

IDENTIFYING DATA				
Public international law				
Subject	Public international law			
Code	O03G081V01303			
Study programme	Degree in Law			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	9	Mandatory	2nd	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Sánchez Ramos, María Belén			
Lecturers	Movilla Pateiro, Laura Sánchez Ramos, María Belén			
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General description	(*)Esta materia prentende achegar ao alumno un coñecemento da dimensión xurídica da Sociedade Internacional e da función do Dereito Internacional Público como sistema regulador das relacións na orde internacional. Con esa finalidade, o Programa divídese en tres grandes partes: o ordenamento xurídico internacional; os suxeitos do Dereito Internacional Público e a aplicación do Dereito Internacional Público			

Competencies	
Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	To know the function of the Law as a regulating system of social relations.
B2	To know the different manifestations of the Law in their historical development and in their present-day incarnations.
B3	To be able to use the constitutional principles and values as tools for the interpretation of the law and to acquire the skills to argue in juridical terms.
B4	To be able to identify juridical problems and to suggest solutions from an interdisciplinary perspective.
C35	CE43 □ To know the international legal order, to identify the problems of its application and to be able to suggest solutions.
C36	CE44 □ To be able to critically interpret and analyze the international legal order.
D1	Analysis and synthesis skills for the development and defense of arguments, as well as skills for organizing, planning and using time in pressure situations.
D2	Use of foreign languages in activities from different courses.
D3	Ability to make decisions independently, leadership skills, ability to do co-operative teamwork, interpersonal skills that are helpful in professional and social situations.
D4	Ability to behave ethically and with social responsibility as a citizen and as a professional, respecting diversity and multiculturalism.
D5	To be able to solve problems and interpret data from reality with their associated meanings, and to establish links with the different branches of the juridical order.

Learning outcomes

Expected results from this subject	Training and Learning Results			
This subject pretends to make possible the systematic education of the legal order, which is allocated to regulate the international society/community, facilitating the understanding among students of the basic problems that surround to the same. From a legal formal perspective, the international law presents to the student in its positive dimension, offering the greater possible number of references to the law in force. This perspective completes with a historical and sociological approach, exposing to the student the underlying realities to the norms and the half concrete in that these are called to govern, since for an effective education of the matter is fundamental an exhibition of the historical events and of the sociological events. Likewise, both approaches accompany of an axiological approach to the international aw, with the purpose to procure a constant assessment of the norm with the ideal of Justice. Of course, the final dimension of the educational activity drives to that the education do not reduce to a description of the international juridical legislation, but it has to make the student reflect on the group of values that inspire and to which aspires this legislation. Of this form, when teaching and spread the international Right pretends contribute, in good measure, to do progress to the international Society and to the subjects that compose it in the road of the peace. Taking into account the essential content of this scientific discipline, its teaching activity poses from a realistic vision but in order with the student to participate of the values that inspire the international juridical legislation, aiming, when it was possible, suggestions for the improvement of the norms that integrate it and insisting, especially, in his fulfillment. In this context situates one of the most important functions of the teaching of the international Right public: show and convince to the students that this is an increasingly notable discipline in the training of all jurist and that take consciousness of the international perspective, that confers them the knowledge of the international juridical Legislation, like an indispensable element of the interdependent world. The university educational function, in which it combines an informative function and another formative, has to serve to form jurists that can find professional exits linked with his studies but, especially, also has to serve to form and improve the intellectual capacities of the students so that they can and know to face of critical form the values and the social attitudes that develop in the national and international societies of which they form part.	A1 A2 A3 A4 A5	B1 B2 B3 B4	C35 C36	D1 D2 D3 D4 D5

Contents	
Topic	
I.The International Legal Order	
Subject 1. The international Society and International Law as the legal order of the International Society	1. The International Society A) Historical evolution B) Basic characteristics 2. Public International Law as the legal order of the International Society A) Concept of Public International Law B) Characteristics of Public International Law C) Functions of the Public International Law
Subject 2.- The formation of Public International Law	1. The formation and progressive development of Public International Law 2. International Treaties A) The procedure for the conclusion of Treaties B) The application of Treaties 3. Custom and general principles 4. Unilateral acts of States and International Organizations 5. The reception of international norms in internal systems
II. SUBJECTS OF PUBLIC INTERNATIONAL LAW	
A) THE STATE	
Subject 3.- The State as the primary subject of Public International Law	1. The constituent elements of the State 2. The recognition of States and the recognition of governments 3. The immunities of the State 4. The succession of States
Subject 4.- The territory of the State	1. Concept and nature of the territory 2. Methods of acquiring territory 3. The delimitation of territory A) Borders B) Neighborhood relations and cross-border cooperation 4. Modifications in the exercise of territorial jurisdiction of the State
Subject 5.- Law of the Sea	1.The evolution of the Law of the Sea: factors and interests 2. Maritime spaces subject to the sovereignty of States 3. Maritime spaces subject to certain functional competences of the States 4. Maritime spaces not subject to the competences of States and certain special situations

Subject 6.- Air and space law	1.The Air Space 2. The supraterrestrial spaces not subject to the territorial competences of the States: Outer space
Subject 7.- Other spaces of international interest	1. International water courses 2. International channels 3. Polar spaces 4. Spaces and natural resources: the environment and its international protection
Subject 8.- State□s population	1. Nationality: powers of the State over its subjects abroad 2. The legal status of the foreigner 3. Qualified foreign immigration schemes
Subject 9.- The role of State organs in International Relations	1. Central organs 2. Diplomatic representation 3. The consular offices
B) INTERNATIONAL OGANIZATIONS	
Subject 10.- General Aspects of International Organizations	1. Background and historical evolution 2. Concept 3. Structure and formation of the will 4. International legal personality 5. Classes
Subject 11.-The United Nations Organization	1. Background and historical evolution 2. Purposes and principles 3. Members 4. The institutional structure 5. Main functions
C) THE INDIVIDUAL	
Subject 12.- The individual in Public International Law	1. The individual's international subjectivity 2. The ability of the individual to act before international bodies 3. The individual's international responsibility 4. Protection of Human Rights
III. APPLICATION OF PUBLIC INTERNATIONAL LAW	
Subject 13.- International Responsibility	1. Codification and progressive development of the right on international responsibility 2. International responsibility for internationally wrongful acts 3. International responsibility for the consequences of acts not prohibited by public international law
Subject 14.- The procedures for ensuring the application of international standards	1. Diplomatic protection 2. Measures of self-protection 3. Institutionalized procedures
Subject 15.- Peaceful procedures for settling international disputes	1. International disputes 2. Non-jurisdictional dispute resolution procedures 3. Jurisdictional dispute resolution procedures
Subject 16.- Control of the use of force	1. The prohibition of the threat or use of force 2. The regulation of armed conflicts 3. International Humanitarian Law

Planning

	Class hours	Hours outside the classroom	Total hours
Mentored work	1	5.5	6.5
Problem solving	27	36	63
Lecturing	51.5	98	149.5
Essay questions exam	3	0	3
Objective questions exam	2	0	2
Essay	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Mentored work	The students will make a work, as a group or individually, that afterwards will be presented in the classroom. The professor will orient the students in the preparation and presentation.
Problem solving	During the work in the classroom, the student will apply the knowledge acquired in the lectures by solving practical cases, commenting sentences... under the orientation and supervision of the professor.
Lecturing	The fundamental concepts of the subject will be presented to the students. Students will be able to pose any question during the lectures, the practical sessions and the mentoring hours.

Personalized assistance

Methodologies	Description
Lecturing	In these session will explain the fundamental appearances of the matter. Any doubt or question will be able to pose so much in said classes, in the practical classes or in the schedule sthat will publish when initiating the course and that will develop virtually
Mentored work	The students will make a work, already was in group or individually, that afterwards will expose in the classroom. The professor will orient to the student in his preparation and presentation.
Problem solving	In the works in the classroom, the student will apply the knowledges purchased in the session by means of the realisation of practical cases, comments of Sentences... Under the orientation and supervision of the professor.

Assessment

	Description	Qualification	Training and Learning Results
Problem solving	Students will have to solve different practical cases. The maximum qualification will be of one point. Attendance and active participation will be taken into account in the qualification. Results of learning: This matter pretends to make possible the systematic education of the juridical Legislation that is allocated to regulate the Society/International community,facilitating the understanding between the students of the basic problems that surround to the same.	10	A1 B1 C35 D1 A2 B2 C36 D2 A3 B3 D3 A4 B4 D4 D5
Essay questions exam	The knowledge adquired during the lectures will be evaluated at the end of the course by means of a written exam with several questions that may cover all the lessons. This exam will be evaluated up to a maximum of 6 points. Those students who opt for the system of continous evaluation, need to achieve a minimum of three points in this exam so that the other marks of the continous evaluation can be added. The dates of the final exams will be approved by the Board of the Faculty for the course 2020-2021 Results of learning: This matter pretends to make possible the systematic education of the juridical Legislation that is allocated to regulate the Society/International community,facilitating the understanding between the students of the basic problems that surround to the same.	60	A2 B4 C35 D1 A3 C36 D5 A5
Objective questions exam	During the semester two tests will be carried out, which will not be liberatory. The date of the tests will be communicated by the teacher. Each of these tests will be scored up to a maximum of one point. Results of learning: This matter pretends to make possible the systematic education of the juridical Legislation that is allocated to regulate the Society/International community,facilitating the understanding between the students of the basic problems that surround to the same.	20	A2 B1 C35 D4 A3 B2 C36 D5 A4 B3
Essay	During the semester, students must carry out a work individually or as group, which will be delivered to the teacher and will also be presented in the class. This test will be scored up to a maximum of one point. Resulted of learning: This matter pretends to make possible the systematic education of the juridical Legislation that is allocated to regulate the Society/International community,facilitating the understanding between the students of the basic problems that surround to the same.	10	A1 B1 C35 D1 A2 B2 C36 D2 A3 B3 D3 A4 B4 D4 A5 D5

Other comments on the Evaluation

EVALUATION CRITERIA FOR ATTENDEES. FIRST OPPORTUNITY OF EVALUATION.

On the first day of class, students will be given an evaluation option sheet, in which they must choose between the

continuous assessment system or the final evaluation system. They must return the fulfilled evaluation option sheet back to the professor in the next week. Within the continuous evaluation system, in the first opportunity of evaluation, they will not be able to go to the modality of final evaluation. Students who choose continuous assessment will do the different evaluation activites described in the evaluation section throughout the course, that is: two tests, a work that will be exposed in the classroom as well as resolution of practical cases. With these evaluation activities they can reach up to a maximum of four points. In addition, the student will take a final exam that will be held on the date scheduled in the exam calendar of the faculty and which will be evaluated up to a maximum of 6 points. The qualification of the continuous evaluation activities will only be added if the students gets a mark of three or more points in the final exam.

EVALUATION CRITERIA FOR NON ATTENDEES. FIRST OPPORTUNIY OF EVALUATION.

Those students who do not follow the continuous evaluation, will be examined throught the final evaluation modality, which will consist of two parts: a written exam with development questions as well as the resolution of a practical case. The written test will be graded up to a maximum of 8 points and the resolution of the practical case up to a maximum of two. The mark of the resolution of the practical case will only be added to that of the written exam as long as the mark obtained in the written exam is at least four. In any case, the competences and learning outcomes evaluated will be the same as in the system of evaluation for attendees.

EVALUATION CRITERIA FOR 2nd OPPORTUNITY AND END OF CAREER EVALUATIONS

1.Students who, opting for the continuous evaluation system do not pass the subject at the first opportunity, will keep the grade they obtained in the continuous evaluation when taking the second opportunity (June exam and, if applicable, following academic year), having to do exclusively the theoretical part of the exam that will consist, as in the first opportunity, in questions to develop.

2. For those students who do not follow the continuous evaluation system, the evaluation system will be the one established in the Evaluation criteria for non-attendees in the first opportunity.

3. The exam corresponding to the End of Degree Call will be carried out in the same way as the final evaluation modality (evaluation criteria for non-attendees, first opportunity).

The dates and times of the evaluation activities will be detailled in the exams calendar approved by the Board of the Faculty for the 20-21 academy year.

Sources of information
Basic Bibliography
Díez de Velasco, M, **Instituciones de Derecho Internacional Público**, Última edición,
Díez de Velasco, M, **Las Organizaciones Internacionales**, Última edición,
Sobrino Heredia, JM, **Textos para el estudio del Derecho Internacional Público, del Derecho de la Unión Europea y el Derecho Internacional de los espacios**, 2016,
Complementary Bibliography
Carrillo Salcedo, J.A, **El Derecho Internacional en perspectiva histórica**, 1991,
Pastor Ridruejo, J.A, **Curso de Derecho Internacional Público y Organizaciones Internacionales**, Última edición,
Andrés Sáenz de Santa María, P, **Sistema de Derecho Internacional Público**, Última edición,
Remiro Brotons y otros, **Derecho Internacional. Curso General**, 2010,
Sánchez, V.M, **Derecho Internacional Público**, Última Edición,

Jiménez Piernas, C, **Introducción al Derecho Internacional Público. Práctica de España y de la Unión Europea**, Última edición,

Casanovas,O; Rodrigo,A, **Compendio de Derecho Internacional Público**, Última edición,

Casado Raigon, R, **Derecho Internacional. Parte General**, Última edición,

Recommendations

Subjects that continue the syllabus

European Union, constitution and the environment/O03G081V01913

Subjects that are recommended to be taken simultaneously

European Union Law/O03G081V01304

Contingency plan

Description

If the number of students enrolled and the sanitary circumstances require it, classes will be followed by Campus Integra, with a rotation of the students attending the class. If on-site classes are not possible, they will be delivered online through the Remote Campus.

If on-site classes are not possible, the final theoretical examination with questions of development will be replaced by a test through FAITIC. All the evaluation activities will maintain the same weight as in normal circunstances.

In all the modalities of teaching mentoring sessions can be carried out by online means (Campus Integra, email or FAITIC) by previous appointment.