



IDENTIFYING DATA

Mathematics: Mathematics 2

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|---------------------|---|-----------------|------|------------|
| Subject | Mathematics: Mathematics 2 | | | |
| Code | V11G200V01203 | | | |
| Study programme | (*)Grao en Química | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Basic education | 1st | 2nd |
| Teaching language | Spanish Galician | | | |
| Department | Mathematics | | | |
| Coordinator | Mirás Calvo, Miguel Ángel Hervés Beloso, Francisco Javier | | | |
| Lecturers | Hervés Beloso, Francisco Javier Mirás Calvo, Miguel Ángel | | | |
| E-mail | fjherves@uvigo.es mmiras@uvigo.es | | | |
| Web | http://http://fatic.uvigo.es/ | | | |
| General description | This course covers theoretical and practical topics of Calculus (several variables), optimization e statistics. It is intended to improve the student's abilities in comprehension and use of mathematical language. It will also give the student the necessary general computation skills and the basic knowledge of mathematics-oriented software. | | | |

Competencies

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| Code | |
| A4 | Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences |
| C22 | Process and perform computational calculations with chemical information and chemical data |
| C23 | Present oral and written scientific material and scientific arguments to a specialized audience |
| C29 | Demonstrate skills for numerical calculations and interpretation of experimental data, with special emphasis on precision and accuracy |
| D1 | Communicate orally and in writing in at least one of the official languages of the University |
| D3 | Learn independently |
| D4 | Search and manage information from different sources |
| D5 | Use information and communication technologies and manage basic computer tools |
| D6 | Use mathematics, including error analysis, estimates of orders of magnitude, correct use of units and data representations |
| D7 | Apply theoretical knowledge in practice |
| D8 | Teamwork |
| D9 | Work independently |
| D12 | Plan and manage time properly |
| D13 | Make decisions |
| D14 | Analyze and synthesize information and draw conclusions |
| D15 | Evaluate critically and constructively the environment and oneself |

Learning outcomes

| Expected results from this subject | Training and Learning Results | |
|---|-------------------------------|----------------|
| To relate curves and surfaces with geometrical objects and functions of several variables. | C29 | D6 D9 |
| To compute the volume of three-dimensional domains and basic surface integrals as well as using polar, spherical and cylindrical coordinates. | C29 | D6 |
| To apply the basic notions and rules of the calculus of several variables. | C29 | D3 D6 D9 |

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|--|-------------------|--|
| Differentiating implicitly | C23 | D3 D9 |
| To express and solve optimization problems without constraints | C23 C29 | D1 D3 D4 D6 D7 D14 |
| To model and solve practical problems using differentiable and integral calculus techniques. | C22 C23 C29 | D3 D6 D7 D9 D12 D13 D14 |
| To use an appropriate graphic, numerical and symbolical software to solve practical problems of calculus of several variables. | C22 C29 | D4 D5 D6 D7 D13 D14 |
| To compute eigenvalues and check whether a matrix is diagonalizable. | C29 | D3 D6 D9 |
| To establish the definiteness of a quadratic form. | C29 | D3 D6 D9 |
| To use adequate software to solve linear algebra problems. | C22 C29 | D3 D4 D5 D6 D7 D9 D12 D13 D14 |
| To perform a descriptive statistical data analysis | C22 C29 | D4 D5 D6 D7 D9 D12 D13 D14 |
| To compute probabilities in different spaces and apply the concept of random variable to model real situations. | C23 C29 | D3 D6 D9 |
| To use basic statistical software. | C22 C23 C29 | D1 D4 D5 D6 D7 D14 |
| To write or make and oral presentation of mathematical concepts. | A4 C23 | D1 D3 D4 D5 D8 D12 D13 D14 D15 |

Contents

Topic

| | |
|---|---|
| Chapter 1: Eigenvalues and symmetric matrices | Computation of eigenvalues. Diagonalizable matrices. Sign of a quadratic form |
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|--|--|
| Chapter 2: Calculus of several variables | Intoduction to real functions of several variables. Continuous and differentiable functions. Higher order derivatives. The chain rule. Implicit differentiation. Computation of extreme points |
| Chapter 3: Multiple integration | Integrals of functions of two and three variables on bounded domains. Polar, spherical and cylindrical coordinates. Surface Integrals |
| Chapter 4: Basic Statistics | Descriptive statistics Introduction to probability |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|----------------------|-------------|-----------------------------|-------------|
| Lecturing | 20 | 30 | 50 |
| Problem solving | 26 | 36 | 62 |
| Computer practices | 6 | 3 | 9 |
| Essay questions exam | 3 | 20 | 23 |
| Laboratory practice | 0 | 6 | 6 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|--------------------|--|
| Lecturing | The teachers will lecture on the theoretical foundations of the topics cover in the course; they will present possible applications; they will formulate problems, questions and exercises; and they will propose tasks and activities with orientations on the methods and techniques needed. |
| Problem solving | In this activity, the students, individually or in group, must solve problems and exercises. The students must be able to find a convincing mathematical model, use the appropriate technique according to the available information and give a sound interpretation of the results. |
| Computer practices | Activities designed to learn how to use mathematical software to make numerical computations and plotting of functions and data. |

Personalized attention

| Methodologies | Description |
|--------------------|--|
| Problem solving | Each student can ask the teachers for advise and guidance related to the contents and activities of the course. They will be attended during tutorial hours. |
| Computer practices | Questions and doubts related to the computer classes will be attended during tutorial hours. |

Assessment

| Assessment | | Qualification | Training and Learning Results | | | |
|----------------------|--|---------------|-------------------------------|------------|--|--|
| | Description | | | | | |
| Problem solving | The student must solve some given problems and exercises within the time and under the conditions specified by the teacher. The activities can be of very different types: go out to the blackboard, written assingment, oral presentation, puzzle,... | 15 | A4 | C23 | D1 D3 D4 D6 D7 D8 D9 D12 D13 D14 D15 | |
| Essay questions exam | Final exam. A formal individual examination consisting on theoretical and practical questions that will take place right after the classes period. | 80 | | C22 C29 | D3 D6 D7 D9 D12 D13 D14 | |
| Laboratory practice | Practical exercise to evaluate the student degree of knowledge and application of the mathematical software used in the lab clases. | 5 | | C22 C29 | D4 D5 D6 D7 D14 | |

Other comments on the Evaluation

Second call (failed subject):

To pass the subject the student must obtained a global score greater or equal than 50% of the possible highest score.

The student who fail the subject in the first call must repeat the final exam in July. The other marks will be maintained.

A final mark or qualification will be assigned to those students who attend any of the final exams.

Sources of information

Basic Bibliography

Complementary Bibliography

Robert G. Mortimer, **Mathematics for physical chemistry**, Elsevier, 2013

Besada, M.; García, J.; Mirás, M.; Vázquez, C., **Cálculo diferencial en varias variables**, Garceta, 2011

E. Steiner, **The Chemistry Maths Book**, Oxford University Press, 2008

Besada, M.; García, J.; Mirás, M.; Quinteiro, C.; Vázquez, C., **Un mar de Matemáticas. Matemáticas para os graos de Ciencias**, Servicio de Publicacións. Universidade de Vigo, 2016

Real Sociedad Matemática Española, **Centro virtual de divulgación de las Matemáticas**,

R. Larson, R. Hostetler; B. H. Edwards, **Cálculo esencial**, Itemex, 2010

Robert A. Adams; Christopker Essex, **Calculus. A complete course**, Pearson, 2013

William Bober, Chi-Tay Tsai; Oren Masory, **Numerical and analytical methods with MATLAB**, CRC Press, 2013

Dingyu Xue; Yangquan Chen, **Solving applied mathematical problems with MATLAB**, CRC Press, 2009

Mirás Calvo, Miguel Ángel; Sánchez Rodríguez, María Estela, **Técnicas estadísticas con hoja de cálculo y R: azar y variabilidad en las ciencias naturales**, Servizo de Publicación. Universidade de Vigo, 2018

Recommendations

Subjects that continue the syllabus

Numerical methods in chemistry/V11G200V01402

Subjects that are recommended to be taken simultaneously

Physics: Physics 2/V11G200V01201

Geology: Geology/V11G200V01205

Chemistry, physics and geology: Integrated laboratory 2/V11G200V01202

Chemistry: Chemistry 2/V11G200V01204

Subjects that it is recommended to have taken before

Biology: Biology/V11G200V01101

Physics: Physics I/V11G200V01102

Mathematics: Mathematics 1/V11G200V01104

Chemistry, physics and biology: Integrated laboratory 1/V11G200V01103

Chemistry: Chemistry 1/V11G200V01105
