Universida_{de}Vigo

Subject Guide 2016 / 2017

IDENTIFYIN	G DATA			
Project				
Subject	Project			
Code	V11G200V01701			
Study	(*)Grao en			
programme	Química			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	4th	1st
Teaching	Spanish			
language				
Department				
Coordinator	González de Prado, Begoña			
Lecturers	González de Prado, Begoña			
E-mail	bgp@uvigo.es			
Web				
General	"Machine translation into english of the original te			
description	The main aim of this subject is to give the student			
	of projects in the field of the Chemistry. With the k			
	affine matters, the student has to be able to deve			
-	student has to be able to draft, schedule, execute	and direct industria	l projects in th	e field of the Chemistry

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Code

- C19 Apply knowledge and understanding to solve basic problems of quantitative and qualitative nature
- C20 Evaluate, interpret and synthesize data and chemical information
- C22 Process and perform computational calculations with chemical information and chemical data
- C23 Present oral and written scientific material and scientific arguments to a specialized audience
- C24 Recognize and analyze new problems and plan strategies to solve them
- D1 Communicate orally and in writing in at least one of the official languages of the University
- D3 Learn independently
- D4 Search and manage information from different sources
- D5 Use information and communication technologies and manage basic computer tools
- Use mathematics, including error analysis, estimates of orders of magnitude, correct use of units and data representations
- D7 Apply theoretical knowledge in practice
- D8 Teamwork
- 9 Work independently
- D12 Plan and manage time properly
- D13 Make decisions
- D14 Analyze and synthesize information and draw conclusions
- D15 Evaluate critically and constructively the environment and oneself
- D16 Develop an ethical commitment
- D17 Develop concern for environmental aspects and quality management
- D18 Generate new ideas and show initiative

Learning	outcomes

Expected results from this subject

Training and Learning Results

Evaluate the feasibility of the realisation of a project related with the competitions of a chemist	C20 C23 C24	D1 D4 D5 D7 D8 D9 D12 D13 D14 D15 D16
*Recopilar And analyse the necessary information for the realisation of the project in Chemistry, including normative appearances and of market	C20 C22 C23 C24	D4 D5 D8 D9 D12 D13 D14 D15 D16
Organise and manage the diverse stages of realisation of a project in Chemistry	C20 C23 C24	D3 D5 D7 D8 D9 D12 D13 D14 D15 D16 D17 D18
Define the suitable scope of a project, taking into account technical appearances, economic, geographic and environmental	C19 C20 C22 C23 C24	D1 D3 D4 D6 D7 D8 D9 D13 D14 D17
Realise the calculations associated to the development of a project	C19 C20 C22	D3 D7 D8 D9 D12 D14
Estimate the costs and potential profitability of a project	C19 C20 C22	D3 D6 D7 D9 D14 D15
Analyse the environmental implications of a project, and propose preventive measures and of improvement if it was necessary	C19 C20 C22 C24	D1 D7 D8 D9 D12 D14 D16 D17

Evaluate the potential impact (environmental, socioeconomic) of a project	C19 C20 C23 C24	D1 D3 D4 D5 D7 D8
		D9 D12 D13
		D15
		D16
		D17
		D18
Elaborate technical reports very structured and drafted and present the same using the	C20	D1
audiovisual means more suitable	C23	D3
	C24	D4
		D5
		D7
		D8
		D9
		D12
		D13
		D14
		D18

Contents	
Topic	
Subject 1. The projects in chemistry	Professional competitions of the chemists. Definition and aims of a Project. *Caracteristicas. Stages and classification of a Project. Organisation. Norms, regulations and legislation
Subject 2. Design of a project	*Analisis Preliminary of feasibility and alternative Study of market Size of the project Location Approach of a project
Subject 3. Engineering of the project	Development of a project, stages, calculations, diagrams of flow and balances. Teams
Subject 4. Economic evaluation of a project	Investment. Costs of production and management Profitabilities Analysis of risk
Subject 5. Environmental evaluation of a project	Preventive Measured pollution and/or of correction Waste Cycle of Life
Subject 6. Documentation of a project	Memory Methods Norms

Class hours Hours of classroom Master Session 13 22 Seminars 22 58 Troubleshooting and / or exercises 2 7	
Seminars 22 58	outside the Total hours om
	35
Troubleshooting and / or exercises 2 7	80
	9
Presentations / exhibitions 2 5	7
Multiple choice tests 0 4	4
Long answer tests and development 3 8	11
Jobs and projects 0 4	4

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Descr	ption

Master Session	The sessions *magistrales are theoretical classes to all the group in 13 weeks and of an hour of length (13 *x 1 *h/*sem). They will consist in the exhibition by part of the professor of the most fundamental appearances of each subject, taking like base the available documentation in the platform FEAR. The students will have to work, before each session, the material that provides him the professor related with the content that will treat in each subject.
Seminars	They will give to groups reduced, in 13 weeks (13 *x 2 *h/*sem). The students, with the support of the professor, will realise concrete projects (total or partial) of industrial installations, applying the knowledges purchased in the career. They will use computer programs of simulation to build and design the projects realised. It will realise in the classroom of computing.
Troubleshooting and / o	or In each subject, that was necessary, will put to disposal of the students a bulletin of problems.
exercises	Some of these problems will resolve in class and others will have to be resolved by the students of individual form and deliver them so that they are corrected by the professor.
Presentations / exhibitions	The students of individual form or in group, will have to realise a short exhibition on the results obtained, a discussion of the results together with the conclusions of the project developed along the course

Methodologies	Description
Master Session	It will give them to know to the students, to principle of course, the schedules of *tutorías in which they will resolve the doubts that exist regarding the theory, problems and works.
Troubleshooting and / or exercises	It will give them to know to the students, to principle of course, the schedules of *tutorías in which they will resolve the doubts that exist regarding the theory, problems and works.
Seminars	It will give them to know to the students, to principle of course, the schedules of *tutorías in which they will resolve the doubts that exist regarding the theory, problems and works.
Presentations / exhibitions	It will give them to know to the students, to principle of course, the schedules of *tutorías in which they will resolve the doubts that exist regarding the theory, problems and works.
Tests	Description
Multiple choice tests	It will give them to know to the students, to principle of course, the schedules of *tutorías in which they will resolve the doubts that exist regarding the theory, problems and works.
Long answer tests and development	It will give them to know to the students, to principle of course, the schedules of *tutorías in which they will resolve the doubts that exist regarding the theory, problems and works.
Jobs and projects	It will give them to know to the students, to principle of course, the schedules of *tutorías in which they will resolve the doubts that exist regarding the theory, problems and works.

Assessment				
	Description	Qualification	Lea	ing and Irning Sults
Troubleshooting and / or exercises	The students will have to deliver, in the terms indicated, the problems proposed	5	C19 C20 C22 C24	D3 D4 D6 D7 D8 D9 D12 D14 D15 D18
Presentations / exhibitions	The students will realise an exhibition of the project realised	10	C23	D1 D3 D5 D8 D9 D12 D14
Multiple choice tests	They will realise two test type test along the course. One when finalising the two first subjects and the another when finalising the subject 3. The length of the same will be between 20 minutes and 1 hour		C19	D3 D7 D9 D12 D14

Long answer tests and development	It will realise a long proof of all the matter of the *asignatura	35	C19	D3 D7 D9 D12 D14
Jobs and projects	The students will realise and will deliver in the dates indicated, all the parts of the project that proposes him to principle of course	40	C20 C22 C24	D1 D3 D4 D5 D6 D7 D8 D9 D12 D13 D14 D15 D16 D17

Other comments on the Evaluation

FIRST ANNOUNCEMENT&*nbsp;To

surpass the *asignatura is compulsory to obtain, like minimum 50% of the qualification assigned to the total realisation of the project (project, seminars and presentation/exhibition), being necessary, besides reach like minimum a 3 on 10 points in the final proof to take into account the other elements of evaluation.CONDITION

OF PRESENTED: The participation of the student in any one of the proofs

written, the delivery of some work, or the assistance to two or&*nbsp; more sessions of seminar &*nbsp;it will involve the condition of presented and therefore

the allocation of a qualification&*nbsp;SECOND ANNOUNCEMENTIn this

announcement the students will have to present to those parts of the *asignatura that have not been surpassed previously. Ethical commitmentit expects that the present student a suitable ethical behaviour. In case to detect a no ethical behaviour (copy, plagiarism, utilisation of unauthorised electronic devices, for example), will consider that the student does not gather the necessary requirements to surpass the matter.

Sources of information

J. Frank Valle-Riestra, Project evaluation in the chemical process industries, 1983,

Manuel de Cos Castillo, **Teoría General del Proyecto**, 1997,

H.F. Rase y M.H. Barrow, Ingeniería de proyectos para plantas de procesos, 1977,

Recommendations

Subjects that continue the syllabus

Industrial chemistry/V11G200V01904

Subjects that it is recommended to have taken before

Chemical engineering/V11G200V01502