# Universida<sub>de</sub>Vigo

Subject Guide 2016 / 2017

<i>-</i>		Subject Guide 2016 / 20
DENTIFYIN		
	tics: Algebra and Statistics  Mathematics:	
Subject	Algebra and Statistics	
Code	V12G380V01103	
Study	Degree in	
orogramme	e Mechanical Engineering	
Descriptors	s ECTS Credits Choose Ye	ear Quadmester
	9 Basic education 1s	st 1st
Гeaching	Spanish	
anguage	Galician	
Department	English	
Coordinator		
ecturers	Castejón Lafuente, Alberto Elias  Castejón Lafuente, Alberto Elias	
ecturers	Díaz de Bustamante, Jaime	
	Fernández García, José Ramón	
	Fiestras Janeiro, Gloria	
	Fonseca Bon, Cecilio	
	Godoy Malvar, Eduardo	
	Gómez Rúa, María	
	Illán González, Jesús Ricardo	
	Luaces Pazos, Ricardo	
	Martín Méndez, Alberto Lucio	
	Matías Fernández, José María	
	Pardo Fernández, Juan Carlos	
	Rodríguez Campos, María Celia	
	Sestelo Pérez, Marta	
,	Villaverde Taboada, Carlos	
-mail	juancp@uvigo.es acaste@uvigo.es	
	http://faitic.uvigo.es	
Veb General Jescription	The aim of this course is to provide the student with the basic techniques in	Algebra and Statistics that will b

# Competencies

Code

- B3 CG3 Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
- C1 CE1 Ability to solve mathematical problems that may arise in engineering. Ability to apply knowledge about: linear algebra, geometry, differential geometry, differential and integral calculus, differential equations and partial differential equations, numerical methods, numerical algorithms, statistics and optimization.
- D2 CT2 Problems resolution.
- D5 CT5 Information Management.
- CT6 Application of computer science in the field of study.
- D9 CT9 Apply knowledge.

Learning outcomes	
Expected results from this subject	Training and Learning
	Results
Acquire the basic knowledge on matrices, vector spaces and linear maps.	B3 C1

Handle the operations of the matrix calculation and use it to solve problems to systems of linear	В3	C1	D2	
equations.	_			
Understand the basic concepts on eigenvalues and eigenvectors, vector spaces with scalar produ	ctB3	C1	D2	
and quadratic forms used in other courses and sove basic problems related to these subjects.			D9	
Perform basic exploratory analysis of databases.	В3	C1	D5	
Model situations under uncertainty by means of probability.	В3	C1	D2	
Know basic statistical models and their application to industry and perform inferences from data	В3	C1	D2	
samples.			D9	
Use computer tools to solve problems of the contents of the course.	В3		D2	
			D6	

Contents	
Topic	
Preliminaries	The field of complex numbers.
Matrices, determinants and systems of linear	Definition and types of matrices.
equations.	Matrices operations.
	Elementary transformations, row echelon forms, rank of a matrix.
	Inverse and determinant of a square matrix.
	Consistency of systems of linear equations and their solutions.
Vector spaces and linear maps.	Vector space. Subspaces.
	Linear independence, basis and dimension.
	Coordinates, change of basis.
	Basic notions on linear maps.
Eigenvalues and eigenvectors.	Definition of eigenvalue and eigenvector of a square matrix.
	Diagonalization of matrices by similarity transformation.
	Applications of eigenvalues and eigenvectors.
Vector spaces with scalar product and quadratic	Vectorial spaces with scalar product. Associated norm and properties.
forms.	Orthogonality. Gram-Schmidt orthonormalization process.
	Orthogonal diagonalization of a real and symmetric matrix.
	Quadratic forms.
Descriptive statistics and regression.	Concept and uses of the statistics. Variables and attributes. Types of
	variables. Tables of frequencies and graphical representations. Position
	and dispersion measures. Analysis of bivariate data. Linear regression.
	Correlation.
Probability.	Concept and properties.
	Conditional probability and independence of events.
	Bayes Theorem.
Discrete random variables and continuous	Definition of random variable. Types of random variables.
random variables.	Distribution function.
	Discrete random variables. Continuous random variables.
	Characteristics of a random variable.
	Main distributions: Binomial, Geometric, Poisson, Hypergeometric,
	Uniform, Exponential, Normal.
5	Central Limit Theorem.
Statistical inference.	General concepts.
	Sampling distributions.
	Point estimation.
	Confidence intervals.
	Tests of hypotheses.

Planning			
	Class hours	Hours outside the classroom	Total hours
Master Session	40	81	121
Troubleshooting and / or exercises	12	12	24
Laboratory practises	24	12	36
Autonomous troubleshooting and / or exercises	0	40	40
Long answer tests and development	4	0	4

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies			
	Description		
Master Session	The lecturer will explain the contents of the course.		
Troubleshooting and / or Problems and exercises will be solved during the classes. Students will also solve similar problems			
exercises	and exercises.		
Laboratory practises	Computer tools will be used to solve problems related to the contents of the course.		

Methodologies	Description
Laboratory practises	
Master Session	
Troubleshooting and / or exercises	
Autonomous troubleshooting and / or exercises	

Assessment					
	Description	Qualification		aining ning F	and Results
Troubleshooting and / or exercises	Students will make several mid-term exams of Algebra and Statistics during the course.	40 por cento en Álxebra; 20 por cento en Estatística	В3	C1	D2 D5 D6 D9
Long answer tests and development	At the end of the semestre there will a final exam of Algebra and a final exam of Statistics.	60 por cento en Álxebra; 80 por cento en Estatística	В3	C1	D2 D5 D6 D9

#### Other comments on the Evaluation

At the end of the first quarter, once the mid-term exams and the final exams have been done, the student will have a grade out of 10 points in Algebra (A) and a grade out of 10 points in Statistics (S). The final qualification of the subject will be calculated as follows:

- If both grades, A and S, are greater or equal to 3.5, then the final grade will be (A+S)/2.
- Any of the grades A or S is less than 3.5, then the final qualification will be the minimum of the quantities (A+S)/2 and 4.5.

The students who are exempted by the School from taking the mid-term exams will be evaluated through a final exam of Algebra (100% of the grade of this part) and a final exam of Statistics (100% of the grade of this part). The final grade will be calculated according to procedure described above.

A student will be assigned to NP ("absent") if he/she is absent in both final exams (i.e. Algebra and Statistics); otherwise he/she will be graded according the the procedure described above.

The assessment in the second call (June/July) will be done by means of a final exam of Algebra and a final exam of Statistics (100% of the grade of each part). The final grade will be calculated according to procedure described above.

If at the end of the first quarter a student obtains a grade equal to or greater than 5 out of 10 in any of the parts of the subject (Algebra or Statistics) then he/she will keep this grade in the second call (June/July) without retaking the corresponding exam.

**Ethical commitment:** Students are expected to commit themselves to an adequate and ethical behaviour. Students showing unethical behaviours (exam cheating, plagiarism, unauthorized use of electronic devices, etc.) will be rated with the minimum grade (0.0) in the current academic year.

As a general rule, the use of any electronic device for the assessment tests is not allowed unless explicitly authorized.

## Responsible lecturers by group:

- Grupo A: Eduardo Godoy Malvar / Celia Rodríguez Campos
- Grupo B: Alberto Martín Méndez / José María Matías Fernández
- Grupo C: Alberto Castejón Lafuente / José María Matías Fernández
- Grupo D: Cecilio Fonseca Bon / Gloria Fiestras Janeiro
- Grupo G: José Ramón Fernández García / Carlos Villaverde Taboada

Grupo H: José Ramón Fernández García / María Gómez Rúa

Grupo I: Cecilio Fonseca Bon / José María Matías Fernández

Grupo J: Jaime Díaz de Bustamante / Ricardo Luaces Pazos

Grupo K: Cecilio Fonseca Bon / Carlos Villaverde Taboada

Grupo L: Cecilio Fonseca Bon / Juan Carlos Pardo Fernández

# Sources of information

Lay, David C., Álgebra lineal y sus aplicaciones, 4ª,

Nakos, George; Joyner, David, Álgebra lineal con aplicaciones, 1ª,

de la Villa, A., Problemas de álgebra, 4ª,

Cao, Ricardo et al., Introducción a la Estadística y sus aplicaciones, 1ª,

Devore, Jay L., Probabilidad y estadística para ingeniería y ciencias., 8ª,

Devore, Jay L., Probability and statistics for engineering and sciences, 8ª,

#### **FURTHER REFERENCES:**

- 1. G. Strang, *Álgebra lineal y sus aplicaciones*, Addison-Wesley Iber., 2007.
- 2. de Burgos, J. (2006). Álgebra lineal y geometría cartesiana. McGraw-Hill, 2006.
- 3. C. Pérez, Estadística aplicada: conceptos y ejercicios a través de Excel, Ibergaceta Publicaciones., 2012.
- 4. W. Navidi, Estadística para ingenieros y científicos, McGraw-Hill, 2006.

# Recommendations

## Subjects that are recommended to be taken simultaneously

Mathematics: Calculus I/V12G380V01104