



## IDENTIFYING DATA

### Computer science: Computing for engineering

Subject	Computer science: Computing for engineering			
Code	V12G320V01203			
Study programme	Degree in Electrical Engineering			
Descriptors	ECTS Credits	Type	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish English			
Department				
Coordinator	Sáez López, Juan			
Lecturers	Castelo Boo, Santiago Ibáñez Paz, Regina Pérez Cota, Manuel Rodríguez Damian, Amparo Rodríguez Damian, María Rodríguez Diéguez, Amador Sáez López, Juan Sanz Dominguez, Rafael Vázquez Núñez, Fernando Antonio Vázquez Núñez, Francisco José			
E-mail	juansaez@uvigo.es			
Web	<a href="http://fatic.uvigo.es">http://fatic.uvigo.es</a>			
General description	They treat the following contents: Methods and basic algorithms of programming Programming of computers by means of a language of high level Architecture of computers Operating systems basic Concepts of databases			

## Competencies

Code	
CG3	CG3 Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
CG4	CG4 Ability to solve problems with initiative, decision making, creativity, critical thinking and the ability to communicate and transmit knowledge and skills in the field of industrial engineering in Electrical specialty.
CE3	CE3 Basic knowledge on the use and programming of computers, operating systems, databases and software applications in engineering.
CT1	CT1 Analysis and synthesis.
CT2	CT2 Problems resolution.
CT3	CT3 Oral and written proficiency in the own language.
CT5	CT5 Information Management.
CT6	CT6 Application of computer science in the field of study.
CT7	CT7 Ability to organize and plan.
CT17	CT17 Working as a team.
CT19	CT19 Personal relationships.

## Learning outcomes

Learning outcomes	Competences
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Computer and operating system skills.	CG3	CE3	CT5 CT6 CT7 CT17
Basic understanding of how computers work	CG3	CE3	
Database fundamentals	CG3	CE3	CT5 CT6 CT7
Capability to implement simple algorithms using a programming language	CG4		CT1 CT2
Structured and modular programming fundamentals	CG3	CE3	CT5
Skills regarding the use of computer tools for engineering	CG3	CE3	CT3 CT19

### Contents

Topic	
Basic computer architecture	Basic components Peripheral devices Communications
Basic programming concepts and techniques applied to engineering	Data structures Control structures Structured programming Information treatment Graphical user interfaces
Operating systems	Basic principles Types
Practical exercises that support and secure the theoretical concepts	Practical exercises that will allow the students to verify the concepts learned in class and see that using them they can solve problems

### Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	1	2
Laboratory practises	22	30	52
Case studies / analysis of situations	12	14	26
Master Session	8	12	20
Multiple choice tests	4	7	11
Practical tests, real task execution and / or simulated.	6	8	14
Long answer tests and development	10	15	25

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Introductory activities	Activities related to establishing contact, gathering information from the students, organizing groups, as well as presenting the course.
Laboratory practises	Activities related to applying the knowledge obtained to specific situations and acquiring basic and procedural skills related with the subject being studied. Developed in specialized spaces with specialized equipment (labs, computer rooms, etc).
Case studies / analysis of situations	Analyze a fact, problem or real event with the purpose of knowing it, interpreting it, resolving it, generating hypothesis, contrasting data, thinking about it, gaining new knowledge, diagnosing it and training alternative solutions
Master Session	Exhibition of the contents that make up the subject being studied on behalf of the professor, theoretical principles and/or instructions regarding an assignment, exercise or project to be developed by the student.

### Personalized attention

Methodologies	Description
Laboratory practises	

### Assessment

Description	Qualification	Evaluated Competences

Multiple choice tests	Tests for evaluating aquired competencies that include cuestions from which the student must choose a response from a set of alternatives (true/false, multiple choice,...)	10	CG3 CG4	CE3	CT1 CT2 CT5 CT6 CT7 CT17
Practical tests, real task execution and / or simulated.	Tests for evaluating aquired competencies that include activities, problems or practical excercises to be solved.	65	CG3 CG4	CE3	CT1 CT2 CT3 CT5 CT6 CT7 CT17 CT19
Long answer tests and development	Tests for evaluating aquired competencies that include cuestions regarding a subject. The students must develop, relate, organize and present their knowledge regarding the subject.	25	CG3 CG4	CE3	CT1 CT2 CT5 CT6 CT7 CT17

### Other comments on the Evaluation

<p> To pass the course it is REQUIRED to pass eaach and every one of the parts that make up the evaluation process.<br />Both the evaluation in May and in June will be of the same type and will consist in a written exam that:</p><blockquote>For the students that follow the continuos evaluation system, will be worth the percentage that is pending to be evaluated</blockquote><blockquote>For the students that DO NOT follow the continuos evaluation system, will be worth 100% of the evaluation.</blockquote><p>In any case, the written exam will include open answer cuestions as well as multiple choice cuestions.</p>

### Sources of information

#### Basic Bibliography

Tanenbaum, Andrew S., **Sistemas Operativos Modernos**, Pearson Educacion,

Ceballos Sierra, F. Javier, **Microsoft Visual Basic.Net**, Rama,

Rod Stephens, **Diseño de bases de datos: fundamentos**, Anaya Multimedia,

Alberto Prieto Espinosa, **Introducción a la informática**, McGraww Hill,

#### Complementary Bibliography

Balena, Francesco, **Programación avanzada con Microsoft Visual Basic .NET**, McGraw-Hill, 2003

### Recommendations