Universida_{de}Vigo

Subject Guide 2018 / 2019

IDENTIFYIN				
	of materials			
Subject	Resistance of			
	materials	,		
Code	V12G380V01402			
Study	Degree in			
programme	Mechanical			
	Engineering			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching	Spanish			
language	Galician			
Department	Materials Engineering, Applied Mechanics and Co	nstruction		
Coordinator	Caamaño Martínez, José Carlos			
	Riveiro Rodríguez, Belén			
Lecturers	Caamaño Martínez, José Carlos			
	Cabaleiro Núñez, Manuel			
	Conde Carnero, Borja			
	Fernández Abalde, Félix			
	Fuentes Fernández, Eugenio Ignacio			
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General	Introduction to linear elastic materials, and analy			
description	of the fundamentals of mechanics of materials ar	nd particularization fo	r shafts and be	am structures.

Competencies

Code

- B3 CG3 Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
- B4 CG4 Ability to solve problems with initiative, decision making, creativity, critical thinking and the ability to communicate and transmit knowledge and skills in the field of industrial engineering in Mechanical specialty.
- C14 CE14 Knowledge and use of the principles of strength of materials.
- D1 CT1 Analysis and synthesis
- D2 CT2 Problems resolution.
- D9 CT9 Apply knowledge.
- D10 CT10 Self learning and work.
- D16 CT16 Critical thinking.
- D17 CT17 Working as a team.

Learning outcomes Expected results from this subject	Training and Learnin		_
		Res	ults
To know the differences between rigid solid and elastic solid.	В3	C14	D1
To know the stress and deformation states in a deformable solid and the relationship between	В4		D2
them.			D9
Apply the acquired knowledge to the determination of the maximum values of stress at a point of			D10
deformable solid.			D16
T know the basic principles governing the Mechanics of Materials.			D17
To know the relationships between the different stress resultants and the stresses.			
To apply the knowledge acquired to the determination of stress resultant diagrams.			
To apply the acquired knowledge about stresses applied to bar elements.			
To know the basics about deformations of bar elements.			
To apply the knowledge acquired to the dimensioning of bar elements.			

Contents	
Topic	
1. Introduction	1.1 Introduction
	1.2 Review of statics fundamentals and applied concepts for further
	progress in solid mechanics and stress analysis
2. Basic principles of elasticity and mechanics o	f 2.0 Stress and strain. Linear elastic materials
materials.	2.1. Normal stress in an axially loaded prismatic bar.
	2.2. Equilibrium of a deformable body.
	2.3. Stress-Strain diagram of ductile materials. Hooke s Law.
	2.4. Stress resultants. Diagrams.
3. Axial loads	3.1. Normal forces.
	3.2. Elastic deformation of an axially loaded member.
	3.3. Statically governed problems.
	3.4. Statically indeterminate problems.
	3.5. Thermal stress and assembly misfits.
4. Bending	4.1 Beams: definition and types. Loads on beams.
g	4.2 Internal shear forces and bending moments.
	4.3 External load, shear force and bending moment relationships.
	4.4 Shear and moment diagrams
	4.5 Pure bending and non-uniform bending. Hypothesis and limitations
	4.6. Normal stresses in unsymmetric bending.
	4.7 Symmetric bending. The flexure formula (Navier□s Law).
	4.8 Section modulus of a beam. Ideal beam cross-section.
	4.9 Deflection of beams and shafts. Slope and deflection. Mohr∏s
	Theorems.
	4.10 Hyperstatic bending.
5. Other forces: shear, buckling and torsion	5.1. Shear in joints. Definition. Shear force. Shear stress. Bolted and
5. Julie Torces. Shear, Bucking and torsion	riveted joints. Shear joints.
	5.2. Introduction to the concept of compressive buckling.
	5.3. Introduction to the concept of torsion in straight prisms.

Planning			
	Class hours	Hours outside the	Total hours
		classroom	
Lecturing	32.5	49	81.5
Laboratory practices	9	23	32
Problem based learning	9	24.5	33.5
Essay questions exam	3	0	3
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
	Description
Lecturing	Lecture where theoretical principles are presented using digital media, videos and blackboard.
Laboratory practices	Activities of application of the knowledge to concrete situations and of acquisition of basic skills and
	procedural skills related with the subject of study.
Problem based learning	Resolution of problems related to real case studies.

Personalized attention	
Methodologies	Description
Laboratory practices	

Assessment				
	Description	Qualification	Training	g and
			Learn Resu	
Laboratory	A) it will evaluate the attendance and active participation in all the practicals of	2.5	B3 C14	D1
practices	the semester, as well as the correct delivery (time and form) of all the		B4	D2
	documentation requested (reports, exercises, etc.). Practical sessions will be held			D9
	in a fixed date, so it is not possible to attend the practical in a later date. Whether			D10
	the student does not attend to a practical, he/she must demonstrate that the			D16
	absence was due to unavoidable reasons (e.g. medical reasons). Practicals will marked with the value indicated, only when the student reaches the minimum mark in the written exam, which is 45%. (See following section: 'Other comments')		D17

Problem base	edC) Written tests to evaluate the individual work delivered by the	12.5	B3 C14	D1
learning	student. It will be compulsory the attendance to the 90% of the practicals to		B4	D2
	obtain the marks given in section C. The marks obtained in the sections A will			D9
	proportionally affect to the marks of the section C. The section C will be marked			D10
	with a maximum value of 12,5% of the total mark, only when the student reach			D16
	the minimum mark in the written exam, which is 45%.			
	(See following section: 'Other comments')			
Essay	Written exam in the dates established by the School.	85	B3 C14	D1
questions			B4	D2
exam				D9
				D10
				D16

Other comments on the Evaluation

Students resigning continuum assessment (after School aproval) will be evaluated only through the written exam which will be graded with 100% of final mark.

Continuum assessment is composed of sections A and C. The maximum mark for continuum assessment (NEC) is 15%, which will be computed from the following equation: NEC (%) = $0.25 \cdot (A) + 1.25 \cdot (C) \cdot (A)$; where A and C are granted 0-1.

Ethical commitment: it is expected an adequate ethical behavior of the student. In case of detecting unethical behaviour (copying, plagiarism, unauthorized use of electronic devices, etc.) shall be deemed that the student does not meet the requirements for passing the subject.

In this case, the overall rating in the current academic year will be Fail (0.0).

The use of any electronic device for the assessment tests is not allowed unless explicitly authorized. The fact of introducing unauthorized electronic device in the examination room will be considered reason for not passing the subject in the current academic year and will hold overall rating (0.0).

Sources of information

Basic Bibliography

Hibbeler, R., Mechanics of Materials,

Manuel Vázquez, Resistencia de materiales,

Complementary Bibliography

Ortiz Berrocal, L., Resistencia de materiales, Ed. McGraw-Hill,

González Taboada, J.A., Tensiones y deformaciones en materiales elásticos, Ed. Autor,

González Taboada, J.A., **Fundamentos y problemas de tensiones y deformaciones en materiales elásticos**, Ed. Autor,

Recommendations

Other comments

Requirements: To register for this module the student must have passed or be registered for all the modules of the previous year.