



## IDENTIFYING DATA

### Sociology of Globalization

Subject	Sociology of Globalization			
Code	O03G440V01102			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	English			
Department				
Coordinator	Gómez Suárez, Águeda			
Lecturers	Gómez Suárez, Águeda			
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General description	(*)Con esta materia danse a coñecer as características socioeconómicas, políticas e culturais do proceso de globalización mundial, co gallo de adquirir a capacidade de analizar e comprender a realidade contemporánea en clave sociolóxica.			

## Training and Learning Results

Code				
A3	That students have the ability to gather and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant issues of a social, scientific or ethical nature.			
B1	Appreciate diversity and multiculturalism			
B3	Identify essential aspects of cultures and customs of other countries			
C5	Defend the significance of an entrepreneurship culture and know the means available to entrepreneurs			
C7	Gain the ability to work in an international context			
D4	Understand the general theoretical foundations of the economy and the international economic structure.			
D8	Be able to apply the scientific methodology to the social, political, economic and legal challenged with international elements			

## Expected results from this subject

Expected results from this subject	Training and Learning Results			
To differentiate the multiple dimensions of inequality (income, wealth, education, health, sex/gender, age, religion, right).	A3	B1 B3	C5 C7	D4 D8
To approach the evolution of inequality within and between countries, and to discover the factors behind the contradictory trends in inequality.	A3	B1 B3 B12 B13 B18	C5 C7 C25 C26	D1 D2 D3 D4 D8
To study the diverse theoretical approaches on inequality and poverty in the social sciences.	A3	B1 B1 B3 B7 B11	C5 C7 C10 C29 C37	D4 D4 D8 D11
To identify consequences of the inequality in the local, national and international level.	A3 A3	B1 B3 B3 B7	C5 C7 C7 C29 C37	D4 D4 D8 D11

To identify losers and winners of the second globalization, according to their position in the economic, political and social structures.

A2 B1 C5 D4  
A3 B3 C7 D5  
B5 C25 D8  
D8

## Contents

Topic	
Knowledge of the multidimensionality of the concepts of inequality and poverty, and their evolution.	Knowledge of the multidimensionality of the concepts of inequality and poverty, and their evolution.
Elaboration of models of social exclusion adapted to the local, national and international levels.	Elaboration of models of social exclusion adapted to the local, national and international levels.
Presentation of the most comprehensive and adequate theories and methodologies to investigate inequalities and poverty (absolute and relative).	Presentation of the most comprehensive and adequate theories and methodologies to investigate inequalities and poverty (absolute and relative).

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	16	10	26
Seminars	2	12	14
Case studies	16.5	23	39.5
Project based learning	18	52.5	70.5

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Lecturing	Lecturing
Seminars	Seminars
Case studies	Case studies
Project based learning	Project based learning

## Personalized assistance

Methodologies	Description
Lecturing	Face-to-face and virtual tutorials with prior appointment.
Seminars	Face-to-face and virtual tutorials with prior appointment.
Project based learning	Face-to-face and virtual tutorials with prior appointment.

## Assessment

	Description	Qualification	Training and Learning Results
Lecturing	Test	40 A3	B1 C5 D4 B3 C7 D8
Seminars	Exposition and defense	40 A3	B1 C5 D4 B3 C7 D8
Project based learning	Documents analyze	20 A3	B1 C5 D4 B3 C7 D8

## Other comments on the Evaluation

The evaluation methods and competencies will be the same for students, attending face-to-face or not the course -as full or partial time student-, in any of the evaluation terms, although they will only be able to choose the continuous evaluation or the global evaluation. The students will have to decide within a period of one month from the beginning of the classes whether to opt for the continuous evaluation or the global evaluation.

To pass the subject it is compulsory to pass all the assessment procedures.

In the case of not passing any of the assessment procedures, the student must recover in the second evaluation call only the part not passed.

All the information related to the evaluation calls (dates, hours and places) is available at the official calendar of the Faculty. The course qualifications will be made public on the own Uvigo platforms ("Moovi" and "Virtual Secretariat"), both with restricted access). These platforms will also be used for any relevant communication about the evaluation process.

The parts of the matter passed in the 1st opportunity, will not be subject to evaluation in the 2nd, considering,

therefore, as approved in that academic year.

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### Sources of information

#### Basic Bibliography

Building Bridges Project, **Building Bridges Project**, <https://buildingbridges.space/>, 2022

Martell, Luke, **The sociology of globalization**, John Wiley & Sons, 2016

Sassen, Saskia, **Una sociología de la globalización**, Katz, 2007

#### Complementary Bibliography

Beck, Ulrich, **¿Qué es la globalización? Falacias del globalismo, respuestas a la globalización**, Paidós Ibérica, 1998

Castells, Manuel, **La era de la información**, Alianza, 1997

Macdonis, Jonh y Plummer, Ken., **Sociología.**, Pearson, 2011

Sassen, Saskia, **The global city**, Princeton University Press, 1991

Zuboff, Shoshana, **La era del capitalismo de vigilancia**, Paidós, 2020

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### Recommendations

#### Other comments

This subject is part of a Faculty committed to the sustainability of the environment and people. In keeping with this philosophy, this subject will promote educational practices based on materials with low environmental impact in line with the principles of sustainability (ODS).