# Universida<sub>de</sub>Vigo

Subject Guide 2020 / 2021

IDENTIFYIN					
Materials cl	hemistry				
Subject	Materials				
	chemistry				
Code	V11G200V01702				
Study	(*)Grao en			,	
programme	Química				
Descriptors	ECTS Credits		Choose	Year	Quadmester
	6		Mandatory	4th	1st
Teaching	Spanish				
language	Galician				
Department				,	
Coordinator	Bolaño García, Sandra				
Lecturers	Bolaño García, Sandra				
	Tojo Suárez, María Concepción	l			
E-mail	bgs@uvigo.es				
Web					
General	Structure, properties and appli	cation of the differen	t types of materials		

### Competencies

description

Code

- C5 Demonstrate knowledge and understanding of essential facts, concepts, principles and theories: Characteristics of the different states of matter and the theories used to describe them
- C8 Demonstrate knowledge and understanding of essential facts, concepts, principles and theories: main techniques for structural determination, including spectroscopy
- C18 Demonstrate knowledge and understanding of essential facts, concepts, principles and theories: principles of electrochemistry
- C19 Apply knowledge and understanding to solve basic problems of quantitative and qualitative nature
- C20 Evaluate, interpret and synthesize data and chemical information
- C23 Present oral and written scientific material and scientific arguments to a specialized audience
- D1 Communicate orally and in writing in at least one of the official languages of the University
- D3 Learn independently
- D4 Search and manage information from different sources
- D5 Use information and communication technologies and manage basic computer tools
- D7 Apply theoretical knowledge in practice
- D8 Teamwork
- D9 Work independently
- D12 Plan and manage time properly
- D13 Make decisions
- D14 Analyze and synthesize information and draw conclusions
- D15 Evaluate critically and constructively the environment and oneself

Learning outcomes				
Expected results from this subject		Training and Learning		
		Results		
Analyse the characteristics of metals and alloys through essays of traction and compression.	C5	D1		
	C19	D7		
	C20	D9		
Differentiate between electrical and ionic conductivity. Distinguish the intrinsic semiconductors of		D1		
the extrinsic.	C19	D7		
	C20	D9		
Differentiate between the cooperative magnetism and the no cooperative.	C5	D1		
	C19	D9		
	C20			

Recognise hard magnetic materials and soft from his cycle of histéresis.	C5 C19 C20	D1 D9
Recognise the types of superconductivity and his relation with the nature of the material.	C5 C19 C20	D1 D9
Describe the optical properties of the metals and no metals.	C5 C19	D1 D9
Describe the applications of the optical phenomena more important.	C5 C19	D1 D9
Explain the thermal properties more important of the materials.	C5 C19 C20	D1 D9
Analyse and describe the characteristics of the alloys in function of his diagrams of phases.	C5 C19 C20	D1 D7 D9 D12 D13 D14
Describe the properties of the different ceramic materials and polymers.	C5 C20	D1 D7 D9
Describe the general characteristics of the compound materials.	C20 C23	D1 D3 D4 D5 D8 D12 D14 D15
Analyse the corrosion of metals and ceramic and the degradation of the polymers.	C18	D1 D8 D14
Justify and enter the need of new materials and nanomaterials.	C20 C23	D1 D3 D4 D5 D8 D12 D14 D15
Describe the basic processes for the obtaining of nanomaterials.	C5 C20 C23	D1 D3 D4 D7 D8 D9 D13 D15
Tackle the basic technicians of study of the surfaces of the materials.	C8 C23	D1 D3 D4 D5 D8 D12 D14 D15

Contents	
Topic	
Subject 1. Introduction	Historical perspective of the development of the materials. Relation between structure and properties. Classification of the materials. Need of new materials.
Subject 2. Properties of the materials.	Mechanical properties. Electrical properties. Magnetic properties. Optical properties. Thermal properties.
Subject 3. Metallic materials and alloys.	Diagrams of phase. Thermal treatment of the metallic alloys. ferric Alloys. Steels. No-Ferric Alloys. Alloys with memory of form.

Subject 4. Ceramic materials.	Usual structures. Sillicates. Carbon. Imperfections. Glasses. Clays. Refractory.
Subject 5. Material polymers.	Structures of the polymers. Mechanical and thermomechanical characteristics. Thermoplastic and thermostable polymers. Applications and forming of the polymers.
Subject 6. Compound materials.	General characteristics. Classification. Materials reinforced with: particles, fibres and structural compounds.
Subject 7. Degradation of materials.	Metallic oxidation and passivation. Methods of protection against the corrosion. Methods of self-reparation.
Subject 8. New materials and nanomaterials.	Nanoscience and nanotechnology. Methods of preparation. Properties to nanoscale.
Subject 9. Characterisation of materials.	Electronic microscopy, fotoelectrónic spectroscopy.

Planning			
	Class hours	Hours outside the classroom	Total hours
Seminars	13	32	45
Lecturing	26	45	71
Problem and/or exercise solving	4	30	34

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Seminars	They will devote to the resolution of doubts or questions that arise in the development of each subject, to the exhibition by part of the students of subjects related with the matter, as well as to the resolution of exercises and exposed problems by the professor.
Lecturing	The students will receive 26 hours of magistral classes in an only group, that will devote to the presentation of the fundamental appearances of each subject. The platform of "teledocencia" will use to provide the supplementary material related with the matter.

# Personalized assistance Methodologies Description Seminars During all the educational period the students will be able to consult all type of doubts related with the matter in the tutorial hours.

Assessmen	t			
	Description	Qualification	Lea	ng and rning sults
Seminars	In addition to resolving practical exercises that allow to the students settle the knowledges on the subjects unrolled in the classes of theory, and to resolve all the exposed doubts, the classes of seminar will use also to carry out to continuous evaluation of the students.  This process of continuous evaluation will make through the resolution of exercises and/or problems related with the contents of the matter, as well as the resolution of exposed short questions by the professor/to that the students will have to deliver for his evaluation.	40	C5 C8 C19 C20 C23	D1 D3 D4 D5 D7 D8 D9 D12 D13 D14
	Also it can carry out by means of the preparation and exhibition by part of the students of subjects related with the matter.			D15
Problem and/or exercise solving	To the long of the quadrimester will make two short proofs for the evaluation of the competitions purchased in the matter.  The first of them will cover the subjects 1-5 and will suppose 36% of the final note. The second will cover the subjects 6-9 and will suppose 24% of the final note. To surpass the matter is necessary to reach a minimum of 40% in each one of the short proofs.	60	C5 C8 C18 C19 C20	D1 D7 D12 D13

## Other comments on the Evaluation

Observations: The participation in any of the proofs of planned evaluation will involve the condition of presented and, therefore, the allocation of a qualification in the record of the matter. It will be necessary to surpass the two short proofs (obtain a minimum of 40% of the grade of each one) to be able to take into account the other elements of evaluation.

 $\label{proofs} \mbox{Evaluation of July: The students that do not pass one or the two short proofs done during the quadrimester will have to $ \mbox{Evaluation of July: The students that do not pass one or the two short proofs done during the quadrimester will have to $ \mbox{Evaluation of July: The students that do not pass one or the two short proofs done during the quadrimester will have to $ \mbox{Evaluation of July: The students that do not pass one or the two short proofs done during the quadrimester will have to $ \mbox{Evaluation of July: The students that do not pass one or the two short proofs done during the quadrimester will have to $ \mbox{Evaluation of July: The students of the pass one or the two shorts proofs done during the quadrimester will have to $ \mbox{Evaluation of July: The students of the pass one or the two shorts proofs done during the quadrimester will have to $ \mbox{Evaluation of July: The students of the pass of the p$ 

present those proofs. This proof substitute to the results obtained in the/s short proof/s done to the long of the quadrimester. The final grade could be he highest obtained when comparing the final examination grade and the weighted examination note with the continuous evaluation (a minumum of 50% of the grade of each part is necessary).

#### Sources of information

#### **Basic Bibliography**

#### **Complementary Bibliography**

Callister, W.D., Rethwisch, D.G., Materials Science and Engineering, Wiley,

Callister, W.D., Rethwisch, D.G., Introducción a la Ciencia e Ingeniería de los Materiales, Reverté (trad. 9ºed),

Kirkland, A.I., Hutchison, J.L., Nanocharacterisation, RSC, Cambridge,

Levine, I.N., Fisicoquímica, McGraw-Hill / Interamericana de España, S. A.,

Singh, S. C, Hoboken J., Nanomaterials, John Wiley & Dons,

Smart, L.E. Moore, E.A., Solid State Chemistry. An introduction, Taylor & Samp; Francis, 4ªed,

Vollath, D., Nanomaterials: an introduction to synthesis, properties and application, Wiley-VCH,

West, A.R., West, A.R., Solid state chemistry and its applications, John Wiley & Don, Sons.,

#### Recommendations

#### Subjects that are recommended to be taken simultaneously

Inorganic chemistry III/V11G200V01703

#### Subjects that it is recommended to have taken before

Physical chemistry III/V11G200V01603

#### Contingency plan

#### **Description**

#### === EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

#### === ADAPTATION OF THE METHODOLOGIES ===

Theoretical and seminar teaching will be provided through the remote campus if it is necessary. Tutoring will be done through e-mail, and remote campus.

#### === ADAPTATION OF THE TESTS ===

In case of not being able to do the short proofs or the July exam in person, the quizzes done in the seminars during the course will have a value of 70% (previous weight 40%) and the short proofs or July exam will have a value of 30% (previous weight 60%).