



IDENTIFYING DATA

Foreign Language II: French

Subject	Foreign Language II: French			
Code	O03G440V01205			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	French			
Department				
Coordinator	García Fernández, Manuel Ángel			
Lecturers	García Fernández, Manuel Ángel			
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General description	This subject aims to introduce the student to oral and written French in the professional world of international relations at A1 level.			

Training and Learning Results

Code	
B2	Gain the ability to work in an international context
C1	Command orally and in writing, of the official languages of the autonomous community
D2	Understand structure, functions and functioning of international institutions and organizations as well as their interaction with other (non-)state actors

Expected results from this subject

Expected results from this subject	Training and Learning Results	
Search for specific information and understand simple texts written in a standard language.	C1	
Understand the description of events, the expression of feelings and wishes in personal texts.		D2
Cope with most of the daily situations that a stay in a foreign country would imply.		D2
Participate spontaneously (that is, without prior preparation) in a conversation about everyday, current or general issues, or about topics of personal or academic interest.	B2	D2
Express in a simple but cohesive way, experiences, desires, opinions, projects... and give reasons and explanations about them.	B2	D2
Relate a story or the plot of a film, a book... and express personal reactions in this regard.	B2	D2
Write a simple and coherent text (emails, for example) on topics of academic or personal interest, describing experiences and opinions.	B2	C1 D2

Contents

Topic	
1. Do questions about accommodation. Describe it. Demand; complain. Manifest his dissatisfaction. Loom. Explain a problem.	Grammar: the pronouns complements of OD/OI in the affirmative and negative form, his place in the sentence. The conditional: training and employment. Place of the adjective. The adverb. The possessive pronouns. The comparative and the superlative. Vocabulary: purchase and rent. Types of accommodations. Conditions for hire. Characteristics of a flat: parts, extension, dependencies. Furniture and equipment of the house. Phonetics: The vocalic sounds [Y], [A], [WA],[U],[O].

2. Ask an information. Confirm his participation in Grammar : the indirect question. The gerund; the *pronomes and an event. Announce his arrival. Give details on hisindefinite adjectives; the *perífrasis: come of, *être south him *point of, stay. Pronounce a speech of welcome. Present an organisation. Do a speech.	*être in *train of. The expression of the time with ""quand". The imperfect and the past composed in a relate. Vocabulary: the aeroplane, the train, the hotel. Program of *trabajo and of visits : Informations, practical, received, program, closure. The negotiation. The international relations. Phonetics: the sounds [and], [] ,[ø].
3. Express an opinion. Prepare his expatriation. Give information. Advise do. Say what do. Put in policeman. Ask to somebody how are you. Say to somebody how I am.	Grammar: The concordance of the participles of past in the compound times. The verb [vivre]. The indefinite (adjectives and *pronomes) that express the quantity. The subordinated entered with « himself » (1) The construction of the verbs with one or with of some prepositions. The cause. The subordinated relative qui/que, où. Vocabulary: the administrative documents. The life and the work abroad. The bank. The parts of the body. The illnesses and the problems of health. Phonetics: the sounds [Ô] and [â]
4. Ask about holidays. Concede/refuse holidays. Speak about the climate, about the time. Rent a vehicle: ask, inform. Sell; buy. Speak of the size, matter, form and price.	Grammar: the subordinated conditional with « himself » (2). The impersonal forms. You praise emphatic forms. The subjunctive of the verbs parler, finir, connaître, être, avoir, aller and faire. The interrogatives pronouns. lequel, laquelle, lesquels, lesquelles. Vocabulary : the holidays. The tourist destinations. The rent of cars. The trades and his types. The clothes. The accessories. The items : matter, forms, colour. Phonetics: the sound [s]
5. Present a place, describe the functions. Describe aptitudes, say requirements. Speak of his training. Have an interview of contracting: speak of his resorted professional, of his experience, of his competitions, of his motivations, of his mobility/availability.	Grammar: the past perfect. The nominalization. The obligation with the imperative. The obligation with the imperative, the verbs operators, of the impersonal forms. The interrogatives pronouns compounds. The temporary indicators. The concordance of the participle of past with avoir. Vocabulary : the contracting. The parts of a CV. Phonetics: The sounds. [b], [p],[v]
6. Speak of the actuality: begin a conversation, react to an information. Give his opinion. Agree/not agreeing. Correct information. Present an organisation chart. Drive a meeting. Take the word.	Grammar: the indirect style. The subjunctive : introductory verbs. The passive voice. The tonic pronouns. The subjunctive (3): impersonal verbs, introductory verbs and with adjectives. The subjunctive: bien que, quoique, pour que, afin que. Vocabulary : The press and the means. The structure of an institution/service. Phonetics: the sounds [S], [k], [g].

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	5	0	5
Laboratory practical	20	25	45
Case studies	10	20	30
Seminars	5	0	5
Previous studies	0	50	50
Objective questions exam	5	0	5
Oral exam	2	2	4
Problem and/or exercise solving	2	2	4
Laboratory practice	2	0	2
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
	Description
Lecturing	Exhibition and explanation of the grammatical, lexical and cultural contents.
Laboratory practical	Practices that include activities, problems or exercises to solve.
Case studies	It consists of a search process and analysis of communicative situations.
Seminars	Practice consisting in a small group of socioculturals aspects.
Previous studies	Previous and continuous study as a complement outside the classroom and before the practical sessions.

Personalized assistance	
Methodologies	Description
Lecturing	After the content presentations, a debate is opened for questions and answers from the students.
Laboratory practical	Students must respond to formulated activities applying oral and written skills of the subject.
Seminars	The reduced groups will be subject to personalized evaluation.
Case studies	Case studies The result will be subject to evaluation and feedback.
Tests	Description
Objective questions exam	Tests to assess the skills acquired that include activities, problems or exercises to solve.

Assessment						
	Description	Qualification	Training and Learning Results			
Laboratory practical	Activities, various exercises to solve in the classroom or at home to deliver.	20	B2	C1	D2	
Case studies	Activity to resolve in house ou in classroom.	10	B2	C1	D2	
Seminars	Reduced group with feedback.	10	B2	C1	D2	
Objective questions exam	Tests that evaluate the different oral and written competences put into practice in the classroom.	40			D2	
Oral exam	It consits in a speaking test.	5			D2	
Problem and/or exercise solving	Practices or activities to deliver in classroom.	15	B2	C1	D2	

Other comments on the Evaluation

In the first session students will have to attend class to benefit from continuous assessment (with more than 5 absences without justification will lose the right to continuous assessment) which consists of collecting homework and activities of class or home to deliver, in addition of presentations of oral simulations to deliver (60% of the final note). For the continuous evaluation it will be necessary to bring daily the French language method: RIEHL, SOIGNET, AMIOT, Le français des relations internationales et européennes, ObjectifDiplomatie 1, ed. Hachette, new edition, 2017.

The continuous assessment includes a control in the middle of the semester and another at the end, the last day of class (total: 40% of the final grade). Checks may include some type of oral expression test as part of the grade. You will have to reach at least an average of 5 in the set of both controls (40%) to average the grade of the class assignments whose average will have to reach at least a minimum of 5 (60%).

Students who do not pass during the course, who do not assist regularly, may take the final exam in the first call provided by the faculty board, as well as those who want to raise a grade. In this case the final exam will consist of a test with objective questions that aims to assess the 4 foreign language skills (100%).

Students who do not pass the continuous assessment during the course, or the exam of the first call, will have to take the final exam of the 2nd call provided by the Faculty Board. the final exam will consist of a test of objective questions with a speaking test (100%).

The dates, times and place of the evaluation tests will be those indicated in the evaluation tests calendar approved by the faculty Board for the 2023-2024 academic year.

The qualifications will be published on the internal platform or the virtual classroom of the University of Vigo with limited access to the teaching staff of the subject and to all the enrolled students. If it is necessary, for exceptional reasons, to modify or specify the evaluation methods indicated in the guide, such modifications or precisions will be published in the same telematic medium.

Sources of information

Basic Bibliography

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 GRÉGOIRE, M.; THIÉVENAZ, O., **Grammaire progressive du français**, CLE International,
 FAFA, C.; LOISEAU, Y.; PETITMENGIN, V., **Grammaire et conjugaison du français A1**, Didier, 2020
 MIQUEL, Cl., **Vocabulaire progressif du français, A1**, CLE International, 2017
 TV5monde, www.tv5monde.com,

Complementary Bibliography

GLAUD, L.; LANNIER, M. et LOISEAU, Y., **Grammaire et conjugaison du français, A2**, Didier, 2020

ABRY, D.; CHALARON, M.-L., **Phonétique, 350 exercices**, Hachette, 2011

LESOT, A., **Bescherelle L'essentiel**, Hatier, 2013

BLANC, J; CARTIER, J.-M.; LEDERLIN, P., **Scénarios professionnels. Niveau 1**, CLE International, 1994

CLOOSE, E., **Le français du monde du travail**, PUG, 2014

DANILO, M.; PENFORNIS, J.-L., **Le français de la communication professionnelle**, CLE International, 1993

LAMOUREUX, J., **Les combines du téléphone**, PUG, 2009

PENFORNIS, J.-L., **Vocabulaire du français des affaires avec 200 exercices**, CLE Internacional, 2004

Descotes-Genon, Ch et alia, **La messagerie**, PUG,

Le point du fle, **www.lepointdufle.net**,

Flenet, **<http://flenet.unileon.es/phonactivites.html>**,

Apprendre la phonétique et la prononciation en ligne, **<https://easypronunciation.com/fr/>**,

Français Facile, **<https://www.francaisfacile.com/>**,

Le français avec Pierre, **<https://www.francaisavec pierre.com/>**,

Recommendations

Subjects that continue the syllabus

Foreign Language I: French/O03G440V01110

Subjects that it is recommended to have taken before

Foreign Language I: French/O03G440V01110

Other comments

It is needed Previous knowledges of the matter and have passed French language I, a continuous work and assist to class with regularity and, therefore, follow the continuous evaluation, with the recommendations of the professor and the indications that find in the portal Moovi of the matter.