Universida_{de}Vigo

Subject Guide 2015 / 2016

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IDENTIFYIN					
	ntals of Engineering Graphics				
Subject	Fundamentals of				
	Engineering				
Cada	Graphics Value 101				
Code	V12G350V01101				
Study	(*)Grao en				
programme	e Enxeñaría en				
D	Química Industrial		V	0	
Descriptors	s ECTS Credits Choose		Year	Quadmester	
T 1. (9 Basic edu	cation	1st	1st	
Teaching					
language					
Department					
	or López Figueroa, Concepto Esteban				
Lecturers	Adán Gómez, Manuel				
	Alegre Fidalgo, Paulino				
	Corralo Domonte, Francisco Javier Fernández Álvarez, Antonio				
	López Figueroa, Concepto Esteban				
	Patiño Barbeito, Faustino				
	Roa Corral, Ernesto				
	Troncoso Saracho, José Carlos				
E-mail	esteban@uvigo.es				
Web	http://faitic.uvigo.es				
General		the the	matic rolativo t	a the Graphic	
	The aim that pursues with this subject is to form to the student in the thematic relative to the Graphic Expression, so as to prepare for the handle and interpretation of the systems of representation more employed				
description	in the industrial reality and his basic technicians, enter him to the				
	properties of the geometrical entities more frequent in the technic				
	space understanding, initiate him in the study of the appearances				
	the Graphic Expression of the Engineering and enter him rationally				
	Normalisation, so much in his basic appearances as in the specific.				
	the student for the indifferent employment of traditional techniciar				
	and communications.	is und (J. HOW CCCIIION	rgies of the information	
	and communications.				

Competencies

Code

- B3 CG3 Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
- B4 CG4 Ability to solve problems with initiative, decision making, creativity, critical thinking and the ability to communicate and transmit knowledge and skills in the field of industrial engineering specializing in Industrial Chemistry.
- B6 CG6 Capacity for handling specifications, regulations and mandatory standards.
- C5 CE5 Capacity for spatial vision and knowledge of the techniques of graphic representation, using traditional methods of metric geometry and descriptive geometry, and through the application of computer-aided design.
- D2 CT2 Problems resolution.
- D5 CT5 Information Management.
- D6 CT6 Application of computer science in the field of study.
- D9 CT9 Apply knowledge.
- D13 CT13 Adaptability to new situations.
- D16 CT16 Critical thinking.

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Expected results from this subject

Training and Learning Results

- Know, understand, and apply a body of knostandardization of	owledge about the basics of drawing and , while promoting the development of space capacity.	B3 B4	C5	D6		
Purchase the capacity for the abstract reason	oning and the establishment of strategies and efficient problems inside the context of the works and own	B3 B4	C5	D2 D16		
Use the graphic communication between te	chnicians, by means of the realisation and the Norms of Technical Drawing, involving the use of	В6	C5	D6 D9 D13 D16		
Assume a favourable attitude to the permar participatory and with spirit of *superación.	nent learning in the profession, showing *proactivo,	B4		D5 D9 D13 D16		
Contents						
Topic						
Block 0.	Introduction to the Computer-aided Drawing.					
Computer-aided drawing 2D.	Surroundings of work. Systems of Coordinates.					
Sketching, and application of Norms	You order of Drawing. Graphic entities. Helps to to entities.	the dr	awing. I	References		
	You order of Modification.					
	You order of Visualisation.					
	You order of Query.					
	Impression and scales.					
	0.2 Skatching and application of Norma					
Block I 2D. Flat geometry.	0.2. Sketching, and application of Norms I review of previous knowledges.					
Block i 2D. Hat geometry.	·					
	Conical: definitions, focal and main circumferences, tangent line and					
	normal in a point, tangente lines from an external point, own and improper.					
	Tangencies between straight and circumferences and between circumferences (26 cases).					
	Tools of resolution: geometrical places, operations of dilatation and investment and power.					
	Technical curves: Trochoids: definition, traced and tangent line in a point.					
Plack II 2D. Cyctoma of representation	Other technical curves.					
Block II 3D. Systems of representation.	Introduction: Types of projections. Invariants *pr	oyect	ivos.			
	System *Diédrico:					
	Foundations.					
	Belonging and Incidence.					
	Parallelism and *Perpendicularidad.					
	Distances, Angles.					
	Operations: Twists, Changes flatly and *Abatimientos. Surfaces: Polyhedral, Irradiated and of Revolution,					
	Surfaces: Folyhedral, irradiated and of Revolution, Surfaces: Flat Sections, Development.					
	Intersection of Surfaces. Foundations.					
	System of Bounded Planes:					
	Foundations.					
	Belonging and Incidence.					
	Parallelism and *Perpendicularidad.					
	Distances, Angles.					
	*Abatimientos.					
	Axonometric system: Foundations.					
	Axonometric scales.					
	Types of *axonometrias: *trimétrica, *dimétrica	and is	ometric			
	System of Cavalier Perspective: Foundations.					
	System of Conical Perspective: Foundation.					
	System of Conical Letspective, Loundation.					

Block III. Normalisation.

Generalities on the drawing:

- The drawing like language.
- Types of drawings: technicians and artistic.
- Technical drawings: architectural, topographical and industrial.
- Industrial drawing: *Croquis, conjoint diagrams, *despieces and geometrical drawing.

Normalisation of the drawing:

- Advantages of the normalisation.
- Difference between regulation, specification and norm.

Basic normalisation: formats, writing, types of line, scales, etc.

Representation normalised:

- basic Principles of representation. Methods of projection
- Seen. Seen particular: auxiliaries, interrupted, partial, local, turned, etc.
- Courts, Sections and Breaks: Specifications, types of cut, sections (knocked down, displaced), etc.
- *Rayado of courts: types of line, orientation, etc.
- Conventionalisms: symmetrical pieces, repetitive elements, details, intersections, parts *contíguas, etc.

*Acotación:

- General principles of dimensioning.
- Types of *acotación. Classification of the heights.
- Principles of *acotación.
- Elements of *acotación: Lines, extremes of lines, *inscriciones, etc.
- Forms of *acotación: series, parallel, by coordinates, etc.
- *Acotación of particular elements: radios, diameters, spheres, arches, symmetries, chamfers, etc.
- Threads and threaded unions.

Elements of a thread. Threaded elements.

Classification of the threads.

Representation of the threads.

Threads normalised.

- *Acotación Of threaded elements.
- Designation of the threads.

Drawings of group and *despiece:

- Rules and agreements: reference to elements, material, numbering of planes, examples.
- *Acotación Of groups. List of *despiece.

Systems of tolerances and superficial finishings:

- Types of tolerances: dimensional and geometrical.
- Dimensional tolerances: linear and angular.
- Tolerances ISO: qualities, positions, types of adjust, etc.
- Systems of adjust. Examples.
- Indication of superficial finishings.

Representation of Elements Normalised. Diagrams.

Planning			
	Class hours	Hours outside the classroom	Total hours
Master Session	38	116	154
Troubleshooting and / or exercises	34	0	34
Group tutoring	4	0	4
Integrated methodologies	0	27	27
Long answer tests and development	2	0	2
Practical tests, real task execution and / or	4	0	4

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Desc	cription

Master Session	Active master Session. Each thematic unit will be presented by the professor, complemented with			
	the comments of the students with base in the bibliography assigned or another pertinent.			
Troubleshooting and / o	Troubleshooting and / or They will pose exercises and/or problems that will resolve of individual way or *grupal.			
exercises				
Group tutoring	Realisation of activities of reinforcement to the learning by means of the resolution *tutelada of way			
	*grupal of practical suppositions linked to the theoretical contents of the subject.			
Integrated	Realisation of activities that require the active participation and the collaboration between the			
methodologies	students.			

Personalized attention

Methodologies Description

Group tutoring

Proposal of complementary exercises for the reinforcement to the learning of the contents of the subject, headed to the students that show difficulties to follow of form adapted the development of the classes of theory and practical.

Assessment				
	Description	Qualification	Traini	ng and
			Lea	ning
			Res	ults
Long answer tests	It will realise a final examination that will cover the whole of the contents of	65	B3 C5	D2
and development	the subject, so many theorists like practical, and that they will be able to		B4	D5
•	include test type test, questions of reasoning, resolution of problems and			D9
	development of practical cases. It demands reach a minimum qualification			D13
	of 4,0 points on 10 possible to be able to surpass the subject.			D16
Practical tests, real	Along the triannual, in determinate sessions of resolution of problems and	35	B4 C5	5 D2
task execution and /	·			D5
or simulated.	and back delivery to the professor, that will evaluate them in accordance			D6
	with the criteria that previously will have communicated to the students.			D9
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Other comments on the Evaluation

In second announcement will realise to the student a theoretical proof-practical to evaluate his degree of acquisition of competitions, of analogous characteristics to the final examination, in which to surpass the subject will be necessary to reach a minimum qualification of 5,0 points on 10 possible.

Ethical commitment: It is expected an adequate ethical behaviour of the student. In case of detecting unethical behaviour (copying, plagiarism, unauthorized use of electronic devices, etc.)Â shall be deemed that the student does not meet the requirements for passing the subject. In this case, the overall rating in the current academic year will be Fail (0.0).

Responsible professors of groups:

Group To: Javier *Corralo *Domonte.

Group *B: Carlos *Troncoso *Saracho.

Group C: Antonio Fernández Álvarez.

Group D: Carlos *Troncoso *Saracho.

Group And: Javier *Corralo *Domonte.

Group *F: Paulino Cheerful *Fidalgo.

Group G: Ernesto *Roa Farmyard.

Group *H: Esteban López *Figueroa.

Group I: Faustino *Patiño *Barbeito.

Group *J: Ernesto *Roa Farmyard.

Group *K: Manuel Adán Gómez.

Group L: Faustino *Patiño *Barbeito.

Sources of information

Corbella Barros, David, Trazados de Dibujo Geométrico 1, Madrid 1970,

López Poza, Ramón y otros, Sistemas de Representacion I, ISBN 84-400-2331--6,

Izquierdo Asensi, Fernando, Geometría Descriptiva, 24ª Edición. ISBN 84-922109-5-8,

Ladero Lorente, Ricardo, Teoría do Debuxo Técnico, Vigo 2012,

Asociación Española de Normalización (AENOR), Normas UNE de Dibujo Técnico, Versión en vigor,

Félez, Jesús; Martínez, Mª Luisa, **DIBUJO INDUSTRIAL**, 3ª Edición, ISBN: 84-7738-331-6,

Auria, José M.; Ibáñez Carabantes, Pedro; Ubieto Artur, Pedro, **DIBUJO INDUSTRIAL. CONJUNTOS Y DESPIECES**, 2º Edición, ISBN: 84-9732-390-4,

Guirado Fernández, Juan José, INICIACIÓN Á EXPRESIÓN GRÁFICA NA ENXEÑERÍA, ISBN: 84-95046-27-X,

Ramos Barbero, Basilio; García Maté, Esteban, DIBUJO TÉCNICO, 2ª Edición, ISBN: 84-8143-261-X,

Manuales de usuario y tutoriales del software DAO empleado en la asignatura,

Recommendations

Other comments

It is recommended for a suitable follow-up of the *asignatura have of previous knowledges of drawing, to the level of the studies *cursados in the *Bachillerato of the Scientific Option-Technological.

Ethical commitment:

it expects that the present student a suitable ethical behaviour. In case to detect a no ethical behaviour (copy, plagiarism, utilisation of unauthorised electronic devices, for example), will consider that the student does not gather the necessary requirements to surpass the matter. Depending of the type of behaviour *non ethical detected, could conclude that the student has not reached the competitions *B2, *B3 and *CT19.