UniversidadeVigo

Subject Guide 2015 / 2016

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IDENTIFYIN	G DATA				
Basics of Ci	rcuit Analysis and Electrical Machines				
Subject	Basics of Circuit				
	Analysis and				
	Electrical Machines				
Code	V12G320V01304				
Study	(*)Grao en				
programme	Enxeñaría				
	Eléctrica				
Descriptors	ECTS Credits	Choose	Year	Quadmester	
	6	Mandatory	2nd	1st	
Teaching					
language					
Department					
Coordinator	Gonzalez Estevez, Emilio Jose Antonio				
Lecturers	Gonzalez Estevez, Emilio Jose Antonio				
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General	nttp://faitic.uvigo.es				
General	(*) Os obxectivos que se perseguen nesta r	nateria son: ircuítas alástricas			
description	- Descrición de circuítos on róximo *ostaci	incultos electricos.			
	- Análise sistemática de circuítos eléctricos				
	- Conceptos de potencia e enerxía así com	o a súa determinación			
	- Análise de circuítos a partir de *teoremas	5.			
	- Fenómenos nos que se basea a conversió	ón electromagnética de el	nerxía.		
	- Aspectos xerais comúns e tecnolóxicos das máguinas eléctricas.				
	1	I			
Competenc					
Code					
B3 CG3 Kn	owledge in basic and technological subjects	that will enable students	to learn new meth	nods and theories, and	
	owledge and use of the principles of circuit	theory and electrical may	chines		
$\frac{C10}{D1}$ CT1 Ap	alveis and synthesis	theory and cleethear may	chines.		
$\frac{D1}{D2}$ CT2 Pro	hlems resolution				
	plication of computer science in the field of	study			
D10 CT10 Se	alf learning and work	Study.			
D14 CT14 C	reativity				
D16 CT16 C	itical thinking				
D17 CT17 W	orking as a team				
D19 CT19 P4	ersonal relationships				
<u></u>					
	.				
Even octood read	ILCOMES			Training and Learning	
Expected res				Results	

		Res	sults
Comprise the basic appearances of the operation of the circuits and the electrical machines	B3	C10	D10
			D16
			D17
			D19
Know the experimental process used when it works with electrical circuits.		C10	
Dominate the available current technicians for the analysis of electrical circuits	B3		D1
			D2
			D6
Deepen in the technicians of numerical resolution of electrical circuits			D1
			D2
			D6

Purchase skills on the process of analysis of electrical circuits

	C10	D2
		D17
		D19
B3		D1
		D2
		D14

Contents	
Торіс	
SUBJECT 1. INTRODUCTION And AXIOMS	1.1 Magnitudes and units.
	1.2 References of polarity.
	1.3 Concept of electrical circuit.
	1.4 Axioms of Kirchhoff.
SUBJECT 2. ANALYSIS OF LINEAR CIRCUITS	2.1 Ideal Elements: definition, representation and mathematical model.
*RESISTIVES	2.2 Models of fedi Sources.
	2.5 Equivalent Dipoles: conversion of sources.
	2.4 Association of resistors. concept of voltage divider and current divider.
	2.6 Topological Concepts: knot branch bow and mesh
	2.7 Number and election of circular and nodal equations linearly
	independent.
	2.8 Analyses by meshes and knots of circuits with resistors.
	2.9 Topological Transformations.
	2.10 Power and energy in resistors, ideal sources and real sources.
	2.11 Fundamental theorems.
SUBJECT 3. ANALYSIS OF CIRCUITS WITH	3.1 ideal Condenser: definition, representation and mathematical model.
ELEMENTS *THAT STORE ENERGY	3.2 magnetic Circuits: units, magnetic flow, strength *magnetomotriz and
	*reluctance.
	3.3 ideal Coil: definition, representation and mathematical model.
	3.4 Association series and parallel of colls and capacitors.
	4.1 Forms of poriodic wave and values associated: sinusoidal wave
*SINUSOIDAL STEADY-STATE REGIME	4.1 Forms of periodic wave and values associated. Sinusoidal wave.
	4.3 Besponse of the basic passive elements before sinusoidal excitations:
	concept of impedance and complex admittance.
	4.4 Law of Ohm and axioms of Kirchhoff in sinusoidal steady-state regime.
	4.5 Association of elements.
	4.6 Analyses by knots and by meshes of circuits in sinusoidal steady-state
	regime.
	4.7 Power and energy in sinusoidal steady-state regime. Instantaneous
	power, half or active power and energy in the passive elements: coils,
	capacitors, resistances and complex impedances.
	4.8 Power and energy in the dipoles. Apparent power, reactive power and
	Complex power.
	*Boucherot)
	4.10 The power factor and his importance in the electrical systems.
	Correction of the power factor.
	4.11 Measurement of the active and reactive power: *watimetros and
	*varímetros.
	4.12 Fundamental Theorems in sinusoidal steady-state regime.
	4.13 Variation of the impedance with the frequency.
SUBJECT 5: MAGNETIC ADJUSTMENTS	5.1 Magnetic joined up coils: definitions, equations of flows, own and
	mutual inductances. Representations and mathematical models.
	5.2 Analyses by meshes of circuits of alternating current with coils joined
	up.
	6.1 Introduction. Infee-phase voltage system. Sequence of phases.
DALANCED THREE TRASE STOTEMS	Voltages and currents
	6.3 Equivalent transformations star-triangle
	6.4 Analyses of balanced three-phase systems. Equivalent single-phase
	circuit.
	6.5 Power in balanced three-phase systems. Compensation of the power
	factor.
SUBJECT 7. ELECTRICAL MACHINES	7.1 Transformer and autotransformers.
	7.2 Rotational electrical machines: synchronous machine, asynchronous
	machine and DC machines.

- 1. Utilisation of teams of laboratory.
- 2. Measures in circuits *resistivos.
- 3. Introduction to the analysis and simulation of circuits by means of *Matlab.
- 4. Determination of a linear model of a real coil with core of air. Real coil with core of iron. Cycle of *histéresis magnetic.
- 5. Simulation of transitory diet by means of *Matlab.
- 6. Measures of active and reactive power in systems *monofásicos.
- Compensation of the factor of power.

Planning

	Class hours	Hours outside the	Total hours
		classroom	
Laboratory practises	20	10	30
Troubleshooting and / or exercises	10	10	20
Autonomous troubleshooting and / or exercises	0	20	20
Master Session	22	44	66
Long answer tests and development	4	0	4
Reports / memories of practice	0	10	10
*The information in the planning table is for guida	nce only and does no	ot take into account the het	erogeneity of the students

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Methodologies	
	Description
Laboratory practises	It will be performed circuit assembly corresponding to the knowledges acquired in class of theory, or it will be seen in the laboratory complementary aspects not treated in the theoretical classes.
Troubleshooting and / or exercises	It will solved type problems and exercises in class of big groups and the student will have to solve similar exercises.
Autonomous troubleshooting and / or exercises	The student will have to solve on his own a series of exercises and questions of the matter proposed by the professor.
Master Session	The professor will explain in the classes of big groups the contents of the matter.

Personalized attention			
Methodologies	Description		
Troubleshooting and / or exercises	The professor will attend personally the doubts and queries of the students.		
Laboratory practises	The professor will attend personally the doubts and queries of the students.		

Assessment			
	Description	Qualification	Training and Learning Results
Long answer tests and development	It will be performed a ""written final examination"" that consists of two parts: a test (50% of the mark) and a resolution of problems (50% of the mark). It will be necessary to obtain a minimum mark of 3 points (where the maximum is 10) in each one of the two parts of this exam to pass the subject, that will cover the whole contents of the subject.	80	B3 C10 D1 D2 D10 D14 D16
Reports / memories of practice	It will be valued positively the realisation of a memory of each one of the practices of laboratory that will include: aims, procedure followed, material employed, results obtained and interpretation of the them. The realisation of practices and the presentation of the memories, form part of the process of continuous evaluation of the student. However, the students that have not realised the practices along the course, or wish to improve the mark obtained, will be able to opt to realise an additional written examination with questions regarding the development of the practices and to the educational contents explained during them. The value of this exam is the 20% of the final mark, in the same way as the continuous evaluation.	20	C10 D1 D2 D6 D10 D14 D16 D17 D19

Other comments on the Evaluation

Those students that do not obtain a minimum note of 3 points on 10 in each one of the two parts that it states the " final examination writing", will have, at most in the record of the *asignatura, a final note of 4,5.

For the second opportunity of June-Julio conserves the qualification in the continuous evaluation obtained during the own course, without prejudice that, to the equal that at the earliest opportunity of December - January, can be surpassed by the realisation of the examination written additional that propose to this effect.

Each new enrols in the *asignatura supposes a put to zero of the qualifications in the activities of continuous evaluation obtained in previous courses.

Ethical commitment:

It expects that the present student a suitable ethical behaviour. In the case to detect a no ethical behaviour (copy, plagiarism,utilisation of unauthorised electronic devices, for example) will consider that the student does not gather the necessary requirements to surpass the matter. In this case the global qualification in the present academic course will be of suspense (0.0).

It will not allow the utilisation of any electronic device during the proofs of evaluation except permission expresses . The fact to enter an unauthorised electronic device in the classroom of examination will be considered reason of no *superación of the matter in the current academic course and the global qualification will be of suspense (0.0).

Responsible professor of group:

Groups

E1 (teoria and practise)): EDELMIRO MIGUEZ GARCÍA

Sources of information

A. Bruce Carson, Teoría de Circuitos, Thomson Editores, S.A.,

A. Pastor, J. Ortega, V. Parra y A. Pérez, Circuitos Eléctricos, Universidad Nacional de Educación a Distancia.,

Suarez Creo, J. y Miranda Blanco, B.N., **Máquinas Eléctricas. Funcionamiento en régimen permanente**, 4ª Edición. Editorial Tórculo.,

E. González, C. Garrido y J. Cidrás, Ejercicios resueltos de circuitos eléctricos., Editorial Tórculo,

C. Garrido y J. Cidrás, Ejercicios resueltos de circuitos eléctricos., Editorial Tórculo,

Jesus Fraile Mora, Circuitos eléctricos, Pearson,

Recommendations

Other comments

It is very recommended that the students have sufficient knowledges of the *algebra of the *numeros complex, *algebra linear, linear differential equations and have *cursado the *asignaturas of *Fisica of first course. Requirements: To enrol in this matter is necessary to have surpassed or be enrolled of all the matters of the inferior courses to the course in which it is situated this matter.