



IDENTIFYING DATA

(*)Teoría das relacións internacionais

Subject	(*)Teoría das relacións internacionais			
Code	O03G440V01106			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	López Viso, Mónica			
Lecturers	López Viso, Mónica			
E-mail	mviso@uvigo.es			
Web				
General description	<p>The Theory of International Relations course aims to address the concepts and theoretical frameworks that help to understand the main theoretical debates that have dominated this subject from the last 20th century to the present day.</p> <p>Its objective is to bring closer to the study of the theory of International Relations and reflect on the main issues of contemporary international relations.</p> <p>English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English</p>			

Training and Learning Results

Code	
A1	That students demonstrate command and understanding of knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the forefront of their field of study.
B1	Appreciate diversity and multiculturalism
B2	Gain the ability to work in an international context
B3	Identify essential aspects of cultures and customs of other countries
B4	Training in problem solving
B5	Gain basic general knowledge
B6	Gain the ability to organise and plan
B7	Gain the ability to make decisions
B8	Training in project design and management
B9	Gain the ability to adjust to new situations
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
C7	Gain the ability to work in an international context
D3	Learn concepts, theories and techniques applied to the analysis of international actors and relations, at universal and regional level, and from both, historical and contemporary, perspectives
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenged with international elements
D10	Acquire knowledge of the techniques, work methods and analysis of the human, social and legal sciences

Expected results from this subject

Expected results from this subject	Training and Learning Results
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Select and apply the most suitable theory stop the critical interpretation of the distinct international events

A1 B1 C4 D3
B2 D10
B3
B5
B8
B9

Identify the main theoretical currents of the international relations.

A1 B4 C7 D3
B5 D8
B6
B7

Contents

Topic

Subject 1. Introduction to the theory of the international relations.	Main concepts and theories of the international relations.
Subject 2. Theoretical debates and bases.	Theoretical debates: the theoretical bases of the political realism classic.
Subject 3. The review of the political realism classic	Neorealism and its theoretical foundations.
Subject 4. Current theoretical debates.	Current theoretical debates.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	16	0	16
Seminars	36.5	30.5	67
Case studies	0	18	18
Project based learning	0	19	19
Objective questions exam	0	15	15
Essay questions exam	0	15	15

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentation by the teacher of the contents on the subject under study, theoretical and / or guidelines for a job, exercise or project to be developed by the student.
Seminars	Activity focused on the work on a specific topic, which allows to deepen or complement the contents of the subject. They can be used as a complement to the theoretical classes.
Case studies	Analysis of an event, issue or actual event in order to know, interpret, solve, generate hypotheses, comparing data, reflect, complete knowledge, diagnose and training in alternative dispute resolution procedures.
Project based learning	Performing activities that allow the cooperation of various subjects and students face, working together, to open problems. Allow coaching, among others, the cooperative learning skills, leadership, organizational, communication and strengthening relationships.

Personalized assistance

Methodologies Description

Seminars	Resolution of doubts of the students in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or issues related to the discipline, providing guidance, support and motivation in the learning process. This activity will be carried out remotely (via email or the virtual campus).
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Assessment

	Description	Qualification	Training and Learning Results
Case studies	Test arises a situation or problem and can be given or who, based on the different factors involved, the analysis of the history, condition, situation, etc..	10	A1 B1 B3 B5 B8 C4 D8
Project based learning	Activities that allow the cooperation of various commodities and face the students, working as a team, to open problems. They allow train, among others, cooperation learning capabilities, leadership, organizational, communication and strengthening personal relationships.	10	A1 B2 B4 B7 B8 B9 C7 D8

Objective questions exam	Tests that assess knowledge that includes closed with response alternatives questions (true/false, multiple choice, matching of elements...). Students select a response among a limited number of possibilities.	40	A1	B6	D3 D10
Essay questions exam	Tests that include questions open on a topic. The students should develop, interact, organize and present knowledge that have on the subject in a justified and argued response.	40	A1	B6 B8	D3 D10

Other comments on the Evaluation

Continuous evaluation:

- Continuous assessment implies a minimum attendance of 80% of the classrooms
- The evaluation of the students enrolled in the subject will be made according to the criteria explained in the teaching guide.
- The evaluation will preferably be continuous, the student who renounces the continuous evaluation may opt for the global evaluation. You must notify the teacher within the established period.

Global evaluation:

- Practices (20%). Information available on the Moovi platform for the students of the Ourense campus.
- Exam (80%)

To pass the subject, students must pass each of the parts, the theoretical tests (exam) and the practical (continuous assessment) with a minimum of five.

Students who turn in work and assignments after the agreed deadlines will not count that part of the grade in each case. The qualification obtained in the continuous evaluation of this care modality will be added to that obtained in the examination of the first call and, where appropriate, the second call, provided that each of the parts is approved with a minimum of 5.

IMPORTANT: It will be a necessary requirement for the development of the subject that the teaching staff of the same can have an updated PHOTOGRAPH[1] of the students that must be uploaded to the platform at the beginning of the course, and always before September 30.

SECOND EXTRAORDINARY CALL The activities/competences/tests not passed during the 1st call may be recovered in the 2nd extraordinary call. The parts of the subject passed in the 1st call will not be subject to evaluation in the 2nd, therefore being considered as passed in that academic year. Notes will not be saved from one course to another.

The 1st call, in the case of not passing the subject, does not appear in the academic record. The qualification becomes effective in the July call.

DATES AND TIMES OF EXAMS AND TESTS: The dates, times and place of the evaluation tests of the different calls will be those indicated in the evaluation tests calendar approved by the Xunta de Facultad.

The qualifications will be published on the internal platform or official virtual classroom of the University of Vigo with limited access to the UVigo teaching staff of the subject and to the enrolled student body.

If it is necessary, for exceptional reasons, to modify or specify the evaluation methods indicated in the guide, such modifications or details will be published online.

[1] The sole purpose of processing this data is that the subject's teachers can verify the identity of the students enrolled in it.

The basis of legitimacy for the treatment of this data will be carried out in application of the provisions of article 6.1e of the RXPd in which the necessary treatment for the exercise of public powers conferred on the person responsible for the treatment based on Law 39/2015 in RD 1791/2010, of December 30, thus approving the University Student Statute.

Access to the image and personal data of the students will only be allowed to the teaching staff of each subject to carry out the academic activities indicated in this teaching guide and they will not be used or disclosed for any other purpose, and they must observe the corresponding duty of confidentiality. the same. More information:

<https://www.uvigo.gal/proteccion-datos>

Sources of information

Basic Bibliography

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BARBE, E, **Relaciones Internacionales**, Tecnos, 2020

SODUPE, K., **La teoría de las Relaciones Internacionales a comienzos del siglo XXI**, Universidad del País Vasco, 2003

Complementary Bibliography

ARENAL, C. del, **Introducción a las Relaciones Internacionales.**, Tecnos, 1987

ARENAL, C. del, **Etnocentrismo y Teoría de las Relaciones Internacionales: Una visión crític**, Tecnos, 2014

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García Picazo, P., **Teoría breve de relaciones internacionales: ¿una anatomía del mundo?.**, Tecnos, 2017

GOLDSTEIN, JOSHUA S., **International relations.**, Pearson, 2013

HALLIDAY, F., **Las Relaciones Internacionales y sus debates**, . Centro de Investigación para la paz CCPIC-FUHM, 2006

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JACKSON, R.; MOLLER, J.; SORENSEN, G., **Introduction to International Relations: Theories and Approaches**, Oxford University press, 2018

REUS-SMIT, Ch., **International Relations: A Very Short Introduction**, Oxford University press, 2020

SUR, S., **Relations internationales**, LGDJ, 2021

Recommendations
