Universida_{de}Vigo

Subject Guide 2015 / 2016

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IDENTIFYIN	G DATA			
Computing	for Engineering			
Subject	Computing for			_
	Engineering			
Code	V12G360V01203	,		
Study	(*)Grao en			
programme	Enxeñaría en			
	Tecnoloxías			
	Industriais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching	Spanish			
language	English			
Department				
Coordinator	Rodríguez Diéguez, Amador			
Lecturers	Castelo Boo, Santiago			
	González Dacosta, Jacinto			
	Ibáñez Paz, Regina			
	López Fernández, Joaquín			
	Pérez Cota, Manuel			
	Rodríguez Damian, Amparo			
	Rodríguez Damian, María			
	Rodríguez Diéguez, Amador			
	Sáez López, Juan			
	Sanz Dominguez, Rafael			
	Vázquez Núñez, Fernando Antonio			
	Vázquez Núñez, Francisco José			
E-mail	amador@uvigo.es			
Web	http://faitic.uvigo.es			
General	(*)Trátanse os seguintes contidos:			
description	Métodos e *algoritmos básicos de programación			
	Programación de computadores mediante unha lingua	axe de alto nivel		
	Arquitectura de ordenadores			
	Sistemas operativos			
	Conceptos básicos de bases de datos			

Competencies

Code

- B3 CG3 Knowledge in basic and technological subjects that will enable them to learn new methods and theories, and equip them with versatility to adapt to new situations.
- B4 CG4 Ability to solve problems with initiative, decision making, creativity, critical thinking and to communicate and transmit knowledge, skills and abilities in the field of Industrial Engineering.
- C3 CE3 Basic knowledge on the use and programming of computers, operating systems, databases and software applications in engineering.
- D1 CT1 Analysis and synthesis.
- D2 CT2 Problems resolution.
- D3 CT3 Oral and written proficiency in the own language.
- D5 CT5 Information Management.
- D6 CT6 Application of computer science in the field of study.
- D7 CT7 Ability to organize and plan.
- D17 CT17 Working as a team.
- D19 CT19 Personal relationships.

Learning outcomes

Expected results from this subject

Training and Learning Results

Computer and operating system skills.	В3	C3	D5
			D6
			D7
			D17
Basic understanding of how computers work	В3	C3	
Database fundamentals	В3	C3	D5
			D6
			D7
Capability to implement simple algorythims using a programming language	B4		D1
			D2
Structured and modular programming fundamentals	В3	C3	D5
Skills regarding the use of computer tools for engineering	В3	C3	D3
			D19

Contents		
Topic		
Basic computer architecture	Basic components	
	Periferals	
	Communications	
Operating systems	Functions	
	Basic working principles	
	Types	
Databases	Fundamentals	
	Types	

Planning			
	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	1	2
Laboratory practises	22	30	52
Case studies / analysis of situations	12	14	26
Master Session	8	12	20
Multiple choice tests	4	7	11
Practical tests, real task execution and / or simulated.	6	8	14
Long answer tests and development	10	15	25

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Introductory activities	Activities related to estashing contact, gathering information from the students, organizing groups, as well as presenting the course.
Laboratory practises	Activities related to applying the knowledge obtained to specific situations and acquiring basic and procedimental skills related with the subject being studied. Developed in specialized spaces with specialized equipment (labs, computer rooms, etc).
Case studies / analysis of situations	Analyze a fact, problem or real event with the purpose of knowing it, interpreting it, resolving it, generating hypothesis, contrasting data, thinking about it, gaining new knowledge, diagnosing it and training alternative solutions
Master Session	Exhibition of the contents that make up the subject being studied on behalf of the profesor, theoretical principles and/or instructions regarding an assignment, exercise or project to be developed by the student.

Personalized attention			
Methodologies	Description		
	The professors are available during tutoring hours to attend to students' specific doubts; the schedules, procedures and locations will be communicated by the professors and posted at the corresponding center.		

Assessment	
Description	Qualification Training and
	Learning Results

Multiple choice tests	Tests for evaluating aquired competencies that include cuestions from which the student must choose a response from a set of alternatives (true/false, multiple choice,)	25	B3 B4	C3	D1 D2 D5 D6 D7 D17
Practical tests, real task execution and / or simulated.	Tests for evaluating aquired competencies that include activities, problems or practical excercises to be solved.	50	B3 B4	C3	D1 D2 D3 D5 D6 D7 D17 D19
Long answer tests and development	Tests for evaluating aquired competencies that include cuestions regarding a subject. The students must develop, relate, organize and present their knowledge regarding the subject.	25	B3 B4	C3	D1 D2 D5 D6 D7 D17

Other comments on the Evaluation

To pass the course it is REQUIRED to pass eaach and every one of the parts that make up the evaluation process.
/>Both the evaluation in May and in June will be of the same type and will consist in a written exam that:
/p><blockquote>For the students that follow the continuos evaluation system, will be worth the percentage that is pending to be evaluated
/blockquote><blockquote>For the students that DO NOT follow the continuos evaluation system, will be worth 100% of the evaluation.
/blockquote>In any case, the written exam will include open answer cuestions as well as multiple choice cuestions.

Sources of information Tanenbaum, Andrew S., Sistemas Operativos Modernos, Pearson Educacion, Ceballos Sierra, F. Javier, Microsoft Visual Basic.Net, Rama, Rod Stephens, Diseño de bases de datos: fundamentos, Anaya Multimedia, Alberto Prieto Espinosa, Introducción a la informática, McGraww Hill,

Recommendations