Universida_{de}Vigo

Subject Guide 2023 / 2024

IDENTIFYIN	IG DATA				
Subject					
Subject	research in the				
	trading company				
Code	V06G270V01707				
Study	Grado en Comercio				
programme					
Descriptors	ECTS Credits	Choose	Year	Quadmester	
	6	Optional	4th	1st	
Teaching	Spanish				
language	·				
Department					
Coordinator	Lorenzo Picado, Leticia				
Lecturers	Gómez Rúa, María				
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Web	http://moovi.uvigo.gal/login/index.php				
General	In the company is necessary to take decisions. The	technicians of ope	rative investigat	ion constitute a group of	
description	tools that allow to take optimum decisions based in	the available info	rmation. In this m	natter review of	
	introductory form the main methods of operative investigation, including his principles of operation,				
	algorithms, interpretation of the results, and practical application. The approach is essentially practical and				
	applied, and pretends that the student was able to identify the situations in which each technical is				
	appropriate, and to apply it of autonomous form for	the solution of rea	al problems.		
	Matter of the program *English *Eriendly: The/ace international students will be able to request to the				
	*profesorado: to) material and hibliographic references for the follow-up of the matter in English *h) attend the				
	*tutorías in English. *c) proofs and evaluations in English.				
		.9			
Training an	d Learning Results				
Code					
C15 CE15 T	To know and apply the quantitative methods of opera	tions research for	decision making	in the area of	
CID CLID. I	rce as well as the design and analysis of surveys thr	ough probabilistic	sampling for car	riving out market	
researc	h.		Sampling for car	i jing out mulket	
C21 CE21 T	o identify and solve model problems applied to econ	omic situations th	rough application	o of appropriate	

C21 CE21. To identify and solve model problems applied to economic situations through application of appropriate mathematical techniques, as well as to interpret the solutions provided by the model.

D3 CT3. Ability to learn and work independently, and work planning and organization skills.

- D4 CT4. Analysis, synthesis and critical-thinking skills.
- D6 CT6. Ability to make decisions and solve problems.

Expected results from this subject Expected results from this subject Training and Learning Results Know and apply quantitative methods of operative investigation for the taking of decisions in the C15 D4 field of the trade. D6 C21 Identify situations in which it is necessary to take decisions in complex surroundings and recognise C15 D3 the applicable models. C21 D4 Resolve practical problem with the distinct methods of operative investigation. C15 D6 C21

Contents

Topic

Lesson 1. Introduction to operational research techniques applicable in the field of commercial companies. Programming and optimization.

- 1.1. Linear programming problem 1.2. Simplex algorithm
- 1.3. Sensitivity analysis

Lesson 2. Distribution and allocation models.	2.1. The transportation problem
Lesson 3. Activity planning models: graph theory.	3.1. Introduction to graph theory
	3.2. The shortest path problem
	3.3. The maximum flow problem
	3.4. Project planning
Lesson 4. Negotiation models: game theory.	4.1. Cooperative games with transferable utility
	4.2. Stable Solutions: The Kernel
	4.3. Fair Solutions: The Shapley Value
Lesson 5. Other operational research models	5.1. Other operations research models.
	5.2. Relationship between the different operations research problems and
	cooperative game theory.

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1 10			y.

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Lecturing	18	25	43
Laboratory practical	10	10	20
Problem solving	10	10	20
Autonomous problem solving	0	22	22
Essay questions exam	2	10	12
Essay questions exam	2	10	12
Essay questions exam	2	18	20
*The information in the planning table is f	or guidance only and does no	ot take into account the het	erogeneity of the students.

Methodologies	
	Description
Introductory activities	On the first day of class, the teaching guide will be explained in detail, with special emphasis on the evaluation system.
Lecturing	Each model will be explained according to the theoretical principles, the hypotheses of the model, the operation of the algorithms, and the correct interpretation of the results.
Laboratory practical	The solver complement of Excel will be explained in order to solve linear programming problems.
Problem solving	The teacher will explain each of the methods by solving several applied examples.
Autonomous problem solving	The student must solve problems similar to the cases used as an example, individually or in small groups.

Personalized assistance			
Methodologies	Description		
Problem solving	During the problem solving classes, all doubts that may arise from modeling problems and applying algorithms will be solved.		
Autonomous problem solving	Students will be able to solve their doubts with the teachers during tutoring hours.		
Laboratory practical	During the practices in the computer room, students will be able to resolve any doubts that may arise from the use of the Excel solver add-in.		

Assessment			
Description	Qualification	Training and Learning Results	
Essay questions examEssay questions exam from lessons 1 and 2.	30	C15	D3
		C21	D4
			D6
Essay questions examEssay questions exam from lessons 3, 4, and 5.	30	C15	D3
		C21	D4
			D6
Essay questions examFinal exam.	40	C15	D3
		C21	D4
			D6

Other comments on the Evaluation

As an alternative to the continuous assessment system, students may choose to be assessed with a final exam that will account for 100% of their grade. This would apply to both the ordinary and the extraordinary calls. The deadline for renouncing to continuous evaluation will be set by the faculty.

In the end of degree call, a final exam will be carried out, which will account for 100% of the grade. The official dates of the exams can be consulted on the faculty website https://fcomercio.uvigo.es/.

Sources of information

Basic Bibliography

W.L.WINSTON, Investigación de Operaciones, Ed. Thompson, 2004,

HAMDY A. TAHA, Investigación de Operaciones, Ed. Pearson Educación, 2012,

Complementary Bibliography

M.S. BAZARAA, J.J. JARVIS, H.D. SHERALI, Linear Porgramming and Network Flows, Wiley, 2010

Recommendations