Universida_{de}Vigo

Subject Guide 2020 / 2021

| IDENTIFYI | | | | | |
|------------------------|----------------------------------|---|----------|------|------------|
| Wideband | Radio Systems | | | | |
| Subject | Wideband Radio | | | | |
| | Systems | | | | |
| Code | V05M145V01312 | | | | |
| Study | Telecommunication | · | · | | |
| | Engineering | | | | |
| Descriptors | ECTS Credits | | Choose | Year | Quadmester |
| | 5 | | Optional | 2nd | 1st |
| Teaching | English | | | | |
| language | | | | | |
| Department | | | | | |
| Coordinator | García Sánchez, Manuel | | | | |
| Lecturers | García Sánchez, Manuel | | | | |
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| Web | http://www.faitic.uvigo.es | | | | |
| General description | Wideband radio systems. | | | | |

Competencies

Code

C19 CE19/RAD2 Ability to perform theoretical design, experimental band systems measurement and practical implementation broadband for current applications

| Learning outcomes | |
|--|------------------|
| Expected results from this subject | Training and |
| | Learning Results |
| Theoretical and experimental knowledge of wideband systems | C19 |
| Knowledge of designs of wideband active and passive elements | C19 |
| Fundamentals of wideband signal generation and reception | C19 |
| Fundamentals of wideband signal measurement | C19 |

| Contents | | | |
|----------------------------------|--|--|--|
| Торіс | | | |
| Introduction | Definitions and basic concepts | | |
| | Communicaction systems | | |
| | Radio systems. Antennas. Radioelectric spectrum. Modulation. | | |
| | Radio channel. Propagation channel. | | |
| Description of the radio channel | Free space | | |
| | Undistorted transmission | | |
| | Attenuation. | | |
| | Multipath | | |
| | Fading. Doppler spread. | | |
| | Delay spread. Frequency selective channels. | | |
| | Precursors. | | |
| Mathematical characterization | Narrowband | | |
| | Statistical amplitude distributions | | |
| | Doppler spectrum | | |
| | Wideband | | |
| | Bello formulation | | |

| Channel sounders | Narrowband Doppler. Nyquist limit. Wideband. Frequency domain sounders: VNA Time domain sounders. RF pulse. Sliding correlation sounders. Sounder design and performance assesment. Narrowband sounder with spectrum analyzer 0 span. VNA based sounder. Sliding correlation sounder. |
|---------------------------------|---|
| Channel sounders lab | Building a wideband sounder to measure the radio channel. |
| Wideband modulations | Delay spread. Inter symbol interference. Irreducible BER. Frequency hopping: GSM OFDM. Guard interval. Pilot tones. Equalization. PAPR. Amplifiers. DVB-T. 4G. CDMA. Processing gain. Noise. Adquisition and tracking. RAKE receiver. 3G. Power control. Cellular breathing. |
| UWB systems | Definition. Specificities. Regulation Channel characteristics. Impulse radio UWB. Multiband OFDM approach to UWB. Applications |
| Wideband and UWB antenna design | Wideband antennas. Definition and requirements. Characterization of wideband antennas Examples and applications. UWB antennas. Definition and requirements. Characterization of UWB antennas Examples and applications. |
| UWB applications | Radar Ground penetrating radar Positioning and location Medical imaging Emerging applications |

| Planning | | | | |
|---|-------------|-------------------|-------------|--|
| | Class hours | Hours outside the | Total hours | |
| | | classroom | | |
| Seminars | 2 | 6 | 8 | |
| Laboratory practical | 20 | 60 | 80 | |
| Flipped Learning | 6 | 18 | 24 | |
| Problem and/or exercise solving | 1 | 5 | 6 | |
| Laboratory practice | 1 | 6 | 7 | |
| *The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. | | | | |

| Methodologies | |
|----------------------|---|
| | Description |
| Seminars | Activities designed to work on a specific topic , which |
| | allow deepen or complement the contents of the subject. |
| Laboratory practical | Building and testing wideband radio channel sounders |
| Flipped Learning | Theoretical foundations of wideband systems |
| | |

| Personalized assistance | | | | |
|-------------------------|--|--|--|--|
| Methodologies | Description | | | |
| Laboratory practical | The students could ask questions during classes, during sheduled hours for the professors to atend the students or by email. | | | |
| Flipped Learning | The students could ask questions during classes, during sheduled hours for the professors to atend the students or by email. | | | |

| Assessment | | | | |
|-------------------------|---------------------------------|---------------|---------------------------------|--|
| Des | scription | Qualification | n Training and Learning Results | |
| Laboratory practicalPra | ctice written and oral reports. | 40 | C19 | |
| Flipped Learning Exa | im | 60 | C19 | |

Other comments on the Evaluation

First call: We offer the students two schemes of assessment: continuous assessment and final assessment. The students will have to opt by one of the two schemes before a given date.

Second call: just final exam.

Plagiarism is regarded as serious dishonest behavior. If any form of plagiarism is detected in any of the tests or exams, the final grade will be FAIL (0), and the incident will be reported to the corresponding academic authorities for prosecution.

Sources of information

Basic Bibliography

J.D. Parsons, The Mobile Radio Propagation Channel, Wiley,

Complementary Bibliography

H. Schulze, Theory and applications of OFDM and CDMA, Wiley,

M. Ghavami L.B Michael R. Kohno, Ultra Wideband signals and systems in communication engineering, Wiley, 2007 W. Pam Siriwongpairat K.J. Ray Liu, Ultra-Wideband Communications systems. Multiband OFDM approach, Wiley, 2008

W. Wiesbeck, G. Adamiuk, C. Sturm, Basic Properties and Design Principles of UWB Antennas, 2009

P. Bello, Theory and applications of OFDM and CDMA, 1963

J.D. Parsons, D.A. Demery and A.M.D. Turkmani, **Sounding techniques for wideband mobile radio channels: a review**, 1991

David D. Wentzloff,, System Design Considerations for Ultra-Wideband Communication, 2005

Recommendations

Contingency plan

Description

If due to exceptional circumstances the experimental part of the laboratory practices is not carried out, then the learning outcome "Theoretical and experimental knowledge of wideband systems" should be changed to "Theoretical knowledge of wideband systems"

No other changes will be needed under exceptional circumstances