To apply the principles of health and socio-health financing and use properly the available resources
B14	To establish mechanics of evaluation, taking into account the scientific, technical and quality aspects
B15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.
B16	To be able to use health information systems.
B17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.
B18	To apply strategies for means of comfort and care for symptoms, directed to the patient and family, in the implementation of palliative care that contributes to alleviating the situation of patients in advanced or terminal disease situations.
C4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.
C8	To apply the technologies and information systems and communication of health care
C10	To identify the psychosocial answers of people facing the different situations of health (in particular, the illness and the suffering), selecting the correct actions to provide help in these.
C11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.
C12	To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.
C13	To recognize situations of vital risk and to be able to execute maneuvers of basic and advanced vital support.
C15	To identify, integrate and relate the concept of health and care, from a historical perspective, to understand the evolution of the nursing care.
C17	To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.
C18	To know and apply the principles underlying the comprehensive nursing care
C19	To lead, assess and provide comprehensive nursing care, to individual, family and community.
C22	To promote the involvement of individual, groups and family in their health-disease process.
C23	To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.
C24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.
C25	To apply methods and procedures in its scope to identify the most important health problems in a community.
C26	To analyze statistical data related to population studies, identifying possible causes of health problems.
C29	To identify care needs arising from health problems.
C31	To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.
C33	To have cooperative attitude with the different members of the team.
C35	To apply general care during maternity to facilitate women and infants adjustment to new demands and prevent complications.
C36	To know the specific aspects of newborn care. To identify the characteristics of the different stages of childhood and adolescence and the factors that determine the normal pattern of growth and development.
C37	To know the most common childhood health problems and identify its manifestations. To analyze child assessment data, identifying nursing problems and complications that can arise.
C42	To identify structural, functional, psychological and life forms changes, associated with the aging process
C44	To select care interventions aimed to treat or prevent health problems and its adjustment to everyday life by proximity and support resources to elderly.
C49	To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.
C50	To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.
D1	Analysis and synthesis ability
D2	Organization and planning ability
D3	Information management ability.
D4	Problem solving and decision making.
D5	Multidisciplinary and multilingual teamwork
D6	Skills in interpersonal relationships
D7	Critical reasoning.
D8	Autonomous learning.
D9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity
D10	Motivation for the quality.
D11	Sensitivity towards environmental issues.

Learning outcomes

Expected results from this subject

Training and Learning
Results

Be able to take part in *los *cuidados that *tengan how *finalidad *garantizar he *mayor degree of independence of wools *personas in *sus basic needs *y specific, so much in specialized attention how *instituciones *socio sanitarias.	A1	B1	C4	D1
	A2	B2	C8	D2
	A3	B3	C10	D3
	A4	B4	C11	D4
	A5	B5	C12	D5
		B6	C13	D6
		B7	C15	D7
		B8	C17	D8
		B9	C18	D9
		B10	C19	D10
		B11	C22	D11
		B12	C23	
		B13	C24	
		B14	C25	
		B15	C26	
		B16	C29	
		B17	C31	
		B18	C33	
			C35	
			C36	
			C37	
			C42	
			C44	
			C49	
			C50	
Be able to provide *cuidados *al patient applying he Process of Infirmary, *estableciendo join *actitud *empática with him patient *y wool family, *lo that *garantizará he *derecho the wool *confidencialidad, *privacidad *y *dignidad.	A2	B1	C4	D1
	A5	B2	C8	D2
		B3	C10	D3
		B4	C11	D4
		B5	C12	D5
		B6	C13	D6
		B7	C15	D7
		B8	C17	D8
		B9	C18	D11
		B10	C19	
		B11	C22	
		B12	C23	
		B13	C24	
		B14	C25	
		B15	C29	
		B16	C31	
		B17	C33	
		B18	C35	
			C36	
			C37	
			C42	
			C44	
			C49	
			C50	

Contents

Topic

*Rotatorio Of practical *preprofesionais enabling to application and the acquisition of competitions of the theoretical and methodological knowledges of the in practice clinical Infirmary in areas of hospitalization, special services and institutions *socio sanitarias.	Realization of the activities referred to the *periodos of clinical practices in the corresponding services *asistenciais, applying cares of basic and specialized infirmary, second the individual needs of each patient, as well as technical and corresponding procedures.
	Realization of the folder-memory of the student in each *periodo *asistencial.
	Manufacture of PAES.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Case studies / analysis of situations	6	18	24
Clinical practice	380	0	380
Reports / memories of practice	4	18	22

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.
Clinical practice	The student will develop the activities in a context related with the exercise of a profession in the area of Sciences of the Health.

Personalized attention

Methodologies	Description
Clinical practice	*Seguimiento Of the evolution of the theoretical learning-practical of the/the student of individual form in #each of the units *asistenciais. *Tutorización Individual *según lawsuit of the/the student.
Introductory activities	*Seguimiento Of the evolution of the theoretical learning-practical of the/the student of individual form in #each of the units *asistenciais. *Tutorización Individual *según lawsuit of the/the student.
Case studies / analysis of situations	*Seguimiento Of the evolution of the theoretical learning-practical of the/the student of individual form in #each of the units *asistenciais. *Tutorización Individual *según lawsuit of the/the student.
Tests	Description
Reports / memories of practice	*Seguimiento Of the evolution of the theoretical learning-practical of the/the student of individual form in #each of the units *asistenciais. *Tutorización Individual *según lawsuit of the/the student.
Portfolio / dossier	*Seguimiento Of the evolution of the theoretical learning-practical of the/the student of individual form in #each of the units *asistenciais. *Tutorización Individual *según lawsuit of the/the student.

Assessment

	Description	Qualification	Training and Learning Results			
Case studies / analysis of situations	Proof in the that presents a situation or problematic already given or that can gave, splitting of the different factors *involucrados, the analysis of the antecedents, conditions, of the situation, etc.	10	A1 A3 A4	B2 B3 B5 B6 B14 B16	C8 C12 C17 C18 C29 C50	D1 D2 D3 D4 D6 D7 D8
Clinical practice	Evaluation of the competitions that purchases and shows it/the student during it *desenrolo of the his practices in centres *asistenciais. It Will evaluate: theoretical Knowledges-practical, Attitudes, Skills, Fulfilment of the norms.	80	A2 A4	B1 B2 B3 B6 B10 B11 B13 B15 B16 B17 B18	C4 C8 C11 C12 C13 C17 C18 C31 C33 C35 C36 C37	D1 D2 D3 D4 D5 D6 D7 D8
Reports / memories of practice	It Will evaluate the resolution of one marry clinical proposed pole *titor/it.	5	A3 A4	B11 B13 B16	C4 C8 C35 C36 C37	D1 D2 D3 D5 D6 D7 D8

Portfolio / dossier IT/the student will present when finalizing the *periodo the corresponding folder.

5 A3 B11 C4 D1
A4 B13 C8 D2
B16 C35 D3
C36 D5
C37 D6
D7
D8

Other comments on the Evaluation

The *calificación definitiva will calculate envelope a maximum of ten points, including all the *apartados quoted in the evaluation. In the case that it/the student do not deliver, in time and form the folder and the memory of practices, *además of the PAES correspondents, duly *correxidos and reviewed pole professor-*titor, *repercutirá negatively in the note, subtracting him in each of the cases a 10% of the *calificación final. Taking into account that to the clinical practices IV are linked three *periodos of practices, will be necessary to achieve a *calificación minimum of four points on ten in #each of the evaluations for power do average with the *calificación of the remaining *periodos *incluidos in these clinical practices. IT/the student explains his disposal with a rule of assistance to practices, of forced fulfilment, the one who will be able to access through the page web of the School.

Sources of information

ENFERMERÍA MATERNOINFANTIL E NEONATAL, 1ª EDICIÓN,
SHEEHY, **MANUAL DE URXENCIAS HOSPITALARIAS**, 6ª EDICIÓN. ELSEVIER ESPAÑA,
ENFERMERÍA XINECOOBSTÉTRICA, 1ª EDICIÓN,
JOHN R. HAMPTON, **ECG BÁSICA**, 7ª EDICIÓN. ELSEVIER,

MARÍA TERESA LUIS RODRIGO, **LOS DIAGNÓSTICOS ENFERMEROS**, 9ª EDICIÓN. ELSEVIER MASSON,

Recommendations

Subjects that continue the syllabus

Clinical practice V/V53G140V01406

Subjects that are recommended to be taken simultaneously

Emergency nursing and critical care/V53G140V01414

Introduction to advanced nursing/V53G140V01415

Subjects that it is recommended to have taken before

Maternal and infant nursing/V53G140V01302

Clinical practice II/V53G140V01303

Clinical practice III/V53G140V01306