Universida_{de}Vigo

Subject Guide 2018 / 2019

IDENTIFYIN	~			
Physical ch				
Subject	Physical chemistry			
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Code	V11G200V01603			
Study	(*)Grao en			
programme	Química			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	9	Mandatory	3rd	2nd
Teaching	Spanish			
language	Galician			
Department	Physical Chemistry			
Coordinator	Bravo Díaz, Carlos Daniel			
Lecturers	Bravo Díaz, Carlos Daniel			
	Gómez Graña, Sergio			
	Pastoriza Santos, Isabel			
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General description	The matter provides training in applications of Physical Chemistry of great importance, like Chemical Kinetics, including Catálisis, surface phenomena, Macromolecules and Colloids as well as some foundations of Electrochemistry.			

Competencies

Code

- C7 Demonstrate knowledge and understanding of essential facts, concepts, principles and theories: kinetics of change, including catalysis and reaction mechanisms
- C14 Demonstrate knowledge and understanding of essential facts, concepts, principles and theories: relationship between macroscopic properties and properties of individual atoms and molecules, including macromolecules
- C19 Apply knowledge and understanding to solve basic problems of quantitative and qualitative nature
- C20 Evaluate, interpret and synthesize data and chemical information
- C21 Recognize and implement good scientific practices for measurement and experimentation
- C22 Process and perform computational calculations with chemical information and chemical data
- C23 Present oral and written scientific material and scientific arguments to a specialized audience
- C26 Perform common laboratory procedures and use instrumentation in synthetic and analytical work
- C27 Monitor, by observation and measurement of physical and chemical properties, events or changes, and document and record them in a consistent and reliable way
- C28 Interpret data derived from laboratory observations and measurements in terms of their significance and relate them to the appropriate theory
- C29 Demonstrate skills for numerical calculations and interpretation of experimental data, with special emphasis on precision and accuracy
- D1 Communicate orally and in writing in at least one of the official languages of the University
- D3 Learn independently
- D4 Search and manage information from different sources
- D5 Use information and communication technologies and manage basic computer tools
- D6 Use mathematics, including error analysis, estimates of orders of magnitude, correct use of units and data representations
- D7 Apply theoretical knowledge in practice
- D8 Teamwork
- D9 Work independently
- D14 Analyze and synthesize information and draw conclusions
- D15 Evaluate critically and constructively the environment and oneself

Learning outcomes

D9

Apply the distinct basic technicians in the field of the kinetical for the determination, between	C19	D1
others, of equations of speed and energies of activation. Determine experimentally properties	C20	D4
associated to the phenomena of transport and superficial and the structure of the macromolecules	C21	D5
and systems *coloidales.	C22	D6
	C26	D7
	C27	D8
	C28	D9
	C29	D14
		D15

Contents	
Topic	
(*)Phenomena of transport	(*)Kinetical theory of the gases. Phenomena of transport no electrical. Phenomena of electrical transport: conductivity
(*)Phenomena of surface	(*)Superficial tension. Structure of the solid surfaces. Adsorption on solid surfaces. *Fisisorción And *quimisorción: models. The *interfase energised.
(*)Kinetical formal	(*)Speed of reaction and equations of speed. Analysis of data. Kinetical analysis of complex reactions. Mechanisms. Influence of the temperature in the speed of reaction.
(*)Experimental methods in Kinetical Chemical	(*)Transformation of the equations of speed. Conventional technicians. Experimental technicians for the study of fast reactions.
(*)Theoretical interpretation of the speed of	(*)Theory of collisions for reactions *bimoleculares. Theory of the state of
reaction.	transition.
(*)Macromolecules.	(*)Structure of the macromolecules. Structural models. Characterisation of macromolecules.
(*)Colloids.	(*)Classification of the systems *coloidales. Synthesis and characterisation of colloids. Stability of systems *coloidales.
(*)*Catálisis.	(*)General mechanism of the *catálisis. *Catálisis *homogénea. *Catálisis Heterogeneous.
(*)Kinetical *electródica.	(*)Stages of a process *electródico. *Sobrepotenciales. *Sobrepotencial Of transfer of load. *Sobrepotencial Of diffusion. *Sobrepotenciales Of reaction and crystallisation. Experimental technicians.
(*)Practical.	(*)Experiences of Kinetical Chemical including *Catálisi, Phenomena of Transport, Electrochemical Macromolecules and Colloids.

Planning		_	
	Class hours	Hours outside the classroom	Total hours
Lecturing	26	0	26
Seminars	13	65	78
Laboratory practices	45.5	32.5	78
Short answer tests	1	5	6
Short answer tests	1	5	6
Essay questions exam	3	15	18
Practices report	0	6	6
Problem solving	0	7	7
		 	

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Lesson by the method *expositivo *desarrolada in a classroom. They can pose simple exercises *directamentamente related *on the explanation.
Seminars	Approach, analysis and discussion of problems and questions of some complexity.
Laboratory practices	Realization under the supervision of Professor (but of autonomous way) of laboratory practises related whith the matter.

Personalized attention		
Methodologies	Description	
Lecturing	Resolution of doubts on the proportionate explanations in classes.	
Seminars	Resolution of doubts on the proportionate explanations in classes.	
Laboratory practices Those questions of students that may arise during the realization of laboratory practices or the corresponding reports will be resolved individually in the teacher tutoring schedule.		
Tests	Description	

Practices report	Those questions of students that may arise during the realization of laboratory practices or the corresponding reports will be resolved individually in the teacher tutoring schedule.	
Problem solving	Doubts and questions of problems and/or questions provided in classes.	

Assessment				
	Description	Qualification	Lea Res	ng and rning sults
Seminars	Presentation and discussion of exercises prior to the seminar will be evaluated	20	C7 C14 C19 C23	D1 D6 D7 D14
Laboratory practices	s It is scored here along with the effort and the attitude, the skills and the competences developed by the student during the accomplishment of the different practices. Attendance at practice sessions is mandatory and, therefore, it is not possible to pass the subject in case it has not taken place.	15	C19 C20 C21 C22 C23 C26 C27 C28 C29	
Short answer tests	Evaluation of acquired knowledge up to date with a small exam (questions, problems)	. 10	C7 C14 C19 C23	D1 D7
Short answer tests	Evaluation of acquired knowledge up to date with a small exam (questions, problems)	. 10	C7 C14 C19 C23	D1 D7
Essay questions exam	Final exam. Evaluation of the acquired knowledge: questions and problems	40	C7 C14 C19 C23 C28	D1 D7
Practices report	The presentation and quality of the experimental data obtained in experiments will be evaluated. Reports will necessarily include some discussion on the reported data.	5	C19 C20 C21 C22 C23 C28 C29	

Other comments on the Evaluation

- The assistance to masterclasses, seminars and the realisation of the practices and the delivery of the corresponding reports is compulsory.

The notes of the seminars and practical of laboratory will keep for the second evaluation. Under special circumstances, students may be required to make a special work to improve the grades obtained.

The minimum note of the "official" (long) exam will be of 3.8 (in scale 0-10, 1.52 in scale 0-4) and of 3.0 (scale 0-10) in the short ones, so that the final grade will be an average (with the corresponding percentage) of the punctuations of all sections. To pass the topic, the global grade has to be, of course, equal to or higher than 5.0. There is not minimum punctuations in other sections, but presentation and discussion of exercises during the seminars is highly relevant and will be considered important.

Sources of information		
Basic Bibliography		
Complementary Bibliography		
I.N. LEVINE, Physical Chemistry , 6 ^a ,		
P.W. ATKINS y J. DE PAULA, Physical Chemistry , 10 ^a ,		
T. ENGEL y P.J. REID, Physical Chemistry , 3 ^a ,		
K. J. LAIDLER, Chemical Kinetics, 3 ^a ,		

A. HORTA, Macromoléculas (2 vols), 2ª,
S. SENENT, Química Física II, 3ª,
J. Bertrán y J. Núñez (coords.), Química Física (2 vols), 1ª,

Recommendations

Subjects that are recommended to be taken simultaneously

Analytical chemistry 3/V11G200V01601
Inorganic chemistry II/V11G200V01604

Subjects that it is recommended to have taken before

Physical chemistry I/V11G200V01303 Physical chemistry II/V11G200V01403