



IDENTIFYING DATA

Thermodynamics and heat transfer

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|---------------------|---|-----------|------|------------|
| Subject | Thermodynamics and heat transfer | | | |
| Code | V12G380V01302 | | | |
| Study programme | Degree in Mechanical Engineering | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Mandatory | 2nd | 1st |
| Teaching language | Spanish | | | |
| Department | Mechanical Engineering, Heat Engines & Machines, and Fluids | | | |
| Coordinator | Santos Navarro, José Manuel | | | |
| Lecturers | Cid Rodríguez, Natalia Giraldez Leirado, Alejandro Rodríguez Fernández-Arroyo, Juan Ignacio Román Espiñeira, Miguel Ángel Santos Navarro, José Manuel Sieres Atienza, Jaime Vidal López, Antonio José | | | |
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| Web | | | | |
| General description | Thermodynamics studies the energy, its transformations and the relationships among the properties of substances. Therefore, its knowledge is of primary importance for the analysis, design and construction of any thermal machine or equipment; and, in general, for the industrial applications of thermal engineering. On the other hand, it is interesting to know the mechanisms for energy transfer, mainly due to the existence of a temperature difference, with a focus in the three modes of heat transfer and the mathematical models that allow calculating the heat transfer rate. At the end of the course, students are expected to be able to properly state and solve heat transfer engineering problems. | | | |

Competencies

| | |
|------|--|
| Code | |
| B4 | CG4 Ability to solve problems with initiative, decision making, creativity, critical thinking and the ability to communicate and transmit knowledge and skills in the field of industrial engineering in Mechanical specialty. |
| B5 | CG5 Knowledge to carry out measurements, calculations, assessments, appraisals, surveys, studies, reports, work plans and other similar works. |
| B6 | CG6 Capacity for handling specifications, regulations and mandatory standards. |
| B7 | CG7 Ability to analyze and assess the social and environmental impact of the technical solutions. |
| B11 | CG11 Knowledge, understanding and ability to apply the necessary legislation in the exercise of the profession of Industrial Technical Engineer. |
| C7 | CE7 Knowledge of applied thermodynamics and heat transfer. Basic principles and their application to solving engineering problems. |
| D2 | CT2 Problems resolution. |
| D7 | CT7 Ability to organize and plan. |
| D9 | CT9 Apply knowledge. |
| D10 | CT10 Self learning and work. |
| D17 | CT17 Working as a team. |

Learning outcomes

| | |
|------------------------------------|-------------------------------|
| Expected results from this subject | Training and Learning Results |
|------------------------------------|-------------------------------|

| | | | |
|---|-----------------------------|----|------------------------------|
| Know and understand the Laws of Thermodynamics, the modes of heat transfer and the relations to calculate heat transfer rates | B4 B5 B6 B7 | C7 | D2 D7 D9 D10 D17 |
| Know and understand the basic notions of the physics involved in the different modes of heat transfer | B5 B6 B7 B11 | C7 | D2 D7 D9 D10 D17 |
| <p>3.- Know and comprise the basic principles of the mechanics of *fluidos. *Capacidad Of *síntesis and concretion of the #phenomenon in the that take part the *fluidos and dominance of the laws that govern to his behaviour. Skills stop the resolution of practical cases of application in Sciences of the Sea.</p> <p>Know collaborate in the work with other people of communicative and constructive form in the manufacture of one experience with *fluidos.</p> <p>3.- Know and comprise the basic principles of the mechanics of *fluidos. *Capacidad Of *síntesis and concretion of the #phenomenon in the that take part the *fluidos and dominance of the laws that govern to his behaviour. Skills stop the resolution of practical cases of application in Sciences of the Sea.</p> <p>Know collaborate in the work with other people of communicative and constructive form in the manufacture of one experience with *fluidos.</p> | | | |
| Identify the relevant heat transfer mechanisms involved in any heat transfer engineering application | B4 B6 B7 B11 | C7 | D2 D7 D9 D10 D17 |
| Analyze thermal systems operation, such as heat pumps, refrigeration systems or power systems. Know the main components of these kinds of systems and the thermodynamic cycles used to model them | B4 B5 B6 B7 B11 | C7 | D2 D7 D9 D17 |

Contents

Topic

REVIEW OF THE FIRST And SECOND LAW OF THE THERMODYNAMICS

PROPERTIES OF PURE SUBSTANCES: TABLES And DIAGRAMS OF PROPERTIES

ANALYSIS OF OPEN SYSTEMS ACCORDING TO THE FIRST And SECOND LAW OF THE THERMODYNAMICS

APPLICATIONS OF THE ENGINEERING THERMODYNAMIC: POWER CYCLES And REFRIGERATION CYCLES

BASICS CONCEPTS And FUNDAMENTAL PRINCIPLES OF THE HEAT TRANSFER

HEAT TRANSFER BY CONDUCTION. ONE-DIMENSIONAL, STEADY-STATE HEAT FLOW

HEAT TRANSFER BY CONVECTION: FUNDAMENTALS And CORRELATIONS FOR CONVECTION HEAT TRANSFER COEFFICIENTS

HEAT TRANSFER BY RADIATION: FUNDAMENTALS. THERMAL RADIATION

INDUSTRIAL APPLICATIONS: HEAT EXCHANGERS

Planning

| | Class hours | Hours outside the classroom | Total hours |
|----------------------------|-------------|-----------------------------|-------------|
| Lecturing | 32.5 | 65 | 97.5 |
| Laboratory practices | 6 | 0 | 6 |
| Autonomous problem solving | 0 | 18.5 | 18.5 |
| Problem solving | 12 | 12 | 24 |
| Problem solving | 0 | 3 | 3 |
| Other | 0 | 1 | 1 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|----------------------------|--|
| | Description |
| Lecturing | Lecturer's introduction of the contents of the matter object of study |
| Laboratory practices | Real processes experimentations in the laboratory which complement the contents covered in the course. PRACTICAL CONTENTS (at least 3 of the following laboratory practices will be done): 1) Application of the First Law of Thermodynamics: experimental determination of isothermal and adiabatic processes. 2) Evaluating thermodynamic properties of pure substances by means of computer software. 3) Experimental study of a vapor cycle. 4) Experimental study of a vapor compression refrigeration cycle and heat pump cycle. 5) Experimental determination of thermal conductivity. 6) Evaluating heat transfer by radiation: the Stefan-Boltzmann law. |
| Autonomous problem solving | Troubleshooting and / or exercises related to the subject that the student take place by consulting the literature |
| Problem solving | Troubleshooting and / or exercises related to the subject that the student take place in the classroom and/or laboratory. Examples of simple application of the contents studied as well as practical examples will be solved. The methodology will be focused on explaining how to solve the problems rather than on the determining the final numerical solution. |

Personalized attention

| Methodologies | Description |
|----------------------|--|
| Lecturing | Students' questions or doubts about any of the course contents will be solved during the instructor's office hours |
| Laboratory practices | Students' questions or doubts about any of the course contents will be solved during the instructor's office hours |
| Problem solving | Students' questions or doubts about any of the course contents will be solved during the instructor's office hours |

Assessment

| | Description | Qualification | Training and Learning Results | | |
|-----------------|---|---------------|-------------------------------|-----------------------------|----|
| Problem solving | Final exam consisting of solving problems of lengthy response , or exercises and / or theoretical questions concerning the contents of the developed material (theory sessions, labs, etc.), and time / conditions established / as by professor | 80 | B4 B5 B6 B7 | C7 D7 D9 D10 | D2 |
| Other | Throughout the semester several tests will be performed. The corresponding note to the different proofs of follow-up will be based will be based on written tests of short answer. This note will correspond with the denomination of Continuous Evaluation | 20 | B6 | C7 D2 D7 D9 D10 | |

Other comments on the Evaluation

Continuous Evaluation Mode .

The final qualification (CF) of the student is determined by adding the points obtained in the final exam (EF) and those obtained by Continuous Evaluation (EC).

A minimum number of points in the final exam is not required to take into account the points obtained during the course (Continuous Evaluation). In any case, it is necessary to obtain a final qualification greater or equal than 5 points in order to pass the subject.

Each new enrollment in the course involves resetting the ratings in the continuous evaluation activities obtained in previous courses.

According to the Continuous Assessment Regulations, those students subject to the continuous evaluation mode that take part in any assessable activity included in the Teaching Guide of the subject, will be considered as "presented" and will be taken into account for the final qualification of the course.

To carry out the different tests considered in the continuous evaluation mode (along the course) students should bring the materials and / or documentation required to perform these tests, such as: calculator (non- programmable), tables and diagrams of properties of substances. Any kind of form or similar complementary document will not be allowed during these tests.

For the continuous evaluation tests and the final exam, it is recommended that students clearly justify all their results. None

of the results obtained by the student will be "understood" by default. The procedure used by the students during the solution of the different problems will also be taken into account.

Non-continuous Evaluation Mode

Those students that have renounced to be evaluated during the course (Continuous Evaluation) using the official procedure established by the Center, will be evaluated in the official dates set in the two calls (same day and time) by a specific assesment. This specific assessment will take into account all contents (theory, problems and laboratory practices) of the course, and will account for 100% of the maximum score. It will take place as follows:

1.- Written test (EF), with a weight of 80% of the final qualification, identical to the final test of all other students that follow the continuous evaluation mode.

2.- A Specific test (EC) , with a weight of 20% of the final qualification. This specific test will include both the contents of laboratory practice and the contents covered during the master sessions of the course.

Qualification criteria:

First call: the final qualification is calculated as

$$CF=0.2 \cdot EC+0.8 \cdot EF$$

Second call: the final qualification is calculated as

$$CF=\max(N1, N2), \text{ where}$$

$$N1 = 0.2 \cdot EC + 0.8 \cdot EF$$

$$N2 = EF$$

A score system from 0 to 10 points will be used (RD 1125/2003 de 5 de septiembre, BOEde 18 de septiembre)

The exams for the "final de carrera" call may have a different format to the formerly detailed one.

All tests, either during the course (continuous evaluation) or the final exam, must be done wit a pen, preferably blue. The use of a pencil or a red pen is not allowed. The use of electronic devices such as tablets, smartphones, laptops, etc, are also not allowed.

Ethical Commimnet:

The student is expected to present an adequate ethical behavior. In the event that an unethical behavior is detected (copying, plagiarism, unauthorized use of electronic devices, etc.), it will be considered that the student does not meet the necessary requirements to pass the subject. In that case, the overall rating in the current academic year will be 'fail (0.0)'.

The use of any electronic device during the different assesments or tests is not allowed, unless expressly authorized. The fact of introducing such an unauthorized device in the examination room will be considered as a reason for not passing the subject in the current academic year and the overall rating will be 'fail (0.0)'.

IMPORTANT NOTE: this is the english translation of the subject guide. In the event of any conflict between the English and Spanish versions, the Spanish version shall prevail.

Sources of information

Basic Bibliography

Çengel, Yunus y Boles, Michael, **Termodinámica**, 7ª Edición, McGraw-Hill, 2012

Çengel Yunus A., Boles Michael A., **Thermodynamics : an engineering approach**, 7th ed, McGraw-Hill, 2011

Çengel Y.A., y Ghajar A.J., **Transferencia de Calor y Masa. fundamentos y aplicaciones**, 4ª edición, McGraw-Hill, 2011

Çengel, Yunus A., **Heat and mass transfer: a practical approach**, 4th ed, McGraw-Hill, 2011

Complementary Bibliography

Çengel Y.A., **Introduction to Thermodynamics and Heat Transfer**, McGraw-Hill, 2008

Moran M.J. y Shapiro H.N., **Fundamentos de Termodinámica Técnica**, 2ª edición - castellano, Ed. Reverté, 2004

Merle C. Porter y Craig W. Somerton, **Termodinámica para ingenieros**, McGraw-Hill/Interamericana de España, 2004

Incropera F.P. y DeWitt D.P., **Introduction to Heat Transfer**, 2002

Wark, K. y Richards, D.E., **Termodinámica**, McGraw-Hill, 2010

Kreith J. y Bohn M.S., **Principios de Transferencia de Calor**, 2001,

Mills A.F., **Transferencia de calor**, 1995

Recommendations

Subjects that it is recommended to have taken before

Physics: Physics 2/V12G340V01202

Mathematics: Calculus 1/V12G340V01104

Mathematics: Calculus 2 and differential equations/V12G340V01204

Other comments

To enrol in this subject it will be necessary to have surpassed or to be enrolled in all the subjects of inferior courses.

Given the limitation of time for the "Thermodynamic Heat Transfer" course, it is highly recommended that students have completed the course "Física II" or that they have the equivalent background in thermodynamics

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