



IDENTIFYING DATA

Chemistry applied to the marine environment I

Subject	Chemistry applied to the marine environment I			
Code	V10G060V01505			
Study programme	(*)Grao en Ciencias do Mar			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching language	Spanish			
Department				
Coordinator	Couce Fortúnez, María Delfina Besada Pereira, Pedro			
Lecturers	Besada Pereira, Pedro Castro Fojo, Jesús Antonio Couce Fortúnez, María Delfina			
E-mail	delfina@uvigo.es pbes@uvigo.es			
Web				
General description	This subject includes the study of elements, inorganic substances and organic substances that can reach and alter the marine environment, acting as pollutants. Behaviour, influence and prevention of the effects produced by these elements, inorganic substances and organic substances in the environment will be studied. Moreover, the study of marine natural products (classification, function, pharmacological interest) will be addressed.			

Competencies

Code	
A1	Students have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study
A2	Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study
A3	Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues
A4	Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
A5	Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy
C1	To know the vocabulary, codes and concepts inherent to the oceanographic scientific field
C2	To know and understand the essential facts, concepts, principles and theories related to oceanography
C5	Basic knowledge of research methodology in oceanography
C6	Ability to identify and understand the problems in the field of oceanography
C12	To be able to operate the instrumental techniques applied to sea
C15	To recognize and implement good scientific practice in measurement and experimentation, both in the field and in the laboratory
C17	Ability to survey in the field and to work in the laboratory responsibly and safely, encouraging team work
C18	To transmit writing, verbal and graphical information for audiences of various types
C30	Identify and assess environmental impacts in the marine environment
D1	Analysis and synthesis ability
D15	Ability to apply knowledge in practice
D17	Sensitivity towards environmental issues

Learning outcomes

Expected results from this subject	Training and Learning Results		
To describe global cycles of the elements, including the input and output processes.	A1 A2 A3 A4 A5	C1 C2 C6 C18	D1
To define and to explain concepts, principles and sources related to chemical pollution.	A1 A2 A3 A4 A5	C1 C2 C6 C18 C30	D1 D17
To describe the chemical composition and speciation in seawater and to determine the mechanisms and factors that regulate it.	A1 A2 A3 A4 A5	C1 C2 C6 C18	D1
To determine the processes that regulate chemical species complexation.	A1 A2 A3 A4 A5	C1 C2 C6 C18	D1
To identify the toxicity mechanisms of metal ions, as well as the factors that determine and control the biomethylation processes.	A1 A2 A3 A4 A5	C1 C2 C6 C18 C30	D1 D17
To identify the toxicity mechanisms of the major organic pollutants.	A1 A2 A3 A4 A5	C1 C2 C6 C18 C30	D1 D17
To identify the most important natural products in the marine environment.	A1 A2 A3 A4 A5	C1 C2 C6 C18	D1
To identify the main interactions between marine organisms.	A1 A2 A3 A4 A5	C1 C2 C6 C18	D1
To describe the main applications of marine natural products.	A1 A2 A3 A4 A5	C1 C2 C6 C18	D1
To analyze the results obtained in the laboratory using the theoretical concepts.	A1 A2 A3 A4 A5	C1 C2 C5 C6 C12 C15 C17 C18 C30	D1 D15
To develop the necessary skills for the resolution of the applications related with the subject.	A1 A2 A3 A4 A5	C1 C2 C5 C6 C12 C15 C17 C18 C30	D15 D17

Contents

Topic

1. Introduction to environment	Cycles of the elements in the environment
2. Pollution of marine environment	Generalities. Major sources of pollution
3. Metal speciation	Aerobic and anaerobic environments. Pourbaix diagrams
4. Metals and metallic species	General characteristics. Effects of metal complexation with natural ligands
5. Pollution by heavy metals	Biogeochemical cycles. Methylation processes. Mechanisms of toxicity associated. Applicable defense and detoxication procedures.
6. Reactivity of pollutants non-metallic chemical species	Introduction: carbonates, nitrates, phosphates, sulfates, perchlorates
7. Radioactive pollution in marine environment	Study, behavior and control of radioactive pollutants
8. Organic pollutants in the marine water	Classification. Functional and structural description. Origin of marine pollution
9. Chemical transformations of organic compounds	Solubility of organic compounds. Reactions of organic pollutants with nucleophilic species. Redox processes. Photochemical and biological transformations
10. Types of natural products	Terpenes, steroids and carotenoids. Oxygen compounds: Phenols, lignans, coumarins, macrolides and polyethers. Nitrogenous compounds: alkaloids, peptides
11. Marine natural products and their biologic function	Metabolite transfer in marine ecosystems. Biogenesis. Incorporation of halogens: Haloperoxidases
12. Marine chemical ecology	Chemical interactions between organisms. Organic compounds of marine origin and their ecological function
13. Marine natural products in drug discovery	Organic compounds of marine origin: isolation, characterization and biological activity

Planning

	Class hours	Hours outside the classroom	Total hours
Seminars	16	24	40
Laboratory practical	12	2	14
Mentored work	0	17	17
Lecturing	24	48	72
Problem and/or exercise solving	3	0	3
Report of practices, practicum and external practices	0	4	4

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Seminars	Seminars will be used for further working on some of the theoretical contents, and also for problems resolution as a complement of the masterclass. Students may prepare a topic of interest related with the subject.
Laboratory practical	Application of laboratory techniques in practical problems related to the subject
Mentored work	Preparation and presentation of a tutored work on a topic related to the contents
Lecturing	Basic concepts of the subject will be introduced in the masterclass

Personalized assistance

Methodologies	Description
Lecturing	Tutoring, support and motivation in the learning process, in the classroom, personally in the professor's office as well as through e-mail or the virtual campus. Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation. Tutorial hours: P. Besada: monday, wednesday and thursday from 11:00 to 13:00 h D. Couce: tuesday, wednesday and thursday from 12:00 to 14:00 h
Seminars	Tutoring, support and motivation in the learning process, in the classroom, personally in the professor's office as well as through e-mail or the virtual campus. Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation. Tutorial hours: P. Besada: monday, wednesday and thursday from 11:00 to 13:00 h D. Couce: tuesday, wednesday and thursday from 12:00 to 14:00 h
Laboratory practical	Tutoring, support and motivation in the learning process, in the classroom, personally in the professor's office as well as through e-mail or the virtual campus. Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation. Tutorial hours: P. Besada: monday, wednesday and thursday from 11:00 to 13:00 h J. Castro: tuesday and thursday from 10:00 to 13:00 h

Mentored work	Tutoring, support and motivation in the learning process, in the classroom, personally in the professor's office as well as through e-mail or the virtual campus. Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation. Tutorial hours: P. Besada: monday, wednesday and thursday from 11:00 to 13:00 h D. Couce: tuesday, wednesday and thursday from 12:00 to 14:00 h
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Assessment					
	Description	Qualification	Training and Learning Results		
Seminars	Participation, attitude and ability to relate and apply acquired concepts will be evaluated	5	A1 A2 A3 A4 A5	C1 C2 C6 C18 C30	D17
Mentored work	Students will carry out a brief tutored work, evaluating the report presented and its presentation	20	A1 A2 A3 A4 A5	C1 C2 C6 C18	D1 D17
Problem and/or exercise solving	Final exam in which the theoretical contents of the subject worked in the master sessions and in the seminars will be evaluated. The contents of this subject are divided in two blocks (Chapters 1-7 and 8-13) so the test will also be divided into two parts. To get promoted the student must obtain a minimum of 3.5 out of 10 in each of the two parts into which the exam is divided.	65	A1 A2 A3 A4 A5	C1 C2 C6 C18 C30	D1
Report of practices, practicum and external practices	Students must present a report of the virtual practices carried out. Attendance at the laboratory sessions as well as preparation of the report is compulsory to get promoted. The attitude in the lab sessions, the skills and the understanding of the experimental techniques used will be evaluated.	10	A1 A2 A3 A4 A5	C1 C2 C5 C6 C12 C15 C17 C18 C30	D15

Other comments on the Evaluation

The official exam schedule can be checked at the following link:

<http://mar.uvigo.es/index.php/gl/alumnado-actual/examenes-3>

The final qualification will be the sum of all paragraphs whenever the required minimum is reached. If the required minimum is not reached the final qualification will be the one of the final exam.

The participation of the student in the laboratory sessions, in the tutored work or in any exam will involve the condition of presented and the assignment of a score.

The percentages in each of the paragraphs will be maintained in the call of July.

Students are strongly requested to fulfil a honest and responsible behaviour. It is consider inadmissible any kind of fraud (copy or plagiarism) aimed to falsify the level of knowledge and skills achieved in exams, evaluations, reports or any kind of teacher's proposed work. Fraudulent behaviour may involve failing the subject during a whole academic year. An internal record of these actions will be kept to request, in case of reincidence, the opening of a disciplinary file.

Sources of information

Basic Bibliography

- I. Bodek, W.J. Lyman, W.F. Reehl y D.H. Rosenblatt, **Environmental Inorganic Chemistry**, Pergamon Press, 1988
R.P. Schwarzenbach, P.M. Gschwend, D.M. Imboden, **Environmental Organic Chemistry**, 2, John Wiley & Sons Inc, 2003
R. Chang, **Química**, 11, Mc Graw Hill, 2013
P. Yurkanis Bruice, **Química Orgánica**, 5, Prentice Hall México, 2007

Complementary Bibliography

- S. E. Manahan, **Environmental chemistry**, 9, CRC Press, 2009
H. G. Seiler, H. Sigel, A. Sigel, **Handbook on toxicity of inorganic compounds**, Marcel Dekker, 1988
J. W. Moore, **Inorganic Contaminants of Surface Water**, Springer, 1991
Paul M. Dewick, **Medicinal natural products: A biosynthetic approach**, 3, John Wiley & Sons Inc, 2009

J. B. McClintock, B.J. Baker, **Marine chemical ecology**, CRC Press, 2001

M.A. Martínez Grau, A.G. Csáky, **Técnicas experimentales en síntesis orgánica**, 2, Síntesis, 2012

Journal of Natural Products,

Natural Products Reports,

Marine Chemistry,

Marine Pollution Bulletin,

Recommendations

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

* Teaching methodologies maintained

Seminars

Lecturing

* Teaching methodologies modified

Laboratory practical: Virtual activities related to the application of laboratory techniques in practical problems related to the subject will be carried out.

Mentored work: Preparation of a tutored work on a topic related to the contents of the subject.

* Non-attendance mechanisms for student attention (tutoring)

Tutoring may be carried out by telematic means (email or videoconference) under the modality of prior agreement

* Modifications (if applicable) of the contents

Not applicable

* Additional bibliography to facilitate self-learning

The necessary bibliography will be recommended along the presentation of the topics

* Other modifications

=== ADAPTATION OF THE TESTS ===

* Tests already carried out

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

If the health situation forces a change from face-to-face teaching to teaching in a mixed or non-face-to-face mode, all the tests already carried out will keep their weight on the final grade.

* Pending tests that are maintained

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

If the health situation forces a change from face-to-face teaching to teaching in a mixed or non-face-to-face mode, the following tests would be maintained:

Seminars: [Previous Weight 5%] [Proposed Weight 5%]. Participation, attitude and ability to relate and apply acquired concepts will be evaluated.

Problem and/or exercise solving: [Previous Weight 65%] [Proposed Weight 65%]. Final exam in which the theoretical contents of the subject worked in the master sessions and in the seminars will be evaluated.

The contents of this subject are divided in two blocks (Chapters 1-7 and 8-13) so the test will also be divided into two parts. To get promoted the student must obtain a minimum of 3.5 out of 10 in each of the two parts into which the exam is divided.

* Tests that are modified
[Previous test] => [New test]

If the health situation forces a change from face-to-face teaching to teaching in a mixed or non-face-to-face mode, the following tests would be modified:

Mentored work [Previous Weight 20%] => Mentored work [Proposed Weight 20%]. Students will carry out a brief tutored work, evaluating the presented report.

Report of practices, prácticum and external practices [Previous Weight 10%] => Report of practices, prácticum and external practices [Proposed Weight 10%]. Students must present a report of the virtual practices carried out.

The realization of the virtual practices as well as preparation of the report is compulsory to get promoted.

* New tests

* Additional Information

In the case of need to implement teaching in a mixed or non-face-to-face mode, the teaching activity will be taught through the Remote Campus and using the Fatic platform as a reinforcement and without prejudice of other measures that can be adopted to guarantee the accessibility of the students to the teaching content.
